Did you hear what I said? What's that all about? What do you mean? It rocks Do we have a sub today? The answer is... I know You didn't you? Have you seen him lately? Call me I can't get my tonight Do you mind? Good morning Does anyone have a pen I could borrow? Did you see the game last night? Hello. Where is room 210? No Don't all talk at once. Because I said so. What is the assignment? Do you like it? Tell me about it When do we get out of here? Let's work on it during AAP How was the test last hour? Have you seen my Agenda? Do it now Does anyone have a quarter I can borrow? What's the answer to number 25? Let's talk What do you mean? It rocks Do we have a sub today? The answer is... I know You didn't
Senior Katy Frampton discusses her day with science teacher Carol Conard. Students often sought advice or just casual conversation from faculty members, as AAP classes helped improve relations. 

Senior Rachel Lipira talks on the phone to fellow cheerleaders. Good communication was vital to the squad's success. As co-captain, Lipira focused much of her time on organizing and informing the squad.

photo by Janey Crawford

While cheering on their team, Seniors Emily Andrews and Kristin Cathcart found time to discuss the evening's events at the Jamboree. Games were not only a chance to support Central, but to talk with friends.

photo by Erin Fricke

1996 Wakitan COMMUNICATE

Central High School
2602 Edmond St.
St. Joseph, MO 64501
Population 1600
Volume 108
We have used it for as long as we remember, and it continues to shape our daily lives. Over the centuries, our world has struggled to perfect it. It separates us from all other life-forms: the ability to communicate. Clearly an important part of everyday life, communication was all around us. Whether we strolled down the street singing our favorite song, or rode the information superhighway in search of facts for that overdue English paper, communication linked us to the world.

The newly formed Student Wagon gave us a clear voice in school meetings, allowing us par-
ticipation in many faculty meetings. Not only did the wagon represent the student body during Trail Rides, but they carried the faculty’s message back to students.

Computer networking systems, such as e-mail and America-On-Line, linked us to people around the world, without leaving our homes.

Video announcements and Channel One entertained, informed and joined us to
Sophomore Shane Price proudly displays his creative "dream catcher" at the very first Student/Faculty meeting on Aug. 24. Before the school year even began, the two Wagons were working together to decide on creative ways to meet the needs of the student body. ♦ photo by M. J. Hornaday

Students laugh and joke with friends as they leave campus and make their way to cars and rides. As the school day is over, they are welcomed by beautiful weather and are free to escape the stress of many demanding classes and activities that are left behind them. ♦ photo by Erin Fricke
Sophomores Kelly Meierhoffer and Lindsey Walter and junior Rachel McQuown do their homework while in science teacher Marsha Steeby's AAP class. The girls finished any homework not done the previous evening, or began their many assignments for other classes. AAP time was precious in order to understand missed assignments, make up tests or quizzes, attend various meetings or merely just to catch up in the area of sleep. ♦ photo by Dana Leslie

Seniors Moxila Upadhyaya, Ryan Crie and Blair Lee film the morning announcements. The trio filmed these announcements daily, which were viewed by the student body during AAP on even days and during third hour on odd days. These video announcements, introduced last school year, continued to play a key role in the efficiency of communication between students and their surroundings. ♦ photo by Erin Fricke

4 ♦ Opening
our ever-changing nation and surroundings. We all tuned-in to the
gavel-to-gavel coverage of the "trial of the century" and debated our
opinions about O.J. Simpson's trial. The voices of joyous, angry,
itimidated, exuberant, mellow and focused students echoed through the
halls as we communicated our viewpoints. The communication did not
stop on the hallways. It found itself in the classroom, through more group-
work and dis-
der to utilize
periods. screaming at
lungs in pep
pering quietly

AAP, talking into the night with a friend or asking a question in Algebra
class, we fulfilled our need to COMMUNICATE.

Senior Sara Summers attempts to remove sen-
ior Bob Brown from her car after school in the senior lot. Brown
threatened to drive away as Summers begged him to stay. After school hours were
the ideal times for this kind of playfulness and fun. Many students
found jokes and relaxation necessary to re-
lieve themselves of the stress of their hectic
days and busy sched-
ules. photo by Amy
Steggall

Seniors Jason Edwards and Ken Nash show their spirit as they cheer for their team during the
football Jamboree at Missouri Western State College on Sept. 1. Central went on to win the
Jamboree by beating both Lafayette and Benton. Crowds of In-
dian football fans had more to cheer about than ever before as the team
made it to State Class 5-
A Quarter Finals for the first time in the team's history. photo by Erin
Fricke
Senior Brad Voigt, junior Neil Kimes and alumnus Devon Kerns line up for a week-end game of touch football. Athletes and non-athletes played just for fun and relaxation most weekends during the year when the weather allowed. The field behind Bode Middle School provided a perfect place for the game.

We all had lives outside the classroom, and after the last bell on Friday we tried to live them. Dance tickets became a precious commodity as most dances were sold out for the first time in years. Following the football team as it worked toward State gave us all the opportunity to pack up our cars, or join the Spirit Bus for road trips. Or we could reach the world through the Internet without leaving our desks. Keeping up with the latest fashions became a full time job for some who sought their own look. Funding this passion caused more people than ever to work on the weekend. After cramming all of the activity we could into the weekend, we grudgingly headed back to class on Monday. Throughout the week though, the question on everyone's mind was:

What did you do last weekend?
Wall art

by Ann Marie Brooks

The use of imagination and creativity so important in the creation of all art forms was used to transform what some consider vandalism into art.

Cans of spray paint, a large, blanksurface, and about 18 hours of creativity was all it took to create a masterpiece. Wall graffiti has become an art form as well as a hobby.

“it’s artwork, but it’s for fun. There are no rules, and you can do whatever you want,” junior Neil Stuber said.

Wall graffiti has become more than random streaks of paint on a wall; it has required planning and sketching before committing images to the walls in paint.

“I usually draw up a practice sketch before I start painting,” junior Jeremy Willis said.

Students have created their own works of art on various surfaces. Senior Josh Hamilton has done wall graffiti on canvas, the walls of his friends’ rooms, and at Willie’s Bored, a skateboard shop downtown.

“I prefer to do graffiti on legal walls, but if I can’t, then on country barns and bridges. Silos are always nice, too,” Stuber said.

The cost of the paint has made it an expensive hobby, but some stores have been willing to reimburse the students who have done the art for them.

“It costs around $200 for the paint for one wall. The store will usually pay for it, and sometimes even pay you for your labor,” Hamilton said.

Senior artist Josh Hamilton finishes painting one of his many creations. Hamilton spent a lot of his time painting graffiti at Willie’s Bored, a skateboard shop downtown. © photo by Staci Schultz
Junior Jeremy Willis paints a symbol on a wall where he buys his skateboard equipment. Willis spent many hours doing his artwork around St. Joseph. • photo by Staci Schultz

Senior Josh Hamilton works on a sketch for a piece of art he plans to complete. Graffiti art required careful planning before the painting started. • photo by Amy Steggall

This is a finished product by Josh Hamilton and Jeremy Willis. Although it took months to complete and hundreds of dollars in spray paint, the still found enjoyment in their art. • photo by Staci Schultz
Junior  Amy
Cleavenger concentrates on reading the computer screen. Cleavenger often used American-On-Line in her free time. Many people used AOL's Chat rooms to meet with others. ♦ photo by Staci Shultz

Senior  Robin
Readenour looks at different statements on the computer. Readenour used AOL to get research for her homework. The vast amount of information available made researching easier than in the past. ♦ photo by Staci Shultz

Sophomore  Brandon
Moles sends a message to his friend. Moles and his friends communicated through America-On-Line about homework. For many, using a computer to communicate was the most effective way to keep in touch. ♦ photo by Staci Shultz
**On Line**

Surfing the net and riding the information superhighway gave students access to the world, a way to talk with friends and find help with their studies.

By e-mailing friends or using America-On-Line to get information, students used computer skills in all parts of life.

And by using these skills, students had more ways in which to do their work.

"I put an ad on a bulletin board about my government paper, and got thousands of results to my e-mail account. It was really helpful to me," senior Ian Wann said.

The internet is a national computer service. It allows America-On-Line or e-mail to be hooked up to the computer.

E-mail, the computer mailing service, plugged the computers into the entire country.

"On e-mail you can talk to anyone. You just hook it up to your computer and dial their number," junior Jean Yu said.

America On Line is a big bulletin board service where you can go from home shopping networks to airline ticket agencies.

"There are lots of special sections. The only one's that I have used are Chat and the Web," junior Issac Khan said.

On Chat you can talk to people, and the Web is an information network. ESPN and Disney have their own interest groups, also.

"I am a member of lots of small interest groups, one is Biocustics. It only has 200 people, that's small for the internet." Wann said.

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**Senior Chad Langdon** types in a message to a friend through America On-Line. Langdon preferred talking to friends through the computer rather than on the telephone. He felt it was easier and he didn't get tired of holding the phone. ◊ photo by Staci Schultz.

◊ AOL and e-mail ◊ Student Life 11
Junior Jeff Pratt
smiles at senior Dustin Ham as he talks on the phone. Pratt and Ham displayed their casual look for students. Many students wore this type of style at Central. ☾ photo by Janey Crawford

Sophomore Adam
Alexander reads a magazine while he supports his favorite college team. A lot of students at Central showed off their teams by wearing shirts or jerseys. This was an easy way for them to let people know what team they followed. ☾ photo by Janey Crawford

Senior Dustin
Hawkins smiles as he displays his body piercing. Hawkins enjoyed being an individual at Central. The body piercing let him express his individuality. ☾ photo by Blair Lee

12 Student Life ☾ Fashion ☾
Cool threads

by Ann Marie Brooks

Styles from the past made a comeback, but everyone added his or her own twist.

Deciding what to wear was typically the first decision students faced when they rolled out of bed in the morning. The amount of thought put into this decision varied from student to student, creating diversity in fashions. Though students mainly preferred comfortable, yet versatile clothes, everyone had his or her own favorites.

"Most people follow fashion to a certain degree, but after that, they dress in what they like," Jean Queen Emporium sales associate Steve Albus said.

Different styles of dress often created positive and negative impressions.

"People assume that you have a certain mentality by what you wear," sophomore Erynn Nicholson said.

Various styles from the 60's and 70's such as hip huggers, knee-highs, bell-bottoms, and patches made a comeback. Students had different opinions on bringing fashions back.

"It's stupid to bring them back as a novelty, but to bring them back because it's fun is okay," junior Jon Bokay said.

Whether students went for the preppy look, or dressed down grunge-style, each individual sported a unique style of dress.

"Clothes today demonstrate that people are definitely different from each other," senior Chaney Cathcart said.
Free Time

by Sara Cates

The 2:40 bell has rung and the rest of the day belongs to students. Teens do many different things. Some go out, some work, some eat, some do homework and others just relax.

Friends and couples often study together, to help each other with homework.

"I do homework with my boyfriend, then go out with my friends or talk on the phone," sophomore Melissa Casey said.

Many teens have been so worn out from sports practices, they have not been able to do anything in the evening.

"I go home after practice, eat and lay around all evening," junior Alicia Nolan said.

Between jobs and school, many students have still found time to relax in the evenings.

"I usually go to work or come home and collapse on the few days I have off," junior Annie Beeman said.

Many younger teens do not have transportation. This has made it harder to get to and from after school and evening activities. So some students end up staying home.

"I mostly just do my homework, talk on the phone, watch T.V., play basketball and do chores," freshman Tyler Clark said.

"If I could drive, I would do a lot more in the evenings."

Senior Dominic Frank runs to get to cross country practice on time. Frank, like many students sometimes had problems getting to practice on time. With everything else students have to do their days are usually full. ♦

photo by Staci Schultz.
Senior Summer
Campbell warms up at dance class. Campbell attends the Dance Arts Center where she practices her love of dancing. Campbell puts in many hours after school to improve and learn more about the art of dancing. Campbell is going to Europe to dance this summer in Paris and London. ◆ photo by Amy Stegall

Freshman Nicole
Roundtree sits after school to finish her homework. Roundtree preferred to get homework done after school was out, in order to have free time in the evening for herself. ◆ photo by Janey Crawford.

Senior Ashley
McEnaney runs around the track. McEnaney worked out everyday after school for at least three hours. McEnaney ran anywhere from three to five miles every day and lifted weights. McEnaney enjoyed her workouts and she hoped to pursue a career as a dietitian or a physical therapist. ◆ photo by Amy Stegall
nine long months of all the stress a teenager can handle, lead to summer, a time to unwind. Unlike your normal trip to Yellow-

stone National Park, teenagers today found traveling abroad a great way to capture every moment of summer.

"Traveling abroad is a great way to study cultures of a different land and get a better understanding for the world beyond our borders," senior Sara Summers said.

Students found traveling to a different country added a little twist to the 'adventure.'

"I attended a Robin Hood festival while in London and for a few hours I felt like I had become a medieval knight," junior Kyle Clower said.

Newsweek magazine attributed the rise in travel to European countries to a loss of 'pizzazz' in the United States.

"Most families enjoy the culture and environment that other countries provide besides the fact that it is not as costly as it was in the past," travel agent Carol Harmon said.

Students traveled every where from Canada to Russia with a variety of different aspirations.

"I could have stayed in Russia forever. I felt equal to all of the Russians even though they looked to us as movie stars," senior Olivia Linneweber said.
Senior Jessica Novak examines the instructions for her new Swiss Army knife. Novak and other students visited Lucerne, Switzerland for two days this summer. ♠ photo courtesy of Kate Koeing

Junior Maggie Haghiriyan laughs as her tour group plays lifesize chess at a festival in Geneva, Switzerland. Haghiriyan and other teens traveled with English teacher Valorie Stokes to Europe this summer ♦ photo courtesy of Maggie Haghiriyan

Senior Andrea Ramsey snarls as she plays Satan in a drama for Russians in Beryosovka, Russia. Ramsey and other students traveled to former USSR on a mission trip this summer. ♦ photo courtesy of Olivia Linneweh

♦ Student Life ♦ Summer Travel 17
Play Loud

by Shaun Weir

Musical talents sought out each other and formed bands to share their enthusiasm for music, but one band found a wider audience than most student bands.

One band named Face Plate, made up of juniors Corey Riley, Chris Clark, Eric Hartley and Adam Carter performed a show to help raise money for the Junior Prom. The band has recorded two albums since they began playing together. They have played some Kansas City gigs as well.

Most bands in St. Joseph performed locally at their schools, bars or at community events. These bands practiced long hours before they were ready to perform for an audience.

Other current student bands were Mood, Bawl and Diversity. But not all of them wanted to play for fame and fortune. Some just wanted a chance to show their musical interest, to have fun, or to help a good cause.

"I like playing in a band because it gives me a chance to show what I can do," junior Eric Stoll said.

Students liked seeing their peers play music they enjoyed. Many liked the wide variety of music played including alternative, a recent development on the rock scene.

"I think that it's good that students can play their music and have the courage to be an individual," junior Ryan Adams said.

Junior Neil Stuber sings and drums the song Name. Stuber and Eric Stoll formed their own band. However, they did not name the band, because they felt that a name was not important. ♦ photo by Staci Schultz
Juniors Chris Clark and Adam Carter perform on the guitar with the band Face Plate. The band preferred to play a hard alternative sound. Clark and Corey Riley started the group in 1994. ❗ photo by Spencer Hibler

Junior Eric Stoll practices his guitar while playing Glycerin by Bush. Stoll and junior Neil Stuber practiced at Stoll’s house everyday after school ❗ photo by Staci Schultz.

Junior Adam Carter sings a song his band, Face Plate, wrote. Face Plate took part in a band night sponsored by the Junior Class as a fundraiser. ❗ photo by Spencer Hibler

Student Bands ❗ Student Life 19
Students take an early plunge into corporate life, resulting in responsibility, leadership skills and a little larger balance in the checkbook.

The choice to start a business instead of getting a job has taught students more than responsibility.

"Having a mowing business has taught me responsibility, respect towards people and how to handle my money better. I learned you can’t be lazy when you have a business," sophomore Jason Workman said.

The opportunity to own a business has developed in different ways. For many it started with mowing a few lawns.

"My freshman year I was working for a lawn service. During my sophomore year I started wondering why I was working for someone else instead of myself," senior Bob Brown said.

Being in charge of the business allowed the students to plan their schedule around other activities.

"I make my own mowing schedule, so I can work around my other plans," junior Chris Babcock said.

Students learned not only do they get to make their own schedule when being self-employed, but the money was better than working elsewhere.

"Over the summer I mowed lawns and had a job, but I ran out of time. I knew I needed to decide which one I wanted to keep, and I decided to keep mowing because I could earn more money," senior Matt Graves said.
Senior Matt Graves keeps a lawn in front of a business at 36th and Messanie neat. This was one of several businesses who were his clients. Graves worked after school and on the weekends. Photo by Amy Steggall

Senior Aaron Adams looks over his lawn mower to make sure everything is working properly. Adams mowed yards on weekends and some days after school. In addition to his own business he worked for a lawn service. Photo by Amy Steggall

Junior Chris Babcock mows a yard on Francis Street. The money he earned went towards paying his truck bills and the rest was put away for college. Photo by Amy Steggall
Getaways

by Sara Cates

As stress and assignments began piling up, students planned chances to get away from it all.

Anticipation grew as a sign went by: 20 miles to Omaha. Students watched the sign pass and realized they were leaving stress behind.

"Road trips are a chance to get away from it all, and have fun with your friends," senior Erin Moore said.

Some students went to Omaha with the annual Young Life road trip. Besides seeing the zoo and bowling, students had fun by prank calling each other.

"I'll never forget us sitting in our hotel room and talking to Renaldo and the Egyptian Magician next door. (Or Brad Voigt and Rick Gehring)," junior Hillary Pickeral said.

Away games were a part of school that was fun and less stressful.

"Away games are a part of school that is non-stressful and still fun. Also I knew people who were playing this year and that added a lot to it," freshman Ashley Brittingham said.

Whether it was to shop or go to a concert, students found Kansas City a quick get away.

"For me it's a day to just be with friends and have fun. We usually either go to shop or go to concerts," junior Erika Huff said.

Some students had to go a long way to get away from stress. Students went to Europe, to drive, see new places and relax.

"If I ever had the chance to drive around France again, I would. It's different to go somewhere you've never seen than to just go to another place in the United States," freshman Nick McLean said.

Senior Dominic
Frank reaches for a CD player in the backseat after a trip to Kansas City. Many of Frank's friends drove to Kansas City to shop, relax and get away from it all. 

photo by Spencer Hibler.
Freshman Nick McLean and sister Lindsey McLean stand outside a building in France. McLean's family took a road trip around the south of France this summer. They drove to many different cities including Paris. ♦ photo courtesy of the McLean family.

Junior Geoff Overfelt and seniors Melissa Milling and Brad Viogt watch this white tiger with fearful eyes. This was one of the many sites these students saw on the Young Life road trip. The trip in November was filled with adventures, including the trip to the Omaha Henry Doorly Zoo. ♦ photo by Erin Fricke.

Junior Neil Kimes decorates a friend's car before the sectional game in football. Many Central students followed the team's bus to Fort Osage. This helped students to get away from many of the 'must dos' in their lives. ♦ photo by Erin Fricke.
After opening up their lockers, senior Leah Strahm and Amanda Alverez discuss what sort of new decorations they should put in them. Decorating each other’s lockers became a tradition for the two girls. © photo by Blair Lee

During second lunch seniors Mary Fogler, Heather Sperry, Jessica Coker, Heather Coulter and Amanda Alvarez sit in Charles Taylor’s room enjoying lunch together. Taking their lunch to Taylor’s room is something the girls looked forward to every odd day. © photo by Blair Lee

Concentration became the key for seniors Steven Curtis and Andy Bassitt. The two often challenged each other to games of chess. They enjoyed the mental stimulation of the game as well as the friendly competition. © photo by Spencer Hibler
Every day in French class, five juniors wrote a continuous story with fictional characters to keep themselves entertained.

Most Friday nights around 7:30, a group of friends could be found at Applebee’s eating mozzarella sticks. Each summer, in the second week of June, others could be found at Kamp Kanakuk Kanakomo in Branson. These were just a few traditions that developed by friends as they grew up.

“Whenever my friends and I got bored, we went to Julie Hausman’s house to play pool; and whenever we would go back there, we found things exactly how we left them the last time,” senior Nickell said.

Holidays were also a time friends found traditions.

“For every holiday, we each take five dollars, spend it at the dollar store and have a gift exchange,” senior Renee Thomas said.

Some friends had traditions and did not even know it.

“My friends and I have had our lockers in the same order every year. It just seems natural that way,” junior Neda Vargha said.

While some traditions may have seemed odd to others, they held strong significance to friends. A group of seniors found the number 32 became a tradition for them throughout the years.

“The number 32 is everywhere. We drive the girls crazy with it. We always point 32 out, and all of them go, ‘Ohhh! We hate all you guys!’” senior Dominic Frank said.
Value Meal

For many, the values of the past were tossed aside in today's fast paced world as they were bombarded by other forces challenging what teens had been taught.

As Sheila stepped out into the world alone, without her parents, the values she was taught and believed in, were tested again and again.

Teens find as they have more freedom, they have more choices.

"Since morals have decreased, people lose focus on what is right and what they need to be doing. People who have morals seem to have more direction," freshman Tiffany Barmann said.

Teen values are bombarded from all sides. Much of the media today bombards teens with challenges to the family values teens have been taught.

"It's a given that values are going to be different for everyone, but yet the basic values of society should be adopted by any member who wishes to contribute to the society's improvement and over all growth," junior Sam Henson said.

Some had an idea of basic values by which they lived.

"I feel good values include abstinence, respect for elders, staying drug free and worshiping of God," sophomore A.J. Ukutui said.

Others felt the word value had lost its meaning.

"I think today people feel that a value is when the Big Mac is 99 cents instead of the regular price," junior Pete Rippey said.

Many agreed and found the loss of values disturbing.

"It is a shame that the values of people have declined and in some cases, vanished," sophomore Jacob Henson said.

Senior Clay Elifritos acts as if he is purchasing a case of beer from a convenient store. Some students enjoy partying with alcohol despite the law. Other students find alternative ways to have fun without the alcohol.

*photo by Spencer Hibler*
Senior Kesia Smith leads a prayer group that meets before school everyday to worship. Many of the group members attended Caring First Assembly of God and attended youth group together on Wednesday night. Photo by Spencer Hibler.

Juniors Chad Stanton and Fred Clemmens pose as if they were smoking in the bathroom. Many of the students complained about the smoke problems in the bathroom. However, many of the students at Central smoke. Photo by Spencer Hibler.

Senior Travis Hoggatt poses outside the school smoking. Many students enjoy smoking outside corners of the main building. The non-smoking policy does not deter many students from smoking in the building. Photo by Spencer Hibler.
Life Bond

Youth groups provided students with excitement, fun and fellowship during the middle of the week as well as a chance to break the school routine.

Some students spent Wednesday nights reading or watching TV, but others found vitality in going to youth group.

"Young Life is an awesome way to get together and hang out with friends while learning about God," senior Melissa Milling said.

At youth group, skits were used to relax and entertain everyone, but they also made way for the message to come.

"I help with the Superfriends skit to get the crowd lightened up, but ready to listen," senior Rick Gehring said.

Gehring and senior Brad Voigt used the Superfriends skit about two of St. Joseph's most unusual twin superheroes to entertain the crowd during Young Life.

Other people just found a common bond through their organization and the fellowship it made for with people of with the same beliefs.

"It lets me know others are out there that feel the same way I do," junior Jake Camp said.

Group leaders made connections with the students through time spent with them.

"We try to build relationships with the high school students so they become familiar, comfortable, and know that we as adults care," Young Life leader Dave Hinde said.

While playing "pass the card," Senior Sebastian Jarantowski watches as sophomore Justin Clark passes a notecard to junior Laura McClure by using only their mouths. Young Life clubs featured various other skits which may have embarrassed the participants but entertained the crowd.

Photo by Staci Shultz.
Senior John Nelson enjoys a great meal at the Casa Bonita on his youth group trip to Denver. Nelson's First Lutheran Church youth group went to Colorado for a summer getaway. © photo courtesy of Jon Nelson

At Green Valley Baptist, the youth group looks for creative activities. Kathy Ferry and Kevin Konyhln help senior Rachel Goeking place her hand on a wall-hanging. All of the seniors made a circle with their handprints and put their names by them. © photo by Staci Shultz

One contest held during Young Life's week at Castaway Camp in June, found Senior Katie Dean and juniors Hilary Pickerel and Tia Meredith building a sandcastle in the shape of a YL. Contests, games, and activities like para sailing, swimming, water skiing and rock climbing kept campers on their toes for an entire week. © photo courtesy of Rachel Gentzell
The eight Johnson brothers pose for a picture on their staircase. Brent, Mark, Kevin, and Paul were past graduates of Central. Adam and Aaron are currently enrolled and Timothy and Daniel have plans to someday pass through Central's halls. ♦ photo courtesy of the Johnson family

The Castor Family gather on the front steps of their home for a group picture. Senior Matt and freshman Ryan were the only members of their family who have attended Central. From left to right; Tara, Patricia, Michael, Terry, Josh, Matt, Jessica, Joey and Ryan. ♦ photo courtesy of the Castor family

Joe and Cindy Howat pose, surrounded by their seven children, in 1989, three of which graduated from Central and Mark who is currently enrolled as a freshman. From topleft to right; Toby, Jeff, Robbie, Joe, Emily, Cindy, Katie, Marcus, and Nick. ♦ photo courtesy of the Howat family

30 Student Life ♦ Big Families ♦
Some people come from a home where they are the only child. Those individuals are sometimes more fortunate than those that live with a large family.

"The house is very crowded. You do not get as much stuff and the phone is a big problem," junior Elizabeth Sourk said.

According to what some said being in a big family was not what most people imagined it to be like.

"They have their advantages and disadvantages, mostly disadvantages. It all depends on the oldest child. If the oldest child is perfect, it makes things harder for the younger ones. I think being the middle child is the worst part," junior Jeff Pratt said.

Some older siblings caused trouble for the younger ones.

"Once when I was really young, one of my older brothers put me on top of the refrigerator while my parents were out of the house," sophomore Raven Martinez said.

Most people enjoyed living with a large number of family members and the activities they could do together.

"We have family gatherings every holiday. Every now and then we go out to dinner as a family," senior Jessica Coker said.

Others concur that activities with large families can be fun.

"I like having a big family. I could not imagine living with a small one. We go on family vacations and we go to church together every week," senior Adam Johnson said.
Juniors Elizabeth Thornton and Sarah Huffer collect their candy for the MoneyMakers sales. The students picked up their candy and turned in their money before or after school. ♦ photo by Spencer Hibler.

Student Government sponsor Mary Kay Hyde assists Student Body Treasurer Ken Nash in collecting money for the Money Maker. The Student Government officers and cabinet stayed before and after school every day during the MoneyMakers to collect candy and money. ♦ photo by Spencer Hibler.

Sophomore Chad Butrick shows junior Sarah Huffer a pamphlet with different types of candy and other fundraising items he was selling for Camerata. ♦ photo by Spencer Hibler.

32 Student Life ♦ Fundraising ♦
Fundraising

by Karla Griggs

Trips to exotic places became easier for students who raised money to pay their way by becoming super salesmen.

Students have learned that instead of continuously asking their parents for money they can earn money for trips through fundraising.

"I don't plan on earning all of the money for the choir trip to Carneige Hall," sophomore Sarah Israel said.

School trips to Carneige Hall and Europe were expensive. As a result, students attempted to make a compromise with their parents to make the expenses less of a burden for them.

"Some students try to make a deal with their parents. One is that they come up with half of the money for the trip and their parents will pay the other half. Another common deal is when the students have to raise all of their spending money in order for their parents to pay for the whole trip," sophomore history teacher Kathy Northup said.

A majority of teenagers were not bothered by going up to people and asking them to buy an item, while others disliked the thought of it.

"I hate selling items. I feel like I am using the people," senior Marcus Fizer said.

Those who did not mind selling items had their preferences on what they sold.

"I do not mind selling candy bars, but I dislike selling over-priced items," junior Lizzie Nelson said.
Fast Cash

by Janey Crawford

Working after the school day closes teaches students how to manage time, money and deal with the dual demands of jobs and school.

After-school jobs create responsibility, structure and money in pockets.

“If I want any luxuries in life, I have to pay for them myself. Although a lot of my money goes towards bills, such as car insurance,” senior Mindi Cooksey said.

Even though students wanted spending money, most teens found that their money went towards bills.

“I never see my money for more then a few minutes. All of it goes for car payments, insurance and gas for my car,” senior Angel Simpson said.

Although students felt money from jobs was helpful, they found it difficult to create the time to spend it.

“It always seems that if I am not doing school work, I am at McDonalds working from dawn till dusk,” senior Heather Coulter said.

Certain students found that as a teenager they were forced to work longer and harder hours.

“When I worked at Taco Bell, I would work from five p.m. to three a.m. without a break,” an anonymous senior said.

Students felt they were forced to do tasks that nobody else would ever think of doing.

“It always seems like when I get to work employees have put aside their dirty jobs for me to complete,” junior Ryan Maki said.

Sophomore Jamie Ray wraps silverware at Country Kitchen. If she was not busy waiting on a table she often wrapped silverware or made coffee. Ray found that being a waitress was a tedious job.  © photo by Staci Shultz
Senior Ashley Glenn assists a customer at Aardvark video. Glenn enjoyed working at Aardvark because she was able to rent movies for free and she was also able to view movies unavailable to the public.

photo by Staci Shultz

Junior Ryan Sisco cleans a grill at the Black-Eyed Pea. Cleaning the grill was one of the many jobs he had to do when the store closed. Sisco usually worked 30 to 35 hours a week.

photo by Staci Shultz

Junior Tiffany Patrick checks the popcorn at Plaza 8 Theaters. This was one of Patrick’s many jobs at the theater. Patrick worked for the Crown Cinema Corporation through her sophomore and junior years.

photo by Staci Shultz
Junior Karla Griggs and sophomore Mary McMurray check over patients' files. Griggs and McMurray volunteered at Heartland Hospital East and worked together every afternoon from 2:00 p.m. until 5:00 p.m. © photo by Dana Leslie

Junior Rachel Kerford gives candy to a child at the Optimist Club Halloween party at Horace Mann gymnasium. The Optimist Club members planned many service projects during the year to help others. © photo by Cheryl Bailey

Senior Heather Coulter and sophomore Tiffani Theiss pass out candy to some of the older children who attended the Horace Mann event. Both girls found their volunteer efforts helpful to others and satisfying to themselves. © photo by Cheryl Bailey

36 Student Life • Volunteer Work •
Volunteering

Students find helping others warms their hearts and makes them feel good about offering smile, a comforting word or help with a problem.

Society pictures teenagers as sluggish and egotistical. Students at Central proved this preconception to be false coloring.

Teens gave their time and effort to activities such as volunteering at the hospital, serving at the food kitchens and helping with reading programs.

"When I volunteered at the reading program Pass the Power, I realized the power to touch someone's life is the best feeling in the world. You never realize how much people need you until you help them," senior Darci Bloss said.

Students found enjoyment in helping those less fortunate than themselves. Volunteering allowed students to reach out to people who need it the most.

"I enjoy being there for people. It is always comforting when you know someone is there to help you through the rough times. Helping others is a small contribution to our future," junior Ashley Delaney said.

Some teens volunteered not only to help others but also to help themselves.

"I plan on becoming a physical therapist one day and Project Youth, a hands on training medical program, has allowed me to put money towards college while helping those in need," junior Sara Mollus said.

by Janey Crawford

Senior Sara McClure and a member of the Noyes Home hang upside down and enjoy an evening after school. McClure spent her free time talking to kids about any problems and helped them with their homework. McClure visited the students twice a week. Photo by Dana Leslie.
Celebration

The holiday season came in a blur of stress and preparation for families and friends as they tried to create a few days to take them away from the usual chores.

As Charlene walked briskly down the crowded sidewalks, she carried a bag from almost every outlet shop. Loaded down with merchandise, a man ran into Charlene knocking everything out of her hands causing the holiday stress to set in.

Many felt these same emotions and went through the same experiences as the holiday season crept around the corner.

"I don't like dealing with all of the hectic people so I put off my shopping until five days before Christmas arrives. The only problem with that is the stores are always out of what I need, which is very frustrating," senior Bob Lee said.

Some felt the intensity of the holiday season in their environments. There was conflict in having too much to do in too little time.

"In my home we are lucky to get the tree decorated and presents wrapped by Christmas Eve. We just don't have enough time, and there is only my mom and I to do the work. My dad hates helping," freshman Jenny Mattson said.

While many were bogged down with things to do, some were stress free.

"We don't celebrate Christmas, we celebrate Hanukkah. It is known as the celebration of lights, and means dedication. We have a Menorah which lasts eight days, and each day we light a different candle," junior Haley Chapnick said.

While some students are busy hanging Christmas decorations and wrapping presents, junior Hayley Chapnick celebrates Hanukkah. As Chapnick lights the first candle of the menorah, she realizes there are only seven more days left of her Jewish celebration.

◊ photo by Dana Leslie
Junior senators Neil Stuber and Neil Kimes wrap garland around a post at Krug Park. For the first time, the senators volunteered to help decorate Holiday Park. Each senator had to contribute an evening after school. ● photo by Dana Leslie

The sound of music rang through City Hall as The Dickens Carolers sang We Wish You a Merry Christmas. Seniors Sue Ray, Ann Pittman, Darby Meehan, Greg Sanders, Ryan Poe, Andrea Ferry and junior Amie Hoge were part of the Die Meister Singers who caroled on various evenings as a fundraiser. ● photo by Dana Leslie

As Christmas grows nearer presents become an important part of the holiday. Sophomore Daniel Leslie tears into a present on Christmas morning, and finally satisfies his curiosity. After waiting weeks to find out what was in that big present, students were impressed with the result. ● photo by Dana Leslie
Wake up

by Erika Strasser

For the stressed-out, sleep became something necessary to schedule in their daily lives.

Thursday, November 9th...Do Trig. homework. Friday, November 10th...Sleep!"

Through the course of the year, agenda books were full of statements like this. Students often found themselves so busy they had to schedule extra time to catch up on sleep.

"If I have a day off from school, I write down 'Sleep' in my agenda... but it never happens," senior Kelly Nickell said.

Most students felt staying up too late was a common reason for fatigue.

"I only get about six hours of sleep in a night. That's why I'm so tired," freshman Josh Heckman said.

While staying up late was a reason for tiredness, school stress seemed to be the main cause of exhaustion for people.

"Stress from school makes me sleep less because I stay up late doing homework," junior Holly Chinnery said.

Teachers agreed with the students about stress.

"I am tired a lot because I have too many things going. I have to do this, I have to do that...," math teacher Barbara Barton said.

However, while some found school made them more tired, others used school as a time to sleep.

"If I were really tired, I would sleep during AAP or lunch," junior Amie Hoge said.

Sophomore John Perry finds it difficult to stay awake in class after a long day at school. Sleeping was something every student needed a lot of at some point, whether at school or at home. • photo by Blair Lee

40 Student Life • Sleeping •
AAP was not always just for getting homework completed. Senior Leslie Robinson finds a nice quiet place in her AAP room to rest. Many students found it necessary to nap during some part of the school day.

Senior Lameka Robinson and sophomore David Davis decide to find a place in the hall during lunch to quietly rest. Some students preferred to rest rather than eat during their lunch period.

Junior Eric Runde grabs a soda and a little nap as his school day comes to an end. Runde admitted that he also needed an extra five minutes of rest, because sometimes he had had a heavy homework load the night before.

Sleeping ✦ Student Life 41
Senior Ty Dejoinville rests against the school building while sophomore Josh Riggs smokes a cigarette. Central smokers went outside to smoke because they felt it was less likely they would get caught.  
photo by Blair Lee

Senior Davina Odom grabs a pack of Marlboro Lights before heading to work. New legislation mandating identification for those buying cigarettes made it harder for minors to buy them.  
photo by Staci Shultz

Freshman Joseph Wolowsky models all of his smoke scream stickers. The smoke scream was a day when smokers were supposed to quit for a day. In AAP students filled out surveys for the rights of non-smokers.  
photo by Staci Shultz
Smoke out

by Janey Crawford

One of the trying problems that faced Central was students' smoking habit and the image they portrayed.

"The students who smoke are setting a bad image for the other students as well as the community," principal Sam Carneal said.

A faculty wagon promoted the Great American Smoke Scream in an effort to create awareness of the dangers of smoking, but the students who smoked did not see a problem in their behavior.

"If the administration and faculty would just face the reality that we are going to do as we please there would not be a problem," junior Jonathan Augustin said.

Facing that reality was not the only problem. Teens found that stores were ready and willing to sell tobacco products to teenagers under 18 years of age.

"I have been smoking for two years and I am not even 18. I have never been carded and even if I was I have friends who are 18 that could buy them for me. The government thinks they can stop us but there are always ways to go around the system," senior Josh Goodman said.

Despite students' arguments, the Missouri State Law buckled down to stop the selling of tobacco to minors. They had increased fines and doubled the jail time.

"I have never sold a pack of cigarettes to any one without proper identification, even if they look to be about 80," King's Super Store employee Kris Stalred said.

Sophomore Crystal Crippen finished smoking her cigarette before her lunch period ends. Many students would spend their lunch hour outside or in the bathroom so they could smoke instead of eating.

† photo by Staci Shultz
Collect It

by Tia Meredith

Teens' different collections allowed them to express themselves as well as put their personal interests on display.

Collecting things became a way of expressing people's character and interests.

"I collect different weapons like Samari swords, daggers, and spears whenever I travel, because it's bizarre stuff and I like having items that no one else has," senior Ryan Crie said.

Some students found an early interest in gathering items by watching Saturday morning cartoons.

"When I was little and saw Tigger's high jump on Winnie the Pooh, I was hooked, and have been collecting Tiggers ever since then," junior Jason Gentzell said.

Other collections evolved from an interest already established by a member of the family. These collections were easier to add to then others.

"Our family has three Volkswagon bugs and a VW van, because my dad was really into them, and once I drove one I fell in love, so I started collecting them too," senior Katherine Dean said.

Also teens started gathering items as a souvenir from previous trips taken with their friends.

"When I went to KU with a group of friends I saw a cool shot glass that I liked, so I bought it and kept buying others on every trip I took. Now I have about 60 shot glasses," freshman Zach McClain said.

Freshman Zach McClain shines a shot glass from his collection. McClain had over 60 shot glasses in all sizes. Most of the glasses had logos on them from places McClain had visited. ✡️ photo by Spencer Hibler
Collecting stuffed animals was junior Jason Gentzell's hobby. Gentzell had many Tigger items in his collection, such as glasses, shirts and a stuffed animal of the character. ♦ photo by Spencer Hibler

Senior Ryan Crie places a sword in its original place after cleaning it. Crie has collected dozens of daggers, knives, swords and spears. His collection came from all over the United States, Africa and Europe. ♦ photo by Spencer Hibler

Senior Katie Dean steps into her yellow Volkswagen Bug. Dean's father has collected Volkswagons over the years and restores them. She has two Volkswagen Bugs and a Volkswagen van. ♦ photo by Spencer Hibler
Ex-gang member, Oscar Bolton spoke to the student body about gangs and violence with his grandfather. The two men gave students an idea of how participating in a gang could affect them and their families. ♦ photo by Dana Leslie

Facing the facts of AIDS, students direct questions to Mike and Sherry Johnson. Since the couple became diagnosed with HIV, they have traveled around the United States to talk to students ranging from the third grade to college. "After the Johnson's left, everyone was faced with the reality of AIDS," senior Megan Foster said. ♦ photo by Dana Leslie

Royals players are busy signing autographs as the baseball fans of Central wait anxiously in line. The Royal's players traveled to many places to talk to students about school and answer any questions they had. ♦ photo by Dana Leslie
Visitors

Assemblies relay strong messages to keep teens aware of AIDS, drunk driving, gang violence and mediation.

Freshmen and sophomores sat in silent awe as slides were shown of car wrecks caused by drunk driving. AAP’s were silent as seniors and juniors heard about the consequences of AIDS, they listened to AIDS victims, Mike and Sherry Johnson in an assembly over the Channel One TV’s. Students were taught mediation skills by ex-gang member, Oscar Bolton.

The assemblies dealt with topics such as the consequences of drunk driving, when Barbara Babb, a nurse from a Life-Flight unit came and spoke; and an ex-gang member who informed people of alternatives to violence.

Another assembly included a couple with AIDS who told of their triumphs, and a lot of people felt it was of interest.

"The assemblies this year are much more beneficial. They teach us about situations with different consequences than we like to think about," junior Sandeep Hindupur said.

Others agreed the assemblies made them realize these sort of problems were real.

"I thought the AIDS assembly was very educational. It put a lot of things in perspective," freshman Matt Solars said.

While the assemblies made students stand back and take a look at their lives, they also showed them a few other things.

"The assemblies this year showed that administrators and teachers really do care about us," senior Amber Schubert said.
The stress and pressure of studying for that big Government test are no longer present. The phone has been cradled as Algebra homework is finished successfully with the help of a dedicated friend. The endless night of skipping sleep and instead preparing for tomorrow’s classes has come to an end. We’ve all shared experiences such as these during our academic careers, yet we all survived. Perhaps we learned to express our opinions more freely, take on the challenge of understanding an otherwise misunderstood teacher, or even to simply raise our hands when in doubt. Be it Spanish, Geography, Language Arts, or even Drafting, we found communication a necessary tool in discovering that perfect solution or that final answer. With never ending studies as our guide, we continually asked the question:

**What's due today?**
Popularly classified by students as a time with too many rules, AAP was characterized this year with more rules and regulations. However, on Fridays, rules and regulations went out the window as team time approached.

"My AAP is a very serious time because we cannot talk and we have to study and do homework all hour," junior Nick Murphy said.

Although AAP is a time to finish assignments and work, some felt that the addition of AAP hall monitors and strict rules were too much.

"I think that having to sign a pass to use the restroom is a little extreme, but to go to classes it is all right," junior Jeff Werner said.

"Team time is a chance for me to escape the daily work load of classes and the harsh regulations of AAP, and be myself and care-free with my classmates," senior Leewai Wacek said.

Many classes have found entertaining ways to get to know one another better through creative team time activities.

Some classes even adopted themes and mottos to carry them through the year.

"Everything in my AAP has to do with fish. Each grade has a certain fish to represent them: freshmen are guppies, sophomores are marlins, juniors are piranhas, and seniors are orcas," freshman Cassie Kerner said.

"We each decorated a fish that represents our interests. We put a picture of ourselves on it, and we made an ocean bulletin board out of it."

These themes often carried over into even the food classes ate.

"Every team time, we have goldfish crackers that Mrs. Northup brings us to eat. One time we even had blue jello in a fish bowl with candy fish in it that Emma Woodhull made for us. Having a theme has made team time fun," Kerner said.

No matter what the activities planned were, team time offered a chance to relax.

"We mostly just hang around and talk, but it is still relaxing," sophomore Mary McMurray said.

"We have more individual freedoms and it makes us work a lot harder."

-junior Nick Wollenman

50 Academics ♦ Fun AAPs ♦
Senior Rick Gehring and junior Travis Grable play a game of cards. The students would have contests and whoever won would get a piece of candy. This was just one fun way to spend team time. ♦ photo by Staci Schultz

Senior Jeff Pearl and freshman Nina Nordin decorate Linda Stengel’s window. The students changed the decorations for each holiday or season. This was a fun way for students to talk and to get to know each other. ♦ photo by Staci Schultz

Freshman Lydia Kessler, sophomore Emma Woodhull, and sophomore Dovey Hundley color a fish in Kathy Northup’s AAP during team time. The class passed around candy and a box of goldfish crackers while creatively coloring fish. The students enjoyed Friday’s after studying hard through the week. ♦ photo by Dana Leslie

♦ Fun AAPs ♦ Academics 51
Sophomores Chad Butrick, Sarah Rhodes, Latasha May and Shane Price, junior Lee Gilgour, and seniors Rachel Young and give their ideas to sponsor Jincy Trotter. Price voiced his opinion to Trotter and she listened well to the input. ♦ photo by Erin Fricke

Seniors Mike Danbury and Dustin Sollars listen closely to teacher Valorie Stokes. The two boys are part of the new Student Wagon group. This meeting was held in the gym to discuss new ideas for the student body. ♦ photo by Erin Fricke

Sophomore Sarah Rhodes and junior Lee Gilgour compare notes at the meeting. The wagon discussed and made plans for their year’s project. ♦ photos by Erin Fricke
Students joined the faculty to help improve academic success, and joined the student wagon, which became a new part of the Wagon Train for both groups.

Selected students filled out questionnaires for the Student Wagon, hoping to become part of a new communication link between the student body and the teachers. Members were chosen from about 150 students.

"I filled out the questionnaire with my ideas on how to improve certain areas of school. During the summer I received a letter in the mail saying I had made the student wagon," sophomore Chad Butrick said.

After all of the questionnaires were read, seniors Mike Danbury, Dustin Sollars, Michelle Blakely, Rachel Young, juniors Lee Gilgour, Tiffany Patrick, Dustin Salsbury, sophomores Chad Butrick, Lasha May, Shane Price, and Sarah Rhodes were selected.

These students all had reasons for being on the student wagon.

"I wanted to show the student body that there is a way to communicate with the teachers by going through the student wagon. The students need to know they are not voiceless in this school," senior Dustin Sollars said.

Some of their reasons were slightly different.

"I wanted to create a unity between teachers and students," junior Tiffany Patrick said.

These students thought the student wagon was helpful to students and teachers alike.

"Students get more ideas through to the teachers, and are voiced more by the student wagon. It has the power to make our side of things heard too," Patrick said.

The student wagon worked on many important issues.

"We’re working on two things. We’re trying to make the situation in A.A.P. better. Now it’s like being escorted from one jail cell to another, because of hall monitors. This needs to change. Also, we are trying to help find a place to eat, other than the halls or cafeteria," Butrick said.

By Sara Cates

"By being involved with the student wagons, I hope to accomplish a better bond between the students and the teachers."

-senior Mike Danbury
"Mrs. Rouche really gets to the point of her lessons and makes you learn."
-junior Jonathon Kline

"Mr. Price uses all of his different gadgets to demonstrate theories in an interesting way."
-senior Mary Swope

Spanish teacher Shirley Rouche explains a worksheet to her class on the overhead. If her classes did well on a homework assignment or on a test, Rouche would reward them with juice or candy. This got the class to participate more in the classroom and on their homework.

♦ photo by Erin Fricke
creative teaching makes classes exciting

As one student is reading from a textbook, another is doing math problems on the board and a third is launching water balloons out of a third-story window. Teachers used techniques to help their classes understand new concepts.

"Mr. Price gets involved with the students. He also makes learning fun. We get to shoot water balloons out of the window. And, when we were studying electricity, he set the bells off early," senior Jay Duni said.

Hamilton Henderson took his Law and Citizen class on a field trip to the Cameron Correctional Facility. He hoped students understood the current constructions of prisons in Missouri were for them, not the inmates and that he wanted to reinforce the idea that prisoners were not a certain "type" of person.

"Going to the prison made me step back and take a real look at what goes on behind the iron gates. You could never gain that kind of knowledge from a book," senior Eva Behymer said.

Price attended school games and joked around with his students. Senior Dwayne Moppin believed he brought that same attitude to class.

"He loves to goof around. He even blows holes in the ceiling with a racquetball cannon," Moppin said.

Henderson used guest speakers, field trips, puzzles, lectures, simulation activities and whatever was necessary to get his students interested in his subjects.

"Students don't like reading, so these activities allow them to gather information they can relate to today and experience positively at a later date," Henderson said.

Henderson also said in order to teach students, they could not perceive him as a know-it-all. He admitted that he was a human who made mistakes.

"The first thing I want my students to know is I do have faults. I have never claimed to be perfect," Henderson said. ♦ Jessica Dailey

Physics and Chemistry teacher Roger Price shows off one of his many bombs during his class. Price has used these demonstrations to help his classes understand a concept in science. These bombs have helped the students get hands-on experience with the new ideas ♦ photo by Erin Fricke

♦ Teaching Techniques ♦ Academics 55
let's take a
look at the new
science classes

Without the work of difficult math problems, students seemed more at ease with chemistry. Extra labs and practice problems enriched knowledge of science, while providing a more relaxed atmosphere. AP Chemistry and Chem-Com helped the science Department offer a class for everyone.

"Two forces actually worked together to bring these programs into our school. The school district received feedback from parents that indicated a need for these classes. Then, I went to workshops, along with other teachers and helped bring the ideas back," AP Supervisor Dr. Bill McLaughlin said.

Chem-Com was implemented for college-bound students who needed a Chemistry I class, without the hassle of difficult math problems. The focus was placed more on the community, than on calculations. It could be taken in place of Chemistry I, or as an introductory course.

"There is a diversity of kids in Chemistry I. We instituted Chem-Com because we would like to see the top kids progress fast. We have good, conscientious students in Chem-Com, and they work hard. Now, they just won't have the struggle with the math." ChemI teacher Sue Noahstine said.

AP Chemistry had a curriculum similar to Chemistry II. It differed in that students studied once a week during AAP, doing in-depth labs or extra practice problems. It also offered a chance to earn credit hours, which may be accepted at any major university.

"The main goal of AP Chemistry is to prepare you for an advanced placement test, but another really important benefit is that it gives you a real in-depth look at chemistry itself," junior Sam Henson said.

McLaughlin was the supervisor of the AP program, and helped bring it into the curriculum.

"I'm always available for any questions. I encourage small group work, but I like the fact this class puts emphasis on the students' own responsibility. The students sign a contract before they join the program, and are expected to stick with it," McLaughlin said.

Teachers were excited to get these classes going, except for one dilemma.

"I wanted to preserve Chem II. It has been successful for 25 years. This is why we decided to make AP Chem a separate class," McLaughlin said.

Jessica Dailey

"I don't like wearing the safety goggles- they make me look like a goof." -junior Liz Thornton

"Another benefit to AP Chem is that it gives you a real in-depth look at Chemistry itself." -junior Sam Henson
Senior Eric Swanson watches an experiment and prepares to take notes. Swanson worked on his experiments and assignments during AAP in Dr. Bill McLaughlin's room. ♦ photo by Dana Leslie

Senior Malin Holgersson and junior Kristina Honz complete a lab experiment in Chem-Com. The girls were lab partners in every lab in Chemistry teacher Sue Nothstine's fifth hour class. ♦ photo by Dana Leslie

Junior Eric Runde listens to Dr. McLaughlin's demonstration in advanced placement chemistry. McLaughlin and the AP Chemistry students met during AAP to complete labs and prepare for the exam at the end of the year. ♦ photo by Dana Leslie
students pick
honors classes
for a challenge

Choosing classes seemed to be a hassle at the end of the year. For the last two years student have had a wider variety of classes to choose from. These classes were called open honors classes.

The open honors classes provided more demanding courses for people wishing to take harder classes giving them more academic challenges.

"If you are better at one class than another, then you can choose to take an honors class rather than the regular core class," sophomore Megan Judd said.

Some people took honors classes for in-depth views of a subject. These classes also helped in preparation for college.

"Choosing to have all honors classes or just some honors classes depends on if you want to have a higher class rank than others," senior Alison Campbell said.

By taking some honors classes, students had the opportunity to study more intensely in areas of their interests. Students no longer had to take the full honors course.

"I think that the open honors classes are a good source of advancement if a student wants to excel in one area," senior Marcus Fizer said.

"The enrollment of freshmen in honors classes shot up from the previous year from about 75 freshmen to about 250," Counselor John Schroeder said.

More students participated in honors classes this year than ever before.

People with complete honors schedules sometimes thought it was unfair to allow people who chose only some honors classes into the class. They thought the people were making the classes crowded and should not be allowed. The over crowded class situation was not forseen to be a major problem.

"I don't think it is fair to let people in honors classes who do not have complete honors schedules into classes because they are already crowded," junior Natalie Stevens said.

by Shaun Weir

"I think having an open honors class is all right as long as you work hard while you are in it."
-senior Angel Shipps

58 Academics ♢ Open Honors Classes ♢
Sophomore Ian McGeorge studies his Spanish book for an upcoming test in his Academic Advisement period. McGeorge was in Spanish II and hoped to be in Spanish IV when he is a senior. ❧ photo by Spencer Hibler

Junior Carissa Ratliff attempts to translate a Latin passage in Latin III. Many students who were not in the full honors program foreign language classes to challenge themselves academically. ❧ photo by Spencer Hibler

Senior Kara Elder put away her Latin book. Latin was just one of many classes students could elect to take for honors credit. Honors class enrollment rose when classes were opened to all students. ❧ photo by Spencer Hibler
learning t.v. skills
now may lead
to career

After school, most students headed home to watch T.V., or maybe to pop in a movie, but others were learning how to write, film and edit a video. These teens gave up their time to go to the T.V. Productions class offered at Troester Media Center Monday through Thursday.

“We are learning how to use a video camera and shoot different angles. We are also learning how to run editing machines,” junior Chris Clark said.

This year-long class can be taken more than once and a half-credit is given each time it is taken. The assignments were in the form of videos.

“We would get a general assignment, then we would write a script, make the video, and edit it,” senior Jessica Novak said.

The 23 students registered for the class learned to do a variety of things in the aspects of productions.

“They learn how to make a news story, a documentary, a music video and many other things if they take the class more than once,” teacher Simon Barbosa said.

Though the class seemed difficult at first, students felt it paid off in the end.

“It started out kind of hard, but after awhile it was just fun and fairly easy,” Clark said.

Others in the class agreed.

“Whenever you learn to do something new, it’s always hard at first, but after awhile, it just came naturally,” Novak said.

Learning how to edit and film correctly pays off, too.

“For some people it leads to a job at KQTV or another T.V. station,” Barbosa said.

Students in T.V. Productions also said the class made them want to go on in this field.

“I’m not too good at it, and right now I don’t have plans to go on, but taking this class will probably change my mind,” Clark said.

Erika Strasser

Freshman Michael Marks videotapes a hand puppet. Animation was one of the lessons in T.V. Productions. It was a way for students to learn and have fun at the same time. photo by Staci Schultz
"I think the class is fun, and not hard at all. I like the teacher and the class is fairly easy...the only down side to it is that it is after school."

-Chris Clark

"The students work on their own. They have a contract saying they have to produce so many minutes of finished video, but every minute could take 5 to 6 hours."

-Simon Barbosa

"It can be sort of confusing if you don't plan out what you're going to do, but after awhile, producing a video just comes naturally."

-Jessica Novak

Senior Jessica Novak and sophomore Mark Peno listen as Mr. Barbosa lectures about the video camara. The students in T.V. Productions enjoyed listening to what Barbosa had to say, and they respected him because of his experience in the field.  ✽ photo by Staci Schultz
seniors worked hard to earn money and grades

Many students found the hustle and bustle of daily school life to be too stressful, let alone juggling a job that demanded nearly 30 hours a week.

With a work permit seniors were allowed to leave school the last hour of the day. This helped them to manage both school and work loads.

"I get to leave every odd day at the beginning of seventh hours. It's great," senior Andrew Liles said.

Rather than going straight to work, seniors had the opportunity to take advantage of the extra time. They used their free time to finish homework or prepare for an exam.

"I use the hour before I go to work to study or catch up assignment," senior Christy Culver said.

For a few, AAP time proved to be beneficial. Having no extra time outside of school, AAP provided the only time they had to complete assignments. The 85 minute period gave them the opportunity to get homework done and still get to work on time.

"I don't have time to do school work outside of school, so I try to do most of it during AAP," senior Davina Odom said.

There were those who had to work late hours or close on school nights. Yet a few were able to find jobs that allowed them to leave early.

"I work out a Moila, so where the sun goes down, we close up," Liles said.

Reasons for working so many hours included responsibilities like car payments, insurance, saving for college and to have extra spending money.

"I plan on going away for college, so I need to start saving for expenses," Culver said.

One senior decided to take on the challenge of two jobs, leaving her with double the work and twice as many hours.

"I work at Country Kitchen and Hammer Home Service Co. It averages almost 45 hours a week. I'm never at home. I feel like all I ever do is rush," Culver said.

Senior insisted the key was organization. Although it may have been hard to juggle it all in, it was possible. They felt as though they had benefitted a great deal.

"It is not that difficult to hold down a job, go to school, and still have time to be with friends and family. I always find time to party and have fun with friends," Odom said.

Jessica Dailey

"It's not that difficult to hold down a job, go to school and still be with friends." Senior Davina Odom

"If I didn't have a work permit, I would quit school." Senior Brandon Ferguson
Senior Andrew Liles cleans golf clubs for Miola Club members as an after school job. Liles was allowed to leave after fifth hour. Liles' work was less demanding and allowed him to have extra time for homework. ♦ photo by Amy Steggall

Senior Angela Arnold cleans off a table at Valentino's. Arnold received a work permit for seventh hour. With the work permit she could leave school and have time to relax before heading off to work. ♦ photo by Dana Leslie

Seniors Christy Culver carries a tray of waters to a table she waits on. Country Kitchen had a relaxed atmosphere and several of Central's students worked there this past year. ♦ photo by Amy Steggall
Senior Gabe Buckner learns the principles of robotics machinery in his electricity class at Hillyards Vocational School. Hillyards' classes gave students the opportunity to earn college credit. Many of the students who have participated in the program wished to pursue a career in the classes they took. • photo by Spencer Hibler

Senior Mike Stout fixes a set of high output speakers in the electronics lab at Hillyards. Mike enjoyed his electricity class and some day wishes to pursue this field as an occupation. • photo by Spencer Hibler

Senior Matt Curtis en joys learning the uses of a robotic arm in his electricity class. The Hillyards classes gave students the opportunity to receive training in specific areas Central did not offer. • photo by Spencer Hibler

64 Academics • Hillyards •
alternate school provides real world training

Students seeking hands on experience and job training found their place at Hillyards. Hillyards provided the opportunity to take courses in areas they found interesting.

"I got to learn about cars and get hands on training," senior Travis Ball said.

In fact, courses often included finding employment for students. Recommendation for employment had to come from the teacher who taught the course. An evaluation was then made to see how well the student had learned the material and what kind of grades the student earned throughout the year. Job placement also depended on whether the student possessed the necessary skills.

"Once I'm finished with my course, my teacher is going to help me find a job," junior Christina Tamerius said.

Hillyards was often the alternative to college. At Hillyards student learned through an apprenticeship program, which required class preparation.

"I don't plan on going to college immediately, so Hillyards has helped me decide what I want to do," Ball said.

Classes were taught by teachers who were once employed in that field. The educational benefits seemed to be greater in comparison to a regular school setting.

"I go to Hillyards to broaden my horizons," senior Craig McCormack said.

Counselors recommended those who did not plan on going to college or some type of community college participate in this program. They felt it would benefit the students if they could have an understanding of the working world.

"I feel Hillyards provides real life employment skills needed in the real world," counselor Barry Brady said.

With the advice given by both parents and counselors, students opted to enroll in the course.

"My counselor recommended that I go to Hillyards," Tamerius said.

"I go to Hillyards to plan my future. By going there I will be able to find a job once I graduate."

Senior Mike Stout

* Hillyards * Academics 65
Sophomore Brent
Lafollette talks with Counselor John Schroeder. The Counseling Center provided Lafollette with information about his current grades and grade point average. ♦ photo by Erin Fricke

Sophomore Amy
Pittman discusses her grades with her mother, Carol Pittman. Mrs. Pittman asked her daughter about some of the grades she received and congratulated her on a job well done. ♦ photo by Erin Fricke

Senior Brad Rockers
looks over his grades with teacher Kris Larson. Rockers asked Larson to explain his grade and the reason why the grade was given. ♦ photo by Erin Fricke

66 Academics ♦ Grade Inflation ♦
students were served success on a silver platter

Like a balloon, students' grades have inflated and risen to the occasion of success. In the past few years, students have received more A's, better GPA's, and more student ties have occurred in class ranking.

"Students have recognized that there is more competition out there for high paying jobs. To get those jobs, they have to have a college education and compete to get there," science teacher Marcia Steeby said.

Better grades for some students were gained by hard work and dedication.

"I think students are waking up. I work hard at my grades all the time because I know there is always going to be some one out there working just as hard as I am, if not harder, to try and make the best of their future," junior Liz Thornton said.

While some worked hard to earn success, others were handed the grades.

"A lot of the better grades are due to more students cheating. There is easier access to more test and homework answers," junior Zach Zillner said.

Students felt the schedule change added to better grades, also. "The use of AAP gave the student body a chance to get more work done and have a study time. The extended periods gave teachers more time to go into greater depth with their subjects.
"I never felt that I was cut short of anything, I always had time to ask questions," junior Carissa Ratliff said.

Striving to succeed gave students a choice of where to attend college, instead of them having no choice of where to go due to lower grade point averages.

"More and more students have realized that it is all right to do well academically. I think the students feel more relaxed and this leads to a more caring environment in which they can learn more and succeed with better grades," Special Services teacher Deli Murphy said.

"I think the new schedule helped give kids more time to learn, instead of the teacher having to cut something out of the class."
-junior Ryan Hoerath

✧ Grade Inflation ✧ Academics 67
high school, a home away from home

At 2:40, the last bell rang. Students shoved down the crowded hallways, to their lockers and out the doors to go home. For many it was time to relax from a hard day's work. For others, work had just begun.

"I come in at three and stay until 11:00 p.m. I take care of the boilers, ROTC, outside lights, the main gym, locker rooms, weight rooms, and make sure all the windows in the school are locked," night engineer Jerry Hardin said.

District policy required all high schools to have day and night engineers. An engineer was supposed to be present any time there was an activity going on after school hours in case something went wrong.

"I know where to shut off the main gas, electricity and water in case of an emergency. That is why an engineer must be present anytime there is activity in the building. But, about 85 percent of the job is cleanup," Hardin said.

Part of being an engineer is taking care of the school building inside and out.

"I have to take care of all the flood lights, and I even have to climb on the roof to take care of the outside lights. There is another janitor that works with me, but he leaves at 10 p.m.," Hardin said.

Academics kept some students after school, as well. Jincy Trotter, head of Science Investigations kept her freshman and sophomore students after school to work.

"I keep my kids after school to answer questions and help them with science fair projects. It gets really busy right before the fair and we spend a lot of time working after school," Trotter said.

Many clubs and organizations put in after school time. Among these was the Outlook, the school newspaper.

"The Outlook takes up a lot of my after school time. It can get really frustrating right before deadline, but there is always another staff member there to help out if we run in to any last minute problems," staff member Tiffany Sauvage said.

Jessica Dailey

"More students should take advantage of our after school programs."
-Social Studies teacher Gary Sprague

68 Academics • School After Hours •
Barbara Barton shoots her rifle in the annual JROTC Turkey Shoot. Barton tried her luck for one dollar. Her dollar brought in five shots and a turkey for a first prize finish.  

Night Engineer Jerry Hardin and Mark Justice discuss nightly chores around Central High School. Hardin cleans Central each night after school. He helped set up for activities that occurred in the evening.  

Donna Wright, freshman Ashley Riddle and freshman Jamie Barns look for information available on the computer after school. Wright and other teachers volunteered their time to keep the Mac Lab and SEM Center open after school.  

School After Hours ♦ Academics 69
study groups
turned into late night parties

When studying became too stressful, it was time to gather friends, food and books. All night study groups helped students survive many difficult tests.

"Jill Swindler, Nikki Conaway and Angel Briones are in my study group. Sometimes the girls are allowed to spend the night on school nights. Sometimes we order pizza or buy a pound of candy from Cub Foods. We have to have lots of Mountain Dew and Pepsi. It gives us the energy to study," senior Mindi Cooksey said.

Many of those study sessions took place at night, usually lasting for long hours. It often got tiring towards early morning.

"Our group gets together with our coffee and our Dr. Pepper. When we finally get down to studying, we lie down every 10 minutes because we are so tired. We feel like we have to re-learn entire chapters in one study session. Sometimes we'll even stay up until three in the morning, and hope we remember everything the next day," senior Angel Shippes said.

As always, when a group of friends got together, conversations often interrupted the learning. Topics ranged from dating to new hair colors and styles to weekend plans.

"We sit around in sweats, eating, drinking pop and trying to apply chemistry to 'real life', which is not easy. We come up with some really unusual scenarios. We usually get off track and talk about everything but school," senior Eva Behymer said.

Some study parties even had traditions that were performed each time they met. These study "rituals" helped get groups motivated to learn.

"We listen to old music to get us hyped up to study. We always play 'Wipeout' and 'Breakfast at Tiffany's," Cooksey said.

Despite the off-track conversations and late-night hours, they believed the sessions improved their grades. Although, most agreed the tests would have gone easier with a good night's sleep.

"The sessions wouldn't be so tiring if we didn't feel like we had to cram so much information all at once. Every time we have a study party, at about 3:00 in the morning we all vow to start studying earlier, and never again wait for the night before the test. We have yet to hold to that," Behymer said.

◊ by Jessica Dailey

"I like having study groups in AAP because I get some last minute questions answered." -Senior Ashley Glenn

"Having study groups at Perkins is a lot more fun than studying at home." -Senior Robin Readenour

70 Academics ◊Study Groups ◊
**Senior Kristine**
Parlett studies a chemistry worksheet in Mrs. Nothstine's AAP. Nothstine held study groups during every AAP to help the students who were behind or confused in their studies. ★ photo by Staci Schultz

**Junior Anna Clark and seniors Matt Graves and Brandy Murphy**
study their physics at Perkins. Students spent a lot of their studying time at Perkins because they liked the atmosphere. They could get together and work at their own pace. ★ photo by Staci Schultz

**Seniors Ashley Glenn and Wes Bowen**
study their trigonometry. Glenn and Bowen went to Linda Stenger's room during AAP before every test to get a little extra studying done. They felt by doing this they did better on tests. ★ photo by Staci Schultz
"When I left Holland, I left my friends and my family behind. Then I came to America and found new friends and family. So many things changed."
-senior Klaasjan Van Klei

"Here, people are usually home by five or six o'clock on normal evenings. In in Germany people stay out, till around ten o'clock."
-senior Sebastian Jarantowski

Senior Sebastian Jarantowski plays ping pong at times at his host's home. Ping Pong was just one of the activities he enjoyed while living with Ryan Hargens and his parents. ☠️ photo by Dana Leslie.
students from abroad 
came to find 
a new culture

Different places, different people, different experiences. These were all things that foreign exchange students found in their new homes and lives.

"My life has changed in many ways, but in many ways it has not, and that way it doesn’t seem so different," senior Malin Holgersen said.

Students had their own reasons for wanting to be a foreign exchange student and come to America.

"I wanted to try something new and different. I also wanted to see America because of all I had heard about it. It all fit together and I came here as a foreign exchange student," senior Klaasjan Van Klei said.

Some students’ reasons for becoming students in America were simple, even more than others.

"I wanted to learn to speak the language better, and this seemed like a very interesting way of doing that," Holgersen said.

Students had a variety of different exchange programs.

"I had four different families, that’s how my exchange program is set up," senior Sebastian Jarantowski said.

These students, although happy to have lived in the United States, did miss parts of their lives in their other homes.

"The thing I miss most would have to be the nightlife. Everyone would go out go to bars because it was legal for us to drink. I think that people drink less if it is legal. That is just from what I have seen," Jarantowski said.

What they wanted to do while they were in this country was something that required some thought.

"I want to see as much as I can of this country. It is so big and so interesting, I can’t pass up this chance. This country is so much different than Holland, in looks and behaviors," Van Klei said.

Overall the new foreign exchange students have enjoyed their stay here in the United States.

"I enjoy being a foreign exchange student here. The students at school and my family has been great. It’s different, but it’s still the chance of a lifetime," Jarantowski said.

by Sara Cates

Seniors Klaasjan Van Klei and Kristin Cathcart participate in Social Error Day. While spending his time here, Van Klei built many new friendships and learned about America.

photo by Dana Leslie

❖ Foreign Exchange Students ❖ Academics 73
Sophomore
Brandon Booker, senior Ken Nash, and senior Jason Edwards perform with the drumline at a pep rally. The drums often pumped up the classes during the rallies. The drumline competed on its own with a piece called *African Fairy Tales* as well as playing with the full marching band.
* photo by Erin Fricke

**ORGANIZATIONS**

The curiosity and involvement of students kept them busy. As they watched the video announcements to find out where the next Forum Club meeting was, they tried to discuss the French Club Homecoming float plans with a classmate. Interested students worked to form new organizations, such as the Stomp Team and the Blues Club. Executive committees planned games and events, then saw that they were carried out with minimal problems. Organizations accomplished such things as the Forum club and Chem-Physics Twinkie dance, C-CAP peer mediation, Project Peace, Christmas caroling by Show Choir and providing the counseling center with college materials received by National Honor Society members. Many found communication vital in staying abreast of school events and personal obligations. With agenda books already littered with deadlines and commitments, students still were asking:

**What's going on?**
Senior Shawn King, Clay Elifrits and Katie Stigall register after spending the morning helping others. Cabinet members showed students to classes. ♦ photo by Leigh Ann Bryson

Student Body Officers and Cabinet members sell spirit items during fall registration. They began their role as spirit boosters before the year started. ♦ photo by Leigh Ann Bryson

Cabinet member Clay Elifrits looks over senior Katie Stigall's schedule at registration on August 14. Cabinet members helped the registration process run smoothly. ♦ photo by Leigh Ann Bryson
Jazz it up

"Being a senator gets the students involved in school activities first hand. We have a say in events like spirit week, dance decorations and Homecoming floats," junior Zach Zillner

"In Cabinet, we’re making it a priority to get involved in different sports and show our support. The different kinds of people in Cabinet give the chance for everyone to be represented in the student body," Cabinet member Sarah Jamison

"I think people see my long-haired hippie appearance and realize that student government is more laid back this year. We’re open to new ideas because of the different kinds of people. We are communicating our ideas in a fun and exciting way," Student Body President Ryan Crie

"When I heard about it over the intercom, I got jumped on in the guys locker room. All of our officers are friends, so didn’t worry what others thought even though we were new to student government," freshman class President Thom Cates

"Student government is a thrill for me and I’m excited about all the new things I get to do," freshman class Secretary Matt Sollars

"Combining our ideas within government, we do fun activities that we think everyone likes," Student Body Treasurer Moxi Upadhyaya

Tell me about it ...

"I make the lunch menu creative, because I know how easy it is to fall asleep during announcements. I figure I can wake everyone up by making them laugh and get them looking forward to something every day. I’m an 80’s lover, so I use those lyrics because they aren’t hard to switch around. Besides, singing makes the lunch menu a more pleasant experience and it’s something that hasn’t been done before. Even though some people think the menu announcements are annoying, the people who like them are enough to keep me doing it," Student Body Treasurer Ken Nash


Senior Blair Lee videotapes senior Bob Brown announcing the soccer scores from the previous night. The Student Body Officers were responsible for making the video announcements daily. © photo by Erin Fricke

♦ Student Government ♦ Organizations 77
Editor-in-Chief
Leewai Wacek addresses the staff about their approaching deadline. The staff was responsible for picking story topics, writing and then designing the pages for each issue.  
* photo by Blair Lee

Feature Editor Janey Crawford makes corrections on copy for the Outlook. As Feature Editor, it was Crawford’s duty to make sure there were no mistakes on the entire feature page.  
* photo by Kate Koenig

Sports Editor Robin Readenour admires her new Outlook staff tee shirt. The shirt design was inspired by the theme from the popular MTV show The Real World.  
* photo by Blair Lee

78 Organizations * Outlook *
Outlook staffs provided information and entertainment  by Summer Sander

"Lots of work, time and stress goes into putting out one issue of the Outlook. The other editors and I saw that everyone made their deadlines, as well as writing our own stories. We worked for three hours after school on our first deadline," Copy Editor Moxi Upadhyaya.

"I had to be willing to work under the pressure of Outlook deadlines. At times it seemed like we worked really fast on a deadline, but other times I looked at a story so many times that it seemed to take forever," News Editor Darcy Bloss.

"I liked the responsibility of being in charge of obtaining the money to produce the Outlook. Selling ads for the first issue went well. We went over budget by $100. Finding places to put the ads was more of a problem," Business Manager Marcus Fizer.

"There is a lot of responsibility in writing for the Outlook. We had to respect the opinions of others. Even though some of the stories were not as important to us, we had to keep in mind that it was to someone else. The paper was not for the 14 members of the staff, but for the whole student body," Sports Editor Stephanie McKaig.

"I enjoyed journalism because it was less book learning and more experience. I found it scary that we had to put out a newspaper all by ourselves," senior Amber Schubert.

Tell me about it...

"The first deadline was really tough. As editor, it was my responsibility to see that everything was organized and ran smoothly. It was scary because we were going into it blindly. I had never seen the whole process first-hand, so I thought it was not going very well. Some people had to get used to the hard work of being on the Outlook; and some of us were rusty after the entire summer. Until Mrs. Hornaday told me we were doing all right, I did not know how it was really going. We did the best we could and we made deadline. I was pretty happy with it, and hopefully the next issue will be even better," Editor-in-Chief Leewai Wacek.

Advisor Mary Jo Hornaday explains to Business Manager Marcus Fizer how to create a particular advertisement. Fizer was in charge of not only selling ads, but also creating them for the newspaper.  photo by Blair Lee
See the book

"I think the Wakitan is a good way to look back on your year. The pictures and stories are illustrations to help people remember all the highlights during high school," staff member Laura McEaney.

"I decided to be on Wakitan because journalism is in my family. When I got on staff though, the yearbook became more important to me. I realized I helped make it happen, and it made me more excited about receiving the book at the end of school," staff member Sara Cates.

"People get excited about getting their yearbooks, because it's based on what they did and how it affected others. Besides, the student body makes the yearbook, we were just here to put it into writing for reading later," staff member Jennifer Halling.

"When you're a photographer you get to communicate others feelings through your pictures. You get the chance to recognize students, and express what they like to do. The pictures give insight on their lives, letting the reader know them personally," photographer Erin Fricke.

"The last yearbook set a difficult standard for us to follow. We had to work hard to come back with a quality product that would communicate vivid memories for everyone for the years to come," assistant editor Cheryl Bailey.

Senior Erin Fricke writes a caption for one of her photos. Photographers found that it was easier to work in the hall where it was quieter. photo by Staci Shultz.

Tell me about it.

"On the Wakitan Staff the first deadline is always the hardest. People can't figure things out from the beginning, so they all ask their questions at once and it gets hectic. Nearing the last minutes before a deadline, stress levels run high, people scream and occasional tears are shed. Two minutes after it's over, the tension is gone and everyone is calm and happy. Mr. Hornaday brings us food like pop, pretzels, or orange drink. Somehow food makes everything look a lot better," Editor-in-Chief Kate Koenig.
Assistant editor
Cheryl Bailey reviews the finished layouts for the yearbook. Bailey’s job as assistant editor was to correct all copy on the spreads. ♦ photo by Staci Shultz

Academics editor
Jessica Dailey types her copy. Dailey was responsible for finishing her own stories as well as overseeing junior staff members. ♦ photo by Kate Koenig

Junior Wakitan member Derek Davis laminates an activity ticket at registration. The staff took turns helping with yearbook orders and making photo I.D.s. ♦ photo by Leigh Ann Bryson


Die Meister singers serenade the audience in their concert Oct. 26. The members put in many weeks of practice to prepare for their performance, which brought them closer together to work as a team. © photo by Amy Steggall

82 Organizations © Choirs ©
Dedicated choir students sing their way to New York City ♦ by Summer Sander

Song and dance

"In Camerata we sing all kinds of pieces such as jazz, a capella, traditional slow songs and songs in different languages. I like singing a great variety because it makes it more interesting and peppy and keeps the performances more exciting." sophomore Melinda Widener

"Die Meister is fun and Mr. Drown is really helpful. It is my first year in choir so I did not fit in very well at first because I was intimidated. Now I feel more close and secure in the group." junior Fred Grier

"I find singing in Camerata very fulfilling. Everyone gets along and works together to do even better than in years past." senior Emily Weston

"Performing in front of people with Die Meister is fun and I love spending time with other singers. I think we are good and have a lot of potential. The performances make it easier for me when I have to get in front of people for various reasons, such as solos." junior Amie Hoge

"Performances are the best part of being in choir. Our performances are what we work toward and when we sing for an audience we really connect. In the concerts we get to give our music to other people, our families and friends. Mr. Drown tried to get the group to work together as a body so that there are no soloists and we know each other and our music really well." senior Olivia Linneweh

Center photo: Junior Holly Chimney and sophomore Jenny Poe practice the song "Ray's Rock House" early one Friday morning. Show Choir spent Monday, Wednesday and Friday morning rehearsing their music. ♦ photo by Amy Steggall

Camerata practices for their trip to New York to perform in Carnegie Hall in June of 1996. A lot of time was spent preparing for the trip. Fundraising was done to help with the expenses of the plane tickets, hotel rooms and food. ♦ photo by Amy Steggall

Tell me about it ... Show Choir, Die Meister and Camerata members will have the opportunity visit New York City in June to give a concert at Carnegie Hall. In New York, we will get to attend a Broadway play and visit the Statue of Liberty and Ellis Island as well as spend several hours practicing. Mr. Drown's college mentor will direct us as well as choirs from Benton and Lafayette. We are holding several fund raisers to earn the approximately $800 needed per person for the trip. It is an unique opportunity to sing where so many famous people have performed. "senior Erin Kimble
Fall play audiences savored the humor in See How They Run \ by Derek Davis

"We made sure everything worked and that everything sounded okay. Sometimes the props got lost or weren't where they were supposed to be." junior Ashish Shah

"I enjoy performing in front of a large group of people instead of a small group. I usually get nervous five minutes before I go on, but I stop once I get on stage." freshman Thom Cates

"I liked participating in stage crew from the beginning. Everybody expected to see Mr. Daniel's artcraft and compare it to Mr. Tiller's." senior Beth Cottrell

"Opening night was very exciting because it's my last year. The character I played was Miss Skillon. Everybody enjoyed her; she was an old maid type person. My rear-end had to be padded for the part." senior Leah Strahm

"On opening night I was not nervous until the second before the play started. My nervousness went away as soon as I got on stage. The cast rehearsed it so much that it did not seem funny to us anymore, but when the first audience was responsive and laughed we remembered the play was funny again and it gave us confidence for our following performances." senior Blair Lee

Senior Adam Larkin points a gun at sophomore Craig Buhman while senior Blair Lee looks on. Larkin played the character of the Russian thief and Buhman was the character of Clive, the American soldier. * photo by Spencer Hibler

Senior Blair Lee, senior Adam Larkin and sophomore Craig Buhman perform a scene from the fall play "See How They Run." The talents of these young actors led to performances full of entertainment and excitement. * photo by Spencer Hibler


Tell me about it...

"I found acting a lot of fun and interesting. I'm a freshman and most of the cast is older than me. The professional was amazing. Everybody was impressive. I've been around kids and adults that act, but these guys are experts. I only practiced once or twice a week at first, but for the last two weeks we practiced every night. It's a different experience for me. Central has a good reputation, and I was really nervous. The last thing I wanted to do was to make the school look bad." freshman John-Mark Day

84 Organizations Fall Play


**Sophomore John**
McGinnis listens at the closet door while freshman Drake Filbert looks on in the fall play. McGinnis role was the Bishop and Filbert played the role of the maid. The play consisted of nine cast members, three women and six men. **photo by Spencer Hibier**

**Fall Play** **Organizations**


Center photo: Rehearsing for the fall play See How They Run sophomore Craig Buhman and senior Blair Lee practice their lines. Thespian members worked for several hours on their parts. photo by Amy Steggall

Thespian Society President senior Leah Strahm discusses the upcoming Night Of Drama. This was a night when all of the society gathered to perform for each other. photo by Blair Lee

86 Organizations  Thespian Society
Flair for drama

"Having a new sponsor this year has made things different, but there have been a lot of positive changes. I know it's hard for a new teacher to get into the swing of things; Mr. Daniel is pretty much leaving all the responsibilities up to the officers. When Mr. Tiller was here, we always knew just what to expect. Auditioning for someone we aren't familiar with has been a good experience, because in real life, you don't know the people you are auditioning for. Also, for the first time, we are having an open-microphone drama night for a Thespian Society meeting." - senior Ann Pittman

"Mr. Daniel adds his own style; every director has his own point of view and opinion on how to do a show. I like having a new sponsor because he's added his own flair, and brought a lot of fresh new ideas. The Thespian Society has taught me not to be afraid in front of people, because I've often made a fool of myself. It helps me express myself without being afraid. We're having a very informal drama night this year where people can do any kind of performance they choose. It will be a good way to get to know everyone in the Society." - senior Moxi Upadhyaya

"I have enjoyed having a new sponsor because Mr. Daniel has made the Society more for the students. He basically lets us make our own decisions and be in charge." - sophomore Chad Butrick

Tell me about it...

The Thespian Society consists of theater artists and was specifically designed to support students in their endeavors. They participate in workshops, field trips, drama night, and go to see productions. For everyone interested in the theater arts, Thespian Society is an outlet to express themselves in a variety of ways. It is an internationally recognized organization, which a lot of colleges look heavily upon. It is a very prestigious society. The Thespians put on their own drama night and Brown Bag Theater, and have miming and talent shows. - International Thespian Society sponsor Shayne Daniel

International Thespian Society members seniors Rachel Young, Megan Kobzej and sophomore Chad Butrick laugh as fellow members make jokes at the meeting. Officers strive to make the mood light at meetings. - photo by Blair Lee


Sophomore Amanda Cross and freshmen Lydia Kessler and Andrea Griswold show their spirit for the band. These band members cheered at a Central football game while the band played behind them. The band added to school spirit among students. ☞ photo by Leigh Ann Bryson

88 Organizations ☞ Band ☞
Band plays on

"We practice Tuesday nights for three hours and during class for 85 minutes," senior Scott Pierpoint.

"The jazz band went to St. Louis to do different performances. We also played at the United Way luncheon. The Night of Jazz is in May. That's when we play all the songs we learned. The jazz band has state competitions that are held at the University of Missouri at Columbia. It is one of the most important because of the scholarships they give. We also have districts at Lafayette. We have competed against a lot of people in Kansas City. They are pretty good competition," senior Brian Vieth.

"Someone forgot to tell us to turn on the lights for the show at one of the football games," freshman Susan Price.

"We normally go to Springfield, Missouri and Iowa for some of our competitions," senior Karla Valentini.

"Drumline is different than the rest of the band. We are a lot more disciplined, and we practice more. Marching competitions are held in Glenwood, Iowa and Blue Springs. We practiced so much that I never got nervous," freshman Chris Holliday.

"The flute section worked hard together. We had rules to follow or we had to run," freshman Susan Campell.

Tell me about it...

"Drumline is unlike any other activity because it takes everyone to be successful. Everyone is like a piece of foundation. When one piece doesn't do their job, then everything falls apart. Being in the drumline has taught me about responsibility and teamwork. It is a great feeling to be able to stand tall and know that you did your best and you had a great performance. I like it because it lets us show the school and the other fans what we worked so hard for and what we're all about. So far this year, we have done really well in competitions," sophomore David Davis said.

Center Photo: Junior Lee Gilgour plays his trombone at half time along with the rest of the band, which provided the entertainment at all of the home games. The spectators seemed to really enjoy the show. Photo by Leigh Ann Bryson.

Sophomore Brandon Booker, senior Jason Edwards, and junior Josh Beeman show their talent on their drums. They, along with the rest of the drumline, perform during school activities and have also finished among the top teams in competitions. Photo by Leigh Ann Bryson.

◆ Band ◆ Organizations 89
Center photo: Members of the JROTC color guard kick off the Homecoming evening Oct. 27. The JROTC members raised the flag and saluted during the national anthem before the game. photo by Dana Leslie

Seniors Kimberly Strueby and John Dick lead the other members of the JROTC guard out of the Homecoming assembly. The JROTC members participated in both assemblies and many other events. photo by Dana Leslie
Lots of pushups

In JROTC, we got to do a lot of things with our friends, but we still learned a lot. I’ve definitely learned more self-confidence. I’ve also gotten a lot of good friends and good times out of it. I think if you really get into it, it’s kind of like a family. There’s a lot of support because everyone knows everyone else and you feel welcome there. A lot of people think it’s all pushups, but it’s really not.” sophomore Ashley Hammond

"The slogan of JROTC is to motivate young people to be better Americans. We do regular book work once or twice a week, have drill once a week, and physical training once a week. Since I am in the First Sergeant position, I get to take charge of the whole class and if somebody doesn’t do something right, I get to make them do pushups." senior Matt Teaney

"In JROTC, we’re not just out to get kids to enlist. We teach communication and leadership skills and how to properly present yourself. We also emphasize leadership traits such as dependability, initiative, integrity, selflessness and tactical proficiency. If you want to be part of a team, others will look for these traits in you; if you want to be a leader, they are mandatory. We teach first aid, military history, civics, technology and ecology. Most of the things we teach help reinforce the things kids are learning from their other teachers." JROTC instructor Colonel Kenneth Nash

Tell me about it ...
Every June, JROTC students have the opportunity to go to camp at Fort Leonard Wood. It’s similar to the real boot camp, except it’s easier. The drill sergeants holler a lot and make you do a bunch of pushups, but it’s not so bad as long as it’s not on a gravel road. You get to go rappelling, river rafting, and on helicopter rides, but the obstacle courses are the best. On one of them you have to jump over fences and swing across gaps. The water obstacle is really hard because you only have certain materials to get across the water." junior Melissa Mattson

JROTC Organizations 91
Exciting activities spark interest in Chem-Physics Club by Karla Griggs

Light my fire

"I wanted to be an officer of the Chem/Physics Club so I could help make it a better group. This has been my favorite club and I wanted to be part of it." Treasurer Vicki Lee

"CPC is like no other club. We try to incorporate the teachings of these two sciences into fun and informative meetings. We have tried to get all of the students involved in CPC by coming up with new and exciting activities and ways to have fun." President Sam Henson

"We, the officers, wanted CPC to be fun, like it always has been. This year most of the leadership is coming from students other than seniors, which isn't how it has been previous years. We are trying to get some large projects off the ground such as another mural on the third floor." Vice President Sandeep Hindupur

"In Chem/Physics Club, everyone gets together and has fun. We also do really serious stuff like saving the world from the Chinese and their threat to the world." sophomore Marlee Kobje

"At one of our meetings we met on Mr. Price's land. We had a bonfire and played hide and go seek. The police saw our fire and came to find out what was going on. Mainly, they wanted to know whose land we were on and what we were doing there." sophomore Tim Windmeyer

Center photo:
Senior Erik Swanson concentrates during his chem lab to get the best results for his homework. Swanson, an active Chem/Physics Club member, found the organization to be both fun and informative. © photo by Blair Lee

Juniors Jed Schneider and Chris Demarest work to finish a lab in Chemistry class. Both were members of the Chem/Physics Club and enjoyed the relaxed atmosphere the group provided in comparison to the stress of the classroom. © photo by Blair Lee

Tell me about it...
"My favorite CPC activity we counterjumping the Chinese at the beginning of November Mr. Price got information from the Weekly World News that Communist China was attempting to amass their infinite numbers in Red Square to jump at the same time. By doing this they could knock the earth out of its orbit and cause mass chaos across the globe. The CPC planned to counterjump on Nov.11, at the same time the Chinese were to jump. This was supposed to knock the earth back into its original orbit, and thus save the earth, and probably the universe, from impending doom." junior Kristin Mealer


Chemistry and Physics teacher Roger Price and his son, sophomore Shane Price, share a common interest in science. Both were active in CPC, Roger being a co-sponsor and Shane as a member. © photo by Erin Fricke


Junior Tim Shelly and sophomore Josh Jamison get pumped up while awaiting to ride in the spirit parade. They were the mascots for the Latin Club Homecoming float. ♦ photo by Dana Leslie

Junior Sean Algaier and senior Jenni Jones finish the French Club Homecoming float as senior Amber Schubert supervises. The club held numerous meetings to prepare for the event. ♦ photo by Dana Leslie

94 Organizations ♦ Foreign Language Clubs ♦
Foreign Language clubs found fun in cultural learning. ♦ by Jennifer Halling

"My longing to be part of a group and my love for the classics drew me to the Latin Club. The warmth of the officers and the fellowship of the membership at large, combined with Mrs. Briggs’ wit and charm to create my own special Utopia," junior Garret Hart

"French Club allows me to meet new people and have fun at the same time," junior Adam McClure

"I joined the Latin Club because I love Mrs. Briggs. We had a bonfire and we had a good turn out. This showed who was really involved." senior Brad Voigt

"To be in French Club you have to pay your dues and be in a French class. I enjoy being a part of the club because it makes me feel active in my cultural learning." sophomore Ashley Taylor

"I am in Latin Club because it is lots of fun and I like to be involved in as many groups as I can. This year we did something different. We made a float instead of a banner for Homecoming," junior Bobbi Jo Reinert

"French club is one of many outlets at Central that allows students to have a cultural experience." junior Brook Weber

Tell me about it ...

The best things about Spanish Club are the games, hayrides, and the food. The requirements of the club is to pay two dollar dues. If you attend at least five meetings by the end of the year and have met the requirements you get to go on a field trip. We are going to Kansas City and we get out of school to go and play Spanish games, dance, and eat. We get to listento Spanish music and watch dance contests. I enjoyed learning about new cultural traditions and getting to experience them. I would encourage the participation in Foreign Language clubs. They are fun and educational." junior Hilary Pickeral

Spanish Club members Ryan Crie and Tara Chavez go buck wild with Latin Club member Ali Gambell at the Foreign Language Dinner/Dance. The event was on Oct. 23 at the Moose Lodge and members of all foreign language groups were invited to attend the evening full of friends, food and fun. ♦ photo by Wakitan Staff photographer
ROTC
*photo by Leigh Ann Bryan

Latin Club

Junior Sandeep
Hindupur argues with fellow Forum Club member junior Ashish Shah in a discussion on teen age pregnancy. The club gave the members a chance to express their opinions of current issues in the news.
*photo by Spencer Hibler

96 Organizations  Forum Club/ Creative Writing Club
"The primary reason for being involved in Forum Club was to have fun and discuss important current event issues. We tried to meet on the third Thursday of every month. We normally had announcements, handed out information and posed a question to spark discussion. From there we debated the issue and tried to see it from different sides," junior Jedd Schneider

"I was compelled to become involved in Forum Club because I like controversy and the debates were controversial. They gave actual facts about the issue before everyone expressed their opinions. This helped people to form their own opinions and bought them closer to a consensus," senior Alison Campbell

"Forum Club was smart people with strong opinions yelling at each other. It really ticked me off that Colin Powell announced he would not run for president on the day Forum Club was supposed to hear him speak," sophomore Josh Bowen

"The main benefits of Forum Club were the opportunity to hear people's different opinions on subjects and becoming aware of current events. I think the real purpose was to enlighten everyone and get them to voice their opinions and think about important issues high schoolers do not necessarily discuss on their own time," senior Shauna Collier

Tell me about it...

"Creative Writing Club has lots of different people who are, for the most part, comfortable with each other. There was not the intimidation factor involved in this club as there has been in years past. We wrote and listened to pieces of work that others were willing to share with us. We also divided into groups of three or four to critique each other's writing because it was easier to speak up and talk to people in smaller groups. It provided a great opportunity to share with people in a non-competitive setting and get their reactions to our work," senior Rachel Young

Center photo: Junior Charlie Perkins, Sergeant-at-arms of the Forum Club, leads the discussion. The Empathy Belly simulated pregnancy and initiated the discussion. © photo by Spencer Hibler

Members of the Creative Writing Club listen about the upcoming activities planned. CWC gave members a chance to read to one another what they wrote. © photo by Blair Lee
Groups dedicate their time to improving the city

by Laura McEnaney

Do your part

"We began sorting through college material that was sent to us. We organized pamphlets, books and information about various colleges, then we donated it to the counseling center. I am looking forward to getting more involved in the community. I want us to volunteer at the food kitchen and perhaps become tutors or mentors for other students, including those at Central." President senior Olivia Linneweber

"Being in NHS makes me feel good to know I'm helping others. I enjoy volunteering and giving back to the community and this society allows me to do both. National Honor Society, to me, symbolizes service and leadership. By being a part of this group, I get a sense of self-satisfaction." Vice-President senior Rachel Goeking

"Everyone thinks that it is always the top students in the class that make NHS, but that isn't true. This society is based on scholarship, leadership, character and service. You can have the best grades, but if you don't get involved in your school or community then you haven't met the other criteria." senior Eric Poggemiller

"We are all working well together. We have new ideas to contribute to the group to make it better, and we have the same goal in mind of helping our community and our fellow students." Treasurer senior Kelly Nickell

Tell me about it...

"My favorite part of Optimist Club was the Horace Mann Halloween party. We all went Cheryl Bailey’s house and decorated lunch bags with ghosts, witches and pumpkins. When we were there we played a game called "What is It?" and ate. At the party, the kids played games and danced. The best part was when we gave them their trick or treat bags. I loved the expressions on their faces. It really made it all worth while. We also took part in the lighting at Krug Park. I had to stand outside for two hours passing out Cherry Mash candy in sub-zero weather." junior Melanie Athens


While kneeling in front of American Government teacher's Kris Larson's room, seniors Becky Lucas and Sara Summers counted cans for the annual NHS canned food drive Dec. 14. NHS members visited AAP rooms to count the final can donations from the student body, which went to benefit the needy in St. Joseph. • photo by Amy Stegall
Students expressed themselves through their art work ✿ by Brooke Richey

"I took Ceramics because I wanted to work with pottery. It's just something else I can be involved in besides sports. Ceramics gives me a chance to experiment with my talents." junior Hilary Atkins

"We did try some different activities that most of the members enjoyed. We got help from a college professor out at the college, and we had a Raku session at Missouri Western." senior Priscilla Finch

"Ceramics is a lot of fun for me. It illustrates the creative side of me that sometimes I'm not aware of. I can express my feelings through my pottery." sophomore Amy Pittman

"Ceramics is a good way to express myself. There are not many rules to making pottery. It's my time to be creative." junior Neil Stuber

"The club is better this year because the college contributed a great deal. Also, I can make things for myself that I can use. It's nice because you can come and go as you please." junior Sara Huffer

"We work on projects we have in mind. Ceramics, for me, is something different to do besides my usual routine. You get to work with your hands instead of listening to a teacher lecture for 85 minutes." junior Jonathan Augustine

Freshman Amber Wilcox and sophomore Nate Jarvis work on the Brush and Pencil Club banner as senior Alison Campbell sketches. The Campbell's kitchen floor served as a work area for the large banner coming. ✿ photo by Dana Leslie

Seniors Alison Campbell and freshman Amber Wilcox converse with other members of the Brush & Pencil Club as they worked on the Homecoming banner. Novak and Campbell showed senior leadership and conducted the meetings. ✿ photo by Dana Leslie

Tell me about it ...
"I think the best thing Brush and Pencil Club has to offer are its "Sketch Parties." We meet at different parks, wander off by ourselves, and free-hand draw. We draw whatever we want. It's great to be involved. I can not think of anything more fun than joining my friends to do what I love best. To get students involved, we went to the Renaissance Festival and we were more responsible for sending out informational letters to club members. This helped us to be more organized and let everyone else know what was going on. So far, the club has been a great success." junior Tracy Cunningham


Sophomores Jason Skidmore and Nathan Jarvis, junior Laura Campbell and seniors Alison Campbell and Jessica Novak paint on a banner for their Homecoming float. The Brush & Pencil Club met three times during homecoming week to complete their float. ✶ photo by Dana Leslie

Brush&Pencil/Ceramics ✶ Organizations ✶ 101


Center photo: Nancy
Percy gets materials together to start a C-CAP meeting after school. C-CAP members spent time tutoring students at local middle schools. ♦ photo by Amy Steggall

Freshman Katie
Palmer listens to other C-CAP members talk about the progress of the middle school tutoring program. Palmer went through training to learn how to help educate others. ♦ photo by Amy Steggall

102 Organizations ♦ C-Cap ♦
C-CAP reached out by helping the community.

by Jennifer Halling

"I decided to join this group to get hands on training for my degree in psychology and because I enjoy helping the community and people in every way I can. As a group we decide what charity we are going to donate money to. We might do something new by helping the elderly or the disabled fix their house or anything else they can't do themselves," junior Carly Green.

"To get money for our club we sell taffy second semester. The money we make buys supplies for training and goes to different charities in our community. We also use some of the money to help people. If there is any money left, we buy our club t-shirts," sophomore Jared Punzo.

"We tried something new by putting out applications with questions to see who would be the most dedicated C-CAP member," junior Mindy Mollus.

"To be a C-CAP member we had to pay our dues, attend the training session and be active with the group. There were many ways to be active. We could be a mediator, work on teen hotline, or tutor kids at Bode," sophomore Melissa Burnett.

"I felt a great sense of accomplishment because I know I have helped someone out with their problems. It also makes me feel special and important when someone wants a listener," senior Angie Higgins.

"I really like the idea of helping people. It's a nice feeling to be able to help others who need it," sophomore Kathy McDowell.

Tell me about it...

"Nov. 7 we got out of school for one day to receive training for C-Cap. There we were taught how to be a good listener. We played games to help get acquainted and listen to each other. Role playing helped us to get a feel for what we have learned and helped us use it. We had guests come and speak to us on what we could do to help our community. They talked to us about volunteering on teen hotline and helping people thinking about suicide and how to handle them. I enjoyed being a part of a helpful group. It was a very good learning experience." sophomore Kristin Curtis.

C-CAP sponsor Nancy Piercy and sophomores Tasha May, Jennifer Neighbors, and Danielle Palmer discuss ideas about participating in an AIDS awareness walk. C-CAP helped their peers at Central and was involved with charitable events around the community. photo by Amy Steggall.
Future teachers get classroom experience  
* by Erika Strasser

"I joined Future Teachers of America because a career I am looking to will require me to be in front of people. Through FTA you learn how to relate to people you are working with and earn their respect. You become familiar with the responsibilities of being in any leadership position." senior Ryan Poe

"We have guest speakers who tell us why teaching is important to them and why they did it. I have learned how teaching is important to the future, how it shapes young minds, and how fun it can be." senior Faith Sipe

"We have changed our bulletin board every month to keep people aware of upcoming events. Another new thing was a project to help 'The Windows', a home for unwed mothers." president Renee Thomas

"Cadet teaching is a great program for kids who wish to be teachers. It puts cadets on the same level as teachers, and lets them see what it is really like. I've gotten to work with fine teachers like Mrs. Briggs, and she has been a great inspiration." historian Dustin Sollars

"The main difference with FTA this year is that we are more dedicated to the cadet teaching program than ever before. It is really the primary objective now. Also this year, we've had a lot of members: 35, of which 20 are cadets." sponsor Sharon Bottoroff

Decorating the bulletin board in the sophomore hall was the responsibility of FTA members. Seniors Jill Stock, Brandy Murphy, Robin Readeburn and Lori Watkins help post snowflakes for each cadet teacher. FTA members changed the board from club news updates to creative designs. photo by Dana Leslie

Sharon Bottoroff and many FTA members prepare for an afterschool meeting. Bottoroff and Sue Nothstine were sponsors of the club and held meetings before and after school. photo by Dana Leslie

Tell me about it...

"I was a cadet teacher at Eugene Field during eighth hour for Mr. Bradford, a sixth grade teacher. Graded papers, ran off copies, gave spelling tests. Once I got to eat lunch with the kids, and they asked me about my life. It was neat to be looked up to like that. Cadet teaching is an excellent program. Seniors only have to be in FTA, and be doing well in school to participate. We could pick what grade and school we wanted; it could even be Central. By putting myself in the real setting, I looked at it differently. For me, it confirmed that this was what I wanted to do." senior Ann Poloski


President Amanda Alvarez
Vice-President Natalie Stevens
Treasurer Kristin Valencia lead the Eco Club meeting after school. Alvarez reviewed her ideas and discussed them with the other members of Eco Club. The good turnout that day left few seats available. ✱ photo by Amy Steggall

106 Organizations ✱ Eco Club ✱
Eco Club is exciting to me. I find out things about the community that I never knew before. It's fascinating because every little contribution we put forth makes a big difference towards our environment.

freshman Katie Palmer

I have found that having Eco Club more involved and in charge of the recycling boxes has reduced the amount of paper in the halls.

custodian Keith Besco

Our meetings are much stronger and productive than they've been in the past. We'll ask one question, and 50 suggestions will be shouted out. I've really noticed the constant effort club members have made.

junior Autumn Nordin

By enforcing Eco Club activities in our AAP's, more students are environmentally knowledgeable. I am beginning to see the importance in keeping our school clean.

junior Stephanie Boeh

I never like the first meeting of the year. They pass out a bunch of junk and never stop talking. The good thing about Eco Club are when we go on hikes and scavenger hunts. I like spending time with my friends.

junior Pete Rippey

Joining the club was the best decision I made. The students and sponsors really act as if they care, not just verbally, but physically. When we set our mind to something, nothing gets in our way.

junior Crystal Davey

Tell me about it ...

Eco Club is a lot more active than last year. We have gone on hikes as often as we can and ask our friends to join us so the club can continue to grow. We often meet after school to pick up trash. We decided to have recycling boxes in all the classrooms to reduce trash all around. I believe Eco Club has been a wonderful way of getting to students who aren't as involved with school activities. There's always a big turn out at the meetings. This club is informational and I'm looking forward to finding out what else Eco Club can do for the benefit of our environment in the future.

junior Laura McClure

Center photo: Junior Lacy Brittingham sketches a picture of the world on the chalkboard during the Eco Club meeting. Brittingham spent a couple of minutes decorating the board to get the other members into the spirit of saving the planet. 

photo by Amy Steggall

Junior Autumn Nordin, and senior Kara Elder vote on where to hike for the next meeting. Eco club this year sorted paper and also did other activities like hiking to help them be more involved with the club.

photo by Amy Steggall

Eco Club Organizations 107
Senior forward Megan Foster battles against tough Benton defense from guard/forward Amy Coy during the basketball Jamboree at the Missouri Western fieldhouse on Nov 21. The girls played at 4:30 pm and the boys played at 7:00 pm. Although the girls played a confident game, they came away with a second place finish to the Benton Cardinals. The boys' competition, on the other hand, resulted in a strong Indian win. photo by Leigh Ann Bryson

SPORTS

Cars unloaded and stands filled as the game began in excitement. The energy of the crowd was matched by action on the courts and on the fields. The pressure heated up, but the Indians came out on top. Relaxation in the form of a card game proved to be the key to success for the volleyball team as they took home their first ever William Chrisman Tournament win. The adjustment to the Suburban Seven seemed to have come full circle as the football team became Conference champs and made their first ever appearance in State quarter-finals. After hours of practice the team had emerged as one, with a true unity that made communicating with each other second nature. Non-verbal communication in the action of shaving their heads for State brought the boys cross country team together and made others take notice. Students filled the stands to encourage athletes and to chant the C-E-N-T-R-A-L.

Homework was left behind as we rushed out the door, asking:

When's the Game?

Sports 109
To get an edge on their opponents many athletes called upon the supernatural. Good luck charms and rituals helped fill their desire to win.

"During my tennis matches I wear my lucky blue underwear. They bring me good luck," junior Jennifer Kerner said.

Athletes, hoping to do well, would prepare the night before.

"I sleep with my shoes under my pillow the night before a game. Then I do a cartwheel before the game starts," senior Matt Castor said.

Others tended to take a different approach to rituals.

"I make a voodoo doll out of tape and destroy it before the game," sophomore Mark Allaman said.

Many did not go to such extremes. They merely did the same things before each competition that became a ritual.

"I try not to, but I find myself following the same routine before my football games. If you worry about superstitions too much you lose your focus on the game," senior David Haasis said.

An array of athletes found themselves repeating these same rituals every season.

"I have worn the same T-shirt and hair ribbon to all of my meets since my freshman year," junior Angie Gilleland said.

To raise their team spirit they participated in pre-game rituals together.

"I think it is a great idea that our athletic teams have team rituals before their athletic events. It helps to turn a team into a spirited family," coach Tom O'Brien said.

by jennifer halling

Sporting LUCK

GOOD LUCK CHARMS AND RITUALS HELPED MANY GAIN A COMPETITIVE EDGE.

110 Sports ♣ Superstitions ♣
The varsity cross-country girls do their pre-run prayer at the Central Invitational meet. The girls pray to give them the inspiration to run well. ♦ photo by Erin Fricke

Waiting for their next match, the varsity volleyball players played a card game. After the girls played cards they won their first game. They felt the card game brought them good luck, enabling them to win the William Chrisman Tournament. ♦ photo by Erin Fricke

The football team says a prayer after each game. The team gathered together after they defeated Truman-44-20. Coach Dudik thanked them for their efforts in the game. ♦ photo by Erin Fricke

Seniors Matt Castor and Bob Brown turn cartwheels at a soccer practice. The two do these before every practice and game. The team thought the cartwheels gave them good luck. ♦ photo by Erin Fricke

♦ Superstitions ♦ Sports 111
What's the SCORE?

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Senior Dominic Frank and junior Garret Hart are among many other runners as they begin the race. Frank and Hart held one of the top five varsity spots throughout the year. ✪ photo by Spencer Hibler

Sophomore Christie Martin leads freshman Ashley Brittingham by a few steps at the Central Invitational. The girls competed at the varsity level throughout the entire year. ✪ photo by Spencer Hibler

Senior Adam Johnson races to the finish line at the Central Invitational as he is cheered on by sophomore Stephen Eddy. ✪ photo by Spencer Hibler

112 Sports ✪ Cross Country ✪
Running Mates

UNITING AS ONE HELPED THE CROSS COUNTRY TEAMS TO CONQUER ODDS AND OVERCOME OBSTACLES.

Injury after injury could have lowered morale, but the Cross Country team fought and stuck together.

"We're a team. We work together, compete together and stick together through it all," senior Lameka Robinson said.

The teams, both girls and boys, were forced to overcome obstacle after obstacle. They both lost varsity as well as junior varsity runners that could have altered their team standing. Yet, they felt the injuries brought them closer together.

"I've never seen a team rally around each other this way. Everyone worked harder and ran better to pick up slack," Coach Tom O'Brien said.

The team ended the season with an impressive record, the girls finished second or better in every meet and the boys never placed lower than fifth. They felt that the hardest competition came from Lee's Summit.

"Anger plays a big role against Lee's Summit. They run nasty, and when we compete against them it becomes verbal and physical. It's more than just running," senior Dominic Frank said.

The depth and adversity the teams shared proved they were ready to win, regardless of setbacks.

"I've always told them that sports are like life: not everything goes the way you want it to, but you have to believe in yourself," O'Brien said.

by laura mcenaney
Sophomore Amy Whittington tries to sink a putt at the first hole of practice. The team finished undefeated in their dual matches for the season. The girls placed tenth at the state meet. ♦ photo by Spencer Hibler

What's the SCORE?

Kearney 199 - 238
Lee's Summit 212 - 227
Lee's Summit North 212 - 243
Blue Springs 213 - 216
Blue Springs South 213 - 226
Rock Port 162 - 215
Tarkio 206 - 212
Savannah 219 - 228
Plattsburg 189 - 234

Sedalia Tourney 4th
Brookfield Tourney 5th
Richard Tourney 4th
CHS Tourney 2nd
Districts 1st
State 10th

Junior Kelly Watkins chips her golf ball from the fringe of a hole at Fairview golf course where the team practiced everyday after school. ♦ photo by Spencer Hibler

Senior Katie Dean takes a back swing as she prepares to move the ball down the fairway. The girls competed in the state meet at A. L. Dustin golf course in Columbia, Missouri. ♦ photo by Spencer Hibler

114 Sports ♦ Girls' Golf ♦
The girls' golf team discovered one important reason that makes golf the most popular outdoor sport in the world. That aspect is the bond of friendship. It not only aided the golfers out on the greens, but led to the creation of new friends.

"There was no tension on the team this year. We all connected and became better friends," senior Katie Dean said.

As the girls got to know one another better, they found they were able to joke about their mistakes.

"The best thing about golf was that we knew how to laugh and make fun of each other, but it wouldn’t matter, because we knew it was just for fun," Dean said.

The team used their unity as a tactic to defeat other schools during the regular season and to place tenth overall at state. It also helped them surpass Coach Jim Perry’s hopes.

"They exceeded my expectations. They went undefeated at 9-0 in our dual season," Perry said.

Although beginning to play golf for the first time can take some getting used to, the players enjoyed the satisfaction of success after their hours of practice.

"Golf is frustrating at first, but later you get really good. It's so rewarding to watch the ball sail down the fairway," Dean said.

by ann marie brooks

**Putting BUDDIES**

**A COMBINATION OF SKILL AND FUN WAS THE RECIPE THE GIRLS’ GOLF TEAM FOLLOWED TO SUCCESS.**

![Image](image.png)

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**how about that?**

- Americans spend more than $50 million a year on golf balls, and more than $105 million for clubs and other equipment.
- Golf was banned in 1457 in Scotland because its popularity threatened the practice of archery for national defense.
- Mary, Queen of Scots, the first woman golf player, used the word "cadet" (pupil) for a person who carried the golf clubs for a player. This word later became "caddy" or "caddie".
Winning

CHARGING INTO THE SEASON,

FOOTBALL BEGAN WITH

DOMINATION AND NEVER LOST

SIGHT OF DESTINED VICTORY.

Field lights shone, exposing faces with the determination to win. "We had an aggressive style, our defense attacked and our offense was explosive," senior Jaime Altizer.

Both sides of the football line had improved their playing ability resulting in a league championship and a berth in the state playoffs.

"Varsity playing time as sophomores gave us the experience we needed to compete," junior Brandon Nichols said.

Proving their dedication to the sport, players began training during the summertime for the season.

"Our football season starts in June," Coach Dudik said. "There were no fans and no cheerleaders, so they had to earn the right to play on Friday night."

The players had no idea how far practicing could take them, but had the experience and desire to go far.

"We worked hard since our other seasons weren't so good, so we had nothing to lose and everything to gain," senior Brad Voight said.

A 7-2 record in the regular season and an advancement into the Quarterfinals, the football team left its mark for others to follow.

"The season was a lot of fun and was really rewarding," Coach Dudik said. "It left future teams something to follow."

The winning of games made people realize the team was something to watch.

"People opened their eyes, realizing our school can compete against bigger schools and were exciting to watch," junior Jason Gentzell.

by tia meredith

116 Sports  Football  

how about that?

- From 1906-1910 football games were played on checkerboard patterned fields.
- Women's football is called Powder Puff Football.
- There are more than 14,000 high school football teams in the United States.
- The first helmets worn were made of leather, with no protective padding.
- Football began in the mid-1800s, but was more like soccer.
Junior Eric Weston carries the ball in an attempt to score. Running the ball played a key role in the offensive game strategy. ♡ photo by Leigh Ann Bryson

Junior quarterback Brandon Nichols receives the ball to run an offensive play. Offensive strategy provided the points needed to win games. ♡ photo by Leigh Ann Bryson

What's the Score?

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lafayette</td>
<td>47 - 6</td>
</tr>
<tr>
<td>Benton</td>
<td>35 - 7</td>
</tr>
<tr>
<td>Truman</td>
<td>44 - 20</td>
</tr>
<tr>
<td>Columbia Hickman</td>
<td>7 - 24</td>
</tr>
<tr>
<td>Lee's Summit</td>
<td>55 - 42</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>25 - 46</td>
</tr>
<tr>
<td>Oak Park</td>
<td>20 - 17</td>
</tr>
<tr>
<td>Park Hill</td>
<td>34 - 6</td>
</tr>
<tr>
<td>Wm. Chrisman</td>
<td>28 - 3</td>
</tr>
<tr>
<td>Jamboree</td>
<td>1st</td>
</tr>
<tr>
<td>Sectionals (Fort Osage)</td>
<td>27-23</td>
</tr>
<tr>
<td>QuarterFinals (BlueSprings South)</td>
<td>41-7</td>
</tr>
</tbody>
</table>

Junior Chad Wallerstedt runs to fellow teammates during pre-game introductions. Spirit and camaraderie improved enthusiasm on and off the field. ♡ photo by Leigh Ann Bryson

♦ Football ♦ Sports 117
A tournament championship? Two wins against the feared and very tough Oak Park? Could this have been our very own soccer team? Despite past difficulties and poor records, yes it was, and this year's team made it a point to overcome any obstacles that preceding teams had set in its path.

"We basically changed our frame of mind this year. We were more motivated and tried to have more fun instead of putting so much pressure on ourselves. At the same time, we were tired of being the losers in the Suburban Seven," senior Spark Plug recipient Aaron Adams said.

Soccer had quickly gained popularity in one year alone, as the team experienced more wins than ever before. One of the biggest attractions to the sport, however, was the closeness that all players shared with one another and the friendships that developed throughout the season.

"The team consisted of a bunch of really neat guys who I truly loved to play soccer with. We also had a lot of seniors who truly care about this sport. Our team had such a unique personality," senior co-captain Matt Castor said.

Above all else, the desire to prove themselves victorious was a key factor in producing such outstanding records and results.

"We probably won five times more games this year than we ever have in the past, and that was quite an improvement. Also, I believe that this year, of all years, has proven that if you think you can do it, and you try to do it, than no one can stop you from doing it," senior co-captain Bob Brown said.

by laura mcenaney

New-found SUCCESS

SOCcer reaches NEW HEIGHTS WITH RECORDS AND DETERMINATION TO SUCCEED.
Senior co-captain Matt Castor and juniors Chris Uptegrove, Eric Dickens and Matt Halford rush to gain control of the ball. Soccer enjoyed victories over other Suburban Seven schools. ❧ photo by Staci Schultz

What's the SCORE?

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leavenworth</td>
<td>3 - 2</td>
</tr>
<tr>
<td>Lee’s Summit</td>
<td>0 - 6</td>
</tr>
<tr>
<td>Oak Park</td>
<td>1 - 0</td>
</tr>
<tr>
<td>Lafayette</td>
<td>8 - 0</td>
</tr>
<tr>
<td>Park Hill</td>
<td>0 - 6</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>0 - 6</td>
</tr>
<tr>
<td>Wm. Chrisman</td>
<td>2 - 1</td>
</tr>
<tr>
<td>Truman</td>
<td>0 - 6</td>
</tr>
<tr>
<td>Lee’s Summit</td>
<td>0 - 2</td>
</tr>
<tr>
<td>Benton</td>
<td>6 - 0</td>
</tr>
<tr>
<td>Oak Park</td>
<td>2 - 0</td>
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<tr>
<td>O’Hara</td>
<td>2 - 0</td>
</tr>
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<td>Park Hill</td>
<td>0 - 3</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>0 - 3</td>
</tr>
<tr>
<td>Wm. Chrisman</td>
<td>1 - 4</td>
</tr>
<tr>
<td>Truman</td>
<td>1 - 4</td>
</tr>
<tr>
<td>NKC Tournament</td>
<td>1st</td>
</tr>
<tr>
<td>Districts : Liberty</td>
<td>0 - 1</td>
</tr>
</tbody>
</table>

Junior Chris Uptegrove waits for the ball to be returned to him. The soccer team went on to defeat Oak Park 2-0. ❧ photo by Staci Schultz

✧ Soccer ✧ Sports 119
Junior Lindsey Remington throws the tennis ball up to make her serve. Remington played the number six spot on the varsity team. She helped the team to an undefeated season. ✤ photo by Erin Fricke

## What's the Score?

<table>
<thead>
<tr>
<th>North Kansas City</th>
<th>8 - 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benton</td>
<td>9 - 0</td>
</tr>
<tr>
<td>Truman</td>
<td>9 - 0</td>
</tr>
<tr>
<td>Leavenworth</td>
<td>4 - 1</td>
</tr>
<tr>
<td>SMNW</td>
<td>2 - 3</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>5 - 4</td>
</tr>
<tr>
<td>Wm. Chrisman</td>
<td>9 - 0</td>
</tr>
<tr>
<td>Park Hill</td>
<td>5 - 4</td>
</tr>
<tr>
<td>Oak Park</td>
<td>7 - 2</td>
</tr>
<tr>
<td>Lee's Summit</td>
<td>9 - 0</td>
</tr>
<tr>
<td>Bishop Miege</td>
<td>3 - 2</td>
</tr>
</tbody>
</table>

- CHS Tournament: 1st
- Conference Tournament: 3rd
- Districts: 1st
- Sectionals: 1st
- State (team): 3rd

Junior Hillary Glauser talks to her opponent after winning a match. The win against Lee's Summit helped the team keep their perfect record this year. ✤ photo by Erin Fricke

Junior Holly Allen hits this backhand with force. Allen's dedication and practice helped the team have a successful season. ✤ photo by Erin Fricke

120 Sports ✤ Girls' Tennis ✤
BECOMING BETTER DOUBLES PLAYERS GAVE THE GIRLS' TENNIS TEAM AN ADVANTAGE OVER THEIR OPPONENTS.

Someone once said that two heads are better than one. This philosophy paved the road to a third place finish at state for the girls' tennis team as they focused on doubles. Concentrating more on doubles at practice and at matches helped the team meet their expectations.

“Our common goal was that we wanted to go to state as a team. The disappointment of missing state last year just because we lost our doubles matches was a bitter pill to take. Everyone knew we needed to play better doubles,” Coach Mary Kay Hyde said.

Even though having another person on the court during a doubles match gave the girls more confidence, they felt pressured to win.

“I enjoy playing doubles better than singles because you always have your partner out on the court to encourage you,” junior Lindsey Remington said.

“We never feel like the team will get mad if we lose, but when it comes down to the last match, and it’s only you and your partner out there; you feel a lot of pressure to win.”

Despite the advantages of playing doubles, some players felt more comfortable playing singles.

“Like playing singles because if I mess up I don’t have to worry about making my partner mad or letting them down,” junior Holly Allen said.

The singles and doubles players combined to make a well-rounded, enthusiastic team.

“This year the team jelled and got along really well. We had a lot more spirit and more fun,” junior Hillary Glauser.

by ann marie brooks

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how about that?

- A tennis net is three feet high in the middle and three and a half feet high at the sideposts.
- A "chop" gives the ball back spin so that it has a low bounce and is difficult to return.
- The game of tennis was first played in 1874, and the first tennis tournament was played at Wimbledon in 1877.
- A score of zero in tennis is called "love".
What's the SCORE?

<table>
<thead>
<tr>
<th>Lee's Summit</th>
<th>10-15, 14-16</th>
</tr>
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<tr>
<td>Oak Park</td>
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</tr>
<tr>
<td>Park Hill</td>
<td>3-15, 2-15</td>
</tr>
<tr>
<td>Lafayette</td>
<td>15-5, 15-5</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>15-5, 13-15, 5-15</td>
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<tr>
<td>Wm. Chrisman</td>
<td>6-15, 15-6, 17-19</td>
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<tr>
<td>Truman</td>
<td>7-15, 15-3, 2-15</td>
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<tr>
<td>Benton</td>
<td>15, 12, 15-0</td>
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<tr>
<td>Lee's Summit</td>
<td>2-15, 13-15</td>
</tr>
<tr>
<td>Oak Park</td>
<td>15-11, 15-6</td>
</tr>
<tr>
<td>Lafayette</td>
<td>15-6, 15-2</td>
</tr>
<tr>
<td>Park Hill</td>
<td>7-15, 4-15</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>11-15, 14-16</td>
</tr>
<tr>
<td>Wm. Chrisman</td>
<td>6-15, 15-8, 15-5</td>
</tr>
<tr>
<td>Truman</td>
<td>12-15, 4-15</td>
</tr>
</tbody>
</table>

Wm. Chrisman Tourney: 1st
Districts
- Park Hill: 13-15, 8-15

Students, teachers and parents cheer on their team at the volleyball 100th birthday bash. The crowd was larger than usual due to the celebration. photo by Amy Steggall

Senior Megan Foster receives the ball as freshman Lindsay Mooney and senior Dana Leslie look on. The team played hard but did not pull out a victory. photo by Amy Steggall
If time is the key that determines success, then volleyball has passed with flying colors. On Sept. 28 the volleyball team celebrated the 100th anniversary of their sport with a birthday cake, door prizes and various other events.

"I think it is a really amazing accomplishment. Volleyball has come such a long way since then," volleyball coach Andi Mooney said.

Several players saw the need to celebrate the accomplishment.

"Anything that can stick around for over a century deserves some recognition," sophomore Katy Graves said.

Not only did these athletes have a love for the game they also had a sincere respect for it.

"Volleyball has shown me so many good times; I think it is important that we show everyone why we play it," senior Megan Foster said.

Various reasons could be given to explain volleyball's popularity, but the fact that it is a team sport stands out more than any other.

"One of the best aspects of volleyball is that it is truly a team sport," senior Carrie Chisolm said. "You have to learn to trust your teammates in order to win."

Along with volleyball's 100th birthday, the team celebrated their first William Chrisman Tournament win. To the team, the win meant more than an improved record.

"It was a sweet victory for us because William Chrisman had beaten us the week before, and we came back to kick them out of their own tournament," Chisolm said.

by robbie corder

**STILL GOING**

THE VOLLEYBALL TEAM CELEBRATED A 100 YEARS OF SPIKES, DIGS, BLOCKS AND KILLS.
Homecoming has sometimes been viewed as merely a queen coronation and a football game. Often overlooked was the fact that the week's activities helped raise the Homecoming spirit. The theme 'Level the Hill' helped students get in the Homecoming mood.

"I believe that Homecoming week helped boost everyone's spirit. It also made students want to get involved in the different school activities," senior Courtney Unger said.

Balancing the festivities of Homecoming week and school work was hard for many.

"The dress up days are fun, but during that week I don’t want to do homework," freshman Bethany Grinstead said.

With five different dress up days, there was a day to fit all styles.

"I liked lumberjack day. It was something new and different," senior Andrea Ramsey said.

The queen coronation was another long awaited event during the homecoming week.

"The queen coronation is one of the most important items of homecoming, along with the game. It is a very special time for the girls who are being honored," junior Shila Thiele said.

Juniors and seniors were the only ones allowed to go to the auditorium to see the coronation; freshman and sophomores watched the assembly in AAP.

"When we watched the coronation on television you could not see anything. I would have much rather been in the auditorium," freshman Tyson Ostroski said.

by karla griggs

**Spirit DAYS**

WITH BANNERS AND CRAZY ATTIRE, STUDENTS EXPRESSED PRIDE IN THEIR SCHOOL.

how about that?

- Monday: hat, sweats, socks, and sandals day
- Tuesday: faux pas / social error day
- Wednesday: lumberjack day
- Thursday: dress-up day
- Friday: blue and white day
- The junior class won the hall decorating contest.
Freshmen Zach McClain, Tyler Harman, Andrea Cole and Lacy Hocheanour work on their float. The freshmen spent long hours to perfect the float. ♦ photo by Spencer Hibler

Queen Lameka Robinson, Maid of Honor Sara Summers, First attendant Becky Lucas, and attendants Toni Lynn Dudik, Lana Goy, Kristin Orf and Ann Pittman try to stay warm at the game. ♦ photo courtesy of Kathy Orf

The Harvest Queen Coronation was a moment all looked forward to. Senior Lameka Robinson is crowned Homecoming Queen by Student Body President Ryan Crie. ♦ photo by McBee Photography

Senior Jason Howery opens his locker as he sports the lumberjack look during homecoming week. Howery was one of many students who participated in the dress up days. ♦ photo by Dana Leslie

♦ Homecoming ♦ Sports 125
Senior Student Body
Officers Moxi Upadhyaya and Ryan Crie dance the night away. The officers and Cabinet waited to greet those who were ready to shake a leg. ◇ photo by Erin Fricke

Junior Lindsay Andrews, Jake Camp, A.J. Uketui and Ashley Summers feel the warmth of the fire. Their barbecue added to the excitement of the Homecoming. ◇ photo by Erin Fricke

Football players, cheerleaders, Pom Pon girls along with the band members parade through the halls. The spirit parade was something that the spirit leaders felt would be a good way to boost school spirit. ◇ photo by Blair Lee

The student body files into the freshman lobby trying to escape the cold. The students were ready to dance after the football team’s victory over Park Hill. ◇ photo by Erin Fricke

126 Sports ◇ Fall Homecoming ◇
Homecoming Night was filled with excitement and traditions, new and old.

To say that this year’s Fall Homecoming was a memorable one would be quite an understatement. With a win over Park Hill the football team advanced to the state playoffs for only the second time in school history. An old tradition was to be brought back and a new one established.

The Band Boosters sponsored a tailgate party in the faculty parking lot where students could get a meal and something to drink for two dollars.

“I think it is great that there was something new to do before the game. It’s a great deal to get a meal and to be with your friends before the game,” junior J.C. Beeson said.

The tailgate party allowed some students to avoid the hassle of throwing their own party.

“We were planning on having our own tailgate party until we heard the band was having one. They saved us some money and work,” senior Cody Phillips said.

For freshmen, Homecoming night was an entirely new experience.

“I was really impressed by all the school spirit. The dance was more fun because we were celebrating the football team’s victory,” freshman Jared Barber said.

The cancellation of the bon-fire because of high winds was a big disappointment for some students.

“I was really disappointed, because we just wanted to burn stuff,” sophomore Tommy Alderson said referring to the signs the student government put up around school.

by robbie corder
The varsity cheerleaders cheer to the Queen and her court. These stunts were a part of their Homecoming cheer. Each cheerleader shouted out the names of the royalty. ♦ photo by Leigh Ann Bryson

Seniors Becky Lucas
Sara Summers and sophomore Jaclyn Patterson form the base for junior Lacy Brittingham. She relied on them for support during this mount. ♦ photo by Leigh Ann Bryson

The cheerleaders look on as the football team drives down the field. The squad followed most plays with a chant. ♦ photo by Leigh Ann Bryson.

Sophomores Jaclyn Patterson and Brooke Drennen, juniors Lacy Brittingham and Holly Chinnery and seniors Rachel Lipira and Becky Vandermolen raise their arms for a cheer. Their enthusiasm got the student body pumped for the game. ♦ photo by Leigh Ann Bryson
Why WORRY
CHEERLEADERS MEET THE
PRESSURES OF STATE
COMPETITION WITH ONE
THING ON THEIR MINDS:
HAVING FUN.

Being back-to-back state championships stacked pressure on the ng
cquad. Making it three years in a row was on all the girls' minds, but
if it were not to be, they were not going to let it get the best of them.
Instead they wanted to make sure that they had plenty of fun trying.

“We started this year with a positive attitude and hoped to do well
at state,” senior Becky Lucas said, “State was in the back of our minds,
but we did not let it prevent us from having a good time this year.”

Squad members knew of the group’s past successes, but felt they
were up to the challenge.

“We all knew what the two squads had done before us, but we tried
not to let that play with our minds,” junior Holly Chinnery said.

Like with any sport, team unity is important, especially when the
squad had been together so long.

“We had a bond that was so unique, because we worked so hard and
had so much fun together,” senior Sara Summers said.

Although the squad did not manage to bring home a third consecu-
tive championship they were not completely disappointed.

“Hopefully, we can do better next year, but I am proud we finished
in fourth place,” junior Stephanie Boeh said.

by robbie corder
Sophomore Hillary Morris and Casey Cathcart perform in front of the senior class. Poms were spirit leaders who danced instead of cheering at games and pep rallies. ✴️ photo by Leigh Ann Bryson

Dancing at half time for basketball games is something sophomore Crissy Osborn enjoys doing. Every girl on the squad is responsible for learning the dance and practicing it. ✴️ photo by Leigh Ann Bryson

Juniors Carissa Ratliff and Laura McClure, sophomores Casey Cathcart and Crissy Osborn get the crowd fired up for the pep rally. One of the Pom-pon team’s main duties was to increase spirit. ✴️ photo by Leigh Ann Bryson

Sophomore Erynn Nicholson smiles while she dances during the football Jamboree. Poms provided the entertainment during the break between games. ✴️ photo by Leigh Ann Bryson

130 ➤ Sports ➤ Pom-poms
Pom-pon girls bonded together by their love of dance faced one barrier; they had to overcome the fact that they were on different levels of experience.

"I have taken dance for 12 years. I think it is easier for the girls who have more experience in dancing because we are already familiar with some of the moves," senior Toni Lynn Dudik said.

Not everyone on the squad felt the different levels of experience made a difference.

"I do not think the years of dance lessons has an effect on us. It all depends on how fast you can learn the dances," sophomore Charlotte Denton said.

Those who did not have much dance experience believed girls who did had a slight advantage over them.

"I have not taken dance lessons for years. Those who have taken dance for a long time are used to being in the dancing atmosphere, unlike me. Also they are accustomed to working with others," sophomore Erynn Nicholson.

Others felt it was not the experience or the type of dance lessons that made the difference. Instead, success depended on if the individual wanted to do well.

"We all learn the dances at the same time. You have to put your mind to it. Dancing is something I think comes naturally for all of us," junior Laura McClure.

by karla griggs

Dance
FEVER

POMS OVERCAME THEIR
DIFFERENCES IN DANCE
EXPERIENCE TO PERFORM
WELL ON THE DANCE FLOOR.

how about that?
- Pom-pon girls have been around since 1972.
- Eighty to 100 girls try out for poms each year.
- The girls spend between nine to 15 hours in practice each week.
- Outfits cost around $85 to $100 apiece.
- At camp this summer the girls won a spirit stick and awards for home routine, technical excellence, circle of winners and one of the best teams.
The ancient sport of fishing has been discovered again by another
generation and they are casting abroad everywhere.

"Fishing is less strenuous and more relaxing than most other
sports," junior Nick Wollenman said.

Fishing is found to be relaxing when you are in a serene environ-
ment, and when you are with friends having fun. There are also
down sides to this activity such as having to purchase a fishing
license and costly equipment like various types of bait and better
brands of rods and reels.

Some people would debate calling fishing a sport. They would say
that just sitting around with a pole in hand waiting for the 'catch of
the day' is just being lazy, because there is no physical activity
involved.

"Fishing should be called a sport because there are competitions
and it is very fulfilling to catch a fish," sophomore Andy Archdekin
said.

In most competitions there is money or other prizes at stake. Every
year there is a tournament at Krug Park where people can fish for
prizes.

But whether people are fishing for prizes or just for sport, devotees
enjoy being out in nature where they can relax.

"Fishing is fun and relaxing and it should be considered a sport
but not a physical one," junior Justin Bruckshaw said.

by shaun weir

Casting ABROAD

SOME TURN TO FISHING AS
THEIR NEW FORM OF
RELAXATION OR A WAY TO
USE THEIR FREE TIME.

how about that?

- The smallest fish in the world is the Trimmnaton nana.
- The largest fish in the world is the whale shark.
- The first fish appeared about 500 million years ago.
- There are about 21, 700 different types of fish.
- Fish scientists are called Ichthyologists.
Senior Mike Danbury watches the water to see if he notices any movement made by the fish. Danbury took this fishing outing to help him forget about school for awhile. ♦ photo by Erin Fricke

Senior Cody Philips demonstrates his fishing ability on a Saturday afternoon. He said fishing helped him clear his mind and reduce his stresses. ♦ photo by Erin Fricke

Seniors Amy Steggall, Sara Summers, and Becky Lucas are spending their day fishing. Steggall tried to retrieve her lure while Summers and Lucas threatened to give her a push. The girls enjoyed learning how to fish. ♦ photo by Erin Fricke

Seniors Mike Danbury and Cody Philips spend the day fishing and talking about the past. They relaxed while they fished and they talked about old memories. ♦ photo by Erin Fricke

♦ Fishing ♦ Sports 133
Upper left: Senior Jay Bucher adjusts a mountain bike he may buy at Ride Bicycles, a popular place to buy bikes. The shop sponsored a riding club every Monday night at 6:30. ▲ photo by Spencer Hibler

Senior Jamin Horst rides his mountain bike down a steep hill at Krug Park. During the summer Horst and his friends biked not only for excitement but also for exercise. ▲ photo by Spencer Hibler

Junior Jake Camp performs a trick on his mountain bike in the trails at Krug Park. Many bikers enjoy Krug Park because of its variety of trails and obstacles. ▲ photo by Spencer Hibler

Senior Dominic Frank steers his bike through sticks, rocks, and branches. Frank avoided injury from these obstacles by wearing a helmet. ▲ photo by Spencer Hibler
**Trail Makers**

Students and faculty take to the trails searching for a natural high and much needed exercise.

Going around a blind corner at 30 m.p.h. may not seem like an ideal way to get to know nature. Many are finding out that not only can you get a rush from mountain biking but also a good work out. To many students and faculty, mountain biking is a way to pump up the old heart and experience the great outdoors first hand.

"I love the rush of the going in and out of the trees down a steep hill," sophomore Joe Stagg said.

Going down a hill with clinched teeth and white knuckles staring death in the face is why some brave souls have taken on the challenge.

"It is fast paced action. You never know what might be around the next corner. You always need to be looking for tree stumps and fallen logs," senior Jamin Horst said.

For some students biking was a way to get some exercise without using conventional means.

"Biking is a unique way of going out by yourself or with friends and having a good time getting exercise," senior Andrew Nold said.

For the nature enthusiast, mountain biking is the perfect way to be outdoors without destroying the natural surroundings.

"Besides being so much fun," science teacher Bill McLaughlin said, "it also allows people to be out in nature without harming the environment."

by robbie corder

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**How about that?**

- The average mountain bike cost in between $500 and $750.
- The first organized mountain bike race was in 1976 on Pine Mountain in California.
- The world's first mass produced mountain bike came into production in 1981.
- Mountain biking will become an Olympic sport in 1996.
- The lightest mountain bike frame weighs 2.07lbs.
A football player walks off the field with a sore ankle. Another player walks to the sidelines with an injured wrist. Injuries like these are fewer when players go to their trainers before a game or practice.

Trainers played a role in the performance or communication between the players and coaches.

"They are there to help out with any injuries with the team members. We are very fortunate to have them," Coach Tony Dudik said.

In the summer, the trainers attended a training camp to learn new techniques in helping to communicate with the players. They also received training in wrapping the players and treating them.

"It is good to have people who are always there when we need help and I respect them for knowing what they are doing," junior Brandon Nichols said.

These trainers had to know what they were doing in order to fix what was wrong. An injured player would not be happy with someone who did not know what they were doing or was not responsible for their actions.

"Without us the players would not be able to play," junior Sara Cates said.

Being an athletic trainer was not just a program to look good on a resume or college application, it could possibly become an excellent career.

"I would like to do this as a career for the NCAA or a professional team," junior Bobbi Jo Reinert said.

Besides football, there were other sports that had help, such as volleyball. Mandy Shell helped the volleyball teams by coming to every practice, helping out with paper work, and keeping statistics.

"You have to know a lot about what you are doing for volleyball," she said.

by shaun weir

**Tape Talk**

**Athletic Trainers Do More Than Tape Ankles, They Keep The Team Together.**
Members of the football team stretch before practice. Stretching has proven helpful in preventing injuries for many of the football players. ♦ photo by Erin Fricke

Junior Sara Cates wraps senior Jamie Altizer’s ankle before practice. Bobbie Jo Reinert, Tia Meredith, and Cates devoted time after and before school to prevent the players from getting injured. ♦ photo by Dana Leslie

Junior Sara Cates wraps junior Jason Gentzell’s wrist as she prepares for a football game. Cates attended the Emporia State training camp to learn how to assist injured players. ♦ photo by Dana Leslie

Sophomore Mandy Shell looks over the volleyball stats during the 100th anniversary game against Lee Summit. Shell wrote whether the player succeeded to block, set, or kill. ♦ photo by Amy Steggall
With four senior leaders and ten supporting juniors, the Varsity Basketball team rose to meet the challenge of the Big 7 Conference. The young team played with heart and talent, not age. The group picked up an attitude of competitiveness and tenacity that others complemented and greatly respected.

"We never let down. We are always going for the ball and playing until the last second of the game. I don't think I know the meaning of quit," junior guard Neil Kimes said.

While the players were working hard and intensity stirred through the air, Coach Paul Athens held high expectations for the team. Most agreed the team was young, but held a great deal of promise to produce a winning season.

"I believe the team is capable of accomplishing anything. We set no limits. I ask the boys to give me their all, on and off the court, and that is exactly what I intend to give them. I am counting on a District title," Paul Athens said.

The athletes had come to realize that with the 3Ds, desire, dedication, and determination, the team finished with a winning record of 16 - 8.

"Working through the uneasy times of frustration, our hard work and team unity paid off. Our score at the end of a game may not have always exceeded our opponents, but it was our goal to come out with team and self-satisfaction, a moral victory. To me, we won every game this year," senior guard/forward Kyle Deatherage said.

*by Brooke Richey*

**Cradle ROCKERS**

**BOYS’ BASKETBALL TORE THROUGH THE SUBURBAN SEVEN, PROVING THAT SKILL CAN OVERCOME AGE**

---

*Senior point guard Mika Henderson dribbles into the lane to score a basket. Henderson provided points that led the varsity boys to a victory against William Chrisman. *photo by Leigh Ann Bryson*

*Senior guard Kyle Deatherage hesitates to pass the ball to a teammate during the Jamboree at Missouri Western. The boys basketball team went on to defeat Benton in the Jamboree match-up. *photo by Leigh Ann Bryson*
What's the Score?

K.C. Southwest 63 - 62
Benton 58 - 60
Truman 66 - 51
Park Hill 65 - 49
Blue Springs 37 - 57
Wm. Chrisman 68 - 61
Oak Park 52 - 42
Lafayette 64 - 42
Truman 50 - 70
Park Hill 46 - 42
Lee's Summit 45 - 38
Lafayette 52 - 34
Blue Springs 54 - 41
Wm. Chrisman 50 - 45
Oak Park 64 - 59
Benton 54 - 47
Lee's Summit 61 - 60
Jamboree 1st
Leavenworth Tourn 7th
St. Thomas Aquinas Tourn 6th
Districts
Benton 57 - 60

how about that?

- U.S. basketball courts are slightly larger than international courts and measure 50 feet wide by 94 feet long.
- Andre Crittendon was the first Central basketball player to win first all-state honors back to back and to have his jersey retired in 1991-1992 and 1992-1993
- In 1969-1970 the boy's varsity basketball team lost their first game to William Chrisman, had 28 straight victories, and lost to William Chrisman again in their last game of the state play-offs.

To keep the opponent from scoring, defense is critical. Senior David Haasis and junior Jason Mudd double team a Benton player as he tries to drive the lane.

photo by Dana Leslie

♦ Boys' Basketball ♦ Sports 139
Colossal **FOES**
FREQUENTLY MATCHED WITH TALLER OPPONENTS THE GIRLS’ TEAM STOOD UP TO THE CHALLENGE. WHAT THEY LACKED IN HEIGHT, THEY MADE UP FOR IN OTHER AREAS.

What is it like playing girls basketball? Like any other sport, it took hard work and dedication to attain a goal.

Despite the height differences, the dedication and teamwork helped guide the girls through the difficult season.

“We gave 110% in practice and in games. Although the other teams were taller, we never stopped fighting,” senior Kristine Parlett said.

Height deficiency appeared to be a problem throughout all the girls teams. Their tallest player was Andrea Pritchett, at six feet, while the rest of the players averaged about 5'7" on the varsity team. The tallest player for junior varsity was Micah Hatcher at 5'9", while the rest of the team averaged at 5'6". Although this was an obstacle, they all found ways to compensate for their disadvantage.

“We were really short compared to other teams, but we had a lot of speed,” sophomore Kelly Meierhoffer said.

Each player had their own purpose why they started playing basketball. They also had different reasons why it was important to them.

“I enjoy it. It is fun and competitive. I started playing when I was in the fourth grade. I want to do it, but I feel I have to do it, too. If I was in the stands watching, there would be nothing I could do to change what was happening.” senior Andrea Pritchett said.

*by derek davis*

---

**Sophomore Heather** Horn patiently looks to pass. Horn was one of the team’s assist leaders. She went from seeing little playing time to becoming a usual starter near season’s end. *photo by Leigh Ann Bryson*

**Senior Kristine Parlett** goes up for a jump shot drawing the foul from her Benton opponent. Parlett was a high percentage free throw shooter for the Central Indian’s girls team. *photo by Leigh Ann Bryson*
What's the **Score**?

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benton</td>
<td>25 - 53</td>
</tr>
<tr>
<td>Truman</td>
<td>20 - 45</td>
</tr>
<tr>
<td>Park Hill</td>
<td>36 - 53</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>39 - 50</td>
</tr>
<tr>
<td>William Chrisman</td>
<td>42 - 48</td>
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<tr>
<td>Oak Park</td>
<td>43 - 26</td>
</tr>
<tr>
<td>Lee's Summit</td>
<td>27 - 72</td>
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<tr>
<td>Lafayette</td>
<td>44 - 40</td>
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<tr>
<td>Truman</td>
<td>42 - 65</td>
</tr>
<tr>
<td>Park Hill</td>
<td>36 - 44</td>
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<tr>
<td>Lafayette</td>
<td>39 - 42</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>54 - 68</td>
</tr>
<tr>
<td>William Chrisman</td>
<td>42 - 56</td>
</tr>
<tr>
<td>Oak Park</td>
<td>47 - 34</td>
</tr>
<tr>
<td>Benton</td>
<td>25 - 55</td>
</tr>
<tr>
<td>Lee's Summit</td>
<td>32 - 70</td>
</tr>
</tbody>
</table>

**How about that?**

- Basketball was introduced in 1891 by James Naismith, a physical education teacher at the Young Men's Christian Association Training School in Springfield, Massachusetts.
- Organized U.S. professional basketball began in 1898 with the creation of the National Basketball League.

Senior Dana Leslie drives to the basket against a Lafayette defender. Leslie was usual starter for the team in the post player who played against opponent who were as much as seven inches taller than she. ✤ photo by Leigh Ann Bryson
Freshman Zach McClain anxiously waits for the gun to go off, so the race can begin. McClain earned a spot on the Varsity swim team this year, and his free relay team earned a spot at the State meet. ◆ photo by Erin Fricke

What's the SCORE?

Truman/Park Hill 3rd
Liberty/Grandview/Platte City/Belton 4th
Washington/Kearney 2nd
Platte City/Wm. Chrisman/Ray-Pec. 2nd
Park Hill/Invitational 12th
Oak Park/Winnetonka/NKC 3rd
Platte City/Grandview Tie
Independence Invitational 13th
Washington 1st
Conference Varsity Finals 1st
Center Invitational 7th

State (Eddie Akabane placed 17th in the 100 meter breast stroke, breaking a 10 year school record)

Senior Todd Milbourn comes up for air during the breast stroke. Milbourn competed on a four man relay team, in which each person had different strokes. ◆ photo by Erin Fricke

Freshman Josh Blinde races toward the finish line during a swim meet. The team competed against different schools in the Kansas City area. ◆ photo by Erin Fricke
Hard work on quick starts, turns and overall endurance in practice, removed precious seconds at swimming meets. With speed and agility in these areas, a swimmer can cut their swimming times, giving them a winning edge in competition.

"Goals for every swimmer on the team were to swim fast, and like in every other sport, to win," sophomore Tim Windmeyer said.

Speed proved to be the key for achieving state qualification in two events for one individual during the team's first meet.

"I qualified for state in the individual 100-meter breast-stroke and 50-meter free-style, during our first meet," junior Eddie Akabane said.

With eight members on the team, one swimmer qualified for state, but didn't anticipate the early qualification.

"I anticipated going to state, not so early in the season, but it gave me something to work for in practice," junior Eddie Akabane said.

As well as having a state qualifier, the school's relay record was broken by 1.17 seconds of four swimmers: Eddie Akabane, Josh Blinde, Zach McClain, and Todd Milbourn.

"We broke the school's record in the 200-meter free relay with the time of 1:39:00," freshman Zach McClain said.

All in all, the swim team worked hard in practice and in turn improved their swimming skills.

"They worked hard and as a result their times improved and they broke the school's relay record," Coach Barry Brady said.

by tia meredith

Swimming

WITH ONLY EIGHT MEMBERS, THE SWIM TEAM BROKE RECORDS AND SOME WERE STATE BOUND.
Junior Matt Fisher uses his strength to hold a Raymore-Peculiar opponent in a head lock at a home meet. Fisher earned points by various strategies learned in practice. ✴ photo by Dana Leslie

What's the SCORE?

Liberty 34-36
Truman 51-24
Park Hill 18-51
Lee's Summit 12-55
Blue Springs 30-38
Raymore-Peculiar 32-36
Wm. Christman 45-23
Oak Park 18-49
City Meet
  Lafayette 56-10
  Benton 50-21
Lee's Summit North Tourn. 4th
Rockbridge Tourn. 11th
Winnetonka Tourn. 5th
Shawnee Mission North Tourn. 1st
State (participants: Shawn King, 4th, Nick Murphy, Jeremy Myers, Jeff Pratt, Brett Swope, 6th)

During the annual City Meet, junior Jeremy Myers scores a takedown on his opponent. Central defeated Lafayette and Benton to win the city title. ✴ photo by Dana Leslie

144 Sports ✴ Wrestling ✴
Farewell SEASON
AS THE SEASON WORE ON,
THE TEAM PULLED TOGETHER
TO GIVE COACH DUDIK A
WINNING FINAL SEASON.

Anyone who watched a wrestling match saw the way the team seemed to pull together. After Coach Tony Dudik announced that this year would be his last for wrestling, the team pulled together to give him a season to be proud of.

"My daughter, Blair, is coming to Central next year and I want to support her if she decides to play sports," Coach Tony Dudik said.

This made wrestlers set certain goals for themselves and their team.

"I would like for a lot of us to go to State. With my record of 23-10, I might go," sophomore Ian McGeorge said.

For a lot of wrestlers that made them feel some pressure to please Dudik.

"I feel a lot of pressure to give Dudik what he wants, a State Champion. My record is 28-2, so I could be one," junior Brett Swope said.

Some wrestlers seemed to have their own philosophy about going to the State Championships for Dudik.

"My record (23-8) shows that I win some and I lose some. It's all practice up until districts anyway," senior Shawn King said.

The wrestlers all wanted one thing to see Dudik off, and that was his happiness.

"I want to do better, you know, win more for Coach, my record (25-7) shows that. After all, we just want to see him leave happy," junior Jeff Pratt said.

by sara cates

how about that?

There are 3 types of wrestling: belt-and-jacket, catch-hold, and loose.

4 Wrestling can be traced back to the year 3000 B.C.
4 There are 4 ways to win a match: by a pin, a technical fall, a major decision, or a decision.
4 Wrestling was one of the first sports in the Olympics in 776 B.C.
4 In ancient Greece, wrestlers had to compete naked.
The student body, including sophomore Brooke Drennan, participated in the dress up days. Hat Day has become a dress-up day favorite, and was the most participated in day.

**Dancing in disco style,** senior Dustin Sollars and science teacher Roger Price show off their 70’s threads. Disco day brought back memories for teachers and laughs for students.

**Seniors Amber** Schubert and Sue Ray discuss Homecoming plans for Friday. Schubert and Ray showed spirit by being involved in the dress up days. ♦ photo by Amy Steggall

**Senior Michelle** Blakley wears her 007 attire while she works "undercover" on homework. Blakley supported the dress up day by throwing on a trench coat and dark sunglasses. ♦ photo by Amy Steggall
Better spirit week themes and winter sport success contributed to the increase in student involvement throughout Homecoming week. Seniors through freshman noticed the added enthusiasm the week provided.

"I thought the crowds at basketball games were a lot more electrifying in the games leading up to Homecoming," sophomore Beky Tobin said. "I think that energy has been transferred into Homecoming week."

Some felt the basketball team's success and run at a conference title boosted school involvement.

"Not only were the themes better, but this is the best the basketball team has ever been at this point in the season while I've been here," junior Brett Swope said.

While others noticed that more people were walking through the halls decorated in Homecoming attire.

"I've seen more people dress up for Homecoming this week than the last one, because themes were a lot better this time," freshman Whitney Andrews said.

Knowing that this was their last Homecoming, seniors took the chance to make memories.

"I think it hit a lot of us that we were never going to be able to do this ever again. We wanted to make this one the best one yet," senior Brock Massin said.

by robbie corder

**Increased PEP**

**WEEK OF THEMES AND BASKETBALL SUCCESS BROUGHT A RENEWAL OF SPIRIT TO WINTER HOMECOMING.**
Senior Tahisa Carriger, freshman Trisha McMaster and sophomore Misha Werner demonstrate their teamability at the Homecoming dance.  photo by Spencer Hibler

Junior Dwayne Blakely shoots a jump shot at the Homecoming game against William Chrisman where the Indians defeated the Bears.  photo by Spencer Hibler

Student Body Officers decorate for the Homecoming dance. The SBO's put in their time after school to make sure the dance was colorful for the student body.  photo by Spencer Hibler

Members of the Snowfrost court were Megan Foster, Dana Leslie, Rachel Lipira, Amy Steggall, Tara Chavez, Erin Fricke and Stephanie Bowles.  photo courtesy of Barb Fricke

148 Sports  Winter Homecoming
how about that?

- In the coat check at the dance, there were 35 coats, 15 purses and book bags, one set of keys, one of the Homecoming attendant’s dresses, the pom pon girls’ uniforms, and a roll of yearbook film.

- The final score in the three-point shoot-out at the pep rally was Kyle Deatherage 7, Leewai Wacek 4, Aaron Adams 0.

- The Honor Guard’s rifles weigh approximately 9.4 pounds and their routine was 7 1/2 minutes long.

Homecoming Hype

THE INDIANS DEFEATED THE BEARS IN FRONT OF A ROARING CROWD, SPIRIT-FILLED FROM THE AFTERNOON’S PEP RALLY.

When the banners in the gym challenged the William Chrisman Bears to “Eat our porridge” and the crowd at the basketball game yelled, “Start the bus!” it could only mean one thing: it was Homecoming. The excitement started as the JROTC Honor Guard performed at the pep rally during AAP.

“IT was neat for us to be in the pep rally because it was the first time Honor Guard has appeared in front of the entire student body in about five years,” sophomore Clinton Dougherty said.

One highlight of the pep rally was a three-point shoot-out between varsity basketball players Kyle Deatherage and Leewai Wacek, and senior Aaron Adams.

“I was extremely nervous to be out there in front of the whole school, but the crowd didn’t heckle me too much,” Wacek said.

Senior Julie Hausman won the annual Couch Potato Drawing. Erin Moore, Kelly Nickell, and Adam Johnson had the privilege of joining Hausman on a couch to eat pizza during the game.

“It was a blast. I made Moxi (Upadhyaya) get down on her knees and ask us if we needed anything,” Hausman said.

The boys basketball team defeated William Chrisman 50-45. After the game, 415 excited Centralites attended the Homecoming Dance. The Stomp Team, “A Tribe Called Blue,” performed a routine dedicated to Black History Month at the dance.

“The crowd was more spirited at this game than any other one this year. Everyone was so pumped up from the Homecoming week activities that the dance was a big success, too,” senior Jay Bucher said.

by ann marie brooks
The Junior class cheers for a Fall Homecoming Victory. The class theme for the week was "Trash the Trojans." Although the game was not until the day after the pep rally, the juniors had no problem cheering for their team. photo by Erin Fricke

PERSONALITIES

Bricks and mortar may make a school building, but it is personalities and spirit that make a school a special place. This special place often seemed to take over our world.

Our world saw classmates always on the move chatting with the person at their side, or shouting to a friend down the hall. Our voices rose above the commotion as we communicated to those around us.

Barb Johnson helped us all see the reality of drunk driving through vivid slides and stories of tragedy that moved us to tears. Reformed gang members addressed their views on the value of mediation and helped us all realize that through communication, peace is possible.

Our population was up by over 100 and with even more unknown faces crowding the halls, we found ourselves always asking:

What's your Name?
If you had one week to live, what would you do?
"I would go to Memphis to see a friend of mine who has leukemia. I haven't seen him in a long time."

Freshman
Terri Jo Wright

The Freshmen Class officers, President Tom Cates, Vice-President Zach McClain and Secretary/Treasurer Matt Sollars, decorate a poster to help increase the spirit of the Freshmen Class. The officers had several ideas and were excited about a successful year. They spent many hours working hard in order to achieve all the goals they set for the class at the beginning of the year.

*photo by Spencer Hibler*
Class Officers:
President Tom Cates
Vice-President Zach McClain
Secretary/Treasurer Matt Sollars

Class Population: 439
Male/Female Ratio: 6 to 5

"Our goal is for the Freshman Class to show a lot of spirit. As officers, we want to take more pride in what we do and be more involved."
-Vice-President Zachary McClain

"I really like it here because I've been able to meet more people. The longer class periods let me get more homework done, and I'm able to get more help from teachers because we have more time together."
-Freshman Brienna Freeman

"The Freshman Class officers are very enthusiastic about all that they do. They are always willing to get started immediately on any project I may suggest they try."
-Freshman Class Sponsor Nancy Briggs

Blakley, Andrew
Biley, Adam
Blinde, Joshua
Bonnétt, Annette
Bourneuf, Michael
Brandt, Kyle

Breeden, Amy
Brittingham, Ashley
Brooks, Joseph
Brooner, Jared
Brown, Caylon
Browne, Thomas

Brunker, Benjamin
Brunner, Kenneth
Bryant, Cole
Burley, Mary
Burnett, Brandon
Buzzard, Tonya

Campbell, Brad
Campbell, Susan
Carriger, Latasha
Carter, Brent
Carter, Corinne
Carter, Marshall

Cartwright, Levi
Castor, Ryan
Cates, Jessica
Cates, Thomas
Caton, Michael
Caw, Ciera
novice
Freshmen learn
the ropes class
of high school. by Karla Griggs

Getting lost, having strict teachers, and difficult homework were some of the problems freshmen have faced.

"It seems much smaller than I expected," freshman Andrea Cole said.

Once they adjusted, they found out high school was not so difficult.

"Everyone seems so friendly. I expected at least some of my classes to be really hard, but so far they are easy," freshman Krista Colhour said.

Not all ninth graders expected high school to be any more difficult than previous school experience.

"I thought the homework in high school would be easier," freshman Nina Starr said.

Many were scared about getting strict instructors, but found out that they were not so tough.

"Once I got to know my teachers I found out that they weren’t so bad after all," freshman Chrystal Anderson said.

Overall, both teachers and students alike found high school a fun and interesting place once they overcame the initial barriers of not knowing one another.

"I have found that the class is very likeable and positive. I am very excited about teaching them this year," English teacher Myra Reisinger said.

One positive item most ninth graders found that came along with high school was freedom.

"We have a lot more freedom here than we did in middle school," freshman Lindsey Hammer said.
Caw, Tamara
Christie, Andrew
Clark, Blakeley
Clark, Joseph
Clark, Tyler
Cluff, Jacob

Coats, Cassie
Cobb, Teon
Coffman, Aaron
Cole, Andrea
Colhour, Kristina
Conner, Holly

Connor, Lindsay
Cook, Alexa
Cook, Amber
Cordero, Christine
Costello, Sean
Cox, Christina

Crumbaigh, Christina
Cruse, Shahariah
Danford, Jennifer
Daugherty, Kyle
Davidson, Amy
Davis, Amber

Davis, Andrea
Davis, Deborah
Davis, Hubert
Day, John-Mark
Delanty, Derick
Dial, Andre

Domino, Joseph
Douglas, Troy
Dower, Justin
Dudley, Deana
Duin, Jefferson
Dulac, Cassie

Dulcan, Michael
Dunbar, Joshua
Duty, Greg
Dydel, Felicia
Dyer, Jared
Eads, James

Edwards, Barbara
Edwards, Bradley
Eggers, Cody
Elando, Damon
Eldredge, Clint
Ellis, Karin

*Freshmen (Caw-Ellis) • Personalities 155*
Central becomes a school tradition for parents and teens. by Derek Davis

"Big shoes to fill" describes the situation some students found themselves in because they were continuing a family tradition by going to Central.

Some students did not feel any pressure from their family to live up to certain expectations.

"There's really no pressure because I don't have any of the teachers my parents had when they were here," junior Jessica Archdekin said.

On the other hand some families expected high school to be the same.

"My stepfather is always trying to tell me what things were like when he went to school. He still thinks everything is the same," sophomore Travis Allen said.

But there are some parents who would not send their children to school any place else.

"Even if my children, Chad and Casey, were in another school district, I would have them go here so I could keep an eye on them," Vice-principal Jim Wallerstedt said.

Going to school where a parent knows what the schedule and what students are doing has its limitations, but it also has its perks.

"It's different, some days I enjoy it, and some days I don't. My Dad keeps an eye on me and that's what keeps me out of trouble," freshman Matt Hedge said.
Andrew, Charles Jr., Earnestine, and Charles Sr. Blakley pose for their family portrait. Charles Sr., a teacher at Central, attended Central along with his 17 other brothers and sisters. Senior Charles Jr. and freshman Andrew attend Central now as students. © photo by Olan Mills

What is your dream vacation? "I would go to Europe and party, and then I would go to Hawaii and swim." Freshman Melissa Paden

Grinstead, Bethanie
Griswold, Andrea
Grubb, Tamara
Guardado, Brandon
Guess, Cody
Hagler, Jason

Hall, Donald
Hammer, Lindsay
Hangartner, Janell
Hanken, Brent
Hankins, Amy
Harden, Joshua

Hargrove, Jeffrey
Harman, Tyler
Hart, Darla
Hart, Steven
Hatcher, Micah
Havery, John

Hawkins, Aaron
Hawkins, Elizabeth
Hayes, Jeremiah
Heckman, Joshua
Hedge, Matthew
Heitman, Bryan

Helton, Russell
Henderson, Joshua
Hendrix, Barbara
Hernandez, Kelly
Hernandez, Kristy
Hewitt, Misty
There were metal, rectangular objects in school that all students have had the experience of using. They held books, coats, paperwork and other personal belongings. We called these metal boxes lockers. Without them, some could not make it through the day.

"I would not have made it through the day without my locker. I had so many books to carry, that going from class to class would have become a great task," freshman Luv Lovelace said.

During class time, lockers were a place where students could relax with their friends and talk about their day.

"I could always be found in front of my locker chilling with a group of girls and talking about what we did on during the day," freshman Latasha Carriger said.

School pride was also symbolized on them. Locker banners were decorated by spirit groups to support the athletes.

"Finding my locker decorated always gave me the extra motivation I needed to do my best in my classes," senior Michelle Blakley said.

Everyone owned one, but everyone had different purposes for their lockers. Some locker owners didn't even use them. Instead they stored their bags with all their books from class to class and back home with them.

"I hardly ever opened my locker. I am sure my locker had tons of cobwebs on it," junior Richard Maupin said.

Freshman Tamara Grubb places her tennis racket and shoes into her locker. Grubb experienced the difficulty of putting everything important to her day into a small space. Due to lack of space, students felt their belongings would not fit into such tiny spaces.

"I jumped into a pool and my trunks came all the way off."

Freshman Brent Hanken

Photo by Amy Stegall

What is the funniest thing you have ever done on vacation?

The Chatter Box

"I jumped into a pool and my trunks came all the way off."

Freshman Brent Hanken

Freshman Tamara Grubb places her tennis racket and shoes into her locker. Grubb experienced the difficulty of putting everything important to her day into a small space. Due to lack of space, students felt their belongings would not fit into such tiny spaces.

Photo by Amy Stegall

Freshman Personalities 159
The quest for straight teeth involves time and pain. 

Although students were happy having the prospect of straight teeth, the excitement wore off with time and pain.

"Most patients, especially girls, are thrilled when they find out that they need braces. They have fun picking out which color bands they want," orthodontal assistant Debbie Bennett said.

The fun did not last for long as the years begin to pass.

"I loved having braces for the first two years, now I can't wait until I get them off," sophomore Megan Inseco said.

Students found that certain foods were difficult to eat while wearing their braces.

"I can't eat apples off of the core because of my braces," junior Ashish Shah said.

Pain is brought with the process of straightening the teeth.

"Braces caused big sores in my mouth," freshman Amy Hankins said.

Teenagers agreed getting braces was painful, but they disagreed on whether rubber bands or having them tightened was worse.

"Most young people dread getting their braces tightened because it's painful," Bennett said.

Taking care of braces properly required more time, but teenagers may have a chance to remove them earlier.

"Braces take up too much time, but it's worth it in the end," sophomore Timothy Freeman said.
Freshman Lacy
Hocheneuer adjusts her braces in front of the mirror located at the main building gazebo. Hocheneuer thought her braces were annoying, but she believed the braces would eventually straighten her teeth. Students were patients of the many orthodontists located in St. Joseph and the surrounding area.

Photo by Spencer Hibler

McPherson, Dustin
McQueen, Irvin
Meier, Audrey
Melton, Travis
Messa, Sierra
Metzinger, Bryan

Meyer, Dana
Meyer, Shelley
Midyett, Amy
Milbourn, Andrea
Millenbruch, Jeffrey
Miller, Dennis

Miller, Sarah
Miller, Taylor
Minton, William
Mizell, Nathan
Mollus, Michael
Mooney, Lindsay

Moore, Jennifer
Moore, Kerri
Moore, Kristi
Morgan, Shawna
Morrow, Erin
Moutray, Joshua

Mullin, Christopher
Myers, Jeremy
Myers, Sara
Nagle, Grant
Najafi, Zinat
Navinskey, Shawn

Freshmen (McPherson-Navinskey • Personalities 161
Pets could be considered a nuisance, but some students, pets played an important role in their families.

I have six dogs, two rabbits, two turtles, a tropical fish, and a cockatiel. They're my friends, and I don't know what I'd do if I didn't have them,” senior Jacie Ness said.

Pets were not just for feeding and keeping up, they were good company as well. Animals provide a friendly companion for all old and young alike.

“My Labrador Retriever, Babe, always around to listen to me when I feel lonely. He always perks me up when I feel down just being there when I need him,” sophomore Kelly Strehoffer said.

Pets not only benefited students and their families by providing companionship, but proved to help financially as well.

“We breed and sell our parakeets. We love our birds so much, but we think everyone should love one,” junior Crystal Axtell said.

All over the world animals were respected and idolized by their owners. At heart it really did not matter what kind of pet a person may have owned, as long as the pet was loved and taken care of properly.

“My dog may not be the best looking animal, but I wouldn’t settle for any other,” sophomore Cliff Abel said.

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Senior Stacy Nelson stands with one of her pet cockatiels, Clyde. Nelson had many unusual pets ranging from a tarantula to an iguana. Nelson is interested in animals and would like to pursue a career as a veterinarian. © photo by Dana Leslie

The Chatter Box

What is the one thing you are most proud of?

"Finally beating my mom at Nintendo."

Freshmen Chad Kolega
What has been your biggest disappointment?
"Entering high school and realizing my friends and I were not going to be as close."
Freshman April Thomas

Sophomores Katy Graves, Becky Tobin, Kara Kropp, Autumn Minnick, and Ashley Korrell break their curfews by sneaking out of Graves' home one Friday night. Teenagers have found their curfews were hard to keep. By sneaking out, students faced getting grounded or worse, by their parents, but they took the risk any way.

† photo by Erin Fricke

Ridpath, Chris
Rippey, Nicholas
Roberts, Amanda
Roberts, Kristin
Roddie, Kevin
Rogers, Michael
Ross, David
Rottermann, Laura
Runnels, Larry
Russell, John
Santos, Tyiese
Sauvage, Jessica
Saverino, Robby
Scheerer, Kenny
Schneider, Jeremy
Sedlacek, Tim
Sell, Maggie
Sellars, Joshua
Shanks, Brett
Shewmaker, Jaide
Shuman, Patrick
Shuter, Katie
Sigler, Timothy
Silcott, Bridgett
Sipe, Melody
Sisk, Ronnie
Smith, Brett
Smith, Callie
Smith, Graeme
Smith, Tabitha
nights

One battle between parents and students concerns curfews. Parents had reasons they gave their children certain curfews.

"Curfews are given for safety and to help prevent accidents," Counselor Susan Jackson said.

Parents and students needed to reach a general consensus as to curfew time. The St. Joseph city curfew for high school students on weekends varies from 10:30 p.m.-12:30 a.m., depending on the teenager's age. Even with those suggested times, students found it hard to reach an agreement with their parents.

"I think my curfew should be 12 a.m. instead of 11:30 p.m. because everyone is still out at parties and stuff at

Struggles with parents over curfews end with safety. By Brooke Riceby that time, although my parents think there is nothing to do at those late hours," sophomore Stephanie Stoll said.

Most parents agreed curfews should be followed for the safety and well-being of their children.

"People think differently at 2 a.m. than they do at 8 p.m. at night," Counselor John Schroeder said.

Many students thought curfews were not fair and were given just so parents and other authorities could show their control over them.

"No one likes curfews, but we have to live with them because they'll always be around," sophomore Jenna Halter said.

Smith, Tiffany
Snider, Aaron
Snider, Douglas
Snuffer, Tracy
Sollars, Brooke
Sollars, Matthew

Sollars, Tara
Sperry, Jason
Squires, Jason
Stanton, Ryan
Starke, Melissa
Starkel, Rebecca

Starr, Nina
Steele, Erica
Steffens, Bryan
Steffens, Jodi
Stillman, Ramone
Stock, Annie

Stockett, Summer
Strahm, Kyle
Summerford, Ryann
Summers, Brett
Sundet, Matthew
Sutton, Jason

Swanson, Taylor
Swenson, Travis
Symington, Patrick
Tally, Jenelle
Teater, Joshua
Tedlock, Jacob

❖Freshmen (Smith-Tedlock) ❖Personalities 165
family
Siblings get along at
at home matters
and at school. by Derek Davis

Some students liked school because it gave them a chance to get away from their family and establish their own identity, but others, that was not always an option.
"It's real cool. Everybody tells me I look like my sister, but I think I'm prettier," freshman Whitney Andrews said, who shared an AP class with her sister Lindsay.
Sharing a class gave siblings a chance to spend some time together. Older siblings were able to give some advice to their younger brothers and sisters about how things operated in high school.
"Since I am older, I think Whitney looks up to me. It is nice I can watch over her since it's first year in high school," junior Linda Andrews said.

However, students take classes with their siblings found their time together helpful. They often borrowed money from one another or helped one another with difficult assignments. Kelly Cunningham and her older sister Tracy shared an algebra class together.
"It's a little weird having a class with Tracy, but we help each other with our homework after school," sophomore Kelly said.

At first, the time spent together seemed burdensome and strange, but the siblings were able to adjust to going to school together over a period of time.
"I didn't care, I'm not in AAP that much because I usually go to other places," junior Jason Millenbruch said.

Freshman Whitney, junior Lindsay and senior Emily Andrews do their homework during AAP. During AAP, Emily visits her sisters to talk with them and help them with their homework. Students having siblings in classes have mixed emotions about whether they like it or not.

photo by Dana Leslie

The Chatter Box
If you could make one wish, what would it be?

"I would wish that there would be no more school." Freshman Mehran Nejad

166 Personalities ❖ Freshmen ❖
Thomas, April
Thompson, Kenneth
Turner, Nathan
Tipton, Todd
Tompkins, Michelle
Uptegrove, Sarah
Vargha, Amin
Velazquez, Benjamin
Wann, Emily
Wessling, Janie
Willoughby, Kelly
Wilkerson, Anthony
Wilson, Cydney
Words, Demond
Yokley, Jeffrey
Young, Angela
Young, N. Aaron
Young, Tiffany

Students not pictured: Good, Laura
Jackson, Dorian
Hatfield, Keytra
Hicks, Frankie
Howery, John
Hull, Donald
Johnson, Jeremy
Jones, Brandi
Kingsley, Jeremy
March, Jeffrey
Michels, Beth
Power, Justin
Ritter, Jeffrey
Root, Teon
Roundtree, Nicole
Sipes, James
Sperry, Keith
Sturges, Dustin
Venable, Boe
Vinson, Christopher
Warner, Mia
Warner, Misha
Williams, Aaron
Stats, facts and other vital news, by Andrea Ferry

sophomores

Class Officers:
President Emily Roberts
Vice-President Hilary Smith
Secretary/Treasurer Lindsey Walter

Class Population: 418

Male/Female Ratio: 8 to 9

"Our class has a big problem of not having very much spirit. So we're trying to get everyone involved in the MoneyMaker games and spirit activities to boost class morale."

-Sophomore senator Amy Pittman

"As a freshman, you are kind of like the baby of a big family, you're just learning how to do everything. As a sophomore, you have more independence and are able to be involved in more activities."

-Sophomore Abby Quinn

"We have had some very good helpers, such as class senators, officers and students in helping with the concession stands-one of our main fundraisers. I can always depend on the students to be there."

-Sophomore Class Sponsor Margery Groenke

Abel, Cliff
Abernethy, Krista
Adams, Amy
Addington, Kyla
Akers, Ryan
Alderson, Thomas

Alexander, Adam
Allaman, Mark
Aldredge, Lara
Allen, Travis
Ambrozi, Kimberly
Archdekin, Andy

Archdekin, Robert
Bailey, Stephen
Bartley, Alex
Bassett, Brandi
Baugh, Courtney
Beasley, William

Behan, Paul
Behymer, Brandon
Beisinger, Angela
Blake, Lori
Bloss, Jeremy
Blue, Alexa

Bodde, Edward
Bohlender, Alyssa
Booker, Brandon
Bowen, Joshua
Bowman, Nathan
Brock, Victoria
Sophomore class president Emily Roberts, Secretary/Treasurer Lindsay Walters and senator Amy Pittman review ideas for the Autumn Homecoming week during the first Senate meeting of the year located in the JROTC room. The girls, along with the rest of the sophomore class student government, discussed activities for the week during the meeting. All class officers and senators were required to attend every student government meeting held during certain AAP classes.

photo by Amy Steggall

What is your dream career?
"I would be a talk show host, like Ricki Lake because I like to talk and give my opinion."

Sophomore
Sara Dyer

Brooks, R. L.
Brooks-Parker, Krishondra
Brown, Carmelita
Brown, Eric
Brunker, Katherine
Brychta, Jennifer

Buhman, Craig
Burnes, Tiffany
Burnett, Melissa
Burton, Andrea
Butler, Morgan
Butrick, Chad

Calvin, Adam
Camp, Adam
Campbell, Jennifer
Carter, Marlon
Casey, Melissa
Cassity, David

Cathcart, Casey
Chambers, Jason
Chambers, Stephen
Chu, Julie
Clark, Adam
Clark, Cicely

Clark, Ganee
Clark, Justin
Cleggett, Tasha
Cloud, Justin
Cobb, Matthew
Coder, Christian

Freshmen (Brooks-Coder) Personality 169
Despite all of the recent improvements in computer communication, teenagers’ favorite way to communicate was still the telephone. Technological advances in phones explained some their appeal.

I used to talk on the phone all the time before but, I use it all the time now because of the new features like Caller ID and Voice Mail,” junior Angie Greiner said. “Managing time for everyone to get on the phone was a problem at home and at school. Some phone users were forced to get their own lines.

“I could not handle sharing a phone with my whole household. I ended up getting my own phone line for my birthday,” sophomore Nicole Lewis said.

Finding an open phone was also a problem in school. Pay phones were rarely available for students to use, and the phone in the main office had a strict two-minute time limit.

“I use the phone all the time when I am at home, but, at school everybody else needs to use the pay phones. Plus, I hate using the phone in the office because we have a two minute limit,” senior Melanie Davis said.

Some chit-chatters had to use the phone everyday or they could not function.

“If I don’t get the chance every day to use the phone, I begin to suffer from serious phone withdrawal,” sophomore Kristina Hernandez said.

Hearing the phone ring was not as important to others. They did other things with their spare time.

“I have other things to do with my free time instead of talking on the phone. I would rather be out partying,” senior Aron Shalz said.

Sophomore Charlotte Denton uses her lunch time to talk on the pay phone. Telephones were located throughout the building for student access. Many students used these phones to call friends, work places, and parents to let them know that plans had changed.

"The Real World because it is like watching real life."
Sophomore Tracy Chriss

The Chatter Box
What is your favorite television show to watch?
Juniors  Lindsay Andrews and Ashley Summers try on power ranger masks while shopping at Wal-Mart. Andrews and Summers often found amusing ways to entertain themselves while they walked through each aisle. "Wal-Mart is my favorite place to shop. You never know what you are going to find," Summers said.  ♦ photo by Amy Segall

Fisher, Amanda
Fisher, Jeffrey
Fisher, Neil
Fisher, Zachariiah
Flaska, Paris
Fletcher, John

Foster, Justin
Fox, Amber
Frakes, Jesse
Freeman, Timothy
Garber, Andrew
Gastineau, Derek

Gilmore, Aaron
Gilmore, Jenni
Gilpin, Jason
Ginn, Preston
Glynn, Nathan
Goeking, Rebecca

Goin, Aaron
Gower, Bryan
Graves, Brett
Graves, Kathryn
Gray, Sara
Griffey, Christina

Haasis, Jennifer
Hallowell, Jeremiah
Halter, Jenna
Hammond, Ashlie
Hansen, Brooke
Hanson, Sarah
With money to blow, teens shop went buck wild. by Jennifer Halling

The ringing of the register, blue light special in aisle four sounding over the intercom and the beeping of the scanner are common sounds associated with shopping.

"I love shopping. I get to spend my parent's money on clothes, but other things such as cds, I have to buy with my own money," sophomore Katie Brunke said.

Using parents' credit cards seemed to be a dangerous task for teen.

"Shopping with credit cards is like walking along a cliff, if you're not careful you are going to fall off," sophomore Jonathan Kline said.

Many looked at shopping as an escape to a dull day.

"I normally go shopping when I am bored or depressed. It helps to keep my mind off the reality of life," junior Rachel McQuown said.

Shopping for friends reminded some of unusual gifts.

"The most unusual present I have ever bought somebody was a Power Ranger Tigersaurus sword," senior Lameka Robinson said.

Several made shopping for friends a personal matter.

"I once went shopping for zebra underwear and peanut butter," senior Mike Weston said.

The most common reason why teenagers went shopping was because they simply had the money.

"I go shopping whenever I get paid or have money to burn," junior Erin Kitchens said.
Rules and parents went together. However rules and teens did not go together quite as smoothly. Many times this was because teens thought their parents rules were unfair.

Some parents had rules about who their children could go out with, or who they could ride with in a car.

“My parents have told me that there was no way I would be allowed to car date until I was 16. I don’t think that this is fair, since many kids date a lot earlier than that, like at 15, and some even 14’ freshman Megan Ashley said.

Just like at home, students thought that some of the rules at school were too strict.

“The rule this year about not eating in the hallway is very unfair. I understand that many kids abuse this privilege, but many don’t, and it’s unfair to the ones who do behave,” senior Cara Robinson said.

Hall rules became much more strict and AAP was no exception.

“Just to go to the bathroom or get a drink you have to fill out all this paperwork. Everything is a big hassle and is not fair,” sophomore Travis Allen said.

Even though there were rules that teens thought were unfair, some tried to understand their parents point of view.

“I do think some of their rules are unfair, but I try my hardest to understand why they make them that way,” junior Christy Honeycutt said.
Jarvis, Matthew
Jenkins, Rayne
Johnson, Alisa
Johnson, Jenna
Johnson, Nikia
Johnson, Sarah
Jones, Becky
Judd, Megan
Keefer, Laura
Keller, Thomas
Kelly, Kristen
Kelly, Tara
Kiburz, Adam
Klein, Talia
Kline, Jonathan
Knadle, Stephanie
Kobzej, Marlee
Kolomic, Jessica
Korell, Ashley
Kretzer, David
Kretzer, Stephanie
Kropp, Cara
Lafollette, Brent
Lammers, Ronnie
Lauritzen, Sarah
Lawson, Eric
Lee, Joseph
Leslie, Daniel
Levy, Sandra
Libel, Charlene
Lloyd, Tara
Lockard, Brittany
Lovell, Angela
Loving, Elijah
Lowe, Corey
Loy, Amy
Lutz, Kathernie
Marriott, Jason
Martin, Christi
Martin, Jamie
Martinez, Heather
Martinez, Raven
Mason, Meredith
Masters, Bryan
Matthews, Amanda
May, Latasha
May, Nathaniel
May, Walter

✧ Sophomores (Jarvis-May) ✧ Personalities 175
Senior Dustin Richey lies on a bed in the nurse's office. Richey was one of the many students who visited the nurse throughout the school day. Due to the early flu epidemic in December, the amount of students passing through the nurse’s office rose according to Nurse Ruth Swartz. "The constant changes in the weather made it difficult for the students to fight the virus off," Swartz said. photo by Dana Leslie

McAvoy, Ryan
McBride, Shawn
McCormack, Audrey
McCracken, Jason
McDowell, Katherine
McGeorge, Ian

McGinnis, John
McGinnis, Keesha
McKinley, Kristen
McKnight, Shannon
McMurray, Mary
McMurry, Chris

McQueen, Kyle
Meade, James
Meadows, Raychel
Meierhoffer, Kelly
Merrill, Kelly
Meyer, Donita

Middleton, Jesse
Mignery, Shannon
Milbourn, Megan
Milbourn, Michael
Miller, Bryan
Miller, Jennifer

Miner, Caroline
Minnick, Autumn
Modlin, Scott
Moles, Brandon
Montemayor, Amy
Morgan, Melissa

176 Personalities • Sophomores (McAvoy-Morgan) •
Justin wakes up to the sound of his 6:15 alarm. Rolling over, he realizes his sore throat has not gone away. After carefully weighing the factors, he decides he will stay home from school to recuperate.

"Mom! I'm sick. I'm going to stay home," he yells to the other room. "Today is even, my easier day, so I won't miss much."

A lot of teens found with the bloc schedule, staying home from school had gotten easier. There are reasons for this: one, a student could miss four days and not take finals; and two, only four classes would be missed a day, not eight.

"If I had to miss a day, it would definitely be an odd day. They are harder and nicer to skip," sophomore Jonathan Klein said.

On the other hand, some students preferred to miss easier days, so they didn't have to worry about make-up work.

"I am scared to miss odd days, because they are so much harder, and I know I'll be swamped when I get back. I would much rather miss my easier classes and not have to worry about it," sophomore Valerie Valencia said.

Although missing school had gotten easier for people, most would still have rather not missed at all.

"I only stay home when I have a temperature, and then only if I have to," sophomore Shane Price said.
Pedestrians look forward to driving

"I would have a candle light dinner and go skiing in Colorado."
Sophomore Tara Lloyd

Heart racing and breathing heavily, he steps into his car. The instructor tells him to start the engine. He takes the test, being careful to successfully complete every turn and stop. As he returns to the parking lot, they inform him of the verdict.

Many sophomores found themselves in the same nerve-racking position when taking their drivers' test.

"When I got into the car I was numb. I didn't breathe until the test was over," sophomore Stephen Chambers said.

Along with getting a driver's license came certain responsibilities.

"Ever since I got my license I have to drive my friends around and run errands. It doesn't bother me; I'm just glad I don't have to rely on others for rides," sophomore Tara Kelly said.

Trying to find time to take the test is a problem many anxious teenagers faced.

"I waited a month after my birthday to get my license. I never had time in between football practice and school to go downtown and take my drivers test," sophomore Nick Roueche said.

The anticipation of their license helped many focus on the freedom they expected to receive after passing their driving exams.

"I can't wait to get my license. Then I can take out the babes," sophomore Tommy Alderson said.
Pope, John
Porter, Mindy
Price, Shane
Funzo, Jared
Pyles, Tracy
Quinn, Abigail

Rankin, Clinton
Ratliff, Jenny
Ray, Jamie
Reed, Amy
Reid, Matthew
Reno, Mark

Rhoades, Sarah
Riggs, Brendon
Riggs, Joshua
Ritzinger, Lisa
Rivera, Justin
Roades, Michael

Roberts, Emily
Rock, Jeffrey
Roderick, Renee
Rodriguez, Trisha
Roe, Jennifer
Roe, Lisa

Roth, Blake
Roubideaux, Iasha
Roueche, Nicolas
Russell, Sarah
Salcedo, Daniel
Sale, Russell

Salmon, Sandra
Sandusky, Jameson
Sawin, Jennifer
Schilling, Evan
Schilling, Rebecca
Schlaff, Justin

Scholtz, Jason
Schott, Richard
Schubert, Mitchell
Schueler, Matthew
Schuler, Cassandra
Scott, Heather

Selkirk, Scott
Shalz, Todd
Shalz, Trina
Shell, Mandy
Shelton, Jody
Sherman, Brett

♦ Sophomores (Pope-Sherman) ♦ Personalities 179
Daily habits become difficult to break. by Andrea Ferry

Broken nails, popped knuckles and procrastination were all common actions teenagers faced and hated everyday, yet they continued with their bad habits.

"I'm not actually conscious of what I'm doing when it comes to my bad habit of overly analyzing things. I guess it's just my personality that causes me to do it," sophomore Jenni Poe said.

Most bad habits began when a student was young and stayed with them throughout their school years.

"All my life I've procrastinated. It all began when I was little because I did all my schoolwork in class, but now that I'm in high school I have to do it at home which makes me put it off since I have other things to do that get in the way," sophomore Tiffani Theiss said.

The main problem with bad habits was the difficulty in stopping them. Trying to break a bad habit caused a great deal of disappointment.

"My friends have tried to call me and my parents have tried to help me stop my procrastination, but I can't seem to get over it. I'm really frustrated with the whole thing," Theiss said.

But if people put their mind to it, they could successfully break their bad habit.

"I used to pick at my fingernails, but as I got older I realized how unattractive it really was, so I just gradually stopped," senior Rebecca Magness said.

Sherrill, Brooke
Shipley, Adam
Shotts, Christopher
Simmons, Kara
Simmons, Tyson
Sipes, Kerri

Skidmore, Jason
Skidmore, Jeremy
Smith, Hilary
Sonnenmoser, Richard
Spalding, Michele
Spire, Aaron

Stagg, Joseph
Starr, Angela
Stetter, Erin
Stevenson, Heather
Stockwell, Steven
Stoll, Stephanie

Stone, Heather
Stuart, Jennifer
Swafford, Joel
Taylor, Ashley
Taylor, Chamera
Teschendorf, Theresa

Theiss, Tiffani
Thomas, Bradley
Thomas, Hayley
Thorne, Jacob
Thornton, Lauren
Till, Travis

180 Personalities ✦ Sophomores (Sherrill-Till) ✦
Junior Travis Grable pops his knuckles while seated in his second hour class, Family Foods. Many students resorted to popping their knuckles when they became bored or nervous. Popping their knuckles was one of the student body's most common bad habits. v photo by Staci Schultz

What is your motto in life?
"If you can't run with the big dogs-stay on the porch!"

Sophomore Travis Till

Tobin, Rebekah
Trammell, Tristan
Turner, Sara
Uketui, Adam
Valencia, Valerie
Varner, Ashley

Vaughn, Charisse
Vogel, Darrin
Volrner, Andrew
Waller, John
Waller, Lamar
Wallingford, Quintone

Walter, Lindsey
Wells, Carissa
Wentz, Justin
Weston, Chris
Weston, Nicholas
Westrich, Elizabeth

White, Jordon
Whittington, Amy
Widener, Melinda
Wieneke, Nathan
Wiley, Eric
Wilkinson, Tawana

Williams, Latonya
Wilson, Michael
Wilson, Ruschell
Windmeyer, Timothy
Witt, Bryan
Woodhull, Emma

♦ Sophomores (Tobin-Woodhull) ♦ Personalities 181
Senior Katie Stigall orders food from the Subway located on Fredrick Avenue. Stigall visited Subway many times over the year to satisfy her hunger. She spent several hours every week working there as well. ♦ photo by Amy Steggall

Sophomores Eric Craig and Tristin Trammell discuss their day over lunch. Craig and Trammell usually sat at the same table everyday with their friends as they all enjoyed their lunches. Lunch was a time when students could sit back and forget their studies for a while and talk with their friends. ♦ photo by Blair Lee

If you could meet anyone, who would it be?
"I would meet Colin Powell because he is the first political figure who is a moderate."
Sophomore Brittany Lockard

182 Personalities ♦ Sophomores ♦
Whether fast food with friends or feasting at home with the family, teenagers had to eat. Dining out was the choice of most.

Many teens ate out because fast food fit into their busy schedules.

"I eat fast food a lot, mostly Taco Bell, just because it is quick and easy," sophomore Jacie Pearson said.

Many teens did not have parents that cooked for them, so the responsibility was theirs. Some teens just did not have time to fix food and eat it at home.

"I go out and eat because I do not have enough time to cook any food at home," senior Angel Briones said.

Teens with jobs ate at the places they worked because it was easy to come by.

"I eat at Kentucky Fried Chicken all the time because I work there and I get free food," senior Nicole Bird said.

Yet after seeing the same food every time they work, some teens could not bear to eat at that place.

"I work at Taco Bell, and after being around that food for so long, I just can't make myself eat it," junior Michael Johnson said.

Many teens went out to eat at fast food places because of the social opportunities they get from seeing friends.

"I like to go out to eat at McDonald's or Taco Bell because of all the people that I know that go there too," sophomore Charlene Libel said.
Junior class officers
Jake Camp, Anna Clark
and Neil Kimes review
papers during AAP for
the upcoming class
meeting involving
prom preparations.
Camp, Clark and Kimes
were elected by their
fellow classmates at the
end of their sophomore
year. All class officers
are expected to repre-
sent the diverse ideas of
their classes at joint Se-
nate meetings. ♦ photo by
Dana Leslie

Adams, Ryan
Admire, Rebecca
Akabane, Eddie
Akins, Eric
Algaier, Sean
Allen, Holly

Altgilbers, Anthony
Altizer, Jeffery
Anderson, Aaron
Anderson, Nathaniel
Andrews, Lindsay
Archdekin, Jessica

Asmus, Nichole
Athens, Melanie
Atkins, Hilary
Augustin, Jonathan
Axtell, Crystal
Babcock, Christopher

Baldwin, Andrew
Barmann, April
Barnes, Angela
Barnes, Haley
Beck, Robert
Beeman, Andrea

Beeman, Josh
Beeson, John
Benedict, Jeremy
Benefield, Amanda
Benward, Jason
Bijlani, Roshan
Class Officers:
President Anna Clark
Vice-President Jake Camp
Secretary/Treasurer Neil Kimes

Class Population: 384

Male/Female Ratio: 10 to 9

"Our main goal for the year is to raise lots of money for prom. It's hard to get people to do fundraisers, but we kept telling them it is only for one year and it'll be worth it in the end."
-Vice-President Jake Camp

"One of the best things about our junior year is that we finally get to go to the prom and put it together. Prom is an excellent reason to dress-up really nice, to stay out all night long and to party till we drop!"
-Junior Elizabeth Sourk

"This year's junior class was really good at competitions. They really got involved in the MoneyMakers, pep assemblies, and hall decorating contests. In fact, they have always been really involved, even since their freshman year."
-Junior Class Sponsor
Carolyn Schroeder

Blacketer, William
Blake, Casey
Blakley, Dwayne
Bode, Danielle
Boehl, Stephanie
Bohall, Joshua
Bokay, Jonathan
Bolender, Brian
Bonebrake, Jeffrey
Bottorf, Chad
Brandt, Valerie
Brewer, Leranda
Brittingham, Lacy
Brooks, Ann-Marie
Brooks-Parker, Krissandra
Brown, Adam
Bruckshaw, Justin
Burrow, Clayton
Cabeen, Robert
Camp, Jacob
Campbell, Catherine
Campbell, Laura
Carter, Adam
Carter, Jonathan
Carter, Ryan
Cassity, Charles
Cates, Sara
Chapnick, Hayley
Chinnery, Holly
Christgen, Dennis
Chu, Becky
Clark, Anna
Clark, Christopher
Clemmons, Frederick
Clevenger, Amy
Clower, Kyle
Coker, Aaron
Cordonnier, Tiffany
Cox, Travis
Crabb, Jason
Crittendon, Aaron
Cruz, Ashley
Cunningham, Tracy
Daly, Shaun
Darr, Christina
Davey, Crystal
Davis, Amber
Davis, Derek
Davis, Misty
Dawson, Robby
Dedrickson, Jamey
Delaney, Ashley
Demarest, Chris
DePriest, Casey
Dew, Amber
DeWeese, Bridget
Dickens, Eric
Drake, Danielle
Drennen, Stacey
Duering, Holly
Dunlap, Kendra
Dunlap, Meredith
Durkin, John
Eldredge, Kyle
Elrod, Christopher
Elrod, Hillary
Elrod, Sherry
Evans, Scott
Falk, Jeffrey
Farnsworth, Erin
Farnsworth, John
Feuerbacher, Leigh Ann
Flanagan, David
Friedman, Corey
Frost, Jeromie
Garrett, Bradley
Geha, Michael

186 Personalities ♦ Juniors (Chu-Geha) ♦
As a freshman, Joey was not really concerned about his grades - he just wanted to basically want A's and B's to keep my parents happy," freshman Jodi Flurry said. Then his sophomore year rolled around, he began to realize that striving for better grades could pay off.

"I'm definitely concerned about grades because my mom will give me a car if they're good," sophomore Lindsay Perez said. When Joey hit his junior year, discovered his class rank was 15, but it could have been even higher. So Joey continued to work harder.

"I want to be a doctor and all my friends get straight A's, so I'm trying to keep up with them," said Fred Grier said.

But when Joey reached his senior year, he learned all of his relentless work was not quite enough to keep him at the top of the class.

"I work hard and keep hoping to get straight A's, but I also pray one of the people above me in class rank will get a B," senior Crystal Wallace said.

Though Joey may not have been at the top of the class, he realized just having good grades is what really mattered in the long run.

"It [having good grades] shows colleges if you want to work, and that you'll be a good student. It also helps a great deal in getting scholarships," American Government teacher and Central graduate Kris Larson said.

"I would wish to win the lottery so that I could spend the money like a fool."  
Junior  
Leranda Brewer  

Guidance Center secretary Debby Ideker shows senior Maranda Beatty her class rank from the master list located in the counselor's office during lunch. Secretaries often had a steady stream of seniors coming into the office to enquire about their rank.  

Photo by Mary Jo Hornaday
Students speak and sign two different languages.

Learning how to count to 100 and a few lines of conversation was all most pupils will remember of the foreign language they learned while in school. Trying to learn a second language was difficult and often times became frustrating, although a few students spoke two languages fluently.

"I was born in America and I moved to Bolivia. At first, it was difficult to pick up Spanish, but I was forced to learn it at school if I wanted to understand the other kids," junior Lydia Truxal said.

Speaking two different languages had its down sides.

"You get confused. There are times that I know the answer in Spanish on a test, but I need to say it in English," senior Karla Valenti said.

Communicating more than one language did not only involve the mouth. Being bilingual sometimes involved using the hands for signing.

"I took college courses and earned a certificate in signing. I signed to a kid in summer camp at Service Partnership where I volunteered with my mother," senior Sara McAllen said.

Some signers were not quite as skilled in their signing. They could have used a refresher's course.

"I do not know how to sign fluently, but I do know how to sign out a few letters of the alphabet," senior Emily Weston said.
Freshman Mary Pease and senior Sara McAllen speak to one another in the form of sign language. McAllen dedicated her time to help students in and out of school after she became fluent in signing. McAllen spent many hours taking classes at Missouri Western State College to earn her sign language certificate.

*photo by Dana Leslie

Higgins, Brian
Hindupur, Sandeep
Hobson, Travis
Hoerath, Ryan
Hoffman, Tommy
Hogan, Jason
Hoge, Amie
Honeycutt, Christy
Hontz, Kristina
Horstman, Jason
Housel, Mark
Huff, Erika
Huffer, Sarah
Hughes, Nicole
Hutcherson, Ryan
Jarontowski, Sebastian
Johnson, Harold
Johnson, Michael
Jones, Damien
Jones, Ellen
Jones, Kristy
Jones, Travis
Jordan, Scott
Jourdan, Scott
Jungk, Adam
Kaiser, Russell
Keefer, Cara
Kent, Amanda
Kerford, Rachel
Kerner, Jennifer

*Juniors(Higgins-Kerner) *Personalities 189
dawdling
When crunch time comes
students
buckle down. by Laura McEnaney

Procrastinate, to put off taking action until a future time.
For many students the act of procrastination became a daily habit, one which they were unable to conquer.

"I procrastinate everyday. I try to come to school prepared, but then I lose interest," junior Tishia Leaton said.

Extra-curricular activities and social obligations often took priority over school work.

"I'm on the volleyball, basketball and track teams. When I finally get home, I'm not in the mood for homework," freshman Erica Orf said.

Procrastination techniques included late night cramming for that big test and early morning to finish that grade-determining project.

"My worse procrastination event was when I started to read a 350 page book only two days before it was due for Mrs. Stokes' class," junior Sara Mollus said.

Despite the fact that procrastination was a common trait among teenagers, students were unable to agree about the benefits it brought them.

"There are definitely no benefits to gain from procrastinating. All it does is hurt you in the long run," sophomore Morgan Butler said.

Others disagreed.
"You get to have more fun up to the last minute," junior Erika Huff said.

Senior Ann Poloski, works hard to finish up some homework that is due next class period. Poloski used her time before school, between classes and during AAP to get assignments done. She did not finish the night before. photo by Spencer Hibler

The Chatter Box

What has been your most embarrassing moment?

"When I knocked over 280 eggs while working at Green Hills, that a guy had bought."  
Junior
Eric Akins

190 Personalities • Juniors •
If you could have any car what would it be?
"My dream car would have to be a RV because I could drive it and live in it."

Junior Robert Beck

Juniors
Nichols kneels as Student Body Secretary Moxi Upadhyaya crowns him queen of the beauty pageant and Darrin "Judge Ito" Drown sings "Thereshe is, Miss MoneyMaker."
Nichols and the other contestants had four minutes to dress-up and parade around the gym. The pageant was one of the events that helped the juniors win the MoneyMaker Games.

Photo by Erin Fricke

Miller, Amy Mollus, Melinda Mollus, Sara Morehead, Kelly Morris, Paul Moskau, Meredith
Mudd, Jason Murphy, Nicholas Myers, Jeremy Nelson, Elizabeth Nichols, Brandon Nolan, Alicia
Nordin, Autumn O'Connor, Jennifer Olvera, Amy Overfelt, Geoffrey Ozenberger, Jason Parks, Rachel

Pasley, Angela Patrick, Tiffany Perkins, Charles Perks, Kimberly Pickerel, Hilary Pike, Aaron Pinzino, Chad Plowman, Angela Powell, Summer Pratt, Jeffrey Price, Justin Radmer, Heidi

192 Personalities • Juniors (Miller-Radmer) •
Competition was heated as the class of '96 tried for their third consecutive MoneyMaker victory.

However, the junior class of '97 had other ideas. The teams participating in the games this year were dominated by girls, however it was the all-male Junior Class team which took home the victory.

Some felt that the all-male team gave the juniors an advantage over the other teams.

"I knew we would win because all of the other teams were almost all girls," junior Chris Guthrie said.

The Money Maker organizers hoped the new and different events played would encourage students to attend the assembly. One particular game used fifty-six pounds of pudding and another required spitting cheese puffs onto the face of a teammate after their face had been covered in whipped cream.

Some people were concerned about the attendance to the games. Students thought that if the school wanted more attendance at school activities then there should not have been a $1 entry fee, but organizers felt the Games went well.

"I think that the student body's participation at this year's games were definitely higher compared to last year," Senior Ryan Crie said.

Randall, Bradley
Ratliff, Carissa
Raymond, Heather
Redmond, Jason
Reinert, Bobbi Jo
Reinert, Daniel

Remington, Lindsey
Renken, Tiffanie
Richey, Brooke
Riley, Corey
Rippey, Peter
Ritzinger, Melissa

Rivera, Joseph
Roach, Megan
Roberts, Carrie
Robison, Marjorie
Rogers, Kimberly
Romer, Vanessa

Ross, Alicia
Runde, Eric
Russell, Wesley
Salsberry, Dustin
Sansone, Adrian
Scheib, Marc

Schieber, Andrea
Schmitt, Matthew
Schneider, Jedd
Schwarz, Paul
Shah, Ashish
Shelley, Timothy
Little Susie is having a great time playing with her toys. She suddenly realizes that she needs to take a trip to the potty. This task is a little difficult for her to handle on her own. She toddles to another room and grabs the hand of a familiar adult. The hand does not belong to one of her parents, it belongs to her babysitter.

While some students were working at fast food restaurants, others were babysitting.

"I love anything that deals with little kids. So, I thought I would go ahead and try babysitting," senior Kellie Bennett said.

Teenage babysitters usually worked out of other people's homes. Few were fortunate enough to work at a day care center. Child care center jobs seemed easier because individuals had the aid of the other employees.

"I basically tell the little kids what to do and when to do it. It is not a hard job at all since I have the other girls helping me," junior April Barmann said.

Doing a good job was a very important part of babysitting. It earned the respect of employers and the children they cared for.

"Kesia Smith is a very responsible young lady. I never worry when I have to leave the kids under her care," parent Sue Drake said.

The sitters felt the children they watched shared the same feelings as the parents.

"The children really respect me and look up to me as a big sister," Smith said.

The Chatter Box
What is your favorite school subject?

"I don't like any subjects because I don't like going to school."

Junior
Paul Schwarz

Junior April Barmann supervises young children at Patee Park Baptist Church. Barmann worked as a babysitter for these children every day after school to earn a few extra dollars for her pocket. photo by Spencer Hibler
cutting corners
Honesty was not always the best policy for cheaters.

By Shamayle Grayson

To cheat or not to cheat? That was the question that many students faced. Deciding whether or not they would stay up those extra hours to study or if they would copy from another student could have been a dilemma. The decision made was a personal one and consequences weighed heavily on the decision.

"If it is something like copying an assignment from a friend then I would probably cheat. But, if it was a test and I could get into deep trouble, then I would not even think twice. I would not cheat," junior LeRanda Brewer said.

Others felt it was really no big deal. They felt everyone had cheated at least once in their life.

"Everyone has been in a situation where you have class next hour and you forgot to finish your assignment. You just go ahead and copy off of your classmate. It is no big deal," junior Tamara Wilson said.

Teachers also had a view on cheating. They all seemed to hate it when their pupils cheated.

"I hate it when my students cheat because I never know their true abilities. When they cheat I don’t know if it’s their true work or not," geography teacher Gary Sprague said.

One student said he had cheated in the past and hoped that he would never cheat again.

"When you cheat you only cheat yourself," senior Jacob Moore said.
VanBelkum, Leslie
Vargha, Neda
Vincent, Shana
Wallerstedt, Chad
Warman, Ashley
Watkins, Kelly

Weathersby, Keeyon
Webb, Sarah
Weber, Brook
Weed, Adam
Weipert, Nathan
Weir, Jodi

Weir, Shaun
Welsch, Benjamin
Werner, Jeffery
Wessling, Julie
West, Michael
Weston, Eric

White, Jeremy
White, Randy
Whitmore, Jima
Wilfong, Amber
Willis, Jeremy
Willoughby, Shannon

Wilson, Brian
Wilson, Tamara
Wing, Julie
Wollenman, Nick
Wood, Matt
Woods, Christopher

Worley, Kylene
Wright, Gary
Wurtzler, Mark
Young, Marc
Young, Trisha
Younger, Jaimi

Yu, Jean
Zellner, William
Zillner, Zach
Zinn, Brett

Students not pictured:
Carpenter, Amy
Caton, Robert
Cruse, Gary
Esley, Jay
Frazier, James
Gardner, Betty
Goodman, Crystal
Hafley, Billy
Hrdina, Martin
Justice, Wayne
Kerner, Jennifer
Kloboński, Kelly
Paolillo, Andrew
Pierce, Elizabeth
Simpson, David
Taylor, Matthew
Truxal, Jonathan
Wahlgren, Heather
Walters, Jeremy
Weston, Glenn
Wilhott, Jason

Juniors (Vargha-Zinn) ✤ Personalities 197
What do you think your life will be like in 10 years?
"In ten years I hope to be married, have two kids, own two luxury cars, own my own home and have a degree in Psychology."

Senior
Jessica Fenner

The Senior class officers President Rick Gehring, Vice-President Adam Johnson and Secretary/Treasurer Jamin Horst work on ideas for posters for the upcoming winter Homecoming week. Among the many responsibilities of the officers, Homecoming was of high importance. • photo by Dana Leslie

Adams, Aaron
Alders, Travis
Alley, Neil
Altizer, James
Alvarez, Amanda

Alvarez, Justin
Anderson, Christopher
Andrews, Emily
Arnold, Angela
Ashworth, Beth

Bailey, Cheryl
Ball, Travis
Bartelt, Julie
Bascue, Nathan
Bassitt, Andy
Class Officers:
President Rick Gehring
Vice-President Adam Johnson
Secretary/Treasurer Jamin Horst

Class Population: 397
Male/Female Ratio: 9 to 10

"We just try to get to graduation and have a very smooth ceremony. Whatever money the class makes after prom goes to buy a gift for the school."

-Senior Class Sponsor
Vice-Principal Joyce Piveral

"Our main objectives for the senior class is to have everyone be happy with all the work that has been done and to boost class spirit and participation in activities."

-President Rick Gehring

"After going to school here for four years, I have finally gotten to know everyone really well. It's kind of nice to know that everyone cares about each other, but it's a weird feeling, though, because we will be leaving and going our separate ways after graduation."

-senior Erin Kimble

"The nice thing about being a senior as opposed to being an underclassmen is that you get seniority in picking your classes. When you are an underclassmen you sometimes just get put in whatever class the counselors can fit you in, but as a senior you get first choice."

-senior Beth Cottrell

Basta, Joseph
Beatty, Maranda
Behymer, Eva
Bennett, Kellie
Bird, Nicole

Blake, Bradford
Blakley, Michelle
Bloss, Darcy
Bloss, Sabrina
Bohlander, Devon

Bowen, Wesley
Bowles, Stephanie
Bowman, Melissa
Briones, Angelique
Bromley, Nathan
Brown, Brian
Brown, Robert
Brown, Shawn
Bucher, Jay
Buckley, Preston

Buckner, Gabriel
Campbell, Alison
Campbell, Summer
Carriger, Tahisa
Cast, Samantha

Castor, Matthew
Cathcart, Chaney
Cathcart, Kristin
Caton, Brandon
Chavez, Tara

Chisolm, Carrie
Christie, Erin
Clark, Kristi
Clark, Stephanie
Coker, Jessica

Collier, Shauna
Comstock, Renée
Conaway, Nicole
Cooksey, Mindi
Coon, Michael

Corder, Robert
Cottrell, Beth
Crawford, Janey
Crie, Ryan
Crouch, Wesley

200 Personalities • Seniors (Brown-Crouch) •
Money is a scary thing, it comes and goes
down and you don’t even know what you
got it on,” junior Ashley Delaney said.

Money was the basis for all activities, games
of buying things, but for some it was all a
matter of asking mom or dad.

“I don’t believe in having a job and even if I
I’m too lazy to get one. I have made it a
habit of consistently mooching money from
parents,” junior Kristen Marieanau said.

Freshmen Brooke Sollars
said, “I don’t want to be re
sponsible until I have to be, until
I will continue to rely on my
parents.”

For several students, the cost of
thing and music has increased
exponentially.

The money that I get from my
jewelry is disappearing at a
much faster rate than it used to. I
used to buy books or clothes,
but now I know prices are going
up. Sophomore Matt Pinzino
said.

For those that were not old
enough for minimum wage pay-
jobs, they found their place to
work at home babysitting.

“Babysitting may not be the
most glamorous of jobs, but at
least I have my own money for all those
things,” freshmen Cally Smith said.

The task of saving money resulted in a
new found in economics. Students often
said saving is easier than doing.

“Everytime I try to save money something
automatically comes up,” junior Erin Kitchens
said.

Mrs. Northup was my most motivating
teacher because she was challenging.”

Senior
Michelle Blakely

Ann Pittman, like
many other seniors
poses for her senior pic-
ture at McBe Photo Studio.
Having pictures taken
then ordering them of-
ten ran into the hun-
dreds of dollars. photo
by Blair Lee
Who is your favorite teacher at CHS?
"Mrs. Sprouse would have to be my favorite teacher. I have had her for three years. I like her charm, wit, and personality the best."
Senior
Mike Weston

Senior Tyler Ramsey browses through the college information in the Counseling Center. The information provided by the center helped many seniors get a better idea of what colleges were offering. The Counseling Center encouraged many students by helping them throughout the entire college selection process. ♦ photo by Erin Frick

Crownover, Kevin
Culver, Christy
Curtis, Matthew
Curtis, Steven
Dailey, Jessica

Dale, Jeremy
Daly, Daniel
Dame, Ryan
Danbury, Michael
Davidson, Jaclyn

Davis, Melanie
Dean, Katherine
Deatherage, Kyle
Deets, April
Dejoinville, Ty
To MU or not to MU, that was the question on many seniors minds as they looked at colleges. 17 percent of the seniors expressed interest in MU this year. Last year 6 percent of the senior class went to MU.

The reasons students were looking at MU were different for each person.

"I chose MU because it is was as far away as my parents would allow me to go," senior Rachel Lipira said.

College bound students learned choosing the right college took time.

"I looked at colleges for about a year before narrowing my choices down," senior Crystal Wallace said.

Once they chose their school, seniors learned the nervousness had just begun.

"I was very stressed out when I filled out my application to MU. I wondered why I was wasting my time filling it out," senior Lacy Phoenix said.

Seniors learned that filling the application out was nothing compared to having to wait for the reply.

"Waiting for the reply was far worse than completing the application. Once I got the acceptance letter I felt very relieved," Phoenix said.

The factors that affected their choices ranged from size, cost, and distance from home.

"I decided to go to MWSC because the cost played a major role in my search for a college," senior Emily Weston said.

While certain facts played a major role in some students choice. Others were more concerned about finding a school that offered a good program for their major.

"Mainly, I was looking for a school with a good engineering program," senior Jason Edwards said.

Dubois, Royce
Dudik, Toni Lynn
Duin, Jay
Dunbar, Beth
Dunbar, Jason

Edwards, Jason
Edwards, Josh
Elder, Kara
Elifrits, Clayton
Enriquez, Olivia

Estes, Beronica
Evans, Christopher
Evans, Jason
Evans, Melissa
Fenner, Jessica

Seniors (Dubois-Fenner) ∙ Personalities 203
In the rapid world of fast food, the Internet, and quick information, the highways are coming up to speed.

In 1974 the speed limit was lowered to 55 miles per hour because of the gas shortage. Now since there is no gas shortage or money to enforce the speed limit the federal government has passed on the right to set their own speed limits to the state.

Many students were for higher speed limits, so they could get to their destinations quicker.

"I think the speed limit should be raised to 79 instead of 55, so we can get places faster," sophomore Matt Pinzino said.

Others were not in favor of raising the speed limit because of the chance of more accidents.

"Since I have had my car I have gotten into three wrecks. All of this was done while the speed limit was 55. If they raise the limit I would hate to imagine all of the wrecks due to the speed," junior Amy Clevenger said.

Students thought wrecks were caused more by carelessness and not speed.

"I think they should raise the speed limits because accidents are caused more by not being careful and less by how fast you are going," senior Tyler Ramsey said.

Some have found out, the hard way that not paying attention can lead to just as many accidents as speeding.

"One time I was in a parking lot, not speeding, and I turned around to wave at Brad Voigt and the next thing I knew my car hit a flower pot. I should have been more careful and I wouldn't have gotten in the wreck," junior Jason Gentzell said.
Internet,  
always are  
limited to 55  
hour,  
the money  
government  
their own  

If you can get  
here Matt  

favor of  
cause of  

All of  
the limit  
just one  
junior  
were  

said.  
many  

speed- 

hit a  

Grayson, Charrayle  
Green, Hayley  
Green, Jennifer  
Griffith, Kelly  
Guardado, T. J.
whether it was meeting at Perkins or sitting some with the radio blaring, students had study.

When I study for a big test I have to sit on floor and spread my stuff out on the coffee Also, I have classical music playing and these burning," senior Cortney Unger said. Some people had learned that they could study better in their sleep than when awake.

“I record myself repeating the material I need to study. Then, I listen to it that night,” freshman Sa Orf said.

Juniors agreed they did better if they studied bit by bit each day, instead of cramming the night before a test.

“I normally end up cramming the night before,” junior Chris Negro said.

The block schedule allowed more time to study and cram.

“IAP gives me a chance to ask teachers last minute questions,” junior Angie Grieder said.

Days that AAP had been cut from the schedule, many teens found themselves in trouble.

There were times when I relied on studying in AAP, but then I learned I wasn't going to have it. So I had to study my other classes that day,” junior Hilary Vose said.

Not everyone believed that they needed to study.

“I do not study. Studying is going over the material you should already know,” sophomore Neil Fisher said.

Senior Rick Gehring uses the Student Electronic Media Center's quiet atmosphere to finish up his homework. The SEM Center provided study space before, during, and after school for students who needed a relaxing place to finish up their last minute assignments.

“I wish I had taken woodworking so I could have made one of those neat clocks.”

Senior Jill Swindler

The Chatter Box

What class do you wish you had taken?

"I wish I had taken woodworking so I could have made one of those neat clocks."

Senior Jill Swindler

Seniors Personality 207
Who do you think has changed the most from their freshman to senior years?
"Cody Phillips. Our freshmen year he was really rowdy, but now he has matured."

Senior
Royce Dubois

Senior Kyle Deatherage gives fellow seniors Cody Phillips and Mike Danbury advice for the upcoming Senior/Faculty games. Deatherage, along with David Haasis and Paul Ideker coached the 20 senior boys in the games. Unfortunately, the seniors lost in a close game with the teachers.

* photo by Erin Fricke

Jones, Jason
Jones, Jennifer
Jones, Michael
Kafir, Margaret
Kelly, Cathleen

Kelly, John H.
Kelly, John P.
Kimble, Erin
King, Richard
King, Shawn

Klein, Travis
Knadler, Kathy
Kobzej, Megan
Koenig, Kate
Kuschell, Jada

208 Personalities • Seniors (Jones-Kuschell) •
Teacher domination proved their ability to win once again. by Laura McEnaney

As the two teams stepped onto the court, they knew one would leave with a dramatic victory. The student body stood with pride as they watched their upper classmen prepare to take on the faculty. The tip-off began and the games were underway.

"Anytime you get people out in a game-type atmosphere, the competitive edge is destined to come out. The Senior/Faculty games allowed there to be an even field between staff and students," Language Arts teacher Valorie Stokes said.

The return of former teacher James Crenshaw's tip-off combined with the half-time co-ed pom-pom routine resulted in a wave of laughter.

"I thought the funniest part was watching my boyfriend try to dance during the half-time show," freshman Megan Ashley said.

Others preferred being a part of the entertainment. "It was great getting a chance to dance in front of everyone. I just hope I didn't make a fool of myself," junior Kristin Valencia said.

Although the seniors suffered defeats, they felt that it offered them a chance to get revenge on former teachers. "I just wanted a chance to play against Coach Hook. The games were the only chance where students had their shot at their teachers. We got to settle it on the court," senior Brian Brown said.

Due to the faculty domination over the past few years, this could have been the year that the seniors ended their losing streak.

"Winning the games would have allowed us to boast about our victory. Too bad we didn't win," senior Jessica Heinrichs said.

Langdon, Chad
Larkin, Adam
Laun, Angela
Lee, Blair
Lee, Victoria
Leonardo, Robert
Leslie, Dana
Liles, Andrew
Linneweh, Olivia
Lipira, Rachel
Lloyd, Amy
Lucas, Rebecca
Magness, Rebecca
Martinez, Jeffrey
Massey, Aaron

✧ Seniors (Langdon-Massey) ✧ Personalities 209
How do you feel about the government shut down?
"I think it is too bad that people have to lose pay because the government can't reach an agreement about how to run the country."
-sophomore
Katie Nelson

How do you feel about the O.J. Simpson verdict?
"I think the verdict is cool, but it goes to prove that in today's society with money and power you can get away with virtually anything."
-junior
Dwayne Blakley

What are your thoughts about the new Stomp Team?
"I think the Stomp Team is an exciting spirit squad. I'm sure they will boost school spirit."
-sophomore
Tiffany Burns

Massin, Brock
Maxwell, Amanda
McClure, Sara
McCormack, Craig
McCracken, Eric

McCrary, Laura
McEnaney, Ashley
McGaughy, Hassan
McKaig, Stephanie
McMurray, Maureen
Meehan, Darby
Mendell, Jason
Merrill, Carrie
Milbourn, Todd
Milling, Melissa

Minnick, Dominique
Moore, Erin
Moore, Jacob
Moppin, Duane
Murphy, Brandy

Nash, Kenneth
Neal, Corey
Nelson, Jonathan
Nelson, Stacy
Newton, Joshua

Nickell, Kelly
Nolan, Lana
Nold, Andrew
Novak, Jessica
O’Dell, Kelley

Odom, Davina
Orf, Kristin
Parkhurst, Justin
Parlett, Kristine
Parmer, Michael

Parsley, Susan
Partamian, Craig
Pearl, Jeffery
Pearson, Joseph
Pease, Kathy
If you could buy one expensive gift for yourself what would it be?
"I would buy twin turbos for my 85' Plymouth Horizon so I could beat Scott Thomas."
Senior Mike Weston

Senior Travis Alders works on the time-consuming task of filling out the ACT packet. Alders felt that filling out the bubble sheet was a bigger chore than taking the test itself. Many students began to feel the pressures of the ACT test early while filling out the application form. ♡ photo by Amy Steggall
There were many factors that affected some students chances at going to the college of their choice but, one big factor was taking the ACT or SAT tests.

Most students had the choice of taking an ACT preparation class at Missouri Western State College. The class was designed to prepare students for taking the ACT test and was coordinated by Counselor Jean Johnson.

"I think that the prep class helps a lot by preparing you for the real thing by giving you tips on studying and taking the tests," junior Sara Mollus said.

Students who were looking forward to going to a good college or university were affected by the outcomes of their scores.

"The score which you receive can destroy or make your hopes real. A bad or good score will affect your future greatly," senior Wes Crouch said.

One program that helped with college expenses was Bright Flight. This program sponsored by the state for those meeting the criteria provided a $2000 yearly-renewable funds. On the ACT test you had to score a thirty or higher and on the SAT students had to receive a verbal score of 660 and a math score of 730 or higher.

"I have taken both tests more than once because each time I take them, they get easier and I learn a lot more," junior Ashish Shah said.

Students were encouraged to strive for a good score for more reasons than the money.

"Not only does the money help financially but I also think it helps by motivating a person to try to make a good score on either of the tests. It helps your grades a lot by giving you the initiative to apply yourself to school," senior Eric Poggemiller said.

Ratliff, Stefanie
Ray, Jeremy
Ray, Sue Ellen
Readenour, Robin
Reagan, Angela
Richey, Dustin
Rivers, Aaron
Roach, Alison
Roach, Misty
Robidoux, Bryon
Robinson, Candi
Robinson, Lameka
Robinson, Leslie
Rockers, Bradley
Roever, Lynsey

Seniors (Ratliff-Roever) ▶ Personalities 213
good
Secrets were found no
matter how well they were hidden. By Shaun Weir

Rumors affected everyone in school no matter where they were. They seemed to seep through the thickest walls.

"What it is that starts rumors is that people say things about others and when it progresses it gradually becomes a far-fetched lie," sophomore Stephanie Stoll said.

Rumors were spread at an amazing rate. One cause of the spreading was the uncontrollable urge of some to know things about others that really was not any of their business.

"If people would worry more about their own grades rather than other people's business, then a lot more people would have a lot better grades," junior Chris Woods said.

Most rumors were nothing but mere gossip and far-fetched lies. Students talked about such things as seeing a snowflake and then everyone would assume that school was going to be let out early.

"I think that gossiping is so popular because people always have to have someone or something to talk about," senior Katie Dean said.

When students were told by friends of a rumor they heard, someone's feelings usually ended up being hurt.

"When rumors are spread, they hurt people's feelings by lowering their self-esteem, pride, dignity, and complexion," junior Travis Cox said.

Senior Becky Vandermolen talks with junior Scott Jordan and senior Jamin Horst. The three discussed some of the hot topics of Central. Throughout the year many different rumors may be heard through the halls of CHS. photo by Erin Fricke

The Chatter Box
If you could change one thing in your life what would it be?

"If I could change one thing I would be more involved with athletics."

Senior Ann Poloski

214 Personalities • Seniors •
Rognon, Stefanie
Rush, Kelli
Russell, Kaci
Sander, Summer
Sanders, Gregory

Sauvage, Tiffanee
Schilling, Benjamin
Schilling, Tracy
Schonemann, Richard
Schreck, Staci

Schubert, Amber
Schultz, Staci
Seevers, Brent
Seipel, Jeremiah
Shalz, Aron

Shapiro, Richard
Sherman, Melanie
Shipps, Angel
Sipe, Faith
Smith, Heather

Smith, Lori
Smith, Nakesia
Smith, Tylisha
Sollars, Dustin
Sourk, Katy

Sperry, Heather
Spiek, Jason
Stanton, Chad
Stapleton, Shauna
Starr, Measus
Seniors and faculty members glanced memoir back to freshman year.

"Enjoy your high school years because they are the best time in your life and they go by so fast."

At some point, students have heard that phrase while growing up, but the concept was not fully grasped until their senior year crept up on them. Only yesterday they walked into the freshman building to open their lockers for the first time. Now, as graduation approached, seniors reflected back on memories and experiences shared.

"All I remember is how huge Central looked and I wondered how I would fit in. Now that I am settled in, I can't believe I will be graduating," senior April Deets said.

Freshman year was most enjoyable for students in many ways. The freedoms they had made school more exciting.

"It seems like we have so many rules this year. All the hall monitors during AAP drive me crazy. It was a whole lot more fun my freshman year before they became so strict," senior Melanie Sherman said.

Full-time substitute teacher, Monique Holland, reflected on her senior year and compared it with this year's graduating class.

"When I graduated in 1990, my class was way more united than this year's class. There are a lot more cliques this year, although it seems they get along better racially," Holland said.

English teacher Lynette Barr had her own opinion on the biggest change she saw in the graduating class since their freshman year.

"Looking at all the kids the biggest change that I can see is for the majority, the maturity level has just zoomed," Barr said.
Seniors Julie Hausman, Rachel Goeking, Ann Poloski, and Melissa Milling were all having fun at Hausman’s house during their sophomore year. Memories like these were shared by many seniors. Friendships throughout high school will never be forgotten. ✶ photo courtesy of Ann Poloski

What will you miss the most about CHS after graduation?
"The thing I will miss the most would have to be chicken nugget day at lunch!"

Senior
Leewai Wacek

Teaney, Matt
Teater, Angela
Thomas, Christopher
Thomas, Renee
Thomas, Scott

Trauernicht, Audrey
Turner, Kristin
Upadhyaya, Moxila
Valenti, Karla
Vandermolen, Rebecca

Van Klei, Klaasjan
Vanness, Jaclyn
Vibbert, Kristen
Vieth, Brian
Violett, Brad
Four years of hard work have opened windows of opportunity.

**top**

**Four years of hard work have opened windows of opportunity.**

**twenty-four**

**hardest class...**

- 76% Language Arts III
- 10% Chemistry II
- 8% Modern & Contemporary
- 3% Physics
- 3% Biology II

**future plans...**

- 100% college
- 59% in-state
- 41% out-of-state
- 72% graduate school
- 7% political office
- 12% talk-show appearance

**hardest teacher...**

- 41% Mary Jo Hornaday
- 34% Valerie Stokes
- 17% Kathy Northup
- 4% Dennis Reule
- 4% Bill Mc Laughlin

*Editor’s Note* Due to the ties, there are 23 students in the Top Twenty.

**What was your most memorable experience from high school?**

"I will always remember the Fort Osage sectional football game. It was so cold and everyone was bundled-up together in our blankets and we drank frozen hot chocolate,"

**-senior**

**Sarah Jamison**

"I loved the opportunity I had in TAG to go read to Mrs. George’s fifth grade class at Humboldt Elementary School. They even asked for copies of my book,"

**-senior**

**Megan Kobzej**

**Top ranking students**

- Jason Edwards
- Andrea Ferry
- Dominic Frank
- Rachel Goeking
- David Hassis
- Sarah Jamison
- Erin Kimble
- Megan Kobzej
- Kate Koenig
- Chad Langdon
- Victoria Lee
- Olivia Linneweh
- Becky Lucas
- Ken Nash
- Kelly Nickell
- Ann Pittman
- Eric Pogemiller
- Sue Ray
- Summer Sander
- Sara Summers
- Erick Swanson
- Kristen Vibbert
- Crystal Wallace
- Jenna Whitmore

218 Personalities • Seniors •
Voigt, Brad
Voltmer, Lucas
Wacek, Leewaiwai
Wallace, Crystal
Wann, Ian

Watkins, Lori
Weston, Emily
Whiting, Nicholas
Whitmore, Jenna
Whitsell, Sabrina

Wilfong, Robert
Williams, Tona
Williamson, Janiasha
Young, Rachel

Students not pictured:
Akins, Danielle
Blakley, Charles
Bohn, Bevan
Bullock, Charles
Clabaugh, Wayne
Colgan, Mark
Coulter, Heather
Cox, Zara
Crawley, Rhonda
Despain, Joseph
Dewees, Sean
Dick, John
Durns, Philip
Dunn, Jeremy
Edwards, Daniel
Foster, Robert
Goppert, Jessica
Gregory, Donald
Hatcher, Tonia
Heinrichs, Jessica
Henderson, Mika
Henderson, Mikeal
Higgins, Robert
Hill, Aron
Holgersson, Malin
Holmes, Brandy
Hovenga, Shawn
Hrencher, Jami
Ingram, Treasa
Jarrett, Heather
Jones, Kevin
Larabee, Rusty
Lee, ShaRon
Lynch, Glenn
McAllen, Sarah
McKinley, Richard
McKinney, Jody
Miller, Claudia
Millis, Richard
Mollus, Adam
Morley, Kelly
Osborn, Brett
Palmer, Corey
Reinert, Brian
Reynolds, Courtney
Rhoades, Christopher
Roe, Devon
Salsberry, Travis
Schmitt, Robert
Schneider, Bradley
Shoemaker, Jill
Simpson, Angel
Sipes, Francesca
Sipes, Michael
Smith, Jason
Swaney, Robert
Thomas, Kenneth
Thornhill, Jennifer
Unger, Cortney
Walker, Dustin
Weir, John
Wessling, Gregory
Weston, Michael
Williams, Bobbie
Wilson, Melody
Wilson, Michael
Wood, Holly
Adams, Aaron: Soccer 4, Basketball 2, Spanish Club 1
Aliter, James: Basketball 2, Swimming 2, Spanish Club 1
Alvarez, Amanda: Eco Club (President) 4, National Forensics League 3, French Club 2, FTA
Bailey, Cheryl: Basketball, Track 4, Cross Country (State) 2, Optimist Club (Treasurer, Vice President) 4, Spanish Club 2, Chemistry/Physics Club 2, Forum Club 3, National Honor Society 3, WAKITAN (Assistant Editor) 2, Senator, Beta Chi Pi, All-School Musical 3, Eco Club, Academic Letter 4, Senior/Faculty Games, Student Government (Senior) 2
Barrett, Julie: Eco Club 4, FTA, French Club, Spanish Club, Cadet Teacher, MoneyMakers 2
Bassit, Andy: Cross Country 4, Track 4, Band 4, Jazz Band 2, Chemistry/Physics Club, MoneyMakers 3, MoneyMaker Games 2, Prom Committee (Co-Chairman), Intramural Basketball 2, Cabin
Behymer, Eva: Camerata, Secret Soccer Girls, French Club 2
Bennett, Kellie: Spanish Club 2, Academic Letter 3
Blackley, Charlie: Football 4, Basketball 4, Spanish Club 3
Blackley, Michelle: Tennis (State) 2, Track 2, Senior, French Club 2, Student Wagon, FTA, Cadet Teaching, District Music Contest, Academic Letter, Prom Committee, Senior/Faculty Games, Debate, National Forensics League
Bloss, Darcy: Outlook (News Editor), French Club 4, All-School Play 3, Optimist Club 3, Eco Club 3, C-CAP 3, Forum Club, Band 3, District Music Contest 3, State Music Contest, Liberty Bow 4, Chemistry/Physics Club, Project YOUTH 2, Academic Letter
Bird, Nicole: Band (Section Leader, All-District) 4, Spanish Club 2, French Club, Liberty Bowl, District Music Contest
Bowen, Wes: French Club (Secretary, Historian) 4, Debate 3, Academic Letter, National Forensics League 3
Bowles, Stephanie: National Honor Society 2, Snowfront Homecoming Queen Attendant, Prom Committee (Co-Chairman), Pom Pons, MoneyMakers 2, FTA, Cadet Teacher, Eco Club, Optimist Club 2, French Club 3, Golf, Track
Briones, Angelique: Band 4, District Music Contest 4, State Music Contest: Liberty Bowl, All-School Musical, Latin Club 3, Debate, Prom Committee, Latin Club 3, Debate
Brown, Bob: Soccer (Co-Captain) 4, Track 2, Basketball, Boys State
Brown, Shawn: Band 4, Jazz Band 4, District Music Contest, Liberty Bowl, All-School Musical, Football 3, Wrestling, Track 2, Lift-a-Thon 4, Blues Club
Bucher, Jay: Soccer 3, Tennis 3, Intramural Basketball 2, Chemistry/Physics Club 2, French Club (Historian) 4, Forum Club, MoneyMakers 2, Prom Committee, Senior/Faculty Games
Campbell, Alison: Brush & Pencil Club (President, Vice President) 4, Ceramics Club (Vice-President, Secretary/Treasurer) 2, Forum Club 3, Eco Club, Latin Club, Cabinet, Prom Committee (Co-Chairman)
Campbell, Summer: Latin Club, Brush & Pencil Club, Chemistry/Physics Club, Senate, All-School Musical, Pom Poms, Camerata, Cross Country, One Act Plays
Carriger, Tahisa: Spanish Club 4, Track (District, Sectionals) 3, Project Peace, Stomp Club (President), Prom Committee, National Forensics League, Academic Letter
Cast, Samantha: C-CAP, Fall Play, All-School Musical 2, One Act Plays
Castor, Matt: Soccer (Co-Captain) 2, Chemistry/Physics Club, Latin Club 2, Brush & Pencil Club, MOML
Cathcart, Chane: Football, Basketball, Soccer 4, Chemistry/Physics Club 2, Forum Club, Soccer 2
Cathcart, Kristin: Volleyball, Pom Pons (Treasurer, All-American) 2, Brush & Pencil Club, Spanish Club 3, FTA 2, Cadet Teacher, Senate
Chavez, Tara: Pom Pons (Co-Captain, All-American) 3, Cheerleading, FTA, Cadet Teacher, C-CAP (STTI), Optimist Club, Spanish Club (President) 4, Track, Prom Committee, Snowfront Homecoming Queen First Attendant
Chisholm, Carrie: Volleyball 2, Track, Chemistry/Physics Club, Optimist Club, MoneyMakers 2
Collier, Shauna: Forum Club (Vice-President) 3, Chemistry/Physics Club 3, Latin Club 3, Junior Classical League (Certamen Team) 1, Beta Chi Pi, Science Fair 4, Junior Academy 4, Junior Science and Engineering Symposium 2
Cooksey, Mindi: Outlook (News Editor), MoneyMakers 2, MoneyMaker Games, Prom Committee, Choir 2, Camerata, Band 2, District Music Contest, Liberty Bowl
Corder, Robert: Tennis 4, Basketball, Cross Country, Freshman Class President, WAKITAN (Sports Editor) 2, Latin Club 2, Eco Club, Intramural Basketball
Coon, Michael: Chemistry/Physics Club, Spanish Club 4, Eco Club
Cottrell, Beth: Latin Club, Die Meistersingers, All-District Choir
Crawford, Janey: Senate 2, Cabinet (Parliamentarian), Forum Club, Eco Club 3, Creative Writing Club 2, Latin Club 2, Chemistry/Physics Club, FTA, WAKITAN (Student Life Editor) 2, Outlook (Feature Editor), C-CAP, Optimist Club 2, National Forensics League, Tennis 2, Congressional Page
Crie, Ryan: Student Body President, National Honor Society 2, Chemistry/Physics Club (Treasurer) 3, Brush & Pencil Club (Vice-President) 2, Visual Art Award 2, Spanish Club 4, Blues Club, Forum Club 3, Senate, AHSM 4, MOML 4, Chemathon 2, Math Olympiad
Crowner, Kevin: French Club 2, Ceramics Club 2, Fall Play 3, All-School Musical 2
Curris, Matthew: Fall Play, All-School Musical
Curris, Steven: MoneyMakers, Prom Committee, Cross Country 4, Track 4, Intramural Basketball 3, All-School Play, Band 3, Jazz Band 2, Spanish Club 2, Forum Club 2, Polar Bear Club 4, Academic Letter 2
Dailey, Jessica: WAKITAN (Academics) 2, Secret Soccer Girls 2, Outlook (Feature Editor), French Club 2, C-CAP (Teen Hotline, STTI) 2, Connect Tomorrow, Camerata, District Music Contest, Prom Committee, Academic Letter 2, MoneyMakers 2
Dale, Jeremy: Football 4, Wrestling 3, Spanish Club 2
Danbury, Michael: Baseball 4, Football 2, Chemistry/Physics Club 2, Spanish Club 2, Student Wagon, Conflict Mediation 2, Project Peace 4
Dean, Katie: Golf 4, Spanish Club 2, Eco Club
Deets, April: Band 4, Jazz Band 2, District Music Contest, Four State Honor Band, Liberty Bowl, C-CAP, All-School Musical
DeJoneville, Ty: Swimming and Diving 2, Spanish Club, National Forensics League 3, Debate 3, Conflict Mediation, Senior/Faculty Games (Good Poms)
Dudik, Toni Lynn: Cheerleading, Pom Pons (Co-Captain, All-American) 3, FTA, Cadet Teacher, Latin Club 2, Senate, MoneyMakers, Connect Tomorrow, Harvest Homecoming Queen Attendant
Dunbar, Beth: Ceramics Club, Spanish Club 2
Edwards, Jason: Band (All-District) 4, Jazz Band 4, Drumline 4, Optimist Club, Spanish Club, Chemistry/Physics Club, District Music Contest 4, State Music Contest 4, Blues Club, MOML, Math Olympiad 3, Science Olympiad 3, AHSM 4
Elder, Kara: MoneyMakers, Latin Club, Brush & Pencil Club, Eco Club, Debate 2
Elefritz, Clay: Camerata (Section Leader) 3, Die Meistersingers, Show Choir (President) 3, Wrestling, All-School Musical 3, Cabinet, District Music Contest 3, C-CAP, District Choir
Estes, Beronica: Spanish Club 3, Secret Soccer Girls, Prom Committee, STTI
Evans, Chris: Chemistry/Physics Club
Evans, Jason: Baseball 2
F

Fanner, Jessica: Latin Club 4, Chem/Physics Club, National Forensics League
Field, Andrea: WAKITAN (Personality/Student) 2, National Honor Society 2, All-School Musical 3, Camerata 2, Die Meistersingers, French Club 2, Forum Club 3, Chem/Physics Club, Drama Club, All City Fine Arts Festival Fall Play, District Music Contest 4, Science Olympiad, Academic Letter 4
Flimmer, Chad: Band (All-District) 4, Jazz Band (All-District) 2, All-School Musical 3, Latin Club 2, Chem/Physics Club, Outlook (Computer Editor)
Fisher, Florella: Cheerleading, National Forensics League 4, Eco Club 2, Prom Committee, Drama Club 2, Creative Writing Club, Forum Club, Outlook
Fitzer, Marcus: Latin Club 2, Chem/Physics Club 2, Camerata 2, Die Meistersingers, Orchestra 3, All-School Musical 4, Intramural Basketball, Outlook (Business Manager), Forum Club 2, Science Olympiad 2, Chemathon, District Music Contest 4, State Music Contest Prom Committee
Fogler, Mary: FTA, Eco Club 2, Latin Club 2, Secret Soccer Girl, Drama Club 2, Camerata, All City Choir, District Choir, Scholastic Art Keys
Forter, Megan: Volleyball 4, Basketball 4, Prom Committee (Co-Chairman), Spanish Club, MoneyMakers 2, National Honor Society 2, Senate, Junior Spirit Force
Frank, Dominic: Student Body Vice-President, Latin Club 4, Chem/Physics Club 3, Moss Country 4, Track 4, Intramural Basketball, Junior Class Vice-President, Senate 4, MoneyMakers 4, Polar Bear Club 4, Junior Classical League 4, Science Olympiad, Prom Committee, National Honor Society 2
Frick, Erin: Chem/Physics Club, Forum Club, MoneyMakers 3, National Forensics League, National Honor Society 2, Prom Committee (Co-Chairman), Secret Soccer Girl 2, Seniors Snowfrost Homecoming Queen Applicant, Spanish Club (Secretary) 4, Swimming, Tennis 2, Track Manager, WAKITAN

H

Ham, Dustin: Soccer 4, Latin Club, Spanish Club, Lif-a-thon 2, Brush & Pencil Club, MoneyMakers 2
Hamilton, Josh: Spanish Club 4, Brush & Pencil Club, All-School Musical
Hanway, Tim: Football, National Forensics League, FTA
Hasiak, Pete: Soccer 4, Spanish Club 3, Latin Club, Chem/Physics Club 2, Intramural Basketball, MoneyMakers
Hausman, Julie: Tennis 4, Spanish Club, Chem/Physics Club, Prom Committee, Senate, FTA
Hawkins, Dustin: Forum Club, French Club, Latin Club, Eco Club 2
Heater, David: Latin Club, Chem/Physics Club, Academic Letter 2
Henderson, Mika: Basketball 3, Football 3
Henry, Shayna: Band 4, District Music Contest 4, State Music Contest, Color Guard 3, All-School Musical 4, Golf 4, Spanish Club 4, Chem/Physics Club 2, Forum Club 2
Hibler, Spencer: Cabinet, WAKITAN, Tennis 2, Cross Country 2, Golf 2, Latin Club 4, Junior Classical League 4, MoneyMakers 4, Chem/Physics Club 3, Brush & Pencil Club 2, FTA, Cadet Teacher, Prom Committee, Intramural Basketball
Higgins, Angie: Spanish Club 4, C-CAP 3, Track, Chem/Physics Club, Camerata 2 Band (Color Guard) 3, Liberty Bowl, Academic Letter
Holub, Kelli: French Club 2, Forum Club 3, Chem/Physics Club 2, All-School Musical 2, Fall Play, Outlook
Horst, Jamin: Senior Class Secretary/Treasurer, Prom Committee (Co-Chairman), MoneyMaker Games, Beta Chi Pi, Cross Country, Track, Latin Club 2, Spanish Club, Eco Club, Intramural Basketball, Chem/Physics Club
I

Idek, Paul: Football 4, Basketball 4, Baseball, STAR Athlete, Connect Tomorrow, Lif-a-thon 4, Chem/Physics Club

J

Jackson, Shana: Spanish Club 3, Track, Project Peace
Jamison, Sarah: Cabinet, Outlook (Co-Editor), Band 3, All-School Musical 2, Forum Club 3, Chem/Physics Club 2, Latin Club 4, Prom Committee, National Honor Society 2, Science Olympiad 3, Chemathon, District Music Contest, Junior Classical League 4, Beta Chi Pi
Jones, Jenni: French Club (Secretary) 2, 4, Forum Club 3, Chem/Physics Club 2, Drama Club 2, Eco Club 3, All-School Musical 4, Fall Play, Prom Committee, Track 2, Outlook (Assistant Business Manager), One Act Plays 2

K

Kafer, Margaret: Spanish Club 3
Kimble, Erin: National Honor Society 2, Outlook (Copy Editor), Forum Club 3, Chem/Physics Club 3, Spanish Club 3, Show Choir 2, Camerata 2, Orchestra, District Music Contest 4, State Music Contest, Beta Chi Pi 3, Chemathon 2, Science Olympiad 2, Science Fair 4, Junior Academy of Science 3, Prom Committee
Klein, Travis: Spanish Club 4, Wrestling, Baseball 3, Chem/Physics Club
Knader, Kathy: Spanish Club
Kobzej, Megan: French Club 4, Chem/Physics Club 3, Creative Writing Club (Executive Board, Publishing Committee) 2, Track 2, Forum Club (Secretary) 2, Cabinet, Outlook (Co-Editor), All-School Musical 3, Brown Bag Theatre, Fall Play, History Bowl, Prom Committee, National Honor Society 2, One Act Plays 2, Drama Club
Koenig, Kate: WAKITAN (Editor-in-Chief) 2, Outlook (Production Editor), Cabinet, National Honor Society 2, History Bowl 3, Forum Club 3, Optimist Club (Secretary, Vice-President), Co-President) 3, Chem/Physics Club 2, Spanish Club 3, Volleyball Manager 2, Eco Club, Debate, Prom Committee, MoneyMakers 4, Junior Spirit Force, Academic Letter 4
Kuschell, Jada: French Club 2, Creative Writing Club, C-CAP (STTI), Camerata, WAKITAN (Business Manager) 2, Secret Soccer Girls 2, District Music Contest

Langdon, Chad: Prom Committee, MOML 2, Science Olympiad, National Honor Society 2, Chem/Physics Club, All-School Musical 2, Band (Section Leader) 4, District Music Contest 4, State Music Contest 4, Soccer 4, Wres-
Lee, Blair: Spanish Club 3, Drama Club (Vice-President) 3, All-School Musical 3, Fall Play 2, Brush & Pencil Club, Optimist Club. WAKITAN

Lee, Victoria: Chem / Physics Club (Treasurer) 3, Forum Club 3, Spanish Club 3, Drama Club, Brush & Pencil Club 3, Latin Club, Golf 2, Track, Swimming, Science Knowledge Bowl, Science Olympiad, Chemistry, Science Fair 4, Junior Academy 4, All-School Musical, Junior Science Engineering and Humanities Symposium 2, Eco Club

Leslie, Dana: Volleyball (Co-Captain), All City, All District, All Conference 4, Basketball 4, Track 2, Spanish Club (Vice-President) 4, WAKITAN (Photography Editor) 2, Senate 4, FTA 2, Cadet Teacher, Chem / Physics Club, Prom Committee, MoneyMakers 3, Snowfrost Homecoming Queen Attendant, Senior / Faculty Games

Liles, Andrew: Baseball 4, Football 3, Basketball 2, Latin Club (Vice-President) 4, Brush & Pencil Club, Chem / Physics Club, Intramural Basketball, Lift-a-thon 3, MoneyMakers 2, Prom Committee

Linnwehl, Olivia: National Honor Society (President) 2, Camerata, Die Meistersingers (Section Leader) 2, Talent Show, Chem / Physics Club 2, Track, Outlook (Page Editor), State Music Contest 3, Science Olympiad, All School Musical, Show Choir, All-District Choir 2, V.E.S.T. Student Mentor

Lipira, Rachel: Cheerleading (Co-Captain 2, All American) 4, Aloha Bowl, National Honor Society 2, Prom Committee (Co-Chairman), Snowfrost Homecoming Maid of Honor, MoneyMakers 2

Lucas, Rebecca: National Honor Society 2, Cheerleading (Co-Captain 2), Harvest Homecoming Queen First Attendant, Prom Committee (Chairman), Chem / Physics Club 2, Spanish Club 4, MoneyMakers 4, Freshman Class Secretary / Treasurer, Sophomore Class Vice-President, Senate 2, Hugh O'Brien Leadership Representative, Senior / Faculty Games, Science Olympiad 2

Martinez, Jeff: Football 4, Lift-a-thon 4, Wrestling, Band 2, Spanish Club 2

Massey, Aaron: Basketball 3, Baseball 3

Massin, Brock: Track 3, Basketball, Soccer, Football 2, National Forensics League, Chem / Physics Club 2, Latin Club 2, Forum Club, Intramural Basketball 3, Lift-a-thon 3, MoneyMakers, Prom Committee

Maxwell, Amanda: Swimming (State 4) 4, Spanish Club 3, Choir 3

McClure, Sara: Tom Pongs, Basketball, Chem / Physics Club, French Club, Drama Club, Talent Show, MoneyMakers, Prom Committee, Camerata, Show, Choir, Jazz Band, National Honor Society 2

McCormack, Craig: Basketball 2, Baseball 2, Football 2, Soccer, MoneyMakers, Latin Club, Lift-a-thon 3

McCray, Laura: Academic Letter 4, French Club

McGaughey, Hassan: Football 4, Wrestling 4, Track 3, Lift-a-thon 4

McKage, Stephanie: Band (All-District) 3, Outlook, Swimming 3, Academic Letter, Chem / Physics Club 2, French Club, Liberty Bowl, Prom Committee

Meehan, Darby: ROTC 3, Drill Team (Commander) 3, Spanish Club 3, Chem / Physics Club 2, Cadet of the Year, Camerata, Die Meistersingers

Millbourn, Todd: Swimming 4, Track 2, Latin Club 3, Chem / Physics Club

Milling, Melissa: French Club 4, Swimming 3, Basketball, Eco Club, Academic Letter 4, Senate, Forum Club, Prom Committee, District Music 3

Moore, Erin: Swimming 3, Chem / Physics Club 3, Spanish Club 4, Optimist Club, Forum Club, Prom Committee, MoneyMakers, Junior Spirit Force

Moppen, Duane: Eco Club, Chem / Physics Club, Optimist Club, Football, Spanish Club

Nash, Ken Jr.: ROTC 4, Band 4, Die Meistersingers 2, All School Musical 3, Fall Play, Senate, Student Body Treasurer, Chem / Physics Club 3, Spanish Club 2, Basketball, Play Choir 2, State Music Contest 2, All-District Choir, MoneyMakers 3, AHFSME

Neal, Corey: Football, Track 3, Cross Country, Chem / Physics, Latin Club, Eco Club

Nelson, Jon: Soccer 4, Tennis 2, Spanish Club 2, Chem / Physics Club

Nickell, Kelly: National Honor Society (Treasurer) 2, Chem / Physics Club 2, Spanish Club 4, Optimist Club, Senate, Prom Committee (Co-Chairman), Outlook (Business Manager), MoneyMakers 3, Forum Club, Choir, Math Olympiad, Senior / Faculty Games

Nold, Andy: Baseball 4, Spanish Club 2, Latin Club, Brush & Pencil Club, Intramural Basketball, Lift-a-thon, MoneyMakers

Novak, Jessica: Brush & Pencil Club (Treasurer) 2, Forum Club 2, French Club 2, Optimist Club, International Thespian Society (Secretary / Treasurer) 2, All School Musical, Fall Play, Prom Committee, Senate, Cabinet, Volleyball

Odom, Davina: Spanish Club Club

Orf, Kristin: Volleyball 3, Cross Country, Basketball 4, Track 4, Chem / Physics Club 2, Forum Club 3, Junior Class President, Senate 2, Cabinet, Outlook (Sports Editor), French Club, Optimist Club (Secretary) 2, Prom Committee (Chairman), Junior Spirit Force, Harvest Homecoming Queen Attendant, National Honor Society 2, Academic Letter 3

Parmer, Mike: Baseball 4, Spanish Club 2, Latin Club, Basketball, Lift-a-thon 2, Intramural Basketball 2

Partamian, Craig: French Club 3, Forum Club, Chem / Physics Club, All School Musical, Fall Play, Prom Committee, One Act Play 2

Pearl, Jeffrey: Wrestling 4, Soccer, Band 1, All School Musical 4, Jazz Band, Chem / Physics Club, Latin Club 2, Lift-a-thon 2, Liberty Bowl, District Music Contest 4

Phillips, Cody: Baseball 4, Basketball 3, Spanish Club 2, Chem / Physics Club, Intramural Basketball, Golf, Prom Committee, MoneyMakers

Phoenix, Lacy: Band (Color Guard) 3, Track, Forum Club 3, French Club 4, Chem / Physics Club, Liberty Bowl

Pittman, Ann: National Honor Society 2, Girls State, All School Musical 4, Chem / Physics Club 2, French Club 4, District Music Contest 3, State Music Contest, Fall Play 3, Die Meistersingers 2, Camerata, Harvest Homecoming Queen Attendant, Senate 2, Cabin, Mime Troupe 3, International Thespian Society (Secretary / Treasurer) 2, Brown Bag Theater, Creative Writing Club 2, National Forensics League 2, Outlook (Focus Page Editor), Prom Committee

Poggenmiller, Eric: French Club 3, Chem / Physics Club, Soccer 4, All School Musical 2, Science Olympiad, Chemathion, District Music Contest 4, Liberty Bowl, National Honor Society 2

Pulaski, Ann: Spanish Club 4, One Act Play 2, FTA, MoneyMakers 2, Chem / Physics Club, Drama Club

Price, Natasha: Exhibition Without Weapons 2, Color Guard, Saber Guard 2, Military Ball Committee 2, I.D.R. Without Weapons, Rifle Team, Company First Sergeant, Squad Leader 2, Drill Meet Participant 2

Pritchett, Andrew: Basketball 4, Chem / Physics Club 2, Spanish Club 3, FTA, Outlook (Business Staff), Prom Committee, MoneyMakers

 Ramsey, Andrea: Camerata, Show Choir, Die Meistersingers 2, Fall Play, District Music Contest 2, State Music Contest, Prom Committee, Optimist Club, One Act Plays

Ramsey, Tyler: Football 3, Latin Club

Ray, Sue: National Honor Society (Secretary 2, Latin Club 4, Golf 4, Chem / Physics Club 2, Camerata, Die Meistersingers 2, Prom Committee, MoneyMakers 4, Senior / Faculty Games

Readenour, Robin: Track 3, Optimist Club 2, French Club 4, Chem / Physics Club, FTA, Cabinet, MoneyMakers 4, Outlook (Sports Editor), Prom Committee, Junior / Faculty Games, Academic Letter 3

Robinson, Candi: Band 4, French Club 2, Camerata 3

Sander, Morgan: Art Editor 2, Latin Club, All School Musical, Science Olympiad, Chess Club 2, Math Team 2, Math Club 2, Kesan 3

Schultl, Mathew: President, Prom Committee, One Act Play 2

Schultz, Mark: WA State Scholar 4, AP Scholar 2, All School Musical 3, Science Olympiad 3, Science Fair 2, AP Chemistry 2

Seipel, Stephanie: Sophomore Class Secretary

Shippens, Thomas: Valedictorian, National Honor Society 2

Sipe, Fred: President, Prom Committee, Optimist Club 2

Smith, Brian: FTA, Prom Committee, AP Chemistry 2

Smith, Peter: FTA, Prom Committee, AP Mathematics 2

Sollars, Brandon: Improv Club 2, Baseball 2, Latin Club 2, All School Musical 3, Drama Club 2

Strait, Jeremy: President, Prom Committee, AP Physics B 2

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sander, Summer: WAKITAN (Organizations Editor) 2, Forum Club 3, Chem/Physics Club 2, Latin Club 3, Orchestra 2, Junior Classical League 3, National Honor Society 2, Academic Letter 4

Schilling, Tracy: Eco Club, C-CAP, Choir 3, Spanish Club, Academic Letter 3

Schubert, Amber: French Club (Vice-President, President 2) 4, Camerata 2, Outlook, Optimist Club, Forum Club 3, Teen Hotline 3, Chem/Physics Club 2, All-School Musical 3, Creative Writing Club, Eco Club

Schultz, Staci: Spanish Club, Chem/Physics Club, WAKITAN, Prom Committee, FTA, Cadet Teaching, MoneyMakers, Secret Soccer Girls

Seigel, Jeremiah: JROTC, Drama 4, National Forensics League 3, Football

Shipps, Angel: Connect Tomorrow, C-CAP, Secret Soccer Girls

Sipe, Faith: French Club (Treasure) 3, FTA, Prom Committee 3, All-School Musical 2, Band, Cadet Teaching, Teen Hotline 2, MoneyMakers

Smith, Heather: Band, All-School Musical, Chem/Physics Club, MOML, Madame Curie

Smith, Lori: Track 3, Optimist Club, Creative Writing Club, Drama Club, All-School Musical 2, Spanish Club, Mime Troupe

Sollars, Dustin: Soccer (Captain, All District, All American Honorable Mention) 3, Wrestling (All City) 2, Football, Latin Club 3, FTA (Historian) 2, Chem/Physics Club 2, Junior Classical League

South, Trevor: Science Fair, Student Wagon, Junior Spirit Core, MoneyMakers 2, Intramural Basketball, Lift-a-thon 3, Academic Letter 2, Senate

Sork, Katya: French Club 4, International Thespian Society, Camerata, Show Choir, Outlaw, Basketball, All-School Musical, Madame Curie

Steggal, Amy: Basketball 4, Chem/Physics Club 2, Spanish Club 2, Prom Committee, WAKITAN, MoneyMakers 3, Snowstar Homecoming Queen

Stock, Jill: Band 4, All-School Musical 2, FTA (President) 2, Spanish Club 4, Forum Club, Optimist Club, Flags (Co-Captain) 3, Chem/Physics Club 2, State Music Contest, District Music Contest 4, Prom Committee, MoneyMakers, Liberty Bowl


Strubey, Kimberly: JROTC, Color Guard (Commander, IDR without weapons 2, IDR with weapons 2), Honor Guard, Exhibition without weapons 4, Battalion (Commander), Brigade, Battalion and Brigade, Command Sergeant Major, Brush & Pencil Club 2, Eco Club, Latin Club 2, Forum Club 2

Summers, Sara: Tennis 2, Cheerleading 2, Harvest Homecoming Maid of Honor, National Honor Society 2, Freshman Class Vice-President, Sophomore Class President, Cabinet (Chaplain), Spanish Club (Secretary) 4, Senior/Faculty Games, MoneyMakers 4, Prom Committee (Chairman), FTA, Outlook (Opinion Editor), Senator

Sunderman, Wes: Camerata 2, Spanish Club, C-CAP

Swanson, Erick: Chem/Physics Club 2, Latin Club 2, Soccer 2, MOML 3, AHSME 3, AIME, Math Olympiad 3, Science Olympiad 2, Chemathon 2, Junior Academy 2, Science Fair 2

Swindler, Jill: Band 4, Spanish Club 4, Chem/Physics Club, MoneyMakers, Tennis 3, Swimming 4, All-School Musical 2, SITJ 3, Liberty Bowl

Swope, Mary: Track 2, Spanish Club (Secretary) 4, Chem/Physics Club, Optimist Club 3, Soccer, Eco Club, Senior/Faculty Games

Teaney, Matt: JROTC 3, Brush & Pencil Club, Chem/Physics Club, Camerata, MoneyMakers

Thomas, Renee: Spanish Club 4, FTA (President) 2, Eco Club 3, Cadet Teaching, MoneyMakers, National Forensics League 2, Senior Faculty Games (Co-ed Poms)

Thomas, Scott: Swimming 2, Basketball 2, Debate 2, Tennis, Spanish Club

Turner, Kristin: Band (Drum Major 3, All District 2, State Honor Band 4) 4, Liberty Bowl, All District Music Contest 4, Fine Arts Festival 4, FTA (Secretary) 2, Cadet Teaching, Spanish Club 2, Track

Unger, Cortney: Camerata, All-School Musical (Student Director), National Forensics League, Chem/Physics Club

Upadhaya, Moxia: Student Body Secretary, Senator 2, National Honor Society 2, Forum Club (Secretary) 3, All-School Musical 3, History Bowl (Captain) 2, National Forensics League (Vice-President) 4, Outlook (Copy Editor), Fall Play 2, Chem/Physics Club 2, Prom Committee (Co-Chairman), Brown Bag Theatre 3, Talent Show, International Thespian Society, Latin Club, Tennis

Vandemoelen, Becky: Cheerleading (All-American, Co-Captain) 3, Latin Club 4, Spanish Club, Prom Committee, Chem/Physics Club 2

Van Ness, Jacie: Show Choir (Vice-President) 2, District Music Contest 2, All District Choir 2, Outlook (Business Staff), Spanish Club 2, C-CAP, Chem/Physics Club, FTA, Die Meistensingers 2, Camerata 2

Vibbert, Kristin: Orchestra 2, District Music Contest 2, State Music Contest, Forum Club 3, Chem/Physics Club 2, Spanish Club 4, Science-Fair 2, Junior Academy of Science 2, National Honor Society 2, MOML 4, Math Olympiad 2, Science Olympiad, Chemathon

Vieth, Brian: Band 4, Latin Club, Blues Club, Chem/Physics Club, Brush & Pencil Club, Liberty Bowl, All District Band, All District Jazz Band 2, Four State Honor Band

Voigt, Brad: Football (Captain, All City 2, All District, All Conference, All Metro) 4, Track 3, Basketball, Latin Club (President), Senate, Forum Club, Orchestra 4, Junior Classical League, Lift-a-thon 4, Prom Committee, State Orchestra 4

Wacek, Leewei: Basketball (Spark Plug) 4, Outlook (Editor-in-Chief), National Honor Society 2, STARK Athlete, Cross Country 2, Chem/Physics Club 3, French Club (Treasurer) 2, Optimist Club (Secretary), Tennis, Track, Drama Club, Cabinet, Senate, Girls State, Science Olympiad, Chemathon, Prom Committee, Academic Letter 4


Wann, Ian: Chem/Physics Club 3, Forum Club 2, Band 2, Latin Club 2, All-School Musical 2, C-CAP, District Music Contest, National Science Engineering and Humanities Symposium, International Science Fair, Junior Academy of Science


Whitmore, Jenna: Forensics and Debate 3, National Honor Society 2, Spanish Club 2, Chem/Physics Club, Forum Club, Track, Volleyball

Whitsett, Sabrina: Forensics 2

Williams, Tana: FTA (Vice-President), Liberty Bowl, Color Guard

Young, Rachel: All-School Musical 2, Chem/Physics Club 2, Creative Writing Club (Executive Board, Publishing Committee) 2, Eco Club 3, Forum Club (President) 3, One Act Plays 2, Outlook (Opinion Page Editor), Prom Committee, Spanish Club 4, Student Wagon, Drama Club, National Forensics League

Senior Directory 223
Many people have often pondered what teachers do after school. Some used to think they had no life except for teaching.

"I own my own import shop. I import lots of handcrafted things from Mexico. It is more of a hobby than a job," Shirley Rouche said.

Some stayed after school to help sponsor extracurricular activities.

"I am usually here till 3:30 either with Eco Club officers or Science Investigation kids. Then I go home and crash," Jincy Trotter said.

Some teachers decided not to bother taking their schoolwork home with them. This enabled them to have more free time to spend with their families.

"I do schoolwork at school. Whenever I am not coaching after school I go directly home, do not pass go, do not collect $200. I go from teacher to father and husband. I believe that being a father and husband is the real ‘job’ in America," Chris Chamberlain said.

Various teachers managed to use time after school to help others in need.

"I usually tutor Spanish after school, then I have a short workout afterwards," John Chavez said.

Numerous teachers enjoyed keeping in shape one way or another.

"I jog four or five times a week in the country near my house," Nancy Briggs said.
Samuel Carneal...Principal
William Hedge...Assistant Principal
Joyce Piveral...Assistant Principal
James Wallerstedt...Assistant Principal
Michael LaFave...Activities Director

Joanne Anderson...Language Arts
Terrie Arnold...Social Studies
Lynette Barr...Language Arts
Barbara Barton...Mathematics
Frances Beaulieu...Language Arts

Reneé Beggs...Art
Charles Blakley...Social Studies
Leigh Ann Blunt...Language Arts
Sharon Bottorff...Language Arts
Terri Bowles...Special Education

Nancy Briggs...Latin
John Chavez...Spanish
Carol Conard...Science
Sandra Correa...Special Education
Shirley Couldry...Language Arts

Dianne Criswell...Language Arts
Shayne Daniel...Drama
Randall Dedriksen...Business
Darin Drown...Vocal Music
Anthony Dudik...Business

Mary Ann Dudley...Science
Diane Ford...French
Linda Geib...Home Economics
James George...Social Studies
Kevin Griffin...Band

Margery Groenke...Language Arts
Pamela Hanabury...Family and Consumer Sciences
Hamilton Henderson...Social Studies
Mary Jo Hornaday...Journalism
Christopher Kelly...Social Studies

Bonnie King...Special Education
Kristin Larson...Social Studies
Sharon Mackey...Social Studies
Roy Maxwell...Band
Charles McLaughlin...Chemistry
Doug Meng...Industrial Technology
Jeanne Meyer...Art
Jay Meyers...Science
Jaime Modis...Business
Andi Mooney...Physical Education
Delphine Murphy...Special Education

Col. Kenneth Nash...ROTC
Katherine Northup...Social Studies
Sue Nothstine...Science
Tom O'Brien...Mathematics
Jay Oswald...Social Studies
James Ozenberger...Mathematics

Ken Paden...Speech/Debate
Gary Paolillo...Science
James Perry...Business
Vince Perry...Mathematics
Angela Pfeiderer...Mathematics
Cindy Pickerel...Spanish

Nancy Piercy...Language Arts
Carol Pittman...Latin/French
Don Pivotal...Industrial Technology
Daniel Powell...Science
Roger Price...Physics/Chemistry
Myra Reisinger...Language Arts

Dennis Reule...Science
Barry Reynolds...Language Arts
Jack Roades...Special Education
Shirley Roueche...Spanish
Eric Schmidt...Mathematics
Carolyn Schroeder...Home Economics

Joyce Simpson...Science
Aimee Snooks...Language Arts
Gary Soske...Physical Education
Gary Sprague...Social Studies
Kay Sprouse...Mathematics
Marcia Steeby...Science

Linda Stenger...Mathematics
Valerie Stokes...Language Arts
David Stouffer...Mathematics
Charles Taylor...Art
Jinky Trotter...Science
Christina Vanhooser...Business

Jeanne Weber...Mathematics
SCG, Conley West...ROTC
Kenneth Wilkinson...Industrial Technology
Mindy Young...Special Education
Barry Brady...Counselor
Cindy Crouse...Counselor

Garfield had Longstreet's eating Olym- park with a 100-year-old apple tree that irri- gated a stream. The apple tree was a gift from the 100-year-old woman who had lived in the park for over 50 years. She had planted the tree and cared for it with great love. The apple tree was a symbol of the park's resilience and history. It was a place where people could relax and enjoy the beauty of nature.

Some of the teachers at Garfield were known for their unique teaching styles. For example, Mr. Smith would often tell stories from his own experiences. He would sometimes integrate science into his stories, explaining concepts through real-world examples. His students loved his stories, and they were always eager to learn more.

Some teachers had a unique way of engaging their students. Mr. Johnson, for example, taught algebra in a way that made it fun and interesting. He would often use real-world examples to explain concepts, and he would even make up his own problems that were relevant to his students' lives. His students loved his teaching style, and they always looked forward to his classes.

226 Personalities ♦ Faculty (Meng-Crouse) ♦
Garfield always pushed Odie off the table. Larry Letterman called his audience “kids” and Olympic skater Scott Hamilton’s trademark was a backward flip. Everyone has quirks like these that have contributed to their identity as an individual. Classroom teachers displayed a variety of mannerisms that irritated and amused students.

“All of my teachers have little things they always do. Some of them are funny, but mostly they just annoy me,” freshman Tiffany Mann said.

Some teachers broke the monotony of lecture with stories to help students remember the material better.

“Mr. Chamberlain always tells stories from his high school days. They help me pay attention and learn because they are so funny,” junior Travis Grable said.

Other teachers spiced up their teaching with specific animations that made learning more interesting for pupils.

“Mr. Perry whistles and sings, and when he crosses out terms in Algebra problems, he says, ‘Hi-Yaah!’ and he does a karate chop with his hand,” freshman Aaron Young said.

Sometimes, teachers’ mannerisms were just personal habits.

“When Mrs. Larson wants to tell us something, she starts counting off things on her fingers, only she starts with her thumb,” senior Kristin Orf said.

The Chatter Box

What was the most memorable moment of this year?

“When I threw a water balloon from the third floor and it broke all over Mary Swope.”

Roger Price

Kathy Northup places a pencil in her well-organized desk. Northup was often ridiculed because she was extremely organized and enjoyed having everything in a column or row. Photo by Spencer Hibbler
With the increasing number of students smoking, a plan was needed to teach teenagers about its effects and to somehow decrease smoking in the building. A three day workshop was attended by teachers to educate them about how to set up programs to benefit students who smoked or chewed tobacco.

"Hopefully students would become more aware of the effects of chewing and smoking, and then would quit," Geometry and Trigonometry teacher Linda Stenger said.

There were two groups established for smoking teens: a Tobacco Awareness Program, otherwise known as TAP, and a tobacco/smokeless tobacco session.

"The Tobacco Awareness Program was a volunteer program set up to help kids who want to learn techniques to help them stop smoking," Language Arts teacher Joanne Anderson said. "The session was also a part of the punishment for smoking on school grounds."

Other reasons for installing the programs were to clean up the bathrooms and to change the behavior of tobacco users.

"We wanted students to make healthy choices and get rid of bad habits," Vice-principal Joyce Piveral said. "By eliminating bad habits, it would keep the bathrooms clean and smoke-free."

Not only was the program a good source of education, but was taught by people who understood where the students were coming from.

"The programs were a no pressure, positive way for teens to learn about smoking by previous smokers," Anderson said.
Students who come to school with their friends often benefit by being in a team-oriented environment. They can afford to be more involved in team sports and clubs. Schools establish a sense of community, offering a safe and structured environment for students to learn, grow, and interact with each other.

"The session is based on the idea that punishment is a school problem, not a personal problem. It is only by making the student responsible for his own behavior that the problem can be solved."

Faculty not pictured:
Paul Athens...Business
Christopher Chamberlain...Social Studies
Neal Hook...Mathematics
Mary Kay Hyde...Physical Education
Matt Meinert...Physical Education
Tim Nassen...Physical Education
Dawn Smith...Language Arts
John Vanderpool...Language Arts
Susan Powell...Para-Professional
Debra Bennett...Library Aide

Monique Holland...Full-time Substitute
Gari Laimore...Accompanist
Paula Horn...Secretary
Debby Ideker...Secretary

Susan Jackson...Counselor
Jean Johnson...Counselor
John Schroeder...Counselor
Gary Tietz...Library Media Specialist
Donna Wright...Library Media Specialist
Ruth Swartz...Nurse

Sharon Temple...Interpretor
James Hunter...In-School Suspension
Nadine Burns...Special Education
Larry Foutch...Para-Professional
Sonya Nelson...Para-Professional
Dorothy Norton...Para-Professional
Nancy Sharp...Para-Professional
Barbara Zimmerman...Para-Professional
Janice Pitts...Audio Visual Aide
Deborah King...Computer Aide
Barbara Johnson-Benedict...Library Aide
Shirley Black...Secretary

Jill Brown...Secretary
Ronica Filley...Secretary
Marilyn Gerhardt...Secretary
Lucille Haenni...Secretary/Bookkeeper
Pauline Murphy...Secretary/Registrar
Martha Wagers...Secretary

Jerry Hardin...Engineer
Hilton Tinker...Engineer
Keith Besco...Custodian
Katherine Boggess...Custodian
Sue Ewing...Custodian
Terry Harless...Custodian
Robert O’Callaghan...Custodian
Clarence Perry...Custodial Staff
William Poloski...Custodian
Robert Vestal...Custodian

Food Service:
Bette Mosser
Lee Ann Blue
Sherry Cox
Joyce Dryer
Monette Fortune

Irene Gianetta
Patricia Hall
Brenda Hansen
Katherine Harbison
Betty Lotz

Pat McCart
Virginia Stillman
Susan Walker
Cleva Warton
Terry Weyer
Carrie,
We've had 18 years to get ready
for this day.
It's never easy letting go.
We love you and are so proud of
you.
Congratulations!
All Our Love,
Mom and Dad

Megan,
Always Follow
Your Dreams,
We Love You,
Mom, Dad & Marlee

Beck,
You're always in my
heart and always on
my mind.
Love, Mom

"Always special, we are
so proud of you!
Congratulations, Todd!
Have a wonderful
future!"
Love, Mom, Dad &
Amy

May the future
hold only
good things for you.
We love you.
Mom & Mary

What about YOU?
What is your favorite school lunch?
54%-Chicken Nuggets
21%- No true favorite
25%-Pizza

I have never had I don't bring
a school lunch, anything or buy,
because the the school lunches
lines are always look gross.
too long.

- Sophomore - Freshman Aaron
Emily Roberts Strait
Spencer,
You are one in a million.
We are so proud of you!
Congratulations Buddy!
We love you,
Mom, Dad, Jenny, Duffy,
Molly, & Lizzie

Becky
Since the day you were born you have been everything we could have wanted in a daughter. We are so proud of you!
God Bless You,
Mom & Dad

What are you trying to say?

"No cloak of ugliness can cover the ugliness of Farrakhan's purpose."
- Bob Dole

"My people have validated me; I don't need you to validate me. I don't need to be in the mainstream."
- Louis Farrakhan

Louis Farrakhan, organizer of the Million Man March held October 16 caused much controversy with what some term his extreme views.

Janey,
Congratulations on your many accomplishments. The world is as large as your dreams, let nothing stand in your way.

We Love You,
Dad, Mom and Amy

"The future belongs to those who believe in the beauty of their dreams."
Eleanor Roosevelt

Janey Crawford
Sara,
Life is a song—sing it.
Life is a game—play it.
Life is a challenge—meet it.
Life is a dream—realize it.
Life is a sacrifice—offer it.
Life is love—give it.

May God Bless You
Love,
Your Family

You have given us happiness and wonderful memories.
We love you,
Mom, Dad, Paul and Leroy
P.S.—It's never been dull!

Rachel Young
What about YOU?

Do you have your own personal telephone line?
YES-37%  NO-76%

I got my phone taken away because I got suspended. It has ruined my life; I can't talk in peace.

- Freshman
Stephanie Holcomb

Life is a lot more pleasant now that I have my own phone line.

- Senior
Kristin Cathcart

Wes, You have always given us a sense of pride and joy since you were born. We are proud of you and what you have accomplished and know your future will be bright and successful.

Love,
Mom and Dad

Wes Sunderman

TC, From the day you were born, you and your smile bring joy to my life.

I love you! Mom

Tina Chavez
Alison,
Believe in yourself and the gifts that God gave you. There is no limit to what you can accomplish.
God Bless you!
Love Always,
Dad & Mom

What about YOU?

What crazy or unusual talents do you possess?

I can make my retainer flip inside my mouth when I make my tongue do the wave.
Junior
Ashley Cruz

I can turn my feet completely backwards.
Freshman
Jessa Erickson

Rachel,
You are so very precious to all of us.
Love,
Mom, Dad, Sara, Jordan & Zack

Kristin,
You are a JOY! May all your dreams come true.
Love,
Mom & Dad

Alison Campbell
Rachel Lipira
Kristin Orf
Over the course of the last four years we have learned... big pickles solve everything, you can live on nacho cheese dip and iced animal cookies, we love each other's moms, there is a lot of fun to be had in party wagons, the Colorado mountains are indeed heaven on earth, a simple "WORD" can solve all problems, 32 people can fit into a hot tub but you run the risk of them all getting red bumps, the deacon and the rabbi know all, 25 is seen over a hundred times between St. Joe and Jeff City, and causing people to throw up can be a competitive game. Perhaps the most important lesson we learned is through our similarities and differences we learned how to be friends; be there for each other through the good and the bad. Even though we are parting into different directions, we will take these lessons and memories with us. Always remembering our "circle of friends."
A Graduation Toast

May you have all the courage of your convictions,
and may none of them be for felonies,

May you stay forever young,
but grow up, move out, and support yourself,

May you always love and be loved,
and never forget to do so safely,

May your future be so bright you need shades,
and may you always choose the cool ones,

May you live up to your enormous potential,
and live down to your minor indiscretions.

Here's to you, Ryan.
May "The Force" be with you.

Mom, Dad, and Devon

Erin Kate,
Our little girl,
you are a very special person!

We love you,
Mom & Dad

1996 brought many changes into the world. Not the least of these was a variety of new vocabulary words to fit the upcoming technological age.

Lo-Fi- A rough around the edges sound that is increasingly popular with rock stars.

Mouse Potato- A computer addict

Netspeak- The special language of the Internet.

Webmaster- Manager of one of the 100,000 sites on the World Wide Web

Words and definitions courtesy of U.S. News and World Report

Toni Lynn,
You have always been a special blessing from above.
May all your dreams and wishes dance into your life.
We love you sweetheart
Mom & Dad

Toni Lynn Daulik
Jenni,
You can obtain anything you each for in life!
Go For It"
Love Always,
Mom & Dad

Jen!
To our favorite soccer player... on to the future.
Love, Mom, Dad, Steve & Larry

Jada,
Your beauty is a poem without words, your personality a picture of mystery. Be confident, humble, and above all be yourself.
All else will follow.
Love, Mom

What about YOU?

Do you sleep in class on a regular basis?
YES-32%
NO-68%

My teachers have given up hope of keeping me awake in class.

Senior
Scott Thomas

Being in honors classes I know that if I fall asleep I will miss something important.

Freshman
Nathan Mizelo
Karla,
Who would have thought that somebody this little could actually drive and be graduating from high school. We are proud of you! Forever little in our hearts.
Love You, 
Blas and Mom

She danced into my life so lovely she took my breath away. Only now do I feel I can exhale without fear of hurting a fragile bubble. She has grown into a young adult who has made me a very proud parent,
Mom

Amanda...
Good Luck with your future.
We Love You!
Dad, Mom, Katy

Ann and Moxi
"All the world's a stage"
Friends Forever
Ann Pittman & Moxi Upadhyaya

We're so proud of our special Summer.
Love, Mom, Dad, and Dustin.
Summer Sanders

What about YOU?
What do you think personalized license plates?

Personalized tags allow you to put your personality into your car.

Sophomore
Hilary Smith

People who get personalized tags have an identity problem.

Senior
Travis Alders

Johny-5 - John Kelly Socrs1 - Chad Langdon
HRD KSH Christy Culver

I love faith: 

you have enough you want to make it

you get to make it

you got to make it
Hebrews 11:1

Now faith is being sure of what we hope for and certain of what we do not see.

Faith: Make it Happen!

If you believe in yourself enough and know what you want, you’re gonna make it happen.

Make it happen!

If you get down on your knees at night and pray to the Lord, He’s gonna make it happen.

Make it happen!

If you believe within your soul hold on tight, and don’t let go.

You can make it! Make it happen!

I held onto my faith...I struggled and I prayed and finally found a way to make it happen!

Make it happen!

We love you! Mom, Josh, Melody, and Megan
What are you trying to say?
"The Democrats are running away from their own party like scalded dogs."

- Haley Barbour, chairman of the Republican party.

"It's the same old game, just a different set of players."

- a long time democrat

Americans waited patiently through two government shut downs, as the Democrats and the Republicans worked together to compromise on a budget plan for the U.S.

We Love You Sara!
Mom, Dad,
Laura and Mary

With a grip like that, you can hold onto most anything, especially your dreams!

We love you!
Love, Mom & Ryan

1995-96 Cabinet

Shaggy
Goofy Goof
E. A. Girls
Ice Ice Jemima
Bobby B
Granola
Peaches
Claydough
Flocci non Facio

DaisyD
Towel Girl
Analcoolica
Don't Worry...
Combat Crawl
An Pitt
Mekabean
Cookie Monster
Weelai

At first, it seemed as if a year was forever. But, as we think of our best memories-Pogo's, De Soto, bowling, Homecoming, Moneymakers, roller skating and slumber parties- the year went by without us noticing it. Now, we finally realize that we not only came out leaders, but more importantly . . . friends.
God Bless you
Jessica,
May all your
dreams come
ture.
All Our Love,
Mom & Dad
Jessica Dailey

Andi,
May your
dreams take you
wherever you
wish to go!
Love,
Dad, Mom and
Matt

What about YOU?
Do you dye your hair, have a tattoo, or have any parts of your body pierced, other than your ears?
24%-Yes
76%-No

You really can't say anything bad about it, it's their body and their choice.
-Junior
Amanda Benefield

I think it would be cool to have a tattoo, but I wouldn't roll up my sleeves to show it off.
-Junior Kristin Valencia

Ryan-Dominic-Moxi-Ken
It's time for us to wring out our souls, squeezing out every last memory. There is a Multitude, or rather a Quentintino of things we'd like to say. But, since it was left up to a lazy hippie to write this, even though it is the secretary's job, they all won't get said. We can just leave knowing we did our best for our school. The year, and our term is over and we had fun...even when we did get to class!

Angel,
You have given us endless joy. Your Dad would have been so proud of you, as we have always been.
We love you
Mom & Erica

Angel Shipps

Jay,
Congratulations on a great year. We are proud of you!
We love you!
Dad & Mom

Jay Dunn
Kelly,
Those who reach
touch the stars.
Keep reaching!
Love,
Mom & Dad

Nakesia,
Congratulations, you
will always be our
little princess. Love,
Dad, Mom, Antwaun
& Grandma

Kristin,
We love you honey,
and we are so proud of
you!
Mom and Dad

Kristen Cathcart

What about YOU?
Do you:
Drive to school- 32%
Ride with someone- 47%
Ride the bus- 15%
Walk- 6%

The drive to
school is cool
when you have
your own car
and you can
mellow and
listen to your
own tunes.
-Senior Kara
Elder

Getting to
school is al-
ways a pain,
because I walk
and nearly
break my neck
on the ice.
-Junior Fred
Clemmons
What a wonderful young man this cute kid has become!

We're all so proud of you!
Love,
Your entire family

Katie,
We have loved watching your changes, challenges and growth. As you enter adulthood, our roles change but our love is constant.
Your Friends,
Mom & Dad

When you were this age, we had no idea how quickly time would pass. Nor did we realize how much we will miss you.

Love
Always,
Mom & Dad

We love you,
Mom, Dad and Tom

Jocose
Edacious
Fanatical
Facient
Reactional
Your hands have always been your trademark.
Congratulations Dominic!

Love,
Mom, Richard & Courtney

O.J. Simpson was tried and found innocent for the double murders of Ron Goldman, and his ex-wife Nicole Brown.

What are you trying to say?

"There is nothing typical about this case. But it has become so much a part of our shared culture that it's going to have profound effects."
-Erwin Chemerinsky, University of Southern California law professor

"Maybe he should also sign autopsy photos."
-Tammy Bruce, president of the Los Angeles chapter of the National Organization for Women, on reported plans by O.J. Simpson to sign courtroom scene photos of his double murder trial.

"It had taken on such a life of its own, it was just getting ridiculous."
-Mark Furman, Boston lawyer who held a press conference to explain that he is not former Los Angeles detective Mark Fuhrman.

Tressa was a genuine and sincere person who always brought people together from different backgrounds and established everlasting friendships. Even though Tressa is gone, our fifteen years of friendship will always live on in my heart.
-Craig Mehran Partamian

In Memory of Tressa Spillman
1978-1995

O what about you?

How much do you know about CHS?

Test your knowledge with these questions:

1) When was the existing CHS building built?
2) What was the original name of Central?
3) When was the first Outlook published?
4) Where was Central originally located?
5) Which staff member has been here the longest?

6) What does WAKITAN mean?
7) How many current staff members graduated from CHS?
8) What principal appeared on national television?

Seniors: Debbie, Tracie, Jenny, Kirsten, Ewan, Sarah, Crawford, John, Pat, Teresa, Rusty, Back, Staff Assistant, Ginni, Sh-flora

Announcements:
Ours was the story of 14 strangers picked to write on a school paper. Together, we found out what happened when people stopped being polite and started getting real.

*Outlook* First Semester Staff

"Here’s to Europe, Pulp Fiction, and toilet paper! When Bonnie buys coffee...Danke Shun for all the memories!

We love ourselves, and each other!"

Kelli Holub, Jeni Jones, Rachel Young.
Craig Partamian, & Megan Kobzej
School population rocketed up 10%, and new faces filled the halls. Classes filled then crowded. Competition for precious class ranks flared and pressure escalated. With agendas full of hectic schedules and crucial telephone numbers, students continued to ask:

What's your Number?
Carroll, Tommy ........................................... 183
Carter, Adam ........................................... 18, 19, 88, 185
Carter, Brent ........................................... 153, 246
Carter, Corrine ........................................... 96, 153, 154
Carter, Jonathan ........................................... 96, 185, 257
Carter, Marlon ........................................... 169, 248, 260
Carter, Marshall ........................................... 153, 247
Carter, Ryan ........................................... 185, 247
Cartwright, Levi ........................................... 153
Casey, Melissa ........................................... 14, 169
Cassity, Charles ........................................... 185
Cassity, David ........................................... 169, 257
Cast, Samantha ........................................... 200
Castello, Sean ........................................... 174
Castor, Matthew ........................................... 30, 110, 111, 119, 200, 253, 254
Castor, Ryan ........................................... 30, 153, 253, 254
Cates, Jessica ........................................... 153
Cates, Sara 80, 106, 136, 137, 185, 257
Cates, Thomas ........................................... 77, 84, 99, 153
Cathcart, Casey ........................................... 105, 130, 169, 252, 254
Cathcart, Chaney ........................................... 13, 86, 90, 96, 118, 200, 252, 260
Cathcart, Kristin ........................................... 1, 72, 82, 105, 200
Chambers, Andrew ........................................... 167
Chambers, Jason ........................................... 169, 247
Chambers, Stephen ........................................... 169, 178, 251
Chappick, Hayley ........................................... 38, 90, 93, 101, 185
Chavez, John ........................................... 101, 224, 225, 261
Chavez, Tara ........................................... 148, 200, 252
Chinnery, Holly ........................................... 40, 83, 86, 88, 90, 105, 128, 129, 185
Chisolm, Carrie ........................................... 86, 200, 255
Chris, Tracy ........................................... 171
Christen, DJ ........................................... 254
Christgen, Dennis ........................................... 185, 254
Christie, Andrew ........................................... 155
Christie, Erin ........................................... 200
Chu, Becky ........................................... 96, 186
Chu, Julie ........................................... 169
Clabaugh, Wayne ........................................... 219
Clark, Adam ........................................... 99, 169
Clark, Anna ........................................... 71, 184, 185, 186, 252
Clark, Blakeley ........................................... 155
Clark, Christopher ........................................... 18, 19, 60, 61, 90, 96, 186
Clark, Cirely ........................................... 169
Clark, Ganee ........................................... 169
Clark, Joseph ........................................... 155
Clark, Justin ........................................... 28, 169, 174, 254
Clark, Kristi ........................................... 200
Clark, Stephanie ........................................... 169
Clark, Tyler ........................................... 14, 99, 155
Cleggett, Tasha ........................................... 96, 169, 249, 255
Clemmons, Frederick ........................................... 26, 27, 186
Clevenger, Amy ........................................... 10, 186, 204
Cloud, Justin ........................................... 96, 169
Clove, Kyle ........................................... 16, 86, 90, 186, 254
Cliff, Jacob ........................................... 82, 185
Coles, Cassie ........................................... 169
Cobb, Matthew ........................................... 169
Cobb, Teon ........................................... 169
Cordier, Christian ........................................... 169, 247, 257
Coffman, Aaron ........................................... 155
Coker, Aaron ........................................... 186
Coker, Jessica ........................................... 24, 31, 180
Cole, Andre ........................................... 105, 125, 154, 155
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Newly installed E-mail and America-On-Line brought much-needed tools to better communication within our school's walls. Channel One and daily video announcements worked together to provide listening ears and watchful eyes with information needed to function efficiently. Wakitan and Outlook publications gave us a finished product which communicated to us our school's functions, problems and undertakings. But sometimes, lines of communication were severed. Colin Powell failed to communicate with a St. Joseph audience as he had promised, by cancelling his appearance at Missouri Communicated its displeasure and the Foco communicated its displeasure and the Foco had planned on months, were Through PRIDE Project Peace and Teen Institute, students and teachers learned communication could solve internal and external conflicts. Even as we accustomed ourselves to the open lines of communication among students, teachers and administrators with the creation of new Student Wagons, our nation experienced a phenomenal government shutdown during a battle over the national debt. Political gridlock illustrated that without communication, any system would fail. With the sudden death of the Grateful Dead's Jerry Garcia, the message to his "Dead Head" disciples

Senior Senators
Kristin Cathcart and Becky Lucas relax and chat with one another before a Senate meeting. Seven Senators were elected by their corresponding classes each semester, who would take care of class business such as hall decorations and Homecoming dress-up days. *photo by Dana Leslie

Boys' head basketball coach Paul Athens reviews an offense with sophomore Marlon Carter during a home game. Mainly playing junior varsity, Carter's skills as a forward helped him to work up the ranks earning him varsity playing time and adding to the success of the team. *photo by Leigh Anne Bryson

258 ♦ Closing
Senior Ann Poloski and junior Hilary Glauser talk with one another as they enjoy refreshments during a fiesta in Mr. John Chavez's first hour Spanish IV class. Chavez often held relaxed types of class periods, to relieve the stressful atmosphere of school and also to celebrate the many Hispanic holidays throughout the year. 

Seniors Stephanie McKaig and Robin Readenour discuss a current issue of the *Outlook*. As Sports Editors of Central's newspaper, they were up-to-date on all sporting events that went on at Central. The girls were a part of the first semester staff which published six issues and worked together to make the sports page both interesting and informative.

† photo by Dana Leslie

† photo by Blair Lee
Members of Creative Writing Club Amber Wilcox, Emily Wann, Lindsey Hammer, Katie Palmer, Taylor Miller, John Mark Day and Nate Jarvis sit together outside near the senior parking lot and discuss their recent writings. The group often met informally to critique and advise one another on works in progress. ♣ photo by Blair Lee

Seniors Travis Hoggatt and Ben Schilling discuss weekend plans during their third hour office aide period. Hoggatt and Schilling were able to joke around and relax during this hour. Students were given time to communicate with one another or work on homework when they were not running errands. ♣ photo by Amy Steggall.
became a memory as one of our nation's longest-lasting bands was no more. The words "We the jury...find the defendant, Orenthal James Simpson, not guilty of the crime of murder..." held America captive before television screens, arousing feelings of joy, anger and even confusion. Had CNN communicated the trial so well the public was shocked by the verdict? The clear voices of the 62 year old leader of the Nation of Islam, Louis Farrakhan, and the more than 400,000 black men who joined him in the Million Man March on Washington Oct. 16 communicated to the rest of the country the pain, goals and present. How well comformed such strong bonds when they began to share power of communication tenuous peace in Bosnia. resolution finally gave Palestinians their lives. This was the year to learn how successfully peace could be made, problems resolved with negotiation, awareness of both sides of the issues and individual ideas. The desperate need for conversation, laughter and civilized debate touched everyone. Thoughts and opinions sprung from all sources, and only echoes remained of the many lessons learned and memories established through learning to **COMMUNICATE.**
COLOPHON

The WAKITAN staff was comprised of 25 members and advised by Mary Jo Hornaday. Jostens/American Yearbook Company of Topeka, KS, printed the 264 matte pages making up the 9x12 book. Josten’s Representative, Pat Bosak, worked with the staff to insure the success of volume 108 of the WAKITAN. 1,350 copies of the book were printed. The yearbook was paired with a 16 page supplement of spring 1996 and was distributed the following fall.

Black and white photos were developed by McBee Photography of St. Joseph, MO. The five member WAKITAN photography staff took all candid photos. Some of the special school events and group photos were also taken by the McBee Photography Staff. Color photos were developed by Wal-Mart and One- Hour Photo.

All individual mug shots were taken free of charge by McBee studios. No sitting fee was charged to students, seniors or teachers.

The book’s body copy was printed in 10 point Palatino. Captions were in nine point Palatino with eight point Palatino photo credits and a 12 point Palatino initial letter. The diamond shaped graphic featured throughout the book was created using a lowercase ‘v’ Zapf Dingbat of various sizes. The many styles of headlines were created by the Section editors and featured a variety of fonts and shadings.

The WAKITAN was distributed in May, with sales ending the previous December. Initially the book was bought for $20 during August registration, with the price increasing to $22 in November.

The 1995 WAKITAN received a First Place Award with two marks of distinction by the National Scholastic Press Association.

The WAKITAN staff resides in Central High School’s Room 210 in St. Joseph, MO 64501, (816) 279-6303 ext. 45.

SPECIAL THANKS

Our sincerest thanks goes to the wonderful staff at McBee Photography for all their infinite patience with our demands, and their tremendous help with the quick demands of our deadlines. A special thank you to Heather Carter and Leigh Ann Bryson for their developing miracles and taking pictures of special events.

Josten’s Representative-Extraordinaire, Pat Bosak will be forever remembered for his visits, lollipops and pizza party. His advice and answers to our many questions were more than helpful and calmed our nerves when we needed it most.

We are grateful to the various administrators and custodians who made it possible for us to work odd hours when we were in a pinch. Leewai Wacek deserves our thanks for helping index our book in the final days of its creation.

Thanks to Laura Widmer and Ann Stough for helping nurture the beginnings of our book into something worth talking about during our stay at K-State.

Last but not least, we offer a heartfelt thanks to our advisor, Mary Jo Hornaday, who has guided us through many a troubled water. Her endless supply of popcorn, chips, dip, candy and sugar to energize us was definitely appreciated. Her awesome dedication to excellence, and willingness to organize to suit her Editor-in-Chief led us through deadlines with remarkable ease and sometimes a little efficiency. Whenever any individual felt the need to stress themselves to the point of insanity, she was certainly the one to calm touchy nerves with her own concerned ways.

The WAKITAN Staff
Editor-in Chief, Kate Koenig
When do we get out of here? ❀ Let's work on it during AAP. ❀ How was the test last hour? ❀ Have you seen my Agenda? ❀ Do it now ❀ Does anyone have a quarter I can borrow? ❀ What's the answer to number 15? ❀ Let's talk ❀ What do you mean? ❀ It rocks ❀ Do we have a sub today? ❀ The answer is... ❀ I Don't know ❀ You didn't hear this from me, but... ❀ Thanks ❀ I can't get my locker open ❀ see you at the game ❀ love ya blue ❀ What's your name? ❀ What did you say? ❀ Do you know what I mean? ❀ What did you do last weekend? ❀ What is today? ❀ What's going on? ❀ What's your name? ❀ What time is the game? ❀ What's your number? ❀ Do we have a sub today? ❀ The answer is... ❀ What is the assignment? ❀ Do you like it? ❀ Tell me about it ❀ Excuse me ❀ What is your point? ❀ How are you? ❀ Have you seen him lately? ❀ Call me tonight ❀ Do you mind? ❀ Good morning ❀ Does anyone have a quarter I could borrow? ❀ Did you see the game last night? ❀ Hello. ❀ Where is room 210? ❀ No ❀ Don't ❀ What's going on? ❀ What's your name? ❀ What assignment? ❀ Do you like it? ❀ Tell me about it ❀ this make any sense to you?
love ya blue  What's your name?  What did you do last weekend?  Even or Odd?  What do you want me to do about it?  How was the test last hour?  What did you say?  Do you know what I mean?  What did you do last weekend?  What is today?  What's going on?  What's your name?  What time is the game?  What's your number?  Does this make any sense to you?  love ya blue
Did you hear what I said?  What's that all about?  Excuse me  What is your point?  How are you?  Have you seen him lately?  Call me tonight  Do you mind?  Good morning  Does anyone have a pen I could borrow?  Did you see the game last night?  Hello.  Where is room 210?  No  Don't all talk at once.  Because I said so.  What is the assignment?  Do you like it?  Tell me about it  When do we get out of here?  Let's work on it during AAP  How was the test last hour?  Have you seen my Agenda?  Do it now  Does anyone have a quarter I can borrow?  What's the answer to number 25?  Let's talk  What do you mean?  It rocks  Do we have a sub today?  The answer is...  I know  You didn't hear this from me, but...  Thanks  I can't get my locker open  see you at the game