

What is a School-Parent Compact?

Our School-Parent Compact is a written agreement between parents, students and teachers which explains what families and schools will do to assist children reach grade-level standards.

Effective School-Parent Compacts:

- ◆ Link goals to the school improvement plan
- ◆ Focus on student learning skills
- ◆ Describe how teachers help students develop skills using high-quality instruction
- ◆ Share strategies parents can use at home
- ◆ Describe opportunities for parents to volunteer, observe and participate in the classroom
- ◆ Explain how teachers and parents will communicate about student progress

Developing the Compact

The parents, students and staff at Howard High School developed this School-Parent Compact for Academic Achievement. Teachers suggested learning strategies, parents gave input into what was helpful to them, and students contribute ideas which assist them to be better learners. Meetings are held in the spring to review the compact and to make changes based on student needs. To contribute to the development of the compact, please contact:

Anna Jones at 779-4874 or
anna.jones@bcsdk12.net

Building Partnerships

The following actions will be taken in order to promote partnerships:

- ◆ Parents will be informed of all events at HHS through the school website, HHS POP (Promoting Our Pupils) email newsletter, and the School Messenger phone system.
- ◆ A Welcome Back /Open House will be held as well as Curriculum Nights, Guidance Workshops, Fine Arts Department programs, and athletics events.
- ◆ Volunteers proctor during testing and help at extra curricular functions.
- ◆ A Parent-Teacher-Student Organization connects parents with the school.
- ◆ Parents serve on the School Council.

Communication with Parents About Student Learning

Howard High School is focused on keeping parents informed by having two-way communication between the school and parents.

- ◆ Course syllabus are sent home to inform parents of the requirements for all classes.
- ◆ Progress reports are sent home every 4 1/2 weeks.
- ◆ Assignments and grades are posted in Parent Portal.
- ◆ Pertinent information available on the school web site.
- ◆ Additional information is available about classes on teachers' web pages.
- ◆ The POP newsletter is emailed weekly.

Contact your child's teacher by phone or e-mail.
E-mail addresses are on the school website at
www.bcsdk12.net/howardhs

School-Parent Compact 2018-2019

Home of the Huskies



Dr. LaToya Smith, Principal

Howard High School

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Macon, GA 31210

478-779-4850

www.bcsdk12.net/howardhs

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Goals for Student Achievement

District Goals

All students will reach high standards at a minimum attaining proficiency:

- Increase the percent of students achieving a Lexile measure at the targeted grade levels (3rd, 5th, 8th, HS American Lit) to 55% as measured by the Georgia Milestones assessment scores.
- Decrease the percent of students absent from school 6 or more days from 48.4% to 30%.

School Goals

- Increase Lexile scores by 5% as measured by STAR360.
- Increase passing rates by 10% on state assessments in Algebra and Geometry.

Focus Areas

Reading:

- Students read materials appropriate to skill level and cite textual evidence to demonstrate understanding.
- Literacy strategies are employed in all academic classes to increase reading comprehension.

Algebra:

- Recall math facts quickly.
- Create equations that describe linear, quadratic and exponential relationships between quantities.
- Represent equations and inequalities graphically.

Geometry:

- Understand right triangle trigonometry.
- Describe circles and their properties and the connections to Algebra.

Mutual Promises that Lead to Student Success

Howard High School staff will ...

- Conduct curriculum workshops throughout the year.
- Distribute a syllabus for each course.
- Use POP (electronic newsletter) as a communication tool for parents.
- Post assignments and due dates on Parent Portal and the Howard High School website.
- Provide webpage links for academic resources on the school website.
- Provide tutoring
- Post grades on Parent Portal weekly.
- Hold grade level 9th through 12th grade parent nights.

As a parent I will ...

- Attend curriculum workshops.
- Encourage my child to use syllabus for each course.
- Use the electronic newsletter to stay informed about workshops and events.
- Use Parent Portal and the Howard High School website to stay abreast of my child's assignments.
- Remind my child to use the webpage links for academic resources.
- Use the tutoring services, if needed, for my child.
- Use the Parent Portal to monitor my child's academic progress.
- Attend parent nights.

Mutual Promises that Lead to Student Success

As a student I will ...

- Use the syllabus for each course.
- Use POP to stay informed about upcoming activities and events.
- Check my assignments and due dates on the school website.
- Use the webpage links to assist me with my homework assignments.
- Attend tutoring sessions for classes in which I am struggling.
- Meet with my teachers and/or counselor for assistance with monitoring my grades.
- Attend workshops and parent nights.

The Availability of the School-Parent Compact

The Compact will be posted on the school website and copies will be available at Howard High School's front desk, Guidance Office and Media Center.

Parent Resource Area

A Parent Resource area in the counseling suite is available to pick up helpful information.

Monday– Friday 7:30 a.m. - 2:30 p.m.

