## District Focus / Goal: Teaching and Learning

### Performance Objective 1: Ensure instruction is based on student performance data.

<table>
<thead>
<tr>
<th>Improvement Area</th>
<th>Action Steps for Implementation:</th>
<th>Implementation Timeline</th>
<th>Estimated Cost, Funding Sources &amp; Resources</th>
<th>Person / Group Responsible</th>
<th>Evaluation of Implementation and Impact on Student Learning</th>
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| **PEC Students** | Provide all teachers training on specialized instruction, effective co-teaching models, and growth mindset.  
- Teachers will create and implement specialized learning opportunities during instruction and note them in the lesson plans that address student deficits and learning styles.  
- Co-teaching teams will establish norms and expectations to ensure implementation of effective co-teaching models. | August 2021 - October 2021 | No Cost | Special Ed District Support Administration PEC Specialist Teachers | ● Sign-in Sheets  
● PD Agendas  
● Collab Team Meeting Minutes  
● Lesson Plans  
● Classroom Observations |
| **Lexile Scores** | All teachers will have students read passages that meet and/or exceed the student’s LEXILE level.  
- Practice will be implemented at least once every two weeks.  
- Differentiated reading for specific content areas using sources such as NewsELA to help at-risk students build | August 2021 - September 2021 (monitored bi-monthly throughout school year) | NewsELA Subscription ($$$) | Teachers | ● Lesson Plans  
● Classroom Observations |
|                              | their reading comprehension and LEXILE scores. | August 2021 - October 2021 (monitored bi-monthly throughout school year) | No Cost | Teachers | ● Lesson Plans  
● Classroom Observations  
● Bulletin Boards |
|------------------------------|-----------------------------------------------|-----------------------------------------------------------------------|--------|---------|---------------------------------|
| All teachers will have students complete content writing with a focus on idea development (problem-solving, application problems, alternate endings, mini-projects, compare/contrast, etc.) a minimum of once every two weeks.  
- Mirror constructed responses based on EOC released items |                                             |                                                       |        |         |                                 |

**District Focus / Goal: Teaching & Learning**  
**Performance Objective 2: Increase graduation rates, college and career readiness for all students K-12**

| Rigor | Provide all teachers training on rigor and implementation by the end of September 2021. | September 2021 | Rigor PD Training Cost ($$$) | Administration | ● Sign-in Sheets  
● Rigor PD Agenda |
|--------|--------------------------------------------------------------------------------------|----------------|------------------------------|----------------|---------------------------------|
|        | Ensure all teachers use DOK 3 and 4 questioning skills/techniques to increase student rigor on a weekly basis (cause and effect, phenomena, etc.) as observed during the opening, work session, and/or closing. | September 2021 - May 2022 (monitored bi-monthly throughout school year) | No Cost | Administration Teachers | ● Lesson Plans  
● Classroom Observations |
|        | Expect teachers to provide opportunities for concentrated interdisciplinary activities/curriculum in order to increase subject content mastery (content based text writing, common interdisciplinary text) for each unit of study. | September 2021 - May 2022 | No Cost | Teachers | ● Collab Team Meeting Minutes  
● Lesson Plans  
● Classroom Observations |
## Performance Objective 3: Implement targeted in-depth professional learning to increase the percentage of students reading on or above grade level

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● PD Agendas |
| Instructional Strategies | Implement and review high yield instructional strategies on a weekly basis including the posting of the instructional framework on a daily basis in every classroom. | August 2021 - May 2022 | No Cost | Administration Teachers | ● Collab Team Meeting Minutes  
● Lesson Plans  
● Classroom Observations |
### District Focus /Goal: Culture & Climate

**Performance Objective 1:** Create a welcoming ethos that values, engages, attracts, and retains all stakeholders.

**Improvement Goal(s): (SMART)**

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<tr>
<td><strong>Attendance</strong></td>
<td>▪ Identify and meet students with attendance issues to provide resources, set expectations, and plan for success.</td>
<td>September 2021</td>
<td>No Cost</td>
<td>Truancy Intervention Panel (TIP)</td>
<td>• Program Guidelines&lt;br&gt; • Student Success Plans&lt;br&gt; • Attendance Reports</td>
<td></td>
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<tr>
<td></td>
<td>▪ Establish monthly incentive, mentoring, monitoring, and check-in system for student attendance accountability.</td>
<td>September 2021 - May 2022</td>
<td>$5000</td>
<td>Truancy Intervention Panel (TIP)</td>
<td>• Program Guidelines&lt;br&gt; • Student Success Plans&lt;br&gt; • Attendance Reports</td>
<td></td>
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### District Focus /Goal: Culture & Climate

**Performance Objective 2:** Foster the social and emotional well-being of staff and students by providing a safe environment and supportive resources.

**Improvement Goal(s): (SMART)**

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<td><strong>Discipline</strong></td>
<td>▪ Create a school-wide discipline matrix for processing referrals. Establish, communicate, and implement a school-wide behavior management plan for teachers to follow when addressing minor disciplinary infractions.</td>
<td>July 2021 - August 2021</td>
<td>No Cost</td>
<td>Administration SLT Members</td>
<td>• Discipline Matrix&lt;br&gt; • Discipline Data Reports&lt;br&gt; • Behavior Management Plan</td>
<td></td>
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<tr>
<td></td>
<td>▪ Conduct training and implement Restorative Practices training to help foster positive relationships.</td>
<td>September 2021 - October 2021</td>
<td>$2500</td>
<td>Administration Counselors SLT Members</td>
<td>• PD Agenda&lt;br&gt; • Restorative Contracts&lt;br&gt; • Discipline Data Reports</td>
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