174 academics
Students opened their agenda books to cross out finished assignments and write down new ones. They searched...

198 organizations
As students expanded their interests beyond academics and athletics, they found themselves involved in raffles...
student life 004
Once again, silent halls clambered with slamming lockers, screaming bells, and student chatter. Fresh air breathed into...

personalities 058
Walking down the crowded hallways, students encountered many faces. Each had their own look. Styles of the year included dyed...

sports 132
As the teams rolled into their season with camaraderie and pride, they prepared for hard work, dedication and...
The Sophomore Class cheers as the Indians ‘sent the Vikings sailing’ during the Fall Homecoming football game. photo by Jennifer Christie

Coaches Matt Meinert and Randy Morlock offer words of encouragement to the football players. photo by McBee

Students get their groove on during the Homecoming Dance. photo by McBee

Students capitalized on the boys soccer team’s success with the referees before a home game. photo by Jennifer Christie

Students utilized their time during AAP to work on homework and projects, making their academics a priority. photo by Alexis Clements
The sounds of banging lockers, laughter, and ringing bells once again filled the air as the student body started a new year, some finishing their high school memories, and some just beginning.

*Only Once* will these same students be under the roof of Central together-celebrating the same victories, cheering in the pep assemblies, and preparing for their futures.

*Only Once* will there be these six additions to the curriculum, taught by 19 new staff members and a system of swiping ID cards in the cafeteria.

*Only Once* will students be faced by the same parking problems or propositions, becoming a Coalition school and recognizing the safety Impact team.

As the year started, organizations, sports and the student body were enjoying the activities and memories that can happen

*Only Once*
Students cheering the football team. Supporting sports was one of many activities students participated in.

Photo by Tyson Evans
Once again, silent halls filled with slamming lockers, screaming bells, and student chatter. Fresh air breathed into the vacant classrooms as students returned from their summer days of sitting pool side or shooting hoops. The business of the school year had begun. Some for the first time and some for the final time would cram for tests next hour, hurriedly type papers, or pack their bags for an away game. Classroom discussions, note taking, and cafeteria food would become routine. Gossip would fly around the lunchroom and romance would find its way into school dances. Fresh new agenda books filled with assignments, club meetings, and parties. Students strove to make the most of their year because they knew it would be Only Once.
Queen LaCrisa Downey reflects on high point of reign

by Rachel Siron

As she walked down the aisle, pictures were taken and smiles filled the faces of parents and students. Senior LaCrisa Downey knew it was her time in the spotlight.

“Walking down the auditorium aisle was a very special moment that I’ll always remember. The best thing about becoming Queen was knowing that I had all of the support of the student body as well as from my family. I was really shocked and excited when I found out because I would be representing the entire student body. It was a real honor,” Downey said.

Honor was only one part of Homecoming Downey enjoyed. She recalled another part she enjoyed, her mother’s reaction.

“My mom started screaming and crying at the same time. She was the most proud of me. She really recognizes this honor and as my mom she felt the same joy I did. My mom was there for everything, the coronation, the game, the halftime event, everything,” Downey said.

To Downey, the best part of Homecoming night was seeing the student body come out to the football game and support the team. During the halftime presentation, Downey rode in a red corvette to match her roses and was escorted by King Brad Durham.

“I don’t think that I could have asked for a better King. Brad and I have known each other for a while and it was great to see him have the honor I had and feel the excitement I felt,” Downey said.

The finale to a perfect week, ended with the Homecoming dance.

“I was really excited to see all of the students at the dance and they all seemed to have fun. Homecoming is an important fall event. I am glad the turnout was so good for all that went on during the Homecoming Week. It shows that the student body is getting more involved with what is going on during special times like these. I was so honored to be part of all that went on,” Downey said.
Senior Betsy Jobes dressed as a Super Cheerleader to show school spirit during homecoming. photo by Alexis Clements
Sophomores John Hargrove, Zach Frankhauser, John Hornaday and Travis Spire-Sweet prepare for their class float to pass by the student body. photo by Jennifer Christie
Senior John DeLeon carries the ball for the first touchdown of the Homecoming game. photo by McBee
Students dance the night away. photo by McBee

The Homecoming Court posed for a picture after the coronation assembly. The Homecoming Court was chosen by the fall sports. The Queen and King were chosen by the students. Members of the Homecoming Court: Knight Justin Palmer, Attendant Jane Harrison. Knight Kenny Swope. Attendant Kelly Riley, Prince Josh Zillner, Maid of Honor Leah Berkowitz. King Brad Durham, Queen LaCrisa Downey. First Knight Matt Shutts. First Attendant Taira Roth. Knight Shaun Patel. Attendant Emily Kluruz. Knight John DeLeon. and Attendant Stephanie Brooks. photo by Leigh Ann Bryson
Cafeteria makes changes in menu, price

by Rachel Siron

"I usually pray before I eat. It helps me make it through the lunch that I am eating. I eat whatever I feel like for that day. I would not change anything about the lunch selections. I think that the raised lunch prices are fine because the food is all good and if they want to raise the lunch prices then that is what they will do."

-- freshman Justin Brennan

"I think the lunchroom environment is nice, but a little dirty. I do not like the raised lunch prices. There are so many other expenses to school and eating lunch is one expense that we should not have to worry about."

-- sophomore Logan Garland

"I really have a two sided opinion of having the lunch prices raised. It is bad and good for the students. Good because the extra money could go to purchase more things for the cafeteria. Bad because some students for not have extra money to spend on the added cost of lunch."

-- sophomore Brandon Rodriguez

"I see nothing bad about the lunchroom. Although, I am opposed to the lunch prices. I think it is really ridiculous. The prices we pay for the little food we get. It is absurd. I would lower the cost and offer more food."

-- junior Jeremy Cawley

Students reflect on changes in lunchroom

REMEMBER WHEN

The bell rang for the students to pile into the lunchroom, stand in line, and pull out their identification cards to pay for their food. Parents and students placed money into the accounts only to have it swiped away during lunch hours. The process was a change for students in mid-November, yet some students remember back to their middle school days at Bode and Truman where this procedure was used.

Senior Jackie Koenig relaxes during her lunch hour. Many students took the time to get away from the stresses of school. photo by Jennifer Christie

008 Student Life
Junior Scott Durfee debates among the entrees for lunch. Many new choices were available to eat, including an everyday menu and main courses. Photo by Jennifer Christie
Students cheer the football team on to victory at the Jamboree with city rivals. Crowds played a major role at sporting events by increasing spirit. photo by Shawn Eagleburger

Junior Chez Jackson runs to Junior Nick Taylor's aid to complete a tackle against rival Springfield Parkview during the Homecoming game. photo by Leigh Ann Bryson

Junior Aaron McMurry along with senior goalie Matt Shutt's work together to block rival Liberty from scoring a goal. Teamwork was a vital aspect for the soccer team as they battled local and Kansas City schools in addition to dealing with the change of leadership from former head coach Bart Bates to Mark Peterson. photo by Jennifer Christie

Senior Tearany Carrel stands poised for the ball during a game against rival Benton. Carrel was one of four seniors involved with girls softball's second season. The field was decorated before the game to raise spirit for the highly anticipated game. They fell to the rivals but ended up sharing a position as city champions. photo by Leigh Ann Bryson
Wrong side of the bleachers

by Tyson Evans

There were not many students who had a perspective on two different local high schools. However, that is exactly the viewpoint junior Christin Eckley had regarding the issue of school rivalry.

"I just didn’t hang out with anyone from Benton over the summer. My interests changed, along with my friends. I didn’t have any reason to stay there, so I transferred here," Eckley said.

That move created a unique situation giving her a clearer view on the rivalry between St. Joseph schools, particularly with Benton.

"Student body spirit seemed just as strong at Benton as it does here. That is why I see Benton as our biggest rival. I think Benton sees us in the same way," Eckley said.

Coming from what she saw as Central’s biggest rival created a strong conflict of interest at events against Benton.

"When I walked through the Benton section at the Jamboree, everyone was asking me why I switched to Central, and if I liked it. I told them that I did not fit at Benton anymore, and that I enjoyed being with the students here. It was an awkward experience answering questions at a rival game," Eckley said.

With her unique perspective, Eckley believes the rivalry has its advantages.

"The rivalry pushes the athletes to work harder, you can see the determination to defeat their rivals. It makes the game more fun to watch because everyone there wants to see which school will win," Eckley said.

Despite seeing advantages in the rivalry, Eckley wished it did not exist.

"If I could stop school rivalry altogether, I would. The negative sides of it, like fights and labeling, are not worth the added reason to win. Students have enough to worry about besides separating themselves from other schools. There should be the same support behind the team whether they are playing Benton or an out of town school," Eckley said.

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Sophomore Thor Stewart receives praise from Coach Randy Mortlock during the Jamboree. Coaches in every sport emphasized the importance of beating school rivals. The football team’s biggest rival was considered to be Oak Park. photo by McBee

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Central’s biggest rivals

- Oak Park
- Blue Springs South
- Benton
- Park Hill
During a rehearsal, junior Barbara Meyer and sophomore Anne Marie Brooks prepares to give the audience their best performance yet. The girls spent 50 hours in rehearsal to create what they hoped to be a powerful fall show. *photo by Kim Harris*
by Shawn Eagleburger

In a dim light a Jewish mother came to life. The r’s rolled off her tongue and the emotions could be seen in junior Barbara Meyer’s eyes. In the fall show, Barbara Lebon’s A Shayna Maidel, Meyers played Liba Eiseman Weiss.

“I do theater because I love theater. It is an exciting form of art, and I love the chance to perform on stage in front of people as a completely different person,” Meyer said as she sat in her 40’s style cream colored dress with a studded yoke between scenes, “I have been on stage for as long as I can remember.”

In her twenty-seventh play, Meyer played the mother, Mrs. Weiss. She had to develop a character, this time with a thick Jewish accent and a determined personality. With the help of the local Rabbi, she learned how to pronounce and use Yiddish.

Developing the character meant learning why the character was important to the show.

“My character is dead. She returns to the other character’s lives in dream sequences to remind them of the promises they made before the Nazi aggression,” Meyer said.

Meyer was convinced the stage appearance, costumes, props and lighting helped to effectively tell the story.

“At the end of the 50 hours of practice, four performances, countless hours backstage to light, costume, prop, and set the stage for the show and seven gallons of paint, we will have created another fantastic show to add to the drama department list. There is more to these shows than appears on stage,” Meyer said.

In hopes that the support of the Central drama department grows, Meyer knew this show must be the best it could be.

“Not many people know what an awesome theater department Central has. It helps to make the school well rounded. Students should have pride in this,” Meyer said before the lights came up and she ran on stage chanting Yiddish, bringing a strong Jewish woman to life.

Meyer shines through a Jewish mother

A SHAYNA MAIDEL

October 21-23, 1999

Director: Shayne P. Daniel
Assistant Director: Chris Kindle

Cast:
Rose Weiss...Christy Calloway
Mordechai Weiss...Andi Scneeflock
Lusia Weiss Pochenik...Anne Maire Brooks
Dvid Pchenik...Aarom Mulder
Hanna...Krystle Shanks
Mama...Barbara Meyer
Husband...Scott White
Midwife...Devon Thorne
Daughter...Kelli Jackson
Mother...Katie Waldo

Director Shayne Daniel gives instruction to senior Devon Thorne, Kelli Jackson, and junior Katie Waldo during an after school rehearsal. This is Daniel’s ninth fall show to direct. photo by Kim Harris
A local neighbor poses a question regarding the parking changes in the area around her house. Many residents sympathized with the students' problems while presenting their own problems. photo by Josh Zillner

Many situations caused students to park illegally. Cars lined up and down the street before school made it difficult for students arriving late to find a spot within reasonable walking distance. photo by Josh Zillner

Street Superintendent Gary Lefton answers a neighbor’s question regarding the parking signs on their streets. He attended to explain the city’s view on the issue and ensure there were no usable solutions presented. photo by Josh Zillner

Ready to go home, senior Scott White arrives at his car. Students parking on the street avoided the parking lot backup after school. photo by Josh Zillner

Students turn to listen to a suggestion made by a local resident. All suggestions were voiced and discussed at the meeting. photo by Josh Zillner

Senior Class President Bob Hague stands up and voices his opinion. Members of student government attended to show their support of the issue. photo by Josh Zillner
Hearing the bell sound at the end of the day, students walked out of school eager to get to their cars. While many students took for granted the parking space they occupied, senior Scott White valued what he had. He attended the informational meeting on Sept. 21 to hear the neighbors' complaints about parking on their streets and the suggested solution.

Officer Tom Bennett studied the parking routines and situations for over two years in order to design a plan that would quiet complaints and still allow students to park near school. When over 50 students attended the meeting, he received the support that he needed.

“Officer Bennett’s ideas made sense to me. He worked hard on this for us and came up with some good compromises. At the meeting, the officers also defended us against some of the neighbors who were blaming us for the problem. Officer Bennett gave his word that students would follow new rules. He backed us up,” White said.

The new rules encompassed 10 different areas around school with students receiving 35 new legal spots. The majority of the changes revolved around removing two-hour parking signs and adding no parking signs in other places. With certain areas becoming illegal, many students rethought where they parked in the morning, however, White’s priority left him unaffected.

“When I park somewhere, I want to be able to get out easily. That is why I park a block away from the school on the corner of 26th and Felix, instead of in the senior lot,” White said.
Hudson rallies spirit at Pep Assemblies

by Lauren Meyers

The adrenaline rushed through the students as they cheered and yelled, raising school spirit. Junior Laura Hudson showed school spirit and pride as a pom pom girl at pep assemblies.

The many hours of planning, which the pep assemblies required, was a small price to pay to build school spirit.

"I believe pep assemblies are a great way to increase the enthusiasm of the student body. People get into the dances and cheers more during the pep assemblies than at games. This brings me great satisfaction knowing that all of the hard work paid off," Hudson said.

Pep assemblies included a wide variety of school related events, in the interests of everyone.

"Pep assemblies get the student body involved more through the cheerleaders, poms, faculty, Student Body Officers, band, flags, ROTC, as well as sports teams. This allowed students to increase their pride and spirit. I do wish everyone would get involved. It is very motivating to see students participating," Hudson sai.
Students cheer on the sideline, as the poms perform the finale of the Homecoming pep assembly. The poms had a different cheer for every pep assembly, choreographed by Captains LaCrisa Downey and Molly McMurray.

Cheerleaders Betsy Jobes, Mary Verbeck, and Laura Miller lead the Homecoming cheer.

Faculty members Kathy Northup, Caroline Schroeder and Jay Oswald take to the floor to demonstrate spirit. The faculty shirts reminded the student body that "We've got spirit—How about you?"

photos by Jennifer Christie

Senior Molly McMurray dances with the Poms during a pep assembly, increasing the enthusiasm of the student body.

photo by Alexis Clements

Senior Sarah Evans steps high in a kick line to end the pom pon dance, designed as a spirit raiser.

photo by Alexis Clements

Senior Justin Palmer dances in a Cabinet skit to build enthusiasm among students at the pep assemblies.

photo by Alexis Clements
Senior Daniel Sebolt prepares to hand the football to a teammate at the football Jamboree. Junior Whitney Wollenman attempts to make a basket during the basketball Jamboree. Senior Clayton White narrowly escapes his opponent at the football Jamboree. Junior Jimmy Jackson makes a shot during the basketball Jamboree.

photos by Leigh Ann Bryson

Members of the pom-pom squads from Central, Lafayette and Benton join together to dance at the football Jamboree to pep up the crowd. photo by Leigh Ann Bryson

Seniors Matt Romer, Nate Morrow, juniors Kenny Goekling, Clint Fisher and senior Clayton White get into the game. photo by Leigh Ann Bryson
“I attended both Jamborees and although they were both fun, my favorite would have to be the football Jamboree. I felt more involved and there were more people. The basketball Jamboree was also exciting though because the energy levels of the teams and the spectators was very high. The best part of both Jamborees was watching our teams compete with area schools.”
--junior Nollee Underwood

“I attended the football Jamboree because I played on the team. It was really exciting because it was my first Jamboree. It was a great feeling to be able to support my fellow teammates. This year, I cheered for them from the sidelines, but I look forward to the day when I’ll be able to play.”
--freshman Kevin Hack

“I went to the basketball Jamboree. I had a good time because I got to be with my friends. All the athletes showed great sportsmanship. Regardless of who won or lost, the crowd was always supportive. I also liked the intense competition between the schools because it encouraged the players to give the game their best shot.”
--sophomore Bethany Simpson

“I was fortunate enough to go to both Jamborees. I’m glad I went because they helped me to have fun by hanging out with my friends while allowing me to show school spirit. However, I preferred the basketball Jamboree because I knew that we had more competition and it made the games more exciting.”
--junior Charlie Mui

Jamborees raise school spirit among students
by Megan McKim
Seniors Luke Weigler and Alex Schriner greet each other after the accident which tested their friendship. Despite the trauma, the friendship remained strong. Weigler often visited Schriner in the hospital to help ease Schriner’s recovery. photo by Luke Weigler

Workers pry open senior Alex Schriner’s car after the accident. The car flipped five times after Schriner lost control of it and it went down a 20 foot embankment. The accident left Schriner paralyzed from the waist down. photo by Schriner family

Seniors Alex Schriner and Luke Weigler talk while watching a football game. Weigler took this time to catch up on what had been going on in Schriner’s life. He was grateful he could spend the time that he could with Schriner. photo by Luke Weigler

Senior Luke Weigler gives senior Alex Schriner a hug. His friendship helped Schriner cope with the difficulties of his automobile accident. Weigler and Schriner spent time together after the accident talking about God. photo by Luke Weigler
Hold your head up high

by Rachel Siron

You never know when it may happen. In the blink of an eye, a life can change. Senior Luke Weigler learned this when a close friend, senior Alex Schriner, was in a car wreck.

Schriner lost control of his car and flipped five times on Highway 2 in mid September and the car went down a 20 foot embankment. The accident paralyzed him from the waist down and he was sent to a hospital in Lincoln, NE for evaluation and treatment.

“One of my friends called me that evening. He told me that Alex had gotten into a wreck. I didn’t believe him at first. It was shocking to hear. I went into my room to lie down and everything that we had ever done together started popping into my head. I had just seen him that morning and at first I did not know how to handle the news,” Weigler said.

He began to pray for Schriner. But Weigler’s biggest concern was what would happen if things took a turn for the worse.

“In summer camp, our church group was told to choose one person that we wanted to bring to know the Lord. I had chosen Alex. I had been praying for Alex a lot and it bothered me that he could possibly die without knowing the Lord. I did not know where his heart was. He was my number one prospect and I felt the Lord had sent me to Alex to show him who God was.

“After his wreck, Alex decided to invite God into his heart. All of my praying helped and Alex realized he was alive because of God,” Weigler said.

Weigler coped with the accident and Schriner’s condition through praying and God. He felt God used him during this situation.

“I prayed for God to help me through this time in my life. It is one of those times that I hope no one has to go through and if someone has something like this happen to them, I would tell them to stay positive and keep praying. God will help you through anything,” Weigler said.

Firefighters and workers find openings to reach Schriner through the leftovers of a Ford Escort. In the background, there was the 20 foot embankment in which his car went down. The accident happened in mid-September. photo by Schriner family
“Both the Island and the Halloween dances were great ideas. I felt there was exceptional participation with the student body. Being able to dress up to fit the theme at the Island Dance was unlike any dance I attended previously. The colorful decorations lightened the spirit of the students. I feel privileged to take part in such joyful festivities.”

--sophomore Jessica Murray

“I liked dancing with everyone, especially all the cute boys. I had a great time hanging out with all my friends. The Island Dance was better than the Halloween because it seemed as if everyone who was there enjoyed the atmosphere around him or her.”

--freshman Lauren Tobin

“The Island Dance was crazy and wearing festive clothing was a great idea. The DJ played awesome music. He even had a turntable. Themes added to the aura of the dances. I especially loved the Island Dance because I met my sweetheart and we danced the first time to Juvenile.”

--junior Nick Taylor

“The Halloween Dance was very fun and extremely hot. A couple of girls asked me to dance but I was too hot and did not want to dance with some girls. Central dances were much better than the ones from middle school because the absence of chaperones. You could dance around without getting in trouble. I also liked how the closing time of the dance was 11 o’clock.”

--freshman Jason Johnson

“The Island Dance was special because I brought a friend from my hometown in Alabama. Dancing was a great way to meet people you ordinarily would not hang out with. I only wish more people came to the dance. When the dance floor was full with people the last dance, the crowd was ecstatic.”

--senior Mary-Lauren Smith

“I found costumes used in the dances were satisfying. Decorating was a hassle but it all came together in the end. When entering the dance was overcome by a sense of accomplishment had built something the entire student body could enjoy.”

--sophomore John Hornaday
Students get down at the Island dance in full force. Many girls wore tank tops because of the warm conditions in the Freshman gym. *photo by Josh Zilliner*

Senior Leah Dempster dances in her island attire. Students who dressed to fit the dance were rewarded with a free pop. *photo by Josh Zilliner*
“I have had my cellular phone for about a year. It has been so helpful to my parents and friends because they can get in touch with me whenever they want.”
    
    ... junior Molly Hopp

“My cellular phone and pager help my parents and friends get in touch with me wherever I am because I am never home. I had a flat tire once and it was helpful to have my phone right there so I could call someone to help me. I don’t know what I would do without my pager and cell phone because I am so accustomed to having them.”
    
    ... junior Lauren Pickett

“It is extremely helpful to have a cellular phone these days. If I am running late, then I can call and tell my parents or if I have car trouble, I have it to help me.”
    
    ... junior Becky Caughlan

“I have had a pager for about a year. I like it because I am not home very often. That way my friends can get in touch with me and I find that it is cheaper than a cell phone.”
    
    ... senior Chad Johnson

“There is no point for a student to have a cell phone or a pager. Pagers are just annoying. In school, you get messages from the secretaries, not from your cell phone. I wish the administration would back this situation up. I see kids walking down the hall with them and they don’t do anything about it.”
    
    ... faculty member Mary Anne Dudley

“Cell phones and pagers are distracting to class. Kids are more interested in their cell phone or pager than paying attention to what is going on in the classroom. What do they need them for, mom and dad already know where they are.”
    
    ... faculty member Carol Conard

Students believe multimedia helps during everyday life

Senior Chad Johnson talks on his cell phone outside school. He found that owning a cell phone made it easier for his parents to reach him. photo by Josh Zillner
Talk is not cheap

Monthly cost $30 to $500 a month for services
More teenagers purchase phones than adults according to cell phone dealers.

Even E.T. can’t phone home

Cellular phones and pagers are not permitted in school.
Teachers may confiscate it and return it at the end of the day.
On a second offense, the teacher may take it and will not return it until the parents must pick it up.
Junior Jessica Hecker wonders what to expect in the next few moments as she prepares to meet her birth mother. Hecker had been looking forward to meeting her birth mother for as long as she had known about her adoption. She met her birth mother for the first time in nine years at Patee Street Park last fall. Hecker still has not seen her father since the time of the adoption nine years ago. *photo by Jessica Hecker*

Taking time as she visits with her mother, junior Jessica Hecker records the visit with her birth mother. Marianne Salamone. Salamone lives in St. Louis, but made a special trip to St. Joseph to meet her daughter. They spent the day enjoying the downtown St. Joseph. After meeting her mother, Hecker felt more complete and satisfied with the experience she had had. *photo by Jessica Hecker*
Hoping for a second chance

by Laura Weber

Junior Jessica Hecker brushed the hair out of her face and reflected on her life as an adopted child.

"I was adopted at the age of eight by a family that wasn’t able to fulfill my needs. I was then placed into foster care where I have been for the last year and a half," Hecker said.

"My feelings about being adopted are not very good. I should have given my adopted parents the benefit of the doubt, but they just were not ready to take care of my two brothers and me," Hecker said.

Hecker thought her adopted parents did not have any problems adopting her because they had money, a large house and lots of time for her and her two brothers. She soon realized money did not buy love. Even though she was living with a family who was well off, she was not having her needs met.

"Out of the few opportunities that have come with being adopted the best was meeting my birth mother," Hecker said.

Hecker recently received the chance to see her birth mother again. She felt it was very nerve racking to see her mother after all these years.

Her mother was unwillingly forced to give her up because of a problem with social service when Jessica was eight years old.

"When I first saw my birth mother again, I hardly recognized her. I had the feeling that I had seen her somewhere before. To the best of my knowledge, she’s now living in St. Louis," Hecker said.

Even though Hecker met her mother, she has not seen her birth father since the age of four. She felt being adopted was like having a second chance at life, maybe even a chance for a better future.

"Being adopted is always on my mind because I have not had the benefits I should have had from it. I get frustrated when I think about how the court system handled my adoption because they did not really question my adopted parents before we were adopted. I was taken from a family that loved me into a family that was forced to love me," Hecker said.

After being in foster care for over a year, Hecker hoped only good things would come concerning her family life.

"I am always asking myself why I was adopted and why it didn’t work out. I just could not understand it at all, but now that I’m older I understand that the state should have done their job and then maybe I would have a totally different life than I do right now," Hecker said.

Hecker believed there is no place like home.

During her free time, junior Jessica Hecker sometimes spends time looking at picture albums that remind her of earlier days. Remembering happier days provided comfort. photo by Tyson Evans

After school junior Jessica Hecker plays with her two dogs. Like most teenagers, she enjoyed spending time with her pets who return her affection. photo by Tyson Evans

Junior Jessica Hecker spends a lazy day in front of the television. Filling her time with activities helped her to deal with her disappointment that the adoption did not work. photo by Tyson Evans

Adopted students ☺ 027
During the week, students had the opportunity to help the United Way. Senior Nichole Jackson put money in the jar to help. The next week she participated in the games. During the games Allison Sourk catches a ball thrown at her to keep her team in the games. *photo by Jennifer Christie*

Seniors Taylor Marolis, Allison Sourk and Nichole Jackson dodge balls thrown at them by other teams. The games took place in AAP. *photo by Jennifer Christie*

Seniors Preston Fry and Allison Sourk throw balls at the opposing team. Students found the Penny Drive was a way to raise money for a good cause. *photo by Jennifer Christie*

After the Penny Drive, dodgeball games were held. Seniors Taylor Marolis, Allison Sourk and Preston Fry competed in the dodgeball games.*photo by Josh Zillner*
“The N.H.S. Penny Drive begins on Monday so don’t forget your change,” the video announcement anchor said. Over the weekend senior Hayley McMurtry gathered her coins. She also prepared to spend time after school helping the annual penny drive.

“I was on the counting committee. Every day after school I counted money,” McMurtry said as a member of the counting committee.

“I am a member of NHS and this is their biggest fund raiser. It was my responsibility to help the Penny Drive by giving my time,” she said.

She helped because it was a NHS project, but also to help the local charity drive.

“We gave the money to the United Way. They give the money to agencies who help people who need it the most.

More money was collected for the United Way than ever before because the members wanted to do better than before.

“It lasted for a week, but we extended to another day and two AAPs,” McMurtry said.

The NHS did this for a simple reason.

“Each day people remembered and the money given increased every day. Extending the drive gave students time to gather change over the weekend,” McMurtry said.

At the end of the week the classes fielded teams based on the dollars they collected. The seniors had 30 members, juniors 10, and sophomores and freshman had 16 members. The seniors won the dodgeball games. The students collected a total of $1,021.08 for the United Way.
After the announcement of Snowfrost king and queen during the basketball games, senior Starla Simmons had a lot of preparation for Homecoming week.

“I was happy after the announcement of king and queen. It didn’t seem real that I was voted queen, it was very unexpected. My parents were surprised when I told them. My mom was so happy when I told her she started crying,” Simmons said.

After the announcement, the court started to look for appropriate attire for the coronation.

“When I looked for a dress I didn’t go to many stores. My parents and I bought the first dress I tried on,” Simmons said.

The way of announcing the king and queen was new from the past, instead of announcing the court after school, it was announced at a basketball game later in the week.

“The announcement of royalty was extremely nerve racking. When my name was announced, I felt like I was in the Miss America Contest,” Simmons said.

As Homecoming queen, Simmons had obligations she needed to fulfill while representing the winter sports.

“A responsibility I had was supporting the teams and promoting school spirit. I also attended the home and away games and encouraged the student body to go as well,” Simmons said.

The king, senior Jeremy Pratt, also had many feelings about the announcement.

“When I heard my name I was shocked. I couldn’t believe I was Homecoming king because I’m not involved in sports or do very well in school. Maybe I have changed the future of the Homecoming king,” Pratt said.

The Homecoming court had many honors along with representing the winter sports.

“I’ll keep doing what I’ve done in the past to support the sports teams, such as going to the games and cheering the teams on. I’ve been told people look up to me and it is hard to think about that. As king, I’m supposed to act as a role model for the student body, but I really don’t think of myself as a role model,” Pratt said.

As the queen looked for her dress, the king began looking for his tuxedo.

“I had to rent a tuxedo for both myself and for my crown bearer. An activity I also participated in was choosing a cover for the Homecoming Coronation Program. I’ve worked hard to balance all of my activities while I have learned that organization helps a person out,” Pratt said.

Pratt, Simmons crowned 2000 Snowfrost king and queen

Senior Leah Berkowitz helps crown bearer Taylor Wilson after walking to the stage. It was the responsibility of the king and queen to find crown bearers to carry their crowns. photo by Leigh Ann Bryson

After walking to the stage, seniors Allison Sourk and Joe Prokop stand in front of the student body to be recognized. Each couple took their turn for recognition. photo by Leigh Ann Bryson

Looking at their peers with laughs and plenty of smiles, seniors Leah Dempster and Will Dean watch during the introduction of the Homecoming court to the student body in the gym. photo by Jennifer Christie

While being introduced to the audience at the Snowfrost Coronation seniors Neil Pai and Carly Lee stand before the audience. They were being recognized as attendants. photo by Leigh Ann Bryson
Senior Starla Simmons sits on her throne with her crown bearer Taylor Wilson during the Snowfrost Homecoming basketball game. The basketball game became an excellent time for family and friends to take pictures of the Homecoming king and queen and their court. This was the first time that the king and queen were announced during a basketball game. *photo by Leigh Ann Bryson*

Student body President Josh Zillner crowns senior Starla Simmons Homecoming queen during the coronation for the student body, while Student body Secretary Leah Berkowitz waits to crown senior Jeremy Pratt king. The crowning of Homecoming king and queen was the last event that took place before the king and queen wished the winter sports good luck. *photo by Leigh Ann Bryson*
Senior Jordan Smith dances after performing with Cabinet. The Cabinet performed a stomp routine for the Winter Homecoming pep assembly. *photo by Jennifer Christie*

Coach Tim Larson stomps on Lee’s Summit’s mascot, the tiger. Larson played the Indian to show his school spirit along with pumping up student spirit. *photo by Jennifer Christie*

Senior Bill Shanks participates in the spirit week by dressing in soldier clothing. To show school spirit, students dressed up for the spirit days and attended both the Homecoming dance and athletic games throughout the week. *photo by Jennifer Christie*

**WINTER HOMECOMING**

January 24-28

SPIRIT DAYS

Monday- College Sweatshirt/Hat Day
Tuesday- Favorite Color Day
Wednesday- Dress Up Day
Thursday- Soldier Day
Friday- Blue and White Day

THEME

Look out down below...
Lee’s Summit’s gonna plummet.
"Homecoming is an exciting time of the year. It is funny to see everyone dressed up in the spirit day outfits. It is great to see spirits high throughout the week and at the Homecoming dance. I took my girlfriend to the dance and we thought it was great to see students supporting the court."

--senior Clayton White

"I think Homecoming week is a great way for the students to show their support for the winter sports. My favorite day was dress up day because everyone was involved and participated in the coronation assembly."

--senior Melissa Friger

"The dress up days for this week are fun and everyone can get involved. I feel it is a way to pull together and show school unity. It is also neat to see different types of people dress up."

--sophomore Lisa Newton

"I enjoy the activities of Homecoming week. It gives the students an opportunity to show their school spirit. As a freshman, I look up to the upperclassmen that show great pride in our school by supporting winter sports. The Fall Homecoming dance was fun and exciting, and the Winter Homecoming dance was just as fun and thrilling."

--freshman Brooke Kanatzar

"I love the dress up days during Homecoming week. The winter sports players receive inspiration to perform well in the games when the students show spirit throughout the week and assemblies. The dance is a great ending to a great week."

--sophomore Scottie Burnham

Seniors Michelle Wood and Jessica Henke sport their college sweatshirts and hats. Students found it was a way to see where other seniors were choosing to attend college. photo by Jennifer Christie
"When the student body officers came to me and asked me to help, I accepted the invitation because I wanted to help the student government. It was all for a good cause. I was really nervous at first, but my daughter, Blair, helped me out. She painted my chest and decorated me. I thought the assembly was awesome. Once the students got over the shock of me coming out with a bare chest, I think they finally got into it."

--Coach Tony Dudik

"The student body was all shattered when Coach Dudik walked out. I wasn’t going that far to win. I just expected to have fun. I really didn’t like the red and green outfit I put on, but they rushed me after I just performed with the Stomp Team. I was glad to see students put money in the buckets for a good cause."

--Coach Jimmy Hunter

"The money raised went towards helping unfortunately families. It was all for a great cause. I think it would be awesome if it could become a tradition here. With every year, it could grow to help more people."

--Senior Nichole Jackson

"I didn’t think it went over too well. I wouldn’t have had it and I didn’t like it, because voting with money was not a good way to raise money for the needy."

--Junior Alex Kerford
Members of the Senior Class place money in the buckets being passed around the senior section. There were three buckets designated for each of the contestants.

Senior Chip Mullican watches the contest as he prepares to pass Coach Dudik's bucket around the gym. Cabinet members and class officers passed the buckets in their section of the gym.

Coach Jimmy Hunter answers a question as a contestant in the contest. Young Life leader Rick Gehring assisted Student Body President Josh Zildner in asking questions while wearing Santa's Little Helper t-shirts. *photos by Tyson Evans*

Coach Jimmy Hunter holds his decorations up while making his way into the gym. The coaches were required to decorate themselves for the competition. *photo by Tyson Evans*

Coach John Eilers bows down to Coach Dudik after coming into the gym. Coach Tony Dudik was the favorite with his bare chest and decorations. He raised $130. *photo by Tyson Evans*
Living all by myself

by Shawn Eagleburger

With college fast approaching and the fear of living on their own creeping up, some students decided to live on their own. Senior Marcus Words was one of these students who decided to move out of his parents' home. Although many students live on their own, Words' story differs.

"My parents and I didn’t have a fight or anything. I was just talking to them one night about the real world and college and they suggested that I get a home of my own. They said they would allow me to do this if I wanted to," Words said.

Upon moving out, Words found that his list of jobs grew. He found he had to be the one to clean and cook, he had to set his own rules.

"If I drop something before school and do not pick it up, it is still there when I get home after school. I am the one to clean up the messes. Don’t get me wrong, I really like living on my own. I still live by my rules, or the rules my parents taught me, but I can come home later, have more people over, and be louder," Words said.

However, that was only in the rare instance he had time at home. Words had to take in two jobs in an already busy schedule to afford the high cost of living on his own. His purchases seemed to suddenly change from CDs to dinner.

"The addition of working hours was a major difference. I had to be able to buy the things I needed instead of just the stuff I wanted. This should really help me out in the real world," Words said.

Words learned that living on his own had its ups and downs. It seemed to him that it took a certain type of person to be able to do this.

"I really miss the home-cooked meals, but love the fact that I know I have control and can do whatever I want. It takes an independent person with common sense to be able to be successful in the real world or the college world," Words said.

Time to relax is rare in the life of senior Marcus Words. Living on your own can present much work for a student. Words decided to experience life in the real world before he had to leave for college. With his parents' support, he has gained the needed knowledge to live successfully on his own. photo by Josh Ziliner
Senior Marcus Words changes the laundry from the washer to the dryer. This was one of his many responsibilities Words took on when he decided to live on his own. photo by Josh Zillner

Senior Marcus Words checks his oil. He found living on his own was more work than he thought it would be, but he knew the skills he learned would help him later in life. photo by Josh Zillner

Senior Marcus Words finds time to sit back and relax while he talks on the phone. Words enjoyed the little time he had to do this. With school, two jobs to pay the bills, and a home to make repairs on, relaxing time was at a minimum. photo by Josh Zillner

Senior Marcus Words finds another job to take care of. The tasks of living on your own can build up. There is no one else to take care of problems. Words found it took common sense to deal with the problems he encountered living on his own. photo by Josh Zillner

Living on your own 037
Junior Stephanie Bizal dealt with having divorced parents
by Matt Lunnen

She returns to her house after school knowing that she will not see two smiling parents to greet her as she walks through her front door. Junior Stephanie Bizal lives with her mother while her father lives hundreds of miles away in Arizona. Bizal’s parents divorced more than 10 years ago. She grew up in a one parent household for most of her life. Many of her efforts to spend time with her parents were concentrated on communicating with her father and still spending time with her mother.

“I live with my mom and talk to my dad on the phone twice a month. I get to see my dad one week out of the year. He sends me letters all the time. My parents got divorced a long time ago. I don’t really recall life with both parents,” Bizal said.

Bizal recognized the fact that her parents were happier when they were separated. She noticed when around each other, there were still issues between them. She did not let this affect her.

“It would not have worked out if my parents had stayed together. Besides, they are more content with their lives now than they used to be, at am I. I have come to like my family life. I still love both my parents as much as I used to, maybe even more now that they are divorced because I realize how much I miss one when I am away from the other,” Bizal said.
Junior Stephanie Bizal splits her time away from school between work, communicating with her father, and helping her mother out around the house. She found it hard living so far away from her father. Home was not the same as it was when her parents were married. 

*photos by Tyson Evans*

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Senior Cory Smith shows off his tuxedo for his mother before his sister's wedding. Smith's parents are divorced, yet he enjoyed spending quality time with them. 

*photo by Cory Smith*

Sophomore Jessica Miller and her father prepare to take a ride on his motorcycle. She tried to split her time between her parents after they divorced. 

*photo by Jessica Miller*
Campaigner girls pray after the discussion is over. Senior Cynthia Foster, listens to Rachelle Pichardo, a Campaigners leader. Seniors Mary Lauren Smith and Jenny Brunker look at a Bible verse during the discussion. Campaigners then discuss Bible verses they read. 
*photos by Rachel Siron*

Sophomore Carly Enright laughs while Easy Cheese is in her mouth during the $5 challenge. Games were played to involve students and make them feel comfortable. *photo by Josh Zillner*

Junior Shane Brock sings during praise and worship at his youth group, Dunamis. Brock found youth groups were an easy way to keep on the right track and stay on a firm foundation. *photo by Josh Zillner*

Dunamis youth group members sing during a Wednesday night service. Alternative music and different lighting effects were used to keep teens interested. *photo by Josh Zillner*

Senior Rick Gehring and Jacob Kimble sing during a Young Life meeting. Young Life was a club that inspired high school students. *photo by Josh Zillner*
"I have been attending Young Life for three years and it has helped me in many ways. I am really getting my priorities straight and staying on the right path. My favorite time at Young Life was when I got on the microphone and got to sing a Garth Brooks song with Rick Gehring and Jacob Kimble. It was great."

... junior Dave Richmond

"I go to Dunamis at Caring First Assembly and I have been attending for four years. I like it because if you need someone they are always there. They listen to you. It is like a family."

... sophomore Shannon Slawson

"At Ashland Methodist, I have met so many new people. I have only been going there for two years, but they have opened up to me and have treated me like I have gone there forever.

Whenever I go out and do things, it is with the people from my youth group. We have fun, but we still learn a lot about God."

... sophomore Beth Carrington

"I have been attending a youth group for three years. I like it because it is a relief and a break from school. You make lots of different friends from different places."

... freshman Janice Ross

"At Campainers, we talk about a lot of different subjects. It is like a Bible study and it is through Young Life. I have learned so much by going and being around people that I know will help me in a positive way. It means so much to me to have a leader like Rachelle, that cares the way she does. She is a great influence."

... senior Cynthia Foster
"Pssst, hey, what is the answer to number eight?"

Junior Tim Hargrove pretended not to hear the eager student. Hargrove did not cheat, not on homework, not on tests. He was a student who chose to follow the rules.

"I do not cheat because to me it is morally wrong. People who cheat are too lazy to work or study for themselves," Hargrove said.

There are some people who think there are exceptions to cheating. The idea of two heads are better than one was widely accepted by many students. However, working on homework with another still constituted cheating, unless it was previously approved by the teacher.

"Everyday I see people copying assignments before school. Teens feel it is just part of school and they are not doing anything wrong," Hargrove said.

Most cheaters are not caught.

"Nearly all my friends cheat on a regular basis. It is not fair that I earn the same grade, either on homework or tests, that my fellow peers earn by cheating. I really feel I win because I actually learn the material," Hargrove said.

Students used many methods to store their answers.

"I see people store the equations in high-tech calculators, in the palm of their hand with little cheat sheets, and even written on the bottoms of their shoes. The most extreme case I have ever seen was when this guy brought in a Pepsi bottle with the answers taped underneath the label. He had a clever idea and did get an 'A'. Cheating may be successful in the short term, but for the long run one should know the information the tests cover," Hargrove said.

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"Cheaters never win"

Junior Tim Hargrove looks over a paper he received an 'A' on. He refrained from being dishonest with his answers on schoolwork, tests and projects. Photo by Josh Zillner

Senior Will Dean shows another method of cheating on tests. Writing answers on hands assured correct answers instead of relying on other students. Photo by Josh Zillner

Senior Taylor Maroills looks onto his classmate, senior Allison Sourk's test. Students resorted to cheating off others when they were unsure of their own answers. Photo by Josh Zillner

Senior Jennifer War plans her day to make time to study for a test. Those students who studied had more confidence when test day rolled around. Photo by Josh Zillner
After receiving an 'A' on a history test, Hargrove finally feels satisfaction. A private celebration usually followed after a well-earned score. Hargrove was determined to reach his desired grade by hard work. *photo by Josh Zillner*

Seniors Jake Schieber, Shaun Patel, and Leslie Young take advantage of the short absence of a teacher. Students found teacher absences were an open invitation for cheating on tests or various homework assignments. *photo by Josh Zillner*
Officer Bennett and Athletic Director, Mike LaFave discuss problems in the school over lunch. Bennett came to school to interact and discuss problems with students and teachers. *photo by Josh Zilbiner*

Senior Jeremy Honeycutt was stopped by Officer Bennett and was asked a few questions. Bennett stopped students on a regular basis to familiarize himself with the students. *photo by Josh Zilbiner*

Sergeant Rock and Officer Bennett talk to students about the parking problem around Central. The meeting gave the student body a chance to speak and be heard.

The Impact Team members from the police force wanted to hear what the students had to say to make changes within the school. Students liked this idea and participated in the meeting so that their voice could be heard and they could tell the police force what they wanted done to prevent problems and help solve them. *photo by Josh Zilbiner*

A group of students sit with Officer Bennett and talk about what is good and bad in the school. Bennett wanted to help form a better relationship between students and the police force.

One of the ways he did this was by talking to students in assembly settings and small groups. He let students know if they needed to talk to anyone about situations they could always turn to a police officer. Bennett wanted to get students involved with solving problems at school. *photo by Josh Zilbiner*
Students stay safe

by Lori Krull

Students would be less safe if it were not for the Impact Team which was designed to keep students in good care by keeping scary situations under control. Junior Brandy Bodde felt the Impact Team was a good idea.

"I feel more safe at school knowing that there is a police officer here if something goes wrong. I feel safe knowing that he is here to protect us," Bodde said.

The Impact Team assigned an officer to each middle and high school to help with crime prevention.

"I think having an officer in the school prevents crimes from taking place. It makes a lot of students afraid to bring harmful things to school such as drugs or weapons for fear of getting caught. It also prevented distractions that affected students ability to learn," Bodde said.

Officer Tom Bennett is one of four officers assigned to keep students safe.

"There are four officers and a sergeant working for the Impact Team. Each officer is trained in special areas and assigned to a middle and a high school. Along with going to the schools, we also do our regular jobs such as writing tickets and making arrests," Bennett said.

Bennett helped to obtain a better relationship between students and the police force. He also tried to create a better environment to learn in.

"We're here to show students that they have someone to talk to about anything. If a student has any kind of problem, they could come and talk to me anytime. Having an officer assigned to each school has decreased the amount of violent crimes such as fights, thefts and illegal drugs in the school. We have weekly meetings to discuss problems at the different schools we go to. We also try to solve the problems and discuss the solutions.

"The Impact Team wanted to have more student involvement by having them bringing problems to our attention. We held an assembly where students could come and voice their opinions about problems in the school. We used student ideas and suggestions to help us solve problems," Bennett said.

Senior Amy Milbourn sits with Officer Bennett while they talk about problems within the school. Having Bennett in the school on daily visits helped to decrease the violent crimes within the school.  photo by Josh Zillmer
The battle has begun on Wednesday night

by Kimberly Harris

“The 5:30 p.m. regulation benefits only a small group (Christian church groups) and it is unfair that other religious groups don’t get the same rights. Not everyone is of the Christian faith so they shouldn’t have to go by this rule. What happened to separation of church and state? It greatly affected me because we usually have a faculty night before we begin to perform in front of an audience, it is a vital rehearsal and it was canceled,”

—senior Devon Thorne

“The only thing that I saw affected was the fall play’s faculty night, a tradition that should have been allowed. For the most part, clubs have been good about not scheduling meetings on Wednesdays so it didn’t affect them. As far as volleyball, we were not affected, our practices were out by 5:30 p.m. and we didn’t have Wednesday games,”

—senior Jana Booker

“I do not agree with the Wednesday night rule, because it limits when student groups can meet. I am in football and the rule kept practice time down. We got out at six o’clock every night except Wednesday nights, I do not go to any Wednesday night services so I really only see it as a hassle.”

—senior Jeff Duke

“I was upset when the school district canceled our faculty night for the play. It is unfair that they canceled it because we had such short notice and it was scheduled for months in advance. I hate the fact that there are no exceptions to the rule no matter what. I hate this rule!”

—senior Andy Schneeflock

“I kind of like the rule because I have a little break on Wednesday nights and I am able to go to Young Life and not worry about basketball or volleyball practices. I didn’t think it was that big of a change anyway, because we do not have games on Wednesday nights. I think that the controversy was blown out of proportion.”

—junior Whitney Wollenman

“Crossing the line: All school sponsored activities including sports, organizational meetings, and school play practices and performances cannot be held past 5:30 on Wednesday nights. This rule was originally put into effect to give the faculty a family night. Many students and teachers feel that this rule benefits only a certain religion.”

“I guess I don’t see the need for the Wednesday night regulation since clubs have always shield away from Wednesday evening meetings.”

—forum club sponsor Kathy Northup

Students reflect on the Wednesday night rule

Shayne Daniel explains a scene from the fall play as senior Devon Thorne listens closely. Cast members were upset when the Wednesday rule caused the faculty night to be canceled. photo by Kim Harris

Senior Andy Schneeflock practices a play for his TAG class. Schneeflock was a member of the fall play cast and was angry when the School District canceled their faculty night for the play. photo by Josh Ziliner

Senior Jana Booker listens to a teacher lecture. Booker believed the Wednesday rule was unfair because it limits when organizations and sports teams were able to meet or practice. photo by Josh Ziliner
Members of the varsity volleyball team watch as senior Mary Lauren Smith returns the ball during a game. The team had practice every day after school. Students on the volleyball team were not affected by the Wednesday rule as much as other sports teams because they did not have Wednesday night games. The games were mostly on the weekend, and most of their practices were out by 5:30 p.m. photo by Josh Zillner

The varsity football team practice their blocking at practice. Students on the football team found the rule caused their Wednesday practices to be shortened. Some liked the break, but others thought they needed the extra practice. The football team's games were not affected because it was only a district policy and they mostly played Kansas City schools who did not have such a rule. photo by Tyson Evans
The Stomp team members perform, showing off their form of expression that showed both school spirit and crowd interaction. The Stomp team was sponsored by Coach Jimmy Hunter who brought the idea of 'Stepping' to Central. Stomp performed their routines during games and pep assemblies. photos by Josh Zillner

Seniors Marcus Words, Nichole Jackson and Javan Brewer feel the rhythm during one of many performances for the Stomp team. photo by Jennifer Christie

Members of the Stomp team dance during a pep assembly in front of the school. It took many hours of practice to perfect the routine. photo by Jennifer Christie

Senior Cynthia Foster and junior Becky Abernathy concentrate on their routine. Members stomped together in order to promote school spirit through expressive dance. photo by Jennifer Christie
Senior Javan Brewer glanced around the room and waited for the beginning of Stomp practice. Immediately after joining the team, Brewer found the Stomp team to be something he loved.

"I joined the Stomp team during my freshman year. Coach Jimmy Hunter started it before I came to Central, but the graduating seniors passed the torch on to the other members and me. It is a great honor to be part of the Stomp team. Nicole Jackson and I are captains and our responsibilities are to pick out music, choreograph movements and make up steps. We are also in charge of teaching the routines to the other team members," Brewer said.

During his involvement with the Stomp team, much of Brewer's free time was spent with his fellow Stomp team members. However, Brewer found it to be a gratifying experience.

"I like the hard work, dedication and commitment. I also like the fact that everybody has an opportunity to be in Stomp, but it takes a special person to be on the team. Stomp is also the equivalent of any other spirit group and we deserve the same respect because we work just as hard," Brewer said.

Overall, Brewer had a very good experience with the Stomp team and has learned a great deal from being an active member on Stomp.

"The Stomp team has taught me leadership and responsibility among other things. My favorite part of Stomp was when we performed in front of the school. I enjoyed showing people something that they had never seen before. It has been a lot of hard work and time, but it was a very rewarding experience," Brewer said.
Dealing with the stress of being a busy teen

by Shawn Eagleburger

"All my responsibilities at home and school, and the constant rush to get everything done with a lack of time is what makes my life stressful. When I get really stressed out, I sit, relax, and listen to music. It usually helps.

--junior Rebecca Cordero

"My life is very stressful because of my need to do well in school and get into the best or most competitive college I can. To battle this stress, I surround myself with my friends and just talk about what is making my life stressful."

--senior Neil Pai

"..."
Freshman Joseph Mayfield talks with his youth leader. Senior Jennifer Ward finishes up at work only to go home to homework. Freshman Brad Christie studies as his clock reads one o'clock a.m. Students and teachers find the time to attend a Spanish club meeting despite their busy schedules. *photos by Jennifer Christie*

“Homework is the main thing that makes my life stressful. When I find myself drowning in stress, I take a break with family and friends and try to forget about what is making life so stressful.”

--junior Corey Miller

“My life is stressful because of all my obligations to the music program. Sometimes it seems like everybody wants a piece of me. To relieve this, I just remember God is in control and He never puts more on me than I can bear.”

--junior Holly Hedge

How do you deal with stress?
"So we have established ourselves as high school students, but what can we do to participate not only in the school but also in the community," the student thinks to herself. What could the Sophomore Class use to accomplish this task? The Class of 1952 immediately came to sophomore Kristin Nadolski's mind.

Since they were adopted by the Class of '52, the Class of 2002 and their adopters organized and participated in a variety of community and school based activities. Meetings planned activities and put them into action.

"Ever so often we, the Sophomore Class, and members from the Class of '52 meet with Mrs. Briggs. Usually two or three representatives from the Class of 52' come and speak with us. Any Sophomore is welcome to attend the meetings. Most of the time we have between 10 and 20 students from our class appear at them. We discuss possible activities and community service projects. They put forth a great effort in trying to keep us involved," Nadolski said.

The Class of 2002 participated in many events ranging from helping with the Special Olympics to renting rooms at the YWCA for the women's abuse shelter. The Class of '52 representatives provided financial support and service to the Sophomore Class.

"The Class of '52 does an excellent job at keeping us involved. This year alone we have volunteered with the Special Olympics, joined a reading league, provided a place for the Women's Abuse Shelter at the YWCA, and repainted rooms for them. We would never have been able to do so much for the community without the Class of '52. They deserve a lot of the credit for all the good acts our class performs," Nadolski said.

Nadolski saw that the Class of '52 did not only assist them in aiding others but they were there to help the Sophomore Class with school based projects also. In many instances, the representatives were crucial to the performance of the sophomores.

"This year for Homecoming, they provided us with a place to construct, supplies, and transportation for our float. It seems as though many activities we do together are becoming tradition, such as participating in the Apple Blossom Parade. I'm glad the Class of '52 is here to support us. They are helping our class make an impact on the school and community," Kristin Nadolski said.
Class of '52 alum, C. J. Vetter helps to add the finishing touches to the classic car at the Apple Blossom Parade. Many activities formed a bond between the two classes. photo by Nancy Briggs

Members from the two classes stand prepared to go to work at the Apple Blossom Parade. The classes enjoyed working together on their mutual projects. photo by Nancy Briggs

The Sophomore Class fires up the crowd as they ride through the homecoming parade on their successfully completed float. The Class of '52 alumni contributed to the construction and finalizing of the float. The alumni participated in many of the sophomore's school projects in order to keep them on top of their game. photo by Nancy Briggs

Dr. Jim Trout from the Class of '52 aids the Class of 2002 with their Apple Blossom Parade float. This was an example of one of many things the alumni and students participated in as they interacted in the community. By completing such tasks, the two classes were brought closer together allowing them to work better as a team in future projects. photo by Nancy Briggs
THE END OF AN EMPIRE

by Tyson Evans
Thirteen days into a new century and a new year, a time ordinarily marked with promise and hope, the community felt neither. Three months after the announcement from Quaker Oats stating the company planned to cut 1,200 jobs throughout its system, another announcement reported half of those jobs would come from the closing of the St. Joseph plant. As the city stood still, shocked at the news, Quaker Senior Vice President Russ Young preached that the decision "In no way reflects upon the outstanding skills and capabilities of our work force." Instead, blame was placed on physical limitations and high transportation costs.

Regardless of Quaker's motive, the closing hit workers and the community with a painful force. Workers looked for guidance and direction as to how they could not only recover, but also continue to support families. Community leaders responded quickly and offered a positive outlook that cited low unemployment, a strong economy, and the expansion of other industry. Those same leaders had been in discussions with Quaker to offer tax incentives for improvements to the aging plant, but the efforts clearly had no effect.

St. Joseph was only one of six plants examined for closure, while three other communities waited to hear their own fate during the wake of the closing. One of the three estimated an economic impact of over $177 million if their 500 employee plant closed in a town only half the size of St. Joseph.

As with all major events, aftershocks rippled through nearly every aspect of the community. The Second Harvest Food Bank, which supplied food pantries in Northwest Missouri and Northeast Kansas, laid off employees and reduced food distribution after the loss of approximately 500,000 pounds of breakfast foods donated by Quaker. That food translated into $60,000 for the food bank, which looked to the United Way for help. However, they too felt ripples from Quaker's closure when they were faced with a potential loss of $150,000 during the coming year.

The closing was only more bad news for St. Joseph after losing companies such as Monfort Pork, Lee Jeans and Sherwood Medical since 1993. Before Quaker's closing the area had lost 2,240 jobs, a number that only looked worse after adding 600.

However as the year progressed, so did the people. With a five month period before any jobs were lost, and more than a year until finally being shutdown, mindsets shifted from the shock felt on January 13 to one that focused on the future, and how they would be a part of it. The impact of Quaker Oats' closing would be measured not only in dollars, but changed lives throughout the community. But time moved on, and St. Joseph history was marked with yet another event that happened, only once.
by Katy Humphreys

"The cross-country banquet was really emotional because all the seniors gave speeches. Our team became so close that when the season was over we did not want to let go. Awards were given out according to each person's class, and I won the hardest worker award for the juniors. The night contained joyful as well as sad moments."

-junior Danny McLaughlin

"The volleyball banquet was original because some players received a unique gift from Coach Mooney. Mary-Lauren Smith, Whitney Wollenman, Katy Humphreys, Kalle Hatcher, Lindsey Kneib and I went out one night and teapeed Coach Mooney's house at the end of the season. We put forks in the ground, scattered potatoes in the yard and Saran-wrapped the cars. In good humor, she gave the six of us toilet paper rolls with potatoes stuck in them wrapped in Saran-wrap and all topped off with a fork."

-sophomore Lauren Ransom

"The tennis banquet went really well. It brought closure to a wonderful season. We presented gifts and said farewells to the other players. It was sad because the banquet was my good-bye to tennis at Central. The seniors emphasized wishing good luck for the other players who would follow in our footsteps."

-senior Sara Lipira

"I thought the football banquet lasted too long. Coach Dudik recognized nearly everyone in the entire football program. That was the last real time we were together as a whole football team. Letting go of the seniors really hurt."

-junior Scott McBee

"We held the king of all banquets in the dining hall of the exquisite American Family Insurance building. It was a party to celebrate the successful boys soccer season. The banquet let us reflect on the many achievements of the season."

-senior Kyle Scheidegger

Athletes came together one last time during sports banquets

Seniors Bob Hague, Justin Palmer and the other senior runners huddle at the end of the Cross County season. The time was their last time together as a team. photo by Stephanie Brooks

Seniors Leah Berkowitz and Sara Lipira give Coach Mary Hyde a gift at the banquet. Gift exchanges were common to thank the coaches for their work. photo by Marilyn Berkowitz

Senior Mary-Lauren Smith and junior Whitney Wollenmankid around with a present given to them as a joke by Coach Mooney. photo by Connie Wollenman

Some of the players from the soccer team admire senior Shutt's award for goalie. Shutt is planning to play soccer in college. photo by Tony Shutt
Several of the tennis team's seniors Sara Lipira, Liz Beeson, Rachel Welsh and Kristen Wyble enjoy their drinks at the tennis banquet. The time spent to reflect on the season proved to be memorable. 

photo by Leah Berkowitz

Senior Brandi Hollars gives her speech during the cross-country banquet. Each senior had an opportunity to share their thoughts and feelings about the season to with teammates.

photo by Stephanie Brooks
Back packs carrying textbooks for the day's classes plus notebooks and other student necessities seemed to be a part of every student's attire as they moved from class to class. Some students rarely used their lockers preferring to use their back pack instead. *photo by Jennifer Christie*
Walking down the crowded hallways, students encountered many faces. Each had their own look. Styles of the year included dyed hair and shaved heads, black pants and baggy pants, sterling silver and silver chains, tennis shoes and platforms, nylon jackets and leather coats, butterfly barrettes and ponytails, three-quarter sleeves and sweat shirts, jeans and khakis, pierced ears and pierced tongues. Some faces students recognized and others they did not. Students knew that the familiar faces had personalities that lay deeper. Singers, athletes, artists, actors, writers, web surfers, siblings, laborers, youth group members, musicians, volunteers, baby-sitters, movie buffs and more. Each personality had the chance to grace the halls of Central Only Once.
Seniors Lesley Young, Starla Simmons and Sarah Evans briefly pause during their pom routine. The senior pom members helped lead and support the other members through the season. *photo by Tyson Evans*

Senior Nate Morrow focuses intensely during his wrestling match. With four years of experience, seniors displayed their talents and sportsmanship. *photo by Josh Zillner*

Class Size 349
Male 164
Female 185

Class Sponsors: Dr. Bart Albright, Anthony Dudik, William Hedge, Mary Jo Hornaday, Joyce Piveral, Rita Poppa and James Wallerstedt
President
Bob Hague

Vice President
John Deleon

Secretary/
Treasurer
Taylor Marolis

"There were many activities for us to be involved in because this year’s student government was more active than ever. A senior class is usually known for slacking off, but our class had a lot of participation. I won’t say anything about the graduating in the year 2000 cause it’s starting to make me sick!"

Secretary/Treasurer Taylor Marolis
Happy New Year!
Seniors share millenium memories

by Laura Weber

“I stayed at home because it was the new Millenium and my babies first New Year. I thought it was really important to stay at home with my family since the Millenium will only happen once in my lifetime. I thought the turn of the century was a big deal but I believed that spending it with my loved ones was the best way to show them how much I enjoy spending time with them.”

senior Sandra Lopez

“I spent the Millenium logged on to the Internet. I didn’t do anything important because I did not view the Millenium as being that important. I preferred to stay at home than go out because I wanted to be doing what I normally do on a daily basis. I also stayed home because I had relatives in town and I thought it was best to spend some quality time with them during the holiday season.”

senior Brad Grasty

“I was happy I had New Year’s Eve off from where I work at Walmart. I decided to go out with my close friends. Being with them made me realize how lucky I am for having such great people in my life. If I had stayed home, I would have watched A Christmas Carol by myself which would have been okay, but I’m really glad I went out with my friends. This New Year’s Eve I made many new memories and had a great time making them.”

senior Heather Stinson

Senior Catriona Moore, sophomores Lauren Ransom and Kalie Hatcher dance their way into the New Year. Students felt the Millenium was the perfect time to celebrate by having or attending a party. photo by Erin Kneif

Freshman Katee Mejia, sophomore Beth Caton and senior Erin Caton get their groove on at a party on New Year’s Eve. Students from all classes found it exciting to come together on this special night. photo by Jennifer Christie
Adams, Kurt
Allen, Nicole
Anderson, Christina
Atkins, Tarin
Ballenger, Jennifer

Ballin, John
Barr, Melissa
Batey, Tony
Bauer, Dan
Bayer, Lynnetta

Beattie, Holly
Beck, Joan
Beeson, Elizabeth
Benedict, Charles
Berkowitz, Leah

Blake, Nathan
Blessing, Rebecca
Booker, Jana
Borger, Erik
Brewer, Javan

Brooks, Stephanie
Brown, Kara
Brown, Linsey
Brown, Melissa
Brunker, Jennifer

Brychta, Amy
Buckles, Christopher
Buhman, Nicholas
Burley, Nellie
Burnett, Jeremiah

Calduch, Carme
Calloway, Christy
Campbell, Sarah
Carr, Charles
Carrel, Tearany
Leah Berkowitz  
Jana Booker  
Stephanie Brooks  
Jane Harrison  
Jessica Henke  
Brandi Hollars  
Ashley Jackson  
Emily Kiburz  
Megan Lucas  
Molly McMurray

“It is quite a honor to be among the top 20 students. To be among the company of such dedicated, determined, and bright students fills me with a sense of pride and achievement. Those lonely weekends during freshman and sophomore year are finally paying dividends! As for my plans for the future, I’m not planning on anything shocking. I’m headed over to Lawrence to be a true Jayhawk.”  
senior Jordan Smith

“I have been admitted to the College of Engineering and Technology at the University of Nebraska at Lincoln with the intent of becoming an engineer. I plan on joining the Engineering Learning Community so I can meet some new people and get some help with my homework. After college, I’m off to find a job. I would love to do some traveling and find a job that will help me see the world.”  
senior Jessica Henke

Hailey McMurtrey  
Neil Pai  
Shawn Patel  
Nick Sawin  
Nicole Schiermeyer  
Jordan Smith  
Marcy Sullwold  
Scott Waller  
Michelle Wood  
Lesley Young

“I plan to double-major in English and journalism. I plan to minor in French and will study abroad one semester in France through the journalism school. After college, I’m not sure what to expect but I may continue my studies through graduate or law school. Due to my interest in writing, I will become a published writer in some form.”  
senior Nick Sawin

“I do plan to attend graduate school later so I realize how important it will be to maintain my grades in college. I’m keeping my options open as far as a major because I have interests in many different areas. I am also hoping to be involved in Graceland College’s athletic program and continue my volleyball career.”  
senior Jana Booker
Duke, Jeffery
Duncan, Jennifer
Dunlap, Cole
Dunlap, Michael
Dunning, David

Dunning, Naomi
Durham, Thomas
Eldredge, Crystal
Euler, Christie
Euler, Derec

Evans, Sarah
Ferreira, Maria
Filley, Christina
Fisher, Sara
Fisher, Sarah

Fisher, William
Flanagan, Kimberly
Flynn, Julie
Fossee, Katie
Foster, Cynthia

Freeman, Mary
Friger, Mellissa
Fry, Preston
Gawatz, Barbara
Geha, Amy

Gergenti, Leslie
Gibson, Angela
Goodwin, James
Grasty, Brad
Green, Bear

Griswold, Julie
Grooms, Mindy
Gross, Travis
Hague, Robert
Hallowell, Amanda

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"I visited several colleges. The University of Nebraska had everything I was looking for. They have a well known architecture school and a great band. They also have a lot of school spirit and a good academic record. My grandpa is an alumni so my family’s support was behind me and this school."

senior Nicole Schiermeyer

"I have been looking into a lot of colleges, but I think I will either go to the University of Missouri or UMKC. I have visited the MU campus and I really liked the school. I also plan on visiting UMKC. The reason I picked these schools is because they both have very good premedical programs."

senior Erin Caton

"I have looked into several colleges but choosing a college is such a big decision, it makes it hard for me to choose a place to go. I have spent a lot of time researching colleges and filling out applications. Different colleges have different things to offer, but I am trying to find the place that will help me the most."

senior Jake Schieber

"I have looked into MU and Northwest, but I am still undecided. I want to major in elementary education. I really like the program at Northwest because it seemed like it was very hands on. They both seem to be wonderful schools. Even though I am looking at other colleges, these two still seem to be my favorite."

senior Jackie Koenig

Hankins, Kodie
Hann, Blake
Harbord, Jason
Harris, Kimberly
Harrison, Jane

Haskey, Heidi
Haynes, Leah
Haynes, Robyn
Heater, Bradley
Heath, Frank

Hendrix, Jennifer
Henke, Jessica
Henson, Shannon
Hernandez, Tyson
Hill, Dacia
Senior Jana Booker works on an assignment during government class. With volleyball and track practices combined with NHS and Spanish club meetings, Booker developed a study plan which enabled her to finish all her schoolwork. *Photo by Josh Zillner*

Senior Ryan Sibold chases after the ball in his soccer match against Truman. A participant in NHS, Sibold was one of the many students who challenged themselves to balance athletics and academics. *Photo by Jennifer Christie*

Each morning senior Becca Loving woke up knowing she would be busy until nightfall. Her day was filled with school, swimming and homework. As a state qualifying swimmer last year and an honors student, Loving had to balance academics and athletics.

Many students found school hard enough to handle without throwing in the stress of athletic participation. After adding jobs, friends, family and church there was often no time for sports or sleep. Loving was an exception. She felt by being active in both academics and athletics she was better in the long run.

"My commitments have helped me become a better person because I don’t have time to waste. Swimming has actually forced me to study harder," Loving said.

With swim practice five times a week and a time commitment of at least 12 hours every week, sometimes homework was forgotten.

"I have learned to take one day at a time regarding my schoolwork. I can’t look to tomorrow when I have things to do today. AAP has been a big help in getting my homework done," Loving said.

Participating in activities required each student to deal with stress in their own way.

"This year has been especially stressful because of dealing with college applications. To make sure that I get everything done, I have priorities. My family and friends support me all the way," Loving said.
Senior Drew Cotton prepares to go up for a rebound during basketball practice after school. As a member of NHS and FFA, Cotton had to develop a way to balance his schedule. photo by Josh Zillner

As senior Jane Harrison completes her assignment, she understands the benefits of class work time. With participation in NHS, Chem-Physics Club, cross country and track, she had to find an effective way to study and get ready for her classes. photo by Josh Zillner

Senior Becca Loving studies before class. Often left with little time, she used every available minute to prepare for her day at school. photo by Josh Zillner

Jackson, Chrystey
Jackson, Keli
Jackson, Nicole
Jobes, Elizabeth
Jochum, Michael

Johnson, Chad
Johnson, Darrel
Johnson, Tracy
Johnson, Christina
Jones, Jase

Jungk, Amanda
Kamler, Scott
Keller, Ryan
Keller, Sara
Kiburz, Emily
How do you feel about going to school with your younger sibling?

"I think it is weird seeing my younger brother someplace other than home, especially since I haven’t been in the same school with him for such a long time. Seeing him in the halls and giving a little wave is just like seeing an old friend."

senior Tayler King

"The only bad thing about going to school with my younger brother is that I have to wait for him to get out to the car after school. I like going to school with him because I get to show him the ropes, introduce him to new people, and protect him."

senior Mike Thomas

"I find it irritating that I am always being asked, "Are you Josh’s older brother?" I hate always hearing that I look like my brother. Everyone in ROTC expects him to do as well as I have done. In a way I have set a standard for him to follow."

senior Jeremiah Burnett
Sophomores Jimmy and Johnny Nash enjoy lunch with their brother senior Jerrod Nash. Some students found it fun and interesting to go to school with their siblings while others found it irritating. photo by Josh Ziliner

Senior Mike Thomas helps his brother freshman Tim Thomas with his homework. Thomas was glad to share a class with his brother because it gave him the chance to introduce him to new people. photo by Josh Ziliner

Li, David
Liles, Benjamin
Lipira, Sara
Lopez, Sandra
Lovell, Christina

Loving, Kacey
Loving, Rebecca
Lucas, Megan
Mackie, Barbara
Marolis, Taylor

Marsh, Jeffery
Martin, Thomas
Mays, Brandy
McAvoy, Kevin
McBrayer, Erin
McCush, Lindsay
McGinnis, Brendan
McMillian, Tommie
McMullan, Heather
McMurray, Molly

McMurtrey, Hayley
Meadows, Elijah
Mercy, Fredric
Meyers, Lauren
Michaels, Aaron

Milborn, Amy
Moore, Catriona
Morehead, Jaclyn
Moreno, Justin
Morrow, Nathan

Morse, Crystal
Mosser, Bryan
Motske, Laura
Moyers, Joni
Mulder, Aaron

Mullican, Chip
Nash, Jerrod
Nichols, Bradley
Norton, Jessica
O’Meara, Ryan

Ohlensehlen, Dustin
Olinger, Michael
Oxford, Beth
Pai, Neil
Palmer, Justin

Parker, Tyson
Parrish, Jonah
Pasch, Erica
Pashik, Kristin
Patel, Shaun

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many things and had so many memories. I would have to say that my favorite memories came from Tissy’s house. It was a place where my friends and I could go and hangout together. I spent a lot of my time there up until this year. On the last night at Tissy’s, Taylor, Preston, Kenny, Neil, and I stayed up all night long and talked. It was a very fitting final night.”

Mr. Perry from my freshman year algebra class. Everyday he would do something funny to get us to remember theories or problem solving techniques. I will especially remember when he tied toilet paper around his head and performed karate chops to help us learn the fraction buster technique. He kept algebra interesting and always made me laugh.”

“Going to the state cross country meet was one of the most fantastic feelings of all time. The fact that I had only been running for two years makes me feel even better. It was one of the best times of my life. My friends and I danced for two hours straight in front of about 500 people. Everyone was watching, but we didn’t care. Through cross country, I met some of the greatest people and my best friends. It was the best thing to ever happen to me.”

“Through-out high school, I have ex-peri-enced

senior
Cole Dunlap

senior
Joanna Leggio

senior
Jeff Waggoner
All grown up...

Seniors reflect on the past four years

by Tyson Evans

How have the seniors of 2000 changed since the days of being freshmen?

“I think my perspective has changed dramatically. I no longer see myself as just a high school student with graduation and college 100 years away. I’ve realized that I have to start making decisions that will affect the rest of my life.”

senior Abbey Simpson

“I definitely see myself as being more mature since I realized that I don’t have to be as outgoing as I always thought I did. I don’t feel intimidated by the rest of the world because I don’t have any reason to impress them, no matter how much older they are.”

senior Blair Dudik

“I’ve been through a lot of experiences that have helped me learn who I am and what I want in life. I’ve been opened up to reality, instead of the dream-world where I only saw people for just the image they portrayed.”

senior Megan Lucas

Patrick, Brandon
Peery, Bret
Phoenix, Tricia
Pike, Aimee
Powell, Valerie

Powers, Bradley
Pratt, Jeremy
Price, Emily
Proffit, Ryan
Prokop, Joseph

Purdy, Nicholas
Ray, Joshua
Reinert, Abraham
Rice, Brad
Riley, Kelly

FRESHMEN OF 1996
Senior Cabinet members Taira Roth and Josh Zillner dance during the Homecoming pep assembly. Seniors felt less pressure as their four years at high school came to an end. photo by Jennifer Christie

As freshmen of 1996, Brett Weipert, Ben Liles and Will Dean scrub the Indian Head under senior supervision. Four years later, seniors often thought back on freshmen year memories. photo from 1997 Wakitan

Rivera, Jesse
Robinson, Angel
Romer, Matthew
Root, Cody
Ross, Andrea
Roth, Taira
Rudisill, Trisha
Sawin, Nicholas
Scheidegger, Kyle
Schieber, Jake
Schiermeyer, Nicole
Schmidt, Chris
Schneeflock, Andy
Schneider, Jacob
Schreck, Nicholas
“A-ten-tion!” was one of the commands senior Kyle Koenig would soon be obeying. Unlike many students, Koenig decided not to attend college. Instead, he saw his future in the Army.

“I chose to go into the Army because it is a really good career move. I will get training in a computer field and I get some Army scholarships,” Koenig said.

Scholarships will help pay for college if he does not chose the Army as a career. Earlier he had considered being a part of the Army’s band.

“I was going to be a music major, but then I read an article about military bands. I thought about being a part of them but then I read about the computer training the Army provides. I felt this would be a better option,” Koenig said.

He knows how demanding his training will be.

“There is the original nine week training that changes to my advanced individual training for 47 weeks. My training is the next to longest because I have to learn how to work the computers. After that it will be a full time job, sometimes longer than eight hour days,” Koenig said.

For the moment, Koenig was satisfied with his decision about enlisting in the Army.

“I am not sure if I will make it a career. I just know that I am looking forward to leaving for the Army in the summer,” Koenig said.
Where do you see yourself in the next 25 years?

"My dream has always been to move to a Caribbean island and own a tiki-bar where I would serve fruity concoctions out of coconuts with pink umbrellas. If that doesn't work, I'll end up with a desk job and a family living my life as a suburbanite." 
- senior Elgin Smith

"In 25 years, I'd like to have a family with a little white house in the suburbs, two dogs, like Lassie, and two kids so that I can teach them traditional Christmas carols to sing around the fireplace at home during the holidays with our family."
- senior Aaron Mulder

"It's hard to tell where I will be living or what kind of career I will have. Hopefully, I will be very successful in what ever career I pursue. I am sure that I will succeed in any profession I put my mind to while being happy at the same time."
- senior Cody Root

Waller, Scott
Ward, Jennifer
Warden, Todd
Wardlow, Rachel
Weddington, Christa

Weigler, Luke
Weipert, Brett
Welsh, Rachel
White, Clayton
White, Scott

Whitten, Natasha
Williams, Tara
Wills, Katherine
Wilson, Brenda
Wilson, Jamie

FRESHMEN OF 1996
Senior Matt Shuttles studies lab work in a lab at the hospital. Shuttles thought that the Cadet program would help him in his decision for his future plans. [Photo by Josh Zillner]

Student teaching helped seniors explore career fields. Senior Taira Roth was able to get a taste of a possible teaching career and see if it was something she enjoyed. [Photo by Josh Zillner]

Wilson, Ryan
Windsor, Kathryn
Wittrock, Kerry
Wood, Michelle
Words, Marcus

Worsham, Bradley
Wyble, Kristen
Wyeth, Huston
Young, Lesley
Zillner, Josh
A

Atkins, Tarin: Basketball, Archaeology Club 2, Homecoming Float 2, Track, Sophomore Class Secretary/Treasurer, Prom Committee

B

Bauer, Dan: FFA 4, Latin Club 2, CPC, Football 2, Track, NHS 2

Beattie, Holly: Tennis 3, Latin Club 2, Polar Bear Club, Prom Committee

Beck, Joan: Eco Club 4, Vice-President 2, President, Latin Club 4, Book Club, Archaeology Club 2, NFL, Prom Committee

Beeson, Liz: NHS 2, Tennis 4, Varsity 3, State, 4th Place, Missouri Girls State, FTA 2, Archaeology 2, Latin Club 4, Eco Club 2, Prom Committee, Basketball 2, Superintendent Scholar 2

Benedict, Gan: Wrestling 4, Varsity 3, Archaeology Club, Brush and Pencil Club 2

Berkowitz, Leah: Student Body Secretary, Junior Class Treasurer, Senator, Wakanin Co-Editor in Chief, Tennis 4, Varsity 2, Harvest Homecoming Court, NHS Spanish Club 1, Forum Club 3, Xerox Scholar, MOMJ/ASMA 4, National Merit Commended Student, Prom Committee Chairperson

Booker, Jana: Volleyball 4, All-City 2, 2nd Team All-Conference, 2nd Team All-District, Varsity Track 4, All-District 3, Choir 2, Camera, SADD 2, Forum Club 2, Spanish Club 2, Basketball 2

Brewer, Javan: Band 4, District Band Competition 2, State Band Competition, Stump Team 2, Captain, Drum Line 4, Section Leader 2

Brooks, Stephanie: Varsity Cross-Country 2, All-Conference, All-Sectional, All-State, Team Captain, Varsity Track 3, All-Conferece, All-District, Fall Homecoming Court, NHS 2, Vice-President, Frikies Art Award, Latin Club 4, Polar Bear Club 4, JV Tennis, Seniors, Outlook


Brown, Linsey: Color Guard 3, Captain, First Place MWSC Competition, Swimming 2, Brush and Pencil Club 2, Frikies, Drawing Contest Winner, Honorable Mention Reflections Contest, Stump Team, Musical

C

Branker, Jenny: NHS, Secretary, Tennis 3, Spanish Club 3, Vice-President, Cabinet, Senate 3, Outlook Business Manager, Forum Club, Prom Committee, Swimming, Band 2, Ceramics Club

Calloway, Christy: All School Musical 4, Die Meisters Show Choir 2, All-District Choir 2, NFL 3, NHS, 1 Rating on District solo 4, Eco Club 2, FTS 2, Cabinet, Chaplain, Cheerleading, Freshman Class Secretary, Outlook, Prom Committee Chairman

Carrel, Tearany: Varsity Softball 2, Captain 2, Varsity Basketball 3, JV, Volleyball 2, Varsity Soccer, Co-Captain, All-Conference Softball, All-City Softball, Soccer Spark Plug, SADD 2, Secretary, TATU, Spanish Club 2

Casady, Daniel: Cross Country, Debate 2

Caton, Erin: Spanish Club 3, Swimming, Ceramics Club, Pep Club, Marching Band 2

Christie, Jennifer: Wakanin, Spring Musical, Spanish Club, Secret Soccer Girls 3, JV Track, Forum Club, FTA, Prom Committee

Clements, Alexis: Archaeology Club 4, President, Brush and Pencil Club 3, Creative Writing Club, Brush and Pencil Art Show 2nd Place

Coate, Heather: Creative Writing Club 3, Archaeology Club 3, Outlook, Secret Soccer Girls 3, Freshman Choir, Eco Club

Condon, Adra: Eco Club 3

Crow, John-David: Baseball 4, Cross Country, Swimming 2, Diving 2, Spanish Club

Cruz, Courtney: Volleyball, Spanish Club, SADD, Archaeology Club

D

Dean, Will: Soccer 2, Cabinet, CPC 3, Latin Club 3, Snowfrost Homecoming Court, Senate

DeLeon, John: Football 4, Varsity 3, All-District, All-News-Pres, All-Conference, All-State, Basketball 4, Varsity 2, Captain, Track, Baseball, NHS, Senior Class Vice-President, Forum Club 3, Secretary, NFL, Latin Club 3

DeLeon, Reggie: ROTC 4, Honor Guard 4, Black Sabers 3, Marching Band 4, Wind Ensemble 4, District Band, District Jazz Band 4, Jazz Band 4

Dempster, Leah: Cheerleading 3, Varsity 2, Co-Captain, Cabinet, Swimming 2, Tennis, Senate 2, Snowfrost Homecoming Court, Prom Committee

Downey, LaCrisa: Poms 4, Captain, All-American 2, Varsity Track 4, Latin Club 4, Freshman Cheerleading, Harvest Homecoming Queen, Freshman Class Secretary/Treasurer, Senate 4, Term, PUNST, TATU 2, Co-Leader, Eco Club, Outlook

Dudik, Blair: Hugh O’Brian Leadership Ambassador, Sophomore Class President, Volleyball 3, Snowfrost Homecoming Court, Spanish Club 3, Senate 2, Track, Outlook, FTA, Prom Committee

Duke, Jeff: Football 4, Varsity 3, Track 3, CPC, Don Line

Dunlap, Cole: Soccer 4, Basketball, Spanish Club Treasurer, NFL 4, Prom Committee

Durham, Brad: Varsity Football 4, Captain, All-State, All-Conference 3, All-District 2, All-News-Pres 3, Free Tshirt Winner, Wendy's Heisman Trophy Winner, Harp Homecoming King, Varsity Track 2, Varsity Wrestling, TATU, TATU, PUNST, FTA

Evans, Sarah: NFL 4, Poms 2, Treasurer, Spanish Club 3, Musical, SADD

F

Fisher, Sara: Varsity Basketball 4, Co-Captain, Varsity Soccer, Varsity Track, JV Cross-Country, TATU, Senate 4, Vice-President, Eco Club, Latin Club

Fisher, Sarah: Track 3, Softball, Spanish Club 4, Golf Club 2, Eco Club 3, Ceramics Club, Wrestling Spirit 2, Book Club, Prom Committee

Flanagan, Kimberly: Band 2, ROTC 2, Choir 2

Flynn, Julie: ROTC 4, Public Relations and Information Officer, Echo Company First Sergeant, Delta Company Commander, IDR without Weapons 2, Assistant Commander, IDR with Weapons 2, Black Sabers 3, Exhibition with Weapons, Military Ball Coordinator 2, Color Guard 4, Other Business Manager, Flags, FTA

Foster, Cynthia: Band 4, ROTC 2, Choir 4, Show Choir 2, Die Meisters, Stump Team 2, FFA, Vocal Solo at District Basketball Manager
Freeman, Mary Beth: Spanish Club 3, Tennis 2, Soccer 2, Prom Committee, Secret Wrestling Girl, DECA

Fry, Preston: Latin Club 3, NFL 3, Prom Committee

Gawatz, Barbie: Varsity Softball 2, All-City, FTA, Swimming 2, Diving 4, Varsity 2, Captain, Band 2, Choir, FFA, Chaplain, Secret Wrestling Girl

Geha, Amy: Choir 2, French Club, Creative Writing Club

Gergen, Leslie: Spanish Club 3, Secretary, Secret Soccer Girls 3, Secretary, Secret Wrestling Girls 2, Secretary, Pep Club, Prom Committee

Grasty, Brad: Band 3, Archaeology 2

Goodwin, James: Band 4, I rating at State and Districts, JROTC 4, Academic Letter, Choir, Wrestling, Track, Money Maker Games

Grooms, Mindy: Choir 4, Tennis 2, Cross-Country, Track, Archaeology Club 2, Latin Club

Hague, Bob: NHS 2, Cross-Country 4, Captain, Swimming 4, Co-Captain 2, Track 3, Missouri Boys State, All-American Scholar, Senior Class President, All-District Jazz Band, Central Hall of Fame, Prom Committee

Harris, Kim: Waktian 2, Forum Club 2, Stage Crew, Basketball, FTA 2, Octagon Club, Spanish Club 3, Prom Committee, Academic Letter

Hartley, Annie: Eco Club 3

Haynes, Robyn: Freshman Cheerleading, Varsity Cheerleading, Spanish Club 3, Outlook

Heater, Brad: Cross-Country, Spanish Club, FTA

Heath, Frank: Brush and Pencil Club 2, Creative Writing Club, Friskies Art Contest Winner

Henke, Jessica: NHS, Band 3, Pep Club 2, French Club 3, Forum Club 2

Henson, Shannon: Varsity Track 4, All-Conference 2, All-District, Spark Plug, Waktian, Sports Editor, Band 2, Spanish Club 2, FTA, Prom Committee

Hoff, Lindsay: All-American Scholar, Astronomy Club, President, Archaeology Club, Treasurer, Forum Club 2, Eco Club, Latin Club 3, Cross Country, Freshman Basketball, Academic Letter 2, semesters

Hollars, Brandi: NHS 2, Cross-Country 3, Varsity 2, Track 3, Polar Bear Club 3, Latin Club 3

Horn, Tasha: Eco Club 2

Hower, Julie: Waktian, Executive Editor, Spanish Club 3, Swimming, Show Choir, Secret Soccer Girls 3, Secret Wrestling Girl 2, Pep Club, Outlook, Feature Editor, Prom Committee, Peer Counselor

Hupp, Melissa: Volleyball 4, Basketball 3, Track 4, Varsity 4, Senate 1 semester, SADD 2, NFL 3, Spanish Club, All-City Track, Academic Letter 4

Hurst, Bernadette: FFA 4

Irwin, Maegan: ROTC 3, Assistant Squad Leader Charlie Company, Squad Leader Echo Company 2, Commander 2, IDR Without Weapons 3, Black Sabers 2, Color Guard 3, Assistant Commander, Rifle Team 3, All-City, Gate Competitor, Choir 4, French Club 3, Forum Club 2, Pep Club, Musical, Spirit Council, Prom Committee

Irwin, Ryan: Soccer, Debate, Band 3, ROTC

Johnson, Chad: Prom Committee, ME TEA Competition, First Place at State Architectural Competition

Johnson, Tracy: Soccer, FTA 2, Creative Writing Club, Octagon Club, Spanish Club 3, Varsity Volleyball Manager, Second Place at State Vocal Ensemble Competition

Jones, Jase: Football 4, Varsity 2, Track, Senate 2 semesters, Spanish Club 2, Archaeology Club, Lift-a-Thon 2

Keller, Ryan: Football 4, Varsity 3, All-City, All-District, Baseball 2, Wrestling 2

Keller, Sara: Band 4, Drum Line 3, Captain, Archaeology Club 4, Secret Baseball Girl, Academic Letter

Kiburz, Emily: Cheerleading 4, NHS 2, Harvest Homecoming Court, Cabinet, Senate, Latin Club 4, Forum Club 2, Octagon Club 2, Junior Classical League 4, Varsity Golf

Kimble, Jacob: Basketball 4, Varsity 2, Baseball 2, Senate 2 semesters, Forum Club 2, Latin Club 3, Prom Committee, NFL 2

King, Tylor: JROTC 4, Staff 3, Academic Letter 2, Band 2

Kirk, Jared: Band 4, Jazz Band 3, Northwest District Jazz Band 3, Northwest District Concert Band, Spanish Club 2, Spring Musical Pit Orchestra 4

Knebl, Erin: Swimming, Spanish Club 3, Waktian Staff 2, Pep Club, Secret Soccer Girl 2, Secret Wrestling Girl, Prom Committee

Koenig, Jackie: Latin Club 4, Forum Club 3, Ceramics Club 2, Brush and Pencil Club 2, Book Club, Softball

Koenig, Kyle: Marching Band 4, Section Leader, Wind Ensemble 3, First Chair Tuba 2, Northwest District Jazz Band 2, Forum Club 2, Pit Orchestra 2

Lackamp, Jonathan: Latin Club 4, Junior Classical League 2, Fine Arts Society 3

Lee, Candace: Basketball 4, Varsity 2, TATU 2, SADD 2, Treasurer 1, Eco Club, Archaeology Club 2, Volleyball, Snowfrost Homecoming Court, Latin Club

Lee, Carly: Basketball 4, Varsity 4, Co-Captain, TATU 2, SADD 2, Eco Club, Archaeology Club 2, Spanish Club, Track 4, Varsity 4, Snowfrost Homecoming Court, Volleyball

Senior Directory
Leggio, Joanna: Marching Band 3, Symphonic Band 3, Pep Band 3, Forum Club 3, Spanish Club 3, Pep Club

Lipira, Sara: Tennis 4, Varsity 3, Conference Champions, 4th Place in State Doubles, District Champion, Swimming 2, French Club 3, Forum Club, CPC, AAP Spirit Representative

Lopez, Sandra: District Choir 3, Swimming 2, Volleyball, All School Musical, Spanish Club 3, Senate, Archaeology Club 2, FTA

Loving, Becca: Spanish Club 2, Forum Club, Secret Soccer Girl 2, Octagon Club, Ecology Club, Ceramics Club, Prom Committee, Tennis, Swimming 4, Varsity 3, Girls State Swimming 2, All-State Honorable Mention Swim Team

Loving, Kacey: Wabash Co-Editor in Chief, NHS 2, Treasurer, Soccer 4, Co-Captain, Centennial Hall of Fame, Cabinet, Spanish Club 4, Secretary, Varsity Track, CPC 2, Eco Club 2, Tennis, NFL, Senate, Swimming, Prom Committee, Soccer Most Offensive Player, Academic Letter 2, Secret Soccer Girl 3, Secret Wrestling Girl

Lucas, Megan: NHS 2, Outlook, Opinion Editor, Spanish Club 3, FTA 2, Varsity Softball, Tennis, Swimming, Volleyball, Freshman Cheerleading, Prom Committee

Marolis, Taylor: National Merit Commended Student, Missouri Scholars Academy, Senior Class Secretary, CPC 2, Latin Club 2, Spanish Club 2, Tennis, Football

McAvoy, Kevin: Wrestling 3, Varsity 2

McBryar, Erin: SADD 2, Secretary 2, Spirit Groups 3, Vice-President, Latin Club 2, Octagon Club 2, Eco Club, FTA 2, FFA 2

McMullen, Heather: Band 2, Drum Line 2, Debate, NFL, Latin Club, FTA, Secret Baseball Girl

McMurray, Molly: Poms 3, Co-Captain, All-American 2, NHS 2, Outlook, Assistant Editor, Forum Club 3, NFL 2, Latin Club 4, Senate 3 semesters, Cheerleading, Cross-Country, Track

McIntyre, Hayley: NHS 2, National Leadership Merit Award, Academic Letter 5 semesters, Cross-Country, Track

Meyers, Lauren: Softball 2, Volleyball, Swimming 2, Spanish Club 3, Wabashian 2, Organization Editor, SADD 2, Pep Club 2, All-American Scholar, Eco Club 2, Beta Chi Pi 2, Academic Letter 2, Octagon Club, Secret Baseball Girl

Michaels, Aaron: Varsity Wrestling 2, City Champion, Football 2, Choir 2

Milbourne, Amy: Cross-Country, Student Government 2, Swimming 2, Latin Club 3, AAP Representative, Poms 2, FTA

Moore, Catriona: Tennis 2, Prom Committee, Secret Soccer Girls 4, Secret Wrestling Girls 4, Secret Baseball Girls 4, Spanish Club 4, Ceramics Club 2

Moreno, Justin: Baseball 2

Morrow, Nathan: Wrestling 3, Varsity 3, Football 3, Varsity 1, Latin Club 4, Prom Club, Flags 2

Moyer, Joni: All-American Scholar, Varsity Soccer 2, JV Softball, Volleyball, Spanish Club 3, Prom Committee, Secret Soccer Girl

Mulder, Aaron: Film Club, Fall Play

Mullican, Chip: Die Meisters 2, Camerata 2, All-District Choir 3, All School Musical, Cabinet, OSS 3, ITS 3, Outreach, FTA, Vice-President, Pep Club 2, Spanish Club 4, Tennis 2

Nash, Jerrod: Basketball 4, Varsity 3, NFL, Spanish Club 2, Forum Club, Prom Committee

Nichols, Bradley: Spanish Club, Tennis 2, Academic Letter 2 semesters

Oxford, Beth: ROTC 4, Perfect Attendance Award, Leadership Award, Military Service, Color Guard, Secret Wrestling, Baseball, Secret Soccer Girl

Pai, Neil: National Merit Commended Student, NHS 2, Cabinet, Outlook Sports Editor/Columnist, Tennis 4, Varsity, Freshmen class Vice-President, Forum Club 3, Vice-President, Missouri Scholar’s Academy, Boarding Homecoming Court, Math Gold Medal 4, Basketball, CPC 3, Beta Chi Pi 2, Eco Club 3

Palmer, Austin: Cross-Country 4, Varsity 2, Cabinet, Spanish Club 3, Prom Committee, Fall Homecoming Court, Track, CPC, Polar Bear Club 2

Parker, Tyson: Football 4, Varsity 2, Track 3, Varsity 3, Wrestling, Brush and Pencil Club, Archaeology Club

Pashik, Kristin: Cross-Country 4, Varsity 4, Track 3, Varsity 3, Latin Club 3, Prom Committee, All District 2, All Conference, State Qualifier 2

Patel, Shaun: Student Body Vice-President, NHS 2, Varsity Tennis 4, Captain 2, Forum Club 3, President, Spanish Club 4, Vice-President, Beta Chi Pi 3, MOML/ASMA M&M, 3 Medals, CPC 4, Academic Excellence Award 3, Eco Club 3, Senate 2

Pike, Aimee: NFL 4, Archaeology Club 2, Secretary, Creative Writing Club 2, Board Member, Eco Club, Prom Club, Choir 2, Women’s Chorus 2, Prom Committee, Optimist Oratorical Speech Contest Winner, Academic Letter 2

Pratt, Jeremy: Snowfrost Homecoming King, Wrestling 2, Football, Track, Spanish Club 2, FFA 2

Price, Emily: Band 4, Jazz Band 4, Spanish Club 4, Orchestra, District Solos/Ensembles 4

Profit, Ryan: Spanish Club

Prokop, Joe: Baseball 4, Varsity 2, Varsity Wrestling 2, Snowfrost Homecoming Court, Prom Committee, Latin Club, Forum Club

Ray, Josh: Wrestling 3, Latin Club, JROTC 3, FFA 2

Riley, Kelly: Harvest Homecoming Court, Cross-Country 3, Polar Bear Club 2, Track, Spanish Club

Rivera, Jesse: Baseball 4, Varsity 2, Outreach, Spanish Club

Root, Cody: Football 4, Varsity 2, Wrestling 4, Varsity 2, NHS 2, All City Football, Lift-a-Thon 4, Latin Club 4

Ross, Andrea: Volleyball, Basketball, Prom Committee, Spanish Club, DECA

Roth, Taina: Student Body Treasurer, Varsity Girl, State Qualifier 4, Basketball 4, Varsity 3, Latin Club 4, 4, Junior Classical League 4, FTA 4, Senate

Sawin, Nick: Band 4, JROTC 4, French Club 4, NHS 3, 4, School Musical 3, CPC, Creative Writing Club, Book Club

Schiedegger, Kyle: Soccer 4, Varsity 3, Varsity Football, NFL 3

Schieber, Jake: Spanish Club 3, CPC, Cross Country, Tennis 2, Senate 2 semesters, Prom Committee

Schiemeyer, Nicole: Band 4, Wind Ensemble 2, Orchestra 3, French Club 3, Vice President, Academic Learning Center

Schmidt, Chris: State Jazz Band 2, District Jazz Band 2, Drum Major, Pit Orchestra 2, ITS, All City Jazz, Stage Crew Talent Show 2, Spanish Club
Schurman, Nathan: Football 4, Varsity 3, Wrestling 4, Varsity 3, Track 2, Baseball, Academic Letter 3, Spanish Club, Prom Committee

Schneeflock, Andy: Musical 4, Band 4, Fall Play 3, Choir, Pep Club; Vice-President, ITS 3, Historian, Vice-President, Jazz Band, CPC, Forum Club, Show Choir 2

Schneider, Jacob: Football 2, Tennis 2, French Club 3, Historian, Forum Club, CPC, All-District Choir 2, All-State Choir 2, Band 3, FTA, Eco Club 2

Shuts, Matt: Soccer 4, Varsity 3, Captain, Cabinet, Basketball 3, Varsity, Harvest Homcoming Court, Junior Class Vice-President, Varsity Track 4, Wicket, French Club 3, Historian, FTA, Eco Club 2

Simpson, Abigail: Marching/Concert Band 4, Section Leader 2, District Band 3, Pit Orchestra 3, State Band 4, French Club 4, Secretary, President, Academic Letter

Siron, Rachel: Wicket Advisory Board/Student Life Editor/Outlook/Senate 3, TAT, Co-Leader 2, SADD 2, President, Co-Leader, FTA 2, President, Secret Soccer Girls 3, President 2, Secret Wrestling Girls 2, President 2, Secret Baseball Girls 2, President 2, Pep Club 2, Spanish Club 2, Basketball/Show Choir, SOS, State Ensemble

Smith, Cory: Cross-Country 4, Basketball 2, Baseball, Track, CPC, French Club, Senate 2 semesters

Smith, Elgin: Cross-Country 4, Track 2, Jazz Band 3, All-District Jazz Band 2, Forum Club, CPC, School Musical Orchestra Pit

Smith, Erin S.: FTA 2, Choir 3, Spanish Club

Smith, Jordan: Cabinet, NHS 3, History Bowl 2, Varsity Basketball Statistician 3, Future Problem Solving 4, Astronomy Club, Co-Founder, Secretary/Historian, Beta Chi Pi 5, CPC 3, Brush and Pencil Club 3

Smith, Kira: Spanish Club

Smith, Mary Lauren: Volleyball 4, Varsity 4, Key Club (Barronwood, AL), Wendy’s Heisman Nominee, All State 2, All County 4, All Metro 3, State MVP, All District 3, All Conference

Sourk, Allison: Track 4, Varsity 4, Basketball 2, Senate 1 semester, Prom Committee Chairman, FTA 2, Forum Club 2, Snowcrest Homcoming Court, Latin Club

Stone, Mary: Varsity Swimming 2, Outlook, Copy Editor, Archaeology Club 3, Book Club, Softball

Sullwold, Mardy: Eco Club 2, Vice-President, Ceramics Club 2, CPC, Spanish Club 3, Academic Letter 2

Swope, Kenny: Cross-Country 3, Tennis 2, Harvest Homcoming Court, CPC, Prom Committee, Polar Bear Club 3, Spanish Club

Thomas, Mike: Band 4, ROTC 4, Varsity Letter 2, Drill Team 4, Film Club, Light Crew

Thurn, Tyson: Spanish Club

Tichenor, Kala: Football, Wrestling Athletic Trainer 4, Wrestling Statistician 4, Spanish Club 3, CPC, Prom Committee, Academic Letter 5 semesters, Lifeguard 4

Trinidad, Michelle: Creative Writing Club, National Youth Forum on Medicine Nominee

Thorn, Devon: Choir 3, ITS 3, Secretary, Vice-President, All School Musical 4, NLL 4, Historian, Creative Writing Club 3, Eco Club 2, All School Play 2, Archaeology Club 2, Latin Club, Forum Club

Thornton, Doug: NLL 4

Truxal, Hannah: Track 2, Octopus Club, Spanish Club 3, Prom Committee, Soccer, Choir 3

Van Houtan, Daniel: Football 4, Varsity 2, Baseball 4, Varsity, Wrestling 3, Varsity

Vieth, Kip: Band, All-District Concert Band 2, All-District Jazz Band 4, All-State Jazz Band, District Solos and Ensembles 4, All-City Concert Band, KCKS Jazz Band 3, Wrestling, Life-At-Play, Choir 3, Pit Orchestra

Voigt, Nate: Ceramics Club, Spanish Club

Waller, Scott: Cabinet, NHS 2, Missouri Boys State, Tennis, Latin Club 4, Forum Club 3, Sergeant at Arms, CPC 3, Brush and Pencil Club 2, NLL, Eco Club

Waggoner, Jeff: Cross-Country 2, Varsity, Wrestling 2, Outlook Cartoonist, Brush and Pencil Club 2

Waldo, Nicholas: Prom Committee, ROTC 3, IDR without Weapons 2, Freshman Drill Squad, IDR with Weapons, Black Sabers, Color guard, Squad Leader, Echo Company, Choir

Ward, Jennifer: Band 4, School Musical 4, All-District Band 3, District Music Contest, State Music Contest, Forum Club 2, Pep Club 2, Spanish Club 4, Archaeology Club

Warden, Todd: FTA 4, Treasurer, State Meats Champion Team, 1 rating in Choir Contest, 1 rating in State Choir Contest, Archaeology Club

Wardlow, Rachel: All-American Scholar 2, International Foreign Language Award, Eco Club 4, Secretary, Spanish Club 3, Brush and Pencil Club 3, Central Art Show 2nd Place, Westreco Art Contest Finalists

Welsh, Rachel: Tennis 4, Varsity 3, Varsity Tennis Conference 1st, Varsity Tennis District 3 2nd, State Tennis 4th, Spanish Club 2, Archaeology Club 2, Treasurer, FTA, Varsity Tennis Sections, JV Track

Weipert, Brett: Senate 4 semesters, Soccer 4, Varsity 3, Co-Captain, Varsity Baseball 2, Baseball 2, Prom Committee, Spanish Club 3, Octopus Club, FTA

White, Clayton: Football 2, Varsity 2, All-City, All-District, Baseball 4, Varsity 2, Choir 2, Spanish Club

Williams, Tara: FTA 4, Spanish Club 3, NLL 2, Forum Club 2, Eco Club 2, SADD, Octagon Club, CPC, Swimming

Wills, Katie: Swimming 2, Spanish Club 2, Archiology Club 2, Freshman Volleyball, Secret Soccer Girl, Secret Wrestling Girl, Prom Committee

Windsor, Katherine: SADD Founder, President, Vice-President, Spanish Club 4, Latin Club 2, French Club, Tennis 2, Varsity, First Place News-Present Science Essay, NLL 3, Forum Club 3, All-American Scholar, Octopus Club 3

Wittrock, Kerry: Band 4, Color Guard 3, Co-Captain 2, Forum Club 3, Spanish Club 4, Creative Writing Club, Outlook

Wood, Michelle: NHS 2, Soccer 2, Softball 2, Co-Captain 3, Film Club, Vice President, FTA, Secretary/Treasurer, SADD, Co-Captain, Basketball 2, Volleyball 2, Spanish Club 2, Academic Letter 8 semesters

Words, Marcus: Marching Band 3, Concert Band 4, Jazz Band 2, All-District Jazz Band, All-District Concert Band, Varsity Football, Senan 3 semesters, Spanish Club, Baseball 2, Stomp Team

Worsham, Brad: Cross-Country 4, Track 4, Polar Bear Club 4, CPC, Spanish Club, ASMA 3, MML 3

Wyble, Kristen: Tennis 4, Varsity 2, Brush and Pencil Club, Eco Club, Octopus Club, Prom Committee

Wych, Huston: Tennis, Spanish Club 2

Young, Lesley: Prom 2, Secretary, NHS 2, Outlook Editor-in-Chief, Spanish Club 4, Freshman Volleyball, Prom Committee, FTA 3, Secret Spirit Girls 2, Pep Club 2, Forum Club 3, Octagon Club, CPC, Missouri State Choir, Show Choir 3, Academic Letter 3, Northwest Missouri Math Competition 2nd place 2, All American Scholar

Zilner, Josh: Student Body President, Freshman Class President, Junior Class President, Senate, Harvest Homecoming Court, Missouri Boys State, Varsity Football 4, Basketball 2, Varsity Swimming 2, Latin Club 2, Wicket, Prom Committee Chairman

Senior Directory
Juniors organize ideas for prom 2000. Juniors began preparation in November to make sure everything would be perfect by May. Prom was put on by the juniors for the seniors and was the Junior Class’ main responsibility. The prom theme was A Night on the Nile. *photo by Jennifer Christie*

Junior Ami Patel decorates for the door of her AAP for Fall Homecoming week. The AAP with the best doorway in a building won coupons for a pop or popcorn at the Homecoming game. Chris Vanhoozer’s AAP was the overall winner of the school and won a pizza party. *photo by Jennifer Christie*

**Class Size 375**

**Male 196**

**Female 179**

Class Sponsors: Neal Hook, Vicky Kamphefner, Delphine Murphy, Don Piveral, and Dawn Smith
"The junior class has been very responsible in attending and helping out with activities. They are great about planning events because of their enthusiasm. Prom is going to be hard, but I know it will also be successful with all of the effort that is being put into it. We can’t fail!"

Vice president Wheat Elkins
"In the world today compared to past years we have had several changes and many advances in technology. People are now investing their lives and money into all kinds of easier ways of doing things. I personally think it is only showing how much lazier people are becoming and it seems that they depend so much on computer systems to get them through day to day. Then again, on the positive side these advances are helping find cures and increasing the pace of production."

"Life has varied over the years because new inventions have been created and people are generally becoming lazier by letting computers do all the work for them. When the luxuries we have today were not offered, the "hard-working man" ran society and now machines have taken over. I guess without some of these machines the world might be a little dysfunctional."

"In my opinion families have really changed a great deal over the year. Take the 50s for example, then, the ideal family was "Leave it to Beaver". Now, though, most families don’t sit down together and eat dinner. Most women are working and helping support the family. In the 50s women didn’t work and the family spent more time together. Family life now is not so black and white."

junior Samantha Coker
junior Derek Power
junior Jessica VanGundy
Junior Ashley Cotter spent her free time browsing through the racks of stores and shopping soon became her favorite past time. While most students have many extracurricular activities, Cotter likes this activity best.

“I absolutely love shopping. I’m what you would call a “shop till you drop” type person. I probably go at least once a week if not more. Even if I don’t buy something (which is very rare) I love to try on clothes and window shop,” Cotter said.

Students who shop too much can often found themselves in debt. Parents who took away credit cards was not an unusual occurrence. Parents put some limitations on how much money they gave their children and what they could buy, but that was not always the case.

“Some of the stores I visit more often are American Eagle, Abercrombie, Gadzooks, Gap, and Express. I do currently hold a job, but I prefer to spend my mom’s money. I save my money and spend it only when it is absolutely necessary. One of my favorite times to shop is Christmas. I just love it. I do enjoy buying gifts for others beside myself,” Cotter said.

Cotter enjoyed the idea of buying gifts and loved shopping with friends.

“I bet my parents hope that one day I might grow out of this shopping phase. They’re just afraid that if I don’t, someday I might go a little overboard. For right now, I’m going to keep on shopping and do what I consider I do best,” Cotter said.
Junior Tiffany Baur works at Rue 21a clothing store in the mall. Students throughout school have several different jobs. High school jobs varied in the amount of time required. Some jobs required students to straighten the store after closing. Photo by Lauren Meyers.

Junior Kenny Goeking likes to spend some of his free time playing Nintendo 64. Many students have played the computer games since they were young and many have become experts. Photo by Lauren Meyers.

Junior Ashley Cotter checks out the latest trends of clothing in one of her favorite stores. Shopping was Ashley's way to relieve stress. Photo by Lauren Meyers.

Durfee, Scott
Dyldin, Stefanie
Dyell, Aisha
Eagleburger, Shawn
Earhart, Landra
Echterling, Karli
Eckley, Christin
Elder, Joshua
Elder, Nathaniel
Elkins, Wheat
Elliott, Audrey
Elliott, Jennifer
Estes, Jarret
Evans, Tyson
Ewart, Matthew
Falkner, Kristin
Farnsworth, Corey
Fender, Erin
Fidler, Samantha
Fisher, Clinton
Fisher, Fallyn
Fisher, Rebekah
Flinn, Bradley
Fox, Timothy
Francis, Joe
Frazer, Kevin
Frye, Amanda
Garber, Jared
Gardner, Bo
Garman, Stephanie
Geppert, Sarah
Gilgour, Stephanie
Junior Ross Reule glances through the posters at Liberty Sound and Video. Posters were a popular medium for students to display their favorite celebrities. *photo by Kevin Frazer*

Juniors Ross Reule and Wheat Elkins search for a movie at Liberty Sound and Video. Many students got together to watch movies of popular celebrities. *photo by Kevin Frazer*
“I would choose Harry Caray, the late Chicago Cubs announcer. He would lean out the window and sing “Take Me Out to the Ballgame”. He had the coolest glasses of any celebrity, hands down. He was never afraid to embarrass himself for a laugh. Saturday Night Live parodied him with Will Ferrell because he was so popular and well-known.”

— junior Jordan Day

“My favorite would have to be Jennifer Love Hewitt, my future wife. Not only is she a great actress but she is also extremely beautiful, a perfect combination. Though I will probably never date her or even meet her, it is great to imagine what could be. My favorite movie with her was Can’t Hardly Wait. When she lost her boyfriend, I wanted to be there.”

— junior David Heckman

“I would choose the great Bruce Lee, because he was awesome at martial arts. He was so good that he made others look bad. I compete in martial arts and would love to one day be as talented as Lee was. I find myself looking towards Lee for inspiration. Even though he has died, he lives on in movies and throughout our pop culture.”

— junior Stephanie Gilgour
In April of 1999, junior Jenni Langdon’s life took a sharp turn. Her mother was diagnosed with breast cancer. The news came as quite a shock and left Langdon and her family both stunned and saddened.

“When I first found out about my mom’s cancer, I was really shocked and scared. Mostly I was scared for my mom and for the future because I did not know what was going to happen next. It also affected my life because, at this time, I had gotten a job and I had to cut down on hours and ask for a lot of time off to spend with my mom,” Langdon said.

The first step to curing her mother’s cancer was chemotherapy. She underwent this treatment eight times, going once every three weeks.

“The chemotherapy took away from her both physically and mentally. It made her really tired and she felt sick a lot of the time. This put a strain on our family, but we managed to keep each other positive. The way I look at it, you cannot let the bad things get you down; you just have to stay focused on the good things,” Langdon said.

Throughout this whole ordeal, doctors talked of a treatment that would be the most beneficial for Langdon’s mom. It was a newly developed treatment called peripheral stem cell replacement. In this procedure, stem cells were harvested from the bloodstream. After a high dose of chemotherapy, the stem cells were thawed and returned to the patient.

“After we decided to go through with the stem cell replacement treatment, we began to look around and we found that the only cancer center that treats patients with this method in the Midwest was in Omaha. When my mom and dad left, it was hard for me to be away from them, but I visited them in Omaha on the weekends. This gave us all something to look forward to,” Langdon said.

Yet visiting her mother was not as simple as it sounded. Due to the chemotherapy, Langdon’s mother’s immune system was vulnerable. In order to be in the same room with her, Langdon had to first get a flu shot, wash her hands, and put on a mask.

“That living situation was hard on my whole family, but I knew that it had to be that way. I am really grateful to all my friends who let me stay with them while my parents were gone, but it was nice to get back to normal when my parents came home,” Langdon said.

Though her mother’s battle with breast cancer was a long and tire-some journey for everyone involved, Langdon believed that it had made her a better person.

“Although this fight has been hard, I think that I’m a stronger person because of it. It has taught me not to take life for granted because you never know when it may change. I’ve also learned that as long as you stay positive and keep a good outlook about things, you will make it through them and be a stronger person in the end,” Langdon said.
Twelve foreign exchange students came to St. Joseph this year.


Juniors Wolfgang Kick and Matthias Hinkelmann along with senior Frederic Merck receive recognition at the United Nations banquet. The banquet is held yearly. *photo by Alexis Clements*

Juniors Wolfgang Kick looks through old issues of the Outlook. Kick joined the Outlook staff in order to become more involved and meet more people. *photo by Alexis Clements*

Price, Aaron
Quintanilla, Judith
Reed, Melissa
Reid, Suanne
Reno, Holly
Reule, Ross
Rice, Steven
Richardson, Johanna
Richey, Sara Lynn
Richmond, David
Ricker, Erica
Rippe, William
Rivera, Johnny
Roberts, Matthew
Roesle, Brynn
Rose, Lacey
Rowe, Jason
Rowe, Margaret
Rowell, Jonna
Samuels, Aaron
Saveland, Nicholas
Schildtnecht, Joseph
Schurman, Byron
Scruggins, Ryan
Seelcman, Melissa
Shaffer, Kelly
Shawers, Emily
Siemerly, Jamie
Simpson, Meaghan
Sisco, James
Smith, Kelly
Smith, Kenna
Changes

Adjusting to life in the States

by Ashley Jackson

The student peered through the viewfinder of his camera searching for a new and interesting angle but instead found a whole new country.

Junior Wolfgang Kick made the transition from Germany to the United States when he decided to become a foreign exchange student.

Kick decided to become a foreign exchange student when a friend spent a year in the States and told Kick of what a great experience it was.

"After I talked to my friend, I decided to look into it. I found out about a scholarship that was sponsored by the United States Congress and the German Parliament. I applied and received the scholarship. It pays for everything except what I need here. All of my flights, insurance, and the seminar I attended in New York were paid for. The company that gave out the scholarship was the Council for International Education and Exchange," Kick said.

He was able to become involved in soccer, morning announcements, and serve on the Outlook Staff. Once here, he learned that many differences existed between the United States and Germany.

"In Germany, we did not have so many classes like journalism and typing. I enjoy getting to be involved in these activities and being the photographer for the Outlook. It is rewarding when the paper comes out and I am able to see my work. Also, working on Outlook is a good way to meet people," Kick said.
What are some of the qualities you look for while searching for cars?

“I only pay attention to one quality, and that is dependability. A car is supposed to get you to the places that you need to go. I have been looking for a car for a while now and still have not found one that meets the standards I have set for my first car.”

junior Nick Bohanan

“When I look for a car, I often pay attention to the price. I do not want something that is expensive, just affordable. I also want a car that runs well. Dependability is an important aspect when looking for a car. It has to be in good condition.”

junior Leanne Maxwell

“When I go to find a car, I would really like something that is in the ’90s. I am not really picky. I just want a newer car so that it will last longer than if I got an older car. I also don’t care about the color or the type of car. I just want my first car very soon.”

junior Brynn Roesle
Juniors driving their cars to school sometimes found it hard to find a parking spot. Some juniors had to park in illegal parking spaces due to the lack of places to park.

photo by Alexis Clements

Junior Jayme Bogacz opens her car door in the senior parking lot. Juniors found that having a car made it easier to get to school and other activities.

photo by Alexis Clements

Workman, Christopher
Wright, Molly
Wright, Terzah
Young, Adam
Young, Scott

Not pictured:
Bryersmann, Paul
Bledsoe, Jordan
Ezzell, Scott
Gemmel, Kegan
Hellerich, Anthony
Merck, Frederic
Nelson, Christopher
Ploypanch, Uploy
Ransom, Tyler
Roberts, Abigail
Stapleton, Misty
Stevenson, David
Trauerlicht, Rebecca
Wertenberger, Simon
White, Rena
Wilkinson, Curtis
Wilson, Angel

Only a few juniors were lucky enough to win a parking pass in the senior parking lot. The senior parking lot was more convenient than trying to find an empty spot on the street.

photo by Alexis Clements
As the sophomore section cheers their class and the rest of the student body on during a pep assembly, they helped promote school spirit and enthusiasm. 

photo by Jennifer Christie

Several of the sophomore representatives on the senate diligently paint to finish part of their Homecoming float. With the support of many students, parents, and teachers, the sophomore float was a success. 

photo by Marilyn Berkowitz

Class Size 396
Male 216
Female 180

Class Sponsors: Richard Barrette, Kathy Northup, and Jan Reeder

098 0 Personalities
“The sophomore class is very active. Our class is always willing to contribute to activities. We had a great turn out to work on the Harvest Homecoming float. Their great ideas and dedication helped make our float number one.”

President Anna Berkowitz
Locked in time
Sophomores prepared to preserve the past

by Ashley Jackson

What would you put in a millennium time capsule?

“If I were making a millennium time capsule, I would include a compact disk because I feel that music represents all sorts of people and the ethical aspects of our time. I think it would be a good representation of our society as a whole.”

sophomore Rachel Coker

“In the millennium time capsule, I would put, probably, a lot of copies of the newspapers, and the most popular songs, books and a lot of pictures.”

sophomore Erika Meeker

“I would put my yearbook in the millennium time capsule. I feel the yearbook does a good job of capturing what happens during a year. That way whoever found it would be able to learn about me and other people from my time period.”

sophomore Danielle Mulder

Ackley, Ashley
Acord, Mary
Akers, Kevin
Allen, Nicole
Anderson, Emily
Anderson, Katrina
Anderson, Matthew
Anderson, Megan
Anservic, Michael
Archdekin, Emery
Ashaghe, Onotayo
Atieh, Luftee
Atkins, Corissa
Bahrke, Jessica
Bailey, Christina
Baker, Amanda
Barber, Jarrid
Barton, Christopher
Bauer, Dustin
Beaman, Nicole
Beccerra, Brenton
Becker, John
Beeman, Cassandra
Beers, Norman
Beggs, Morgan
Behymen, Laura
Beinor, Stephen
Bell, Britanny
Benedict, Kenneth
Bernowitz, Anna
Bernard, Dallas
Beyer, Alan

100
Sophomore Clayton Pasch looks at a yearbook during his lunch period. Many students felt the yearbook was a good representation of the school year and that it would be good to include in a time capsule. *photo by Jennifer Christie*

Sophomore Gena Lindsay guides a well placed backhand across the net during a tennis match at Noyes Courts. Lindsay would put her memories of State tennis in her personal time capsule for the millennium. *photo by Jennifer Christie*
A sophomore student finds that it would be easier not to talk in class as she writes "I will not talk in class" repetitively on the board. These forms of punishments took many students by surprise. Photo by Jennifer Christie.

Junior Reggie Deleon sits in the corner as a result of bad behavior. This was one of many forms of odd punishments that some teachers felt they had to resort to in order to get students to behave. Photo by Jennifer Christie.

Cruel intentions?
Sophomores punishments

by Shawn Eagleburger

"When I do not get something done, my mom threatens to take away my Sailor Moon stuff. Sailor Moon is a Japanese cartoon that I record, collect, and created a web site for. Any time that I am not working on homework, I am working on creating my web site. She knows that taking away these things will leave me with more time to do the stuff I need to do."

sophomore
Morgan Beggs

"My mom once made me take my little sister to a football game with me one Friday night because she said I was neglecting the family. I guess I really was, and this punishment made me see that, but I hated it. My sister was always around and that made it hard for me to talk to my friends and to enjoy the game. It taught me to spend more time with my family although I was extremely embarrassed!"

sophomore
Julia McDowell

"My dad got very mad at my sister and I one time for constantly arguing. He asked us to stop spending so much time fighting but when we did not he got the tape out of the cabinet and taped us together. We were taped together forever until we managed to work together to get ourselves out. It didn't really work because we still fight and argue all the time. Since that time, though, my father has not tried to tape us together."

sophomore
Jared Williams
As students begin to go out more often, many find themselves at dinner with friends. Sophomores Lindsey Kneib and Jessica Murray enjoyed eating at local restaurant Applebee's. *photo by Tyson Evans*

Sophomores earn their driver's licenses. Many students dreamt about what cars they would like. Sophomores Jessica Murray, Lindsey Kneib and Sierra Frank were faced with this decision. *photo by Tyson Evans*
Sophomore Jessica Murray searched for entertainment

by Tyson Evans

Friday night again and everybody was doing the same old thing. As sophomores, many students gained new privileges at home creating new chances to enter St. Joseph's social scene. However, many sophomores began asking the question, 'What social scene?'

'We end up doing pretty much the same stuff every weekend. Movies and miniature golf get old very quickly,' sophomore Jessica Murray said.

The staleness of weekends seemed to come naturally as students began going out more often.

'I used to enjoy going out, but as we start repeating the same stuff every week, it becomes a lot less fun. There is just nothing people in their teens can do that was created just for us,' Murray said.

With few possibilities for things to do, sophomores only wished about more ideal places to go.

'I would really like to see St. Joseph have more places like Kansas City. If we had a bigger movie theater and mall, there would be a lot more places to be on Friday and Saturday night,' Murray said.

With an addition of more teen hangouts, students could see the community having fewer problems.

'Teens go out and cause problems mainly because of a lack of things to do. The boredom forces people to do something different, and something different usually creates a problem. Having a place where teens would want to go could solve the issue,' Murray said.
Sophomore Mary Verbeck uses the large tree as a shield from the cool water spraying off the waterfall. Verbeck and her family saw many new and exciting things on their trip to Colorado, one being the waterfall that Verbeck said was "just beautiful." **Photo courtesy Mary Verbeck**

Cancun, from sophomore Ashley Johnston's eyes, was wonderful. Johnston and her family spent their summer vacation in Cancun. Together, they went shopping and sightseeing. Johnston said it was so much fun and so beautiful she could hardly wait until her next vacation. **Photo courtesy Ashley Johnston**

When the school year came to an end and the heat of summer arrived, many students decided to take a family vacation. Last summer, Ashley Johnston traveled to relax and enjoy time with her family.

"My dad works full time, so every summer my dad, mom, two sisters (one of whom is a twin), and I travel. This summer we went to Cancun. The perfect weather, the clear water, and the sand made it seem like a dream. It was my first time to visit there and I was so excited," Johnston said.

Besides being a great escape, vacations created many memories that will become part of the family history.

"The best part of the vacation was snorkeling. We rented gear and were trained. Then we took a 30 minute tour. Led by our guide, we saw all kinds of amazing fish and plants," Johnston said.

For most students family vacations were a chance for them to get to spend extra time together. Location did not matter as long as they were with each other.

"I love family vacations. Concentrating on my family is usually the highlight of my summer. Sure I love the sightseeing, relaxing and all the fun, but all this is better when I can do it with my family. I need to take advantage of this while I can. I'm already looking forward to this summer's vacation," Johnston said, as she began imagining what she would be enjoying with her family in a few months.
Sophomore Mary Verbeck poses by a statue of a enlarged Vail skier. Verbeck and her family went shopping at Vail after a long day of hiking and white water rafting. Verbeck loved the time she was in Colorado. *photo courtesy Mary Verbeck*

Sophomore Jessica Miller stands with sculptures in downtown Denton, Texas. She found herself in Texas again this summer visiting her father. She said she loved the month she spent in Texas and is looking forward to another trip to the state this summer. *photo courtesy Jessica Miller*

Sophomore Ashley Johnston, and her sisters Jill and Megan enjoy the blue ocean, white beaches, and warm sun in Cancun. The girls found themselves scuba-diving, swimming, and relaxing on the warm beaches. *photo courtesy Ashley Johnston*

McDowell, Julia
McGinley, Jacob
McIntosh, Amy
McMillian, Mindy
McNutt, Miles
Medsker, Ashley
Meeker, Erika
Mendenhall, Cherisa
Menschik, Ryan
Merritt, Kyle
Messa, Tyrus
Metcalf, Wendy
Meyer, Bernard
Meyer, Bradley
Miller, Christopher
Miller, Jessica
Miller, Laura
Moles, Katherine
Moon, Candace
Mooney, Matthew
Moran, Jessica
Morris, Heidi
Mosier, Christopher
Mosier, Guy
Moynaert, Michelle
Mulder, Danielle
Mullin, Brandon
Murphy, Preston
Murray, Jessica
Myers, Matthew
Myers, Stephanie
Nadolski, Kristin
Looking up

When you hear the phrase "role model" you might think of a pro athlete, famous musician, or maybe even an actor. For sophomore Shannon Ebling, her grandmother was who she turned to for guidance.

"I have looked up to my grandma ever since I was a little girl. She made me realize just how lucky I was and what a good life I have. When she was little, my grandma was in foster care for most of her childhood and didn’t really have any family around. I actually lived with my grandma until I was two or three."

Role models set good examples, morals, and values for the students that look to them for guidance.

"My grandmother taught me not to take things for granted and to treat others the way I want to be treated. My grandma was a housewife and although she may have not been paid in cash for what she did, she showed me that family is the most important thing and the greater reward." Ebling said.

Ebling always went to her grandmother for advice and always knew she could count on her. She considered her grandma a constant source of support.

"My grandma passed away last summer and it’s been hard on me, but I know that her spirit and memory will always live on and stay with me. I hope that in the future I live up to my grandma’s expectations and be as kind and loving as she was. I only hope she realized what an impact she had on me," Ebling said.
Students dress casually for school dances. Since the dances were held in the freshman gym, it quickly became warm. Tank tops and tee shirts kept students comfortable. Photo by Josh Zinnoer.

Students carry various styles and colors of backpacks. Backpacks were necessary to carry school supplies but students found that they also had a style bonus. Photo by Jennifer Christie.

Wolff, Chrissy
Wood, Kristi
Wood, Lucy
Wright, Mike
Yzenbrandt, Alex
Zinnoer, Andrew
Zvolanek, Samantha
Noynaert, Michelle
Slawson, Shannon

Not pictured:
Bey, Deon
Blomenkamp, Leroy
Bruns, Jeremy
Burdick, Scott
Carlson, Michael
Dockweiler, Amanda

Dunahoo, Lucia
Fields, Kristi
Hirner, Felicity
Hurley, Nicholas
Kyle, Shawn
Maley, Elliot
McCoy, Matthew
Moore, Christopher

Moutray, Erin
O’Banion, Luke
Pittman, Travis
Pritchett, Jason
Scholtenknecht, Daniel
Schwengerdt, Ruth
Shelton, Justin
Turner, Jeff

Valentine, Jason
Wayne, Jacob
Wilson, Robert
Worley, Kellie
York, Deanna

In memory of Kevin Crossfield who passed away after a long battle with Cystic Fibrosis.
October 12, 1983
November 3, 1999

“My best friend, Kevin Crossfield, always had a positive attitude, a smile on his face, and the spirit to make anyone he met laugh. He was the kind of person who you knew was there when he entered a room. He never once complained about what he had been dealt in life. He never wanted anyone to treat him as though he were different. He touched the lives of everyone he knew. He truly loved life and lived it to the fullest.”

Sophomore Regan Chavez
Who, what, wear?
Students have the look

by Erin Kneib

"I think fashion reflects who you are. I don’t think that certain clothes should be considered popular and others shouldn’t. If you dress the ‘popular’ way just because it is popular you aren’t reflecting who you are. The way that I dress tends to reflect the way that I am feeling, or the mood that I am in. I dress comfortably. I feel no need to try and impress people by what I wear. Everybody has their own style and people should wear what they feel most comfortable in."

sophomore
Megan Anderson

"I believe clothing shows someone’s personality. I like to wear baggy, comfortable clothes. I shop at stores such as Old Navy, GAP, and J. Crew, but I know that clothing from those stores is not for everyone. I see students everyday wearing all types of outfits and styling their hair in different ways. To me there is no right or wrong way to dress."

sophomore
Drew Hill

"Fashion has changed over the years and to some it seems like a big deal. Some students might think of others as trend setters, but I personally wear whatever fits and feels good. I noticed that some students tend to hang around with others that dress a certain way, but that doesn’t mean everybody follows that. Everyone can dress how they want to. It shows their true selves."

sophomore
Hailey Ericson
Many freshmen attended the foreign language banquet supporting and inviting foreign exchange students to Central. *photo by Alexis Clements*

Freshmen Jenny Gawatz and Emily Fisher support the Indians during the last home football game. Many freshman were encouraged to attend the games because they found the games to be a good opportunity to meet new people. *photo by Jennifer Christie*

**Class Size 435**

**Male 229**

**Female 206**

Class Sponsors: Nancy Briggs, Carol Conard, Diane Ford and Vince Perry
President
Shil Patel

Vice President
Curtis Calloway

Secretary/
Treasurer
Beth Brunker

"Being part of Student Government has given me an opportunity to make a difference and get to know people better. It's important for me to voice my opinion and show that I have an impact on the decisions my class and the rest of the school make."

Vice President Curtis Calloway
Some students were well prepared for the millennium. Not only did families have extra cash but stocked up on canned food items and bottled water in case some of the myths were true.

Both teachers and students were dependent on computers to get work done. Many assignments are completed by computers and some teachers create tests on them.
Fact or Fiction
Freshmen discuss myths

by Becky Barton

What were some myths you heard about the Millennium?

“T heard a really stupid myth about the millennium. It was about a zipper company called YYK. The YYK is also Y2K. On Jan. 1, all the zippers would unzip at midnight.”
freshman Laura Price

“I heard when the millennium came the lights would go out. We would have no water. I heard one where some people were aliens and on Jan. 1 they would take the world over.”
freshman Nick Hegarty

“People said it was going to be the end of the world. They stocked up on food and bottled water. The computers were supposed to crash. At midnight, all bank computers would reset to 1900.”
freshman Tim Thomas
Freshmen students talk to each other during a break on the first day of school. Freshmen found the first day to be stressful and enjoyed having a break to talk with friends and discuss their first day of school. Photo by Alexis Clements

Counselor Kim Fox works with freshman Claire Swope and Erin Miller in adjusting their schedules. Freshmen found the Guidance Center to be helpful in making the adjustment to high school life. Photo by Alexis Clements

Fresh experiences
First day fears

by Ashley Jackson

"On the first day of school, I was very nervous about getting initiated. First, I took the long way to my English class in order to avoid walking through jock hall because I was afraid if I did I would get initiated by an upperclassmen. Then, when school was over, I went to my locker and a senior bumped into me. I spent most of the first day of school being very nervous."

"On the first day of school, my schedule said that my first hour was in the band room. I went into that room and found a bunch of other freshmen sitting in there. We waited there for about 10 minutes. Finally, we decided that something was not right and we asked a teacher. It turned out it was a misprint on our schedules and we ended up late to our first class. So much for a great start to the first day of high school!"

freshman
Mannie Hamzaee

freshman
Chris DeLeon

freshman
Diane Warren
Students in Jen Hoecker's AAP listen as she reads one of her favorite short stories. Reading aloud was a way for teachers to keep their students interested and to encourage participation during SSR. *photo by Alexis Clements*

Vince Perry takes advantage of his SSR time to catch up on reading. Teachers as well as students participated by reading during SSR. For some teachers SSR was considered to be a quiet and relaxing time. *photo by Alexis Clements*

Freshman Chrissy Vestal concentrates and focuses on her book during SSR. Some students found SSR to be a helpful time with a quiet atmosphere in which to read. *photo by Alexis Clements*

Graves, Clay
Gray, Amy
Green, Thomas
Greer, Michael
Grier, Timothy
Griffey, Jason
Groce, Kyle
Grunert, Matt
Hack, Kevin
Hamann, Michelle
Hamzae, Maanie
Hankins, Shauna
Hatten, Elizabeth
Hawkins, Amber
Hayes, Seth
Hegarty, Nick
Hellerich, Ericha
Helm, Michelle
Henke, Allison
Herring, Mackenzie
Hess, Derrick
Hill, Paul
Hillyer, Rene
Holland, Dustyn
Holland, Sheri
Holmes, Andrew
Homan, Ashleigh
Hopp, Megan
Hoselton, Blair
Houts, Joseph
Hudspeth, Jesse
Huffman, Stephanie
Shhh!!
Freshmen Chrissy Vestal is reading

by Erin Kneib

Sustained Silent Reading was an opportunity for students to read books of their choice. Freshman discovered during SSR they could read a magazine, popular novel, or textbook.

“It was a good idea to have SSR once a week because it gave me a chance to catch up on my reading. I prefer to read R.L. Stine horror stories and Christopher Pike novels. I found sometimes the 30 minute time period given to us to read was just not enough,” freshman Chrissy Vestal said.

SSR fell on the first AAP of the week for 30 minutes requiring students and teachers to read. Some teachers read aloud to their students.

“I think SSR, in the end, will prove to be helpful and an educational experience for all of us. Even though there are those students who choose to rebel and complain about the reading, I find it is their loss.” Vestal said.

Reading became a top priority for some teachers. Valorie Stokes, honors Language Arts III teacher, formed a book club that met once a quarter and over the summer to discuss the novels they had read.

“Overall, I like SSR and find it to be rewarding. I only hope the program continues in the future.” Vestal said.

Students during AAP read silently for the first 30 minutes of the period. Some felt that 30 minutes wasn’t enough time to read. SSR helped some students out by giving them a quiet environment to read over chapters for upcoming tests.

photo by Alexis Clements

Students read during SSR. They were allowed to read books, magazines, or textbooks during SSR. No one was to be talking or working on any other material.

photo by Alexis Clements

Hughes, Sherise
Huitt-Johnson, Dustin
Hull, Charles
Humleker, George
Hurley, Andrew
Huston, Eric
Ingersoll, Teana
Ingram, Blake
Jackson, Cherrelle
Jackson, Lindsay
Jackson, Tyler
Jacobs, Holly
Jacobs, Jennifer
Jeffers, Katie
Jeffress, Katherine
Johnson, Jason
Johnson, Mark
Johnson, Tiffany
Johnson, Tyler
Jones, Jennifer
Jones, Kymberli
Jones, Sarah
Judd, Deana
Judd, Michael
Justice, Robin
Kaiser, Carolyn
Kanatzar, Brooke
Keith, Ashley
Keller, Bess
Keller, Cindy
Kennon, Caleb
Kennon, Kelsey
Freshman Emily Fisher had no complaints about the new way to figure class rank.

"Students graduating in 2002 and 2003 are allowed to count only the extra point for honors in four of their weighted classes as freshmen and sophomores and in five classes as juniors and seniors. The maximum GPA I could receive is a 4.57, instead of a 5.0," Fisher said.

There were mixed feelings on the new weighted system. Some disliked it, but most found it beneficial.

"I think it is a good idea because if I take more than four honors classes then I can choose the best four grades to be added to my weighted GPA," Fisher said.

The St. Joseph School Board approved the new system this summer, effective for the 99-00 school year. Honor classes earned an extra grade point, so an "A" was a 5.0, and on the regular scale it was a 4.0. If a "D" or "F" was earned, no extra points were awarded. Weighted classes earned the extra grade point because they have a more stringent curriculum.

"Colleges look for kids in honors classes. When they see I am in all honors, they discard the fact that earlier classes have a higher GPA than I do. They understand the new system only allowed me to achieve a 4.57," Fisher said.
Shagadelic, smashing, and groovy baby are a few terms that caused freshman Emily Bennett to discover a new hobby.

"About three years ago, I went with my mom to see the movie Austin Powers. I thought it was the funniest movie I had ever seen. Later on when they started to make all of the merchandise that went along with the movie, I thought that it was really cool so I started getting a bunch of it," Bennett said.

Bennett had more than just the ticket stubs and catchy phrases to show how much she liked Austin Powers.

"When they started making all of the Austin Powers collectibles, I went out and got everything. I have bumper stickers, action figures, newspaper clippings, a T-shirt, a Big Boy piggy bank, and not to mention a copy of the first Austin Powers movie. By far, my favorite piece is my Dr. Evil action figure that came with a Mr. Bigglesworth," Bennett said.

Bennett made it known to fellow students that she was a true Austin Powers fan.

"I think everyone knows that I am a huge fan of Austin Powers and they think it is strange. Everyday I quote the movie in one way or another. I just really love collecting Austin Powers memorabilia. This hobby is unusual," Bennett said.
Freshman Emily Bennett sits and reads with her collection of Archie comics during some down time at home. Her collections had been a part of her life ever since she was young.  
photo by Jennifer Christie

Seymour, Blaine  
Shadwick, Shawn  
Sharp, Scott  
Sharp, Tia  
Shipley, Tara  
Shickley, Nicole  
Shorter, Kimberly  
Siddens, Martin  
Sigrist, Timothy  
Sisco, Joseph  
Slavin, Jackie  
Sleeth, Mark  
Smith, Adam  
Smith, Anthony  
Smith, Ashley  
Smith, Harrison  
Smith, Latoya  
Snead, Rachel  
Spaulding, Danny  
Spencer, Stephanie  
Stafford, Kyle  
Starkel, Kimberly  
Starr, Amanda  
Starr, Monelle  
Sten, Andrew  
Stewart, Amanda  
Stock, Emily  
Stone, Lori  
Stroud, Jennifer  
Swope, Clair  
Tanner, Kyle  
Taylor, Bradley
Freshman Holly Jacobs pitches for the girl's softball team. Many freshmen participated in the variety of sports offered at high school. Photo by Jennifer Christie

Freshman Breck Wright helps decorate her AAP doorway for Homecoming week. Freshmen participated in their new AAP activities. Photo by Alexis Clements

Frosh thoughts
A freshmen view of Central by Julie Hower

"The best thing about being a freshman at Central is the freedom that we have. You can walk around and go where ever you need to go at anytime of the day. Another great thing about being a freshman is getting to meet people older than me, and going to a lot more social activities. Also, I get to stay out later than I used to in middle school. There is just more things to do when you're in high school as opposed to middle school."

"The best thing about being a freshman is that I have much more freedom. My parents let me do many more things than they used to. It is also a lot more fun than middle school because I have so much more freedom during the school day. The teachers here at Central are not nearly as strict as they were during middle school."

"My favorite thing about being a freshman in high school is that my parents let me stay out later and I have the opportunity to go to parties with many of my friends. I really think it is cool being able to have classes and activities with upperclassmen. It is a good way for me to meet a bunch of new people and make more friends. High school is the best!"

freshman
Clay Graves

freshman
Ryan Muck

freshman
Brysen Wills
Kris Larson, senior history teacher talks with her student Aaron Mulder. Teachers utilized different teaching techniques to reach their students. photo by Jennifer Christie

Tony Dudik shakes the hands of the football players as they come back on the field after halftime. Many teachers took on both the responsibility of being a teacher and a coach. photo by Jack McBee

Staff Size 153
Male 61
Female 92
Student/Teacher ratio 15:1
Staff members cheer during the Winter Homecoming pep assembly. The faculty arranged for Lee’s Summit’s mascot to be chased by an Indian during the assembly.

photo by Jennifer Christie

Principal
Dr. Bart Albright

Assistant Principals
William Hedge
Joyce Piveral
James Wallerstedt

"I have always enjoyed working with people because it is satisfying to help others learn new things. Faculty members have to cooperate to allow students to get their work done. We are beginning to see teachers working together, and I think we’ll see a lot more of that in the future."

Carolyn Schroeder
**New kids on the block**
New teachers reflect on experiences at Central

by Ashley Jackson

**What are your thoughts about being a new teacher at Central?**

"I became a teacher to capitalize on my natural tendency to relate everything in life to books. At Central, I have come to the realization that sometimes being a teacher is as much about learning from the students as teaching to them. I love it here!"
Laura Nelson (Language Arts)

"Out of the three schools I have worked at, Central is by far the largest. Even though Central is big I still feel there is a real sense of community that I enjoy being a part of. I hope this feeling continues and the school continues to grow."
Tim Larson (Social Studies)

"I am not quite sure that I agree with the old adage “You can’t go home again.” I am in room 204 at Central High School once again, but I am not sitting in an English class as a high school student. I am instead teaching the class to students."
Jennifer Hoecker (English)

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Albright, Bart...Principal
Barrett, Richard...Language Arts
Bartlett, Barbara...Mathematics
Beaulieu, France...Language Arts
Begg, Renee...Fine Arts
Bentley, Tarl...Custodian
Black, Shirley...Secretary
Blakley, Charles...Social Studies
Blue, Lee Ann...Food Service
Boaz, Sheila...Secretary/Bookkeeper
Bowles, Terri...Special Education
Bradshaw, Robert...Counselor
Briggs, Nancy...Foreign Language
Bravers, Lisa...Guidance Center
Brown, Jill...Secretary
Burns, Nadine...Special Education
Chamberlain, Christopher...Social Studies
Conard, Carol...Science
Daniel, Shane...Fine Arts
Dedrickson, Randall...Business
Dorsey, Angela...Mathematics
Dryer, Joyce...Food Service
Dudik, Anthony...Business
Dudley, Bryan...Industrial Arts
Dudley, Mary Ann...Science
Eaton, Rose...Secretary
Ewing, Sue...Custodian
Ford, Diane...Foreign Language
Fox, Karen...Counselor
Funk, Gwen...Science
Geib, Linda...FACS
Gerhardt, Marilyn...Secretary
Language arts teacher Vickey Meyer discusses homework with her students. It was Meyers first year as a teacher at Central High School.  

Photo by Alexis Clements  

Luanne Haggard, social studies teacher, gives instruction to students. Although Haggard had taught before, it was her first year at Central.  

Photo by Alexis Clements
The custodial changes went from a clean concept to a zone concept. Zone, meaning one particular job rather than cleaning certain areas or parts of the building. For example, a custodian is responsible for cleaning all the hallways, and another in charge of restrooms and so on. We have a total of eight custodians, two during the day and six at night. I think that no matter what system you put in tact, it is the people that do the work. If they can believe that it is for the better of the school, it will be. Whenever you change, there is always a possibility of chaos and if it is realized that the change was not for the better, then the people who made the change will have to re-evaluate and try to fix it.

Vice-Principal
Bill Hedge
Senior Drew Cotton and other Varsity basketball members struggle to rebound the ball after city rival Lafayette attempted a shot during the Jamboree. The enthusiasm of Central students at the Jamboree was only one example of the student body's participation with sports. photo by Josh Zillner
Sports rolled into their seasons with support and success as they instilled team camaraderie, pride and spirit within the student body. The relentless hard work and effort of the fans, coaches, the Booster Club and athletes helped create success. The athletics program focused on how to win as well as how to work hard and persevere. It was not merely the success of the year that provided the enthusiasm and publicity of the sports. It was the standards Central reached by accepting nothing but the best attitude. Students enjoyed and appreciated the competitiveness of the Suburban VIII League after a month or two of talk of switching to a smaller division of the league. The girl's softball team advanced through districts along with the boys soccer team who also made it through the first round of districts. Central sent athletes to the State competition in both cross country and tennis, representing a standard of excellence. Three football players were named to All-state honors. The girls basketball team started their season as the Jamboree champions. As sports rolled on during the seasons, Only Once did they have the chance to prove their expertise and accomplishments as Central's athletes.
"The Booster Club has helped us so much this year by organizing different fundraisers to help our school. It was such a pleasure to see our student body display school spirit by coming to the tailgate party before the Homecoming football game. Booths were set up and different clubs and organizations had raffles for prizes. The students, parents, faculty, and adults in the community that came showed that they really care about our school."

senior
Jordan Smith

“My wife and I became involved with the Booster Club when our son, Jon, started playing football for Central. We were interested in helping the students, and have helped in many different areas. We have helped the Booster Club raise thousands of dollars in funds to help the athletic department.”

Booster Club Concessions Coordinator
Will Siron

“Our goal for the Booster Club, which is made up of parents, fans, and alumni, is to show support for our student athletes, and provide them with funds to improve their programs. Our school district budget can not keep pace with our needs. However, from fundraisers and the membership fees, we have raised nearly $25,000 the past year. This allows coaches the opportunity to make requests for money to pay for new equipment or traveling expenses. Another area the club has worked hard on is organizing the Varsity sports banquet. We hope to make this an annual event to recognize outstanding athletes.”

Booster Club Vice-President
Jack McBee
A plaque hangs in the main gym recognizing the Varsity wrestlers in each weight class. This was provided by the Booster Club to honor the athletes in several different sports. *photo by Alexis Clements*

The concession stand by the football stadium was painted by the Booster Club. They also painted the press box and the bleachers. Parents volunteered their time to paint the football field. *photo by Alexis Clements*

One of the banners bought by the Booster Club hangs in the main gym. The Booster Club purchased several blue and white banners to show their support for the school. *photo by Alexis Clements*
As the sound of helmets crashing echoed through the stadium, senior Ryan Keller’s mother cringed at the thought of her son being injured again.

Early in the season, Keller was hit in the back of the head by a 30-yard pass thrown by one of his teammates. Keller got a concussion and was ordered to rest a couple days.

“My mom always worries about me getting hurt. It’s difficult for her to even watch me play. Although there is some risk involved, our team knows that in order to do well, we have to go 100 percent or not at all,” Keller said.

After playing football since the seventh grade, Keller looked at his senior season differently. Like other seniors on the football team, Keller felt extra pressures to be competitive.

“The coaches are always motivating us to work harder and improve. They know we are capable of having a great season, so we are encouraged to never give up or settle for anything but our best,” Keller said.

Before the football season began, the 15 senior members had a meeting and made decisions affecting the rest of the season. The seniors set high goals for the season, and discussed what had to be done in order to achieve the goals.

“We all decided that what we wanted more than anything was to leave a mark. We wanted others to look back on us and see a unified team that achieved more than expected,” Keller said.

Team unity was an important factor that distinguished the football team. “As a football team, it is extremely important to work together. I think we have competed so well because we are all working toward the same goals. We are all best friends, and no one guy wants to run the whole show,” Keller said.

Keller felt having the home field advantage also played a part in the Indians’ success.

“By the time the fourth quarter rolls around, we are all tired and can no longer feel pain. But when the crowd cheers for us, it provides the momentum we need to keep going. Just knowing that everyone is behind us gives us an awesome boost!” Keller said.
Senior Ryan Keller joins in on a tackle during a home game against Lee's Summit. Keller started on the defensive line since his freshman year. *photo by Alexis Clements*

**Scoreboard**

**Football**

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Truman</td>
<td>34 - 21</td>
</tr>
<tr>
<td>Jefferson City Hellas</td>
<td>41 - 20</td>
</tr>
<tr>
<td>Springfield Parkview</td>
<td>57 - 14</td>
</tr>
<tr>
<td>Blue Springs South</td>
<td>34 - 53</td>
</tr>
<tr>
<td>Lee's Summit</td>
<td>20 - 21</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>20 - 21</td>
</tr>
<tr>
<td>Oak Park</td>
<td>12 - 37</td>
</tr>
<tr>
<td>Park Hill</td>
<td>34 - 33</td>
</tr>
<tr>
<td>William Chrisman</td>
<td>42 - 14</td>
</tr>
</tbody>
</table>

The Indians finished their season with an overall record of 5-4. Senior John DeLeon set the school record for the most touchdowns and rushing yards. DeLeon finished the season with 3 touchdowns and 2,432 yards.


Junior Chez Jackson runs between a row of poms and cheerleaders after his name was called before a football game. Like at home games the players were introduced before the football jamboree held at Missouri Western. *photo by Jack McBee*

Senior John DeLeon runs the ball for a touchdown during a football game. DeLeon broke the school record for the most rushing yards. *photo by Jack McBee*
Looking across the net, middle blocker Amanda Stevens was dwarfed by her six foot opponent. At five foot nine, junior Stevens had to make up in talent what she lacked in height.

"The middle blocker carries strenuous responsibility. They need to get their hands on every ball an opponent hits. I cannot worry about their height or power. All I think about is getting the job done," Stevens said.

Stevens has played volleyball since the sixth grade. As a freshman, she played junior varsity. As a sophomore she started on the varsity squad. She planned on starting her junior year, but had an unfortunate accident.

"I went up to block during practice and a teammate accidentally bent back my right ringfinger. It turned out that my hand was broken, which left me on the bench for nearly half the season," Stevens said.

Her teammates rejoiced on her return. The team felt they had not connected well without her.

“Our team greatly improved by her return to the court. She has unbelievable natural talent and could easily play volleyball in college,” senior teammate Mary-Lauren Smith said.

Along with teammates and fans, it was mainly the game that was responsible for Stevens’ love of the sport.

“Volleyball is my favorite sport because of the intense competition. It is necessary to play strong the entire game because the team in the lead can change in a heartbeat. We had many games that followed the pattern of winning then losing. I wish we could have pulled through and won those close games. Although the team’s record was not impeccable, a collection of talent was gathered on the team. The other middle blocker, Mary-Lauren Smith was amazing. She had so much skill. I respected everything she did on and off the court," Stevens said.

Preparation for the games was a key part to get the players excited to play.

“The entire varsity team would gather in the locker room. That time for focusing really helped me because I forgot about all the things from the day,” Stevens said.

Coach Andi Mooney focused on not slacking off. Mooney had each player cheer each other on even during practice.

“One day in practice a teammate and I forgot to cheer for another player during a drill. Mooney told us to give her 20. After doing the push-ups we always cheered along with the other players. My return to the court was great, especially because the friends I made,” Stevens said.
Comeback Kid

by Katy Humphreys

Junior Amanda Stevens and senior Jana Booker jump up for a block. This shielded the balls hit by the opposing team. Stevens came back to play on the volleyball team after an injury at the beginning of the season. photo by Teresa Humphreys

The volleyball team celebrates after a great rally. Spirit ran high among the Indians on the volleyball team. After every point a cheer of encouragement was shared by the team. photo by Teresa Humphreys.

A few good men

by Melanie Douglas

Senior Brett Weipert gives a rose to his parents at senior night. It has been a tradition for the team to spend a part of the last home game honoring the Seniors.

Senior Kyle Scheidegger fights against an opponent for the soccer ball at a home game against Truman High School. The boys soccer team played their home games at Bode.


photo by Leigh Ann Brysen
Seniors provide direction for team

After hearing the sound of the whistle that started the game echoing through the wind, two captains led a team of excited soccer players onto the field.

As the team captain, senior Brett Weipert stepped up to new leadership role, and the responsibility of leading a successful team. Along with senior Matt Shutts, Weipert took on the responsibility of leading the team.

"As senior leaders, Shutts and I had to step up while on the field. The leadership everyone put forth showed through our hard work and determination while playing in the games," Weipert said.

Weipert played on Varsity for three years, and knew what it took to make a successful team.

"For our team to excel, we have to have the desire to work hard. In order for a team to be competitive, they need skilled players. The soccer program at Central has improved so much over the past four years. I really think that a team's success not only depends on the players, but also the coaches. Mark Peterson is a great coach, and has really added to the soccer program." Weipert said.

"The soccer program at Central has improved so much...”  
...Brett Weipert

With the change in head coaches, many of the returning soccer players needed to adjust to the difference in the coaching styles of Mark Peterson and Bart Bates.

"There were a lot of differences between Peterson and Bates. Peterson is always a lot more vocal on the soccer field than Bates. He yelled a lot to get the team pumped up, and Bates never did that. Another difference is that Bates actually practiced with us on the field. The work ethic of the coaches was completely different. While Bates was always having us scrimmage, Peterson always has us do drills to strengthen our skills. Both of the coaches were very motivating and concerned with the success of our team. But their approach to help us reach that success was different," Weipert said.

The adjustment of the coaches and the experience Weipert had after playing with other organizations helped him to figure out what accomplishments he wanted and expected out of the soccer program.

"I have played soccer for 12 years with a program at the YWCA, and also with a program at the Riverside Complex. This experience helped me to decide the goals I wanted the team to accomplish and my goals for my last year of playing soccer. I wanted to see the team finish the season strong. I also wanted the other schools to fear our team. I did not want another soccer team coming to St. Joseph thinking they would have an easy victory against Central," Weipert said.

Junior Aaron McMurray runs down the field while preparing to kick the ball. McMurray gained more experience being on the Varsity soccer team for the second year.  
photo by Jennifer Christie

Junior Kurt Boley prepares to pass the soccer ball to a teammate during a game against Truman. Boley contributed to the team’s success throughout the soccer season.  
photo by Jennifer Christie

**Boys soccer**
For love of the sport

Tennis makes trip to State

by Laura Weber

Junior Raven Herner finishes a powerful serve. Herner was the only junior on the Varsity team. Herner, Gena Lindsay and Sara Lipira alternated the number one spot through three ranks because of a three-way tie. During the time in which they played, each had hopes of taking the number one spot. photo by Josh Zillner

Senior Liz Beeson serves while playing with doubles partner, senior Sara Lipira. Beeson and Lipira were the leaders on the tennis team and helped direct the team to a successful season. The victorious doubles team was conference champions and took second place at districts. They were also the only two seniors on the Varsity team. photo by Josh Zillner

Sophomore Gena Lindsay sprints across the court hoping to hit the ball. Lindsay was one of the three sophomores on the Varsity team. photo by Josh Zillner


photo by Mc Bee

142 Sports
Hindupur makes the hit

As sophomore Samantha Hindupur began her serve, the same question always ran through her mind, "Will this serve send me to state, or will I lose my number five ranking?" Hindupur was number five on the girls varsity tennis team and was undefeated during the season. She played doubles with Junior Varsity player Rachel Welsh.

"My doubles partner, Rachel Welsh and I had a good year. We won second place at the fall 1999 Central tournament. We have learned to work together as a team," Hindupur said.

The varsity team was primarily made up of underclassmen with only two seniors of six Varsity players. With such a young team, Hindupur hoped to improve in the upcoming years. After finally accomplishing one of her biggest goals, going to State, she intended to improve her play as an upperclassmen.

"I have played tennis since the age of six and have enjoyed every moment of it. In all the time I have played, I have never played with a more talented group of girls than the ones I am put forth working together as a team. She also credited the team’s success to the two senior leaders, Liz Beeson and Sara Lipira.

"The captains always push us to do our best, which has helped me in many ways. I am really going to miss both Liz and Sara next year when they are gone," Hindupur said.

She was not disappointed the team only took fourth place at State. Just being able play at such a high level made Hindupur happy.

Hindupur felt the best things about being on the tennis team were having two wonderful coaches and teammates always available to support her. She learned that working as a team is the main priority in a successful tennis career.

"You would never expect the coaches to be funny people, but they are. They are always able to make me laugh when I get frustrated with tennis. They have helped me through many hard times during the season," Hindupur said.
Seniors Elgin Smith and Brad Worsham pace each other at a cross country meet. Teammates ran side by side so they could stay motivated during the race. photo courtesy Tom O'Brien


Setting the pace

Varsity runners lead the tribe

A simple bead of sweat rolled down her forehead and slipped to her chin. Her breathing became filled with nervous tension as she approached the finish line. Senior Stephanie Brooks knew better than to let herself slip into this trap of anxiety. She focused and confidently crossed the finish line to win first place at the district cross country meet.

Brooks began running cross country her junior year. Through hard work, perseverance, and the camaraderie of teammates, she developed into a varsity caliber runner.

“I depend on my teammates a lot. The school’s standings depend on how well the team does. If you are all alone out there, it is harder to keep motivated,” Brooks said.

Because Brooks loved the heart and determination the sport required, she made it a goal to get in at least 35 miles of running a week.

“I run cross country because I live for the competition. It provides goals to work towards and gives me teammates who are there for me. These are reasons why I run,” Brooks said.

His muscles felt like pin cushions. His chest a sea of exhaustion. His mind was set on one thing, keep running. Sophomore Joshua Martsof kept running, and made his way onto the varsity boys cross country team.

Martsof has run cross country since his freshman year. One thing he enjoyed was being able to prove himself to other runners.

“My best race was at the CHS invitational where I placed fourth. That was the most exciting race of the year. Bob Hague and I were neck and neck. We battled it out for the third place medal. Bob pulled ahead with a few yards left, but I was not disappointed,” Martsof said.

Martsof could not get enough running. He gave his all every time his body was challenged on the cross country course and it paid off.

“The way running makes you feel inside is indescribable. It is extremely hard, but after you finish a good workout or race, your self-confidence is boosted to a higher level. It makes you feel good about yourself and provides a sense of accomplishment,” Martsof said.

The varsity boys lounge forward as they begin their grueling race. Throughout the year, the boys team was a united force of runners who encouraged each other to always do better than expected.

The junior varsity girls cross country team prepare to take on the course as they await the signal to begin the race. A majority of next year’s varsity will come from this team.
License to drive...

by Shannon Henson

Echterling works the course

We don’t have to beat them. They have to beat us. This was the goal of the girls golf team as they made their appearance at the State golf tournament in Sedalia, MO.

“The motto for State allowed us to take a more positive approach to the game of golf. Rather than just concentrating on beating our opponents, we worked to set the standard for everyone else to follow,” junior Karli Echterling said.

Although the team’s record during the season was not as impressive as they had hoped for, the coaches, as well as the golfers, were pleased with their performance at State.

“Our team was a little disappointed with the way we placed at tournaments during the season. We all knew we had the talent and potential to do well. However, the peak of our season came at just the right time,” Echterling said.

The girls golf team took home the third place State trophy. This was the highest the Indians’ girls golf team had placed since 1984.

“We were kind of intimidated by the fact that some of the schools recruit golfers. We came in third place after two private schools from St. Louis. Our coach told us we were still champions (of public schools)!” Echterling said.

After ending the season on a positive note, Echterling looked forward to competing again next fall, and, hopefully, qualifying for the State tournament. However, she and her team would be sad to see their teammate, senior Taira Roth graduate.

“We are really going to miss Taira next year. She is an irreplaceable asset to our team. Besides having talent, she is a big inspiration to the rest of us. She really helped lift our team up, by encouraging us,” Echterling said.
Senior Taira Roth tees off during a golf match against Lee's Summit North at the Country Club. Roth placed sixth at the State golf tournament. photo by Josh Zillner

Senior Taira Roth watches as her ball approaches the green. The Indians' girls golf team played their home matches at Mollia and the St. Joseph Country Club. photo by Josh Zillner


scoreboard
GIRLS' GOLF

Hearney/Savannah W
Liberty W
Lee's Sum./Lee's Sum. No. W
Maryville/Smithville W
Blue Springs South W
Lee's Sum./Lee's Sum. No./Richmond W
Tarkio W
Savannah W
Blue Springs So. Tourn. 6th
Sedalia Tourn. 4th
Richmond Tourn. 3rd
CHS Invitational 2nd
Districts 1st
State 3rd

The girls' team, consisting of Leigh Ann Denny, Karli Echlerling, Morgan Hansen, Tracey Patterson, and Taira Roth, placed third at the State tournament.

Girls Golf 147
Senior Tearany Carrel recovers the ball and makes a throw to first base from out. Carrel switched positions in mid-season. Top third baser photo by Lauren Meyers.

Junior Telissa Browning dives into first base returning from a lead off. Browning made the All-City Softball team. Photo by Leigh Ann Bryson.

Batter Up
by Leah Haynes

Jacobs strikes ‘em out

"One of the greatest things about softball is the bus rides to and from the games. We would all laugh, sing and be loud and have fun doing crazy stuff. It was also really great when we won the first district game. It was the first time I had played first base and I was pretty happy with my performance. As a team we had our ups and downs but towards the end of the season we pulled together and really became a team. I predict next year we will be even better!"

sophomore Abra Kern

“Crack.”

The pitch was right down the middle. The bat smashed the ball, sending it soaring into the outfield. The ball was caught by an Indian outfielder. The game was over and the girls softball team had just won their first district game.

“My favorite memory of this year was when we beat North Kansas City at the first game of districts. It was so exciting, especially because many people did not expect us to do very well against that team. At practice the next day everyone was still pumped up and eager to play,” freshman Holly Jacobs said.

Jacobs, the Indians’ pitcher, was active in not only softball, but other sports as well. She found she had to prioritize her activities, causing her to give up other things such as extra time to spend with her friends and family.

“Softball causes me to take things out of my schedule. But when I’m playing, I could care less about what else is going on in my life. As long as I keep my grades up, that is all that matters. I used to play volleyball and basketball, but have now decided to dedicate myself to softball,” Jacobs said.

Softball has provided Jacobs with new friends, memories, discipline, and confidence.

“When our team traveled, it was like we were a family. We would help each other and treat each other like equals. I would tell any girl interested in playing softball to give it a try. It is a fun sport with tons of benefits, such as fun road trips and awesome friendships. I have gained enough confidence playing softball, that I feel I can now accomplish almost any task. The people I have met through softball have proven to care a lot about me,” Jacobs said.

senior Michelle Wood
Wollenman stresses teamwork

Junior Whitney Wollenman goes for a shot in a game against Lee's Summit. Competition was tough as Varsity maintained their status in the Suburban League. photo by Josh Zillner

Patiently awaiting the ball after a foul shot are juniors Amanda Stevens and Raven Herner. Herner and Stevens were two of the four juniors on the Varsity team. photo by Josh Zillner

Row 1: C. Lee, A. Nichols
Row 2: T. Roth, A. Stevens
Hooping it up
by Laura Weber

“We have so much talent on the Varsity team,” junior Whitney Wollenman

“We have a great group of girls this year! Just by looking at our team you can see the amazing amount of leadership we possess. We all work well together and understand that we are trying to accomplish one goal: to win at everything we possibly can,” Wollenman said.

Junior Whitney Wollenman experienced many new things during the season. She was one of only four juniors on the Varsity girls basketball team. Wollenman participated in basketball nearly all her life, but finally reached her goal of being on the Varsity team as a junior.

“My heart started beating really fast when I stepped out onto the floor during the Jamboree. It was my first Varsity game and I was really nervous. Many students and parents were there to watch the game. I really wanted to play well because it was an important game that would affect my future career,” Wollenman said.

This season became a milestone year for the team when senior Carly Lee scored her 1,000th point for the Indians during the Benton Holiday tournament. Wollenman scored her season high against Benton during the season and hoped to improve her numbers in the future.

“We have many talented players on the Junior Varsity team and no place for them to go. With all the talent on both the Varsity and Junior Varsity team, I think we will have a great team in the years to come. We will be losing a lot of leadership with the loss of our seniors, but the players on the Junior Varsity team will help hold the team together in upcoming years,” Wollenman said.

The Varsity team started their victorious season with a third place finish at the Shawnee Mission South tournament.

“When we took third place at the Shawnee Mission Tournament, I was so excited because it was a such an intense game. All of our hard work and practice finally paid off. There’s nothing better than setting out to accomplish a goal and actually accomplishing it. I was incredibly proud of myself and the rest of the girls,” Wollenman said.

The girls Varsity team had winning records in past years, and Wollenman planned on continuing the tradition with hard work and concentrating on the team’s goals. Whether the goal was to go to State or compete well at Districts, Wollenman was ready to give her all.

“I gave everything my best shot all season and it was very rewarding. Being on the Varsity basketball team has provided me with many memorable experiences. I have had so much fun this season, I have also learned a lot from playing on the highest level possible at this point in my life,” Wollenman said.

Junior Whitney Wollenman takes a short break from a home game to take a drink. Wollenman was accompanied on the bench by teammates senior Sara Fisher and junior Ashley Nichols. photo by Josh Zillner

Up and over went senior Candace Lee as she shoots over three Blue Springs players during a Varsity home game. The Indians won the game. photo by Josh Zillner
Pride of the tribe

by Matt Lunneen

Junior Jimmy Jackson prepares to take on his defender at the Jambo-
ree. Jackson helped to lead the team to victory on more than one occa-
sion. The team had to utilize their speed in order to emerge victorious in
many of their games. photo by Josh Zillner

Seniors Jerrod Nash and Russ Hill block an opposing player as they redi-
rect his shot from its original target. The seniors knew they would
have to step it up a notch and pick up the slack in order to win. photo by
Josh Zillner

Junior Alex Kerford shows off his drive to win as he fights for posses-
sion of the ball. Kerford used his two years of prior Varsity experience
to his advantage on the court. photo by Josh Zillner

Row 1: C. Ohm, J. DeLeon, J. Estes, M. Shutts, J. Kimble, R. Hill,
J. Nash, D. Cotton, J. Jackson, A. Kerford, C. Jackson, A. McMurry
photo by Leigh Ann Bryson
Boys basketball strives to win

The basketball player slowly approached the top of the key, eying the situation his team was in. Should he drive to the basket or work the ball, be conservative or aggressive? The fate of his team lay in the round globe bouncing from his hand to the floor. Junior Alex Kerford knew what decision was the best for the team, and was able to make that decision confidently.

Alex Kerford played on the Varsity basketball team since his freshman year. He enjoyed the competition involved in the intense sport, and the lasting memories that vividly stuck in his mind. Kerford obtained many of these memories through playing basketball.

“One of my best memories was when we were playing William Chrisman my freshman year. It was their Homecoming and we were winning by a point with 10 seconds left. They had the ball and I stole it from them. Then I was fouled. As I stepped up to the line, Marlon Carter told me that he would injure me if I didn’t make my shots. I sunk both and we won the game,” Kerford said.

The basketball team faced many challenges during the season. The competition was tough, but the team competed as best they could. Central was the second smallest school in the Suburban Big 8 Conference which left them with a smaller basketball team. Kerford felt this was not a weakness, but a strength.

“We are a small team, and in our conference there are a lot of big guys. It becomes a challenge when you face guys four or more inches taller than you. We are definitely not underdogs though. This year, the teams in the conference are all beatable. We work extremely hard in our practices in order to keep ourselves in the condition required to compete with the big boys,” Kerford said.

The team prepared year round for the basketball season. They joined summer basketball leagues and attended summer camps in which they could compete as a team. In these camps and leagues, they learned their strengths and weaknesses. Kerford felt the players on the team formed bonds which allowed them to compete better as a team.

“When you practice with guys every day of the week, you get pretty close. There is a lot of adversity and pressure on the court. When I see this in the faces of my teammates, I feel fortunate to be there with them and have them there with me,” Kerford said.

The freshman class supports the boys basketball team at a pep assembly before the Homecoming game. They showed off their spirit by participating in the festivities. The pep assemblies gave the team confidence before their games. photo by Jennifer Christie
"An embarrassing moment I will never forget was during a football game when Emily and I threw Leah up for a basket toss. It was a great basket toss. Except instead of catching Leah, she came down and landed right on my face. I fell to the ground and everyone in the crowd started to laugh at me!"  

junior Mary Verbeck

Members of the cheerleading squad hold up signs, encouraging the student body to yell during "Get Up Off That Thing". The student body officers played the song at each pep assembly, in hopes of getting the entire student body and faculty to stand to their feet and cheer for their teams. 

photo by Tyson Evans

The Junior Class looks on as cheerleaders hold sophomore Laura Miller in the air during a stunt. The cheerleading squad's routine consisted of dancing, stunts, and tumbling. These skills were also used when the cheerleaders competed at State. 

photo by Tyson Evans

Row 1: Emily Kiburz, Leah Dempster, Betsy Jobes, Jenny Ballenger 
Row 2: Lauren Pickett 
Row 3: Laura Miller, Katie Hoy, Kristin Nadolski 
Row 4: Mary Verbeck, Jessica Welsh 

photo by Leigh Ann Bryson
Up, up, on your feet!

Hoy raises school spirit

by Shannon Henson

“Up, up, on your feet, the mighty Indians can’t be beat!” A large crowd of students, parents, and faculty rose to their feet and clapped and yelled along with the cheerleading squad.

At the end of the cheer, junior Katie Hoy yelled for the Indians’ football team and completed a toe touch.

“The best part of being a cheerleader is seeing the fans get involved and cheer for their team. The worst part comes when the Indians are losing. Then, we have to work extra hard to keep the crowd enthusiastic,” Hoy said.

Although Hoy has been a cheerleader for four years, her talents and abilities have not developed without practice.

“I have taken dance and acrobatic lessons for 11 years. Those classes helped me improve my flexibility, which is extremely important,” Hoy said.

Unlike many athletes in a sport, the cheerleading squad remained busy nearly all year.

“We start in the spring with tryouts and a few practices. We have June off, but resume in July to prepare for cheerleading camp. After that, we are busy perfecting our routine for the regional competition. After school starts, our squad practices three or four days each week, preparing for pep assemblies and sporting events,” Hoy said.

Since the beginning of school, the cheerleading squad encountered many struggles.

“It was decided that we would select a larger number of girls for the squad than in previous years. This would allow us to perform more stunts and place higher in competitions. However, very early in the season, one of the cheerleaders had to quit the team because her family was moving to another state. One of the girls sprained her ankle during a pep assembly, and another tore her ACL while doing a jump,” Hoy said.

Nevertheless, the squad had their hopes set high and tried to find solutions to any obstacle in their way.

“Our primary goal is to have fun and to continue to raise spirit throughout our sports program and our school,” Hoy said.
Rallying the Indians
Buckles raises spirit by dancing

by Lori Krull

The pom poms line up to cheer for the senior sports players. The poms not only danced and cheered, but also smiled to show they were excited to be cheering for the teams. The pom poms performed at the homecoming pep assembly the day of the game against Springfield Parkview. The football team went on to win the homecoming game. The poms also performed their routine during halftime shows at football games. photo by Jennifer Christie

Senior Lesley Young dances with the rest of the pom pong squad at a pep assembly. Members of the pompong squad arrived at school at 7a.m. to prepare their routine on days there were pep assembly during AAP. The pom poms wore a different uniform when performing the half time show than they did when they performed in the gym for pep assemblies. photo by Jennifer Christie

Row 1: Laura Hudson, Molly McMurray, Amy Milbourn, Britney Drennen Row 2: Ashley Cotter Row 3: Becky Cordero, Sara Evans, Brynn Roesle, Lesley Young, Lacrisa Downey, Lacey Rose, Tristan James, Melissa Buckles, Heidi Morris, Starla Simmons. photo by Leigh Ann Bryson
As the roar of the student body echoed throughout the school, one girl sat amazed. The poms moved in perfect unison hitting each move. When the dance ended, junior Melissa Buckles decided she wanted to try out for the pom team.

"I was really impressed with the poms my freshman year, so I tried out and made the team. I enjoy entertaining people with my dancing, which comes naturally, because I have been doing it most of my life. I started dancing when I was three, so I have 13 years' experience," Buckles said.

Being on the squad enabled Buckles to dance for the entire student body. This also meant pom pom practice which sometime lasted up to an hour and a half everyday after school, sometimes she had to be at school at 7 a.m. on pep assembly days.

"Pom poms takes up a lot of my time. We practice every day after school and we also have to perform at all the varsity football and basketball home games. However, it does not affect my social life. I still have plenty of time to spend with my friends," Buckles said.

Buckles favorite part of pom wa sperforming, while promoting school spirit.

We are not required to smile, but it builds stamina and endurance. It helps us to really get into what we are doing. Being out there dancing for everyone automatically puts a smile on my face. It makes the crowd want to watch us because it seems we really want to be out there," Buckles said. The poms sported new uniforms at this year’s first pep assembly.

"We got new blue shirts to wear with the black pants we already had. I like the new shirts. Having them means we do not have to wear the same uniforms all the time. It also gives a different taste for the audience," Buckles said.

The practices were not always serious. The squad did not want to get bored at practice so they relaxed while staying motivated to work hard.

"We do not always take pom practice too seriously. We like to add fun to the practice so we do not dread coming to them. We like to goof around to keep our spirits up. It helps to smile even during practice," she said.

As a member of the pom pom squad, Buckles made many great memories. Through camp, practices and performances, the team grew closer.

"My best memory from poms was going to camp during the summer. We learned how to improve our dancing skills, and dance with people who challenged us. The squad learned to know each other better, especially the new members. Camp is actually the start of the season, where we prepare for the entire season," Buckles said.

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<td>Molly McMurray, Larissa Downey, Tristan James, Ashley Colter</td>
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<td>Treasurer, Sara Evans</td>
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<td>Secretary, Lesley Young</td>
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Junior Heidi Morris cheers in front of the sophomore section during a fall pep assembly. The spirit groups encouraged the student body to cheer for their teams. photo by Jennifer Christie

The pom squad cheers the teams introduced during a pep assembly as seniors were introduced. photo by Jennifer Christie

Poms 157
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During a wrestling tournament, senior Nathan Schurman tries to pin his competitor. He joined his teammates for his fourth-year in practices to prepare for their matches. Schurman advanced to sectionals. *photo by Josh Zillner*

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In a thrilling turn of events, theInfoPage...
On the mats

VanDyke returns to wrestling

As the wrestling team gathered for their first meeting, junior Nick VanDyke was thrilled to be back. He saw many familiar faces from last season. But there was something different. He would be able to join them on the mats, and not just watch from the sidelines.

"I was on the team last year, but I ruptured my spleen about two weeks into the season. This season I was able to actually participate in meets," VanDyke said.

At the beginning of the season he went to the practices, but had to work on getting into a certain weight class. Then his concentration turned to keeping in that class while winning matches against his opponents.

"We practiced every day from 3:05 until 5:30. In practice we did a lot of conditioning like running, sit-ups and push-ups, and jumping rope to keep constant movement. We also did live wrestling which were matches between the members of the team. Making a certain weight class is hard, but staying in it is almost as difficult. To stay in my weight class, I just ate healthy and watched my weight between the tournaments," VanDyke said.

All the practices and conditioning helped VanDyke. He went on to win a few matches, and also receive recognition.

"I won my first Varsity match against William Chrisman in two minutes and 50 seconds. That was probably my biggest win this year," VanDyke said.

Unfortunately, tragedy struck again for VanDyke. Once again he suffered from another injury in the middle of the season.

"I pulled the ACL in my knee. That meant I wouldn’t be able to wrestle for the rest of the season," VanDyke said.

Even though he realized wrestling was a dangerous sport, VanDyke planned to continue with the sport he loved. The camaraderie was a reason for his eagerness to return to the team.

"We all did the same workouts together. By doing that, we became good friends. Being friends with your team members really adds to the enjoyment of the sport," VanDyke said.
The announcer says 'runners set' as senior Blake Hann prepares for his race. Hann's last year swimming proved to be more work than he expected. photo by Jennifer Christie

Rising out of the water, junior Tim Hargrove catches a breath in the middle of his race. His work ethic during the year brought him closer to a State swimming spot. photo by Jennifer Christie

Taking his mark, sophomore John Hargrove thinks about the race. He wanted to beat his last 200 meter in 42.5, photo by Jennifer Christie


160 Sports
Smoke on the water

Hargrove makes bubbles

by Shawn Eagleburger

The whistle blows and with a splash, sophomore John Hargrove dives into the water.

"I have been swimming for probably 10 years. I love improving my times and swimming with my friends," Hargrove said.

With so many sports offered at Central, many students found it hard to find one they loved and were also talented in. At first, Hargrove thought swimming was not his sport, but after a short break, he found that swimming was what he loved to do.

"I took a break to play soccer. During one game I was injured and had to take even more time off from sports. I found out that I really missed swimming and wanted to go back to it. I had been doing it for so long. It was only natural," Hargrove said.

Even when students found the sport they loved, they easily found negative aspects of it. Hargrove however, found it difficult to find something he hated about swimming.

"I really do not have a least favorite part of swimming. I love the team and the sport. I don't get nervous at the meets. I just get ready to swim, then hop into the water and do it. Some of my teammates and I bet on the races to take our minds off of being nervous. We all just have fun," Hargrove said.

In some cases, when students found a sport they loved, they were not the leaders of the team. However, Hargrove was one setting his goals high.

"I swim the 200 meter IM. My goal for next year is to get more guys involved in the sport, and to go to State with my brother," Hargrove said.

When students found the one sport they excelled in and loved, many memories were made. This was no different for Hargrove.

"My favorite memory is when I went to the All-Star meets with Bob Hague, Ross Crouch, and my brother, and the fun we had swimming and messing around. We have all swam together for so long, and love watching each other," Hargrove said.
Across the ice
Buckles shoots for success
by Shannon Henson

Junior Kyle Meier skates during one of the weekly practices. Meier and Buckles were the only two players from Central. photo by Alexis Clements

Junior Kyle Meier skates down the ice during a practice at the Bode Ice Arena. An important skill the team worked on in practice was stick-handling. photo by Alexis Clements

Junior Kyle Meier works on his stick-handling skills during one of the weekly practices. Buckles and Meier played together on the St. Joseph Varsity team. photo by Alexis Clements
As he skated out onto the ice and began to warm up before the game, a feeling of excitement came over senior Chris Buckles.

“I have played ice hockey for eight years, and love the fast pace of the game. The physical contact involved makes it very different from other sports. I must work hard to develop skills such as skating, stick-handling, balance, and hand-eye coordination,” Buckles said.

As a member of several teams from around the area, Buckles found himself practicing up to seven hours each week.

“I play on the St. Joseph Varsity team, the Kansas City Midget AA team, and the Shawnee Mission South team. Because I am on these teams, I often travel to Nebraska, Iowa, and Kansas,” Buckles said.

Although there is not a school sponsored ice hockey team, Buckles did not see this as a problem.

“It is a definite advantage to have kids from different areas, rather than limiting our team to just one school. This way, we get a variety of athletes with more experience,” Buckles said.

Buckles’ years of hard work paid off when he was offered a contract to play for the Minnesota Ice Hawks. Although he did not accept the contract, Buckles still enjoyed playing hockey for the excitement and physical aspect of the game.

“Even though skills play a big part in hockey, teamwork is also very important. An individual cannot make a successful team. I believe teamwork is the key to having a winning team in any sport,” Buckles said.
"Rond de jambes on l’air." Muffled groans could be heard under many of the dancers’ breath. They dreaded what was next, but knew if they complained they would have to do the exercise longer.

One girl took a deep breath, extended her leg out, then raised it to waist level and began the exercise.

"Sometimes you just have to smile and persevere through the pain. But all the long, slow strengthening exercises pay off, and the rewards you get are incredible," sophomore Heather Hellerich said.

Hellerich’s participation in dance provided her with many opportunities. She was a member of the Saint Joseph Saints Dance Team, won numerous awards in competitions, qualified for national competition, performed at the 1999 Orange Bowl half-time show in Miami, and performed at the 2000 Sugar Bowl half-time show in New Orleans.

"I do not get nervous when I perform in front of people anymore. Even at the Bowl game performances I am more excited and anxious than anything. One thing dancing has helped me with is my confidence. I love dance because I am with my friends. We are all very close, like a family. We are able to talk to each other about anything, and all while having fun and doing what we love," Hellerich said.

Her talent has given her more than just confidence, friends, and travel opportunities, but also a possibility for a future profession.

"I don’t know if I want to dedicate my life to dance, but I want to do something I love and am good at. Nevertheless, as I get older, I would like to continue having dance in my life, through some form," Hellerich said.

"From dancing for 13 years I have gained a sense of responsibility, like getting to class and paying my tuition on time. I have also learned about discipline, priorities and loyalty, while balancing school and my dance classes. Besides my instructor’s suggestions and corrections, I must also discipline myself so our performance, whether it be at the local mall, or national competition, is the best it can be.

junior Katie Beck

"While dancing under the instruction of Paul Chambers, I have gained discipline and determination. I willingly give up my weekend afternoons in order to attend class. Under Chambers, I have the opportunity to dance with a college company, which gives me great experience for my future. Before Chambers, I had only danced at one other studio, and I have since been exposed to the fact that every company has its own style and approach to dance."
Sophomore Heather Hellerich begins a set of rond de jambe exercises. Hellerich found ballet exercises to be a great workout in toning certain muscles. *photo by Leah Haynes*

Freshman Dina Judah practices a step in her dance. Many students found dance to be an alternative sport with lessons not offered at Central. *photo by Jennifer Christie*

Junior Terzah Wright practices her dance for her performance with Paul Chambers' dance company. Belonging to two different dance companies means Wright attends dance classes almost as many hours a week as she spends in school. *photo by Leah Haynes*

Freshman Tegan Sampson follows instructor, Allison Rider direction in preparing a dance for competition. *photo by Leah Haynes*
Scuba Diving Fun

* The word 'scuba' stands for self-contained underwater breathing apparatus

* Scuba Divers must wear the following:
  A face mask
  A wet suit or swimsuit depending on the water temperature
  A weighted belt
  Swim fins
  A snorkel
  A buoyancy compensator (BCD tank)

Junior Katelyn Stuart and her sister, Jennifer, pet giant Southern Stings near the coast of Grand Cayman. Grand Cayman is an island located near Cuba. The waters there contain many different forms of life, which make it a popular place for scuba divers. This picture depicts one of Stuart's favorite memories of scuba diving. She feels that being able to interact with the ocean life was one of the most interesting things about being a scuba diver. Stuart claims that one of the biggest thrills of scuba diving is the opportunity to work with the animals.

Junior Katelyn Stuart surfaces after a dive near Key Largo, Florida. At the time she was there, the water temperature was colder than usual. This prevented Stuart from wearing a swimsuit, and forced her to wear a wet suit and gloves in order to keep her body at a stable temperature.

Junior Katelyn Stuart found these Mutton Snappers in the ocean near Key Largo, Florida. Scuba divers like Stuart were able to witness the ocean animals in their habitats.
Under the sea

Stuart makes waves

by Megan McKim

While looking through her photo albums, junior Katelyn Stuart found herself gazing down upon an array of brightly colored fish, fluorescent coral reef, clear blue water, and a scuba diver. The girl she saw was herself.

“I love looking at my pictures because they allow me to relive the many neat places that I have been scuba diving. I am really glad I have pictures to look back on,” Stuart said.

She learned how to scuba dive by taking classes at the YMCA. She became certified and has entered her third year of scuba diving.

Over the course of three years, Stuart went on 75 dives. On those dives, Stuart managed to accumulate around 24 hours underwater. She has also been able to travel to many unique locations.

“I have been on many dives in many different places, but my favorite place to dive was Cozumel, Mexico. The culture there was so interesting and the surroundings were so beautiful,” Stuart said.

According to Stuart, one of the benefits of being a scuba diver is the ability to get close to the fascinating ocean life in their own habitats.

“The things that I have found to be the most interesting to see are the animals. Once I saw a large octopus and a huge sting ray that I was able to feed and pet,” Stuart said.

However, the ocean life was not always pleasant to be around. In fact, sometimes Stuart found it to be scary.

“I have a fear of jellyfish. I see them all the time and I know they aren’t going to hurt me, but something about them scares me. Luckily, I have been safe so far,” Stuart said.

However, this fear did not stop Stuart and her hope to make scuba diving a lifelong hobby.

“Scuba diving is one of my favorite things to do. I find it fun and exciting. I get to learn about the ocean and I get the opportunity to travel to many different exotic places around the world. I’m not sure yet if I want to pursue a career in scuba diving, but I know that I definitely want to continue doing it in the future,” Stuart said.
Junior Paul McEnaney practices tae-kwon-do at Missouri Western State College. McEnaney took classes at Yu's Academy during the week. *photo by Paul McEnaney*

Senior Kuofeng Chu hopes for a strike as he sends a bowling ball quickly down the lane. Chu spent weekends traveling to compete in tournaments. *photo by Kuofeng Chu*

Seniors Catriona Moore and Leslie Gergen jog together after school. Students relaxed and relieved stress by participating in activities outside of school. *photo by Jennifer Christie*

Junior Dave Andrews stands on the top of a bridge after climbing to the top. Andrews enjoyed the thrill of climbing bridges. *photo by Dave Andrews*
Out of bounds by Shannon Henson

Recreation outside of school

"I have bowled for five years at Belt Bowl and Olympia Lanes. I participate in several tournaments each weekend. Because of these competitions, I often travel to Kansas City and the northwest region of Missouri. My best memory from bowling would have to be ranking in the top 65 percent at a tournament in Orlando, FL last summer. Over 650 people entered the competition. I really enjoy bowling, and hope to bowl in college."

senior Kuofeng Chu

"I love participating in sports in my free time. I love the game of tennis. Actually, I almost tried out for the team, but decided against it because I am not a very competitive person. Also, I think my feelings for the game of tennis would change if it was something I was forced to love. By playing on my own and with friends, I have a sport that I will probably want to play for years to come."

senior Leslie Gergeni

"During the summer, I play sand volleyball in a church league. During the school year, I don't participate in any organized or club sports other than soccer. Instead, I keep in shape by running with my dog or a friend. I also take classes at Alice's Energy Connection. The kickboxing class is my favorite!"

senior Tracy Johnson

"I have been rollerblading since eighth grade and love the challenge it provides. I have participated in organized sports before, but only to make others happy. One thing I like about skateboarding is the fact that you are your own opponent. However, there is not a coach or anyone pushing me, so I have to push myself to improve."

senior Nate Voigt
“The soccer team beat Blue Springs, Blue Springs South, and Park Hill (not once but twice). The team also accomplished a Most Win record for the program since entering the Big 8 Conference.” Coach Mark Peterson

Junior Varsity Soccer
6-7-4

“Our team improved our record from last year. We had to work hard, but it was definitely worth it.” sophomore Todd Gee

C Team Soccer
3-4

“I will never forget running sixteen 100s the first two days of practice. I enjoyed being on the team. I think we had a great season!” freshman Davey Winslow

Freshman Football
2-6
Jayvee teams learn the ropes of varsity play before stepping into the big time.

“All of our intensity and hard work really paid off at game time. Our team pulled together to have a successful season.” junior Amanda Frye

Junior
Varsity
Volleyball
11-5

“I really enjoyed being on the volleyball team because Coach Steeby was such a good motivator. I loved making new friends, and diving for the ball.” freshman Jacqueline Lull

Freshman A Team Volleyball
2-12

Freshman B Team Volleyball
5-7


“I really enjoyed watching the guys improve during the season. I expect great things out of them at the Varsity level.” Coach Eric Schmidt

Junior Varsity
Boys Basketball
8-3

“Playing on the team was a very memorable experience. My favorite memories were playing with my teammates, waking up at 5 a.m. and wearing short shorts.” freshman Brad Taylor

Freshman Boys
Basketball A Team
2-12

“One of the best parts of being on the basketball team was riding on the bus to the away games. We had fun just cracking jokes and hanging out. During the season, I also got to know people I didn’t know before.” freshman Justin Barnes

Freshman Boys
Basketball B Team
5-3
“Our team got along really well. Some of my most memorable experiences were on the bus rides home from games.” sophomore Gena Lindsay

Junior Varsity
Girls Basketball
8-1

“I firmly believe that any man’s finest hour, the greatest fulfillment of all that he holds dear, is that moment when he has worked his heart out in a good cause and lies exhausted on the field of battle - victorious...” Vince Lombardi

“I liked the way that we all came together as a team when we were behind. I loved all the bus rides and the ‘bonding time’”. freshman Aly Eagleburger

Freshman Girls Basketball A Team
11-2

B Team
7-0


Senior Christy Calloway concentrates on her homework. Students worked to balance their academics and other activities. *photo by Josh Zillner*
Students opened their agenda books to cross out finished assignments and write down new ones. They searched for time among their activities to complete homework and prepare for tests. Freshmen met with their counselors to prepare their four year high school plan and seniors completed the final touches of it. Students came equipped with sharpened number two pencils and their calculators as they tried their hand at standardized testing. Some students became a part of traditions as they, too, got their chance to push a truck around the track, complete class openers, search for book terms, produce TAG movies, and memorize the Preamble. In new classes, such as Video Editing, Leisure for Life, College Algebra, Dual Credit Pre-Calculus and Marine Biology, students started their own traditions. Each class was *Only Once* and students sought to make the most of it.
Deep blue sea
by Kimberly Harris

Smith explores life beneath the waves

Senior Jordan Smith took a deep breath as he dove beneath the waves. He was studying the life of aquatic animals on Andros Island.

Every other Monday from 7 to 9 p.m., students enrolled in Marine Biology met at Lafayette High School. There were eight students from Central who decided to participate in the class.

"I really enjoyed AP Biology last year and I thought that it would be a good experience and a lot of fun to go further in depth in a certain field of biology. I thought it would broaden my horizons," Smith said.

Many students found the new class gave them an opportunity to explore a field of study they may want as a future career.

"I am planning on majoring in a science field in college, but I am not sure which one. I think this class will help me, because it is set up a lot like a college class. To succeed in this class it is imperative that you study on your own and pay close attention to the lectures," Smith said.

Toward the end of March, the class went to Andros Island in the Bahamas. The trip cost $1,050.

"During the trip we identify marine life with an emphasis on the study of coral reefs. We are also required to keep a journal of the things that we witnessed diving," Smith said.
Senior Jordan Smith looks into a microscope at some coral. Students enrolled in Marine Biology found that to succeed in the class they needed to study a lot on their own and pay close attention to the lectures given by teacher Sean Nash. *photo by Josh Zillner*

**Face the facts**

There are eight Central students involved in the Marine Biology class.

Students took a trip to Andros Island, in the Bahamas, to study marine life.

The trip cost a total of $1,050.

The class met at Lafayette High School.

During the Marine Biology's trip to Andros Island students had the opportunity to explore aquatic animals in their natural surroundings. The students went to Andros in March. *photo by Katelyn Stuart*

Students in Marine Biology spent every day of their seven day trip scuba diving and exploring the ocean. The trip cost a total of $1,050. They were also required to keep a journal of what they saw. *photo by Katelyn Stuart*
As senior Emily Price walked into the classroom, she did not know what to expect. Price was one of the first students to take the new Marketing class.

The main focus of the class was to study the economy and how advertising effects it.

"We learn a lot of different things in this class. We are studying different types of businesses and their functions, and we will also learn about economic benefits and the free enterprise system," Price said.

Taking this class has allowed students to see how businesses work in the "real world".

"Our class has talked about taking a field trip to a business, to see what we have been talking about in action," Price said.

Many students saw a need for this class especially those interested in majoring in business.

"I found this class helpful because it has allowed me to see all the hard work and time that goes into making a successful business. I would recommend this class to anyone, not just those interested in making business a profession," Price said.

"Marketing and Cooperative Education is a senior level course designed for the students interested in post secondary education in the areas of marketing and business, as well as students who enter the work force upon high school graduation. This class, as a part of the cooperative education, allows students who have a job to be released from school to work. In the marketing class, students study general marketing and business areas. In this, the first year for Marketing, about 48 students are enrolled."

**teacher**

Jennifer Kellogg

Price learns about the "real world"
Students enrolled in the new Marketing class learned about how a business in the “real world” works.

Marketing came to Central because Benton and Lafayette already had the class and they wanted to make it district wide.

This class helped many students who were planning on majoring in business when they get to college.

Jennifer Kellogg, a new teacher at Central this year, taught the class.
Senior Matt Shutts looks at a file of one of the patients. Shutts enjoyed the experience of cadet training because it gave him an idea of what it would be like if he were to become a doctor. 

*photo by Josh Zillner*

Senior Michelle Wood waters the flowers in Starting Block. Students that took part in cadet training found that there was a wide range of things that needed to be done. 

*photo by Josh Zillner*

Hanging things on bulletin boards at Eugene Field was one of senior Taira Roth’s duties. Cadet training was very popular among the seniors, teaching being the most requested of all. 

*photo by Josh Zillner*
Live for the future

Students get a taste of the real world

"Cadet training at Phoenix Urology has been a great experience. While there I have been able to watch different surgeries, draw blood, look at X-rays and file. When I am working there I see many different injuries and diseases. The doctors allow me to give my opinion on the health of the patient and they will tell me if I am right or wrong."

Senior
Matt Shutts

"I am cadet teaching at Eugene Field for Lida Lowe. While there I have many different responsibilities which include helping the students with the computers and tutoring anyone that may need a little extra help. Right now, we are doing science experiments. It is neat watching the kids see something they have never witnessed before."

Senior
Talra Roth

"I cadet teach for Starting Block with Sue Nothstine and Nancy Piercy. My responsibilities include making copies, initiating class lectures, helping tutor those who need the extra help, and answering any questions the students may have. I wanted to cadet teach this year to see if teaching is something I might want to look into in the future."

Senior
Michelle Wood

"I cadet teach for the band teacher, Kevin Griffin, at Truman Middle School. I have many responsibilities such as directing the band, helping students individually, running errands, grading papers, and being an authority figure. I would like to teach in the future, because getting students involved in different subjects is a very rewarding experience."

Senior
Kip Vieth
Senior Crystal Morse works at installing a digital video in her computer. Students in the video editing class made an sample video to install in the computer. Students learned how to edit films and install them on the computer. photo by Josh Zilinier

D I G I T A L  R E A L S

The new class Video Editing was taught by Don Piveral.

There were 21 students enrolled in the class first semester, three over the limit.

The students worked to turn in a quality production, graded according to the presence of consistency, graphics, special effects and still pictures.

The students worked with Premiere software which is highly technical and professional.

There was a high demand for the class both semesters.

Teacher Don Piveral helps senior Crystal Morse handle computer problems. Piveral learned how to solve computer problems while teaching the students. photo by Josh Zilinier

Sophomore Lisa Newton helps a classmate with the camera. The main project for students was to film and edit a video. The main objective for the teacher was to teach them how to do that. photo by Josh Zilinier
Cut it out

by Lori Krull

Morse learns to make films in Video Editing

Senior Crystal Morse decided to take the new class Video Editing which taught students how to cut films, make transitions, install movie titles, credits, and audio music.

"I originally learned about the class through reading my blue book which lists out all the classes offered and explains them. A description of the class was typed on a yellow piece of paper and stapled in the back of the book. I read it over, but I did not think I would be taking the class at the time. Then my counselor suggested the video editing class. It was only a semester class, but I wish it were longer because I really enjoy being in it," said Morse.

This class taught students the basics of filming. They were taught how to install digital movie clips in the computer.

They also made an audio video presentation, such as a commercial.

"We make a 10 minute video for this class. We learned how to use transitions for filming movies, and how to use the different camera angles to make a film more interesting. We also learned how to install digital videos on the computer," said Morse.

Video Editing was a class meant to prepare students for the future. Morse confirmed that it prepared her for college.

"If I do go into a profession that involves editing films, I know this class will help me. With the growing age of technology this class helped to broaden my computer skills. This class will help me to turn in more professional projects in college," Morse said.
Students participate in a blindfolded activity with partners for Barry Reynolds’s fifth hour language arts class. The activity created trust between members of the class. photo by Alexis Clements

Seniors Brad Worsham, Bill Shanks, and Peter Shapiro work together to finish their assignment before class. Group projects and student interaction were goals the Coalition decided to focus on. photo by Alexis Clements

History teacher Kathy Northup explains her point of view to language arts teacher Jan Reeder at a Coalition meeting. Teachers from all departments worked together to create a better learning environment. photo by Mary Jo Hornaday

Tony Dudik answers a question from Jo Jones after the Coalition meeting. Teachers selected three main goals to strive towards for the year. The chosen goals for this year included a tone of decency between students and teachers, mastery of skills through exhibition and challenging students to use their minds well. photo by Mary Jo Hornaday
New ways
Coalition practices improved classes
by Kevin Frazer

“The Coalition influence makes my classes fun and interesting. Anyone can memorize facts and figures, but with application of learning, I actually have to think to understand. In Mrs. Reisinger’s class, we do many assignments like that. To show our understanding of a poem, we had to do a response through a project like a poster, video, or skit. I prefer this way of teaching and learning.”

freshman
Alex Robinson

“For Ms. Sprague’s Government class, we had to do a poster on an amendment. Usually, I don’t enjoy doing assignments of any kind for class, but this project was different. The project allowed us to use our creativity to display and demonstrate our knowledge of the concept. Doing the poster was a lot more fun and worthwhile than a three page research paper.”

senior
Bear Green

“The principles of the Coalition should allow students to see the value and connection of their education to the real world. Students become more involved in class when the principles are instituted and succeed. Teachers get more excited and inspired about what they are doing and that gets passed on to their students. AAP is a result of the Coalition, it makes students more accountable for their education.”

Myra Reisinger

Myra Reisinger leans over to answer Ryan Thomas’ question. The Coalition wanted to make students feel more comfortable when talking to teachers. photo by Alexis Clements
At your Leisure

by Melanie Douglas

As he stepped up to the plate to hit the ball, the adrenaline rushed through him.

Sophomore Noah Weigler was one of many students enrolled in the new PE class, Leisure for Life. Other students chose Elite PE, which was a more advanced form of regular physical education.

"My counselor said it would be a non-dress out type of class. It sounded fun and different so I signed up," Weigler said.

Unlike the regular PE classes, Leisure for Life was for non-competitive students who enjoyed a physical education class with different activities.

"We played games like Ping Pong and Ultimate Frisbee. We have also been fishing, bowling and ice skating," Weigler said.

An estimated 200 students enrolled in both new gym classes, Leisure for Life and Elite PE.

"There are more people in this class than there were in regular gym, but even with more people, Mrs. Hyde does a great job of keeping the class fun and exciting," Weigler said.

Weigler enjoys lifetime sports class

Sophomore Noah Weigler waits for a volleyball to be returned over the net. Weigler was one of many students enrolled in the new gym class. Weigler enjoyed the different activities in this class. photo by Josh Zillner

Senior Eric Borger serves a volleyball in a game during class. Some students enjoyed being able to improve on their sport's skills in PE. photo by Josh Zillner
Students participate in a game of volleyball during their gym class. Students felt that Leisure for Life was a great way to be involved and not have to dress out.

photo by Josh Zillner

With another team mate, sophomore Noah Weigler talks about a team strategy during gym class. Weigler enjoyed the different activities that he played during Leisure for Life.

photo by Josh Zillner

Face the facts

Approximately 200 students enrolled in Leisure for Life and Elite PE.

Mary Kay Hyde taught Leisure for Life and Mooney taught Elite PE.

Leisure for Life included activities like fishing, bowling and ice skating.

Elite PE was an advanced form of physical education, involving such activities as in-line skating.
Senior Amber Smith inspecta a plant to see what condition they are in. Students in this class were in a program called Agricultural Science.

*photo by Alexis Clements*

Junior Jason Marx works in the greenhouse at Hillyards. The students were planning on selling the poinsettias for the upcoming holiday season. They sold the plants to families, friends, teachers and the public. *photo by Alexis Clements*

Senior Chris Chamberlain checks the condition of plants in the Greenhouse. The students in this class sold their plants at the Farmer's Market. This program involved students from their freshman to senior years. *photo by Alexis Clements*
As most students raced through the halls, senior Dan Bauer caught the bus to Hillyards VoTech School.

Bauer took Greenhouse Management, with other classmates.

“We do a lot of hands on work in the greenhouse and sell the product to the public. Over the summer, we had a booth at the Farmer’s Market. Right now, we are growing poinsettias. We also have a hydroplant table where we try to grow plants on water, such as lettuce and other vegetables. All the proceeds from selling the plants went to supplies for the class,” Bauer said.

Many students got involved with Hillyards at the beginning of their freshman year, and enjoyed the new experience.

“I started going to Hillyards my freshman year, and got involved with the Agricultural Science Program. In this program, each year of high school you take a different agriculturally centered science class,” Bauer said.

Hillyards allowed students to explore fields of study they may look into as a future career in a hands on way.

“I am planning on majoring in biochemistry, the science of plants, in college.” Bauer said.

For those students interested in taking a different approach to science, Hillyards may be the answer.

“This class is more interesting than science classes I have taken at Central. Instead of just taking notes and reading about everything, you get to apply what you learn,” Bauer said.
Class cash
Students pay fees for supplies, tests

by Kimberly Harris

"I am taking AP government and AP English, both of which cost about $76. The classes are much harder than a regular honors classes, but the good thing about taking classes such as these is you get college credit for them. I think that the AP classes are good regardless of the fees you have to pay, because even though it seems like a lot of money now, it will save you money later on when you are in college."

senior Jennifer Ward

"I am in advanced ceramics and I pay an art fee of ten dollars every semester. The money goes to things such as clay, glazes, and other tools. I do not mind paying it though, because clay is expensive and we get to keep whatever we make. Last year, when I was in ceramics the fee seemed too expensive because we were not able to make as much, but a lot of the skills we learned last year have helped the class this year."

senior Sarah Fisher

"I am on the flags team and we meet during second hour. We were required to pay for part of our uniforms. Although they did not seem very expensive at first, the costs added up quickly. I do not really mind paying the fees though, because we were able to keep our uniforms at the end of the marching season. I am also in band and have to pay for my instrument and valve grease."

senior Kerry Wittrock

Senior Christy Jackson throws a clay pot on the wheel during her ceramics class. Students in ceramics had to pay a fee to cover the cost of their clay, the tools they used, the glazes, and any extra expenses. photo by Josh Zilhner
Seniors Kerry Wittrock and Joanna Leggio sign for a parking pass. Students also had to pay a five dollar fee that went toward a class fund that paid for things like prom. There were also fees for yearbooks, lockers, and books. *photo by Josh Zillner*

Teacher Kris Larson discusses the way the U.S. government operates daily in class. Many found her class challenging, but they thought it was worth the extra work because they received college credit. *photo by Josh Zillner*

Seniors Nick Sawin and Betsy Jobes discuss an assignment in AP Government. Students enrolled in AP classes had to pay an $76 fee, but the class would save them money when they got to college. *photo by Jennifer Christie*

Senior Sarah Fisher works on forming a clay pot in ceramics. Students in ceramics paid a fee so that they could keep the pieces they made. Many students took part in various classes that required a fee in order to participate. These classes ranged from photography to AP Chemistry. *photo by Josh Zillner*
Asking questions
Looking for answers in resource centers

by Laura Weber

“I have only been to the library once. I forgot a book and was required to bring one to my freshman language arts class. So, before school I went to the library and checked out a book so that I would not get in trouble with the teacher.”

sophomore
Danny Goeking

“If I were forced to read in AAP, during sustained silent reading, I would rather read my biology book than go to the library and check out a book to read. I was not even sure where the library was for the first few months of school.”

freshman
Elizabeth Lowrance

“I find it is easy to get on the computers in the Sem center. I also use the encyclopedias, newspapers, and magazines in the center to help me with assignments. All the librarians and aides are really nice and always willing to help.”

senior
Preston Fry

“T am in the counseling center all the time. The center has helped me understand what is out there regarding my future. It was easier for me to choose a college with help from my counselor.”

senior
Christy Calloway

Sophomore Danny Goeking works on a computer during his language arts class. Goeking enjoyed working on computers in the Sem Center rather than using encyclopedias. photo by Josh Zilliner

Senior Christy Calloway uses an encyclopedia to help her with her many assignments for TAG class. She found it easier to use encyclopedias rather than the Internet. photo by Josh Zilliner

Face the Facts
One thousand books were checked out each month from the library.

The library was open from 7 a.m. to 4:30 p.m. every school day.

Everyday there was at least one school related class working in the library.

There was a five cent charge for each day a book was late.
Freshman Elizabeth Lowrance works on an assignment during sustained silent reading in AAP. She preferred to work on homework during this time instead of reading. *photo by Josh Zillner*

Senior Preston Fry spends time in the guidance center looking over college information. He found the center helpful in making decisions about the college he would attend. *photo by Josh Zillner*
Seniors Jacob Kimble and Jerrod Nash start a side-bar conversation in the middle of class. Side-bar conversations were a major distraction in classrooms. They took away from both the teacher’s and the student’s time to learn. *photo by Josh Zillner*

Senior Nate Morrow doses off during class. Students that slept during class were distracting to teachers and other students during the lesson. *photo by Josh Zillner*

Senior Starla Simmons gazes intently out of the window of her classroom not realizing she is turned the wrong direction. Teachers and students were interrupted during class discussions while making sure that everyone in the class was paying attention. *photo by Josh Zillner*

Senior Brett Welpert delivers a note from the office to history teacher Chris Chamberlain. Students and teachers agreed messengers from the office were a major class distraction, especially when they entered the classroom during a lecture. *photo by Josh Zillner*
Be quiet!
Students cope with class distractions

by Matt Lunneen

"Loud people who talk a lot are very annoying distractions. I hate it when people talk when they finish tests and I have not finished mine yet. I would like to kick these annoying people out of the class. I usually just ignore distractions, except for girl ones, which I like."

freshman
Cory Brooks

"People who talk and mess around in class are class distractions. People making goofy faces while I am trying to participate in class are distracting. I am a class distraction. I like to be the one who makes the jokes that are not funny."

sophomore
Tate Christgen

"Kids who try to be funny, when they really are not, distract me. Blue passes and notes they bring from the office get on my nerves. I try to ignore the distractions by paying closer attention to the teacher. I would never be a class distraction. I care for the needs of others."

senior
Rachel Welsh

Senior Christy Calloway sits in the Sem-Center studying, to get away from the sometimes confusing classroom setting. Students used the Sem-Center and library to separate themselves from the distractions in class. photo by Josh Ziliner
Summer fun?

by Kimberly Harris

Students learn at camps

When the last bell rang in May, students fled from school leaving behind tests, notes and 85 minute lectures. While some students spent their summer lying in the sun and enjoying family vacations, freshman Molly McMurtry saw the summer break as a chance to further her education.

With the advice from her sister, senior Hayley McMurtry, she decided to attend a camp at Truman State University called Joseph Baldwin Academy. At the Academy students were able to choose a subject of their choice to study.

“I chose to study a history class that focused on King Arthur. The camp lasted three weeks, so by the end I had learned a lot,” McMurtry said.

Although this was a summer camp, it did not excuse campers slacking off. The camp had a busy schedule from early morning until they went to bed.

“We got up in the morning, went to breakfast, and from there to class. Class lasted until noon and then we broke for lunch. After lunch, we had class for a couple more hours. We had free time before dinner and after dinner we went to planned activities,” McMurtry said.

The camp cost about $900, but was an experience McMurtry thought was well worth the expense.

“This is the second year I have attended the camp. It is such a good experience. I was able to meet new people and develop lasting friendships. I am definitely planning on going again this summer,” McMurtry said.
Educational camps not only provide a source of learning they also give students a chance to meet new people and make lasting friendships. Freshman Molly McMurtrey poses with the friends she made over the summer at Joseph Baldwin Academy.

photo by Molly McMurtrey

Seniors Ashley Jackson and Kacey Loving work on a mock yearbook. Jackson and Loving went to the camp to learn the fundamentals of making a successful yearbook.

photo by Mary Jo Hornaday

Freshman Molly McMurtrey poses with friends in front of Truman State University. McMurtrey attended the camp to further her education in history.

photo by Molly McMurtrey
Senior Clipper Mullican, Junior Nathan Elder and other members of the Spanish club enjoy their meal at a local authentic Mexican restaurant. Club meetings tried to incorporate authenticity to teach members about different cultures. Photo by Jennifer Christie.
As students expanded their interests beyond academics and athletics, they found themselves involved in raffles, meetings, car washes and field trips. This was all a part of being active in organizations. The Movie and Astrology Clubs organized to fulfill student interests. SOS collected winter clothing for the needy while the first Mr. Christmas Tree contest was held by STUCO. Brush and Pencil Club sponsored a date raffle as Pep Club held raffles during Homecoming for the United Way. TATU members spoke at local schools about the dangers of smoking and foreign language clubs organized a volleyball tournament to welcome foreign exchange students. Organizations gave students the opportunity to extend their educational experience in a the wide variety of activities Only Once.
"I think Pep Club is an excellent way to get more students involved in both school spirit and attendance of sporting events. The activities that the club organizes, such as tailgate parties, do a great job of getting students motivated."

**senior Molly McMurray**

"I think Pep Club really rallies the spirit of Central High School. It keeps students involved by attending sports activities. The tailgate parties are an interesting way to bring students, faculty, and parents together before a game."

**senior Chip Mullican**

"As vice-president of the Pep Club, I feel that the goal of the club is to bring spirit and liveliness to the crowds at games. Members do this by attending games and cheering for the teams."

**junior Chris Kindle**

"I am in Pep Club to promote the spirit of our school. We attend almost all of the home games for every sport. We wear our shirts to promote the Pep Club and the sports. We stand up and cheer at games to let the other team know exactly what the competition has."

**senior Lesley Young**

by Lauren Meyers

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**Pep Club members pump up the student body**

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**Senior Christy Calloway and junior Barbara Meyer dance together at a football game. Members of the Pep Club got into the game, by showing spirit. photo by Shawn Eagleburger**

**Junior Barbara Meyer teaches the freshman cheerers at the tailgate party, before the first home football game. Pep Club did this to allow students an opportunity to meet new people and learn cheers to yell at the games. photo by Tyson Evans**
Tidbits

Pep Club has 118 members

PEP CLUB OFFICERS
President: Shawn Eagleburger
Vice President: Chris Kindle
Secretary: Melanie Douglas
Treasurer: Barbara Meyer

Club dues are $2.00 for renewing members, $3.00 for new members, $1.00 for pom pons, and $17.00 for the club shirt

Pep Club

**Film Club**

Club Officers:
Co-Presidents:
Scott White/Morgan Beggs
Vice-President:
Michelle Wood
Secretary:
Lauren Spencer
Treasurer: Josh Kennon
Historian: Christy Wood

At the club meetings the club voted on a movie to watch and then together they analyzed the plot, settings, characters, and discussed their feelings about the movie.

**Astronomy Club**


Senior Allison Sourk stands on a spinning wheel, performing an experiment. Sourk tried to keep her balance after becoming dizzy. Photo by Josh Zillner

Senior Allison Sourk demonstrates momentum for members of the Chem-Physics Club. CPC allowed students to learn about chemistry and physics in an interesting way. Photo by Josh Zillner

**Students enjoyed learning about the night sky in Astronomy Club**
Sun, moon, stars

by Lauren Meyers

“Being president of a first year club, the Astronomy club, requires a lot of time and dedication. The club was founded because several students expressed an interest in astronomy and a desire to learn what exists beyond the earth’s surface. This year the club is mainly establishing a foundation for future members. We are holding various fundraisers to buy telescopes for the club to expand its activities. At our monthly meetings we learn about many new astrology topics, as well as view the sky.”

Senior Lindsay Hoff

Gary Paolillo explains a demonstration to senior Lindsay Hoff at an astronomy club meeting. Hoff learned interesting facts about the atmosphere through the club.

photo by Josh Zillner

Students take charge

"As a cabinet member, my job is to help promote school spirit. At pep assemblies, I stand with the freshmen, encouraging them to cheer, and help ease the intimidation that they felt from the upperclassmen. We raised money for needy families for Thanksgiving, through the Turkey Leg contest."

senior Brad Durham

"As secretary/treasurer of the Junior Class I enjoy making executive decisions which represent our class. My job can often be tough, especially when I have to make the choice I feel is right over the popular one. My main responsibility was organizing prom, which was a chance for me to show my leadership skills."

junior Matt Roberts

"Being president requires a lot of work, like attending meetings, writing the graduation speech, helping with dances and organizing future class reunions. All the work will pay off, knowing that I was able to make an impact on the senior class."

senior Bob Hague

"Senate has been a very interesting experience, and I have met many new people through STUCO. This has been a great opportunity to learn how our student government works. I also enjoyed working on homecoming floats as well as setting up for the dances."

sophomore Heidi Morris

STUCO

STUCO creates leadership positions among the student body

Senior Erica Pasch hangs up a sign informing Creative Writing club members of an upcoming meeting. Pasch was one of the officers of the club. photo by Alexis Clements

Seniors Heidi Haskey and Erica Pasch work on a piece of writing, as junior Nick Brothers watches in frustration. Club members enjoyed sharing their writing with one another. photo by Alexis Clements

The club had 83 members, a decrease of 40 from last year

The Forum Club/Chem Physics dance had a millennium theme

The annual convocation at Missouri Western hosted astronaut Dr. Jerry Lineger, who had logged over 132 days on Russian space station Mir

Forum club


The Freshman jar filled with pennies during the week of the NHS Penny Drive. The Penny Drive was a major event, not only raising competition between classes, but helping out the United Way.

206 Organizations
Being a part of an organization three-quarters of a century old was an honor for students who worked to gain admittance. Senior Jessica Henke gained that honor last year when she was admitted to the National Honor Society, a honor she began to feel this year.

"I was a little shocked when I heard I made it because there were so many people applying," Henke said.

In addition to the rush of excitement Henke felt, she also endured a small incident while taking part in the initiation assembly.

"I was really proud to be there, but they forgot to say my name when I went up on stage during the first assembly. I was pretty embarrassed at first, but luckily someone caught the error at the end," Henke said.

Despite getting off to an unusual start, fellow National Honor Society members felt that she treasured gaining those unique experiences.

"Jessica is a very dedicated worker with a lot of energy. She's like the spark plug of NHS, she helps out with anything we do, like the Penny Drive," fellow member Nick Sawin said.

Enjoying activities was only part of the privilege of being a NHS member.

"I know that being in NHS will make my college application look even better. Add to that the joy I gain by helping our community and school, and you'll see that being a member is priceless experience."

Senior Jessica Henke gains new experiences and memories in NHS

by Tyson Evans

Moving Up

by Becky Barton

Junior Meghan Messbarger glanced nervously around the room and waited for her name to be called at the JROTC Commissioning where she would be promoted to Second Lieutenant.

"I got on staff my sophomore year as an assistant and now I am the second Lieutenant," Messbarger said.

Messbarger found it easy to be selected for staff and work towards her promotion.

"I got on staff because I had a good GPA. I also did well on my physical training and class work," Messbarger said.

She had many duties with her position making her job both fun and stressful.

"I am the S5 community officer which makes me in charge of all the fundraising activities. I mostly helped with the Halloween party. I also worked with Lafayette and Benton on the Military ball," Messbarger said.

Not only was she on staff, but she found time to be in other JROTC related activities.

"I am on Black Sabers. We are the group that does the stomping. For sixth hour I am the Third Squad leader. I also did the Color Guards voluntarily at both football and basketball jamborees and a couple of parades," Messbarger said.

Messbarger found being in JROTC and on staff rewarding.

"RO is fun and it helps develop leadership skills. You meet a lot of new people that are easy to get along with," Messbarger said.

Junior Meghan Messbarger was promoted to second Lieutenant. Her award was given to her by major Burns at Commissioning. photo by Meghan Messbarger

Rick Bernard talks to the student body about the use of tobacco. TATU invited Bernard here to warn students about the dangers of chewing tobacco speaking from his own experiences. photo by Jennifer Christie.

TATU stands for Teens Against Tobacco Use

There are three co-leaders:
Brad Durham
Rachel Siron
Lacrisa Downey

As many as ten members go to different schools in the city to talk to students about the dangers of tobacco use.

Captain Julie Flynn discusses staff business with Colonel Nash. Students in ROTC found that being part of ROTC helped develop their communication skills. photo by Jennifer Christie

Students socialize and learn new art techniques through the Brush and Pencil Club

The club visits area ceramic studios and galleries

During meetings, members work on creating pottery and experimenting with variety of mediums

Sophomore Regan Chavez paints a pot during a Ceramics club meeting. They visited many local ceramic studios and galleries, learning a variety of new ideas and techniques. Photo by Alexis Clements

Senior Marcy Sullivan works on the pottery wheel during a meeting. Sullivan learned many new styles and mediums through attending the meetings. Photo by Alexis Clements

Ceramics club

"The Brush and Pencil club helps several club members, including myself, attend art classes at the Kansas City Art Institute through funding. Being in the club will also help me in college, because I plan on majoring in art."

**Senior Frank Heath**

"The Brush and Pencil club does a lot of fundraisers, as well as community service. We do face painting events throughout the community to raise money as well as to inform others about art. The club also allows me to socialize with fellow students, about common interests such as art."

**Senior Nellie Burley**

"The Brush and Pencil club is an excellent way for students to express their creativity. We attend art classes in Kansas City which really helps get us motivated and interested in different art techniques."

**Junior Colby Walter**

Senior Natasha Whitten participates in life drawing classes, sponsored by the Brush and Pencil club. Whitten attended the art class in Kansas City, every Saturday throughout the school year. Brush and Pencil club offered a time of fun, relaxation, and meeting new students outside of the classroom. *Photo by Alexis Clements*

Junior Colby Walter sketches a drawing of himself, creating a self-portrait to add to his portfolio. Walter created a portfolio to show to colleges and art institutes. *Photo by Alexis Clements*


Brush and Pencil club (Ceramics club) © 211
It was a normal day in Nancy Briggs' Latin class when she reminded the class of the next Latin club meeting. Quickly, junior Dave Richmond stopped rummaging in his backpack to listen to the announcement.

"I love Latin club. I've been involved with Latin club all three years of high school. I not only try to make meetings enjoyable for myself, but also for other members too," Richmond said.

Students found more fun at the Latin Club meetings and dinners than the normal activities in their everyday Latin classes.

"My favorite Latin club meeting was the hayride. I ended up getting chased by a wild animal and had to leap onto the tractor for safety. That was a bit scary but really fun," Richmond said.

Richmond found there were more reasons to stay involved with Latin club than just because of friends.

"Mrs. Briggs makes the meetings really fun. She is really awesome and sometimes she even sings to us. She always keeps us laughing and having a good time," Richmond said.

Richmond found fun and friends in Latin Club

by Julie Hower

Latin Club

Senior Jacob Kimble helps junior Dave Richmond with some Latin homework during class. Students found working with friends on schoolwork improved understanding.  

Senior Rachel Siron finalizes some future activities for SADD with sponsor Deli Murphy. Activities are planned by small groups within the club that coordinate activities during a specific month. Some activities were making posters and educating elementary school children of the dangers of drugs and alcohol.  

Senior Kathryn Windsor looks over some scheduled upcoming events for SADD. Planning activities were one of the many responsibilities for officers although, all members participate with event planning and involvement.  


SADD: Students Against Destructive Decisions

Officers:
President: Rachel Siron
Co-Vice-President: Sara Fisher and Kathryn Windsor
Co-Secretary: Tearney Carrel and Erin McBrayer
Treasurer: Michelle Wood
Sponsor: Deli Murphy

Goal: To educate students and help many to make better decisions about drugs, alcohol and moral conduct. The group makes an effort to raise awareness with various activities not only at Central but also at various local schools.
Students learn about Mexican culture in the Spanish Club

Spanish Club sponsors John Chavez and Cindy Pickerel present awards to the winning volleyball team. Senior Colie Dunlap announces volleyball tournament winners at the multicultural dinner. Senior Crystal Morse picks up a pop can to recycle. Junior Stephanie Bizal throws away trash left in the hall. Eco club members sponsored clean-up projects. Photos by Alexis Clements.

Spanish club members honor the foreign exchange students at a multi-cultural dinner. Students played volleyball against the other foreign language clubs. photo by Alexis Clements

Senior Joan Beck picks up trash lying in the hallway. Beck made a point to clean up the campus when needed. Beck also recycled, trying to better the environment and improve the appearance of the school. photo by Alexis Clements

“Spanish Club is a great opportunity to meet people who I do not have classes with. You get a chance to view Spanish culture in an environment other than the classroom. We eat at Mexican restaurants to get a taste of real Mexican food.”

sophomore Sierra Franks

“I enjoy going to Spanish Club meetings because I really love eating the Mexican food. It is a great way to meet other people that appreciate the Spanish culture. Fiestas are my favorite part about Spanish club because we get to play fun games and listen to Mexican music.”

senior Kenny Swope

“Being in Spanish Club really increases my understanding of the Spanish culture. I enjoy going to Spanish club meetings because there are always fun things to do, like learning the cha-cha. Another reason I like attending the meetings is because it allows me to implement some of my knowledge of Spanish and put it to good use.”

senior Joni Moyers
Bonjour!!

Parler-vous francias? Probably the most common French saying, was in junior Darcy Kline’s everyday vocabulary.

“I have been in French for three years and this year I am the treasurer of French club. I try to do my part in keep club events exciting and well attended,” Kline said.

Kline found French club a good place to invest free time.

“All of our meetings have been fun. We do things like go on a hayride, make the homecoming banner, and celebrate Mardi Gras. It’s really fun when we sing French songs with Mrs. Ford.” Kline said.

French Club

Senior Cory Smith leaps for the volleyball during the foreign language volleyball tournament while senior Matt Shutts waits for the ball to drop. Teams were divided by specific clubs. photo by Alexis Clements

Senior Regan Shea and junior Kristen Colgan wash a car during a fundraising car wash for Archeology club. Car washes were an easy way for organizations to raise money. photo by Chris Kelley

Archeology club consists of 44 members and one sponsor

Officers:
President: Alexis Clements
Vice-President: Regan Shea
Secretary: Aimee Pike
Treasurer: Lindsay Hoff
Historian: Julie Griswold
Sponsor: Christopher Kelley

Goals: To see various conservation and wildlife areas in our surroundings and learn about history and what our land used to be like. A few trips for this year were hiking on the Kanza Prairie in Kansas and seeing the Steamship Arabia exhibit in Kansas City.

Archeology Club

Students in archeology club hike on the Kanza Prairie in Manhattan, KS. Archeology club involved many field trips to various places such as conservation and wildlife areas, and exhibits in Kansas City. photo by Chris Kelley

NFL stands for National Forensics League

There are two sections:
individual drama
oratory/debate

President:
Christy Calloway
Vice-President:
Jennifer Harrison
Sec/Treas.:
Steven Demerest
Historian: Patrick Prawitz

Seniors Devon Thorne and Kelli Jackson proudly display their awards. The two have performed numerous duets together for NFL competitions. photo by Tyson Evans

Business Manager, senior Jenny Brunner, works on an article for an issue of the Outlook. Brunner found Outlook occupied much of her time. photo by Jennifer Christie

Seniors Kelli Jackson and Devon Thorne show off their skills in a dramatic performance at a Halloween party. The girls are fourth year veterans of the NFL team. photo by Tyson Evans

Senior editors, Molly McMurray and Chris Calloway, of the Outlook staff consult advisor Mary Jo Hornaday with a question on layout and design. photo by Jennifer Christie


As the sophomore girl was handed the note, possibilities of what it contained raced through her mind. The note contained an enticing invitation.

"I was surprised when I was asked to join the Outlook staff, but was excited too. I enjoy writing, and I knew that accepting a position like this would prove to be a challenge, which made me a little apprehensive, however, I knew it would be a good experience, so I accepted," senior Jenny Brunker said.

Brunker found that all the work and stress she lived through each deadline eventually paid off.

"When distributing issues of the paper, I see people who are truly excited and immediately open their copy to start reading. This brings a smile to my face," Brunker said.

Being on Outlook staff provided Brunker with many new learning experiences.

"As business manager for the Outlook, it is my responsibility to go out into the community and sell advertisements. In this, I acquired better speaking skills and got a feel for the business field, as well as experience in writing for a paper. Overall, it was an experience that I will use for the rest of my life," Brunker said.

**Experience on school newspaper provided Brunker with life long skills**
"Being on the yearbook staff has been an incredible experience. It has made me appreciate the hardwork that has gone into the yearbook. It is an honor and also very rewarding to have hundreds of students look at a yearbook which I have helped produce."

**senior Ashley Jackson**

"I enjoy being on the Wakitan staff because it allows me to learn and write using different techniques from those used in English class. The topics which we write relate to our everyday lives. It is also a great opportunity to meet many new people."

**junior Kevin Frazer**

"When I first joined the Wakitan staff, it was somewhat overwhelming. Now that we have begun producing the yearbook, the stress level has lowered. Being on the staff allows me an opportunity to use my knowledge of computers, as well as help others."

**junior Tyson Evans**

"When I first became co-editor of the Wakitan, I had no idea how much work that it would involve. It takes a lot of time but I think it will be worth it when the yearbook is published. It's something students will have forever."

**senior Leah Berkowitz**

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**Wakitan**

Students’ dedication helped record history with words and pictures.

Senior Randy Linn and Lauren Meyers study the ladder which is a schedule of deadlines for the Wakitan. This helped the staff to be organized, as well to help plan for upcoming deadlines. photo by Jennifer Christie

The club takes a trip to New York every other summer to experience live theater on Broadway.

The club consists of 14 members and promotes drama and acting.

Sophomore Lauren Spencer glances over information about an upcoming trip to New York. ITS will take a trip to New York during the summer to a number of plays and learn more about the theater. photo by Jennifer Christie

Senior ITS member Andy Schneeflock meets with Jim George talking about musical theater. He used his acting talents in a class taught by George. photo by Jennifer Christie

Marching and jazz band requires hard, yet rewarding work

Senior Andy Schneeflock directs the band in one of their many field shows this year. Schneeflock enjoyed his duties as drum major. photo by Alexis Clements

Sophomore Joe Sisco and junior Richard Blair play their trumpets during a field show. They found that their hard work paid off during their field shows at football games. photo by Alexis Clements

Seniors JaVan Brewer, Jared Kirk, and sophomore Adam Cotton concentrate on the music during a marching band performance. photo by Alexis Clements

Come follow the band

"My favorite part of marching band are the competitions. You get to meet new people from different schools. Band is really fun, and in the end, all the hard work and the hours of practice pay off."

junior Nick VanDyke

"I am really glad that I have been involved in drumline. My memories from band are my favorite memories of Central. After four years, it's a very important part of my life."

senior Heidi Haskey

"I like marching band when everybody works together like one big family. It's rewarding when we do well on our field shows. I'm proud to be involved in a music program with such a good reputation."

junior Richard Blair

"I really like jazz band because it is a nice break. It gives me a chance to avoid the traditional band music. It's fun because we get to do many performances like the Night of Jazz."

senior Jared Kirk

Junior Colby Walter plays his electric guitar in jazz band. Walter liked jazz band because it allowed him to utilize his musical talents. Walter especially enjoyed being able to play his guitar in school. Although jazz band is time consuming, Walter claimed that it was well worth it. photo by Alexis Clements

Senior Jared Kirk plays his trumpet during a jazz band rehearsal. Kirk enjoyed jazz band because it allowed him to break away from the traditional band music. Kirk has been involved in band all four years of his high school career and it has become an important part of his life. photo by Alexis Clements

Members of the marching band sit in the bleachers as they patiently wait to perform their field show at half time. This time allowed the band members to relax and socialize. photo by Alexis Clements
TID BIT

SOS stands for Student Outreach Society

Sponsor: Christine Vanhoozer

Primary Emphasis: Community/student service

Rewrote Constitution from previous Student Wagon Constitution

Created memorial for Kevin Crossfield

Initiated Mitten Drive

Senior members of SOS Betsy Jobes and Nick Sawin discuss their next meeting. SOS took a new form this year with a new sponsor and constitution. photo by Jennifer Christie

Members of the Show Choir goof around with choreography. Students found Show Choir a great way to express themselves through song and dance. photo by Jennifer Christie

SOS


In preparation for the next SOS meeting, senior Chip Mullican prepares the order of business to address. Mullican was a member of the Student Outreach Society since his freshman year. photo by Jennifer Christie

224 Organizations
Song and dance

by Leah Haynes

“I really enjoy Show Choir. It gives me the opportunity to meet new people, sing, and have fun. We went to a camp in August where we learned choreography skills and new techniques. At camp everyone bonded and we became a really close group. Everyone was eager and enthusiastic about the new choreography and activities, which really helped it all come together. We received many compliments from our audiences and all of our hard work paid off when we won third place at the state competition.”

Junior Scott Young performs a song with the show choir at the Civic Arena. The show choir also performed at Krug Park for the holiday lighting ceremony.

photo by Jennifer Christie

Show Choir

Row 1: K. Harris, L. Young, M. Wood, R. Siron, M. Lucas, B. Dudik, E. Smith
Row 2: K. Wyble, J. Thompson, M. Shutts, E. Price, R. Welsh, E. McBrayer
Row 3: P. Murphy, C. Anderson, R. Wardlow, E. Kiburz, A. Sourk, L. Dempster
Row 4: K. Brown, M. Verbeck, L. Rose, S. Murphy, A. Cotter, S. Fisher

Row 1: J. McDowell, D. Mulder, A. Walters, J. Hower, L. Young
Row 2: C. Foster, R. Siron, C. Calloway, B. Myer, K. Waldo, H. Hedge
Row 3: D. McCarter, C. Mui, T. Hawkins, A. Green, C. Kindle
Row 4: J. Schneider, A. Schneelock, N. Elder, B. Snider, C. Mullican, S. Young

Show Choir (SOS) 225
Christina,
For all that you have accomplished and for all we believe you will accomplish, we are proud of you!

Love,
Mom, Jerry and Matt

One milestone is ending, a new one will begin.

we wanted you to know what a blessing you have been.

When you were a baby we thanked the Lord above for giving us a child that we would always love.

It was hard for us to imagine what you would grow to be, you exceeded our expectations, so tearfully we set you free.

But remember one thing as you set out on your own you have a loving family and a place to call home.

Love,
Mom and Dad

Congratulations!

We love you,
We always will,
No matter what.

Thank you God for blessing us with her, and for making her the wonderful person that she is.

Invest your time wisely and stay focused on your vision, so you will fulfill your destiny.

We love you!

Love,
Mom and Dad

Scott,
So precious you are, a gift from God.
With your Dad watching over you, and your family behind you, success is yours to receive.

Good luck! Love,
Mom and Kevin

We love you and we are so proud of you! This is your year!!

Love,
Rich, Anita, Josh, Michael and Amber

Tyson Thurn
Scott Van Houtan
CHIPPER

We will love you forever
We will like you for always
As long as you’re living
Our baby you’ll be!
(Recognize that?)

You are capable, significant, and influential.
You are our love child.
We are very proud of the gentleman you have grown to be.

Mom and Dad

Matt, We are so proud. We love you!

Love,
Mom, George and Vanessa

Matt Romer

BJ, We are so proud of you. May all your dreams come true.

Love,
Mom, Dad and Jeff

BJ Fisher

Jess,
You’re the light and joy of our lives. We’re so proud of you!

Love,
Mom, Dad, and Alli

P.S. Aren’t you relieved it’s not the hanger picture?

Jessica Henke

Chip Mullican

Vanity Ads 227
Princess Leah,
Learn from yesterday. Live today. Hope for tomorrow.

Love,
Mom, Dad and Anna

Nicole
Love,
Your Family

I'll love you forever,
I'll like you always
As long as I'm living
My baby you'll be.

I didn't think you could get any finer than you were, but you have grown into an even finer young man.
We love you!
Mom & Dad

Mary Beth Freeman
Nicole Schiermeyer
Watching you grow and mature into the beautiful young lady you are today has truly been a joy for us. As you begin the next chapter in your life, go forth with the knowledge that we will always love and support you. We wish you much happiness and success in the future.

Love
Dad, Mom, Lindsay & Alex

“Work like you don’t need the money. Love like you’ll never be hurt. Dance like nobody’s watching.”
-Satchel Page

Thanks for letting us join you on your wonderful and boisterous journey. We’ve enjoyed the ride.

Love,
Mom, Dad, Blake, Mimi & Papa

From baby boy to young man, we have always been proud.
We love you.
Mom, Dad and Andrea

Amy,
Our dreamer. Through the years, we have been astounded and amazed by your distinct outlook on life. We are so proud of the way you have pursued your dreams.
Keep on dreamin’
Ma, Daddy, Jenny & Boo

You have always made us so proud. We hope you will always be happy with everything you do!

Love,
Mom, Dad & Jesse

VanityAds 0 229
It is one of
the blessings of old friends that you
can afford to be stupid with them.

Chris,
We are so proud of you. May
the road you travel now lead you
to your dreams.
Love,
Mom and Dad

Chris Schmidt

Our Little Sara,
A very special girl to all
of us.
Love you,
Mom, Dad,
Rachel, Jordan
& Zack

Sara Lipira

Jacob,
You are an amazing son
with a richness for life.
We are incredibly proud of
you.
Love,
Mom and Dad

Jacob Kimble
TO OUR DAUGHTER,
ERIN

When we became your parents we were overwhelmed with love. We were such proud parents, and thanked the stars above.

When we became your parents you were the greatest gift to us; watching you learn to walk and talk- you were such a joy to see.

And now that you are a graduate we are so proud to be your parents. We count our blessings daily for the gift from God of you. We love you very much. Stay sweet and stay true to yourself.

Mom, Dad and Adam

Erin S. Smith

Cole,
Just remember life’s challenges will be your future successes.
Love,
Mom and Dad

Cole Dunlap

Lindsay,
You’ve brought great joy into our lives. We’re so very proud of you!
Love,
Mom and Dad

Lindsay Hoff

Aaron
We congratulate you on this day, one which you have worked toward for 18 years.
We believe in you and what you will accomplish.
We pray for you as you start a new phase in your life.
We are very proud of you.

We Love You,
Dad, Mom & Danielle

Aaron Mulder
Leah,

The years have passed by so quickly and you have grown into a beautiful young woman. It’s so exciting to watch you on your path to success as you follow your dreams and make them a reality. I want you to know I am very proud of you. And that I love you dearly.

Mom

Kim,

We are very proud of you. May your future be bright, happy and prosperous.

God Bless You.

Love,

Mom and Jeff

We are so proud of the young lady you have become.

Love,

Mom & Dad

Shannon Henson

Jenny,

You are our sunshine! We love you very much and are so proud of you.

Love,

Dad, Mom and Mike

Jenny Ballenger
You’ve passed the most dangerous and difficult test, if the man in the mirror is your friend.

May God always bless you! We are very proud. Always seek to do your best!

Love,
Dad, Mom, Ash, Jenni and Alex

Jared Kirk

We are so proud. Congratulations, your spirit and determination to succeed along with that smile will be a success along the path. In God’s Footsteps.

Love,
Mom & Dad

Angela Gibson

Jordan,
Thank you for all the wonderful memories you have given us over the years. You are one special guy! Now it is time for you to start college and our advice for you is—“Study hard and learn lots!” Rock Chalk!

Love,
Dad, Mom, Andrew and Mallory

Jordan Smith
I wish for you warmth when it is cold outside
I wish for you a star when the night is dark
I wish for you courage when the world is afraid
I think of you, I wish for you and I hope you know--
that here, there is a heart and a home;
and here, there is someone who loves you
more than a wish could ever give.
--L. West
I'm so proud of you
Love,
Mom

Robyn, Yesterday a Rainbow Brite, today a graduating senior. Keep reaching for the stars and you can be anything you want to be. Congratulations on your high school accomplishments.

Love,
Mom, Dad and Jason

"Fear not for we are with you always."
We are so proud of you and all your accomplishments.
Much Love,
Dad, Mom and Jon

Blair,
Your beautiful smile and kind heart has touched the lives of so many. Continue to shine!
We love you,
Mom and Dad

Robyn Haynes
Rachel Siron
Blair Dudik
Dearest Shaun,

"Set your sights high, the higher the better. Expect the most wonderful things to happen, not in the future, but right now. Realize that nothing is too good."

--Eileen Caddy

Lots of love,
Mom, Dad, Shil, Ba and Kiruphoi

Meagan,
We've seen happy times and sad times together and I'm truly amazed at the wonderful person you have become. Ed and I are very proud of you. Daddy sees it all.
Love,
Mom and Ed

Brad (Bull) Durham,
We're so proud of you. Your hard work and dedication have been an inspiration. Watching you grow up has given us great joy.
Love,
Mom, Dad and Bryan

Follow your dreams—they hold endless possibilities
Congratulations, Jana!
We love you!
Mom, Dad, Brandon and Kara
Grandma and Grandpa Melfet
Uncle Larry

Jana Booker

Meagan Irwin

Shaun Patel

Vanity Ads 235
Erin,

We're so proud of you! May you reach all your goals in life, and may all your dreams come true. Love you a bunch!

Dad, Mom, Beth, Bear, Miss Piggy & Spanky

It is amazing how fast the first 18 years of your life have gone! What a blessing you have been in our lives.

"May the peace of God which transcends all understanding, guard your heart and mind in Jesus Christ."

Philippians 4: 4-7

We love you so very much Lauren!
Mom, Dad & Jessica

Good friends bring strength and support. Your moms and dads are very proud of you girls! Cheers to a happy and prosperous future!

We Love You!

Julia Hubbard, Jamie Wilson, & Katie Wills
We always knew you would be a star! We will continue to support you throughout your life!!

Love,
Mom, Dad, Jeremy & Jenny

Barbie Gawatz

May life give you as much happiness as you have given us.
CONGRATULATIONS, RUSS!

We love you,
Your Family
Russ Hill

Heidi-
We are so proud of you. You are very special in many ways.
We support you as you continue your education at William Jewell.
We love you!
Mom, Dad & Brandon

Heidi Haskey

To an outstanding defensive lineman and an outstanding son.

Love,
Mom & Dad

Joe Prokop

We've had fun watching you crawl, walk, run and drive through the stages of your life. We're looking forward to your future with confidence that it will be exciting for you and for us. We love you.

Mom, Dad & Katie

Jenny Brunker

You were a proven winner from the start. Keep up the good work!

"Love You!"
Daddy, Roy & Mom

Jesse Riveria
May the Lord bless you and keep you.
May the Lord smile upon you and be kind to you.
May the Lord look upon you with favor and give you peace.

Numbers 6:24

Fer Fer,
You have brought such joy to our lives. We’re so proud of you. We love you very much!

Mom, Dad, Brad, and Brett

Jennifer Christie

LaCrisa Downey

LaCrisa,
Thank you for being you. May the purity of your heart always be reflected in your smile. Continue to always love and respect yourself. Respect differences in others, until the differences do not make a difference. Walk closely with the Lord. Live your life like you are dancing and no one is watching. Open your arms wide and embrace life, because God has a mighty plan for you.

All of our love and admiration,
Mom and Your Family

Congratulations Andrea,
Our lives were blessed when God sent you to us and we pray that He will continue to bless and guide your future.

Love, Mom, Dad, and Lindsay
To Erin Elizabeth,
Our first most precious gift from God...you are forever the light in our eyes and the joy in our hearts.
With Love,
Mom, Dad, Lindsey, and Chase

Julie,
You've grown from our bundle of joy to a fountain of happiness that spills over all of us. You're a very special person and we're so proud of you. The world is at your feet, take it and run!
Love,
Mom, Dad and Chris

Jase,
I am so proud of you and the man you have become. I am so thankful to have you as a brother and a best friend. I love you little brother!
Love Always,
B.

Kira,
You have brought joy and happiness to your family that words cannot express. You are a very special person and we wish you every success in life.
Love, Mom, Dad, Roxy, Derek, Aaron, Torra and Keithman

We are so proud of you. You have brought us so much joy. We love you. Congratulations!
Love,
Mom and Dad

LMD,
God knows your family is proud of you!
Congratulations!
Whenever two roads diverge, you take the one less traveled by. You make a difference.
Love, Mom

Nicholas Schreck

Bear,
You have made it through a tough time—the best is yet to come! We're proud of you and wish you love and happiness always.
Love,
Mom and Dana
P.S. You still have interesting hair!

Bever Green

Hayley,
Your hard work and dedication have always made us proud. Good Luck and we all love you!
Love,
Mom, Dad, Melly, Natalie and Grandpa

Hayley McMurtrey

John-David,
We consider you a blessing as our son. As we have watched you grow into a fine young man, we are very proud of you. Congratulations, we know you'll be a big success!
Love now and always!
Dad, Mom and Beth

John David Crow

We are so proud of the young man you have become! Hold on to your dreams, the future is yours!
Love, Mom, Dad and Jeremy

Preston Fry

Christy,
You can do anything you dream. Let your spirit soar.
Love,
Mom and Dad

Christy Jackson
Congratulations Andy,
We’re very proud of you!
Love,
Mom and Dad

Andy Schneeflock

Nenj,
I am so proud of you!
I am glad that you are my sister and my best friend!
Nuthin’ but love for ya.
-Kate
Jenny Brunker

Love Always

John,
You have brought us joy. Congratulations!! We’re very proud of you.
Love,
Mom and Dad

John Thompson

Love Always

Julie Pollert & Jake Dunbar
How quickly the years pass. May your life be blessed with success, happiness and all of your dreams come true. We are so very proud of you and we love you very much.

Love,
Bob and Mom

Jennifer Ward

Taylor, Mama's little baby girl, A dream fulfilled of mine. You always brightened up my day, because you are my sunshine. We love you Tay-Tay, Mom, Dad, Jennifer, Davy, Ebo and Bear

Tayler King

Ryan,
Learn from the past, Live for today, and always reach for the stars. I am so proud of you!

Love,
Mom

Kathryn Windsor
Hones courses,
Drill teams,
Executive Officer,
Marching Band,
S.O.S., Pit,
“Waterfall,”
Outlook Assistant
Editor,
Wind Ensemble,
Mr. Dickens,
French Club,
Kid’s Talk,
Future Scenarios,
Fresh Ink.

As your life has
grown, so has ours.
We’re so proud of you.

Love,
Mom, Dad and
Jennifer

---

Sit back and relax.
You made it Anthony.
We are so proud of you.
Love,
Mom and Dad

---

Rachel,
We are so proud of all your accomplishments.
You have always looked at yourself with pride, just as we do.
Love,
Mom, Dad and Brad

---

Nicholas Sawin

Anthony Seim

Rachel Wardlow
Jase Jones

Jase,
You grew so fast, as did our pride. You are the greatest in our eyes.
We love you, son, with all our heart. Always believe in yourself. You have always made us so proud.
Love,
Mom and Dad

Even though you will always be our little “Jesher,” we are proud of the young man you have become.
Love,
Mom, Dad, J.J., Jamie and Shawn

Joshua Ray

Elizabeth Ann

“Deep friendships, strong personality, fun, a friend you can count on...”

All About Names

From past to present, you have always been our cherished daughter. Follow your dreams, for the future belongs to you.
We are very lucky and proud to have such a wonderful daughter as you.
Love,
Mom, Dad and Jessica

Rachel Wells

In the past...
We've enjoyed that sparkle in your eyes, that bounce in your step, and those dimples in your cheeks that so light up your classic smile...brightening our lives these 18 years.

In the future...
"Let your light so shine before men, that they may see your good works and glorify your Father in heaven."

Matthew 5:16

Elizabeth Beeson
You won our hearts with your smile.
We are so proud of you, Neil!

Love,
Mom, Dad and Sona

Abagail Simpson

Abagail,
We will always consider ourselves blessed to have a wonderful daughter like you.

We love you,
Mom and Dad

Cheer on, Betsy!

Love,
Mom and Brian

We're proud of all you've accomplished!
The future will be anything you want and we know you will go far!

Love,
Mom and Alain

Tarin Atkins

[Image of Neil Pat]
Brittany,
For everything you have achieved and for everything you will achieve, we are proud of you. You have brought us much joy.
Love,
Mom, Dad and Austin

Brittany Smith

Julie,
I am so proud of you. There have been a lot of obstacles in the way. Through perseverance and hard work you have overcome. Congratulations sweetie. We love you!
-Mom

Julie Flynn

Danielle comes from a very large family, and it was apparent from the time she was just a baby, that God had blessed Danielle with many gifts and talents, as well as a very charismatic personality.

Danielle’s star is sure to shine very brightly in whatever endeavors she chooses for her future, and on any path that her life’s feet follow. She will always remain the apple of her family’s eye.

We love you,
Mom, Boe, Uncle Orv, Grandma, Grandpa and Pelly
The Philpotts and The McLoughlins

Danielle Venable

Margie,
You have brought me so much joy. I am so proud of you!
Love,
Mom and your Angel “Kevin”

Margie Crossfield
Choosing from hundreds of pictures and thousands of memories makes us so proud!
God bless you.
Love,
Mom, Dad, Ann Marie and Grandma

May you always find the best in life.
I’m proud of you!
Love, Mom

Josh,
Your many accomplishments over the past four years fill our hearts with pride. We know you will continue to achieve greatness in whatever area you choose. God has given you so many gifts; use them wisely and always be true to yourself. We love you with all our hearts.
Love,
Mom, Dad, Andrew, Zack and Annie
Josh Zillner

You’re my pride and joy—thats plain to see! A better daughter than there could ever be. Proud of you in every way...
Especially on your graduation day!
Congratulations Jen!
You made it!!!
Love,
Mom (cool CHS)
Jennifer Duncan
August 16-20, 1999
The student body registered for the upcoming 1999-2000 school year.

August 20-22, 1999
Trails West broke previous attendance records with 80,000 people coming to enjoy historic St. Joseph. Performers included Three Dog Night and country singer LeeAnn Womack.

September 1, 1999
Back to school, back to school. St. Joseph students headed back to school for their first day of class in the 1999-2000 school year.

September 20-24, 1999
Brad Durham and LaCrisa Downey were elected king and queen for the Harvest Homecoming week. Superman and Batman walked the halls of Central for Superhero Day.

September 21, 1999
Students met with concerned neighbors and several police officers to discuss the parking problem on the streets surrounding the campus.

September 25, 1999
1100 people participated in the triathlon held in St. Joseph. Athletes of all ages completed a distance run, a swim in Lake Contrary and a 25 mile bike ride.

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"For a team to excel, we have to have the desire to work hard. In order for a team to be competitive, they need skilled players. The soccer program has improved so much over the past four years. I really think that a team's success not only depends on the players, but the coaches. Mark Peterson is a great coach and has really added to the soccer program."

Brett Weipert - Pg. 140

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St. Joseph mourned the loss of another law enforcement officer as Sgt. Robert Kimberling. He was shot to death on I-29. He died attempting to apprehend Jason Friske from Wisconsin who stole $24.69 in gas from a local gas station.

The world population clock hit six billion as Adrian Novic was born to refugee parents in Sarajevo, Bosnia-Herzegovina. In less than 40 years the population has doubled.

The body of Pamela Butler was found in Grain Valley, MO after being abducted from Kansas City, Kansas on October 12 by Keith B. Nelson.

An almost perfectly preserved 20,000 year old wooly mammoth was flown to Khatanga after being excavated from Siberia. The 23 ton adult male was discovered in 1997 by a family herding reindeer.

The cast of Central's fall play performed Shyria Maidel about a Jewish family during the Holocaust.

"There's nothing better than setting out to accomplish a goal and actually accomplishing it."

WHITNEY WOLLENMAN – PG. 151

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"On the first day of school, my schedule said that my first hour was in the band room. I went into that room and found a bunch of other freshman sitting in there. We waited there for about 10 minutes. Finally we decided that something was not right and we asked a teacher. It turned out that it was a misprint on our schedules and we ended up late to our first hour class. So much for a great start to the first day of high school!"

-Diane Warren, pg. 116

"My life is stressful because of all my obligations to the music program. Sometimes it seems like everyone wants a piece of me. To relieve this, I just remember God is in control and He never puts more on me than I can bear."

-Holly Hedge, pg. 50
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Jenny Brunker - pg. 219
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"The motto for state allowed us to take a more positive approach to the game of golf. Rather than just concentrating on beating our opponents, we worked to set the standard for everyone else to follow."  
KARLI ECHTERLING - PG. 146

"People said it was going to be the end of the world. They stocked up on food and bottled water. The computers were supposed to crash. At midnight, all bank computers would reset to 1900."  
TIM THOMAS - PG. 115
November 12, 1999
The JROTC students arrived dressed out for their annual Military Ball held at the National Guard Armory.

November 13, 1999
The Central choir danced the day away. To help raise funds for new risers, choir participants kept moving and dancing from 8 p.m. to 10 p.m.

November 15-19, 1999
The talented and lucky students who won the JROTC Turkey Shoot made preparations for Thanksgiving much easier for their family as they brought home the turkey won as first place prize.

November 18, 1999
The annual football bonfire at Texas A&M University in College Station, Texas turned disastrous as it collapsed and killed 12 students who were constructing the 55-foot high structure which contained 7000 logs. The bonfire had always been built to pump up the students before the game with their rivals at the University of Texas.

November 20, 1999
Go Big Blue! The always spirited Central cheerleaders traveled to Columbia for the State cheerleading meet.

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"WHEN I FIRST SAW MY BIRTH MOTHER AGAIN, I HARDLY RECOGNIZED HER. I HAD A FEELING THAT I HAD SEEN HER SOMEWHERE BEFORE. TO THE BEST OF MY KNOWLEDGE, SHE'S NOW LIVING IN ST. LOUIS."

JESSICA HECKER - PG. 27

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"I WILL ALWAYS REMEMBER MR. PERRY FROM MY FRESHMAN YEAR ALGEBRA CLASS. EVERYDAY HE WOULD DO SOMETHING FUNNY TO GET US TO REMEMBER THEORIES OR PROBLEM SOLVING TECHNIQUES. I WILL ESPECIALLY REMEMBER WHEN HE TIED TOILET PAPER AROUND HIS HEAD AND PERFORMED KARATE CHOPS TO HELP US LEARN THE FRACTION BUSTER TECHNIQUE. HE WAS KEEPING ALGEBRA INTERESTING AND ALWAYS MAKING ME LAUGH."

JOANNA LEGGIO - PG. 72

"EVERYDAY I SEE PEOPLE COPYING ASSIGNMENTS BEFORE SCHOOL. TEENS FEEL IT IS JUST A PART OF SCHOOL AND THEY ARE NOT DOING ANYTHING WRONG."

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THE BEST PART OF
VACATION WAS SNORKELING. WE RENTED
GEAR AND WERE TRAINED. THEN, WE
TOOK A 30 MINUTE TOUR, LED BY OUR
GUIDE. WE SAW ALL KINDS OF
AMAZING FISH AND PLANTS.

ASHLEY JOHNSTON - PG. 106

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Y2K came and left
without so much as a
ripple, leaving many
people with extra
supplies and wondering
what the fuss was all
about.
FROM DANCING FOR 13 YEARS I HAVE GAINED A SENSE OF RESPONSIBILITY, LIKE GETTING TO CLASS AND PAYING MY TUITION ON TIME. I HAVE ALSO LEARNED ABOUT DISCIPLINE, PRIORITIES AND LOYALTY, WHILE BALANCING SCHOOL AND MY DANCE CLASSES. BEIDES MY INSTRUCTOR’S SUGGESTIONS AND CORRECTIONS, I MUST ALSO DISCIPLINE MYSELF SO OUR PERFORMANCE, WHETHER IT BE AT THE LOCAL MALL, OR NATIONAL COMPETITION, IS THE BEST IT CAN BE.

KATIE BECK - PG.164.

"I WENT UP TO BLOCK DURING PRACTICE AND A TEAMMATE ACCIDENTLY BENT BACK MY FINGER. IT TURNED OUT THAT MY HAND WAS BROKEN, WHICH LEFT ME ON THE BENCH FOR NEARLY HALF THE SEASON."

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"If I DROP SOMETHING BEFORE SCHOOL AND DO NOT PICK IT UP, IT IS STILL THERE WHEN I GET HOME AFTER SCHOOL. I AM THE ONE TO CLEAN UP THE MESS." MARCUS WORDS - PG. 37
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January 4, 2000 Good Grief! Peanuts creator, Charles Schulz retired after writing and illustrating every strip since October 2, 1950. On the eve of his final strip, Schulz, 77, died in his sleep at his home in California.
January 7, 2000 If I Can't Get No Satisfaction by the Rolling Stones was chosen by a panel of voters selected by VH1 as the number one rock song of the century. The Beatles led all groups with nine songs in the top 100.
January 8, 2000 The twentieth century ended with the lowest unemployment rate, 4.1%, since the Vietnam War ended. The 30 year low was a result of the nation's booming economy.
January 13, 2000 The Quaker Oats Company announced that it will close its plant in St. Joseph, ending 73 years of employment. The shut down beginning in July 2000 will end one year later leaving 600 area residents unemployed.
When the student body officers came to me and asked me to help, I accepted the invitation because I wanted to help the student government. It was all for a good cause. I was really nervous at first, but my daughter, Blair, helped me out. She painted my chest and decorated me. I thought the assembly was awesome. Once the students got over the shock of me coming out with a bare chest, I think they finally got into it.

-COACH TONY DUDIK- PG. 34

"RO IS FUN AND IT HELPS DEVELOP LEADERSHIP SKILLS. YOU MEET LOTS OF NEW PEOPLE THAT ARE EASY TO GET ALONG WITH."  
-MEGHAN MESSBARGER - PG. 208
Jeremy Pratt and Starla Simmons were crowned king and queen of the Snowfrost Homecoming Court.

The St. Louis Rams ended years of futility in grand style with a 21-16 victory over the Tennessee Titans in Super Bowl XXXIV. NFL MVP quarterback Kurt Warner led the Rams to the win to complete their dream season.

Students nationwide took an interest in their future by participating in National Groundhog Job Shadow Day. Jobs of all types were shadowed including a U.S. congressman.

Kansas City Chiefs much-loved linebacker, Derrick Thomas, died at a Miami hospital from a heart attack. Thomas suffered paralysis in a car accident on I-29 and was in Miami seeking treatment and rehabilitation.

The spring musical, Into the Woods, opened for a two week run of performances.

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"One of my friends called me that evening. He told me that Alex had gotten into a wreck. I didn’t believe him at first. It was shocking to hear. I went into my room to lie down and everything that we had ever done together started popping into my head. I had just seen him that morning and at first I didn’t know how to handle the news."

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"THE ANNOUNCEMENT OF ROYALTY WAS EXTREMELY NERVE RACKING. WHEN MY NAME WAS ANNOUNCED I FELT LIKE I WAS IN THE MISS AMERICA CONTEST."

STARLA SIMMONS - PG. 225

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As seniors took their final look at high school, and underclassmen looked ahead to another summer, the building was left silent of pep assemblies, basketball games, and band practices.

Only Once would students be faced with the same grading regulations and policies as their classrooms moved closer to cross-curriculum instruction.

Only Once would students see the same faces, showing that the halls were filled with people of diverse interests involving themselves in Cabinet stomps, flag team skits and JROTC assemblies.

Only Once would the school be affected by the devastating announcements of the closing of Quaker Oats, the death of officer Robert Kimberling and the frenzy of the Y2K bug.

As another year ended, as suddenly as it began, students were able to look back at the year on the brink of the millennium and remember it as the year that happened Only Once.
The ROTC honor guard stand at attention as they get ready to take their places for the Snowbowl coronation. Photo by Jennifer Christie.

Senior Amber Smith, junior Jason Marx, and senior Chris Chamberlin, work in the Hillyard's greenhouse. Photo by Alexis Clements.

Students wore their summer clothing in December for the Hawaiian dance in the Freshman gym. Photo by Josh Zillner.

Coach John Eiler gives a high five to a football player as he runs onto the field for the next series of downs. Photo by Jack McBee.

Senior Tearany Carrel looks for an open team mate to pass the ball to. Photo by Josh Zillner.

Sophomores John Matthew Fitchen, and seniors Jerrod Nash and Joe Prokop enjoy a skit. Photo by Josh Zillner.
The WAKITAN staff consisted of 23 members, advised by Mary Jo Hornday. The 9x12, 111 volume of the 264 page WAKITAN and its 32 page supplement were printed by Josten’s American Yearbook Company of Topeka, Kansas under the guidance of Josten’s representative, Pat Bosak.

All student and faculty portraits contained in the Personalities section were taken, free of charge, by J. McBee Photography Studio and Gallery of St. Joseph, Missouri. Black and white photography was processed and printed by McBee Studio. Color print was arranged through Zercher. The photography staff consisted of three WAKITAN members who took all candid images, special events and group photographs. Students and families contributed photos in special instances.

To make the book uniform throughout, body copy was 10 point Times with captions in 8 point Poppins Laudatio Medium. Photo credits were 8 point Poppins Laudatio Medium Italic. Folios were in Nueva Roman, 13 point for subject and 14 point for page numbers, accented with the double 0 design drop shadowed. Headline and subhead fonts varied at the discretion of the section editor.

Distribution of the WAKITAN occurred in May with sales ending in January. During the first two months of the school year, the book sold for 24 dollars. For the remainder of the semester, the price increased to 27 dollars. 1380 books were sold; 90 percent of the student body.

The 1999 WAKITAN was named All-American, National Scholastic Press, All-Missouri from Missouri Interscholastic Press Association.

The WAKITAN office is located in room 210 of Central High School in St. Joseph, Missouri 64501, (816) 671-4080.

Surprisingly, a yearbook that showcased the year 2000 was never in the minds of the WAKITAN staff. Tired of the media hyping Y2K, we vowed to not give it any more limelight. The WAKITAN staff attending Kansas State Journalism Camp were thrilled after finally selecting the theme “Only Once.” But the Y2K bug truly was a virus and Ms. Kathy Daly noticed the O’s of our theme did create the very thing we had, at first, shied away from. For her suggestion, we are grateful. The goal of every yearbook is to capture the spirit of the year and the twenty-first century was what was on our minds.

A special thanks for the support of J. McBee Photography Studio and Gallery in providing portraits and other photography services. Thanks to Tyson Evans for his digital imaging, computer graphics and computer support. Many thanks to the administration and faculty for allowing the classroom distractions necessary to capture the moment. Thanks to Pat Bosak, our Josten’s representative. He knew what we had in mind before we even knew it.

A huge thanks to our advisor Mary Jo Hornday. She guided us in this adventure, knowing exactly when her help was necessary and when we should be on our own. She continually made us strive for “The best yearbook ever.” And, finally, to the WAKITAN staff, thank you for your hard work. You created for Central a yearbook that will set the standards for the twenty-first century.

Leah Berkowitz and Kacey Loving
Co-Editors