



Grading Practices

School: Tallwood High School

Subject(s): Marketing

Grade Level: 11-12

Homework

- Homework will be 10% of the nine weeks grade and will be included in the formative category of the grading system. It will be preparatory or practice in nature.
- Timely completion of all assignments is required.

Late Work

- Assignments and assessments not completed by the determined deadline will be subject to the late work policy.
- Failure to turn in work on time will result in a deduction of 10% per class period.
- Assignments will be accepted no more than five class periods late.

Explanation of Zeroes

- A "0" in the gradebook indicates that the assignment has been graded, but was either not turned in or earned zero credit.

- A “X” in the gradebook, the student is exempt from that assignment. A “Z” in the gradebook means the assignment was not turned in and currently not calculated in the total average; however, if the assignment is not turned in, a zero will be given.
- Empty spaces in the gradebook indicate that the assignment has not been graded, but soon will be.

Reassessment

- Any student who receives a failing grade on a summative assessment (unit test, end of quarter test, major projects or papers) may be given an opportunity for additional instruction and reassessment provided that the student has
 - participated in class
 - completed assignments
 - demonstrated evidence of best effort on the assessment and the learning leading up to the assessment.
 - The highest score earned will be recorded.

Make-up Work

- Students are expected to make arrangements for make-up work immediately upon their return to school. The teacher will provide assignments and deadlines after discussion with the student.
- Assignments and assessments not completed by the determined deadline will be subject to the late work policy.
- Failure to turn in work on time will result in a deduction of 10% per class period.
- All make up work must be completed one week prior to the end of the nine weeks.

Extra Credit

- Extra credit shall be used sparingly and purposefully as an opportunity for further learning. Teachers will clearly articulate to students how an extra credit assignment is aligned to ***curricular objectives or to DECA***.
- Extra credit shall be related to DECA or to the current topic of study, fairly available and accessible, and require the use of only those resources known to be available to all students.

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](#) on vbschools.com.