

ROBESON LEADERSHIP STRUCTURE

School Improvement Leadership Team (SILT) 2021-2022

Functions as the building's school improvement team with specific emphasis on professional development and planning. The group focuses on goals, strategies, and supports as they relate to development and implementation of the school improvement plan. The committee chairs are hired through the internal hiring process by the Building Principal. Committee chairs serve for two years. The focus is on goal setting and action steps specific to Curriculum, Culture/Climate, and Equity.

Members	Meeting Schedules
<p><i>Administrators - J. Pitcher, M. Kirby</i> <i>Curriculum Committee Chair - Laura Coffman</i> <i>Culture/Climate Committee Chair - Sunny McMurry</i> <i>Equity Committee Chair - Tomas Milo</i> <i>CFT Representative - Kathryn VanHootegem</i></p>	<p>SILT (9/1, 10/6, 11/3, 12/1, 1/5, 2/2, 3/2, 4/6, 5/4) <i>(1st Wednesday, 2:30-3:30 Robeson Library or via Zoom)</i> Curriculum/Instruction Committee & Equity Committee (9/15, 10/13, 11/10, 12/8, 1/12, 2/9, 3/9, 4/13, 5/11) <i>(2nd Wednesday, 2:30-3:30 Robeson Library or via Zoom)</i> Culture/Climate Committee (9/9, 10/14, 11/11, 12/9, 1/13, 2/10, 3/10, 4/14, 5/12) <i>(2nd Thursday, 2:30-3:30 Robeson Library or via Zoom)</i></p>

Curriculum/Instruction	Culture/Climate	Equity
Chair: Laura Coffman	Chair: Sunny McMurry	Chair: Tomas Milo
Members: Laura Hastings, Jessica Pitcher, Kathryn VanHootegem, Natalie Hanson	Members: Alicia Liay von Bodman, Stacy Baby, Emma Klopfleisch, Pam Chambers, Mary Reger	Members: Katlynn Lutt, Sarah Madden, Megan Kirby, Jessica Butts, Timothy Cole
<p>Goals:</p> <ul style="list-style-type: none"> • <i>Conduct a K-2 literacy evaluation in consultation with Teaching and Learning Department in preparation for the development of a literacy framework</i> • <i>Identify 2-3 high yield instructional strategies connected to Danielson Framework in consultation with Teaching and Learning Department</i> • <i>Continue to link specific curricular components to Map Continuum in math and literacy and create a structure for real-time response via collaborations</i> 	<p>Goals:</p> <ul style="list-style-type: none"> • <i>Implement 100% two-way positive communication among teachers and families at Robeson</i> • <i>Implement Check and Connect system for students with attendance risks</i> • <i>Continue team- and relationship-building activities and events</i> 	<p>Goals:</p> <ul style="list-style-type: none"> • <i>In consultation with district administrators, create and/or conduct mandatory diversity and inclusion, equity, and implicit bias training as directed in the Unit 4 Board Resolution.</i> • <i>Review curriculum and resources to ensure and integrate diverse images/representation</i> • <i>Create a plan to include diversity in stakeholders that are present and participatory in meetings & events</i> • <i>Examine data and identify systematic barriers for our Black student</i> • <i>Once barriers are identified, dismantle with the goal of closing the achievement gap</i>