



# PAHS IB NEWSLETTER

## Friday, November 20

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## Letter from IB Coordinator

As we approach the Thanksgiving holiday, I want to extend an outpouring of appreciation and thanks to our students, parents, and teachers who, in spite of the many struggles and stressors in your lives, continue to work together to ensure learning is occurring and students are achieving. The crisis we face with the COVID pandemic has brought us closer together to transform classroom learning to a virtual format and to find flexible approaches to affect teaching and learning. As we move forward and adjust to maintain and stay on track, please know we must continue to work in partnership.

First semester offered a range of variabilities in both the approach and differentiated opportunities for teachers and students. Professional development opportunities assisted teachers in acquiring new skills, strategies, and methods to complement their instructional delivery. Relationships and engagement focused students and helped offset varied challenges faced. Increased communication resulted in understanding of obstacles impeding student learning. These endeavors have had a positive impact on student achievement, as indicated in the first semester data below.

<b>IB Classes</b>	<b># of IB Students making the Principals' List – All As</b>	<b># of IB Students making the Honor Roll</b>
<b>IB Class of 2021</b>	43%	54%
<b>IB Class of 2022</b>	21%	69%
<b>IB Class of 2023</b>	37%	52%
<b>IB Class of 2024</b>	44%	50%

Thank you again for your continued support with the learning and social and emotional well-being of our students.

Have a wonderful Thanksgiving holiday. Stay safe and healthy and please reach out to me if I can be of assistance. Together we will all make a difference!

Sincerely,

Helen Cox  
International Baccalaureate Programs Coordinator

## Service Learning Requirements (*UPDATED*)

- Service as Action, SA (FRESHMAN & SOPHOMORES ONLY)

**[What is Service as Action]** Service as Action (SA) is a requirement for all MYP Freshman and Sophomores in order to qualify for the IB MYP Certificate. Service as Action is learning by doing and experiencing which results in the benefit of others. ***To learn more about SA, click the links to access the [Service as Action Student & Parent Guide](#) and [Video Tutorial](#).***

**[SA Requirements]** MYP students are required to complete the following Service as Action activities in order to fulfill the school's expectations for participation in community service, which is a requirement of the IB MYP Certificate.

- Students must **partake in four different service activities** per school year.
- Students **must have an adult supervisor** (non-family member) present for the event, for example, the organization coordinator.
- Students must **complete four written reflections** using the appropriate reflection form.
- Students must **document their activity with evidence** to be included in their written reflection.
- Students must **complete a mid-year and end year self-evaluation**.
- All written reflections should reflect one or more of the Service as Action learning outcomes listed below.
- Reflection assignments will be posted on Schoology and must be submitted on Schoology by the required dates.**

**[Due Dates]** Students will be required to submit reflection forms and self-evaluations twice per school year.

Due Date	Materials to Submit on Schoology
<b>Monday, March 1, 2021</b>	Reflection Form #1, Reflection Form #2, Mid-Year Self Evaluation
<b>Monday, May 3, 2021</b>	Reflection Form #3, Reflection Form #4, End Year Self Evaluation

***To learn more about SA, click the links to access the [Service as Action Student & Parent Guide](#) and [Video Tutorial](#).***

## Service Learning Requirements (*UPDATED*) Continued...

- **Creativity, Activity, Service, CAS (JUNIORS & SENIORS ONLY)**
  - **Purpose:**
    - Real, purposeful activities, which meet one or more of the 7 learning outcomes.
    - Personal challenge --- tasks must extend the student and be achievable in scope.
    - Students using the CAS stages (investigation, preparation, action, reflection, and demonstration) to guide CAS experiences and projects.
    - Thoughtful consideration, such as planning, reviewing progress, reporting (done on CAS Portfolio Google Doc found in Schoology)
    - Evidence and reflection on outcomes and personal learning
  - **Requirements:**
    - Must be completed over a minimum of 18 months
    - Can prove/demonstrate you reached each learning out-come at least once
    - Semi-equal distribution of the 3 areas (creativity, action, and service)
    - Completed at least 1 project (must last a minimum of 1 month)
    - Completed portfolio with meaningful self-reflections (done through CAS Google Doc)
    - 3 interviews and demonstration of interviews with CAS adviser (this is done with Mrs. Liakos and documented in your CAS Google Doc)
    - There is NO hour requirement
  - **How students were informed:**
    - **Juniors:** Sent a message with [Loom Presentation](#) and information through the IB Class of 2022 Schoology Course. More information and check-ins will occur second term.
    - **Seniors:** Informed of CAS in class during their junior year and sent out a refresher [Loom Presentation](#) through the IB Class of 2021 Schoology Course.
  - **Due Date:**
    - **Juniors:** Monday after Spring Break 2022 in Schoology by 11:59pm
    - **Seniors:** Monday April 12, 2021 in Schoology by 11:59pm

### May 2021 IB Diploma Exams Registration

Juniors and Seniors, if payment for IB exam fees has not been submitted, please be reminded that payment is due. If you are unsure of the number of exams or the amount due, please inquire by emailing [Helen.Cox@vbschools](mailto:Helen.Cox@vbschools). Payments may be made by check, money order, or cash. Checks and money orders should be made payable to Princess Anne High School. Payments may be brought to the school between the hours of 7:00 AM and 3:30 PM Monday through Friday by calling 648-5600 and making an appointment or may be mailed. Receipts will be written by Mrs. Cox and an electronic copy will be emailed to parents and guardians. Mailed payments should be addressed to:

Mrs. Helen Cox  
Princess Anne High School  
4400 Virginia Beach Blvd.  
Virginia Beach, Virginia 23462

## Important Dates

Below are assessments that are due through the next newsletter (12/4), with the exception of large IB due dates. Please note that there may be more assessments than listed and the dates are subject to change. If you have any questions in regard to the assessments, please email the teacher directly.

### Course Assessment Dates:

Date	9th Grade	10th Grade	11th Grade	12th Grade
23 M		English: Othello Literary Analysis Essay due @5pm	IB Biology I: Protein Synthesis Major Assessment	IBDP A&A HL II (Math) Assessment
24 TU				
25 W (Adj. Dismissal)			End of Unit Outliers Test	ToK Prescribed Title 1st Draft (1600 words) due
26 TH	<b>Thanksgiving Holiday</b>			
27 F				
30 M				
1 Tu				
2 W				
3 Th				
4 F			HL Essay Due! IB Psych Unit 3 Test	IB Psych Unit 3 Test

### IB Due Dates:

- **Personal Project Deadlines (SOPHOMORES ONLY)**
  - **Monday 11/23:** 3rd Advisor Meeting
  - **Friday 12/4:** Complete the “Writing the Report Loom Lesson” and exit ticket in the Season 4: Reflecting Folder on Schoology.
  - **Sunday 12/20:** Report Due in Schoology for Advisor Review
  - **Friday 1/29/21:** Final Report Due in Schoology
- **Extended Essay Deadlines (SENIORS ONLY)**
  - **Monday 12/7:** Last day for Academic Attention students to submit their final essay, **failure to submit negates their ability to earn their IB Diploma.**
  - **Friday 12/11:** Last day to meet with adviser, complete RPPF, and upload all RPPFs in Schoology by 11:59 pm (\*\*Note\*\* This should be done well in advance of this date)
- **Service as Action, SA (FRESHMAN & SOPHOMORES ONLY)**
  - **Monday 3/1/21:** Reflection Form #1, Reflection Form #2, & Mid-Year Self Evaluation due on Schoology.
  - **Monday 5/3/21:** Reflection Form #3, Reflection Form #4, & End Year Self Evaluation due on Schoology.
- **Creativity, Activity, Service, CAS (SENIORS ONLY)**
  - **Monday April 12, 2021:** CAS Portfolio due in Schoology (IB Class of 2021 Schoology Course ) as a PDF by 11:59pm.

## Theory of Knowledge II (TOK Class)

Seniors are currently taking IB ToK II, a course that asks them to investigate the methods and ways they accept or reject knowledge claims; they accept and reject knowledge claims through, as we talk about in the course, ways of knowing of Faith, Language, Intuition, Memory, Sense Perception, Imagination, Emotion, and Reason; we examine the Areas of Knowledge, Mathematics, History, Human Sciences, Ethics, Religious Knowledge Systems, Natural Sciences, Indigenous Knowledge Systems, the Arts, and the practices of experts in disciplines within those Areas of Knowledge. Your senior has been asked to answer one of six prescribed titles issued by IB for this May 2021 session to be submitted by the end of the term to IB for external assessing; we are shifting from prewriting to writing the first draft of many drafts that involves interviews with the teacher recorded on an official form. Parents can support students by encouraging them to trust themselves as they write and then ask them to read their ToK prescribed title drafts aloud to you so that they can hear their writing as they read it to you-- that practice will help them remain aware of their audience. Feel free to ask questions for clarity so that they know they need to work on explaining clearly, as we never directly tell any students what to write, of course. Students have also recently reflected thoroughly on their previously presented ToK presentations. Before Winter Break, students will present a second ToK Presentation.



## Project Updates

### Personal Project:

- On November 23rd, students will meet with their advisor to reflect on the implementation stage of the project. If your student has not scheduled a meeting time they need to do so ASAP.
- Season 4: Reflecting begins on Tuesday, November 24th. During this season students will complete a 1,500- 3,500 written report reflecting on their experience. Between 11/24 & 12/4 students must watch the "Writing the Report Loom Lesson" in the Season 4: Reflecting folder on Schoology. ***Click [HERE](#) for the Writing the Report Loom Lesson.***
- Please encourage students to attend the Tuesday & Thursday Zoom Support Sessions from 2:00- 2:50, where students may ask questions and important information relevant to the Personal Project will be reviewed. Link available on Schoology course site.
- On Sunday, December 20th, each student will submit a complete report of their Personal Project Report detailing the research conducted, their planning process, project implementation, and a reflection in Schoology and e-mail a copy to their advisor. The report should be a complete, well thought out, comprehensive report that will only need a few minor adjustments upon the completion of the advisor's review. Failure to submit a report will result in probation, with possible removal from the Middle Years Programme should a Report not be submitted by January 29th.
- Click [HERE](#) to get the latest link to Personal Project Guide and important due dates.

## Teacher Highlight

In each newsletter, we will highlight an MYP/IB teacher or support staff so you can get to know our faculty more in this virtual time.

MYP/DP	MYP/DP
<p style="text-align: center;"><b>Charles Ermer</b></p> 	<p style="text-align: center;"><b>John Boyd</b></p> 
<p style="text-align: center;"><b>Role at PA</b> MYP US History, IB History of Europe</p>	<p style="text-align: center;"><b>Role at PA</b> Intermediate and Advanced Band</p>
<p style="text-align: center;"><b>Why they love their subject</b></p> <p>I love teaching history because it's unwrapping a mystery about how we got here. One cannot understand the present without understanding the past.</p>	<p style="text-align: center;"><b>Why they love their subject</b></p> <p>Music is such a powerful language for emotional expression and connection; cerebral engagement and interest. Band is an amazing class where we engage each other as performers and an audience on levels that we just can't reach any other way. My heart jumps at the sonic wonder and near-mystical power of music.</p>
<p style="text-align: center;"><b>Hobby</b> Playing Hawaiian Slack Key Guitar</p>	<p style="text-align: center;"><b>Music</b></p> <p>I like Rage Against the Machine, Huey Lewis and the News, Johnny Cash, Beastie Boys, Run DMC, Tribe Called Quest, Childish Gambino, the Chicago Symphony Orchestra, the London Symphony Orchestra, the Berlin Philharmonic, and the Tokyo Kosei Wind Orchestra</p>
<p style="text-align: center;"><b>Favorite Book</b> Foucault's Pendulum</p>	<p style="text-align: center;"><b>Favorite Color</b> Because I'm color blind, I've always found a friend in black.</p>

## **PAHS IB Mission Statement:**

The International Baccalaureate® aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the Princess Anne High School IB Program provides rigorous programs of international education and assessment designed to prepare students to meet challenges of the 21st century.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that multiple worldviews can persist simultaneously.

## **Contact Information**

- Katelyn Smith (Middle Years Programme Project Coordinator): [katelyn.smith@vbschools.com](mailto:katelyn.smith@vbschools.com)
- Katie Liakos (Diploma Programme Project Coordinator): [katie.liakos@vbschools.com](mailto:katie.liakos@vbschools.com)
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