



## BIBB COUNTY SCHOOL DISTRICT

Central Fine Arts & International Baccalaureate Magnet High School

“Each student will demonstrate strength of character and will be college or career ready.”

Dear Student, Parent/Guardian:

CENTRAL FINE ARTS & INTERNATIONAL BACCALAUREATE MAGNET HIGH SCHOOL appreciates your interest in our program. Central has a tradition of excellence in Music, Art, Drama, and Dance. Our mission is to offer study and training in the various Fine Arts disciplines with opportunities for performance, exhibition, and publication.

Eligible applicants must be rising 9<sup>th</sup> graders with a minimum 2.7 GPA, and in good standing with the disciplinary code of their present school. Students who are currently enrolled as Fine Arts students at their present school must also complete the application procedure in order to be admitted as a Central Fine Arts student.

### APPLICATION PROCEDURE

1. Complete online application. Online applications will be available November 10, 2020.
2. Attend Virtual Fine Arts Open House on November 30, 2020 at 5:00 PM. Link may be found at: <https://central.bcsdk12.net>
3. Submit completed packet to Central Fine Arts & International Baccalaureate Magnet High School by the deadline date of December 8, 2020.
4. Completed packets must include:
  - a. Signed Student and Parent/Guardian Contracts.
  - b. Official school transcript, attendance and disciplinary record in sealed envelope.
  - c. Two (2) letters of recommendation (one must be from a current teacher). These should be in sealed envelopes.
  - d. All completed information must be returned by December 8, 2020.
  - e. Note: Incomplete packets will not be considered.
5. Attend Audition/Interview at Central Fine Arts & International Baccalaureate Magnet High School on either Tuesday, February 9, 2021 from 4:00 PM to 6:00 PM (for Chorus, Dance, & Drama applicants) or Wednesday, February 10, 2021 from 4:00 PM to 6:00 PM (for Band, Orchestra, & Visual Arts applicants). Parents must contact the teacher to arrange a time.
6. Acceptance notification will be mailed by February 17, 2021.
7. Return Acceptance letter to Central Fine Arts & International Baccalaureate Magnet High School by March 1, 2021.

\*No applications will be accepted after the application deadline.

All completed packets are to be sent to:

Central Fine Arts & International Baccalaureate Magnet High School  
Michael Scott, Fine Arts Coordinator  
2155 Napier Avenue  
Macon, GA 31204

**CENTRAL FINE ARTS & INTERNATIONAL BACCALAUREATE  
MAGNET HIGH SCHOOL  
2155 NAPIER AVENUE  
MACON, GA 31204  
478-779-2309**

**Request for TRANSCRIPT, ATTENDANCE and DISCIPLINE RECORD**

**Applicant's Legal Name: (please print) \_\_\_\_\_**

**Please sign this request and give to your Middle School Counselor.**

**Dear Guidance Counselor,**

**This student is applying for admission to Central Fine Arts & International Baccalaureate Magnet High School. The application cannot be evaluated until Central receives an online application and a completed packet that includes transcript, attendance, discipline records, contract, and two (2) recommendations. Please give the student a copy of their official transcript in a sealed envelope and include a copy of this form. Thank you for your cooperation.**

**Please give me a copy of my transcript and attendance record in a sealed envelope to be included in my application packet for Central Fine Arts & International Baccalaureate Magnet High School.**

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**Signature of applicant**

**Date**

**I give permission for my child to apply for admission to Central Fine Arts & International Baccalaureate Magnet High School and for my child to receive a copy of his/her transcript and attendance record in a sealed envelope to be included in the admission packet.**

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**Signature of parent/guardian**

**Date**

**My signature verifies the date I've given the student this information.**

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**Signature of counselor**

**Date**

**My signature verifies the date I received the information from my counselor.**

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**Signature of applicant**

**Date**

**RECOMMENDATION FOR CENTRAL FINE ARTS & INTERNATIONAL  
BACCALAUREATE MAGNET HIGH SCHOOL**

**Student's Name** \_\_\_\_\_

**Evaluator's Name** \_\_\_\_\_

**Title** \_\_\_\_\_ **Location** \_\_\_\_\_

**How long have you known this student?** \_\_\_\_\_

**In what capacity?** \_\_\_\_\_

**List student's strengths:** \_\_\_\_\_

\_\_\_\_\_

**List student's weaknesses:** \_\_\_\_\_

\_\_\_\_\_

**Please rate this student using the following scale:**

**(1) Poor (2) Some Weaknesses (3) Average (4) Good (5) Outstanding**

\_\_\_\_\_ **Attitude**

\_\_\_\_\_ **Leadership**

\_\_\_\_\_ **Self-discipline**

\_\_\_\_\_ **Creative Ability**

\_\_\_\_\_ **Self-motivation**

\_\_\_\_\_ **Written Communication**

\_\_\_\_\_ **Maturity**

\_\_\_\_\_ **Verbal Communication**

\_\_\_\_\_ **Judgment**

\_\_\_\_\_ **Organizational Ability**

\_\_\_\_\_ **Dependability**

\_\_\_\_\_ **Working With Others**

\_\_\_\_\_ **Character**

\_\_\_\_\_ **Commitment**

\_\_\_\_\_ **Respectful**

\_\_\_\_\_ **Responsibility**

**Evaluator's Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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BACCALAUREATE MAGNET HIGH SCHOOL**

**Student's Name** \_\_\_\_\_

**Evaluator's Name** \_\_\_\_\_

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**How long have you known this student?** \_\_\_\_\_

**In what capacity?** \_\_\_\_\_

**List student's strengths:** \_\_\_\_\_

\_\_\_\_\_

**List student's weaknesses:** \_\_\_\_\_

\_\_\_\_\_

**Please rate this student using the following scale:**

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\_\_\_\_\_ **Working With Others**

\_\_\_\_\_ **Character**

\_\_\_\_\_ **Commitment**

\_\_\_\_\_ **Respectful**

\_\_\_\_\_ **Responsibility**

**Evaluator's Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CENTRAL FINE ARTS MAGNET  
STUDENT AND PARENT/GUARDIAN CONTRACT**

I, \_\_\_\_\_ agree to the following requirements of the program. I understand that failure to fulfill these requirements will result in my dismissal from the Fine Arts Magnet at Central Fine Arts & International Baccalaureate Magnet High School in which case I will return to my home districted school.

- A. Maintain a 2.7 or higher GPA in all Academic subjects.**
- B. Maintain a 3.5 or higher GPA in Fine Arts subjects.**
- C. Attend and document eight (8) Community Cultural Events each school year (such as plays, concerts, art exhibits, readings, other performances). Four events are required by December and four events are required by May.**
- D. Fulfill and document 20 approved volunteer service hours in the community or at school each school year. Ten hours are required by December and ten hours are required by May.**
- E. Attend all rehearsals, performances, camps, exhibit openings required in my Fine Arts area. (Other outside activities will be secondary to these requirements. If you are not able to commit to the requirements, please do not apply for our program.)**
- F. Take four (4) years in your Fine Arts area of concentration.**
- G. Have no more than four (4) unexcused absences in any class.**
- H. Serve no more than 9 weeks of probation for any reason during the years I am in the Fine Arts program at Central Fine Arts & International Baccalaureate Magnet High School. (Students, who do not maintain the required GPA, fail to turn in folder requirements on time, or fail to attend required rehearsals/performances will be placed on probation. The Fine Arts faculty will meet and document the length and conditions of probation.)**
- I. Follow and support the Central Fine Arts & International Baccalaureate Magnet High School Discipline Code. Fine Arts students cannot have more than one (1) administrative referral per year.**
- J. Understand that any incident of fighting, vandalism, theft, or other code of conduct infractions that are considered severe will be grounds for IMMEDIATE dismissal from the Fine Arts program without a probationary period.**

- K. Understand that I can be dismissed from the Fine Arts program at the end of any current semester for disciplinary infractions, or for failing to maintain Academic and Fine Arts expectations.**
  
- L. Understand that I must pass both an individual performance evaluation and a written examination specific to my Fine Arts area in order to receive a graduation seal.**
  
- M. All students must show commitment, respect to adults and others, a positive attitude and responsibility. Failure to do so will also result in a probationary status.**
  
- N. Understand that if a student withdraws or is dismissed from the Fine Arts program for any reason, they will NOT be allowed to return at any time.**

**Student Name and Signature**

**Print Name** \_\_\_\_\_ **ID no.** \_\_\_\_\_

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian Name and Signature**

**Print Name** \_\_\_\_\_

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

# **Audition/Interview Requirements**

## **VISUAL ARTS**

1. Completion of an essay at the interview session.
2. Interview with a Visual Arts faculty member at a prearranged appointment.
3. Portfolio of at least 5 strong pieces of artwork (to be viewed and discussed at interview).
4. compliance with all Fine Arts Dept. criteria as well including completion of online application with teacher recommendations, transcripts, etc.
5. On site drawing to be explained by Visual Arts faculty when interviews are completed.

## **BAND**

Concert F, Bb, Eb, Ab Scales in the All-State Pattern and sight-reading.  
Percussionists will have to play both snare and mallet sight-reading.

## **STRINGS**

Students will be able to play CM, GM, and DM scales and arpeggios.

Students will be able to sight read basic notes and rhythms.

Students will be able to follow and imitate basic bowings.

## **CHORUS**

1. Ability to sing scales (major, minor, & chromatic).
2. Count simple rhythms using (whole, half, and quarter notes).
3. Prepare any vocal selection of their choice for vocal quality.
4. Tonal Memory - director will play short phrases on the piano for the applicant to sing back on neutral vowels sounds.
5. Prepare a short essay on the given topic.

## **DANCE**

Have a willingness to learn, work hard, and a love for all dance.

Proper alignment of the body.

Stretched and pointed feet.

Turn out.

Use of upper body and arms.

Positions of the arms.

Positions of the feet.

Demi and grand pli .

Tendu.

Degage.

Pass .

Pirouette's (en dehors) turned out.

Pas de bourree.

Glissade.

Jete.

Assemble.

Chasse.

Grand jete.

Have a basic knowledge and proficiency in jazz and ballet.

Isolations.

Flat back.

High release.

Contraction.

Parallel position.

Parallel pirouettes (outside).

Grand battement (center and traveling).

Have some flexibility.

## **DRAMA**

The audition for Drama students will include a performance of a prepared monologue (selected by the student). The prepared monologue should be between 2-3 minutes. The student should also be prepared to read an excerpt from a new script that will be given to them on the day of the audition.