



# **PAHS IB NEWSLETTER**

## **Friday September 11**

### **Letter from IB Support Staff**

Thank you for taking the time to read this first edition of the 2020-2021 IB Middle Years Programme (IB MYP) and IB Diploma Programme (IB DP) Bi-Weekly Newsletter. We hope that you find this newsletter informative and helpful! Our goal is for this newsletter to form a line of communication as we start into a different type of school year. We want all of our students to be successful in this unprecedented time and know it takes a village in order for that to happen. The newsletters will highlight important dates and information pertaining to both MYP and DP. We are looking forward to working with you and your child(ren) to make it a great year to be a Cavalier!

Sincerely,

Katelyn Smith (Middle Years Programme Project Coordinator)

Katie Liakos (Diploma Programme Project Coordinator)

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## Important Dates

Below are assessments that are due through the next newsletter (9/25), with the exception of large IB due dates. Please note that there may be more assessments than listed and the dates are subject to change. If you have any questions in regards to the assessments, please e-mail the teacher directly.

### Course Assessment Dates:

Date	9th Grade	10th Grade	11th Grade	12th Grade
14 M			IB Bio I: Nature of Science CER Assessment	
15 Tu				
16 W				
17 Th			Hist. of Europe: Causes of Fr. Rev.	
18 F				
21 M			IB Bio I: Water Assessment	IB A&A HL II (Math) Assessment
22 Tu				
23 W				
24 Th				
25 F			IB English: End of Unit BNW Assessment	

### IB Due Dates:

- **Personal Project Deadlines (SOPHOMORES ONLY)**
  - **October-November:** Implementation of Personal Project
  - **Sunday 12/20:** Rough Draft Due in Schoology
  - **Friday 2/5/21:** Final Report Due in Schoology
- **Extended Essay Deadlines (SENIORS ONLY)**
  - **Friday 9/11:** Rough Draft of Extended Essay and Interim RPPF (Both in Schoology by 11:59pm)
  - **Friday 10/23:** Last day for students to virtually meet with adviser for feedback on their Extended Essay rough draft (\*\*Note\*\* This should be done well in advance of this date)
  - **Monday 11/16:** Final Extended Essay Due in Schoology by 11:59pm
  - **Friday 12/11:** Last day to meet with adviser, complete RPPF, and upload all RPPFs in Schoology by 11:59 pm (\*\*Note\*\* This should be done well in advance of this date)
- **IB Diploma Programme Exam Schedule Listed at the end of newsletter (pages 6-8)**

## Teacher Highlight

Each newsletter we will highlight an MYP/IB teacher or support staff so you can get to know our faculty more in this virtual time.

MYP	DP
<p style="text-align: center;"><b>Katelyn Smith</b></p> 	<p style="text-align: center;"><b>Katie Liakos</b></p> 
<p style="text-align: center;"><b>Role at PA</b></p> <p><u>MYP Project Coordinator and MYP Government Teacher</u> In this role, Katelyn works closely with your child, their advisor, Mrs. LaCava-Owen, Mrs. Cox, and Mr. Little to ensure each student receives continuous support as they work to complete the requirements of the Middle Years Programme.</p>	<p style="text-align: center;"><b>Role at PA</b></p> <p><u>DP Project Coordinator and IB Biology I HL Teacher</u> In this role, Katie works closely with your child, their advisor, Mrs. LaCava-Owen, Mrs. Cox, and Mr. Little to ensure each student receives continuous support as they work to complete the requirements of the Diploma Programme.</p>
<p style="text-align: center;"><b>Why they love their subject</b></p> <p>I truly love watching students become active citizens in the community as they come to better understand the role they play in impacting the political climate.</p>	<p style="text-align: center;"><b>Why they love their subject</b></p> <p>I love the process of helping students become analytical thinkers, draw conclusions, watch them connect ideas, and have their “a-ha” moments.</p>
<p style="text-align: center;"><b>Favorite Food</b></p> <p>My Mom is a fantastic cook, her lasagna with sausage and peppers is my idea of comfort food!</p>	<p style="text-align: center;"><b>Hobby</b></p> <p>Hiking and being outdoors!</p>
<p style="text-align: center;"><b>Fun Fact</b></p> <p>I met actor Tom Felton, aka Draco Malfoy from Harry Potter. I am a huge Harry Potter fan!</p>	<p style="text-align: center;"><b>Favorite Color</b></p> <p>Purple</p>

## Other Important Information

If you are new to Princess Anne, MYP, or DP, the next section breaks down some of the important aspects of MYP and IB.

# ABOUT IB MYP AT PRINCESS ANNE

The IB Middle Years Programme is comprised of 9th and 10th grade students. Students are required to engage in inquiry-based learning in 6 subject areas: Language and Literature, Mathematics, Sciences, Individuals and Societies, Language Acquisition, and Physical & Health Education or Visual & Performing Art. As stated in the IB Mission Statement, the Middle Years Programme aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## PERSONAL PROJECT

The Personal Project is a key aspect of the International Baccalaureate Middle Years Programme and is a significant milestone in a student's journey as an IB learner. It serves as both a culmination of student's work in the MYP and as a stepping stone towards their future academic work in the Diploma Programme. The personal project is a unique opportunity to: learn more about a topic that interests a student or learn a new skill while showcasing the knowledge they've gained and the skills they have developed throughout the MYP. If approached with the right attitude and mindset, the personal project can be one of the most rewarding experiences of a student's IB course of study.

The Personal Project is a multi-step process beginning at the start of the second semester of students' ninth-grade year. It will continue into the tenth-grade year, with the project coming to a close at the end of the first semester.

2020 Personal Project implementation has also been impacted by COVID-19. Important information regarding requirements & deadlines will be available to parents and students through Schoology in the MYP Class of 2023 Personal Project Course.

## SERVICE & ACTION

Students in the Middle Years Program, through the Service and Action component, are encouraged to develop a personal commitment to service and to act to make a positive difference to the lives of others and to the environment. Below you will find an outline of the PAHS IB MYP Service and Action requirements. IB strongly emphasizes the importance of assessing and reflecting on what students have learned and at PAHS we want to encourage students to develop an attitude of service. It is our hope that students will find meaningful ways to serve the community, which in turn will provide students a greater understanding of their role in the community..

Important information regarding requirements & deadlines will be available to parents and students through Schoology in the MYP Class of 2023 Personal Project Course.

# IB DP AT PRINCESS ANNE

## DP, HL, EE...WHAT DOES IT ALL MEAN?

Entering the Diploma Programme has many new acronyms, terms, and IB Diploma graduation requirements. You can use this link [tinyurl.com/PAIBinfo](https://tinyurl.com/PAIBinfo) for a visual representation and more detailed explanation as well.

### Common IB Acronyms

Acronym	What it means	Explanation/Description
DP	Diploma Programme	Completed during 11 <sup>th</sup> and 12 <sup>th</sup> grade after successful completion of the Middle Years Programme (MYP)
HL	Higher Level	Courses that go into more depth and focus on more analytical and critical thought. Requiring 240 hours.
SL	Standard Level	Courses that focus on greater breadth. Requiring 120 hours.
TOK	Theory of Knowledge	Class that examines how we know what we know. Taken during the 2 <sup>nd</sup> semester during 11 <sup>th</sup> grade and 1 <sup>st</sup> semester of 12 <sup>th</sup> grade. There is no exam at the end of this course. Instead, there is a presentation (graded by TOK teacher) and essay (graded by external examiner). The essay is graded on an A-E scale.
EE	Extended Essay	4,000-word essay similar to a senior thesis on a topic of the student's choice completed between the end of 11 <sup>th</sup> grade through the beginning of 12 <sup>th</sup> grade. Each student is given a teacher adviser to guide them through the process. The final essay is read by two examiners outside of the school. The EE is graded on an A-E scale
CAS	Creativity, Activity, Service	Extra requirement beyond academics to ensure a well-rounded student and completed between their 11 <sup>th</sup> and 12 <sup>th</sup> grade year. This requirement focuses on a student's creativity, activity, and service.
IA	Internal Assessment	Most classes have an IA component with different requirements and format. Marks received on the IA count as a certain percentage toward the final exam grade for the subject.

### Common IB Terms

Term	Explanation/ Description
Group 4	Group Project completed during the 11 <sup>th</sup> grade year, aimed towards analyzing the nature of science and scientific inquiry. **This is removed for the 2022 Graduates due to COVID-19**
Mark	Point toward overall score on an assignment or subject
Mark Scheme	Detailed descriptors on how well the student's work compares to the IB standard and has a <u>mark band</u> that correlates to a score on the scale from 1-7, with 1 being the farthest from IB standards and 7 being the closest to their idea of excellence.
Papers	Component of each subject's. The number of papers varies per subject (EX: Paper 1, Paper 2, and Paper 3). Subject paper has a different format.
EE Viva Voce	Final reflection of the Extended Essay where the adviser asks their students about their EE process, methods used, struggles, and interesting discoveries.
RPPF	Reflections on Planning and Progress Form. Students are expected to write three reflections (first, interim, and final) after meeting with their supervisor about their progress on the Extended Essay.

## May 2021 International Baccalaureate Exam Schedule

Date	Morning	Time	Afternoon	Time
<p>Note: IB Visual Art exam will consist of uploading pictures of the art work and a videotaped interview. The due date is April 20<sup>th</sup>.</p>				
Mon., May 3			IB Physics SL Paper 1 IB Physics SL Paper 2	12:00-12:45 1:00-2:45;
Tues., May 4	IB Physics SL Paper 3 <b>REMOVED</b>		History HL Paper 1	12:00-1:00
			History HL Paper 2	1:15-3:15
Wed., May 5	History HL Paper 3	8:00-11:00		
Thurs., May 6	Music HL Paper 1 - <b>REMOVED</b>		Math Analysis & Approaches HL Paper 1	12:00-2:30
	Music SL Paper 1 <b>REMOVED</b>		Math Analysis & Approaches SL Paper 1	12:00-2:00
			Math Applications & Interpretation SL Paper 1	12:00-2:00
Fri., May 7	Math Analysis & Approaches HL Paper 2	8:00-10:30		
	Math Analysis & Approaches SL Paper 2	8:00-10:00		
	Math Applications & Interpretation SL Paper 2	8:00-10:00		

Mon., May 10			English A Literature HL Paper 1	12:00-2:30
Tues., May 11	English A Literature HL Paper 2 REMOVED		Chemistry HL Paper 1	12:00-1:00
			Chemistry HL Paper 2	1:15-4:00
			Chemistry SL Paper 1	12:00-12:45
			Chemistry SL Paper 2	1:15-3:00
Wed., May 12	Chemistry HL Paper 3 REMOVED			
	Chemistry SL Paper 3 REMOVED			
Thur., May 13			Spanish B HL Paper 1	12:00-1:30
			Spanish B HL Paper 2 Reading Comprehension	1:45-3:15
			Spanish B SL Paper 1	12:00-1:15
			Spanish B SL Paper 2 Reading Comprehension	1:30-3:00
			Spanish B ab Initio Paper 1	12:00-1:00
			Spanish B ab Initio Paper 2 Reading Comp.	1:15-2:45
Fri., May 14	Spanish B HL Paper 2 Listening REMOVED		Computer Science HL Paper 1	12:00-2:40

	<b>Spanish B SL Paper 2 Listening REMOVED</b>		<b>Computer Science SL Paper 1</b>	<b>12:00-2:00</b>
	<b>Spanish B ab Initio Paper 2 Listening REMOVED</b>			
<b>Mon., May 17</b>	<b>Computer Science HL Paper 2 REMOVED</b>		<b>Latin HL Paper 1 REMOVED</b>	
	<b>Computer Science HL Paper 3</b>	<b>8:00-9:30</b>	<b>Latin SL Paper 1 REMOVED</b>	
	<b>Computer Science SL Paper 2 REMOVED</b>			
<b>Tues., May 18</b>	<b>Latin HL Paper 2</b>	<b>8:00-10:30</b>	<b>Biology HL Paper 1</b>	<b>12:00-1:00</b>
	<b>Latin SL Paper 2</b>	<b>8:00-2:00</b>	<b>Biology HL Paper 2</b>	<b>1:15-3:45</b>
	<b>Math Analysis &amp; Approaches HL Paper 3</b>	<b>8:00-9:30</b>		
<b>Wed., May 19</b>	<b>Biology HL Paper 3 REMOVED</b>		<b>Psychology SL Paper 1</b>	<b>12:00-2:30</b>
<b>Thurs., May 20</b>	<b>Psychology SL Paper 2 REMOVED</b>		<b>French B HL Paper 1</b>	<b>12:00-1:30</b>
			<b>French B HL Paper 2 Reading comprehension</b>	<b>1:45-3:15</b>
			<b>French B SL Paper 1</b>	<b>12:00-1:45</b>
			<b>French B SL Paper 2 Reading Comprehension</b>	<b>2:00-3:30</b>



			French B ab Initio Paper 1	12:00-1:00
			French B ab Initio Paper 2 Reading Comp	1:15-2:45
Fri., May 21	French B HL Paper 2 Listening REMOVED			
	French B SL Paper 2 Listening REMOVED			
	French B ab Initio Paper 2 Listening REMOVED			

### Contact Information

- Katelyn Smith (Middle Years Programme Project Coordinator):  
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(On maternity leave until October 12, contact Mrs. LaCava-Owen or Mrs. Cox)
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