SAY

WHAT?!
1992 WAKITAN Senior Editorial Staff

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INTRODUCTION: Staff
Say What?!


This year our staff wanted to reflect some of the fast-paced changes in the world around us by creating some definite changes in our yearbook. We altered our cover to a more subtle, textured look while we planned the contents to be more exciting than ever! We also spent many hours brainstorming on the creative logos which you see throughout this WAKITAN.

Central High School burst into the 91-92 school year amid a variety of changes. As with any situation in life, a drastic difference from the norm will cause surprise or a question. We have brought this to life in the following pages by capturing your voices and experiences through vivid photography, striking quotations, and modern design.

People often comment on how the high school years are some of the best years of our lives. Hopefully, with the 1992 WAKITAN, we have held onto some of the memories of this good school year by giving you this unique book. By bringing you coverage of the year's changes, while encompassing the spirit and life that exists within the halls of Central, we present to you — SAY WHAT?!

Assistant Staff

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Becky Egbert
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Mason Mortimer
Jody Bucker
Janet Borger
Erin Mallon
Mike Spurgat
The well-constructed, imposing structure of Central High School is known as the second oldest high school west of the Mississippi.

Kevin Johnson reads the activity list of First Attendant Sara Sytsma on Wednesday's Dress-Up Day in honor of the court. The queen's coronation assembly highlights the fall Harvest Homecoming activities.

Senior Rebbe Maudlin enthusiastically shows off her pajamas on a homecoming dress-up day. Many students and staff participated in most of the different days' costumes.

During the fall Football Jamboree, the fighting Central Indians are introduced to the crowd.

Seniors Lindsey Hillyard and Chad Luikart relax in the hallway before the 7-period school day begins.
Ending the day with a pep assembly at the football field, students head for home.

Shannon Hessemyer and Julie Dyer talk during a break.

Fall homecoming attendant Liz Tabor walks down the aisle during the coronation ceremony.

Valerie Barreutl laughs after bandaging her injured friend.

The Central Show Choir performs during a homecoming coronation assembly.
Off to a Good Start

Homecoming balloons were created in anticipation of Central's victory over K.C. Southwest.

Senior Vince Blakley takes a moment to relax. Terri Reynolds and Andrea Conroy aid Tonietta Fuller while she is supposed to walk with crutches.
A freshman student rests in the nurse's office.

Mr. Charles Blakley and his wife Ernestine, Missouri State Teacher of the Year, attend the staff's dinner/in-service meeting.

Students wait in line for an important part of their day. Excitement builds before the homecoming pep assembly.

Central volleyball players Sandra Holmes, Rebbie Moudlin, Denice Ferguson, and Tanya Habricks take a break to eat lunch at Rox together.

Coach Mary K Hyde converses between gym classes.
The American Flag flies high in the front lawn of Central High School.

Amie Hoerath gets refreshed with a drink of water while modeling the pj look.

Centralites begin to rise and cheer as the Indians score a touchdown at the jamboree.

The Central football team scores a touchdown against Benton in the fall football jamboree.
Class Competition Heats Up

- The fall homecoming effigy of the Southwest Indians begins to burn away after Queen Lauren Mullican sparks the fire.

- Freshmen Andrew Orr, Bruce Hall, and Evan Mullins wait for the pep assembly to commence.

- ROTC members salute as the attendants of the Harvest Homecoming approach the stage in the queen coronation ceremony.

- Marnie Rhein happily gives "Sweet Daddy" Mr. Clarence Perry a hug.
The ever-popular Ray G. Blv day takes place in the chemistry courses to explain the different wave lengths of the colors of the rainbow.

The popular Macintosh Lab gained several new computers making it more practical for larger classes to use.

Like many students, Senior Ben Mollus spends his spare time working; here he refills the food bar at Rax.

Cafeteria cook and cashier Mrs. Pat McCart tallies her figures from the hectic lunch periods earlier in the day.

"CHS: The Best Above the Rest!"
A group of sophomore students take an opportunity during lunch to catch up with talking to their friends.

Principal Sam Carneal and Vice-Principal Jim Wallerstedt willingly cook supper for the staff and their families.

Veronica Spicer shows her expertise in the talented task of hand-tossing a pizza at Breadaux Pisa.

In honor of Officer John Duty, who was killed in the line of duty, the flags fly at half-mast. He was known as "Officer Friendly" to many school children.

Sophomores Courtney Hepburn and Stacey Cruse talk about the day's events.

After a victorious day at the CHS Invitational, volleyball players Sybil Hillyard, Dana Oberstedt, Shannon Foster, Kelley Dowell, Rebbie Maudlin, and Sandra Holmes take a rest and watch a movie.
Adona Seim, Helen Wilson, Collin Love, and Matt LaFave discuss problems with a sample ACT test in the College Preparation class. A new course designed to ready students for college.

Indians at a Glance

Working up an appetite, students wait in long lines for pizza.

Mrs. Marilyn Gerhardt and Mrs. Jill Brown listen to and help guide a troubled student in the ASO office.
Mrs. Shirley Black and daughter Darcy Black help themselves to hamburgers or hot dogs at the staff’s dinner meeting.

Seniors Denice Ferguson and Sandra Holmes paint pep signs for the upcoming match against their greatest rival, the Benton Cardinals.

Senior John Beck contemplates the use of the Periodic Chart painted on the third floor wall.

Mr. Ham Henderson and sophomore Ronnie Weston hold a serious conversation in Mr. Henderson’s brightly decorated classroom. Flags represent many countries of the world.
Fall Homecoming attendant Katherine Mason receives a rose and hug from Student Body Treasurer Brad Leonidas during the introduction ceremony as Katherine’s escort, Christopher Briggs, watches.

Amy Lane measures herself with a metric height-o-meter during National Metric Week.

Custodians Mrs. Sue Ewing and Mr. Heaton Tinker take a break from their busy schedules.

Between cheers CHS cheerleaders watch the Football Jamboree played at Missouri Western State College’s Griffin Stadium.

Shannon Foster takes a break from work at Winstead’s, a new restaurant that opened in St. Joseph last summer.
The beautiful new flag on the wall in the main gymnasium was donated by the student senate of 1990-91.

Seniors listen closely to a Jostens representative during their first senior meeting of 1991. Later they ordered graduation caps, gowns, and announcements to be paid for at delivery.

Tiffany Marollis and Amy Warren admire an advertisement for "Lights! Camera! Action!"

The leaves on the trees at the top of Edmond Street begin their annual show of turning colors.
1991-1992 Administrators

Assistant Principal Joyce Piveral
Assistant Principal Jim Wallerstedt
Assistant Principal Bill Hedge
Activities Director Mike LaFave
Principal Sam Carneal
May, 1992

Dear Central Students, Staff and Community,

The Administration would like to commend the Central High School student body and staff for once again rising to the challenge of change and making a smooth transition to the seven-period day. The new schedule was implemented for the first time at Central in the fall of 1991. Students and faculty adjusted and accommodated well to this expansion of their day. Other policy changes implemented had a positive impact on attendance. Through a new attendance policy and test exemption policy the staff rededicated their efforts to help students to master basic academic skills, to communicate effectively, to make responsible decisions, and to seek new knowledge.

Once again money and funding for education are at the forefront of students' and staff's concerns. 'Proposition B' and 'school reform' were catch words and the hope for future education.

The memories created by the student-body officers: Jenni Richards, President; Brent Colgan, Vice-President; Lindsey Hilliard, Secretary; Brad Leonos, Treasurer; and the senior class officers: Chad Beauford, President; Lauren Mullican, Vice-President; and Sparkle Colbert, Secretary/Treasurer will be everlasting. Such things as homecoming against Kansas City Southwest with the mascot of the Indians also started the week of activities. Students dressed up in their pajamas, western attire and flip-flops and sun glasses to add to the festivities. The officers, with the help of a few, hastily constructed a tepee for the burning of the effigy. The students danced the night away to the music of Quadra Sound. The 41 to 12 victory at the football game was a just reward for hard work and to finish off an exciting homecoming week.

'Brent Colgan and his ecological mind carried us into 1992 and graduation. The student-body officers' recycling program was working to 'save the earth'.

'Hollywood' came to the stage of Central in the form of the talent show and was a big success. Students, teachers and the community enjoyed a wide range of original student talent. The use of the new facilities in the auditorium added to the wonderful staging and audience enjoyment.

Once again we hope every student during 1991 and 1992 was able to enjoy a successful year with rewarding and memorable experiences at Central High School. We hope the graduating class of 1992 has a bright and happy future.

To the students, staff and community from the Central High School Administrators, we thank you for all you have done and may you be blessed with good memories and rewards yet to come.

Sincerely,  
Sam Carneal  
Bill Hedge  
Mike LaFave  
Joyce Pivotal  
Jim Wallerstedt
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"I think it's great that more people are getting involved in school-sponsored clubs because they bring different people together for one cause." —Zach Current
WHO: Brad Leontos, Lindsey Hillyard, Brent Colgan, Jenny Richards.
WHAT: Student Body Officers
WHEN: Meetings held on the first Wednesday of each month in the evening
WHERE: Various members' homes
WHY: To organize projects throughout the year to better the student body and the school
What has 28 legs, wears matching shirts, is always busy, misses a heck of a lot of class, and is unrecognizable to 95% of the freshman class? You got it! The Student Body Officers and the Cabinet.

These 14 individuals, along with the senate, are the “ruling body”, the voice of the students, the environmentally conscious government, the people who were chosen to lead the student body into a productive and exciting year, and human, just like everyone else. People in power seem to take all of the heat when something does not go right, just because they are in charge.

“We have tried to avoid that by starting things such as the Student Forum to get more people involved.” Student Body Secretary Lindsey Hilliard explained. “Anyone can attend these meetings and give us ideas about how they would like things to occur.”

As with any year, this great group of guys and dolls struggled to make their experiences different from year past. A major endeavor was the ECO campaign, to try to make the student body more aware of the growing problem of the environment. “The only way to truly make it work is if everyone pitches in and helps.” Brent Calgan, Student Body Vice-President, said with an alluring smile.

When working very closely with the same people for such a long time, keeping relations on good terms is an important factor in maintaining a successful year. Student Body Treasurer Brad Leonatos claims. “We’re all brothers, ya know. Lindz, Jenny, Brent, and I. We’re all a family outside of our own families.”

The ten-member hand-picked advising team known as Cabinet feels the same way. Dee Denver sums it up with the immortal words. “Cabinet’s great.”

You never realize how much work goes into the planning until you experience it yourself.

— Kris Clary

WHO: Front row: Dee Denver, Chad Luikart. Back row: Christopher Briggs, Greg Prussman, Laura Wilbur, Katherine Mason, Chris Mullinax, Sara Sytsma, Colin Mullins, Kris Clary, Mark Backes

WHAT: Cabinet

WHEN: Meetings held on first Wednesday of each month in the evening

WHERE: Various members’ homes

WHY: To assist the SBO in the governmental process
WHO: Elected officers (in order of President, Vice President, Secretary/Treasurer): Seniors: Chad Beauford, Lauren Mullice, Sparkle Colbert; Juniors: Summer Current, Chad Hankins, Kate Shearer; Sophomores: Craig Leontos, Zach Current, Mary Potts; Freshmen: Seth Hall, Temple Current, Laura Hamilton; and the seven elected senators for each class.

WHAT: Senate

WHEN: Meeting first Thursday of every month

WHERE: Band Room

WHY: To represent the student body and to make important decisions about Central's activities
Dances, pep assemblies, and homecomings are three things Central students love to take part in. They are a time to have fun and show school spirit. But somebody has to plan these activities. This is where Central’s senate comes in.

Each year several students are chosen to represent the entire student body in their decision-making process. Chad Beauford, Senior Class President, explained it as “a chance for students to help organize and make decisions about what goes on around Central.” The senator’s job is to make sure that any interested student’s ideas are included in this process.

Throughout the year, senators brainstorm about ideas to make activities more exciting. By adding the new dress-up days, socks/thing day and pajama day for homecoming week, the senate succeeded. During the moneymaker games they created new games such as flipper soccer and eating grapes with your toes. Junior Rhonda Hitchings commented, “The new games added a fun twist to the already exciting games.”

Vital to the success of Central activities run smoothly, senators gave their time and energy to make the activities get off the ground. Thanks to them the activities took off with flying colors.

Freshman senator Elizabeth Tobin listens to the current business during a senate meeting.

Twin brothers Seth Hall and Bruce Hall work together as members of the senate.

Juniors Dana Prussman, Chad Hankins, Kate Shearer, and Julie Dyer concentrate on the speaker.

The senate gives students the opportunity to be involved in planning school activities.

—Betsey McDonald
The NHS canned food drive was a lot of work, but it is nice to know that in these recessionary times, there are still people in St. Joseph who care.

—Stacy Baker
National Honor Society officers Christopher Briggs, Kris Clary, Katherine Mason, and Renee Habrock plan events for the society including the mixer dance, the canned food drive, and the initiation ceremony and banquet.

Lindsey Hillyard and Mrs. Mary Jo Hornaday giggle about fond memories of National Honor Society.

NHS ACHIEVES GOALS

National Honor Society is a national organization whose members represent the four qualifications of Scholarship, Leadership, Service, and Character. Senior Sparkle Colbert explains, "NHS is a wonderful honor that lets other people know how hard you've worked throughout your high school years." The Central chapter of NHS enjoyed a successful year.

Those juniors and seniors who best exemplified the qualifications were chosen based on scholastic eligibility and faculty recommendation. These students were selected secretly on "Tap Day" as present members tapped potential members on the shoulder, signifying acceptance into the society.

Throughout the year, President Christopher Briggs, Vice-President Kris Clary, Secretary Renee Habrock, and Treasurer Katherine Mason planned activities that represent the four characteristics. In the fall, NHS welcomed the freshman class into Central with a mixer. The mixer included all classes. The annual canned food drive served as a service project. Members of NHS worked hard to get people to give food in a year of a recession.

In the spring, a ceremony and luncheon was held to honor the new initiates of NHS. Other activities included the rewriting of the NHS Constitution to make it clear to members the expectations of their conduct.

Working to make Central a better place, NHS was successful in setting a good example for other students to follow.

CLUBS: National Honor Society
CLUBS OFFER FUN LEARNING EXPERIENCE

There are many reasons foreign language students joined the French and Spanish clubs this year. The clubs offer an opportunity for students to develop their knowledge and use of the language they study. Clubs allow learning to take place in a more relaxed social environment and the students are enriched through a variety of exciting activities.

This year's French Club was run by President Jody Bucher and Vice-president Jamie Gregory. They launched the year with a video scavenger hunt at Krug Park. At Christmas the members enjoyed a French version of the movie “Goonies” while indulging in ice cream and fruit-covered crepes.

The Spanish club was headed by President Zach Current and Vice-president Lauren Mullican. Ask any member of a club what took place at their meeting and the word “FOOD” comes to mind. This year’s Christmas party was capped off with an exciting Lambda contest and the terrific pair of Zach Current and Mary Potts took first prize.

The experience of being a club member cannot be beat by hours of classroom study. Club meetings offer a chance to loose and enjoy while still absorbing great deal about another country and culture.

WHO:
Front Row: Chris Hayes, Tonya Tjarks, Jody Bucher, Janel Barger, Jennifer George, Cathy Krzewski, Billie Pankau, Mica McClure, Leah Scott, Jennifer Depriest. 2nd Row: Chris McBane, Craig Skoch, Elizabeth Frankum, Melanie King, Valerie Whiting, Blythe Bryant, Carrie Shellito, Melanie Miller, Betsy McDonald, Amanda McBane, Lindsay McClean. 3rd Row: John Keck, Eric Johnson, Brian Wentz, Alicia Haskins, Cindy Johnson, Stephanie Roueche, Jill Mollus, Mike Mound

WHAT: French Club

WHEN: Meeting once a month

WHERE: The homes of club members

WHY: To provide students with an enjoyable learning experience of french culture.
During club meetings I learned a lot about both the Spanish language and its culture.

—Jody Gondring

WHO:

WHAT: Spanish Club

WHEN: First Monday of every month

WHERE: The homes of club members

WHY: To enrich students who want to learn more about the Spanish language and culture
A person might take Latin to obtain a better understanding of the English language or take German simply for enrichment, but why bother with the hassle of Latin or German Club? For fun, of course.

The 1991-1992 Latin Club was led by President Rachel Loo-ney, Vice-President Rebble Maudlin, Treasurer Greg Prussman, Secretary Brad Leontos and Historian Lindsey McLean. The club participated in such activities as a study of mythology, the State Latin Day in Columbia and an inter-language volleyball game. To its members though, Latin Club offers a place for students to relax. As member Heather Perry stated, "I enjoy being with other students who have the same interests as I do in Latin."

The German Club of 1991-1992 also had its share of activities including an evening at an authentic German restaurant, participating in the homecoming parade, and volunteering for the Salvation Army. This year's German Club was led by President Cecilla Dozer, Vice-President Maureen Clark, Treasurer Jennifer Mahoney, and Secretary Kira Birr.

**WHO:** Students who desire an enrichment of their studies through social interacting.

**WHAT:** Latin Club

**WHEN:** One meeting every quarter

**WHERE:** Homes of club members

**WHY:** To get to know fellow Latin students

WHAT: German Club

WHEN: Every three weeks

WHERE: German classroom

WHY: To further student’s experience with the German culture.
LAB TABLE FOR TWO?

It is the first meeting of the school year for the Chem-Physics Club, and it is election time. It is time to decide which members of this science-oriented club are going to persevere and lead this enormous group. The candidates are announced to their admiring public of science students. And now, the time has come to vote.

The tension mounts as heads are bent over their ballots like vultures over fresh meat. The candidates sweat with apprehension until — WAIT! Mr. Roger Price stands before the group. Will he announce their new leaders? Will he tell them the people who will be their scientific guiding light for the next nine months? Will he suddenly break into disco dancing?

"We will announce the new officers tomorrow," he says with a sigh.

"Tomorrow?" The crowd gasps in horror at this obvious display of evil. "How will we survive? What will we do? What are you doing this weekend?"

As the crowd disperses, Dr. Bill McLaughlin approaches Mr. Price. "What are we going to do about this tie? We can't have TWO presidents, can we? Besides, John Beck and Kevin Johnson — talk about an ironic situation!"

"Oh, well. I guess we'll just have to decide tonight what we think would be better for the group."

The next day, all Chem-Physics students rush to their second hour class in anticipation of the announcement of their new officers. They grit their teeth through the "unimportant" announcements, such as lights left on in the parking lot. Finally, the moments of truth finally come to pass: the announcement of the officers.

"Well, kids," Mr. Price says, "I want you to know that this was a very close vote and I hope these dedicated students will lead you well." Sigh .... Okay, our new Treasurer is Kris Clary. Kate Shearer will be the new secretary. The Vice-President is Devon Kerns. And, without further ado, the new president, I mean presidents, are John Beck and Kevin Johnson."

The students rise from their seats in joy.

"HOORAY!" they cry. "Five wonderful people to lead us instead of four. Could there be anything greater in the whole world?"

"John?" Kevin exclaims. "Kevin?!"

John cries.

"Oh well."

Rachel Sonnenmazer and Valerie Barrell get misty-eyed as they leave their science comrades at home.

It is 7:04 p.m. and time for the CPC meeting to begin. Why does it start at such a strange time?
By george, I think he's got it! He solved the equation and won the prize!
Members get a little closer while discussing their plan for the upcoming game.

WHO: Students who desire an extension to their study of science
WHAT: The Chem/Physics Club
WHEN: Meetings held about once a month
WHERE: Meetings usually took place at Central
WHY: To enhance the classroom learning through applications to everyday life

I love PCP, I mean CPC. I think it's great that we can have fun at the meetings while incorporating school things!
—John Beck, co-president

CLUBS: Chem/Physics Club
The club gives its members total freedom without having to worry about grades or classroom restrictions or censorship.

—Sona Pai
MEMBERS SPEAK THROUGH ART

With all of the clubs at Central, a person might wonder what this school has to offer someone of the artistic persuasion. The answer lies in the Central High School Brush & Pencil Club. Whether you draw, paint, or even if you enjoy photography, the 1991-1992 Brush & Pencil Club offered its members a place to practice and share their talents as well as to gather with other students who share the same interests to simply socialize.

This year's club consisted of approximately 30 members, led by President Valerie Bartelt and Vice-president Joel Johnson, and shows hope for the future of the club. As club sponsor Ms. Renee Beggs said, the club had a larger number of people and "a larger diversity of people than most groups do." Even so, these diverse individuals pulled together to make this school year an active one for Brush & Pencil. Along with regular meetings the club initiated new members, made a homecoming banner, had a cookout, held a bean count to raise money, and took a trip to the Renaissance Festival.

Perhaps more than anything though, the Brush & Pencil Club allows its members to better express themselves through their artwork. "We're trying to make people aware of who we are and what we do," said President Valerie Bartelt. As this club continues to grow and become more and more active, that's exactly what is going to happen.


WHAT: Brush and Pencil Club

WHEN: Meeting once a month

WHERE: Room 206

WHY: To make people in society more aware of art and its importance.

CLUBS: Brush & Pencil Club
C-CAP. It's a club that makes a difference.

—Stacey O'Brien

Chris Madsen gives an idea for their shirt design but Billie Coulardy looks at another.

C-CAP members listen attentively to someone who is adding suggestions.

Stacey O'Brien stresses her idea for methods of raising funds for the Teen Institute.

Stosh Cleke, David Phipps, Billie Coulardy, and Lisa Grace put their heads together to make a plan.

Everyone is focused on the events of the meeting - The Teen Institute and the training session.

34 CLUBS: C-Cap/ Teen Institute
Many times high schools students feel they have no where to turn with their problems. C-CAP is working hard to change that. C-CAP, Central Cares About People, is a group of high school students who want to make a difference. They realize the problems that teenagers face and they want to help. C-CAP meets every Tuesday to plan their activities to help students. Together the C-CAP members produce a newsletter THE ADVOCATE. THE ADVOCATE is their voice to the student body. In the newsletter they answer questions from students pertaining to sex, alcohol and drug abuse, stress, and other obstacles teenagers face. Their main focus is to get students to understand that there are people who want to help. Not only do they want to help teens, but they also want to educate teens. February held a training session to help people become better listeners. Being a good listener is important in being a successful person. C-CAP is there to listen and help. Stosh Cienki feels, “It’s a good group with a good purpose. We hope it will go on to help others who are in need of the help. We hope the people who go through training will take what they learned and better the community.” Maybe now people will know they have somewhere to turn.


WHAT: Central Cares About People (C-CAP)

WHEN: Every Tuesday

WHERE: Fab-1

WHY: To give Central teens a place to turn when they have problems.
ONE BIG FAMILY

Just ask any member of the Brothers and Sisters Club what they do in the club and they would probably say work for improvement – improvement within themselves, within the school, and within the community. They work together to solve problems. A tutoring program is a program they started because they recognize the importance of a sound education in our society. The group is leading to school improvement by examining the differences and barriers between students and trying to overcome them. Over Christmas they sponsored a canned food drive to give aid to the less fortunate in our community.

During February, Black History Month, Brothers and Sisters produced a program with skits to educate and entertain people about the trials and tribulations of black people in the past and present. Also during Black History Month the club sponsored a daily quiz on famous black historical figures. It seems Robyn Moore summarizes the group and their purpose best by saying, "It’s a chance to be able to help somebody."

Tiffany May, Robyn Moore, and Charles Crowley lead a meeting.

Lamar Weedon turns abruptly in reaction to something said at the meeting.

WHO?
WHAT?
WHEN?
WHERE?
WHY?

Thomas Gann says, "What?" to Mike Clark.

Sparkle Colbert enjoys comradeship with Charles Crowley.

CLUBS: Brothers and Sisters
Brothers and Sisters is a wonderful opportunity for us to break down the racial barriers that we find ourselves coming up against here at school and appreciate each other for our intrinsic values.

—Tiffany May
ACTORS HAVE CLUBS AS OUTLET

All the world's a stage. Even clubs, thanks to Drama Club and National Forensics League. These organizations gave students the opportunity to express themselves dramatically. They have succeeded in bringing the fine arts into the school.

National Forensics League (NFL) provided students with the chance to master their oratorical skills. Throughout the year, the members participated in many debate and forensic meets around the area. They also hosted a home meet the weekend of December 6-7. Participants performed a range of things from poetry to oratory, debates to duet acting.

Neeloy Shah feels, "It is such an enjoyable experience. I have met many interesting people and have learned from them. I've also learned to argue my opinions effectively and how to really get my point across to others."

Drama Club had a massive growth spurt due to more interested and talented students. Over sixty people have been involved throughout the year, almost doubling the past attendance. Its major contribution is to the All-School Musical, but it also had other activities. Things such as a car wash to raise money and the Brawn Bag Theatre kept the Thespians busy.

Why all of this effort? Drama Club Sponsor Gary Tiller summed up, "Why do we do it? For the theater!"


WHAT: Drama Club
WHEN: Meetings held every other Wednesday
WHERE: Meetings held in Room 109
WHY: To enhance the fine arts through social interaction

CLUBS: NFL/ Drama

What: National Forensics League

When: Meetings held 1st Tuesday of the month

Where: Meetings held in Room 111

Why: To prepare for Forensic and Debate meets

Drama club provides underclassmen the opportunity to become involved in the theater department.

—Garry Tiller
Brad Leonas gossips at Lindsay Hillyard's bold words concerning the break-up of the Soviet Union. Brad thinks Gorbachev should just hold a party and chill out.

Jason Ziph sits quietly as he plans his next statement about abortion. He has to wait to get a word in edgewise.

Mr. Jim George kicks back in an easy chair as he regards the debate.

LONG LIVE FORUM CLUB!

Forum Club. The name just does not seem to do it any justice. What is it exactly? Do people go to the Roman forum for their meetings? Do they hold court proceedings? Who knows?

The dedicated members, of course.

The Forum Club is a group of students who are concerned about current events and gather about once a month to discuss them. "Basically, we get together to complain", as Colin Mullins puts it.

They do not 'complain' about just anything, but rather what is going on in the world around them. Such topics as the Clarence Thomas hearings and Magic Johnson's announcement of having the AIDS virus were hot discussions at meetings.

A little-known fact about this debating group is that it is the oldest club in existence here at Central. It began in the 1930s and has been a great experience for interested students ever since.

Now in 1992, the members of this family of debaters take the honor upon themselves to keep the spirit and enthusiasm alive by complaining and discussing current events. They feel that people should open their eyes and see the things going on in the world around them.

As long as Central has this group to discuss these important events, things will not go unnoticed and the world will be a better place.
I am allowed to share my views with intelligent-minded people who are aware of what's going on in the world around us.
—Stacy Baker

Devon Kerns and Jennifer Mahoney confer on the yummy treats President Katherine Mason conjured up for the meeting.


WHAT: Forum Club

WHEN: Meetings held once a month

WHERE: Meetings held at various members' homes

WHY: To enhance the understanding of current events

CLUBS: Forum Club
Future Teachers of America is in its fourth year at Central and it's alive and well. This year, in fact, it has seen a growth, especially in senior involvement. Senior Kim Ashworth thinks the reason for the growth is that "More people want to become teachers or they are considering it. The club has also been more publicized than in recent years."

Pam Lyon, President of Central's FTA, gave a possible reason for involvement: FTA is for "people interested in the field of education and learning what goes on from a teacher's point of view. It is a future oriented club." Members agreed that anyone interested in the education field would find this club beneficial.

The group attempts to get together once a month as a whole to discuss goals they want to accomplish. As a part of their activities, they left tokens of appreciation in teachers' boxes and in the lounges for the teachers during American Education Week. They also sold cookies and tins to provide money for their activities and also their scholarship fund. Funded partially by the club, a scholarship is given every year to a senior involved in FTA.

During the year, speakers were brought in to enlighten the students with their experiences. A trip to the Maryville district spring conference was another way participants could learn about the profession of education.

WHAT: Future Teachers of America

WHEN: Meetings on the first Wednesday of each month

WHERE: Room 12

WHY: To learn about and discuss the profession of teaching

It's a great opportunity for students to look at the potential of an exciting, ever-changing career.

—Lynette Barr
READY FOR SUCCESS

You've seen them marching after school in the parking lot. You've seen them in the gym swinging their weapons with the greatest of ease. Who are these people, you might ask? They are the members of numerous teams of the JROTC Division at CHS, practicing for the many meets that lie ahead of them.

The JROTC has five teams, giving all who want to participate a chance to excel in different areas. One team is the Honor Guard led by Cadet Major Clint Walls. Members of this team create marches that will be used to compete at various meets that the JROTC attends. The Girls' Honor Guard, led by Cadet First Lieutenant Stacy Cook, performs like the Honor Guard, but do not use weapons. The Drill Team with weapons is led by Cadet Lieutenant Colonel Wayne Herbert. This team follows an instruction manual and performs marches from that book. The Drill Team without weapons, led by Cadet Lieutenant Rebecca Steinman, also follows an instruction manual with directions for certain marches, but they do not use weapons. Other teams include the Rifle Team, a marksman team, led by Sergeant Major Conley West, and the Freshman Drill Squad with weapons, which is an introductory drill squad for freshmen.

On March 9th, federal inspection day, cadets form in the gym, and are inspected by officials from Missouri Western State College and Leavenworth Military Base. Aside from the judging of teams, cadets are judged on the way in which they wear their uniforms, how they march, and other fine specifications.

Each year, cadets are invited to a Military Ball that is held at the 135th Signal Battalion Armory. The ball begins with the Grand March, an introduction of all of the JROTC staff and their escorts. After this, a queen is crowned for all three schools in St. Joseph. This year's queen for Central was Heather Perry. Finally, the cadets let their hair down and dance the night away.

JROTC extracurricular events have had a positive effect on the cadets, proven by their enthusiasm as they practice every day after school. JROTC teams will continue to grow and get stronger as the popularity of the groups grow. "The extracurricular activities in JROTC give me a chance to associate with people whom I have a common interest with," concluded 1st Lieutenant Stacy Cook.

Alan Reisinger marches with his weapon in after-school practice.

JROTC members do sit-ups under the instruction of LTC Ken Nash.

Jennifer Coy leads fellow cadets in a difficult drill with weapons.
The C.H.S. JROTC teams are the best!
—Wayne Herbert

Flanked by trophies, two ladies listen to a JROTC speech by a classmate.

Checking out his weapon, Clint Walls works to gain speed in handling.

Drill inside and outside takes hours of regular and after-school time.
YESSIR!

Rebecca Steinman and her date Andy Stufflebean romantically dance the evening away at the ROTC Military Ball held at the Mayes Memorial Armory. The ball serves as a prom for the ROTC Department and is held annually.

WHO:

1ST ROW: Aaron Weed, Jennifer Coy, Amy Dishon, Todd Derr; 2ND ROW: Patricia Howe, Candice Boydston, Bobbi Jo Pankau; 3RD ROW: Allen Reisinger

WHAT: Central High School ROTC Color Guard

WHEN: Perform year-round

WHERE: Local parades, annual inspections

WHY: To be in charge of flag and present colors

46 CLUBS: ROTC
We want a "we" team, not an "I" team.

—Heather Perry

WHO: 1ST ROW: Josh Hardin, Luke Norman, Amy Dishon, Jennifer Coy, Heather Wilson; 2ND ROW: Justin Cook, Alen Reisinger, Todd Derr, Terry Simpson, Zack Fett; 3RD ROW: Brian Phillippe, Wayne Herbert, Brent Merrill, Mike Wright; 4TH ROW: Aaron Weed, Clint Walls

WHAT: Central High School ROTC Honor Guard

WHEN: Practice every other day for competitions throughout the year

WHERE: Competitions held at Kansas University, Junction City, Joplin and St. Joseph

WHY: To design and perform exhibition routines with weapons and exchanges

WHO: 1ST ROW: Jill Clark, Heather Perry, Amy Dison, Jennifer Coy, Michelle McDowell; 2ND ROW: Tracy Shields, Katie Yarbrough, Candice Boydston, Bobbi Jo Pankau, Nicole Earl; 3RD ROW: Helen Wilson

WHAT: Central High School ROTC Girls Honor Guard

WHEN: Practice every other day in preparation for competitions throughout the year

WHERE: Competitions held at Kansas University, Junction City, Joplin and St. Joseph

WHY: To design and perform exhibition routines for competition with no weapons

CLUBS: ROTC
DANCE TO THE MUSIC!

The freshman choirs slowly shuffle off stage as the audience applauds a welcome to the new choirs at Central. The auditorium lights dim and the applauding halts. Suddenly, the stage is filled with dancing and singing bodies that get you tapping your feet and maybe even singing along. "Is this some kind of hired professional group?" you ask. "No way, man!" It's the CHS Show Choir, singing and dancing its way to another successful season.

Show Choir is made up of 20 Central students who have auditioned and made the cut to become members. They perform in the fall at the "Reveille" Queen Coronation and the fall concert, in the winter at the Snowfrost Coronation and winter concert, in the spring at the spring concert, and in Maryville at district music contest. In addition to these events, the choir has many "gigs" for different businesses, clubs, and organizations in the St. Joseph area. The group has approximately 20-25 performances throughout the year, making discipline and drive a must for the group. "We function extremely well as a group," explained Mr. Todd Gregory.

At District Music Contest in Maryville, the Show Choir performs as a Chamber Choir, which excludes dancing from their routines. "I love District Contests. I can't get enough of it!" expressed Nathan Martin, Show Choir member.

As the Show Choir leaves the stage, you breathe a sigh of approval as the audience applauds. "Wow, were they good! I can't wait to see them again!" you whisper to your friends as you walk to your car. As you say this, the CHS Show Choir is making plans for its next performance, ready to awe new crowds with beautiful voices, flashy outfits, and great moves.

Mr. Todd Gregory looks on with approval as the Show Choir performs at the Winter Queen Coronation.

Andrea Frakes and Christie Marshall sing "Bring Him Home," a musical number, for an upcoming performance.

Andrea Frakes smiles for the camera and her friends after following a wonderful Show choir performance.

WHO? WHAT? WHEN? WHERE? WHY?
Show Choir gives me a chance to express myself through song and dance.
—Andrea Frakes

Robyn Moore does a funky dance to the beat in Show Choir class.

Angela Golden and Cassie Shunk lead choir members off the stage.

Members of the Central High Show Choir sing to the student body at the Snowfrost Coronation.

Show Choir members relax and smile for the camera after another great show.

CLUBS: Show Choir
CENTRAL BANDS ROCK WITH PEP

The hard-driving beat filled the arena releasing enthusiasm from the student body. No, this is not a rock concert. It is the first pep assembly for the student body. Some students may have never noticed the hard work our pep band puts in to keep up the school spirit, but they sit up in the stands during the pep assemblies rocking their hearts out from the opening words to the world renowned "V.I.C.T.O.R.Y!!! THAT'S THE CENTRAL BATTLE CRY!"

Although pep assemblies last an average of twenty minutes, this group of musicians worked hard during first hour every day. This was their time when they played the latest in big band sounds along with the classics. Central's Jazz Band is not the most famous band in school but they are striving by making appearances at the East Hills Mall and hosting concerts at school. Their versions of "Johnny B. Goode" and a blues improvisation of the classic "Greensleeves" really kept their audiences on their toes. With electric guitars and synthesizers in addition to horns, the jazz band produced contemporary sounds. Their innovative sounds helped the Jazz and Pep bands to work their way to the top of the musical stairway.

WHO: Jason Shelley, Christian Falde, Corey Amen, Collin Love, Jess Collet, Andrea Frakes, Ryan Flurry, Joel Mooney, Glenn Edwards, Nate Lucas, Laurie Kent, Kay Johnson, Rusty Bumam, Seth Hall, Ben Leinkuhler, Dot Woody, Travis Yardley, James Thomas, Karla Guthals, Brett King, Roy Maxwell, Kyle Martin, Mike Nicos, Matt Butcher.
WHAT: Jazz Band
WHEN: First hour
WHERE: Band room 22m
WHY: To enhance their musical ability and introduce new musical styles.
I get more experience at playing the piano, and I am introduced to music other than choral music.
—Andrea Frakes

WHO: Dedicated musicians who display their talents for the benefit of the student body

WHAT: Pep band

WHEN: Performed at the football games, pep assemblies and other events throughout the year

WHERE: Performed on Noyes field during halftime and in the Main Gym during assemblies

WHY: To motivate the crowds with their musical talents and to promote school spirit
Over the years, Central's cheerleading squad has remained one of the best in the state. They proved this fact again by winning many individual and group awards. Sophomore members Brea Jones and Kate Shuster were nominated as All-American cheerleaders and performed at the Aloha Bowl in Hawaii over Christmas vacation. At a camp in Ames, Iowa, the squad received the Award of Excellence for the second year in a row. As a result they traveled to Dallas, Texas, for the national competition.

However, the awards and recognition did not come free and easy. The cheerleaders spent many long hours over the summer and after school practicing their cheers and stunts. Senior Rachel Looney expressed her opinion as to why the squad was really successful.

"We all get along really well which makes the squad better," she stated. Rachel and Lauren Mullican served as co-captains for the year.

Cheerleaders have always been there to boost school spirit and support Central's teams wherever they compete. Through their hard work under the leadership of Mrs. Jaime Modis, they received national recognition and brought more pride to Central High School.

Amie Koerath and Angela Dyer work on their jumps during practice.

Robin Spe keeps herself warm by cheering on the football team.

WHAT: Freshman cheerleaders
WHEN: Practice after school and performance at freshman sporting events
WHERE: Practice in freshman building and performance at any freshman sporting event
WHY: To raise the spirit of the freshman class and support of their teams

WHAT: Varsity and Junior Varsity Cheerleaders

WHEN: Anytime a sporting event was held

WHERE: Every fall and winter sport

WHY: To get the student body to cheer on Central's teams

WHAT: Pom Pons

WHEN: Practice everyday after school and performance at every sporting event

WHERE: Practice in freshman lobby and performance at sporting events

WHY: To raise school spirit through dances and performances at pep assemblies and games

Spirit With a Dance Beat

Yelling, shouting, and screaming are always ways to support Central’s activities, but the pom pon squad adds another element in raising school spirit. They do it with dancing. At every pep assembly, home football and basketball games, the pom pon fires up the crowd with their high-paced, high-energy dancing. Central students have always enjoyed and appreciated the pom pon girls’ role in raising school spirit.

“'The pom pons are really a great spirit force at all the games,'” sophomore Brad Allaman expressed.

The pom pon girls proved their true talent again by winning several awards. At a camp in South Dakota the squad received a blue ribbon for their home routine, spirit sticks, and the Award of Excellence.

On an individual basis, Heather Barmann, Julie Dyer, Courtney Deshon, and Janel Barger were nominated as All-American and were invited to perform in the Aloha Bowl. Julie and Janel also won All-American recognition and were invited to perform in the Macy’s parade.

The squad put in many long hours of practice during the summer and every day after school to be their best. As Julie Dyer explained it, "The squad works well under pressure and we always come through in the end."

Laura Wilbur and Christina Wheatley strike a pose during practice.

54 CLUBS: Pom Pons
I wanted to be on pom pons because I like to dance. It has also made me work a lot harder.
—Kari Guthrie

WHAT: Wrestling Cheerleaders.

WHEN: Practice after school from 2:45 to 3:30.

WHERE: Cheer at all in-town meets.

WHY: To give spirit to the wrestlers.


WHAT: All home football games.

WHERE: The home football field.

WHY: Halftime entertainment.

CLUBS: Flag Corps
Being both a football player and a wrestler, I appreciate the spirit of the Flag Corps and the Wrestling Cheerleaders.

—Kelly Brandt

Hard work, dedication and a willingness to receive little recognition for their efforts are the key ingredients to being a successful flag girl or wrestling cheerleader. The girls give their all supporting the football players and wrestlers, often getting little praise for their energies in return. Still they continue to cheer and perform, displaying enormous spirit.

The flag corps performs with the band at all home football games. Their intricate routines are the product of nearly eight hours of practice a week. The flags provide a visual dimension to the band's performances and hold the attention of the audience. "It taught me responsibility, was good exercise and is a good way to meet people and make friends," said Beth Grier, expressing the rewards of being a flag girl. Graduated senior Deb Vogel can attest to the great influence being a member of the Flag Corps had on her, because she returned this year to sponsor the Corps. Agreeing, Erika Redden claimed, "It was a positive experience for me because it taught me how to interact well with others."

The Wrestling Cheerleaders sported their blue and white uniforms during much of the winter season in support of the wrestlers. Practicing over four hours weekly, they dedicated their time to showing spirit for a team that would otherwise receive little support. Telling of the benefits of being a Wrestling Cheerleader, Jenny Billey commented, "Cheering for our wrestling team is a chance to express our pride and enthusiasm for our school as a whole." Their cries of spirit echoing over the mats are a constant display of devotion to the wrestlers and fans alike. Senior Broc Han- kins showed his appreciation by saying, "Hearing the enthusiastic shouts of the Wrestling Cheerleaders always pushes me on to victory."

Both the Flag Corps and the Wrestling Cheerleaders give a priceless gift to Central — that of loyalty, dedication, and spirit — even though sometimes they get little thanks in return.
Activities are good for the school. They are a great experience for students because it lets you meet new people that you wouldn't have had the chance to meet otherwise.

—Barbara Kidd
HARVEST QUEEN

LAUREN MULLIGAN
1991 Harvest Court

Lindsey Hillyard

Maggie Peterson

Maid of Honor

Jenni Richards

Sara Sytsma

Katherine Mason

First Attendant

Elizabeth Tabor

ACTIVITIES: Court
Central High School's Varsity football team pulled off another victory during the Harvest Homecoming festivities. The dual between the two Indian teams was a relatively easy game for our own Central Indians as we overpowered the Southwest Indians with a 41-12 thrashing.

To get the enthusiasm within the student body started days before the big game, students participated in a week of dress-up days. On Monday, pajamas, nightgowns, slippers, and robes appeared in the halls of Central. The next day students wore their socks and thongs; then Wednesday they put on their best duds in honor of Queen Lauren Mullican and her court. On Thursday, students rode in on their thoroughbred horses wearing cowboy boots and western hats for cowboy day. Finally, on the day of the big game, Central students and faculty showed their support for the football team by wearing their blue and white.

At the pep assembly the queen and her court burned the tee-pee effigy to rally the students for the big game. After school students involved in the homecoming float and banner contest made last-minute preparations. At the homecoming parade on the night of the game the participants marched around the football field as the judges ranked each entrant's float or banner. The junior class' float consisting of a tombstone and the saying "CHS will put Southwest to rest" took first place over the other three classes. Spanish Club's float combined with a banner won in the club competition. Following the game students celebrated the homecoming victory at the dance held in the freshman gym. A Central victory was the perfect prelude to the homecoming dance.

Attendant Katherine Mason looks pretty as she rides in the convertible during the homecoming parade.

French Club displays its banner entry during the Harvest Homecoming parade before the football game.

The band performs during half time of the Harvest Homecoming football game.

The homecoming court poses for a picture before the parade begins.

ACTIVITIES: Harvest Homecoming
I felt that this year's homecoming was better than last year's because there were more students involved.
—Belinda Heastan

Liz Tobor applies her lipstick once more, while looking in the mirror, before the coronation assembly commences.

Student Body Vice-President Brent Colgan crowns Lauren Mullican Harvest Homecoming Queen during the coronation assembly.

Football Coach John Vandespool escorts Maid of Honor Jenni Richards from the car to her seat the night of the homecoming football game.
SNOWFROST QUEEN

ROBYN MOORE
Rebbie Maudlin and Carrie Watkins wait anxiously outside the auditorium before the assembly.

The Homecoming Court poses with escorts following the coronation assembly.

First Attendant Rachel Looney walks down the aisle with a smile.

Show Choir members relax after their excellent performance at the assembly.

1992 Snowfrost Homecoming Queen, Robyn Moore, kneels while Student Body President Jenni Richards places the crown on her head.

ACTIVITIES: Snowfrost Homecoming
SNOWFROST SPIRIT SHINES

Central students experienced an exciting week during this year’s Winter Snowfrost Homecoming. Senior Robyn Moore was chosen to represent winter sports as Homecoming queen with Maid of Honor Robin Lower, First Attendant Rachel Looney, and other attendants Carrie Watkins, Rebble Maudlin, Kay Long, and Laura Wilbur. The theme chosen for the spirited week was “CHS Has Your Pot of Gold” to coincide with Friday night’s Homecoming opponent Lafayette High School’s fighting Irish.

One way students showed their spirit was through Homecoming dress up days. The week began with students sporting their favorite crazy hat. On Tuesday they wore sweatshirts from their favorite college. Wednesday the school swam with students wearing their ‘under the sea’ attire. Students dressed up on Thursday for the queen coronation assembly. Friday, Central was filled with blue and white as everyone showed their spirit for the upcoming basketball games.

The varsity girls began the winning streak by pulling off a 36-35 victory against the Irish. The boys finished off the trend after a tremendous win of 45-34. The night was capped as students piled into the freshman gym to dance the night away.

This year’s Homecoming was an excellent opportunity for Central students to show their spirit. In all, the Snowfrost Homecoming was very successful and offered more proof of the undying spirit of Central students.

Attendant Kay Long receives congratulations from an admirer after the finish of a successful coronation assembly.

Carrie Watkins and escort Chris Brown ascend the steps to the decorated auditorium stage during the coronation assembly.

Being the snowfrost homecoming queen has really boosted my self-confidence.

—Robyn Moore

Crown bearer Christina Weston and her escort Ronald Tillman take their share of the attention while they parade down the auditorium aisle.

ACTIVITIES: Snowfrost Homecoming
The moneymaker games were really gross, but it was the gross games that made them fun.

—Melanie Mairs
It is a well known fact that the class competition at the regular pep assemblies have gotten pretty intense. Imagine how this intensity would be multiplied if one team was selected from each class to go into a head-to-head competition of physical strength as well as a challenge to see how strong your stomach is.

The competition started off with the selling of candy bars. Students roamed the halls, begging others to buy their last candy bar. One senior team was able to outsell all others. The team of Melanie Moors, Amy Jo Constable, Stacey Smith, and Kristen Rostock broke the school's all time record by selling forty-three boxes of candy. It took all of the fifty-eight teams consisting of over 230 students from each class, however, to raise approximately $5300. An estimated $4000 was made in candy profits while $1000 was raised in ticket sales.

The actual games consisted of a relay race; a pie eating contest; a game of soccer, where the players had to wear diving fins; and a race to see who could feed their teammate the most grapes from a bowl of pudding, using only their feet. In the end, the junior team consisting of Michael Larkin, Randy Sherman, Joe Herrera, and David Villegas came out on top.

The spirit of the games was summed up by David Villegas. “The chance to represent my class with three of my friends was the ultimate of class spirit.”

(Brian Wentz provided two of these pictures by video processing)
We all need to seize the chance to get involved in our school, taking advantage of any opportunity and creating spirited memories of our high school years.

—Carrie Watkins

Mary K. Hyde extinguishes the fire of the effigy teepee during an assembly celebrating homecoming.

The Pom Pom girls dance to the beat of the music as the excitement of the pep assembly grows. The football players and students stand on their feet cheering to the rhythm.

Students disperse after an outdoor pep assembly to burn the effigy and give spirit to the football players for the big homecoming game.

Sophomore Jason White shows his incredible enthusiasm of Centennial victory and adds spirit at the Jamboree by displaying his homemade chopper.
MEGAPHONES BRING SPIRIT, ENTHUSIASM TO PEP ASSEMBLIES

Loud screams fill the air with excitement as Jed enters the gymnasium. His newly purchased megaphone in hand, Jed climbs into the stands amazed by the spirit, noise, and enthusiasm of his first pep assembly. The cheerleaders begin the battle cry and Jed instantly becomes a true blue Indian.

Yelling shouts of victory from the stands, he takes an active part in supporting his school. Waving his blue megaphone around with pride, Jed strives to belong and gain acceptance from fellow classmates.

"It's neat to see all the students rise to the air supporting their class." Junior Jana Horst said. With the gym decorated with colorful signs, the students file into their class section hoping to win the pep assembly with triumphant shouts. The assembly's main purpose is to add enthusiasm for the sports by cheering them on to victory. The success of the sports' seasons are often recognized with achievements and key starters who have excelled in a particular event.

"Something good has happened to the spirit this year at Central. With increasing student spirit and attendance, it's easier for us on the field. We know we have support behind us pushing us forward to victory," said football player Andy Harris.

Years from now, former Centralites will remember the thundering blue megaphones during pep assemblies and the true spirit they brought.

The sophomore class disperses from the pep assembly quickly hoping to avoid the wild rush of people.

Student Body Treasurer Brad Leonatos hands out roses for the Harvest court candidates in a pep assembly.

The freshman class looks toward the action of their first pep assembly trying to add spirit and enthusiasm.
CHANGE OF PACE

The Senior/Faculty Games took a different route this year, an extremely successful and hilarious route at that. True, the senior guys did compete against the men of the faculty, but there were also other additions. This year, to make the females’ participation a little more stimulating to the crowd, the senior gals also dribbled their way down the basketball court.

Even though our daring senior guys gave it their all, a “tradition” was kept as the seniors were once again defeated by the male faculty. The girls, though, pulled out a savory victory against their faculty contenders. These courageous senior gals faced some obscure opponents in the middle of their hoop competition which caused an unexpected twist in the games. Three very “masculine” opponents hopped out on the court in their skirts and curly hair. These “feminine” basketball studs were also known as Principal Sam Carneal, Assistant Principal Jim Wallerstedt, and Lt. C. Ken Nash. We were also entertained by spirit groups: seniors Tracy Hunt and Cathy Stuber acted as our zany cheerleaders while several women of the faculty performed a pom pom routine during the halftime show.

All in all, the Senior/Faculty Games became extremely entertaining as senior Sara Sytisma best concluded, “This year was definitely different than the last years, which will make the games even more unforgettable.”

(Photos provided by Brian Wentz through video processing.)
It was nice having a break from dancing on the pom pon squad to watch the teachers strut their stuff!

— Christina Wheatly

Mr. Jim Wallerstedt looks around for the magician who mysteriously turned him into a woman to perform for the faculty.

The senior boys reach for a rebound in the area around the basket surrounded by the men faculty.

Several lady faculty members perform a dance in support for all of the participants of the games as students watch with laughs and excitement.

ACTIVITIES: Sr/ Faculty Games
E V E R Y T H I N G  W E N T

Anything Goes. Not only was that the title of the all-school musical, but that was also the theme that all the cast and crew followed. During practice everything went. Went crazy, that is. There was barely a moment when only one person was talking. Frustrations were overflowing, especially on the part of directors. The miracle is that everyone came together because they had one thing in mind — putting on a great play.

The student body, including many play hopefuls, anxiously waited to see what this year’s musical would be. When it was announced the school musical was to be “Anything Goes,” many people leapt back into the 1930s to acquaint themselves with this Cole Porter musical. Musical director Mr. Todd Gregory and the cast were very excited about working with music by the famous Cole Porter.

During the numerous hours of practice, many ideas were shared, usually from Director Garry Tiller. With two or three practices a day, things got hectic and it took a lot of concentration to stay on task, but that is what was required of the cast. Many times the acting crew are the only people who get recognition. If you were to ask an actor or an actress, they would undoubtedly say that they could not do it all themselves. The “cast and crew” sounds like a simple name for all those involved, but the “cast and crew” is over fifty people. This diverse group handles everything within their power — lights, sound, advertising, sets, make-up, directors, and actors and actresses.

Being a part of the all-school musical takes many hours of work from everyone involved. Eight weeks may seem like a lot of time, but for everyone who took part it went by in a snap. In those eight short weeks the cast and crew turned out a masterpiece of high school talent. Hats off to them!

Marnie Rhein, Annie McElhaney, and Amy Newey utilize their idle time to concentrate.

Mason Martime and Phil Anes rehearse with Paula Stairling.

Director Garry Tiller wonders what is going on over there behind the scenes.

IT'S WHAT YOU MAKE OF IT

74 ACTIVITIES: Play
I enjoy the adrenaline rush of live theatre. It is awesome!
—Bob Donaldson

Bruce Hall and Rick Howard stand in character with Tracey Hunt as she adjusts her tie. Nathan Martin bursts in with something very important to say.

Bruce Hall and Rick Howard look content with their props.

Annie McElhaney, Mannie Rhein, Amy Newey, and Erica Jungk strut their stuff.

Colin Mullins and Brian Edwards saw with great precision.

During practice Nathan Martin and Chad Beauford play their parts.

ACTIVITIES: Play
I like to groove like M.C. Hammer at the dances.
—Kevin Lott

Mary K Hyde, Sandra Carneal, and Joyce Piveral guard coats at a dance.
Rockin’ Roger Price stores wild-eyed at the dancers in the freshman gym.

Kris Clary boggles down hard at the Christmas dance.

Chris Mullinax escorts his date Amy Newey into the freshman gym at the Christmas dance.

ACTIVITIES: Dances/ Holidays
DANCES MEASURE UP

At the beginning of the school year, the Student Body Officers were nervous about the student reaction to the dances they had planned for the year. The dances held last year were such a success and received such positive feedback from the students that it seemed as though nothing would measure up. Their fears were unfounded though, as the dances this year turned out to be just as fun, exciting, sweaty, and groovy as those in years past, maybe even more so.

Most of the reason for the fantastic student reception can be attributed to the students themselves. Student Body President Jenny Richards agrees with this point, by saying, "The people make the dances successful, not necessarily the D.J." This could be seen at any of the several dances held this year. Enthusiasm, energy, and a big desire to have fun were the keys to having a good time at the dances, and many people did just that. The dances were a time to unwind, to let their hair down, to just be themselves. Junior Courtney Deshon confided that for her, dances were "a good way to relax and to let off steam after a tough week at school."

Other students had different reasons for attending the dances. "It was nice to get the chance to dress up and look good in public," admitted Phillip Zweerink of the Christmas dance. Some students like the dances just for the exercise, like Amy Newey, who revealed that the Christmas dance was the "best evening of physical activity I have ever experienced." Still others attended the dances just to see people in a different atmosphere than in school. No matter what their reasons for going though, anyone who took the opportunity to attend one of the dances got a pleasant surprise when they found the freshman gym transformed into a dancer's heaven.
ACTIVITIES: Miscellaneous Activities
Elvis Kelly Lough and Annie McElhaney proclaim their love for each other before the school at "Lights, Camera, Action. Central's Talent Attraction."

Candidates and their escorts for Fall Homecoming pause for pictures after the assembly introduced them to the school.

Karie Oresiski "prepares to rewind" the action of the performance as Devon Cile innocently flirts.

The All-City Pom Pons girls enthusiastically perform an impressive routine at the basketball Jamboree.

Ecstatic Central students watch the field with apprehension as they cheer at the football Jamboree.
GETTING THE POINT ACROSS

GUEST 19  HOME 92

It's a good way to get to know people and helps to build strong characteristics like leadership, responsibility, and self discipline.
—Casey Miller

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Kicking for a Victory

What is soccer? A sport of kicking a ball towards an opponent’s goal by using the head, feet, and shoulders, or maybe it’s more than that. According to senior player Devon Kerns, soccer “requires incredible foot and eye coordination, and endurance.” It has become a popular sport here at Central High within the last three years. Junior Varsity Coach Ham Henderson believes “Soccer is an opportunity for all students who want to be physically involved, but not necessarily through football.” Junior Varsity player Doug Ham added that soccer is “one of the most popular sports in the world, but not in the United States.” Not only has soccer attracted more players, but attendance to these games increased as well. There was, however, a decrease in attendance at the end of the season due to the cold winter weather. Most Central students do not realize Central’s Varsity soccer team ended a respectable season with a record of 8-9-2. Senior player Dustin John felt “the season was different than the past few years. We didn’t have as much talent as we have had, but we stuck together as a team and had a lot of fun. We played real well at times and had some very big wins.” Seniors Brent Calgan, Eric Dastmalchian, Dee Denver, Dal Dubois, Dustin John, Matt Judah, Devon Kerns, Chris Schilling, and Jim Voigt played their last season for Central’s soccer team, but the Junior Varsity’s 9-5-1 record showed potential for next year’s team consisting of twenty juniors and several sophomores.

Varsity and Junior Varsity soccer players take a refreshing break from another hot, sweaty day of intense practice.

Varsity soccer players scrimmage in order to get ready for their upcoming game.

Jeremy Overfelt prepares to kick the soccer ball from out of bounds during an ordinary day of practice after school.
Junior Varsity Soccer Team: Front Row: Ben Hightby, Danny Brock, Tyson Scheidegger, Joe Pilgram, Andy Hope; Second Row: Craig Davis (Mgr.), Ryan Cordry, Soren Sorensen, Brad Summers, Doug Evans, Eric Bradley, Brett Sundet, Geoffrey Wolanski, David Hathaway (Mgr.); Third Row: Coach Phil Magana, Curtis Augustin, Brian Shear, Dan Nelson, Zach Current, Brad Allaman, Brad Anderson, Eric Falk, Jeremy Overfelt, Coach Ham Henderson

Blane Summers works hard at his goalie position which keeps a player like Pat Brock from scoring. The goalies were credited with victorious shut-outs this season.

SPORTS: Soccer

The success of the soccer team was better than the record implied.
—Eric Dastmalchian

Junior Varsity Soccer Team: Front Row: Ben Hightby, Danny Brock, Tyson Scheidegger, Joe Pilgram, Andy Hope; Second Row: Craig Davis (Mgr.), Ryan Cordry, Soren Sorensen, Brad Summers, Doug Evans, Eric Bradley, Brett Sundet, Geoffrey Wolanski, David Hathaway (Mgr.); Third Row: Coach Phil Magana, Curtis Augustin, Brian Shear, Dan Nelson, Zach Current, Brad Allaman, Brad Anderson, Eric Falk, Jeremy Overfelt, Coach Ham Henderson

Getting the Point

Guest: 19
Home: 92

Across
Varsity Football Proves Something to Believe In

Tackling, blocking, running, and passing, the Varsity Football team’s never-quit attitude helped them finish the season with a 6-3 record overall. Beginning the preparation with summer weight lifting, the dedication for the football season started early. The regular practices began in August to help the team get ready for the first victory game. Coaches’ goals during practices were to correct players’ mistakes and to oversee their physical conditioning. Winning the Jamboree put the Indians on top, and the team was in hopes of a winning season. The Homecoming game gave the Indians another impressive victory by defeating Southwest 41-12.

The new uniforms put the players in style by sporting new jerseys and pants supported by the Booster Club. “The new uniforms were something that added to the enthusiasm of the season,” senior Brad Guardado exclaimed.

“You never know when you’re gonna get the chance to make it happen,” senior Jimmy Foster said. “You just have to play hard, never giving up and hope for a victory.” With a difficult schedule of teams, injuries, and extreme weather conditions, the football team rose above many obstacles along the path this year. Football is a team sport, yet each person has an individual role. The 11 players on the field do not make the whole team. As a whole, the team must work together building each other up with confidence and strength. “With the dedication and teamwork of the players, we have improved tremendously over the season,” senior Greg Prussman stated.

Blair Hurst and Randy Sherman contemplate upon which strategy would further lead the Central High School football team to another successful victory this year.


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GETTING THE POINT ACROSS

*Anyone could glance at the billboard on Messanile street to feel the emotions and understand the experiences that the seniors of the football team shared with their coaches throughout the four years at Central. It was the coaches’ dedication and drive that led the team to a successful season.*

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84 SPORTS: Football
As a senior, the younger players look up to you for confidence, strength, and leadership to help build teamwork.
—Matt LaFave

Sean Willis and Jason White huddle in as the plays for the upcoming game flash before them.

Kelly Brandt is mesmerized by the action on the field. He sits with some water and gazes at the play being carried out before his eyes.

At a pep assembly, the football team rushes forward to prove spirit and enthusiasm for the game ahead. Pep assemblies encourage and inspire the student body to fulfill their duties as devoted Centralites that will cheer their team to victory each week.

Blair Hurst and Chris Meredith lock together with William Christman opponents creating an opening in the line. This enables running back Jimmy Foster to use this hole to his advantage, gaining yardage on the play.

photo by Jeff Leichwanz

SPORTS: Football 85
Senior Steve Feiden barely misses a sack as William Chrisman opponents rush forward to defend their quarterback. The teamwork shown was an impressive finish for the Central Indians as they fought the snow and cold weather to bring home victory.

As the snow covers the field, Indians shake their opponents with defensive tackles, trying hard to stop the offensive line in their tracks.

Senior football players stand together before playing in their last high school football game recalling the dedication and hard work which has brought many fond memories to their high school days.

Freshman football players watch from the sidelines, building other teammates with spirit and enthusiasm.

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**Teams Show Hope For Future**

With the records of 3-4 and 2-1, the freshman and sophomore football teams may not have been on the tip of everyone's tongues this year. They have shown a lot of hope for the future of Central High School football, however. In spite of everything else though, the year gave this group of young football players a year to learn the ropes and to learn the importance of being both physically and mentally prepared for each game. As Coach Tony Dudik said, "There's a lot of physical power; we just need to work on the mental power."

Regardless of records, the players seem to have kept their spirits high. With a die-hard attitude, they look towards the future and the potential of varsity football that lies ahead of them. The season might not have been the best in the history of Central High School freshman and sophomore football, but the experience that these players gained will inevitably stay with them as they move on to junior varsity and even varsity football. Part of this experience includes recognizing the underlying problem which is often the first step towards solving it. Luckily, this problem is being noticed by both the coaches and the players. As freshman Jeremy Foster stated, "We had great potential but didn't use it." So keep an eye on these players as they work on the development of mental preparation and strengthen their physical abilities, as well. If these players keep their high hopes and goals for the future, Central High School football will undoubtedly remain a force to be reckoned within the future.

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86 SPORTS: Football
A lot of team cooperation was important in being mentally prepared for every game.
—Tony Dudik

Corey Root, Eric Aschemann, Jenni Richards, Jeff Letchworth, and Shannon Hesemyer try to keep warm.

First Row: James Roberts, Josh Vogel, Billy Kleoppel, Bryson Consolvec, David Cape, Doug Warren, Brandon Wells, Seth Hall, Coach Charles Blankley; Second Row: Terrence Hayt, Shane Shadwick, Craig Stallard, Dave Southern, Bruce Hall, Scott Sellan, Corey Wright, Zach Wilson, Jason Ramsey; Third Row: Bill Gader, Randy Rohr, Brent King, Bob Mendez, Mike McDellon, Mark Dudley, Chuck Woodall, Mike Dyer, Brian Kimes, Andy Lard, Coach Eric Schmidt; Fourth Row: Coach Neil hook, Mike DeSantis, Jesse Nichols, Brian Dailey, Jim Fegden, Jeremy Foster, Raymond Weston, Doug Dudley, Rodger Meade, Jason Montemayor, and Brad King.

Tackling opponents who fall in their path, the freshmen stop the offense from further running the ball. Other players look onward as teammates make the big play to end the offensive drive.

Overseeing the Neyes field, the freshman football team works to move the ball toward the goal. Freshmen cheerleaders look to each other trying to bring enthusiasm and spirit to their team in hopes of a victory.
Senior Melanie Mairs participates in sign making to decorate the gym for a volleyball game.

Signs hang in the main gym to show support to the varsity volleyball team.


Junior Varsity Volleyball Team: First Row: Nicole Turpen, Jacy Dickens, Deb McDonald, JoAnne Ashburn, Casey Miller, Melinda Webster; Second Row: Christy Archer, Mary Potts, Shawna Howard, Haylee Harman, Annie Co. Coach Vickie Brownell.
Setting Up For Victory

It was a year to remember, and the varsity volleyball team walked off the court with a 28-5 record to prove that. However, the 1991 team will remember more than just their record. This team will remember a season during which the dedication to volleyball paid off.

This year’s varsity team included ten seniors and two juniors – a group that had been working together over a long period of time. Junior Kelley Davell commented that one thing that made this team different than other years’ teams was that “we had all played together for three years or more.” This gave the team an advantage because of their experience of playing with each other and knowing how well they performed together.

It still took a lot of hard work on behalf of the team. Practices started long before students returned to school and continued on through the end of October. The skills of bumping, setting, serving, and spiking had to be put together with precision. Everything had to come together to set their team on the winning track. Along with the guidance of Head Coach Andi Mooney, Junior Varsity Coach Vicki Brownell, and Freshman Coach Brenda Lynn, they achieved this goal. Senior Shannon Foster explained that “the dedication and determination of the varsity team can never be matched.” The work paid off and brought pride not only to the volleyball players but also to the rest of Central High School.

I think my experience in high school will help me reach my goal of playing college volleyball.

–Denice Ferguson

GETTING THE POINT ACROSS

Volleyball 89
Darcy Weddle, Mandi Humbert, Kerri Hendra, and Hannah McLaughlin pose their Central attire for a picture before the big race.

Kevin Johnson and Tim Chambers storm up the steep hill.

Craig McCauley and Kevin Johnson relax in their warm-ups and mentally prepare for the big race.

The Varsity Cross Country Team: Front Row: Shayla Murphy, Genni Berenson, Ashley Bresnehan, Liz Cunniff, Maggie McMurray, Liz Miller, Hannah McLaughlin, Courtney Hepburn, Darcy Weddle, Modzie Hillyard, Ashley McCauley, Valerie Barrell, Mandi Humbert, Angel Akabane, Carrie Hendra, Jennifer Clark, Shannon Brown, Malia Shaw, Jessica Angold, Party Schuele; Second Row: Rob Bradshaw, Paul Johnson, Kevin Beyer, Ronnie Chase, Chad McGraw, Chad Evans, Brad Hart, Hannah McLaughlin, Matt Ferry, Darren Walkup, Kevin Johnson, Jared Robinson, Tim Algoia; Back Row: Derek Vieland, Pat Schroeder, Tim Chambers, Christopher Briggs, Todd Melehanfetter, Dany Leight, Mason Martinek, Steve Dfenbaugh, Craig McCauley, Randy Turner, and Coach John O'Brien.
Cross Country Team Finishes Season With Success

"It’s a good day to run," echoed Coach Tom O’Brien. Now let’s get busy with some hill work. The team bellowed a low unisonic moan and made their way to killer hill.

The CHS Cross Country finished with records that show their true spirit for Central. "We run because we like to," said varsity runner Steve Delfenbaugh, "and nothing beats runners’ high!!"

Led by Kevin Johnson and Craig McCauley, the Varsity boys’ team practiced with dedication and drive. "We focused more up the team aspect rather than individual competition," admitted varsity runner Craig McCauley.

The Varsity boys’ firsts in seven of ten meets proved that they are a hard-working team that can face the demands of a tough meet.

The Varsity Girls’ had a successful season too, despite having a young team. Guided by Shayla Murphy and Hannah McLaughlin, the girls finished in the upper half of all of their meets, receiving third at Leavenworth and second at Kearney.

"We will continue to improve," Shayla foretold, "because we won’t lose any seniors, and everyone will be working to make next year’s team the best ever!!"

With the boys placing second and the girls placing third at sectionals, the entire team was state bound. This accomplishment was special to both teams, but more to the girls, being only the third team in CHS’s history to go to state.

Out of 25 teams at state, the Varsity Boys placed 10th while the Varsity girls took 13th. Coach O’Brien was happily satisfied with these scores saying, "They overcame much adversity and performed to the best of their ability. I am very proud of them!!"

The team overcame a lot of adversity and finished the season with success.
—Coach Tom O’Brien

SPORTS: Cross Country 91
Girls' Golf Squad Improves Record

Golf: Chasing a small white blur for hours on end, only when reaching it, you hit the ball again, hopefully further than the first time. While some may consider golf a grueling search for a lost ball, the CHS girls' golf team had no problem managing this sport.

Coach Jim Perry led the girls' golf team to a victorious season this year, finishing with a record that reflects the ability of their players. "Everyone improved as a team this year, thanks to Coach Perry," boasted Brandi Duls. Improve they did, with a 7-2 winning record. The team played extremely well this season and overcome many of their opponents. "It was fun working together," commented Lindsey Hillyard, and our record shows how well we cooperated."

Number one golfer, Ashley Berg, returned to state this year, finishing respectfully. "It was a good experience to be able to compete with golfers from all over the state," Ashley reported. "and I met a lot of new people."

Overall, the girls thoroughly enjoyed the season. They played well together and improved as a team. "They worked well together," admitted Coach Jim Perry. "but I feel that their potential will carry them into an even brighter season next year."

We had a successful season and a fun time working together.

—Ashley Berg
Ashley Berg looks down the fairway as she prepares to put her magic five iron to work.

Mack Hillyard roams endlessly down the fairway while Ashley Berg prepares for the down-swing.

Brandi Duis and Lindsey Hillyard make necessary modifications while Macki Hillyard and Ashley Berg anticipate another fun-filled practice.

Macki Hillyard focuses on using her putter with correct golfing form.
We came, We saw, We conquered

The sun beams down, sweat drips off our faces. Adrenalin pumps through our bodies as we prepare for the coming challenger. Standing tensed in ready position, we wait. A crushing serve sends the ball hurtling toward us. Booming ground strokes and crisp passing shots are some of the reasons the Central girls' tennis team rose above the competition.

The Central netters held a smashing record of 11-3 while capturing many impressive victories. The team, coached by Jincy Trotter, captured first place in the CHS Invitational, first in district competition, and first in Sectionals qualifying the team for State at the Lake of the Ozarks. Singles player Tina Varma and the doubles duo of Katherine Mason and Elizabeth Tabor qualified for State individually. The Tribe fell one match short of the 4A championship. Losing to defending champions, Horton Watkins, the netters second-place honor is the Indians' best finish.

Freshman Betsy Briggs sums up the year by saying, "We really held together as a team and played to the best of our ability. I enjoyed working toward a goal and striving to accomplish my achievements. I feel we ended the season with honorable success and fond memories of the season will never be forgotten."


Freshman Betsy Briggs smiles brightly as she aggressively bends her knees keeping a low half-court volley from passing her.

Sophomore Tina Varma enjoys a day of tennis as she concentrates intensely on performing a backhand winner.

Megan Barry prepares for a forehand stroke sending the ball breezing cross-court toward her opponent.
As a freshman, I walked on the court with many hopes and fears. As a senior, I walk off the court with many achievements, friends, and more memories than I could ever ask for.

—Heidi Otterberg
The senior girls give a little shoulder and leg to their spirited fans.

Shannon Foster reaches for a defensive rebound while Ashley Brown looks toward the Maryville opponents.

Huddling together the Varsity concentrate on preparing for the team.

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**GETTING THE POINT ACROSS**

**GUEST** 19
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SPORTS: Girls' Basketball
The girls on the basketball team are like my sisters.

—Ashley Brown

Girls’ Basketball: Beyond Belief

ACTION: a one-word definition for the girls’ basketball team. No matter the amount of spectators attending the games, the girls always managed to provide a thrilling and action-packed fight. Their hard work and determination led them to a successful and rewarding season that got better as it progressed. During the season, Coach Mary K Hyde observed, “We’re improving every game we play.”

Many of the members of the team can attest to the positive aspects of being a part of the team. Junior Brandi Duis claims that the best thing the basketball team had done for her is getting her off of the sofa. “My normal after-school life consists of eating Cheetos and watching TV, but when I’m playing basketball, my life really changes,” she said. Sophomore Haylee Harman remarked that, “Being a part of the team really helped me build my self-esteem. I found support from the girls on the team and learned how to cooperate with others.”

The girls not only found they were helping themselves by being a part of the team, but also getting the chance to support their teammates. Senior Rebble Maudlin expressed this by saying, “It’s been great being a senior because I’ve gotten to know the younger girls and have been able to teach them about the importance of hard work.”

Working together and relying on each other for support, the girls on the team found that a winning season held fewer rewards than the friendships and closeness they found in their teammates.

SPORTS: Girls’ Basketball
Boys’ Basketball Proves Unstoppable

The Indian boys’ basketball team experienced a winning season this year in more ways than one. Not only did they chalk up more wins than losses this year, but they also found that as a team, they worked well together and learned to depend on one another. “Our teamwork has been our key to success,” senior Matt LaFave explained. Those who watched the team on the court seemed to agree with that statement. Junior Mike Spurgat observed, “Not any one player dominated the team this year. It wasn’t a one-man show; the whole team made it happen.”

The team made it happen in a big way. Beginning the season by winning the Basketball Jamboree at the Civic Arena, the team was off to a positive start. Later defeating Central’s arch rival from the south, the Benton Cardinals, for the first time since 1986, the team just seemed to be on a roll, one that really never stopped. They found themselves appearing as a threat to basketball teams that they had once found threatening. Victories over Oak Park, Park Hill and Rockhurst ranked them among the top teams in the district. These victories also gave the team a real sense of accomplishment. Senior Dustin John expressed this by saying, “The feeling of elation that those hard-won victories gave us pushed us to a higher playing level.”

“When the going gets tough, the tough get going” is a saying that really describes the team. Nearly all of the players returned from previous years and know the feeling of defeat. They turned their luck around this year though, as they worked under the leadership of their new Coach Paul Athens. The basketball team came out with a 7-0 record at home, keeping the spirited Central fans on their feet.

Mark Backes and Dustin John slap hands in a show of support during the Jamboree.

Junior Tobi Hoggatt tries to block an opposing player’s pass while in mid-air.

With our new coach, our attitudes have improved because he really believes in us.

—Matt Allen

SPORTS: Boys’ Basketball
Senior guard Matt LaFave expertly dribbles around his Lafayette opponent at the Basketball Jamboree.

Andre Crittendon and Mark Bockes watch the basket in hope.

The basketball team warms up before the Jamboree.

Junior Varsity: Front Row: Shannon Hessemyer, Brad Anderson, Al Jackson, Michael Hargens; Back Row: Jerry Bascue, Paul Woolard, Chris Meredith, Jeff Howat, Eric Gerrais.

Freshman Team: Front Row: Mike Craig, Eric Boudreau, Quincy Bown, Mark Dudley, Bryant Conalver, Doug Dudley, Denon Thomas, Evan Mullins, Scott Sallata; Back Row: Randy Roth, Brian Hannah, Geoff Wolanski, Sean Spencer, Jeremy Foster, Aiden Lee, Andy Murawski, Bert Sunder, Lester Bass, Raymond Weston, Mike Moore, Malski Johnson.

Sophomore Team: Front Row: Jeremy Overfelt, B.J. Reid, Michael Hargens, Alex McClain; Back Row: Paul Woolard, Eddie Stockwell, Matt Thompson, Joe Duin.

GETTING THE

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ACROSS

SPORTS: Boys' Basketball
Diving and swimming require a lot of concentration causing you to challenge yourself to work harder.

— Tyler Hausman
"Bang!" The gun went off as the bodies plunged into the water and splashed swiftly across the pool. The steamy air was filled with the voices of the crowd. The Central Boys' swimming and diving team held outstanding performances throughout the season. The meets proved to be a challenge for all team members. They ended the season with few wins, but the experiences gained proved to be beneficial for the future of the team.

"Even though the record may not indicate, the hard work that was displayed by these nineteen men was extraordinary. Their times improved each meet and I feel we have a good nucleus set for the next year," exclaimed Coach Barry Brady.

First year swimmer Jamie McDonald thought the work was harder than he had expected. "Participating in competitive swimming takes a lot of endurance and self-discipline."

Attending the State meet this year were seniors Brian Akabane and Tyler Hausman. Brian Akabane qualified in the 200 individual medley and the breaststroke while Tyler Hausman competed in the diving competition for his third consecutive year.

"Diving is an individual sport which requires dedication and hard work to accomplish the many goals which accompany the rewards," senior Chris Brown said. The experiences gained throughout the year have proved to be beneficial to the team members and give hope to the future success of the swimming and diving teams in the years to come.

Chris Brown performs a magnificent backward flip from the diving board.

Enjoying the action of the home meet are many Central students.

Tyler Hausman executes another impressive dive earning him honors.

Jamie Conant races to the finish line while gasping for air.

SPORTS: Guys' Swimming
Central Wrestler's Pin Positive Mental Attitudes

Wrestling is one of Central's most beneficial sports. It takes a very dedicated individual to endure the strenuous lifestyle that a wrestler takes on during his season. The sport requires good health, great balance, and a definite positive self-image. The wrestlers practice six to seven days a week for approximately two hours each day, during which they constantly drill and work to develop themselves to their utmost physical best. Wrestling differs from other sports as the athletes are gaining from their individual achievements and efforts rather than the efforts of an entire team.

This year’s team was instructed by Head Coach Tony Dudik and Assistant Coaches Tim Nassen and Matt Meiners. As a result of their hard work and effort, this year’s team proved themselves very successful. “This year’s team has really improved and I’ve watched each wrestler steadily gain self-confidence this year. Next year’s team is going to be great if all our underclassmen return with the same drive and positive attitudes that they possessed this year,” said Dudik.

If you ask any wrestler what they have gained from Central wrestling, their answer would range from increased physical stamina to development of their own emotional character. With the positive benefits it inspires, wrestling is a definite asset to Central’s athletic program.

Junior Varsity wrestler Mac Bassett engages in good luck handshake with his opponent before match.

Joseph Larkin uses all his strength as he tries to defeat his opponent in a match. (Photo by Leitchworth)
Through my wrestling experiences at Central I’ve gained self-control, a positive attitude, and an ability to be aggressive in other sports.

—Joe Herrera
Varsity Soccer

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Varsity Football

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Varsity Volleyball

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Girls' Golf

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<td>Lafayette</td>
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Cross Country

Boys'  Girls'
Truman       1st  9th
ParkHill     1st  11th
Leavenworth  1st  3rd
Liberty      1st  10th
CHS          1st  4th
SMNW         2nd  8th
Excelsior Springs 1st  5th
Kearney      1st  2nd
Sectionals   2nd  3rd
State        10th 13th

Wrestling

OPP  CHS
CHS JV Tournament 3rd
Park Hill 49 15
Lee's Summit Tournament 5th
Wm. Chrisman/Fl. Osage 11 59
Rockbridge Tournament 14th
Oak Park 26 43
Exc. Springs Tournament
Raytown South 39 28
Liberty 26 35
Maryville 23 43
Winnetonka Tournament 5th
City Meet
Olathe North 24 51
Leavenworth 26 40
SMN 3rd

Boys' Basketball

OPP  CHS
Jamboree 1st
Wm. Christman 69 49
Savannah 58 71
Oak Park 53 54
Wm. Jewell Toun. 5th
Lafayette 53 55
Benton 34 48
Park Hill 53 74
Rockhurst 69 73
Marysville 50 62
Sedalia 51 69
Lafayette 34 45
Savannah 54 77
K.C. Southwest 67 60

Girls' Basketball

OPP  CHS
Jamboree 1st
Fort Osage 54 45
Maryville 37 59
Truman 57 48
Blue Springs 48 40
Lafayette 50 58
Benton 38 55
K.C. Schlagle 34 81
Lee's Summit 60 51
Chillicothe 48 54
K.C. Central 44 58
Lafayette 35 36
Marysville 43 71
K.C. Southwest 43 58

Boys' Swimming

OPP  CHS
Truman/William Christman 3rd
Smith-Cotton 112 66
Washington 86 59
K.C. Central 131 119
Raytown South 12th
Sedalia Smith-Cotton 117 69
Center 118 69
Grandview 106 77
Washington 73 86
Independence 9th

SPORTS: Scoreboard 105
All of the challenging classes and excellent teachers have helped me to expand my academic horizons.

—Joel Johnson
I spend hours of extra time outside of class reading and editing copy, shooting pictures or working on cameras, doing computer work, creating deadline disks, and preparing final computer material for submission to the publisher.

—Mrs. Lynette Barr

While brainstorming for ideas Mike Spruill takes glances through an old WAKITAN, hoping to spark a new idea.

Cecil Searcy looks in a WAKITAN while working back in the "cage," acquiring new ideas to spread.

While working on Albums many questions arise. Mason Martine and Janet Barger work with Pam Lyon and Erin Mallon on finishing the Junior Class section.
"Being editor of the WAKITAN is extremely challenging and time-consuming, but definitely well worth it!" Editor Renee Habrock states an idea all staff members probably feel. Publications is not just a class; it's a job. Photographer and Clubs Editor Kelly Lough must "try to attend most functions to obtain pictures." This entails not only school time, but after-school time, too. Mrs. Lynette Barr, WAKITAN advisor, gives up time not only as a teacher, but as a manager also. People outside the yearbook staff may wonder why the staff contributes so much of their time to work on the yearbook. Cecilia Dover, Academics editor, explains clearly by saying, "The deadlines! All of the time we spend working on the yearbook is set to a schedule. In order to get the yearbook out on time, we must spend extra time outside of the class."

Greatly adding to the production of the WAKITAN is the assistant staff. Assistants complete much of the hands-on work that really helps to pull the WAKITAN together. Mike Spurgar, an assistant, explains his job. "I write a lot of copy, and cutlines. Every once in a while I also cover for Kelly, the photographer." Another assistant Kate Shearer gives her feelings on the subject. "Working on the WAKITAN makes me feel like I'm doing something for the whole school to enjoy." The WAKITAN staff works hard for the school and day after day it becomes more of an adventure. Just as in a play, behind the scenes there are memories for the staff to remember. The answer to the wondering question why the staff works so hard can only have one answer — the finished product.

While cropping pictures Stacy Stanley gets caught off guard and attempts to hide behind the crapper.

Carefully checking over the latest copy is WAKITAN Editor Renee Habrock. Hours of concentration are demanded in proofreading alone.

Mrs. Lynette Barr hands over finished pages for a deadline to Jostens representative Chad Craghead.

Shawna Eikenberry looks on as Katherine Mason points out the best pictures for the upcoming deadline.


Kris Clary studies up on what it takes to be a good editor of a school newspaper.

Sarah Weller concentrates on typing an exciting news story to be printed in the OUTLOOK.

Denise Ferguson acts surprised as Michelle Everett, Kris Clary, and Chris Hayes work on a project.
I enjoyed Outlook because it helped me make my career decision and because Mrs. Hornaday makes great tacos.
—Rebbie Maudlin

Stacy Baker offers to help her fellow staffers and gives her opinion.

Read All About It!

The OUTLOOK was only issued twelve times during the year, so making sure they did articles on every activity became the biggest challenge the OUTLOOK staff faced. Giving everyone recognition was perhaps the hardest part of their job.

To make sure each issue was ready on time, each staff member performed at least two jobs which created a huge amount of stress. Everyone acted as a reporter and became responsible for finding topics for articles while conducting interviews to acquire the information needed. From all the hard work came the satisfaction of a job well done, especially when columns went over well with the students such as "Confessions of a Dead Puppy" by Monica Emery and "Wild Anthologies" by Matt Halter.

At the end of the first semester, a new OUTLOOK staff took over. The new staff was organized by Mrs. Mary Jo Hornaday. When asked what she thought made a good staff member she said, "They have to be sensitive to other people, interested in what others do, and know how to tell a story." Staff members were chosen from teacher recommendations from their freshman and sophomore years, and personal applications of those who wanted to be on the staff.

Mrs. Hornaday gave her view on what she thought the OUTLOOK does for the student body. "It tries to establish communication between students, between students and faculty, and between students and the administration. It gives the student body the opportunity to know how other students feel about the school, its activities, and its subjects."

"I think most everyone looks forward to reading each issue of the OUTLOOK. The surveys and editorials keep it interesting," junior Matt Allen expressed.

The OUTLOOK was well received by everyone as it always has been and proved to accurately relate the feelings of students to the rest of the student body. All in all the OUTLOOK covered many issues that were interesting to most of the students and involved a variety of students.
Robin Sipe revises her paper with the help of Aniruon Smith and Kate Shearer. Peer groups are commonly used by writing teachers to allow more support, effort, and individual attention to every revision.

Jeremy Sharp and Brad Summers companionably work on writing their own suspense stories for Mrs. Lynette Barr’s LA I class. They had practiced by doing several prewriting activities and sharing them orally earlier in the week.

Chuck Dudik utilizes a reading period given by his Language Arts teacher. Silent and shared reading is encouraged frequently as well as a variety of written and oral responses to the material students choose to read.

Mrs. Pat Hunter, junior English teacher, is due from computer work planning during her conference period by some questions about a make-up res

These students are concentrating intently on an important lecture. A test may be following shortly.

The English classes at Central are the only classes in which we can go beyond the normal school curriculum and express our true ideas and feelings.

—Chris Early

112 ACADEMICS: English
Grammar, essays, and speaking in front of others can be somewhat frightening to students. However, some find English the perfect chance to express themselves through written and spoken words. While some students may detest Language Arts, other students count the hours until they are in their Language Arts classes. These students consider English an excellent preparation for life. English teachers have certain ideas as to what their students should get from the class they are teaching. Mr. John Vanderpool, a sophomore English teacher, comments that one of the most worthwhile opportunities for students in any Language Arts class is “The realization that reading and writing are indeed important aspects of their lives.”

Effective communication skills are the focus of most English classes at Central. Classes teach both interpersonal and interpersonal characteristics that affect communication. Students often ask what they can learn in Language Arts classes that might benefit them in the future. Attempting to answer these questions we talked to the teachers here at Central. Their comments were that English is not only grammar and reading, but a means for learning how to get a point across, vital for effective expression of ideas. Students may not realize it, but their teachers are helping them in a way to make their future easier. The English ladder begins as freshmen learn about the basic reading, writing, and grammar skills. The next step comes as sophomores undertake a more in-depth writing process and critical thinking skills. The juniors and seniors compile the last step of the ladder and concentrate on studies of American and European literature. This ladder of English is constructed this way in hopes that by the time students finish their senior year, they will be ready to face the world. An extensive vocabulary, knowledge of great literature, and language arts skills will aid them throughout their lives.

Kristi Fritz and Karrie Largent enjoy teamwork in their Language Arts I class. Thinking together frequently stimulates more ideas than a solitary answering of questions from a book.

Chris McCann listens intently as he receives individual instruction from Mr. Barry Reynolds. Conferencing with students on their writing strengths and weaknesses increases awareness of good skills.
You’re History

In 1492, Columbus sailed the ocean blue. The Magna Carta was signed in 1215. George Washington was our first president. The Bill of Rights was adopted on December 15, 1791. Germany was first united in 1870. The Russian Revolution took place in 1917. The Korean War was

...“Who cares?”

Although some people envision history as a simple regurgitation of facts, it is a course that has been taught since the beginning of time, or so it may seem. Why do we study it? There has to be some reason for putting millions of students through such “torture.”

One suggestion for the motivation for this anguish is “to learn from past mistakes and not repeat them in the future, so the good and bad things will not be forgotten.” Mrs. Kathy Northup also claims, “If we remember it, it won’t be repeated.”

But sophomore Craig Leonato does not seem to want to remember the past. He claims it is difficult for him to memorize the dates and names that go along with history.

One way teachers can motivate students to realize the importance of learning history is to encourage them to participate in it as well as learn it. Through current event discussions on Fridays. Mrs. Carol Gilpin and Dr. James Crenshaw have an open forum where opinions are debated based upon facts.

Whatever the motivation to learn important facts and dates for class, students will base their studies around one excessively important date for all – graduation.

A typical student concentrates while vigorously typing his paper the day before it is due.

Dr. James Crenshaw attends to one of the many other hassles in his busy life.

A guest speaker in Mr. Hon Henderson’s class rates some unique and interesting experiences Operation Desert Storm.

Other students try to get a word in edgewise during a philosophy discussion led by one of their peers.
Government has proved to be very significant. I have learned things that really benefit me personally, like my personal rights and how to protect myself.

—Jenni Richards

Mr. Jim George leans with anticipation into a class debate.

Seniors collapse with exhaustion outside Mrs. Ruth Newhart's door after struggling through their government test.

Veronica Spicer lounges in the gazebo while trying to formulate her philosophy for TAG.
Imagine measuring out the exact amount of a substance, pouring it into another substance and having the whole experiment blow up in your face. You were safe, though, because you had your sunny-lemon-yellow lab goggles on. Even worse, picture yourself cutting open a frog and having unidentifiable body fluids squirt all over you.

These are some of the horrors that science students may have dreamed of experiencing this year. Even though science classes at Central are among the four core classes, students are only required to take two years; yet enrollment in science courses was one of the highest this year. Science teachers were excited as they tried to prove to their students that science could relate to everyday things. "It is impossible to have a world without science. It is blended with everything we do," remarked Dr. Bill McLaughlin.

Several different science classes offered a wide variety of learning opportunities. Biology I and II allowed students to learn about cells, genes, and basic anatomy. Chemistry students explored atoms, elements, and matter. Physics students learned about Newton's laws, fundamental forces, and physical properties. Lab experiments in all classes ranged from dissection to making aspirin. For the more serious science students, Science Investigations was available to enable students to research various subjects. The final result was individual projects which traveled to numerous scientific events.

Science classes provided a fun and interesting setting in an exciting way. "Science poses a great challenge. It allows me to develop my mind to the fullest," concluded Junior Chuck Dudik.

Physics students creatively learn about Newton's laws by pushing a truck.

I hope that my students will develop a questioning attitude and be more aware of why things happen around them in the environment.

—Dr. Bill McLaughlin
Chemistry students focus intently on the science issues up for discussion.

Mr. Roger Price’s third hour Chemistry class “walks the wave” on Roy G. Blv Day.

John Arlokan quickly scrubs down before a critical lab experiment.

Annie McElhany inquires about an experiment in Mr. Dennis Reule’s biology class.

Dr. Bill McLaughlin enlightens his students with the wonders of Chemistry.
I hope my students have learned how to learn after completing my course.

—Mr. Vince Perry

Mr. Vince Perry teaches his freshman students the positive and negative rules of algebra. Using the chalkboard proves to be a good method for students to "see" the material.

Students in algebra class listen intently to the lecture being given.
Math Molds Students for Future

When am I going to use this in the future? That is a common question asked by many students about mathematics. The truth is you may never have to graph linear equations or find the sum of the interior angles of a hexagon again. The reason why we do these complicated problems is to help us to learn to think logically.

"I hope my students have learned how to learn after completing my course," Mr. Vince Perry stressed. Almost every aspect of life makes you think logically, so with the math courses at Central, we would all be lost.

Central allows you to select the math course that will best suit your future. You may choose to take only the required two years or you may choose to take further classes such as algebra II, trigonometry, and calculus. The math teachers at Central provide us with the skills we need to make it in the real world.

"I want my students to be able to survive in society," Mr. Eric Schmidt added.

Freshman Helen Leaveron works diligently on an assignment from Mr. Neal Hooke.

Mr. Jim Ozenberger helps junior Steve Defenbaugh on a puzzling problem.

Mr. Eric Schmidt explains how to do a problem on a quiz his class had taken.

ACADEMICS:Math
Business Prepares for Future

Business knowledge and computer familiarity will prove themselves practical in facing future careers. Many students at Central High School enjoy participating in a wide variety of life preparation classes offered by the Business Department.

For any of the students interested in the accounting field, you may want to check out the computer labs. Today’s accounting is more than putting the pencils to the books; now it’s the fingers to the keyboard. Many recruiters from our nation’s major firms are looking for young Centralites with a working knowledge of the whole game.

Students often think that the use of business skills are off somewhere in their distant futures, but many others are already using these skills daily and thinking of ways the new techniques and knowledge will prepare them for college. Veronica Spicer believes, “I think my business class will help me in college, because speedwriting will help with lecture classes.”

There are also many Central students who take typing to get a jump in advanced classes and later in college. Some people are even unaware that there is money out there for typing term papers and other assignments for friends and peers.

Now more than ever before in this fast-paced world of computer business and advanced college classes, the need for practical skills and working knowledge are immensely keen. The benefits of a simple business course will last for years. Typing skills will last a lifetime. So will bookkeeping, accounting, and shorthand. And computers – what company can you think of which does not use computers in some aspect of its operations?

Definitely, business classes do prepare students for a higher chance at success in their own futures.

*A puzzled junior learns the how-tos of a S.E.M. Center computer information center.

Brandon Sole and Jamie Gregory compete for the high speed in their typing class.
Jenny Winkle verifies her grade with Mrs. Jaime Madis.

Mr. Randy Dedrickson, accounting teacher, helps senior Kelly Stevenson through her latest accounting dilemma.

"After I get out of school I could get a job as a computer typist and make some money... I hope." Chris Clark

Brian Ruhnke, a Central senior, listens intently as Business Teacher Mrs. Chris Van Hoozer helps a troubled computer programmer student.

Jana Cogdill and Robin Dara sort after finishing their computer programming assignment.

Rob Verbeck and Ben Leimkuler speed through their assignments.

ACADEMICS: Business/Computers
In front of their class peers, Julie Wilkinson and Amber Drennan do some impromptu French conversation and play acting with the guidance of teacher Mrs. Diane Ford.

Denton Thomas places the replica of the Eiffel Tower in a new location in his classroom. Perhaps it will inspire French students to follow through with the language so that they can successfully communicate with Parisians and visit the larger tower in Paris someday.

Student teacher Terry Blizinski talks about a Spanish holiday called de Muerta, a holiday celebrated November 1. Students Alicia Daum, Aaron Craig, and Nicole Reynolds listen intently as they anticipate the chance to celebrate this holiday with the traditional table.
Rich Cultures, Rich Languages

English is not the only language spoken at Central. The foreign languages of French and Spanish can be found in four rooms. In these specific classrooms, a whole different kind of culture is being taught. French student Amy Lade commented that she likes "learning what is different about the other countries and also the similarities." In many ways this can teach us more about our country and help us appreciate the rest of the world. This aspect makes these foreign languages vibrant and exciting.

Some students this year at Central are taking these courses to teach them about a part of the country where they would like to live. Senior Spanish student Lauren Mullican said, "I plan to attend college in the South and I want to know Spanish!" In many parts of the country English is not the primary language they speak. For them this language will be an extremely important part of communicating. English is definitely not the only language spoken in the world. If a student has plans to travel or possibly live in another country, foreign language training here will be priceless.

Other students are taking the class for help in college. Advice from many former students has been to get your foreign language credits while in high school. This can perhaps eliminate the need to take it while in college. If they do decide to take it in college, the time they spend in high school will still be incredibly valuable to them.

However, the most often heard reason for being in these foreign language classes is because they are fun! The love of the languages is what keeps students in the classes. No other type of class can offer these kind of benefits. Central's foreign language students are taking with them a wealth of knowledge that they can undoubtedly use in their future. Whether a French student or a Spanish student, learning and using these languages will make a significant difference throughout life.

SAY IT WITH Class

Jason Jettraft listens carefully to the correct pronunciation of a difficult Spanish word.

I selected Spanish as my foreign language because I am going to be an attorney and I want to be able to communicate and help people from all walks of life.

—Donna Radner
Communication is the biggest gap between all nations. How can we expect to achieve unity- and even world peace- if we can’t even say "Hi" to one another?

-Kira Birr

While attempting to become comfortable Mrs. Carol Pittman explains the art of Latin. Meanwhile her students are diligently taking notes.

Racing to the chalkboard and correctly writing the response to Herr Moore’s questions, Jess Coker and Aaron Lackamp participate in a fun German class learning activity.
Reaching Beyond Our Country

Latin and German are foreign language classes that many high schools don’t offer and many students don’t have the opportunity to take. Fortunately for our students, Central offers both of these languages. The classes allow the students to study Latin, a classical and romantic language, plus a new language and culture in German class. Many students have chosen to take German because they feel it will be an important language to know if they plan to land an international job, since the now unified Germany is a new leading power in the world.

Even though Latin is "dead" or in other words no longer a spoken language, students still must understand the translation of the words. Backing up this thought is Mrs. Nancy Briggs with the comment that, "The hardest part of Latin is the actual translation." By learning how to translate, they can have an insight that others without this background won't have. Latin is hidden everywhere and the ability to understand it may mean a better understanding of our own language.

Herr Kevin Moore, the German teacher, introduced his students to some authentic German food. The Cabbage Roll Deli brought in some bratwurst and German potato salad. The majority of the students agreed that it tasted quite different from American food, thus proving one vast difference between American culture compared to another culture.

Foreign language students chose their language for a number of different reasons. Senior German student Maureen Clark gave her reason. "I chose German because not only do I find it interesting, but I am also German." Even though students may have many different reasons for indulging in the German classes, they agree that overall it is very enjoyable.

Many students chose the language for its importance in their career future. "I want to be a lawyer," was sophomore Shawna Hawman's criteria for choosing the language, along with many other students who realize how much of the study of law and other fields of study are based on Latin.

Both Latin and German offer a new cultural experience along with the ability to converse in a foreign tongue. Foreign languages stretch our futures beyond the boundaries of our country bringing the world together by eliminating the language gap.
Art Colors Lives of Students, Teachers

Many people feel that they are not artistic. With the art classes available at Central, however, there’s a good possibility to find an “art” for each talent. Art Concepts, Ceramics and Sculpture, Photography, and Graphics and Printmaking are some of the classes available. Many people take Art Concepts to get a feel for what art has to offer them. Amy Newey felt she was not artistic and simply took art to see what it was about. Her new outlook is that “Ms. Meyer has helped me to find my artistic ability.” After taking Art Concepts, Photography is a possibility. Sara Haagland says, “Photography is something you do all your life and Mr. Taylor helps me to do it to the best of my ability.” Some enjoy taking other more challenging courses such as Sculpture and Ceramics. Junior Justin Hindery feels that “If you don’t take yourself too seriously, then Sculpture is a good class.”

With the help of Ms. Renee Beggs, Mr. Charles Taylor, or Ms. Jeanne Meyer, students can experience a wide range of courses and exciting personal challenges. The choices are available from the simplest overviews to very specific skill-building classes.

Ms. Jeanne Meyer chose to teach art because of the “enjoyment of working with students in a creative manner.” Her students work in class with all elements and principals of art. “The students demonstrate their creative ability and knowledge of art by the way they produce, test, discuss and critique artwork.” Many students who are in Ms. Meyer’s classes enjoy the work they do and find Ms. Meyer to be very helpful.

Different people have different talents and different ways to express themselves. Through the art classes offered at Central, students are able to experience the various branches of art and find out what the world of art holds for them.

Some art students talk about the tough assignment they have as they work to finish it before the end of class.

Haylee Harmon and Megan Eudor have fun working together on a computer assignment in Art Concepts.

Matt Judah works on the enlarger in Photography to finish a process.

Leah Scott, Betsy McDonald, and David Gryth view pictures in Photography.
While working in Painting, Christie Archer thinks of new ideas to touch up her nearly perfect work.

Ricky perfects his instruments in Photography for a perfect picture.

Danny Cope washes out the many colors used in his brushes after working on a painting in Art Concepts.

Michelle Stout opens the supply closet in search of some paints to get started on her next assignment.

Art class has allowed me to bring forth passions of art into my life.
—Chris Mullinax

Chad Lucas works on two-point perspective while wondering, what's the "point" of this assignment?
Stacy Baker, Ryan Flurry, Mr. Garry Tiller, Bob Donaldson, and Pat Schroeder strike a pose.

Jacy Murphy concentrates on finding the gestures that express her part to the greatest extent of her acting ability.

Kris Clary takes detailed notes that will be of future importance to the actors in the play.

Todd Bortoff exemplifies true spirit for drama while acting in his class’s one-act play.

Chasity Thomas expressively reads a script from her drama one-act.

Nicole Gray and Mr. Tiller make sure that the actors read their lines correctly.

The rewards in Drama are in the ability to participate.

——Garry Tiller

ACADEMICS: Drama
"Does anyone have any observations?" asks Drama Instructor Garry Tiller as he begins one of his fun-filled drama classes. One hand quickly shoots up into the air as a student exclaims, "I went to see the Sound of Music at Starlight and it was great!" Other observations are included and so begins another hour of the Drama 1 classes. "I feel that drama class helps students develop their full potential in various areas of the theatre," explained Mr. Tiller. "We cover much more than basic acting, allowing the students to experiment with other areas of the arts."

During the year, Drama students learn many different skills, beginning with a unit on pantomiming, the art of expressing emotions without the use of words. Pantomime allows the students to get the feel for using their bodies to convey feelings. Next comes the section on improvisation, which is the ability to act out a situation immediately after it is given to you with no time to prepare. "Improv is my favorite section," exclaimed Andrea Frakes. Improvisation is important in the perspective that if one of the actors in a play happens to forget a line, they can deal with the situation without showing any sign of mistake. Improv helps the students out in their one-act plays, a section of the class in which all students must participate, whether in the cast or in the technical crews. The classes end the year with sections involving monologues, resumes, auditions, and the all-school musical.

In addition to the Drama classes, there were a number of stagecraft classes added to the theatre department. Stagecraft students are responsible for making sure that the stage and all stage equipment are in proper order and they make the elaborate sets used in the one-acts and the musical. "Stagecraft class lets me work in the theatre without making me act or sing or anything," explained stagecraft member Chad Hankins.

"Drama lets me express myself in ways that I would otherwise not be able to," concluded drama student Carla Edwards. "and the feeling you get after being on stage is like no other!"

ACADEMICS: Drama
Debate and Forensics Students Speak Out

Debating, the art of structured argumentation, requires patience, time, and keeping up on current events. Debaters learn these things in the various speech and debate classes. Along with having been in class once a day, students who took the debating courses offered at Central also participated in debating tournaments. Even though these tournaments were stressful, they helped these debating students to think quickly on their feet. Central's debate classes also taught students how to research any topic, to orally present in front of judges, and to have the ability to speak while they were on their feet.

Two different methods of debating were emphasized this year in debate classes. The first method was Lincoln-Douglas, which involves the students with a one-on-one style of speaking. The second method was team debates which are active, intense fights between two people on each side. Along with these two methods, all communication classes also stressed public speaking.

Forensics, the art of dwelling into a piece of literature, interpreting the author's piece and then presenting it orally, allowed students to participate in other kinds of events different from the regular debate classes. These events included: dramatic and humorous interpretations, prose and poetry readings, duet acting and extemporaneous speaking which allowed students to strut their stuff.

There are various benefits to the speech, debate, and forensics classes. They require self-discipline in researching a topic and/or presenting it, or knowing their piece and presenting it. Other benefits include learning better speaking skills, easing the fear of public speaking, building confidence, acquiring a more organized and expressed thought process and of course, knowledge gained from the research. The students who participate in these classes acquire wisdom and experience that they can carry with them throughout life.
Debate helps you learn to think of the consequences of what you say.
—Skip Lockard
Central's marching band lines up to begin a half-time march to increase the crowd's enthusiasm.

Mr. Roy Maxwell, band director, pulls the band together while raising the excitement in the air.

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I don't mind putting in the extra practice time at home because you have to work to get what you want, and all of the practice time pays off when you reach your goal.

—Carla Edwards

Pam Everett and Stephanie Davis practice patiently on their music for Strings in the auditorium.
WHAT'S THAT SOUND?

You heard them play during football games, basketball games, and pep assemblies. The Central High School band kept busy at a variety of activities. Not only did band director Ray Maxwell spend time teaching the "Indian Chop" and other familiar fight songs, but the band also put in extra time preparing for the competitions such as Districts, State, and the Regional Band Contest.

Band member Blanche Bryant commented, "I usually practice between an hour and an hour and a half at home." This extra practice time was used to prepare for the upcoming football games and future competitions.

Once the band reached its destination of competition, the excitement began. The nervous system acted up, and butterflies formed in the stomach. Band member Sarah Weller shared her feelings, "Band was exciting, especially during our competition with the drumline and band because we united and supported each other like a family. . . . It was really comforting to know others cared for me and supported me when I needed it most."

The band was not the only instrumental group getting ready for competitions: Strings practiced hard for the show they put on at Central. Viola player Josh Smith remembered past performances. "When I was a freshman, there was a senior who played the viola, too, but he couldn't be in Strings because of conflicts with TAG. There was a solo for Central's performance and I did the solo. As a freshman I did pretty good." Dr. Janet Kvam came to Central during first hour in order to instruct the Strings class. Along with all the sounds of Central, the beautiful music of Band and Strings echoed through Central's hall.

Violinists concentrate on making the beautiful harmonic sounds during a practice session.

Alan Reisinger and Jason Shelley gather their equipment before starting another day of practice.
Choir has taught me to work with others, to always do my best, and it gives me a way to express myself in the way I like best, SINGING!

-Robyn Moore

"Your face will stay that way!" warns Philip Antes to Jim Voigt, while Jason Metzinger wonders if he could.

Choir students give shoulder massages in order to loosen up for the day's practice.

Chad Beauford, Philip Antes, Jason Metzinger and Dave Villegas practice as Mrs. Sonya Nelson plays piano.

"Surprise! Surprise! Chad Beauford finally notices the camera causing him to lose his place in his music!"

ACADEMICS: Choirs
Loud and Clear

All people in life have different talents. Some can draw or paint, some can act, some can work on mechanical devices, some are talented academically, while others, like students who are involved in Central's choirs, can sing. "I love to perform in front of a crowd, I always have. I have taken lessons for years," comments show choir student Tyson Dougherty. Being on stage and displaying their best is what many students here at Central do daily. "We practice at least an hour a day," provided Camerata student Paula Starling.

In addition to the long practices and out of school rehearsals there is also new music they must learn for competitions and daily singing. "New music is kind of hard, we are doing a German, pop, and a choir piece. It sometimes becomes complicated because a lot of the music we have we have to work on in our own time. Then we come together and correct the errors, which not only takes a lot of effort but a lot of time," explained Senior choir student Robyn Moore.

Everyone likes to feel good about themselves and the students in the choir classes are allowed to do this through the various competitions they attend. Along with all the practices and hard work comes the rewards. "At District Competition I have received an Honor Rating 1 the past two years, making me eligible for State Competition. There I have received a 1 and a 2," commented choir student Philip Antes.

Different classes offer different people ways of expressing themselves. Choir not only gives students the ability to learn and be proud of themselves, but an opportunity to show others their best by singing out loud and clear.

While playing around Philip Antes and Jason Metzinger get caught up in their music.

• Nathan Martin sits back quietly and enjoys the beautiful sounds from the other Camerata singers.

ACADEMICS: Choirs 135
Patiently Jamie Wood carries out her daily weight room exercises, while quietly hoping to build up those muscles.

Up and down, up and down... one, two, three... Jason Metcalf, a sophomore student, is probably thinking one more push-up to go!

Sarah Pierce diligently works at the bent-over row during a weight circuit.

Brian O'Neal pays close attention in health, but hey, who can refuse a picture!

Stretch! Scott Sollars does some warming up before getting down to the real work!
Central students learn to stay fit with courses like physical education where freshmen, sophomores, and an occasional junior or senior student can release their energy. Jumping rope, walking, running, push-ups, sit-ups, aerobics help keep students in tip-top condition. Jamie Wilson, a sophomore physical education student, enforces this by saying, "PE helps us keep ourselves in shape." With this class students do not only keep their bodies trim but in good health also.

Since only two credits in physical education and health are required, most juniors and seniors do not take the classes. However, on occasion there are some students who come to Central from another school where the requirements are different. In order to get their credits for graduation these students must take these classes. Dawn Neff, a new senior here at Central, is an example of this. "I just moved here so I have gym second semester; I know I'll feel pretty uncomfortable with mostly freshmen and sophomores in my class."

Along with keeping the body fit we must keep the mind fit also. Health classes help students to learn the importance of keeping bodies in good health. Coach Matt Meinert backs this point by saying, "Physical fitness awareness can reduce the chance of premature death by reducing cholesterol levels, high blood pressure, weight, heart disease, and stress. All of which can help you live longer."

Students in the physical education and health classes acquire a basic train of thought about how they can improve their lives by learning to do the activities that our bodies need to stay in good condition. Physical education and health courses help us keep fit inside and out.

"I believe the quality of life a person leads can be improved through physical fitness."

—Coach Matt Meinert

Proudly showing off his perfect health paper, student Neal Martin smiles happily. In the background Eric Jarvis holds up his well-read health book.
JROTC member Heather Perry sorts through the stacks of papers on the Sergeant's desk for filing.

Helen Wilson, Todd Derr, and Keith Auxier go through one of their daily weapons drill.

Helen Wilson, Todd Derr, Keith Auxier, Jennifer Coy and Aaron Weed listen carefully to instructions given by the drill leader, Senior Clint Walls.

Jeramie Johnson and Wayne Herbert practice their difficult and challenging weapons routine. After all, practice makes perfect.

"JROTC is to teach us how to be better American citizens."
—Colonel Ken Nash

Bobbi Jo Pankon and Amy Dishon carefully watch a prerecorded drill exercise.
Leadership, Discipline and Relations

"Forward march!" These two words are very familiar to JROTC students at Central as the First Sergeant begins the daily routine. JROTC stands for Junior Reserve Officer Training Corp and is open to the freshmen, sophomores, juniors and seniors. "The sophomores, juniors and seniors have the opportunity to train and lead subordinates on a daily basis," comments Colonel Ken Nash: "This allows the students the opportunity to develop leadership skills." Along with developing their leadership skills, the JROTC program also allows students to develop their physical stamina by having some type of physical training going on two days of the week. The week also consists of a very important day, Inspection day. For the inspection, students wear their military uniform and learn discipline as well as the importance of appearance.

Through all of the hard work, the students accomplish their goals and receive awards for their excellence. Central High School was the only high school in St. Joseph that was rated honor battalion status in the last formal inspection under the command of Lieutenant Colonels Wayne Herbert and Becky Steinman.

The JROTC program does many services for Central: "We do sober guard for the queen coronations, we do Military Police for the football games and we work at freshman registration," comments Junior Amy Dishon.

All in all, JROTC helps develop leadership skills and a sense of responsibility. It prepares you for the outside world in relations with other people, and job opportunities, explained Junior Heather Perry.

ACADEMICS: ROTC
Central Classes Hit 'Home'

Have you ever wondered what you’re going to do when you’re on your own and your parents aren’t there to help you out?

There comes a time in each person’s life when they are expected to show some type of responsibility for themselves. It is difficult to be independent without possessing the necessary skills needed throughout life. The home economics and industrial technology classes at Central are geared towards preparing young people to live satisfying and productive lives. Home economics teacher, Mrs. Daris Jean Gruenwald, hopes for her students to learn “an appreciation of the skills and responsibilities of homemaking, and also the abilities needed to be effective.”

Skills learned in home economics classes do not only apply to homemaking; for example, home economics students attain the ever useful skill of working with others. while gaining a better understanding of people at all stages of life. Junior Casey Willmore agrees that home economics has really given her the needed knowledge for “life’s little emergencies.”

Along with learning the homemaking skills needed to survive in life, Central students can learn the skills needed to keep up home maintenance by enrolling in an industrial technologies course. For those students who aren’t planning on college, an industrial technologies class can give them the skills to enter the work force immediately after graduation. These classes give students the ideas and information about the careers they may choose to pursue. Those students planning on college will benefit from industrial technologies by gaining the knowledge to uphold basic home maintenance or by developing a new hobby. Industrial technology Chairman Robert Evans said, “Industrial technology classes give all students basic understanding of the many aspects of industry and the awareness of skills and trades in today’s high-tech world.”

Both home economics and industrial technologies are classes that prepare Central students for today’s fast-paced world.

The skills I’ve acquired in my drafting class will benefit me greatly in my future career as an architect.

—Doug Kimes

Bill Pankau uses the skills she has acquired to make herself a pair of moccasins in leather craft.

Debi Black begins a new sewing project by making her pattern in preparation for sewing.

Industrial technology students confer with Teacher Ken Wilkinson about upcoming projects.

140 ACADEMICS: Home Ec/IA
Home economics student Barbara Kidd helps classmate Regina Ginn by cutting her pattern to prepare the garment for sewing.

Aaron Davis washes up after working on an assignment in his industrial technology class instructed by Mr. Robert Evans.

Andy Leak takes a break from his assignment to check his cookies which are baking in a Family Foods oven.

Sede Tiller makes herself comfortable while completing her assignment for home economics.
Striving to Succeed

It is only natural to assume that the goal of most students is to graduate within four years. To some, however, this goal was more difficult to achieve than it was for others. These students may have needed that special push or helping hand to aid them in receiving their high school diploma. It was for these students that the Special Services program became active here at Central.

Mrs. Bonnie King, director of the Special Services program said, "Giving students enough self-confidence to be a student at Central High School, that's our biggest job." With 128 students in the Special Services program, 22 being seniors, the task was not an easy one. As Mrs. King explained, "All needs are uniquely different. Our staff has to be flexible and understanding enough to meet these individual needs."

One person alone could not give students the extra help they needed. Only with the help of supportive parents, administrators, faculty members, a "good extra-mile staff," and hard-working students, could these students reach their goal and receive a diploma. Mrs. King explained, "We're very proud of our students and the things they're able to do and it's very rewarding to see them deal with the things they need to deal with on a daily basis."

Here Junior Marty Dawson checks out his latest textbook assignment from another class.

Robin Downing and Billy Bascue work with Mrs. Nancy Sharp on a voyage into thinking and learning some new concepts.

Waiting for some individual assistance on a difficult and challenging assignment. Sherri Reynolds looks for an answer.
Each individual student is special.
—Mrs. Bonnie King

Brandon Lawton works vigorously to complete his assignment before the bell rings to announce another class period.

Mrs. Nadine Burns explains to Scott Wydick how to calculate his latest math problem. As he understands, he enjoys the problem.

After listening to directions, Brian LaFollette and Scott May set their margins and prepare to work their fingers on the typewriters.

ACADEMICS: Special Services 143
It's not as bad as I thought it would be because everyone is a lot nicer than I thought they would be.
—Freshman Zach Wilson

We're no longer the low man on the totem pole and people are more willing to accept us.
—Sophomore Haylee Harman

Curriculum seems to be more serious. It serves as my preparation for college.
—Senior Mike Schurke

Being a junior only intensifies my bubbly personality.
—Junior Jamie Gregory
The administrators try to keep school safe and fun for all the students.

—Kelly Dunbar

Activities Director Mr. Mike LaFave gets a brief respite of rest and relaxation at his desk while he poses for a picture.

"What's for lunch?" seems to be the question from Mr. Wallerstedt to Dr. Jim Crenshaw.

Vice-Principal Bill Hedge in action at his desk takes on the important duties of his job as an administrator.

Mr. Jim Wallerstedt and Mr. Sam Carneal show that having a sense of humor is important.
Supervising Good Education

When most students hear the word administrator, they think of words like suspension, Saturday detention and other words that have to do with punishment. A principal’s job actually goes well beyond that, but a lot of students don’t get a chance to see the behind-the-scenes work that an administrator does everyday. In other words, there is more to an administrator’s job than just looking for people smoking in the bathrooms.

One of the main duties of the administrators is the evaluation of teachers. They have to make sure each teacher is adequately getting across to the students the material to be learned. They are constantly trying to make Central a great place for learning. They build an environment where parents can feel safe sending their kids everyday. With more than 1500 students and only 5 administrators, they definitely have their work cut out for them.

"Being an administrator has its advantages and disadvantages," Vice-Principal Bill Hedge said. "The advantage is the ability to interact with more students than just the ones you might have in a classroom. The biggest disadvantage is having to give punishment."

Unfortunately, punishment is a very important aspect of their job because without it, they would be risking the safety of the students. The administrators dedicate themselves to Central to make it truly a great place for learning.
Support Person Of The Year Is Ours

Along with the many important people who make Central a better place, Mrs. Marilyn Gerhardt, a secretary in the ASO, has earned much recognition by receiving "Support Person of the Year" for the St. Joseph School District. Mrs. Gerhardt has worked at Central for the past 19 years, while actively participating in community and home activities. Mother of 8 children, all of whom are Central graduates, she now has 11 grandchildren. "I had no idea I was nominated until I received a letter saying I was a finalist; I was honored." Besides being a Central booster, she also represents all the support persons in the St. Joseph School District and will be on next year's Support Person of the Year Committee.

Mrs. Gerhardt was quick to point out that she could not do her job without the help of the other office workers. Mrs. Shirley Black and Mrs. Jill Brown also worked in the ASO. In the Main Office Mrs. Lucille Haenni and Mrs. Dee West welcomed Mrs. Pauline Murphy to the staff. The office staffs worked on everything from re-entry passes and daily schedules to keeping the peace with the personnel and the public. All of these people tied together the loose ends of Central High School.

Mrs. Shirley Black sometimes wonders where the top of her desk is at each day, brings more paperwork.

Always smiling and encouraging, Mrs. Lucille Haenni answers a student's question while Mrs. Martha Wagers works behind the scenes.

The office staff is great. They're always willing to go above and beyond the call of duty for both the faculty and the students.
—Mrs. Joyce Piveral

Keeping organized is only one of the never-ending tasks for Central’s newest secretary Mrs. Pauline Murphy, an efficient and welcome addition to the Main Office.
Handling incoming mail for over 100 people, answering literally hundreds of phone calls per day, and taking care of substitute teachers are only a few of the tasks of the 1991-92 Support Person of the Year Mrs. Marilyn Gerhardt.

Mrs. Jill Brown offers a smiling welcome, the first one many students see as they enter the building. Keeping accurate attendance records is never easy.

Surrounded by all of her tools of the secretarial trade, Mrs. Black manages to keep on top of a great variety of tasks despite interruptions all day long.

Mrs. Dee West sorts and handles school mailings which are sent out to parents of all Central students. The Main Office counter lends her some extra room.

ALBUMS: Office Staff 149
Central’s Guiding Lights

Is your schedule all wrong? Are you worried about scholarships? Is deciding on a career troubling you, or do you just need someone to talk to? The answer to your problems lies as close as the top floor of the sophomore hall, just across from the ASO. The place is the counseling center and inside you’ll find five of the most helpful and dedicated people ever to have been a part of Central. Armed with patience, compassion, and a love for teenagers, the counselors work every day to make our lives at Central as productive as possible, and to insure us a promising future beyond high school.

The counselors, Mr. Barry Brady, Mrs. Diana Cooper, Mrs. Jean Johnson, Mr. Bob Pumphrey, and Mr. John Schroeder work diligently all year to prepare students for the long-awaited day when they step from Central into the world. They talk with juniors and seniors individually about their ACT and SAT scores and give them advice in preparing for the tests. In addition, the counselors have all been instrumental in the development of the College Prep class which began this year and takes a more in-depth approach to scholarship applications and standardized test strategies. A great deal of time is devoted to the underclassmen as well. They assist the freshman students and their parents in preparing a four-year course of study which fits students’ needs and interests. Sophomores are encouraged by their counselors to take the PACT and go over the scores in great detail when they arrive.

Beyond the college and career aspects of their job though lies a more personal interaction. Counselors often give advice or help concerning the basic problems teenagers face, but they also deal with some very serious dilemmas that trouble some of the students. When students need someone to talk to, they provide support and guidance. Mr. Brady reveals that this is imperative to his relationship with his students, admitting that the most important part of his job is “…listening to concerns and helping students to arrive at their own decisions as to how to solve their problems.”

The counselors are a lifeline to Central High, and the fruits of their hard work can be seen in the happy faces of the graduates they have assisted in making dreams come true, and in the gratitude of those students that they showed interest in during times of need. Mr. Pumphrey proves this dedication in saying that the hardest part of his job is that “there aren’t enough hours in the day.”

Mrs. Phyllis Zirkle and Mrs. Lynn Watkins look to Mrs. Jean Johnson for ideas on volunteer recognition at the faculty Christmas party.

Mr. Cooper smiles at the thought of all the students she is able to interact with in a single day’s time.

Mr. Schroeder kicks back with a feeling of accomplishment after a long day’s work.

150 ALBUMS: Counselors
Mr. Pumphrey has made me see my full potential and the high expectations I should have in life.

—Amy Newey

Front: Barry Brady, John Schroeder, Bob Pumphrey; Back: Jean Johnson, Phyllis Zirkie, Paula Horn, and Diana Cooper.

Mrs. Paula Horn maintains a positive attitude as she helps keep Counseling Center files and forms in order.

Conferring with a concerned parent, a task the counselors then handle, is Counselor Bob Pumphrey.

Mr. Barry Brady conducts a freshman conference, shaping the next three years for this student.

SAY cheese!

ALBUMS: Counselors
Central High School would not have been able to operate as it does everyday without the services the custodians and cooks provided. Who would have cleaned the floors, restrooms, and windows? What would students have eaten for breakfast and lunch if the cooks did not arrive at 7 a.m. each morning to prepare meals? Each and every duty the custodians and cooks performed helped maintain a normal school year.

The custodians did not work a 9 to 5 job like many other working people; their responsibilities began at 6 a.m. and may have lasted until 6 p.m. depending upon sport practices, games, club meetings, and play practice schedules. Their list of responsibilities only began with staying late after school. They cleaned classrooms, changed light bulbs, shoveled snow, cut grass, took care of the boilers and air conditioning, and did any other jobs teachers and administrators asked them to do.

Despite the long hours, most of them agreed they enjoyed working with children. Bob O'Callaghan, the freshman annex top floor custodian, explained, "I really enjoy getting up in the morning. I just enjoy being over here and being with the kids."

The responsibilities of the cooks began at 7 a.m., for the "open for business" that served breakfast type foods as well as cookies and snack cakes. This idea to sell food started last year, but the cooks agreed that business picked up this year. After the morning shift was finished, lunch was served from 11:25-12:50. Betty Jo Mosser, manager, made time to order food to prepare for future school lunches. Besides preparing the main courses, jello, deli sandwiches, juice, potatoes, and salads were made. With the help of these dedicated few, the school ran smoothly throughout the year.

Custodian Terry Harless relaxes at the top of the steps while speaking with colleague Keith Besco.

Custodian Bill Polaski removes paper trash from the recycling bin designated for aluminum cans.
My favorite part of this job is the children, they're my kids. If you're not a good parent then this is not a good job. You're like a mother and father while kids are away from home. You have to be patient and have a sense of humor.

—Sue Ewing


The Cooks: Front Row: Brenda Hansen, Shirley McKnight, Kathy Harbison, Betty Jo Mouser (manager); Marilyn Steele: Back Row: Pat McCurt, Virginia Stillman, Janice Griswold, Pat Hall, Irene Gianetta, Joyce Dryer, Betty Strahm, Carol Underwood.

Custodian Hilton Tinker makes his routine check of the boilers. Irene Gianetta carries a tray of chicken nuggets for lunch.
Central's Helpful Hands

What do you call the portion of the Central employees who help the students and other staff members? A good name would be the support staff. This includes a wide variety of jobs and people. Para-professionals help students and teachers with extra work and more individual help. Library aids in the SEM Center and the main library also help students and teachers with areas in which they could use a little guidance.

Another member of the support staff is the school nurse Mrs. Ruth Swartz. She has run the school clinic, under the stairs in the sophomore building, for ten years. Most people neglect to remember the clinic though, until the time of need comes. However, Mrs. Ruth Swartz commented, "the band aids and the thermometers are just a minor portion of the work." She is in charge of a wide variety of responsibilities, many including the field of education. She educates teachers on the health problems of Central students and the students on the health problems of society. It is also her job to be aware and accessible to the best health resources in the community, to inform parents, teachers, and students. She even spends time counseling students with health problems.

During the year the whole school has felt the presence of the flu epidemic. As many as thirty-three students a day have been sent home with flu symptoms. The test exempt program, however, has not made a large difference on the clinic. She is seeing about the same amount of students as in past years.

Keeping the school healthy and happy is her biggest concern. By always being there, she provides health care and a friendly ear to the school. She, like the the whole support staff, helps to make the students' time at Central the best it can be.

Para-professionals, Mr. Larry Foutch, Mrs. Dorothy Norton, Mrs. Nancy Sharp, and Mrs. Bobbi Zimmerman, pause from their work to take a professional pose.

Mr. Larry Foutch waits patiently for his copies. Mrs. Ruth Swartz, the school nurse, sits at her desk and fills out a student illness card.

154 ALBUMS: Support Staff
Mrs. Debbie King is hard at work concentrating on a computer manual.

Mr. Byron Shields, computer lab guide, works intently at his task.

Mrs. Debbie King and Mr. Byron Shields are wonderful assets to Central. We couldn't service the amount of students that we do without their help.

—Mrs. Donna Wright

Mrs. Ruth Swartz helps Centralites stay healthy during the school year.
Central's Teachers Know Their ABC's!

Teaching can be a very rewarding profession, but it requires some distinct characteristics. Fortunately, Central is overflowing with teachers of exceptional talent. Exceptional teachers must constantly demonstrate the three ABC's: Ability, Brains, and Caring.

They must have the ability to teach, but it's not as easy as it sounds. They have to get their students to comprehend a concept that is entirely new to them. Moreover, it helps to have the ability to motivate their students. It makes the learning process more enjoyable when the students are excited and willing to learn.

Brains are another important factor when it comes to teaching. They must have brains to share knowledge and also to handle a diversity of situations. Common sense is a necessary attribute along with the book knowledge.

Caring is another must for teachers. Successful teachers care about students individually as well as collectively. It is important for teachers to show a student that he or she is worthy of their time. Teachers exemplify the characteristic of caring because they give up their free time to help students who need help.

Teachers have a Herculean task to do. It is, in part, their job to prepare students for the future. That is where the rewards of a teacher are found. The satisfaction in knowing that they helped their students transform into adults is a marvelous reward.
Anything worth doing is worth doing poorly until you can learn to do it well.

—Beverly Smith
Teaching--a life-long love affair with learning and reading.
—Carol Gilpin

Jean Johnson, Carolyn Schroeder, Diana Cooper, and Paula Horn met together one evening for an in-service faculty meeting.

BARBARA BARTON
Mathematics

RENEE BEGGS
Art

CHARLES BLAKLEY
Social Studies

SHARON BOTORFF
Language Arts

TERRY BOWLES
Special Services

NANCY BRIGGS
Latin

Answering a question about a technique on the Apple computer is Mrs. Myra Reisinger.
Leading the Way

Mr. Don Piverol answers junior Jim Hanway's question concerning a new project in his industrial technology class.

NADINE BURNS
Special Services

CHRIS CHAMBERLAIN
Social Studies

JOHN CHAVEZ
Spanish

CAROL CONARD
Science

SANDY CORREU
Special Services

SHIRLEY COULDRY
Language Arts

JAMES CRENSHAW
Social Studies

Helping young people develop their potential is very rewarding.
—John Chavez

Teachers Mrs. Carol Pittman, Mr. Kevin Moore, Mrs. Kay Sprouse, and Mrs. Nancy Briggs take a break from their busy day and eat lunch in the freshman teacher's lounge.
Teachers Push for Proposition B

RANDY DEDRICKSON
Business

TONY DUDIK
Business

BIFF EVANS
Industrial Arts

DIANE FORD
French

JIM GEORGE
Social Studies

CAROL GILPIN
Social Studies

Mr. Ken Paden's conversation gathers a crowd of interested students in the hallway during lunch.

Mr. Jim Wallerstedt serves up some hamburgers and hot dogs at the Faculty in-service dinner and meeting.

160 ALBUMS:Faculty
I admire my parents. Both are teachers and they showed me the importance of an education and the excitement of it as well.

—Jaime Modis

Mrs. Jincy Trotter and Mrs. Andi Mooney concentrate on the entertainment at a fall pep assembly.

My favorite aspect of teaching is being able to touch someone's life rather than sit on the side line.

—Deli Murphy
It's not what you have, it's what you do with what you have!
—John Schroeder

Mrs. Linda Stenger aids her geometry students on a challenging assignment.
Teachers Adapt to 7-Period Schedule

KEN MARKUS  
Special Services

ROY MAXWELL  
Band

MARTILYN McCOUN  
Language Arts

DILL McLAUGHLIN  
Science

MATT MEINERT  
Physical Education

JEANNE MEYER  
Art

During a department meeting Mrs. Carol Gilpin actively listens to a friend’s comments.

I am proud to be a small part of an outstanding school whose students and faculty are second to none.

—Mary Jo Hornaday

Classroom neighbors Mrs. Anita Nickless and Herr Kevin Moore visit after school.

ALBUMS: Faculty 163
Central is fantastic—we can custom fit a program to any student if THEY take advantage of it.
—Barry Brady

Miss Marilyn McCoun turns to visit with Mrs. Sharon Batoroff and other English teachers before the department meeting begins.

Enjoying the friendship of other faculty members before the staff meeting are Myra Reisinger, Kay Sprouse, Sharon Mackey, and Doris Jean Grunwald.

Mr. Jim Ozenberger and Mr. Ken Paden break from their evening dinners to smile at the camera.
Faculty Deals with Budget Crunch

You must be self-confident and give your best shot every day.
—Bonnie King

Taking a few minutes between classes, Coach Gary Soske enjoys a little office air conditioning.

SAY cheese!

Mrs. Carol Conard and Ms. Jaime Moda trade lunch talk.
Goal: Helping Students Reach Success

VINCE PERRY
Mathematics

NANCY PIERCY
Language Arts

Assistant Principal Jim Wallerstedt makes a note of something else he needs to do.
Writing is thinking. How do we know what we have to say until we see it on paper?

—Lynette Barr

Mrs. Marilyn Gerhardt shares some good news with Mrs. Pam Hanbury.

Computer teacher Mr. Byron Shields concentrates on reading the monitor for a new piece of software.
TAG instructors Barry Reynolds and Jim George anticipate the holidays in only two more days.

BARRY REYNOLDS
Language Arts

JACK ROADES
Special Services

SHIRLEY ROUECHE
Spanish

ERIC SCHMIDT
Mathematics

FRANCEE
SCHOENFELDER
Language Arts

CAROLYN SCHROEDER
Home Economics

JOYCE SIMPSON
Science

Dr. Bill McLaughlin and Dennis Reule talk with a colleague.
Interacting with Students

BEVERLY SMITH
Language Arts

GARY SOSKE
Physical Education

GARY SPRAGUE
Social Studies

KAY SPROUSE
Mathematics

Faculty members are joined by parents and others before a pep assembly begins.

LINDA STENGER
Mathematics

DAVID STOUFFER
Mathematics

SEM Center Assistant Mrs. Debbie King helps students use the computer resources for the latest research.

I love Central, I've been here half of my life, it's in my blood.

—Barry Reynolds
My favorite aspects of teaching are the times a student's face lights up with understanding—it makes everything worth it.

—Todd Gregory

Waiting to serve the Christmas "rea" for the entire faculty are Mrs. Carolyn Schroeder and Mrs. Pam Hanbury, home economics instructors.

CHARLES TAYLOR
Art

GARY TIEZ
Librarian

GARRY TILLER
Drama

JINCY TROTTER
Science

DONNA VAN CLEAVE
Special Services

JOHN VANDERPOOL
Language Arts
Smiling a familiar smile. Miss Lisa Johnston served as cooperating teacher for a semester and then as a substitute.

CHRIS VAN HOOZER
Business

JEANNE WEBER
Mathematics

CONLEY WEST
Military Science

KENNETH WILKINSON
Industrial Arts

VIVIAN WILSON
Business

DONNA WRIGHT
Librarian

Ability. Brains. Caring: Here at CHS!

I was a little scared about teaching at Central seven years ago but now I would never leave. Central is a great school.

—Carol Conard

Assistant Principal Bill Hedge could be saying, "I want you — to do the best you can!"
As they walked through the doors of Central that first year, the class of '92 was ready for the future. Through all four years, this small class of 320 has prepared for the final year in high school and the beginning of their lives away from home and out on their own. Preparing to leave brings memories of the years at Central.

As freshmen, they felt confident about the first day. Their confidence soon turned to fear as the roar of electric razors filled the hall. Many freshman guys feared having their heads shaved. Andy Leak remembered that day, "Whenever I saw someone big coming down the hall, I just ran into the nearest room." But the fear soon passed and they began to get settled in and feel like a part of the student body.

They brought back the yo-yo and soon this class was impressing teachers and upperclassmen with their yo-yo skills. Everyone was learning new and old yo-yo tricks. Teachers and upperclassmen tried to master the yo-yo, but this class held the true talent.

As the months and years went by, the class turned from immature fads to the environment. The seniors started a weekly recycling program hoping to encourage the rest of the student body to join in saving the environment.

From their first pep assembly to the last, this class has made its presence known. As freshmen, they showed a lot of effort. The effort paid off through the next two years as they won many pep assemblies. This year, they have presented themselves with intimidating silence proving their seniority. It was an exciting feeling to finally be the true upperclassmen.

Brent Calgan demonstrates the important act of putting trash in its proper place.
The thing I like about Central now that I'm a senior is knowing I don't have to come back next year.

—Colin Mullins
'92 Knows What to Do!

The most embarrassing thing that happened to me was getting my head shaved when I was a freshman.

—Thad Luikart
Jennifer Sanderegger delivers the absentee list to second hour classes.

Junior Chad Hankins helps seniors Tonya Hobrock and Sara Strymsa design a bulletin board.

Carrie Watkins and Jeff D'Vey thumb wrestle as Denise Williams acts as referee.

ALBUMS: Seniors
End of the Road

Helen Wilson and Kelly Stevenson chat at the end of College Prep.

Sparkle Colbert, Dai Dubois, and Lamar Weeden listen to directions.

Rick Howard gazes around the room as Jason Ziph continues to read.

In ten years I will be a well-known philosopher.
—Denise Miller

176 ALBUMS: Seniors
Heidi Otterberg shows a problem on the practice ACT to Katherine Mason.

AMY JO CONSTABLE  CHARLES CROWLEY  TIM DANNER

ERIC DASTMALCHIN  JEFF DAVEY  SEAN DAVIS  SUSAN DAWSON

Dustin John relaxes after a school lunch.

SAY cheese!

Sean Willis scrutinizes over a picture as David Macguire strains to get a look at it.

SIEF DEKORT  DEE DENVER  TIFFANY DEATHERAGE  CECILIA DOVER

ROBIN DOWNING  DAL DUBOIS  ERIK DUNNING  NICOLE EARL

ALBUMS: Seniors 177
Sandra Holmes, Tina Reynolds, and Amy Warren do some studying for a test they have next hour.

**SAY**

Denise Ferguson
Charis Flowers
Jon Foley
Brian Fortune

Shannon Foster
Jim Frankum
Brandon Funk

Nate Murawski and Chad Gilmore break from office work to read the paper.

Chris Hayes satisfies his fierce appetite by eating the school's lunch.
I like the friendly atmosphere of Central; the smell of friendship in the halls; the passing of familiar faces.  
—Cathy Stuber
Jennifer Mahoney takes a break and rests after a long meeting.

Paula Starling and Michelle Everett break from studying drama lines.

Mr. Gary Tietz offers a friendly salute to Susan Dawson.
Mr. Vanderpool is my hero because he taught our class a lot about life and realities. He's the only teacher that's really done that for me.

—Jenny Richards

We're Outta Here!

ALBUMS: Seniors
Before I leave Central, I hope I can sit through Mrs. Newhart's class without shaking in my chair and without having to spit out my gum.

—Lauren Mullican

Adjusting To Seniority

Brad Leontos and Brent Colgan head the events at the queen coronation.

ALBUMS: Seniors
Some senior guys cram to get their homework done before school.

- Robert Lannert
- Matt Law
- Brandon Lawhon
- Andrew Leak
- Adam Lee
- William Lee
- David Leflet
- David Leigh
- Michael Lenz
- Brad Leontos
- Jeff Letchworth

A group of seniors enjoy each other's company at lunch.

Mark Backes and Denise Ferguson are interrupted by a sneaky photographer.
If I could have a teacher for a parent, I would want Ruth Newhart because she would teach you intelligence and stick-to-itness.

—Doc Crenshaw

Saying Goodbye

Senior Stacy Smith listens as junior Angela Dyer asks for guidance.
KATHERINE MASON  REBECCA MAIDLIN  TIFFANY MAY  JASON MAYS  AMANDA MCBANE

JAMIE MCDONALD  MICHELLE MCDOWELL  JENNIFER McGINNESS  CATHERINE MCGUIRE  DAVID MCGUIRE

Jason Pyles, Pat Schroeder, Erik Dunning, and Jim Voigt study in the hall during lunch.

Brandon Cobb gives attention to Mr. Price about a passed back assignment.

Seniors Jenai Richards, Brad Leontas, and Laura Wilbur pose at registration.

ALBUMS: Seniors

[Images of people and scenes from the yearbook]
My hero is Mr. Tiller because he's a great teacher and he's taught me so much over the years. Without him, I wouldn't be where I am now.
—Tracey Hunt

186 ALBUMS: Seniors
Becky Steinman stares in disbelief as her friends tell her an unlikely story.

David Grysh carries his very American lunch of pizza and fries to a table.

Beethoven is my hero because he overcame what other people saw him as, and also his blindness and oldness. He wrote music from the heart and not from the head. He wrote music to please himself and God and not anyone else.

— Chad Beauford
Christopher Briggs eats his apple as he and Coach Tony Dudik discuss upcoming sports events.

Kurt Violett slowly takes his tray back. Wake up Kurt, it’s already lunch time.

SAY cheese!

ALBUMS: Seniors 189
Leaving It Behind

ADONA SEIM
JENNY SEWARD
BENJAMIN SHARF

TARA SHOEMAKER
LALENA SIPES
WENDY SIPES

STACEY SMITH
DOUG SNOOKS
JENNIFER SONDREGER
CHRIS SORENSON

DARIN SPICER
VERONICA SPICER
PAULA STARLING
REBECCA STEINMAN

Amy Warren and Jessica Valazquez discuss the upcoming weekend.

190 ALBUMS: Seniors
Colby Watts, Tiffany Deatherage, and Cassie Watkins enjoy the air of seniority.

A group of seniors relax after lunch and chat in the upperclassman section of the cafeteria.

So long, Central!
—Nicole Earl

JEREMY SWEAT  SARA SYMSMA  ELIZABETH TABOR  REGINA TERRELL

JAMES THOMAS  DEDRE TILLER  RICK TURNER  SAGE TURPIN
SAY cheese!

Jason Ziph goes over the edge from too much caffeine.

Central has taught me to be myself.
—Sara Sytsma

Chris Riley smiles as his friend, who is ashamed to be seen with him, hides his face from embarrassment.

Liz Tobar and Denise Ferguson dance down the hallway with the excitement of being seniors.

DOUG VAUGHN
JESSICA VELAZQUEZ
KURT VIOLETT
JIM VOIGHT

192 ALBUMS: Seniors
Senior Phil Antes and junior Chad Vangoasbeck eat lunch as they watch the clock.

Isaac Lackamp shoves his books in his locker before the bell rings.

**Lasting Impressions**

DEREK VREELAND  
JULIE WADE  
CLINTON WALLS  
JESSE WALSH  
LACHELLE WARNER  
AMY WARREN  
CARRIE WATKINS  
COLBY WATTS

ALBUMS: Seniors 193
Brent Colgan, Tonya Habrock, and Brian Edwards have a conversation during lunch.

Renee Russell completes needed homework assignments for the upcoming day.

CHRIS WEDDLE  LAMAR WEEDEN  SARAH WELLER  MARK WHEATLEY

Suzy Griggs takes some well-thought-out advice on the changing of her class schedule from Principal Jim Waltesstedt.

Seniors Cathy Stuber and Laura Wilber give helpful hints to Junior Shannon Jourdan on lunchroom etiquette.

ALBUMS: Seniors
Poised for the Future

As a senior, your teachers and peers respect you more.

—Brad Guardado

SAY cheese!

Jennifer Kimmi glances back for a perfect shot.
Top Twenty Seniors

Tanya Habrock
Amy Lade
Kris Clary
Renee Habrock
Lauren Mullican
Kelly Lough
Pamela Lyon
Lisa Wyckoff
Blythe Bryant
Kevin Johnson
Amanda McBane
Devon Kerns
Rebecca Steinman
Stacia Parkhurst
Brian Edwards
Dee Denver
David Leighr
Simeon Kohlman
Christopher Briggs
Chad Morrow
Not pictured: Ernest Schilling
Senior Directory

Drug Abuse-2; French Club-2; Wildlife/Backpacking Club-1; Marching Band-4; Pep Band-4; Junior Spirit Force-2; Prom Committee-1.

Cahill, Molly: Ann-Track-2; Volleyball-1; Swimming-4; Cross Country-2; Basketball-1; Junior Spirit Force-2; Who's Who; Faculty Games; Spirit Group-1; Prom Committee; French Club-1.

Calovich, Chad: Baseball-1; Wrestling-1; Latin Club-3; Who's Who-2; Prom Committee; Junior Spirit Force-2; Chem-Physics Club-1; Liftoff-1; Spirit Group-2; Forensics and Debate (Secretary).

Carl, Tammala: Moneymaker-1; Future Teachers of America-1; C-CAP-1; German Club-1; Brush and Pencil Club-2.

Cassity, Jimmy: Football-1; Baseball-4; Spanish Club-2; Brush and Pencil-1; Spirit Group-1; Junior Spirit Force-2; Prom Committee-1.

Cenic, Shosh: OUTLOOK-1; C-CAP-1; Central Singers-1; Talent Show-1; All School Play-2; Latin Club-2; Teen Hanline-1; Teen Institute-4; JV Show Chair-1; Vocal Ensemble.

Christman, Glenn: All School Play-2; Drama Club-2 (President); Talent Show-2; Brush and Pencil Club-3.

Clary, Kristen: NHS-5 (Vice-President); Chem-Physics Club-3 (Treasurer); OUTLOOK (Editor); Spanish Club-3; Volleyball-3; Forum Club-2; Senate-1; Prom Committee (Chairperson); Junior Spirit Force-1; Liftoff-1; Sam Eduard Volleyball Tournament-1; Drama Club-1; Missouri Scholars Academies-1.

Cobb, Brandon: Chem-Physics Club-2; Junior Spirit Force-2; Prom Committee (Chairman); Spanish Club-2; Brush and Pencil-1; Who's Who-1; National Leadership Council; MOAE; Spirit Group-1.

Colbert, Sparkle: Varsity Basketball-3; Varsity Track-2; NF-1; NHS-2; Brothers and Sisters-2; Spanish Club-1; Moneymaker Games-1; Sophomore Class Vice-President; Senior Class Secretary; Senator; Academic Letter-2; One Act Play-1.

Colgan, Brian: Student Body Vice-President; NHS-2; Junior Class Vice-President; Missouri Bays State; State Tenants; Eco Club; Varsity Soccer-1; Varsity Tennis-2; Freshmen Basketball; Junior Spirit Force; Prom Committee; Moneymaker Games; Spanish Club.

Constable, Amy Jo: Basketball-1; Moneymaker Games-2; Senior; Faculty Games; Junior Spirit Force; Spirit Group-3; Prom Committee; Wrestling Stunts.

Crowley, Charles: Track-3; Brothers and Sisters-2; Prom Committee-1; All School Play-2; Talent Show-2; Drama Club-2; One Act Play-2; Mime Troupe; Moneymaker-1; Governor; Task Force Against Drugs; Spirit Group-1; Intramural Basketball-1; All-City JV Track-2; C-CAP-1; All-City Varsity Track-3.

Dastmalchian, Eric: Basketball-4; Soccer-4; Baseball-2; Spanish Club-4; Who's Who-2; Prom Committee; Junior Spirit Force; Science Club; Peer Tutoring (Toledo, Ohio).

Davie, Jeff: Intramural Basketball-3; Freshman Basketball; Spanish Club-2; Academic Letter-1; Hockey-1; Moneymaker Games-1; Senior; Faculty Games-1.

Davis, Sean: Band-3; Chem-Physics Club-2; Spanish Club-3; Four State Honor Band-1; Junior Spirit Force; Academic Letter-2; Pep Band-3.

Deathrage, Tiffany: OUTLOOK-1; Senate; Junior; Faculty Games; Prom Committee; Junior Spirit Force; Spanish Club-1; Chem-Physics Club-1; Academic Letter-1; Moneymaker-1.

Darden, Bob: Drama Stagecraft; Drama Club; All School Play; Talent Show-1; One Act Plays; NFL Officer; Most Improved Novice Award; Excellence in Forensics Award; C-CAP.

Davies, Cedilla: German Club-2 (President); WAKITAN-2 (Academic Editor); Teen Institute-4 (Intenent); C-CAP-4; NF-1; Brush and Pencil Club-1; Ink Stream-1; Ink and Imagination-1; Chem-Physics Club.

Dubois, Dale: Baseball-4; Soccer-2; Football-1; Spanish Club-3.


Earl, Nicole: Freshmen Drill Squad; Girls Honor Guard-4; S-2 Assistant; Company Commander; First Sergeant; S-1 Officer; S-2 Officer; Brigade S-1 Officer.

Edwards, Brian: OUTLOOK (Photographer); All School Play-2; NHS-2; ECO Club (Co-Chairman); Varsity Track-3; Wrestling; Senate; Brush and Pencil Club-4; Chem-Physics Club-2; Science Olympiad; Academic Letter; Scholastic Art Awards; Top 1%; Sam Eduard Volleyball Tournament (Champion)-2; Who's Who-1; Forum Club-2.

Everett, Michelle Elizabeth: Swimming-4; Tennis-2; OUTLOOK-1; Who's Who-3; All School Play-2; Forum Club-1; Amnesty Int.-1; Talent Show-1 (Student Director); Prom Committee; NF-1; Chem-Physics Club-4; Drama Club; SADD-1; Spanish Club.

Feiden, Stephen Michael: Football-4; All-City Defensive End; All-Metro Defensive End; All-District Defensive End; All-State Defensive End (First Team); Baseball-4; Basketball-4; Latin Club-2; French Club-2; C-CAP-2; Junior Spirit Force; Intramural Basketball-2; Hockey-1; Chem-Physics Club-1; Liftoff-1; Champs.

Ferguson, Denice: Junior Spirit Force; Prom Committee; Moneymaker-1; Nighthawks; Senate; OUTLOOK-1; Managing Editor-1; Who's Who-2; Latin Club-2; Spanish Club; Chem-Physics Club-1; Prom Committee; Spirit Group.

Foster, Shannon: Volleyball-4; Basketball-4 (Co-Captain); Spanish Club-1; Latin Club-2; Chem-Physics Club-1; Prom Committee; Junior Spirit Force; German-1; Senior; Faculty Games; Moneymaker Games-2; Sam Eduard Volleyball Tournament-1.

Gilmore, Chad: Wrestling-3; Football-4.

Griggs, Suzi: Latin Club; Project Graduation; Forensics; Debate; Optimist Club; Debate Letter.
They Know Who They Are

After boldly proposing the question ‘who are you’ their freshman year, the junior class has steadily worked towards making themselves known. Who could forget the moneymaker games of their sophomore year, ending with several bottles of Wonder Bubbles sprawled on the gym floor and a record low score of -32. However, the juniors made a big comeback during this year’s moneymakers with their victorious theme of “choc-cha with the juniors.” “This is the first year that we have all pulled together and really accomplished something,” said class member Sara Hoagland. The juniors proved this by dominating pep assemblies with their high spirits.

With the excitement of becoming upperclassmen came the responsibility of setting up a successful prom. The juniors also organized the ever-popular senior faculty games and the hoop fest. Of course the juniors could not have accomplished anything if it weren’t for all of the fundraising they’ve suffered through since their freshman year. This year, a considerably larger group of students participated in the junior spirit force fund raising group than in recent years. Many people contributed to the cause when they bought a blue Central Indians mug from the hard-working class officers at the beginning of the year. The class took in a great amount of money when their greatest salesmen participated in the annual all-school candy bar sales. “All of the class officers and senators have been working concession stands since our freshman year and it’s finally paying off,” said Senator Casey Miller. With all their hard work and dedication the juniors have proved themselves worthy of the many responsibilities they faced this year.

SAY CHEESE!

Danny Easter with friends Jamie Manson and John Dall proudly display a sample of their delicious school lunch.
John Keck ponders upon which algebra equation he should use for the next problem.

Abarr, Daniel
Adkins, Kimberly
Adkins, Shawn
Adler, Amy
Akabane, Angel

Albertson, Dawson
Alfgilben, William
Allen, Matthew
Allison, Jay
Amas, Tyson

Anderson, Aric
Anderson, Megan
Andes, Carmen
Archdekin, Krista
Archer, Christy

Armstrong, Jolene
Aschermann, Erik
Baker, Julien
Baldwin, Sean
Barber, Jeffrey

Barber, Larry
Barger, Janel
Barrett, Valerie
Bascue, Jerry
Bascue, Tommy

Bassett, Jeremiah
Bayer, Rosemary
Beever, Kristin
Benson, Austin
Berg, Ashley

Bischoff, Sharon
Bish, Heather
Black, Cory
Block, Debi
Blocketer, Shawn

We're the only ones who know what is going on. The freshmen don't know where they are going, the sophomores think they do, and the seniors don't care.

—Lee Piveral
Current, Hankins, Shearer Lead Class

Blair, Benjamin
Blair, Melanie
Blake, Hillary
Bolley, Jennifer
Bolander, Dana
Benham, Michael
Bayer, Stefanie

Bradley, Brian
Bradley, Julie
Brady, William
Brand, Elizabeth
Brandt, Kelly
Brinegar, William
Brittingham, Lindsey

Brock, Pat
Brock, Stacy
Bryson, Emmett
Bucher, Jody
Dulock, Chontie
Burgess, Chassie
Burnham, Russell

Bucher, Mark
Byrd, Demiasha
Calvert, Brandy
Campbell, Christopher
Campbell, Matthew
Campbell, Scott
Carrington, Amy

Carter, Laura
Cassity, Megan
Caron, Tonja
Clark, Michael
Clay, Janet
Cisbee, Sarah
Cluck, Christopher

We have the best school spirit!
—Chris McCan

Josh Smith carefully contemplates the suggestion just made in his American History class.

ALBUMS: Juniors
SAY cheese!

- Valerie Barret takes advantage of her lunch period with a balanced school lunch.
- Melissa Huff relaxes with Jennie Depriest during lunch break.

Cogdill, Brian
Collings, Angela
Canaway, Sean
Canaway, Stacey
Coak, Stacy
Cope, Daniel
Cardonnier, Charles
Courter, Chad
Coulardy, Billie
Country, Marc
Caverdell, Jennie
Coy, Jennifer
Craig, Aaron
Craig, Steven
Crittendon, Andre
Crockett, Cory
Crossfield, Tammy
Curent, Summer
Dall, Corey
Dame, Cassi
Davidson, Jennifer
Davis, Alicia
Davis, Daniel
Davis, Katrina
Davis, Stephanie
Day, Scott
Deffenbaugh, Steven
Derr, Todd
Deschepper, Leandra
DeShon, Courtney
Dishon, Amy
Dixon, Kristy
Doolan, Shawna
Daugherty, Tyson
Davell, Kelley
Drake, Tara

Kelly Dunbar pauses at his locker to get his needed materials.
Soon to Face the Future

As I became an upperclassmen, I felt more like Central belonged to me, rather than me belonging to Central.

—Valerie Bartelt

Dudik, Chuck
Dugger, Donnie
Duils, Brandi
Duke, Kimberly
Dunbar, Kelly
Dungan, Pat

Dyer, Angela
Dyer, Julie
Dyson, Robyn
Early, Chris
Eaton, Jennifer
Edson, Tracie

Edwards, Carla
Egbert, Becky
Eikenberry, Shawna
Ellsworth, Erin
Evans, Angelica
Evans, Dana

Evans, Jeremy
Farmer, Jason
Fearly, April
Feiden, Brian
Ferry, Matthew
Field, Derrick

Filley, Stephanie
Firese, Sandy
Fleck, Shelly
Flury, Ryan
Foster, Caleb
Frakes, Andrea

Franklin, Christina
Freeman, Rob
Fuller, Lori
Fuston, Jason
Gardner, Brian
Gasper, Brent

204 ALBUMS: Juniors
Lisa Groce and Jason Kelly discuss the content of a class assignment.

Junior Ryan Flurry surrounds himself with senior girls Stephanie Andres and Blythe Bryant.

Mare Lucas, T.C. Moore, Antwaun Smith, Eric Johnson, and Todd Hunter are maxin' and relaxin'.

Class president Summer Current discusses upcoming events with Sara Hoagland.
Early bird Shannon Hessemer finishes his homework in the empty hall before school.

Heather Bish laughs at and enjoys a joke made by one of her friends at lunch.

Haynes, Phillip
Hazlett, Eric
Heitman, Jeffrey
Hepburn, Taira
Herrera, Joseph

Hessemer, Shannon
Higgins, Amy
Highby, Emily
Hill, Shari
Hindler, Carrie

Hindery, Justin
Hitchings, Randa
Hoagland, Sara
Hoffman, Jonathan
Hoggatt, Toby

Hopkins, Scott
Hast, Jana
Howery, Joshua
Hoyt, Tamara
Huddleston, Chris

Huffman, Julie
Humert, Mandy
Hume, Kyle
Hunt, Christine
Hunter, Todd

Hutcherson, Timothy
Imay, Ashley
Jacobs, Rachal
Jenett, Jeremi
Jauhola, Jeffrey
We only have one more year to go!
—John Sanders
By our junior year we have mastered the art of procrastination.
—Jason Farmer

T.C. Moore, Antwuan Smith, and Todd Hunter hang out at their lockers.
Miller, Rikki
Miles, Jason
Monaghan, Rebecca
Mooney, Michael
Mooney, Tim
Moore, Coby

Moore, Timothy
Moran, Lee
Mori, Brooke
Mortimer, Mason
Maser, Jeremy
Murrill, Kevin

Nelson, Daniel
Nelson, Jennifer
Nelson, Josie
Nelson, Lynn
Newey, Amy
Newton, Cameron

Obersteadt, Dana
Odeil, Bradley
Odom, Darcy
Oldaker, Shane
Osborn, Timothy
Palmer, Randall

Pankau, Kimberly
Perkins, Kimberly
Perry, Heather
Perry, Scott
Petrigrew, Shawn
Phillips, Kyle

Phips, Patrick
Piper, Jason
Pivotal, Lee
Pintellin, Jason
Powell, Bradley
Powless, Jamison

Dave Villegas enjoys a push-up for dessert after finishing his lunch.

*Janet Barger and Cecil Searcy work diligently on the yearbook.*
Shannon Hesseyer tests out his new mini-megaphone. Junior Nate Lucas practices for the next band concert.

Chemistry students sit through another day of lecture while learning to view things in a scientific way.

Proctor: Yolanda Propes, Damian Prussman, Dana Randall, Christopher

Ray, David Redfield, Lisa Regge, Amy Reinert, Joshua Rhein, Manlie

Rippey, Timothy Ritchie, Brad Robertson, Donald Robinsen, Jared Root, Corey

Rosser, Robert Rowlett, Galen Russell, Angela Sanders, John Schilling, Cindy

Schilling, Matt Schliaffe, Matthew Schmirt, Laurie Schnell, Rebekah Schoele, Patricia

Schwarz, Aaron Searcy, Cecil Shaffer, Joshua Sharp, Tara Shearer, Kate

210 ALBUMS: Juniors
Preparation the Perfect Prom

Shelton, Randy
Shields, Tracy
Shelley, Jason
Shellito, Carrie
Sherrell, Rachel

Silcott, Chad
Simpson, Jerry
Simpson, Tom
Sinclair, Kyle
Sipe, Katherine

Smith, Angela
Smith, Antwaun
Smith, Jeff
Smith, Jolene
Smith, Joshua

Snipes, Jennifer
Sonnenmesser, Rachel
Spurgo, Mike
Stadler, Pete
Stagg, Tina

Stanley, Stacy
Steeby, Heath
Stegel, Michael
Stigall, Tiffanie
Stillman, Anita

Stout, Michelle
Strahm, Sara
Stroud, Christopher
Stuck, David
Stufflebean, John

Sara Strahm waits
disgruntled for her
cue in the drama
presentation.

Stacey Conaway and
Kari Zimmerman take
advantage of the empty
hall to talk.

We like being the
wildest class in Central!
—Joe Herrera

ALBUMS: Juniors 211
We don't have to take the MMAT!
—Matt Campbell
Debi Black and Juliet Baker do lunch.

Bubba Field protects his sushi from other watchful mouths.

Sam Schnell concentrates on the notes as she manipulates her fingers.

Willmore, Casey Wright. Angela Wright. Michael

Wydick, Scott Young. Mark Young. Mitzie

Zimmerman, Karl Zuchowski. Julie Zweetink. Phillip

Junior Megan Anderson enjoys lunch with a few friends.
A Step Up

The sophomore year of high school is often considered a "stepping stone" to becoming upperclassmen, but the class of '94 is not one to be overlooked. The sophomores showed their strength as a class in the moneymaker games as chants of "Go Joe!" filled the main gym. There is, however, more to this class than merely class spirit.

The sophomores, led by president Craig Leontos, vice-president Zach Current, and secretary/treasurer Mary Potts, also had goals to accomplish throughout the year. Current said that the sophomore class was "trying to raise a lot of money to make Prom '93 an awesome event". Another concern of the sophomore class officers was student leadership. Both Leontos and Current agreed that the need for hard working people who were willing to assert the role of leadership was a prominent one.

Although the sophomores seemed to have a lot of new responsibilities and goals this year, their school and class spirit never dimmed. Their loud battle cries at each pep assembly always proved to be a force to reckon with.

"Class spirit is really good because it brings everybody together without worrying about who they are," says Jessica Smith.

The class of '94 has made it through two years of their high school experience, but two years are yet to be conquered. This group of 447 students will undoubtedly keep up their spirit as they move into the realm of upperclassmen. As Leontos says, "We try," and they will most assuredly keep trying as they take the next step towards the future.

SAY cheese!

Sophomore Donneta Pane and Senior Lachelle Warner show their true friendship.

214 ALBUMS: Sophomores
Sophomore Richard King flashes a grin around the corner of the sophomore hall.

I love you Central, and my phone number is 232-****
—Annie McElhany

Sophomore Richard King flashes a grin around the corner of the sophomore hall.

Barton, Craig
Beck, Ann
Benedfield, Drew
Bennett, Christopher
Bennett, Elijah

Benward, Kristen
Bergonzoni, Genie
Bergonzoni, Gina
Bayer, Kevin
Biggs, Michelle

Nathan Martin heads for a class in the freshman annex.
A group of sophomores discuss the happenings of the day by their lockers during lunch.
Paul Johnson smiles at the camera while Matt Thornton listens to the Spanish lesson.

Looking down from the sophomore section during an assembly are Courtney Hepburn and Jenny Perkins.

Sophomores Sizzle With Spirit

Clark, Chris
Clark, Donna
Clark, Jennifer
Clark, Jill
Coan, Tracy
Coffield, Jan

Cohn, Jess
Collins, Jenna
Connor, Craig
Cook, Bruce
Cook, Robert
Cooper, Jason

Cordry, Ryan
Cox, Annie
Coy, Richard
Crondal, Kent
Crimondos, Yolanda
Cris, Devon

Cris, Ryan
Cruze, Stacey
Crumover, Kelly
Curting, Robert Mike
Cunningham, Caralyn
Current, Zachary

Dale, John
Dale, Melissa
Davis, Aaron
Davis, Craig
Dedrickson, Jason
DePriest, Jennifer

I'd go to an all girls school, that way I wouldn't have any competition.
—Craig Leontos

ALBUMS: Sophomores 217
I am the best, watch out for me.
—Sheela Vishwanath

Mrs. Jincy Trotter discusses a paper with Stephanie Fisher during science class.
You go from being shoved into lockers in the freshman hall to being shoved into lockers in the sophomore hall.

—Sally Wurtzler
Susanne Horton relaxes by her locker before class.

During lunch Maggie McMurray and Mike Hargens enjoy a hot pretzel and laugh about the day's events.

ALBUMS: Sophomores
I think you should respect people like the way you would want to be respected, not judge people by their clothes, looks, or personalities, and do nice favors for people.

—Kristi Marshall

Sophomores Stomp 'em to the Floor

Chris Goll enjoys the time to spend with his friends during lunch.

Jason Dedrickson and David Miller watch the babes go by.
Curtis Augustin enjoys Central's famous pizza.

Melissa Weneke and Calley Auxler prepare to study World History after lunch.

LaFolle, Brian
Larson, Jessica
Lawson, Alaina
Leinuklicher, Ben
Levines, Craig
Lijana, Andrea

Lawrence, Jennifer
Lizarraga, Chris
Lyons, Trest
Mann, Emily
Massaro, Tamara
Manschreck, Chapman

Marshall, Kristi
Martin, Nathan
Martin, Sara
Mathewson, Nancy
May, Melanie
May, Randall

McBride, Christopher
McCauley, Ashley
McCorvey, Christina
McClain, Alexander
McCullough, Brandon
McCune, Bryon

McDannells, Michelle
McDonald, Barry
McDowell, Jason
McElhany, Acme
McGoughy, Bonete
McKnight, Jay

McLaughlin, Hannah
McLean, Lindsay
McMillan, Michelle
McMurry, Maggie
Meredith, Christopher
Merrill, Brent
Sophomore girls discuss an exciting book they read for English.

In ten years, I will be a trashman. You can find a lot of cool stuff in the trash.

—Nathan Miers
Sophomores Show Creativity

I can't wait to be an upperclassman so that millions of little underclassmen around the world will love and adore me.

—Jason White
During English class Melanie Heintz relaxes with a good story.
At the Crossroads

Freshmen
worship me,
for I am God.
—Dan Nelson

ALBUMS: Sophomores
Frosh Start On the Right Foot

If reacting well under pressure were the only skill essential to the survival of high school, the class of 1995 would certainly be headed for success. As the doors opened on the first day of school this past August, 403 freshmen streamed in, a bit afraid, but seeming determined to conquer Central and all of the adventures it held for them.

The freshmen got off to a great start as they celebrated the “Frost Fest” in the annual Monymaker Games. Chanting, “Ninety-five’s best—Frost fest,” they demonstrated their readiness to take on all of the responsibilities of high school life. The class jumped right into the swing of things and gave their freshman year all the enthusiasm they could gather.

Led by their officers, Seth Hall, Temple Current, and Laura Hamilton, the freshmen began to make their mark on Central High. They “wowed” fans at the Harvest Homecoming game with their float entitled “Recycle America, but Toss Southwest,” and showed the school that they knew what they were doing. Current summed up her goals as vice-president of the class of 1995 by saying, “I would like to encourage our class to display more spirit at pep assemblies and to overcome the bad reputation freshmen receive before they even enter the doors on the first day of classes.” Her aspirations were certainly achieved, although not without some minor mishaps during the year. Freshmen experienced their share of embarrassing moments. “On the first short day, I went into my sixth hour class at the wrong time twice,” admitted Jenny Warren.

They also faced up to some big fears such as initiation. These misgivings were quickly put to rest though, as the freshmen discovered that the older students weren’t as big as they seemed and were actually pretty easy to get along with. Talking of upperclassmen, Ben Horn commented, “They don’t bug me unless I bug them.”

On the whole, the freshmen found their first year at Central to be a rewarding experience full of memories they would never forget. Despite the usual flaws that generally come with the freshman year, the class of ’95 survived it with determination and perhaps came out a bit wiser in the ways of Central High. 

Claudia Thornhill and Lariocio Perree share a chocolate chip cookie during lunch, displaying the friendship that grew stronger with the trials of their freshman year.
Feeling confident, Danielle Frampton puts all of her primping items in her locker after P.E.

Conferring about some serious gossip in front of their lockers are Amber Allan, Kim High, Jessica Scott, and Ryan Keener.

Don't make fun of the freshmen!
—Erika Barrow
The best aspects of Central are the guys.
—Karen Ford

Freshman students burst with enthusiasm in Mrs. Myra Reiinger's English class.
Hanging out at their lockers is a favorite lunch pastime of Sara Midyett, Jamie Taylor, and Alyson Speik.

Jim Dowel admires the balloons that Mrs. Marilyn Gerhardt guards for a lucky recipient.

Guys' P.E. students reveal a variety of feelings about the past day's events.
In ten years, I'll be a child psychologist in New York, and I'll be very rich.

—Whitney Ide

During a pep assembly, Allison Thomas and Betsy Briggs participate with big smiles.

Amy Ploch concentrates on her studies so that her freshman year will be a success.
Freshman girls nervously receive their schedules at registration.

Elizabeth Tobin chooses a sack lunch alternative.
If I could have a teacher for a parent, I would want Mrs. Reisinger. She's nice.
—Craig Hicks
Nicole Cartensen and Allison Thompson look up and beg for more popcorn to fill their megaphones and their stomachs.

McDaniel, Whitney
McGinley, Molly
McGraw, Chad
Mead, Erica
Mead, Roger

Meeks, Brandi
Mendez, Robert
Meyer, Tiffanie
McVeety, Sara
Mignery, Alan

Miller, Angela
Miller, Ray
Miller, Ryan
Miller, Tina
Minar, Jonathan

McClure, Christopher
McClure, Benjamin
McClure, Michael
McClure, Michelle
McClure, Michael

Markus, Kerri
Martin, Christine
Martin, Kyle
Mason, Karya
Maybee, Elin

McBride, Laura
McGonigle, Christopher
McClendon, Michael
McClure, Benjamin
McClure, Michelle

Freshman English students work diligently under the guidance of a substitute teacher.

Freshman students get excited at their first pep assembly. They prove to be a very spirited group.
Shannon Garton playfully squirts hairspray on Erin Rich before she starts the day.

Dawn Edred hurriedly completes a forgotten homework assignment.

Minor, Shawn
Montemayor, Jason
Mooney, Joel
Mooney, Kelly
Moore, Sam
Moore, Mike

Moore, Todd
Mulkins, Evan
Musawski, Andy
Najle, Cindy
Nel, Mary
Nelson, Nikki

Nichols, Jesse
Nichols, Michael
Nigh, Kim
Norton, Cody
Ochs, Richard
O'Dell, Stephanie

O'neal, Robert
Osborn, Jason
Owens, Shelley
Pankou, Bill
Pankou, Bobbi
Parr, Anna

Perry, Jill
Pewee, Lonnie
Phillippe, Brian
Phipps, Richard
Pickrel, Sarah
Pierce, Sarah

Pike, Jeffrey
Pilgrim, Joe
Plach, Amy
Ponitis, Joe
Pappo, Shrink
Porter, Angela

ALBUMS: Freshmen
A Long Road Ahead

Don't make fun of my name!

—Erin Maybee

Displaying her happiness at Central High with a big smile is Megan Lyles.

Coach Gary Soske takes a quick break from his freshman gym classes.
The best thing about Central is the pep assemblies—to look at the other classes’ signs.

—Taunya Tescher

Adjusting Takes Time
Erick Havens and Shannon Poppa catch some rays by the windows in the lower freshman hall.

Andy Hope, Tyson Shiden and Joe Saverino relax before class with a light afternoon snack.
My hero is Buckwheat because he's very intelligent and I like his sayings.
—Mary Sullwold

Freshman girls look to Sparkle Colbert for guidance in tackling their first year at Central.
Everyone has been really nice.
I appreciate that!

—Tori Christian
Abortion has always been a large issue in the past years, and so it continues to be an issue this year. A woman's right to an abortion has provoked more debates now than at any other time since the Supreme Court handed down its decision in Roe vs. Wade in 1973. An outright victory for either the pro-choice or pro-life groups seems unlikely in the near future.

Beverly Hills 90210, "that show with all the numbers in its title," became extremely popular this year. The plot of this show concerned a recently-moved Minneapolis family whose twin kids, Brenda and Brandon attend fictitious West Beverly HS. Friends include Dylan, Andrea, Kelly, Steve, Donna, and David. Some fans may watch it because they enjoy it, while others watch it to criticize it.

Larry Thomas, the 106th Supreme Court associate justice, endured three days of televised testimony to Anita Hill's charges that Thomas had sexually harassed her during employment. Thomas came out in the clear, but both Thomas and Hill were believable witnesses.

David Duke, a former Ku Klux Klan member, lost in Louisiana's gubernatorial election this year. He greatly showed how our American political system can work. As a Republican, Duke showed his fears of racial problems for his political gain. Arvin "Magic" Johnson shocked the nation when he announced he had the HIV virus. Johnson was portrayed as a hero for coming out in the open with his unfortunate situation. He also drew criticism as he explained he had unprotected sex with many women.

 Fires plagued Oakland, California, earlier in the school year in November, as the state was declared by the federal government as a disaster area. Nineteen were fatally injured, and over two dozen were claimed missing as damages were estimated at over 5 billion dollars in the tragic disaster.

Shoot, I have no clue. I just show up, blow it out, have fun, and for some reason people seem to like it.

—Garth Brooks

Garth Brooks' country songs from his second and third albums made it big this year with many country fans, and some UN-country fans. Brooks had been around before with his first record, "Garth Brooks," but did not make it big until "No Fences" and "Ropin' the Wind." Brooks was the first to hit pop and country charts at number one at the same time.

Hostages kidnapped in the Middle East became news this year as Terry Anderson and Terry Waite were allowed to come home. Anderson, a former chief Middle East correspondent for the Associated Press, was kidnapped by Islamic Jihad gunmen on March 16, 1985. Waite went to Beirut to negotiate hostage release and was then kidnapped.

Indians across the United States became furious as sports fans used the "tomahawk chop" to promote spirit. Even our own high school used the chop to initiate spirit. Central High School football and basketball competitions increased crowd participation this year with the famous chop.

Magic Johnson shoots a basket for the L.A. Lakers before his retirement due to the HIV virus.

I could not keep silent.

—Anita Faye Hill
Jodie Foster took her turn on the other side of the camera when she directed the critically acclaimed film "Little Man Tate." Not only did she direct the film, but she had a starring role. This new adventure of directing in which Foster has experienced could lead to another first, a woman winning an Oscar for directing.

Kansas City Chiefs made improvements this year until they lost in the Super Bowl quarterfinals to the Buffalo Bills. The tomahawk chop heightened spirit as many students and faculty became once more interested in the Kansas City football team's success.

Liz Taylor's marriage to Larry Fortensky shocked the world. Taylor married an average ordinary construction worker, rather than a rich, extravagant man as have been her past seven husbands.

Macauley Culkin should be the happiest boy alive as he signed a sequel to "Home Alone." He will make a cool $4,500,000 and also earned an easy million by his role in "My Girl." What does this child star do with all of his money? "I collect coins."

Larry is solid, sensitive, direct, delightful, Liz was real smart to marry this man."

—Minister Marianne Williamson
My life was made at Central. I've made friends that will last a life time, and I have learned the lessons that will stay with me forever.

—Chris Hayes

Nineteen ninety-two was the year for over 300 Central seniors to graduate. The class of '92 completed four unique years to earn their high school diplomas. From being the lowly freshmen to the sophisticated seniors, they have made their mark in Central history.

Olympic Games for the winter season were held in Albertville, France, in the Savoie region of the French Alps. Over 2,000 athletes were present. The Winter Games had an estimated cost of $690 million. CBS plopped down a large sum of $243 million to outbid NBC in order to broadcast the Winter Olympics.

Paul Reubens hit the news this year, not through acting but rather as an act of public disgust. Also known as Pee-wee Herman, Reubens was arrested for indecent exposure at a Sarasota, Florida, adult movie theater. The 38-year-old actor pleaded innocent as his career went down the drain.

Quayle, the Vice-President of the United States, has gone under much ridicule, but it is possible that people's opinions may be changing. Some journalists began to argue that Dan Quayle possesses political views that the White House may be interested in.

Recycling took a leaping interest in the hearts of many Centralites in the 1991-1992 school year. Student Body Vice-President Brent Colgan began the Eco Club to help save planet Earth. Promotion by announcements, meetings, and posters encouraged students to bring recyclable paper and plastics every Friday as Central students tried to make the world a better place to live.

So Who's Responsible For the Future?

This editorial cartoon explains the conditions of the poverty-stricken Soviet Union.

Recycling of aluminum, glass, and plastic is the responsibility of all in order to preserve the future.

St. Joseph 2000 was created in order to provide St. Joseph with future plans, which involved teenagers, to benefit the city. St. Joseph 2000 formed student councils from the four area high schools to work with government officials, youth employment, and also youth recreation.

Taxes to be generated by the plan of Proposition B would have helped establish an educational trust fund in Missouri. Money made by Proposition B would have aided in areas of elementary/secondary education, higher education, and job training and development.

SSR has gone under definite changes during the past several months as communism collapsed and the Soviet Coup failed; Mikhail Gorbachev lost power as Yeltsin gained in his leadership.
Violence across the nation and at home affected almost everyone's lives at some point. People were shocked by the discovery of numerous mutilated bodies in the Wisconsin home of Jeffrey Dahmer. Locally, we were also surprised and scared by learning of the accusations of Marvin Irwin and his slaying of several victims.

World Series fanatics were amazed as two of the worst teams became two of the best teams this past baseball season. The Minnesota Twins of the American League West dueled it out with the Atlanta Braves of the National League in seven games. The Twins defeated the Braves to make baseball history.

X-tra Hour! Students came back to Central to find an extra hour added to their daily class schedules. This gave them the opportunity to take other electives which they would not have the chance to take with only six hours. To some students this may have been an advantage, while to others it only meant more homework and less sleep in the morning hours. One disadvantage was the fact that teachers had five minutes less of class time, and the last time really added up.

Yeltsin became a fresh power as the new Russian president's reform plan became a political guessing game. Boris Yeltsin promised to sell off state enterprises, close unprofitable factories, and create realistic banking and taxation systems. All things the Russian people have heard before and have become terrified of.

END!!!
"Friends of the Heart"
We never had to try.
Love was there inside,
Just waiting to be born.
All I had to do was open up to you,
Like never before.
Now that you know me,
Stay with me and share all my dreams.
Friends of the heart,
When I found you,
It came true.
Friends of the heart,
We will always be.
I'm a part of you,
And you're a part of me.
Friends of the heart,
Will always be true.
Standing strong where I belong,
Next to you, friends of the heart.
Promise me you'll never go,
'Cause I need you,
Friends of the heart
Never part.

Terre McPheeters
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COLOPHON

The 104th volume of the Central High School WAKITAN was published by Josten's Publishing Company of Topeka, Kansas. The cost of publishing was paid through yearbook sales, including the cost of developing, printing, and miscellaneous camera equipment. All candid pictures were taken by staff photographers. Portraits and picture developing were done by Bray Studio.

We, the WAKITAN staff, had hoped to switch to Yeartech on the Macintosh computers. Our hopes were destroyed as we realized the Mac Lab was overscheduled and we could not get enough access to the lab. Another downfall was the fact we were more experienced on the Apple IIe, which has been used in past years. And still another problem began as we could not even get the Yeartech programmed onto the Macs. As all of these problems borrowed into our first deadline, we decided to change back to the old Apple computers.

The WAKITAN has been in existence at Central for 104 years and contains 264 pages. WAKITAN is an Indian term meaning 'on a hill.' The old Central High School used to be located on a hill overlooking the Missouri River.

The staff of sixteen was the smallest staff in many years. The five female senior editors, Cecilia Dover, Renee Habrock, Kelly Lough, Pam Lyon, and Katherine Mason, worked hard to bring new ideas to the book. After hours of arguments and heated discussions, decisions were finalized. We decided to return to a traditional cover, hoping to surprise the student body. The theme was chosen as the only comment possible in response to the year's many funding changes. As a class, little could be said, but 'Say What?'

The assistants, Janet Barger, Jody Bucher, Becky Egbert, Shavona Eikenberry, Melanie Mains, Erin Maloney, Mason Mortimer, Cecil Scarey, Kate Shearer, Mike Spurgat, and Stacy Stanley, helped keep the yearbook running smoothly. An unexpected surprise came on December 19 when Mrs. Lynette Barr, our yearbook advisor, became involved in an accident and was 'out of action' for 17 days for hospitalization and therapy. With the help of the dedicated staff, the deadlines were kept and the yearbook ran on schedule.

The yearbook was split into six divisions. Introduction, Conclusion, and miscellaneous made up 15% of the yearbook. Sports constituted 10% while Activities made 8%. Academics built 15% of the pages and Clubs was another 15%. Albums, which included teachers and students, were 37% of the finished book.