A SHADE

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1989 WAKITAN STAFF

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Lynette Barr, Advisor

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Academics

Sports           Steve Villegas

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Activities        Leigh Leupold
When looking back at our high school years, one record captures our memories better than any other — our yearbook. Therefore, we, the 1989 WAKITAN staff, have planned carefully and worked hard to create a book capturing your favorite moments.

Besides changing the WAKITAN’s dimensions, we added many new ideas, and on top of it all, we also created a year video. All of our new, unique ideas grew to make this year and this 1989 book A SHADE DIFFERENT.

Last spring our staff eagerly began the thinking process necessary to create a yearbook. We took a survey asking students and teachers if they would like a larger format. An overwhelming number of students and faculty said that it was time for a change; you can see the results! In the midst of our survey, our advisor Ms. Lynette Barr was doing a little research of her own. She was looking at different publishing companies. A decision was made and the contract signed, making Jostens our new publisher.

After a century of long-lasting tradition, we wanted to add our own touch to Central’s history through this WAKITAN. As a staff we researched other yearbooks and brainstormed ways to make our book stand out. We decided to give you more copy coverage, to capture the moment with words. Breaking away from one block of copy to columns was not always an easy task either. To increase copy effectiveness, we installed two copy editors, Charlotte Grider and Siobhan Connors.

Another first for this yearbook was the use of quote boxes. Nothing captures the feeling of an event better than a quote from one of its participants. On many spreads a subhead was also added to give you, the reader, a specific lead into the copy.

The 1989 yearbook staff worked doubly hard to give you the best of two medians, the yearbook and the new year video. During the summer Jostens chose a select number of schools to carry out the experimental program. After studying the past deadline and sales records of Central High School’s WAKITAN staff, the company chose Central as one of the 90 schools in the United States to work with Jostens in producing a year video.

With the addition of the video, there was a lot of extra work to be done. Without the help of our assistant staff, the completion of these projects would not have been conceivable. The new staffers worked on individual spreads under the guidance of senior staffers while volunteering their help when it was needed. They were a tremendous asset to us as we planned and created your book. Their fresh ideas reminded us that everyone perceives life differently. So long as there is life, there is a constant state of change. These two ideas were the main thoughts behind this year’s theme A SHADE DIFFERENT. People do not interpret things in the same way; there are varieties of ways to see events. The yearbook itself carries out many past traditions, and yet it has been slightly changed to become A SHADE DIFFERENT, just as each one of us is unique.

Memories last forever, through pictures, thoughts, and words. For making these memories, the yearbook staff thanks you. You caused those moments to remember, and we hope you will find the memories we’ve captured in this 1989 annual among your favorites.

Assistant Staff

Rob Aschermann
Mike Barr
Rob Deibert
Kelly Embrey
Ashley Hillyard
Jason Koch
Adeana Leftin
Michelle Masters
Meera Patel
Aimee Snooks
Heather VanCleave
1. The Cheerleaders dress up for their skit "The Dolls." Front Row: Michele McCleave, Amy Counts, Jeanette Kimes, Jenna Montemayor; Second Row: Cheryl Heller, Lisa Haben, Rochelle Kenyon; Back Row: Casey Coleman, Megan Thomas, Joanie Woolard, Kristin Yantis, and Dawn Akebe. 2. While on the New Generation summer tour, Cydney Canterbury and Julie Bell visit Fisherman’s Wharf in San Francisco. 3. Erina Spillman and Brian Butler barbecue some hamburgers at Mall’s pool party. 4. Riverboats have become a popular attraction throughout the country. This riverboat, docked in Burlington, Iowa, is similar to St. Joseph’s “Spirit of St. Joseph” which students enjoyed throughout the summer. 5. Teacher Kathy Northup poses with The Thinker at the Rodin Museum in Paris, France. 6. Youth group members take a break after a day of workcamp. Staffers include Chuck Hadle, Brian Shirley, Andi Hankins, Karl Kirshner, Suzanne Schilling, and Bob Davidson. 7. Europe 86 participants Brian Bunt, Megan Thomas, Kristin Yantis, Cheryl Heller, Michelle Masters, Kathy Northup, Stephanie Hoon, and Kris Miller visit the Eiffel Tower. 8. Jennifer Baker, Carrie Goin, and Xan Humleker sit near the Golden Gate Bridge. 9. A variety of Centralites visit Frontier Ranch in Colorado in the Young Life summer trip.
‘Hottest’ Summer Ever!
Breaking Away
1. The Varsity Football team takes a break between quarters at the Football Jamboree. 2. Coaches Bill Hedge and Carl Chatfield intensely watch the football team in motion. 3. Volunteers help to prepare the effigy. The effigy was transformed into a Scottie dog in a doghouse.

4. With the excitement of the first football game of the season, the Pom Pom girls cheer on the team. 5. Varsity team members Lance Morrow, Tobi Howat, and Adam Kerr proudly showing off their numbers, pose for the camera. 6. During the Jamboree the Cheerleaders encourage the crowd to yell with them. 7. In deep thought are three members of the Varsity Soccer team. 8. Taking in Bonanza's Football Feed are cheerleaders Lisa Haben and Rochelle Kenyon. 9. The homecoming court relax with their escorts between assembles.
1. Mr. Sam Carneal pours some more tea while Mr. Jim Wallerstedt shows his true self to the camera. 2. The Varsity Volleyball team, coached by Andi Mooney, takes a moment to discuss a new game plan. 3. ROTC practices straight-line formation outside during a warm day. 4. Derek Ward, Central's mascot, waits for his next Indian dance. 5. Lunchroom mania - Central students take time out for a well-balanced lunch. 6. During a pep assembly, the sophomore class shows its support for the football team by displaying many good luck banners. 7. The German Club proudly holds up the homecoming banner. 8. Chris Holub concentrates on the way he carefully rolls his negatives in Photography class. 9. Mike Easton shows off his favorite drink (Coke) while Laura Nolte and Chris Hamlin agree. 10. Varsity football player Adam Kerr gets hit with a pie by Kristin Yantis.
Good Friends, Good Times
Going Places
1. While constructing the Senior Homecoming float, Ron May and Tobi Howat decide to play a game of "Let's hammer someone's finger."
2. Chad Carson, Eric Conner, and Grant Hataoki look on as the varsity volleyball team wins their first district game ever. 3. This aerial view of Central gives an idea of how big Central's campus really is. 4. Tyler Morgan proudly shows off his locker banner on the day of a football game. 5. Taking a little time to give Mrs. Jeanne Meyer a hug is Brian Evans. Tim King waits patiently for his chance. 6. Would you like to be the guy on the bottom? Central Indians rush to keep the ball away from the Benton Cardinals. 7. In the distance lies Central High School, home of higher education. 8. One event during Fall Homecoming was tie-dye shirt day. Senior girls Kendra Ream, Megan Thomas, Stacy German, Cheryl Heller, and Joanie Woolard show off their colorful shirts. 9. Mark Thompson and Troy Bray take a break from their English class. 10. Administrators Mr. Sam Carneal, Mr. Bill Tarpley, Mr. Jim Wallerstedt, and Mrs. Joyce Piveral show their true colors.
1. Steve Sokol tried the new Deli Express line in the cafeteria. 2. Students register for the new school year. 3. The typical day at Central. 4. Brian Karguth delivers a speech on his new creation. 5. Lance Dugan, Kevin Kerns, and Mike George take a minute to catch their breaths. 6. Each year students dress up in bizarre costumes for Halloween. What a sight this one is! 7. "Would you like to buy a candy bar?" Ryan Barker decides to buy a candy bar from Dawn Townsend. 8. During the first outside pep assembly, the football team waits for their turn to speak. 9. Jamie Buck rings up a total at Baskin Robbins. 10. The pep band goes crazy between tunes.
Memories Are Made of This
Administrators Work Hard for CHS

Mr. Bill Tarpley
Principal

Mr. Jim Wallerstedt
Vice-Principal

1989
Administration

Mr. Sam Carneal
Vice-Principal

Mrs. Joyce Piveral
Vice-Principal
May, 1989

Dear Central Students,

In the 1987 Wakitan we challenged the class of 1988, 1989, and 1990 to carry on Central's tradition of academic excellence, as well as activities which inspire pride and spirit and are personally rewarding.

September saw the start of another school year eagerly awaited by the class of 1989. The theme for this year should be "THE SPIRIT OF COOPERATION AND TEAMWORK," as exemplified by the Student Body President, Benny Daugherty; Vice-President, Megan Thomas; Secretary, David George; and Treasurer, Jamie Buck. The officers started planning soon after election to tackle the problem of parking space and illegally parked cars. Through meetings and guidance from the administrators the officers decided to give parking permits and store car information on the computer. This was accomplished during registration. Many a tardy student became disgruntled because they had to move their car.

This was the year for two Central "firsts"—outdoor pep assemblies and the money-maker games were held on Noyes Field. The homecoming week culminated with the crowning of our Harvest Queen. A dance was held to the theme "Beam Me Up Scottie" since the mascot for Highland Park High School, Topeka, was Scotsmen. Students enjoyed other dances and social events to enhance their life at Central and form lasting memories.

This was a busy year for the faculty as well as the students. Personnel were examining all facets of the educational environment for the North Central Evaluation to conclude in 1989, and found Central High School to be excellent in many areas in preparing our students for a successful and rewarding future.

We, the Administration, hope that each student has enjoyed successes which will foster fond memories of their high school days. We wish the very best of luck to the graduating class of 1989.

A special thank you goes to the student body and the staff for their cooperation and hard work. Another memorable year, 1988-89, has come and gone!

Sincerely,

Bill Tarpley
Principal

Samuel Carneal
Vice-Principal

Joyce Piveral
Vice-Principal

James Wallerstedt
Vice-Principal

Administrators 17
A SHADE DIFFERENT IN ACTIVITIES
Harvest Queen
Megan Thomas
Maid of Honor
Deanna Clement

Dallas Maudlin

1988 Harvest Court

Erika Spillman

Kendra Ream

First Attendant
Kris Miller

Kristin Yantis

Harvest Homecoming Queen and Court 21
Our Timely Tradition
Homecoming week ends in celebration

All. Queen Megan," chanted voices during the 1986 Harvest Homecoming Week.

The week was filled with endless activities giving Centralites an opportunity to express their personal and united enthusiasm. Students let loose and demonstrated their support for the fall sports by participating in Hippie Day, Cut-Off-Jeans Day, Fast-Food Day, and, of course, the traditional 'Blue and White' and Dress-up Days.

The eventful week was highlighted by the Coronation Assembly. Megan Thomas addressed the student body, wishing them the best of luck. The students were more than eager to give their hearts away as shown through applause.

Festivities began early Friday morning. The band sounded their drums, releasing intense excitement. The Cheerleaders and Pam Pon girls directed the way for the music that awoke the school's spirit. "Let's do something different," thought Benny Daughtery while he schemed new ideas for the pep assembly. On a warm sunny day, students ran for the track. For the first time in years, the student body held their Homecoming Pep Assembly outside. At the assembly Central carried on the tradition with the burning of the effigy. One flame lit the scotty effigy, igniting the students' ambitions and confidence for the evening's football game. Centralites expressed their enthusiasm in creative and spirited class floats and club banners. Clubs such as French and Spanish competed, but Brush & Pencil's banner took the top honors.

That week was surely a week where Central saw, fought, supported and conquered. Central wanted a victory, and a victory it was against Topeka Highland Park, 42-20.
1. Jack Perkins breaks the way for an upcoming victory. 2. French Club catches spirit with an old cliche’. 3. Queen Megan presents her acceptance speech to the student body. 4. German club members express their enthusiasm during Homecoming parade. 5. The senior class float represents victory for CHS Homecoming. 6. Bud Spillman escorts Erica to her seat at the Homecoming game. 7. The 1986 Homecoming Court: Front Row: Erika Spillman, Megan Thomas, Dallas Maudlin; Back Row: Kristin Yantis, Deanna Clement, Kris Miller, and Kendra Ream.
Snowfrost Queen
Stacy Gorman
Maid of Honor
Bethany Parker

1989
Snowfrost
Court

Carla Burri

Deann Beckwith

Amy Counts

Sara Offringa

First Attendant
Michelle Kimes

Snowfrost Homecoming Queen and Court 25
Questions filled the minds of all Central students as they wondered, "Will there still be homecoming, better yet, a two-week homecoming?" Our homecoming week began with each designated dress-up day, but was cut short by the water crisis in St. Joseph.

Day one found students stripping their wardrobes of mismatched clothing to wear. Who wanted to get dressed when all they had to do for day number two was to fall out of bed in their jammies and slippers? Homecoming week ended abruptly, but continued the following week, Wednesday with a dress-up day honoring the Snowtroff court. On Thursday the hallways were filled with Centralites wearing sunglasses and hats. Blue and white day sparked excitement on Friday.

Despite the fact the water wasn't flowing for the first homecoming game, Centralite spirit was! Basketball fans cheered the teams on to victory. They played Benton at the "real" homecoming game on the following Friday. Fighting with all their strength the boys still were not able to pull off a victory. However, the girls' victory set the mood of enthusiasm for the rest of the night. Afterwards most students went to the homecoming dance, for the first time held stag. Another added enjoyment to the dance was the Junior and sophomore choirs to perform a lip sync.

Centralites considered the night's events and decided the homecoming had been a great success. Homecoming ended as wonderfully as it began! Every Centralite left the game and later the dance excited about the night's events, each with the realization that CHS is number one!
1. Queen Stacy Gorman reigns over the Snowfrost Coronation Assembly as she steals a glance at her little brother and sister. 2. Sparkle Colbert sports her night-time apparel on Pajama/Slipper Day. 3. Vice-Principal Joyce Piveral assists Crownbearer Tara Gorman before her stroll down the aisle. 4. Attendants Michelle Kimes and Amy Counts ignore fellow attendant Deann Beckwith's reaction to her lunch. 5. Escorts Tony Moock and Jack Perkins watch the girls unveil their dresses for the first time. 6. Past and future royalty. 7. Amy Counts and Deann Beckwith savor their moment in the spotlight.

Winter Homecoming 27
Moneymaker Sparks Spirit

ull chips! Who won the Moneymaker games? Was it the freshman? No, they were 'stuffing Christmas stockings'. The Sophomores? No, their class was 'Taking A Bite Out of Crime'. Was it the Juniors? Once again no, they were at the Olympics in Seoul. Yahoo! Of course! The Seniors took the winner's title and lassoed it right into 'the Wild Wild West'! The title, however, was no small accomplishment thanks to the Senators.

The creative Cabinet devised challenging events for the moneymaker games. This year's games were held outside, giving the scheming Senators room for fresh ideas. New games such as 'balloon bombing' enveloped the games. Although there were other games, the student body kept the ever-favorite 'egg in the tube, blowing contest'. The teams trudged through many different courses of events, each trying for the winner's title. Events such as relay clothes-racing and balloon-bombing were just two more of the 'classic' games played by the teams. From out of the smallest crevices, corners, and halls of CHS had come Centrals who were ready to cheer on their teams and support their class' treasury as well. Running to the field where the games were held, the students' pep was overwhelming, ready to "let the games begin"! The school spirit seemed greater than ever before. Between the muffled shouts of enthusiasm, the cheerleaders and pom pon girls led the classes in their individual victory chants. After that, their energy soared.
1. Seniors celebrate their victory in the Wild, Wild West. 2. Senior David Jones shows the camera just how rough the Moneymaker events were to win! 3. The freshman Moneymaker team takes a rest from the stressful games, preparing for the next set of wild games. 4. Chad Canon shows enthusiasm in his duds and ten-gallon hat. 5. Megan Thomas and Jamie Buck express their enthusiasm for the afternoon Moneymaker games. 6. Senator Jamie Buck smiles remembering what events are waiting for the unsuspecting teams. 7. Preparing the messy egg blowing event are Senators Chuck Chatfield and Kevin Mullican. 8. Did the freshman actually have Santa Claus visit the games? No of course not; it is Kathy Stuber, their Moneymaker mascot.
Spirit Shakes Central!

U-I-C-T-O-R-Y, that’s the Indian battle cry!” That 20-minute span of time at the end of a hard-earned Friday could only be one thing — a pep assembly! The voices of the Cheerleaders rang out through the crowded gym as they led the individual classes in the traditional battle cry. The athletes then went to the microphone to express their expectations for the game, but they were hard to hear over the loud confusion of the student body. It really didn’t matter what was said though, because the excited Centralites were already looking forward to the game in the evening ahead.

The class posters and banners plastered over each section of bleachers showed the spirit of the student body. Since teachers didn’t make banners for their section, Mrs. Barbara Beggs had her own idea of spirit. She not only entered the “Best Turkey Legs” contest, but won! She was encouraged by the students to strut her stuff at the final pep assembly before Thanksgiving. When asked for a comment on her victory, all she could say was, “gobble, gobble!”

The Pom Pon Squad performed some of their best dances in 1989, despite the occasional lack of music. The Pom Pon Squad has always been an important factor in creating a feeling of school spirit in the pep assemblies. They also participated in something new to Central — the outdoor pep assembly.

To some students pep assemblies were just another excuse to get out of sixth hour. To most of the student body they were a way to wish our athletes good luck and let them know that the school was behind them all the way!
1. The senior section chants the Central battle cry at the outdoor Fall Homecoming pep assembly. 2. Dana Loyd displays her true Indian spirit by dressing up as a squaw. 3. The Cheerleaders and the Pom-Pon Squad form a circle for the Mic-O-Say Tribe to dance around. 4. The football team gets psyched up at a pep assembly in their honor. 5. Benny Doughtery holds up a plaque earned by the cross country team. 6. Amy Nelson and Beth Knueger can't believe their eyes when the cheerleaders throw pies in the faces of the football players. 7. Rob Aschemann and Derek Ward dressed as Mic-O-Say dancers perform for the student body.
Teachers Go All Out
Faculty beats seniors again

And Roger Price dribbles the ball down the court for the faculty,” yelled commentator David George as the teachers gained possession of the ball. The anticipation grew among the seniors, as well as the rest of the student body, while they attempted to cheer their team on to victory. But the cheering was to no avail, the faculty regained their title as winners of the annual Senior/Faculty games after it had been taken away from them last year.

Although the seniors didn’t win the game in title, their never-ending spirit and good sportsmanship made them the overall winners! The outgoing seniors of 1989 displayed their belief and hope for victory by having a very good turnout at the game. More students signed up for the games this year than in past years. Even the students who weren’t in the game participated by providing cheers of encouragement for their fellow classmates. They not only provided team support and dedication by being there, but at the same moment helped support CHS.

Everyone benefited from the Senior/Faculty games. Upperclassmen received well-deserved money for prom and other activities, and the entire Central student body claimed a new spirited self image. The students may have attended the games to help overcome the faculty team, but the overall reason that most people came was to just have fun!
1. The beginning of the Senior/Faculty games shows the tension of what lies ahead. 2. All eyes are on the basketball team in the middle of the gym. Guess what’s coming your way, guys. 3. Sora Offringa gently voices her opinion about the Senior/Faculty games to Kamala Sherman. 4. Jeff Sever and David Jones show the reverse side of their personalities to the student body. 5. Coach Gary Soske causes senior Phil Sarver to lose control of the ball. 6. Is Michelle Kimes working her invisible dog down the middle of the gym? No, she’s racing to her teammates to pass off the baton. 7. Driving the ball down court is Mr. Roger Price, the secret weapon of the faculty team.
Remember the Stroll, the Jitterbug, and the sway? With the energetic actors, eager staff, and crew, Drama teacher Ms. Dorothy Lemmon had no trouble creating a 'blast from the past' in the All-School Play "Grease". The stage sent audiences of all ages dreaming and reminiscing in the 1950's. These talented students helped the audience recall such things as the romantic "Summer Nights" and the "Grease Lightning" cars of the fifties! As always the fabulous production took time, strong dedication, and of course a large amount of perfecting line memorization. Rehearsals were spent learning lines down to the T. However, their dedication was further tested when the evening practices began to include perfecting new dance routines. The rehearsals were long and rough with practice lasting until ten o'clock. In the end, Ms. Lemmon and the gang all knew that practice made perfect.

Pressures highlight the lives of the actors when learning lines and routines. However this year's production had the responsibility of sewing up loose ends of the musical in approximately seven weeks to be ready for the weekend performances in February. In past years Central's productions began their hard work months ahead, yet the "Grease" cast and crew created a smash execution of talent in a shorter amount of time. Nevertheless, in the midst of the rush each person in their character role, did not forget the enjoyment found in a Central All-School musical stage production!

Audiences were swept away into a world where every question asked had an answer, and the answer came to them in song. 'Fun and Dance' was the theme for this production. Most sang and laughed, and a few probably even caught the 50's spirit. With the wonderful talents of leading actor David Perry and actress Dawn Witham, the audience was able to take home with them more than just the memories of a play. From start to finish, Central plays have always been a smash hit, and "Grease" was no exception!
1. David Jones catches the spotlight portraying Kenickie. 2. The cast and crew of Central's musical listen to the recording of "Grease" to prepare for their parts. 3. The gang gives their total attention to Rizzo (Heather DeWan) as she strolls by. 4. Jenny Grechus and Bobby Chambers take time out from play practice for a little friendly conversation. 5. Ms. Dorothy Lemmon directs the actors to take their positions on stage. 6. Mark Adams steps in beat to "Greased Lightning." 7. The gang comes to the conclusion that "we'll always be together."
Welcome to 50's!

36 All-School Play
1. Sherri Rubenstein playfully snubs the camera during a rehearsal. 2. The cast of "Grease" climbs the ladder of success. 3. Ms. Dorothy Lemmon tells the storyline of "Grease" to her newborn actors and actresses. 4. Cammy Auxier, student director, contemplates the idea of a new stage move. 5. The performers dance to the thrill of summer love. 6. Jenny Grechus is deep in thought as she tries to memorize her lines. 7. Beth Conway prepares to prompt the actors. 8. Sandy Dawn Witham breaks into song during the girl's slumber party. 9. Listening to the tape helps the actors put their lines into a better perspective. 10. The cast pauses for further instructions before continuing the next scene. 11. A fraction of the cast takes a break from the steady pace of practice.
Students Enjoy Holidays!

Dances help Central students celebrate any occasion

Our football team rejoiced in their Homecoming victory, while the spectators found their way to the freshman gym for the dance. The coatroom stood full of unloaded belongings checked in by Mrs. Piveral. The pounding rhythm and beat of the music drew the excited couples into an evening of fun and dance never to be forgotten.

The gym was so stuffy and crowded with hot bodies that dancing longer than fifteen minutes at a time became grounds for exhaustion! Soon the students were totally unaware of the hot and cramped gym, and continued to dance and sway to the racing-beat.

It was a little unusual to be dancing your heart out next to Santa Claus, which was the case at Central's traditional holiday Christmas dance. Along with the surprise visit by old Kris Kringle, there were many other nice extras for couples. Couples even had a chance to have their picture taken with their favorite "elf" around the corner from the refreshment stand. The refreshment corner also was the best place to cool off after a hot dance with your partner.

For the most part, the dances were a fun time for all who attended. Dancing to their hearts' content was the goal, and those there succeeded. Eleven-thirty rolled around, and the dancing came to a halt. Couples reluctantly made their way to the doorways of the freshman building. Yes, the music had stopped but everyone was still dancing to the beat of their own kind of music. Central's dances have always been successful, and this year was no exception. For days after the spirited thrill of the weekend's events could still be felt and heard.
1. Kelly Embrey plays Santa Claus at the WAKITAN Christmas party. 2. Beth Conway left her home at the North Pole to visit Central. 3. A group of freshman guys take a break from dancing. 4. NHS gets into the giving spirit of Christmas by requesting cans for the needy. 5. A few Central students, sporting the best costumes, were sent to the cafeteria for a final round of competition. 6. Fresh jam at the Freshman Mixer as they become more familiar with their new environment. 7. Michelle Hendriks thinks to herself, "Oh Not! Not another picture!" 8. Sara Offringa and Brad Swope dance to the beat of a different drum.
Central Students Show Their True Colors

1. A group of senior guys discuss their favorite topic — GIRLS! 2. Tim King expresses his joy at the prospect of visiting with Sue Ewing and Hilton Tinker. 3. LeeAnn John and Coach Andi Mooney anticipate their next move. 4. Mandy Powell casts a surprised look at the latest bit of juicy gossip. 5. Dirk Lough concentrates on getting the correct angle for his drawing. 6. Adam Kerr realizes he doesn't enjoy banana cream pie as much as he thought, and as he cleans himself off, the wheels of revenge begin to turn. 7. Hey sucker! Kevin Kerns enjoys his sucker while watching the football team demolish their opponents. 8. Steve Garcia gets caught by the camera.
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IN

SHADE

CLUBS

DIFFERENT
here will be a senate meeting next Wednesday in the Band room. All Student Body Officers, class officers, and senators, please pick up your blue slips in the ASO office.” Who was that guy? What in the world was he talking about? Well, that was Student Body President Benny Daugherty!

Presiding as President of the student body, Benny Daugherty brought new variations to some old ideas. Vice President Megan Thomas, Treasurer Jamie Buck, and Secretary David George also shared new and interesting ideas for the offices. With their enthusiasm came an organized, fun-filled year.

One of the many changes that came from the four dealt with the parking lots. President Benny introduced the idea of improving the parking situation in his campaign speech, and he kept the promise. By issuing stickers to the students and teachers who drove cars to school, anyone caught without a sticker on their car in the parking lots either got a notice or were towed away. For those with stickers but illegally parked in the lots, the number on the sticker was taken down by an officer or senator, and a notice was placed on the car. “I’m glad that the sticker was issued because people don’t park crazy anymore,” commented Senior Cheryl Whicker.

If it seemed that every other week there was a Senate meeting, there probably was. Vice President Megan Thomas explained. “We wanted Senate to be involved a lot more this year than in the past, so we had more meetings. It proved to be successful because the senators and the student body knew what was going on.” She also thanked Secretary David George for working with the senators to get the best senate minutes possible. “David is real proud of the senate minutes,” smiled Treasurer Jamie Buck. Relations between schools were better after more meetings with other officers from Benton and Lafayette. Although meetings were held last year, they were few and far between. This year, meetings led into better relations which made bad rivals good ones. An example of this was at the Basketball Jamboree. Central was one point away from tying Benton for the Spirit Award.

“Benton won again, but we came just that one point from beating them this year. The judges almost thought that we would tie. It makes you kind of proud,” expressed President Benny. If dancing was your thing, the new officers satisfied your wish. Centralites could be found dancing after football and basketball games or celebrating at the Christmas Extravaganza.

Cabinet members were the officers’ right hands throughout the year. Advising the officers about current affairs around school was sometimes difficult. They had to have open ears and minds to listen to new ideas and complaints, so they could relay them back to the officers. Cabinet members could also be described as a “larger senate” because they did for the officers what senators do for the class officers. By working hard with each other, and communicating with the Administration and student body, they successfully filled the offices they held. Lasting friendships were also made as Benny Daugherty added. “The best part of all was getting to know a completely new set of people than the ones I grew up with. By knowing them, I have learned a lot while having fun.”
1. Jamie Woolard, Brett Hausman, Megan Thomas, David Wigersma, Benny Daugherty, Jamie Buck, David George, and Amy Counts pose from their decorating for the Christmas Extravaganza. 2. Jamie Buck, Jamie Woolard, Brett Hausman, and Michelle Kimes make snowflakes to spread Christmas cheer. 3. Jamie Buck and Megan Thomas conduct a "turkey legs" contest for a Student Government moneymaker. 4. Kristin Yontis and Megan Thomas "deck the halls." 5. Everyone listens attentively as Rob Clement speaks at a Senate meeting. 6. David George and David Wigersma express themselves while constructing a Christmas tree. 7. The Student Body Officers: Secretary David George, President Benny Daugherty, Treasurer Jamie Buck, and Vice President Megan Thomas.
Leadership Brings Responsibility

The list grew longer day by day. Name after name—people signed up to express their ideas and represent their class as a senator. In the late spring and early fall for freshmen, students chose from a lengthy ballot the people who would represent them best. When all the elections were over, the first Senate meeting was held, and all members of the new senate were sworn in. Those diverse students had the task of representing their classes and making the year fun. Their job of planning dances became harder than it first seemed. First, the senators arrived at a creative theme. Then, forming committees for decorations, they began to bring the theme to life. Senate also had the responsibility of finding a band, and many groups were considered before the final decision was made. After the decorations were done, a group had been found, tickets were sold, and the doors opened, the dance began, and the senators gave a sigh of relief.

Another job the officers had was to develop themes for events such as money-maker and Homecoming. Together they came up with "The Blue wave will stop them cold" for the Annual Basketball Jamboree.

An important goal of every senator became raising money for their own class. The freshman class spent most of their time just getting used to how the student government worked; however, in raising money, they got their feet wet by working hard in the school money-maker. Sophomore senators, thinking ahead to their prom led their class selling candy and popcorn. With graduation in the spring, seniors also worked hard to raise funds. Besides winning the money-maker games, their most successful fundraiser was the paper drive. Graduation was on!

This year's senators represented us well, spending much of their time helping the students they represented.

46 Senate
Students strove to achieve high degrees of leadership, scholarship, and character; beyond the single reward of success in the future, they worked to become a part of the highly esteemed National Honor Society. This honorable group conducted a number of activities that were profitable for the student body as well as the members.

NHS welcomed the freshmen by having the Freshman Mixer. Mr. Roger Price served as DJ for the "Generic" dance. Members danced to the beat of the music along with the freshmen, making the transition into high school a little easier. "It was quite an experience," Nicole Earl commented in few words about the Freshman Mixer.

Collecting cans for the needy gave NHS members a chance to serve the community beyond Central High School. The homeroom classes had a friendly competition among themselves to see who could contribute the most cans. Of course, the classes who won their individual class challenges got to have a party at the expense of the other class. The most vicious competition was between the second hour classes of Mrs. Ruth Newhart and Mr. Jim George. Mr. George won the entire competition with over one thousand cans.

As a matter of fact, so great were the efforts of Centralites, the school received a letter of recognition from Inter-Serve. We had donated more canned food at one time than anyone else ever had. Beyond the fact that we had been recognized, we helped St. Joseph's needy at a very important time - the beautiful Christmas season.

As time progressed, this honorable society acquired a reputation for surpassing their previous one. Regardless of the cause, NHS reached out to help others.
1. National Honor Society officers plan an upcoming meeting. 2. Freshmen gorge down the refreshments provided by NHS at their welcome-to-CHS dance, the Freshman Mixer. 3. Lori Jackson is just one of the many students who has achieved a great balance of scholarship, leadership, and character. 4. NHS: Front Row: Grant DeShon, Kris Miller, Julia Hickman, Krisin Yantis; Second Row: Debbie Patton, Deanna Clement, Annette Pumphrey, Amy Mais, Joy Harris, Jenny Bell; Third Row: Cheryl Heller, Michelle Kimes, Lori Jackson, Carrie Goin, Julie Bell, Lynn Weddle; Fourth Row: Chuck Chaffield, Kevin Mulligan, Debbie Berger, Kathleen Hart, Dallas Maudlin. 5. This lovely sign successfully motivates the student body to donate cans to the canned food drive. 6. Kevin Mulligan and Chuck Chaffield assist Mr. Roger Price with the sound system for the Freshman Mixer. 7. Grant DeShon provides helpful criticism to one of Julia Hickman's ideas.

National Honor Society 49
Bonjour and buenos tardes! Buenas tardes what? I’m not tardy! Well, you may not be tardy to class, but if you weren’t involved in the Spanish Club or the French Club, you may have missed a magnifique time.

Spanish Club started its year off by selling donuts for a fund raiser. Meetings were held differently by having them at someone’s house rather than the traditional meetings at school. Items on the agenda for the meetings were topics such as T-shirts, upcoming events, and amounts for club dues. The event that combined music, dance, food, and fellowship into one was the Club de Espanol Christmas Dance. This was a night to remember in the eyes of all club members who attended. If you happened to miss out on this festive event, you missed the highlight of the evening: Senor Chavez doing El Twist, along with the foreign exchange students rockin’ and rollin’ to the sounds of the night. This was indeed a night to unleash problems of the day.

“Times change, people change.” French Club changed. Before the French Club’s first meeting, the officers got together with the sponsor Madame Diane Ford, making some plans and changes for the upcoming year. A new attendance rule was implemented, requiring each member to attend at least three meetings. Much thought went into activities to plan something satisfying to a wide variety of people. At the first meeting, new members were bestowed their first honor: Initiation. Initiates were required to sport some very zany attire and sing Christmas carols with piano accompaniment. Following their little concert, the victims were taken outside to play some basketball (all the while shawing off their new duds). All in all, everyone had a great time. The main event of the year was the Christmas party when everyone was required to bring a gift of under two dollars that had a French word on it. It was soon discovered that there are more things with French words than expensive perfume. The gifts ranged from French bread to bubble bath.

French Club also participated in the banner contest for homecoming. Their very tasteful theme was “Pardon our French, but Kick Some Deriere.” Their work of art portrayed a football player’s foot making contact with the back of a scottie dog.

It was a very successful year for French Club: attendance increased and many people commented that the activities were fun. For this, credit went to their officers: Jamie Barger, president; Julie Halter, vice president; David Jones, treasurer; Charlotte Gridier, secretary; and Courtney Severin, historian. These five people spent much of their free time trying to plan creative activities for the club members.

Things definitely changed at CHS, but they were for the better. On the whole, all club attendance was up; more people felt a desire to become involved and enjoyed it when they did. Senior Amy Wilson expressed, “I’ve been in French Club for four years, and this has really been the best.”

Foreign language club meetings gave everyone a chance to be around others who shared their interests. All things considered, it was a great year.

French/Spanish 51
1. Teri Steinbecker and Marty McCoy demonstrate the creativity of the Latin Club. Laugh, girls, laugh! 2. Michelle Kimes and Patty Douglas attend a Latin Club meeting after school. 3. The German Club: First Row: Travis Habrick, Susanne Schilling, Margaret Kowalski, Kathy Schilling, Bobby Lovelady, Keith Auxier; Second Row: Shane George, Rod Zirkle, Mark Morabito, Asa Berggren, Rebecca Steinman, Herr Moore, and Henrik Hanson. 4. The Latin Club: First Row: Debbie Patton, Dallas Maudlin, Gretchen Ottenberg, Kris Miller, Annette Pumphrey, Lee-Ann John, Brad Karel, and Tyler Morgan; Second Row: Julie Adler, Dana Campbell, Lori Nelander, Hollie Monroe, Stacy Garman, Erin Griggs, Lisa Trout, Amy Pickett, Teri Steinbecker, and Beth Kruger; Third Row: Jim Counts, J.D. Pike, Travis Whitacre, Carol McCoy, Kate Moore, Mary McCoy, and Jamie Weese. Back Row: Ryan Heider, Ben Evans, Jeff Means, John Paul Shores, Troy Rauer, Rick Sisson, Michelle Howard, Stefan Bowling; Steven Lott, Doug Butcher, and Wade Conroy. 5. German Club members show off their dazzling banner for the Harvest Homecoming competition. 6. Ryan Heider and Danzel Albertson can sit back and smile at Latin Club. 7. President of German Club Rod Zirkle will be more than proud to show us Germany.
Fun and Games — What a Recipe

Other around," called Mrs. Nancy Briggs and Heri Kevin Moore to their Latin and German scholars. They had a magic potion to offer their students, provided they volunteered their time. "You are the chosen few — join us and you will receive the richest rewards."

Each club had its own expectations, but the potion called for the same ingredients: five cups of laughter, one tablespoon of games, two pinches of creativity, one half cup of the language, three teaspoons of foolishness, and their secret ingredient.

Mrs. Briggs kept the Latin tradition alive with variety. The students played games from Hollywood Squares to Win, Lose, or Draw. They had monthly meetings, each different in its own way. The students in their first year were initiated in a special ceremony after pulling an A in the class. Next, they were off to the Roman Banquet where they catered to the elder members' orders. Teri Steinbecker summed it up saying, "Latin Club was great entertainment with an added spice of learning."

Although Mr. Moore was new at Central, he jumped in head first with bigger and different plans for the German Club. With the help of President Rod Zirkle, they could make German Club a success. "We worked really hard to plan activities that would be interesting, I think we succeed. People really seem to be having fun, and I know I did," Rod commented. With a little luck and compromise, they did meet their goal. They spent time on bowling, Christmas carols, parties, and films. German club was a joint effort that was recognized as a job well done.

Although German Club was busy making a new start and Latin carried the rituals through another year, both received the same rewards. They had fun, learned new things, and created friendships, but these would never have been possible if it hadn't been for the secret ingredient. The people discovered and made the memories and laughter. It was one recipe that could never be duplicated, and its potion was good enough to live for years to come.
Everyone arrived on time to the strangely timed Chem/Physics Club meetings, such as 7:09, 7:23, 7:16, 7:28, and even some odd seconds. Right? Well, nobody's perfect. If you arrived tardy, you missed out on tons of fun, but what really counted was your spirit toward the club.

The vigor, liveliness, cheerfulness, enthusiasm, and loyalty are what each one of the members have brought to the club. This immaterial part of a man is what has kept the CPC alive, thriving under the leadership of President Grant DeShon; Vice President LeeAnn John; SecretaryLisa Buckles; and Treasurer Julie Bell, and with the help of Mr. Roger Price and Dr. Bill McLaughlin. Clubs at one time or another may seem to lose the spark that once captivated the active students, but for the Chem/Physics Club, this spark could not be dampened. In the words of Dr. McLaughlin, "CPC provides instruction in a different setting." At these club meetings, students could blow off steam in a unique way, through the special activities of CPC.

Activities, ah, yes! This is what we live for. or is it what we get hurt over? For example, at the Christmas thrasher dance. Mr. Price hurt his ribs. The most exciting game was Wheel of Science with your host Jason Thomas (what a Pat Sajak look alike) and your letter lady Vanna Black, better known as Janelle Henderson. Eventually, everyone will reflect upon that thrilling night. These activities, added to many others, demonstrated that entertainment and education can be combined and also with an emphasis in science.

Chem/Physics Club remains strong in club attendance by leading the way as Central's largest club. It was a great way to interact with others in the wide world of science. This group can be for you if you like science and aren't afraid to have fun.
1. Kevin Mulligan, Cecil Gerber, and David George take charge at the Chem/Physics Club dance. 2. Grant DeShon, Brad Johnson, and Dacken Albers dance at the CPC dance as Rod Zinkle and Brian Cummings look on. 3. The Chem/Physics Club officers: Secretary, Lisa Buckles; Treasurer, Julie Bell; Vice President, LeeAnn John; President, Grant DeShon. 4. David George and Cecil Gerber observe the CPC members bopping away at the CPC dance. 5. The Chem Physics Club. 6. CPC officers: Treasurer, Julie Bell; and Vice President, LeeAnn John exchange club funds. 7. The dedicated CPC members who arose early to be at school at 7:15 to have their picture taken: Front Row: LeeAnn John, Cindy DeVore, Jenny Tyrrell, Laura Scherubel, Jenni Lehr, Julie Halter; Second Row: Julie Bell, Jill Harris, Jennifer Labundy, Century Dyer, Kris Ford, Dan Humlecher, Jay Harris, Julie Adler; Back Row: Grant DeShon, Travis Addington, Joel Weisner, Dacken Albers, David Rich, Mike Bischoff, Jim Schonemann, Jamie Boerner, and Steve Harris.
1. Brush and Pencil Club members kick back for a moment of relaxation during a brief meeting after school. 2. Brush and Pencil Club: First Row: Ryan Barker, Mike George; Second Row: Meera Patel, Mandy Powell, Tonya Waller, Tina Roades, Chris Hamm; Third Row: Michelle DeRion, Mary Mignery, Steve Garcia, Tracy Smith, Amy Pickett, Lisa Trout, James Ousley, Shane George, Kim Hill; Fourth Row: Karen Fare, Kim Ontiveros, Todd Arnold, Kelly Giannattasio, Courtney Skeebba, Heidi Grathhouse, Melissa Kent, Joe King, Jamie George. 3. Amy Pickett and Meera Patel wait anxiously for the wise words of Brush and Pencil President Mandy Powell. 4. Mrs. Barbara Beggs finds herself amused at the artistic impression of Robert Kirby. 5. Todd Arnold checks his screen to make a shirt. 6. Mandy Powell models her artistic outfit for Brush and Pencil Club. Is she a glamour girl or what?
Individual Creativity Lives
Artistic club speaks through individual creativity

Indigo Blue, canary yellow, explosive orange, charcoal grey, scarlet red, french green, definite black... Brush and Pencil, the chance for artists at Central to express their work and exposed them to new art techniques. The club included many different kinds of people with various degrees of talent, but all were accepted.

Unlike other clubs, Brush and Pencil had t-shirts that reflected individuality. No two shirts looked the same. Their shirts were screened with the Brush and Pencil logo on the upper right side, but the back was left completely to the creativity of the members. Because these people were such artists, some incredibly unique designs roamed the halls of CHS.

"It doesn't matter how old you are, if you can create and keep the desire to be creative, you are keeping the man-child alive," expressed Sponsor Mrs. Barbara Beggs. She encouraged the artists to use creativity and instinct in their artwork. At the club's meetings, members would sketch a still life. The sketches would be unique because members used different color schemes, shading patterns, and art utensils.

Some out-of-the-ordinary meetings were held throughout the year. In the fall, on a trip to Bluff Woods, at an old cemetery nearby, the artists were inspired by the engravings. At another meeting, President Mandy Powell inspired the members to create a collage that looked like the slice of pizza they had just eaten. Their collages were proudly displayed at Central.

Additionally, club members worked together on projects. One of their successful projects was the fall homecoming banner. The banner depicted two scotty dogs chained to a brick wall while being attacked by paint. Brush and Pencil's banner won first place with their "Splatter the Scotties" theme.

The Brush and Pencil club emphasized creativity to its members, but at the same time emphasized the individuality of each member. To the members of Brush and Pencil Club, art truly was "the first language."
1. Kerrie Bloss and Steve Garcia sport proud smiles to be part of C-CAP and Teen Institute. 2. Kerrie Bloss and Suzie Clayton laugh about the group massage at the C-CAP training seminar at the Toaster Media Center. 3. Teen Institute: Front Row: Kara Aldrich, Kerrie Bloss, Bridgette Griffin, Leslie Miller, Suzie Clayton, Steve Garcia; Row Two: Tanya Waller, Amy Walker, Christy Gilmore, Nigel Jennings, Amy Wilson, Stephanie Gibson; Brandi Moore, Michelle McDowell, Paula Eckart, Mrs. Nancy Piercy; Back Row: Duane Richardson, Anthony Piercy, Jamie Berger, Rad Zirkle, Scott Ellis. 4. Mrs. Nancy Piercy discusses the new C-CAP shirts with C-CAP members at a Monday meeting. 5. Kara Aldrich enjoys a few moments with her new friends in Kirkville at the Regional Teen Institute. 6. C-CAP: Front Row: Tanya Waller, Kara Aldrich, Kerrie Bloss, Bridgette Griffin, Leslie Miller, Suzie Clayton, Jacy Murphy, Toni Rippy; Second Row: Amy Walker, Christy Gilmore, Nigel Jennings, Amy Wilson, Julie Weese, Stephanie Gibson, Brandi Moore, Jackil Mays, Paula Eckart, Michelle McDowell, Mrs. Nancy Piercy; Back Row: Duane Richardson, Jamie Berger, Charlotte Grider, Rad Zirkle, Steve Garcia. 7. Kerrie Bloss and Leslie Miller share memories of Brian Venneman with Angie Heier from Lafayette.
C-CAP Touches Central!

C-CAP, TI provide positive communication for students

WO CARES? Central - Central Cares About People! No matter what kind of problem you had or who you were, a contrasting group of Centralites enlightened by Mrs. Nancy Piercy and a group of trained students, provided good listening and consolation. Teen counseling programs, recently originated at Central by Mrs. Piercy, instructed students in reflective listening, drug and alcohol abuse prevention, and a variety of other teen problems. Central’s teen counseling groups included C-CAP and Teen Institute.

C-CAP, Central Cares About People, concentrated on educating students basically on positive communication. At their weekly meetings, they discussed the upcoming teen seminars that they presented for the students who chose to attend, and they also promoted "Just Say No Week." These seminars included one on suicide at which the guest speakers included Mrs. Piercy and Miss Barb Canroy and another on alcohol abuse by Mr. Bill Hedge.

Most of the C-CAP members were trained at a special two day training session at the Troester Media Center. The session began with “ice breakers” to make everyone more comfortable; these included a group massage and a game where you stand in a circle and everyone sat on everyone else’s lap. Following that, they participated in a training system which was proceeded by small group sessions. Besides providing communication and listening skills, C-CAP provided tutors for students that needed aid in certain subjects. They also bought gifts and visited sick students in the hospital.

The other teen counseling program at CHS, Teen Institute, participated in many similar activities. Those who attended, spent a three day session in Liberty, Missouri. The TI members listened to guest speakers on reflective listening, suicide, and alcohol and drug abuse. Their days in Liberty were packed with serious activities to improve their listening skills, which were sometimes hard work, but at night they could utilize the pool and gym. The Teen Institute sessions were immensely positive experiences for those who went; some members even went on to the Regional Teen Institute in Kirksville, Missouri. Everyone had an opportunity to meet new people and begin friendships that could last a lifetime. If one of your friends attended C-CAP or Teen Institute, you should be thankful. Because of these groups, a great number of Central students were trained to come to your aid when you needed it; sometimes, even if you didn’t say you needed it.
1. Mark Adams, Steve Garcia, Jeff Archer, and Jenny Grechus anticipate the Thespians meeting to be held in a few minutes. 2. National Forensics League: Front Row: David Jones, David George, Matt Ziph, Robert Jenkins; Second Row: Shimron Preis, Jeremy Sweat, Derek Vreeland, Bob Danielson, Charlotte Grider; Third Row: Amanda Ruckman, Amy Moore, Mari Ann Johnson, Michelle Everette, Sparkle Calbert, Suzy Griggs; Fourth Row: Dustin Jensen, C.J. Battreall, Kollette Hopkins, Theresa Wooten; Fifth Row: Mr. Ken Paden, Lori Estes, Tracey Hunt, Kristi Schafer, Brian Leslie, Mr. Jay Stubbs; Sixth Row: Doug Butcher, Heather Hickman, Niki Busby, Tena Wait, and Nicho Sollosi. 3. Kristi Schafer cuts the birthday cake of the Central NFL charter. 4. David Jones makes a familiar gesture—the man with the power. 5. Charlotte Grider remains cool to the actions of Tracey Hunt. 6. Thespians members give ear to the words of David Jones.
early Gates. A bus stop, Weight Watchers, Diapers. The creative people who invented one-act plays to these topics could be found in two different, yet similar groups at CHS, the National Forensic League and Thespians. The National Forensic League and Thespians had the same goals, but went about them in different ways. Each existed to help students wanting to go into fields of drama and theatre, improving their acting skills.

Do you think NFL stands for the National Football League? If so, you’re not alone, but you’re wrong. It’s also the National Forensic League. No, we’re not talking about dead bodies either, we’re talking about an acting group that travels and competes. The squad traveled to various area and Kansas City schools to compete in different acting events. They often included talents such as duet acting, prose/poetry reading, oratory, humorous interpretation, dramatic interpretation, and others that varied with the tournament. In the spring, the group went to NFL Districts, which qualified to the National Competition held in Golden, Colorado. To mark the birthday of the Central charter to the National League, a “brief, mandatory meeting” was held after school where “Happy Birthday Dear Charter” was sung and cake devoured.

Thespians is a similar group for students who have a desire to go into theatre as a career. Members had to put in a required amount of hours in drama to remain a member. Thespians was a learning tool and fun too. “It’s great, I love it,” said Heidi Grathhouse.

For the first time in years, the Forensics squad, coached by Mr. Jay Stubbs and the Drama department conspired to better meet the needs of the students. For as long as anyone can remember, the two theatre groups have been rivals, competing for students. This year they began working together when Mrs. Dorothy Lemmon brought changes as she began teaching drama at CHS. Drama students were even encouraged to expand their horizons by competing at Forensic tournaments.
Oldest Club Speaks of Current Events

Bushing, hand wringing, and finger pointing were experienced as the members of Forum Club shared their various opinions on current events and political issues. These people enjoyed discussing subjects ranging from child abuse to apartheid. To become a part of Forum Club, you had to take a test your sophomore or junior year on current events and various parts of history. A vast amount of people of all kinds came together to make the club informative and enjoyable.

"It’s nice to have a place to express your opinions on various subjects without being ridiculed,” commented club President David Wiggersma. Throughout the years, Forum Club has gained popularity, increasing from a sparse number of members to approximately thirty.

Forum club was a place where everyone could express their opinions without much hair pulling, scraping, and many injuries.
1. Forum Club Sponsor Mr. Jim George discusses a poem with Lisa Buckles. 2. President of Forum Club, David Wigersma, explains the group to Chris Miller. 3. Robert Jenkins lets his feelings show on his face at a club meeting after school. 4. Forum Club: First Row: Xan Humlecker, Ian Johnson, David George, Cecil Gerber, Kevin Mulligan Charlotte Grider, Jamie Barger, Steve Sakol; Second Row: David Jones, Brian Karguth, Dan Wigersma, Jim Schonneman, Mike Bischoff; Third Row: Rod Zirkle, David Wigersma, Robert Jenkins, and Jamie Buck. 5. Lisa Buckles thinks deeply about her position on the topic. 6. Mr. Gary Tietz discusses Charles Dickens with Forum Club.
1. Mr. Larry Marrs does some paperwork for DECA State competition. 2. VICA officers are guided by Mr. Milton Moore, Hillyard's Drafting advisor. 3. Officers Shannon McClure, Wendy Schraufek, and Wade Conroy, share an interesting article about Distributive Education. 4. Wade Conroy, Court Sinclair, and Shannon McClure plan a new DECA activity. 5. Jeff Ferguson and Brian Collings work diligently in their business class. 6. Court Sinclair studies information on DECA policies.

64 Business Clubs
Ready to Take on the Future

Additionally, through a program called COOP (Cooperative Occupational Program) students got the experience and feel of being involved in real business. The COOP program allowed students to work for local businesses, such as restaurants, department stores, and grocery stores. Mrs. Vivian Wilson supervised the students, who, besides receiving real-life experience and half a credit, were paid minimum wages at the local business.

Vocational students were encouraged to become leaders through VICA (Vocational Industrial Clubs of America). They also learned valuable skills in industrial occupations such as woodworking, drafting, and electronics. Participants in VICA took advantage of numerous leadership positions and opportunities in order to gain some relevant skills for their futures.

With all of these diversified skills encouraged through business clubs as well as the leadership chances for the members. CHS students could only be strengthened in their preparations for the future.
Practice Makes Perfect

Boom! Chugga! Lugga! Boom! Chugga! Lugga! Lugga-Lugga! "Guard fallin'! O.K., men, we've got a tough schedule ahead of us this year. Our first drill meet is in January. That gives us seven weeks to memorize the routine and become a lean, mean, stomping machine. Are you ready?"

"Yes, sir!"

"We're gonna win, right?"

"That's a fact. Jack!"

This year Central entered four teams in three different drill meets. Honor Guard, Girls Honor Guard, Infantry Drill Regulation Platoon, and Drill Team Without Weapons competed in Junction City, Joplin, and at the Kansas University. Freshman Infantry Drill Regulation Squad competed along with the other teams at the annual JROTC Review.

Matching practice for the teams started directly after Thanksgiving. Weapons were issued two weeks later. With the first drill meet in January, practice was intense. Members practiced two or three times a week for an hour. Saturday practices involved a two-hour stint of grueling hard work. If a person was on more than one team, he or she might spend

from eight a.m. to twelve a.m. in practice.

A new team this year, Drill Team Without Weapons led by Laurie Corillo, combined infantry drill regulation movements and precision marching to produce a routine without the use of weapons. It was the first team of its type to be formed in St. Joseph.

In addition to a new drill team, the ROTC rifle team received new weapons. The old .22 caliber rifles were replaced with match quality air rifles. There was apprehension at first, but as the team began to use the weapons they were impressed by the accuracy and precision each weapon provided. Team members began practice at six o'clock in the morning. These early practices obviously paid off for Mary Francis Whitman. She was Central's top shooter, and ranked in the top ten of the city.

Regardless of what team they participated in, teamwork and team spirit were stressed. All team members remembered the words of guidance from an old guard commander, "It's easy to walk away with a smile and a trophy, but the true test of maturity is to walk away with just the smile."
1. At jazz band practice, Sandy Green shows 'em how it's done. 2. The CHS pep band provides the tunes for a varsity basketball game. 3. Pep band practices for an upcoming game. 4. This melodic group shows that they certainly can blow their horns. 5. Mr. Roy Maxwell, watch those hands! 6. Rum Pa Pum Pum. Little drummer boy, Frank Yeager jams at the basketball jamboree.
Jazz Peps up Central Spirit

The hair on the back of the Centralite stood up. His heart pattered with anxiety. His skin became damp. No, he wasn't taking a government test, he was at a pep assembly, of course. The famed CHS pep band had such an effect on many people. Their music at assemblies and games excited the air with fresh hopes for victory. Music affected everyone in a different way, but almost everyone responded to it. The bands at CHS gave us the privilege of hearing their tunes at least once a week. Aside from the pep band, another band took the stage periodically - the jazz band, basically a performance band. Between the two, there was always a new sound to be heard. Pep band brought about a new meaning to the word excitement. Leaving their sixth hour classes, students could feel the beat rocking the gym with songs such as "Louie Louie" and "Wipeout". Emotions crawled up their spines as they ran for the gym.

Chris Chamberlain told us, "The Pep Band brought a lot of spirit and confidence to the students. They knew when they left the gym they would be fired up for the sport event of the evening."

With Jazz Band the word "beat" attained a whole new meaning. This band magically set the mood for such events as the queen coronations and seasonal programs. Where Pep Band caused excitement and spirit, Jazz Band captured the special moment while the audience sat in silence. Jazz band deepened the intensity of the moment as we awaited and admired our Homecoming queens. Their majestic sound flowed with her as she walked to her throne. Jazz band created many memorable events.

Pep and Jazz bands required both hours of practice and a special talent with neither, we could never have the excitement or emotion Central's years have given every generation.
s concert time approached, hearts of the anxious audi-
ence became tense and fluctuated. Suddenly the
house lights shut off, the darkened stage curtains opened. The lights
turned on, the tension barrier broke and music began as the crowd roared.
This wasn't a scene of the Guns n' Roses or U2 concerts, but the Varsity
Show Choir in the talent show and their fall concert both held in the Central
auditorium.

During the summer, the Show Choir members splashed around in the wa-
ter at their car washes to make money for their trip to Saint Louis. Additional
fundraisers included selling cookies and candy and Central sweats. Some
members also spent a few weeks at a show choir camp. There they learned
how to better choreograph songs and spent from eight to ten hours each day
dancing.

In order to be in Show Choir, you must first have participated in Baby
Show Choir. This choir, mostly made up of underclassmen, let students learn
what would be expected of them in Varsity Show Choir. The big event for
Baby Show Choir was the Dinner The-
aater in the spring. There they had a

chance to show off all their new
movies.

To start the year off right Show Choir performed "Rock On," their main
theme in the Junior/Senior Talent Show. This theme was worked into the
spring Dinner Theater along with Irving
Berlin's "A Century of Song." The
Christmas show, entitled "Santa's
Frosty Follies" featured songs such as
"Jingle Bell Rock," and "Rudolph the
Red Nosed Reindeer." The group also
performed for the Lion's Club, the Opti-
mists, and wooed the audience at the
queen coronation assemblies. Before
each of these performances, hours
were spent in practice and prepara-
tion. Every Wednesday from 4:00 to
7:00, Show Choir members practiced
their songs and movies. In the days
before the actual performance, the
members stayed after school decorat-
ing - fine tuning.

All the hard work was worth it.
Thanks to the dedication and many
hours of work by the Show Choirs and
their director, Mr. Tom Schneider. Show
Choir made our time at CHS much more
memorable.
1. Dawn Witham and Jenni Lehr find themselves fulfilled while practicing for Show Choir. 2. It appears to be another high five for Julia Hickman and Heather DeWar. 3. Jenni Lehr, Julie Halter, Kris Ford, and Century Dyer bring out the true meaning of Show Choir. 4. Tickling the ivories, Mr. Tom Schneider accompanies the choir. 5. Sherri Rubinstein, Julia Hickman, and Carrie Gain rehearse music for the dinner theatre. 6. Julia Hickman, Grant DeShon, Heather Dewar, Carrie Gain, Dawn Witham, Joe Huber, Jenny Grechus, and Mark Adams give a lively performance for the faculty at the Faculty Christmas Tea Party. 7. Craig Rosenthal, Julia Hickman, Heather Dewar, and Brian Kress remain attentive while learning new choreography for Show Choir.
"I'm trying my hardest to get spirit up and keep it up!"

Benny Dougherty, SB President

Spirit Groups Vitalize CHS!

Oh no, not again. Quick! Duck into this doorway. No, there's another one! Run! Get in your locker. Not again, they're everywhere.

Everyone remembers these moments. No, they weren't being chased down the hall by invading aliens, but it could have been worse. It was the day Junior Spirit Force sold buttons.

Those dedicated juniors, who arrived at Central as early as seven a.m., sold spirit buttons every Friday to a less-than-appreciative crowd. The ambitious juniors suffered through many rejections: "I have no money" (sure), "Are you selling those again?" (Yes), and, of course, "Leave me alone!" No matter how many times they were turned down, they kept coming back with more energy and more spirit items than ever.

Selling buttons wasn't the only thing juniors did to raise money. A common sight was trashcans in the cafeteria and at the end of "jock hall" sporting the "Save our Prom" posters. Using this unique method, the juniors did a great job bouncing from an empty treasury to an overflowing one.

"It's fun; it's exciting; and what's more, it will get you out of class." That was the announcement we heard daily for several weeks, the announcement that inspired hundreds of Centralites to join the Kazoo Crew.

This new club spent several minutes practicing after school to raise school spirit at the basketball games. This they did! A major goal of CHS students was to raise spirit and with the help of Junior Spirit Force and Kazoo Crew, this dream was realized.
1. Amy Graham and Dawn Witham sport their blue and white while selling buttons before the Basketball Jamboree. 2. Erin Griggs tries to sell the photographer a spirit button. 3. Grant DeShan and Kurt Edwards make "music" before class begins. 4. Spirited juniors attentively watch a pep assembly. 5. Dawn Witham appears happy to have become rid of a button; the customer is Jamie Buck. 6. The Kazoo Crew leaders smile thinking of the spirit they’ve helped create. 7. Kira Brr proudly shows off her new kazoo.

Zoo Crew/Junior Spirit Force 73
It was a tense moment. For the past week they had been practicing day and night to learn the chants and perfect the moves. The final moment: the judges named the 1988-89 Central High School Cheerleaders.

Cheerleading wasn’t just a job; it was a way of life. When school ended for the summer, the work was only beginning for the next year’s cheerleaders and Coach Jaime Modis. Almost every girl, at sometime in her life, as dreamed of being a cheerleader. A great step in reaching varsity status was making the freshman squad. With the help of Mrs. Carol Conard, freshman sponsor, the girls sold many items to raise money for new uniforms, and they worked hard to learn new cheers and gain routine experience.

The first appointment for the 88-89 cheerleaders was a four-day camp at Iowa State University. Overall, the group was first runner-up for best team. On an individual basis both Kristin Yantis and Megan Thomas, co-captains of the squad, were nominated for All-American Cheerleader. Kristin won the title, and over Christmas, she traveled to Honolulu, where she performed in the Aloha Bowl. During the winter, the cheerleaders kept busy with the sportsmanship clinic. This meeting, combining all city squads with members of the administration and school newspaper staff, was to brainstorm ideas to improve sportsmanship. This was a great success because everyone decided it was more important to work together to overcome each team’s problems than to constantly compete with each other.

Squad members felt the team improved because of good communication between the squad and administrators.

Their main goal was to promote school spirit, but they were doing more than promoting school spirit; they also had to be overall good sportsmen.
Pom Pons on the Run!

There was more to being a CHS Pom Pon girl than performing at athletic events and promoting school spirit. These girls who bopped around the halls in their blue and white uniforms were very busy. Central High School's Pom Pon girls participated in many events — from a three-day camp to the talent show at CHS. Yet, busy as they were, they could always be found smiling.

One big event was the All-City Pom Pon dance. This gave the Pom Pon girls from Central, Benton, and Lafayette a chance to get together in a different atmosphere — a less competitive one. Central hosted this gathering which resulted in many new friendships.

At the summer camp, Stacy Gorman received the All-American Award. She was chosen from 250 to 300 girls. The award was based on technique, smile, and spirit, on and off the dance floor. Stacy commented that she was surprised due to the fact that it was her first year as a Pom Pon girl. Overall, the dance prepared by the squad for camp took Second Place with a red ribbon. Much to the team's pleasure, they were one of the few groups chosen to bring home the spirit stick, awarded to those teams demonstrating the greatest spirit. The main goal of the Pom Pon girls was to promote spirit when school started, and that's exactly what they did. Practice after school every day was not easy, but the girls were dedicated, and we got to see them strut their stuff at every pep assembly and home game.

The team worked hard to sell candy to raise money for new uniforms and a sound system in the gym. During the talent show the Pom Pons entertained us all with their rendition of "Rockin' Robin." The greatest advantage for the squad was the friendships formed. Not only did they grow closer due to the challenges of competition, but this spilled over into their numerous slumber parties. Too, the team enjoyed working with and sharing the responsibility of increasing CHS spirit along with the cheerleaders.
1. Spirit flows through the gym as the Pom Pon girls perform at a pep assembly. 2. Ami Gorsky and DeDee Thomas laugh at a funny occurrence. 3. DeAnn Beckwith and Shannon Campbell smile pretty while spreading spirit through the halls. 4. The Pom Pon girls: First Row: Ashley Guardado, Danielle Wilbur, Lynn Weddle, Julie Roades, Amy Mails. DeAnn Beckwith, and DeDee Thomas: Second Row: Michele Tietz, Kristen Ford, Amy Conar, Amy Sachs, Susan Dalise, Shannon Campbell, and Ami Gorsky. 5. The Pom Pon girls dance for the student body. 6. DeDee Thomas practices before a performance. 7. Taking a break from the normal "routine," the Pom Pon girls dance at the talent show to "Rockin' Robin."
1. Debbie Vogel practices flagging for an upcoming football game. 2. The Wrestling Cheerleaders intently watch a wrestling match. 3. Wrestling Cheerleaders: Front Row: Kim Andes, Bridgette Griffin, and Dallas Maudlin; Back Row: Johanna Pruitt and Lori Jackson. 4. Sarah Kennedy and Christine McKaig keep their cool practicing for an upcoming half-time show. 5. Debbie Vogel, Sarah Kennedy, and Christine McKaig show off their skills at Flag practice. 6. Kim Andes cheers on the wrestlers.

78 Wrestling Cheerleaders/Flag Corps
Support Groups were a very important part of Central High School. Wrestling Cheerleaders supported our guys on the mat and the flag girls supported the guys on the football field. These girls were an integral part of the activities surrounding the wrestlers and the football players.

The wrestling cheerleaders were responsible for cheering our wrestling team on to victory and raising team spirits during tough competition. While doing all of this, they also had to juggle schoolwork, moneymakers, and their personal lives. On top of all that, these girls risked injury during their hours of practicing and cheering.

Anyone who attended a home football game would remember the girls who dazzled everyone with the colorful flags while the band presented their lively music. These girls practiced approximately twice a week for about four hours each practice. They were living testimony that practice is the key to success.

Whether you enjoyed the great outdoor sport football, or liked watching the wrestlers indoors, you couldn't help but feel the spirit the wrestling cheerleaders and the flag girls promoted. Their practice benefited the fans and the athletes more than it did them. They deserved credit for lots of hard work.
1. Maria Shelley tells a member of FTA where the phone is. 2. Maria Shelley smiles as she listens to a guest speaker.

Do you want to be a teacher? How about a secretary? To help get ahead in the career of your choice, FTA and FSA were the clubs for you.

Future Teachers of America was a newly established club at Central. It gave the students who were interested in being a teacher a chance to learn more about the profession. Meetings were held once a month at various members' homes. Guest speakers talked to the club about possible challenges that they may have to face as a teacher. The club also attended the state meeting in Columbia, where they learned more about the club. Being a newly chartered chapter gave the members the chance to talk to other FTA members regarding various club ideas and activities. The organization, in comparison with other clubs at Central, was relatively small, but President Tena Wait had hope. "We tried to get more freshmen and sophomores involved so we would have a brighter future."

FSA, or Future Secretaries of America, ran along the same lines as FTA. The charter of FSA included students from Benton and Lafayette also. Tonya Waller explained some of the things she learned from FSA. "In FSA, we covered all of the aspects of careers in the '80s in secretarial work, and we learned how the field has changed since the computer was introduced."

For students who were interested in teaching or the secretarial field, FTA and FSA proved to be good learning experiences. Getting away from the typical school clubs and looking ahead to the future were the two most important things accomplished.
A

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DIFFERENT

IN

SPORTS
Soccer Proves Successful

Students enjoy new sport

Soccer? At Central? We’ve never had that before.” This exclamation was heard many times around CHS when it was announced there would be a soccer team.

Not only was it true, but this year proved to be a winner for the new team. At the end of the season they boasted a 12-7-3 record and managed to become the first successful soccer team at Central High School.

Led by Coaches Phil Magana and Tim Schmidt the CHS soccer team had to fight through a tough schedule with many vigorous games. The team seemed to have faced the same scenario as Central’s football team with Rockhurst of Kansas City being their toughest opponent. Kritt Edwards said, “Rockhurst has had soccer for a number of years and they have quite a few players. In actuality, they (Rockhurst) are like playing a small college team.”

Becoming City champs of St. Joseph seemed an easy task with both Lafayette and Benton having soccer as a sport for the first time also. Senior David Wigersma was chosen “Sparkplug” for generating lots of enthusiasm into the team’s successful season. As far as the student body was concerned many were excited that Central would be getting a new sport to be competitive in and it turned out that they were more than competitive. Approximately 45 boys were out for soccer and throughout the season only 2 or 3 gave the sport up, because of grades or similar reasons. Coach Magana was also one of those who thought he would try soccer for the first time, but instead of trying it from the playing aspect he would try coaching. He learned very fast about the sport by watching soccer and listening to the advice and help of others who were experienced in the game such as Coach Schmidt. Many of the players who went out were four- and five-year veterans of the game and also were able to help Coach Magana.

Jason Thomas explained to us, “The main points Coach Magana taught us were being a team and playing like one, also doing our very best, no matter what the situation.”

“Bringing Soccer to Central was a good idea because it shows some of the abilities of other athletes around the school.”

David Wigersma

84 Soccer
1. Jason Thomas sets up to kick a goal.
2. Coach Magana gives a pep talk before a tough game. 3. Matt Brahl takes the ball down to the goal.
4. The Varsity Soccer Team: Front Row: Ryan Mahoney, Steve Harris, Shawn Miner, Tim Doscher, Jason Cornes, Darren Smith; Second Row: Brad Johnson, Mike Colestock, Keehan Mallon, Chad Obersteadt, Jason Thomas, Jamie Buck, Kevin Mulligan, Kurt Edwards, Randall Ruch; Back row: Coach Tim Schmidt, James Ousley, Jim Webb, Liam Catherall, Dick Lough, Travis Whiner, Jason Hawman, David Wiggersma, Matt Makri and Coach Phil Magana.
5. A Central player steals the ball from the opponent. 6. Steve Lott finds an open spot to pass the ball.
7. The Junior Varsity Soccer Team: Front Row: Dal Dubois, David Fetter, Devon Kenns, Matt Judah, Matt Brahl, Jason Scotti; Second Row: Jay D. Pike, Rick Turner, Thad Luikart, Chad Luikart, Dustin John, Shannon Groble, Sean Harman, Steve Lott; Back row: Coach Tim Schmidt, Benji Eckert, Jason Hom, Josh Canterbury, Derek Thomas, Matt Svuba, Damon Thompson, and Coach Phil Magana.

Soccer 85
Schedule Makes for Record

Central's 3-0 record may not have shown that they were the hardest working football team in the state, but it would seem that the players' and coaches' dedication to the game would prove their hard work. Starting out in August, after a long summer of lifting weights, the football team practiced twice a day in the scorching heat. When school started, practice began everyday after school. The team played their toughest schedule ever.

They played two past State champions and several state contenders. The biggest win of the year was against Chillicothe, which ranked third in State at the time in the 3A class and went on to play in the State Championship. The game between Central and the Chillicothe Hornets went back and forth but eventually Central triumphed. On Homecoming Central beat the Topeka Highland Park Scotties in a big win of 42-26. The team finished their three-game winning streak as they beat Benton.

The toughest part of the season was districts where in the first two district games two touchdowns and approximately 150 yards were taken back by penalties. The Indians played very tough in both those games, losing to Winnetonka 21-18 and to North Kansas City 17-14. They played their last game against the two-time defending State Champion Rockhurst where Central was beat but became the first team in the Kansas City area to score a touchdown against them.

"Sparkplug" award went to Jack Perkins who led the team in tackles and made All-City in both offensive and defensive positions. The Junior Varsity team did very well and ended the season with one loss.

1. The varsity team huddles for their next play. 2. The defense gets ready to shut the opponent down. 3. Kenny Davis finds open space to run for a touchdown. 4. The Varsity Football team: Front Row: Coach Charles Blakley, Brent Teaford, Joe Huber, Dave Hickok, Bosco Redfield, Ron May, Lance Morrow, Mark Thomson, Shane Luikart, Steve Villegas, John Whitley, David Reese; Second Row: Coach Tim Nossen, Bobby Dale, Randy Williams, Derek Rush, Matt Gerbitz, Ken Davis, Alex Romero, Jack Perkins, Mike George, Scott Branstield, Wade Howard, Tyler Morgan, Bob Klimes, Coach Gary Saske; Back Row: Coach Tony Dudik, John Pruitt, Dan Clary, Clint Petty, Jeremy Miller, Ryan Myers, Kevin Matthewson, Nick Ganter, Adam Kent, Tebi Howat, Chuck Chatfield, Craig Williamson, Chris Patten, Coach Bill Hedge and Coach John Vanderpool. 5. Clint Petty, Randy Williams, Nick Ganter, and Jeremy Miller try to block a field goal. 6. Gary Williams cuts up around the corner and takes off. 7. Quarterback Adam Kent runs the football on a draw play as Tebi Howat moves into position for a block.
"Our schedule was one of the toughest I've ever seen. We practiced hard and played the best we could throughout the year."

Mike George
"This year we had some of the most talented freshmen I've seen. I would like to see them stay together until they're seniors."

Coach Chatfield

88 Sophomore/Freshman Football
or the first time in the history of Central, the Sophomore football team practice began on the same day as the Varsity. Not only that but they practiced with the Varsity throughout the year. This helped to mentally strengthen them and prepare them for future games. Most of the Sophomore team made up the Junior Varsity, and a few members were on the Varsity team. The sophomores finished the season with a 10-1 record.

On the Freshman level an excellent season was expected, and that's exactly what happened. The freshmen also boasted a 10-1 season but with statistics like outscoring their opponents 400 points to 75. With Chris Grub at quarterback and Greg Prussman and Matt LaFave in the backfield, this trio rushed well over 1000 yards.

1. Coach Tony Dudik sends Adam Kerr in with a play.
2. Coach Gary Soske talks to the press box. 3. Steve Villegas takes a break after a play. 4. The defense is ready to play. 5. Central's sideline watches a return.
Central's Coach Mooney calls a time out. The CHS volleyball team huddles up in the middle of the court. As the varsity team breaks, the phrase "teamwork" fills the gym. This popular phrase is what led the CHS volleyball team to the best record of a season ever in the history of Central High School.

The 29-6-1 record was made possible by the almost totally-dominated senior players. Along with the help of Coach Andi Mooney, hard work, determination, and dedication paid off for the teammates. The coach kept her team in line and did everything possible to make sure that everyone stayed healthy from injuries and other kinds of ailments.

Another factor that helped with the team's success was the vast support at the games by many Central fans. At times when the team was behind, the fans motivated them to the point of major comeback and a win. When coming to see a CHS volleyball game, the first thing a spectator would notice was the spirit and enthusiasm the players showed on and off the court as well as the strong bleacher support.

Playing for City championship was not much of a task for the Varsity, and they were only defeated one game out of a series of three. After dominating City the end of the year soon came, along with district games. Unfortunately the varsity season ended as the team won their first district game ever defeating Winnetonka 15-11 and 15-3, but in their next district final they lost to Oak Park.

On the J.V. level "teamwork" was also the point emphasized. With Coach Mary Brownell stressing this, the J.V. team did just as well as the Varsity. Led by juniors Brandie Sander, Century Dyer, and Mary Mignery, the team had a 13-6 record and was expected to excel the following year. The freshman team with the help of Coach Brenda Lynn played on through the year and finished up with a 5-6 record.

"Our senior team has been together since our freshman year and we proved that we were Central's best ever by our record."

Kris Miller
1. The Varsity team is fired up and ready to play another hard match.
2. DeAnna Clement goes up for a spike as other players prepare to assist.
"Having a new coach like Coach O'Brien helped our team get a lot closer and work together to make it to State."

Kendra Ream
Under the new instruction of Coach Tom O'Brien, the CHS Cross Country team did the best ever. The team took off from the start winning meet after meet.

As the year continued, it seemed the team got better with age as the boys placed First at their Districts and the girls placed Fifth at theirs. The boys went on to place Fourth at Sectionals and headed to State on November 5th where they took Sixteenth overall. The girls had an exciting season also. They placed Fifth at Sectionals and Sixteenth at State to complete a successful season.

Coach O'Brien's goal at the beginning of the year was to have both his girls' team and boys' team place in State and eventually both teams achieved this. It was a very big accomplishment considering he would have to fill the shoes of former Coach John Chavez, who guided the teams to strive for top honors for thirteen years as Cross Country coach. Perhaps the best thing that Coach O'Brien did was to totally dedicate himself to the team. He always worked the team hard and out into perspective that each meet was a new hurdle to jump and that to do their very best, they had to strive to reach full potential.

Ashley Hillyard explained, "It was really neat how he came to Central and was accepted so fast as a great coach. Coach O'Brien can take somebody with no talent and turn them into something great."

The final goal of the season was to make Cross Country look like a team sport, not just an individual sport. With the help of the girls' and boys' Sparkplugs John Brady and Sarah Kennedy, the whole team got ahead and stayed that way.

Who enjoys hitting a ball back and forth during constant practice? Then learning how to serve the small object with pride, respect, and individual effort? Finally pulling everything together as a team to overcome any imperfection? Who, do you ask? The Girls' Tennis Team, that's who.

Tennis is not just drills, skills, and matches, but it is a way for each individual to learn how to work as a team. The young team had an enjoyable season by getting to know their new coach.

Laura Chapel, as a person, not just a teacher, and by ending up with an 11-3 winning season.

The individual that was able to reach the highest level of play that a high school participant can reach was Joan Heckman as she competed at State. The team had a great chance for a learning experience.

Coach Chappel liked to win, but that's not the only reason they're out there. She commented, "I want to be proud of them."

"Everyone can lose, but it takes a winner to lose well."

Coach Chappel
1. Joan Heckman prepares to meet racket with ball. 2. Liz Tabor gets set to offhand a serve. 3. Becky Stuber returns the serve with power. 4. Katherine Mason gives it all she's got as she returns the serve. 5. The Girls' Tennis Team:
   Front Row: Gretchen Otterberg, Joan Heckman, Becky Stuber, Krisanne Simmons, Jackie Roth, Carol McCoy; Second Row: Amanda Highty, Connie Veer, Sarah Sysma, Liz Tabor, Cathy Stuber, Heidi Otterberg, Kathy Schilling; Back Row: Jamie Weese, Sarah Hundley, Amy Connor, Katherine Mason, Carrie Watkins, Wendy Cusick, Asha Vishwanath, and Jamie Dalrymple. 6. Heidi Otterberg takes her time as she serves the ball. 7. Gretchen Otterberg serves it up to her fellow teammates.
Hear ye! Hear ye! Lend me your ears and hear the story of the origin of golf. The Scots were the first people to play golf, and the game had become so popular by 1457 that King James II outlawed "golfe." It took up the leisure time of his subjects which he felt could be better spent in learning archery or some other skill that might prove useful in time of war.

Although the Scots are given credit for beginning the game of golf, the Central High School Girls' Golf Team was credited with a successful winning season record of 6-5. Determination and hard work helped them toward their goals. They played especially well in tournaments against Maryville and Brookfield.

As the numbers improved throughout the golf season, so did Annette Pumphrey, who qualified for State for the fourth time in her four years at CHS. She successfully garnered eighth at the State golf tournament, a feat which made the entire team as well as her coach proud.

Coach Jim Perry stressed persistence, concentration, and good techniques on the golf course as well as off. He encouraged the golfers to help each other also.

"Golf is a lifetime sport. It's fun, enjoyable, and good socially," Coach Perry remarked.
"I was very happy to place eighth at State, and I am glad I completed my goal of making it there."

Annette Pumphrey

1. The Girls' Golf Team: Front Row: Annette Pumphrey, Bethany Parker, Julie Adler, Joy Harris, and Mary Vandiver. 2. Julie Adler looks for a spot to place her ball. 3. Coach Perry and Lindsey Hillyard wait patiently on the golfers. 4. Coach Perry observes his team with Coach Dennis Canaham. 5. Lindsey Hillyard concentrates on hitting the ball. 6. Coach Perry gives advice to Lindsey Hillyard. 7. Bethany Parker prepares to make contact.
"We worked harder than we ever have but minor injuries hurt us."
Dave Cunningham
ith four seconds left on the game clock, a quick time out is called. The teams reassemble back on the court. Senior Shane Luikart passes the ball down court with such force, you can feel it whiz by. Stagner, one on one with the opponent, at Central's key catches and outruns his adversary, only to find it's just him and the hoop. Driving in for the layup, he jumps as if wings have grown to his feet. As he jams the ball, the clock shows 00:00: the crowd roars. Central pulls yet another victory.

Excitement plus was definitely a characteristic that ran throughout freshmen to varsity games. Teams were commended for their ability to create enthusiasm by exciting the crowds in close games and ending with an acceptable season.

Hard, long practices. Sound fun? No way! These basketball studs began practice back in early November. Beginning with the Indiana stretch, practice took on all kinds of conformities. Coaches, choosing between many drills snapped their teams to victory winning units. All the teams worked very hard and the younger teams established firm foundations that will become assets to the future varsity program. Yet all the guys were still hoopin' it up.
"Being number one proved to the rest of the state what we knew all along; we were the best!"

Janelle Henderson

Girls Rank Number One
Girls' basketball team proves talent to state

Trying to find one word to describe the girls' basketball team has proved to be a hard task. With the girls rated number one in the state 4A rankings, a new sort of spirit ran over Central. Still a word had yet to be found to describe the team.

Back to lead the team in virtually all aspects were Seniors Kamala Sherman, Sara Offringa, and Trella Dudley. With the efforts of seniors Janelle Henderson, Carol McCoy, LeeAnn John and Kris Miller were also felt wherever the team traveled. Although the team was relatively dominated by seniors, Coach Mary K Hyde was left with a promising team for the next few years. Junior Monnie Holland and sophomores Leslie Jochum, Joanie Heckman, and Tonya Lance gave everything they had for the team's winning season.

Opposing teams found it difficult to get past Central's size and speed. Opponents went down quickly but not effortlessly, especially those teams which ranked a close second to the dominating CHS. Central took the title of their own Tomahawk Tournament for the fifth season in a row. They also took care of the number one team in Nebraska, which got everyone in the state looking at the girls' team.

In 1989 the Central girls' Basketball team was knocking teams off the courts and they were headed straight forward to State competition. The only word that could be used to describe these talented girls - Unstopable! Could this have been the season that everyone had been waiting for? You bet!
Brady Counsels Team

They swished through the water like fish. The crowds yelled, the coaches screamed, but the only thing the swimmer heard was his arms slapping the water. Swimming was alive and well at Central. At first it seemed that swimming would go on regularly with the season starting in late November, but only one thing stood in the way of that. At one point during the summer the subject of a coach came up and the administration realized the swimmers were without one, for the previous coach, Heir Mier, had retired at the end of the year. After weeks of searching, one man came in to save the day. This man had saved the day for many a student when he first came to Central as a counselor. Mr. Barry Brady, who had previous swimming experience, decided to fill the position of swimming coach.

Seniors Grant DeShon and Chuck Hol-die served as co-captains for the team. They gave the team leadership needed to stay together, and they helped Coach Brady with fundamentals of the sport. For events such as the 100 butterfly, or the 200 medley relay, the co-captains helped coach these events in practice everyday after school.

"Diving is an individual sport where you had to challenge yourself. It took a lot of concentration and hard work," commented Senior Derek Ward. Diving was another part of swimming that certain individuals participated in. Forward dives, backdives, reverse dives, and inward dives were just a few of the dives, twists, and flips that were performed. Dives were judged by the height, the form, the splash, and nearness to the board. Each diver was given a number by all five of the judges. From this the high and low scores were thrown out and a score was compiled.
1. A diver scores high on this one to show how it's done. 2. Swimmers practice hard as they race for time in the medley relay. 3. After a victory the team poses for a celebration shot. 4. Practicing quick releases is what made the diving team so great. 5. Showing great athletic skill a Central swimmer races to the finish. 6. Henrik Hansen practices his 100 butterfly to improve his time. 7. The Central Boys Swimming Team: Front Row: Mike Wing, Tyler Hausman, Gunnar Layd, Ben Sharp, Danzel Alberson, Chris Madson, T.J. Savidge, Brian Colvin, Scott Calf, Jason Feeryl; Second Row: Joosn Marks, Derek Ward, Kevin Mullican, Troy Fender, Fred Lucas, Arman Portamian, Jim Counts, Nathan Jones, Kelly Embrey; Back Row: Coach Barry Brady, Brian Bittinger, Kevin Fairlie, Mark Hines, Troy Wilson, Mike Garden, Brad Johnson, Chuck Hadle, Grant DeShan, Henrik Hansen, Dacken Alberson, Mike Means, Robert Knapp, J.J. Martin, Jesse Elkins, Chris Eldridge, and Brian Cummings.

"Having a new coach like Mr. Brady has really helped us." Chuck Hadle
"To me the ultimate wrestling match would be just me, my opponent, and the referee."

Jack Perkins

1. Central wrestlers drill to improve their abilities. 2. Eddie Sollars stretches his muscles during a practice so a pulled muscle won’t become a problem. 3. There is a hint of joy in Spike Pearson’s face as he puts his opponent in an awkward position. 4. Jack Perkins improves his cardiovascular system by running. 5. Central Wrestlers: Front Row: Todd Himmelwright, Devon Kerrns, Craig Hontz, C.J. Battrell, Brian Ruhnke, Tony Mace, Mike Borza, Shawn Sprague, Joe Bowley, Tony Paolillo; Second Row: Tom Kennedy, Scott Furst, Davy Hausman, Jessie Walsh, David Hickok, Spike Pearson, Bobby Lovelady, David Beam, David Bradshaw, Tyler Ward, Brian Edwards, Collin Love; Chad Gilmore; Back Row: David Vey, Tim Prothero, Kevin Mathewson, Shawn Mosee, Jeff Means, Brad Swape, Jack Perkins, Tony Moecck, Coach Tim Nassen, Kaylen Mayfield. Coach [Don Piveral, Eddy Sollars, Jamie McDonald, Blair Hurst, Matt Elefrits, Lamont Weeden, Chad Morrow, Aaron Graves, Rusty Himmelwright, and Coach Tony Dudik. 6. Collin Love shows the intensity of the moment. 7. Shawn Sprague prepares himself for a fall. 8. Coaches Dudik and Piveral watch and discuss the team’s weaknesses and strengths. 9. Coach Dudik stretches out Spike Pearson’s leg and stomach muscles in the “superman” stretch.
Loyalty, Determination Make Winners

The crowd quiets as the last match of the evening decides which team will go home with victory on its side. No, it’s not a WWF tag team bout nor a Hulk Hogan vs. Andre the Giant professional wrestling match; it just happened to be the Central Indians wrestling team that came home with many victories.

Thirteen may sound like an unlucky number but for the Indians it was a number they knew well. With thirteen wrestlers on the mat at different times, according to their weight class, the team dominated many tournaments. The few wrestlers that Head Coach Tony Dudik had his eye on were senior grapplers who were in their fourth consecutive year of the competitive sport. Among these were seniors Jack Perkins, Kevin Mathewson, Tony Moeck, Spike Pearson, Eddie Collars, and Bobby Lovelady. These men knew what wrestling was all about.

For the freshmen it was a whole new experience and the new additions to the team began learning what this sport was really like. "This sport takes a lot of dedication, but it is really worth it. I missed a lot of weekends with my friends, and a lot of good junk food!" confessed freshman Blair Hurst. The whole squad agreed with him in that it’s worth it. "Wrestling really helped my mental strength, not only in wrestling but in life too," stressed Spike Pearson, a fourth year wrestler.

Understanding the wrestling process is a complicated task. The two-hour, six-day-a-week practices consisted of drills, drills, and more drills. Towards the end of practice they did much live wrestling to become more aggressive in competition.

Dedication was definitely the name of the game for these wrestlers and this was nothing like the WWF or a professional bout. These young athletes showed that they were made up of the “right stuff” to succeed.
Girls' Basketball
Girls' Varsity Basketball

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Wrestling Varsity

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Scoreboard
### Boys' Basketball
- Boys' Varsity Basketball
- Boys' JV Basketball
- Boys' Sophomore Basketball
- Boys' Freshman Basketball

### Girls' Varsity Golf
- Plattsburg
- Kearney
- Tarkio
- Plattsburg
- Rock Port
- Notre Dame de Sion
- Savannah
- Benton
- Notre Dame de Sion
- Central Invitational
- Brookfield Tournay
- Richmond Tournay
- District Tournay

### Volleyball
- Varsity
- Junior Varsity
- Freshman

### Cross Country
- Boys' Varsity
- Girls' JV

### Football
- Varsity
- Junior Varsity
- Sophomore
- Freshman

### Scoreboard
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Okay guys, deadline is next month: let's work hard this time!" Eventually from this encouragement came a new layout design, pictures, and copy. These aren't normal everyday occurrences in most classes, but then again a year at CHS is not captured within the pages of a book in most classes.

Led by Co-editors Tina Roades and Kristin Yantis along with the guidance of Advisor Lynette Barr, the year was captured on paper through pictures and words. With the changing of publishing companies to Jostens, the junior and senior staff members had to "re-learn" new techniques in layout, cropping, and measuring besides a whole new computer program and language.

Another new responsibility was the year video. The video marked a new way for the staff to capture the memories and learn production procedures of video making. Jostens chose Central to make the video after reviewing the deadline and performance records of previous WAKITAN staffs. With the added tasks also came the honor of being one of three schools in Missouri to be chosen to do a video.

"When I heard that we were going to get to do a video, I was excited. When I heard that we would be one of three schools in Missouri doing one, I wanted to help make it one of the best," exclaimed Activities Editor Leigh Leupold.

Nineteen eighty-nine marked the end of the first century of CHS yearbooks and the beginning of another. Therefore, the staff decided to make a change by enlarging the book's format bringing Central into a whole new era! Other new ideas such as quote boxes to bring each section its own personalized look and longer copy to add more interesting, insightful details were added. And they gained new skills useful not just in publishing or communications but in practical everyday living — compromise, listening, even to the financial side of making the projects pay for themselves. One method the staff used to earn money for extras was to offer a "C Store" run by Mike Barr.

Using all these abilities and their best skills, a book was created for the student body, a book which was "A Shade Different" from the rest.
"While working on the book, I have learned the importance of compromise and that procrastination doesn't pay off!"

Heather Van Cleave

1. The junior and senior WAKITAN staff members take their turns at posing for a camera. They are Front Row: Kelly Embrey, Steve Villegas; Second Row: Adeana Leflin, Kristin Yantis, Tina Roades, Aimee Snooks, Ashley Hillyard, Siobhan Connors, Brett Hausman; Back Row: Rob Aschermann, Rob Deibert, Jason Koch, Heather Van Cleave, Charlotte Grider, Leigh Leupold, and Meera Patel. 2. Mrs. Lynette Barr distributes new pictures to Siobhan Connors and Tina Roades. 3. Steve Villegas and Ashley Hillyard brainstorm copy and headline ideas. 4. Working hard to finish some album pages are Brett Hausman and Heather Van Cleave. 5. Co-editors Tina Roades and Kristin Yantis answer some technical questions. 6. Tina Roades smiles at a picture photographer Kelly Embrey took. 7. Mrs. Barr checks out some video equipment.
"The paper was very interesting. It had a variety of different subjects included."

Tena Wait
The OUTLOOK gave student journalists a chance to express their thoughts and views for the whole school to read. The first semester staff, led by Julia Hickman, and the second semester staff, led by Cammy Auxier, did their best to report the news that affected Central the most. This included the problems St. Joseph, the state of Missouri, and the world felt and experienced.

Each staff only worked a semester on the paper, but they worked a semester before the work on the paper began to understand the fundamentals of a paper. This included how to get informative interviews and how to write good feature articles and editorials. Learning to budget time so they could get articles in on time was another one of the tricks the staff learned. With the aide of computers though, it made the process a little easier. Students on the staff met and got to know people from many different areas while interviewing. Gaining information on a subject was a vital part of the day for these aspiring journalists.

The OUTLOOK also went over well with the students. Junior T.J. Swafford explained why he thought that the paper was important. "I imagine it is a good experience for people interested in journalism. It shows the talent in school, and gives people a chance to get into a career choice."

Journalism gave writers a way to express their feelings and views on a subject, or inform people on problems with the school or community. Who knows, maybe Central had a Pulitzer Prize winning author in its midst, but either way, both staffs gave Central a new "OUTLOOK" on the news.
Are you ready to take the first step, willing to climb to a higher altitude? Central students awaited their "crystal staircase of knowledge" with enthusiasm and anticipation. Sitting in their desks, students settled in and got comfortable for the year's ascension. For some it would be the final struggle to meet their destination of graduation. For others it was only a beginning.

Freshmen worked on basic tools for the upcoming years while sophomores worked on the reading, reacting, and preparation for writing. The juniors spent hours with their pens and paper.

Seniors taking English were once again intrigued by the classics "The Greek Tragedies" and "Beowulf." TAG (Talented and Gifted Humanities) challenged creativity with countless projects from "The Meeting of the Minds" to a modern film unit. Composition students exercised their thinking skills as they wrote daily in journals and participated in writing groups. Mrs. Joanne Anderson, head of the English Department, explained, "In teaching English, each teacher is only one step in the process and each of us needs to focus on our given step in order for students to succeed in the next." Students played an important step also. By bettering their understanding of the English language and furthering their communication skills, they climbed their own personal ladders toward a fulfilling and meaningful year in language arts.
"I can think of nothing more important for a free man to do to ensure his freedom than to read."

Barry Reynolds

1. Mrs. Joanne Anderson extends her ideas about oral reports. 2. Brian Evans takes a test over some concepts of LA III. 3. Annette Pumphrey tells how her 1-Search project shows her favorite place to be -- the golf course. 4. Erin Albright and Carol McCoy share composition ideas. 5. Mrs. Donna Wright explains Newsbank to Marc McFall, Brett Hausman, and Carol McCoy from Mrs. Lynette Barr’s Camp class. 6. Junior English students are proud of their ideas for the American Dream. 7. Brian Roderick gets stuck on question number nine. 8. Mrs. Frances Schoenfelder takes advantage of her conference period by catching up on some reading.
Historians ought to be precise, faithful, and un-prejudiced; and neither interest nor fear, hatred or affection, should make them swerve from the way of truth." If you've ever read the book DON QUIXOTE by Daniel Cervantes, this quote probably sounds familiar to you. At Central there were many different historians, or history teachers as most call them, teaching many different kinds of history. The incoming freshmen had a choice. They could either become close friends with the Cro-Magnon man by taking the year-long course Ancient and Medieval History, or they could have taken Geography and finally learned to locate Missouri on a map of the United States!

The sophomores, on the other hand, having already had one of the previously mentioned classes, moved on to Modern and Contemporary History or World Cultures. In Modern and Contemporary History they studied everything from the Renaissance to the ever-popular term paper that wasn't finished until the night before it was due. In World Cultures they learned about the lifestyles and traditions of past and present peoples throughout the world.

Moving right along to the upper class men and women, the juniors had to deal with American History. In this class they studied Alexander Graham Bell and learned about the person behind that gadget we all love and know so well – the telephone. They also learned about the American Revolution and how America came to be what it is today.

Everyone dreads their senior year for one reason – American Government. It's that one class necessary to pass before you are released from the grasp of Central High. In American Government the seniors learned the Supreme Law of the Land (the Constitution), how our government works, who started it, and also about court cases that changed our nation.
"This is going to be a grim and awesome test, Kids!"

Mrs. Ruth Newhart

1. Jessica Korell gets into the Roman mode of fashion with helper Mrs. Carol Gilpin. 2. Trent Daugherty attempts to enhance the knowledge of his classmates through a presentation in American History. 3. Monica Serrano takes notes on interesting facts of Modern & Contemporary History. 4. History students try to soak up all the information they can! 5. Is Mr. Jim George taking a quick nap during an hour of oral reports? Hardly! 6. Mrs. Anita Nickless bestows World Cultures knowledge on her students.
Fun Finds Way into Science Class

What is atrophy? It's a weakened condition of the muscles from the lack of use. Can the human brain suffer from it? If the brain can suffer from this condition, Centralites could never have it. In the Central High School Science Department the brain was the most frequently used appendage. That's because everytime they learned something new, they had more questions about it. The more they knew, the more questions their curious minds asked them. It was a vicious circle.

Science teachers helped create part of this curiosity in the students by showing them that in science there is more than meets the eye. The teachers presented the material using unique and interesting ways that allowed students to have fun while learning. For instance, the chemistry teachers. Mr. Roger Price, Dr. Bill McLaughlin, and Mrs. Sue Nuthstine, conveyed wave length and frequency by dressing up in colorful costumes and imitating TV's Mr. Rogers. Chemistry I students knew this day as ROY G BIV Day in which they participated by dressing in an assigned color of a certain wavelength.

Dressed up like a space shuttle, Mrs. Jincy Trotter, the Applied Science teacher, taught students about space flight on Shuttle Day. To liven up his class, Mr. Price held special demonstrations that proved the laws of physics. One of these demonstrations involved a bowling ball swinging towards your face while you stand still. The ball stops barely touching your nose. The interest aroused in science classes encouraged students to enroll in the advanced classes. The advanced science classes offered were Biology II, Chemistry II, Physics, and Science Investigations.

Chemistry and Science Investigations teacher, Dr. McLaughlin explained the growing interest, "Students are realizing that all subjects are important in getting a good education. An understanding of science facts and science processes will be of help in any field because science affects almost any area of existence."

The advanced science classes, especially Science Investigations, gave the students a chance to study independently. They basically researched on their own, while the teacher acted as their advisor and supervisor. This gave students a chance to formulate ideas on their own.

"Nothing is as easy as it looks; everything takes longer than you expect. And if anything can go wrong - it will, at the worst possible moment," Murphy's law is what students saw when they entered one of the laboratories to perform experiments. But they were still enthusiastic about working in the laboratory. When asked what they liked most about science class, several students responded that they enjoyed working in the laboratory.

Craig Rosenthal, a Chemistry II and Science Investigations student, agreed. "I liked doing labs because it's fun to experiment with different chemicals. It's also a nice break from lectures." Besides being fun, the laboratory experiments helped the students understand what they were studying at the time in a relaxed atmosphere.

Central students had several opportunities in the science class to use their brains. With this use they found that science was more than just a bunch of facts that had to be learned. They were eager to learn. And they did. Proof of this was in how exceptionally well they did at the Maryville Science Olympiad. MWSC Chemathon, and other science competitions.
"When you learn the scientific basis behind an event, or why substances appear the way they do, you can gain a new understanding and enjoy learning."

Dr. Bill McLaughlin

1. Mr. Price gains the interest of his Physics class by using photogates to show the relationship between acceleration and mass.
2. To physically show the relation of wavelength and frequency on ROY G BIV Day, Chemistry I students try to walk at the same speed.
3. Mrs. Northstine disguises herself with a rainbow wig and sunglasses for ROY G BIV Day.
4. Trent Dougherty and Jon Dyer model lab glasses worn for protection when performing lab experiments.
5. A biology student takes careful notes so he can do well on the exams.
6. Dacken Albertsen advises his puzzled classmate Craig Rosenthal on how to calculate solubility.

Science 119
Math Makes 1 2 3 Easy as A B C

Numbers, numbers, numbers, so many numbers to work with. Numbers were the game in all of the Math classes, anywhere from Trigonometry to Functional Math.

Students only needed two math credits to graduate, but for many students, studies went beyond Algebra and Geometry. Juniors could choose the option of Algebra II, while Seniors could move on to Trigonometry and Calculus.

"I wanted to take Trig and Calculus for my career choice, and because I felt it was important for later on in life," commented Senior Nicole Jensen.

Centralites could also choose the option of Functional Math. The work was not as difficult as Algebra or Geometry, but the fundamentals of math were reexamined.

Adding 2 + 2 was no longer taken for granted at Central because of the importance of math in college and in everyday life. Since its importance has been felt by society, knowing the numbers and understanding them was just as important as knowing the A B C's.
"I used to not like Math, but I found that it was a little more important that what I thought."

Jim Kates

1. Geometry students find that working problems out on the board makes for good practice. 2. Junior Anthony Piercy intently watches the camera as he listens for his Geometry assignment. 3. Working is essential if you want to get ahead in the math classes. 4. Travis Hobrock prepares to turn in his Trigonometry assignment. 5. Helping Michelle Nance with a math problem is Miss Laura Chappell. 6. Debbie Berger thinks a problem through in Mr. Chaffield’s Trig class. 7. Marcy Pecora prepares to write a problem on the board.
What was your business? Data Processing, Data Programming, typing, Marketing, or Accounting? Whatever it was, there was a wide variety to choose from at Central. Getting away from the normal routines of English, social studies, and math, many students found the business classes a welcome break. Not only did the classes offer insight to the world of business, but they also offered valuable lessons for future use.

Students in Word Processing and Office Technology learned normal office procedures to be used in an everyday office environment. Some of the students applied for jobs through COOP, where they got to work in an actual office after school.

"Word Processing and Office Technology helped me get a job at Mead through COOP, so the class was a good experience to help get a job," explained Senior Bridgett Bottoff.

If business wasn't your game, then maybe computers were. The Apple lab offered every student in the school a chance to work on papers for classes or just practice. English classes found it to be a second classroom when they had to type and revise compositions. That lab was open for general use.

A new IBM lab was installed in Room 133 where students learned basic skills in Word and Data Processing.

So, what was your business? Computers? Or were you going to be a high tech business executive? Business and computer classes gave Centralites the chance to find a career, or enhance their skills on the computer. Whatever class you took, or whatever computer you used, the Apple II computers or the new IBM computers, you were sure to be ahead in the business world.
1. Mrs. Franreee Schaeferd watches as her computer "thinks."

"I'm real glad I took Word and Office Technology because I know that it will help later on in life."

Lori Wilkinson-Kates
1. Mr. John Chavez and Mandy Powell enjoy the fellowship of three foreign exchange students: Memo Zapata, Fernando Suelias, and Alvaro Garcia. 2. French students hang on to every word of Madame Rosemary Hoffman, a Missouri Western teacher speaking in French about a recent trip there. 3. Mrs. Diane Ford instructs Kelly Stevenson as she prepares an assignment. 4. Alvaro Garcia chows down at a class fiesta. 5. Exploring the music of Espanol. Mr. John Chavez sings with his students. 6. French students concentrate so intently you can hear the wheels turning!

"I want them to feel confident in their ability to speak and write in the language."

John Chavez
Culture Gives Pizazz to French, Spanish

Je t'aime. Te amo. The sounds are all as different as the lands from which they came and though our words are all unique our hearts are still the same. And once we learn to speak it, all the world will hear love in any language fluently spoken here," from Sandi Patti's "Love in Any Language."

Bonjour and welcome to the romantic world of French. Students studied vocabulary, grammar, literature, and music. To add spice to the classroom day, French I students extensively studied vocabulary; French II had the pleasure of making movies, and French III and IV concentrated on speaking the language. French II students had the elite enjoyment of visiting the Nelson Art Gallery. French students displayed their abilities in a Christmas program at an elementary school and a "petite" concert at East Hills Mall.

Singing, eating, and sharing with the foreign exchange students from Spain, Columbia, and Mexico made Spanish more fun than a barrel of monkeys! Verbs, simple expressions, and vocabulary were areas of importance in studying any language. Highlights for those involved in Spanish were a field trip to Kansas City, singouts, and a trip to Mexico at the end of the school year. The event that combined both languages was the Foreign Language Banquet which gave each student a taste of both cultures.

"Love in any language straight from the heart pulls us all together, never apart."
Travel Off Beaten Path

Latin, German Students Explore Language Possibilities

Latin or German, the choice was yours. Experiencing the ancient Roman days or modern German culture, students flocked to explore the different backgrounds. The increasing interest in different cultures has inspired students to take Latin and German. From these classes, students acquire a new understanding of vocabulary and grammatical structures.

Although Latin is a "dead language," it offers background for many English words. When asked, students said their main reason for taking Latin was to further enhance their backgrounds for planned careers.

Exciting activities lined the year for Latin such as the Foreign Language Banquet in October and the Saturnalia or Roman Christmas in December. In April the Latin Day Junior Classical League was held in Columbia. January also held initiation for new Latin Club members.

German also offered a great many challenges. People taking German learned to break down sentences and use correct German grammar.

A major difference between Latin and German is the complex sounding words that make up the German language, according to Heir Kevin Moore, new foreign language teacher. The classroom structure has also changed with the new German instructor.

As the importance of communicating with other countries' citizens is emphasized, students will hurdle the language barriers to reach their goals — whether speaking the romantic Latin or the modern German languages.
"Latin — your key to the future... as well as the past."

Nancy Briggs

1. Mrs. Carol Pittman reads a translated Latin story to her class. 2. Students pose with their Latin homecoming banner. 3. Heir Kevin Moore jokes about a mistranslated word. 4. Mrs. Nancy Briggs gives an oral quiz. 5. A German class listens carefully. 6. Andrea Merritt tried her hand at Pompeian art. 7. Heir Moore reviews some terms.
1. Seth Holmes concentrates on perfecting his drawing. 2. Students work together in art to create new ideas. 3. Mrs. Barbara Beggs gives her students special instructions for the new assignment. 4. Leslie Jochum gets into carving tile for art concepts. 5. Mandy Powell looks up for suggestions on her etchings. 6. Chris Hayes rolls film inside of a black developing bag for photography. 7. Brian Stanton carefully carves a wood print. 8. Mr. Charles Taylor practices his make-up skills on Liam Catherall for Halloween.
Teachers Inspire Creative Students

Did you sit in class all day and draw beautiful sketches on your notebook of Garfield or Mickey Mouse? Maybe you decided to draw Tippy after reading that you could win five hundred dollars for making him look just like the picture. Well, if you had the stuff to do that, maybe you had the talent to be a part of Central Art!

Inspired students expressed themselves in art classes creating new images and developing their creative thought with the help of Mr. Charles Taylor, Mrs. Barbara Beggs, and Ms. Jeanne Myers.

Mrs. Beggs explained that one cannot define art in a few simple words: "Art has become an umbrella word for the creative, traditional or nontraditional approach to reflecting and imitating life." With this thought there were many ways of viewing art. One form used commonly in everyday life was producing a product. Another form was the use of expressing feeling and thought.

The teachers enhanced all their students' talents every way available beginning with the basic art concepts through introducing drawing, color theory, design, and perspective. Then they advanced to more concentrated courses from ceramics to photography.

The teachers involved their students in activities that would develop a possible career in art. Students showed their work in the Albrecht Museum and in the Scholastics Art Competition. Mrs. Beggs encouraged some talented students to get involved in Portfolio Day at the Kansas City Art Institute.

With the help of the special teachers came creative students. Who knows, they may have found a hidden talent in Central art classes.
"Being in Drama enables you to reach your full potential, not only as an actor/actress, but as a person!"

Jennifer Baker

1. Coaching Jeff Doise with line memorization is Drama teacher Ms. Dorothy Lemmon. 2. The dentist tortures a patient (victim) on stage during the Talent Show. 3. David Jones graciously aids Ms. Dorothy Lemmon with the stage lighting for Drama. 4. Students practice a skit during their fourth hour Drama class. 5. Frank Yeager and Craig Williams take their curtain call as the Show Choir finishes up a song at the Talent Show. 6. Drama students study hard to learn their lines during class free time. 7. Taking their places for a final run through of a play done in class are Stacie Hecker and Jeff Doise. 8. Sean Connors is handed more lines to memorize during his class in the auditorium.
Centralites opened their hearts and their stage to Ms. Dorothy Lemmon, the new drama teacher. When asked if she felt intimidated having to fill the shoes of Mrs. Colleen Thom, Ms. Lemmon commented, "I know what I'm doing, and that's all that counts." She ended some old traditions, but started many more in their place. Ms. Lemmon threw out the old idea that theatre had to be all work and no play. She felt that everybody should gain from the theatre: the professionals on stage, the crews behind the scenes, and the audience as well. "Sometimes we need to sacrifice what is right to have a little fun," Ms. Lemmon maintained.

Central saw many changes with the coming of a new drama teacher. The drama department received a new light board after fifty-eight years. Centralites also saw the invention of "Thespians" and the Clown Troupe. Thespians was an extended version of Drama Club, with the benefit of belonging to the National Thespian Society. To qualify for the club, drama students had to earn a specific number of points by participation in all theatrical productions.

Clown Troupe was a group of drama students who were interested in community service. Students volunteered their time to entertain at elementary schools, hospitals, and nursing homes. They cheered people up and gave them something to laugh about if they were feeling down.

She trained the students to go into the business of entertaining, not only in the theatre, but also radio, television, and movies. Drama students got a brush-stroke view of the theatre, learning to be a professional in the entertainment business. "Actually," Ms. Lemmon added, "the term 'drama' is a misnomer." Drama refers to literature, a composition in prose or verse, presented as story through dialogue.

With their new-found ideas, drama students set out to change their ideas into traditions for the future students of drama.
Practice, The Key To Perfection!

They stepped onto the stage, facing each other as a hush fell over the audience. She took a step forward. "Eeeeeeewwww!" What was that? It wasn't the squeak of a lab drawer, or the buzzing of the intercom. No, it was a car alarm. What was a car alarm doing at CHS? Well, it wasn't the real thing, but a humorous interpretation. This interpretation, among other things like storytelling, duet acting, public speaking, and debate were common in the Speech and Debate classes.

In Forensics, students were pushed to perfect their skills. This class, which prepared students for tournaments, was spent in constant practicing. Each day, Teacher and Coach Jay Stubbs critiqued the progress of the speakers and actors. Other than that, students were pretty much on their own. They were expected, after choosing the skit, to edit and practice it. Public speakers started with only a handful of related newspaper articles and built a five- to eight-minute speech about how they affected society. After preparing for several weeks, the tournaments arrived, and all their hard work was rewarded.

In the true tradition of Lincoln-Douglas, CHS students were taught the art of debate. First, a topic was chosen. This year's group topic dealing with retirement securities for the elderly, proved quite a challenge. The debaters learned their topic inside-out. In order to be successful, he or she had to know both sides of the argument so there would be no surprises from the opposition. The debaters learned to base their cases on solid facts, not speculation or rumors.

In Oral Communications, students were taught the 'art of communication.' Learning to project their feelings and communicate their ideas to others was the main goal. Thinking on your feet can be a deciding factor in an important issue. If you are presented with a situation that calls for immediate action, you don't have time to write down the pros and cons and then make your decision. You must react and quickly. This was another area that was worked on extensively. Possibly the most terrifying aspect of Oral Communications was public speaking. With sweaty palms and chattering teeth, students eventually gained the self-confidence needed to speak to large groups of people.

Self-expression was the cord that tied these classes together. With practice, students gained integrity and style. They learned important skills of gathering information to develop a strong speech or argument. Whether it was through debating, acting, or reading, there was a point to be made, and CHS students made it!
1. Matt Ziph practices his delivery before the tournament. 2. Jill Christensen gets some helpful coaching from Mr. Jay Stubbs. 3. Forensics students take a break from the day's practice. 4. Vic Kerr and Lori Dieterich laugh at a mistake made during practice. 5. Kristi Schafer gives her Forensics class an example of monologue to help them along. 6. David Albers surrounds himself in his work.

“Anything you set your mind and give effort to can be accomplished.”

Jay Stubbs

Speech/Debate 133
Music To Our Ears

hat's that room down there?" John Doe Freshman shouted to Jane Doe Freshman. "I don't know; I think it's the bomb-shelter." Jane called back. In reality this room tucked away in a secretive corner is 22M, otherwise known as the band room.

There were 53 band members under the direction of Mr. Roy "Mickey" Maxwell. They practiced fourth hour every day and usually had one night rehearsal each week. The rehearsals prepared the band for their performances at pep assemblies, basketball games, and the half-time shows at home football games.

Band members participated in many competitions throughout the marching season, including Northwest Missouri State University's homecoming parade, and Missouri Western's homecoming parade and the field competition - Tournament of Champions. In all of the marching performances the band was judged on style, uniformity, appearance, and sound.

During concert season, the entire band attended District Music Contests. If they received a one rating, they went to the State Contest, which was held at Worlds of Fun. Many of the members chose to audition prepared music for the All-District Band. Those lucky enough to be chosen tried out for All-State Band.

Practice, practice, and more practice. Whoever said that must have had the Marching Indians and Symphonic Bands in mind. Whether practicing at school, during class, or at home, the band strived for perfection. Through their dedication, everyone achieved their goals.
1. Members of band: First Row: Todd Teem, Christine McKaig, Jenny Tyrrell, Paula Staling, Debbie Vogel, Samantha Martin, Melody Grady, and Mr. Roy Maxwell. Second Row: Stephanie Andres, Blythe Bryant, David Perry, Christina Hall, Sandy Green, Laurie Carrillo, Kelly Burnett, and Alison Schindler. Third Row: Dorinda Odom, Michelle Masters, Angie Kilgore, Kathy Robison, Lisa Seim, Adrienne Freary, and Melissa Kent. Fourth Row: Tyler Mann, Brenda Fite, Scott Furst, Shannon Grable, Tim Matson, and Rick Robison. Fifth Row: Benny Daugherty, Jeremy Candler, Frank Yeager, Matt Svuba, and Wade Edwards. 2. Drum Major Wade Edwards directs the pep band as they keep the spirit going at a pep assembly. 3. Dale Brunk stops playing long enough to be entertained by the photographer. 4. The band rejoices after winning second place at Missouri Western's Homecoming Parade. 5. Michelle Masters, Todd Teem, Angie Kilgore, and Wade Edwards try to keep warm in the stands at a football game. 6. The drumline entertains for the school at a pep assembly.

"There are a lot of different personalities coinciding to create a sound that stands alone and can't be matched by any other band."

Angie Kilgore
New Choir Hits Big
Camerata shows style

What would I do without my music? What would I do without my song? What would I do without my music, to lift me up when all my dreams are gone?" Many students asked these questions while they sang their hearts out in Room 52M.

The choral curriculum included Chorus I and II which were non-selective groups formed to teach the basics of music. Mixed Choir I was a group of freshman singers who were chosen by their middle school conductors. They performed for the public as well as other groups. Concert Choir was another selective group of singers chosen from past choirs. Sophomores, juniors, and seniors basically made up the choir and they, too, performed for the public. The newest member to join the choral curriculum was the performance group named Camerata.

Camerata, a highly selective group of 44 singers, made various appearances in the St. Joseph and surrounding areas. If you were a sophomore, junior, or senior, you met the first set of requirements. To meet the remaining requirements, contenders had to go through a thorough audition which included the following areas of interests: performing a solo, singing several scales, and sight-reading music.

"I think Camerata will appeal to people who enjoy working at an artistic level of high-valued music and have a high level of performance expectations," explained Choral Director Tom Schneider.

All the choirs sang in concerts held in Central's auditorium as well as performing for various meetings, conventions, homecomings, and reunions. Missouri Western State College offered the grand finale by singing Circus Band and Phantom of the Opera with Camerata at the Fall Concert.

On October 29, 1988, three students were chosen to sing in the All-State Choir held at the Tan-Tar-A resort from January 18 through January 21. These three students were soprano Heather Devar, alto Dawn Witham, and alternate bass Jason Koch. To be elected for this choir, they had to first sing a solo and sight-read to be chosen for the All-District Choir. Then they performed a cappella, or a song without accompaniment, and sang back very tricky phrases which were more missed than hit.

The choirs saw many changes over the year compared to the past. All in all though, the choirs in the music department proved the old saying, "Things get better with age."
1. Mike Evans, Bryan Kress, and Sean Connors take a break from the many performances endured over the year. 2. Mr. Schneider works at trying to loosen his fingers and warming his voice for the strenuous work ahead with singing for five hours out of the day. 3. All sorts of characters get involved with choir even Mr. Barry Brady and McGruff’s look-alike. 4. Keith Auxier and the other basses show what they are made of in Mixed Choir I. 5. Mrs. Becky Kovac, staff accompanist, practices a song for the upcoming choir performance. 6. Dawn Witham, Kris Ford, and Debbie Bollman model the new Show Choir dresses. 7. The best of noises don’t always come out of room 52M as Mr. Schneider demonstrates to the Mixed Choir I class. 8. Camerata works at preparing music for the many holiday performances and concerts they will give.

If Camerata hadn’t been developed, I may not have been able to grow musically.

Sean Connors
"Gym teaches you a healthy lifestyle, not only in high school, but later in life as you become more adapted to the world."

Coach Andi Mooney

1. Going for a lay-up is Whitney Huff. 2. A timeout is called during an in-class scrimmage. 3. Coach Denny Kurtz reviews the fundamentals of physical fitness. 4. Carrie Watkins demonstrates the "squat" technique. 5. Mrs. Andi Mooney's class stretches before an aerobics workout. 6. Students prove that speedwalking is beneficial as they "walk on" with the radio. 7. Carrol O'Dell works for improvement on her muscles.
Let’s Get Physical!

Speedwalking became a new experience for many. Casey Meyers taught the concept to Coach Kurtz’s classes last fall. On many occasions, you could find students practicing the new skill. The main goal was to show non-athletes that they do have the same ability as the more physically fit. To improve physical appearance and self-image became highly regarded goals to the students.

Chris Grubb felt, “Conditioning should be initialized for individual growth.”

Since society is becoming more physically fit, it reflects upon the class. Students strive to reach active levels of potential as well as grow in confidence. For Health class, teachers sparked new interest.

“It was more than just a class, it was a two-way communication,” remarked Sophomore Amy Hepburn. Although a wide area of material was covered, it related to the students so that they became involved and stayed involved. Students and teachers worked together to educate themselves about fitness and health.

Coach Kurtz explained that, “If you don’t feel good physically, you can’t feel good mentally,” and that was the basis for P.E.
Largest Enrollment in Years

The JROTC classroom held one of the largest freshman classes in its history. The unit was almost full to capacity. More classroom space had to be used, and there was talk of adding another section.

Freshmen experienced a wide variety of activities. Mondays and Thursdays were classroom days; discussions included death, abortion, and racism as well as the basics such as personal hygiene and marksmanship. Cadets had their chance to wear a regulation army uniform Wednesdays. Even though time to change for inspection was provided, many students chose to wear their uniforms all day. Tuesdays and Fridays cadets improved their physical prowess in preparation for the annual physical training test and the cadet challenge.

Second, third, and fourth year cadets, under Lieutenant Colonel Bill Simpson, were also challenged to excel. A great deal of emphasis was placed on academics. Each cadre was required to teach all or part of a class while demonstrating leadership characteristics.

Leadership of the battalion was responsible for preparing for the biannual federal inspection team from Fort Knox, KY. Other responsibilities of the cadre staff included preparing and executing plans for such activities as the annual military ball, the JROTC Review, and Central's Armed Services Day. All these events, along with team practices and competitions, were dealt with while keeping the battalion running smoothly.

Cdt/Maj. Laurie Carrillo led the first battalion to success as the first female battalion commander Central has had for four years.

The graduating class of seniors this year marks the first full four year-term of Lt. Simpson. These cadets began their climb up the ladder at the same time he began to hold that ladder. SSG. Daniel Stenger has been at Central for three years and cannot wait for his first group of freshmen to become seniors.

Both of these men were dedicated to forming good characteristics of discipline in their students. In class or out, all cadets were encouraged to always display leadership and patriotism.
It’s not a threat. It’s not a promise. It’s my dream.

SSG. Daniel Stenger

1. Central's Color Guard carries the flag in the Missouri Western homecoming parade. 2. An Army recruiter talks to cadets about military service. 3. The 1st Battalion Sabre Guard honors the queen at her coronation. 4. Mary Hawk helps a fellow cadet during physical training. 5. Alpha Company practices marching for the Veterans' Day parade. 6. Sgt. Stenger offers some fatherly advice to the battalion commander Capt. Laurie Carrillo. 7. Central graduate Ernie Stuffelbean returns for a presentation. 8. Cadets offer respect to the colors of the annual Football Jamboree.
Cooking, sewing, repairing, designing, and rebuilding furniture was the name of the game in the Home Economics and Industrial Arts classes.

Cooking and sewing were only a part of the skills taught in the Home Economics classes, as students learned what to look for as clothing consumers. Learning to cook and mend were also practical talents which would help in the future. In the Child Development classes many students carried around fresh eggs, signifying children, hoping not to break their egg throughout the five-day time period lasting throughout the weekend. Another activity in the Child Development classes involved bringing preschool-aged children to school on designated Thursdays throughout the semester.

"I think bringing the kids to school is an excellent idea and should be continued in the future. It gave me some insight of how to play and communicate with younger kids," explained Sophomore Christy Webb.

"The kids seem to enjoy coming to Central for the day and following their sponsors around," commented Ms. Doris Jean Grunwald, Child Development instructor.

Industrial Arts classes gave the students an understanding of how to design, build, and repair furniture, and handle wiring problems, and appliance failures.

"The classes really help when household maintenance situations come up," remarked Senior Kelly Embrey.
1. Wade Conroy concentrates intently while sewing his project for Home Economics. 2. Richard Kirby examines his sewing equipment before beginning his project. 3. One of Mrs. Grunwald's Child Development students takes a break for a pose while showing their little guest what Central looks like inside. 4. Darin Spicer tries to diagnose the problem affecting his engine. 5. Brandon Kanotzer puts his engine back together after repairing a malfunction. 6. Dirk Lough puts on the finishing touches of his design. 7. Guillermo Zapata tries his hand at designing in drafting class. 8. A familiar sight to Industrial Arts students as they enter the halls of the village — 9. Chris Smith helps Jenny Lutz straighten out her sewing project.
“Every student at Central is 'special,' but we are in the fortunate position of supporting those who need just a little more individual help.”

Mrs. Bonnie King

1. Kevin Butler proofreads the rough draft of a story he is writing. 2. Mrs. Nadine Burns helps Mike Reno with a math assignment. 3. Travis Anderson rolls with laughter as Mr. Ken Markus teaches him a new exercise. 4. Brandon Lawhorn and Ernest McClain use a little free time in gym. 5. Two students enjoy their advantage of eating lunch before the rush. 6. Travis Anderson and Brandon Lawhorn take time out from lunch to pose for the camera. 7. Darrell Still diligently listens to the instructor. 8. Carolyn Coker contemplates a job well done.
Grade A Special Classes

For those students who needed a little bit of extra help or for those unable to carry a full load of classes, Special Services was there offering individual guidance.

Led by Mrs. Bonnie King, the staff of the Special Services Department maintained close contact with students, parents, and teachers in other subject areas. Students could forget their disabilities while the teachers and para-professionals encouraged them with homework and other class activities. In those classrooms, individuals were given a place where they could be themselves. Teachers found rewards in watching their students succeed in the job market as well as in many diverse school activities such as band, clubs, track, and other sports.

The most difficult part of the job according to Mrs. King was "getting everything to click, making sure all needs were met."

Students in the Special Services classes also provided some unique service to Central High. They helped the office and counseling center with mailings by folding and stuffing envelopes for much of the information sent to Centralites and parents throughout the year. Some of them worked in the cafeteria, and several served as assistants in the libraries and offices.

They also had many fun projects, including Space Day, with the help of Mrs. Jincy Trotter. On that day they created airplanes, watched a movie from NASA, and went through a space model.

Students who qualified and wanted to participate were selected to be in a Work-Study program supervised by Mr. Jack Roades. That program allowed some to work almost full-time instead of coming to school.

Meeting the needs of special students was their aim, and watching the successes became the rewards for the "grade A" teachers who helped and understood in a very special way.
A

SHADE

DIFFERENT

IN

ALBUMS
Too Much to Do, Not Enough Time

Trying to keep it all organized and being everywhere at once constituted the major tasks of Mr. Bill Tarpley and our three vice-principals. Not that hard, right? Wrong.

Especially around the winding down of the basketball season, the four principals frequently found themselves dividing up into covering eight or more events per afternoon and night! Not only did they try to attend the different sports events, but there were speech events, all-school play activities, and meetings galore.

With the North Central Evaluation taking place in the next school year, many committees began preparatory meetings as early as the fall of 1988. Particularly Mrs. Joyce Piveral felt the crunch with leading the steering committee for all of the related activities. However, Mr. Sam Carneal and Mr. Jim Wallerstedt found themselves serving on several different committees also, right along with Mr. Tarpley.

None of them had enough time. From the time they walked into the building in the mornings until they left at night (often midnight and later), they were in popular demand. Probably the most often-asked question in the ASO or Main Office would have been: “Is Mr. (or Mrs.) in?” And meetings didn’t just take place after school hours. Frequently the administrators had several meetings throughout the day, too, besides the normal discipline problems, scheduling dilemmas, unhappy parents, teachers to evaluate, maintenance problems, cancellations, changes in sports events, student body elections, absentees, tardy students, assemblies, etc. If we mixed those all up with three tons of paperwork, we might be able to guess at a little bit of what our administrators did during the school year.

Keeping organized and being there when we needed them were the superhuman tasks we asked of Mr. Tarpley, Mr. Carneal, Mrs. Piveral, and Mr. Wallerstedt.
1. Principal Bill Tarpley leads Central along the paths to excellence. 2. Possibly thinking about all the paperwork on her desk is Mrs. Joyce Piveral. 3. Entering the office at the end of a day, Mr. Sam Carneal still has energy to smile congenially. 4. One semester down, one to go. Mr. Robert Evans and Ms. Jeanne Meyer visit with Mr. Tarpley in the morning before teacher workshops. 5. Mr. Jim Wallerstedt reads a parent’s note prior to writing a permit to reenter class for a returning student. 6. Mrs. Piveral, Mr. Carneal, Athletic Director Mike LaFave, and Mr. Wallerstedt enjoy an early-morning confab! 7. Mr. Wallerstedt looks over some typed reports.
1. Working with some computer scheduling, Mrs. Paula Horn talks with Counselor Jean Johnson. 2. Facing a full desk of paperwork, Mr. Bob Pumphrey looks pensive. 3. Mr. Barry Brady stops by the ASO in quest of an answer Mrs. Shirley Black supplies. 4. Mrs. Horn is ready to help Mr. John Schroeder look up some information on some new students. 5. Never too busy to smile is Mrs. Diana Skinner. 6. Going over some student records, Secretary Connie Weiss reads off some information for Mr. Jack Roades to record. 7. Mr. Schroeder takes advantage of the end of a semester to relax with Coaches Mike LaFave and Paul Athens, teachers of some of his students.
Led by Mr. John Schroeder, members of the Guidance Department did a lot more than just counsel individual students. In fact, they had so much more to do that at times they each felt frustrated in not being able to spend more time with their own assigned students.

Assignments included students from all four classes whose last names began with A-C for Mrs. Diana Skinner; D-Ha. Mr. Barry Brady, Hb-Mc. Mr. Schroeder; M-Sc. Mr. Bob Pumphrey, and Sa-Z. Mrs. Jean Johnson. However, their tasks didn’t stop there. Each also had other areas of responsibility such as testing, help for seniors looking at colleges, career information and seminars, and scheduling.

Encouraging students to work hard in their chosen classes and keeping an eye on progress as well as sometimes helping individual students through difficult personal problems were a part of their duties. Also in early spring the counselors visited each Language Arts class for an orientation session, then they met individually with their own students to set up class schedules for the next school year. Later the counselors also left Central to meet with middle schoolers and register them for freshman year. By meeting with each individual, some of the fears and/or problems were alleviated and students were enabled to feel more confident of their personal courses of study.
Caring Teachers Give of Themselves

Stress placed upon improvement of students, selves

Have you ever taken the time to contemplate the number of hours a teacher spends for your benefit? The average teacher spent 40 to 50 hours a week planning, teaching, and grading the assignments students loved so much.

Not only did CHS teachers teach others, but they worked to further their own education also. Many teachers found achieving a higher degree beneficial. Not only did it provide a raise in pay but advanced information and new teaching techniques to be used in the classroom. Due to the added hours of college homework, some teachers found it hard to spend quality time with their families or have time to themselves. Three dedicated teachers even went on to achieve their doctorates. Those doctors on staff included Dr. Jim Crenshaw in History, Dr. Janet Kvam in Music and Dr. Bill McLaughlin in Science.

What would life at Central be like without the hours of extra time spent by many teachers to be coaches or sponsors. Some claim they spend more time teaching, coaching, and sponsoring than they do at home. In a week’s time, Coach Charles Blakley said daily practice took up about four hours. If it was a home game, six hours, and if the team played away, ten to twelve hours was spent in planning, practicing, playing, and travel time. Coaches spent many hours above and beyond their call of duty setting up games, practice schedules, and rosters. In addition to their most important duty, teaching us. Sponsors at CHS took responsibility for a group of their interest. From Pom Pons to Future Teachers of America, sponsors took charge of moneymakers, activities, and practice. If necessary: Without their dedication, many clubs at Central would be non-existent.

Spare time? What’s that? This response was often the situation many teachers faced over the year, but when they could squeeze in a few moments for themselves, a variety of activities took place. One of the most popular pastimes was aerobics. This provided both exercise and a relief of stress. Some teachers chose to escape the classroom in a good book. Then instead of being behind a desk, they solved a murder or sailed off the coast of Africa. Other recreational choices were sports like softball, basketball, and biking.

Caring and dedication are the key words to teaching. If teachers weren’t dedicated, and striving to also improve themselves, or if they didn’t care whether we learned or not, education would be in a sad state. CHS, however, is a school by the students and for the students, but without our teachers as bright guiding lights, we’d have been left in the dark.

Joanne Anderson
Language Arts II, IV
Department Chairman

Paul Athens
Business Law, Careers

Lynette Barr
Composition, LA II
WARFAN, Video Advisor

Barbara Barton
Algebra I, II, Geometry

Renee Beggs
Art Concepts, Graphics
Drawing

Charles Blakley
American History
World Cultures

152 Faculty
1. Watch out when the coaches get together! Here are Tim Nessen, Gary Saske, Chris Chamberlain, Don Piveral, and John Vanderpool. 2. Mrs. Sue Northcote observes Dawn Townsend record some measurements. 3. English teachers listen and take notes during a departmental meeting.

Sharon Bottorff
Language Arts II

Terry Bowles
Special Services

Nancy Briggs
Latin

Brenda Burgess
Physical Science
General Science

Nadine Burns
Special Services

Chris Chamberlain
American History
U.S. History

Laura Chappell
Functional Math
Geometry

Carl Chatfield
Algebra, Geometry
Calculus

Faculty 153
Teachers’ Favorites

MOVIE & BOOK
Gone With The Wind

VACATION SPOT
Colorado

SONG
How Great Thou Art

ACTOR
Paul Newman

ACTRESS
Meryl Streep

TV SHOW
LA Law

FOOD
Mexican

PASTIME
Reading

MAGAZINE
Time

CARTOON
Garfield

RESTAURANT
Barbosa’s

John Chavez
Spanish

Carol Conard
General Science

Ed Corcoran
Geography, Economics

Sandy Correu
Special Services

Shirley Coulndry
Language Arts I

Jim Crenshaw
American History

Government
‘A Few of Our Favorite Things’

Randy Dedrickson
Typing, Bookkeeping
Department Chairman

Tony Dudik
General Business
Business Math

Robert Evans
Drafting, Woods
Department Chairman

Diane Ford
French

Roy Gee
Algebra
Functional Math

Jim George
Psychology, Humanities
Department Chairman

Linda Gillett
Geometry, Computers

Carol Gilpin
World Cultures
History

Margery Groenke
Language Arts II

Doris Jean Gronwald
Child Development
Department Chairman

1. Relaxing and enjoying the festivities of the annual Christmas party are Anita Nickless, Jeannine Weber, Diane Ford, and Kay Sprouse. 2. Quickly responding to a business class question posed by Ms. Jaime Modis, Chris Smith knows the answer.

Faculty 155
Our Doctor is a Mayor
Crenshaw likes variety of responsibilities

If you can't stand the heat, get out of the kitchen". This quote of Harry S. Truman's is a premise the mayor of Lathrop, MO, our very own Dr. Crenshaw, lives by.

Dr. Jim Crenshaw was born in Lathrop. At age five, he moved away. After college, he returned to his birthplace and taught for five years. Later, in 1976, he ran for mayor, and has served five, two year terms.

Doc Crenshaw, like Truman, had specific ideas and plans of how to accomplish them. Both in school and at the office, Crenshaw stuck to his decisions. In Lathrop, Doc achieved many things including new streets and sewers, full-time police protection, and the building of senior citizen housing. In order not to raise property taxes, these goals were met by the many grants given by the Federal Government. He believed being Mayor meant being a good listener. "In other towns, the problems are different. In New York, people are afraid of being mugged; here, they complain about their neighbor's dog barking. The situations are different, but to the people, they're all serious." "In general," he said, "I just tried to make Lathrop a better place to live." His opposition once said of Crenshaw, "Jimmy knows which hand to shake."

Crenshaw said all these years of teaching facts and theories have really helped him when applying his ideas. "Here," he stated, "is the textbook and college education, but there is the test tube."

Each morning, Mayor Crenshaw gave specific instructions to be carried out that day by his staff. At school, Dr. Crenshaw taught classes and answered questions. In the evening, Daddy Crenshaw split his time between family, schoolwork, Mayor's office, real estate and insurance companies, and church. Doc enjoys being busy, and with all these responsibilities he easily stayed that way.

Dick Lehman
Basic Math, Algebra
Functional Math

Dorothy Lemmon
Drama, Stagecraft

Sharon Mackey
Sociology, History
World Cultures

Ken Markus
Special Services
Adaptive PE

1. Implementing the overhead projector, Mr. Tom O'Brien shows students the solution to a math problem.
2. Helping Vince Blakley is Mr. Roy Gee. Making a point to his business students, Mr. Tony Dudik gestures with his pen.
Students Receive Special Attention

Tim Nassen
Physical Education

Maxine Newhart
Bookkeeping
Accounting

Ruth Newhart
Government
International Relations

Anita Nickless
Geography
World Cultures

1. Mrs. Nadine Burns assists Amani Sykes with an assignment. 2. Having the attention of her students, Mrs. Jeanne Weber enjoys a first-hour class. 3. Mr. Vince Perry asks for a math solution.

Kathy Northup
American History

Sue Nothstine
Applied Science
Chemistry

Tom O'Brien
Basic Math, Algebra

Faculty 159
Challenging Students to Their Best

Jim Ozenberger
Algebra

Ken Paden
Oral Communication

Jim Perry
Personal Typing
Typing

Vince Perry
Algebra

Nancy Piercy
Language Arts I
Oral Communications

Carol Pittman
Latin, French
Department Chairman

Dan Piveral
Small Engines
Crafts

Dan Powell
Biology

1. Enjoying the warm weather of a beautiful day for an outdoor pep assembly are these teachers. They include Tom Schneider, Mary K. Hyde, Barry Reynolds, and Jim George. 2. With Mrs. Anita Nickless in the background observing, Heath Sheer locates a river on an overhead map. 3. Mr. Dave Strouffer explains a higher mathematical problem and solution.

160 Faculty
"One time I killed a fly in class. I said I’d eat it if the price was right... the kids put together five dollars, so I ate it."

-Coach Tony Dudik

"The first day of school, I was making a presentation and I had on high heel shoes. I stepped out of the shoes, slid across the floor, and landed flat on my behind."

-Mrs. Kathy Northup

"Several years ago, plans were made to film one of my classes for publicity. The film crew was assigned to my second hour class on Monday. Unfortunately, I completely forgot the date. What complicated the issue was that my second hour had won the can food competition that year, and guess what day we chose for our party! When Dr. Ransom arrived with the cameras, we had bottles of pop and sacks of potato chips everywhere."

-Mrs. Joanne Anderson
Indian Chief of the Week
Faculty members enjoy recognition of efforts

Most Monday mornings we heard Principal Bill Tarpley congratulate a different teacher as he announced the Indian Chief of the Week. “All of our staff does a fine job, and we sometimes just need to let them know we realize that!” Mr. Tarpley remarked.

Mr. Jack Roades and Mr. Ken Wilkinson followed through with the idea which originated from the Faculty Advisory Committee. Each week they featured a teacher on four different displays around Central. The display included a picture of the person along with information written up by Mr. Roades. The teacher for the week received a nice plaque and a big red apple from Mr. Tarpley, a special parking place for that week, a free lunch, and sixth hour on Friday out of their classroom with an administrator filling in.

“It really does make you feel kind of special; I like it,” Mrs. Margery Groenke expressed during her turn as Chief.

Several newer teachers really liked the idea because they could associate the individual’s picture with the information about them and feel more familiar with the faculty. They also looked forward to the time they might be recognized.

As a way to say, “Thanks for a job well done,” the Indian Chief of the Week designation was a great idea.
1. German student Mike Wing hands in an assignment to Mr. Kevin Moore. 2. Lunch Time! Making use of their 15 or 20 minutes to eat are Carol Pittman, Gary Saske, Vince Perry, Bill McLaughlin, and Charles Blakley. 3. Mr. Don Piverno pours his morning drink of coffee. 4. Mrs. Sharon Battriff earns her Indian Chief recognition as she begins to work with the Future Teachers of America club that she sponsors.
Staff Congratulates Seniors

Donna VanCleave
Special Services

John Vanderpool
Language Arts II

Chris VanHoozer
Data Processing
Computer Application

Jeanne Weber
Geometry
Basic Math

Ken Wilkinson
General Metals
Home Maintenance

Vivian Wilson
Word Processing
Office Technology

1. Teachers enjoy each other's company in a relaxed atmosphere at the Christmas party.
2. With Mrs. Joanne Anderson and Mr. Barry Brady in the foreground, Mr. John Vanderpool chats with Mrs. Nancy Pierce following a meeting.
Class of 1989
As we walked through the doors of Central in September of 1985, we were just kids waiting to become adults. We could never have known then that the events that rocked Central from 1985 to 1989 would change us so much.

The class of 1989 remembers the Kansas City Royals winning the World Series while the St. Louis Cardinals fell to their prey. We cheered our football team on as they went to the state play-offs, but lost 27-6 to Lee's Summit. Oh yes, as freshmen we learned the ropes and established ourselves as one of the most rowdy classes to hit Central.

Going into our sophomore year, we had to face up to the issues. A 96 cent levy issue had to be voted on. Since this was their third time it was up for voter approval, it had to be passed. If not, all extra-curricular activities would be cut. Students walked out of classes to prove their position on the levy. After hard work by parents, teachers, and students, the levy was passed and the class of 1989 could continue on as one.

As juniors, we settled down a little and started to think about future plans. Some of us looked for colleges and took the ACT, while others enjoyed the new found privileges of being upper classmen. Prom became a reality for us and we finally got the chance to dress up and have a night out on the town. In 1988 we were "Lost in the Orient", and headed for our Senior year.

It finally came, our senior year. We realized as we went to register that it would be for the last time at Central. Graduation grew nearer and nearer and anticipation made us work harder and harder. Three of our own Central girls signed letters of intent to play basketball at Colorado, Nebraska, and Missouri Western. Kamala Sherman, Sara Ottingr, and Trelle Dudley contributed their all to the phenomenal girls basketball season.

Each of us have our own reasons for remembering our Senior year. Parties, sports, world events, and finally graduation. President Ronald Reagan hand-ed over the leadership of our nation to President George Bush, just as the class of 1989 handed Central over to the 1990's.
Camala Auxier  Paul Babcock  Jeff Bailey  Jennifer Baker
Rachelle Baker  Scott Barton  Robert Bates  Lashaun Baynham  Starla Beattie
James Becerra  Deann Beckwith  Brent Beers
Jennifer Bell  Julie Bell  Carrie Berg
1. Christy Gilmore applies lip gloss before class.
1. Larry Words arrives early on Monday morning with a smile. 2. Bryan Kress and Steve Garcia grin for the camera before school.
In with Class, Out with Style

Jamie Buck  Lisa Buckles  Chris Burns  Carla Burri  Doug Butcher

Cydney Canterbury  Amy Carneal  Jason Carnes  Chad Carson
Class Of 1989

Kurt Edwards
1. Nick Gaster and Troy Bray pause while enjoying the food of CHS. 2. Taking in the atmosphere at the basketball game are Kara Aldrich and Jeanetta Earhart.
1. Senior girls laugh over the memories of their four years at Central during lunch. 2. Ronnie May is confused about computers. 3. Senior girls take a break from gossiping to pose for a picture.
Sailing for New Horizons

Dorinda Hay  Faye Haynes  Stacey Hays  Stacie Hecker  Kenneth Heckman  Cheryl Heller

Janelle Henderson

Tina Henry

Theresa Herrera  Heather Hickman  Julia Hickman  Kim Hill  Rusty Himmelwright

1. Aaron Renfro takes a quick snooze during his Photography class. 2. Tim King, Tony Mocek, and Brian Evans pose as Central's "Three Musketeers". 3. Mike Majeski talks about his weekend in Mrs. Newhart's class.

Seniors 175
1. Maria Shelley, Trinket Colbert, and Lori Wilkerson-Kates show off smiles of friendship. 2. Deann Beckwith tests her knowledge of Trigonometry with the use of every math student's best friend, the calculator.
Living for the Moment

Latrisha Johnson  Staci Johnson  Tamala Johnson  Wendy Johnson  David J. Jones

David L. Jones  Lisa Jones  Steve Jones  Brian Karguth
Playing the Game to Win

Rene Liechti  Nicole Little  Daniel Loe  Keith Lollar  Dirk Lough  Bobby Lovelady

Fred Lucas  Shane Luikart  Brandon Lutz  Jennifer Lutz  Rindy McBane  Michelle McCord

Carol McCoy  Angie McCurly

Pat McEnany

1. Joan Woolard expresses her feelings of friendship toward Brett Hausman at the Moneymaker games. 2. Toby Hawat and Chuck Chaffield attempt to set up the egg blow contest at the Moneymaker games.
Graduation!

Marc McFall  Michael McKnight  Chad McVey

Amy Mairs  Michael Majeski  Matt Maki

Jenet Mann  Bill Marlin  Kevin Matthewson

Dallas Maudlin  Ron May  Christi Mejia

180 Seniors
1. Seniors show just how wild the west can be at the money maker games.
2. "My legs are sexier than David Jones" brags Jeff Seever.
3. Knowing they've got it wrapped up, the senior Money-maker team sit back relaxed.
ACT Anxiety
Seniors dare to challenge the ACT

CT. Those three letters struck more terror in the minds of college-bound seniors than totalling the family Rolls could have ever done. The American College Test was created to measure the knowledge, understanding, and skills acquired throughout a student’s education. It is a two-fold test consisting of a multiple choice test and, secondly, an interest inventory. The multiple choice section is made up of four different areas: English, mathematics, natural science reading, and social studies reading. Colleges believe the ACT tests the skills needed to succeed in college today.

The ACT test was not meant to create as much anxiety as it did since it can be taken several times; however, the anxiety was still present. "I took the test for the first time, cold turkey. I was very nervous and did not do well." remarked an anonymous senior. Many students found it profitable to concentrate on the study packet that they received when registering for the test. This packet contained information about the test, hints on taking it, and a practice test complete with answers. This allowed students to get a better idea of the test and also to find their weaknesses and try to improve them. Others chose to take the ACT preparation class at Missouri Western State College on Saturday mornings. Amy Counts felt that the class helped her in taking the test her first time. "I recommend the class to anyone wanting to work through the test before taking it. It helped me to better my score." Other students prepared for the test by buying the ACT study guide available at most bookstores, while Cecil Geber felt that he prepared for the test by "going to school" all of his life.

Over the past several years standardized tests have been questioned for their value. David George complained that it was not an accurate description of his knowledge. Others wondered why they had to know these things for college. Some students found no room for complaints, like Kevin Mullican who scored a perfect thirty-five on the science section. "I couldn’t believe it; I wasn’t even feeling my best that morning," said Kevin. His composite was a thirty and he’d never looked at the test before it was in front of him at the testing site. Knowledge plus a little luck helped most seniors through the American College Test.
1. The seniors are a bunch of happy cowboys after winning the Moneymaker games. 2. Tim King and David Jones discuss their winning strategy.
The Boys of '89
1. The senior boys warm up for the Senior/Faculty games. 2. Jimmy Hunter tries to pass the ball in court during a basketball game. 3. Sara Offerings signs a letter of intent to Nebraska University.
Seniors Look Forward to a Bright Future

1. Phil Sarver dances to the beat of the music at the Christmas dance. 2. Senior boys try to figure out how to score points in the last few minutes of the Senior/Faculty games. 3. David Cunningham, Jimmy Hunter, and Kaylan Manfield prepare music for the Christmas concert. 4. Brian Evans shows what "Studs" are made of.
1. The topless is ready for another night of action. 2. Grant DeShon takes his last glance back at Central.
Seniors Have the Central Spirit

Richard Williams  Schnell Williams  Craig Williamson

Amy Wilson  Angela Wilson  Matt Wilson

Victoria Wilson  Heidi Winkler  Joan Woolard  Larry Words  Karen Worley  Kristin Yantis

Frank Yeager  Jeff Yeary  Shane Young  Jeff Zeit  Matt Ziph  Rod Zirkle

1. Amy Counts shows her Central spirit at an outdoor pep assembly.
Top Twenty Seniors: Front Row: Michelle Dewey, Joy Harris, LeeAnn John, Cheryl Heller, and Dallas Maudlin; Middle Row: Amy Mairs, Lori Jackson, Deborah Berger, Julie Bell, Lynn Weddle, and Michelle Kimes; Back Row: Julia Hickman, Cydney Canterbury, Grant DeShon, Deanna Clement, and Kris Miller. Not pictured are: Kathleen Hart, Kevin Mulligan, Robert Jenkins, and David Wigersma. Congratulations to all!
Senior Directory


ALBRIGHT, ERIN - Cross Country 4, State Cross Country 2, Track 3, Track Motor Roll, Superintendents Academic Award, Leadership Tomorrow, Jr. Spirit Force, Honor Roll, Basketball, Spanish Club, Moneymaker, Project Graduation, Geom. Club, Senior-Faculty Games, Top 20%.


ANDERSON, CHAD - Basketball, Senior-Faculty Games, Intramural Basketball and Volleyball.


ARCHER, JEFF - Brush and Pencil Club 2, All-School Play, Mime Troupe, Clown Troupe, Drama Club, Thespian, Football 2, Talent Show, Kozoo Crew.

ASCHERMANN, ROB - Honor Guard Commander, SABRE Guard, Speech and Debate, WAKITAN (Photographer), Chem. Physics.

AUXIER, CAMALA - OUTLOOK (Editor-in-Chief), All-School Play, Geometry Club (Secretary/Treasurer), French Club 2, Brush and Pencil Club 3, Moneymaker, Junior Spirit Force, Powder Puff Football, Talent Show 2, Mime Troupe, Senior-Faculty Games, Thespian, Clown Troupe, Zoo Crew, Honor Roll, Prom Committee.

BAKER, JENNIFER - Track (Manager), Basketball (Manager), Prom Committee, All-School Play 2, Mime Troupe 2, French Club, C.CAP 2, Chem. Physics, Thespian.

BECKWITH, DEANNA - Senate 4, Money maker 3, Geometry Club, French Club, Chem. Physics, MCA, Member, Pom Pons (Captain), Prom Committee, Jr. Spirit Force, Senior-Faculty Games, Talent Show, Top 10%, Powder Puff Football, Zoo Crew, Honor Roll 4, Snowstorm Homecoming Court.


BERG, CARRIE - Honor Roll, Golf 2, Cheerleader, Spirit Group Jr. Spirit Force, Moneymaker, Choir 2, Golf 2 (includes activities from Atalibne, Kansas).


BROWN, RACHEL - Basketball 2.


BUCKLES, LISA - Geometry Club, French Club, Chem. Physics 3 (Secretary), OUTLOOK, NFL, MOLM 3, Madame Curie, Moneymaker 2, Regional Science Fair 3, Junior Spirit Force, Prom Committee.

BURR, CARLA - Junior Spirit Force, Prom Committee, Talent Show, Latin Club, Chemistry, Kozoo Crew, Volleyball 2, Honor Roll, Senior-Faculty Games, Moneymaker, FTA, Snowstorm Homecoming Court.


CANTERBURY, CYDNEY - National Honor Society 2, OUTLOOK, All-School Play (ushe, make-up committee), Powder Puff Football, Jr. Spirit Force, Prom Committee, Moneymaker 4, Spanish Club 2, Geometry Club, Chemistry, Honor Roll 4, Who's Who, Top 3%, Senior-Faculty Games.

CARMON, CHAD - Basketball 4, Baseball 4, Prom Committee, Moneymaker, Junior Spirit Force, Senator 2, Senior-Faculty Games.


CHURCHILL, GINGER - Latin Club 3, Geometry Club, Chem. Physics, Top 9%, Moneymaker, Honor Roll 4, Zoo Crew, Teen Institute, Swimming.

CLAYTON, SUZIE - Volleyball, Swimming 3, Biology Club, C.CAP 2, Teen Institute 2, All-School Play 3, Moneymaker 2, Geometry Club, French Club, German Club 2.


COLE, DEBBIE - Geometry Club, Spanish Club, Chem. Physics, Moneymaker.

CONNORS, SIOBHAN - FTA (Historian), Track 2, Powder Puff Football 2, Kozoo Crew, Who's Who, WAKITAN (Copy Editor, Academics), INK STREAMS Staff.


CUNNINGHAM, DAVID - Track 4, Basketball 4, Football, Kozoo Crew, Zoo Crew.

DAISE, JEFF - French Club 2, Moneymaker 2, Jr. Spirit Force, Prom Committee, Chem. Physics, Drama Club, All-School Play (right crew), Swimming 2, Track, Kozoo Crew.

DAUGHERTY, BENNY - Student Body President, Symphonic Band 4, Band 3, 5, Pit Orchestra, District Music Contest, All-State Music Contest, Marching Band 4, Zoo Crew, Kozoo Crew, All-School Play (stage crew), Thespian, Student Forum.

DESCHON, GRANT - Swimming 4, Chem. Physics 3, State Swim Meet, Varsity Shov Choir (Vice-President), All-School Club, Geometry Club, Leadership Tomorrow, MOLM 3, Chem-A-Than, NHS (Vice-President) 2, Senator 2, Jr. Spirit Force, Talent Show 2, Top 5%, Honor Roll 4, Kozoo Crew (Vice-President), District Music Contest 2, German Club 2, Math Olympiad.

DINWY, MICHELLE - District Music Contest 2, Geometry Club, Volleyball, Track, Honor Roll 4, Top 3%, Science Olympiad, Powder Puff Football.

DUDELY, TREVOR - Basketball 4, Track, Powder Puff Football 2.


EMENDORFER, JEFF - Junior Spirit Force, Swimming, German Club, Zoo Crew.

ENGEL, DENNIS - Wrestling, Basketball, Baseball, Intramural Basketball.

EULER, TODD - Baseball 4.

EVANS, BRIAN - Baseball 2, Kozoo Crew, Senior-Faculty Games, Zoo Crew.

GANTNER, NICK - Football 4, Baseball 2, Track, Prom Committee, Junior Spirit Force, Chem. Physics 2, Latin Club, Geometry Club, Honor Roll 4, Senior-Faculty Games, Moneymakers, Zoo Crew, All School Play, Rectangle Football, MDA Volleyball 2, Intramural Basketball 2, Powder Puff Football 2, Top 10%.

GARCIA, STEVE - OUTLOOK, Set Design 2, All School Play, Thespian, Drama Club, Brush and Pencil Club (Public Relations) 2, C.CAP 2, Teen Institute, Kozoo Crew, Moneymakers.

GEORGE, DAVID - Student Body Secretary, NFL (Officers) 4, History Bowl 2, OUTLOOK, Forum Club 3, Student Forum, Senior-Faculty Games.

OZENDBERGER, GLORY - Zoo Crew, Kazoo Crew, Spanish Club 2

PARKER, BETHANY - Golf 4, State Golf; Junior Spirit Force, Prom Committee, Moneymaker 4, Zoo Crew, Bleacher Creatures. Track (Manager), Senior-Faculty Games. Powder Puff Football. Snowfast Homecoming Court (Maid of Honor)


PAUL, AMY - German Club 3, Spanish Club 2, Senator 3, Swimming. Kazoo Crew

PEARSON, DARRELL - Wrestling 3, DECA 2

PECORA, MARY - JV Show Choir. Junior Achievement

PETERSON, CHRIS - Chem-Physics 2, Latin Club, Intramural Basketball and Volleyball 2. Basketball. Sophomore Class Vice-President. Yearbook Staff. School Newspaper. Mock Trial. All-School Play (includes activities from previous high school)

PITUCK, JODI - Tennis 2, Junior Spirit Force, Prom Committee, Moneymaker 2


RICHARDSON, DUANE - C-CAP 2, DECA. Teen Institute


SHAFER, KRISTI - Forensics (Historian and Secretary) 4, Mime Troupe 2. All-School Play 3. Talent Night. Clown Troupe. Latin Club 2


SCOTT, AMY - Basketball (Manager) 2, Basketball (Statistician). Spanish Club (Secretary) 2. Brush and Pencil Club


SHELLEY, MARIA - Basketball, Softball (Manager), Wrestling (Manager). French Club 2, FHA. FSA (President). FFA (Secretary). Powder Puff Football 2. Chem-Physics (includes activities from Mid-Buchanan High School)

SHERMAN, KAMALA - French Club 2, Spanish Club 2, Chem-Physics 2. Tennis 3. Track 2. Basketball 4

SINCLAIR, COURT - DECA (President) 2, Golf 2, Basketball 2, Intramural Basketball 2. Senior-Faculty Games. Chair 3. Zoo Crew. Bleacher Creatures


SNYDER, RHONDA - C-CAP 2


SPERER, ANN - French Club, Tennis. Chem-Physics. NHS. Top 10%


WALTEN, TENA - Forensics 3. Future Teachers of America 1. Powder Puff Football 2

WALLER, TONYA MICHELLE - Teen Institute 2, C-Cap 1. Future Secretaries of America 1. Future Teachers of America (Vice President) 1. Who's Who. Brush and Pencil Club (Secretary) 2. INK STREAMS 1

WARD, DEREK - Track 4, Latin Club 3. School Mascot 2. Divison (Varsity) 2, Senior - Faculty Games


WHICKER, CHERYL - Powder Puff 1. Swimming 1. Moneymaker Sales 1


WILSON, VICTORIA - Track 3, Teen Out Reach 3. Concert Choir 2


YOUNG, SHANE - JV Show Choir 2. Chorus 2. Intramural Basketball 2, Who's Who

ZIPH, MATT - National Forensics League 3. German Club 3, French Club 1, Future Teachers of America 1
Juniors Put Past Behind Them
From Rags to Riches

Did we give it to the "Save the Whales" fund or to the old widow Jones down the street who all by herself has to raise 68 children and 27 canaries? Maybe we impulsively spent it on something? At the beginning of their Junior year the class of 1990 realized they had no money for Prom. So among other things, Juniors kept busy raising money.

As the Junior bank account rose, so did their spirit. The teasing from the Sophomore class with "Want to borrow some money, Juniors?" banner or from Seniors' "Save Our Prom" sign in Jack hall didn't bring the Juniors down. With high spirits they worked hard to make sure the Prom turned out its best. They did this with fund raisers like car washes, an egg beg, Senior/Faculty game, Money maker games, and candy sales.

Juniors were busy with other matters. Even though they were finally upperclassmen and had such advantages as bigger lockers, their busy schedules hardly permitted them any time to appreciate such things.

"This year seemed like we had twice as many things to do in half the time," commented Junior Carmen Randall. Although they still had a year to go, many Juniors were busy considering colleges and careers. The ambitious ones filled out applications, applied for scholarships, and talked with representatives from colleges and universities to get an early start on their higher education.

Classes were another thing that kept most Juniors busy. Most of them agreed that their classes seemed harder in comparison to the first two years at Central. A positive aspect was an improved teacher-student relationship. The teachers respected students more because with age came maturity and a deeper sense of responsibility.

At the beginning of the school year, Juniors had absolutely nothing. By hard work and initiative, the class produced a successful Prom, prepared for college, and gained confidence to do anything they set their minds to.
Blanton, Tina
Bonham, David
Borzo, Michael
Bowles, Larry
Bottorff, Cathy
Bradley, Brian
Brady, Jon
Brady, Scott
Bregin, Ron
Bridger, Shelly
Brooks, Kristina
Brooks, Michelle
Brown, Angela
Brown, Cheryl
Brown, Connie
Brown, Jennifer
Bryson, Steven
Burri, Brian
Burks, Pamela
Burnett, Kelly
Butcher, Nicole
Butler, Brian
Butler, Carrie
Butner, Eric

Campbell, Brenda
Campbell, Dana
Campbell, Shannon

Canchola, P.J.
Candler, Jeremy
Confield, Cheri

Carr, John
Carrel, Jeff
Castillo, Laurie

Casson, Jeremie
Caryl, Jim
Catherall, Liam

Chambers, Promise
Chapman, Kyle
Chiang, Kenny

1. Juniors relax in Jock Hall in between their classes. 2. Ami Gorsky flashes a smile at the camera during the Jamboree.
Upperclassmen!

Dolrymple, Jamie
Dolrymple, Kristie
Danielson, Angela
Davidson, Robert
Davis, John
Davis, Ken
Davis, Terrell
DeBrune, Tammy

Deibert, Rob
Delaney, Mike
Dennis, Moore
DeRoin, Meshell
DeVore, Cindy
DeWar, Heather
Dietderich, Lori
Dolman, Chris

Dorris, Jessica
Dascher, Tim
Dougherty, Trent
Douglas, Patricia
Dowell, Meshell
Dudley, Tonia

Chick, Joe
Clark, Stacy
Clary, Dan
Clement, Rob

Colbert, Sparkle
Colestock, Mike
Collings, Brian
Compton, Ryan

Conor, Amy
Cook, Stephen
Cordonnier, Richard
Craig, Damon

Cummings, Brian
Cunningham, Tommie
Daise, Susan
Dole, Bobby

Dyer, Century
Earhart, Lisa
Easter, Michelle
Eddy, Sherrie

198 Juniors
Edwards, Wade
Eller, Jennifer
Epperson, Jeremy
Ergantin, Kristin
Erickson, Corey
Ettler, Nicole
Evans, Mike

Faber, Brad
Fore, Karen
Felder, Jon
Findley, Andy
Fisher, Mike
Ford, Heather
Ford, Julie

Ford, Kris
Franklin, Rob
Freeman, Wendy
Friend, Jesse

Frogge, Becky
Fraud, John
Frump, Stephanie
Fulk, Teri

Fuller, Mike
Garrison, Ryan
Garvey, Mike
Gatton, Marcia

Gee, Brian
Gee, Carrie
Gerblitz, Matt
Gillett, Steve

Gardner, Larry
Gorsky, Ami
Graham, Amy
Graham, Glenda
Grathouse, Heidi
Griggs, Erin
Groneweg, Kim

Grubaugh, Carrie
Haggard, Darren
Hall, Christina
Halter, Julie
Hankins, Andi
Hansen, Rick
Harris, Carie

1. Jeremy Candler fires up class spirit at an outdoor pep assembly with a drum roll. 2. Carie Butler barely avoids having a raw egg blown down her throat.
Duo Stays Together

Sandy and Rizzo from the movie and musical Grease were always at odds with one another. However, the actresses, Dawn Witham and Heather Dewar, who played these parts in the school musical experienced a relationship unlike their characters.

Dawn and Heather worked together for the past three years at Central. Not until the 1989 school year did the pair realize their shared interests.

"It's funny; this year is the first year that we've really gotten to know each other," remarked Heather.

The duo's junior year held many common activities for them. They performed together with the New Generation Singers, Shaw Choir, and State Choir. The State Choir honored came high on each girl's list of achievements. In the fall, they tried out for the District Choir. Having achieved positions on the District level made them eligible to try out for the State Choir.

Playing the two lead roles in the school's musical Grease highlighted the year for both girls. Seniors have always been more likely to get the lead roles simply because they have had more experience. Being juniors in the play's major roles rated as quite an accomplishment.

"I guess Heather and I just got our experience earlier," reflected Dawn. The roles presented a challenge for the pair because the relationship of the characters they portrayed was almost opposite of their own. In the production Sandy and Rizzo have a rivalry which continues until the end of the play, whereas Dawn and Heather always got along and shared many activities together.

Each girl felt excitement about her role in the musical. There was a lot of acting involved especially for Heather because the character of Rizzo was so unlike herself. Undaunted, Heather welcomed the challenge as good experience for the future. Dawn's portrayal of Sandy was fun for the young actress. She was able to show how Sandy grew from a sheltered adolescent to a mature, fun-loving young adult.

Sharing high school years with a special friend provides many treasured moments in time, and these girls, although unsure of their futures, stored up many special memories. As Heather quoted a song from the musical, "For now, we'll always be together."
Juniors Shoot for Future

Huppe, Chris
Hornbuckle, Chris
Howard, Michelle
Huber, Joe
Hughes, Dewayne
Hughes, Tanya
Humleker, Xan

Hummer, Angie
Humphreys, Nancy

Hundley, Sarah
Hurlbut, Jana

Hutchinson, Tracy
Ingram, Kelly

Ingram, Scott
Ingram, Tim
Jackson, Rich
Jameson, Jenni
Johnson, Ian
Johnson, Mark
Jones, Angela
Jones, Brandi

Jones, Heather
Jones, Jessica
Jones, Michelle
Jones, Rick
Jordan, Troy
Jourdan, Sean
Juhl, John

Kennedy, Tom
Kent, Melissa
Key, Leah
Kidd, Leah
Kilgore, Angie
Kimes, Bob
King, Randa

1. Juniors repeatedly chant "ninety" at a pep assembly. 2. Brian Butler and Ashley Hillyard dance the night away at the Christmas dance.

Juniors 201
Koch, Jason
Karell, Brad
Kromko, Anthony
Krueger, John Paul
Lance, Tanya
Lannert, Niki
Larkin, Sandra

Lease, Tracy
Lefin, Adeana
Lehr, Jenni
Leimkuhler, Mandy
Lenz, Jason
Leslie, Beth
Lichliter, Royce

Linin, Carrie
Lipra, Brandi
Lollor, Steve
Mack, Joe

Mahoney, Ryan
Mallon, Keenan
Marriott, Valerie
Marks, Amy

Masters, Michelle
Matt, David
Maysfield, Kaylen
Mays, Jackie

Mays, Sean
McCain, Camille
McCauley, Heather
McCary, Pam
McCleave, Michelle
McClure, Shannon
McDaniel, Heather
McDaniel, Jerry

McDermott, Elizabeth
McGuire, Anna
McIntyre, Dusti
McKay, Jenny
McNutt, Mike
Meade, Scott
Meehan, Jennifer
Mignery, Mary

1. Michelle Howard and Sarah Hundley pay attention in Algebra II so they can learn augmented matrices. 2. Jenny McKay and Tracy Hines gather up water balloons to bomb their opponents at the moneymaker games.

Miller, Jeremy
Miller, Ray
Mines, Shawn
Mizell, Alan
Modlin, Stefanie

202 Juniors
Went for the Gold
1. Brian Butler shoots the ball while Rick Sisson gets the rebound as they warm up at the Jamboree. 2. With the Olympic theme at the games, the Juniors tell their team to go for the gold. 3. Ryan Swank checks the Junior homecoming float to see if the tail wags.
Swope, Marci
Sykes, Amari
Syman, Brad
Teaford, Brent
Teem, Todd
Thomas, Dee
Thomas, Jason
Thomas, Shannon
Thompson, Heather
Thompson, Jennifer
Thompson, Michelle
Thompson, Tracie
Tolliver, Laciece
Trout, Lisa
Trull, Karry
Turnquist, Kim
Turnquist, Wendy
Wilkup, Collette
Walters, Scott
Ward, Margo
Warl, Dustin
Warren, Chris
Watts, Taira
Webb, Jimmy
Webster, Billy
Weikamp, Jim
Welch, John
Whit, Robert
Whitley, Jay
White, Mark
White, Melinda
Wiesener, Joel

Wigerma, Dan
Wilkinson, Rob
Williams, Randy
Williams, Sarah
Wills, Penny

Wilson, Angela
Wilson, Kelly
Wineinger, Kendi
Witham, Dawn
Wooten, Theresa

Wright, Chasity
Utley, Melissa
Utley, Paula
Vaness, Chris
Vanmeter, Alena

Veer, Conni
Vemireddy, Prashant
Young, Kelly
Ziegler, Jennifer
Zupan, Jennifer

1. Sean Mays stands at attention for ROTC.
ow that the class of 1991 has been at Central for two years, they have become increasingly familiar with the day-to-day routine of high school life.

Leading the sophomores for a part of that life were the elected officers: Mark Hines, Treasurer; Jenny Grechus, Vice-President; and Jeanette Kimes, President. The sophomores had a great many things to think about and look forward to in the last two years of their high school careers, and Jeanette wanted to make sure that her class was ready for all of those different events.

When asked what her goals as class president were, Jeanette replied, "I want our class to have enough money for prom and have some left over for graduation."

In working toward earning some of that money in the annual moneymaker games, the sophomores came in last, but certainly not least. They displayed their never-ending spirit with the "McGruff: Don't do Drugs" theme. Their failure to prevail over the games only encouraged them to try harder next time.

The sophomores were not only spirited, but talented as well. Sarah Kennedy was awarded the honor of being named the Sparkplug of the Varsity Cross Country team. Robbi Howat and Troy Rauer secured positions on the Varsity Basketball team while Brad Swope earned a spot on the Varsity Wrestling squad.

There were just too many talented people to be able to name them all. With lots of initiative and hard work, any goal can be achieved, and the Class of 1991 proved that!
Beadestadt, Donny
Deagonzoni, Anna
Dohle, Matt
Biddinger, Brian
Black, Rebecca
Blanton, Felicia
Blizzard, Bill
Bliss, Karrie
Bokay, Jeremiah
Boringer, Scott
Bollman, Debbie
Bonski, Jeff
Bowley, Jenni
Bowley, Joe

Boyer, Stacie
Bradshaw, Stacie
Brahm, Matt
Bright, Maggie
Brunk, Dale
Buckman, Amanda
Burchett, Donna

Burns, Charlie
Busby, Matt
Butner, Niki
Butler, Kevin
Butner, Danielle
Byrd, Jimmy
Calvin, Brian

Campbell, Jill
Campas, Arthur
Campas, Kari
Cantebury, Josh
Cargill, Jamie
Cary, Maria
Caton, Mike

Caldwell, Lisa
Chambers, Promise
Chase, Jay
Chavez, Tyson

Christensen, Jill
Cindrich, Heather
Clark, Jason
Clark, Stacey

Clayton, Lynn
Corder, Shannon
Cole, Scott
Cole, Tom

1. The Sophomore pumpkin wants your money! 2. Mike Eastland, Chris Hayward, and Laura Nolte dress up for the Halloween holiday. 3. The moneymaker team awaits the announcement of the first competition.
Class of '91

Collins, Randy
Cohen, Casey
Conklin, Tony

Connor, Sean
Conway, Beth
Cook, Jason

Coone, Shelly
Cooper, Todd
Counts, Jim

Country, Kara
Cowart, Taggart
Craig, Damon

Cunning, Larry
Cusick, Wendy
Dally, Angela
Daly, Regina
Davidson, Bob
Davy, Janique
Deffenbaugh, Jason
Donahue, Tony

Dudley, Tiffany
Duncan, Brad
Duncan, Dru
Dunkle, John
Dutcher, Heather
Dyer, Dennis
Eckart, Ben
Edwards, Troy

Eikenberry, Mooshelle
Elder, Christy
Eldridge, Chits
Ellifrits, Matt
Elkins, Jesse
Ellis, Scott
Emmendorfer, Brian
Estes, Cori

Euler, Brandon
Evans, Ben
Evans, Deeann
Faillie, Kevin
Fannon, Tammy
Faston, Mike
Feary, Arienne
Fetter, David

210 Sophomores
Fisch, Juli
Fischer, Jennifer
Flie, Brenda
Fleming, Karrie
Francis, Chris

Frick, Chris
Furst, Scott
Gallagher, Canada
Gamache, Cindy

Gann, Kristi
Gardner, Shelly
Garet, Bret
George, Christy

George, Jamie
Gamblit, Matt
Grable, Shannon
Grasty, Melody

Graves, Aaron
Grechus, Jenny
Gregory, Paul
Green, Marvin

Green, Roger
Green, Sandy
Griffin, Deana
Griffin, Shawn
Grippando, Ronda
Giannattasio, Kelli
Gilbert, Willie
Gilpin, Eddy

Guardado, Ashley
Guardado, Thad
Gunselman, Emily
Guthrie, Theresa
Hass, Stephanie
Haben, Lisa
Hedley, Brad
Hertling, Duane

Hagler, Monica
Ham, Jason
Hamlin, Chris
Hankins, Aaron
Hanson, Rick
Harman, Sean
Harris, Jill
Hart, Scott

Sophomores 21
Sophomore year offered more than just homework and good times—it meant their driver's license. Practicing, studying for, and taking the test itself proved not so bad for most of the drivers. Defensive driving and experience would help to lessen the number of tickets and close calls that occurred.

Some students began practicing years before their sixteenth birthday, while others only had one month of experience going into their test. Having taken drivers' education in Dallas gave Melissa Olsen an advantage. "I received my permit in Texas; it gave me confidence having driven for quite a while before my test."

Some people felt that age prohibited people from being good drivers. Most students received tickets or had a number of close calls before becoming good experienced drivers. One sophomore's three tickets totalled over four hundred dollars. Little would you guess he passed the test on his first try, with a ninety-eight percent.

Starting to drive was not always fun and games. In time, close calls and tickets decreased.

1. Jan Snodgrass and Chad Magoon take in the atmosphere at a football game.
1. Amy Hepburn reacts to her pop quiz score. 2. The sophomores look to the finish line of the Big Wheel races.

Martin, Tara
May, Erica
Maze, Becky

McCourtney, Brian
McCausley, Stacey
McClain, Ernest
McCoy, Martha

McDonell, Heather
McDougal, Latanya
McGilness, Liz
McGrow, Kim

McKolig, Christine
McNutt, Josh
McWilliams, Kelly
Meadows, Michelle

McGruff says: ‘Don’t Do Drugs’

Means, Jeff
Miller, Brian
Miller, Chris
Miller, Leslie
Mitchell, Dawn
Mires, Jay
Mitts, Joan
Montemayor, Jenna

Montgomery, Todd
Moore, Trevor
Maris, Hallie
Mullins, Shawn
Murphy, Misty
Murphy, Scott
Musser, Kim
Myers, Monica

Nelson, Amy
Nelson, Carrie
Nelson, Heidi
Nelson, Michelle
Nocks, Tara
Nolte, Laura
Novak, Stacie
Nurski, Stacey

Olsen, Melissa
Ousley, Debbie
Owens, Angie
Ozenberger, Jon
Parks, Angie
Patel, Hemal
Paxton, Phillip
Peays, Joshua

214 Sophomores
Pennel, Crystal
Perkins, Tony
Perry, David
Peterson, John
Petruczenko, Caroline
Phipps, Curtis
Pike, Jay

Pitts, Ryan
Poppa, Kristy
Poff, Tara
Prothero, Tim
Pruitt, Johanna
Puepp, Brandon
Rauer, Troy

Redden, Erin
Reed, Wendy
Reill, Erin
Reynolds, Shannon
Rickel, Tomas
Riebe, Dawn
Roderick, Jeff

Rogers, Brandon
Root, Chris
Roth, Jackie

Rucker, Caly
Rucker, Georgetta
Rutherford, Beth

Sander, Brandi
Savage, T.J.
Scheinder, Wyatt

Schilling, Nicole
Schussler, Doug
Scott, Jason
Scott, Jody
Seever, Mike
Shearer, Pete
Shellito, Annetia

Shearer, Heath
Sherman, Michael
Shirley, Brian
Shares, Jon Paul
Shryock, Becky
Sigars, Mike
Simhiser, Alissa

Sophomore 215
Simpson, Chad
Simpson, David
Smith Amy
Smith Leea
Smith Stephanie
Snodgrass, Jon
Devers, Donna
Stallings, Kelly
Stevens, Eddie
Stewart, Donovan
Stillman, Chris
Stout, Tracie
Stuck, Larry
Stullwold, Amy
Svuba Matt
Swope, Brad

Tanner, Chris
Thompson, Bruce

Thomas, Derek
Thompson, Damian

Thompson, Dawn
Tiller, Denise

Tinker, Cecilia
Tinker, Sean
Tirsworth, Christina
Tolson, Amy
Townsend Stephanie
Tyrell, Jenny

Vanzant, Lynn
Vey, David
Vishwanath, Asha
Vogel, Debbie
Voigt, Joseph
Wacek, Maria

Walsh, Jimmy
Ward, Tyler
Walsabaugh, Julie
Walker, Amy
Walker, Chris
Webb, Christy

1. Casey Colman and Rocelle Kenyon lead the Central Band in the Missouri Western Homecoming parade. 2. "Why in the world do they give us so much work?" 3. "OK, who stole our homework?"

216 Sophomores
In the Swing

Weeden. Lamont
Weese. Jamie

Weston. Angela
Wheat. Ali
White. Robert
Whitman. Mary
Wigton. Sarah
Wilbur. Danielle
Wilfong. Russ
Williams. Dave

Williams. Gary
Wilkerson. Michael
Wilkinson. Tara
Wilmore. Tricia
Wilson. Doug
Wilson. Ryan
Wilson. Troy
Wing. Mike

Wolfe. Jason
Wood. Jason
Woodward. Joel
Woods. Tania
Wright. Judith
Wyland. Becky
Young. Dean

Sophomores 217
Bird, Jimmy
Cleveland, Billie
Dover, Bobbie Dean

Johnson, Angelia
Miller, Ben
Mills, Jim

Mattus, Brad
O’Banion, Bridget
O’Neal, Kevin
Schilling, Edward
Shell, Missy
Stuck, Larry

1. Renee Hausman enjoys singing “La Cucaracha” in Spanish class.
2. Jeanette Kimes and Sara Sytasma hurriedly write answers as time runs out for a test.
B eing a freshman in high school is not the most presti-
gious position, and the fact that I am only in a class of 388
makes me feel especially small. This feeling first came over me
when I came to register before school even started. My mom of-
fered several times to come with me, but I had to be a man and do it
on my own. Strangely enough, I survived the treacherous regis-
tration. My next step in furthering my education was the first day of high
school.

Upon arrival I knew that I had been found out. No matter how
cool you act, "freshman" is written all over you. The sneers and re-
marks about "little freshmen" hurt at first, but by the end of the day, I
had gotten used to them.

Looking back on the past nine months of my life, I can assuredly
say it has been the best learning experience of my life. I learned
that seniors weren't monstrous if you get a chance to know them,
especially since the National Honor Society sponsored the "Generic
Freshman Mixer" for which rowdy Mr. Roger Price served as disc jock-
ey. The first pep assembly was the funniest though since they tried to
 teach us the Battle Cry ten minutes before the assembly. By the time it
was our turn, everyone literally for-
got the words. Even the upperclass-
men admit that eventually we had
definitely developed a style of our
own.

At the end of the year, I was a
little sad to see the seniors go. I was
happy to know that I would move
up in ranks and next year come
back as a sophomore, then a junior,
and best of all a senior, to graduate
in the Class of 1992. As for my fresh-
man year, I'll never forget it. It cast
me into more responsibilities, net-
ted me friends I'll never forget and
memories to keep for a lifetime.
1. Robin Moore and Sparkle Colbert jam out the funky beat.
2. Lindsey Hillyard takes careful measures to catch her egg without it being broken.
Close Shave with Initiation
Hatzenbuehler, Kathy
Hausman, Tina
Hausman, Tyler
Hayes, Chris D.
Hazelwood, Michelle
Heinemann, Steve

Heintz, Todd
Herbert, Wayne
Herring, Scott
Hillyard, Lindsey
Hillyard, Sybil
Himmelwright, Todd

Hinde, Bob
Hinton, Brian
Hoffman, Beth
Holcomb, Tina
Holmes, Sandra
Holmes, Temeca

Hopkins, Kolette
Horn, Lucerta
Howard, Eric
Hoyt, Aaron

Hudson, Eddy
Huff, Whitney
Hunt, Tracey
Hurst, Blair

Hutchinson, Steve
Jenkins, Angie
John, Dustin
Johnson, Bobby

Johnson, Kevin
Johnson, Kinri
Johnson, Mary
Johnson, Randall
Johnston, Dana
Jones, Bryce

Jones, Courtney
Judah, Matt
Jung, Aaron
Kelly, Craig
Kemp, Brian
Kepler, John

Carrie Watkins and Katherine Mason tackle the task of opening their lockers. 2. Checking her hair before going to Oral Communications is Lauren Mullican.
A Cut Above the Rest

Kochenderfer, Jason
Kohlman, Simeon
Kress, Betsy
Lackamp, Isaac
Lode, Amy
LaFave, Matt
Lannert, Matt
Law, Matt
Lowhon, Brandon
Leak, Andy
Lee, Billy
Lefler, David
Lenz, Mike
Leonidas, Brad
Leitchworth, Jeff
Long, Jimmy
Long, Mary
Looney, Rachel
Lough, Kelly
Love, Collin
Lower, Robyn
Luikart, Chad
Luikart, Thad
Lyon, Pamela
Maguire, David
Mahoney, Jenny
Mairs, Melanie
Marlin, Chris
Marulis, Tiffany
Martinez, Tim
Mason, Katherine
Mattox, Dallas

Kerns, Brian
Kerns, Danny
Kerns, Devon
Kerr, Victor
Kimmi, Jennifer
Kinard, Paul
King, Joe
Knopp, Phil


224 Freshmen
Albright Leads Class

Maudlin, Rebecca
Mays, Jason
McCartney, Shawn
McClain, Colby

McClellan, Kevin
McCoy, Karen
McCray, Kelly
McCray, Stephanie

McCutley, Kory
McCulloch, Tim
McDonald, Jamie
McDowell, Michelle

McGaughey, Shawn
McSinnex, Jennifer
McGuire, Catherine
McLauchlin, Eli
Meade, Anthony
Meierhofer, Todd
Mejia, Brad
Merrill, Pat

Merrett, Andrea
Messa, Alethia
Meyer, Amber
Miller, Denise
Moltus, Ben
Moltus, Dacia
Moore, Robyn
Morrow, Chad

Mullican, Lauren
Mullinax, Chris
Mullins, Colin
Murawski, Nathan
Murphy, Jacy
Nasitowski, Angela

Freshmen Have it Rough

It isn't easy being the little guy on campus at Central, or anywhere for that matter! So what does it really feel like to be a freshman? Everyone remembers watching friends get initiated. "Kiss the Indian head, now!" were common words on that Jamboree day of long ago. This fall was no exception to the rule. Instead of kissing the floor, some of the freshmen football players had their hair cut on the sides above their ears. No matter what obstacles were put in front of the class of 1992, they kept looking ahead.

Freshmen 225
1. Doug Snoeks explains the composure of a DNA molecule. 2. Freshmen look on as the Moneymaker games progress.

Negazio, Andy
Nigh, Bryen
Nigro, Christy
Nolan, Billy
Nold, April

O'Dell, Carrol
Ottenberg, Heidi
Ousley, Steve
Owen, Heather
Owen, Kelly

Paolillo, Anthony
Parkhurst, Stacia
Parmer, Jeff
Peterson, Maggie
Petry, Tony

Pike, David
Pioch, Kim
Portell, Jason
Preis, Shimron
Pickett, Allen

Prussman, Greg
Purdy, Garrett
Pyles, Jason
Randall, Travis
Reichard, Brian

Reisetter, Steve
Reno, Michael
Reno, Travis
Richards, Jenni
Richey, Carol
Richie, Jon Jason
Riley, Chris
Ringot, Tiffany

Rippy, Toni
Roberts, Matt
Roberts, Michelle
Rostock, Kristin
Rowe, Eric
Ruhanke, Brian
Russel, Rena
Sale, Brandon

Sample, Ron
Savage, Kathy
Savio, Sarah
Savio, Stephanie
Schilling, Chris
Schilling, Ernest
Schneider, Beth
Schroeder, Pat

226 Freshmen
Christmas Represents Freshmen at Games

Schurke, Mike
Scott, Mary
Scurlock, Gerald
Seevers, Stephanie
Seim, Adara
Seward, Jenny
Sharf, Ben
Sheffer, Melinda
Schoemaker, Tara
Scheba, Courtney
Sewallson, Nikki
Smith, Stacey
Snavely, Doug
Sonderegger, Jennifer
Soper, Christi
Sorensen, Kris

Speer, Bob
Speer, Bridgette
Spicer, Darin
Spicer, Verancia
Starling, Paula
Steinman, Becky
Stevenson, Kelly
Stockett, Sam

Stockman, Manndy
Stocksted, Doug
Strecker, Jason
Stuber, Cathy
Sweat, Jeremy
Sylvestre, Jessie
Sytsma, Sara

Taber, Elizabeth
Tanner, Jennifer
Teed, Steve
Terrell, Regina
Thomas, Christina
Thomas, James
Thomas, Renee

Tiller, Dedee
Trice, Randy

Turner, Rick
Vandel, Philip

Freshmen 227
Girls! Girls! Girls!

Sex was no obstacle for the freshman moneymaker team. The all-girl group consisted of Lindsey Hillyard, Katherine Mason, Lauren Mullican, and Sara Sytsma and finished third in the games. Preparing for and participating in the games were memorable experiences for these Centralites.

The girls were unsure how to prepare themselves for the games, so they took it day by day. After the games were explained, they realized what was ahead of them. Getting t-shirts the night before was out of the question, so they improvised using rope to form letters on their shirts. Team member Lauren Mullican looked back, "I remember Jamie Buck telling us to buy the rope; he was supposed to help us look for our shirts."

The day of the games arrived. The Baby Olympics, which was dedicated to the freshman class, was the overall favorite game of the team. Lindsey Hillyard ran into trouble during the Egg Blow. Apparently her opponent blew too early and Lindsey became covered with raw egg. An underhand throw and a soft catch were in order for the Egg Toss while during the Water Balloon Fight, the girls bombarded their challengers with "water bombs." The points were tabulated, and the freshman and junior teams were tied for fourth place. It came down to one last game - the Egg Fight. With three people remaining in the "war zone," the freshmen prevailed.
2. Lunch for some is the most enjoyable time of day. 3. Robyn Lowder dictates important points of a biology lecture. 4. Glenn Christmas takes a break from rhosin'. 5. Cathy Stuber expresses her feelings about Fresh spirit.
1. Mrs. Ivel Weigert prepares morning announcements to be read on the intercom. 2. Are they talking to each other? Mrs. Jill Brown and Mr. Sam Carneal handle telephone calls simultaneously. 3. Mrs. Shirley Black listens to a caller. 4. Mrs. Brown sorts notes from parents. 5. Mrs. Marilyn Gerhardt hands out innumerable messages every day. 6. Mrs. Dee West compiles some multi-page lists in the Main Office. 7. Comparing some notes are Mrs. Joyce Piveral and Mrs. Brown. 8. Mrs. Arlene Fasching hands the Public School Directory back to Mrs. Gerhardt after finding some much-needed information. 9. Mrs. Lucille Haenni keeps a close hand on the money box.
Smoothing the Way

Office staff lend helping hands

probably if six particular women called in sick all on the same day, Central would be in trouble! Often overlooked because they were always there when needed, the office staff constantly tried to keep up with the phone calls, the paperwork, the requests of teachers and students, absent students, new enrollees, fees paid and not paid, balances for every club or organization's treasury, 300 different forms, requisitions, the whereabouts of the principals, grade cards not picked up, flowers and balloons delivered for students, incoming and outgoing mail. Get the picture?

Mrs. Ivel Weipert, Dee West, and Lucille Haenni dealt with the headaches of the Main Office. They handled state and federal required paperwork, transcripts, mail, correspondence of Mr. Tarpley, and somehow they always did it with a smile.

However, the greater student action was in the ASO (Administrative Services Office) where Mrs. Marilyn Gerhardt, Mrs. Shirley Black, and Mrs. Jill Brown tried to keep some semblance of order. The constant ringing of the phone into Mrs. Gerhardt's desk effectively tied her to getting no more than six to eight feet from her work station throughout the majority of each day. Mrs. Black and Mrs. Brown wrote passes for students back into classes, kept attendance records, typed reports and letters, and answered 500 questions per day.

None of the office staff workers led a dull life, for which they have us all to thank!
1. Serving Central as Special Services paraprofessionals are Mrs. Nancy Sharp, Mrs. Dorothy Norton, Ms. Barb Conroy, and Mr. Larry Foutch. 2. One of his almost daily tasks is running copies of supplementary work for individual students. Mr. Foutch waits on the machine. 3. Proud of his neat circulation library, Mr. Gary Tietz smiles a welcome. 4. One of the nicest people at Central whom we'd rather not have to go see is Mrs. Ruth Swartz, our nurse. 5. Working with the Bookshelf computer, Mrs. Carolyn Nichals looks up some information in the manual. 6. Mrs. Debbie King helps Mrs. Donna Wright part time each day. 7. Getting ready for a new group of students, Mrs. Wright cleans her new tables in the SEM Center. 8. Mrs. Joyce Russell assists Mr. Tietz with the record keeping every day in the Main Library.
Support Staff Take Pride in Their Work

Students who asked to go to the Sophomore Library last fall may have been confused for a while. Most of the books were gone, and in their places sat computers and word processors. Only the main reference books remained; the others moved to a higher plain over the summer. Namely, they moved up to the Main Library which became the circulation library headed by Mr. Gary Tiertz. And the sophomore library became the SEM (Student Educational Media) Center with Mrs. Donna Wright supervising.

Next door to the SEM Center was the Apple Lab headed by Mrs. Carolyn Nuchols, who kept up a hectic pace helping students and staff members with computer difficulties as well as managing all of the various types of software. Frequent users of the Apple Lab were the Special Services paraprofessionals and our school nurse Mrs. Ruth Swartz. More and more paperwork was demanded of the Special Services Department, so the four used the lab to help decrease the load, and frequently the individual aides accompanied various students from their department to take advantage of learning and working with the computer programs. Likewise, Mrs. Swartz found the computers helpful and time saving in keeping all of her Central student health records.

Moving steadily and rapidly into a computer-oriented age, Central kept pace and challenged us to learn all we could with the help of some excellent and proud professionals.
Devoted Workers Remain Prepared

own the halls and through the doors the custodians met the challenges of each new day. For 180 days plus, they opened doors, made sure the school was fully lighted, heated or cooled, and prepared for learning for the students.

While working to keep the halls, offices, and classrooms rid of dust and debris, they warmly extended a gesture of friendliness to each passerby. Each one of them spent many hours before and after school and on weekends not just cleaning, but staying there for school functions such as basketball games, ROTC meets, speech and debate tournaments, play practice, dances, and many other events that occurred throughout the year. These caretakers of Central High, under the direction of head custodian Sue Ewing, donated their time, effort, and experience to insure the well being of all Central students.

Speaking of time, effort, and experience, our cafeteria workers labored diligently and unceasingly to once again satisfy hundreds of screaming appetites. They prepared meals in a variety of ways to give us strength and nourishment. A new added attraction to the cafeteria scenario was the "Deli Bar" which offered us a balanced meal in a unique way. The cooks were ready and raring to go before the first strike of the eleven o'clock bell. Their early hours, effort, and dedication once again paid off for all.

These were the people who made the day go better, the school run more smoothly, and used their time to support important school functions. Whether it was cleaning up after various activities or making sure hundreds of craving students were fed, their efforts for cleanliness and goodwill were appreciated.

2. Kathy Harbison and Betty Stroham smile at their work.

3. Proud of her domain is Jessie Shafter.

4. Cooks: Front Row: Bonnie Bacon, Jessie Shafter, Marguerite Groder, Gail Johnson, Shirley Simmons, Della Kempfer; Back Row: Kathy Harbison, Sandy Weyer, Betty Stroham, Pat Hall, Marilyn Steele, Carol Karguth, and Irene Gionnetta.

5. Putting out more salads is Shirley Simmons.

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Soviet Relations

"If the Soviet Union wants peace, then there will be peace," this statement by Ronald Reagan illustrates the beginning of a new way of thinking toward the Soviet Union. What President Reagan once called an "evil empire," he now considers a friend.

In the past two and a half years four different summits have taken place between President Reagan and General Secretary Mikhail Gorbachev. The most historic accomplishment of these meetings has been the signing of the INF Treaty, which eliminated intermediate nuclear forces. In June 1988, Reagan made an important visit to Moscow.

Gorbachev, in the future, hopes to sign treaties to restrict the Star Wars weapons and sea launched cruise missiles.

The United States and Soviets went into summits with high hopes for the future; these hopes are no longer for the future, they are for the present. To reduce strains in NATO, Gorbachev promised to cut back Soviet arms by ten percent within the next two years. The reduction, a cut in half the number of tanks in East Germany, Hungary, and Czechoslovakia helped reduce Soviet spending and solved some regional conflicts.

One of the most profound changes which has taken place in recent Soviet history has been their acceptance of a greater awareness for basic human rights. The Soviets will continue saying yes to the United States human rights ideas of "ensuring the rights of the individuals" and "freedom of conscience." Compatible with these human rights has been the hint of democracy in the USSR. Due to Gorbachev's new system of glasnost, or openness, religion in the Soviet Union has been growing.

Though we argue on many points and our cultures are so dramatically different, as Reagan says, "we've got to live on the same planet with these people." To have trust between our nations we must work together, Gorbachev summed it up by saying, "Today we must face a different world, for which we must seek a different road to the future."

Changing of Guard

Ronald Reagan's teary eyed farewell ended his successful eight years as the President of the United States. The inauguration concluded George Bush's months of hard work and the struggle for election while Governor Michael Dukakis accepted his defeat in stride.

In the 1988 campaign, issues were a limited subject. Once again, as many times in history, the press decided the election. The campaign, based around thirty-second sound bites provided by the mass media, allowed each candidate to sling mud at their leisure.

Throughout the colorful campaign, Missourians had the special pleasure of seeing Vice Presidential candidate Dan Quayle at St. Joseph's very own Wire Rope Corporation. Additionally, Michael Dukakis made a guest appearance at Westminster College in Fulton, Missouri.

Particularly toward the end of the campaign, it was a race to see who could visit the most states winning the most votes.

Americans made the safe choice with George Bush. The Republicans had been successful for eight years and as they say, "One shouldn't change horses in mid-stream."
Going For The Gold

The Olympics take place once every four years. This year Seoul, Korea was the place to watch as athletes from all over the world went for the gold. It also marked the first time since 1976 that the United States and the Soviet Union competed against each other in Olympic games. Both countries found the other skills a challenge to overcome, but enjoyed the benefits of the competition.

East Hills Mall Gets Face Lift

Shiny new floors, lighting, and stores were just the beginning of what was to become the new look for the East Hill Shopping Center. Actual leveling of the land and construction began in March of 1987. Barr and Riddle Engineering did the engineering and surveying involved for the actual construction which took place out from the southeast end of the 'ol' mall. Plans showed that there would be around thirty shops along with two major department stores, Dillard's and Sears.

Dillard's was the first to open in March of 1989, while Sears was predicted to open in September of the same year. At the end of January, Dillard's placed an advertisement in the St. Joseph NEWS PRESS saying that applications would be taken that week. These new jobs provided economic growth for St. Joseph and the added pleasure of new places to shop. Now the 'ol' mall is just a memory.

Through the efforts of athletes like seventeen year old swimmer Janet Evans, and world record holder Matt Biondi, the United States took control of those swimming events and sent home new heroes. Greg Louganis, in winning form, took the gold medal in the springboard and platform diving events, the second time in Olympic history since he did the same in the 1984 games.

Among the other top shining names was Florence Griffith Joyner, or Flo Jo as most of the world called her. She proved to the world that she indeed was the fastest woman alive. She also shared the spotlight with her sister-in-law Jackie Joyner-Kersee, who won the women's heptathlon event.

There were many victories and defeats: champions were made and dethroned. As the torch went out, athletes and non athletes alike had only memories of the games.

Lift Off

Thirty-two months after the fatal Challenger flight, NASA sent up the five-man Discovery crew. Since this flight was successful, America's space program was back on track toward a broadening horizon in space exploration to maybe someday achieve the goal of building space colonies. Only time will tell.

"It's worth it. It will help keep shoppers in St. Joseph." - DeAnna Koelker

"I'm sure that it will benefit the community, but I'm not into shopping." - Matt LaFaye

"The floors are slick and the lamps are too low. I think that it was a waste of money." - Donny Dryer

"It looks nice but the floors are too slick." - Julie Weese

What do you think of the improvements at East Hills Mall?
In Other Words . . .

Situations

Embarassing moments are a part of everyone’s lives. These moments were not uncommon to Central students.

“When I was a freshman I had to sing the Star Spangled Banner in front of everyone in the main gym. It was the day of the first football game.” - Ed Stevens

“I was skiing in Colorado and I ran over somebody. I thought that it was my brother Tobi, so I skied over to laugh at him. It turned out that the man that I ran over wasn’t Tobi.” - Rabbi Howat

“I slipped on the ice in front of a big crowd of people.” - Benita Bell

“My most embarrassing moment was blowing up Kevin Mulligan’s car.” - Jamie Buck

“At one of the pep assemblies I had to kiss my mom while I was blindfolded.” - Sean Stogner

Improvements

Students at Central never seem to complain about any of the activities, classes, etc. Here, they were asked: “If you could improve anything at OHS, what would you do?”

“We need a new parking lot. More hall passes, doors on the bathroom stalls, and better pep assemblies.” - Gregg Sipe

“I would break down the clique barriers.” - Carmen Randall

“I would like to see more extracurricular activities and more intramural sports.” - Stephanie Hoas

“I think that we need Coke machines in every classroom, televisions, and an open lunch policy.” - Chris Frick

“The hallways could be enlarged and they need to make the stairs by the gym wider.” - Andy Leak

“I WOULDN’T!” - Nick Ganter

Future

If you could predict your own destiny, what would it be? Doctor? Lawyer? Wife? Students were asked to look into the future and predict what they would be doing ten years from now.

“Ten years from now I hope that I’ll be married and have a successful career. I don’t want to have any children.” - Ann Speiser

“I would like to be a dentist. I am unsure about my marital status.” - Tracy Hines

“It’s hard telling what I’ll be doing ten years from now. Maybe I’ll be going to college.” - Mell Wilson

“I’ll be in the Air Force. I’d like to be a co-pilot on an airplane.” - Benita Bell

“Well, I’ll be graduating from medical school and I’ll be a millionaire.” - Kurt Edwards

“I’ll be twenty-five and if I get my way, I’ll be playing professional football.” - Sam Stockett
**Education**

Central provides a variety of academic opportunities for its students. The quality of education offered at CHS was the topic of discussion for these answers.

"We have a good system at Central. The teachers seem to care about your progress and we are provided with good learning materials." - Tracy Bowden

"Our faculty is well staffed and there is a wide variety of courses to choose from." - Erin Griggs

"It's the best around!" - Mark Adams

"I'd rather go here than any place else." - Lori Estes

"The teachers know the subjects that they are teaching well. Our teachers seem to be well educated." - Julie Halter

"I believe that it's the best high school in Missouri. Central gives all of its graduates a good education." - Michelle Kimes

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**Dates**

If you could date anyone that you wanted, who would it be? What would the date be like? A number of students were asked to describe their ideal date.

"I'd like to date someone who is fun to be with and especially someone who is not a snob. I'd like to be able to call this person my girlfriend someday." - Chris Eldridge

"My ideal date would be going to Kansas City for dinner on the Plaza. The guy has to be good looking, have an excellent personality, and a lot of manners." - Carrie Berg

"My man would be rich, tall, well-built, tan, have sandy blond hair, and green eyes. We would fly to New York for a Broadway play and go to Time Square." - Deanna Beckwith

"I want my lady to have blond hair, I'd take her on a romantic ski trip to Colorado." - Bobby Bates

"The girl has to be tall, good looking, and smart." - Vic Kerr

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**Dreams**

Have you ever found yourself saying, "If only I could..."? Students were given a chance to tell us what they would do if they had the power to do anything that they wanted.

"I'd write a book about my high school years." - Heather Lathrop

"If I could, I'd invent the cure for the common cold." - Brandi Lipira

"My dream is to make a million dollars from being a recording engineer. Then I'd wear sloppy clothes and drive expensive cars." - Tom Jenkins

"Play professional football for the Los Angeles Raiders." - Don Clary

"I want to be the first woman President of the United States and break the typical male barrier." - Jamie Weese

"I would discover a new planet and name it XMS-D66 and build a permanent settlement there." - Erin Redden
Walking down the halls of Central, one may often have heard, "Are you going to aerobics tonight?" These words were spoken by body-conscious Centralites. Exercise and fitness were a main concern of many students. Aerobics was the form of exercise that students enjoyed the most.

Jamie Montgomery was one of the reasons that many individuals became involved in aerobics. Jamie taught a class at the YMCA that was specifically designed for teens. "It's a high impact program that incorporated the use of weights and stretches," explained Jamie. Most students would go to the class tired but leave with more energy. Jamie felt that it was "important for teens to get in shape and stay in shape." The class also acted as a stress reliever. Senior Troy Bray participated in the teen oriented class. "It was a good way to spend my time. All of the jumping around helped relieve my nerves." Yet, the main reason that Troy became involved in the program was "I liked to watch Jamie in her leotards."

In the cold months of winter, aerobics was an alternative to outdoor exercise. Other area exercise clubs offered aerobics classes that students participated in. Omni Recreation and Magic Minor were two such clubs. No matter where they were doing it, Central students were exercising. This was the year that Centralites caught the fitness wave.

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**What did you do on weekends?**

"Watched movies and drove around. Sometimes friends and I stayed home and played card games." -Frank Yeager

"I liked going to the Belt Bowl or sometimes I went to my friend's house. But if it was too windy, I went where everyone else was." -Christy Anthony

"I went to the movies or hung out at Wilcox. When there was nothing to do, I stayed home and read a book." -Theresa Wooten

"Usually I stayed home and played Nintendo." -Steve Heineman

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**Sixty Years with Mickey**

Happy Birthday, Mickey! Centralites, along with thousands of people all over the world, celebrated Mickey Mouse's Sixtieth birthday on November 17, 1988. To celebrate this little mouse's birthday, many students purchased sweatshirts, t-shirts, pins, and commemorative watches.

While Central celebrated on a small scale, Walt Disney World added a new land to their park. Biridadland was opened in late summer/early fall of 1988.

Mickey was officially created on November 17, 1928 by Walt Disney. At the time Mickey was created, Walt was living in Kansas City, Missouri. Since his first leading mouse role in the black and white cartoon, "Steamboat Willie," Mickey has become one of the world's most popular animated characters alive.

Since he first appeared in "Steamboat Willie," Mickey has gone on to star in many other films and cartoons, including Fantasia and Mickey's Christmas Carol, and opened two theme parks in the United States (Disneyland and Walt Disney World), one in Japan, and one soon to open in France. Mickey's birthday created a newfound interest in the animated creature. Those young and old celebrated Mickey's Sixtieth birthday throughout the entire year.
Boarding Attracts

CHS Youths

Do the names poseur, skater, and thrasher sound familiar? These are different types of skateboarders. Skateboarding was the new sensation throughout the country last year, and these names were created to describe those who boarded.

A skater is in the sport to skate, but a poseur stands around and acts as if he can skate. But the name that everyone who skated was called was a thrasher. A thrasher is totally dedicated to the sport of skateboarding. They have a certain "look" and listen to "Skate Rock."

Many students from Central became interested in the sport last year. "Skateboarding's a fun way to spend time; it's a good break from homework, among other things," explained sophomore Jim Counts. Counts became interested in the sport in Colorado; he found a growing interest in boarding when he returned to St. Joseph.

Whether they're called poseurs or skaters, they've all been termed as thrashers. Counts summed it up: "Skateboarders are no different than other people; they just have a special talent."

Fly By '88

Five, four, three, two, one ... Happy New Year! For many, 1989 started off with a big bang. Most Central students, no matter where they were, found some friends to bring in the new year with. When it came down to the final minutes of 1988, students got ready to signal the official start of the new year by shooting off fireworks. No matter where you were, New Year's Eve could be heard all over. Many New Year's resolutions were made and broken, but the new year brought a new attitude to Central.

Heart Warming Film

"Rain Man," a Barry Levinson film, was number one at the box offices last winter. Central students agreed that it was their favorite movie of the year.

Dustin Hoffman played the role of Raymond Bobbitt, an autistic savant. Autism is a mysterious brain disorder, with no known cause or cure. It severely impairs a person's ability to adapt to his surroundings and to relate to others. Raymond was a high-functioning autistic; he could not express himself. Tom Cruise played Raymond's money-hungry brother Charlie. Charlie realized that he had a brother after the death of his father. He took Raymond from his institution after finding out that he was in charge of his father's estate. The two travelled from Cincinnati to Los Angeles, and Charlie came to love and care for his brother during their travels. The two "connected" when Charlie realized that Raymond was the "Rain Man," a character from his childhood.

Both actors played award-winning roles in this heart warming film, filled with memorable lines and unforgettable moments.
A Shade Different

As we say good bye
  to our high school years.
We remember the memories
  and hold back the tears.
For it's those years that made us
  what we are today.
Each of us individuals in our
  own special way.
Now the door is closing,
  the end is near;
The next stage of our lives
  is almost here.
Thank you dear Central
  for the time you spent
Making us our own selves,
  making us A Shade Different.

by Kristin Yantis