Travelin' Route '94

Photo by Jill Wieneke

1994 WAKITAN
Central High School
2602 Edmond Street
St. Joseph, MO 64501
Student Population 1,600
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Moving down the road

"and that has made all the difference"... Robert Frost's "The Road Not Taken"

• by Tina Varma

In travelin' down route '94 we have collected days of experiences and memories that have changed us and made us different than before we started the year.

When we returned to school in August we brought memories of the wettest summer in St. Joseph history. The Midwest had prayed for rain to provide relief from drought. Our prayers were answered in generous fashion with a month of downpours. The Missouri overflowed its banks early in July and by month's end Elwood and Rosecrans Field were under water and we learned how to get by without showers, baths and toilets that flushed. Finally, the flood receded and we conceded Mother Nature had claimed home and dreams that made a difference in our future.

Marching Band took a trip to Memphis. They marched in the Liberty Bowl parade in December. Parents, teachers and student worked hard to raise money to make the trip possible.

This was the year of the woman for Central. For the first time, an all female team of student body officers led the school. They involved more students in government with homeroom representatives, sent Boo grams, and worked hard to provide diversions from the class routine.

Cooperation between faculty and student government made the road smoother. The SBOs created a teacher forum where teachers were encouraged to voice their concerns, and share ideas.
New Centralites rush up the stairs to begin the journey through Central. The freshman enrolled the last day of registration.
Sam's Trail Ride to success was in its second year and the work of the faculty in their 'wagons' saw the ideas of last year come to fruition. Central teachers were responsible for the movement to lower the grading scale to one used by most area high schools. The sophomore parking lot became a reserved parking lot with teachers and some lucky seniors owning electronic cards that opened the gate to the lot. Modular scheduling, team teaching and school within the school were ideas the Trail Ride studied this year. Each wagon had smaller projects that seemed to make the school year ride more smoothly.

Not all was smooth on the road in St. Joseph. Following the flood, Sherwood Medical, 750 jobs strong, closed their doors forever. Without warning in October, Monfort Pork announced they were closing and St. Joseph lost another 1000 jobs.

Our trip this year has had miles of smooth roads, but there have been heavy storms and miles of detour and construction, yet dreams are abundant, hopes are high as the Class of 1994 moves down the road. The road we have taken has made a difference. We have had a year that will shape who we will be tomorrow.
Almost time to start looking for a new road to travel down, Senior Daniel Rodriguez, gets ready to ride with the football team to an out-of-town game.

Some students chose to start each day in the cafeteria studying with a group of friends. Others stopped by to eat a hearty breakfast sold each morning before school.

Students were forced to arrive at school early in order to find a parking spot. The Senior Lot was the only available place for students to park. The Sophomore Lot was repaved and handed over to the faculty and select seniors.
by Jaime Wilson

As we traveled through ’94 as individuals straying off the beaten path, we had new experiences that made a difference to us. Throughout the summer we watched the river rise to new heights in St. Joseph and across the state.

Many of our detours were fun and educational. Trails West celebrated St. Joseph’s 150th year anniversary. Many students took part and participated in the celebration.

Students veered off the beaten path and enjoyed many activities outside of school. They participated in hunting, dating, parties, and spending time with their friends. As the Christmas season approached students began to spend much more time shopping.

As the road wound around, students participated in many school activities. New things were tried in the money maker games, which turned out successfully and a victory for the sophomore class.

As actors traveled down the drama road, the fall play and the musical took the actors and crews further down the road to dramatic success. Many students attended and enjoyed the play also.

Christmas also encouraged more students to travel the road of working so they would have extra money for their holiday shopping. Students found that jobs took up a great deal of their time, but the money was worth it to them.

Students chose to spend their time in unique ways. No matter how they spent their time or what activities they participated in, the road they chose was well traveled.
Rain, rain,

by Paige Hoskins

After almost a month of torrential rain the levee at Rosecrans Field broke. The rain kept coming and before long St. Joseph was at risk too.

On July 24, the St. Joseph pumping station flooded and St. Joseph had no water. Three days later there was a threat of the power being shut off. People flocked to grocery stores, gas stations, and any place selling flashlights or batteries. All in all St. Joseph citizens fared better than their neighbors. Only a small part of St. Joseph got flooded. The toughest part for St. Joseph citizens was the five days without water.

Central students did a variety of things to keep clean. Freshman Nick Murphy drove to Savannah to take showers while senior Shayla Murphy washed her hair in her pool.

During these hard times many citizens helped those who had nothing. Junior Billie Pankau filled 55 gallon barrels with flush water and drinking water to take to the elderly.

The National Guard set up water distribution points throughout St. Joseph. After the flood was over, junior Angela Porter went to Elwood to help a man tear down his house so he could rebuild.

Though the flood brought destruction, it also brought about a sense of unity. We proved to ourselves and others that through rough times we can survive.

Highway 36 was covered with water July 24 after the levee protecting Elwood broke. The trip to St. Joseph became a 50 mile journey.

After the flood this road was covered with water from the nearby river. Debris was usually found floating down stream.

The family living in this house in Easton had to abandon their home. Farmers suffered severe losses to their farms.

8• Flood• Student Life
go away, CHS wants to play

THE FIELD OF STREAMS-IS THIS HEAVEN? NO, IT'S A DAM LAKE!

Q: WHAT DID YOU DO DURING THE FLOOD?

A: "I drove to Dairy Queen in Savannah and flushed the toilet just to hear it flush."
    sophomore Kristin Orf

A: "To rid myself of body odor, I went swimming everyday."
    junior Randy Roth

Q: WHAT DID YOU MISS MOST DURING THE WATER SHORTAGE?

A: "I didn't brush my teeth for two weeks."
    senior Christy Rippe

A: "I missed being able to get up in the morning and not having to use a gallon of water to flush with."
    senior Melanie Heintz

The Air Guard at Rosecrans abandoned the field leaving planes on the runway.
The airport was flooded after a levee broke north of the base.

Photos courtesy Bray

Student Life: Flood 9
1993 was a year full of many historical events. Boris Yeltsin declared the Russian Parliament unconstitutional, the war raged in Somalia, an earthquake hit India and the First Lady Hillary Clinton announced a plan for major health care reform.

Closer to home, St. Joseph celebrated its 150 year anniversary. Many people traveled to the Civic Center to participate in the variety of activities that went on during the three day celebration in late August sponsored by the Allied Arts Council. The festivities included food and craft tents, entertainment groups and speeches by citizens such as Mayor Glenda Kelly.

"Actually, I had a lot of fun at the civic Center. The music was really good and so were the fries!" junior Alison Thornton said.

On Friday a slow and steady drizzle threatened to dampen spirits, but on Saturday the weather turned sunny and warm. By Sunday the trail through the park was hot and steamy.

The weather did not keep people from coming. They came from all corners of Missouri to help celebrate this special event.

While walking through the festival people saw Trails West T-shirts being sold.

They also saw children with butterflies or spiders or other creatures painted on their faces. Central volunteers Sally Wurtzler and Kelly Bliley were two who helped.

Around every corner the smell of hot, cheesy pizzas lingered in the air.

Our town, St. Joseph, has been around for 150 years. After a summer of rain and flood, St. Joseph was ready to celebrate. Joseph Robidoux would be proud.

Senior Leah Scott uses her artistic ability on a young boy at the festival. Leah found it an interesting way to spend the day.
Q: What do you like the most about St. Joseph?

A: "I like the fact that it's not too big yet, it's not too small."

junior
Susan Young

A. "I like the idea of knowing almost everyone in not only your school, but town too."

sophomore
Janey Crawford

At Trails West, a crowd gathers to watch an entertainment group. A large variety of music was played throughout the festival.
cars
reveal student identity

• by Jaime Wilson

As you drive down the road you see a car coming toward you. You honk and drive on. You recognized the person because you recognized the car.

There are so many models today and each one reflects the owner’s personality. Some choose a sleek sports car while others seem happy with an old clunker. “I always look for a car I recognize when I am driving around,” senior Stacey Crous said.

Cars can also become an important part of a person’s life. As junior Ben Hor pointed out, “I wouldn’t be where I am now without my truck.”

Students need transportation to and from school and a car is more convenient than the bus. People expect their cars to be dependable as well as a good means of transportation. “I am always dependent on my truck to get me where I need to be and I always just count on it being able to get me there,” senior David Miller explained.

A car can also be a recreational hobby for some. Senior Jeremy Howery enjoys fixing old cars and redoing them so they look new again. He works hard but has fun doing it.

More and more care are showing up with personalized license plates. Senior Devon Crie had a vanity place which read, “Err-hed.”

Others like to improve their cars in a different way. Senior Mason Trapp and freshman Jeff Culp both share the dreams of some day being able to put hydraulics on their cars. Trapp explained why he dreams of having hydraulics, “I love hydraulics because you can drop your car on all corners, drop it flat like a pancake, drop it front to back, or side to side and of course, that crazy three wheel motion. Once you’ve got that your car will be hittin’ like chicken.”

Every year brings news styles and models to the car market. Many people hope to to drive a Honda Prelude, a Jeep, or sometype of convertible. Others have a more basic idea of what they want in a car. “I just want a car that runs,” junior John Atlakson said.

Above: The packed senior parking lot remains calm until the end of the day. After the bell rang the lot became hyper active.

Above: Trucks are popular among students. As country became more and more popular trucks were seen.

Photos by Brad Allaman

12efs Cars
Student Life
Q. What was your first car and how did you get it?

A. "I won a Winnebago on The Price Is Right."

freshman
Josh Hamilton

A. "My first car was a Barbie corvette that Santa Claus brought me."

junior
Kristi Kolega

A. "One cold July night I snuck into Greg Motors and kyped a brand new El Camino with hydraulics."

senior
Jason White

A. "My first car was a Matchbox dump truck that I got for Christmas."

freshman
Jeff Culp
Freshmen stop at their lockers before they rush off to class. Some students do not get the chance to stop at their lockers, due to the distance between classes.

Erin Kitchens tells her friend about her daily problems between classes. The five minute break is the only time many students get to talk to one another.

John Noel slowly made his way through the mass of people surrounding him. Jock hall has always been an overcrowded hall.

Sara Martin takes a quick study break at lunch. Using the half-hour lunch to catch up on homework is how many students deal with busy work days.
cruisin' through the halls

by Paige Hoskins

It's lunch time, you have 30 minutes of freedom. You can spend it eating lunch, doing homework, or hanging out in the hall.

"When I have extra time I spend it socializing, complaining, singing, and doing the leprechaun dance," freshman Tia Meredith said. Hanging out in the halls is a favorite past time for many students. Whether it is walking through the halls, studying at their locker, or playing hackie sack, students make the most of every spare moment they have.

At the beginning of each school year students are told not to eat in the halls, yet people still do it. Why? Many students feel the cafeteria is too crowded and too noisy. "The cafeteria is too loud, and you never know what you are going to sit in," junior Jenny Kerns said.

Other students just want a chance to walk leisurely through the halls, without the usual traffic jam that slows them down. "I hang out in the halls because that is where the women are," senior Cameron Hoge said.

Having extra time at school helps many students do the homework they could not complete the night before. However, other students feel studying at their locker is a waste of time. "Studying at school is a waste of time, besides high school is the best years of your life, why spend it studying?" freshman Jennifer Kerner said.

Hackie sack has once again become popular. However, this year new hobbies have developed, such as card playing and milk carton football. "By hanging out in the hall I have found the ability to get to class in 10 seconds," freshman Tracy Campbell said.

The most common way to spend time in the halls is to hang out with friends. Extra time gives students a chance to catch up on the latest gossip. Although, life in the halls might get too boisterous at times, for the most part it is a time for students to relax and enjoy their high school years.

Q: Why do you hang out in the hall at lunch instead of the cafeteria?

A: "I hang out in the hall because it is more peaceful."

junior

Jenny Griffon

A: "The cafeteria is boring and crowded."

junior

Nathan Hartig

Q: Since hanging out in the halls have you acquired any new hobbies, such as hackie sack?

A: "I've started playing milk carton football."

senior

B.J. Reid

A: "No, and the people playing hackie get on my nerves because they block the halls."

junior

Nikki Nelson

Erika Shipp spends her lunch eating and talking to friends. Despite the no eating in the halls rule, students still do it.

Brad Green waits for his friend to open their locker. Sharing lockers helps students have easy access to books for classes in different buildings than their own locker.

Spread photos by Brooke Rogers
Senior Eddie Schuele works on a computer in the mall. Eddie works in the electronics department of the store.
Petty Cash
Money, experiences gained through jobs.

by Jenny Warren

For many teenagers at Central becoming a young adult means not only getting their license, later curfews and more privileges. It means getting that one thing many teens can barely utter… a JOB.

Students hold jobs for a variety of different reasons. Some do it for the money. "Although it's a pain to work, I love having money in my pocket," senior Eddie Schuele said.

The need for money is the most common reason teens get jobs. Some, however, do it purely for the feeling of accomplishment.

Junior Tarith Klein works at a retirement home serving food to the elderly. "I love where I work because the old people seem to look up to you because of your youth. They love to remember what they did when they were young. It really makes me feel good," Klein said.

Some of us hold jobs not because we want to but because our parents want us to. "My mom wants me to get a job because she thinks it will teach me to be more responsible. I think it would just make me more tired," freshman Mark Young said.

The most common first jobs of students are baby-sitting, lawn care, and fast food waitressing. Some, however, held first jobs that were a little more unusual. Clayton Stallbaumer was a hockey referee, Nathan Hartig worked in construction, and Nikki Blakeney held the position of "errand girl" at Food 4 Less.

Many students believe a job at this age is a great idea except for the fact that it is hard to be active at school and do other things at the same time.

"It would be so hard to have a job and be involved at Central at the same time, I think," junior Hannah Kessler said.

Senior Tracy Horsman agrees. "I do work, but I also know it's very hard to get everything accomplished that you want and still hold a job. But if you want money, that's the price you have to pay, I guess."

Spread photos by staff

Q: What is the funniest on the job story that you have?

A: "A man came into my work one day and just started singing When I see you smile to me." junior Jenny Kerns

A: "I once held the position of tester for the flow rate of ketchup." senior Rachel Cuzzort

A: "I started a grease fire and had to buy a ton of kitty litter to clean it up." senior B.J. Reid
hobbies

the creative side of everyone

by Jaime Wilson

After the bell has rung and the school day has ended, each student went their separate way. Some students may have chosen to spend time with their friends, while others worked on homework. Sophomore Jennifer Lamb quickly disagreed with doing homework by saying, "Homework-yah right!"

Students use their extra time for their hobbies. They found that their hobbies relaxed them and relieved some of their everyday stress. Senior Stacey Crouse explained by saying, "I enjoy going home to a good book and spending time with my friends. This seems to relieve my stress built throughout my day."

A wide variety of activities take place throughout the student body after school hours. Some activities students found to be relaxing as well as fun were hunting, fishing, playing the piano, reading, and just spending time with friends and family.

Senior Dave Miller decided to put his hobby to work for other people as well. Dave always enjoyed roller skating and playing roller hockey so he decided to teach others how to play roller hockey as well. Dave coached at B.J. Skate Center every Saturday in his free time. "I enjoy coaching the kids in my spare time because it made me feel good to see them do so well." Miller said.

No matter what you enjoyed doing with your spare time or what hobby was of most interest to you, there will always be someone at Central with the same interest and willing to do the same things. Senior Chris Golden explained, "I'll do anything anybody wants to do and I'll even like anything they do, if they'll just be my friend!"

Senior Dave Miller spends his spare time coaching roller hockey for kids ages 3-12. Miller found it to be fulfilling to help the kids learn.

A student practices some hackie sack techniques. Students perfected their moves after many hours of practice.

Senior Rob Verbeck sits down and awaits a deer. Rob enjoyed spending his spare time hunting with friends and family.

18© Hobbies © Student Life
Q. What do you enjoy doing the most in your spare time?

A. "I like to spend time with my loved ones."
   senior
   Paul Schmidt

A. "What spare time?"
   junior
   Carolyn Vilbert

A. "I like to relax and play video games!"
   senior
   Raman Bradshaw

Q. What is your most unusual hobby you have ever had?

A. "When I was little, I used to bite my toenails."
   junior
   Kimberely Augustyn

A. "I like to watch people dress!"
   senior
   Christy Rippe

The number one most unusual hobby ever heard of was:

• Stamp collecting
Above: Seniors Mason Trapp, Dan Huston, and Chris Golden stop along the Belt to find out what everyone is doing. Many students also chose to park along the Belt and talk to their friends on weekend nights.

Left: Junior Sarah Pickeral sips on a Cola while the rest of the party watches a movie. Several students chose to attend small get-togethers or parties rather than parking along the Belt.

Right: A group of seniors stand along the Belt and yell to cars as they pass by. The seniors found partying along the Belt to be a lot of fun.

20c: Weekend Life: Student Life
weekends
a time to travel your own road

by Jaime Wilson

The weekend becomes key in a student’s life. It’s a time for the student to relax and do what they enjoy most.

“I look forward to the weekends all week long because I always have a great time with all of my friends,” sophomore Lesli Ferguson said.

In a recent Wakitan poll 60 percent of the student body regularly attend parties, where 40 percent prefer to just go out with a small group of friends. “I always enjoy going to parties so I can meet college guys!” senior Nikki Blakeney said.

Some might say that there is not much to do on weekends in St. Joseph, but students have plenty to keep them busy. “I enjoy going to the movies, playing pool, and just driving around,” senior Jamie King said.

Others enjoy parking in parking lots on the Belt on weekend nights. “I like parking along the Belt because it’s a great way to meet new people,” junior Jenny Kerns said. Freshman Josh Searcy enjoys parking along the Belt, but for a different reason. “It’s a great place to meet your friends and hang out with them,” he said.

Many people disagree with parking along the Belt on the weekend. Freshman Jeff Pratt simply summed it up, “It’s pointless.”

Citizens in the community also have a problem with people parking in store lots. Last fall a bottle was thrown through a window at Rod’s Hallmark due to people parking on their lot.

A former CHS student and assistant manager at Rod’s Hallmark explained the problems Hallmark has had with people parking in their lot. “The cops ask the kids to leave, but they come right back and then accidents begin to happen. We were very upset about our window being broken out and it’s a great inconvenience.”

Other students showed an interest in attending small get togethers with a group of close friends. “I enjoy going to small get togethers because you don’t have to worry about fights or cops,” senior Jenny Boehner explained.

No matter the interest, there are endless possibilities for weekend fun. Some suggestions include, going to the arcade, shopping, roller skating, ice skating, renting movies, playing sports, and attending school functions.

Q. What do you enjoy doing most on the weekend?

A. “I like to snowboard or skateboard, depending on the weather.”
  freshman
  Justin Bruckshaw

A. “I like to park along the Belt because you can see a lot of girls!”
  freshman
  Scott Jordon

A. “I like to go to Kansas City and visit friends.”
  senior
  Darren Walkup

Q. Do you enjoy parking along the Belt on weekend nights?

A. “I like because it is a good way to meet new people.”
  junior
  Andrea Conroy

A. “I don’t like to because it is boring and the cops always tell you to leave.”
  senior
  Rachel Cuzzort

A. “I like to park along the Belt because people come and talk to me!”
  senior
  Chris Golden

Above: Senior Mandi Schafer bundles up in her sleeping bag so she won’t get cold while partying with her friends. Many students preferred to party inside during the cold weather to stay warm.

Spread photos taken by staff.
by Paige Hoskins

As Marie nervously tugged at her new skirt she tried to stay calm. She hid her nervousness well, but as soon as the doorbell rang she jumped to her feet. Her first date was about to begin.

The worry of doing something wrong or the anticipation of the kiss goodnight creates anxiety. Group dating helps to relieve some of this anxiety. There are many reasons people prefer group dating. One is that it takes the pressure off a couple because it is not a one-on-one confrontation. Another reason is it gives people a chance to have mutual friends instead of separate groups of friends. However, there is a downside to group dating, "Whenever guys get together they start acting all macho," junior Latricia Petree said.

One of Central's longtime couples Andrea Lipira and Paul Schmidt feel differently when it comes to choosing their most creative date. Andrea thinks their most creative dates are when Paul takes her to play video games. Paul, on the other hand, feels their most creative date was when he wrote her a note and hid in her closet.

"I think our funnest date was our first date when we went to the McDonald's funhouse," Schmidt said.

Andrea feels differently, she thinks their best date was on her birthday.

Some students at Central would rather stay single and date different people and not be tied down. Although they might enjoy their single life they also run the risk of spending a Saturday night alone.

Often students can walk down the halls and find couples hugging, kissing, or being affectionate at their lockers. This offends some students. "A little kiss on the cheek is fine, but any more then that offends me," junior Betsy Briggs said.

As students wander through the halls of Central they can always find a couple holding hands or kissing in front of their lockers. Sometimes one might even hear a couple having an argument, but one thing is for sure. There is always love at Central High.

Spread photos by Brad Allaman and staff

Senior Ace Piefer and junior Laura Keller stop in hall for a quick hug. That show of affection can be found at Central.

Senior Jeff Howat pats his girlfriend, senior Ashley McCauley on the shoulder for encouragement. They often found support in each other.
Do you go on group dates?
- Yes: 63%
- No: 32%
- No Comment: 5%

Does it offend you when people show affection in the halls?
- Yes: 48%
- No: 50%
- No Comment: 2%

Ten creative ideas for you and your date are:
- Go tubing down the stream or river.
- Go to a drive-in in a truck and have a candlelight dinner in the back.
- Rent a moving van and have a party inside.
- At night watch the planes land.
- Go to free concerts, movies, and museums.
- Take a sight seeing tour of your city.
- Ride a jeep to the top of a mountain and cook dinner.
- Go to a lake or a pond and have a midnight swim.
- Go roller skating or ice skating.
- Watch scary movies together.

Senior Brad Allaman pauses a moment with his girlfriend Erin Fricke before saying goodbye. The couple often enjoyed fulfilling dates on their evenings out together.

Seniors Meredith Gorsky and Ryan Cordry stop at their lockers between classes. Couples at Central have often shared lockers.
Megan Hendrix and Andrea Pritchett stand together looking for a Christmas present. They are searching for a CD for one of their friends.

Valeri Whiting and Moriah Radmer check prices and put stock away. A new shipment guaranteed there would be enough shirts for everyone to buy.

24: Christmas Shopping: Student Life

Mrs. Trotter and freshman Fred Grier saw each other at the mall and stopped to chat. They both had been doing their last minute Christmas shopping.
Christmas
shop til you drop

by Karrie Largent

The snow started falling, the weather got colder, and you knew Christmas was approaching. Everyone was rushing out to do their Christmas shopping for their parents, family and friends.

There were some people who just do not like to go shopping. "I get so frustrated with finding the right gift, or just with all of the people," freshman Kristen Thomas said. Then there are those who like Christmas shopping. "I love shopping for Christmas presents, it's fun, and relaxing," junior Jennifer Hardin said.

When you go to a shop and spot the perfect gift, just what you have been looking for, you see the price tag, and it is too expensive! You think to yourself, what am I going to do? It's the perfect gift, should I get it anyway?

For some students they might not have the Christmas they were expecting. Some parents are faced with unemployment. They either lost their jobs at Sherwood or Montford. So instead of a ton of gifts under the tree there might only be a few.

So what was everyone looking for? Sales! The sales started right after Thanksgiving up until Christmas. Everyone was at East Hills, K Mart, Wal-Mart, Venture, and every store with a sale. "I go to every sale at the mall. It's the best time to get gifts," junior Dawn Elrod said.

When you went Christmas shopping they really stressed the expression "shop til you drop." "It really doesn't matter what you buy, how expensive it is, just as long as it comes from the heart," junior Stephanie Long said.

Spread photos by staff

• Do you find it difficult to go Christmas shopping?
  YES: 51%
  NO: 49%

• What is your ideal Christmas gift?
  "The best thing I could get is jewelry."
  sophomore
  Nichole Bird
  "I want to get a new car."
  senior
  Jennifer Boehner
  "I could use money."
  senior
  Chris Clark
  "I want some college sweatshirts."
  senior
  Daniel Rodriguez

• Where do you do the majority of your Christmas shopping?
  63% shop at the mall
  27% elsewhere

Other shopping places are:
  K-Mart
  Catalogs & Magazines
  Kansas City Malls

•Who do you spend the most money on?
  Mom
  Dad
  Girlfriend/Boyfriend
  Friends
  Relatives
prayer

students find support

• by Karrie Largent

“IT’s really important to me to pray in the morning,” senior Amy Fetter said.

When you are looking for support where do you turn? Some people turn to prayer. Many students find comfort and support in the Prayer Group which meets each morning in the Gazebo area.

“It’s an uplifting start for the day, and you really know that kids care about kids,” junior Seth Hall said. Students believe in what they are doing. Most students think if you cannot always go to church that praying in the morning is good enough for them.

“It’s time to get together and pray for one another for support through the school day,” sophomore Andrea Ferry said.

The group meets every morning at 7:15. The students pray for each other and their peers. The Prayer Group does not care what church or denomination students belong to. These people met out of a sharing of their Christian faith.

“We pray because we care.” Fetter said.
How do you feel about the Prayer Group, and is it worth getting up in the morning?

"I think the people in the Prayer Group are sincere. The main purpose to meet is for the school and the people, not for ourselves, but to reach out to others. It's not a denomination thing."

sophomore
Lori Smith

"It's worth it because there are a lot of things we see God do that others don't. Most of us know God is listening."

sophomore
Ryan Poe

"It gives us a chance to pray for school. To see God working in the schools starts the day off right."

sophomore
Angie Teater
Sophomores get ready for the evening game. Showing spirit is how many students show support for their team.

Seniors Dan Nelson and Rob Verbeck show spirit by dressing up for a pep assembly. Dress up weeks often raise spirit for that week's game.

Seniors Trent Lyons, Ryan Vanmeter, and junior Randy Roth painted their faces to show their spirit. Face painting is how many students get involved in spirit activities.

Cheerleaders Becky Vandermolen and Taryah Kline boost Central's spirit. Cheerleaders and Pom pon girls work hard to get students excited for the following game.
V-I-C-T-O-R-Y

Pep Assemblies raise school spirit

by Paige Hoskins

"GO BIG BLUE", is what any student will hear at pep assemblies. As cheerleaders try to rally school spirit, students shout with enthusiasm. When pom pon girls dance around the gym, students jump to their feet and dance along. As the team players names are called, spirit shakers fill the air and the crowd roars with enthusiasm.

Many students enjoy attending pep assemblies. Some for the exhilaration, others for the 20 to 30 minutes they get out of class. "I like pep assemblies because I get out of class and it gives me a chance to be with my friends," freshman Jeremy Walters said.

An unusual activity that took place in one of this year's pep assemblies was the "kiss the turkey contest." The second hour class donating the most money to the Thanksgiving food baskets could enjoy watching their teacher kiss the turkey. Coaches Gary Soske and Eric Schmidt won the kissing privileges at the pep assemblies.

No matter how many people enjoy the pep assemblies there is always room for improvement. "I think the pep assemblies need more student involvement," sophomore Erin Fricke said.

Pep assemblies have been a tradition at Central for quite a while. The enthusiasm they produce among the students is astounding. "It is always nice to know that your school believes in you, pep assemblies really show how much the students care," senior Ryan Vanmeter said.

"I really enjoy being part of the pep assemblies, because it is good to see the rest of the school become excited for their team." said Tara Chavez, sophomore.

"I think there is more spirit at pep assemblies, with the candy being thrown. The juniors are showing more spirit this year than ever before."

Betsey Briggs, junior

"I think it is funny to watch people fight for candy. They act like they haven't eaten for a week."

Latricea Petree, junior

"My favorite pep assembly was the Thanksgiving pep assembly, when the teachers had to kiss the turkey."

Rachel Matthys, freshman

Freshman get excited at their first outdoor pep assembly. Pep assemblies outside have always been favored by students.

Seniors show their spirit at one of the pep assemblies. Pep assemblies have been ways of getting students involved in sports, even if they do not play sports.

spread photos by staff
'back in black'
wins the games!

by Jenny Warren

What do the Brady Bunch, zombies, frogs and the Beastie Boys all have in common? The 1993-94 money maker games, that’s what!

“All of the classes showed great spirit. It was very exciting and lots of fun,” Principal Sam Carneal said of the games.

The majority of the students attending said they had a blast. Some students, however, said they would change a few things. “I think next year’s games would be great if they were outside,” senior Jeff Howat said.

“More mess! More mess!,” was another idea voiced by senior Lisa Samuels.

The reason this year’s games were not as messy as they have been in the past was due to the fact the gym floor had been refinished, so the student body officer could not include liquids. Team members had to jump into a pool of popcorn rather than a pool of jello and put their faces into pie plates filled with a mound of powered sugar rather than whipped cream.

The money maker games are more than just fun. Each class created a theme, a chant and an effigy. “Although the Junior Class lost the official games,” junior Alicia Crabtree said, “I believe we won in the hard work, dedication and organization categories. The juniors took two weeks to make 150 mini-frog faces, one large lily pad, and a six-foot totem pole.

“The only thing that went wrong this year was the destroying of each other’s props. I want to stress this will not happen in the future,” Carneal said.

“The money maker games were a huge success this year,” Student Body Vice-president Lindsay McLean said.

Senior Mike Schmitt had only one thing to say about it all, "Keep Elvis alive in money maker games!"

spread photos by Brooke Rogers

Seniors Mason Trapp, Raman Bradshaw, Mike Hargens, and Paul Woolard warn the other classes to “Check your head.” The seniors chose the Beastie Boys as their theme this year.

Sheela Vishwanath gets all tied up at the money maker games. The senior team consisted of Pat Sally.

Freshman Neda Varga dives into a plate full of powered sugar. Neda and three others were the 1993 freshman money maker team.

30¢ money maker: Student Life
Juniors
Bruce Hall,
Sara
Pickeral,
Jacey
Hamlin,
and Zach
Wilson are
feelin' froggy at
the games. These
four
were the
junior class
mascots.

Junior
Amber
Allen tries
to knock
sopho-
more Ken
Nash off
of the
balance
beam. In
the end,
Amber
was the
one who
fell to the
mat.

Q: If you could make up one money maker game, what would it be?

A: "Blind folded free throw shooting with help from your team."
   senior
   Steve Irwin

A: "Relay races with roller skates on."
   senior
   Rhonda Wells

A: "You would have to jump on a trampoline and then fling yourself onto a velcro wall."
   junior
   Colin Root

A: "Look with your face for a piece of popcorn in a tub full of syrup."
   freshman
   Jake Camp

A: "One person would have shaving cream all over their face and someone else would spit cheese balls on them. The team with the most balls would win."
   sophomore
   Kristin Orf

A: "Coed underwater blind folded basket weaving!"
   senior
   Brad Allaman
Seniors B.J. Reid and Ryan Addington jog down the court ready to meet up with the faculty players. Although the seniors played a good game, the faculty won again this year.

The senior girls discuss their strategy. The senior team won one game while losing the second game to the teachers.

32• Senior/Faculty Games• Student Life
**senior/faculty games**

choose different path with volleyball match

*by Jenny Warren*

"The senior/faculty games were really fun this year. I especially liked the girls game," senior Hannah McLaughlin said.

This year's senior/faculty games showed a few variations from past years. The female teachers, headed by varsity volleyball coach Andi Mooney, and approximately 20 senior girls altered the tradition of playing basketball. Instead, the women played two exciting matches of volleyball.

After the final buzzer sounded, the senior girls walked away with one win, the first match, with the teachers winning the second match.

"You know what one of the best parts of the girls game was?" asked senior volleyball participant Brea Jones. "Macki Hillyard and Michelle Zawodny as cheerleaders. They were hilarious and they helped us a lot out there!"

Many students agree the somersaults and cartwheels were an added attraction to the games. "I would have paid the two dollars just to see them!" freshman Brandon Nichols said.

The boys game stayed with tradition — two halves of ever-popular basketball.

After the players on both sides were announced by Dan Nelson, official MC of the games, the action started.

"Tip-off" between Doc Crenshaw and senior Ronny Chase drew a wave of laughter from the crowd. "A lot of funny stuff happened during the guys game like when Doug Ham ran right into big Toby Lawrence. Toby just stood there and Ham flew backwards. It was great," sophomore Ryan Dame said.

The senior/faculty games have been known for their humor since the first year they were played. They are, however, more than just fun and games. The money raised from the sale of the two dollar admission tickets goes to two different Central groups, National Honor Society and the Junior Class. "The juniors really needed the money made at the games. It helped us out a lot while working on prom," junior class treasurer Laura Hamilton said.

The senior/faculty games are enjoyed for a variety of reasons. Whether it is because of their humor or simply for getting out of class, the games were a total success.

Senior Cabinet member Craig Leonatos summed it up by saying, "For whatever reason the student body went to the games, I can guarantee 99 percent had a blast!"

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Q: If you could make up a new and different game for the senior/faculty games, what would it be?

A: "Co-ed swim team."
  
  freshman
  Melissa Mattson

A: "Duck, Duck, Goose- modern style."
  
  freshman
  Haley Lamb

A: "I don't care as long as they are messier!"
  
  senior
  Adam Bolda

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*Spread photos by Jil Wieneka*
warfare
of the spirit

• by Karrie Largent

As you walk down halls students are dressed in weird and exotic clothing. What’s going on? Students are wearing hats and strange clothing they don’t usually wear. Then you realize...it’s Homecoming week.

“It’s a time to get together and act stupid,” junior Sara Freeman said. This year’s fall Homecoming week dress up days were Monday, Hat day; Tuesday, Bad Hair day; Wednesday, Twin day; Thursday, Dress-up day; and Friday, Blue and White Day. Towards the end of the week, students were looking forward to the Homecoming game and dance. Everyone was thinking, “Will we win the game?” and “Will the dance be more fun than the rest?” junior Jeremy Foster said, “I hope I can find a date for the dance.”

This year’s fall Homecoming, dance was couples only. After the trouble after the Ice Breaker Dance earlier this year, the administrators decided to make this dance couples only hoping to cut down on the potential for trouble. The Indians won the Homecoming games against Springfield Kickapoo 30-16.

At the Homecoming pep assembly, Bridget Deweese shows her CHS pride. Bridget painted CHS on her face.

Chris Meredith, Eric Gervais, Mike Hargens, Alex McClain, Brad Anderson, Chad Lucas, and Jeff Howat wore their hats on Hat Day. Many students wore hats to show their spirit on Hat Day.

Spread photos by Jill Wienke and Craig Leontos
The French Club triumphed this year by winning the best float in the Homecoming parade. The students worked many hours to complete the float on time.

Al Jackson participated in Twin Day for Homecoming week by dressing like a cheerleader. His twin was Tracy Horsman.

Devon Crie and Karrie Ostroski dressed up like twins and had fun. Their outfits were matching shorts and shirts.

Did you dress up on the dress-up days?

91% Yes
9% No

If you could make up your own dress-up days, what would they be?

The top five were:

• P.J. Day
• Hat Day all week
• Opposite Sex Day
• Celebrity Day
• Bum Day

Others were:

• College Day
• Inside/Out Day
• Toga Day
• Underwear Day
• Beastie Boys and Cypress Hill Day
• Hick Day
• Grunge Day
• Siamese Twin Day

Unique Answers:

• Nude Beach Day
  junior
  Jed Cornelius

• Transvestite Day
  senior
  Dan Huston
royalty

Potts reigns as Harvest Queen

- by Jaime Wilson

The lights dimmed and all heads turned to the back of the auditorium.

Slowly, one by one, the 1993 Harvest Homecoming court began to walk down the aisle toward the stage. The girls did not appear nervous but the appearance was deceiving as they continued towards the stage.

“I was so scared that I was going to trip and fall as I walked down the aisle,” attendant Jennifer Clark said.

The court stood with the audience and watched carefully as Mary Potts was crowned queen. “I always enjoy watching the Queen get crowned and wonder if one day I will get to be an escort for the Queen!” junior Brad Harris said.

Mary walked to the front of the stage and thanked the school for the honor of being queen. The audience had one last look at the queen and her court and then the lights resumed their normal brightness to signal the end of the assembly.

As the audience left the auditorium, they felt good about the choices they had made for the court. “When I saw the girls on stage, I thought all the choices made for the court were very good.” senior Adam Bolda said.

The Homecoming Court also represented many fall sports. Five members of the court were active participants in volleyball, cross country, and cheerleading.

Hours went into the planning of the ceremony. The girls had to find and buy dresses for the day. Programs had to be printed. The stage also had to be set up differently because of the fall play. The girls had to sit closer to the front of the stage with the scrim lowered to hide the set. Everything worked out and everyone involved was pleased with the day.

The 1993 Homecoming Court included Queen Mary Potts, Maid of Honor Ashley McCauley, First Attendant Shayla Murphy and attendants Jennifer Clark, Haylee Harmon, Amie Hoerath and Brea Jones.

The 1993 Harvest Homecoming Court: Amie Hoerath, Jennifer Clark, Maid of Honor Ashley McCauley, Queen Mary Potts, crown bearer Mary Verbeck, First Attendant Shayla Murphy, Haylee Harmon, and Brea Jones.

Spread photos by Bray
Q. What was the most exciting part of being on the court and what made you the most nervous?

A. "I was so nervous about tripping up the stairs, and I did!"
"The most exciting part of being on the court was being presented in the coronation assembly."
Amie Hoerath

A. "I was really nervous I would fall when I was walking down the aisle. Luckily I didn't, but it would have been pretty funny."
"The most exciting part of being on the court was the coronation assembly and watching the football game that we won!"
Brea Jones

A. "I was extremely nervous about the coronation. I was afraid I'd fall or something else humiliating."
"The most exciting parts about being on court were the coronation and our victory at the football game."
Ashley McCauley
The entrance to freshmen hall is domed by a colorful rainbow. The freshmen class used many different creative ideas to decorate their hall for Homecoming week.

Juniors walk down their designated Homecoming hallway while taking a glance at the banners. The banners were topped off by balloons and streamers.

Juniors Sarah Pickeral and Jessica Scott get ready to hang a banner. Banners are the traditional decoration used throughout Homecoming week.

The Central Homecoming dress up days are represented by dolls hanging on the wall in front of the cafeteria. The dolls hung all week so the Student Body would not forget the days.

The junior mural hangs on the wall by the library. The junior class took a week and a half to sketch, paint, and hang the mural.
Lynch the Leprechauns

1994 hails new theme and exceptional spirit!

by Jenny Warren

Central High School - a place full of excitement. Where else can you find hallways decorated with elaborate banners, and students dressed up in outfits ranging from their pajamas to their craziest hats and ties?

Homecoming week was full of many different activities, spirit hall competitions, dress up days, queen coronation, the dance, and of course the big game. "I love Homecoming week because the game is fun, the dance is a blast and the freshman class ruled the halls - at least for a week, that is!" freshman Crystal Davy said. Each class this year was to decorate one of their halls using their imaginations and talent. The only guideline was that the new theme, "Lynch the Leprechauns" had to be incorporated.

The Freshman Class decided not to go with the traditional banners and balloons. When doors for school opened on Monday, the student body was greeted to a bright and different freshman hall. "When I first saw their hall I was blown away! They really surprised us with such a great job," cabinet member Mary Elaine Kessler said. "The walls, this time, weren't the focal point. Instead, the floor was." Kessler added.

The floor was transformed into a basketball court with balls laminated down, and a huge pot of gold declaring the Irish's luck had run out. There was also a rainbow of streamers following a path to the gold. "I'm really proud of our class. We did a good job," freshman Tadd Taylor said.

While game time drew closer, the varsity basketball team practiced relentlessly and the student body became increasingly excited. "This was a big game because we play such a close-to-home school, Lafayette. I was really happy to see the entire school get behind us," Varsity player Ed Stockwell said.

The Student Body Officers rallied even more school spirit by introducing the first ever Couch Potato contest. Students bought raffle tickets for a dollar for the chance to sit on a couch placed front and center at the game while eating pizza and drinking pop with three lucky friends.

With so many activities and spirit surrounding Homecoming week, it's no wonder students enjoyed it so much. "Homecoming is my favorite part of the year. I love to see all of us come together as a school!" senior Mary James said.

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Q: What was your favorite Homecoming dress-up day?

A: PJ day - 24%
Hat day - 31%
Sock and tie day - 14%
Dress up day - 19%
Blue and white day - 12%

Q: Did you like the idea of a stag Homecoming dance?

A: No - 21%
Yes - 79%

Q: What is your favorite part about Homecoming?

A: "My favorite thing about Homecoming is the way we all come together as a school. I love it!"

senior
Mary James

A: "Beating the pants off Lafayette!"

freshman
Jason Gentzell

Percentages found by poll of 160 Central students.
The 1994 Snowfrost Homecoming Court: Jacy Dickens, Karl Guthrie (Maid of Honor), Mackenzie Hillyard, Tracy Horsman (First Attendant), Michelle Zawodny, and Ashley Brown.

The Queen and her court take one last glance in the mirror before going to the auditorium. Lisa found Coach O'Brien's high five to be a great help.
dreams
Ideker and her court prove dreams can come true

by Jaime Wilson

Silence filled the air, as the auditorium lights began to dim. All heads turned to the back of the room as the doors began to open. The 1994 Snowfrost Queen and her court walked one by one to the front of the auditorium. Applause rang out after each member of the court was introduced to the audience.

After Lisa Ideker was crowned the new Snowfrost Queen, the crowd fell silent as she walked to the front of the stage and began her speech. The audience sat and listened to Lisa tell of her dream to someday be Queen of CHS. "It was a dream I had always kept to myself because I thought it would never come true. As I stand here today I realize not all dreams are impossible," Ideker said.

Many of the girls sitting in the audience could understand what Lisa was saying, for some of them shared the same dream. "I think that in the back of every girl's mind there is a hope to be Queen someday," senior Christina McCartney said.

In a recent Wakitan survey, 80 percent of the student body participated in the elections while 20 percent preferred not to vote at all. "I enjoy taking part in the final decision of who is the Queen and her court and I think that everyone should care enough to at least vote," senior Brooke Rogers said.

The 1994 Snowfrost Queen and her court consisted of Queen Lisa Ideker, Maid of Honor Kari Guthrie, First Attendant Tracy Horsman, and attendants Ashley Brown, Jacy Dickens, Mackenzie Hilyard, and Michelle Zawodny.

The court represented many of the school activities. Queen Ideker and attendants Brown, Dickens, and Hilyard participated in basketball. Attendant Hilyard also participated in golf. Maid of Honor Guthrie and First Attendant Horsman participated in spirit raising as pom poms and cheerleaders. Attendant Zawodny participated in the creation of school activities by being an active member of the Cabinet.

When the assembly was over, the applause filled the air, the audience shared the happiness and joy for the Queen and her court. "I was very pleased with the whole court. I thought that the final decision was very good," senior Cameron Hoge said.

Lisa Ideker and escort, Eddie Stockwell pause for a moment during the coronation before she was crowned Queen. Lisa found the honor of being Queen a great experience that she never thought she would be able to obtain.

Spread photos taken by Bray Photography

"The best part of being Queen was when the audience stood up in the assembly as I walked down the aisle towards the stage."
Queen
Lisa Ideker

"The best part of being on the court was standing up on stage and knowing that everyone was proud of me."
Maid of Honor
Kari Guthrie

"The most nerve racking part of being on the court was walking up the stairs in my heels during the coronation."
First Attendant
Tracy Horsman

"The best part of being on the court for me, was sitting on the stage, looking out at the audience, and knowing they put me up there."
Attendant
Ashley Brown

"When I was told over the phone, I was on the court, I started screaming. When I started screaming, it scared my dog and he started running around the room!"
Attendant
Jacy Dickens

"The best part of being on the court for me was when we tee-peed all our escorts."
Attendant
Macki Hilyard

"When I found out I was on the court, I went to my mom's work and told her. She asked what I had done, why did I have to go to court?"
Attendant
Michelle Zawodny
Rumors  have it...
Fall play was a hit!

by Jenny Warren

The lights went down, the crowd grew silent, and a young actress walked onto center stage. Opening night jitters filled the stomachs of all involved. Nervous vibes of anticipation hung in the air like a thick, heavy blanket.

"I know the actors and actresses were all nervous because most of them said so. I was a prop person and I was nervous too," junior Sara Midyett said.

On Oct. 14, at 8:00 p.m. the fall play, Rumors, opened. Only moments after the lights came up, the thick fog of nerves that hung only moments before was transformed into a cloud of laughter. By 10:30 p.m., after the last line had been spoken, the crowd roared with applause.

"I went to the play mostly just to see my friends that were in it. I was surprised, though, at how really funny it was," junior Stephanie Rouche said.

In past years the schools most talked about performances have been the all school plays.

"The musicals, to me, always seemed to be the ones most publicized, so I thought they would be the best. After seeing Rumors, I knew I'd been wrong," freshman Lacy Brittingham said.

This year, Rumors, a non-musical, received great reviews and praise from the student body. Many students thought the cast, crew, and directors did a superb job.

"Everyone involved in the play deserves a big pat on the back and a standing ovation," senior Mary Potts said.

The actors are not the only ones who worked hard on the play. The behind-the-scenes people put in many long hours of work also.

Junior actor Bruce Hall said, "If it weren't for them, the show could not have gone on.

No matter who gets credit for the great outcome of Rumors, it is apparent, direct from the students mouths, it was a total success.

Junior Erin Clark summed it up by saying, "Everyone from the actors to the stage crew did a wonderful job. They all deserve a big blue ribbon for a first class job. The play was really good!"

Senior Brian Teel paints a back drop. Brian and many other students helped with the play by designing sets.

Senior Tyson Minnick begins preparing for his role in the play by putting on his make-up. The play makes-up, props, and elaborate costumes will be done in over a month.

Junior and senior actors look surprised at what Tyson Minnick tells them. Many long hours of practice went into making this years play a success.
Q: What was the funniest rumor you have ever heard at Central this year?

"I heard that Jennifer Brown had a great left hook."

senior
Sara Siegal

"That all Freshmen get their heads shaved for an initiation."

sophomore
Jenni Jones

"I heard that Brett Sundet goes home every Friday and dresses up in his mom's nightgown."

senior
Jeremy Overfelt

Student Life • Rumors • 43
by Paige Hoskins

In the past year the world has gone through many changes. We have sadly witnessed the destruction of Elwood's homes during the flood. Southern California was damaged once again by a massive earthquake. Out of all the hard times that were endured by all came love and sympathy.

"Last summer's flood was very devastating, but I think it made everyone aware of what they have and they should be happy with it," junior Latricia Petree said.

The 1994 Winter Olympics were in Lillehammer, Norway. Ice skater Nancy Kerrigan was attacked by rival ice skater Tonya Harding's ex-husband and her body guard. Tonya brought a lawsuit upon the United States Olympic Committee, but after she was allowed to go to the Olympics, the suit was dropped.

After Kerrigan skated in the short program she was in first place, while Harding dropped back to tenth. During the long program Harding's lace broke and she went crying to the judges. She was then allowed to skate last.

Kerrigan won the silver after her long program. She lost to Oksana Biele.

Students had varying opinions of this past year. "This year has been busy, but full of change," senior Kelly Sparks said.
What was your funniest memory of '93-'94 at CHS?

"The seniors not standing up and not saying anything at the pep assembly"
senior
Jeremy Overfelt

"When I got kicked out of the basketball game because they said I went out on to the court to get pumped up."
junior
Josh Joseph

"I forgot my spankies and didn’t realize it until it was time to dance."
sophomore
Summer Campbell

What’s Hot At CHS?

Field Trip
• Spanish Club to Plaza
• Cameron Prison

Lunch Day
• Chicken Nuggets
• Pizza

Actor
• Nathan Martin
• Bruce Hall

Actress
• Lindsay McLean
• Annie McElhaney

Commercial
• Chris Farley
• Toilet Duck

Fad Diet
• Slim-Fast
• Deal-A-Meal

“I accidentally changed in the boy’s locker room. Then some guy came in and saw me and I pulled up my pants and ran out screaming."
freshman
Sarah Huffer

Q: What body part do you wash first in the shower?

- by Paige Hoskins

This year Central has shown tremendous talent on the part of Cheerleaders, Pom-pon girls, and the Band.

Pom-Pon girls Jenny Warren and Toni Lynn Dudik went to New York to dance in the Thanksgiving Day Parade. “My dream was always to go to New York and I worked really hard to get there,” Warren said.

Tracy Horsman won the honor of All-American cheerleader and went to Hawaii to perform in the Aloha Bowl. “I was excited when I found out I got to spend a week of winter in Hawaii, but I missed my family during the holiday season,” Horsman said.

Pom poms and Cheerleaders were not the only groups to excel, the Band went to the Liberty Bowl to perform. “The Liberty Bowl was an experience I don’t think anyone will ever forget. When they announced St. Joe Central won first place in five out of six categories. I don’t think one Central person was left sitting,” sophomore April Deets said.
by Emily Summers

Student writers, debaters, musicians and artists all had a lot more in common than one would notice at first glance.

Students at Central High School were all on a journey, and are meeting at a crossroads, and these students choose a path taken by many: joining one of over 20 organizations at Central.

Some students joined an organization to get help from teachers and students who are experts in a particular field.

Whether it was spending countless hours in the band room with Band Director Roy Maxwell trying to get the perfect "A" out of their French Horn, or interviewing a Central personality for an OUTLOOK article, members of organizations all benefited from belonging to organizations.

Students also joined organizations to be with students who shared common interests. Where else but in Creative Writing Club could students find 20 other people who shared their same passion for Emily Dickinson and Robert Frost?

With the blue agenda books crammed to the max with assignments and work schedules, some organizations experienced a dip in membership. However, over 120 band students traveled to Memphis to perform at the Liberty Bowl and the NFL still found plenty of debate and forensics buffs who could spare a Saturday or two and won dozens of trophies proudly displayed outside the debate room.

All students meet at the crossroads of life during high school. Some students discovered a talent or interest that they never knew existed by joining an organization, while others worked hard to improve on their gifts by joining an organization. No matter what motives students had for joining an organization, or what they gained or lost from them; they all met at the crossroads and chose a path.
The hours of practice and massive fundraising efforts all paid off when the band members were declared WINNERS.

by Emily Summers

Dec. 28 had been a long day for Central’s Band preceded by an exhausting seven months of preparation for this bowl game. However, it finally proved worthwhile as 125 Central band members performed at the half time show at the Liberty Bowl.

After performing on national television anything would seem downhill, but then it happened!

“The head of the Liberty Bowl announced the winners of the band competition and Central kept on winning everything, I couldn’t believe it,” senior Rachel Thomas said.

The band took first place out of seven bands in best marching maneuvering, best drum major, best drum line, best general effect, best in class AA and best over all band.

“We were all so excited and we all started dancing and clapping around. Mr. Maxwell even started dancing when the D.J. played a “B-52’s” song,” Thomas said.

The band delivered phone books, catered at Missouri Western, sold lollipop trees and fishing ponds for kids in an effort to raise the $33,000 needed for them to go to the Liberty Bowl.

“Raising the money showed we could pull it together and accomplish our goal,” junior Glenn Edwards said.

Raising money was only one part of the band’s goal; doing well in the competitions with other high school bands was also a high priority.

“We practiced 18,000 hours a day, in pouring rain, scorching heat and in freezing temperatures all to try and win those competitions,” Thomas said.

“The Liberty Bowl was not until Dec. 28, but the band left on Dec. 26 because they needed to practice with the other bands who performed at half time,” Band Director Roy Maxwell said.

The band’s success at the Liberty Bowl meant a lot to Maxwell.

“The Liberty Bowl meant recognition for the hard work the students had done,” Maxwell said.
Anne Thomas, Jenni Linebarger, Genell Humbert, and Molly McGinley practice at the Liberty Bowl. The band spent several days practicing their routine in Memphis before they performed at the Liberty Bowl.

Junior Jeremy Sharp takes a nap on the bus. The band chartered a bus for the long trip to Memphis TN.

The band holds up their trophies and celebrates their victory at the Liberty Bowl. The band was named best all around band at the entire Liberty Bowl.
Pencils, paint brushes, clay and pottery all helped the Brush and Pencil Club create works of art.

The club went to different settings to draw, make Christmas decorations and paint a mural.

They met once a month to give ideas for the upcoming projects. "We were here for people to come together to do art projects," President Leah Scott said.

The club’s purpose was to serve the community and to learn more about the fine arts.

The club gave the members the opportunity to present their work in a relaxed atmosphere.

"I liked the club because every member worked together and didn’t have to worry about people making fun of your work," Scott said.

The members met at places outside such as parks and downtown buildings to draw for a few hours on Saturdays.

"Brush and Pencil Club gives the students the opportunity to come together and express their artistic ability," sponsor Renee Beggs said.

The club decorated the Landmark Building during the Christmas season this year.

"We painted backdrops for the Festival of Trees. It was really neat to see our art work after it was done," freshman Haley Lamb said.
Junior La tessa Posey, senior Leah Scott and freshman Haley Lamb work on their posters for the play. The Brush and Pencil Club made the posters for the play "Guys and Dolls."

President Leah Scott leads the Brush and Pencil Club meeting. There were approximately 15 members at each meeting.

Sophomore Shalich Dibble works on her drawing for the Brush and Pencil Club. The club members expressed their artistic ability through their drawings.
Juniors Krista Lease, Amanda Alexander and Jennifer Scott listen carefully at a C-Cap meeting. C-Cap had their meetings once a week after school.

Sophomore Charles Bullock and junior Bobbi Pankau take notes at a meeting. C-Cap had approximately 20 members.

Senior Tisha Dudley shows her interest at the C-cap Training meeting. The C-Cap training informed interested students what was involved in belonging to the club.
C-Cap helped a community in need with hours of SERVICE

C-Cap came to the aid of students in need during this school year.
C-Cap members did volunteer work and took part in projects.
C-Cap was involved in projects such as Teen Hotline, tutoring Bode students and volunteering at the Open Door Food Kitchen.
If a student had a problem or question they could call the Teen Hotline to find help.
One of the members explained their experience while they worked at the Hotline.
"I had a freaky phone call when this girl tried to commit suicide, all I could do was calm her down," junior Angela Robison said.
Assisting students at Bode was another project for C-Cap.
Junior Amy Whittacker liked to tutor the students.
"I liked to be involved with the students and to help them," Whittacker said.
C-Cap also volunteered at the Open Door Food Kitchen during the holidays.
"We helped the needy over the holidays by serving them food," senior Dora Ritzinger said.
C-Cap members helped others in need while the group helped each other.
"I had family problems and I found help when I joined C-Cap," junior Katie Yarbrough said.
Another member liked being able to talk to someone when they had a problem.
"I liked when other members helped me and I knew that I could trust them," Robison said.
Senior Dora Ritzinger found C-Cap good for meeting new students.
"I made new friends and I liked that I could talk to them," Ritzinger said.

Junior Kirk Branson, senior Keri Crandal and junior Amanda Alexander talk about the upcoming projects held for C-Cap. C-Cap members were involved in many projects.
Although Pajama Jams, physics equations, and "The Price Is Right" had little in common, this year's Chem/Physics Club found a way of making opposites attract.

* by Jill Wieneke

The old saying "opposites attract" takes on a whole new meaning when you consider the unlikely relationship of pajamas, physics, and "The Price Is Right." This year Central's Chem/Physics Club combined these elements with some fun results.

"Everyone heard Chem/Physics Club and they immediately thought of people in lab coats trying to figure out the atomic weight of zinc. It's a lot different than that," junior Jeremy Foster said.

The Chem/Physics Club consisted of students who were currently enrolled in either chemistry or physics. Because these classes are higher science classes the club consisted of mostly upperclassmen.

"After two grueling years of biology, chemistry seemed like heaven. Being in Chem/Physics made it even more fun," junior Sara Shipley said.

From the bonfire to the annual Pajama Jammy Jam and the ever popular "Mr. Price Is Right" games the club provided a good learning atmosphere and a way to link school with fun.

"I think the kids like it because we've taken something serious and complex and turned it into something enjoyable," Roger Price said.

The club had record numbers this year with over 100 members. That says something. To sum it up in an equation Chem/Physics Club = fun squared.

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Seniors Gwen Geiger and Roseanne Perkins decorate for the Pajama Jammy Jam. This year Chem/Physics Clubs enrollment topped 100 members.
DJ Rockin' Roger Price spins the hip tunes as members dance the night away. Price was also the disc jockey at many of the school dances.

Juniors Neelay Shah and Jamie Conant and Sophomore Adam Johnson get down at the annual Chem/Physics Club Jammy Jam. Members came dressed to dance in their favorite sleeping attire.
Sophomores Sarah McAllen and Jada Kuschell offer each other some constructive criticism. Writers sought the opinions of their peers to help them with their writing.

Council member Ben McClure discusses with junior Jamie Conant some of the club's upcoming events. Club business is discussed at the beginning of each club meeting.

Club sponsor Myra Reisinger helps junior Isabella Lee with her current project. The Club's Sponsor, Reisinger was often consulted for her professional advice.

Junior Jamie Conant devotes his attention to what senior Devon Crie has written. The Creative Writing Club spent most of its meeting time listening to its members.

56: Organizations: Creative Writing
Having a listening audience of students, who will offer criticism and praise was all part of a club designed for

**WRITERS**

by Natalie Hammer

If you were just walking by, you might think that nothing much was going on. Just a large group of students listening intently as one member of the group speaks. If you stopped to listen, though, you would understand what it was that attracts many to the meetings of the Creative Writing Club.

The club’s unique format was what drew many students who enjoy writing to become a part of the group. The club evolved during the year from comments and suggestions made by the club members. The group wanted to create a place where anyone could come and find a listening audience for what they had written. They also wanted honest criticism and praise to help them improve their writing.

“One of the things that has helped me the most was that people there tell you what they really think instead of thinly veiled lies. I liked hearing, what I consider, the future bards, and hope to learn from them,” junior Glenn Lynch said.

The willing participation of the members has succeeded in making the club a place where writers feel comfortable sharing their works.

“The club meetings themselves were very laid back. Without Mrs. Reisinger and Mrs. Anderson there would be almost no structure at all. I liked that it was a student run organization for free thinking-I was never afraid to put myself into a discussion or criticism,” senior Gwen Geiger said.

Besides sharing what they have written, the Creative Writing Club members also invited authors and poets to come share their words of wisdom on finding inspiration or publishing. Other activities, like getting together to watch Dead Poets Society, allowed members time to socialize and relax with students who share a common interest in writing and literature.

The Creative Writing Club may seem, by outward appearances, a fairly mellow group, but the variety of the members that attended, made the meetings lively and unpredictable.

“I liked the club because I plan on being a rich and famous writer. At the club, the people worshiped my ideas and my writing style. Generally, everyone had a cheery little time,” junior Jamie Conant said.

After a year of *Rumors* flying, mimes juggling, and *Guys and Dolls* singing Drama Club members were able to look back and see the true meaning of

**DRAMA**

*by Jill Wieneke*

At Central it was not a secret what Drama Club was all about. Its members do a variety of activities to help improve their performing abilities and to have fun.

"We did a lot of things, monologues, miming, it was all good practice for future auditions and it was a lot of fun," sophomore Leah Strahm said.

Donning their black and white mime make-up, Drama Club members performed at local elementary schools, the St. Joseph Youth Symphony and the opening of the addition to the Albright-Kemper Art Museum.

"I enjoyed miming because it was a challenge and people were fascinated by it, not to mention the kids loved it," senior Tyson Minnick said.

Drama Club members also actively participated in the Drama Department's fall production of *Rumors*. Some members were part of the cast, others were on stage crew, props and make-up.

"Performing in *Rumors* was a lot of fun for me. I like getting the strange, funny parts, I think that must be what I am best at," junior Phil Denver said.

Drama club proved to be memorable for its members.

"I will never forget how much fun drama has been, I couldn't ask for a better senior year," senior Jessica Smith said.


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58: Drama Club: Organizations
Seniors Annie McElhaney and Tyson Minnick dance during the play "Rumors." "Rumors" was performed three times.

Phil Denver, Moxi Uphayada, Bruce Hall and Annie Flowers show off their acting skills during the fall production of "Rumors." Sets, costumes, props and even cast members were provided by Drama Club.

Custodian and cameo performer Sue Ewing clowns around on the set of "Rumors." Sue had a cameo in the play as Mrs. Brock.
Joy Jenson, Kim Augustyn, Angelique Briones, Tim Shelley, Carolyn Vibbert, Josh Beeman, Jenna Hofmeister, Jason Edwards, Hannah Kessler, perform at the half-time show. The drum line practiced every day after school to perfect their routine.

The drum line performs with the marching band during the half-time at the football games. The performances were under the direction of the Drum Major senior Anne Thomas.

Spread photos by Brad Allaman

60: Musical Groups: Organizations

Junior Seth Hall and senior Ben Leimkuhler perform at the queen's assembly. The jazz band provided music for many assemblies.
Even though they had a wide variety of tastes and talents these Centralites learned to play that funky MUSIC

• by Jill Wienke

On any given day at Central music drifts up from the lower level of the sophomore building. No, it's not a recording, but one of Central's many musical groups.

The Jazz Band is best known for its subtle accompaniment during the Queen Coronation and the All School Musical, but the Jazz Band also plays a wide variety of music, from the Doobie Brothers to Kenny G.

Some of the members have higher aspirations for their musical talents than others.

“I definitely plan on playing in college,” senior Ben Leimkuhler said.

A new addition to the Jazz Band is Director Steve Vento.

“I like Central, I feel comfortable here,” Vento said.

Another musical group is the Orchestra, which consists of violins, violas, cellos, and basses.

Students were in Orchestra for a variety of reasons.

"I just wanted to be different," freshman Phillip Farnsworth said.

At their fall concert they performed popular Disney tunes such as Fantasia and Aladdin.

"The most rewarding thing is the performances and seeing how proud they are of all their hard work," Orchestra Director Dr. Janet Kvam said.

The Pep Assemblies receive an added flare from the Central Drum Line. With a lot of rhythm and incredible volume they said their own “Good Luck” to the athletic teams currently competing.

"Both groups are very different, but I enjoy participating in each of them," junior Brett King said.

Members of the 1993-1994 jazz band. Front row (from left to right): Brian Veth, Emily Windmeyer, Alicia Ross, Jill Swindler and Christian Falde.

Freshman Tom McElhaney takes staples out of the paper that is to be recycled. One of Eco Club's most difficult tasks was getting the paper ready to be recycled.

Senior Ann Beck and Freshman Robert Beck sort paper at a Eco Club meeting. Students were encouraged to recycle old homework papers and bring newspapers from home.
Recycling, cleaning up the environment were all done by Eco Club in an effort to save the Earth.

• by Emily Summers

Sorting paper, cleaning up Central’s campus and promoting economic awareness were just a few of the things Eco Club did to help save the Earth.

Eco Club did not do all it set out to do this year.

“We started out with wanting to do a lot more than just recycling, but recycling the paper for this school was such a huge job that we just did not have enough people to do anything else, so recycling became our primary function,” senior Sona Pai said.

Students joined Eco Club for a variety of reasons.

“I joined Eco Club because I wanted to get involved and see what I could do to try and help our environment,” senior Ann Beck said.

Eco Club members said recycling was extremely practical.

“I personally just thought it makes sense. I didn’t think recycling paper was going to save the Earth, but I just thought that if we could reuse something we might as well do it,” Pai said.

Eco Club members not only got a chance to help the environment, but meet new people as well.

“I liked Eco Club because I got to meet lots of people and we had fun while doing something productive,” Beck said.

Sophomore Amanda Alvarez helps sort pictures for Eco Club. Eco Club placed boxes in most teachers rooms for students to put old homework assignments in.
Across the border, over the sea and back in time; these students learned a whole new LANGUAGE

by Katie Power

Foreign Language Clubs proved to be some of the largest and most popular clubs this year.

The French Club won first place for the most creative float at the Homecoming Parade, when they constructed the Eiffel Tower.

Before the meetings started for the year, the officers made a video promotion to give the members an idea of what was ahead for the year. The officers did funny skits and competed with the band.

"It was embarrassing for the officers because the French classes watched the video," Treasurer Lee Wai Wacek commented.

The officers were President, Lindsay McLean; Vice-President, Amber Shubert and Heather Coulter; Sergeant-at-arms, Neelay Shah; Secretary, Wes Bowen; Treasurer, Lee Wai Wacek and Historian, Betsy McDonald.

Latin Club was another Foreign Language Club. Sponsors revived old traditions of the club.

"We feel like we’re starting over again," senior Brad Anderson said.

The officers were President, Shayla Murphy; Vice-President, Brad Anderson; Secretary, Meredith Gorsky; Treasurer, Ben Leimkuhler and Historian, Betsey Briggs.

Students took Latin for a variety of reasons. "I took Latin because I want to go into the medical field," senior Malta Shaw said.

Spanish Club also experienced many changes this year.

The 150 members of the Spanish Club celebrated Mexican Independence Day by going to the new Mexican restaurant La Mesa and ordering their meals in Spanish.

The officers were President, Sheela Vishwanath; Vice-President, Kim Riddle; Secretary, Sandeep Hindupur, Jeremy Foster, and Mary Swope; Treasurer, Vicki Lee, Michelle Zawodny and Cinda Sterner and Historian, James Feuerbacher.

All three clubs participated in the foreign language banquet held at the Moose Lodge.

Spanish Teacher John Chavez, Amanda Maxwell and Eduardo Felio Da La Puna participated in the homecoming parade. Spanish and French were both represented in the parade.

Spread photos by Brooke Rogers

64 Foreign Language Club Organizations

The following were the members of the 1993-94 Latin Club (left to right) First row: Mala Share, Christy Calbovich, Shayla Murphy, Mary James, Lisa Samuels, Mary Poths, Maggie McMurray, Mandi Schaller, Rob Verbeck, Zeth Current, Chad Lucas, Eric Gervais, Brady Wilson, Garis Vlahhavath, Krist Koljas, Betsey Briggs, and Alex McClain. Second row: Jennifer Lewis, Meredith Goodsky, Tracy Horneman, Sarah Pickrel, Jacy Hamlin, Mike Craig, Bryan Jones, Brian Hanabury, Robbi Corder, Megan Barry, Kemi Markus, Christy Rizzo, Jarray Crawford, Lane Goy, Erin Clark, and Megan Liles. Third row: Jamie Wood, Kevin Beyer, Gary Augustyn, Summer Sanders, Rossme Perkins, Kim Shubedy, Steve Isaac, Jeremy Kohlan, Spencer Hubler, Mark Finch, Jason Nord, Dustin Solters, and Rick Schoneman. Fourth row: Jenny Perkins, Mike Hargens, Laura Hamilton, Natalie Hammer, Jennifer Shear, Shannon Flury, Danielle Bode, Mary Fogher, Sarah McAlman, Lori Watkins, Jeff Peet, Kelly Cronenweth, Tom McEhaney, Jonathan Miller, Klein, Maroton, and Carissa Raditt. Fifth row: Jenna Hofmeister, Angel Brones, Tarth Klein, Kante Largent, Jennifer Herd, Dawn Erdol, Alison Campbell, Robbi Jo Rimert, Shara Hill, Shaunna Collier, Bert Thompson, and Robert Beck. Sixth row: Andrew Ort, Ramon Bledsoe, Dan Nisson, Brad Anderson, Doug Hem, and Jason Jewett.

Members of the 1993-1994 Spanish Club are pictured above. Spanish Club has become one of the biggest and most popular clubs at Central with over 75 members at each meeting.

Kelly Crowntower, Cindy Johnson, Annie McEhaney and Sara Martin bust a move at the foreign language club dinner and dance. Students celebrated their cultural diversity at the Moose Lodge Oct. 21.
Sophomores Jenny Jones and Rachel Young talk during a Forum Club meeting. Forum Club was sponsored by Social Studies teacher Jim George and Kathy Northup.

Juniors Neelay Shaw and Summer Current eat breakfast at Winsteads during a Forum Club meeting. The Forum Club discussed current events ranging from abortion to taxes.

Ridgley Flesimmons, Hannah Kesler, Kathy Northup, Moxi Uphadaya, Amanda Maxwell, Cindy Johnson and Christine Martin at a Forum Club breakfast. The Forum Club meet early on Friday mornings in addition to Thursday evening meetings.

66° Forum Club: Organizations
Politics, religion, foreign affairs and education all fueled the fire during heated Forum Club

**DISCUSSIONS**

•by Emily Summers

Genetic engineering, the Clinton budget, racial tensions and a lot of yelling were all part of a typical Forum Club meeting.

The club served many purposes.

"Forum Club was an avenue by which students can express their opinions on a wide variety of issues," President Mary Kessler said.

A wide variety of topics were discussed at Forum Club meetings.

"We discuss politics, abortions, government, the economy and gays in the military," senior Sheela Vishwanath said.

People enjoyed discussing specific topics.

"I like the political discussions the best because I don’t usually think about politics," junior Ben McClure said.

Members really enjoyed the meetings.

"When everyone really starts thinking and discussing things and everyone gets really excited the meeting were really good," Vishwanath said.

Other members enjoyed Forum Club for different reasons.

"I was challenged because there were a lot of other intelligent people in the club so my views didn’t go unchallenged. I was forced to think about them after I left the meeting; that is what I really liked about being in Forum Club," McClure said.


Organizations: Forum Club 67
Senior Summer Wood passes out an activity to a first grade class at Eugene Field Elementary School. Wood and other cadet teachers had the opportunity to help students understand their lessons.

Senior Summer Wood leads her first grade class out into the hall. Senior members of FTA were given the opportunity to actually get inside the classroom of the grade they think they want to teach.

Senior Annie Flowers teaches first grader Meredith Humphreys and other first grade students at Eugene Field Elementary School. Flowers, read to students, graded papers and did other things to assist the teacher.

Spread photos by Jill Wienke
Preparing high school students for a career in teaching was the goal of FTA.

by Emily Summers

Learning to use a film projector, grading papers and teaching a lesson were all skills Future Teachers of America Members acquired while cadet teaching.

Cadet teaching was designed to help senior members of FTA decide if they want to pursue a teaching career.

"Cadet teaching was definitely something to do in order to determine if you really wanted to work with children or not," senior Annie Flowers said.

Some of the cadet teachers worked in the elementary schools.

"I worked at Eugene Field every day seventh hour," Flowers said.

The cadet teachers were grateful for the opportunity to work with young kids.

"I liked being with children because I find them so interesting and innocent," Flowers said.

Cadet teachers learned a lot about what it was like to be a teacher.

"I learned that you have to be patient with them, you have to repeat directions a lot, and that all kids learn differently," senior Summer Wood said.

Other cadet teachers learned different things by working in the high school.

"I learned a lot about the behind the scenes duties of teachers, and every thing teachers have to do to prepare for classes," senior Lisa Ideker said.

Cadet teachers said teaching helped them decide about the future.

"After going on a field trip with the first grade class I learned that I didn’t want to teach first grade," Wood said.

Flowers also said she felt cadet teaching helped her.

"When I am with the kids I think of the future and I think about how one day I will have my own class," Flowers said.


FTA: Organization: 69
Planning, coordination and time were all the ingredients needed to make the NFL tournament a success.

by Emily Summers

Over 300 students from 13 schools traveled to Central on Dec. 3 and 4 to compete in the annual speech and debate tournament.

Having that many students competing caused some problems for Debate Coach Ken Paden.

"My biggest problem this year was the same problem I have every year: getting judges and scheduling events," Paden said.

One reason for the shortage of judges was a continued lack of support of faculty members of the NFL squad.

"Of the 100 judging requests I sent to the faculty, I only got five commitments," Paden said.

Some Central students debated for the first time at the tournament, which caused a little nervousness.

"I didn’t want to debate because I didn’t want to be embarrassed, and I was afraid that I would blow it," freshman Ellen Stubbs said.

Other students found different aspects of debating difficult.

"The most difficult part was thinking on your feet, because you can’t plan for so many things," sophomore Kate Koenig said.

One of the most exciting things about this year was that Nationals were held in Kansas City.

"As one of the coaches in the Heart of America Conference, it was part of my job to help put this tournament on," Paden said.

Central also received the traveling trophy this year.

"The trophy was a real honor for Central’s NFL squad," Paden said.

The following were the members of the 1993-1994 National Forensics League. From row (left to right) Taunya Teschner, Kerre Markus, Cinda Sterner, Shannon Galton, Flo Fisher, Moxi Upadhaya, Shelle Goto and Rachel Young. Second row: Bobbie Cole, Terra Hecker, Rebecca Russell, Christina Darr, Tim Hanway, Chris Demarest and Chad Lucas. Third row: Christina Spencer, Jennifer Brown, Rachel Thomas, Adam Larken, Coach Ken Paden, Emily Summers and Craig Partamian.
Sophomore Moxi Upadhyaya, and Michael Sipes hand out judges ballots at Central's debate tournament. Over 300 students traveled to Central to compete in both forensics and debate events.

Freshman Charlie Perkins passes out extemp questions to contestants. Extemporaneous speaking was just one of the forensics events students participated in during the tournament.

Spread photos by Brooke Rogers.

Shauna Stapleton works at the concession stand. The concession stand was a big fundraiser for the NFL.

Organizations • NFL • 71
Chemistry/Physics teacher Roger Price and Senior Ben Leimkuhler play at the Concert For Cans. Students either paid one dollar or donated four cans to attend the concert.

Senior Julie Barr and NHS sponsor Dennis Reule compare notes as they count cans. The cans were distributed to needy families by Inter-Serv and the Salvation Army. The NHS officers were President Mary Kessler, Vice President Mike Hargens, Secretary Becky Grier and Treasurer Chris Meredith.

Senior NHS members Anne Thomas and Chris Whicker count cans for the annual Canned Food Drive sponsored by NHS. This year over 9,000 cans were collected.
Scholarship, Leadership, Character, and Service, but the greatest of these was Service, agreed members of

NHS

- by Jill Wienke

Service, Scholarship, Leadership and Character were the qualities one must possess to be accepted into the National Honors Society.

"Juniors and seniors who hope to get accepted must achieve a certain grade point average. After their eligibility is established the other three qualities come into play. Service to the community and the school, the ability to be a leader, and one's overall character were evaluated. It takes all four qualities to be accepted," NHS Sponsor Mary Jo Hornaday said.

A group with all these qualities combined was bound to get a lot accomplished.

"Being part of NHS means being part of a group of people who are willing to work hard at school and in the community to make it better for everyone," senior Mike Hargens said.

With their annual Canned Food Drive and the new Concert For Cans NHS members were able to collect a lot of food for needy families. Members also helped sponsor and work dances and ran concession stands at school activities.

"Activities like the Canned Food Drive and United Way sponsorship helped us give something back to our community," senior Sarah Nelson said.

Though keeping their grades up, serving the community, and participating in a variety of extracurricular activities seemed like a lot of work, most NHS members agreed that it was worth it.

"Being in NHS was an honor because it was recognition for things I've done in the past, and a reminder that a lot of people helped get me where I am and that I have the responsibility to make the most of it," NHS President Mary Kessler said.

NHS members were: First row (left to right): Betsey McDonald, Amy Fetter, Chris Meredith, Becky Oyer, Mary Kessler, Mike Hargens, Shayo Murphy and Sara Pai; Second row: Emily Summers, Julie Barr, Anne Thomas, Sarah Nelson, Sally Wurtzler, Ashley Brown, Lila Daker and Hayley Harman; Third row: Allen Reisinger, Karin Griggs, Rachel Thomas, Sara Martin, Chris Whicker and Al Jackson.

Organizations: National Honor Society: 73
Senior Lindsay McLean passes out candy to drivers as they pass through Krug Park during the Christmas season. Octagon club participated in many community activities throughout the holidays.

Kristin Orf helps paint a young girl's house. The Octagon Club helped remodel the house for a young girl with spina bifida.
The Octagon Club lended a helping hand to the community with NEEDS

* by Katie Power

An octagon is known as a shape to many students but to the members of the club it means a lot more; a way to help people in need.

The Octagon Club had a clear purpose this year. "Our purpose was to get young people involved with the community and help people in the community," club sponsor John Chavez said.

The Octagon Club volunteered to help the flood victims.

"This year there was a big need because of all the layoffs and the flood," Chavez said.

The Octagon Club helped flood victims, handicapped children, the needy and hung Christmas lights at Krug Park.

"The members reached out and gave the people at Central a chance to reach out and helped the community," Treasurer Cheryl Bailey said.

One example of how the club helped handicapped children was by collecting business cards for a young boy with leukemia.

"We were informed about the boy and how he wanted to be in the Guinness Book of World Records before he died. The boy wanted to achieve that by collecting the most business cards in the world, so the members helped him by collecting business cards," President Hannah Kessler said.

The club also continued last year's fund raising project for Tammy Corder who has spina bifida and is confined to a wheel chair. Club members aided one of the local Optimist Club Chapters in the remodeling of Corder's home to make it more accessible for her.

Over the holidays the club helped the needy.

"We had a coat collection for the needy and adopted a family during the Christmas season," Chavez said.

The Octagon Club members reached out to many people.

"It gave me a lot of satisfaction to know I could reach out in the community through an organization at school," Bailey said.

The club officers helped to get the projects organized.

The officers were: President Hannah Kessler, Vice President Kate Koenig, Secretary Lee Wai Wacek and Treasurer Cheryl Bailey.

The following were the members of the Octagon Club. (left to right) First row: Natasha Bowman, Lee Wai Wacek, Cheryl Bailey, Heather Coulter, Lavesca Love and Robin Readorn. Second row: Natalie Vey, Crystal Wallace, Amber Schubert, Jennifer Lewis, Janey Crawford, Jenny Warren and Mary Swope. Third row: Sponsor John Chavez and Darcy Bloss.

Organizations: Octagon Club: 75
Seniors (left to right) Paul Woolard, Eric Gervais, Tracy Horman, Amie Hoerath and Lisa Ideker look at the new issue of the OUTLOOK. The OUTLOOK put out twelve issues this year.

B.J. Reid reads in his journalism textbook. Students learned the principles of journalistic writing for one semester and then wrote for the OUTLOOK during the second semester.
The highlights of the year were all covered in the OUTLOOK.

by Katie Power

The news and history of Central, upcoming events, opinions, polls and points of view from the student body were all covered in the OUTLOOK.

The first semester staff consisted of the traditional one editor-in-chief and four managing editors, but the second semester staff decided to have co-editors and no managing editor.

The staff met deadlines and had difficult tasks.

“It was hectic at times, but we all had a good feeling when the papers were published,” Editor-in-Chief Dale Yu said.

The staff members had their own responsibilities to make deadline.

“Every member had their own job and if it was not completed then the whole paper would fall on its face,” Managing Editor Roseanne Perkins said.

The business staff had the responsibility to make sure they earned enough money.

“There were a lot of responsibilities to fulfill in order to make sure we sold enough advertisements for each paper that was published,” Business Manager Kelli Sparks said.

OUTLOOK members from both semesters enjoyed being on the staff.

“It was great to know what I was writing the whole school was reading,” senior Jess Coker said.

The staff members express their feelings about the staff.

“It was great to be on the staff because I got to meet a lot of people that I wouldn’t usually have in my classes,” Sparks said.

Members of the staff liked to discuss issues in the OUTLOOK.

“I liked to talk to the school and express what was going on here at Central,” Production Manager Allen Reisinger said.

The OUTLOOK was published every three weeks. The staff had a meeting before they made each paper to vote for ideas.

“I liked the freedom to write anything I wanted and it got published,” Coker said.

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The following were the members of the first semester Outlook. Front row (left to right) Rachel Thomas, Elizabeth Truxal, Genni Bergonzoni, Kelli Sparks, Amie Hoernath and Tracy Horsman. Second row: Lisa Idaszak, Roseanne Perkins, Dale Yu, Allen Reisinger and Joy Jensen. Third row: Emily Summers, DeeAnna Butcher, Eric Gervais and Paul Woolard. Not pictured: Melinda Webster.

Seniors Elizabeth Truxal, Roseanne Perkins and Dale Yu work on their ideas for the next issue of the OUTLOOK. The editor of the first semester staff was senior Dale Yu. Sony Pai and Sally Wurtzler were co-editors of the second semester staff.

The following were the members of the second semester Outlook staff. Front row (left to right) Sony Pai, Dan Nelson, Sally Wurtzler, Mary Kessler, Anne McElhaney, Amy Felter, Tim Chambers and Betsy McDonald. Second row: B.J. Reid, Gabe Murphy, Jess Coker, Jeff Hinton, Elizabeth Kepler, Tina Varma and Lindsay McLean. Not shown: Bryon McCune, Maggie McMurray and Mary Potts.
Uniforms, weapons and training were all part of JROTC

by Katie Power

The Junior Reserve Office Training Corps, or better known as JROTC was a class like no other.

There were many reasons why the cadets took the class. "It gave me the skills and outside discipline that only JROTC can give," junior Christy Grimmelt said.

JROTC was involved in the Veteran's Day Parade, the Military Ball, and Drill Meets.

The cadets increased attendance at Drill Meets. "We went to five Drill Meets this year, which was two more than last year," senior Allen Reisinger, the Battalion Commander said.

JROTC consisted of six different teams, one of them being the Rifle Team. "The Rifle Team was a hard team to join because it takes a lot of time and practice," senior Chris Carter, commander of the Rifle Team, said.

Back on the range and aiming at the target, Carter explained what it felt like. "There was nothing like getting down, sighting in on the target, squeezing the trigger and BAM! Bullseye," Carter said.

The members of the JROTC (left to right): Kim Strueby, Jody McKinney and Bobbi Pankau, practice their routine in front of CHS. Cadets had their own responsibilities to be the best they could be.

Spread Photos by Jenni Rogers
Charles Bullock, (bottom) Francis Fisch and Robert Leonardo perform a stunt at practice. The JROTC members performed the routine at the pep assembly.

IGNOR OF THE TROOPS WHO SERVED IN DESERT STORM


Back row (left to right) Allen Reisinger, Charles Bullock, Darby Meehan, Francis Fisch and Bobbi Pankau. Front row: Bruce Cook, Chad McGraw, Ken Nash Jr., Charles Bullock and Jason Kiger take part in the Queen Coronation. JROTC honored the 1993-94 Harvest and Snowfrost Queens.
Increasing school spirit, staying up late and being involved in the community was all part of student

by Katie Power

The Student Body Officers wore baseball jerseys, sang crazy songs on the announcements and missed a heck of a lot of school in an effort to make the school year fun.

This year’s officers were seniors President Amy Fetter, Vice-President Lindsey McLean, Treasurer Betsy McDonald and Secretary Mary Potts. They worked to make the 1993-1994 school year fun for Central students.

“Making this school year fun was our primary goal,” McDonald said.

The SBO’s had a long list of new and improved activities for this year.

“Sleeping in cardboard boxes, the morp dance, Spring King, and better announcements were just a few of our goals for this year,” McLean said.

The SBO’s felt this year went smoothly because they had a good time together.

“During the morning announcements people came up to me and started tickling me when I was trying to read,” Fetter recalled.

The SBO’s also had fun preparing for various events.

“One fun thing that happened this year was burning popcorn at 3 a.m. and setting off Lindsey’s fire alarm while trying to get ready for the moneymaker games,” McDonald said.

The Cabinet also played an important role in the success of the SBO’s this year.

“What ever we did the Cabinet did. They played an important role in student government this year,” McLean said.

Cabinet member Shannon Stanton enjoyed being a member of the Cabinet.

“It’s super duper fun being able to work for the school,” Stanton said.
Senior Lindsay McLean and senior Devon Crie work on the homecoming effigy. The SBOs and Cabinet prepared the effigy in hopes of burning it at the pep assembly, but it rained and so the queen and her court had to stab it with a play sword.

Senior Mike Hargens decorated the sidewalk leading to the Ice Breaker Dance. Cabinet members also decorated the halls, bathrooms, and lobby with blue and white streamers.

Spread photos by Brooke Rogers and Craig Leontos
Senate members break into class groups and discuss what their next project will be. The Senate met at least once a month to make decisions on upcoming events.

Elizabeth Tobin voices her opinion during a Senate meeting. Senate members decided on such things as dress up days and dances.

Spread photos by Jill Wienke

Senators Neil Kimes, Lacy Brittingham and Anna Clark work on the freshman homecoming float. Senators and class officers were responsible for the construction of their class’s float.

82:: Senate:: Organizations
These young politicians did not frequent Capital Hill, but they were part of Central's

by Jill Wienke

In your history class the word Senate would probably be defined as, "The upper house of a bicameral legislature." Central's Senate would define it as, "A group of student-elected officials who represent their peers."

"The meetings were a lot of fun, but we also got a lot accomplished. Everyone's ideas counted," junior Jennifer Weipert said.

Senate members were elected for one semester and may run again to be reelected at the end of their term.

For incoming freshmen, Senate was an opportunity to get involved at Central.

"We didn't have student government in middle school and I wanted to see what it was like," freshman Zach Zillner said.

The freshmen senators also found out how hard it was to get their class organized at times.

"Getting my class organized was a big job because none of us had a chance to participate in school activities that much," freshman Garrett Hart said.

This year Senate members helped to decorate and organize dances, keep the school grounds clean by collecting trash, adopt a needy family and work at a local food kitchen.

"We not only wanted to make this school year the best it could be; we also wanted to give something back to our community, which I think we did," junior Betsey Briggs said.

The senators had a lot of responsibilities not only to their class but to the entire school as well. They put up bulletin boards, made signs for every occasion, organized float-making and the biggest job of all representing their peers.

"Being in Senate was a lot of hard work and a lot of fun, but our main job was always to represent the student body and their ideas," senior Al Jackson said.

The Show Choir performs at the Harvest Homecoming Queen Coronation. This performance has become a tradition for the Show Choir.
Spread photos by Jenni Rogers.

Sophomore Brady Hulsey and juniors Bruce Hall and Jeremy Kohlman practice their dance routine. They performed this routine at their Fall Concert.
Spread Photos by Jenni Rogers and Jill Weinke.

Junior Bruce Hall and sophomore Katy Sourk really get into their new choreography. This was one of many dances they performed during their Winter Concert.
Show Choir practiced and polished their singing in the hope that their audience would get up and DANCE

• by Jill Wiencke

If you have seen the Central Show Choir perform you know that there was a lot more to it than just singing. While most students were taking notes or listening to a lecture fourth hour these students were singing and dancing their hearts out.

"I have always enjoyed singing, but I never really had much experience at dancing. In Show Choir I get to do both!" freshman Jacie VanNess said.

"Sometimes the dancing was tough to get, but after practicing every day you got the hang of it," junior Bruce Hall said.

Show Choir was not just singing. Some of the dance routines were complicated. The students usually helped choreograph their own routines, which gave them a chance to get more involved.

This year there were more underclassmen, which gave the group some extra energy and some added nervousness.

"It was a lot different than anything we did in middle school. There were a lot more performances and more people watching you," sophomore Clay Elfrits said.

Besides the incoming freshman there was another new addition to the Show Choir, Director Darrin Drown.

For a few members while this was the last year in Show Choir and at Central, it was the first for Drown.

"Show Choir was always hard work, but I wouldn't trade the years I spent in it for anything," senior Tyson Minnick said.

Ask any of the people in the choir and they would all talk about how exciting and rewarding the performances were whether at a nursing home or at the State Music Contest.

"All of the hard work was worth it when we heard the applause and saw the smiles on people's faces. It was the best!" senior Jenny VanNess said.
People Editor Amy Harden glares at the computer in frustration. There were only six seniors on staff this year.

Junior Ryan Koerner works on putting her spread on the computer. This was the second year the WAKITAN had been completely computerized.

Senior Emily Summers and junior Katie Power work on copy for the WAKITAN. Staff members wrote copy for each spread in the book which dealt with the specific details of this year.

Spread photos by Brooke Rogers
With a lot of work and little time to do it, staff members learned the true meaning of **DEADLINES**

*by* Emily Summers

Cropping pictures, writing copy, doing layouts and trying to make deadlines were just a few of the things WAKITAN members had to accomplish this year.

Six seniors and 14 juniors had the job of putting a 264 page book together in a little over four months.

“Our biggest problem this year was time restraints,” junior Katie Power said, “It seemed like there was not time to relax because after every deadline we had to start work on the next deadline.”

Senior Amy Harden, who was the section editor of the largest section of the book, said deadlines were the most stressful part of the year.

“Deadlines were terrible because you had to make sure all the pictures, quotes and copy were perfect,” Harden said. There were many changes in this year’s book.

“This year we had a supplemental photography staff,” Co-Editor Tina Varma said.

“Once we got all the bugs worked out of the system I think it worked really well, and I think we had some of the best photographers ever,” Varma said.

Under new advisor Mary Jo Hornaday the staff switched to ‘magazine’ style layout which included a dominant picture and more copy.

Staff members felt the changes made the book better.

“We wanted the format of the book to be more exciting, so we included a little bit of each person’s personality,” Harden said.

Staff members felt despite the changes and the stress of deadlines working on the yearbook was worthwhile.

“Seeing the book come out in a shiny hard back cover and knowing that the whole staff put the whole book together all by themselves makes everything worthwhile,” Power said.
At the beginning of school it was easy to tell ourselves that this would be the year where we would go the extra mile. No matter how involved we were or how the homework might pile up, this would be the year when we focused on the things that would help us down the road.

As the weeks of school traveled by, commitments to after school activities, friends and jobs filled the pages of our new agenda books. It was easy to lose sight of why we were showing up for school and attending our classes. Homework began to take a back seat when groups like cross country and creative writing club began meeting at the same time and our hectic schedules forced us to choose between sleep and getting the grades we wanted. Teachers and parents constantly reminded us how important our studies would be to achieving success, but when the weekends finally came, catching up on sleep and going out became our biggest concern. It was hard to believe that not studying for that one test over Thanksgiving break could rob us of that many points. When the electronic progress reports came home in the middle of second quarter, we were either proud of our accomplishments or finally realizing that we had no sense of direction.

As '94 began, the drive to succeed compelled many of us to shift into high gear. The seniors began to anticipate graduation, now that half of their last year was gone. The rest of us watched them look back at the routes they had taken and heard the prediction on who was to be valedictorian. All the excitement made many of us wish we had not taken shortcuts on our homework in the years of high school that had already passed.

The work never let up and juggling rehearsals for the musical with an evening job became nearly impossible. Again we tried to push forward knowing this time summer vacation was just beyond the next turn. As the 93-94 school year came to an end, we finally began to look back at the road we had traveled. We had to live with the direction we had chosen and hoped to steer ourselves, with the road maps we had been given by our teachers and classes, down the road to success.

Senior Summer Wood focuses on her work. Many students have learned to take advantage of the resources in the S.E.M. center when completing assignments.

Spread photos by staff
After the school day ends many Central students continue to stay busy with club meetings, athletic practices, play rehearsals and jobs. It's hard enough to find the time to eat and sleep, let alone get seven class periods of homework done.

Students are learning to balance their hectic schedules with the new agenda books handed out at registration. When junior Sonya Collings was asked her opinion on the agenda books she replied, "I love them! It helps me keep track of the things I do each day." Many teachers have incorporated the agenda books into their curriculum by teaching some of the study skills they offer and giving extra credit to students who use them.

When time allows, other students try to combine studying and socializing by getting together with friends for group study sessions. Some honestly get more done having friends around to explain what they don't understand. Usually the outcome is just having fun.

As time runs out, many students cram for tests during lunch, study in front of their lockers before school or try to find time in other classes for last minute assignments.

Sophomore Robin Readenour agreed with many students who felt they had more homework this year and added, "There are about four more books I have to take home every night."

Students, nonetheless, manage to get their homework done with their own individual style. Junior Neelay Shah recommends, "I feel I study better after eating cookies."

*assisted by Natalie Hammer and Kristi Fritzson

Junior Tim Vogel heads to his locker before leaving school. He searches to find the books he will need for that evening.

Brandi Hilliard, Amanda Maxwell and Corey Riley study in front of their lockers. This is a last minute effort to complete their homework.
Amber Dew and Clayton Stallbaumer take advantage of the time given to them to use the S.E.M. Center. This will give them a chance to catch up on some assignments.

CRASH COURSE
True or False?

1. Studying in a designated spot can help you become more focused on your work.

2. During long study sessions you should reward yourself in between work with breaks in order to clear your head.

3. It’s better to wait and cram for a test the night before, instead of reviewing your book and

4. When trying to memorize facts, it’s better to master a few at a time, than learn them all at once.

5. Agenda books are pointless. It’s easy to remember what you need to get done for the next day without them.

Senior Julie Barr completes her homework for her next hour class. She keeps her agenda book close by.

Spread photos by staff

Studying + Academics + 91
Helping

WHAT TEACHERS DO TO HELP STUDENTS SUCCEED

by Audrey Dodd

Going over notes, discussing assignments, and taking time out for students. What does all of this have in common? These are things that teachers do in order to teach their classes.

There is a new program in special services called class within a class. The special service teacher goes into the student’s class and works with the classroom teacher. This does not only help the particular student, but also the other students. The students have two teachers in which they can ask questions and get help from.

The special service teachers try to find the student’s strengths. In doing so, the teacher gets to teach in different ways and the students learn in the way they do their best. Another way to help the students is in the pull-out classes. Students work on their study skills, which helps improve their grades.

Teachers also have opinions about their profession. “Teaching never gets old to me,” Mr. Price said. With science there are many different ways to approach it. He likes to do dramatic things that will stay in the student’s mind. Different ways of doing this is doing demonstrations, using toys, and outside activities.

In teaching there are many ways of doing it. Every teacher has a different style and thinks that different ways helps students. "I like it when a teacher uses different ways to teach the class because it makes the class more interesting. It's not the usual," junior LaTeesa Posey said. Whether it be teaching one on one, with visual aids, or lecturing. Every technique has a different effect on every student.

The students in this typing class are working very carefully to make sure everything is correct. They hope that they can get their assignments in on time.

Chemistry teacher Roger Price entertains his class while introducing a new topic in class. Teachers often find that demonstrations are an effective way to grab the students’ attention.
CRASH COURSE
THE METHODS OUR TEACHERS USE TO HELP US LEARN

1. All teachers use the same teaching techniques when trying to help students learn.

2. Some students learn better by seeing things while others learn better when given hands on experience.

3. Every student has a different kind of learning style.

4. Teachers are challenged to find a teaching technique that will be effective for all their students.

5. Students like to learn just by listening to lectures and taking notes.

Laura McClure presents her report for classmates in Oral Communication. Teachers try and help students communicate better by having them try and explain a lesson to their peers.

As this student works on his project he makes sure that everything is precise. He also learned that paying close attention to detail made for a more polished finished product.
Cooking food, making tools, planning a budget, sewing clothes, learning about engines, and maintaining a home are some of the things that are done in Home Economics and Industrial Arts.

Many students take Home Economics electives because of the creative assignments. "I can work a sewing machine," senior Nikki Blakeney said.

In Single Survival the students cook, sew, discuss housing, and other topics people need to know in order to live on their own.

"Foods is fun. We get to make a lot of different types of foods," sophomore Ebony Hogan said. In other classes like Consumer Homemaking and Foods, students learn to take care of a house and cook. "Consumer Homemaking is an interesting class. I am learning a lot," junior Erica Meade said.

Industrial Technology classes are another part of Central with creative assignments. "In Metals, we make different things, such as tools. The class is interesting and exciting," junior Tyler Justice said.

In Woods, students learn the basics and do the basic projects in the beginning of the year. Later on, when the students have more skills, they get to more complex projects of their choice. "In Power Tech I am learning interesting things about engines and tools," freshman Jason Kiger said.

Students take some of these classes because they learn practical skills. The projects let the student's creative side come out and shine.
CRASH COURSE
How does your creative mind work?

1. Do creative assignments help students become more interested in their classes?

2. Creative assignments do not help the class be more exciting for the students.

3. Do students like to come up with their own original ideas for projects?

4. Do teachers like it when their students want to do creative assignments?

5. Some students like to work with their hands when doing projects.

Matt Thacker works very hard on his project. He makes sure that all the measurements are exact.

Byron Consolver concentrates very hard on making his project exact. He also makes sure that all of his pieces are in the right spots.

Jennifer Boehner and Darren Walkup listen attentively to find out information about the care of their pretend children. They want to make sure they do everything right so they will get a good grade.

Spread photos by Staff
CRASH COURSE

1. Students who are planning on going to college find taking College Prep helps them become better aware of what is expected of them when they get to college.

2. College Algebra class is an advanced class that gives you an hour of college credit.

3. Your counselors are here to help you make wise decisions about your future and college.

4. You can go to your English teacher for help if you are having problems writing essays for college applications.

ANSWERS:
1. True
2. True
3. True
4. True

Seniors study together in their College Prep class. This class gave students the techniques for success in college.

Helen Leaverton conferences with counselor John Schroeder about her next year's schedule and future plans. Counselors work long hours in order to help as many students as possible.
Preparation

Students find help in preparing for college life.

* by Kristi Fritzon

Throughout a students four years of high school, the planning of college usually begins their junior or senior year. Teachers, parents, and counselors help students with choices for college, and what classes will help prepare them.

The College Prep class helps students prepare for college. The teachers show you how to study for the ACT and SAT tests. Students learn how to speed write, take better notes, and manage their time.

Teachers also try to prepare students for the college life. "I love my College Prep class. It make me feel more relieved about going to college. I feel more prepared," junior Dawn Elrod said.

Another good choice is College Algebra. It is an advanced algebra class which allows you to receive a college credit hour. "It is excellent material for seniors," David Stoffer said. "Materials that are taught help greatly on the ACT and SAT tests."

All teachers have their ways of helping prepare students for college. Language teachers teach proper writing techniques which will help with college writing assignments, and college admission essays. Math teachers explain how to figure out complex equations. No matter what your college or career plans may be, high school courses give you the preparation needed to succeed.
DOING WHAT IT TAKES TO MAKE IT THROUGH THE DAY

- by Kristi Fritzson

When the school day begins, many students come to school tired and unwilling to work. They have to find a way to revive themselves, and they have different ways to do so.

Some students line up at the food and pop machines. "A can of Mountain Dew and a ham and cheese biscuit always seems to wake me up," junior Jennifer Hardin said.

Many students use the chance to talk and be with their friends to help them make it through the day. "It allows me to let out some of my energy. No matter how busy students may be we always seem to find time to socialize," sophomore Erin Moore said.

Students walk into gym class thinking when the hour is over they'll be more tired, but leave finding themselves pumped up and ready to go.

Freshmen Kristen Thomas said, "After gym class I'm always awake. I get worked up enough to where I am hyper for the rest of the day." The gym routines that help students wake up is either running, going to the weight room, or playing a game.

Spread photos by Staff
CRASH COURSE

1. Getting a good night sleep will prepare you for the following school day.

2. Staying out late is a good idea on a school night because you will do better in class.

3. Some students feel more awake and aware after gym class.

4. A good and healthy breakfast won’t give you enough energy to stay awake all day.

5. Getting your homework done the night before can help make your day less stressful. That way every spare moment won’t be spent doing unfinished assignments.

6. Your teachers are so boring that they make you fall asleep, even though you were out until 2:00 a.m. that morning.

Students eat and drink before school. It gives them the strength to last throughout the day.

Students find it easier to make it through the day by being with their friends. It gives them a break from the school routine.

Junior Ann Burns spots sophomore Augusta Rogge. Students participate in the weight room at least once a week.
Whether they are planning on going to college or pursuing a career, students know that in order to be successful they must be able to communicate effectively, have a good understanding of computers and be able to make use of critical thinking and problem solving skills.

Many students at Central are doing themselves a favor by perfecting these skills in the classes they take or by participating in activities, like Future Problem Solving, that teach them the basics and give them a place to use them.

Forensics, Debate, Oral Communications and Drama are courses helping students gain an understanding of how to communicate their ideas. Students in these classes learn to project their voices and become comfortable expressing themselves. "This class gives you the chance to perform in front of others and increase your confidence when it comes to speaking to big groups," said junior Audra Lipham, who decided to take forensics for the first time this year.

Many students plan on dealing with computers throughout life and are gaining hands on experience in classes offered at Central. "Judging by the technological advances in our society, Computer Applications class will prove to be most beneficial in my future career," junior Kyle Martin said. Computer Applications, Typing and classes where keyboarding are taught, also provide students with skills they can use right away when typing term papers or projects for other classes.

The skills learned in many of the business courses make it easier for students to manage their own finances. Immediately, students who have jobs and may be planning to save money for a car or college learn information that is valuable in making wise financial decisions. In the future many students will find that keeping accurate financial records could save them a lot of headaches. "General Business is teaching me all about balance sheets, income statements and balancing checkbooks," freshman Kristin Valencia commented.

In order to perfect their critical thinking skills, some students devote time to educational after school activities. Future Problem Solving lets students practice breaking down problems into workable pieces for which they can begin to find solutions. The students compete with teams from the U.S. and other countries to try and solve problems that may occur in the future. Junior Jenni Linebarger, who participates at least one hour a week said, "Future Problem solving helps me learn to work as a team. At the same time it teaches me a step by step process that can be used to solve the problems I encounter or that may face the world."

Many students, like sophomore Josh Goodman, found it satisfying to know they will use what they have learned. "I'm learning about job interviews and I think that's the economy. I think that's one of the best things we've covered in Careers."
CRASH COURSE
Do you have the skills Fortune 500 companies are looking for?

- Ability to interact easily and productively with others
- Ability to think critically about received ideas
- Ability to balance conflicting viewpoints
- Ability to listen effectively
- Ability to communicate ideas orally
- Self-confidence and self-esteem
- Tolerance and trust in relations with others
- Self-awareness and self-understanding
- Capacity for self evaluation

These skills are sought after by many more employers than just the Fortune 500. Possessing these skills can help to make any job you do successful.

Freshmen Hillary Atkins and Brook Stufflebean work on assignments in the Mac Lab. Together they hope to solve their computer troubles.

Juniors Benjamin McClure, Jenni Linebarger, Molly McGinley, Natalie Hammer, Neelay Shah, Laura Hamilton, Patrick Quinn (hidden) and Becca Svuba, learn to use a robot who responds to their clapping, during a Future Problem Solving Meeting.
A new grading scale and mail home progress reports were in the game plan at Central this year.

The administration and teachers looked at changes in teaching styles as a way to reach students so they would have the skills needed to succeed in college or the workplace. A student survey revealed students had trouble making connections between school and life after high school. They also felt some teachers were not caring teachers.

"It seemed like students had the impression that the faculty really didn't care about Central," Principal Sam Carneal said. "And that really wasn't true."

In order to change this false belief, the entire staff became a part of Sam's Trail Ride to Success. The staff was divided into teams or wagons lead by a wagonmaster (chairman) who studied and discussed ways the staff could improve the curriculum and life at school. Each wagon has taken on a project or projects including team teaching, school within a school or flexible scheduling. Smaller goals like the grading scale change and computerized progress reports are just two accomplishments.

Fitting into this school study was the state mandated move towards Outcome Based Education. Some classes like OUTLOOK, WAKITAN, Industrial Technology, Home Economics and all sports are examples of outcome based teaching already in place. The rest of the curriculum will be adjusted to include this type of approach to learning.

While the results of this study are not in place, change is still a part of the curriculum. Next year students may select honors course they are interested in without taking the complete course.

The staff is supportive of the Trail Ride and the changes it is bringing about. They join the administration in trying to help students learn because they care about educating young people.

"I care about my kids here, that's all there is to it," Carneal said.
Charity Evans puts boards together for the fall play. Stage Crew is an example of Outcome Based Education.

CRASH COURSE
True or False?

1. The new grading scale helps students achieve a higher grade.

2. The new honors program will allow students to pick a course that they are strongest in.

3. Outcome Based Education will not come about in the next five years.

4. Trail Rides made many changes possible in our school.

5. Mail home progress reports were not successful this year.


Changes in Education: Academics: 103
by: Becky Grier

Every time we drive down Interstate 29, we see men and women working long hours to keep the roads usable.

Any time you attend a Central sports event you can see that same product, (athletes at work). Long practices build and train the athletes' body. Athletes run hills and lift weights. They practice new techniques by playing scrimmages against each other. An athlete spends three fourths of his time building and training his muscles and only a fourth in competition.

The road an athlete takes to success is a bumpy one. The rainy fall season made the fields muddy and running tracks slippery. Losing to Liberty and Park Hill, the soccer team struggled through the mud, but grabbed victories over Lafayette, and Benton. Injuries took their toll, with sprained ankles, torn ligaments and shin splints, but the athletes did not quit. True success comes by overcoming a disadvantage.

The athletes worked to become the best they could, sometimes going beyond expectations. The boys cross country team was not expecting to be as strong as they have been, but they went to State and were successful. Many young players played beyond their expectations and found themselves at State. The golf, tennis and cross country teams along with the cheerleaders all traveled to State.

We have come to a point where we take for granted that Central's teams will be successful. We expect the athletes to work hard, and they have not let us down. Each athlete must work as an individual, but also as a team. Team work was the football theme, "Together Everyone Achieves More". The team worked together to gain their 6-3 record. They trusted in their fellow athlete and were dedicated enough to be trusted to work to fulfill their assignment.

Diligence of training can bring individual success, but team success is harder to obtain. Teamwork tends to be the key to sports, and so must be obtained through working together. Team success comes from unity, and practice in working together. Even individual sports like wrestling and swimming must work together to be winners. Athletes learn to get along with one another, and work with different types of people.

Everyday before and after school student athletes are working hard. Training their bodies to be strong individuals as they continue down life's road, and also to be a team, strong against opposing schools. Muscle tone, agility and ability are all gained as one works along the athletic path.

Robby Corder runs down the path. He has been running on the cross country team for two years. Photo by Brooke Rogers.
Tough daily practices prepared teams for stiff competition

by Becky Grier

A cold drizzle falls on their shoulders as they line up at the starting line. Bang! Suddenly all feet begin to move. Within fifty yards the runners have spread out. The muddy path is only wide enough for one maybe two runners at a time. Each runner pushes to pass the one in front, each ignoring the burning muscles and concentrating on the path.

The cross country team had outstanding newcomers, who were enthusiastic about running. "Their enthusiasm wore off on us veteran runners and pushed us to work harder," senior Shayla Murphy said.

Working hard seems to be an understatement for the training this year's runners went through. On Mondays they ran long distances that took an hour to an hour and a half. Tuesdays were sprint days. Wednesdays were spent running hills for over an hour. They swam on Thursdays. Then on Fridays, they practiced a variety of things. It was used to prepare for the Saturday meets. Some Fridays they took it easy while others were concentrated on the runners weak areas. "The teams have worked extremely hard this year," Coach O'Brien said.

Why would one want to run six days a week? "We run for the girls," sophomore Johnny Kelly said. On a more serious note junior Nathan Stuber said, "We run for self confidence and the inner feeling."

Many new runners placed high in competition this year. Their hard work was seen in the team and individual victories. Senior Shayla Murphy and freshman Ann Marie Brooks joined the boys team of seniors Tim Chambers, Paul Johnson, Raymond Bradshaw, sophomore Dominic Frank, junior Garret Hart, Jeremy Kohlman and freshman Andy Bassitt in traveling to the State competition held in Jefferson City.
"It's a good day to run."

Coach Tom O'Brien

Varsity Cross Country

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(Shayla made All State)

Senior Hannah McLaughlin runs along the muddy path, while a young fan cheers her on. Central's girls and boys teams sponsored the cross country meet at MWSC on September 25, 1993.

Photos by Sally Wurtzler, Craig Leontos and Bray Studio.

107 - Cross Country - Sports
by Tori Christgen

In the fourth quarter Central got called for roughing the kicker, giving Columbta Hickman a second chance. They took advantage of it and kicked a field goal taking the game into overtime. Central's spirits were high.

Defense was hot, giving up only three points in double overtime. On second down quarterback Paul Woolard passed to split end Lester Bass in front of the end zone for a double overtime victory for the 1993 Central football team. The exhausted Indians reward...a long night sleep in a high school gym.

This year the football team sped into the passing lane through team work and dedication. "Each player takes ownership for their role on the team, but the overall success comes from each member achieving those goals and working with the rest of the team," Coach Tony Dudik said. This year's team has proven their motto "Together Everyone Achieves More" true.

The team believes this year's success came from willingness to work together. Senior Ace Pifer described the team in one word "brotherhood". It is those attitudes that made them a real team.

The number of first year starters sets the 1993 team apart. The first year starters worked hard to make this year's team a success.

"I love starting on varsity because every game is like a big rumble," junior Craig Stallard said.

Most of the players would agree with senior Jason White when he said "There is nothing like the feeling of total exhaustion after winning a hard fought game." The physical challenge was always a plus for the players.

Football this year included brotherhood, teamwork, competition, and dedication. Senior Ryan Vanmeter summed it for the team when he said "The sport of kings better than diamond rings- football." To these 62 men there is nothing in the world better than a good game of football.


"Nothing can really prepare me for the great rush of physical and mental challenge I get during a game."
Trent Lyons
Varsity Football

Jamboree tied for second

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Quarterback Paul Woolard prepares to pass to a Central teammate. Central tied for second in the Jamboree this year.

Photography by Leigh Ann Bryson

109 Football Sports
Chasing the little while ball brought smiles and frowns to squad.

by Becky Grier

There are three main requirements to be a golfer; one, you know the sport, two, you need to have strength and three, you must be able to manage the clubs enough to keep a consistent swing.

Ten girls made up Central’s golf team this year. They worked together as a team in a sport made for individuals. This teamwork helped them go back to state to defend their state champion title from the year before. Competition through the year was hard. "It is more competitive than everyone thinks," sophomore Ashley Glenn said.

"Golf takes talent, ability and strength," Coach Jim Perry said. As members of the team, each relies on herself to obtain a low individual score; then they depend on each other for the team score. "We really came together, as a team, making friends and supporting each other," senior Mary Potts said.

It is difficult to be a spectator in the game of golf. This is due to the constant moving around the course. The game is spread out, but the members did get support from their families and close friends. It may not have been the huge crowd that appears at football games, but it was a quiet, concentrated crowd that cared.

Pros at the local clubs, helped the team. They give the girls an opportunity to play and prepare for the upcoming season. "I think if the girls work hard this summer they can improve individual and team scoring," senior Macki Hillyard continued, "I want to wish them all luck next year."

Girls Golf team: first row; Jill Perry, Mary Potts, Mackie Hillyard, second row; Coach Jim Perry, Shayna Henry, Sue Ray, Ashley Glenn, Stephanie Bowles, Haylee Green, Kelly Watkins, Shawna Stapleton.

Sophomore Ashley Glenn and sophomore Stephanie Bowles completed the green by putting toward the hole. Approaching the hole takes the most accuracy and must be done carefully.
"It's hard to have the patience to play golf"
-Katy Dean

Golf

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In Districts placed 2nd
In State placed 17th

Junior Jill Perry watches her ball after teeing-off. Jill's years of experience helped in taking the team to State.

Spread photos by Craig Leontos and Bray Studio.

111 Golf Sports
Junior Brett Sundet kicks the ball to a teammate. Central played their home games at Bode Middle School field.

**Varsity Soccer**

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Senior Ryan Cordry practices kicking during a practice. Ryan has been a part of the Central soccer team for four years.
by Tori Christgen
Long practices after school every day, running for hours, hours on a uncomfortable bus, and games in the rain is the price the soccer players paid to have a successful team.
The 1993 Central soccer team is not about team scores and records "It's about devotion we have for the sport and our teammates," senior Doug Ham said.
"This year we not only tried to improve last year's record, but also tried to make soccer a vital part of Central," Coach Henderson said.
When describing the team some players used words like invigorating and energizing, but the common response was devotion when they talked about their team. Junior Tyson Scheideger said, "This year we worked really hard to become not just a winning team but a unified team." And hard it was.
This year's soccer team proved victory not only comes from beating the other team, but the feeling you get after hours of hard work and devotion to the sport you love.

"Even though our record didn't prove to be great I have become a better person through the dedication and teamwork."
Zach Current

Spread photos by Brad Allaman
It's not whether you win or lose, it's how you love the game.

-by Rachel Gentzel

Sometimes a great season cannot be measured by the outcome of each match or by who walks away with the trophy. Sometimes it is measured by who learns the most and who gains the best friends and memories. “The best part about the volleyball team is that everyone gets along with each other. We’re all close friends I love it!” junior Jennifer Weipert said.

This year’s volleyball team worked well together and enjoyed playing together. They were described by Coach Andi Mooney as “a close group that liked to play and loved to have fun.”

This was a young team with Haylee Harmon, Jacy Dickens, Ashley Brown, and Eve Fabian as the only seniors and the majority of the others new to the varsity team. Some time had to be spent breaking-in and teaching the new players. But with strong leadership from varsity players the team became a unit. Mooney mentioned senior Haylee Harmon and junior Jennifer Weipert specifically as excellent team leaders.

Mooney was assisted in coaching by J.V. coach Vickie Brownell and freshman coach Kathy Rieken.

Many of the girls attended a summer volleyball camp at CMSU as well as Central’s own volleyball camp. Central’s camp had 118 elementary, middle, and high school girls in attendance. The coaches were thrilled to see such a large group because it showed an increased and earlier interest in volleyball. They believe the love for this game starts early. “It gets into your blood and you just have to love it,” Mooney said.

This year’s record did not show everything the team had. They were one of the best blocking teams Central has had in a long time. They were also powerful when serving. The coaches saw improvements in the team by the end of the season and are excited to see what next year brings. “This is what I’ll call the F&F season - it was fun but frustrating,” Mooney said. “I knew we had the talent we just couldn’t always get it on the court.” But no matter what the record was this team learned that team spirit and friendship was all it took to make them winners.
**Varsity Volleyball**

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"If you're looking for a sport to go into, I strongly suggest volleyball!"

Shalich Dibble

Junior Jennifer Weipert warms up before a match. Jennifer was one of the Varsity team's top players.

Spread photos courtesy of Eve Fabian and Bray Photography.
**Boys Basketball**

**Varsity**

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**Districts**

- 2nd

Junior Jeremy Foster dunks the basketball during the Central/Benton game. Jeremy played as shooting guard on the varsity team.

Spread photos by Jill Wieneke and Bray Photography

116 [Boys Basketball] [Sports]
Senior Chris Meredith reaches up and feels the ball hit his fingertips. As he pulls the rebound in, his eyes catch senior Al Jackson open behind the crowd around the basket. He passes and Al takes off toward the other end dribbling as fast as he can. He pushes off the court and completes a lay-up giving the Indians two more points.

"The team lacks playing experience but they are constantly improving," Coach Paul Athens said.

Last year's team record was hard to follow but senior Al Jackson has led the young team with his 19 point average per game.

"I am always learning new techniques and strategies in playing basketball," sophomore Preston Buckley said.

Playing basketball takes a lot of practice and ability. Ball handling requires skill, agility and strength. Passing dribbling and shooting (ball handling) are just the basics of basketball.

"Basketball is different from football in that it takes more endurance," Meredith said.

There are many tall and strong young players, so there are more young players starting: three seniors and two juniors. Many of the players also played on the football team last fall. This gave them the advantage of already being in top physical condition, but it also required them to retrain their muscles to work for endurance instead of quick and powerful.

Practice was filled with running, ball handling and scrimmages. The teams alternate with the girls team to practice two hours a day six days a week. Either they practice from three to five or from five to seven. They practice running sprints and long distance, because during a game they were constantly moving, but when going from one side to another they needed to do it quickly. Often the object of the game was to beat the opponent to the basket so that they had a free shot.

"I like to play basketball because I get a different challenge everytime I play a game," junior Raymond Weston said.

"Basketball is a great way for me to show that I can be agile, mobile, and even hostile." senior Chris Meredith

Varsity Boys Basketball: Paul Woolard, Brett Sundet, Eddie Stockwell, Chris Meredith, Andy Moralski, Eric Gervais, Darin Davis front row, Jeremy Foster, Jeff Howatt, Doug Dudley, Mike Hargens, Jeremy Overfelt, Al Jackson.

117 ➤ Sports ➤ Boys Basketball
Becky Grier

Senior Ashley Brown stands on the sideline with the basketball in her hands. She grips it tightly as her anxious eyes searched for someone free. Sophomore Leewai Wacek dodged the girl guarding her and took off down the court as Ashley confidently passed the ball to her. Leewai saw that senior Mary Elaine Kessler was open under the basket, and quickly passed to her. But as the ball reached Mary's palms and she turned to shoot, there was a tall opponent standing in front of her blocking the way to the basket. As the sweat trickled down her face, she passed inside to senior Lisa Ideker. Lisa took control of the ball and aimed for the basket. Two points were added to the Indian score leading them to a victory.

"The team is like a family. We pull for each other not just on the court but off," senior Mary Elaine Kessler said.

Teamwork is essential for such a personal sport as basketball. Victory cannot be achieved with out successful passing. The team depends on each other for help if they are being guarded to heavily and getting the ball to someone open to shoot. The girls really get to know each other with their two hour practices six days a week.

"We are improving, but we have played against some tough competition this year. What is important is that they keep learning," coach Mary Kay Hyde said.

Many younger girls have moved up to the higher teams, because of a lack of senior and junior players. Sophomores Leewai Wacek and Megan Foster have played hard and done an excellent job guarding on the varsity team. They give the team high expectations for the future.

Injuries also plagued the team. Junior Darcy Weddle and senior Jacy Dickens, both pulled their knees in the same game, early in the season. To make matters worse, senior Ashley Brown and junior Darcy Weddle then twisted their ankles.

"Right now we are mediocre, but we have a potential for real competition," junior Shalich Dibble said.
"I enjoy the sport as much as the friendships created."

senior Macki Hillyard

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Senior Lisa Ideker shoots the basketball as she warms up. Lisa played on varsity this year and was also the Snowfrost Queen.

photos by Eve Fabian and Bray Photagraphy
Swimmer Nathan Stuber does a flip turn to start the last lap of the 500 freestyle. He is exhausted from the last 19 laps and unsure if he can complete the final one. As he takes his last breath he realizes he is slightly behind. As the crowd cheers him on, he uses his last bit of energy to push ahead just enough to touch the wall less than half a second before his opponent. Nathan wins, earning first place and team points for himself, and helping them to win the meet.

Starting the season with 12 first year swimmers, both coach Barry Brady and the team were excited and anxious for the meets to begin. "We're a young team but we have potential," Stuber said. Coach Brady believed both the first year and returning team members had potential to not only beat the opponent but to improve upon personal records. "I knew this year's team would work hard to improve themselves. That's what makes a successful season: not just beating the opponent but meeting personal goals," Brady said.

So few members is one thing that sets this year's team apart. This year's diver is actually an improvement, junior Ty DeJoinville is the first since the one man diving team of '92. "Diving is very exciting and our competition was really good this year," Ty said. Each diver must know four regulation dives that rotate every week and two dives of their choice.

At a meet swimmers may compete in up to four events, two individual and two relay teams. There are four different competitive strokes, freestyle, breast, back, and the difficult butterfly. The different events vary in number of laps.

Team members felt many people did not understand the athletic demands of their sport. "Swimming is one of the only sports that requires the use of all your muscles, it also takes endurance and dedication," junior Doug Evans said.

Some of the myths about swimmers are evident. "Swimmers have to be manly, in what other sport do guys actually have the nerve to wear Speedos," junior Jamie Conant said.

Ignoring records and scores the 18 Central men swim team members had a great season. They accomplished what most teams lack, team work and dedication. "This was a great season even though our record may not have proved to be the best. We were a unified and dedicated team who worked to get what we wanted: friendships and personal improvement," sophomore Todd Milbourn said.
"No, we don't have to shave our legs."

Junior Ben McClure

BOYS SWIMMING

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Junior Jamie Conant dives off the starting blocks into the water. Jamie swam the freestyle and the breaststroke on the varsity team.

Spread photos by Jill Wienke
Wrestling puts 1 man against another in individual competition.

by Rachael Gentzell

The two men take their stance on the mat, the hunger for a victory burns in their eyes. The screams of encouragement from their teammates and coaches echo through the gym. "Let him go!" "Grab him!" "Roll him!" "Pin him!" The intensity of the match increases as one man gains the upper hand with a takedown during the second period. "Don't you give up," the coach yells. The opponents continue to grapple, only 15 seconds left in the third and final period. The score is tied, it's all or nothing now. With two seconds left on the clock one wrestler pins the other and comes away victorious. They shake hands and walk away from the strenuous match, each a little stronger and more sure of themselves after another battle.

"What I want most from the boys is that they do more than they thought they could," Coach Tony Dudik said.

Central's wrestling team had an attitude of excellence and self-improvement during the 1994 season. The men fought each battle with enthusiasm, never relinquishing despite the tough practices, hard matches, and painful injuries of the sport. Many of the athletes have agreed wrestling is a sport requiring great desire and mind power.

"Wrestling teaches you a lot about yourself. It's more than just two men rolling around. It's about strength, speed, technique, and desire, but strength doesn't always win matches, the one who wants to win most, will," senior Jason Dedrickson said.

Wrestling takes skill and good technique to succeed. Matches can be won by pinning your opponent, a tech fall, or by decision. "I like to kick people's @$#$!" junior Brad Pratt said of his favorite wrestling move.

Points are awarded for takedowns, escapes, reversals, and near falls. Points are deducted for penalties or for receiving two cautions. Matches consist of three two minute periods, ties are broken with a one minute overtime. Athletes compete according to their weight in weight classes ranging from 103 pounds to heavyweight. This keeps the competitions fairly balanced. "The heavyweight matches are short and physical, and that's the way I like them," freshman Brett Swope said.

Central's wrestlers also enjoy the individual competition of the sport. It allows them to go one on one against the opposition, to prove what they can do on their own.

"Wrestling is more of an individual sport, so when you lose there are no excuses to be made and no one to blame but yourself," junior Billy Coder said.

The most consistent feelings from the team were the mental aspects of wrestling. "The hardest thing about wrestling isn't the physical part, it's getting motivated to compete," freshman Jeff Pratt said.

Wrestling demands hard work and determination from the athletes as well as leadership and enthusiasm. Coach Dudik mentioned seniors Daniel Rodriguez, Gabe Murphy, Jason Dedrickson, and Sekou Johnson as excellent leaders for the team this season. Dudik and the senior leaders try to give the younger wrestlers a love of the sport and to teach them respect for their opponents and themselves. "Win or lose I want them to walk away from the mat with the respect of their opponent and giving their opponent that same respect," Dudik said.
"Wrestling is the only sport that puts you one on one against your opponent," - senior Daniel Rodriguez.
Dedication

Girls Tennis team swing magic racquets throughout the year as they end regular season with an amazing 12-0.

*by Rachael Gentzell*

She squints through the sun at her opponent. Her eyes burn with hope and desire as she prepares for the return. The ball comes flying over the net toward her and with a powerful swing she sends it sailing back. It is in! Game, set, match! She is tired and sweaty, but she doesn’t notice anything but her hard work paying off as she takes the first place trophy. Her greatest reward is not in the trophy, but knowing she did her best and it showed.

Love and dedication to tennis gave the 1993 girls tennis team a successful season that ended with a 12-0 record. The team characterizes themselves as competitive, determine and talented. Talented was the word most often mentioned.

This year’s team was large, about 34 players and was described by Coach Jincy Trotter as a team “deep in good players.” She also says this team had more freshman than ever. “It’s refreshing to have so many new players,” she said.

The team believed they were more competitive than past years. They were team oriented with their goal to go to state as a team not individuals. This goal was realized by varsity team members, seniors Tina Varma and Sheela Vishwanath, juniors Betsey Briggs and Megan Barry, and freshman Holly Allen and Ellen Stubbss heading to State as a team.

Getting the opportunity to compete at State required intense concentration and dedication from the team.

“Tennis is 25 percent talent and 75 percent mental, if you get down mentally, you lose. You have to want to win,” said sophomore Sara Summers.

Just who helped support these players so they could stay at their best? Their parents and manager Lindsay McLean.

“Lindsay does an excellent job as manager and is also a great cheerleader for the team!” junior Megan Barry said.

Lindsay enjoyed managing because she got to know more about everyone on the team instead of just a few players.

Trotter described the 1993 team in one word. “Awesome!” That about says it all.

---


During a match at the Noyes Courts, senior Tina Varma returns the ball. Tina was part of the Varsity team that competed at State.
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<thead>
<tr>
<th>Match</th>
<th>CHS</th>
<th>OPP</th>
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<tbody>
<tr>
<td>Benton</td>
<td>9</td>
<td>0</td>
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<tr>
<td>N. Kansas City</td>
<td>8</td>
<td>1</td>
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<td>Leavenworth</td>
<td>5</td>
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<tr>
<td>Shawnee Mission N.M.</td>
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<td>Blue Springs</td>
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<td>Oak Park7</td>
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<td>Bishop Miege</td>
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<td>Park Hill</td>
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<td>Lee's Summit</td>
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<td>St. Teresa's</td>
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<th>Match</th>
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<tr>
<td>CHS Tournament - 1st place</td>
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<td>District - 1st place</td>
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<td>Sectional - 1st place</td>
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<tr>
<td>Blue Springs South</td>
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<td>Park Hill</td>
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<td>State 4th place</td>
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<td>Jefferson City</td>
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<td>Kirkwood</td>
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</tbody>
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"We had a lot of fun this season. We worked hard and became very successful."
- Betsey Briggs

Sophomore Sara Summers follows through with her serve during a Varsity match. Her excellent playing was one reason for the team's success this season.

Spread photos by Craig Leontos and Bray Photography.

Sports ✤ Tennis ✤ 125
Pompons; back row
Stephanie Rouche,
Jennifer Brown, Jenny
Warren, Donna Gamble,
Summer Campbell, Sarah
Shipley, Tara Chavez,
Kristin Cathcart, Toni
Lynn Dudik, second row
Mary James, Carrie Scott,
Camille Rigor, front row
Becky Grier, Sara Seigal,
Alexis Lawson, not
pictured Kari Guthrie.

Cheerleaders; back row Becky Vandermolen, Kim Booley,
second row Sabrena Silcott, Becky Lucas, Rachel Lipira,
front Amie Horath, Tracy Hornaman, Brea Jones, Tarih
Kein, Ryan Koemer and Kelly Griffith not pictured Liz
Tobin

Freshman Cheerleaders: back row, Stephanie Boeh,
Lacy Brittingham, Carissa Rialliff, front row. Holly
Chinnery, Anna Clark, Brook Stuffleben

126 ♦ Spirit ♦ Sports
The Cheerleaders and the Pom-Pon Squad unite to raise school pride

by Becky Grier

The crowd rises in enthusiasm, as the cheerleaders begin to chant, “C-E-N-T-R-A-L!” Together the cheerleaders, pompon squad and the crowd stomp their feet and yell. The game is intense and spirits are rising.

Central’s two main spirit groups, the cheerleaders and the pompon girls, worked hard to raise school spirit. “We are doing more crowd involvement activities,” junior Tarih Klein said. The cheerleaders learned a new bleacher mania for the pep assemblies, while the pompon squad brought new dances and ideas home from their camp.

Both squads used the summer to prepare for the competition at their camps. In July the pompon girls competed at Kansas State University at a NCA Camp. The cheerleaders traveled to Ames, Iowa to compete at Iowa State. “All the hard work pays off when someone notices your dedication,” senior Kari Guthrie said. The spirit stick and top team awards were awarded to both spirit groups. The cheerleaders also brought home the safety award, while the pompon squad also received other team and individual awards for technique and unity.

“It was a real honor to be nominated for All American,” sophomore Kristin Cathcart said. The All American award is the highest honor for an individual at either camp. Senior Tracy Horsman received this award in the cheerleading section. The pompon squad broke the record, having seven All American nominees: seniors Sara Seigel, Kari Guthrie, Alexis Lawson and Camielle Rigor, junior Jenny Warren, sophomores Toni Lynn Dudik and Kristin Cathcart. As All Americans, junior Jenny Warren and sophomore Toni Lynn Dudik participated in the Macy’s Thanksgiving Day Parade; and seniors Tracy Horsman, Kari Guthrie and Alexis Lawson participated in the Aloha Bowl.

“They know how to laugh at themselves and they know when to work and when to have fun. That’s what makes a squad successful,” sponsor Jamie Modis said. The cheerleaders were able to go on to regionals due to their top team award. At regionals they received first place, which took them on to State. The cheerleaders swept the State competition taking first place. “I’m glad we had such a successful year as individuals and as a team,” senior Tracy Horsman said.
Freshmen Robert Cabeen railslides down a curb in the covered parking garage. Skaters have learned to railslide on curbs or off hand rails.

Freshmen Jeremy Willis ollies over a curb in a downtown parking lot. He has learned to clear many high hurdles through his three years of skating.

Freshmen Zach Horton ollies into the air. Skaters have used the ollie for many years as a way to get their board into the air.

Spread photos by Brooke and Jenny Rogers.
Wheels

Bikers and skaters find freedom, self expression in their sport

by Becky Grier

Ryan heads for the handicap ramp preparing to use it as a launch ramp. As he hits the top, he kicks down with his back foot and 'ollies' into the air. He then grabs the tail with his back hand and tweeks it out in front causing his body to be horizontal. He lands, successfully executing a 'melancholy'.

"Just when you land a trick, you feel really good about yourself." sophomore Josh Hamilton said. He was one of the many skate boarders attending Central this year. Skating is not the only sport that has become popular this year. Biking has climbed the charts as well.

"Biking is an art. You can express yourself and release aggression," junior Joe Pilgrim said. Skating and biking require skill, physical strength and creativity. There are hundreds of tricks they learn to perform. There is also freedom to make up their own tricks. These tricks normally call for exacting foot work and control over other muscles.

"Biking gets you in shape, but it's better then running, because it's faster and more of a thrill." junior Chad Evans said. They all have their own reasons for skating or biking whether it be for pleasure or physical fitness. "Skating is bad, bad and totally rad," freshmen Dustin Hawkins said.
Precise moves are necessary in gymnastics and the martial arts.

by Rachael Gentzell

Discipline, desire, talent, and an unbreakable spirit are all qualities of a great athlete. For many people at Central those qualities have been discovered outside the walls of the school in gymnastics and the martial arts.

To achieve perfection in gymnastics and the martial arts strict self-discipline and concentration are required. These athletes spend years of hard work, trying to improve and perfect their craft. Complete control is demanded from the individual. Coaches stress that everything be executed correctly to assure all goes smoothly and no one gets hurt.

"The main purpose of the martial arts is to be able to defend ourselves if there is no other way out of the situation. We're taught to try to talk it out first," freshman Eric Akins said.

Several defense moves are learned including punches, kicks, flipping, throwing, breaking links, and board breaking. All of these are done in competitions for advancement of which there are 10 levels, with black belt being the highest level.

Both gymnastics and the martial arts increase in difficulty as you advance in them.

In gymnastics many apparatus are used. For women there are the uneven bars, balance beam, vault, and the floor. For men there are the rings and the parallel bars. The spring board can be used to add height to tricks or as a mount for the bars or beam.

"Gymnastics is hard work. It takes a long time for a trick to look perfect, but it's worth it in the end. It's taught me balance, self-discipline, and control," junior Kim Boley said.

All sports require talent and skill to succeed in them, and gymnastics and the martial arts are no exception. But no matter what sport they are involved in Central's athletes are making all the right moves.

Inset photo: Sophomore Staci Schultz performs in a show at the Missouri Theater. Many of Central's gymnasts perform in shows like this in the community throughout the year.

130 ♦ Gymnastics/Martial Arts ♦ Sports
"I participate in martial arts because I love it!" - freshman Ryan Hoerath
Hockey: a fast pace and intense sport.

by Becky Grier

Fourteen minutes into the third period the St. Joseph Griffons score bringing the score to 3-6. Facing off to Mason City, the Griffons regain hope. The puck flies across the ice, bodies slam, and a roar goes up. Score! Now with 40 seconds left on the clock, the Griffons down two points, they face off once more. The crowd’s excitement rises, as sticks begin to fly. Can they pull it off? Shouts of joy go through the arena as the puck slides into the net. Twenty-seven seconds stand on the clock with the score at 5-6.

"Hockey is a fast pace and competitive game. It takes more energy than running," senior Chapman Mannschreck said. Practice is every Tuesday and Thursday with games on Saturday and Sunday. Tuesday practice is from 7:45 to 9:45 p.m. on fundamentals like checking drills. Game preparation is from 8:15 to 10 p.m. on Thursday nights. Every Saturday at 5:45 p.m. and Sunday at 10:00 a.m. during the winter season the St. Joseph Griffons compete.

"Hockey isn’t just about fighting or throwing someone through the glass. It takes quick thinking, stamina and dedication," senior Doug Ham said. Hockey players must be quick on their feet, be able to skate backwards, forwards, and sideways, handle their stick without getting it too high, and catch and handle the puck. The players have to be aggressive but watch out for penalties. Penalties lead to the team playing without all six men. Penalties can be given for tripping, slashing, back checking, hooking or cross checking.

The St. Joseph Griffons is a high school level team. The varsity team includes 17 players under the direction of Tony Androsky. Central seniors Doug Ham, Todd Jung, and Chapman Mannschreck, sophomore Dustin Ham, and freshman Ryan Hoerath all play for the Griffons. At first glance hockey may look like just a big fight on ice over a little puck, but it is really a game of skill and quick thinking.

Todd Jung watches the face off closely as the puck flies. Todd Jung was a senior on the St. Joseph hockey team and played on the varsity team.
"The kick-butt attitude of hockey makes it fun."

senior Todd Jung

Above, senior Doug Ham skates toward the puck as it skids toward the goal. Ham played forward on the Griffon hockey team.

Left, senior Chapman Mannshreck prepares to steer the puck away from the goal. It was his job to help keep the puck away from the opposing teams goal.
Cooperation, the skill of 1993. This year students strive for physical fitness through aerobics and weight lifting. Students find these ways of exercising fun ways to keep physically fit.

Why do 1993 students bother with all the hard work of these sports? "Aerobics takes a lot of hard work and concentration, but the outcome is worth all that," junior Sarah Pickerel said. Practicing these sports gives a lot more to Central students than just tone bodies. "Lifting weights gives me physical, mental, and emotional balance, as does waking up at 5 a.m. to do it," junior Ridgley Fitzsimmons said. These sports seem to be a way of releasing stress and getting in touch with yourself.

Aerobics and weight lifting helps keep students in the 90’s trend of being fit, not scrawny. "Muscles are in, pumping iron makes me look good and feel better about myself." junior Bruce Hall said. Bruce agrees the results are worth the work.

Aerobics and weight lifting are not just things students do to waste time or only do when forced to. They are important parts of their lives. To be a success at aerobics and weight lifting you have to have the drive the determination the coordination and the balance which all leads to the power.

"I'm glad that weight lifting isn't just a guy thing any more because I really enjoy it."
Lesley Robinson
Senior Greg Bird does arm curls in the weight room. Greg does these to strengthen his biceps.

Junior Doug Dudley power lifts in the weight room. Seku Johnson stops him while fellow classmates watch.

Spread photos by Jill Wienke
by Becky Grier

It's 3 p.m. Sunday after church every restaurant is empty, but the kitchens and living rooms are packed. Family and friends gather in front of the TV as the Chiefs run onto the field.

The road to the Superbowl began Jan. 8 when the Chiefs pulled off a victory from the Pittsburgh Steelers. Nick Lowery kicked the field goal in overtime. The 27-24 victory gave them only their second play-off win since the 1971 defeat of the Miami Dolphins. Excitement and anticipation rose the following Sunday when Montana lead the Chiefs to a thrill packed victory over the Oilers.

Chief hats, sweatshirts, and jackets filled the halls on Chief's Day, Jan. 21. Students discussed the possibility of victory between classes. The addition of quarterback Joe Montana and Marcus Allen had put the Chiefs on the road to the Superbowl. But Montana had a difficult time, with his many injuries. "If Montana can't take a little love pat, he should be playing powder puff instead!" senior Christy Rippe said. But many students look to Montana for many more touch down passes for the Chiefs. Superbowl dreams evaporated as Montana was knocked unconscious early in the Buffalo Game.

While the Chief's rivals tried to sack Montana as part of the game plan, two other athletes were injured to keep them from playing. Twenty-four year old Nancy Kerrigan was hit above the knee as she was leaving the ice after a practice for the upcoming competition. Her attacker aimed for her knee trying to injure Nancy before the U.S. competition which would bar her from Olympic competition. Fellow figure skater Tanya Harding's body guard and husband were charged with plotting the attack.

This is the second attack on a professional athlete in the last eight months, the first one being the stabbing of tennis player, Monica Seles. "Nowadays even the athletes have to watch out for the growing violence in today's society," senior Jessica Angold said.

The Bulls became a three-peat in the spring of '93, but Michael Jordan called it quits. "The Spirit of Basketball ended the day Michael Jordan's father died and he quit playing basketball," senior Nikki Blakeney said. Michael Jordan had decided he had done his part after leading the Chicago Bulls to their third NCAA championship. Michael Jordan signed with the White Sox to play baseball. But many Central fans were disappointed they could no longer watch Jordan play. "His retirement is a great tragedy for the sport of basketball," sophomore Brad Schneider said.

Royals baseball fans said goodbye to the long time backbone of the team when George Brett announced his retirement. Brett left baseball in the style he has shown so often by hitting the game-tying single in his final at bat.

Not only have players been lost due to retirement, but they were also lost to death. "Jeff Long's death just goes to show you that even the heroes are not immortal," junior Cinda Sterner said. Houston Oilers guard Jeff Long committed suicide after seeing his friend die in an accident for which he felt responsible.

While sports had its share of tragedy this year, there was still plenty of good news for local fans. The Chiefs and the Winter Olympics brightened the long winter days. Many young Americans had their dreams fulfilled as they faced foreign competition in the 1994 Olympics. Students watched the games and meets on their television. listened to them on the radio, and some were even lucky enough to attend the games. During the year there were many exciting victories, tense moments and predictions of victory. Students begin to feel a part of the sports as they watch and cheer for their favorite athlete.
Attacks, retirement and trades have all affected the sports scene.

**Headlines**

- Michael Jordan retires
- Chiefs make play-offs
- Joe Montana, Marcus Allen become Chiefs
- Winter Olympics in Lilleheimer, Norway
- Jeff Long commits suicide
- Nancy Kerrigan attacked
- Monica Seles attacked
- Arthur Ashe dies of AIDS
Tourists

by Amy Harden

People: short, tall, fat, thin, old, young, brainy, no-brain, handsome, ugly, sweet, sour, grumpy, happy, black, white, pink, green, purple. The list of characteristics of individuals could exceed the limits of this page. No matter how far we travel, our lives will be populated with people. Our life at Central gives us the opportunities to know all kinds and types of people.

This high school is a comprehensive high school and so our population includes a wider mix of people than some schools do. This offers us an opportunity for growth and experiences in dealing with all kinds. We have students who want to excel academically and do so. We have athletes who put out every day of their season so they can excel individually and as a team. We have people who are not really interested in school life, but are here because society tells them they must be. We have artists, scientists, writers, actors, mathematicians and so many others who are looking for a path to follow that will lead to the next phase of life.

Part of our population is adult. There is a faculty of close to 100 who work everyday with the student population to expose them to concepts, ideas and facts and figures. While students sometimes find it hard to believe that teachers care, they do. Teaching is a demanding and exhausting job and rarely do they have an opportunity to see the finished product. Students move on down the road looking for their way. Faculty members hope that was has happened in the classroom will someday fall in place and that the hours spent in the classroom will have been worth the effort each teacher has expended during the school year.

How this year will go down in Central’s history has been determined not just by one individual, student or teacher, because this school is and always has been is the sum of the parts that is the population of Central High School in St. Joseph, Missouri as we Travel Route 94.
Indian Inquiries

Curtis Augustin
Age 18
Favorite Teacher: Mrs. Briggs
School Activities: Soccer, Forum Club, Spanish Club, and Chem/Physics Club
Hobbies: Sports and writing poetry

Adams, Abraham
Adams, William
Addington, Ryan
Allaman, Bradley

Allee, Tanesha
Allen, Todd
Allsbury, Misti
Amos, Shannon

Anderson, Bradley
Anderson, Christie
Anderson, Terri
Angold, Jessica

Archdekin, Tara
Arn, Jay
Arnold, Nathan
Augustin, Curtis

Senior Daniel Rodriguez holds onto his doll protectively. This activity was part of Child Development designed to teach responsibility.
Continuing on

by Liz Tobin

In student government, the seniors most visible are the student body officers. They represent the whole school, not just one class. Who organizes the class reunions and other specifics for the seniors? These responsibilities belong to the Senior Class officers: Al Jackson, president, Paul Woolard, vice president, and Tracy Horsman, secretary/treasurer.

Jackson has been involved in student government since he was a freshman. He ran for senior class president for a variety of reasons. "I knew the Senior Class president organized class reunions. I want to make sure we have class reunions and I know I will make sure they happen. Also, the president makes a speech at graduation," Jackson said.

By heading the seniors, Jackson felt his year was more memorable. "I've been with the people in my class for four years now. It was an honor to know they chose me to be their president. Everytime we have a reunion, I will know they chose me to get this sort of thing done," Jackson said.

Woolard was also an active student at Central. "Running for a senior class office was something I really wanted to do. I knew a lot of the responsibilities the other officers and I took on would be remembered by a lot of people. I thought that was an incentive to run," Woolard said. With all the responsibilities of the officers, it could be hard to choose a favorite. "I liked the idea that we were going to design the graduation announcements. So many seniors will save those and so many people will see them," Woolard said.

Horsman experienced student government for the first time this year. The responsibilities of presiding as a Senior Class officer meant more than just a high school past time to her. "The other officers and I have a lot of responsibilities as seniors. There is so much we have to accomplish this year. We have the announcements to design, the senior t-shirts, and then we'll have to plan reunions for a long time. I am proud to be involved with contributing so many memories to my friends," Horsman said.

In 20 years, when the seniors are thumbing through a scrap book or cleaning out their attic, they might find a graduation announcement or a senior class t-shirt. These items will trigger memories of high school days, contributed by their class officers.

Auxier, Cailey
Babcock, John
Ball, Justin
Barr, Julie

Beck, Ann
Benward, Kristen
Bergonzoni, Gena
Bergonzoni, Genni

Beyer, Kevin
Bird, Greg
Blake, Kayla
Blakeney, Nicole

Boatwright, Roy
Boehner, Jennifer
Bolda, Adam
Bottorff, Angela

141 ♦ Seniors ♦ People
Reaching higher

by Liz Tobin

First there is preschool, followed by elementary school. You move on to middle school and then high school. After all the education received in these different levels, you would think, “I’m finished.” Some are finished. However, a majority of seniors will go on to college. The time and preparation that go into choosing a college is often time consuming and stressful.

Many seniors have to consider their financial situation before choosing a college. Scholarships and other financial aids are major factors in their decisions. "I’ve been thinking about colleges for a long time. I really wanted to go to the University of Missouri in Columbia. When I received a 30 on the ACT, I got the Bright Flight. After that it was pretty obvious I was going to MU," Maggie McMurray said.

Other seniors decided on their colleges early. "I decided to go to Northwest. It is a good school and it offers a lot. Also, I am planning to cheer in college and Northwest will give me a scholarship for cheerleading," Tracy Horsman said.

Many underclassmen wonder how seniors decide on a college. "I started getting books and magazines in the mail from a lot of colleges when I was a junior. I entered my name to a lot of colleges at college fairs and I sent away for booklets. After that, I had a lot of different material to look at and to think about," Jennifer Perkins said.

Seniors will be attending colleges all over the country next fall. They took a lot of time to decide on where they would continue their education. After four years of high school, in which teachers prepare students for college, the seniors go to college to use what they have been taught and learn even more.
Bowen-Cox

Bowen, Shannon
Boyer, Suzanne
Bradshaw, Raman
Bregin, William

Brown, Ashley
Brown, Shannon
Bundy, Brandy
Burks, Timothy

Burnett, Cory
Burnett, Stephanie
Burns, Chad
Butcher, DeeAnna

Calovich, Christian
Campbell, Dave
Carter, Christopher
Casey, Rema

Cassity, Tara
Chambers, Timothy
Chase, Ronald
Clark, Jennifer

Clark, Jill
Coats, Tracy
Coker, Jess
Cole, Bobbie

Conner, Craig
Cook, Bruce
Cordry, Ryan
Cox, Israel

People • Seniors • 143
Crandal, Keri
Crews, Sandra
Crie, Devon
Crittendon, Yolanda

Crouse, Stacey
Crownover, Kelly
Current, Zachary
Cuzzort, Rachel

Dale, Melinda
Daughtery, Karrie
Davis, Darin
Dedrickson, Jason

DePriest, Jennifer
Deweese, Heather
Dickens, Jacy
Dowell, Ryan

Indian Inquiries

Eric Falk
Age 17
Favorite Teacher: Mr. Nassen
School Activities: Soccer and Wrestling
Hobbies: Soccer, scuba diving, and reading

Senior Jaime Wilson and Wakitan advisor Mary Jo Hornaday work together on a story idea. Wilson was a section editor on the 1993-94 Wakitan staff.

144 ♦ Seniors ♦ People

Spread Photos by Brad Allaman

Seniors Sally Wurtzler and Mary Kessler eat breakfast at Perkins. The Forum Club met for breakfast several times during the year.
• by Liz Tobin

Memories of people and places stay with you for a long time. They can be kept in scrap books, photo albums, or in your mind. No matter where you store a memory, it will always be there to reflect upon. Even as the seniors graduated, they were already looking back on their high school years.

People often remember their greatest achievements. Senior John Noel has only been at Central a year, but he had no trouble thinking of a great memory. "My fondest memory of high school, was catching a touchdown pass at the homecoming game," Noel said.

Other seniors recalled memories from their early high school years. Ace Pifer remembered the long nights in the Beast at the ever so fun prom committee meetings his junior year.

Lisa Samuels remembered a pep assembly her sophomore year that stood out in her mind.

"A bunch of the girls in our class stood up at the pep assembly and dropped their pants, underneath they had on boxers that spelled 'Seniors suck!'. It was hilarious; they planned that one perfectly!" Samuels said.

Memories from high schools are not always happy ones. One senior recalled a rather bleak aspect of high school.

"My sophomore year I got suspended for smoking twice in one week. It was terrible," Bryon McCune said.

No matter how good or bad the memories, the seniors will always have their four years at Central to look back upon.

"I'll miss Central. After I graduate I won't see a lot of my friends," Tara Cassidy said.

The Class of 1994 have served their four years of high school and now they are moving on. Some will attend college, others will start their careers. No matter where they end up, they will always have the memories of their high school years to look back upon.

Dudley, Tisha
Duin, Joseph
Dunlap, Chad
Easter, Daniel

Enriquez, Daniel
Evans, Barry
Evans, Charity
Evans, Rebecca

Everett, Pamela
Fabian, Eve
Falde, Christian
Falk, Eric

Fetter, Amy
Finch, Mark
Fisch, Francis
Flowers, Andrea
Fredericks, Jaime
Fry, Jeremy
Fuller, Tonietta
Gall, Christopher

Gann, Donald
Gardner, Tyson
Gasper, Bryan
Geiger, Gwen
Gervais, Eric
Gibson, Joy

Ginn, Kevin
Golden, Chris
Gorsky, Meredith
Gray, Daniel
Green, Catina
Grier, Rebecca

Griggs, Karin
Guck, Daniel
Guthrie, Kari
Haaasis, John
Halford, Michael
Ham, Douglas

Hamlin, Jotham
Harden, Amy
Hargens, Michael
Hargrave, Danny
Harman, Haylee
Hausman, Emily

Hautzenrader, Heather
Hawman, Shawna
Hays, Charles
Heintz, Melanie
Henson, Sussanne
Hepburn, Courtney

Hillyard, Macki
Hinton, Jeffrey
Hoerath, Amie
Hofmeister, Jenna
Hogan, Michelle

Spread Photos by Brooke Rogers
To turn back time

If you could go back in time, what would you do differently?

“Nothing, everything is a growing experience.”
-Craig Connor

“How I grew up... too fast.”
-Gena Bergonzoni

“I think I would have tried to take more risks, go out on a limb to try something that may or may not fail. I think I have only done what I know is fact or fool-proof.”
-Gwen Geiger

“I gave up my dancing career to have a job and a car. I would like to take up dancing again while keeping my job and car. I would just have to make more effort between that and school.”
-Angela Bottorff

“I would not have tried to impress people who now pretend I don’t exist.”
-Cassie Shunk

Indian Inquiries

Karin Griggs

Age 17

Favorite Teacher:
Mr. Stouffer

School Activities:
Spanish Club, Chem/Physics Club, and band

Hobbies:
Playing the piano and the flute

Seniors Mark Finch and Brad Anderson work on the senior's Homecoming float. The senior float won first place during the Homecoming parade.
Indian Inquiries

Joy Jenson
Age 17
Favorite Teacher: Mrs. Neal
School Activities: Drumline and swim team
Hobbies: Playing drums

Senior Renee Karr participates in a Victorian Christmas party during her English class. Many Central students celebrated the holidays with parties.

Hoge, Cameron
Holcomb, Tiffani
Holmes, Travis
Hornbuckle, Mandi

Horsman, Tracy
Howat, Jeffrey
Howe, Andrea
Howery, Jeramie

Hubbard, Scott
Huston, Daniel
Hutcherson, Danielle
Ideker, Lisa

Irwin, Steven
Jackson, Al
James, Mary
Jameson, James

Science teacher Bill McLaughlin and senior Hannah McLaughlin take a break after a grueling cross country practice. The cross country team worked long and hard to achieve a good season.
This changes everything

by Karen Ford

Everyone has role models who influence their lives in some way. For some students, that influence has made a real difference.

"Someone who helped me grow as a person during my four years at Central is my counselor Mr. Schroeder," senior Gena Bergonzoni said. Ever since my freshman year, I bit off my nails worrying over the littlest thing. Mr. Schroeder told me his motto ‘Don’t sweat the small stuff.’ I keep that saying on my wall at home to remind me when I get upset over a problem."

Every influence does not have to change the world. There are more subtle influences. They could be having better manners or practicing a little harder to make a difference for the team. It could even mean showing a better attitude towards the faculty.

"Through my years at Central, Mr. Wallerstedt has shown me even Saturdays can be fun at school," senior Christy Rippe said.

However small or big an influence is does not matter. It depends on how you use it to make a change for yourself.
Kidd, Barbara
King, Jamie
Kress, Emilie
Lackamp, Aaron

LaFollette, Brian
Lawson, Alexis
Leimkuhler, Benjamin
Leontos, Craig

Lipira, Andrea
Lowrance, Jennifer
Lucas, Chad
Lucas, Danielle

Lyons, Trent
Mann, Tamara
Mannscheek, Chapman
Marshall, Kristi

Martin, Nathan
Martin, Sara
Mathewson, Marcy
Mays, Kala

McBane, Christopher
McCartney, Christina
McCauley, Ashley
McClain, Alexander

McCune, Bryon
McDaniels, Michelle
McDonald, Elizabeth
McDowell, Jason

McElhaney, Anne
McLaughlin, Hannah
McLean, Lindsay
McKnight, Jay
McMillen, Michele

150 Seniors People
A step above

What class do you wish you had taken at Central?

"Underwater basket weaving"
- Jason White

"Ceramics, because I want to make a giant ash tray"
- Chris Bennett

"Sex Education"
- Mason Trapp

"How to marry rich"
- Clarissa Robinson

"Power tools. I like to be in charge of big machinery"
- B.J. Reid

Indian Inquiries

Sara Martin

Age 17

Favorite Teacher: Mrs. Northup

School Activities:
French Club, Forum Club, Chem/Physics Club, and National Honor Society

Hobbies:
Playing the piano
McMurray, Margaret
McQuerry, Laura
Meredith, Christopher
Merritt, Brea

Mignery, Shawn
Miller, David
Miller, Elizabeth
Minnick, Tyson

Modlin, Jaime
Mollus, Jeremy
Mollus, Jill
Montemayor, Brian

Murphy, Gabriel
Murphy, Shayla
Myers, Jason
Nash, Kelli

Nelson, Daniel
Nelson, Geoffrey
Nelson, Sarah
Noel, John

Nold, Mark
O'Neal, Brian
Ostroski, Karrie
Overfelt, Jeremy

Pai, Sona
Palmer, Jaymee
Parisoff, Christopher
Parker, Julie

Patton, Deniece
Pendleton, Jason
Perkins, Jennifer
Perkins, Roseanne
Phipps, David
McMillen-Phipps

*by Ryan Koerner

Since school began in August of 1993, country music has made a bigger name for itself than ever before and Disney cartoons have flown to the top of the charts. These events and more are what will shape the lives of a few of 1994's seniors.

For Seniors Charity Evans and Nathan Martin daily events in the entertainment world affect their future. Both Martin and Evans plan to attend college and major in a theatrical field before going after their dreams.

"Entertainment today affects my life tomorrow," Nathan Martin said, "because that is the field I want to go into."

These two senior have seen their dreams come closer and closer to reality throughout high school. Both have been a part of the all school musical for four years, Nathan on the stage and Charity behind the scenes. They both credit their high school drama teacher and musical director, Mr. Tiller, as an inspiration, but not the only one.

"Barbara Streisand is my favorite over all performer. I'd love to do the kinds of things she does on stage," Martin said.

Their stage experience will soon be taken one step farther. Their love for theater has affected what colleges they are attending and what areas they will study.

Martin auditioned for the drama department at Millikin University. Things went well and he will begin school there in the fall.

"I was nervous for the audition, but I am just tried to remind myself to stay confident," he said.

"I am attending UMKC in the fall," Evans said, "I'll major in technical theater and then, someday, I will direct."

These two soon-to-be-celebrities have reasons for wanting to do what they do. Not only are they good at it, but they enjoy each performance they appear in or put together.

"It is a great feeling of accomplishment to see others enjoy your work," Evans said.

On either side of the curtain Martin and Evans agree the feelings of accomplishments were tremendous.

"The great part of performing is the exhilaration of knowing the applause at the end of the show is for you. It's a feeling like no other," Martin said.
Indian Inquiries
Christy Rogan
Age 17
Favorite Teacher: Mrs. Rouche
Hobbies: Writing stories and playing the flute
School Activities: Being a student

Spread photos by Jill Wienke and Jenni Rogers.

154 • Seniors • People

Phipps, Patrick
Pifer, Ace
Pike, Casey
Pontius, Christina

Potts, Mary
Redden, Erika
Reid, William
Reisetter, Lisa

Reisinger, Allen
Reno, Bradley
Reynolds, Nicole
Riddle, Kimberly

Rigor, Camille
Rippe, Kathryn
Ritzinger, Dora
Roberts, Adrienne

Robinson, Clarissa
Rodriguez, Daniel
Roe, Jason
Rogers, Brooke

Senior
Betsy
McDonald
rests her
mind
during a
class.
Seniors
often
found
themselves
worn out
with all
their
activities
and
schoolwork.
Seniors Kelly Nash and Greg Bird stop by their locker after the Snow Frost queen coronation. The student body had a dress-up day to honor the queen and her court.

What have you learned during high school?

“That it’s not always what you know, it’s more who you know.”
-Chris Bennett

“Procrastination done properly is a beautiful thing.”
-Chris Whicker

“A lot of people wear cowboy boots here.”
-Baker Haasis

“No matter how hard I try I will never be the male cheerleader Ms. Modis wants me to be.”
-Jason White

“The harder you run, the quicker we’ll be done.”
-Haylee Harman

“Friends mean the world.”
-Christy Rippey

“Hardwork gets you anywhere.”
-Chuck Kaiser

“No matter what people say or think, keep your head high and walk proud. Don’t worry what others think if you’re happy with yourself.”
-Jennifer Clark

“You can’t wait until the last minute to do anything because the last minute only has 60 seconds.”
-Karrie Daugherty
Look at you now

by Ryan Koerner

Stop a minute. Open your mind and think back to 1990. Remember the people you saw and the people you knew. They aren’t the same as they were back then. And neither are you.

Changes occur constantly. The way people see their lives and their friends, school, family and more is not the same as it was four years ago. Some seniors think their outlook toward relationships matured from the time they were freshman.

Zach Current said he understands his friends better now. “I used to get mad at my friends for stupid things, now I understand that the things that made me mad may be part of the person’s personality,” he said.

Not just the way they look at others has changed, but also the way they look at themselves. Several seniors mentioned increased self-confidence and higher responsibility levels as major changes.

“The thing that has changed the most about me is that I am much more responsible than I used to be,” Shawna Hawman said.

Grades, also, became important to many seniors as they realized what hard work can bring them. Looking toward and applying for college opened many eyes.

“I’m taking school work more seriously than I did my freshman year. I now know how important the things I do in high school will be to my future.” Melissa Schultz said.

On May 22 the class of 1994 bid farewell to Central. They left, some ready to conquer the world, some not sure of which way to turn. Most of them, different than they were in the fall of 1990. Whether the changes they went through were good or bad, that is the path they were on.

“Yes, I have changed,” Current said, “but inside I am still the same person I was. It wasn’t bad, it just happened.”

Indian Inquiries

Jessica Smith

Age 17

Favorite Teacher: Mr. Reynolds

School Activities: Drama club, Camerata, and All-school musical

Hobbies: Singing and acting

156 Seniors People
Shell-Uptegrove

Shell, Stephanie
Shelton, Jennifer
Shunk, Cassie
Siegel, Sara

Sipe, Matthew
Sloan, Kerry
Smith, Brian
Smith, Heather

Smith, Michelle
Sollars, Joshua
Sonderegger, Dusty
Sparks, Kelli

Speer, Leroy
Stagg, Renee
Stanton, Shannon
Stockwell, Eddie

Streck, Stacie
Suba, Cherry
Summers, Emily
Sweet, Jason

Taylor, Jason
Teel, Bryan
Terrell, Sarena
Thi Spung Sei, Sutapat

Thomas, Anne
Thomas, Rachel
Thornton, Matthew
Trapp, Mason

Truxal, Elizabeth
Twarkusky, Dawn
Ulmer, Christie
Uptegrove, Lindsey

Seniors
Trent Lyons, Daniel Rodriguez
Meredith
and Mike Halford
signed
letters of intent to
play football at
three different
colleges. Meredith
will play college
ball at MU;
Rodriguez
and Halford at
Missouri Western;
Lyons at CMSU.

Spread Photos by Jill Wienke
Vanmeter, Ryan
Van Ness, Jennifer
Varma, Tina
Verbeck, Robert
Vey, Natalie

Vishwanath, Sheela
Vollman, Craig
Walkup, Darren
Webster, Melinda
Weddle, Lisa

Wells, Rhonda
Werner, Connie
West, James
Westhoff, David
Weston, Alonzo

Wheat, Seth
Whicker, Christopher
White, Aaron
White, Jason
Whiting, Valeri

Wieneke, Melissa
Wilcoxson, Julie
Williams, Darrel
Williams, Johana
Wilson, Brady

Wilson, Jaime
Wilson, Jason
Wilson, William
Winans, Brigida
Winkle, Jennifer

Wood, Summer
Woodward, Amy
Woolard, Paul
Wurtzler, Sally
Wyrick, Jeffrey

Yardley, Travis
Yu, Dale
Zawodny, Michelle
Thacker, Mathew

Spread photos by Jill Wieneke.
Several senior girls socialize during their lunch hour. Lunch was a time for seniors to discuss world news, the day's events, or future plans.

What Will You Miss Most?

"The daily inspirational words from Sweet Daddy!"
  - DeeAnna Butcher

"Picking on Freshman!"
  - Lisa Samuels

"The friends I am leaving behind."
  - Curtis Augustin

"The few hot guys that are here."
  - Ann Beck

"Being able to see your friends everyday."
  - Cory Burnett

"It's blue lockers, crowded cafeteria, long math classes and of course my friends!"
  - Michelle Biggs

"The people, teachers, and pep assemblies."
  - Christy Calovich

"All the good and interesting people I've met here."
  - Devon Crie

"Performing in the all school Musical."
  - Kelly Crownover

"Latin II."
  - Mark Finch

"Poms."
  - Kari Guthrie

"The teachers who honestly care about how well a student does in a class and try very hard to help."
  - Kristi Marshall

Indian Inquiry
Seth Wheat
Age 19

Hobbies: Sports

School Activities: Track and Cross Country

Favorite Teacher: Mr. Vanderpool

Allaman, Bradley: Soccer (Captain) 4, Latin Club 4, Chem/Physics Club 2, WAKITAN (Photographer), Prom Committee, Junior Spirit Force, Senior Faculty Games.

Anderson, Bradley: Cabinet, Latin Club (Vice-President) 3, Soccer (Captain 1, 1st and 2nd Team All-District) 4, Tennis, Basketball 3, Prom Committee, Latin Club 3, Chem/Physics Club 2.


Aubert, Calley: All-School Musical 2, Spanish Club, Moneymakers 2, Junior Spirit Force, Prom Committee.


Beck, Ann: Spanish Club 2, Drama Club 2, National Forensics League, Eco Club (Co-President) 2, All-School Musical 2, Moneymakers, Junior Spirit Force, Prom Committee, Latin Club 2, Chem/Physics Club.

Bergonzoni, Jenna: Chem/Physics Club, Spanish Club 3, Latin Club 2, Junior Classical League, Senate 3, Prom Committee (Chairman), National Forensics League 2.


Brodzaw, Raman: Cross Country (State, All-District 2, Sectionals 1) 4, Track 3, Senate, Prom Committee (Co-Chairman), Latin Club 5, Chem/Physics Club, Junior Spirit Force.

Brown, Ashley: National Honor Society 2, Basketball 4, Volleyball (All-City Honorable Mention) 2, Cross Country, Latin Club 3, Moneymakers 2, Snowfrost Homecoming Attendant.

Burnett, Cory: Chem/Physics Club, Band 4, Drumline 4, Intramural Basketball, District Music Contest.

Butcher, DeeAnna: All-School Play 2, Drama Club 2, OUTLOOK (Opinion Editor), Prom Committee, International Thespian Society, Mime Troupe 2.

C

Calovich, Christy: Track, Latin Club 4, Prom Committee (Co-Chairman), Junior Spirit Force, Chem/Physics Club.

Chambers, Tim: Cross Country (State 3) 4, Track 4, Spanish Club 2, Chem/Physics Club 2, Brush and Pencil Club 2, OUTLOOK (Sports Editor), Prom Committee.

Chase, Ronald: Cross Country 3, Track 4, Lift-a-thon 3, Wrestling, Spanish Club, District Choir 2, Senior Faculty Games, All-School Musical 2.

Clark, Christopher: Swimming (Captain) 4, Show Choir.

Clark, Jennifer: Cross Country (State 2) 3, Track 4, Harvest Homecoming Attendant, Prom Committee, Chem/Physics Club, French Club, Senior Faculty Games.

Coker, Jess: All-School Musical (Student Director and Crews) 3, OUTLOOK (Focus Editor), German Club 2, Soccer 2, Drama Club 2, Prom Committee, Chem/Physics Club 3, Mime Troupe 2, Jazz Band.

Cook, Bruce: Chem/Physics Club, Rifle Team 3, Drill Squad, Regulation Drill Team 2, Regional Drill Meet 3, 2nd Place Missouri Rifle Championships.


Crandal, Kerri: Show Choir 2, Spanish Club 2, C-CAP (Officer) 2, District Music Contest 2, Talent Show 2, Chem/Physics Club, All-City Fine Arts Festival 2, Teen Institute 2.

Crisp, Devon: Cabinet, Creative Writing Club 3, Drama Club 4, National Honor Society 2, Eco Club 2, Spanish Club 4, Chem/Physics Club 2, Brush and Pencil Club 2, Prom Committee, Forum Club, Fall Play (Student Director), All-School Musical 4, International Thespian Society, Beta Chi Pi 2.

Crittendon, Yolanda: Upward-Bound (Senate) 3, Spanish Club, Big Brothers and Sisters Club 2, Teen Institute, Junior Spirit Force, All-School Musical.

Crouse, Stacey: Spanish Club, Chem/Physics Club, Prom Committee, Lift-a-thon.

Crowther, Kelly: All-School Musical 2, Fall Play, Drama Club 2, French Club, Latin Club, Chem/Physics Club, Prom Committee, Mime Troupe 2, International Thespian Society.

Current, Zachary: Soccer 4, Senate 2, Sophomore Vice-President, Spanish Club (President) 2, Prom Committee (Co-Chairman), Latin Club, Chem/Physics Club, Baseball, Junior Spirit Force, Moneymakers, Lift-a-thon 2, Drama Club.

D

Daugherty, Karrie: Band 4, All-School Musical 2, Jazz Band 2, District Music Contest 2.

Dedrickson, Jason: Tennis 1, Cross Country 2, Wrestling 4, Latin Club 4, Chem/Physics Club 2, Senate 1, Lift-a-thon 2, National Honor Society 2, Moneymakers 2, Prom Committee, Intramural Basketball 1, Boys State.

Dickens, Jacob: Spanish Club 4, Chem/Physics Club 2, Volleyball 4, Basketball 4, Track 2, Prom Committee, Lift-a-thon 3, Snowfrost Court Attendant, Samuel Edward Volleyball Tournament 2, All-City Volleyball Honorable Mention.

Dudley, Tisha: C-CAP 4, Teen Hotline, Youth Academy 3, Track 3, Regional Teen Institute (Intern) 2, Teen Institute (Intern) 2, Teen Institute Planning Committee 3.

Duin, Joseph: Basketball 2, Baseball 3, Intramural Basketball 2, Academic Letter, Senior Faculty Games.

E

Evans, Rebecca: Spanish Club 2, State Music Contest 4, Show Choir Assistant 1.
Fabian, Eve: All-School Musical (Artistic Design and Photographer), Track, Volleyball, Basketball Manager.
Falde, Christian: Forum Club, Jazz Band 4, Band 4, Pit Orchestra 3, All-State Band 2, All-District Band 3, ROTC 2, Prom Committee.
Falk, Eric: Soccer 4, Wrestling 4, Spanish Club.
Fetter, Amy: Student Body President, Freshman Class President, Junior Class President, National Merit Finalist, OUTLOOK (Production Manager), National Honor Society 2, Beta Chi Pi 2, Bausch and Lomb Science Award, Missouri Girls State, Missouri Scholars Academy, Chem/Physics Club 3, Academic Letter 4, Blood Drive Co-Chairman 2, Science Knowledge Bowl 2, French Club 2, Missouri Math League 2.
Flowers, Andrea: Latin Club 3, Prom Committee, Future Teachers of America (Historian), Prom Committee, All-School Musical 3, Drama Club, Thespian, Junior Spirit Force, Mime Troupe 2, Fall Play, Cadet Teaching.
Fredricks, Janie: Band 4, Jazz Band 2, All-District Band 2, District Music Contest 4, State Music Contest, Pit Orchestra 2.

Gasper, Bryan: Baseball 3, Junior Spirit Force, Prom Committee, German Club 2.
Geiger, Gwen: Forum Club (Treasurer) 2, Chem/Physics Club (Treasurer), Creative Writing Club, German Club 2, Junior Spirit Force, Trauma Prevention Committee, Mid-America Regional Science Fair (3rd Place), Junior Science, Engineering, and Humanities Symposium, Beta Chi Pi 2.
Gorsky, Meredith: Latin Club (Secretary) 4, Chem/Physics Club, Academic Letter 4, Prom Committee, Future Teachers of America, Moneymakers 3, Cadet Teaching.
Griffin, Rebecca: Swim Team 4, Poms (Treasurer) 2, National Honor Society (Secretary) 2, WAKITAN (Sports Editor) 2, French Club 3, Chem/Physics Club 3, Future Teachers of America, Prom Committee (Chairman), Cadet Teaching, Academic Letter 3, Beta Chi Pi, Madame Curie Science Contest, Chem-a-thon 2, Science Olympiad 2, Math Olympiad.
Guilford, Kari: Poms (Co-Captain, All-American Nominee) 3, Prom Committee, Forum Club, Moneymakers 3, Snowfrost Homecoming Maid of Honor, Senior Faculty Games, Junior Spirit Force.

Ham, Douglas: Latin Club 3, Chem/Physics Club 2, Soccer 4, Baseball, Prom Committee, Senior Faculty Games.
Harben, Amy: Chem/Physics Club 2, Spanish Club (Historian) 4, Swim Team 3, WAKITAN (People Editor) 2, C-CAP 2, Teen Hotline, Teen Institute 4, Academic Letter.
Hargens, Michael: National Honor Society (Vice-President) 2, Cabinet, Tennis (State Champions and Doubles Runner-up) 4, Basketball 4, Football.

Hoesch, Maris: Cheerleading (Missouri State, Regional Champions) 3, 4, Cabinet, Chem/Physics Club 2, French Club 2, OUTLOOK (Feature Editor), Prom Committee, Academic Letter 2, Moneymakers 2.
Hofmeister, Jenna: Band 4, All-School Musical (Orchestra and Make-up Crew), FTA 2, Cadet Teaching, Prom Committee, C-CAP, Latin Club 3, Academic Letter, Drumline, District Music Contest.
Hornbuckle, Mandi: Wrestling Cheerleading (Co-Captain) 2, Prom Committee, Junior Spirit Force.
Horsman, Tracy: Cheerleading (Co-Captain 2, State and Regional Champions) 4, Spanish Club 2, Prom Committee, Junior Spirit Force, Moneymakers 4, Senior Class Secretary/Treasurer, NCA All-American, Academic Letter 3, Chem/Physics Club, Snowfrost Homecoming Attendant, OUTLOOK (Feature Editor).
Howat, Jeffrey: Football 4, Basketball 4, Track 2, Latin Club 2, Chem/Physics Club, Prom Committee, Lift-a-thon 4, Moneymakers, Intramural Basketball.

Ideck, Lisa: National Honor Society 2, Outlook (Business Staff), Basketball 4, Future Teachers of America (Vice-President, Secretary) 2, Spanish Club (Treasurer) 2, Chem/Physics Club 2, Madame Curie Science Contest, Hoopfest 3, Snowfrost Homecoming Queen.

Jackson, Ali: Chem/Physics Club 2, National Honor Society 2, Basketball 4, Tennis 4, Senior Class President, Spanish Club 2, Moneymakers, Lift-a-thon 3, Prom Committee, Chem-a-thon.
James, Mary: Spanish Club, Latin Club 2, Prom Committee, Poms (Circle of Winners, Five Star Award) 2, Chem/Physics Club, Junior Spirit Force.
Jensen, Joy: Drumline 4, Latin Club 2, Chem/Physics Club 2, Swim Team 3, Band 4, OUTLOOK (Feature Editor), District Music Contest 4.
Johnson, Paul: Cross Country (District and Sectional Champions, All-District and All-Sectional) 4, Track 4, All-School Musical 2, Fall Play Crew, Spanish Club 2, Chem/Physics Club 3, Moneymakers, Prom Committee, Junior Spirit Force, Academic Letter.
Johnson, Sekou: Football (All-City, Metro, District Linebacker) 4, Wrestling 4, Lift-a-thon 3, Track 4.
Jones, Brea: Cheerleading (Co-Captain 2, State and Regional Champions) 3, NCA All-American Cheerleader 4, Track 2, Prom Committee, Junior Spirit Force, Moneymakers 1, Harvest Homecoming Attendant, French Club 1, Senate 2, Senior Faculty Games 1.
Jones, Bryan: Wrestling 2, Baseball, Prom Committee, Latin Club, Senior Faculty Games, Lift-a-thon 2, Academic Letter, Junior Spirit Force.
Jones, Derek: Baseball 4, Intramural Basketball 3, Spanish Club 2.

Kent, Laurie: Chem/Physics Club 3, Latin Club 2, Swim Team, Prom Committee, Fall Play (Pit Orchestra and Make-up Crew) 2, District Band, Jazz Band, Band 4, District Music Contest 4, State Music Contest.
Kessler, Mary Elaine: Beta Chi Pi 2, French Club 2, Forum Club (Vice-President and President) 2, National Honor Society (President) 2, FTA (Vice-President and Secretary) 4, Chem/Physics Club 2, Eco Club 2, National Forensics League (Secretary) 3, Basketball 4, Swim Team, Cabinet (Chaplain), OUTLOOK (News Editor), Missouri Scholars Academy, Moneymakers 2.
Kidd, Barbara: Brothers and Sisters Club, Talent Show.

Lawson, Alexis: Pom Pons (Secretary, Award of Excellence 3, All-American Nominee, 5 Star Award 2, 1st Place Home Routine 3) 3, Freshman Cheerleading (Captain), Senate, Drama Club 2, Latin Club 2, Spanish Club, Lift-a-thon, Prom Committee, Chem/Physics Club, Junior Spirit Force.
Leimkuhler, Benjamin: Talent Show 2, Stage Crew, Pit Orchestra 3, Jazz Band 4, Cabinet, Latin Club (Treasurer) 4, Project Graduation (Junior Representative), Fall Play (Sound Crew) 2, Brush and Pencil Club 3, Jazz Combo.
Lucas, Chad: Tennis 4, Basketball, Latin Club 2, Spanish Club 2, Chem/Physics Club 2, Prom Committee, Junior Spirit Force, Moneymakers 3, Senior Faculty Games, Intramural Basketball, Academic Letter 2.
Lyons, Trent: Football (All-City, District, Area, Metro, and 2nd Team All-State) 3, Basketball 2, Baseball (All-City) 3, Track 3, Lift-a-thon 2, Intramural Basketball 2, Senior Faculty Games.

Mannschreck, Chapman: Track 4, Cross Country, Football 2, Chem/Physics Club 2, Spanish Club 2, Lift-a-thon 4, Prom Committee.
Marshall, Kristi: All-School Musical 2, Drama Club 2, Show Choir 3, Camerata 2, District Music Contest 3, State Music Contest, Mime Troupe 2, Future Business Leaders of America, Moneymakers.
Martin, Nathan: All-State, District Choir 2, District Music Contest 4, State Music Contest 2, All-School Musical 4, Fall Play 2, Drama Club 4, International Thespian Society, Latin Club 2, Junior Classical League 2, Mime Troupe 3, Show Choir 2.
McDonald, Elizabeth: Student Body Treasurer, Freshman and Junior Class Treasurer, Swim Team 4, Senator, Volleyball 2, French Club (Historian) 4, OUTLOOK (Photographer), Chem/Physics Club 2, Creative Writing Club, Eco Club 4, National Honor Society 2, Brush and Pencil Club 4.
McElhany, Anne: All-School Musical 4, Fall Play, Senator, Homecoming Representative, Moneymakers 2, Prom Committee, Forum Club 2, French Club 4, Drama Club 2, Chem/Physics Club 2, OUTLOOK (Feature Editor), Mime Troupe 4, Eco Club.
McLaughlin, Hannah: Cross Country (All-District, Sectional) 4, Swim Team 2, Chem/Physics Club 2, Prom Committee, Latin Club 4, Moneymakers, Junior Spirit Force.
McLean, Lindsay: Student Body Vice-President, Senator 3, French Club (President and Secretary) 1, 2, Eco Club (President) 2, Tennis Club (Manager) 2, All-School Musical 4, FTA (Secretary), OUTLOOK (Business Manager), Forum Club 2, Fall Play (Make-up Crew), Prom Committee (Chairman), Cadet Teaching, Moneymakers 3, Octagon Club.
McMillen, Michelle: Basketball 2, Volleyball, Tennis, Eco Club, Dram Club, Spanish Club 3, All-School Musical 2, Moneymakers, Junior Spirit Force.
Meredith, Christopher: Football (All-City, District, Metro, and State) 4, Basketball (Captain) 4, Track (District and Sectional Champions, All-State) 4, National Honor Society (Treasurer) 2, Spanish Club 3, Chem/Physics Club, Lift-a-thon 4, Moneymakers 3, Joan Gibson Award Winner.
Miller, David: Basketball, Latin Club 2, Chem/Physics Club, All-School Musical, Intramural Basketball 2, Prom Committee, All-School Play.
Minnick, Tyson: All-School Musical 4, Fall Play, Drama Club 3, Brown Bag Theatre 2, Show Choir (President) 4, International Thespian Society, District Music Contest 3, Mime Troupe 3.
Murphy, Shaya: Cross Country (All-State) 3, Track (All-State) 4, National Honor Society 2, Chem/Physics Club 2, Forum Club 2, Latin Club (President) 4, Spanish Club, Prom Committee, Cabinet, Junior Spirit Force.

Nash, Kelly: Volleyball 3, Basketball 4, Track 3, Chem/Physics Club, Jazz Band 2, State Music Contest.
Nelson, Daniel: Soccer 3, Chem/Physics Club 2, Drama Club 4, Forum Club 2, Latin Club 4, All-School Musical 4, Lift-a-thon, Moneymakers, Senior Faculty Games, Prom Committee, Junior Spirit Force, OUTLOOK (Feature Editor), Academic Letter 3.
Nelson, Geoffrey: Missouri Math League 2, Spanish Club 2, All-School Musical (Pit Orchestra) 2, Math Olympiad, District and State Music Contest 3.

O’Neal, Brian: Prom Committee, National Honor Society 2, Spanish Club 4, Chem/Physics Club 2, All-School Musical 2, Beta Chi Pi 3, Academic Letter.
Ostroski, Karrie: C-CAP 2, Drama Club 2, Swim Team 4, Chem/Physics Club 2, All-School Musical 2, Spanish Club 4, Academic Letter.
P

Pai, Sona: Latin Club 3, Drama Club 2, All-School Musical (Make-up), Fall Play (Make-up), Chem/Physics Club 2, Brush and Pencil Club, Creative Writing Club, Eco Club (Co-President) 3, OUTLOOK (Co-Editor), Forum Club 2, National Honor Society 2, Missouri Scholars Academy.

Parisoff, Christopher: Spanish Club 4, Chem/Physics Club, Junior Spirit Force, Prom Committee.


Patterson, Deniece: Spanish Club 2, Teen Institute, Swim Team 3, Prom Committee, Chem/Physics Club 2, Eco Club (Co-President), Junior Spirit Force.


Perkins, Roseanne: OUTLOOK (Graphics Editor), Forum Club, Latin Club 5, Creative Writing Club 3, Chem/Physics Club 2, Brush and Pencil.

Pifer, Ace: Football (Captain), All-City, District, KQZ All-Star Team) 4, Cabinet, Senator, Latin Club 2, Junior Spirit Force, Prom Committee (Chairman), Lift-a-thon 4, Basketball Stats 2, Senior Faculty Games, Intramural Basketball 3.

Poirier, Mary Gabrielle: Student Body Secretary, Senator 2, Sophomore Class Treasurer, Volleyball 3, Golf, Track (State) 4, Latin Club 2, Spanish Club (Secretary, Vice-President) 3, OUTLOOK Sports Editor, Chem/Physics Club 2, Creative Writing Club, Prom Committee (Chairman), Lift-a-thon, Moneymakers 4, Harvest Homecoming Queen.

R

Redden, Erika: Volleyball 1, Swim Team 3, Band 4, French Club 3, Chem/Physics Club, Moneymakers, Prom Committee, District Music Contest 3.

Reisinger, Allen: Band (All-District) 2 4, Chem/Physics Club 2, National Honor Society 2, OUTLOOK (Production Editor), German Club 2, JROTC Battalion Commander, Drill Team.

Reid, B.J.: Baseball 4, FTA (President, District Historian) 2, French Club 2, Intramural Basketball 2, Basketball 2, C-CAP, Senior Faculty Games, OUTLOOK (Sports Editor), Junior Spirit Force.

Riddle, Kim: Track 4, Spanish Club (Vice-President) 3, Chem/Physics Club 2, Homeroom Representative, Prom Committee, Academic Letter 4.

Riger, Camille G.: Poms (All-American Nominee, Five Star Award) 1, All-School Play (Stage Craft) 3, Spanish Club, Drama Club, Basketball 2, Volleyball 2, Track 2, All-State Choir, Prom Committee.

Rigby, Christy: Volleyball, Basketball, Tennis 3, Swim Team 2, Homeroom Representative, Latin Club 2, Prom Committee, Samuel Edwardo Volleyball Tournament.

Ritzinger, Dara: C-CAP 3, Teen Institute 2, Teen Hotline.

Roberts, Adrienne: WAKITAN (Co-Editor) 2, Prom Committee, Chem/Physics Club, Spanish Club, Junior Spirit Force.

Robinson, Clarissa: Upward Bound (Student Senate) 3, All-School Play (Usher), Brothers and Sisters Club 2.

Rodriguez, Daniel: Football (All-City Team, All-Metro Honorable Mention) 4, Wrestling (City Champion) 3, Track, Intramural Basketball, Samuel Edwardo Volleyball Tournament, Spanish Club 3, Lift-a-thon 3.

Rogers, Brooke: Spanish Club (Secretary 2, Historian, Executive Board) 4, C-CAP 2, Drama Club, Forum Club, Prom Committee, Junior Spirit Force, WAKITAN (Photographer), Chem/Physics Club 2, Homeroom Representative, Teen Hotline 2, Teen Institute 3.


Schaefer, Mandi: Basketball, Prom Committee, Latin Club 2, Lift-a-thon, Academic Letter.


Schulz, Melissa: Spanish Club 3, Moneymakers, Prom Committee, Chem/Physics Club 2.

Scott, Carrie: Poms (Circle of Winners, Five Star Award 1, Award of Excellence, Historian) 2, French Club 4, Track (Manager), Moneymakers 2, Junior Spirit Force, Prom Committee.

Shear, Brian: Soccer 4, Tennis 2, Basketball, Chem/Physics Club 2, Latin Club 2, Intramural Basketball 2.

Shetts, Jason: Football, Swim Team 3, Spanish Club 2, Chem/Physics Club, Drama Club 2, All-School Musical, Fall Play, National Forensics League 4, Junior Spirit Force, Mime Troupe.

Shunk, Cassie: Show Choir (Treasurer 1) 3, All-School Musical, Chem/Physics Club, Spanish Club, Cheerleading, Talent Show, Drama Club.

Siegel, Sara: Cheerleading, Poms (Captain, Top Gun, Circle of Winners, Award of Excellence, Five Star Award 2), Spanish Club, Junior Spirit Force.

Smith, Brian: Soccer 3, Baseball 2, Spanish Club 2, Future Teachers of America, Intramural Basketball 3, Chem/Physics Club 2, Prom Committee, Academic Letter 2, Senior Faculty Games.

Sparks, Kelli: OUTLOOK (Business Manager), Latin Club 3, Chem/Physics Club 2, Prom Committee, Junior Spirit Force, Academic Letter 3.

Stagg, Renee: Prom Committee, Track, Academic Letter, Chem/Physics Club 2, Spanish Club 3.

Stanton, Shannon: Chem/Physics Club, Show Choir (Secretary) 2, Cabinet, District and State Music Contest, French Club, Swim Team 3, Variety Show 2, Junior Spirit Force.

Summers, Emily: OUTLOOK (Managing Editor), WAKITAN (Organization Editor) 2, Tennis 3, National Honor Society 2, National Forensics League 4, Latin Club 2, Chem/Physics Club 2, Moneymakers 2, Junior Spirit Force, Academic Letter 3.


T

Taylor, Jason: Show Choir 4, All-District Choir 2, Dinner Show 2, Variety Show, Show Choir Competition 2, Chem/Physics Club.

Thomas, Anne: Band 4, Chem/Physics Club 2, Beta Chi Pi 2, District Music Contest 4, State Music/Contest 4, District Band 4, Pit Orchestra 2, Latin Club 2, National Honor Society 2, Academic Letter 7, Semesters, Madame Curie Contest 2, Chem-a-thon 1, Science Olympiad 3.

Thomas, Rachel Diane: Chem/Physics Club 2, Band 4, Outreach (Copy Editor), Debate 3, District Music Contest 4, State Music Contest 3, Pit Orchestra 2, District Band 4, State Band Contest 3, Chem-a-thon 1, Latin Club 2, National Honor Society 2, Academic Letter 2.

Twarkus, Dawn Marie: FTA 1, Swimming 3, Cadet Teaching 1.
Prom Committee, Mime Troupe 1, Drama Club 2, Homeroom Represetative 1, Junior Spirit Force. Spanish Club 1.

U

Uptegrove, Lindsey: C-CAP 2, Tutoring 2, Teen Hotline, Teen Institute 2, Chem/Physics Club.

V

Vannemeter, Ryan: Football (Captain, All-City Defensive Back) 4, Track 3, Latin Club 4, Chem/Physics Club, Drama Club, Moneymakers 4, Prom Committee, Intramural Basketball 2, Lift-a-thon 4, All-School Musical.

Van Ness, Jennifer: Show Choir (Vice-President) 4, District Choir 2, District Music Contest 4, State Music Contest 3, Talent Show, All-City Fine Arts Festival 3, Chem/Physics Club, Prom Committee, Variety Show.

Varma, Tina: WAKITAN (Co-Editor) 2, OUTLOOK(Copy Editor), Varsity Tennis 4, State Tennis 4, Latin Club 3, Forum Club, Prom Committee Co-chairman, Chem/Physics Club 3, Moneymakers 2, Junior Spirit Force, Academic Letter.

Verbeck, Robert: Golf (All-State) 4, Soccer 2, Chem/Physics Club 2, Latin Club 4, Football 2, Prom Committee, Lift-a-thon, Senate 2, Intramural Basketball, Senior Faculty Games, Academic Letter, Money Makers 2.

Vey, Natalie: Octagon Club 2, French Club 2, Wrestling Cheerleading, Swim Team 2, FTA 2, Junior Spirit Force.

Vishwanath, Sheela: Tennis 4, State Tennis, Basketball 3, Spanish Club (Treasurer, President) 4, Forum Club 2, Chem/Physics Club 2, Senate 2, Prom Committee Chairman, Moneymaker Games, Junior Spirit Force, Moneymakers 2.


W


Wieneke, Melissa: Spanish Club 2, Junior Spirit Force.

Wilson, Brady: Latin Club 2, Chem/Physics Club, Wrestling, Lift-a-thon.

Wilson, Jaime: C-CAP, WAKITAN (Student Life Editor) 2, Chem/Physics Club, Latin Club 2, Prom Committee, Junior Spirit Force.

Woolard, Paul: OUTLOOK (Sports editor), Football 4, Basketball 4, Senate, Senior Class Vice President.

Wurtzler, Sally: Cross Country 2, Track (Sectionals) 3, All-School Musical (Student Director) 4, Fall Play, Tennis, Drama Club 4, Latin Club 3, OUTLOOK (Co-Editor), Forum Club 2, Chem/Physics Club 2, National Honor Society 2, Mime Troupe, International Thespian Society.

Y

Yardley, Travis: State Music Contest, District Music Contest 4, Intramural Basketball 1, Pit Orchestra, Jazz Band 2, Band 4, Brush and Pencil Club, Prom Committee.

Yu, Dale: OUTLOOK (Editor), National Honor Society 2, Latin Club 4, Chem/Physics Club 2, Optimist Club, Missouri Math League 4, Tennis, History Bowl 3, Junior Classical League 4, Math Olympiad 3.
Top Twenty Seniors

by Jenny Warren

"With hard work, a lot of studying, and dedication I finally reached my highest goal which was to be a member of Central top twenty. I’m very excited!" senior Jenny Rogers said.

For many students at Central, being among the top twenty of the senior class was a goal strived for throughout their entire high school career. "It was very important to me to do my best academically. Knowing I am now part of the top students makes me positive it was all worth it," senior Becky Grier said. Senior Mary Elaine Kessler agrees. "I came to Central the second quarter of my sophomore year and I really didn’t think I was eligible for this honor. Later I found out I was and I worked to achieve it. It is very nice to know that grades and hard work really do pay off in the end."

For some, becoming a top twenty member was not something really thought about until half way through high school. "My freshman and sophomore years I didn’t really think about my class rank. Then my junior year, when I found out how high I was ranked, I worked towards being in the top twenty," senior Sarah Nelson said.

For others, the goal was even easier to reach. "It wasn’t something I really concentrated on. I made good grades throughout school and it just happened," senior Dale Yu said.

When asked who their mentor was, many of these honored few students had to sit and think for a moment. For others the answer came quickly and assuredly. The popular answer was Coach John Vanderpool.

"Mr. Vanderpool taught me that working hard and being smart was cool, not something bad. He also made me realize that having intelligence is what brings respect. I have a lot of respect for Mr. Vanderpool," senior Sally Wurtzler said. "Mr. Vanderpool taught me that it’s O.K. to take a walk by yourself and just observe the things around you. I thought that was one of the best things he ever said," Kessler added.

Being a member of Central’s academic elite has its obvious high points, "Colleges like to see high academic achievements on a transcript, employers do too, and it never hurts to mention it on scholarship applications," senior Sona Pai said. For others, however, it brings with it a few not so obvious advantages, "A few years ago, I went family car shopping with my mom and dad. I picked out this deep green BMW convertible and showed my dad. He made a promise to me that I will never forget. He said that if I was ever in the top twenty he’d buy me a car, I’m never going to let him forget it now," Wurtzler said.

For whatever reason these students wanted to be in the top twenty, and no matter how hard or easy it was for an individual, they are now a part of Centrals most honored group. "This is something I will be proud of for the rest of my life. I took the advice of someone I greatly admire, I took a walk by myself, observed the things around me and great things did happen," Kessler said.

Seniors in alphabetical order from the left top-clockwise of page: Julie Barr, Ryan Cordry, Devon Crie, Amy Fetter, Eric Gervais, Becky Grier, Karin Griggs, Michael Hargens, Mary Elaine Kessler, Ben Leimkuhler, Sara Martin, Sarah Nelson, Brian O’Neal, Sona Pai, Julie Parker, Jennifer Rogers, Emily Summers, Anne Thomas, Rachel Thomas, Chris Whicker, Sally Wurtzler, Dale Yu.
Juniors show individuality through personality

by Amy Harden

The class of '95 achieved individuality by the way they dressed, acted, pursued goals, and thought. By their junior year, most students were more secure with who they were and who they wanted to be. School, friends, and family all helped students to achieve their individuality.

Some juniors distinguished themselves with sports or clubs while others chose to show their distinct personality by simply being themselves. "I like who I am and I have no desire to be like anyone else. I am my own person and I will always be that way," junior Bambi Meek said.

Some students set themselves apart by their background. "I feel that I am different from others because I am an Indian. It is part of my background and it makes me my own person," Neelay Shah said.

The way juniors dressed also showed their individuality. "I try to show that I don't belong to any certain place or group when I dress. I am just me," junior Holly Fleshman said.

Pursuing goals was another way for students to set themselves apart from their peers. "I have accomplished the goals that I have set for myself. That is what makes me different from my peers," junior Alyse Briggs said.

The junior class showed their individuality by getting involved and showing their spirit and pride. The different personalities of the Junior Class formed the individuality that was expressed throughout the school year.

Junior Leah Warren and senior Matt Gann prepare a cake in a home economics class. These students learned the art of creating an edible masterpiece.
Indian Inquiries
Kimberly Augustyn

Age 16

Favorite Teacher: Mr. Tiller

School Activities: Marching Band and the all school musical

Hobbies: Reading, playing piano, and watching television

Spread photos by Jenni Rogers.

Juniors Genell Humbert and Cindy Johnson work together on a project for class. They proved that teamwork pays off with their food paper.

Alexander-Cienki

Alexander, Amanda
Algaier, Timothy
Allen, Amber
Ambrozi, Conrad
Atklason, John

Augustyn, Kimberly
Barmann, Anthony
Barnes, Charity
Barrow, Erika
Barry, Megan

Bass, Lester
Bates, Rebekah
Beers, Jeremy
Behan, Charles
Benedict, Rickie

Birmingham, Megan
Black, Darcy
Black, Nicole
Blackmon, James
Blair, Nathan

Bliley, Kelly
Boley, Kimberly
Boiling, Benjamin
Bradley, Eric
Branson, Kirk

Briggs, Alyse
Briggs, Betsy
Brock, Daniel
Brooks-Parker, Kristella
Brown, Jennifer

Brown, Kimberly
Buffey, Samantha
Burgess, Kendrick
Burns, Ann
Carlisle, Charles

Carstensen, Nicole
Cary, Lamont
Christgen, Victoria
Chu, Shiang
Cienki, Lauren
Indian Inquiries
Erin Clark
Age 16
Favorite Teacher: Mrs. Briggs
School Activities: Latin Club, Moneymaker, Chem/Physics Club, and Junior Spirit Force
Hobbies: Reading, Writing, and being with friends

Junior Kim Boley helps a fellow student with a new concept in history class. Students who understood the lessons helped others who didn't quite grasp new material.

Upward and onward

Clabaugh, Rebecca
Clark, Erin
Clayton, Deborah
Cluck, Lisa
Coder, William

Collings, Sonya
Conant, James
Conley, Jamie
Conroy, Andrea
Consolver, Bryson

Cook, Justin
Cope, David
Cornelius, Jed
Cox, Jeffery
Crabtree, Alicia

Craig, Michael
Cranfield, James
Cupp, Stephen
Current, Temple
Curtin, Richard

Curtin, Todd
Cuzzort, Raven
Davis, Cecilee
Davis, Christine
Denver, Philip

DeFrist, Amanda
Dibble, Shalich
Dick, Amy
Dodd, Audrey
Dudley, Doug

Dudley, Marko
Dulcan, Kathleen
Dunn, William
Dunning, Elizabeth
Dydel, Amber

Earl, Shawna
Easter, David
Eddy, Richard
Edson, Toni
Edwards, Glenn

Spread photos by Jill Wienke.
Junior Allison Thomas takes a moment to think about the paper she is writing for class. She used this time to make her work the best it could be.
The Juniors move above and Beyond

| Edwards, Nicole      |
| Ellingson, Jessica  |
| Elrod, Dawn         |
| Embrey, David       |
| Euler, Megan        |
| Evans, Chad         |
| Evans, Douglas      |
| Faber, Marty        |
| Farnsworth, Tamara  |
| Faulkner, Michael   |
| Feiden, James       |
| Feuerbacher, James  |
| Fidler, Alexandra   |
| Fitzsimmons, Ridgley|
| Fleshman, Holly     |
| Flurry, Shannon     |
| Ford, Karen         |
| Foster, Angela      |
| Foster, Jeremy      |
| Frampton, Danielle  |
| Frankum, Elizabeth  |
| Freeman, Sara       |
| Fritzson, Kristina  |
| Fuston, Tisha       |
| Gaddie, Chantel     |
| Gamble, Donna       |
| Gann, Daina         |
| Gann, Rhian         |
| Gard, Donald        |
| Gardner, Robert     |
| Gatton, Shannon     |
| Gee, Rhonda         |
| Gentzel, Rachael    |
| Gergeni, Angela     |
| Gibson, Joseph      |
| Girtz, Angel        |
| Gobel, Kay Peter    |
| Golden, Brandy      |
| Green, Angela       |
| Griffin, Jennifer   |

Indian Inquiries
James Feuerbacher
Age 17
Favorite Teacher: Dr. Crenshaw
School Activities: Spanish Club Officer
Hobbies: Anything

Junior Craig Stallard spots Brian Kimes as he lifts weights in the weight room. Weight lifting was a popular class with the juniors.
Making plans for the future

by Liz Tobin

The new upperclassmen entered the school year facing a new hurdle to jump. The ACT.

Many juniors are beginning to think about colleges and the role the ACT plays in college admissions. “I am worried about the admissions to the college I want to attend. I have the GPA, but I don’t know if I’ll have the ACT score,” Alicia Crabtree said.

Some juniors are preparing themselves for the ACT by taking College Prep at school, or other preparatory classes. “I am taking the preparatory course at Missouri Western before I take the test,” Randy Roth said.

Some people feel the ACT is overrated. “I believe in students getting into college. The ACT is overrated, colleges use it to determine your performance in college. Research shows the ACT is not as important in judging your performance as colleges put it up to be,” Counselor Jean Johnson said.

Students who have difficulties with tuition need a good ACT score to receive a scholarship. “I’d like to receive the Bright Flight, that way I could go anywhere in the state I wanted to,” Kim Augustyn said.

Bright Flight is a program offered to students who receive a 30 or higher on their ACT. It offers a 4 year scholarship to any school in Missouri.

The ACT in March was a popular choice for the Junior Class. “I waited until March so I would have a better background in math. I need this to get into a good college,” Stephanie Roueche said.
Junior class president Betsey Briggs talks with junior Brian Hanabury about their money maker. The juniors sold candies and other Christmas items.

Junior Jennifer Brown takes time out of her day to study for a test. Instead of visiting with her friends during lunch, she crammed for a test.
of the pack

by Liz Tobin

leadership n. - the quality of a leader; the capacity to lead. Junior class officers Betsey Briggs, president, Bruce Hall, vice president, and Laura Hamilton, secretary/treasurer, became more familiar with the meaning of leadership this year. Their big job was the money maker and to raise junior spirit to get ready for prom.

"I think prom was the most difficult task this year," Briggs said. She has been involved in student government since her freshman year. "We knew we had to get something important done," Briggs said after her junior year.

As president of the Junior Class, she had new responsibilities. "This year I had to make sure the fundraisers went smoothly and the money got in. I also had to make sure our class meetings ran smoothly and everything got done. Plus, I had to choose prom committees," Briggs said.

Vice President Bruce Hall helped Briggs with her duties while juggling his own. "I feel like I have a lot more responsibility compared to the past two years. But everyone is a lot more cooperative," Hall said.

As vice president, Hall has a lot to handle. "I help Betsey and Laura out a lot, but my main responsibility is to designate people to do the jobs the student body officers and Cabinet want done. I also have to make sure they show up," he said. Hall has been involved with student government since his freshman year, too.

Secretary/Treasurer Laura Hamilton explored different responsibilities with her office. "I had to get everyone to participate in our fundraisers and then get them to turn their money in," Hamilton said.

As treasurer, Hamilton kept track of the Junior Class funds and informed her fellow officers when the juniors needed more money. "To raise money, the Junior Class worked concession stands at volleyball games, sold candy and Christmas paper, and won money for their Homecoming float and pep assemblies," Hamilton said.

The officers worked together with the juniors and they presented prom to the seniors. "I'm just glad we all got along. It also helped that we all agreed on everything, things ran smoother that way," Briggs said.
Making room at the top

Indian Inquiries

Kristi Kolega
Age 16

Favorite Teacher: Mr. Chamberlain

School Activities: Latin Club, Chem/Physics Club moneymaker, and spirit force

Hobbies: Collecting dolphins

The Juniors rose to the occasion and showed their spirit at a pep assembly. The new upperclassmen had a definite rise in spirit this year.
What Are Your Expectations for Prom?

"I expect prom to be expensive"
- James Feuerbacher

"I want it to look perfect."
- Isabella Lee

"I think prom is going to be a really fun night that I will remember forever."
- Becca Svuba

"I expect prom to be something that fits the moment of everyone’s dream. Something that ushers in a romantic mood of two people on a date."
- Jeremy Sharp

"A date... hopefully."
- Phillip Denver

"I’m hoping it will be a magical night, just like a fairy tale."
- Tisha Fuston

"I expect several slow dances and lots of pictures."
- Nathan Hartig

"I want us to come up with an excellent, exotic theme and to become closer as a class."
- Kristi Kolega

Spread Photos by Craig Leontos and Jill Wienke

During lunch, Eric Bradley sits with friends and discusses prom. The juniors had an eventful year with all they had to do to prepare for prom.
Class of '95...

facing a whole new world

Long, Stephanie
Lord, Andrew
Losson, Mandy
Love, Lavesca
Lukehart, Janet
Lutz, Kendra
Lynch, Glenn
Markus, Kerrianne
Martin, Christine
Martini, Kyle

Mason, Bradley
Mason, Katya
Maybee, Erin
McBride, Laura
McCarter, Christopher

McClure, Benjamin
McClure, Micah
McDaniels, Whitney
McGinley, Molly
McGraw, Chad

Junior Sabrena Silcott claps for the basketball team during a pep assembly. The cheerleaders often spend their practice time organizing pep assemblies.

Juniors Doug Dudley, Brett Sundet and Jeremy Foster are dressed up for a varsity basketball game. This was their first year on the varsity team.
After the Bell Rings,
The Sweating Begins

by Ryan Koerner

It is 2:40, the bell rings. School is out for the day, right? Wrong. Many student athletes have just begun their activities when the school day ends.

Adam Selkirk estimates he spends at least three hours a day on after school sports and other after school activities.

"Especially on a game day, that takes a good three or four hours. I'm at school a lot after the day ends," he said.

So where do student athletes spend most of their after school time?

"I hardly ever have a lot of homework, but if I do, I always take it home. I never stay after for school work; it is always for sports," Darci Weddle said.

Marko Dudley feels the time after school for sports and after school activities is well spent.

"I probably spend more time on sports after school than anything, either basketball or football. I like playing for the school because there are more people to support you and you get more recognition that way," he said.

A debate often brought up about student athletes that spend so much time on after school activities, is whether or not they are neglecting their school work.

"I don't think that is a problem because most of those people are devoted to both their sport and their school work," science teacher Carol Conard said.

"Between practices, games and night practices I know I spend most of my time on cheerleading, more than I spend on anything else. I don't mind though, you don't get involved in something that takes that much time if you don't like what you are doing," Sabrena Silcott said.
Juniors, is there life

by Ryan Koerner

Remember when you were little and you would play grown-ups? Pretending to be a teacher or a doctor? Well, after two years of high school many Centralites have found it is time to reach back into those days and decide if there is life after high school.

"Yeah, I will have a life after high school, I will be in college," Raymond Weston said.

Have these dreams changed since the childhood days?

"Well, when I was little I wanted to be a football player, but now I think I will be an architect," Weston said.

At the junior level many students begin to consider college and lifetime careers.

"I'm going to Georgia State University for college and then coming back to UMKC for two years to be a dental hygienist," Jennifer Brown said.

Other students do not have specific plans even though they have thought about college.

"If I decide to be a dentist I will go to UMKC, but if I decide to be a journalist or a teacher I will go to MU," Gana Vishwanath said.

Have students thought about life after college or is that too far fetched?

"Well, I will probably decide what I want to do before I go to college but if I do become a dentist, Jennifer Brown and I are going to open a practice together," Vishwanath said.
after CHS?

Junior Brian Kimes watches the basketball jamboree with his friends. This year the jamboree was held at Missouri Western.

Nelson-Rogers

Indian Inquiries

Doug Evans

Age 16

Favorite Teacher: Mr. Vento

School Activities: Swimming and Band

Hobbies: Social activities

- Poppa, Shanin
- Porter, Angela
- Posey, Lauren
- Poulson, Joey
- Power, Katie
- Pratt, Bradley
- Price, Jennifer
- Pulley, Karamanee
- Quinn, Patrick
- Radmer, Moriah Donna
- Rainez, Michelle
- Randall, Brandon
- Reeves, Jeremiah
- Reynolds, Joseph
- Rice, Kevin
- Rich, Erin
- Richardson, Heather
- Robison, Angela
- Roesle, Aaron
- Rogers, Matthew

People • Junior • 179
Ready to take over

Indian Inquiries
Randy Roth
Age 16
Favorite Teacher: Mr. Price
School Activities: Football, golf, Chem/Physics Club, and Young Life
Hobbies: Golf, football, and weightlifting

Juniors Mary Sullwold and Jed Cornelius look over an art project. Art classes let students show their creativity.
WHAT MAKES YOU HAPPY?

"Weight lifting."
- Terence Hoyt

"Snow days."
- Craig Skoch

"When the bell rings 7th hour and it's time to go home."
- Darci Weddle

"Listening to Rage Against the Machine Live in concert."
- Jonathan Miner

"Watching the Chiefs play football."
- Tarik Klein

"Food, sleep and a warm bath."
- Molly McGinley

"Not having any homework."
- Laura Hamilton

"Summer."
- Megen Barry

"When I have a large sum of money."
- Soren Sorensen

"Independence."
- Moriah Donna Radmer

"Trashy women."
- Craig Sinclair

"Sunflowers."
- Jennifer Brown

"People."
- Billi Pankau

"Men."
- Angel Gertz

"Everything."
- Stephanie O'Dell

Root-Sterner

Root, Colin
Roth, William Randall
Rotterman, Laura
Rouche, Stephanie
Rush, Christopher

Saddoris, Tawnya
Sade, Dustin
Sander, Brett
Sandusky, Jason
Santos, Tamiki

Sauvage, Shannon
Saverino, Joseph
Scheidegger, Tyson
Scott, Jennifer
Scott, Jessica

Searcy, Kelly
Selkirk, Adam
Shah, Neelay
Sharp, Jeremy
Shear, Jennifer

Shelby, Jaime
Shinkle, Amy
Shipley, Sarah
Sigrist, Glenn
Silcott, Sabrena

Simmons, Christopher
Sinclair, Craig
Sipes, James
Sipes, Shanon
Skoch, Craig

Smiley, Donna
Smith, Jennifer
Smith, Tiffani
Sollars, Scott
Sorensen, Soren

Southern, David
Spence, Kara
Spicer, Cory
Spiek, Alyson
Stallard, Craig

Sterner, Cinda

Junior Jenny Kems listens to lecture in a home economics class. Home economics classes teach skills the students will need for years, even after high school. SpreadPhotos by Jenni Rogers and Craig Laontos.
Indian Inquiries
Rachel Taylor
Age 17
Favorite Teacher: Mr. Reynolds
School Activities: Volleyball
Hobbies: Going out with friends and playing sports

Junior Doug Dudley practices lifting as Sekou Johnson looks on during weight training class. This year the class was 2nd and 4th hour.

Stuber, Nathan
Sullwold, Mary
Summers, Bradly
Sundet, Brett
Svuba, Rebecca
Taylor, Misty
Taylor, Rachel
Teschner, Taunya
Thiprungsi, Sutapat
Thomas, Denton

Thomas, Allison
Thomas, Mark
Thomas, Trenisha
Thompson, Bert
Thornhill, Claudia

Thornton, Alison
Tietz, Albert
Tobin, Elizabeth
Trammell, Ty
VanVacter, Matt

Junior football players Lester Bass and Ollie Henderson wait to be introduced during a pep assembly. This year the team pulled together to have a winning season.
by Karen Ford

Stress. Most juniors feel it. Rushing through the school day, extra-curricular activities, practices, homework and a part-time job rarely leave them time to sit down and catch their breath. Teenagers are expected to keep grades up so they can be accepted to a good college. Sometimes it is difficult for juniors to meet all the demands placed on them.

"This year I had to quit my job because it was too stressful on my grades," junior Ann Burns said.

Juniors find different ways to relieve stress. Some students enjoy quiet activities like reading, while others take it out on the playing field.

"Eating sunflower seeds and watching Melrose Place with my girlfriends helps me calm my stress," junior Sarah Pickeral said.

Some juniors are lucky enough not to have stress in their lives.

"I don’t have any stress because Gena Bergonzoni is my friend," junior Megan Barry said.

Teenagers faced with many responsibilities can become stressed out. Learning how to deal with many activities and conquering a stressful existence will make life more enjoyable.

Vibbert, Carolyn
Viestenz, Andrea
Vishwanath, Gana
Vogel, Josh
Vogel, Timothy

Vogt, Jason
Waddell, Emily
Waggoner, Christina
Wall, Nycki
Waller, Joseph

Warren, Christopher
Warren, Jenny
Warren, Leah
Waterman, Steve
Weddle, Darci

Weipert, Jennifer
Wells, Brandon
West, Jennifer
Weston, Devona
Weston, Raymond

Spread photos by Jenni Rogers
What is the most dangerous thing you have ever done?

“White water rafting.”
- Angela Porter

“I wrecked my mom’s car and told her a shopping cart ran into it at the grocery store.”
- Erin Clark

“Surfed.”
- Shelley Owens

“I did my homework.”
- Chris Simmons

“I tried to T.P. the Dudik’s house around ten at night. When they came outside, my friend started to drive off and I got dragged down the street.”
- Gana Vishwanath

“I rode in the car with Jennifer Hardin when we almost were in a car wreck.”
- LaVesca Love

“Drove by Horace Mann around seven at night while listening to the Beastie Boys.”
- Nathan Stuber

“Unprintable- my mom might read this yearbook when I’m gone.”
- Christi Henderson
Indian Inquiries

Erica Wollenman

Age 16

Favorite Teacher: Mr. Dudik

School Activities: Swim team, athletic trainer, wrestling stats, and Latin Club

Hobbies: Doing school stuff, exercising, and being with friends

Junior Ollie Henderson maxes out on the bench press during weight training class.
Expectations give students the drive to succeed

by Amy Harden

All-star quarterback, captain of the cheerleading squad, president of the student body, lead role in the all school play and president of Spanish Club were just a few expectations sophomores had for their days at Central.

The sophomore year of high school was an important year in the lives of the class of '96. This was the year when students were able to take a look at the opportunities open to them. They found activities like football, the all school play, foreign language clubs, student government, and volunteer work to help them develop their personality and needs.

"I want to play varsity tennis for the remainder of my years at Central," sophomore Jill Swindler said. The dream of being a president of a club or the captain of a sport was a common one. These activities allowed students to find out more about themselves because the organizations provided new adventures and new ideas.

Being in a leadership position was not the only expectation sophomores had. "Even though I can't attend Prom until I am a junior, I would really like to have a Prom date," sophomore Dana Leslie said. The new events, such as Prom and getting a driver's license, that awaited students were also reasons for them to set goals. "I expect to get more involved in Central's extracurricular activities and take more classes to prepare me for my future. I would really like to take psychology so that is an option for me," sophomore Megan Kobzej said. Most students had one dream in common though, the dream to graduate from Central High School.

Candi Robinson diligently works on her biology homework. Sophomores worked hard to achieve good grades and to pass classes.

Spread photos by Brooke Rogers

186 © Sophomore © People
Adair-Bullock

Adair, Samantha
Adams, Aaron
Admire, Charles
Akins, Danielle
Alders, Travis
Altizer, James
Alvarez, Amanda
Alvarez, Justin
Anderson, Christopher
Andrews, Emily
Armstrong, Bart
Arnold, Angela
Ashworth, Beth
Baca, Misti
Bailey, Cheryl
Ball, Travis
Barber, Craig
Batelt, Julie
Bascue, Nathan
Bassitt, Michael
Basta, Joseph
Behymer, Eval
Bennett, Kellie
Bird, Nicole
Blake, Bradford
Blakley, Charles
Blakley, Michelle
Bloss, Darcy
Bollman, Kevin
Botts, Shaun
Bowen, Lowell
Bowles, Stephanie
Bowman, Natasha
Brady, Heather
Brenneke, Misty
Brewer, Shauna
Briones, Angelique
Briscoe, Donisha
Briscoe, William
Bromley, Nathan
Brown, Brian
Brown, Robert
Brown, Shawn
Bucher, Corbett
Bucher, Jay
Buckley, Preston
Buckner, Gabriel
Bullock, Charles

Sophomore
Mindi
Cooksey
dreams of
what the
future holds
for her. Like
Mindi, some
students
dreamed of
what lies
ahead.
Two steps behind

Campbell, Alison
Campbell, Summer
Carriker, Tahisha
Carter, January
Cathcart, Chaney
Cathcart, Kristin
Chavez, Terra
Christie, Erin
Clabaugh, Wayne
Clark, Kristi
Clark, Raven
Clark, Roen
Claxton, Brian
Coker, Jessica
Colgan, Mark
Collier, Shauna
Conaway, Nicole
Cook, Thomas
Cooksey, Mindi
Coon, Michael
Corder, Robert
Coulter, Heather
Covington, Christopher
Crawford, Janey
Crie, Ryan
Crouch, Wesley
Crownover, Kevin
Culver, Christy
Curtis, Matthew
Curtis, Steven
Dailey, Jessica
Dale, Jeremy
Daly, Daniel
Dame, Ryan
Danbury, Michael
Darbyshire, Toby
Davidson, Jackie
Davis, Christopher
Davis, Melanie
Day, Jennifer
Dean, Katherine
Deathrage, Kyle
Deets, April
DeJolnville, Ty
Demoss, John
Despain, Joe
Despain, Stephanie
Deweese, Sean

Indian Inquiries
Melanie Davis
Age 15
Favorite Teacher: Mr. Paden
School Activities: Forensics and Upward Bound
Hobbies: Talk on the phone, cook, run, and watch television

Sophomore Heather Coulter uses her locker to store her books and coat. Many students decorate their lockers.
What do you like to do on the weekend?

"I like to go to the movies."
-Sarah Jamison

"Go driving."
-Sue Ellen Ray

"I like to paint."
-Alison Campbell

"Write."
-Roen Clark

"I like to go to church on Friday night and then go out with my boyfriend on Saturday night."
-Jennifer Johnson

"Sleep!"
-Moxi Upadhyaya

"I enjoy going out and having fun with my friends."
-Davina Odom

"Party!"
-Jimmy Wright

Sophomore Brady Hullsey entertains his friends with his talent for making faces. Students used the extra time after lunch to relax and have fun.
Spread photos by Brooke Rogers
Building on experience,

by Ryan Koerner

Attending senate meetings, organizing class meetings, and leading the class in promoting school spirit are just a few things for which class officers are responsible. This year the sophomore class was led by a team of women with some prior experience.

The class president was Sara Summers. She came from Bode Middle School and was the class Vice President her freshman year.

"Student government is a great thing to be involved in," Summers said.

"This year I hoped Becky, Lana and I could pull the class together and do more things as a group," she said. "I think we did pretty well. I really liked being president of such a spirited class."

Vice President Becky Lucas shared some of Summers' goals.

"I wanted our class to do more things together this year and get more people involved," Lucas said.

Becky also had experience in student government as a freshman. After coming to Central from Bode she was elected freshman secretary treasurer.

"I think this year was a success. We did a lot better than last year with pep assemblies and stuff," she said.

Secretary/Treasurer Lana Goy thought her sophomore year was exciting.

"I came to Central from a middle school in Nebraska so as a freshman I was a little nervous and didn't get into student government. This year I am really glad I did," Goy said.

Lana's favorite part of the year was the money maker games. She was happy with the work she and the other officers did and thought the games showed the best of it.

"The games were great! We worked really hard to win and I am very glad we did," she said.

Their junior year is just around the corner and those three girls seem to be looking forward to it.

"I think we've got it now. We are ready for next year, we want to be the best Junior Class Central has seen in a long time!" Goy said.

Dick, John
Drowns, Phillip
Dubois, Royce
Dudik, Toni Lynn
Duin, Jay
Dunbar, Beth

Dunbar, Jason
Dunn, Jeremy
Edwards, Jason
Edwards, Josh
Elder, Kara
Ellifrits, Clayton

Ellingson, Lorissa
Elliott, Dylan
Endicott, Todd
Enriquez, Olivia
Estes, Beronica
Evans, Christopher

Evans, Jason
Evans, Melissa
Fenner, Jessica
Ferguson, Brandon
Ferguson, Lesli
Ferry, Andrea

Filmer, Chad
Finch, Priscilla

Sophomore Emily Francis joins in a discussion during lunch. Lunch is when many students socialize.
one year at a time. Dick-Green

Indian Inquiries
Rachel Goeking
Age 15
Favorite Teacher: Mrs. Northup
School Activities: Tennis, track, choir, Spanish Club
Hobbies: Playing piano, singing, and traveling

Sophomore class officers Lana Goy and Becky Lucas listen intently to a Senate session. The sessions are held every month.

Fisher, Florella
Fizer, Marcus
Flint, Heather
Fogler, Mary
Foster, Megan
Foster, Robert
Frampton, Katherine
Francis, Emily
Frank, Dominic
Frasher, Jody
Fricke, Erin
Gaddy, Cassandra
Garcia, Jennifer
Gates, Stephanie
Gato, Shellie
Gehring, Richard
Glenn, Ashley
Goeking, Rachel
Goodman, Josh
Goy, Lana
Graves, Matthew
Gray, Joanie
Grayson, Charrayle
Green, Hayley

Spread photos by Brooke Rogers and Jill Wieneke

People ♦ Sophomore ♦ 191
Sophomores: one step forward, two steps back

Green, Jennifer
Gregory, Donald
Griffith, Kelly
Guardado, T. J.
Haasis, David
Ham, Dustin

Hamilton, Joshua
Hanway, Christopher
Hanway, Timothy
Hargrave, Jeff
Hart, Adrianne
Hasiak, Pete

Hatcher, Tony
Hausman, Julie
Hawkins, Dustin
Hawkins, Sean
Heater, David
Henderson, Mikeal

Hendrix, Megan
Henry, Shayna
Hernandez, Jennifer
Hibler, Spencer
Higgins, Angie
Higgins, Robert

Hilliard, Brandy
Hines, Shawn
Hogan, Ebony
Hoggatt, Travis
Holmes, Brandy
Holub, Kelli

Hopkins, Christopher
Horst, Jamin
Hovenga, Shawn
Howery, Jason
Huff, Areeasha
Hulse, Brady

Ideker, Paul
Ingram, Treasa
Jackson, Shana
Jameson, Robert
Jamison, Sarah
Jarrett, Heather

Johnson, Adam
Johnson, Alex
Johnson, Jennifer
Jones, Jason
Jones, Kevin
Jones, Michael

Kauf, Margaret

Indian Inquiries
Pete Hasiak
Age 15
Favorite Teacher: Mrs. Conrad
School Activities: Soccer, Spanish Club, and wrestling
Hobbies: Bike riding and sleeping

Pete Hasiak studies for a 3rd hour biology test. He spent hours studying for the test the night before.
What's the Best thing about being a sophomore at CHS?

“We aren’t the youngest, but we don’t have the responsibilities of the oldest.”
- Ryan Poe

“The lockers are in between all my classes.”
- Melissa Evans

“You have only got two years left after this year.”
- Andy Nold

“Having Mrs. Northup two years in a row.”
- Rachel Goeking

“You finally get to drive.”
- John Kelly

“Looking at the confused looks on the faces of all the freshman the first week of school.”
- Jill Swindle

“Getting closer to graduation.”
- Jamie Altizer

“There are more clubs and opportunities open to you because you’re not in your first year of high school any more.”
- Kate Koenig

“You don’t have to worry about colleges and after high school because you don’t graduate for two years.”
- Lacy Phoenix

“Not being a freshman at CHS.”
- Shawn Brown
Sophomores step up

The sophomores show their spirit during the Moneymaker Games. The sophomore theme was "Back in Black."

 Sophomore Maureen McMurray gets into the talk during lunch. Some students decide to skip lunch so that they can have more time with their friends.

Kelly, Cathleen
Kelly, John
Kelly, Ryan
Kimble, Erin
King, Richard
King, Shawn
Klein, Travis
Knadler, Kathy
Kobzaj, Megan
Koenig, Kate
Kuschell, Jada
Lamb, Jennifer
Langdon, Chad
Larabee, Amy
Larabee, Rusty
Larkin, Adam
Lawhon, Amie
Lee, Christen
Lee, Sharon
Lee, Victoria
Lenz, Matthew
Leonardo, Robert
Leslie, Dana
Lewis, Terry

Spread photos by Brooke Rogers and Jill Wienke

194 ◆ Sophomore ◆ People
to tradition

by Ryan Koerner

"trad-i-tion n. the handing down of information, beliefs, and customs by word of mouth or by example from one generation to another without written instruction."

For many sophomores Central traditions such as the Moneymaker Games, pep assemblies, and homecoming week were something they enjoyed and knew would stay with them for a long time.

"I like the Moneymaker games. It’s something that has been around a long time and the whole school gets into it." Rachel Lipira said.

Katy Frampton agrees.

"Moneymakers are great because your class works together for at least a week. It’s great to see which class will work the hardest," she said.

The main goal of the games is to bring the school together to earn money by finding a fun way for the classes to compete against each other.

Samantha Adair said her favorite CHS tradition was Homecoming days. "It is a week to see how much spirit CHS students have," she said.

Homecoming is celebrated twice each year, once in the fall and once in the winter. Yearly homecoming activities include a queen coronation, dress up days, and the big game on Friday night.

"I think the queen coronation is great because we honor the girls who work hard for the school." Ryan Poe said.

Another well liked tradition at Central were the pep assemblies before a Friday football or basketball game. The other sports teams were also introduced during their respective seasons.

"I like having pep assemblies on Fridays to show spirit for the different teams." Sue Ray said.

"I like to get into the pep assemblies and show spirit this year. I am much more confident this year in the pep assemblies than I was last year as a freshman," Katy Sourk said.

These were not the only traditions students enjoyed this year at Central. Things like saying the pledge on Monday, respecting the Indian heads, city sports rivalries, and the NHS assemblies were still part of the school year.

"I think it is good we don’t step on the Indian heads because it shows respect for former students," Ashley Glenn said.

"My favorite Central tradition is the National Honor Society assembly. I feel it is important to honor academic excellence as well as athletic excellence," Kate Koenig said.

These traditions have been around for decades. The moneymaker games date back to the early 70s, but even after decades tradition is still a part of student life.

"I like all of them," Adam Johnson said. "Tradition is cool."

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Indian Inquiries
Andrew Liles

Age 15

Favorite Teacher: Mrs. Briggs

School Activities: Football, basketball, and baseball

Hobbies: Fishing

Kelly-McKinley

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Liles, Andrew
Linnenwehr, Olivia
Lipira, Rachel
Lott, Jeremy
Lucas, Amy
Lucas, Rebecca
Lyons, Jeremy
Magna, Rebecca
Marler, Amanda
Martinez, Jeffrey
Massey, Aaron
Massir, Brock
Maxwell, Amanda
Maxwell, Tenisha
McAllen, Sarah
McCartney, Timothy
McClure, Sara
McCormack, Craig

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McCoy, Erik
McCray, Laura
McEnaney, Ashley
McGaughy, Hassan
McKai, Stephanie
McKinley, Heather

People  Sophomore  195
by Karen Ford

After a year of adjusting to Central, many sophomores are ready to participate in after school organizations and athletics. As freshman, these students saw how much fun the upperclassmen had getting involved in activities such as Homecoming Week, community service clubs and athletic events.

"This year I wasn't as scared to get involved in organizations like Eco Club and Octagon Club," sophomore Tasha Bowman said.

After school clubs and sports help students get acquainted with people, learn to interact with different personalities and develop leadership skills.

"This year I've tried to help the freshman improve their volleyball skills during practice," sophomore Lameeka Robinson said.

These activities also allow students to get away from the normal school day and think about someone besides themselves.

"During basketball practice you have to think of your team and not just personal gain," sophomore P.T. Buckley said.

Clubs and activities take a lot of practice and preparation, but sophomore have found it is worth the hard work.
Dominque Minnick enjoys an apple for early morning snack. This year the administration stressed the importance of picking up food waste to abolish the roach problem.

McKinley-Poe

**Indian Inquiries**

Kristin Orf

Age 15

Favorite Teacher:
Mr. Perry

School Activities:
Basketball, volleyball, track, Octagon Club and French Club

Hobbies:
Playing piano and saxophone
Indian Inquiries
Ann Poloski

Age 15

Favorite Teacher: Mrs. Conard

School Activities: Spanish Club

Hobbies: Dance

Sophomores Becky Lucas and Lacy Brittingham dance the night away at the Foreign Language party. This year the annual get-together was at the Moose Lodge.
by Karen Ford

For a sophomore, getting a driver's license signals freedom. Teenagers with a license do not have to go through the embarrassment of having their parents drop them off at Homecoming or a block away from the party everyone is going to.

"Knowing that I have my license means I can come and go as I please without relying on my parents," sophomore Courtney Reynolds said.

With this sense of freedom also comes responsibility. Many parents limit how much time a first driver has the car because they want to make sure their teenager knows the rules of the road. Some teens are fortunate enough to be given a car when they turn 16, but most teenagers have to work to pay for the car and its upkeep. It does not take long to realize insurance, gas, and car repairs are all expensive.

The advantage of having a license, though, outweighs any drawbacks. There is more opportunity to socialize with friends and cruise the Belt Highway.

As Ebony Hogan said, "Getting my license means the fun has just started!"

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The sophomore senators vote on an important issue during a meeting. The senators are elected by secret ballot.

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Robinson, Lameka
Robinson, Leslie
Robinson, Shane
Rockers, Bradley
Roe, Devon
Roever, Lynsey
Rogge, Augusta
Rognon, Stefanie
Rush, Kelli
Russell, Kaci
Russell, Rebecca
Salsberry, Travis
Sander, Summer
Sanders, Gregory
Sauvage, Tifanie
Schilling, Benjamin
Schilling, Tracy
Schmitt, Robert
Schneider, Bradley
Schonemann, Richard
Schreck, Staci
Schubert, Amber
Schultz, Staci
Seipel, Jeremiah

Spread photos by Brooke Rogers and Jill Wienek

People ♦ Sophomore ♦ 199
Sophomores take a survey

What club or sport do you wish was at Central?

"Central needs a glee club to help raise school spirit."
   -Kristin Turner and Andrea Ferry

"It would be cool if Central had a club just for poetry. Students that write poetry can understand it better."
   -Misti Baca

"We have a Chem/Physics Club so how about a Bio Club?"
   -Kristin Orf

"A lot of students are interested in starting up the Stomp Team again."
   -Merasia Starr

"I think Central should start a girl's softball team."
   -Amanda Pedersen

"Central should have a club that would adopt endangered animals and save them from extinction."
   -Lana Nolan

Indian Inquiries
Darrin Stojevich
Age 15
Favorite Teacher: Mrs. Blunt
School Activities: Football and baseball
Hobbies: Riding and freestyling bikes

Sophomore Lana Goy looks at a proposal at a student government meeting during 5th hour. This year the SBOs added more activities for the Senate to participate in.

Sophomore Merasia Starr and her friends enjoy conversing in front of their lockers before school. This time gives students a chance to relax before a stressful day.
Shalz, Aron
Shapiro, Richard
Shea, Devin
Sherman, Melanie
Sherrill, Brandy
Shipps, Angel
Shoemaker, Brenda
Shoemaker, Jill
Sibold, Bradley
Simpson, Angel
Sipe, Faith
Sipes, Francesca
Sipes, Michael
Smith, Heather
Smith, Jason
Smith, Lori
Smith, Nakesia
Sollars, Dustin
Sourk, Katy
Spencer, David
Sperry, Heather
Spiek, Jason
Stansbury, Roger
Stanton, Chad
Stapleton, Shauna
Starr, Merasia
Steggall, Amy
Stenning, Ryan
Stigall, Kathleen
Still, Bradley
Stock, Jill
Stojcevich, Darren
Stout, Mike
Stracener, Joshua
Strahm, Leah
Stuebly, Kimberly
Summers, Sara
Sunderman, Wesley
Swaney, Robert
Swanson, Erick
Swindler, Rebecca
Swope, Mary
Taft, Jennisen
Teaney, Matt
Teater, Angela
Thomas, Christopher
Thomas, Kenneth
Thomas, Renee

Spread photos by Brooke Rogers
Here we go again

Thompson, Pericles
Thornhill, Jennifer
Todd, Tucker
Turner, Kristin
Upadhyaya, Moxila
Vandermolen, Rebecca
Vanness, Jaclyn
Vibbert, Kristen
Vieh, Brian
Violet, Brad
Voigt, Brad
Voltmer, Lucas
Wacek, Leewai
Wallace, Crystal
Wann, Ian
Warner, Regina
Warring, Matthew
Watkins, Lori
Weir, John
Wells, Shellee
Weston, Emily
Weston, Michael
White, Robert
Whiting, Nicholas
Wilfong, Robert
Williams, Keith
Williams, Tona
Williamson, Janisasha
Wilson, Heather
Wilson, Melody
Wood, Holly
Wooten, Nathan
Word, David
Wright, James
Wynne, Kelley
Young, Rachel

Indian Inquiries
Janiasha Williamson
Age 15
Favorite Teacher: Mr. Henderson
School Activities: Basketball
Hobbies: Shopping and going to parties

202 ♦ Sophomore ♦ People
Take a look at us now

by Liz Tobin

The class of 1996 ... the upper of the underclassmen. No longer the low men on Central's totem pole, the sophomores arrived this year familiar with their environment.

What was different this year? "I felt like I had to get serious this year. I thought that I was more mature now that I wasn't a freshman," Kristin Cathcart said. "I was in a really good mood this year because I wasn't a freshman," Jay Duin said.

The class entered the year with a lot of great ideas and loads of spirit. "We really got into making signs and showing our spirit this year," Dominique Minnick said.

Their hard work paid off when the sophomores won the Moneymaker games. "We got most of our section to wear black and everyone said the chant. We worked really hard on the games. We deserved the win," Toni Dudik said.

The sophomores have finished an active year and are now upperclassmen. "I thought my sophomore year was great, but being an upperclassmen will be even better," Maureen McMurray said.

People  Sophomore  203
Freshmen: additions to the family

Adams, Ryan
Admire, Rebecca
Akins, Eric
Allen, Holly
Allen, Jeremy
Altgibers, Anthony
Altizer, Jeffery
Anderson, Aaron
Anderson, Nathaniel
Andresen, Claire
Andrews, Jason
Andrews, Lindsay
Archdekin, Jessica
Armstrong, Eldon
Asmus, Nichole
Athens, Melanie
Atkins, Hilary
Augustin, Jonathan
Axtell, Crystal
Babcock, Christopher

Freshmen ease their way in

by Amy Harden

Easing their way in. That is what the class of '97 learned to do this past year. From learning course material to memorizing locker combinations, these students found new experiences waiting for them at Central High School.

The freshman class made their mark at Central by getting involved in those new experiences. Homecoming committees, clubs, student government, and homeroom representatives were just a few of the organizations freshman could take part in. Not only did these students have opportunities to participate in Central's active life, they were also the first freshman class to start off with new traditions. Having progress reports sent home through the mail, homeroom representatives elected so that students could become more aware of student government, and all female student body officers were some of the new things they experienced.

Some things changed for the three other classes at Central, but for the freshman class of '97 they had their chance to start an new tradition.

spread photos by Brooke Rogers

Freshman Champ Thaxton opened his locker, preparing himself for another day. Students used their lockers to hold the important things they needed for school.
Indian Inquiries

John Beeson

Age 15

Favorite Teacher: Mrs. Huffman

School Activities: Cross-country and Spanish Club

Hobbies: Tennis and golf

Freshman Janel Bowen made an attempt at keeping freshman Matt Kerns late for class. Luckily, he made it to class on time and escaped the dreaded detention that he would have had to serve.

Freshman Kelly Morehead works out in the weightroom. The weightroom was a new experience for freshman to use.

Baldwin, Andrew
Barmann, April
Barnes, Angela
Barnes, Haley
Barron, Amber
Beck, Robert
Beeman, Andrea
Beeman, Josh
Beeson, John
Benedict, Jeremy
Benward, Jason
Blake, Casey
Blakley, Dwayne
Bode, Danielle
Boeh, Stephanie
Bokay, Jonathan
Bolender, Brian
Bonebrake, Jeffrey
Bowen, Janell
Brandt, Valerie
Busy schedule makes time for Young Life

by Ryan Koerner

Seventh hour. Sue looks over her agenda book before the bell rings. She has tennis practice after school and piano lessons at 5:30. She has to study for Mr. Oswald's test tomorrow and do her algebra, but if she can eat dinner first and skip watching 90210 she can make it just in time to go to Young Life.

Young Life is every Wednesday night for students, and has been a popular activity this past year. In the freshman class alone, an average of 75 people have been attending club regularly.

Freshman Hilary Atkins attributes the popularity to the club's atmosphere. "It's a blast!" she said.

Grant Hataski, area Young Life Director was excited about the involvement from this year's freshman class. "The response from the freshman this year has been pretty good, very enthusiastic," he said.

The freshman had an advantage when it came to YL. "We want it to be a place where they (the freshmen) can mix with the upperclassmen and not feel like 'low man on the totem pole.' We have a lot of 'big brother and sister' stuff going on, like the dinner the senior class hosts every year for the freshman girls," Hataski said.

"The dinner was the best!" freshman Angie Gilleland said. The dinner this year was at senior Lindsay McLean's house.

"We split into groups and told about our favorite classes, our hardest classes, and what we thought of Central. Then we ate and the seniors told the girls what they learned through YL and campaigners, and why they thought every one should go," senior Sallie Jameson said.

YL people are looking forward to summer camp at Frontier Ranch in Colorado. freshman Jason Gentzell said, "My sister went last year and it sounds like fun."

spread photos by Brooke Rogers

Brittingham, Lacy
Brooks, Ann
Brooks-Parker, Krissan
Brown, Adam
Brown, Brandon

Brown, David
Bruckshaw, Justin
Bryant, Seth
Burrow, Clayton
Cabeen, Robert

Camp, Jacob
Campbell, Laura
Capps, Amy
Carpenter, Amy
Carter, Adam

Carter, Jonathan
Cassity, Charles
Cates, Sara
Caton, Robert
Chapnick, Hayley

Freshman Keith McDaniel stares at the crowded hallway, amazed by the activity that goes on at Central. Freshmen adjusted to the large number of people that attend Central High School.

Freshmen Heather Raymond and Beth Mead stop and smile at a group of upperclassmen as they passed by. Underclassmen had the opportunity to become acquainted with the older students during the year.
Indian Inquiries
Fred Clemmons

Age 14

Favorite Teacher: Mrs. Weber

School Activities: Getting into trouble

Hobbies: Playing guitar and writing music

Brimingham-Davey

Chinnery, Holly
Christgen, Dennis
Chu, Yu-Ju
Clark, Anna
Clark, Christopher

Clark, Christopher Clemmons, Frederick
Clevenger, Amy
Clower, Kyle
Coker, Aaron

Crabb, Jason
Crittendon, Aaron
Cruz, Ashley
Culp, Jeffery
Cunningham, Tracy

Cupp, Matthew
Dale, Thomas
Daniels, Jennifer
Darr, Christina
Davey, Crystal

Freshmen gather at lunch to talk about their day. Lunch became an important part of most students' lives. They had the chance to see their friends, study for an upcoming class, and most importantly, feed their bodies nutritious and delicious food.
head of the class

by Ryan Koerner

There were three people in the freshmen class who carried a little more responsibility than the rest. They looked normal enough and you could not see their burdens by looking at them. They made decisions for roughly 400 students and were the link between the class and the school administrators. These were the freshman class officers.

The class president, and the only male, was Zach Zilner. Zach attended Bode Middle School and had experience as a mediator and as a POPS officer. The goal during his presidency was to have a good year and good grades.

Zach was volunteering for the class officer election. "I guess somebody else signed me up, but I think it has been fun," he said. "Through the year I just hoped people would listen to me, so we could get stuff done."

Vice President Liz Thornton's goal was to get more spirit through the year and get her class excited.

A Truman Middle School product, Liz was not familiar with the other officers, but thought it would be fun to help her class out. Liz was involved in volleyball and track but was able to keep things running smoothly.

Secretary/Treasurer Brooke Richey who attended Bode was also involved. She played basketball and ran track. She was also a member of the volleyball team at Bode and this year at Central. "I ran for an office because I wanted to be a good example," she said.

These three have worked together despite their separate backgrounds. They are not through yet, though.

As Thornton said, "We, as class officers, want to do new things in years to come and improve the old things, but most of all we just want to do something to be remembered by."

spread photos by Brooke Rogers

Davis, Amber
Davis, Derek
Davis, Misty
Dawson, Robby
Dedrickson, Jamey

Delaney, Ashley
Demarest, Richard
Denton, Christopher
DePriest, Casey
Dew, Amber

DeWeese, Bridget
Dickens, Eric
Drag, Sherry
Drake, Danielle
Drennen, Stacey

Duering, Holly
Dunlap, Meredith
Dunn, James
Durham, Tabetha
Durkin, John

Freshmen Chad Pinzino and Zach Zilner, sporting 1993 Central High School football shirts, show their spirit on Blue and White day. This day took place during Fall Homecoming week and was accompanied by several other spirit days.
Indian Inquiries

Erin Farnsworth

Age 14

Favorite Teacher: Sgt. Maj. West

School Activities: Spanish Club

Hobbies: Astronomy, baseball, basketball, and football

Freshman Brad Green walks through the freshman lobby on his way to class. The lobby became a favorite hang-out place for students.
Okay-on three
one, two, three!

by Liz Tobin

“All right freshmen! Are you ready to do your chant?” shouted Lindsey McLean. “Okay, on three. One, two, three!” The freshmen replied with silence.

The immediate result of the freshmen’s silence was a tremendous booing session from the rest of the student body. It was an experience that would make anyone feel uncomfortable. Thankfully, the freshmen didn’t continue to “act” clueless.

“I think we were intimidated at the pep assemblies by the older kids, but we’re learning to have fun,” Ashley Summers said.

The freshmen contributed a lot to pep assemblies. They made signs, they got involved, and made a lot of noise.

“I can’t wait till we get to torment freshmen,” Liz Thornton said. As the year moved on, the freshmen gained momentum. Each pep assembly showed a rise in the freshmen’s spirit and enthusiasm.
Indian Inquiries

Amie Hoge
Age 15
Favorite Teacher: Mrs. Resinger
School Activities: Tennis and Spanish Club
Hobbies: Piano and singing

Gentzell-Hoge

Freshman Erin Kitchens talks with one of her friends at their lockers between classes. Students enjoyed the time to socialize.

Harris, Kent
Hart, Garret
Hartley, Eric
Hausman, Andrew
Hawks, Mindy

Heater, Kristin
Hecker, Christopher
Hecker, Terra
Hendrix, Matthew
Henson, Samuel

Hern, Laurence
Higgins, Brian
Hill, Shara
Hillyard, Ryan
Hindupur, Sandeep

Hobson, Travis
Hoerath, Ryan
Hoffman, Tommy
Hogan, Jason
Hoge, Amie

People Freshmen 211
What was your most embarrassing moment?

"Rob Verbeck gave me the wrong directions to a class, so I ended up in the wrong first hour."
   - Doug Thomas
"I shut my thumb in the car door when I got to school."
   - Sara Mollus
"At Young Life I had to put shaving cream all over my face and let a girl spit cheeseballs at me."
   - Tadd Taylor
"I fell down all the stairs in the freshman lobby."
   - Jake Camp
"I was walking down Jock hall when one of the guys sitting on a bench tripped me."
   - Holly Duering
"I was walking down Jock Hall when I tripped over my feet and fell."
   - Tiffany Silcott
"I was playing volleyball in the main gym and I slipped in a puddle of water and fell into the splits."
   - Christina Spencer

Freshmen carefully put together their homecoming float. Here, Jeremy Myers, Damien Jones, and Valerie Brandt make decisions as to what colors of print to use for their float.

Indian Inquiries

Sarah Huffer

Age 14

Favorite Teacher: Jay Oswald

School Activities: Cross-country

Hobbies: Running, hanging out with friends, and talking on the phone
Freshman Travis Grable discusses his plans for the afternoon before leaving school. Students found interesting ways to use their free time.
Class of '97 knows what

Larabee, Janice
Lawhon, James
Lawrence, Timothy
Leaton, Tisha
Lewis, Nichole
Libel, Mark
Liles, Peter
Linie, Susie
Long, Tonya
Lord, Laura
Lucast, Jeramie
Lundberg, Dustin
Lykins, Tara
Maki, Ryan
Maner, Danielle
Mann, Stephen
Mannschreck, Mitchell
Marienau, Kristin
Martinez, Jose
Martinez, Joshua

Freshmen like any other students, talk and visit in the halls before school. Talking to friends between classes brightens the day for everyone.

spread photos by Brooke Rogers

214 ♫ Freshmen ♫ People
they want!

If You Could be Principal for a Day
What Would You Do?

"I would punish all the upperclassmen by giving the freshman all of the authority."
- Mark House

"I would play good music during the five minute period between classes."
- Kristen Valencia

"I would let school out early."
- Jeremy Snipes

"I would try to stop all of the racial fights and make people see more than black and white."
- Danielle McEvoy

"I would increase the responsibility of the student government."
- Charlie Perkins

"I would ask for a raise."
- Nathan Hern

"I would let the kids do whatever they want to do and sleep in my office."
- Zach Zilner

"I would go underneath the school into the tunnels."
- Beth Mead

"I would fire half the staff as to save money."
- Wayne Justice

Indian Inquiries

Melissa Mattson
Age 14
Favorite Teacher: Mr. Maxwell
School Activities: Spanish Club, Band, and SwimTeam
Hobbies: Playing fast-pitch softball and playing the clarinet

Larabee-Miller

Matthys, Rachel
Mattson, Melissa
Maupin, Rick
Maxwell, Brian
McCarty, Sandra
McClure, Adam
McClure, Laura
McDaniel, Keith
McElhaney, Thomas
McEnaney, Laura

McEvoy, Danielle
McMillian, Jannel
McQuown, Rachel
Mead, Beth
Meeks, Stephanie

Meredith, Tia
Meyerdirk, Billy
Midyett, Adam
Mullenbruch, Jason
Miller, Amber

People ♦ Freshman ♦ 215
Is Central Bugged?

by Karen Ford

You're sitting in Algebra class trying to figure out what \((x+23x)+(x+7)\) equals, and suddenly you hear a scream from across the room.

"Auggghh, What is that?"

It's big, it's ugly, and it's furry. What could this disgusting thing be? A roach. Yes, those nasty creatures are alive and everywhere, and no one can escape.

"I was walking down a freshman hall, and I tripped over one," Christina Darr said.

The roach problem might be bad because of the food and pop that are spilled and left in the hallways and classrooms by some students. "Until students start taking more pride in Central's appearance, the building will continue to be roach infested," assistant principal Jim Wallerstedt said.

The attraction of roaches to textbook glue does not help either. "Our roaches are now in the Guinness Book of World Records. In fact, I think they have built a nest," American history teacher Chris Chamberlain said.

So the next time you hear a student screaming, it might not be because he flunked his Algebra final. He's just probably being terrorized by a roach.

Miller, Amy
Miller, Joshua
Miller, Martin
Mitchell, Jakey
Mollus, Melinda

Mollus, Sara
Morehead, Kelly
Morris, Paul
Moss, Jeremiah
Mudd, Jason

Murphy, Nicolas
Myers, Jeremy
Nelson, Sonya
Nichols, Brandon
Nolan, Alicia

Overfelt, Geoffrey
Ozenberger, Jason
Paolillo, Andrew
Patrick, Tiffany
Perkins, Charles

Freshman Danielle McEvoy enjoys her lunch in the hallway, encouraging the bug problem. This is one of the many reasons why Central has problems with roaches.
Miller-Riley

Pickerel, Hilary
Pierce, Elizabeth
Pike, Aaron
Pilgram, Nancy
Pinzino, Chad

Plowman, Angela
Pratt, Jeffery
Price, Justin
Randall, Bradley
Ratliff, Carissa

Raymond, Heather
Redmond, Jason
Reinert, Bobbi Jo
Reinert, Daniel
Remington, Lindsey

Renken, Tiffanie
Richards, Douglas
Richardson, Cynthia
Richey, Brooke
Riley, Corey

Indian Inquiries

Charlie Perkins

Age 14

Favorite teacher: Mrs. Reisinger

School Activities: Band, Forensics, Spanish Club, and Creative Writing Club

Hobbies: Boy Scouts and Youth Alliance

Freshmen Anna Clark and Neil Kimes work hard to complete their float for Fall Homecoming. This is one way the freshman got involved at Central.
Wanted: sopho
er

Rippey, Peter
Ritzinger, Melissa
Roach, Megan
Roberts, Carrie
Robison, Marjorie

Rogers, Kimberly
Romer, Vanessa
Ross, Alicia
Runde, Eric
Russell, Wesley

Salsberry, Dustin
Sansone, Adrian
Schemm, Kristina
Schieber, Andrea
Schnitt, Matthew

Schneider, Jedd
Schwartz, Paul
Searcy, Joshua
Shah, Ashish
Sheets, Christina

NEW year school faces

by Liz Tobin

7:40 a.m. ... first day of school. Walking through the halls there are a lot of new faces. Well, there were over 400 new faces this year. The class of 1997 had arrived.

The freshmen arrived anticipating the outcome of their first day as a high school student. "I expected to see a lot of initiations, but I didn't see any," Jeremy Frost said.

Central is a big school and it is new to the freshmen. The fear of getting lost was quite common. "I thought my first day would be terrible, but I found all my classes. It turned out okay," Doug Thomas said.

The freshmen now have one year down and three to go. "High school is everything I expected. I can't believe how fast the year flew by, I love it!" Anna Clark said.

spread photos by Brooke Roger

218 ▶ Freshman ▶ People
Indian Inquiries
Brian Smith
Age 14
Favorite Teacher: Mrs. Conard
School Activities: Choir
Hobbies: Bowling, swimming, and collecting old teaching material

Freshman Hillary Atkins is caught off-guard as she hunts through her locker. Some Central students preferred to keep their lockers more relaxed while others enjoyed a neater atmosphere.

Freshman girls enjoyed good conversation and a quick bite to eat before their next class. Students were able to use their lunch time as a free time for socializing.

Shelley, Timothy
Shipps, Erica
Sibold, Bradley
Silcott, Tiffany
Simpson, David

Simpson, Michael
Sipe, Josh
Sisco, Ryan
Smith, Anthony
Smith, Brian

Smith, Chad
Smith, Kortney
Smith, Russell
Smith, Ryan
Smith, Shandra

Smith, Stacy
Snead, Justin
Snipes, Jeremy
Sollars, Sean
Sourd, Elizabeth

People ➔ Freshman ➔ 219
Freshmen Sarah Huffer and Kristie Schemm plan out what to do after school. Students were provided with many extra-curricular activities to keep them involved and busy.

- Spears, Michael
- Spencer, Christina
- Sprinkle, Matthew
- Stagg, Cathy
- Stallbaum, Clayton

- Stams, Molly
- Stanton, Tyler
- Starr, William
- Stevens, Natalie
- Stoll, Eric

- Strain, Ashley
- Strasser, Erika
- Stubbs, Ellen
- Stuber, Neil
- Stufflebean, Brook

- Suba, Brenda
- Summers, Ashley
- Sundet, Nicholas
- Swope, Brett
- Swope, Nick

A group of freshman students enjoy their time between classes by talking with friends. Students used their five minutes to relieve some pressure from a hectic school day.
Indian Inquiries

Chad Wallerstedt
Age 15
Favorite Teacher: Mr. Taylor
School Activities: Football, basketball, and track
Hobbies: Fishing and football

What

Rumors have you heard about Central?
"There was a pool on the roof, and you could buy passes for five dollars."
-Erika Huff
"People had guns in their lockers."
-Adam Brown
"All the guys in weight training were cute."
-Nicole Hughes
"There was an elevator by the cheerleaders' lockers."
-Jamey Dedrickson
"You weren't supposed to use Jock Hall, or you would get initiated."
-Jeremy Snipes
"The cafeteria food was good."
-Christina Darr
Freshman learned tribal warfare

• by Liz Tobin

One of the many firsts for the freshmen this year was fall homecoming. They learned about dress up days, formal assemblies, and floats under the theme of Tribal Warfare.

“I really liked dressing up for Homecoming week,” Hillary Glauser said. The dress up days the freshmen were introduced to were, hat day, bad hair day, twin day, dress up day, and blue and white day.

When it came time for the queen assembly the freshmen dressed up to honor the queen. “I liked the assembly a lot. It was different seeing everyone in formal attire,” Meredith Dunlap said.

Watching the queen assembly in the auditorium was a change of setting for the freshmen who were used to using gyms for an assembly.

At the pep assembly, the freshmen section was a mass of blue and white in support of the football team. “The pep assembly was the best so far. It really made me look forward to the game and dance,” Neil Kimes said.

The class of 1997 enjoyed a victory after surviving float making and the rest of homecoming. “I thought Homecoming week was a lot of fun and it was a big success,” Carissa Ratliff said.
Indian Inquiries
Neda Vargha
Age 14
Favorite Teacher: Mrs. Roueche
School Activities: Cross-country, Spanish Club, and Money-makers
Hobbies: Cross-country, playing the flute, and playing the piano

Waterman-Zinn
With a big smile, Bobbi Jo Reinert shows her excitement at being a Central freshman. Frosh relaxed quite a bit after learning that high school was not as predicted.

Wilhite, April
Williams, Tyson
Willis, Jeremy
Willoughby, Shannon
Wing, Julie

Wolfenbarger, Leon
Wollenman, Robert
Wood, Matt
Woods, Christopher
Woolery, Nathan

Worley, Kylene
Worley, Michale
Wright, Gary
Wright, Jacoba
Wurtzler, Mark

Young, Marc
Young, Trisha
Younger, Jaimi
Yu, Jean
Zellmer, William

Zillner, Zach
Zinn, Brett

spread photos by Brooke Rogers
The blue pass: friend or foe?

by Amy Harden

As the office aide entered the classroom all eyes were upon him. As the students saw what was passed from his hand to the teacher's, they gasped. The dreaded blue pass.

The blue pass could only mean a trip to the vice-principal's office and that someone was in trouble. As the student reluctantly rose from his seat, his fellow students sympathized with him.

This student's trip turned out to be a rather pleasant one. His vice-principal wanted to talk to him about his future plans and how he was doing in school. It was nothing like he had perceived it to be. "Too many times the administrators are seen in a negative light. Our job is about discipline, but we are here to help students too," vice-principal James Wallerstedt said.

Administrator's jobs are more time and heart consuming than most realize. Each administrator keeps Central High School running through their efforts. As part of his duties, Wallerstedt takes care of the text books. He orders them, distributes all books to their proper classrooms, and is responsible for each book. He is also in charge of hiring police officers to secure the school if needed and scheduling the building for use of an organization.

Of all the tasks the administrators must complete, working with students is a favorite. "I enjoy watching the students grow from inexperienced freshman to seniors who are mature and ready for the real world. Seeing them change is the best part of my job," Wallerstedt said.
Vice-principal Joyce Piveral converses with fellow staff members at a meeting. Meetings gave the staff an opportunity to enjoy one another's company.

Indian Inquiries

Bill Hedge

Has worked 20 years in education

Hobbies:
Fishing and hunting

Favorite part of his job:
Watching young men and women mature and strive to their best ability
The New Kid on the Block

by Amy Harden

The '93-'94 school year brought changes to Central High School's counseling center.

Among those additions were an organized way of handling scholarships for students bound for college, an updated college information hanging file, and most importantly Susan Jackson.

Jackson began her career as a marketing teacher who counsels students in career choices and decisions. Due to the limited number of positions available in St. Joseph for a marketing teacher, she also got a degree in counseling.

This year her patience and determination to work in the St. Joseph School District paid off. She was hired to be on the counseling staff at Central. "I was really excited about getting the job! Central is a great school and I like the way the counseling staff works together," Jackson said.

Before working at Central, Jackson worked with grade school students. "They are so much different than high school students. Senior high kids are more direct and they know what they want. Last year, I became a counselor to help students find a suitable career and to help them plan their future. I take satisfaction in my job because I am able to help students who need direction. My job is all about helping students in need of a friend to guide them along," Jackson said.

Although Susan Jackson was "the new kid on the block" she felt right at home at Central High School. "The Central family welcomed me in and made me a part of the counseling team," she said.

226 Faculty People

Counselor Jean Johnson leads Central's staff in a discussion. The staff was addressed with problems facing Central at different meetings throughout the year.
Brady-Talley

Indian Inquiries

Debra Ideker

3 years at Central

Hobbies:
Playing bridge
and
likes to travel

Favorite thing about her job:
Flexibility of hours
and
seeing students get scholarships and applications to college
Indian Inquiries
Byron Shields

2 years

Hobbies:
Playing sports,
reading
and spending time
with his son

Favorite thing about his job:
Getting to meet many different kids

Lucille Haenni  Jill Brown  Marilyn Gerhardt
Pauline Murphy  Gary Tietz
Ruth Swartz  Martha Wagers  Donna Wright

Not pictured: Shirley Black, Paula Horn, Debbie King, Byron Shields and Janice Pitts
A Day in the Life of a Secretary

• by Amy Harden

6:30 A.M. Many students were rising from their cozy beds to begin their day. But not secretary Marilyn Gerhardt.

Gerhardt arrived at Central at 6:15 A.M. ready for the day’s tasks. Fifteen minutes later, the telephone began to ring with substitutes asking about job opportunities, sick teachers giving their daily plans for substitutes, concerned parents, and anyone else who needed information about Central.

The manner in which she answered the telephone showed her commitment to Central, students, and teachers ran deep. The polite helpfulness she used was a welcome to all who came in contact with her. “I’m a representative of Central and I try to be as helpful and understanding as possible when I work with people,” Gerhardt said.

Besides answering hundreds of phone calls, Gerhardt wrote passes for students, sorted the staff’s mail, did time reports of the 110 people on the staff, helped with absentee reports, typed for principals, and wrote up homework assignments for absent students.

There was never a dull moment in her school year. The constantly ringing phone, the steady stream of students coming to her for help, and just being where she was needed kept her busy and sometimes produced stress.

Although her work caused times of frustration, her face was always graced with a smile and a kind word for those in her presence. “My job is very rewarding. I’m here for the students and if I can help just one student or brighten one student’s day, then I have done my job and I have done it well. The bottom line is that I, along with my fellow co-workers, am here for the kids and I will help them as best as I can,” she said.
History teacher Ham Henderson explains the key concepts of history to sophomores Craig Barber, Jeff Martinez, and Ryan Dame. Students found history to be a challenging subject.

Indian Inquiries
Jim George

21 years at Central

Hobbies:
Collecting books, authentic Kentucky rifles, building rifles, and playing guitar

Favorite thing about his job:
Working with young people and sharing ideas.
What are your predictions for Central's future?

"Central has always been an academic leader and it will continue to be that way. I am sure we will see a lot of changes. Maybe more flexibility so students can take a wider variety of classes and more opportunities for students."

-Jim George

"If we don't change our attitudes within Central and the surrounding communities than we will see a fall in the morale. I believe that there will be worse problems if something is not done. We need to fight back. We can change attitudes and keep Central a school of education and not a playground for students. If we send a message to parents that we need responsibility and care for this school than we can prevent the inevitable from happening."

-Chris Chamberlain

"I think Central will maintain its high academic standards and will therefore continue to be one of the most respected high schools in the midwest."

-Kathy Northup
Indian Inquiries

Lynette Barr

21 years at Central

Hobbies:
Bowling, photography,
creative writing,
watching football
games, and collecting
postcards

Favorite thing about her job:
The constant change
and different
personalities
English: something new

by Karen Ford

Three new Language Arts teachers decided to travel with us on Route '94. Two, Valorie Stokes and Diane Criswell transferred from other schools but one was a recent college graduate. Leigh Blunt taught freshman and sophomores this year in her first year in teaching. She found teaching was hard work this year but discovered there are good things.

"The best thing about teaching is when a student is enthusiastic about their work," she said.

Stokes taught junior classes this year while Criswell worked with freshman and seniors. She joined Myra Reisinger and Joanne Anderson is revising the Senior English curriculum. English Literature was still taught, but approached in different ways. The classes enjoyed a Victorian Christmas party while they were studying the Victorian period. Criswell found her move from middle school to high school an easy one because of the staff she worked with. "I love the people and feel very much at home," she said. At the junior level, Stokes and Mary Jo Hornaday worked together in the junior honors sections.

Another change this year was a dual credit course in Language Arts this year. Under the direction of Lynette Barr, seniors could receive credit toward graduation as well as earning credits at Missouri Western.

The dual credit class, like many other classes, spent more time in the computer labs because of the new computers installed. Students became more familiar with techniques to use the computer to write, edit and revise.

Teachers in the department made revisions in their classes. With the shorter class period different ways of presenting material were used. "With group work, problem solving techniques and cooperative learning, it is easier for me to get the curriculum accomplished," Language Arts teacher Sharon Bottorff said.
Indian Inquiries

Jeanne Weber

24 years at Central

Hobbies:
Going to antique shows and flea markets and collecting cookie jars

Favorite thing about her job:
Watching her students learn and expand their horizons with mathematics

Math teacher, David Stouffer never stops working. His love for mathematics has become legendary among the students.
Adding it up

by Amy Harden

The universal language. That is how math teacher Dave Stouffer describes math. He expressed his liking of math because of the definite answers at the end. "There is more than one way to answer a problem, but unlike English or Science where there are many perceptions of a problem, math problems will always end up with the same answer for everything," Stouffer said.

Not all students have the knack or frame of mind for math, but Stouffer encouraged his students to find something that they were good at. "Math is not for everyone, but just because you aren't good in it does not mean you're not good in something else. Strive for what you are good in," he said.

Teachers were always available for those students who could not grasp math concepts. "The best advice I could give a student who is having trouble is to ask questions. That is why we are here. We do our best to explain the material in the class discussions, but if students don't ask for help then they won't get the added guidance," math teacher Barbara Barton said.

Both teachers described their jobs rewarding and frustrating. "When students come back after graduation and tell of a college course (math) they had that was made more simple because of me is reward enough for me. Rewards for a job well done are not always measured in money," Stouffer said.
Indian Inquiries
Roger Price
11 years at Central

Hobbies: playing the guitar and singing

Favorite thing about his job: Being around the kids and playing with the toys
Facing challenges is a key element of teaching science

by Natalie Hammer

Being a science teacher means that you never stop learning. As a science teacher, the material you teach has a unique quality that none of the other subjects at Central have. What you are lecturing and giving tests over today could be disproved within a few years because of breakthroughs in technology.

Because the sciences, chemistry, physics, biology, physical and general, are all based on the study of the things around us, they can change drastically with advancements in technology and increased knowledge. The challenge of the science teachers at Central, Carol Conard, Dr. William McLaughlin, Sue Nothstine, Gary Paolillo, Dan Powell, Roger Price, Joyce Simpson, Jincy Trotter and Victoria Wacek, is to keep up and keep the students informed. "Science is always wrong. We are continually finding out more and more information that will help us come closer to being right. I believe that with what we know right now, we are as correct as we can be," chemistry and physics teacher Roger Price said.

Many science teachers also find it challenging to help students understand the abstract concepts that are the basis of their studies. Doing experiments and making models are all part of helping students get a good mental picture of what is happening. "In my chemistry class we used tinker toy like models to show how elements bonded with each other. Although it was not exactly like the real thing, it gave us a better idea of what was going on," junior Molly McGinley said.

The challenge though, was not limited to chemistry teachers alone, many other students needed the help of teachers to understand the building blocks of life. "Mitosis and meiosis were some of the hardest things we studied in Biology. Mrs. Trotter helped us by having us make clay models of the cells," freshman Sheila Thiele said.

Science students at Central can choose to take science courses where they can study topics that range from quantum physics, endocrinology or ecology. The science department has a wide variety of classes and teachers who can offer answers to many of the questions that students may have or help them as they try to find the answers themselves, "Science Investigations is a class that gives me the flexibility to experiment with any aspect of science I choose. I get to work on my own, but still have access to Dr. Mac and Mr. Reule's expert instruction," junior Chad Evans said.
Learning the language

by Liz Tobin

Becoming fluent in a language other than your own can be quite tricky. However, Central has six foreign language teachers that can make any willing student fluent in the language of their choice.

Nancy Briggs and Carol Pittman teach Latin. "Teaching was something I had always wanted to do," Briggs said. She teaches Latin II, III, and IV, has a unique teaching style. "I just rely on my sense of humor to be an effective teacher," she said.

Spanish is one of the most popular languages at school. Mr. John Chavez, Shirley Rouche, and Trisha Huffman head the Spanish classes. "I decided to teach Spanish in middle school for two reasons, it was my own language, and I felt someone needed to teach it," Chavez said. The three Spanish teachers work together on Spanish Club also. "We have the largest number of members in Spanish Club than we have had in a long time," Chavez said.

Diane Ford teaches French, along with Pittman who teaches one French class. "When I was in high school, we didn't have many options. I knew I wanted to teach and I thought I would teach English. My senior year they added French, and I knew that was what I would teach," Ford said.

Whether its France, Spain, or Greece, our Foreign Language Department covers it all. "I just fell in love with the language," Ford said.

John Chavez talks to a class about an assignment due the next day. More students enrolled in Spanish than ever before.

Nancy Briggs takes time out of class to personally help one of her students. Briggs uses the one on one method and her sense of humor to help her teaching.

Spread photos by: Brooke Rogers
Calvo learns English, Central ways during stay in U.S.

The English language is difficult to learn. Eduardo Calvo of Barcelona, Spain knows how hard.
Calvo came to St. Joseph because of John Chavez. When Chavez attended the Olympics in Barcelona he met Calvo. "I went to his home and ate dinner with him on various occasions and we talked about a foreign exchange program," Chavez said.
Calvo arrived in October to stay with Chavez, his host father. "The hardest thing for Eduardo to do was to jump the barrier that the English language presents. Once he got over that shock and realized he could learn, he was fine," Chavez said.

Aside from the language adjustment, there were other changes for Calvo. "There is more freedom here than in Spain. Central is a more relaxed setting compared to the strictness in Spain," Chavez said. Picking up the language was difficult at first for Calvo. "He has come a long way. By the time Christmas rolled around, he could ask questions and answer questions asked by his friends," Chavez said.

The Spaniard finished up the school year and returned to Spain. "I missed him when he left. He was like a new son to me. We did a lot together. I wish everyone could have the discipline and determination Eduardo has," Chavez said.

He arrived as a stranger in a new land. He left fluent in English and familiar with this country's customs. "Eduardo learned a lot from the kids. They were all very nice to him and helped him out a lot. His stay here was a definite success," Chavez said.

Each year the foreign language teachers sponsor a dinner dance. Pictured are John Chavez, Nancy Briggs, Diane Ford, Carol Pittman, Trisha Huffman, Shirley Roueche.
Practical minds

by Liz Tobin

Reading, writing, and arithmetic. The three R’s. Well, what about typing, accounting, computers and more? Business is another important aspect of education. Central’s business department is made up of Randy Dedrickson, Paul Athens, Tony Dudik, Jaime Modis, Maxine Newhart, Jim Perry, and Christine VanHoozer.

Modis teaches typing and practical business. “I became a teacher because my parents were both teachers and I thought it would be fun,” Modis said. She is also the sponsor of the cheerleading squad. “By being a coach, I feel closer to the school and more involved,” Modis said. Modis has been surprised and wowed many times by students and teachers also. “My favorite was when Mr. Carneal and Mr. Wallerstedt dressed up like girls to play basketball,” Modis said. Aside from teaching, Modis enjoys counted cross stitch. Yes, there is life outside of teaching.

Jim Perry is also a typing teacher. “I started teaching because I have always enjoyed kids, and I wanted to get into coaching,” Perry said. Perry is the girl’s golf coach during the fall and the girls basketball coach and enjoys a variety of activities outside of teaching. “I enjoy playing bridge and traveling but I enjoy golf and baseball too. Those sports have been with me since I was kid,” Perry said.

The business teachers help students learn to type faster, find out about taxes, and figure out computers.
We're Cooking Now!

by Liz Tobin

Many students think their teachers are mean, out to get them, or have no sense of humor. In the Home Economics department, the teachers prove all those things wrong. Connie Neal, Pam Hanabury, and Caroline Schroeder make up the home economics section at Central.

Neal teaches family foods, consumer homemaking, and interior design. “I chose my area of teaching because I am most familiar with it and I love the kids,” Neal said. She has had her fair share of embarrassing moments also. “When I first came to Central, I didn’t know all the teachers. Coach Taylor came to my room and told me he was my janitor and how I should keep my room. Since I thought he was my janitor, I asked him to take my trash out! I went right along with him until I found out the truth,” Neal said.

Hanabury teaches family foods and consumer homemaking using a variety of teaching methods. “I use a variety of methods, because I know students get bored with the same thing all the time.” Hanabury said. Like any other person, she has seen a few surprises in her years of teaching. “Once Gene Bradley and a friend turned off all the water in my classroom,” Hanabury said.

Our Home Economics teachers prepare students for life in the real work with basic cooking and home making skills.

Indian Inquiries
Caroline Schroeder

14 years at Central

Hobbies:
Sewing, gardening, and collecting antiques

Watching students change and mature is the best part of teaching at Central.

People • Faculty • 241
by Liz Tobin

Our educations would not be complete without culture. Everyone needs a little bit of the arts in order to develop in every area. Charles Taylor, Sonya Nelson, Renee Beggs, Darin Drown, Janet Kvam, Roy Maxwell, Jeanne Meyer, Ken Paden, and Gary Tiller run the Fine Arts department and provide the missing link in our education.

Beggs, Meyer, and Taylor teach art concepts, photography, and ceramics. "I love art. I also wanted to share the cultural experience with kids," Beggs said when asked why she taught. Some parents think the arts are important for their children. "I think the whole scheme is important to the cultures of our civilized man," Beggs said. Teaching isn't the only thing that our faculty enjoys either. "I read and take walks. I enjoy playing tennis, and going to the theater and symphony," Beggs said.

Some students have trouble getting in front of a class and speaking. The speech and debate teacher Ken Paden is here to change that. "I've always enjoyed speaking in front of a group. I hope to motivate or influence others to do the same," Paden said. Paden is also the head of the National Forensics League (NFL).

"At Central, everything is unique. The students are all interesting and the faculty is able to get together and talk. That is what makes teaching at Central the best job," Paden said.

Drama teacher Gary Tiller sits at his desk while grading papers. Drama is not just a class where you act, it also involves studying. Tiller also directs the all school musical.

Renee Beggs
Art

Darin Drown
Choir

Janet Kvam
Strings

Jeanne Meyer
Art

Sonya Nelson
Accompanist

Ken Paden
Speech/Debate

Gary Tiller
Drama

Charles Taylor
Photography

Robert Evans
Industrial Tech

Don Piveral
Industrial Tech

Ken Wilkinson
Industrial Tech

Not pictured: Roy Maxwell

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Spread photos by Jill Wieneke
Indian Inquiries

Renee Beggs

7 years at Central

Hobbies:
Reading, walking, tennis, theater, and symphonies.

Best part about teaching:
The students and faculty.

Senior Tyson Minnick prepares for a play. One act plays and musicals are just one part of the drama class that Tiller teaches.
Gonna Make You Sweat

by Ryan Koerner

On Tuesday Coach Stuart has to teach all day, write a college recommendation on his free hour, run errands on his lunch hour and coach a basketball game that starts at 7:30. Oh yeah, and the test his health class took must be graded by the end of the day so semester grades may be figured.

These are all things the teachers and coaches of Central’s Physical Education department do, whether it be over the course of a week or just in one day.

“After school I spend my time coaching and besides that I sponsor the student council activities and supervise many of the evening activities that go on at Central.” Phys. Ed. teacher and head girls basketball coach Mary Kay Hyde said.

Of the five physical education teachers at Central all of them coach at least one sport per year.

“Every year I ask myself two questions: Am I having fun? and am I helping the kids? When the time comes that I can’t answer yes to those questions then it’s time to get out,” Football head coach and weight training instructor Tony Dudik said.

The decision to teach was an easy one for many of the Phys. Ed. teachers. The decision to coach, however, did not always come at the same time.

“I knew I wanted to be a coach when I was a sophomore in high school. I decided to become a teacher when I was a junior,” Dudik said.

They do it all, and most importantly they do it all because they enjoy what they do.

“I teach because I enjoy working with others, I teach Phys. Ed. because I am an outdoor person. I coach because I enjoy that and because I have a lot of experience at what I do.” Hyde said.
Indian Inquiry

Name: Kenneth Nash

Years at Central: 3

Hobbies: History; all sports, primarily running and jogging

The best thing about working at Central: The students; to see how well the students work and see what possibilities they have for success.

Like everyone else, teachers need food to survive long meetings. Coach Mooney grabs a snack during a Trail Ride meeting.

Members of the JROTC Honor Guard complete a routine during an after school practice. JROTC members spent many hours practicing routines for competition throughout the year.

Andi Mooney
Gary Soske

Not Pictured:
Mary Kay Hyde
Matthew Meinert
Col. Kenneth Nash
Tim Nassen
SGM. Conley West

Spread photos by Brook Rogers and Jill Wienke

People Faculty 245
Different strokes

- Ryan Koerner

It might surprise you that even in the year 1994 cowboys and after hours pianists still exist. Just enter Room 136 at Central and you can easily find both.

This is not the drama room but the location of the Special Services department. The department head is Special Education - EMH/LD teacher and amateur pianist Bonnie King.

After she gets home from school she loves to play her piano.

"I play the death march or a boogie tune, whatever my mood is for that day," she said.

King did not decide to be a teacher until she was forty. And she has a personal reason for doing so.

"I got into teaching because I love kids and enjoy their company. I am in this department because I have a daughter that was injured in a car accident. I kind of decided because of that," she said.

Now what about this roping and riding cowboy? He, too, is a teacher in the Special Services department at CHS.

His name is Victor West and is a man his fellow staff members refer to as the 'new kid on the block'. He jokingly said the reason he got into teaching was because you cannot rodeo in the winter.

"The real reason I began teaching Special Education/LD is because I find it rewarding to work with the people who really need your help and are glad you are here to help them," West said.

On the weekends, you better watch out though, because West is likely to become the next Roy Rogers!

Western movie scripts aside, however, the Special Services teachers at Central were here for one very good reason, they love what they are doing.

"We're here because of the kids, they are not here because of us," Nadine Burns said.

Indian Inquiries

Name: Nadine Burns

Years at Central: 10

Hobbies: working in the yard, reading, and travel

The best thing about teaching at Central: the kids and the staff "I like both!"

Spread photos by Brooke Rogers
Sandra Correu and student Anna Parton are practicing an 'assembly line.' Assembly line is an activity where students are checked for accuracy of packaging items.
Fix-it-up experts

What about Bob?

by Ryan Koerner

Even though most of us are dead to the world at 6 a.m. there are several people who are up and at 'em and going strong. Bob O'Callaghan is one of those men.

When O'Callaghan gets to school he unlocks all the doors, and takes the papers to the SEM Center. He has most of this finished before many alarms have gone off each morning.

This is O'Callaghan's ninth year at Central, a job that he thought would only be temporary after the Wonder Bread Factory closed in St. Joseph.

"At first I thought I would try to find another job, but I began to really love my job and I enjoyed being around the kids," O'Callaghan said.

Bob is a hard worker and the kids enjoy being around him.

"Bob was the first person who really made me feel at home at Central my freshman year. He was always there with a smile," senior Meredith Gorsky said.

"He always seemed to be really interested in the students, I've always thought that was just a great characteristic of Bob," senior Ashley McCauley said.

These things and more are the reasons O'Callaghan was named 1993-1994 St. Joseph Support Person of the Year. He has been a runner-up for this award for the past five years.

"A few years ago a man from the school district told me I had more write-ins than anyone else in the district, I was really surprised to hear that," O'Callaghan said.
Bob O'Callaghan and Katherine Boggess work to keep Central clean. Custodians often have the run of the halls to get as much done as possible while students are in class.

Food Service Staff

Monette Fortune
Irene Giannetta

Pat Hall
Brenda Hansen
Kathy Harbison
Shirley McKnight
Betty Jo Mosser

Janitorial Staff

Keith Besco
Katherine Boggess
Sue Ewing
Jerry Hardin

Terry Harless
Robert O'Callaghan
William Poloski
Hilton Tinker
Robert Vestal

Virginia Stillman and Patricia Hall prepare food for the upcoming lunch period while students finish their lunch. The kitchen staff had to be on their toes because they did not have much time for last minute preparation between lunch periods.

Indian Inquiry

Brenda Hansen
4 years at Central

Hobbies: watching movies, raising cats, reading, watching All My Children

Best thing about working at Central: having the holidays and summers off

Not Pictured: Joyce Dryer, Pat McCart, Virginia, Carol Stillman, Robert Harless. Spread photos by Craig Leontos.
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ROTC members practice on the front lawn with their rifles. ROTC members dedicate a lot of time to perfecting their techniques.

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The male faculty huddle together in order to form a plan of attack against the Senior guys. Victory was given to the faculty at this year's annual Senior/Faculty games.
The "officials" of the hour watch the game intently from the sidelines. Chris Meredith, Paul Woolard and Al Jackson were coaches for the Seniors at the Senior/Faculty game.

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In Memoriam
John Babcock
1976-1994
John would have graduated with the class of 1994.
"and that has made all the difference"...
Robert Frost's "The Road Not Taken"

Yearbook was an experience that taught me to work hard and to appreciate other books and magazines,
Becky Grier, Sports Editor

What I will miss most about working on the yearbook are the friends I've made and the fun times we shared,
Amy Harden, People Editor

The most memorable part of working on this year's WAKITAN was laughing and joking around with the other staff members after school and at our Saturday morning "work parties,
Emily Summers, Organizations Editor

Colophon

The 1993-94 Wakitan, volume 106 of Central High School, was published by Jostens Publishing Company of Topeka, Kansas. The representative from Jostens was Chad Craghead.
The book employs a 9x12" format with 264 pages. The yearbooks were sold for $18 at the beginning of the year. 1400 copies of the Wakitan were sold.
Portraits, sports and club photographs were taken by Bray Photography, 1027 Frederick Avenue, St. Joseph, Missouri.
Body copy is 10-14 point Times. Eighteen and 14 point Times was used for theme copy. Captions are in 9 point Helvetica.
Headline fonts used in the book are Sports in Times, Organizations in Helvetica, People in Palatino, Student life in New Century Schoolbook, and Academics in Avant Garde.
We would like to thank all the people who helped to make this yearbook possible. We want to thank McBee Photography for the sports pictures they gave us, and Bray Photography for their willingness to help us out of a jam with speedy picture development, which allowed us to make our deadlines. Special thanks goes to Sally Wurtzler for her designs on the end sheets, and to Mrs. Haemmi in the Main Office for paying our bills and doing the ever tedious job of keeping track of our money.
Byron Shields helped us figure out the temperamental Macintosh computers when we were at our wits end.
We appreciate the faculty's cooperation in letting classes fill out questionnaires and letting students out of class to have club pictures taken on picture day.
And last but not least we would like to thank our hardworking staff and advisor. The senior editors provided leadership to the junior staff members to get the book going. The junior staff took off this year and did an excellent job in putting this book together. And finally we would like to thank our advisor for keeping us sane by providing us with help and encouragement. She kept the mood light by telling us that everyday is a party and by bringing the food to support that.

Thanks for a great year,
Tina and Adrienne
1994 Wakitan Staff

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Turning the Corner

by Tina Varma and Adrienne Roberts

When we came back to school we were just happy to have made it through the Flood of 93. Many homes and dreams had been ruined by the flood waters. We were glad to know school would be starting soon and our lives would return to normal.

On the first hour of the first day of the 1993-94 school year, we started traveling down Route '94 each of us taking our own paths that would provide for a year full of memories.

We found relief from school in weekend parties, participating in our favorite hobbies, spending time with our friends and working to earn extra money.

We waited anxiously for the 7th hour bell to ring because it indicated the start of the Friday afternoon pep assemblies. Students grabbed their shakers and headed for the noisy gym to support the sports teams. It was evident that spirit reigned in the halls during the fall and winter Homecoming weeks.

Students joined one of Central’s many organizations. They found themselves participating in organizations where they could interact with people who shared common interests with them. Common interests and a desire to improve a special talent prompted us to become members of organizations.

The band was an organization with people coming together to share a common talent and interest. They represented Central in the Liberty Bowl in Memphis, Tennessee and won many honors.

While most were relaxing and enjoying the last of the summer sun, some Central athletes were busy building their physiques, preparing for the fall sports season. Athletes learned the importance of teamwork, sportsmanship and hard work during the tough climb to the top.

School spirit was raised by the Student Body Officers. They brought things to Central for the enjoyment of the students like the Shut-Up-And-Dance Company to deejay a dance and the Data-Match questionnaires.

Students had the opportunity to mingle with many diverse people. Most found a place to belong whether academic or athletic. The 1600 students made up the population of Central High School on Route '94.

As the 1994 school year began, the drive to succeed propelled us to shift into high gear. We watched and listened as the seniors recalled events they had experienced. This sparked the rest of us to remember the routes we had taken during the course of the year. As the year came to a close, we anxiously awaited the return of summer vacation. We had to live with the direction we had chosen as we prepared to exit Route '94 and start on another part of our journey.