blueprints define a structure.

As the new millennium officially started, Central embarked on a year of planning. With the recent bond issue's victory, the administration faced the task of physically blueprinting the structures that would redefine Central. Plans for a new learning center, a remodeled gym, new science labs and a new track were all on the schedule. The faculty and student body alike were full of anticipation for the changes to come.

The plans were primitive, however the beginning of the
year yielded elaborate rumors and controversy ignited over what changes would be made. But ultimately, this year was only one of planning - not action.

Any mention of the year must also include the blueprints America was changing. Massive reforms to the voting system called for by many, could change the structure of the country. A month-long election night caused many minds to wake up – not only to the current state, but to the history of their nation.

structure defines the action.
JUMPING ON STAGE TO HELP ADDISON STEEL, SENIOR BRANDON SNIDER ADDED HIS VOCALS TO THE CONCERT PRESENTED TO COUNTER TEEN DRUG USE. STUDENTS AGAINST DESTRUCTIVE DECISIONS SCHEDULED THE CONCERT DURING THE FALL.

At the final home game of the year, the offense huddles up one last time. Hours of practice and game-time united the team, but this would be the last time seniors experienced the bonds most of them spent years building.
Cabinet member Matt Roberts pushes senior Katy Humphreys out of the way to cheer on the football team against Blue Springs. Cabinet members played a key role in pushing and leading the crowd to cheer at the games. TCE

At the Harvest Homecoming Dance, senior Tasha Thaxton takes a break from dancing while Molly Hopp and David Shutt continue on in the background. Central lost the game, but the dance offered a chance to regroup. TCE
As the summer heat began to subside, students started to plan and prepare themselves for the coming school year. They took every possible precaution to ensure this school year would be the best of their lives. They approached the year knowing what they experienced and what they accomplished in these nine months would largely affect the rest of their lives. So, students signed up for Senate and Homecoming hoping to make positive decisions and earn leadership positions. Students piled into cars for road trips to Blue Springs and Lee’s Summit for football games and the chance to spend time with friends, old and new. Debates swirled in classrooms over the possible arrival of Seaboard, the new ID card requirements and the institution of a cashless system in the lunchroom. During lunch, purses and wallets were cracked open to pay for tickets to Jamborees and dances, a time to get excited about school activities and revel in the companionship. Students thrust themselves into situations knowing this could be a chance to participate or their last chance to leave their individual mark on the school they called home and the friends they cherished. High School contained the blueprints for life and its students created their blueprints for success.
Harvest Homecoming royalty Queen Karli Echterling and King Derek Power show their enthusiasm for the football team at the Homecoming game.

TCE

Student Body Vice-President Wheat Eckins shows off his smooth dance moves to a laughing Becky Cordero. TCE
NAME: Karli Echterling  
COURT POSITION: Queen  
REASON FOR SIGNING UP: “Since freshman year, I wanted to get dressed up and have fun.”  
FAVORITE MOMENT: “The best part was when I called my best friend at college and we both started crying.”

NAME: Charlie Miu  
COURT POSITION: Prince  
REASON FOR SIGNING UP: “I thought it was a good way to get involved.”  
FAVORITE MOMENT: “The pep assembly was the best because it was an awesome feeling to hear my name called.”

NAME: Becky Cordero  
COURT POSITION: Princess  
REASON FOR SIGNING UP: “It’s a special part of the year and I wanted to be a part of it.”  
FAVORITE MOMENT: “Halftime was the best because we were winning and everyone had so much spirit.”

NAME: Nick Taylor  
COURT POSITION: First Knight  
REASON FOR SIGNING UP: “I thought it would help me with my ladies.”  
FAVORITE MOMENT: “Halftime was the best because we were winning and everyone had so much spirit.”

^ Homecoming King Derek Power and Queen Karli Echterling address the student body at the coronation. TCE

^ The Harvest Homecoming women pose before the coronation. They are (left to right): Raven Herner, Amy Patel, Whitney Wollenman, Becky Cordero, Karli Echterling, Molly Hopp, Anne Walters and Katy Humphreys. TCE

^ The Harvest Homecoming men stand outside after the coronation. They are (left to right): Shawn Eagleburger, Kenny Goekling, Matt Roberts, Charlie Miu, Derek Power, Nick Taylor, David Richmond and Clint Fisher. TCE
by Megan McKim
Student Life Editor

It has happened every football season and yet it continues to bring excitement. Posters and streamers adorned the halls, students participated in dress-up days, a pep assembly occupied AAP and the Harvest Homecoming court was chosen. Senior Derek Power was among those elected by the student body to represent the fall sports on the court.

“I originally put my name on the sheet because lots of my friends were signing up so I figured I might as well too. I also thought that I would represent the student body very well. Plus, my mom had been queen at Lafayette when she was in high school and my dad was on the court when he was here at Central,” Power said.

After the student body was introduced to the 18 chosen seniors via the announcements, they voted to determine who would be crowned king and queen.

“I was standing in the middle of the gym when they announced the positions of everyone on court. As the names kept getting called, I felt more and more nervous and excited for the final moment. It came down to Charlie Miu and me and then they called out Charlie’s name as the prince. I knew right then that I was the king,” Power said.

Being chosen Harvest Homecoming king has made Power grateful to his peers.

“I owe a lot of thanks to my friends. They were always right there beside me and we celebrated after we found out that I won. Everyone was so supportive of me and I appreciate all the votes. It’s a good feeling to know that people want you to represent them as Harvest Homecoming king. My parents were also so happy for me and it was cool to know that I made them proud,” Power said.
"I went to eight shows, but only three were included in the trip. Each show had different things that made it unique and entertaining. I learned a lot about theater from watching the different styles."
-senior
Katie Waldo

"I wanted to go on this trip because I knew that with all of the ITS members going I would have a great time. We saw many great shows and had lots of opportunities to see attractions in New York City. I will remember this experience for the rest of my life."
-senior Tara Stull

"New York City was a great experience; especially when we went to the Metropolitan Art Museum. Keli Jackson got lost while we were there. We had to walk around for an hour looking for her. It wasn’t funny at the time, but now I can laugh."
-senior
Aaron Green

"Blue Man Group ‘in tubes’ was one of my favorite shows. The show is about the changes in technology and how society reacts to those changes. The characters in the show had blue paint all over them."
-senior
Holly Hedge

"I would love to be on Broadway, but after this trip I realized that New York City is too far away from my family and friends. I would miss them a lot."
-junior
Anne Marie Brooks
Looking back at their summer vacations some students remember the glistening blue waters of the Bahamas and the hot sand of the Israeli desert.

“The plane ride took 17 hours, but we got to watch movies and read to pass the time,” junior Lauren Gossett said.

Other Central students who made the trip were seniors Matt Roberts, Charlie Miu, Audrey Elliott, Tim Hargrove, Jeff Carter, Daniel Hatten, Garrett Jackson and Wheat Elkins.

“We toured Jerusalem and did excavations at Bethsaida. Our group did an archeological excavation at an old biblical city. We found beads, coins, pottery, carbonized grain, a guard tower and merchants’ tombs. It was really hot and humid when we did the excavations, about 100 to 110 degrees everyday,” Gossett said.

The Marine Biology students also traveled this summer, spending a week in the Bahamas.

“We had to live on a sailboat for seven days. It was a lot of fun,” senior Stephanie Kraft said. “Whitney Wollenman and I went snorkeling and saw a shark. It circled us for a while then it left. It scared us, but it was cool.”
excuse me ma'am, your luggage is ten kilograms too heavy. I need you to empty some of your stuff into this cardboard box.”

The conversation continued as senior Ashley Wales found herself stuck at an airline check-in desk at Heathrow Airport in London. Wales was trying to return home after a three-week summer trip in Europe.

Her bags were packed with clothes and souvenirs after days of shopping “I was throwing my clothes and souvenirs into the box, is etched in my mind, and something I will never forget,” Northup said.

The problem at the airport left a mark on more than just Wales.

“Seeing the look on Ashley’s face, while she was throwing all her luggage into the box, is etched in my mind, and something I will never forget,” Northup said.

History teacher Kathy Northup was the group leader who took Wales and seven other students abroad. The trip started in Bavaria, Germany and ended in London, England. They also visited Italy, France and Switzerland.

Excuse me, ma’am, your luggage is ten kilograms too heavy. I need you to empty some of your stuff into this cardboard box.”

The conversation continued as senior Ashley Wales found herself stuck at an airline check-in desk at Heathrow Airport in London. Wales was trying to return home after a three-week summer trip in Europe.

Her bags were packed with clothes and souvenirs after days of shopping “I was throwing my clothes and souvenirs into the box, is etched in my mind, and something I will never forget,” Northup said.

The problem at the airport left a mark on more than just Wales.

“Seeing the look on Ashley’s face, while she was throwing all her luggage into the box, is etched in my mind, and something I will never forget,” Northup said.

History teacher Kathy Northup was the group leader who took Wales and seven other students abroad. The trip started in Bavaria, Germany and ended in London, England. They also visited Italy, France and Switzerland.

Excuse me, ma’am, your luggage is ten kilograms too heavy. I need you to empty some of your stuff into this cardboard box.”

The conversation continued as senior Ashley Wales found herself stuck at an airline check-in desk at Heathrow Airport in London. Wales was trying to return home after a three-week summer trip in Europe.

Her bags were packed with clothes and souvenirs after days of shopping “I was throwing my clothes and souvenirs into the box, is etched in my mind, and something I will never forget,” Northup said.

The problem at the airport left a mark on more than just Wales.

“Seeing the look on Ashley’s face, while she was throwing all her luggage into the box, is etched in my mind, and something I will never forget,” Northup said.

History teacher Kathy Northup was the group leader who took Wales and seven other students abroad. The trip started in Bavaria, Germany and ended in London, England. They also visited Italy, France and Switzerland.

Excuse me, ma’am, your luggage is ten kilograms too heavy. I need you to empty some of your stuff into this cardboard box.”

The conversation continued as senior Ashley Wales found herself stuck at an airline check-in desk at Heathrow Airport in London. Wales was trying to return home after a three-week summer trip in Europe.

Her bags were packed with clothes and souvenirs after days of shopping “I was throwing my clothes and souvenirs into the box, is etched in my mind, and something I will never forget,” Northup said.

The problem at the airport left a mark on more than just Wales.

“Seeing the look on Ashley’s face, while she was throwing all her luggage into the box, is etched in my mind, and something I will never forget,” Northup said.

History teacher Kathy Northup was the group leader who took Wales and seven other students abroad. The trip started in Bavaria, Germany and ended in London, England. They also visited Italy, France and Switzerland.

Excuse me, ma’am, your luggage is ten kilograms too heavy. I need you to empty some of your stuff into this cardboard box.”

The conversation continued as senior Ashley Wales found herself stuck at an airline check-in desk at Heathrow Airport in London. Wales was trying to return home after a three-week summer trip in Europe.

Her bags were packed with clothes and souvenirs after days of shopping “I was throwing my clothes and souvenirs into the box, is etched in my mind, and something I will never forget,” Northup said.

The problem at the airport left a mark on more than just Wales.

“Seeing the look on Ashley’s face, while she was throwing all her luggage into the box, is etched in my mind, and something I will never forget,” Northup said.

History teacher Kathy Northup was the group leader who took Wales and seven other students abroad. The trip started in Bavaria, Germany and ended in London, England. They also visited Italy, France and Switzerland.

Excuse me, ma’am, your luggage is ten kilograms too heavy. I need you to empty some of your stuff into this cardboard box.”

The conversation continued as senior Ashley Wales found herself stuck at an airline check-in desk at Heathrow Airport in London. Wales was trying to return home after a three-week summer trip in Europe.

Her bags were packed with clothes and souvenirs after days of shopping “I was throwing my clothes and souvenirs into the box, is etched in my mind, and something I will never forget,” Northup said.

The problem at the airport left a mark on more than just Wales.

“Seeing the look on Ashley’s face, while she was throwing all her luggage into the box, is etched in my mind, and something I will never forget,” Northup said.

History teacher Kathy Northup was the group leader who took Wales and seven other students abroad. The trip started in Bavaria, Germany and ended in London, England. They also visited Italy, France and Switzerland.

Excuse me, ma’am, your luggage is ten kilograms too heavy. I need you to empty some of your stuff into this cardboard box.”

The conversation continued as senior Ashley Wales found herself stuck at an airline check-in desk at Heathrow Airport in London. Wales was trying to return home after a three-week summer trip in Europe.

Her bags were packed with clothes and souvenirs after days of shopping “I was throwing my clothes and souvenirs into the box, is etched in my mind, and something I will never forget,” Northup said.

The problem at the airport left a mark on more than just Wales.

“Seeing the look on Ashley’s face, while she was throwing all her luggage into the box, is etched in my mind, and something I will never forget,” Northup said.

History teacher Kathy Northup was the group leader who took Wales and seven other students abroad. The trip started in Bavaria, Germany and ended in London, England. They also visited Italy, France and Switzerland.
WINDY GAP MADE MEMORIES

by Amanda Turner
junior staff

"It was worth the trip to Windy Gap. The scenery was beautiful and I met a lot of new people from around the country, I liked the Florida guys the most. Everyone got along well. It was a once in a lifetime experience and I plan to go again."
-junior
Jessica Welsh

"The Go Challenge was my favorite activity at Windy Gap. We crawled in the mud under a net. I got a splinter in my rear from going down the big muddy wood slide. All of our clothes were ruined. It was awesome!"
-sophomore
Chelsea Reichel

"At Windy Gap in North Carolina the go cart race was real fun. I intentionally crashed into Coach Larson trying to win. I liked everything that Young Life camp offered. The 'Rope's Course' which was a series of obstacles with ropes was a blast!"
-sophomore
Joe Houts

"At Young Life Camp I had fun mountain biking in the woods. I climbed a wall, like rock climbers. The leaders were good at keeping us busy, but we also got a lot of free time. Cabin time was a time to talk in groups with our cabin leader about God. That was a time when we talked about things that I had no idea about."
-senior Kyle Kelly

"Club at Young Life Camp was so awesome because everyone at Windy Gap came together and we sang songs. My favorite song that we sang at camp was 'Time of Your Life.' One of the best days in North Carolina was when we had a hoe down and everyone tried square dancing!"
-junior
Blair Dowell
"As my first year in Dickens Carolers, I see how much joy we can bring into peoples lives. I also see that our songs show people what Christmas is about and how meaningful it is."
- junior Brett Algaier

"I like to go Dickens Caroling because I love to sing Christmas music and I am friends with everyone in the group. It's really fun to go to all the different places and carol."
- senior Holly Hedge

"I really enjoy Dickens Caroling and it's fun to dress up like Dickens characters. We even put a hat out on the sidewalk and people stopping by drop money into it."
- junior April Butler

NAME:
Danielle Mulder
GRADE:
Junior
GROUP:
Dickens' Caroling
REASON FOR JOINING:
Mandatory for show choir
FAVORITE SONG:
Away In A Manger
FAVORITE MEMORY:
Singing at the lighting of Krug Park
COSTUME:
Navy blue dress and a white shawl

THE CHOIR GOES DICKENS' CAROLING

A Christmas Story
t 6:27 a.m. Junior Beth Carrington pulled up to school. She was headed to the choir room to practice Christmas carols with 26 of her classmates. Carrington was part of the Dicken’s Carols, a seasonal money-maker for the choral department which allows businesses and functions to hire a group of conserved carolers to sing Christmas carols.

“I am required to participate in the Dickens Caroling fundraiser because I am in Show Choir. It’s open to all choir members, but since we have practices at 6:30 in the morning on Mondays, Wednesdays and Fridays, the majority of the people are in Show Choir and they come because it is required. I have a good time participating though, because it’s a lot of fun. Christmas is my favorite holiday so I like to go caroling and it’s neat to make people excited about the coming season,” Carrington said.

Although Carrington found Dickens Caroling to be fun, it was also time consuming.

“I often find myself running from place to place to sing, and it can be a little bit overwhelming at times. I know I’ll have a good time once I’m there and caroling, but it gets hectic. I just have to keep reminding myself that it is a really good way for the choir department to make some money and that I’m helping out the choir program by singing,” Carrington said.

Besides making money, the Dickens Carolers also allow the students involved to go a variety of places to carol.

“We go everywhere from nursing homes, to club meetings, to Christmas parties and to other functions as well. Most of the performances are in the evenings or on weekends so it keeps me really busy. One of my favorite places to go are the nursing homes because they are so rewarding. It’s awesome to see the looks on the residents faces as we sing Christmas carols to them,” Carrington said.
Sergeant Soul and the Hollow Box Band attracts young fans
The sounds of guitars filled Café Acoustic. A violin, a keyboard, a saxophone and drums added to the overall sound. Sergeant Soul and the Hollow Box Band stood on stage playing for their fans.

"I like Sergeant Soul because they fill up a stage and they always have lots of energy," senior Emily Showers said. "Connecting with the audience comes easy for them because they are familiar with all of their fans."

Interacting with the audience and throwing in a touch of humor was a trademark of Sergeant Soul’s concerts. This trademark continued even after a change in band members. Sergeant Soul, beginning last year, performed as Fred Dimmel, Colby Walter, Marcus Words, Lauren Spencer, Josh Martolf, Bob Hague and Jon Houghton. "Adding band members has helped us a lot as far as expanding what we can do as a band," senior Fred Dimmel said. "It gives us a chance to sound more unique."

The band recorded a self-titled CD in August 2000 which contained nine original songs. It took a month and a half of working two or three times each week to finish the CD.

"I think they chose a really great selection of songs," sophomore Meghann Mausolf said. "They have a really good sound all together."

Regardless of the trouble that the band went through in making the CD, each member and their fans felt it was time well spent.

"I like being on stage and I love the attention of having your friends come see what you do for fun. Most of all I just love getting a bunch of people together and playing music."
-senior Fred Dimmel

"I like performing 'cause sometimes I get to play the tambourine. Also the bongos are fun. I like to make people feel special. I just enjoy playing for all my friends and we get free cookies."
-junior Lauren Spencer

"This music, these songs, the whole concept of a band is what has been keeping me busy for the past four years. I love making sound and the work put into this group has been truly fulfilling."
-senior Colby Walter
Controversy Plagues 2000 Election

Tuesday, November 7, 2000; 7:52 PM EST; CNN News prematurely declares Vice-President Al Gore the winner in the state of Florida. A few hours later, officials called the state for Bush, announcing him as the President-Elect. Once again, a few hours after that officials recalled this premature announcement, declaring the incoming ballots from trailing precincts brought the vote totals too close to call.

The events surrounding the aftermath of the 2000 presidential election caused quite a stir in the United States, particularly in Florida where protestors claimed confusing ballots caused them to vote for the wrong candidate, and alleged miscalculation of vote counts resulted in numerous and tedious hands on recounts.

As the nation waited, both parties went to battle in the courts. Debates over whether or not certain Florida counties results should be recounted prevailed as the dominate arguments for three weeks following election day. Chads - hanging, pregnant and swinging door - were closely examined to determine which votes should be accepted and which were to be cast aside.

With overseas absentee votes boosting his total, Governor Bush was announced as the new President-Elect 36 days following the initial election, prevailing with a mere 377 more Floridian votes than that of Vice-President Al Gore.

"I'm voting Republican because I believe the government is the problem in many cases and not the solution to most problems." senior Matt Ewart

"Originally, I was going to vote for Gore because my mother is a Democrat. However, after I watched the presidential debates, I was unimpressed by Gore’s poor demeanor and unprofessional conduct. Bush is pro-life, which is an important issue to me, so I think I’ll vote for him." senior Stephanie Bizal

"I voted for Gore because I am a firm believer in a woman's freedom of choice concerning abortion. Also, Gore has more than 20 years experience in Washington because of his years as a Representative, Senator and Vice-President." senior Rachael Trail

"Senior Stephanie Bizal casts her first ballot as a voting citizen. Bizal watched debates and researched the major candidates so she could make an informed decision as a new American voter. Courtesy ECM"
“Although Ralph Nader doesn’t have a chance at being President, I admire him for taking a stand on trying to end the corporate stronghold on American politics through financial donations, and for his strong environmental protection policies.”

-senior Ross Reule

PRESIDENTIAL ELECTION RESULTS

<table>
<thead>
<tr>
<th>CANDIDATE</th>
<th>CHS RESULTS</th>
<th>ELECTORAL/NATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bush</td>
<td>49%</td>
<td>246</td>
</tr>
<tr>
<td>Gore</td>
<td>20%</td>
<td>271</td>
</tr>
<tr>
<td>Nader</td>
<td>27%</td>
<td>0</td>
</tr>
<tr>
<td>Ashcroft</td>
<td>44%</td>
<td>49%</td>
</tr>
<tr>
<td>Carnahan</td>
<td>47%</td>
<td>51%</td>
</tr>
</tbody>
</table>

SOPHOMORES LISA RAFFENSPERGER AND KATE SCHRINER WAIT PATIENTLY FOR FURTHER RESULTS OF THE STATES’ VOTING AT THE ELECTION PARTY. THE INITIAL COUNTING OF BALLOTS TOOK SEVERAL HOURS TUESDAY NIGHT, PARTIALLY DUE TO THE MULTITUDE OF BALLOTS AND THE TIME ZONE VARIANCES. COURTESY ECM

THE ST. JOSEPH NEWS-PRESS, AS WELL AS MANY OTHER NATIONAL NEWSPAPERS, PRINTED CONTRADICTING HEADLINES THE DAY AFTER THE ELECTION. DUE TO CONTROVERSIES CONCERNING FLORIDA’S VOTES, SEVERAL ACCOUNTS OF THE ULTIMATE PRESIDENTIAL VICTOR WERE PRINTED. COURTESY ST. JOSEPH NEWS-PRESS

TOO CLOSE TO CALL
“Down..., set..., action?” was the switch Junior Jon Siron made when he gave up football and tried out for the school’s play, Fools.

“Everyone told me that I would be a good actor,” Siron said. “Deep down I knew I wanted to act, so I tried out for the play.”

Even football could not hold Siron back from doing something he wanted to do.

“Jon had a very good sense of humor,” football coach John Vanderpool said. “The team was surprised by his happy-go-lucky attitude.”

Siron, a defensive lineman for the football team, threw in the towel and his pads for the role of Stenski, a very loud and outgoing Russian herdsman.

Being in a play requires auditioning for the part and then long hours of memorizing lines.

“I went to Mr. VanDyke and told him I wanted to try out. He gave me the lines for the part in which I was interested.” Siron said. “I was the first one who tried out for that character and after I went no one else wanted to try out for it. That made me feel really good.”

But what did the director of the play think about Siron’s audition?

“I was blown away by Jon’s audition,” drama teacher Ryan VanDyke said. “His energy and enthusiastic demeanor was a breath of fresh air.”

“I fell instantly in love with my character,” Siron said. “I knew exactly how he would act, and I felt it was the best part for my first play.”

Siron traded the football spotlight for another one... on the stage.
Behind the Scenes

NAME: Anne Marie Brooks
GRADE: Junior
ROLE: Sophia Zubrisky
PAST PLAYS: A Shayna Maidel, Into the Woods
MEMORABLE MOMENT: “The way we always messed up our lines”

NAME: Aaron Green
GRADE: Senior
ROLE: Mishkin
PAST PLAYS: Take Five
MEMORABLE MOMENT: “Jon Siron’s voice and actions during his audition.”

NAME: Jon Siron
GRADE: Junior
ROLE: Stenski
PAST PLAYS: First play
MEMORABLE MOMENT: “Being able to audition for a part I knew fit me.”

NAME: Ashlee Mejia
GRADE: Freshman
ROLE: Slovich
PAST PLAYS: first Central play
MEMORABLE MOMENT: “Being in a play my freshman year.”

Make-up artist, Freshman Abbie Flugrad, perfects senior Tara Stull’s hair. It had to be sprayed gray so that she would appear old on stage. TCE

Actors, junior Jon Siron and senior Chris Kindle, perform in front of an anticipating audience. Flyers publicizing the play had been out weeks before the release. TCE
Junior Andrew Zillner runs the ball down field. He had the responsibility to try to replace the former running back John DeLeon. LAB

Spirited students shout remarks of encouragement at the boys basketball jamboree. A large student section came to the Civic Arena to support the teams. TCE

The cheerleading squad creates a pop-up. The squad was in charge of getting the crowd pumped and were happy to see all the livelihood. TCE

Two football players hug during the game. Encouragement and bonding created a closeness within the team. The players jumped and cheered during all quarters of the game to support their teammates. LAB

"We not only won the game, but also the spirit award. It was encouraging to look up at the crowd because we had so many cheering fans."

- junior Brandon Pratt
Lively students filled the arena for combat. Central, Lafayette and Benton High School clashed with cries of celebration and fierce competition to decide who was the best in the city.

"The boys basketball game between Central and Lafayette was so intense and exciting to watch. City rivalry was so thick that you could cut through it with a knife," junior Jimmy Nash said.

While some hollered and cheered to support their team, other students came for a social aspect.

"I basically went to see my friends and the outcome didn't affect me. Who won anyway?" freshman Kelli Rymer said of the football jamboree.

The football and basketball teams were all victorious in the Jamboree. The players and students felt a large amount of school spirit. Central even won the spirit award in the football competition.

"Our team was so intense and eager to win. It was exhilarating to see the boys' success after our game," varsity basketball player Nicole Hartenbower said.

An experience where all the teams in one city play was not common. The event was one students remember of their high school years.

"Never had I experienced anything like the football Jamboree. I felt so proud of our school, which reigned supreme that night," freshman Josh Spurgeon said.
"The turnout impressed me, I have gone every year since I was a freshman. This was the biggest crowd I have seen. The entire senior gazebo was filled with people who shared my faith."

Senior Larissa Noonan

"I was not planning to go at first, but I saw so many people joining together in God’s name that it compelled me. Everyone seemed to belong; it felt right for me to be there. I was obliged to enter their circle and even cried when I prayed aloud for my godmother in surgery."

Senior Stephanie Bizal

"Although we were not able to use any of our own sound equipment because of the rain, we still had fun playing ‘unplugged.’"

Senior Aaron Price

"I was so happy to see all the support for Christianity. The people who came were proud of their religion and shouting out to the Lord."

Sophomore Alyson Eagleburger

"Some people offered to help, but nothing was getting done so I took the initiative to lead it. Having such a large part in the organization my senior year felt rewarding."

Senior Devin Ashley

"We held the meeting inside because it was pouring down rain outdoors. It was moving to see so many people come together for Christ. I am sure He was smiling to see such a wonderful group of people come."
They came through the early morning downpour in September to show their love of Jesus Christ. Many young Christians came together to join in worship. Although student led, teachers also took part in the celebration.

Originally planned to take place outside, See You at the Pole moved indoors. The weather affected the plans for singing and worship. Instead of speakers and electric guitars, only a drum and an acoustic guitar were used to lead the students in song.

They sang spiritual contemporary songs for half an hour and then split into small groups. Circles were formed by the students and people were given the opportunity to pray aloud.

Many students found the experience moving and let them meet others who have the same beliefs. All denominations were welcomed and even non-Christians joined in the celebration. See You at the Pole has become a national yearly event where all were welcome to worship in Christ's name. Even though the event was not actually at the flagpole, many followers took part. The main leaders were senior Devin Ashley and faculty member Roger Price.
ON THE RIGHT TRACK

PRINTING IT BLUE

by Katy Humphreys
and Megan McKim
Student Life Editors

~ Renovation of the track began in the fall of 2000. Improvements changed the track from red dog cinder to polyurethane and created eight lanes, making it the largest track in town. TC
The school bond that passed in April of 2000 forced the urgent need to create blueprints for building and landscape construction. Architects, administrators and teachers collaborated in early fall to make plans for the renovations of the high school.

"Central gets a 5.2 million dollar chunk of the 36 million dollar bond. With that money architects were able to plan the LRC, or the library resource center, also new science labs and locker rooms," school board member Teresa Humphreys said.

Construction on the track began in early fall.

"It really is too bad that the track will not be done for this season because of all the great seniors that run. We will have a nice eight-lane track made of polyurethane. We really can't ask for a better track," track coach Chris Chamberlain said. "Due to such an early and harsh winter, construction was put on hold."

Not only did architects create blueprints, but also the teachers, counselors and administrators who took time to help students.

"In a way, high school is a blueprint for the choices we make that effect our lives. Counselors and teachers try to give students the needed options for preparing for what they want to do later in life," counselor Mark Peterson said.

\[\text{ARCHITECT ANDY ANDERSON DISCUSSES HIS IMPROVEMENT PLANS WITH CENTRAL ADMINISTRATION. ANDERSON WAS ONE OF MANY ARCHITECTS WHO WORKED ON BLUEPRINTS FOR CENTRAL'S RENOVATIONS. TCE} \]

\[\text{THIS BLUEPRINT SHOWS THE PLANS FOR THE REVISED MAIN GYMNASIUM. IT PROVIDED THE GYM WITH NEW BLEACHERS, A NEW BASKETBALL COURT AND NEW LOCKER ROOMS. TCE} \]

"Kevin Frazer, Melanie Douglas, Katy Humphreys and I met and discussed possible yearbook themes on several occasions this past summer at yearbook camp. It was our biggest goal for the camp. We started out thinking of themes having to do with evolution and we progressed to focusing more on the construction. The theme not only related to our school but also our lives."

-senior Matt Lunneen
"Do you have your name tag?"
"Sorry, you can't take that out of the cafeteria."
"Are you wearing your lanyard?"

These phrases and similar ones became routine as the school's doors were opened to welcome students to the school year. Along with the students came a wave of new policies ranging from ID cards, new cafeteria policies and a new dress code.

When traveling through the halls, students were required to carry their ID cards. Ten teachers gave up their AAPs to monitor the halls during AAP to make sure students had their ID cards and agendas. The name tags were also the only way to access student lunch accounts as well as serving as a library card and ticket into the home games. Students were not allowed to take food or drinks out of the cafeteria at lunch, which caused some frustration and controversies between students and administrators.

A much stricter dress code was added which did not allow spaghetti strap tees, halters or tube tops. Although the administration was lenient about the dress code, the name tags were top priority during AAP and in the cafeteria.
"I can buy a bottle of water and walk around with it all day and none of my teachers say anything, but then I go to lunch with the same bottle of water and they won't let me take it out of the cafeteria."

-junior Aleashia Kendall

"I don't have a problem with the name tags. I think they can help, but students need to be more open-minded. Students should trust the administration to make decisions instead of arguing about it."

-sophomore Melissa Bitterman

"The ATMs are stupid. Some people might not want to break a 10 or a 20 and the office stopped giving change last year. Plus, if you forget your card, you can't do anything. You can't eat lunch or even go to the bathroom."

-junior Clayton Pasch

"It's better than Bode. We had to wear them 24/7. If we didn't have them, we couldn't get in class and they would give us detentions or a Friday. At least here we only have to wear them for maybe 10 minutes in the hall."

-freshman Elizabeth Schenecker

"The ID cards are pointless. I never wear mine unless it's AAP and I have to go somewhere. The teachers and administrators don't say anything to me or do anything about it. How can they do what the teachers claim they're supposed to do when the only time it's enforced is during AAP?"

-junior Brian VanBelkum

"I think people make too big a deal about it. The name tags are meant for our protection. Plus, we have to wear them, so why whine about it? The administration needs to make the reasoning clear to students though, instead of just making us wear them."

-junior Kara Glunt
Night of Drama

by Katy Humphreys
Student Life Editor

Drama Students Show Their Acting Skills
"Ever imagine being someone else, completely crazy, and out of control? I get that chance every month," senior Aaron Green said.

The International Thespian Society held a monthly meeting called Night of Drama. The ITS members ate pizza and played improvisational games to bring together the drama students.

"Night of Drama existed before I got here. It is a very important part of the theatrical experience one might have here," Drama teacher Ryan VanDyke said.

Similar events held at most colleges unite any theater department. VanDyke felt the Night of Drama was an excellent preparation.

The students came to the school for regular meetings on Tuesday nights. This time was their chance to play around and show off their acting skills.

"Most of the time we just laugh at everyone, but really we are all supporting each other and respect other's abilities," senior Erin Bellman said. "ITS is a close knit group who have the same family type feeling as any sport team."

Like most groups who meet often, they knew each other very well.

"It is funny to see all the people the next day after Night of Drama. They cannot even believe all the funny things they did," Bellman said. "We play games like Whose Line is it Anyway and Guesstures which bring out the humor in everyone. Freeze-frame is the most popular game acted out."

"With all the fun we have on the Night of Drama and the other events ITS is involved in, I cannot think of one reason for anyone not to join," Bellman said.

"The highlight of my month is the Night of Drama. Everyone involved with the plays lets their hair down when we act out the improvisational games. It is awesome that a group of high school students can be so confident with being crazy."

-senior Erin Bellman

"The funniest skit was when Mr. Van Dyke had to act constipated. His eyes looked like they would pop out his head. It would be great to see teachers act crazy like that more often. Being crazy is what Night of Drama is all about. The people who go are just the best."

-junior Krystle Shanks

"This is a night where people who enjoy drama have a chance to act with those who have actual parts in the play. The combination of actors and amateurs make the night a learning experience for everyone. The food is probably my favorite part of the evening."

-senior Chris Kindle
“My car is so huge. I was driving down Frederick and I felt like I was going to run into all the different orange cones lining the road!”

-junior
Cassie Beeman

“It upsets my parents whenever they have to take the extra time to avoid the construction when they come pick me up from my activities.”

-freshman
David Stanton

“Now I have to get up early in the morning to beat the traffic and make my way all around and through Stonecrest just to get to school on time. It really is a hassle each and every day.”

-senior
Taft Burnes

“The construction affected me greatly because I have to drive all the way through Stonecrest to go anywhere in town and it takes way too much time to drive through all those curves and twists.”

-junior
Beth Carrington

“I have never had to drive through all the road construction so it really doesn’t affect me at all.”

-sophomore
Sean Greene

“Because cross country practice is held at Missouri Western, it created a traffic jam since only one side of the college was available to use as an entrance.”

-junior
Amy Lyon
Two small, narrow and bumpy roads underwent major reconstruction throughout the year: Faraon and Frederick. Each street provides a border to the Stonecrest addition where many students live.

Students had to drive through the mess of torn roads, flag men, one way traffic and many orange cones, several times a day which caused a delay in their daily schedule. Reconsideration of daily travel schedules and rerouting of paths were necessary activities for many students.

Anyone living in Stonecrest, the city's largest development, was left with few outlets because of the construction that completely blocked several exiting roads.

The residents were forced to travel to other main streets going east and west which added more miles to the trip and often doubled the time it took to arrive at their destination.

The construction caused long lines at intersections as students tried to enter either of the thoroughfares as they left for and returned from school.

Parents leaving for work at about the same time added to the congestion in the early morning. Not prepared for it, the frustration of the drivers grew as they sat in their car during the daily delay.
"The machines are working out really well. Learning the machines is a challenge for us. We prove that old people are never too old to learn."

-Betty Jo Mosser

"Hurry up! I'm hungry!" were just a few remarks heard by the cooks in the cafeteria during lunch the first few days of school when the school stopped accepting cash for food and started the swiping of an ID card.

"The machines are working out really well. I was skeptical at first for this large of a school," cafeteria manager Betty Jo Mosser said. "We are not computer minded like you guys. Learning the machines is a challenge for us. We prove that old people are never too old to learn."

Students were somewhat doubtful about the change into debit card system, but overall opinions supported the change. The newest class does not consider the system a change. Freshman Kyle Consolver enjoys the cafeteria structure.

"We had to do the same card system at Bode, so is no change for the Freshman Class," Consolver said.

"The ATM machines are different. It is like the real world because we can use ATMs when we need to deposit our money for lunch."

The ATMs were not the only change in the cafeteria because the menu was altered for healthier choices. "Kids have a choice of what they put into the bodies. Most of our meals stay under the federal guideline of 30 percent calories from fat. But still also have new food choices, like chef salad and Campbell's soup server to cater to those with health tastes," Mosser said. "Our cooks still make the bread from scratch so not everything has changed.
Freshman Nate Nold
• ate eggs and bacon every morning for breakfast
• regularly had three school lunches each day • had six meals a day because he burns it off in practice

Freshman Samir Sheth
• vegetarian because of his religion • to him animals are sacred and should not have been eaten • he felt that the cafeteria was lacking in choices for vegetarians

Junior Drew Hill
• drank homemade shake right before bed to gain weight for football • made of eggs, milk, chocolate ice cream, syrup and coffee creamer • he created the recipe himself

Sophomore Kate Mejia
• for breakfast had chicken oriental rice or ravioli • her mother said that rice would give her energy through the day • she also ate junk food from 8 to 10 at night to help her sleep
Senior Whitney Wollenman rises above the competition to get off her shot. The Girls basketball team beat their conference rival Oak Park at the winter homecoming game. TCE

Elma Mallari looks on at the game while wearing the King's crown. Pep club made an effort to make members the most supportive of all the fans. TCE

King Alex Kerford and Queen Ashley Nichols give a speech to the student body after being crowned. Each wished luck to the winter sports and thanked students for choosing them. TCE

NAME: Ashley Nichols
GRADE: Senior
POSITION: Snowfrost Homecoming Queen
SPORTS PLAYED: Basketball and Track

"Because I was Queen of the Homecoming Court, I wanted to win the game so much more. I set my heart on it."
o who is on Homecoming court?

"I don't know, there are too many names to remember," another student answers.

With the Snowfrost Homecoming court set at nine couples due to voting ties, the court was the largest in school history.

Usually the king, queen and their royalty make up 14 members of the Senior Class. New arrangements needed to be made in order to fit the students on stage for the coronation.

However, that was not the first time ties occurred. Earlier in the year the Harvest court had eight couples.

"If seven was the intended number of couples, and a ridiculous amount more made court, I think a tie-breaker would have been appropriate," senior Margaret Rowe said.

The large court was not the only first for this winter Homecoming.

Instead of the boys competing for the Homecoming game, the girl's basketball team took their shot. This has been the only time the women played for such a tradition-filled event.

"I like that Homecoming fell on a girls game because it gave them an opportunity to represent our school and gain recognition," senior David Shutt said.

Instead of a Friday game, Homecoming was scheduled on a Thursday. The student body officers explained the changes as a result of poor opportunities with the sports schedule. Whatever the reason, the winter Homecoming court was a bundle of breaks from tradition.

"Winning this game was one of my best experiences as a basketball player. My last Homecoming was bittersweet because I knew my days here were limited," senior Ashley Nichols said.
HE'S BACK

by Jessica Murray
junior staff

SOPHOMORE JOHNNY CATHCART RETURNS HOME
Imagine being away from family and friends for four months. Imagine not knowing where you were, or what was going on around you. Imagining was not an option for sophomore Johnny Cathcart, it was reality.

Oct. 15 marked the day Johnny "Hotpants" Cathcart returned to school from his four-month absence in New York and Tennessee hospitals because his brain tumor had reoccurred.

"Hotpants" was a nickname given to Johnny because he wore a pair of shorts to a cross-country practice that had a plastic rear end sewn to the back.

"Nobody would have thought that with his humor and his high spirited attitude, that he had been diagnosed with a tumor not once, but twice," junior Zachary Edwards said.

Cathcart was diagnosed with a malignant brain tumor in 1997. Three years later, a regrowth of his tumor occurred. The reappearance meant more chemotherapy and more radiation.

"Johnny is the strongest person I know. He's so small, but yet so brave. He sets a good example for so many," junior Danny Wilhite said.

Cathcart's return was anticipated by his friends and his fellow cross-country teammates.

"Johnny is one of the nicest people and he has been missed by many. The only bad thing about him coming back is that he will take away all of the ladies," Edwards said.

There were welcome home parties for Cathcart, but according to friends, none of them compared to the joy of simply seeing him return.

Sophomore Bradley Taylor recalled the moments he and Johnny spent while in elementary school. They used to stand over a bridge and spit on the passing cars. "Maybe that would be a good way to welcome him back home," Taylor said.

Taylor was not the only one to have great memories of Cathcart; everyone was pleased to see him return home.

"Where there is Johnny, there is a smile. He brought laughter to the team and we are ready for him again," Wilhite said.

"The thing that I missed most about Johnny was his incredible sense of humor. He always had a way to make somebody laugh. We all enjoy spending time with him, and await his return."

-freshman
Barkley Herner

"Johnny is an inspiration to us all. Even when he wasn't able to be at our cross country meets, we were still reminded of him every time that we looked at the "JHP" sewn onto our jerseys."

-sophomore
Katee Mejia

"Johnny is coping well with his illness. Every time I talk to him, he acts and looks like the same Johnny I've been best friends with since kindergarten. His return will surely be a momentous event."

-sophomore
Bradley Taylor
The Principal

The beginning of the new school year brought many changes. Among these was the controversy over AAP.

"AAP has been a part of Central since we switched to the block schedule six years ago. It has always had both critics and supporters. One of the biggest problems is that a few certain kids take advantage of the situation. It's these few students that create problems and give AAP a bad name," Principal Barton Albright said.

The administration decided that something had to be done in order to control AAP.

"The downtown office told us that AAP is on trial this year so we have tried to protect it by establishing a hall supervision crew. I think this system is going well and most of the kids seem to be cooperating. Personally, I'd like to see AAP continue because I believe that it is very valuable," Albright said.

AAP: Is it really worth it?

I think the hall monitors are a good idea, but they take it overboard. AAP as a whole really helps with my homework though. it gives me a chance to get my work done between a job, church and school activities. I definitely think that we should keep AAP a part of the schedule next year."

-junior Jessica Miller

"I still have future SSR but it is ending up to be more trouble than it is worth. Overall, AAP is useful, but I think that they put too many restrictions on it and it makes it hard on both the students and the faculty."

-senior Kenny Washington
Due to the "Coming in as a freshman, I wasn't sure about AAP, but I have found that it is really useful. It gives me time to do my homework and talk to people. I don't think we should be required to read though. I figure if students want to read, then they will do it on their own time."

-freshman Dakota Franks

The "I still want to have AAP in the future years, I just wish that the administration would cut down SSR because it seems like no one uses it efficiently. It also defeats the purpose of AAP because the leftover time is only about 30 minutes and that is not enough time to make up a test, work on a group project or get much homework done."

-junior Paige Chavez

**Hall Monitors Patrolled the Building During AAP**

One of the new additions to the AAP system this year were hall monitors. Hand-picked by the administration, these 10 teachers were stationed throughout the building in order to keep track of students in the halls. Teacher Deli Murphy was one of these people.

"I was not very happy when I first found out that I was chosen to be a hall monitor. I had one of the best AAPs in the entire school and I was sad to leave the kids because I had a personal relationship with all of them. I think that the administration should provide a sign up sheet for teachers that wanted to be hall monitors, rather than just picking random teachers," Murphy said.

Since becoming a hall monitor, Murphy still has mixed feelings about the system.

"I see the purpose behind the hall monitors, but if AAP does not continue, it's not important. It's also pointless if the hall monitors enforce the rules differently. There has got to be consistency when enforcing the rules," Murphy said.

Overall, Murphy wants to keep AAP, but she is not sure about the hall monitors.

"Basically, I see a few kids ruining it for everyone. I'm sure that everybody sometimes abuses AAP, but for the most part, the majority of kids use it correctly and it simply inconveniences those students and teachers who really utilize AAP," Murphy said.
Nearly every student is involved with the expanding use of the computer for entertainment purposes. Senior Tim Dunham spent his lunch hour checking email and interactive websites. The most popular activity was instant messaging with the internet services such as AOL, MSN and Yahoo. LKS

Junior Mallory Creal talks with her friends outside the cafeteria. Hoop earrings that were popular in the 1980's showed themselves again in the halls of Central. LKS

Best Movie
- Gladiator 66%
- How The Grinch Stole Christmas 7%
- Save The Last Dance 19%
- Almost Famous 3%
- Other 5%

Best Singer
- Britney Spears 9%
- Other 18%
- Juvenile 29%
- Backstreet Boys 7%
- Blink 182 52%

Best way to use the Computer
- Instant Messenger 51%
- Other 6%
- Play Games 30%
- E-mail 11%
- Look up Information 6%

Best TV Show
- Friends 55%
- The Simpsons 24%
- Dawson's Creek - 8%
- Temptation Island 10%
- Other 3%
Trends changed right before the eyes of Central's students and teachers. Hair, makeup and clothing were among the styles that altered.

"The natural look is in. Long straight hair and fresh clean makeup is what everyone seems to be wearing. I like the change because you can see what people really look like," senior Stephanie Kraft said.

Junior Kalle Hatcher had a different approach with clothing.

"To school I usually dress casually, but on the weekend I wear black pants or slanted skirts with bright shirts or animal prints," Hatcher said.

Other trends this year that flashed down the Central's runway were leather pants and skirts, turtlenecks, hoop earrings and tall boots. The leading trend for guys involved hair styling.

"I just quit getting my hair cut and let it grow long and start curling. It seems like half the guys at school are not combing their hair and wear it out of control. They are lazy and don't care what they look like," sophomore Bret Loving said.
Where there is a group of people, a match or game of some kind and a team of Indians, one can usually find sophomore Emily Fisher nearby. Fisher is part of the Pep Club.

"I try to go to all of the games and yell really loud. I already yell a lot so I figured that by joining Pep Club, I could put it to good use. I also just thought that since I had so much enthusiasm and I wanted to show my spirit, Pep Club would be the right place for me. Basically, when I go to the games, I just try to represent Central as best I can," Fisher said.

Being a part of Pep Club, Fisher gets the opportunity to be involved in the many different sports at Central.

"My favorite event to go to for Pep Club are the football games on Friday nights. The games are a lot of fun because it seems like the entire student body comes. I think it really motivates the players when people have spirit for them. It's a confidence-builder and I think the athletes play better when everyone shows school spirit," Fisher said.

"I joined Pep Club because many of my friends were signing up and I thought that it would be a good way to meet people and have fun. One of my best memories was when I rode in the wheelchair during the Homecoming parade."

- freshman Taylor Insco

"I originally wanted to be in Pep Club because it looked like fun and ever since I joined, it has been. I also wanted to support the teams because I know that I would do better if people were cheering for me, so I try to do that for all the Indian players."

- junior Stephen Beinor

"I am an active member in Pep Club because I want to try to get more students involved in extracurricular activities and pride in their school. I usually try to wear my Pep Club shirts when I attend games in order to promote school spirit. It's important for everyone to be proud of CHS."

- junior Anne Brooks

"Senior Whitney Wollenman quiets senior Nick Taylor during a free throw at the Basketball Jamboree. Many students showed spirit. TCE

"Junior Kalle Hatcher cheers at the basketball jamboree. Hatcher was among many students in attendance. TCE

"Seniors Matt Roberts and Corey Miller yell for the boys basketball team. Students wore t-shirts in support of Central teams. TCE
SHOW SOME SPIRIT!

by Megan McKim
Student Life Editor

Students get involved in Spirit Groups
"I think it was good that we got rid of Jimmy Raye, the offensive coordinator of the Chiefs and replaced him with Al Saunders. Raye was bad with play calls, especially the last play of the final game. I think that the Chiefs will benefit from this change and become a better team with the new offensive coordinator Al Saunders."
- senior Jamie Bogacz

"The news event that I most remember is the whole election of 2000. It was ridiculous that we didn't know who the president-elect was until December, which was a month after the actual election. I think that the Gore administration handled the situation very poorly by insisting to have all the votes recounted. But in the end, the true winner prevailed."
- senior Ashley Waller

"One event that sticks out in my mind about news is the seven convicted murders that escaped from the maximum security prison in Texas. The police finally caught them after a month on the loose in Colorado. They broke out of jail by bribing the security guards and eventually got away in a delivery truck. The prison system needs to be reformed."
- junior Isaac Unruh

"I'm very thankful that the White House is now back in competent hands. I consider myself to be a strong Republican and therefore I wanted Bush to win the election. He embodies almost everything I look for in a president. In fact, I'd take a bullet for George W. Bush! God bless the right-wing conservative conspiracy!"
- senior Josh Kennon
**Seaboard**

ELWOOD - SEPTEMBER 1, 2000 - Seaboard got permission to build a $130 million pork-processing plant in Elwood, which brought to end months of speculation about where the new 140-acre plant would go. The Seaboard Corporation is a diversified and vertically integrated agribusiness and ocean transportation company that focuses mainly on the production of fresh and value-added pork products. They are currently the seventh largest processor and third largest producer of pork in the U.S., with significant growth expected in the future. Although Seaboard provided many jobs and brought commerce to the area, it also had its fair share of critics. Critics argued that, as the meatpacking industry had a high turnover rate and low pay, workers would need services and there would have been no tax dollars from a plant to help schools, charities and other groups meet workers' needs. Eventually the plant will employ about 2,300 people and about 4 million pigs will be slaughtered there each year. (source www.seaboardcorp.com)

**Governor's Death**

ST. LOUIS - OCTOBER 17, 2000 - Residents of Missouri mourned the death of their governor, Mel Carnahan, after he, his son and his campaign aide were killed in a plane crash just outside St. Louis. The governor, 66, his son Roger and political strategist Chris Siford, had been flying in rain and fog to go home after a fund-raiser for his Senate campaign. Carnahan was in a hotly contested race with incumbent Republican Senator John Ashcroft. The two rivals had been trading increasingly personal remarks in recent weeks, but Ashcroft immediately suspended all campaign activity and advertising out of respect for the governor and his family. When it came time for the Senate election, Carnahan’s name remained on the ballot and surprisingly, he overcame incumbent Ashcroft. His wife, Jean Carnahan, took his place in the Senate on January 21. Lieutenant Governor Roger Wilson served out the remainder of Carnahan’s term as governor, until January eighth, when newly elected governor Bob Holden took over.

**Napster**

EVERYWHERE - 2000 - Napster is software that allows users to share MP3 libraries with each other no matter where they are located. Napster provides a search capability for songs, chat capability for users to communicate in forums of like interest and an audio player. Napster has been at the center of controversy from players involved in the music industry such as the Record Industry Association of America (RIAA) and the heavy metal band, Metallica. The issue at hand was that Napster Inc., the provider of the service, was responsible for the copyright infringements that occurred among its users even though Napster itself did not host any of the infringing audio files. Most informed Internet speculators believed whether or not Napster Inc. would prevail in the lawsuits, the trend towards digital openness undoubtedly would. The protections for Internet service providers provided by the Digital Copyright Millennium Act, paired with the relative anonymity and ease of distribution afforded by the Internet, made prevention next to impossible.
Central as a school could not exist without the personalities that line its hallways and classrooms. No single word, nor a page full of them, could describe the diversity and range of people existing together everyday. Varying backgrounds, goals, desires and priorities must work together in and out of the classroom. If blueprints really are the structure for life, personality is the pen that draws the lines.

Seniors were just putting the finishing touches on the first page of their plans while freshmen were just beginning to understand and mold the pen that would make the first mark on theirs. While seniors were dealing with reflecting on their past, and deciding on a future, juniors were finishing off the details that would conclude the first stage of their life. Sophomores were finding their place and establishing their expectations while freshmen were just trying to fit in. Taking a page from any of these student's blueprints would reveal an underlying story as unique as their DNA - only these blueprints are much more malleable.
by Kevin Frazer
Co-Editor

Sweet, melodious sounds float from the auditorium and encompass the people standing in the hallway. It beckons them, drawing them into the spacious room, looking for the origin of the angelic voice. Such a distinguishable voice often speaks for itself, but a glance up to the stage easily reveals the owner of the voice. Barbara Meyer has been wowing audiences with her voice and recently delighted Central High School as the character Dolly Levi in Hello, Dolly.

"At the age of six, my mom started me out in Creative Dramatics, a class where I would act out stories like Cinderella and the Emperor's New Clothes. I've always had this strong desire to perform and my parents have helped me out immensely. They even kept an attic full of play clothes for me to use," Meyer said.

To have the ability to play such a large and intimidating role, Meyer had a lot of previous experience to fall back on. "I have been doing two shows a year since I was seven. This includes not only the shows at Central but also shows at the Robidoux Resident Theatre, Creative Arts Productions and with a traveling group from Montana called Missoulia," Meyer said.

The desire Meyer shows for her acting is one she developed without many outside influences, but several people have personally impacted her. "I think Bette Midler set a great example for me. She was able to succeed even though she wasn't skinny and gorgeous like the traditional actresses. She used her wit and intellect to get ahead," Meyer said.

The stress and strain of performing in front of large crowds is something that each actor must deal with before heading on stage, but Meyer has developed a little tradition that she does to calm herself.

"Before each show I do, I go out on stage in front of an empty theatre and sing "Ave Maria". It is just something simple that I do in order to concentrate and focus myself," Meyer said.

Because of the large turnout for musical tryouts this year, some roles ended up being double-cast with Dolly being one of them. "Working with Claire was a great experience for me. She brought a fresh perspective on acting to our team. She was more like a rookie, while I was the veteran. I think being a rookie actually gave her a better work ethic, but we worked well together. Of course, I was the better Dolly no matter what Claire says," Meyer said.

With each role an actress takes, she learns and grows from her performance, all in hopes of becoming the best she can be. "With Dolly it was different because I was allowed to portray a character that was very similar to myself. We both may seem pushy, yet still have good intentions. I could be myself on stage to a certain extent, but still be protected in the character bubble," Meyer said.

Often times students find their career callings in high school whether it is influence by a teacher, a certain class or an extracurricular activity that perks that interest.

"I plan to stay involved in both acting and singing while in college but I don't plan to pursue them as a career. No matter what though, they will always be a part of my life because I have made my best friends through these experiences," Meyer said.
The Hello, Dolly! musical was a first for a lot of people: a new director, a Broadway actor and a girl from South Dakota. How did these two “Dolly Levi’s” arrive on the same stage?
table of contents

Seniors 050-071

050-051 Division
052-053 Reflections
054-055 Reflections
056-057 Top 20
058-059 Senior Stats
060-061 Reflection
062-063 Future Plans
064-065 Freshmen v. Seniors
066-067 Reflection
068-069 Senior Directory
070-071 Senior Directory

Juniors 072-085

072-073 Division
074-075 Switching Schools
076-077 Work and School
078-079 Busy Schedule
080-081 Bedrooms
082-083 Exchange Students
084-085 Stress Effects
Sophomores 086-099

086-087 Division
088-089 Fashion
090-091 Driving
092-093 Family Vacations
094-095 Busy Chris Deleon
096-097 Expectations
098-099 Goals

Freshmen 100-111

100-101 Division
102-103 Fitting In
104-105 Standing Out
106-107 New Freshmen
108-109 Older Siblings
110-111 First Year
President:
Wade Williamson
Vice-President:
Sam Spencer
Secretary/Treas:
Jeff Carter
Sponsors:
Dr. Barton Albright, Tony Dudik, William Hedge, Mary Jo Hornaday, Terri Sprague, Rita Poppa, James Wallerstedt
Class Size:
339

^Senior Molly Hoppshivers while waiting for her Corvette at halftime of the Homecoming football game. TCE
>Helping out a friend, Ami Patel and Ross Reule spin wheat Elkins around at a Chem-Physics club meeting. TCE
"Bode Middle School choir sang their heart out at many concerts. Many students remained in choir and advanced clear up to their senior year."
Favorite high school classes
Seniors reflect on years of memories

"My sophomore year I had Mr. Kelley for World Cultures. I enjoyed that class, because he wasn't just my teacher, he was my friend. I could always talk to him about my problems, academic or otherwise."
- Senior Stephanie Garman

"International Relations, which I took my junior year, was my favorite class. I like studying government and foreign affairs. I found it intriguing to learn about the relationships between the United States and other nations."
- Senior Deidre Calloway

"My four years participating in Latin and Latin club with Mrs. Briggs have been enjoyable. I love being a Latin scholar because we have a lot of freedoms and great 'discussions'."
- Senior Brady Johnson

"My four years in band have brought lots of memories, like early morning marching practices when I just wanted to be back in bed. A few times it rained and we were still out there marching."
- Senior Katrina Streck

---

Many senior basketball players started playing in middle school. D. Richmond, A. Hendrix, J. Jackson, M. Shutter, S. Spencer, and A. Kerford were all members of the Bode basketball team.
Memorable moments from the years...

Seniors reflect on years of memories

"Last year we had a soccer sleepover and around 2 a.m. a bunch of us went out to teepee Coach Peterson’s house. The next day at practice he nonchalantly asked if we knew anything about it and we told him it was the bitter team that we had just beaten."
-senior Jessica Meyers

"Everyone had been telling me how boring prom was going to be my junior year, but I had such a good time. One of my favorite memories was dinner. I sat in this restaurant with my date in a gorgeous $250 dress and ate a hamburger. It was so funny."
-senior Corey Farnsworth

"The overnight trips got to take for All Star Band and Music were always fun. We made a tradition of watching the Plunger Movie every time and prank calling other rooms late at night."
-senior Richard Blair

"One time at cross country practice my sophomore year, Be Edgley and I spent the time running around acting stupid and pretending that we had speech impediments. Coach thought we were crazy."
-senior Johnny Rivera
Senior Nick Taylor shows his Science Fair board to a judge. Students took special care and preparation for their speech to the judges. This practice was an excellent experience for High School.
Seniors Molly Wright, Richard Blair and Brandon White were all members of the mime team at Truman Middle School. Some continued to use their acting skills in high school also.
"All of my studying and hard work paid off. I never really looked at being on the top 20 as an accomplishment but as more of a goal."
-senior Ross Reule

Becky Cordero
Jessica Danford
Karli Echterling
Wheat Elkins
Tyson Evans
Kevin Frazer
Kenny Goeking
Katie Hoy
Garrett Jackson
Stephanie Kraft
Leanne Maxwell
Sarah Olinger
Ami Patel
Ross Reule
Matt Roberts
Lindsey Smith
Rebecca Snead
Katelyn Stuart
Nick Taylor
Anne Walters

"You don’t have to be brilliant to be on the top 20. You just have to study and work really hard."
-senior Katelyn Stuart

"I took a full honors schedule, and I took a lot of time preparing myself for all of my classes and getting extra help. I think all of my hard work really paid."
-senior Katie Hoy

"I really feel honored to be on the top 20 list. As a freshman I aspired to do well in school. Now I finally have achieved that goal."
-senior Nick Taylor

"Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed."

-Booker T. Washington, early leader for African American education
Senior Statistics

by Shawn Eagleburger
Personalities Editor

Believe it or not's about the Senior Class

- The Senior Class is the sixty-eighth class to graduate from this building.
- They eat approximately 250 hot lunches a day, and some 2625 chicken nuggets a week.
- The class voted overwhelmingly for George W. Bush in the Forum Club’s mock election.
- They are the third consecutive class to graduate at the Civic Arena.
- The class started first grade in 1989.
- They are the last class to take their first two years of foreign language classes for honors credit.
- They have seen a vice principal retire and a new one begin work and have seen over half the faculty change since they were freshmen.
- Most of the class was born in the years of 1982 and 1983 during President Ronald Reagan’s administration.

Erin Jones
Kyle Kelly
Joshua Kennon
Alexander Kerford
Amy Kerner
Rachael Kerns

Antoiniece Killingsworth
Christopher Kindle
Tyler Klamert

Darcy Kline
Stephanie Kraft
Joshua Krautmann

^MANY YOUNG MEN STARTED THEIR BASKETBALL PLAYS ON THE GYM FLOORS OF TRUMAN MIDDLE SCHOOL. FOR MOST THEIR BASKETBALL DAYS ENDED RIGHT WHERE THEY STARTED.
A photo of the yearbook page shows a group of people. The text reads:

"Katie, Stephanie Kraft, Lauren Pickett, Molly Hopp, and Lindsey Squires were all part of Bode's eighth grade cheerleaders. While a couple continued to cheer, the others went on their separate ways."

The names listed at the top are: Lori Krull, Jodie Kunze, Jennifer Langdon, Charles Lease, Taylor Litton, Jake Lord, Joshua Lowrance, Kathryn Lowrance, Matthew Lunneen, Melanie Lyon, Michael Mabion, Andrea Maier, Jason Maier, Travis Mann, James Marmaud, Jayme Marriott, Heidi Martin, Jason Marx, Leanne Maxwell, Yvonne Mayer, William McBane, Scott McBeth, Ginger McBride, Darren McCarter, Clinton McCloud, Paul McNeney, Megan McKim, Daniel McLachlin, Aaron McMurry, Kyle Meier.
Katy Humphreys, Rachael Kerns and Ami Patel were caught by the camera while participating in the Bode science fair. Many seniors participated in that same science fair just a few short years ago.
"Every Homecoming coronation dress-up day since my freshmen year I have worn a wooden tie that my father gave me. Everyone thinks it is a great tradition, because no one has ever seen a wooden tie before. I will miss wearing that tie next year."
-senior Aaron Bunker

"Pajama day has been my favorite spirit day, because EVERYONE participates. I love the fact that I can just roll out of bed and drive myself to school. One year I even wore my kitty slippers to school, all my friends got a big kick out of that."
-senior Emily Showers

"My junior year, one of the spirit days was Hawaiian day. Everyone wore their brightest colored clothes. Then Cory Smith showed up with a coconut bra on over his shirt."
-senior Scott Young

"Walter Matthau owes me five bucks."
-senior Joe Stock

~Many seniors played on the basketball team at Truman. Most of the girls found other interests to participate in while some stuck with it into high school.~

Judith Quintanilla
Tyler Ransom
Melissa Reed

Holly Reno
Ross Reule
Saralynn Richey

David Richmond
William Rippe
Johnny Rivera
Abigail Roberts
Matthew Roberts
Brynn Roesle
Planning for the future

"I'm going to the Kansas City Art Institute to study film. I'm going to direct films using both my own and other writers' scripts. The first film I'm going to direct is a script that I have already written called "The Stalker." I am going to produce this film during March and April because I need rain to make it right."

-senior Jamie Simerly

"I have a lot of plans for after graduation. I am going to college in Omaha, Nebraska and join their swim team. Then everyone can watch me swim in the Olympics. I am also going to open Ms. Clark's Restaurant."

-senior Sarah Clark

"We have trained them to think of the Future as a promised land which favoured heroes attain—not as something which everyone reaches at the rate of sixty minutes an hour, whatever he does, whoever he is."

-Screwtape Letters (1942) no. 25

"After graduation I am planning to go fill out an application at the Union Hall so that I can join the union. Hopefully my application will be accepted and I will be able to be a union electrician. I've always wanted to do this because it only requires little effort to achieve."

-senior Josh Krautmann

"After high school I am planning on joining the Marines. There is a slight chance that I might not make so if that doesn't work out I am hoping to get accepted to Kansas University. If I get to go to KU I am going to study to be an architect and build my own house someday."

-senior Judy Quintanilla

"I need to work so that I can pay off my truck. I am going to try and find a job at an automobile shop in St. Joseph. I guess I will just work at the one that will give me the best paycheck."

-senior Corey Gilmore
Seniors plan for their future and the price they have to pay. — Lori Krull
Personalties editor

Northwest Missouri State University
Tuition and Fees: $3,068
Room and Board: $4,010

Kansas State University
Out of State Tuition and Fees: $9,195
Room and Board: $3,950

Yale University
Out of State Tuition and Fees: $25,220
Room and Board: $7,660

Truman State University
Tuition and Fees: $3,712
Room and Board: $4,452

University of Missouri-Rolla
Tuition and Fees: $4,805
Room and Board: $4,838

$ How much? $

Missouri Western State College
Tuition and Fees: $2,774
Room and Board: $3,600

University of Kansas
Out of State Tuition and Fees: $9,493
Room and Board: $4,114

Central Missouri State University
Tuition and Fees: $3,210
Room and Board: $4,230

Harvard University
Out of State Tuition and Fees: $25,128
Room and Board: $7,982

Stanford University
Out of State Tuition and Fees: $24,716
Room and Board: $8,030

Lacey Rose
Jason Rowe
Margaret Rowe
Thanaporn Ruangpradit
Nicholas Saveland
Joseph Schilttknecht

Byron Schurman
Ryan Scroggins
Noah Searcy

Kelly Shaffer
Emily Showers
David Shutt

"Bode ambassadors pictured above would introduce new students to the School while attending Bode."
### Freshmen vs. Senior

**Four years create a big gap**

Personalities are more than just faces and names. Freshmen personalities differ from senior personalities. As a class matures they change their values, goals, objectives, desires and rights. The seniors have all been freshman and all the freshmen will someday be seniors. They will look back and say, "Man, I was really different then than I am now."

So, just how different are the seniors from the freshmen??

<table>
<thead>
<tr>
<th>Senior</th>
<th>Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRIENDS</strong></td>
<td></td>
</tr>
<tr>
<td>76% had a boy/girl friend</td>
<td>68% had boy/girl friend</td>
</tr>
<tr>
<td>36% dating currently</td>
<td>40% dating currently</td>
</tr>
<tr>
<td><strong>JOBS</strong></td>
<td></td>
</tr>
<tr>
<td>72% had jobs,</td>
<td></td>
</tr>
<tr>
<td>28% less than 5 hours a week,</td>
<td>8% do have a job, but</td>
</tr>
<tr>
<td>12% worked 11-15 hours,</td>
<td>98% of them work less</td>
</tr>
<tr>
<td>24% worked 16-20 hours</td>
<td>than five hours a week</td>
</tr>
<tr>
<td>24% worked 21-25 hours.</td>
<td></td>
</tr>
<tr>
<td><strong>HEIGHT</strong></td>
<td></td>
</tr>
<tr>
<td>72% 5'5&quot; inches or taller</td>
<td>56% are 5'5&quot; or taller</td>
</tr>
<tr>
<td>8% broke 6' mark</td>
<td></td>
</tr>
<tr>
<td><strong>GRADES</strong></td>
<td></td>
</tr>
<tr>
<td>36% A or A- most frequent grade on last report card</td>
<td>48% A or A- most frequent grade on last report card</td>
</tr>
<tr>
<td>46% C+ or below received</td>
<td>4% claimed below a C</td>
</tr>
<tr>
<td><strong>SCHOOL SPIRIT</strong></td>
<td></td>
</tr>
<tr>
<td>56% below average school spirit</td>
<td>68% have average school spirit</td>
</tr>
<tr>
<td>4% above average spirit</td>
<td></td>
</tr>
<tr>
<td><strong>STRESS</strong></td>
<td></td>
</tr>
<tr>
<td>56% average stress</td>
<td></td>
</tr>
<tr>
<td>16% below average stress</td>
<td></td>
</tr>
<tr>
<td><strong>SOCIAL SKILLS</strong></td>
<td></td>
</tr>
<tr>
<td>44% average social skills,</td>
<td>48% average social skills</td>
</tr>
<tr>
<td>44% above average</td>
<td>40% above average skills</td>
</tr>
</tbody>
</table>

Sample: 100 seniors          Sample: 100 freshmen
Many seniors attended Bode. Pictured above are those students possessing an interest in science. They were members of the ATOMS team.

Jamie Simerly
Meaghan Simpson
James Sisco
Kimberly Smith
Lindsey Smith
Ryan Smith

Rebecca Snead
Brandon Snider
Samuel Spencer

Lindsey Squires
Sheila Staver
Laura Steeby

Christina Steidel
Amanda Stevens
Joseph Stock
Jacob Storoz
Zachary Strain
Katrina Streck

Katelyn Stuart
Tara Stull
Nicholas Taylor
Derrick Terrell
Latasha Thaxton
Dustin Theiss

Ryan Theiss
Genevieve Thiele
Anika Thommes
Robert Thompson
Rachael Trail
Rebecca Trauernicht
Most memorable assignment...

Seniors reflect on years of memories

"My junior year Mrs. Smith, my English teacher, gave us group assignments to recreate a scene from a novel. Our group did one from Huckleberry Finn and we all sat on a front porch 'chewing tobacco' and speaking in really bad accents."
-senior Aaron Price

"Mrs. Stokes gave us a 'book club' project last year. It was horrible because my group didn't get along very well. We must have spent 40 hours working on the model to represent our book and preparing our presentation and we fought the whole time."
-senior Melanie Lyon

"Mr. Sprague gave us a whole semester my freshman year to label a map of the world with all of the countries. Of course, I procrastinated until the very last week and had a lot of trouble getting it done."
-senior Becky Abernethy

"I work in the auto repair section at K-mart, so when one of my Industrial Tech projects was to rebuild an engine, I knew that I could get it done in no time. That was my easiest 'A' ever."
-senior David Heckman

"Many seniors still in band experienced some of their first years of band in classrooms like this at Truman Middle School.

Sara Trenkle
Paige Tucker
James Ulmer

Nollee Underwood
Matthew Unzicker
Nicholas Vandyke

Jessica Vangundy
Erin Varner
Melinda Vestal
Amber Voltmer
Katherine Waldo
Ashley Wales"
Some seniors liked having the seniors around their freshmen year. Katy Humphreys, for example, was directed by a 1998 graduate.

Molly Wright
Terzah Wright
Scott Young

Not Pictured:
Justin Akers
David Andrews
Regina Bilely
Mandy Blizzards
Seth Bourgeois
Shane Brock
Jack Chew
Tiffany Cifffield
Daniel Croft
Jennifer Dulac
Jared Dunning
Timothy Fox
Kegan Gemmell
Christina Harris
John Hunter
Tristan James
Fred Kopp
Cameron Martinez
Christina Matthews
Jacob McBeth
Stacey Moore
Derek Odom
Tommy Palmer
Monique Payne
Eric Ricker
Jonna Rowell
Aaron Samuels
Kelly Smith
David Stevenson
Genivieve Thiele
Matthew Thomas
Jonathan Tracy
Brandon Ulmer
Erik VanHoozer
Jeffery Velazquez
Ryan Walker
Brandon West
Brandon White
Joseph Willis
Lewis Wright
Adam Young
Abernathy, Becky: Swimming 4 yrs, Varsity 1 yr; Stomp Team 3 yrs, Captain 1 yr; Band 3 yrs; JROTC 2 yrs

Alvarez, Kathleen: Archeology Club 1 yr; Secret Wrestling Girl 1 yr; Ceramics Club 2 yr; Track 1 yr; DECA 1 yr; Ecology Club 1 yr; SADD 1 yr

Archdekin, Cody: DECA 1 yr, Vice-President 1 yr; Interact 1 yr; Creative Writing Book 1 yr

Aregbe, Tolulope: Spanish Club 4 yrs; Track and Field 4 yrs, Varsity 3 yrs; NHS 1 yr; Interact 1 yr, Chairman 1 yr; Pep Club 1 yr; Forum Club 1 yr; SADD 1 yr

Atha, Carly: Varsity Tennis 4 yrs; Varsity Track 1 yr; Basketball 1 yr; Diving 1 yr; SADD 1 yr; Spanish club 4 yrs; Ceramics Club 1 yr; Outlook 1 sem

Barnes, Lacey: DECA Representative 1 yr; Spanish Club 2 yrs; Interact 1 yr; Prom Committee, Archaeology club 1 yr

Barton, Rebecca: Band 4 yrs, Musical Pit 3 yrs, Wakitan 2 yrs; Spirit Girls 3 yrs, Vice-President 1 yr, Soccer 1 yr; French Club 3 yrs; FTA 1 yr; Prom Committee 1 yr; District Band 1 yr, Four State Honor Band 1 yr

Baur, Tiffany: Soccer 3 yrs, Captain 1 yr; Track 1 yr; Spanish Club 2 yrs; FTA 2 yrs; Spirit Group 4 yrs, Treasurer 1 yr; SADD 1 yr, Treasurer 1 yr; Senate

Beck, Katherine: Volleyball 4 yrs; Track 2 yrs; Spanish Club 3 sem

Behan, Claire: Spanish Club 3 yrs, Secretary 1 yr; Outlook 1 yr; Forum Club 1 yr; All School Musical 2 yrs; ITS 1 yr; Choir 4 yrs; Pep Club 2 yrs; Senate 1 sem

Beynemer, Crystal: Latin Club 2 yrs; Brush and Pencil Club 1 yr; DECA 1 yr; Outlook 1 sem; Marching Band 1 yr; Symphonic Band 1 yr

Bizal, Stephanie: NHS 2 yrs; EcoClub 3 yrs, Vice-President 1 yr; Spanish Club 3 yrs; Forum Club 1 yr; Ceramics Club 1 yr; Astronomy Club 1 yr; Secret Soccer Girl 1 yr

Blair, Richard: Marching Band 4 yrs; Jazz Band 3 yrs; All-School Musical 1 yr; Show Choir 1 yr; All-District Jazz Band 2 yrs; Musical Pit Orchestra 1 yr

Blinde, Sarah: Varsity Swim Team 3 yrs; Cross Country 1 yr; Spanish Club 1 yr; FTA 1 yr; SADD 1 yr; Secret Soccer Girl 1 yr

Bodde, Brandy: Orchestra 3 yrs; FTA 1 yr; Spirit Girls 2 yrs; French Club 1 yr

Bohall, Shawn: ITS 1 yr, All school musical 1 yr; Fall play, 1 yr

Bohanan, Nicholas: Band 4 yrs, Section Leader 1 yr; Jazz band 2 yrs; All-District Band; Show Choir 1 yr; ChemPhysics Club 3 yrs; Musical Pit Orchestra 2 yrs

Boley, Kurtis: Soccer 4 yrs, Varsity 4 yrs, All-City 3 yrs, Honorable Mention District 1 yr, 2nd Team All-Conference 1 yr; NFL Member 2 yrs, Spanish Club 1 yr; Baseball 2 yrs

Boyer, Ben: Spanish Club 2 yrs; Football 1 yr; Baseball 2 yrs

Buckles, Melissa: Pom Pons 3 yrs, Treasurer 1 yr; All-School Musical 3 yrs; Band 4 yrs; French Club 1 yr; Pep Club 3 yrs; Secret Wrestling Girl 1 yr; FTA 1 yr

Bunker, Aaron: Band 4 yrs; Track 4 yrs; Jazz Band, Section Leader 2 yrs; Show Choir 1 yr; Cross Country 1 yr; Archeology Club 4 yrs; Musical Pit Orchestra 1 yr

Carter, Jeff: Football 4 yrs; Wrestling 2 yrs; Track 2 years; Senior Class Secretary/Treasurer; Senate 1 sem; Forum Club 1 yr; Spanish Club 1 yr

Caughlan, Rebecca: Soccer 3 yrs, Varsity 1 yr; SADD 3 yrs; Secret Spies Girl 4 yrs; Spanish Club 2 yrs; FTA 3 yrs

Clark, Sarah: Swimming 4 yrs; Outlook 1 sem; Spanish Club 1 yr; Interact 1 yr; DECA 1 yr; Stomp 1 yr; Diving 2 yrs

Clower, Kellen: Spanish Club 3 yrs; Archeology Club 1 yr; NHS 1 yr; Band 1 yr; All School Play 1 yr; All School Musical 1 yr; ITS 1 yr; Pep Club 2 yr

Cordero, Rebecca: Varsity Track 4 yrs; Freshman Class Vice-President; Pom Pons 3 yrs; National Merit Commended Student; Fall Homecoming Court; NHS 1 yr; Spanish Club 4 yrs; Cabinet; Senate 2 sem; FTA 2 yrs

Cotter, Ashley: Pom Pons 2 yrs, Co-Captain 1 yr; Cheerleading 2 yrs; Spanish Club 2 yrs; FTA 2 yrs; Pep Club 1 yr

Dailey, Brandon: Football 2 yrs; Track 2 yrs; DECA 1 yr

Danford, Jessica: NHS 1 yr; Outlook 1 yr; Choir 4 yrs; French Club 2 yrs; Forum Club 2 yrs; FTA 1 yr; Freshman Volleyball 1 yr

Day, Jordan: Cabinet; ChemPhysics Club 3 yrs; Latin Club 2 yrs; Astronomy Club 2 yrs

Davison, John: Football 2 yrs; Wrestling 2 yrs; Basketball 1 yr; Latin Club 2 yrs; Forum Club 2 yrs

Demarest, Stephen: French Club 4 yrs; SADD 1 yr; Forum Club 3 yrs; Orchestra 4 yrs; ChemPhysics Club 2 yrs; NHS 4 yrs; Secretary 1 yr; Orchestra 2 yrs

Dimmel, Frederick III: Camerata 2 yrs; Latin Club 2 yrs; Senate 1 sem; Archaeology Club 1 yr; EcoClub 1 yr; Pep Club 1 yr; DECA 1 yr

Douglas, Melanie: Wakitan 2 yrs; All School Musical 4 yrs; Band 3 yrs; Pep Club 3 yrs, Secretary 2 yrs; Volleyball 1 yr; ITS 2 yrs; Forum Club 3 yrs; Fall Show 2 yrs; Interact 1 yr

Durfee, Scott: Wrestling 5 yrs; Archeology Club 2 yrs; Spanish Club 1 yr

Durkin, Stephanie: Forum Club 1 yr; SADD 2 yrs; Secret Wrestling Girls 1 yr; DECA 1 yr; Archeology Club 1 yr; Ceramics Club 1 yr; EcoClub 1 yr; FTA 1 yr; Pep Club 1 yr

Dyell, Aisha: Volleyball 1 yr; DECA 1 yr

Eagleburger, Shawn: Cross Country 4 yrs; Varsity 1 yr; Cabinet; All School Musical 4 yrs; ITS 4 yrs, Secretary 1 yr, Committee Chair 1 yr; Wrestling 1 yr, Varsity 1 yr; Pep Club 3 yrs, President 2 yrs; Waltrip Staff 2 yrs; Outlook 1 yr; Choir 4 yrs; SOS 3 yrs; Harvest Homecoming Court

Echterling, Karl: Student Body Secretary; Harvest Homecoming Queen; Drug-Free Superstar; Varsity Golf 4 yrs; All Conference; All-District; NIS 1 yr; Secretary 1 yr; SOS 3 yrs, Co-President 2 yrs; Latin Club 4 yrs, Secretary 2 yrs; ChemPhysics Club 3 yrs, Treasurer 1 yr; Sophomore Class President 1 yr

Eckley, Christians: Spanish Club 2 yrs; DECA 1 yr; FTA 1 yr

Elder, Joshua: Spanish Club 1 yr; Show Choir 1 yr; Die Meistersingers; Advanced Concert Choir 3 yrs

Elkins, Wheat: Student Body Vice-President 1 yr; Junior Class Vice-President 1 yr; NHS 2 yrs; ChemPhysics Club President; Senate 2 sem; Polar Bear Club 1 yr

Elliott, Audrey: Outlook 1 yr; Latin Club 4 yrs; FTA 4 yrs; Forum Club 3 yrs; Brush and Pencil Club 3 yrs; Ceramics Club 2 yrs; Pep Club 3 yrs; SADD 1 yr; DECA 1 yr
Estes, Jarrett: Varsity Basketball 4 yrs; Co-Captain 1 yr; Baseball 2 yrs; Football 1 yr.

Evans, Tyson: Outlook 4 sem; Editor 1 sem; Wakin 2 yrs; Co-Editor 1 yr; NHS 2 yrs; French Club 2 yrs; Forum Club 2 yrs; NFL 4 yrs; Prom Committee Chair; Pep Club 2 yrs

Ewart, Matthew: Choir 4 yrs; Ceramic Club 1 yr

Falkner, Kristin: NFL 4 yrs; Forum Club 2 yrs; Spanish Club 2 yrs; FTA 1 yr

Farnsworth, Corey: DECA 1 yr

Fidler, Samantha: Latin Club 1 yr; Creative Writing Club 1 yr; Fall Play; All School Musical; NFL

Fisher, Clinton: Cross Country 4 yrs; Wrestling 3 yrs; Track 4 yrs; Spanish Club 3 yrs; President; Senate 2 sem; Choir 4 yrs

Fisher, Rebekah: Spanish Club 2 yrs; Soccer 3 yrs; Cross Country 4 yrs; FTA 1 sem; Track 1 yr; Choir 3 yrs

Frazer, Kevin: Wakin 2 yrs; Co-Editor 1 yr; Forum Club 3 yrs; NHS 2 yrs; Chem/Physics Club 3 yrs; Spanish Club 3 yrs; Basketball 2 yrs; Baseball 2 yrs; History Bowl 2 yrs; Prom Committee Chair; Band 3 yrs.

Frey, Amanda: Varsity Softball 1 yr; Volleyball 2 yrs; Basketball 4 yrs; Varsity 1 yr; Spanish Club 1 yr; FTA 1 yr

Gill, Stephanie: Latin Club 4 yrs; ITI 1 yr; Student Director 1 yr; Volleyball 1 yr; Band 2 yrs; Cabinet; Senate 3 sem; Forum Club 1 yr

Glaser, Emily: Tennis 3 yrs; Spanish Club 4 yrs; Choir 3 yrs; District Choir Ensemble 2 yrs; FTA 1 yr

Goering, Kenny: NHS 2 yrs; Football 4 yrs; Captain 1 yr; Basketball 2 yrs; Track 1 yr; Forum Club 2 yrs; Spanish Club 2 yrs; Chem/Physics Club 2 yrs; Fall Homecoming Court

Grable, Stacey: Soccer Manager 4 yrs; Soccer 2 yrs; Basketball Manager 2 yrs; Spanish Club 1 yr; Pep Club 1 yr

Gray, Ashley: FFA 4 yrs; Spanish Club 2 yrs

Guethle, Diana: Latin Club 4 yrs; Prom Committee; SADD 1 yr; FTA yr; Secret Soccer Girl 2 yrs; Forum Club 1 yr; Pep Club 1 yr

Hargrove, Tim: NHS 2 yrs; Varsity Swimming 4 yrs; Captain 1 yr; Chem/Physics Club 3 yrs; Vice-President; Forum Club 3 yrs; Secretary; Latin Club 4 yrs; Senate 2 yrs; Cabinet; Soccer, 2 yrs; JV co-captain; Winter Homecoming Court

Hartenbower, Nicole: Basketball 4 yrs; Volleyball 4 yrs; NHS 2 yrs; Spanish Club 2 yrs; Track 1 yr; Outlook 1 Sem

Hatten, Daniel: Golf 4 yrs; All-Conference; Soccer 2 yrs; Basketball 1 yr; Forum Club 2 yrs; Treasurer 1 yr; CPC 1 yr; Latin Club 3 yrs; NFL 2 yrs

Hawkins, Travis: Spanish Club 1 yr; Marching Band 1 yr; Cross Country 4 yrs; Track 2 yrs; All District Choir 1 yr; Tennis 1 yr; Show Choir 2 yrs; Police Bear Club; 1 yr; All School Musical; 1 yr

Hedge, Holly: Show Choir, 2 yrs; Marching Band 3 yrs; All District Choir, 2 yrs; Thespian Society 2 yrs; Spanish Club 2 yrs; Pep Club 1 yr; Spirit Girls 1 yr

Hendrix, Nicole: DECA 1 yr; French Club 3 yrs; SADD 1 yr; Secret Wrestling Girl 1 yr; Ceramics Club 1 yr

Hoy, Katie: Cheerleading 4 yrs; Captain 1 yr; Outlook 3 sem; Editor 1 sem; NHS 2 yrs; Forum Club 3 yrs; Latin Club 2 yrs

Hudson, Laura: Pom Pons 4 yrs; Secretary 1 yr; Latin Club 4 yrs; Historian 2 yrs; Senate 1 yr; Forum Club 1 yr; Pep Club 2 yrs

Humphreys, Kathryn: Cabinet 1 yr; Senate 3 sem; NHS 2 yrs; Latin Club 4 yrs; Treasurer 2 yrs; CPC 2 yrs; NFL 3 yrs; FTA 4 yrs; Volleyball 4 yrs; Varsity 3 yrs; Soccer 3 yrs; Varsity 3 yrs; Harvest Homecoming Court

Jackson, Garrett: Baseball 4 yrs; Varsity 2 yrs; Outlook 1 yr; Managing Editor; Chem/Physics Club 2 yrs; Forum Club 3 yrs; French Club 4 yrs; NHS 2 yrs; Chemathon 1 yr; Math Olympiad 1 yr

Jackson, Jimmy: Varsity Basketball 4 yrs; Co-Captain 1 yr; Varsity Track 1 yr

James, Tristan: Band 4 yrs; Choir 4 yrs; Pom Pons 3 yrs; Pep Club 4 yrs; Swimming 2 yrs; Chem/Physics Club 1 yr; French Club 1 yr

Jennings, Candice: Spanish Club 3 yrs; FTA 1 yr; Pep Club 2 yrs

Johnson, Brady: Latin Club 4 yrs; Forum Club 2 yrs; Chem/Physics Club 2 yrs; Band 2 yrs

Jones, Erin: JROTC 4 yrs; Battalion Commander 1 yr; NFL 4 yrs

Kelly, Kyle: Soccer 1 yr

Kennon, Joshua: All-State Choir 2 yrs; Musical 2 yrs; One Act Fall Play; Show Choir; SOS; President; Film Club; Forum Club

Kerford, Alexander: Varsity Basketball 4 yrs; Freshman Class President; Junior Class President; Varsity Track 4 yrs; Cabinet; Varsity Soccer 3 yrs; NHS 2 yrs; Varsity Football 1 yr; Snowfrost Homecoming King; Spanish Club 4 yrs; Chemathon 1 yr

Kern, Amy: DECA 1 yr; Spanish Club 2 yrs; Prom Committee; Tennis 2 yrs; Archeology Club 1 yr

Kilpin, Anthony: Track 4 yrs; Spanish Club 2 yrs; Marching Band 4 yrs; Section Leader 1 yr

Kinkle, Christopher: ITI 3 yrs; Historian 1 yr; President 1 yr; Pep Club 3 yrs; Vice-President 2 yrs; Band 4 yrs; Drum Major 3 yrs; Choir 2 yrs; Show Choir 1 yr; All-School Musical 4 yrs; All-School Fall Show 2 yrs; Assistant Director 1 yr; Outlook 1 yr

Kline, Darcy: Swimming 4 yrs; Outlook 3 sem; French Club 3 yrs; Treasurer 1 yr; Tennis 1 yr; Interact 1 yr

Klop, Fred: VICA Parliamentarian; Leadership Club; Archeology Club

Kraft, Stephanie: Varsity Swimming 4 yrs; NHS 2 yrs; Golf 2 yrs; Varsity 1 yr; Diveing 2 yrs; French Club 3 yrs; Chem/Physics Club 2 yrs; FTA 2 yrs; Archeology Club 2 yrs; Science Knowledge Bowl 1 yr

Krautmann, Joshua: Jazz Band 4 yrs; District Jazz Band 3 yrs; All-City Jazz Band 2 yrs; JROTC 4 yrs

Krull, Lori: Wakin 2 yrs; Personalities Editor 1 yr; Band 3 yrs; JROTC 3 yrs; Latin Club 2 yrs
Langdon, Jenni: French Club 4 yrs; Secretary 1 yr; Band 4 yrs; NHS 2 yrs; Forum Club 1 yr; Tennis 1 yr; Chem/Physics Club 1 yr
Lowrance, Kathryn: Volleyball 1 yr; Archaeology Club 2 yrs; Latin Club 2 yrs; DECA 1 yr; Interact 1 yr
Lunneen, Matt: Varsity Tennis 4 yrs; Spark Plug 1 yr; Wabakamik 2 yrs; French Club 3 yrs; Forum Club 3 yrs; Chem/Physics Club 3 yrs; Senate 1 sem; Pep Club 1 yr; Missouri Boys' State; Prom Committee
Lyon, Melanie: Swimming 3 yrs; French Club 3 yrs; President 1 yr; Band 4 yrs; Choir 4 yrs; Eco Club 3 yrs; Secretary/Treasurer 1 yr; Astronomy Club 1 yr; Forum Club 2 yrs; Archeology Club 2 yr; Secret Soccer Girl 4 yrs

Mabian, Mike: Football 4 yrs; Varsity 2 yrs; Basketball 2 yrs; Varsity Track 1 yr
Maier, Annie: Varsity Softball 2 yrs; Softball 1 yr; French Club 2 yrs; Basketball 1 yr
Marmaud, James: JROTC 4 yrs; NFL 4 yrs; President 1 yr
Maxwell, Leanne: Varsity Soccer 3 yrs; Cross-Country 2 yrs, Varsity 1 yr; Senate 1 yr; French Club 1 yr; Latin Club 1 yr
Mayer, Yvonne: JROTC 2 yrs; Track 1 yr
McBeth, Jake: Archeology Club 3 yrs; Boys Swimming 1 yr
McBride, Ginger: DECA 1 yr; DECA Competition 1 yr
McCarter, Darren: Choir 4 yrs; All-State Choir Alternate 1 yr; All-District Band 1 yr; Show Choir 2 yrs; Vice-President 1 yr; All-District Choir 2 yrs; Soccer 3 yrs; Varsity 1 yr; Track 2 yrs; All-School Musical 2 yrs
McKim, Megan: Interact Club 1 yr; President 1 yr; Wabakamik 2 yrs; Swimming 4 yrs; Varsity 2 yrs; French Club 3 yrs, Historian 1 yr; Prom Committee; All-School Musical 1 yr; Band 2 yrs; Choir 4 yrs, Die Miestens 2 yrs
McLaughlin, Daniel: Cross Country 4 yrs, Varsity 1 yr, Captain 1 yr; Track 3 yrs, Varsity 2 yrs; Polar Bear Club 4 yrs; Chem/Physics Club 1 yr
Meyer, Barbara: Drug Free Superstar; All-State Choir 3 yrs; Cabinet; NHS 2 yrs; Show Choir 3 yrs; Vice-President 1 yr; ITA 4 yrs; Treasurer 1 yr; Vice-President 1 yr; Pep Club 3 yrs, Treasurer 2 yrs; Spanish Club 3 yrs; Vice-President 1 yr; All-School Musical 4 yrs; All-School Fall Show 3 yrs
Meyers, Jessica: Soccer 2 yrs, Varsity 1 yr, JV Captain 1 yr; Cross-Country 2 yrs; Track 1 yr; Spanish Club 3 yrs; SADD 1 yr; Forum Club 1 yr; Senate 1 sem
Miller, Corey: Outlook 1 yr; Senate 1 sem; Tennis 1 yr; Spanish Club 1 yr; Chem/Physics Club; Forum Club 4 yrs; FTA 1 yr; Brush and Pencil Club 2 yrs
Mia, Charlie: Student Body Treasurer 1 yr; Senate 1 yr; Spanish Club 4 yrs; Chem/Physics Club 3 yrs; Secretary 1 yr; Choir 4 yrs; Pep Club 2 yrs; Football 2 yrs; Wrestling 2 yrs; Cross Country 1 yr; Swimming 1 yr
Mollus, Wendy: Tennis 4 yr; Spanish Club 4 yrs; Outlook 1 yr; SADD 1 yr; Track 1 yr; Snowfrost Homecoming Court; Prom Committee; Ceramics Club 1 yr
Murphy, Sadie: Soccer 3 yrs; SADD 3 yrs, President 1 yr; TATU 2 yrs; FTA 4 yrs; President 1 yr; Senate 2 sem; Secret Spirit Girls 4 yrs; President 1 yr; Prom Committee; Swimming 1 yr; Spanish Club 1 yr; Treasurer 1 yr; Volleyball 2 yrs

Nichols, Ashley: Basketball 4 yrs, Captain 1 yr; Winter Homecoming Queen; Track 3 yrs; SADD 4 yrs, Secretary 1 yr; Spanish Club 3 yrs; Treasurer 1 yr; FTA 1 yr, Vice-President 1 yr; EcoClub 1 yr; TAU 3 yrs; Archeology Club 2 yrs
Noonan, Larissa: Spanish Club 4 yrs; SADD 2 yrs; FTA 2 yrs; Archeology Club 1 yr; Brush and Pencil Club; Prom Committee; Interact Club 1 yr; Treasurer 1 yr; SOD 3 yrs; Chemistry 1 yr; Swimming 1 yr

Olinger, Sarah: French Club 4 yrs; Secretary 1 yr; Band 2 yrs; NHS 2 yrs; Prom Committee; Interact Club 1 yr; Treasurer 1 yr; SOD 3 yrs; Chemistry 1 yr; Swimming 1 yr

Patel, Ani: NHS 2 yrs; President 1 yr; Forum Club 3 yrs, President 1 yr; Latin Club 4 yrs; Vice-President 2 yrs; Outlook 1 yr; Editor-in-Chief; Cross-Country yrs; Cabinet 1 yr; Senate 3 sem; Chem/Physics Club 3 yrs; Secretary 1 yr; Sophomore Class Secretary/Treasurer; Harvest Homecoming Court
Patterson, Traci: Varsity Golf 4 yrs; Spanish Club 1 yr; Treasurer 1 yr; State Golf Qualifier 4 yr; DECA 1 yr; Basketball 2 yrs; Prom Committee; Track 1 yr; Varsity 1 yr; FTA 1 yr
Pearson, Jennifer: Who's Who Among American High School Students 2 yrs; DECA 1 yr; Ceramics Club 1 yr; Pep Club 1 yr
Pickett, Lauren: Cheerleading 4 yrs, Varsity 3 yrs; Secret Soccer Girl 3 yrs; Snowfrost Homecoming Court; FTA 1 yr; Pep Club 2 yrs; Spanish Club 1 yr; Octagon Club 1 yr
Pinzino, Karla: Swim Team 4 yrs, Varsity 3 yrs; Spanish Club 2 yrs; FTA 1 yr; Forum Club 2 yrs; Ecology Club 1 yr; Pep Club 1 yr; Interact 1 yr; Prom Committee 1 yr
Pontius, Andrew: All-School Musical 2 yrs; Choir 4 yrs; Show Choir 1 yr; Cabinet; All-District Choir 2 yrs; Pep Club 2 yrs; Spanish Club 1 yr
Powell, Josh: Football 4 yrs, Varsity 2 yrs, Co-Captain 1 yr; Track 1 yr

Reed, Melissa: Pep Club 1 yr; FTA 1 yr; Ecology Club 1 yr
Reele, Ross: Spanish Club 3 yrs; Cabinet 1 yr; Chem/Physics Club 1 yr; President 1 yr; History Bowl 3 yrs; Astronomy Club 1 yr; Treasurer 1 yr; Chemathon; NHS 2 yrs; MAREF Grand Award; Forum Club 3 yrs; Place State MAJS
Richey, Saralynn: Pep Club 1 yr; SADD 1 yr; Track 2 yrs; Interact Club 1 yr; Archeology Club 1 yr; Secret Spirit Girls 2 yrs; Education Club 1 yr; DECA 1 yr
Richmond, David: Latin Club 4 yrs; Forum Club 3 yrs, Sergeant At Arms 1 yr; NFL 4 yrs; Harvest Homecoming Court; Varsity Soccer 2 yrs; Football 1 yr; Varsity Tennis 1 yr; Basketball 2 yr; Senate 2 sem
Rippe, Billy: Varsity Tennis 4 yrs; JV Cross Country 1 yr; JV Soccer 1 yr; Forum Club 2 yrs; Chem/Physics Club 2 yrs; Spanish Club 1 yr
Rivera, Johnny: Track 4 yrs, Varsity 3 yrs; Cross Country 3 yrs; Relay 2 yrs; All-Conference 4x800; All-District 4x800; Polar Bear Club 1 yr; Spark Plug Award 1 yr; DECA Club 1 yr
Roberts, Abigail: Latin Club 3 yrs; Brush and Pencil Club 2 yrs
President: Josh Martsolf
Vice-President: Zach Edwards
Secretary/Treas: Heidi Morris
Sponsors: Neal Hook, Vicky Kamphefner, Delphine Murphy, Don Piveral, Dawn Smith
Class Size: 341

↑ Junior's rally the fans during the homecoming parade. Now as upperclassmen, juniors felt the duty to excite the crowd just as the classes before them had done. TCE
↑ Spirit flowed on the night of the basketball jamboree. Junior John Hornaday was part of it all, cheering and yelling for the varsity team on the court floor. TCE
MEMBERS OF THE JV FOOTBALL TEAM BASH IT OUT, TRYING FOR ANOTHER WIN. THE JV TEAM WAS ONE OF THE PRIORS OF THE JUNIOR CLASS DURING THE FALL SPORTS SEASON. TCE
Big city school

Lipanovich switches

Life from a small town to a big city was not a bad change for junior Rachael Lipanovich. It was a step towards building her future on new and different experiences and gave her the ability to make new plans on her blueprints of life.

"I went to school in Cameron, which has a school population of about 400. Then I moved here to a school of over 1500," Lipanovich said.

She handled the switch from a small school to a large school with ease.

"It was really was not that bad. Some of my classes were a little harder. I felt a bit behind because I started taking honors classes when I moved here, which I hadn't taken while living in Cameron," she said.

Immediate involvement was no problem for her.

"I'm a member of the Chem-Physics, Spanish and Astronomy clubs."

Why would she make such a drastic change in school during her junior year?

"I was living with my mom out in Cameron and I decided to live with my dad. So I moved here and got involved and didn't find it hard at all to make the transition. I like it here. I found it easy to make new friends and I like the challenges I'm offered here."
Heavy Load
School and work
by Lori Krull
Personalities Editor

Going to school is like having a full-time job already. Many students add to their load and stress levels by also getting a part-time job outside of school. Junior Brandon Brown finds this task to be easily handled.

“I work five days a week, but they allow us to do our homework when business is slow.”

Luck struck Brown when he landed a job at a place that works with your schedule and gives you plenty of hours.

“I work at Aegis Communications for 40 hours a week. My grades aren’t affected and I have free time. I get every Thursday and Friday so that’s when I get to do whatever I want and I think I have plenty of free time.”

Brown pays off bills to be needed a job to get the money he needed. Car insurance and gas are at the top of the list for teenagers when it comes to paying bills.

“I needed money to pay for my car insurance and to buy gas and other things like that for my car. My parents let me keep my job because my grades aren’t noticeably affected.”

JUNIOR CIERRA RICHEY
works after school at All-State Insurance Company. This job left her with plenty of free time because she only worked about 10-12 hours per week which was just enough to give her a little extra spending money. LRK
"I work at Cabana about 10 hours a week. It gives me a little extra spending money and free ice cream. Working there leaves me with plenty of free time."
- Junior Haley Bunker

"Working 35 hours a week at Original Pizza gives me extra money to pay for car insurance. Sometimes life gets difficult because I run out of time."
- Junior Norman Beers

"Sometimes it is hard to get up on Mondays after working all weekend at Perkins. I work 32 hours a week in order to pay for my car insurance and gas."
- Junior Nathan Buhman

Off to the workforce
Richey finds it easy to handle working.

BY LORI KRULL
Personalities Editor

Many students juggle a job at the same time as school and other extracurricular activities. Junior Cierra Richey is one of the students working while receiving her education.

"I work at All-State Insurance Company for about 16 hours each week. Having a job gives me the ability to buy more things independently. It helps me not to have to rely on my parents for things that I can afford to buy," Richey said.

Working sometimes takes away from school work and often times causes grades to fall, but Richey overcame that problem.

"I don't really work a whole lot so my grades don't suffer any because I have a job. Sometimes it interferes with my ability to go to work and school at the same time, but that really doesn't happen that often," Richey said.

Many students ran out of time while trying to work and get an education at the same time. They sometimes began to realize that they didn't have enough time for friends or family and sometimes just life in general.

"I think I have plenty of free time. I really don't work too many hours per week and it leaves me with time to hang out with my friends, get homework done and do whatever else I need to do," Richey said.
Interesting schedules

Zillner dribbles his schedule

Football, basketball, track, Young Life, and homework are all on junior, Andrew Zillner's schedule. This keeps him very busy, so why does he do it?

"I am very competitive. I do all this because it gives me something to do and it keeps me active, so I don't just sit around. I am just a very competitive person," Zillner said.

But doesn't doing all this take away from other things?

"I rarely have free time. I have no time to do anything but practice and homework. I look forward to the weekends when I can finally go out and not be so busy," Zillner said.

< ZILLNER DODGES ALL OBSTACLES IN HIS SCHEDULE. HE WAS SURE TO HAVE TIME FOR FOOTBALL. TCE

< ZILLNER'S SCHEDULE KEPT HIM BUSY AND EXHAUSTED. TCE

Arts keep Brooks on key

"La, la, la," junior, Anne-Marie Brooks sings on her way to show choir practice at 7:50 in the morning.

"My hobbies and interests include singing, theatre, debate, and forensics. I participate in all of them because God gave me a talent and I want to use it," Brooks said.

In her third year of using her gifts, Brooks has quite a schedule.

"I am very busy. It has more effect on my family than on me. I can handle the go, go, go, but it takes away from my family time," Brooks said as she rushed into school singing "do, re, me," finishing her warm-up.

> FROM SCHOOL TO PLAY PRACTICE BROOKS HAD TO FLY. BROOKS MANAGED TO FIT THE ALL-SCHOOL PLAY INTO HER SCHEDULE. TCE

> SHOW CHOR WAS ONE OF BROOKS' BIG TIME COMMITMENTS. SHE MADE SURE TO HAVE ROOM FOR THIS LOVE. TCE
Brooks and the battle of the arts

Zillner making a schedule to score

5:00 This morning person wakes up and finishes home work and gets ready to go to school.
5:50 (at the latest) Brooks leaves from her country home for school. (Driving slow on the slick winter country roads.)
6:15 Arrives at school for show choir practice.
7:00 Review homework with friends, making sure to keep on top of work and that she understands it.
7:40 Goes to class and prepares for first hour.
7:50 Classes start, and its full honors and music for Brooks.

6:30 Wakes up, after pushing the snooze button twice.
7:15 Zillner arrives at school with time to socialize.

2:40 Run by Mr. Paden’s room to get help with the debate course Brooks is teaching herself.
3:00 Brooks takes center stage at play rehearsal.

12:15 Lunch...and a side of homework. A quick review before a test to come still during the day, or a little advance on homework for tomorrow.
2:40 Run home and get an early start on homework. Throw on a pair of gym shorts and get back for practice.
4:30 Arrive back at Central early for basketball practice.
5:00 Lay ups and wind sprints.
7:15 Dinner and a short break before hitting the books.
8:00 Young Life

By Shawn Eggleburger
Personalities Editor
MEMBERS OF THE JUNIOR CLASS root their team on homecoming night. Spirit was high as the Indians battled the Jaguars.
Room for personality

Juniors' style bedrooms for form, function and fun

"My room is mostly covered with sports posters, stuff that I like. I really spend little time in it. I only use it to sleep in and store my stuff in."

-junior Drew Punzo

"My friends and I use my room to gather. When my family moved, I was able to help design my room. We put three beds, a couch, a pool table, a TV and my desk down there. Now my friends and I can hang out and have fun messing around, and I can use my room when I need to."

-junior Tate Christgen

"I share a room with my brother. It really does not cause many problems between us. I am never around when he is. When night comes though, he keeps me awake playing our playstation late into the night."

-junior Cody Bohall

* Drew Punzo sits in his room filled with sports memorabilia and talks to friends over the Internet. Punzo enjoyed being able to keep up with his friends with Internet access in his bedroom. SGE

* Junior, Brett Eagleburger practices the guitar in his bedroom. He decorated his room with old signs and his sound equipment. SGE
German

Poth visits America

Stepping off of a 14 hour plane ride not quite knowing what to expect is what junior Andrea Poth had to experience.

"On the plane ride over here I got to watch three movies, I had a lot of snacks, and I slept for about an hour. It was hard to sleep because I was nervous, and excited. When I got off the plane in Chicago, I thought this is America? It is strange and really busy," Poth said.

Poth was able to get her license earlier than she could have in Germany.

"One of the best things America is the fact that you can get your license when you turn 16. In Germany you have to be 18. It also costs less. Here in America in only costs seven dollars. In Germany it cost two thousand dollars. Also the clothes are a lot cheaper here than back home in Germany," Poth said.

Poth was welcomed with friendly smiles and opened arms.

"The people are really nice here to. I feel like I fit in right away. Also the school is a lot easier here because most of what we are doing here I have already done in Germany," Poth said.

Poth is staying with junior Megan Cox and her family.

"I like my host family, they are really nice. Back home I live with my parents, I am an only child. But here I have two brothers and three sisters. I am glad that one of my sisters here Megan is around my age, I think that made fitting in easier," Poth said.

> The Cox family welcomed a Foreign Exchange student from Germany. Andrea Poth spent her junior year making new friends and living with a new family. Courtesy JAT
Being excited and wanting to fit in, that is what German exchange student Patrik Neckelman first thought after stepping off a 20 hour plane ride.

"The plane ride took 20 hours. We had to make two stops to change planes. We had to wait for three and a half hours at each stop," Neckelman said.

Neckelman had to learn English in order to be a foreign exchange student.

"Before I could come here I had to take a test to see how well I could speak English. Then my teachers had to write a recommendation," Neckelman said.

Neckelman is staying with Larry Orth.

"Back home in Germany, I have two little sisters, my parents are divorced and I live with my mom. Here Mr. Orth has five kids but none of them live at home anymore. Two of his younger sons come by and visit all of the time though."

Neckelman is on the soccer team, the swim team, and he is in the Forum Club.

"One of my favorite things about the United States is the sports. That and all the people are really nice." Neckelman said.

Neckelman prioritized and decided what was most important once he arrived in America.

"I think that fitting in with my host family and with everyone at school are the two most important things to me. After a few days I felt like I fit in right away." Neckelman said.
"I have a pretty good relationship with my girlfriend, she is happy with me and I am happy with her. In every relationship there are rough spots and they can cause a lot of stress. Sometimes when we get into a fight I will stay on the phone until late at night trying to work things out with her. After that I just go straight to bed, I decide I'll figure out homework in the morning. Usually that combination gives me a double helping of stress."

- junior Darren Mallari

"I guess the biggest cause of stress for me is football. I've been playing since my freshman year and I've fallen into a routine that I cannot seem to shake. I get up early to come to the morning practices before school. During the day I work to get as much of my homework done as I can. After school I go to another practice. After practice I'm so worn out I just relax for awhile and watch television."

- junior Charles Nicholson

"When I turned 16 my mom told me that I would have to get a job. I was happy at the time because I had been wanting a job so I could start making some money of my own. I guess I didn't realize though, that work would be so much, well, work. I usually go after school from 4:30 until 10:00, sometimes I stay later though. While other people stay home and do their homework, I stay up late at night to finish mine. I know it is a bad way to live but at this point the money is worth it."

- junior Corissa Atkins
No more high 5's

“I had a problem with the bonus grading system ever since I started at Central,” number one junior Scott Burdick said.

Tied for number one in the junior class, Burdick and Laura Miller had a GPA of 4.586. The class of 2002 was the first of Central’s classes with the newly implemented bonus credit system. Previous classes could reach a perfect 5.0 by taking only four honors classes yearly.

“It is a disadvantage that our class high GPA cannot be 5.0 because many colleges consider that a standard for honors classes,” Miller said.

Both the students at the top of the class have taken more honors courses than were allowed to be counted into their bonus GPA. As freshmen and sophomores only four honors could be added with bonus, with the junior and senior years only five courses can be added with bonus.

“I think it is unfair that only honors classes can be scaled for bonus, when last semester I took six honors,” Miller said.

The reason the change was finally implemented was to put all the districts high schools on the same grading scale, meaning equal ground. Miller questioned if the new scale will affect their chances getting into college.

“Some colleges might not understand our scale and that could affect my acceptance to that college,” Miller said.

The counselors and Burdick agree it does not really matter in the big picture.

“Colleges look at the difficulty of the class and GPA on a 4.0 scale. Grades are only part of the issue with admission. The system’s bonus change is only a small travesty,” Burdick said.
President:
John Cathcart
Vice-President:
Claire Swope
Secretary/Treas:
Brandy Creal
Sponsors:
Laura Nelson, Richard Barrett, Kathy Northup and Jan Reeder
Class Size:
432

* Sophomore Paul Motske plays the drums along with Addison Steel at their concert in the auditorium. TCE
* Sophomore Class Vice-President Claire Swope helps hang lights for the Winter Homecoming dance. TCE
“I think that you should be able to go to Prom no matter what grade you are in as long as you are in high school, and no matter if you have a boyfriend or girlfriend or not. If underclassmen keep up good grades, they should be able to go if they have an upperclassmen date or not.”
-sophomore Heather Ripper

“When you’re a junior, then it is your class that is preparing Prom so that makes it special. When you’re a senior, it’s your last year to be there and it makes it more memorable. I do not think that it would be as meaningful for underclassmen. If you go all four years, it turns into just another dance.”
-sophomore Allison Yarnell

“I don’t mind that underclassmen are not able to go to Prom because it has been traditional for only upperclassmen to go. It would not bother me if underclassmen were at my Prom when I am a junior or senior. The fact that underclassmen can or can not go to Prom does not concern me too much.”
-sophomore Anthony Smith

Missed moments
Sophomores unable to take a stroll in the park

Soft music flooded the crowded gymnasium as Central students and their dates danced at the Prom. Senior Emily Showers looked around and wished her sophomore boyfriend could be there.

Several Prom policies have been problems for students in years past. No same sex couples can attend Prom, everyone must have a date and as the situation in Showers’ case, no one younger than a junior is allowed to go.

“I have a boyfriend who is a sophomore and he is not allowed to go to the Prom. I’ve always thought that they should change the policy because it is unfair to those who date underclassmen. I think that it is a bad policy because it seems that the administration would prefer to have a lot more students from other schools attend Central’s Prom rather than their own students who they know or trust,” Showers said.

Though many students complain about this policy, many do not care that only juniors and seniors are allowed to go because it is more traditional. This opinion is shared by Showers’ sophomore boyfriend, Dan Meeker.

“The policy is fine because Prom is something to look forward to and I have the military ball to go to anyway. It is about the same thing. Prom does not matter that much to me as a sophomore,” Meeker said.

Administrators continued to maintain that it was a tradition for only upperclassmen to go and the current policies were the best solutions for the school.
"Fashion is an expression of your own unique style. It can be whatever you want it to be. This is why there are so many different styles among Central students."

-sophomore Allison Morrow

"I think fashion is over rated. People should be able to wear whatever they want, not be judged by their clothing."

-sophomore Mannie Hamzee

"My idea of fashion is to dress comfortably because it is easier to sit through a class in a comfortable style."

-sophomore Janice Ross

▼ ACCORDING TO MANY SOPHOMORES, AGAIN THIS YEAR, ONE OF THE MOST POPULAR SHOES WERE THE CLASSIC HIGH BLACK BOOTS. IT DIDN'T SEEM TO MATTER IF THEY WERE ELASTIC FITTED, HAD A ZIPPER, OR WERE LACED, THE SHOES WERE A DAILY ADDITION TO MANY STYLES. THEY SEEMED TO BE THE FINISHING TOUCH TO A PAIR OF JEANS OR KHAKIS. LKS

▼ A NEW ARRIVAL TO FASHION WAS THE TURTLE NECK SWEATER THAT HAD SEEMED TO DISAPPEAR FROM CLOSETS. THESE SWEATERS AND THEIR VIBRANT COLORS WERE WORN BY MANY SOPHOMORES. LKS

▼ A BLACK LEATHER COAT WARMED MANY STUDENTS. THE CHILLS OF BEING UNFASHIONABLE PLAUGED MANY SOPHOMORES, NOT ONLY IN THE WINTER, BUT ALL YEAR ROUND. LKS

▼ THOUGH THE LAYERED LOOK WAS VERY IN, ALL THE LAYERS COULD BECOME HOT. TO MIX FASHION AND COMFORT, THE ROLLED SLEEVES OF THE 1950'S CAME BACK. LKS
A GROUP OF SOPHOMORE GIRLS ENJOY A NICE CONVERSATION AT LUNCH. STUDENTS OF ALL AGES FOUND THEIR LUNCH PERIOD TO BE A TIME TO RELAX. TCE
In junior high, most students cannot wait to get to high school and get their driver's license. One difference between the class of 2003 and the classes before them is that not everyone in the class of 2003 can get their license when they are 16. Luckily for him, sophomore Brian Prashak didn't have this problem.

"I'm old for a sophomore. The deadline to get your permit was January 1, 2003. I turned 16 in October. I was lucky," Prashak said.

The new law stated drivers with their permits cannot drive between one and five in the morning.

"That's crazy. I'm hardly ever out at those hours and if I was, I could just get a ride with a friend. It doesn't do anything, the curfew doesn't try to do," Prashak said.

One thing that left students wondering was how well the law will be enforced.

"All the law does is try to re-enforce the curfew. The curfew hasn't been followed for years and no matter what they do, no one will follow it. The only way they can enforce this law is pulling you over for another reason, like speeding, and then look at your license. Now instead of getting in trouble for just the curfew, you can get in trouble for two things," Prashak said.

The law was made to give students more experience before they got their license.

"I think it's an advantage for students. I barely had any time to practice before I got my license. Six months isn't long enough. This is an advantage even though it may not seem like it now," Prashak said.

The law also helped students to get used to the idea of driving and to get comfortable with their cars.

"If the law had applied to me, I would have had more time to learn to drive and to get comfortable with driving. I started driving early and I still wasn't comfortable until I got my license. I still get nervous. It takes a long time to get comfortable," Prashak said.

Although the law may seem unfair, most students consider it an advantage.

Sophomore Brian Prashak gets in his car. Prashak was one of only half of the sophomores who were able to get their license.
He's finally 16. He sits in his car with the windows down and the air blowing through his hair. He breathes in freedom. Most students feel this way when they are 16 and able to get their driver's license. However, some students have to settle with a permit until they are 18.

Sophomore Claire Swope missed the deadline by almost two months.

"I don't like the law at all. It's like they don't trust us and don't think we can handle a real license. A lot of us would be better drivers than the ones on the road right now," Swope said.

The Graduated License System said those who did not have their permits by January 1, 2001, would not be eligible for their license until they were 18. A permit would be obtained with the restriction that the person could not drive between the hours of one and five in the morning.

"No one is going to follow the law. We already have a city curfew of 11 pm and no one follows that. This isn't going to be any different. People will still be out and driving like they would with a regular driver's license," Swope said.

One of the main problems students face without a license is finding rides to and from school.

"In the mornings, I get a ride with one of my friends, but he can't take me home all the time. After school I just get a ride with whoever I can. It's a big hassle," Swope said.

The new law was designed to give students more time to practice driving before being given their real license.

"There is no way the Graduated License System is going to help. People will just drive like they do now. Nothing is going to change. The restrictions aren't anything that anyone will pay attention to," Swope said.

Most students can't wait until they are 16, however the new law has changed some views on driving.
Allison Henke
Mackenzie Herring
Derrick Hess
Paul Hill
Rene Hillery
Dustyn Holland
Sheri Holland
Andrew Holmes
Ashleigh Homan
Megan Hopp
Blair Hoselton
Joseph Houts
Jesse Hudspeith
Stephanie Huffman
Sherise Hughes
Charles Hull
George Humleker
Erin Hurton
Teena Ingersoll-Mahoney
Blake Ingram
Cherrelle Jackson
Lindsay Jackson
Tyler Jackson
Holly Jacobs
Jennifer Jacobs
Katherine Jeffers
Katherine Jeffress
Jason Johnson
Mark Johnson
Tyler Johnson
Jennifer Jones
Sarah Jones
Idea Judah
Michael Judd
Robin Justice
Carolyn Kafer
Steve Kalchbe
Brooke Kanatzar
Ashley Keith
Bess Keller
Cynthia Keller
Caleb Kennon
Kelsey Kennon
Abigail Kerner
Corey Kerns
Caroline Ketner
Brandon Kidwell
Philip Korthanke
Christopher Krauss
Matthew Krautmam
Gregory Kuhlmann
Kyle Kurtz
Christopher Lanman
Robin Larabee
Brandon Lawhon
Laura Lawson
Tyler Lingerfelt
Anthony Litton
Rochelle Litton
Luís Lopez
Shelia Lopez
Lindsay Lorance
Dana Lorenz
Bret Loving

A Maanie Hamzalee cheers the basketball team to another victory. He was only one of the many sophomores to come and show Central pride and support their Central teams. —LKS
On the road again

Sophomores take summer vacations with their families

"This summer I went to North Dakota to visit my grandparents. They live on the border of Canada, so we got to venture across often. Their home is on a lake and for the first time I learned how to water ski. It was such an adrenaline rush. I did a jump on a ramp and landed it, I was so excited."

-sophomore Brian Gaudette

"With my church youth group from Heartland Presbyterian we traveled to New Mexico. The drive there was probably the most exciting part. We went through Kansas, Oklahoma, Texas and then on to New Mexico in two huge vans. We were atop the most beautiful mountain and it was also our camp site. I felt as if I were on top of the world."

-sophomore Amber Fletcher

"My family trip was to the Mall of America in Minnesota. It was an eight hour drive but seemed about double that. We had to stop all of the time for my little brother. We were going so my dad could attend a car show, but since the mall was close we decided to stop. It was a lot of fun."

-sophomore Lindsay Jackson

^Taking a curve with the grace of a pro came natural to sophomore Brain Gaudette. During his first experience water skiing Gaudette took the lake with much ease. Courtesy BG

^Taking a break from all the walking while at the Mall of America, sophomore Lindsay Jackson and her sister Ashley sit on a bench. Lindsay took frequent breaks while waiting on her little brother to finish with a ride. Courtesy LJ
Balancing

DeLeon juggles his

The first bell rang and the hallway flooded with a mass of students hurrying to their classes. Sophomore Chris DeLeon slammed his locker and headed for the first of his three honors classes.

DeLeon was one of many sophomores who chose to take a full block of honors courses. As a result of his straight A's in these challenging courses, DeLeon was ranked in the top one percent of his class. However, to maintain these grades, he had to carefully manage his time.

"I don't let myself stop until I'm done with my work," DeLeon said. "I use my agenda and I use my AP time to study and finish assignments."

In addition to DeLeon's challenging school work, he managed to be actively involved in Forum Club, Pep Club, Spanish Club, SOS, ASMA, MOML, Student Government and wrestling. According to DeLeon, it was difficult to keep up with these activities, but it is worth the effort.

"I just started wrestling this year and it takes up a lot of time but it helps me get and stay in shape and it gives me an opportunity to meet people, I otherwise might not have known," DeLeon said.

As challenging and full as his schedule was, DeLeon said that his busy schedule prepares him for his future.

"All the schoolwork is difficult, but doable," DeLeon said. "It helps me prepare for my future career in the programming industry that would often force me to stay up late to meet a deadline."

DeLeon was not the only sophomore with so much to do. Many sophomores found themselves in his position as they tried to maintain high grades in difficult classes while being involved with other activities, such as organizations and after-school jobs.

> THE DISTINCT SOUND OF RAPIDLY PUNCHED CALCULATOR KEYS ECHOED THROUGHOUT MATH TEACHER ANGELA DORSEY'S ROOM AS DeLEON WORKED ON HIS MOML TEST. DeLEON PARTICIPATED AND PLACED IN MOML THROUGHOUT THE SCHOOL YEAR. LKS
Acting schedule

5:50 Get out of bed and get ready to leave.

6:25 Leave house to go to wrestling practice.

6:45 Run for wrestling.

7:40 Shower and get ready for school.

7:47 Study agenda and get ready for the day.

7:50 A full day of difficult classes begin.

2:40 School ends.

2:43 Head to locker room to get ready for wrestling practice.

3:00 Wrestling practice begins.

5:00 Shower and change.

5:20 Leave school and head home.

5:35 Grab a quick dinner.

5:45 Leave house to go to Forum Club meeting.

8:30 Forum Club ends and head home.

8:45 Get home and begin working on homework.

10:50 Read a programming book.

11:00 Go to bed.
Many sophomores enjoyed the dances held at Central. Underclassmen enjoyed these dances, but were unable to attend the prom. LAB
Moving on up
Sophomores hope to get respect

"Being an underclassman has always been a lot of fun, but hopefully as an upperclassman I will be able to give the new Freshman Class someone to look up to. The thing that scares me the most about becoming a junior is that I know it's just one step closer to graduation and the thought of being out on my own and going to college really scares me."

sophomore Laura Clark

"I'm looking forward to getting more respect as a junior. I'm scared though because my junior year is closer to the end of high school and I'll graduate and have to leave everybody. My favorite thing about this year was that I had easy classes. The thing I will miss the most are all my friends that are seniors."

sophomore Peggy Fairchild

"It has been fun being a sophomore, but I'm really looking forward to being an upperclassman. I am somewhat scared that the classes will be a lot harder, but I guess that goes with getting older. I will really miss the hot guys that are graduating. I hope I will get more respect as a junior and I'm looking forward to making even more friends."

sophomore Jennifer Jones
Sophomores taking honors classes had teachers who challenged them. This student sits and learns in Mr. Vanderpool’s class, the LA10 honors course. LK5
Only half way to go
Planning for the next two years

With two years of their high school career over, some students see school as half over, some see it as half to go. Sophomore Elizabeth Windmeyer sees her years as half left.

"I am really looking forward to what the next two years will bring. I have big goals for myself in academics and athletics," Windmeyer said.

These goals were planned before Windmeyer even started school.

"My brother graduated several years ago. He was not really involved in the same things I am, but he was there before me and could tell me some interesting classes to take and help me to plan out my high school years," Windmeyer said.

So, what did her brother help her plan? And what plans does she have left?

"For the next two years, I would like to stay in honors and get A’s and possibly get into the Marine Biology course after school. In athletics, I would like to go to state for cross-country the next two years with the team," Windmeyer said.

With all this, one might think that Windmeyer is dreaming big. But, she has a few other goals also.

"I would like to get my youth group going and get involved in different clubs at Central too, if I have time," Windmeyer said.

Windmeyer’s full schedule is sure to keep her busy. In fact, her schedule is more than half full, in a year that is half empty.

> Which one is Biz? Can’t tell! Neither could her teammates after their annual “Rambo Run”. Running was not only a workout for Biz, it was fun too. She decided to dedicate all four high school years to cross country her freshmen year, after what she and her teammates saw as a successful season. (Biz is the third girl standing on the back row.)
President:
Angela Rippe
Vice-President:
Matt Wood
Secretary/Treas:
Samir Sheth
Sponsors:
Nancy Briggs,
Carol Conard, and
Diane Ford

Class Size:
454

Fredmen Darren Gove and Brett Winder show off the
signs they made to support the girl's basketball team. TCE
Fredmen girls dance and talk together in a big group at
the Snowfrost Homecoming Dance after the game. TCE
Members of the freshmen basketball team gather to receive instruction from their coach, Tim Larson. A team of this size and dedication was new to many freshmen athletes. TL
Where Do I Belong?
Freshmen Try To Fit In
by Jenny Thomas
junior staff

Fitting in comes naturally to some, but if you are a freshman coming into a new school it may not be that easy.
“Central is so big, I thought I was going to get lost.” Freshman Dominic Hurst said.
Hurst had a tour and had his classes pointed out to him.
“I was lucky I knew some older people, they kind of helped me out and showed me around,” Hurst said.
Hurst found joining ROTC helped him to meet new people and fit in.
“I just kind of went up to people and started talking to them.
ROTC helped me meet new people, Hurst said.
“Now I feel more comfortable because I know my way around better and I have made a lot of new friends,” Hurst said.

Freshman Michelle Herndon had some different thoughts on her first day of high school.
“I was pretty nervous on the first day. It wasn’t that bad though. It was definitely not what some of the upper classmen told me it was going to be like.” Herndon said.
Herndon did may things to make friends and to fit in.
“I just went up to people in class and just started talking to them. Most of the time I made friends with people I sat by in class,” Herndon said.
Having an older boyfriend helped Herndon out by showing her around school.
“When ever I got lost he showed me around, and he showed me the quickest ways to get to my classes. That helped me out a lot,” Herndon said.

FRESHMAN MICHELLE HERNDON TALKS WITH FRIENDS DURING CLASS. SOME FRESHMAN FOUND CLASSES A GREAT OPPORTUNITY TO MEET NEW PEOPLE. TCE
A full court
A schedule as hard as Wood

When freshman Matt Wood goes to school, the sun cannot yet be seen. Wood is dribbling, shooting, and working out before most students even wake up. As a member of the freshman basketball team, Wood earned what a busy schedule was.

"On days when I have morning practice, I have to be at school at 6:00. This means I have to get up at 5:15. It really makes for a long day," Wood said.

Wood's day does not stop with practice. Wood is a full honors student and the vice president of his class. Even though it makes him so busy, Wood enjoys it all.

"I don't think being busy is a trend in the Freshmen class, but doing that which we love is. As long as you enjoy what you are doing, it really does not matter how busy you are," Wood said.

With all these activities, high school was a big change for Wood. He found himself running to keep up on school work, clubs, student government, and basketball. Looking forward to being able to drive, Wood knows that juggling all these activities will become easier.

"Not being able to drive creates a lot of pressures trying to get ready and go and then getting stuff done. Driving would definitely make everything easier," Wood said.

This is something to look forward to for Wood, but for right now, he must do his best to score points with all he has placed on his court.

Members of the Freshmen team gather around their coach, Tim Larson, at the Lafayette Tournament. The young team did practiced on an alternating schedule of morning practices and afternoon practices. This, along with homework, clubs, and family life made for a tight schedule for many of the players. TL
5:15 Wood wakes up to darkness after a short night of sleep due to studying for a test in Mr. Oswald's class.

5:45 Leave for basketball practice, Mr. Larson hates it when a team member shows up late.

6:00 Wood dribbles, shoots, and runs, practicing for the big game tomorrow night. Then hurries to the showers to get ready for class.

7:50 Class starts. Wood anticipates the test all day, studying whenever he gets a spare minute.

2:45 Wood leaves to go condition at the YMCA with some friends.

5:00 Wood then grabs a quick bite before catching a ride with his mom to the Spanish Club Meeting.

6:00 Español Club meeting. Wood does a little socializing with friends.

8:00 Homework time.

11:30 Wood finally finishes homework and is off to bed, only to wake up early for tomorrow's practice.
Members of the freshman class found time to socialize during their lunch break. With new classes and new freedoms, students gained busy schedules. LKS
“Being a freshman brings a lot more freedom, meaning you can get away with a lot more. I like the block scheduling because you only have to put up with four classes each day, which also gives you more time to do your homework in class. It’s more fun because you get to meet more people. The only thing I really don’t like is that you get picked on a lot as a freshman.”

-freshman Holley Gillespie

“Coming to high school gives us our first chance to be treated as an adult. We are given more freedom to make choices that were not available to us in our younger years. Coming to class the first day you meet all these older people that you find you can relate to. It’s also nice to know that as a freshman if I ever have a problem I know I have a number of upperclassmen I can go to for help.”

-freshman Justin Howery

“On ‘Freshman Friday’ these upperclassmen came up to me and one of my friends and asked us if we were freshmen. Of course we were smart enough to say no, but they saw my friends ID tag said she was a freshman and started chasing after her. People tend to call you freshman instead of your real name. Even my sister calls me freshman sometimes when we’re at home. It’s better here because the teachers actually care and help you out when you need it.”

-freshman Yansing Quintanilla
Freshmen get a quick chat in before leaving the lunch room. For the Freshmen class, high school was way different from middle school and socializing was one of those differences. LKS
Help Me Freshmen look to older siblings for help and security

For freshmen, Central can be a huge, scary school. The halls act like a maze, and the masses of people can be intimidating. In such a large school, it was nice for some students (and not so nice for others) to have an older sibling to turn to.

“My brother gives me a ride to school, but that’s about all he will help me with. I kind of get the cold shoulder sometimes when we see each other in the halls.”

freshman Jeremy Storoz

“My brother kind of ditches me when we get to school. He really does not help me much with stuff at Central. I guess I really did not expect him to help me much, but it would be nice if he did it anyway.”

freshman Melissa Bloss

“It is good to have a sister here because she showed me how to do everything like find my classes and the offices. She was a big help to me, I don’t know how I would have done it with out her.”

freshman Ellie Conant

“My sister gives me a ride to school, as does many underclassmen’s older siblings, and since we have the same AAP, she helps me with my homework and keeps me in line.”

freshman Caitlin Streck
"When I first came to Central, all I heard about was the dreaded 'Freshman Friday'. To my surprise when the day finally rolled around, I found I had nothing to be concerned about. I did not see or hear of anything happening to anyone. After the alleged freshman initiation day, I was relieved that I was finally able to continue on with the school year."

-freshman Casey Williamson

"Each morning I arrive for school, I go through what I consider to be a miniature initiation. For some reason, that I have yet to understand, my ride to school makes me walk in the grass, from her car to the school door. She thinks it's funny to torture me."

-freshman Katy Strasser

"Before I got to Central, I heard odd stories of what freshmen went through for initiation. Unfortunately, I was one that got initiated. Dave Richmond gave me a quarter, took me to the restroom, and made me push it across the floor with my nose."

-freshman Elliot Wyeth
But was surprised to see a familiar face. She greeted us and seemed happy to see us. After school, she asked me to come to her house to talk...
Hour after hour, dedicated athletes spent their summer vacations in the musty weightroom and on the practice field in preparation for the coming season. These athletes hoped all the sweat and hard work they invested in the sweltering heat would lead to success come game time. The football team ran drills and learned plays under the watchful and knowledgeable eye of local legend, Coach Tony Dudik. Those efforts gave the team the little extra edge needed to finish off an opponent late in the game. Never was the work more evident than with the last second interception that clinched a win against Truman on Senior Night. The boy’s soccer team saw their preparation pay huge dividends with the most successful season in recent history. Girl’s tennis continued their recent dominance of the Suburban VIII Conference by again going undefeated and sending a talented team to the State Championships. The relationships and bonds forged during the long summer days lead to teamwork and connections within the framework of the team. As the seasons wore on, athletes realized their hard work and efforts laid the firm foundations and wrote the blueprints for continuing improvement and success on the field.
Every athletic program needs a rock to look to and lean on in times of need and distress. Someone to be a steadying force when plans don’t go as diagrammed. Someone to build a program around, a foundation for when things need to be changed. Central has had a solid rock for 23 years. Coach Tony Dudik has been through the good and the bad times, always there, always ready to help out.

"When I did my junior experience student teaching here at Central, I helped out with the freshmen football team. Then once I graduated, I was hired and I have been here ever since. Throughout my career, I've had opportunities to go to the college level, but every time I see a little freshman football player and think what I could do for him I get motivated to stay with this program," Dudik said.

Playing three sports in high school and then spending 23 years coaching allowed Dudik to gain valuable insights and learn from his past.

"When I started out, I was enthusiastic and gung-ho, but not always prepared knowledge wise. Over my coaching tenure, I have developed a coaching philosophy that now works. There are times to be intense with a kid and times that I need to back off. I have also spent a lot of time studying strength and conditioning for our athletes, so that I can be better prepared to help them," Dudik said.

When looking back at a situation or experience, one can always find a mistake they made or something they should have done differently. A coach constantly gets second-guessed for their decisions so they sometimes can’t escape their past.

"There really aren’t a lot of things I would change in hindsight. I have lost some kids that were probably handled wrong, and I always feel a sense of guilt and regret when a kid quits the program. I also wonder what it would be like coaching at the Division I college level. Then I realize that high school football is still pure, the kids do it for the love, and not for the money," Dudik said.

Coaching football isn’t just about making the players the best they can be on the field but also in the classroom and in life. The large amounts of time coaches spend with their kids provides them the chance to positively influence someone who needs the help.

"If I could press one point onto my kids it would be that life is an echo: what you send out, you always get back. They always need to be stretching further to get better. I always tell them that each day, they need to get better at one thing and give one compliment to someone. Because if they can handle that, that is 365 things they are better at and 365 people they have positively affected by the end of only one year," Dudik said.

Coaches at every level constantly look to their future and the future of their program for ways to improve themselves and their kids.

"I am real excited about the group coming back, so I think I will see them through their careers, but I am at the point in my life where I have thought about an administrative position. I would love to finish my career here at Central, because I feel good about my kids and where they’re going."
The parallel relationship between coach and player creates the most basic foundation for a life in sports. What would a snapshot of their lives look like?

S

ometimes people wonder how a person can do so much. A lot of people wondered that about senior Alex Kerford. Alex has been known for his roles in student government and in the classroom, but one place people really do a double take is when they’re sitting in the stands. Alex plays on a team for Central year-round — sometimes even more than one. How could one person be so immersed in sports?

“My first memory related to sports was when I was four and played YMCA indoor soccer. My dad was the coach and wanted me to play goalie… I wanted to play striker. I was pretty mad, but I wound up playing goalie through the eighth grade,” Kerford said.

It was a long, and early, road for Alex. A grade school P.E. teacher and a basketball coach joined his father in inspiring him to excel at an early age. But inspiration is wasted without passion — and it didn’t take Alex long to find it.

“I really started getting excited about sports in grade school when I would win the half-mile, broad jump or the 100-yard dash. I found that competition felt great, so I tried my best to keep doing well.”

Most said he’s done just that. Alex worked to condition and train himself when he was out of the game just as hard as he fought to win when he was in the middle of it all.

“One year I went to four basketball camps during one summer, and I’ve been in summer weight training since my sixth grade year. It’s things like that got me the sixth-man spot on the Varsity basketball team my Freshman year.”

He may have worked the hardest to get that particular position, but that’s no indication he favors basketball over his other sports. Many people asked him what his favorite sport was, and his usual reply:

“What season is it? I like doing them all.” But if he had to answer, he thought basketball provided him with the strongest friendships and track with the fiercest competition. “You get to know the guys you are racing against and that makes it fun.”

It was clear the foundation Alex had built was a strong one, but what did he want to construct on top of it all?

“I would enjoy playing basketball or running track in college. It’s not my number one priority however — meaning I will probably choose a school more for academics than for sports.”

Time will tell. Alex was looking towards Washington University, University of Missouri St. Louis and Webster University as the end of his senior year grew closer.
table of contents

114-115 Football
116-117 Soccer Field Complex
118-119 Girls Tennis
120-121 Boys Soccer
122-123 Battle of the Sexes
124-125 Volleyball
126-127 Boys Cross Country
128-129 Injured Athletes
130-131 Girls Cross Country
132-133 New Track
134-135 Girls Softball
136-137 Girls Golf
138-139 Drug Free Superstar
140-141 Girls Basketball
142-143 Boys Basketball
144-145 Boys Swimming
146-147 Cheerleading
148-149 Wrestling
150-151 New Coaches
152-153 Ultimate Frisbee
154-155 Poms
156-157 Team Pictures
158-159 Team Pictures
The best moment of the season was against Truman. It was our last game as seniors. Kenny intercepted their pass for an attempted two point conversion to win us the game. I will miss memories like this that I have had with my teammates over the years." - Jeff Carter

Football

"I'm going to miss Coach Morlock especially, but also the rest of the coaching staff. I'm really going to miss going to practice and the games with all my brothers (teammates). The best moment of this year was senior chapel. I will miss everything about football." - Ryan Theiss

Goeking battles

The player searched his heart for the will to succeed. He looked down the field and smelled the aroma of the freshly cut grass. He was visualizing the challenge looming on the horizon. This was how senior Kenny Goeking spent his Friday nights, stepping onto this sacred ground and preparing for battle, a battle known as football.

Kenny Goeking began playing football as a freshman and worked his way onto the varsity team as a sophomore. As captain and senior leader, Goeking found himself keeping heads high in a season where failure and defeat could have been easily accepted.

"We looked at what we did right after every game instead of the score or the win-loss column. We felt like we gave ourselves an opportunity to win in almost every game. Everyone had a great attitude throughout the season. The fact that I was captain made me feel like I needed to always be encouraging my teammates. This was easy since motivation was rarely needed. The team was extremely positive about our situation," Goeking said.

Winning became a side order to pure love for the sport. Chapel, a pre-game ceremony, strengthened the ties that held the team together.

"Before every game the team assembled in the auditorium for one of our most meaningful ceremonies, chapel. At chapel, speakers were brought in to motivate us by saying a few words about life, pertaining to football, of course. On Senior Night all of the seniors stood at the front of the stage while our Dads stood in front of us. It was the most emotional time of the year because at some moment we realized it would be the last time most of us would step out onto the field again. I realized how much I would miss the experiences and good times I had with my teammates," Goeking said.
THE GRIDIRON STRUGGLES

THE CENTRAL PLAYER SOARS ABOVE THE DEFENSE KEEPING HIS EYES ON THE END-ZONE AT ALL TIMES. STAYING POSITIVE WAS NECESSARY FOR THE TEAM DURING THE TOUGH SEASON. LAB

^ SENIOR SCOTT McBEE CHARGES IN HOT PURSUIT OF THE ATTACKING OPPOSITION. THE FOOTBALL TEAM HAD TO Rely ON MORE SPEED THAN BULK THIS SEASON DUE TO A LOSS OF THE PREVIOUS SEASON'S MASS. LAB
Senior Alex Kerford races his opponent to the ball as varsity teammate, junior Kevin Shavmore, keeps an eye out. The team was able to play games later in the evening due to the addition of stadium lights. TCE

Glowing under the newly constructed lights, the new soccer field hosts Billiard season. Springs on Senior Permanent Night. New additions included a permanent concession stand, area fence, lights and a sound system. TCE

Leaping through the senior banner, Senior Kurtis Boles symbolizes the team's excitement over the field improvements. Senior players had the opportunity to see the field transform into a trampoline. TCE
Co-op effort improves field

by Erika Meeker
junior staff

"I would rather have my team practice in a ditch than mess up that field," varsity soccer coach Mark Peterson said.

Although this may sound extreme, he was referring to the new soccer complex behind Bode Middle School, where the Central soccer teams play their home games.

"Before, we had a great soccer field. Now we have a great soccer complex. Over the summer, lights, a sound system, a fence and a permanent concession stand, which can double as a storage building for the goal nets and flags, were set up. Everything looks much nicer and I know the kids enjoy playing there more now," Peterson said.

"We wanted to update the soccer field to the Suburban Eight Conference level. In the spring of 1999 we offered a proposal to the Booster Club, which was approved in December 1999," former CHS Arrowhead Booster Club President Steve Johnston said. "The proposal was divided into four segments so that no particular group would have to fund the entire project. The Booster Club constructed the concession stand/storage facility, the lights were provided by the St. Joseph School District, the sound system by the soccer parents and the fence by the Central administration."

Not only were these additions a welcome sight to Peterson and Johnston, but to the players as well.

"It's really cool that they've been able to improve the field so much. We take more pride in it now," junior Kevin Shavmore, a varsity player, said.

"These improvements have helped more than just the appearance of the field. The lights have let us schedule games later in the afternoon so that parents can come watch their child's game after they get off of work. We've also had a much larger turnout from the student body," Peterson said. "In addition, we can now play the national anthem and warm-up music on the sound system, which gets the team and the crowd fired up."

"I think all of this has even helped our level of play," Shavmore said. "Before the game, they announce our players and we run through big banners that our parents have made. The music gets us pumped up, and the crowd gets into it too. Everything's so crazy and more exciting than before. The crowd is always larger now, and that really makes us want to play harder and win more."

"All of these improvements were really a large investment of time, money and materials, but we feel it was definitely well worth it," Johnston said. "To say we now have a soccer complex is a great source of pride for Central, and the kids will benefit from this immensely."

As for practicing in ditches,

"We will continue to use the fields at Central for our daily practices," Peterson said. "We would never want to ruin that field with daily wear and tear. It's far too nice for that."
**TENNIS GOES ALL THE WAY**

**LIBERTY 8-1, LEE'S SUMMIT 9-0, CHS TOURNAMENT NORTH 9-0, OAK PARK 9-0, BLUE SPRINGS 9-0, SECTIONALS (TEAM) 5-1, STATE (TEAM) 3RD**

.getLastPage

"Senior Raven Herner volleys the ball across the net to score on her opponent. Herner finished her fourth year on the tennis team by placing third at state with her doubles partner freshman, Katie Salanski. TCE"

"Showing support for her teammate, freshman Katie Salanski, high-fives senior Raven Herner after a match. Even though tennis usually is played individually or in pairs, support for teammates proved important. TCE"

“I thought that this year’s tennis season was one of the best Central has had in a long time. With great freshmen, we were able to keep our season a winning one, and hopefully it will continue on to next year.”

-junior Samantha Hindupur

Girls Tennis

“When I found out I made the varsity team I was relieved. I had worked really hard to get a top spot on the team as a freshman. I am glad that all of my hard work and effort paid off in the end.”

-freshman Katie Salanski

It’s all in the family

by Michelle Lucy
Junior staff

Hair color, height and noses are typical characteristics families share. A unique characteristic freshman Megan Varma’s family shares is a love of tennis. For Varma tennis is more than just an after school sport.

“My older sister played tennis in high school and did well. My family thought it would be good for me to play too, so when I was old enough to hold a racket, my dad taught me the fundamentals,” Varma said.

Her dad started teaching her the tennis basics at age six, then when she turned seven, she sought professional lessons at the St. Joseph Tennis and Swim Club to become a better player. Varma’s many years of practicing and lessons paid off when she made the varsity team.

“When I found out that I made the varsity team I was really excited. We have many talented players on our team, so it is a major accomplishment to make varsity, especially as a freshman,” Varma said.

Individually Varma went undefeated in the regular season and helped the girl’s varsity team have an undefeated season as well. The whole varsity team qualified for state and placed third, giving Varma great experience to use for her next three years of high school.

“I’m looking forward to playing on this team for the next few years. I’m going to enjoy playing for Central and meeting great players from this school and others,” Varma said.
"My advice to the underclassmen is, realize your team goals early, and then come together as a team to accomplish them. Everyone is on the team for the same reason. You all love the game of soccer. Don’t forget this when you lose a game."
-senior Darren McCarter

Boys Soccer

"My advice to the underclassmen is, whatever happens stay together as a team. Regardless of how good the individuals are, you will never win unless you play as a team. Individuals may win a game, but teams will win championships."
-senior Aaron McMurry

Starting varsity
by Kristen Kunels
junior staff

A freshman on the C-team soccer team is not unusual, nor is a sophomore on the varsity team. However, a C-team freshman moving to varsity starting defense as a sophomore is a difficult feat. This challenge was overcome by sophomore Philip Korthanke.

"I was only on the C-team last year because there were a lot of guys that tried out and had more experience than me. I worked hard over the summer and went to a soccer camp. I made junior varsity at the beginning of the year and was a varsity sub at the Liberty tournament. After the tournament, I was moved up to starting varsity," Korthanke said.

More than just hard work was involved in Korthanke’s transition on the soccer team. His faith was also an important factor.

"God played a big role in helping me. He helped me to work hard and to do my best," Korthanke said.

Korthanke’s hard work paid off with his spot on the varsity team and an award at the banquet for “most improved”.

The soccer team ended their season at districts in Winnetonka with an overall record of 13-11-1 and a conference record of 6-7-1.

“We had an amazing season. We had a good team and could have gone further. We really should have gone to state,” junior Kevin Shavmore said.

Seniors Kurtis Boley, Aaron McMurray, Alex Kerford and Darren McCarter were key players in the team’s success.

“The seniors set goals for themselves and what set them apart was that they knew how to accomplish their goals. They worked hard to accomplish everything they set. They started to build self-confidence and the confidence was what helped us win,” Coach Mark Peterson said.

The seniors were also looked up to by the underclassmen.

“The seniors really helped out. They were great in taking on the leadership responsibilities. I hope next year the sophomores, as well as the juniors, will step up and do the same,” Korthanke said.
Sophomore Cory Brooks dribbles the ball down the field against Blue Springs South on Senior Night. Brooks had 23 shots, seven goals and one assist throughout the season. TCE

Junior Brent Vulgamott listens to coach Peterson as he gives him some instructions before going back into the game. Vulgamott was one of only 9 upper-classmen on the varsity team. TCE

Girls softball pitch speed- 55mph from 40 feet

Girls basketball team average height- 5'8"

Girls average bench press weight- 90 pounds

Girls 400 meter dash- 60 seconds avg.

Girls tennis state appearances since '75- 8

Girls soccer mile time- 7:20 avg.
THE SEXES

Barred

by Matt Lunneen
Sports Editor

Guys

Boys baseball pitch speed - 80 mph from 60'6"

Boys average bench press weight - 180 pounds

Football team offensive line total weight - 1.5 tons

Boys 400 meter dash - 51 seconds

Boys Basketball state appearances since '75 - 5

Boys soccer mile time - 5:30 avg.

Billy Burns
Coach Andi Moore yells at her team to get them fired up for the game. Varsity players and their parents often joke that yelling one of her best qualities. Her loud voice was easily heard by officials, she was yelled at twice during the season.

Up and over, junior Megan Anderson spikes the ball over the net in an attempt to slam home a point. Spiking was one of her best techniques that the varsity girls use to score points.

THE WARMS GAME COUNT Girls PCA Day After Two Home Had A • Nights Home Left • With Around Junior and Se Applaud Seniors Wolle Rest of Support Entire
PLACE ON THE COURT

SUB ME IN

by Amanda Turner
junior staff

Bump, Set, Spike are, words usually associated with volleyball, but “Maximum Intensity” were the words of wisdom Coach Andi Mooney left for the varsity players like junior Kalle Hatcher.

In choosing varsity, Mooney selected girls who exhibited drive, dedication and talent according to other varsity members.

“At the beginning of the season I thought my chances to really play on the varsity squad were slim, but as the season went on, I practiced harder and managed to hold a permanent place on the court,” Hatcher said.

Overall the varsity squad had a difficult season, ending the season with a 10-20 record, but they did take first in the Maryville Tournament.

“I liked playing on the varsity squad because the game is played at a higher level which forces me to step up to competition, giving nothing but my best effort and dedicating myself to the game. Nothing is better than knowing that I’m part of a team,” Hatcher said.

Thoughts similar to Kalle Hatcher’s are reflected by Coach Andi Mooney.

“My definition of a good team is not about how many games we win or lose because we lost it was only by a couple of points. I like my team to work hard and be cohesive, I expect a lot from the varsity girls because they set an example for future volleyball players. I also believe a good team bonds on and off the court. One morning the girls and I went out for breakfast,” Mooney said.
“It was very exciting down at State and getting to watch the team. When Ben Edgley and Josh Martsoff did so well, it was exhilarating.”

-junior Drew Punzo

Boys Cross Country

“The most exciting thing about cross-country was going to state and knowing that the team has worked extremely hard to accomplish its goal.”

-junior Danny Wilhite

Mac triumphs

Hours of practice, aches, pain, stress and the energetic rush to the finish line; for senior Danny McLaughlin those were things that came to mind when reminiscing about cross country.

McLaughlin began running on the team his freshman year and has been running since. He made the elite varsity team this year and helped the team win fourth place at State meet.

Nights filled with fun and pasta came before every meet. Afterward, McLaughlin went home to relax and get some rest. Eight hours or so later, while standing on the sides, the thought of running through the funnel at the end of the track was the first thing he thought about. In preparing for the race thoughts of different paces crossed his mind.

“Though it is over, throughout the season there were many exciting moments, there is one that stands out in my mind the most. On the day of sectionals, all of the boys were in front of the girls and we mooned them. This is one of the many moments I will never forget,” McLaughlin said.
RUN DANNY, RUN

PACING HIMSELF DURING A RACE WAS AN IMPORTANT STRATEGY TO SUCCEED. McLAUGHLIN MAINTAINED A STEADY PACE TO PERFORM AT HIS HIGHEST LEVEL.

A STRONG FINISH IS ALL McLAUGHLIN THINKS ABOUT AT THE END OF HIS RACE. FOR McLAUGHLIN THE LAST BURST OF ENERGY WAS ALL THAT IT TOOK. COURTESY TO

**INJURY REPORT**

<table>
<thead>
<tr>
<th>Athlete</th>
<th>Sport</th>
<th>Injury Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Booth</td>
<td>Football</td>
<td>dislocated shoulder</td>
</tr>
<tr>
<td>Whitney Wollenman</td>
<td>Volleyball</td>
<td>sprained ankle</td>
</tr>
<tr>
<td>Katie Salanski</td>
<td>Girl’s Tennis</td>
<td>torn inter costal muscle</td>
</tr>
<tr>
<td>Kurtis Boley</td>
<td>Soccer</td>
<td>torn ligaments in ankle</td>
</tr>
<tr>
<td>Megan Anderson</td>
<td>Volleyball</td>
<td>sprained foot</td>
</tr>
<tr>
<td>Tim Johnson</td>
<td>Boy’s Cross</td>
<td>Country back injury</td>
</tr>
</tbody>
</table>
"I had a back injury and after runs I could hardly walk. I had to miss a couple of meets. You don’t realize how much you enjoy your sport until you are forced to not participate."
--Tim Johnson

**Injured Players**

"It was really hard for me when I first sprained my ankle. I felt that I had let my team and myself down. Then I realized I could help my team by motivating them and giving them support from the bench."
--Whitney Wollenman

---

**Dreams held at bay**

*by Matt Lunneen*

*Sports Editor*

The pain of defeat, of helplessness and of being powerless to aid the team was the kind of pain a handful of Central athletes felt. Phrases no athlete ever wants to hear like "You have torn...", "You have sprained...", "You have dislocated...", were wounds to the mind. Injuries are a risk any athlete must face in order to compete at a peak level and when they strike, they force a respite from their sport activity.

Senior football player James Booth coped with the agony of being injured. "It happened at the Oak Park game, with only two games left in the season I dislocated my shoulder. I finally got a chance to step up on the team, and I got knocked out for the season. It was really hard on me," Booth said.

Having to watch from the sidelines was another hardship injured players dealt with. For one girl it was the hardest part of being injured. Freshman Katie Salanski was knocked out of the tennis season for two weeks before she was able to return.

"Early in the season I tore my intercostal muscle in my ribs. It put me out for a couple of weeks. It was the kind of injury that nothing but rest could help so I was forced to be a spectator while my team continued to play. I felt kind of left out. I really hated having to sit outside the courts and watch," Katie Salanski said.

Not only do injuries affect the injured player, but the team as a whole. They are detrimental to the stability and motivation within a team. Cross Country coach Tom O'Brien knew on a first hand basis how great these effects were felt.

"Any injury that takes a player away from the sport affects the team. When a person becomes injured they feel isolated and uninvolved. If it happens to be a team leader or top varsity player for instance, there is a more dramatic effect on the team. Although a role model may have been lost, it opens up a position for another person to move up. Kids generally rally around an injured player and try their hardest to keep that person motivated," O'Brien said.

The group of runners along with sophomore Amy Lyon made a mini-race towards the goal. It was not unusual to see this many runners so close together throughout the race. Courtesy TO


> Moran runs at Truman Invitation on Sept. 2. The team began practicing early August to prepare for the Invitational before school started this year on September 1st. The runs in the summer heat helped prepare the team for later meets. Courtesy TO

< As they continue running the 3.1 mile to the finish line, freshman Julie Hornaday, juniors Amy Lyon and Meghan Heater go for air. Heater and Lyon have been running on the Cross Country team since they were freshmen. Courtesy TO
“It’s quite an honor to be able to run with all of the seniors. They really encourage me and help me run my best. It was an honor to run at state. We had a good time and tried our best.”

-freshman Alyssa Maggart

Girls Cross Country

“I consider it an honor to be on varsity as a sophomore. I really look up to the seniors. I was really excited to go to state because it’s been my dream to go every year.”

-sophomore MacKenzie Herring

Moran runs to State

by Misty Raisbeck
Junior Staff

The hot Indian summer air rushed past sophomore Amy Moran. Beads of sweat dripped off her forehead. She raised her head to see the finish line, the distance as she continued toward her goal. Though she was worn out, her mind turned to her friends.

“When I cross the finish line, the first thing I think about is how my teammates did in the race,” sophomore Amy Moran said.

Moran along with freshman Alyssa Maggart and sophomore MacKenzie Herring was on the varsity girls team. Herring and Moran were also on varsity as freshmen. Moran was moved up to varsity after winning her first JV race. This season, a group of underclassmen lead many of the varsity girls.

“We had a very young team,” Coach Tom O’Brien said. “I thought the girls improved all year. They had a great race at Sectionals. They had the seven fastest times I have ever had as a team. Winning the District title was the highlight of the season for the team.”

The team won first place at Rim Rock and Districts at Smithville Lake. Moran was a major contributor to the first place win at both meets.

“Amy is a very hard worker,” O’Brien said. “She is also a team person. She always cares more about how the team does than herself.”

Though the girls did not go to State as a team, Maggart, Herring and Moran qualified. According to O’Brien, Moran had a terrific race and placed 59th.

“MacKenzie and Amy had great races at state,” O’Brien said. “They improved over last year’s finishes. Alyssa just missed all-state by five places.”

According to Moran, the hours of practice for state and meets resulted in a successful year.

“Our season turned out very well and we did an awesome job as a team. I just hope we go to State as a team next year,” Moran said.
"I understand that it is frustrating when construction and renovations are going on, but we have to think about the good things that will come from it."

-principal Barton Albright
FROM THE GROUND UP
Starting from scratch

by Misty Raisbeck
junior staff

Engines roared as bulldozers trampled over the cinder. The old track had been destroyed to provide a place for the new.

The passing of the bond issue in April of last year allowed Central to begin planning major improvements. The track is the first of many projects that will be completed at Central within the next three years.

"The money for the track is part of the $35 million bond issue. Without the bond issue passing, the school district would never have had enough money in the regular budget to upgrade the track," Principal Barton Albright said. "We haven't been able to host a track meet at Central for 10 years or more, so now we will be able to host track meets and big events such as Conference and Invitationals."

Work on the track was delayed due to harsh winter conditions and work on the drainage system under the field. However, spring proved to be a productive season that saw the completion of the new track.

"Work was being done on more than just the surface. The drainage system for the track had to be completed first. I understand that it is frustrating when construction and renovations are going on, but we have to think about the good things that will come from it," Albright said.

The new track was designed to cut down on injuries and withstand all weather conditions. Many athletes and coaches of believe that the track will allow them to become more competitive and better equipped.

"I think the new track will help us compete better," junior Samantha Zvolanek said. "It will be easier for us to get our times down. We will be able to host more meets and the danger factors will not be as high. It's a lot safer."

Many runners believe the completion of the new track will benefit not only runners but also the student body.

"I believe that a new track will encourage more people to come out and run," senior Clinton Fisher said.
Keeping a positive attitude  

by Brent Pankau  
junior staff

When the softball season closed, the team had come out of it with good feelings even though their record was 1-22.

"I started playing softball when I was five so it seemed like the natural thing to do when I came to Central because I didn't have any other skills or talents. We had a new team this season and when you are used to playing with a certain group of people it's hard to switch. As we played together, we started to become closer. By the end of the season, I felt the girls on the team were like my sisters," junior Christina Bailey said.

By becoming closer on and off the field, the team overcame the obstacle of maintaining team unity throughout a losing season.

"All of the girls had a positive attitude. That combined with the leadership of the seniors Annie Maier, Kelly Schaffer and Mandy Barr, kept the team focused. They really helped build the momentum we needed in the games," Coach Luke McCoy said.

"Team unity was one of the goals of the team this year that had to be accomplished before we could play well. The girls really did a good job of this themselves, often planning activities without my involvement."

The seniors took the responsibility of uniting the team, and tackled it by organizing team dinners and sometimes parties.

"One of my favorite things that we did this season was when we, the upperclassmen, took the freshman out and partied. It was something that really gave them a sense of being part of the group, and we all had a blast," senior Annie Maier said.
Freshmen Rachel Knorr and Amanda Bennett warm up while their team is at bat. “Rachel really stepped up to the challenge of starting for Varsity, few freshmen could do that,” Coach Luke McCoy said. TCE

The team circles up for the traditional pregame huddle. This was the team’s way of getting fired up one last time before the beginning of a game. TCE

Junior Abra Kern stretches to make the play at the senior night game against Truman. Hard work in every game was one of the goals set by the team. TCE


Coach Luke McCoy stresses over a play. The desire for a win in the games caused a great deal of tension for both the team and the coaching staff. TCE

The club rushed through the crisp fall air cutting it in half as it let out a dull roar. The slight concussion of the club coming in contact with the golf ball was a driving force. Junior Leigh Ann Denny thrust herself and the ball into competition with every swing.

The experience brought to the team by Denny who had been playing since she was eight under the influence of her stepfather, helped her to reach the number two position. A powerful force, the team was undefeated in conference play.

"There were basically two teams on our schedule that gave us trouble, Columbia Hickman and Liberty. Those matches were tough, but we managed to edge out wins in both. I think our undefeated season in the conference helped boost our confidence by the time we reached State," Denny said.

According to Denny, the team’s success was attributed to their friendships. The third place showing at the state competition was an appropriate end to an excellent season.

"Being able to spend so much time with my teammates who have encouraged me so much had helped me to improve greatly. Taking third at state when we were told we didn’t have the team to do it was the best feeling of the year. I was familiar with the course this year and was not quite as nervous as I was in previous years even though I did not do as well as I could have done. Two private schools placed ahead of us, so we were the best public school in Missouri," Denny said.
Golf overcomes low expectations

by Matt Lunneen
Sports Editor

Lee's Summit/ Lee's Summit North/ Richmond 2nd
Richmond Tournament 7th, Maryville W. Sedalia Tournament
Lee's Summit North/ Richmond 2nd, Tarkio 1st, CHS
Karli Echterling talks with her mother after giving her presentation at Eugene Field. Her mother taught the sixth grade students the Super-STARS talked to at the school. Both said they were proud of each other's influences on Karli's decision to be drug-free. TCE
"I think it is good to let younger kids know that they are positive role models and that they do not have to give into peer pressure," - Karli Echterling

Varsity golf 4 years, All-District 1 year, All-Conference 1 year, All State golf team 3 years, Student Body Secretary, National Honor Society Secretary

Drug Free Super-STARS

"I hope to be encouraging kids to take a path towards something that's good for their lives," - Alex Kerford

Varsity soccer 3 years, second team All-City Soccer, Honorable mention all-conference Soccer, Varsity Football 1 year, Cross Country 1 year

Shooting STARS

by Matt Lunneen
Sports Editor

In an attempt to broaden the choice for Drug Free Super STARS, and to ensure the students chosen three times a year represent the best local high schools have in sports and academics, the selection process was changed for the first time.

"Prior to this year, the selection was made primarily from athletes. The process has been changed: any staff member involved in fall activities sanctioned by the Missouri State High School Activities Association, including music, drama, debate and clubs along with athletics, could nominate candidates for the award. Every teacher voted, which hopefully produced the best of the best," sponsor Terri Bowles said.

Karli Echterling and Alex Kerford were chosen to represent the fall season. Two more students will be chosen for each the winter and spring season.

The STARS traveled to nine grade schools to speak to fourth through sixth grade students. The topic was always focused on making wise decisions about smoking or any other type of substance abuse.

"These young adults are two people that children admire. We looked for two trustworthy people to honor the contract they signed to be drug free. I believe Karli and Alex are two of the finest role models we have. They are truly superstars in the eyes of the children they speak to," sponsor Deli Murphy said.
"The season started off pretty rocky but we’re finally putting things together. We are all pretty good friends so that helps us work as a team better. It was great when we put it all together and beat Oak Park at Homecoming."
-junior Sierra Franks

Girl’s Basketball

“We have improved after each game especially by working more and more as a team. We had a really good chance to win our district and hopefully that will be the outcome at the end of the season.”
-junior Abby Strasser

Running the floor
by Matt Lunneen
Sports Editor

She was dribbling hard down court trying desperately to convert a fast break opportunity. With a sudden move she pulled up as her pursuers whizzed by, caught off guard by this sudden change of pace. She eyed the floor to make sure she was beyond the three point arch and pulled the trigger on the three. Senior Ashley Nichols, two year varsity player and senior captain, helped to lead her team.

“Our three game losing streak made things difficult and we were not necessarily doing anything wrong. The margins we have been losing by were small in some cases, six points or less. The thing hurting us most was our free throws. In those games that we lost by so few points, our free throws could have meant the game,” Nichols said.

Nichols’ experience with such great teams of the past was carried with her to her senior year. Much of the team’s success was attributed to their experience with playing together for many years.

“It was great when I got to play with the girls I played with in grade school, like Candace and Carly Lee and Sara Fisher. This year though, our starting five is the same as our starting junior varsity team back when I was a sophomore. We are all very comfortable playing together,” Nichols said.

The dedication of this captain was evident. She along with senior Whitney Wollenman, helped to guide the team in the right direction.

“Before the season, Whitney and I went to Coach Steeby and told her we needed to run, not that we wanted to, because we hate running, but we knew that in order to keep up with the fast break teams we would face, we needed to be in good shape. The other girls were not very excited about this, but they agreed the team needed to run. I hoped that this would show some of the dedication we have as a team,” Nichols said.

▲Senior Amanda Stevens battles against her opponent for a rebound at the Jamboree. With the team being undersized again, athletic ability played a huge role on the team. TCE

▲Soaring over her opponent, sophomore Emily Fisher puts up for the jumper. Strasser and Hatcher contributed to team play throughout the season.

▲Junior drives to the basket.
Senior Ashley Nichols found herself playing against her Lafayette opponent during the Jambo. With her clean handles against their city rivals, TCE aces the game.
**A SUCCESSFUL CHALLENGE**

**MISSION L. WYANDOTTE W. BLUE SPRINGS SOUTH W. KEARNEY L. BLUE SPRINGS L. LEE'S SUMMIT NORTH L T Y L. LEE'S SUMMIT W. BLUE SPRINGS SOUTH W.**

*Driving down the court, senior Jimmy Jackson, keeps his head up looking for open teammates. The team had to be quick with the dribble because they lacked the size of their opponents. TCE*

*Row 1: Jarrett Estes, Alex Kerford, David Shutt, Jimmy Jackson, Andrew Zillner, Drew Hill, T.J. Spire-Sweet, Dallas Tanner, Travis Spire-Sweet, Billy Burns, Joel Gerhardt.*

*Fans of senior Jarrett Estes scream and shout during the basketball jamboree. The crowd still got into the game even with the restrictions placed on them by the schools. TCE*
The best part about basketball is being a part of a team. The guys are always there when you need them and we have become a tight group of friends.”
-senior David Shutt

Boy's Basketball

“I love playing basketball because of the speed of the game. It is so much quicker than other sports. The team has come a long way and there are more surprises coming!”
-senior Jarrett Estes

A gift from above

by Jessica Moran
junior staff

Ten seconds left in the game, Senior Jimmy Jackson had the ball. He dribbled left; he dribbled right. Five seconds left, he shot, he scored!
The feeling of knowing the basket you scored put your team on top was a feeling Jackson had many times in his life. Leading the team with an average of 15.2 points and 5.4 rebounds a game, he has become a role model for upcoming players.

“When I started playing basketball at the YMCA at age six, it was clear that God gave me a gift. I love every part of the game from the cheering of the crowd to the thrill of a basket.” Jackson said.

As a four year varsity player and a member of all-city, all-conference and all-district teams, Jackson has accomplished his dreams.

“Jimmy has worked extremely hard this year to become a leader of the team. His effort and contributions have attributed to our teams success,” first year head basketball coach Neal Hook said.

Hook’s attitude and the team’s effort helped the team be more successful.

“The games were a challenge, and each challenge allowed us to prove that we were the best. Coach Hook has made sure that we have all played up to our ability, and that is what keeps the team and me focused.” Jackson said.
Hopping out of the pool after a quick practice lap, freshman Mitch Messner, creates a splash for all those around. This is Messner's first year swimming, but after running with the Cross Country team in the fall, he knew what it took to be a competitive athlete at the highest level.

^ John Hargrove finishes the 100 meter Breast-stroke at the Blue Springs meet. With this being Hargrove's third year on the swim team, he entered the season fully prepared for competition. TCE
"This has been my favorite year swimming at Central. We have remained, competitive in most of our meets, despite the loss of last year’s seniors."
--senior Ross Crouch

Boy's Swimming

"At first I was a little nervous competing at the high school level because I was an inexperienced swimmer, but the guys on the team made it a more comfortable environment. Now I am a confident 'fish'."
--freshman David Stanton

Diving in

by Amanda Turner
junior staff

"An hour and a half a day, five days a week, for nine years, the 50 freestyle is still my favorite. I plan to make it to State because of the long, hard effort I've put into swimming," senior Tim Hargrove said.

Nine years ago Tim and John Hargrove's mom got them started swimming at the YWCA and they both stuck with it.

"I try to be a good example for the team, especially for my little brother, John. I have to keep him in line, because sometimes tries to goof off. He and I get along well on the team and we have a lot of fun playing jokes on other teammates. Once we were at a swim meet at Bridger and we told Ross Crouch his swimming trunks had a hole in the butt. He thought his butt was showing, he refused to swim until we told him we were just joking," Hargrove said.

The team depends upon each other for support. To get pumped up they rave chants or yell during the race to motivate their teammates.

"Although I will graduate, I want to recommend secret supporters for the team. Everyone has worked hard enough and we deserve it. The only thing we get is our pride for winning a race. We don’t have signs with our names on them or balloons and I think we should," Hargrove said.

Hargrove reflected on words of wisdom for new team members.

"For the ones who are thinking of swimming next year remember that there is no shame in wearing Speedos unless you are not secure with your manhood," Hargrove said.
Perched on top of the pyramid, senior Lauren Pickett sparks the Indian crowd to get rowdy at the Basketball Jamboree. Central athletes and fans looked to the cheerleaders in order to provide spirit and emotion at the games. TCE

Row 1: Katie Hoy, Lauren Pickett  Row 2: Claire Swope, Tiffany White, Laura Miller  Row 3: Kelsey Kennon, Jade Kafer, Melodie Elder, Jennifer Davison

Getting the crowd ready for Central's football game, senior Katie Hoy and junior Laura Miller stand up front to start the cheer. Sophomores Kelsey Kennon, Melodie Elder, and Jade Kafer support the Indian team from the back. TCE
Miller’s spirit shows
by Amanda Turner
junior staff

Getting louder and louder the cheerleaders chant, “Up, up, on your feet! The fighting Indians can’t be beat!” and the crowd rises to their feet, stomping, clapping, and yelling at the top of their lungs. This effort can be credited to the cheerleaders.

“We were told that we are the role models for Central by giving support to the school in a positive way. It is our job to get our fans enthusiastic. We need our crowd to be pumped up to get our teams pumped up. That’s the best part of being a cheerleader,” junior Laura Miller said.

Cheerleading is different from any other sport, but a big responsibility according to the athletes who choose to participate.

“We all work hard and it is a big responsibility for me as the co-captain to get everyone on the squad to work together. I like making up cheers and teaching them to the rest of the squad. We practice three times a week to teach everyone the routine,” Miller said.

Positive comments were made regarding Miller by senior captain Katie Hoy.

“Laura is one of the first juniors that have been selected as co-captain. I wasn’t surprised because she has very strong leadership skills. She and I make up any new routines. We work well together so it’s easy to get things done,” Hoy said.
"My most memorable moment was when I won the Rock Bridge tournament this year. This year has been the best due to all of the good guys on the team. The new coaching staff has also brought youth and talent to the program."

-senior Derek Power

Wrestling

"The camaraderie on the team is really great, there are a lot of great guys on this team. Wrestling is probably the hardest sport overall. It is more of a way of life, having to constantly control your weight and endure the rigorous training."

-senior Kyle Bennington

McBee holds on

by Matt Lunneen
Sports Editor

With a swift motion the wrestler placed a hold on his opponent. At his mercy now, the entangled enemy surrendered this hopeless battle. Senior Scott McBee stood tall as the referee raised his arm in victory. Wrestling was a major part of McBee’s high school career.

“My record as of now is 7-7 with half of the season left. In over half of those losses, I have lost by a decision of two points or less. My record puts me in the B pool in most tournaments and I know that I can win in that division,” McBee said.

Changes were made throughout the program beginning with a new coaching staff which sparked changes in the team’s effort, method and mental outlook.

“Out of my four years on the team, this year has been the best and I think it is due greatly to the new coaching staff. Coach Jewett is younger and can relate to us. He is able to show us better ways to execute moves and teach us entirely new ones. Our practices are more structured and physical,” McBee said.

McBee had wrestled for three years in the 140 pound weight division. He knew many challenges awaited him. Central’s biggest rival and defending State champion, Oak Park, was one such challenge.

“Our biggest rival is Oak Park. I wrestled a pretty tough guy who will definitely be at State. I lost in a third period decision which showed me I can hang with some of the best. Good teammates and coaches were helpful in getting me to the point where I am,” McBee said.
SET EM' UP
TAKE EM' DOWN

Making a place for themselves

by Brent Pankau
Junior Staff

Central was all about facing new challenges. The students took new classes and teachers taught new subjects. One challenge some teachers choose to take was a little more personal. Coaching any athletic team took planning, patience and the desire to see that team succeed.

“When I was in school I was always involved in sports. I believe they keep the students goal oriented and help to acquire social skills they can use in life. When I came to Central, coaching just seemed like the thing to do,” coach Jeff Sullivan said.

Attracting new teachers and coaches to replace retirees was one of the district’s biggest goals. Through the student teaching program college students have learned about Central and some stayed on as teachers and coaches.

“I student taught at Central last year under coaches Morlock and DudiK. While doing that, I helped out with the football team. I was really impressed with the program here at Central so when I got the chance to become a part of it I jumped on it,” coach Jay Ellers said.

Despite their reasons for taking on coaching challenges the new coaches were feeling at home.

“I decided to take the coaching job at Central because I was tired of my athletes not being able to get picked by colleges. I taught at a small school and they would tell me that they hadn’t seen the type of competition that would show that they were prepared for college athletics,” coach Nate Jewett said.

“Coach Jewett has really taken over the head wrestling coach spot well. He’s a great coach, a great guy and the girls really dig him.”

-junior Cody Crawford

“Coach Eilers is a very enthusiastic coach that is not afraid to try new things. He is always having us do the drills the colleges use.”

-junior Thor Stewart

NEW COACH Jeff Daise tells a swimmer how his times were compared to previous meets. Daise was an assistant coach two years ago, which helped him in transitioning the team.

LKS
WHO, WHERE, WHAT?

Coach: Jay Eilers
Coach: Solon Haynes
Coach: Nate Jewett

Coaches: Football, Basketball
Coaches: Football
Coaches: Football, Wrestling

Teaches: P.E./Health
Teaches: Special Education
Teaches: P.E./Health

Coach: Jeff Sullivan
Coach: Becky Callaway
Coach: Kerry Wood

Coaches: Boys soccer, Girls soccer
Coaches: Girls Swimming
Coaches: Girls Diving

Teaches: P.E./Health
Teaches: Mathematics
Teaches: Mathematics

▲ Coach Jay Eilers tells a player how he can be more useful on the field. Coaches always have the same responsibilities to the team whether they are new to the team or not.
Up for grabs  
by Jessica Murray  
Junior Staff

It is a sport of skill, of speed, of strategy and of competition — but not in the traditional sense.

Ultimate Frisbee is a sport played by two seven-player teams. The object of the game is to score goals. Only passing moves the frisbee, as the thrower is not allowed to take any steps. Any time a pass is incomplete, intercepted, or knocked-down, a turnover occurs, resulting in an immediate change of possession. A goal is scored when a player successfully passes the frisbee to a teammate in their end zone.

“I began playing Ultimate with ten other guys last summer. We got into a routine of playing almost daily. We would call for participants to head out to the Bode field and enjoy the competition of the sport,” senior Travis Hawkins said.

Last summer a group of individuals formed a team to play on a daily basis. When the opportunity came up, six students (plus one’s younger brother) traveled down to Columbia to play in the Show Me Games.

Teammates consisted of Kenny Goeking, Alex Kerford, Matt Roberts, Nick Taylor, Travis Spire-Sweet and T.J. Spire-Sweet. With their aggressive style of play and much practice, they ended up taking first in the Junior Division.

Ultimate relies upon a spirit of sportsmanship. Most of all, highly competitive play is encouraged. Respect for opponents and the basic joy of play are critical elements to eliminate adverse conduct from the field.

“While we may not always win, our spirit never rests,” Hawkins said.

“I started playing Ultimate Frisbee last summer. My teammates and I attended the Show Me Games in Columbia, placing first in the Junior Division.”
- Junior Travis Spire-Sweet

Ultimate Frisbee

“Ultimate is definitely the most superior alternative sport to traditional athletics, and I would encourage anyone to play it.”
- Junior T.J. Spire-Sweet

A TEAM OF ULTIMATE FRISBEE PLAYERS LINEUP TO FACE THEIR CONTENDERS. BEFORE COMPETITION THE TEAM GATHERED TO STRATEGIZE. COURTESY KG

DIVING TO THE GROUND, JUNIOR T.J. SPIRE-SWEET SUCCESSFULLY CATCHES A PASS FROM HIS TEAMMATE. ULTIMATE FRISBEE REQUIRED PLAYERS TO PUT FULL EFFORT INTO THE GAME. COURTESY MR
THE ULTIMATE SPORT

°Flying through the air, senior Matt Roberts intercepts a pass. Causing turnovers was one of the goals of the defense. Courtesy MR

"Lunging through the air, junior Travis Spire-Sweet attempts to intercept a pass. Ultimate requires the attention of each player to perform their best. Courtesy TS"

*A team gathers to talk about their last play execution. Down time was rare when it came to playing ultimate frisbee. Courtesy KG*
Dancing together

By Michelle Lucy
Junior staff

The sparkle of the blue and silver pon poms drew the crowd's attention to the center of the Noyes football field. Senior Brynn Roesle and the other pom dancers nervously and excitedly waited for the first beats of their intense Friday night halftime routine.

"Before we perform in front of the whole school or at a game I always feel nervous about all of the people looking at me. I also feel really excited to show everyone why we have worked really long and hard," Roesle said.

Roesle has been on the squad since her sophomore year along with fellow poms: Melissa Buckles, Becky Cordero, Laura Hudson and Tristan James.

The pon pom officers selected for this season were captain Brynn Roesle; co-captain Ashley Cotter; treasurer Melissa Buckles and secretary Laura Hudson.

"Brynn is a great person to represent this squad and our school. As captain she organizes our activities and keeps our spirits high," sophomore Tegan Sampson said.

Roesle's leadership helped the poms win first, in all divisions, at a summer camp at Northwest Missouri State University. At the camp the poms competed against many other Missouri high school dance teams. The camp allowed for individual and team improvement.

"Each year's camps are an experience that I will remember for the rest of my life. We always grew together as a squad and friends. Each of us grew a lot as dancers as well," Roesle said.

Camp gave individuals chances for All-American nominations. Seniors Ashley Cotter and Tristan James were awarded the selective All-American honors. Cotter was also asked to submit an application to be considered for a National Dance Association instructor position.

"I hope that I can continue with my dancing after I graduate from high school. I plan to dance as long as my body allows me to. Being on Poms has allowed me to be a leader and have a leadership role in my high school. Poms has helped me to improve at doing what I love...dance," Roesle said.

"Being on poms has taught me to work together with a group of people to accomplish a goal. At my regular dance lessons it wasn't really important to work together, but on poms we all have to listen to each other's ideas to get things done."

- senior Laura Hudson

"Many people think that poms is easy. Everyone on the squad works really hard at all of the practices and games. A lot of effort is put into organizing all of our dance routines."

- senior Becky Cordero
A nervousness and excitement builds to a peak just before the Poms perform. Sophomore Laura Lawson, junior Katie Moles, senior Brynn Roesle stood together pumping each other’s spirits up for their halftime show at a home football game. *TCE*

Choreography means more than just the basic arm and leg movements. Junior Heidi Morris adds facial expressions to emphasize her moves and the attitude of the song. *TCE*

Pom dancers snap to the beat of one of their upbeat halftime numbers. In order to appeal to everyone, the dancers had a variety of musical styles included in their routine. *TCE*

GIRLS FRESHMEN BASKETBALL

Row 1: D. Lankford, S. Byers, T. Evans
Row 2: A. Stanley, S. Hamann, K. Bernard
Row 3: C. Streck, M. Schieber, M. Mosser, T. Groce

FINISHED AT:
8 - 6

GIRLS JV BASKETBALL

Row 1: K. Scroggins, N. Hecker
Row 2: A. Vice, C. Kent, C. Reichel
Row 3: E. Ellsworth, E. Howat, M. Deatherage, S. Esely, M. Gerhardt, Coach M. Young

FINISHED AT:
8 - 3

BOYS FRESHMEN B BASKETBALL

Row 1: K. Consolver, C. Carpenter, A. Wills, P. Lyle, D. Shinneman, B. Kern, J. Richmond, J. Drake

FINISHED AT:
4 - 4
BOYS FRESHMEN BASKETBALL


FINISHED AT:
10 - 5

BOYS SOPHOMORE BASKETBALL

Row 1: J. Houts, J. Young, B. Ingram, R. Muck, S. May, J. Mayfield, M. Krautmann, D. Beavers, J. Sisco

FINISHED AT:
3 - 3

BOYS JV BASKETBALL


FINISHED AT:
4 - 8
BOYS JV SOCCER


BOYS C TEAM SOCCER

Girls Freshmen Volleyball

Row 1: K. Scroggins, C. Johnston
Row 2: E. Henson, A. Stanley, K. Reynolds, B. Miller, S. Hamann, E. Ellsworth, T. Evans, S. Whiting

Boys Freshmen Football

Row 1: J. Pierce, K. Consolver, M. Grooms, B. Daffron, C. Henrichsen, M. Curran, P. Harrison, B. Whitley, S. Baron
Row 2: A. Bellman, L. McPhee, J. Baldwin, A. Kerner, B. Peterson, A. Ruoff, J. Glidewell, J. Williams, C. O'Connell
Row 3: A. Crowder, A. Boerkircher, S. Steele, B. Goodwin, A. Supple, J. Prudden, R. Murphy, B. Kern
Row 4: C. Stephenson, B. Lock, F. Jarrett, B. Hausman, I. McDowell, B. Ocker, A. Watson
Row 5: J. Drake, D. Elbert, N. Nold, A. Schroeder, J. Burdick, M. Wood
Row 6: Coach N. Hewett, Coach P. Casey, Coach S. Haynes, Coach J. Hunter

Finished At:
A Team: 12-11
B Team: 11-8

Finished At:
A Team: 6-3
B Team: 0-6
As the school bell rang sounding the end of the long day at Central, students filed out of the building taking their new knowledge and experience with them. The learning didn’t stop, however, once their feet hit the pavement outside. After becoming a high school student, students were introduced to amazing opportunities to expand their world. It is these organizations that nurtured the interests and aspirations of diverse students. Whether they stayed up early into the morning with Forum Club trying to catch the final results of the Presidential election or stayed at school to break school records in the Chem/Physics Club Olympics, students got the chance to try new things and pursue their interests while having a good time in the company of friends. These interests, and how they are developed, will shape students’ futures and decisions – building a structure of diversity in their lives. Although these organizations add value to individual lives, they also have immense capability to benefit the entire community. Interact, a new club to Central, strived to reach the world outside the school walls by volunteering with the elderly. The way that these organizations influence the world around them, no matter how small their contribution may be, is a true example of a solid foundation.
For over 70 years, the Forum Club has offered a place for students to voice their opinion on the social issues. The foundations of the club have remained relatively stable for close to a century now, but how have things changed?

Long before opinions were formed by the commentator on the living room television set, and at a time when the radio was still cutting-edge, a Central High School tradition was created. In a different building, one social science teacher gathered 16 students interested in current events, international relations and American history. The Forum was born.

Today, almost 70 years later, it consists of three social studies teachers and 108 students interested in the subjects of current events and history. They now call it the Forum Club. Over the last 70 years, the club has evolved, dropping admittance requirements, but keeping the original intent.

"Forum Club meets monthly to discuss current events in our school, community and nation. We try to kept members up to date on issues of school and politics. This year we have really tried to maintain the traditional activities the club has long participated in," club president Ami Patel said.

An earlier Forum officer reflected on the club purpose in the 1940s Wakitan.

"The Forum is primarily for the purposes of those students interested in the social sciences field to meet together to create a wider scope of their knowledge of social studies. The members of this ever popular group, strive for a different sort of entertainment that will be appealing as well as educational," Barbara Stevenson (past club president) said in the 1943 yearbook.

As interest grew, the club admission policy changed. In the 1990s, the club grew from 40 members to today's 108 members.

"Up until the 1990s, the club only selected limited number of students. Selection was based on a test that 100 or so students would take. I and the other sponsors thought if we had such an interest in the club, why not open it up to any student interested in the Social Studies field," sponsor Kathy Northup said.

With this decision, the club took off. New traditions, such as attending the Missouri Western State College's annual Convocation on Critical Issues, were started and the club added sponsors to help with the responsibility created by the club's increasing popularity. The popularity and purpose of the club created before today's Central has not been lost, only increased.

by Shawn Eagleburger
Personalities Editor
1931 The Forum is created by George Blackwell who sponsors the club until the early 1940s. Only 20 students are invited to become members.

1932 First club President Joseph Meites, and Vice President Cameron Hurst lead club. Membership increases to 25 after a current event and political history test is taken. The club also enters the Scholastic Current Events Contest and ranks with an exceptional showing.

1933 The club is asked to calculate national election returns by the St. Joseph News Press, one of the first student groups to do this.

1943 The club sponsorship is taken over by Ruth Spangberg. Club interest grows and the club opens to the top 35 social studies students. Due to the increase of members, Spangberg becomes a cosponsor.

1953 Edith Walker joins Spangberg to become a sponsor. The club grows to 40 of the top history and government students, continuing its original purpose.

1960s The now 50 members of the club are under the continued direction of Spangberg and a new sponsor, Arthur Burrowes. Many discussions are based around the Cold War.

1980s Sponsorship switches to Ruth Newhart, American government teacher. Jim George will join her as sponsor later.

1990 Kathy Northup joins club as sponsor. She and the other sponsors decide to drop the admittance test allowing any interested student to join. Jay Oswald and Kris Larson become sponsors.

2000 The club claims 108 members with Ami Patel as the new president. The club keeps rich traditions of in-depth current event discussions, attending the annual Convocation on Critical Issues, and the election return party. This year, the party would run well into the night, with some members not leaving until 2:00 am.
Senior Erin Bellman, Jim Swafford, Vice-Principal Jim Wallerstedt, Freshman Marcus Brown, Senior Katie Waldo
table of contents

161 CPC/Astronomy Club
162-163 Pep Club/Brush and Pencil Club
164-165 Bands
166-167 Outlook
168-169 Wakitan
170-171 Forum Club/mock election
172-173 SADD/FCCLA
174-175 Interact
176-177 ITS/NFL
178-179 Show Choir/Student Outreach Society
180-181 Creative Writing Club
182-183 Student Council
184-185 Spanish/French Club
186-187 NHS
188-189 JROTC
190-191 Archaeology Club/FTA
Shoot The Moon
Students Get Involved With Science

by Jenny Thomas
junior staff

Slurping noises were heard coming from the third floor of the main building during a meeting of the Chem Physics Club. CPC, however, was not the only science organization. The other science club, Astronomy Club was in its second year and gave students the chance to go stargazing.

"Some of the things we did in the Astronomy Club included discussing astronomical events and having star viewing parties at our monthly meetings," sponsor Gary Paolillo said.

The Chem Physics Club involved more indoor activities related to science.

"We had an event in our Science Olympiad where we made a chain of straws that was about 30 feet long. Then we tried to suck blue liquid through the straws. This event is called 'Mr. Sucky.' I think this is everyone's favorite event to participate in because it's more competitive than any of the other events," junior Pearl Flanagan said.

"We do all kinds of different events. We have one called 'shoot the moon' where we have a big ball and two poles. You have to hold the poles at an incline. The object is to try to get the ball up the incline, into a hole. It is really hard to do." Flanagan said.

Flanagan decided to join the Chem Physics Club because she loved science and wanted to learn more to help improve her Physics grade.

"One of the reasons I joined the Chem Physics Club was because I wanted to meet new people, that enjoyed learning about science just as much as I did," Flanagan said.
Drawing it out

Brush and Pencil show their abilities

"Brush and Pencil Club is a great way for people to express their artistic ways. Many different arts are expressed in this club and not just painting. Music and dancing are also in the club. I enjoy this club because I am able to see different ways of expression, so it is very exciting for me."

-junior Morgan Beggs

"Brush and Pencil Club has been great. I am glad I joined as a freshman, because now I will have the next three years to be a part of it. This year we have painted the fall play backdrop for 'Fools' and that was exciting. We are also painted the spring musical backdrop for 'Hello Dolly'. That was more fun than the first."

-freshman Derek Smith

Brush and Pencil Club

Ceramics Club
Row 1: K. Alvarez, S. Durkin, M. Verbeck; Row 2: D. Ashley, R. Fisher, K. Glunt
Lighting the fire
Pep Club helps get the student body fired up

"At the beginning of the year we ordered shirts that increased our visual spirit. We need as much visual spirit as vocal spirits, and the shirts really helped. I think that more of both visual and vocal spirit helped us get the rest of the student body fired up. I never have any trouble with the vocal part."

-junior Angie Fisher

"I joined the club because I like to help get people pepped up for events, and it has really been exciting. The shirts are also really cool. They have helped us stand out more at games and make us want to be louder and cheer even more to get the team and the crowds pumped up."

-freshman Laura DePriest

"Pep Club is a fun way for me to meet new people and show school spirit by attending sports and activities. I know how great it feels to have fans cheer me on, so I really like it when I hopefully get the teams feel the same feeling of excitement that I get when someone cheers me on."

-junior Megan Johnston

The pep band plays at the winter homecoming game against Oak Park. In past years, the band alternated who played at games, but this was the first year that the pep band was strictly voluntary. TCE

The jazz band plays during the Snowfrost Homecoming Coronation. The band played for both of the coronations and also the NHS assembly. TCE

Junior Pearl Flanagan directs the marching band during a home football game. This was Flanagan's first year as a drum major for the band. TCE

Keeping the Beat

Flanagan makes music

by Kristen Kunels
junior staff

In sixth grade, junior Pearl Flanagan never dreamed playing
the clarinet would lead her to playing two instruments in four
different bands at Central.

Flanagan has been in marching, concert and pep band since her
freshman year, but this was her first year participating in the jazz
band.

"I learned to play the tenor saxophone at the end of my
sophomore year and I practiced throughout the summer. It's
actually very similar to the clarinet, so it didn't take long to gain
the skills I needed to play it," Flanagan said.

Along with her first year in jazz band, Flanagan was a drum
major in the marching band.

"This was my first year as a drum major. At the end of last year,
we auditioned by directing the band and then the members voted
on who they thought would be the best drum majors. Chris Kindle
who has been drum major since his sophomore year helped to
choose the newcomers; Nathan Elder and me," Flanagan said.

Flanagan made district band three years, but this was her
first year making State. The members left on Jan. 24 to
practice with other State band members for the concert on Jan
27. After practicing for several days, the State band, orchestra
and choir gave a concert for the State Music Teachers Associa-
tion and family.

"The All State Music was the most challenging music I
have ever played before. It took awhile to learn and be able to
play it with the quality that it needed but it was worth it," Flanagan said.

Sophomore Kyle Penniston also made State for his work
in the percussion section.

"I was really surprised when I made State, but I was proud
I made it so early in high school. I only hope I can make it the
next two years as well," Penniston said.

"I really love band. It's been my life for the past few years.
It takes a lot of work, but so does anything that you are
dedicated to," Flanagan said.

^ Junior Brandon Haskey and Sophomore Alex Bartlett perform with the percussion for the marching band. The drum line consisted of 15 musicians. TCE

> The Marching Band's drum line plays during halftime at a football game. This year the marching band performed three songs by the group Styx. TCE
"I loved being a member of the Outlook staff during first semester. I liked being able to meet the different people during interviews and working with the other members of the staff. There are more deadlines than on the Waktion and every aspect of it is more rushed. It is just more exciting than anything I have ever done. The best thing that I like about being on the Outlook staff is that you get to see your work almost immediately. On Waktion you have to wait until the end of the year, but Outlook only takes a couple of weeks and you get to see how the student body reacts to your column."

-senior Shawn Eagleburger

FIRST SEMESTER OUTLOOK

ROW 1: Matt Roberts, Katie Hoy, Tyson Evans, Laura Steeby, Kim Smith; ROW 2: Nicole Hartenbower, Shawn Eagleburger, Laura Weber, Darcy Kline, Sarah Olinger, Molly Wright

EDITORIAL MANAGEMENT TEAM: Katie Hoy, Tyson Evans and Laura Steeby
“Outlook has been quite an experience for me this year. I never realized how much time that it took to be an editor and how much I would have been living in Mrs. Hornaday's room until this year. I think it having to work on and meet deadlines has prepared be for college. It also taught me to get along with other people and to being responsible for the work that they did. Working with an editorial management team instead of being a single editor was beneficial for me and the staff as a whole.”

-senior Laura Steeby

> SECOND SEMESTER PHOTOGRAPHER
AUDREY ELLIOTT PLACES PHOTOS ON
THE SCANNER. THIS YEAR WAS THE FIRST
TIME THE STAFF SUBMITTED THE ENTIRE
PAPER DIGITALLY. COMPUTERS WERE
USED FOR LAYOUT, PICTURES WERE
SCANNED AND THE PAPER WAS
SUBMITTED OVER THE INTERNET TO THE
PRINTER IN ALABAMA. TCE

Students step into journalism

SECOND SEMESTER OUTLOOK

ROW 1: AUDREY ELLIOTT, NICK TAYLOR, AMI PATEL, COREY MILLER, WENDY MOLLUS, MINDY VESTAL; ROW 2: SARAH CLARK, CLAIRE BEHAN, CARLY ATHA, JESSICA DANFORD, CHRIS KINDLE; ROW 3: KATIE HOY, SHAWN EAGLEBURGER, LAURA WEBER, DARCY KLINE, LAURA STEEY, TYSON EVANS

EDITOR-IN-CHIEF: AMI PATEL
MANAGING EDITOR: GARRETT JACKSON
Academics Editor Laura Weber and Personalities Editor Shawn Eagleburger work hard on the computers during the class period. The addition of two new scanners and 15 new computers made the strenuous effort of yearbook an easier task. LKs

Junior Michelle Lucy assists junior Erika Meeker with a question about her spread layout. The juniors who chose to sign up for yearbook class were met with a curriculum and learning environment unlike any other class they ever enrolled in. LKs

Row 1: Matt Lunneen, Tyson Evans, Kevin Frazer, Megan McKim, Laura Weber; Row 2: Lori Krull, Becky Barton, Shawn Eagleburger, Laura Steeby, Katy Humphreys, Melanie Douglas; Row 3: Jessica Murray, Jessica Moran, Erika Meeker, Michelle Lucy, Amanda Turner; Row 4: Jenny Thomas, Misty Raisbeck, Kristen Kunels, Brent Pankau, Ryan Farmer

Student Life Editor Megan McKim receives some assistance from photographer Laura Steeby on where to place a picture on her spread. The spread designers had to work hand in hand with the photographers in order to produce the best yearbook possible. ART
Drafting history

Students work to publish the yearbook

by Melanie Douglas
Organizations Editor

After spending an entire week attending journalism camp at Kansas State University gaining new ideas to improve the yearbook, four members of the staff - Student Life Co-Editor Katy Humphreys, Co-Editor in Chief Kevin Frazer, Sports Editor Matt Luneen and Organizations Editor Melanie Douglas - arrived on the first day of school and started relaying their ideas to the rest of the people on staff.

"Attending journalism camp was an enlightening experience which I felt privileged to attend other than the fact that the other guys in our room wanted to smoke cigars every night and thought that they were cool doing it while being rebels. Aside from that it taught me a lot about spread design which before I was unable to do at all," senior Matt Luneen.

Several instructors worked with students to help them develop less they could take back to their school to help them produce their yearbook. Editor Kevin Frazer was another student that took advantage of it.

"Journalism camp was an experience that helped me all throughout the school year. Being one of the few guys at camp I learned how to charm and impress the ladies while also absorbing much information about how yearbooks work. There isn't a day that goes by that I don't use some piece of information that I learned from camp this summer while working on the yearbook," Frazer said.

The deadlines at camp were short with sometimes only an hour to complete a project but members of the Waktan staff were able to use this to help them with deadlines throughout the year. They walked away with the best theme package prize at the end of camp.

"Having to work at such a rushed pace during camp because of the short deadlines placed upon us, I have been able to plan and use the time I am provided by the editors wisely to insure that I will not only make deadlines each time, but have spreads of quality," Humphreys said.
Students Erin Bellman and Chris Kindle from Kris Larson’s AP government class discuss the results of the mock election at school. Some students thought it was a good idea to hold the mock election because it would be interesting to see who would win.

> Sponsors of the Forum Club Kathy Northup, Kris Larson and Jay Oswald watch with suspense as the updates of the election come across the TV. The sponsors remained animated and enthusiastic throughout the entire election process. Courtesy ECM

Row 8: F. Mujica, J. Martzolf, H. Wales, B. Meyer, S. Eagleburger.
Making the Vote
Patel helps to spread the word

As the races grew closer and closer many people were still undecided on whom to vote for in the 2000 Presidential Election. Some students became actively involved in getting the word out to vote at school. Senior Ami Patel, Forum Club President, was one of the 25 students who became involved during a special project for the election year.

"The officers of the Forum Club and I decided that we should hold a mock election at school during lunch to promote voting. The mock election was just a fake election to make the students aware of the presidential candidates. We hung up posters around the school, advertised on the announcements and hoped that students would hear about the election through their friends or recognize the election during the lunch hour and vote," Patel said.

At the real election booths, citizens were required to bring an official form of identification in order to vote. The Forum Club officers wanted the mock election to be somewhat like this in order to make the experience as real as possible, so students were required to present their ID's.

"We were trying to make it seem as though the students were really at the voting booths in asking for the ID cards, but we were not strict about the rule as the volunteers as the real voting booths were. We were also handing out free suckers to the students who voted, sort of like people getting stickers for when they vote, but we didn't advertise that part of the election because we wanted people to take the election seriously and not just to get a free sucker," Patel said.

Unlike the real election, the mock election George W. Bush was the winner by a wide majority.

"We held the election over a period of two days because the Forum Club officers didn't think everybody who wanted to vote would be able to one the first day. We also wanted to show the results of the mock election after school on election day so students would be able to compare the mock results with the real results," Patel said.
As a new club member, senior Tiffany Baur did not really know what to expect when she joined SADD. However, after helping to coordinate a couple of projects, she became excited about ones to come.

“We organized a crash simulation for the Sophomore Class to watch, since most of them would be getting their drivers licenses soon. SADD also got Addison Steel to perform a concert during AAP for Red Ribbon Week,” Baur said.

Each year SADD organizes events to raise awareness about the consequences of drugs, alcohol and moral conduct. Baur believed one of their most effective projects was Grim Reaper Day.

“In March, we had a dramatization of people dying from drunk driving accidents. Throughout the day, certain students “died” and were not able to interact with the rest of their classmates for the day. It was very effective, and had quite an impact on me personally,” Baur said.

As one of the many new members to this club, Baur hoped membership would continue to grow.

“SADD has only been a club at Central for three years now, but each year it keeps growing. I hope students continue to show an interest for it because it really is a worthwhile program,” Baur said.

**Row 1:** T. Baur; S. Murphy, A. Nichols;
**Row 2:** L. Miller, M. Hanson, J. Van Gundy, K. Smith, A. Cotter, J. Murray, B. Creal, M. Creal, C. Bailey, H. Brooner, K. Enright; K. Talmadge;
Starting a new club is hard work. Just ask junior Kristi Wood.

"When Carmen, Stephanie and I helped start this club, we didn't realize it would be so hard to get the word out and get people involved," Wood said.

Linda Geib and Karlene Harrison, the club's sponsors, began telling their students about the new club in their FACS classes. Wood was one of the first interested.

"We plan on doing service projects both around our school and the community. However, first we want to spread the word that this club is available to Central students," Wood said.

The organization FCCLA, or Future Career and Community Leaders of America, was formerly known as FHA, Future Homemakers of America. Although it had been a nationally recognized club for many years, after the name change, they lost name recognition.

"Being the first year Central has had a club like this, we only have three members, but a number of our friends have come to meetings, and may join later. I'm sure once other students know about our club and what we do we will have many more people join," Wood said.

Until then, Wood, Campbell and Myers are paving the way for future years, and making plans for this one.

“Happy Holidays” was what you would have heard from vice president Bethany Simpson’s mouth when she greeted the elderly at Saxtons nursing home. Simpson was one of the students who participated in a holiday card delivery with the Interact club.

“Interact was a new organization sponsored by teacher Barbara Barton under the local community service club, Rotary Club #32. Interact became a club that encouraged students in the school to get out and volunteer in the community within the club,” Simpson said.

Interact gave their time to many activities helping to contribute to the city and themselves throughout the year.

“One activity was delivering the holiday cards we took to Saxtons nursing home. We spent a meeting making the cards out of construction paper, glue, scissors, glitter, basically anything crafty that a person can think of. Then we all met after school one day and carpooled to the nursing home. We also helped in the concession stand at the Pumpkinst fest and the children’s craft tent at the beginning of the school year,” Simpson said.

With Interact being a new club, some students and faculty had mixed emotions. As with any new idea some people doubted the success of it.

“It was hard at first to tell if Interact was going to be a success, but Mrs. Barton and the other officers thought it was very successful. I like Interact because it is hard to get out and volunteer by yourself for some people, but with a group, volunteering is much easier and you get more people giving more time to the community,” Simpson said.
Barbara Barton smiles at one of the members giving a card to a Saxtons resident. Barton thought it was a great idea to start an organization available to the students to earn community service hours since she enjoys being involved in the community herself.

- The card which a student volunteer designed was proudly displayed in a room of the nursing home. Many people enjoyed the cards that were made by Interact.

Playing the part
Steidel sets the mood

"Being in NFL, or National Forensics League, gave me the chance to express myself through the four different events that I am able to and do participate in such as Prose, Humorous, Poetry and Improv. I know since the National Forensics League tournaments are more of an individual effort than team effort, that I must do the best I can for myself. If I receive a bad score in any of the events, I can only blame myself not another teammate. That is why I am constantly trying to improve my score at tournaments. I am always working on my dramatizations during class. The better score I get at competition the better chance I will have of reaching my goal of one day having 350 points towards my membership in National Forensics League."

— junior Rachael Snead
Superstitious director
Students jinx the plays

by Melanie Douglas
Organizations Editor

Students involved in International Thespian Society or ITS had to adjust to the changes brought in throughout the school year from a new teacher and sponsor. Two students and senior members of the International Thespian Society, Tara Stull and Aaron Green were able to adjust to the new technical director and the ITS sponsor, Ryan VanDyke.

"Mr. VanDyke brought back almost all of the traditions that he followed when he was a student at Central. He made ITS more of an honor to be in than it had been in the years past. The requirements that were made for new members, whether they were freshman or not were to participate in at least two of the three theatre shows participating in any way they felt they wanted."

The initiates could be in any crew they wanted like makeup, sound, or lighting if they weren't cast in the play. The initiates were also required to write an informal essay to the president about why they felt they should be accepted into the organization as a new member," Stull said.

Along with the traditions VanDyke reintroduced came superstitions of the theatre department VanDyke took seriously.

"Mr. VanDyke told the cast one day during rehearsal a story about when he attended Northwest Missouri State University in Maryville. He said a girl who was a student in the theatre program started saying the word 'Macbeth' in the auditorium. After that event, everything involving the program went wrong. We didn't believe him. Erin Bellman, the other cast members and I started making fun of him saying the 'M' word in the auditorium during rehearsals and before performances. We had fun doing this because Mr. VanDyke would always get upset and try to make us stop," Green said.
Sing your heart out
Mulder dances to the music

It's 6 am and the Show Choir looks half asleep, yet they still are able to sing, dance and practice. While this may seem early to some students, the students in show choir are used to it.

"We went to two competitions. At the first one in Sedalia, we got second place and an award for best choreography. We also went to Columbia on January 12-15," junior Danielle Mulder said.

The Show Choir was a choir which included singing and dancing. The choir put on many concerts, as well as singing for both Homecoming coronations.

"My favorite concert was our fall concert because it was the first time we got to perform for our family and friends. I think everyone looked forward to it," Mulder said.

To be in Show Choir, students must be at least a sophomore and have had at least one year of choir.

"We went to music camp over the summer at Northwest Missouri State. We had fun, but the best thing was meeting all the people from the other choirs when we went to competitions. We met a lot of different people," Mulder said.

*The Show Choir sings at the Homecoming coronation. Show Choir sang at both the Harvest and Snowfrost coronations.*

*The Guys in Show Choir perform for the student body. Show Choir won many award this year including best choreography.*
Lending a Hand

Student Outreach reaches out

"My favorite memory from the Student Outreach Society was taking mittens to the Noyes Home kids during the mitten drive. I like SOS, but I hope in the future they will do more and maybe involve the rest of the students in it, so they can help also."

-senior Sarah Olinger

"My favorite thing about SOS is the way we help make Central a better place by planting trees and helping with the outside of the school. We also helped with numerous community projects such as the food kitchen and the Noyes Home."

-junior Kristin Nadolski

"I have been in Student Outreach Society for two years and I've had a lot of fun. I love the way we reach out and help the community. We are planning to help in the food kitchen and do some other community activities and I'm really looking forward to them all."

-sophomore Lindsay Jackson

ROW 1: B. Carrington, L. Jackson, C. Swope, S. Olinger, K. Vanhoozer
ROW 2: A. Reveill, S. Eagleburger, D. Mulder, J. Kennon, S. Sheth
ROW 3: K. Nadolski, C. Deleon, C. Calloway, A. Siddiqua, B. Skaith
Writing it down

Besides sharing their writing talent with each other, the members of the Creative Writing Club made regular trips to Truman Middle School in order to share their writing with students in an after-school creative writing program. The club members taught, conversed, and mostly listened to the students while they read their work. They promoted the writing and the sharing of poems, short stories, and other various types of writing. Both the Creative Writing Club members and the students benefited from this exchange.

A few of the Creative Writing Club members have shared some of their work with Wakitan readers.

Utah - a place where Mormons go to isolate themselves from the rest of the world. A place where no sun ever touches the surface of the earth or the pale skin of the monotonously dressed inhabitants of this gargantuous cult-of-a-state.

And then there's that lake. That big hole in the earth filled to the brim with three parts salt and one part water. The "Utahans" thought they might be able to suck in some tourist fools by calling it "great." The only great is when people get there and say, "Oh great! We wasted our money!"

Typical

Empty head
Blonde head
Encouraged by nothingness head

Loud mouth
Dirty mouth
Following like a lost puppy mouth

Deaf ears
Decorated ears
In one out the other ears

Covered eye
Blind eye
Can't see the truth eye

Red face
Blue face
Tacky makeup face

Welcome to high school.

Dr. Seuss Land

After the gloomy plant of my life has been watered, its roots grew deeper in my brain. It made my ears itch and so I pulled it out. There will be no 'Daisy Head Maisy' for me, but 'Sam I Am' thought it was funny.

I just don't get this mixed up crazy humor. Seeds of knowledge is one thing, but plants are not a fun thing to prune when you're looking in a mirror. Everything is backwards, nothing matches up, while the hackers snicker and stare. Touchy people to live with, here in Dr. Seuss land.
Colorado Highway

Cresting a midnight mountain,
Far above the city lights,
We take our course.

I, a passenger with no responsibility to
the night,
Anchor my eyes to the stars
And sink into a deeper consciousness.
The atmosphere beckons,
Lifting me up,
Beyond the car’s protective barrier.
No longer a spectator,
I belong to the sky.
I am the sky.

And when I ask the royal Moon
If he would like to dance,
He says yes without hesitation -
Even though it breaks all rules of protocol.
Moon shows me how to waltz in orbit,
And I show the Moon how to tango.
(I am feeling saucy tonight.)

Then, in the midst of a pirouette, we
shuffle.
A violent attack of gravity on the
corporeal Me I’d forgotten.
Moon is frightened and hides behind
some darker clouds.
I dust myself off, and with a sigh, bid
him farewell.
I climb back into my mental cocoon,
Tuck away the memory of our Lunar dance,
And ask if maybe I should drive for a
while.

Students express themselves through writing
STUCO
Day succeeds in the morning

Early morning meetings, finding solutions to solve the current situations, a desire to be involved with student government, and just having fun were all part of being on Cabinet. Senior Jordan Day found the experience interesting.

“I enjoyed Cabinet very much. It gave us a chance to assist the Student Body Officers. There is no way four people could do everything for the school on their own. We are here to help out,” Day said.

The Cabinet helped to carry out plans made by the Senate. Organizing and decorating for dances, preparing for the pep assemblies and counting the ballots for student elections were on the list of their duties. They assisted with the task of feeding eight families for Thanksgiving and Christmas. Carrying out these projects was harder with a difficult events and sports schedule.

“The dances and pep assemblies that we have organized so far, have been very exciting. The whole organization is incredible. I enjoy every part of being on Cabinet, I cannot think of anything that has been less enjoyable than another,” Day said.

▲Caught in a tangle of snowflakes and string, senior Jeff Carter tries to break free. The class officers and Cabinet spent many hours decorating for dances including Winter Homecoming. TCE

▲Twisting her way down the hall, senior Karli Echterling tries to get the right curve with the streamers. Echterling thought these curves would help boost everyone’s spirit on the dance floor. TCE

▲Stretching her arms as far as possible, senior Anne Walters hangs Christmas lights for Homecoming Week. The lights were a new addition to help brighten things up. TCE
"Senate has been fun and exciting. It was awesome to be voted in by my peers. So far I think that has been the best part. I also like the feeling of being part of a group who is representing our class."

-freshman Brent Ocker

"I have really enjoyed being on Senate. One part I found fun was that we got to decide on the theme for Fall Homecoming this year. All of the different ideas that we had were so crazy."

-sophomore Bradley Scroggins

"The most memorable part of being on Senate so far was that we got to collect money to help out families this holiday season. I also donated money which made me feel good. We then used the money to buy them dinners for Thanksgiving and Christmas."

-junior Mallory Creal

"We were preparing for the fall Homecoming parade with 60 people in the back of a small truck. The truck had so many people in the bed, it began to sink low to the ground. Just before we took off I started singing "You've Lost that Loving Feeling", and everyone joined in. I think I will always remember that experience when I hear that song."

-senior Kim Smith

*Row 1: Stephanie, Gilgour; Jon Newton; Row 2: Ross Reule, Wheat Elkins, Matt Roberts, Karl Eckerteling, Charlie Miu; Row 3: Nick Taylor, Ami Patel, Katy Humphreys, Becky Cordero, Barbara Meyer, Anne Walters, Tim Hargrove; Row 4: Jordan Day, Andrew Pontius, Alex Kerford, Whitney Wollenman
Changing ways Spanish club takes a new approach to planning

Taking a new approach to club management, the Spanish club attempted to create a more active club schedule. Coming up with ideas for club activities was the job of Spanish teacher John Chavez.

“For about 30 years I was completely in control of the activities of the Spanish club. I scheduled them and helped supervise them. Now we have a system that rotates each of the Spanish teachers so that it is less stressful and more ideas can be expressed,” Chavez said.

The new system was organized so two teachers get together in order to plan the club’s monthly activity. They organized such things as bonfires, hay rides, Valentine dances and various other activities for this always active group.

“The enrollment this year is pretty good. We have one of the larger groups of all the clubs. We try to involve as many students as we can, but outside the Spanish classes we don’t really reach anyone,” Chavez said.

Working to publicize the club events has been one of the clubs best attempts at increasing its membership.
French Club links class and club

The time spent in class to learn about the language and culture of a foreign country is not the only chance students have to interact with the Foreign Language department. Clubs create an atmosphere in which the students can learn. French club was one such club.

"Trying to promote the atmosphere of their club as an addition to the class is one of the French Club's major focuses. The club creates an atmosphere where the French one students can interact with the French four students and I really like that because it helps the less experienced students become more comfortable. The students' peers are much more successful at teaching hard points than I think the teachers are at times," Diane Ford said.

The activities planned by the French Club create the atmosphere for the students to develop their skills and learn about French culture while interacting with other students.

"Trips and hayrides are fun, but they also serve a worthwhile purpose," Ford said.
National Honor Society member Katelyn Stuart stacks cans on the last day of the can food drive. Stuart felt it was very important to help with the drive because it benefited families in need. TCE

Vice Principal Jim Wallerstedt helps lift a box of macaroni and cheese onto stacks in the lobby. Some of the administration and faculty thought it was important to show the students they were helping out also. TCE

Students collect cans for food pantry

National Honor Society members Ross Reule and Nicole Hartenbower sit at the table collecting money for the penny drive. The penny drive was another fundraiser that the society held to help the community. It was one of the first fundraisers held and benefited the local United Way. TCE

Row 1: Katy Humphreys, Becky Cordero, Stephanie Kraft, Nick Taylor, Ami Patel, Matt Roberts, Wheat Elkines, LaTasha Thaxton; Row 2: Kevin Frazer, Garrett Jackson, Jarrett Estes, Kenny Goeking, Tim Hargrove, Alex Kerford, Jenni Langdon, Tyson Evans, Barbara Meyer; Row 3: Katie Hoy, Nicole Hartenbower, Ross Reule, Lindsey Smith, Stephanie Bidal, Jessica Danford, Sarah Olinger
As the season of giving rolled around, a group of 30 seniors began their share of helping out the community with a canned food drive. One of the seniors, Stephanie Kraft already had some experience participating in a can food drive.

"My church youth group participates in the food drive every year. I have helped with collecting the food and also with delivering it to the families. Delivering to the families is the best part because you see their faces and realize how grateful they are," Kraft said.

After participating with her youth group Kraft was aware of all the time she needed to help have a successful drive.

"I spent a lot of my first hour and AAP time in Mrs. Hornaday's room. I sometimes even had to stay after school making sure that we had all of the money collected from selling cans and also counting to see which AAP was ahead and which students were bringing the most cans," Kraft said.

With all the time and effort put into the food drive by the students the food drive turned out to be the biggest in the school's history.

"I think the drive was very successful. The student body was very spirited and donated a lot of food. By the last day of the drive we had collected over 5000 cans and boxes of food for the Food Kitchen," Kraft said.
"Drop and give me 20!" This command might be wafting from senior Erin Jones in the JROTC room. She was the highest-ranking, un-enlisted officer at Cadet Lieutenant Colonel (C/LTC). As the highest-ranking Battalion Commander, she had many responsibilities.

"I was responsible for 135 cadets and 20 whom were on staff. Each staff member is then given a duty. I was also responsible for everything the Battalion did or did not do," Jones said.

Being the Cadet Lieutenant Colonel, Jones found some positive and negative aspects of her position.

"I received a lot of respect from the cadets and faculty. LTC teaches you responsibility. It was nice knowing younger cadets looked up to me as a leader. The only real negative thing was the stress. There wasn't anything too negative because this was what I've wanted since my freshman year," Jones said.

Jones had a few inspirations to keep her motivated in her quest.

"The first time I got promoted I received a ribbon and made the floor team. Then, I knew that was what I wanted. I knew it was something I wanted to be committed to," Jones said.

She enjoyed ROTC, but thought about a different career.

"When I go to college I want to be in the ROTC program, but plan on majoring in medical science. ROTC has a lot of options that aren't out of her question though," Jones said.

Jones learned a lot about leadership and was thankful for it.

"JROTC developed me into a better and stronger person. Our motto is 'motivate young people to become better citizens' and it definitely works. I will always be glad I had the opportunity to train upcoming leaders and to be in the ROTC program," Jones said.
Two military officials came to school to inspect the JROTC program rooms, checking to make sure the program was running correctly and there were no problems. Before hand the staff members and Col. Nash conversed about aspects they felt were working and which were not. Photo by TCE

Col. Nash enjoys the conversation during the battalion inspection. He was with the battalion staff while the inspectors looked through offices making sure everything was in the correct spot and neatly arranged.

One inspector looked through a closet cleaned by the battalion. Col. Nash looked on to find out if the tasks were completed correctly by the battalion and the rest of the staff. TCE

Nature at its best
The Archeology Club discovers

Armed with the freedom to experience nature at its best. The Archeology club found that hikes in the Kanza Wildlife Area created many memories.

"Each time we would take a hike, we would find our little spot next to the creek. The creek had a single petal floating on top of the water," historian, junior, Laura Behymer said. "If we ever take something that we think looks neat and would like to keep, like a rock, we have to replace it with something else like a plant. It's the rule of nature we learned."

Looking for animals like wild turkeys and walking through open fields, was what made being a part of the club so rewarding, but that is not just what the club is about.

"This club is more than just an archeology club. We are also an anthropology club," sponsor Chris Kelley said. "There is a lot of discovering to do and that is what we do best."

"I like the Archeology club because there is a variety of people who participate and that makes it more fun. The club comes with freedom which allows us to become more involved with nature."

-junior Laura Behymer
The freedom of choice

by Jessica Moran
Junior staff

Senior Karla Pinzino sits and reads to a student. Sometimes she would read to individuals from the rocking chair or to the whole group while they sat in their desks. Courtesy KP

FTA gets a brand new title
Teachers become trainees

Determining the field that you would practice in as an adult was a huge goal of the Future Teachers of America organization. Therefore, the official name of the club was changed to Future Trainees of America, to include everyone.

"Basically, FTA is a cadet-training program," sponsor Deli Murphy said. "Kids went to other places besides schools, like veterinarian and attorney’s offices, hospitals and even police stations to observe career paths."

FTA met once a month and the meetings provided chances for teens to listen to speakers and ask them questions about their occupational fields.

"We want the kids to get first hand experience. They still cadet teach but FTA has evolved from that," Murphy said. "All we want is the kids to be happy."

Sometimes the desire for being in a suitable field meant taking field trips.

"The kids picked where they wanted to go. Everything we do is always decided by the kids. They are our future," Murphy said.
The true goal of a life at Central may be overshadowed at times by the games, the meetings and time spent with friends... however, as any student who forgot about an assignment could tell you: academics always matter. They are the paper on which all other blueprints are drawn because they provide the structure, knowledge and pathway for students to later explore and question the world around them. Classes teaching history on the college level, a class about the theory of music for college credit, a venture into business by creating a store within a school - all of these are excellent testaments to the diversity of teaching and knowledge at Central. With that diversity came new ways of presenting information, and this year was also witness to the birth of several web sites revolving around the various aspects at Central. At the same time, the term academics was constantly undergoing changes in definition. Untraditionally advanced art classes and new approaches in the drama department could not be excluded from the powerful influence academics held on student life. That influence set the stage for all other activities and events both in and outside these walls.
TAG is the last step in the English department and one of the two gifted classes at Central. How did these two teachers arrive in the same room?

During their high school years, a teenager becomes more flexible and open-minded than ever before. As their body and mind mature, they are susceptible to all forms of influences. All five senses are fully open to engulf as much information as possible, no matter the source. Teachers, friends, parents, magazines and TV feed them ideas and form influences. Barry Reynolds, has been molding and shaping these young teenage minds as an English teacher, and has found creative ways to do it.

"When I was in school, classes were a lot more rigid. We had more lectures and had a lot of worksheets to do as homework. We never had the chance to discuss or ask questions about the stories and books we read," Reynolds said.

As a child growing up in Union City, TN, Reynolds' family and friends helped fuel his desires for reading and learning.

"My dad was a Baptist minister and when he wasn't preaching, he was reading. Even my friends, many of them athletes, liked to read. Words were a big part of my growing up. When I read The Sun Also Rises, I fell in love with the romance of Europe and I kept reading in hopes of continuing that feeling. So I guess, once I started reading, I never stopped," Reynolds said.

Childhood interests often lead to interests as an adult or even a profession, but not always so directly.

"I believe God has a plan for everyone and that certain occurrences push people to their calling. I didn't originally plan on being a teacher, in fact after college, I sold books on the east coast. One day I was on my way to Harvard University when I picked up a hitchhiker. We never introduced ourselves, but he asked me what I did for a living. When I told him I sold books, he immediately replied that I wasn't cut out for that job. At the time, I had been questioning my profession and his message just reinforced my belief," Reynolds said.

After coming to Central in 1979 from Horace Mann Elementary School, Reynolds began teaching TAG in 1984 by himself. The idea of team-teaching with Jim George didn't come into play until 1998.

"We found that we had been reading very similar material. We also discussed ideas and concepts that no one else was mentioning," Reynolds said.

With this, a teaching partnership began and the class was forever changed.

"I look at myself as knowing a little bit about a lot of things and a lot about very few things. Reading is my strength, I can take certain ideas and turn them around. I feel that I have the ability to come up with creative ideas to challenge students. Together we have such a dynamic. We both are very proud, stubborn and fierce competitors who fear failure. Because he is so quick on his feet to answer a question, I'm able to sit back and think before answering," Reynolds said.

Teaching a class and preparing for units is always a large time commitment for all teachers, even over the summer months.

"I spend hours over the summer reading for the course and writing units. For three or four days a week, and a couple of hours at a time, I am working and developing ideas. I'm not just working for the next year, but for several years down the road. I have been working on a unit for over five years now. I have to read ahead and anticipate questions or problems that the class might have with the material. When I walk into class each day, I'm never sure where the class will take me," Reynolds said.
A

half-century ago, a boy was growing up in a small town he would live his life in. A life full of "happy accidents" awaited Jim George, the significant other in the Talented and Gifted class.

He attended school in the very district he would later teach, but in an odd juxtaposition, George contrasted the type of student he now loved to teach.

"I wasn't in the honors program - I was a decent average student, it was all I was expected to be. That's why my parents focused on," George said. "I hated English the most. By in large, we would read a story, answer question - but we would never discuss. Instead, the classes I grew towards had flexible teachers."

He found that flexibility in the drama room and the wood shops, it would shape his future in ways he has only seen in retrospect.

"I didn't think about my future. My parents wanted me to be a preacher, a teacher or a lawyer," George said. "I told my father I was going to college after I graduated high school with mediocre scores. He wasn't too enthused - neither was I. First semester I had something like a 1.8 GPA, then second, a 1.0."

After being on deterrence, George decided it was the time he joined the Navy to fulfill his two-year duty.

"I hated every minute of it. I hated the authority... I still do not like authority... I hated the hierarchy. But as much as I disliked it, I noticed the one thing my officers had that I didn't was a college diploma."

He soon joined college again, however this time he carried with him determination. And when the time synchronized with his mindset, his future became even clearer.

"My background had been in plays and speaking, and with everything going on, I gravitated towards history," George said. "There's a little 60s in that. If you're going to protest, it behooves you to know what you're protesting. It was like this world opened up and said, 'you don't know me.'"

Around the time he was in his junior year of college, George focused himself and began to learn about that world. A few years later, he started his teaching career at Lafayette High School. In 1972 he transferred to Central and began teaching every class the history department offered. Nearly 15 years later, the now infamous duo started running into each other. "We were talking about ideas no one else was talking about. Now we've become so dynamic."

After more than ten years teaching the course, George feels they create a harmony.

"We've been together so long that the other day he leaned over to tell me something and I was halfway through writing it down. We're proud, stubborn and fierce competitors. But we contribute different things to the class. I think I bring enthusiasm, creativity and my variety of skills," George said.

In the end though, he think both teachers are more students than anything.

"Before I started with Mr. Reynolds, I read essays and biographies. He pushes me to read fiction. It's broadened me; it's changed my life. He's stretched me, the students have too."

Why has he stayed with it, even after retirement?

"I get nervous, but that's because the stakes are high. Teaching is like performing in that way," George said. "You guys are doing things that shouldn't work - but sometimes they do. It's new blood."

GEORGE
...ELEPHANT!

It's skinny and long.
I could play jump-rope by
the street.
But if I had an elephant's
nose.
<table>
<thead>
<tr>
<th>Page Range</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>194-195</td>
<td>Marketing/DECA</td>
</tr>
<tr>
<td>196-197</td>
<td>Alternative High School</td>
</tr>
<tr>
<td>198-199</td>
<td>Behind the Scenes - “Hello Dolly”</td>
</tr>
<tr>
<td>200-201</td>
<td>Counseling Center Problems</td>
</tr>
<tr>
<td>202-203</td>
<td>Top Ten Electives</td>
</tr>
<tr>
<td>204-205</td>
<td>AP Studio Art</td>
</tr>
<tr>
<td>206-207</td>
<td>Higher Learning</td>
</tr>
<tr>
<td>208-209</td>
<td>Higher Learning</td>
</tr>
<tr>
<td>210-211</td>
<td>School Web-Sites</td>
</tr>
<tr>
<td>212-213</td>
<td>AP Government</td>
</tr>
<tr>
<td>214-215</td>
<td>Physics Class</td>
</tr>
<tr>
<td>216-217</td>
<td>New Teachers</td>
</tr>
</tbody>
</table>
206-207 Higher Learning
208-209 Higher Learning
210-211 School Web-Sites
212-213 AP Government
214-215 Physics Class
216-217 New Teachers
"Marketing is a new class designed to prepare business students for the world of economics. For 90 minutes a day I learn the essentials required to become a successful and knowledgeable business student. I learn concepts of interpersonal relationships, advertising, entrepreneurship and how to make the almighty dollar against competition. Also, Mr. Jordan allows his students to have hands on training with the use of an internship program that grades a student on his performance on the job. Other beneficial aspects of this class include competitions, hearing from famous speakers, and field trips to prosperous corporations in Kansas City, Missouri."

-senior Jason Rowe
"I am the vice president of DECA and I like marketing class mainly because I get out of school early everyday and make extra cash because I go to work. I am required to work 20 hours a week to maintain an A in Mr. Jordan’s class. Over the years DECA has advanced and this is our first year to have marketing. We are starting a school store this year so we had the chance to take field trip down to the Plaza in Kansas City and go shopping."

-senior Erin Varner

“We can really benefit from Mr. Jordan’s class information. He takes us on field trips throughout the year. The orientation we had to go to was interesting because we got to see other DECA chapters.”

-senior Cody Archdekin

“We went to the Plaza on a field trip and within the first 20 minutes I mounted a nine foot tall white fiber-glass horse on Main Street. I wish I had had a camera.”

-senior Justin Arnold
Have you ever heard the word's “alternative high school” or the “Learning Academy”? If not you might be like other students that do not fully understand the meaning or importance of an alternative high school in our community.

The Learning Academy is the alternative high school that serves the St. Joseph school district's high schools and also Savannah high school. It is located at Hillyard Vocational School.

“Students are referred to the academy by their high school counselor. We then have an interview with the student, their counselor, and their parents. Then we make the decision if they are the right type of person for the academy,” Learning Academy counselor Jenny Moore said.

Senior Sherrie Coy went through this process. In her first year she has seen the positive benefits and reinforcements it has had on her life.

“I have found that the Learning Academy is a better atmosphere for me to learn in. I do not have the distractions here like I did at Central. My grades have improved and I can now work at my own pace without my teachers being angry,” Coy said.

At the alternative high school students are given the same curriculum as other high school students, but they work at their own pace. Whether it would take them two months or seven months, just finishing is the ultimate goal.

“The most important skills a student gains from the academy is a new attitude, academic progress, and a good attendance record which will definitely help them when they’re out in the real world,” Moore said.
An alternative to high school

**THE THREE A’S TO THE LEARNING ACADEMY**

- **A**: Makes academic progress each week
  - "Be on Task"
- **A**: Be respectful to Learning Academy staff and student
- **A**: Be in attendance the required number of hours per week
"Hello Dolly" was the talk of the theater department for months. The spring musical was the biggest play of the year.

Seniors Stephanie Gilgour and Claire Behan awaited the spring musical tryout for different reasons.

"I was so excited for tryouts to begin because this was my chance to get to see what my acting skills could achieve. So when I got the lead role of Dolly I was so amazed because I had beat out so many other talented actresses," Behan said.

Stephanie Gilgour was assistant director for the musical. This was her fourth year working behind the scenes of the musical.

"We had two days of auditions where the actors or actresses who were trying out, had to sing, dance and read cold from the script. The third day were call backs for a selected few," Gilgour said.

Call backs were used this year to help make decisions for undecided parts. Behan wasn't called back, causing some worried thoughts on her part.

"I did not stress too much over not being called back because there were several other really talented people that also did not. However, I did know there was a lot of great people at the auditions so I knew that I should feel honored to be in the company of the other such fine actors and actresses, whether I got in or not," Behan said.

Although Gilgour did not have a role on stage she had a direct effect on choosing the cast. As assistant director one of her jobs was to watch all of the auditions and take notes on who would be the best for each part.

"The most important part of my job comes when we start performing. I am in charge of telling the actors where to be back stage. I have my own walkie-talkie to talk to the director Mark Pennington," Gilgour said.

All of Gilgour’s hard work paid off when she heard the loud applause from the crowd and knew that she might not be out on stage, but that she played a big part in the musical.
The duel cast part of Dolly Levi was played by seniors Claire Behan and Barbara Meyer. The two shared the character because of the numerous speaking parts and to help get more people involved. TCE

Gilgour and Behan breeze through auditions

Putting on makeup was part of the behind the scenes for the cast of "Hello Dolly". Seniors Katie Waldo and Chris Kindle prepare their faces for the show. This difficult task was made easier with the enormous help of the makeup crew. TCE
"SEE COUNSELOR" were two words that every student dreads seeing on registration day. Those two words meant precious summer time will be spent in the counseling center.

Senior Sarah Olinger knows this story all too well. She has had this problems with her schedule the past two years.

"My schedule has been such a mess in the past. Over the summer my counselor had to call me and we had to talk about which classes I would want to drop and which ones I would want to keep. I was not very happy because I did not get to take all of the classes that I had wanted to take this year. My biggest scheduling problems were in trying to fit Journalism II and AP Biology into my schedule," Olinger said.

Olinger never understood why the counseling department had such a hard time with scheduling problems. Now that she has witnessed the problems first hand she realizes that counselors who are not always at fault.

Head counselor Rita Poppa said that the time you spent in her office or the other counselors' offices all depends on the type of classes you want to take, like advanced placement classes, dual credit classes or classes that are offered only one hour of the day.

"Those classes are the hardest to schedule because they are only offered a few hours of the day. The core classes that every one must take are always the easiest to fit into a schedule because they are often offered four or five different hours," Poppa said.

Even though there are still problems in the counseling center, the counselors have tried to improve the speed in which they can help students with there scheduling problems.

"It is the luck of the draw when it comes to whether you will have problems with your schedule or not," said Olinger.
Olinger struggles with scheduling

Long lines in the Counseling Center is often part of the registration process. Seniors Sarah Olinger and Matt Roberts waited in line to see counselors, some students waited in excess of an hour for their schedules to be changed before school started LKS

Counseling Center problems

Over crowding or low enrollment of classes
Conflict with class schedules
Students wanting to take advanced placement, dual credit or other classes only offered one or two hours of the day
Numerous computer problems which does not allow counselors to make schedule changes
Hundreds of class change forms at one time

Senior Sarah Olinger became confused with scheduling problems. She had to talk to her counselor Bob Bradshaw on more than one occasion before the school year started. LKS

<
"I am happy that I chose to take debate this year as a freshman. In debate, you get the opportunity to learn and research about the topics that interest you. We get the chance to make our points on a debated issue and hopefully provide a solution."

-freshman Courtney Kent

"Photography is a great class because it is both fun and an opportunity to learn a lot. I enjoy taking photographs and really like the fact that I am now equipped with the knowledge to develop my own pictures. I know that taking photography will benefit me later in life."

-senior Ross Reule

"Jazz band is such a fun and educational class. We learn skills necessary to improve our own musical talents. I have grown individually as a guitar player."

-junior Tyler Endsley

"Art Concepts is an enjoyable class because it is an extremely laid-back atmosphere which enables students to work on their art pieces. I look forward to this class because we have fun everyday in there."

-junior Derek Mahlburg
Beyond the Core
by Jessica Murray
junior staff

Students’ interests influence class enrollment

Elective Courses are designed to help students relate directly to their interests and future career.

Top Ten Elective Courses:
- Photography
  Charles Taylor
- Sociology
  Christopher Chamberlain
- Art Concepts
  Renee Beggs, Jeanne Meyer, Charles Taylor
- Debate
  Ken Paden
- Keyboarding
  Anthony Dudik, Jamie Modis, Randall Dedrickson, Paul Athens
- Fundamental FACS
  Pamela Hanabury, Linda Geib
- Computer Applications
  Christine Vanhoozer
- Ceramics
  Jeanne Meyer
- Drawing
  Renee Beggs
- Band
  Roy Maxwell, Kevin Griffin, Eric Wells

Resource: Guidance Center Student Files
"I am in the Advanced Placement class" was a line many students used around school more frequently. Senior Genevieve Thiele was one of them.

"I am in the Advanced Placement Studio Art class. The class gives me the opportunity to work at my own pace in a laid back atmosphere," Thiele said.

Throughout the year the class worked towards putting together individual portfolios which decide whether they receive the AP credit.

"My portfolio includes all different types of work. I work in different mediums so that my work has its own personality," Thiele said.

The Advanced Placement class gave students that are focused on art an opportunity to expand their horizons in the field of art.
"This watercolor is from page 141, from my orange sketchbook. There are lots of things like this in it. The AP art class gives me lots of extra time to prepare myself for college. I decided to use Lauren Spencer in this drawing because she was just sitting next to me and she looked perfect for my piece of work."

-senior Colby Walters

"The option of Studio Art for a class in high school allows me to explore different forms of art instead of focusing on one area such as painting or drawing. In my drawing "Lady in the Blue Cloak" I used water color pencils to represent the influence of Pablo Picasso. I see this drawing as my best piece because it is my most creative and original work."

-senior Ashley Wales
Expressing yourself

by Laura Weber
Academics Editor

"I am in the Advanced Placement class" was a line many students used around school more frequently. Senior Genevieve Thiele was one of them.

"I am in the Advanced Placement Studio Art class. The class gives me the opportunity to work at my own pace in a laid back atmosphere," Thiele said.

Throughout the year the class worked towards putting together individual portfolios which decide whether they receive the AP credit.

"My portfolio includes all different types of work. I work in different mediums so that my work has its own personality," Thiele said.

The Advanced Placement class gave students that are focused on art an opportunity to expand their horizons in the field of art.
"This watercolor is from page 141, from my orange sketchbook. There are lots of things like this in it. The AP art class gives me lots of extra time to prepare myself for college. I decided to use Lauren Spencer in this drawing because she was just sitting next to me and she looked perfect for my piece of work."

-senior Colby Walters

"The option of Studio Art for a class in high school allows me to explore different forms of art instead of focusing on one area such as painting or drawing. In my drawing "Lady in the Blue Cloak" I used water color pencils to represent the influence of Pablo Picasso. I see this drawing as my best piece because it is my most creative and original work."

-senior Ashley Wales
Hidden Incentives

How does taking five expensive tests and only paying for one sound? This was exactly what senior Ami Patel did.

This past year new incentives went into effect involving students who took the Missouri Assessment Program (MAP) test.

"Each student that scored a four or a five in every section taken was eligible for price reductions in Advance Placement and Dual Credit classes," Principal Barton Albright said.

Senior Ami Patel took the MAP test her junior and sophomore year and received scores high enough to qualify for this price reduction.

"I have taken a total of five AP tests and have only paid for one of them. I also have the extra day off, but I am saving that for later," Patel said.

Scores in all areas, math science, communication and history, were improved this year. This mainly had to do with more emphasis teachers placed on the test.

"Teachers started to realize that the tests were here to stay," Science department chair Dennis Reule said. "We went to lots of workshops to learn different strategies for students to use when taking the tests. We were also given practice tests from the University of Missouri in St. Louis to give to students."

Improvements on these tests were sometimes impossible to see, but as a whole, Central improved test scores in all four areas, and still topped the scores of other high schools in our district.

by Jessica Moran
Junior staff

The MAP Test

The goal is to have a higher percentage of student scoring in the top two levels and a lower percentage scoring in the lower two.

<table>
<thead>
<tr>
<th>High School Name</th>
<th>Top percents</th>
<th>Bottom percents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication arts - 11th grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central</td>
<td>31.33</td>
<td>26.81</td>
</tr>
<tr>
<td>State avg.</td>
<td>22.78</td>
<td>38.82</td>
</tr>
<tr>
<td>District avg.</td>
<td>22.54</td>
<td>37.25</td>
</tr>
<tr>
<td><strong>Mathematics - 10th grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central</td>
<td>15.13</td>
<td>51.63</td>
</tr>
<tr>
<td>State avg.</td>
<td>10.34</td>
<td>60.03</td>
</tr>
<tr>
<td>District avg.</td>
<td>10.92</td>
<td>61.25</td>
</tr>
<tr>
<td><strong>Science - 10th grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central</td>
<td>10.82</td>
<td>46.2</td>
</tr>
<tr>
<td>State avg.</td>
<td>5.85</td>
<td>56.17</td>
</tr>
<tr>
<td>District avg.</td>
<td>5.78</td>
<td>59.0</td>
</tr>
<tr>
<td><strong>Social Studies - 11th grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central</td>
<td>22.66</td>
<td>32.33</td>
</tr>
<tr>
<td>State avg.</td>
<td>16.69</td>
<td>44.76</td>
</tr>
<tr>
<td>District avg.</td>
<td>17.17</td>
<td>44.07</td>
</tr>
</tbody>
</table>
“TAG is an alternative class to 12th grade English, and it involves a lot of independent thinking instead of regular classroom lectures and assignments. We are given the chance to express our knowledge in creative ways like artwork, which allows for more individuality. For example, we had to write a book. My group and I wrote about a boy named Marshall who didn’t like his nose because it made him look like everyone else. He tries different animal noses until he decides he wants his old nose back. We read this book to elementary kids and their reaction is what made it such a fun project.”

- senior Jessica Danford

The Talented and Gifted class qualifies as a language credit. One of the big projects students of the class completed was the writing of a children’s book.

“My favorite part of TAG is the group projects. I love getting to work with other people who are really creative. In one of the group projects, we wrote a book about a little boy who learned about the different states in America. In each state he went through, there was another adventure that he had to work with. I really liked this class and I have learned so much from being in it. I guess you could say I have my older brother to thank for that, because he is the one who told me how much fun the class would be.

- junior John Hargrove
Above and beyond

"I am glad that we were offered AP History this year. It is helpful in preparing for college, and it will be helpful in preparing for AP Government next year. I like the class because it is more independent study, reading and thinking for ourselves."
-junior Matt Mooney

"I like the class because it is challenging and yet fun, but I could do without all of the notes. Mrs. Haggard is a good teacher and she seems well-versed in her subject of history. I feel as though I am learning something new each time I enter the classroom"
-junior Zach Edwards

"I am in AP history to prepare myself for college and hopefully get college credit. I had Mrs. Haggard for seventh grade and I knew she would do a good job. As a junior, I think it is good that I can take AP classes because that way I can get more in and not be overwhelmed my senior year."
-junior Bethany Simpson
Walters learns a new way of reading

Senior Anne Walters has always loved music and everything that comes with it, but it was not until she got the opportunity to take an advanced placement music theory class.

"I thought that it would be a good idea to sign up for the music theory class because I wanted to improve my writing skills. I also thought that the class would help me prepare for college," Walters said.

The class studies harmonies, how to put music together and identify music by hearing it. All of this preparation is for the final AP test at the end of the year.

"At the end of the year we take a test to see if we receive the college credit. The most important part of the test is a portion where we have to listen to a piece of music and then have to write down the exact notes that make up the piece," Walters said.

With faith in passing the AP test, Walters plans on majoring in music when she goes to college. With those plans, she believes the class will benefit her in many ways.

"The Music Theory class is a great class. There are only eight people in our class so we get constant one on one attention from our teacher Tom Schneider. I am glad I decided to take this class because I will now be more informed than other students when I enter college," Walters said.
Central on line- bying into activities

Kathy Northup’s class website features Renaissance art, class notes, and presentation reenactments. Sophomore Emily Bibens was one of many students who took advantage of this study tool. “Using websites to review material online makes studying more proficient and can help students manage their time better. I make sure to check out the sites when the teacher specifically suggests it. I think that they are a great idea that more teachers should utilize,” Bibens said. TCE

Classes wired in- students study in cyberspace

“This is the first year I have designed a website for a class, but by next year I hope to have all my classes covered on-line. Each day for my AP American History classes I update the page with lecture notes, daily assignments and reminders, such as when upcoming exams are scheduled. I think the Internet really has the potential to help students, whether it be because they have been absent and need to catch up, or if a student just wants to refresh their memory before a test. I’ve even used the site for students to e-mail reports to me over Christmas break since classes kept getting cancelled due to the weather.”
-Luanne Haggard (social studies)

“Brad Palmer and I created a website for Mrs. Northup’s class. After having her class last year, we knew how helpful it would be during the Renaissance art unit that her World History course covers. The site has all of the paintings and sculptures that she covers in class so that students can study at home for the visual test. Mainly, the rest of the site is just for fun. We made a reenactment of a Reformation presentation so that the kids in her classes will not be completely overwhelmed when the time comes for them to do their own project and she “bites their heads off”. We upperclassmen know how it goes. Sophomores deserve a fair warning.”
-junior Scott Burdick

“I created a website about three years ago for my various science classes not only to benefit my students, but also to keep their parents up-to-date concerning what their child is currently covering in class and what is being expected. A few parents do take advantage of this opportunity, which has been great. I also have students log onto my site to keep up on homework and get help before tests. I enjoy getting their feedback about what they would like to see added and what has been the most helpful. The Internet has certainly made information more readily available, and I think my site has contributed to this.”
-Gary Paolillo (science)
Logging on to extracurricular activities

"Some of us were having a difficult time remembering performance and practice times, so late one night I decided the Green Studs 8 should have a website. We started out with a message board and a calendar, but as member numbers grew, so did the site. Now we have photo albums and a chat room to help stay updated and in touch with each other. What originally was meant to be a site for just our octet has become a great on-line hangout for all of our friends as well. We plan on keeping the site running when we all go off to college next year. It's a great way to stay connected."

-senior Andrew Pontius

"Every so often, I log onto a site that Coach Larson created that is dedicated to Central sports. Although I am most interested in the football news, I do know he highlights other sports as well. The page is kept updated with the latest scores and pictures from each game throughout our season. In addition to that, he makes sure to honor those students who have made specialty teams such as All-City and All-Conference. I think the site is a great way to promote the athletic department here, and a great tool for anyone who wants easy access to scores or other information."

-junior Danny Goeking

"The Brush and Pencil Club site was created so that members could display various pieces of their artwork and to post club meetings and announcements. It has been very useful since we members cannot always get messages around by word-of-mouth and we always have some new project to start or meeting to plan. Having our artwork displayed on-line is kind of fun; you never know who might stumble upon the site and see our masterpieces. It is a nice way to get some exposure of our talent outside of school, which can help lead us to college scouts."

-junior Libby Struthers
"This trip was a great addition to the AP American Government class. I could see and experience what we had been talking about in class. We can learn so much more by seeing it than we can by hearing and reading about it in the classroom."

-senior Brandon White

"After seeing 'behind the scenes' of the state government, I definitely would like to run for a public office, someday in the future. I was really intrigued by what went on at the inauguration. I had been to the United States Capitol before, but I think that I was too young to really be drawn into what went on. This trip refreshed my interest in government."

-senior Stephen Demarest

"I think that the kids and I were really excited, and surprised at the same time, to find out just how personable the representatives were. we found them to be friendly and approachable."

-AP Government teacher Kris Larson

"One of the places that we visited while in Jefferson City was the State Capitol building. We received a tour and then we had the opportunity to go up into the dome, which is not usually allowed. I felt privileged to experience something that most do not have the chance to see. When we walked around the dome, we were really high, I loved it."

-senior Nathan Elder
Having a Ball

AP Government students attend inaugural festivities

by Michelle Lucy
junior staff

Many people elect government officials without ever getting the chance to meet them. Fifteen of Kris Larson's AP Government students got such a chance.

"I really enjoyed listening to and meeting Missouri Governor Bob Holden. I was really impressed with how personable he was to our group. He answered our questions and even leaned down to give one elementary school girl a hug," senior Rebecca Snead said.

This was the first year for the class to take this trip. Usually, AP Government goes to Washington D.C. to visit government buildings. Circumstances prevented that trip this year, leading them to look for a different type of trip. Election year made it easy to find a substitute.

"I am glad that I had the opportunity to take the students on this trip for a change. At first I was disappointed at not getting to take them to Washington D.C., then we received this invitation. It was a great learning experience, even for me. I learned a lot about state government by being there first hand to experience it," Larson said.

Snead and the other AP Government students were one of the biggest groups present, that were not from the Jefferson City area. The activities took place from Jan. 7 to Jan. 9. Many high schools were represented by only one or two students.

"One of the most important things that I learned from this trip was just how chaotic everything is behind the scenes. When you are just an observer everything looks orderly, because it all comes together nicely, but in reality everyone runs around until the very last moment. This trip proved to be a great learning experience for me and the others, I am glad that we took it." Snead said.
"The students don't have to use their imagination so much when it is shown. If it is difficult to imagine, it is easy to lose attention. If they can see it, it is better, and it is the best if they can feel it. I want the students to recognize physics when it is going on."
-teacher Roger Price

"I enjoy physics because Mr. Price makes the activities very humorous and entertaining. One of my favorite activities was shooting a metal ball at a stuffed cat simulating the torture that Mr. Price thinks cats deserve. I also enjoy blowing things up."
-senior Garrett Jackson

"I like physics because we do a lot of experiments in the class and I like finding out how things work. Mr. Price is funny and he explains things fairly well."
-junior Lindsay Palmer

"Physics combines math and explosions, two of my favorite things. It is constantly entertaining. Mr. Price is always doing something crazy and then explaining his outlandish antics. Every class gets to put their hole in the ceiling using Mr. Price's cannon."
-junior Scott Burdick
Through the Roof

by Misty Raisbeck
junior staff

Physics explodes students' curiosity

KABOOM! The sound of another explosion from room 301 rocked the third floor. Several students in other rooms unanimously agree, "Mr. Price.

Explosions occurred frequently in Price’s physics classes because he believed allowing students to see or feel applied physics made it easier to understand.

“Ninety minutes is a long time to talk if you don’t break it up. Whether it is an explosion or a toy, I am looking for a dramatic way of showing the principle I’m trying to teach,” Price said.

Price’s unique, hands-on approach to teaching attracted students who would not normally be interested in the difficult class. Demonstrations in physics ranged from launching water balloons, to pushing a truck down the track, to playing with and studying different toys. However, a general consensus was that one of the best parts of the class was the explosions.

“The senior softball game is a physics tradition. We all go out and play softball in front of the school. On Toy Day, we bring toys and figure out the physics in them. One day, we went sledding to figure out the acceleration when you go down a hill,” senior Jeff Carter said.

Many students felt that the entertaining, hands-on aspect of physics helped them to learn the concepts better and in turn helps prepare them for college science classes. There have been rumors that an Advanced Placement Physics class will be offered next year.

“There were some students last year that wanted an AP Physics class, but there were only about six or seven people who would sign up. The class needed 12 for it to be scheduled,” Price said.

According to Price, an AP Physics class would be more structured and there would be less time for labs and demonstrations.

Another boom resounded from Mr. Price’s room and students shrugged their shoulders and went back about their business.
Students evaluate new teachers

"Mr. Nielson is always willing to help you better understand the concept of what he is teaching by pacing his lessons. He is a very fair teacher who takes his students thoughts into consideration. He has helped me individually progress in my math skills."

junior Alicia Searcy

"Mrs. Callaway has taught me well. She has brought my mathematical skills from deep within me. She has helped me to become the best Algebra student I can be. I am certainly fortunate to be one of her students. I believe her loving care will enable her to grow here at Central."

senior Joe Francis

"Mr. Magana is always willing to answer questions that we have and tries to help his students in any way possible in order to create the highest quality projects at our ability. He is always patient with our class and he is good about giving us time to work on all of our class projects."

freshman Cory Carpenter
Teachers reflect on new experiences

I have been teaching for six years, this year being my first at Central. Coming from Bode Middle School was a slight change. I have found that both levels are fun in their own way. I like the camaraderie of the math department here at Central. All the different types of students have made my teaching experiences enjoyable.  

Paul Kunz

"Central is a school that should certainly be proud of itself. I feel very welcomed, and have the confidence that I am now part of the team. This comfort allows me to enjoy the school, the teachers, the students, and the staff. Everyone has been great. I hope my future years here are as enjoyable as the first."  

Nancy Guinn

"I have been teaching a total of six years, and am currently enjoying my first year here. Central was also the High School that I attended, and I continue to be impressed. Organizations and traditions have continued on, as well as new ones that go with the present time. It is good to be back and to be a part of the school."  

David Jordan
<table>
<thead>
<tr>
<th>Class Size:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bradshaw, Rita Poppa</td>
</tr>
<tr>
<td>Mark Peterson, Bob</td>
</tr>
<tr>
<td>Karen Fox, Dana Nally</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Counselors:</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Wallerstedt</td>
</tr>
<tr>
<td>Terri Sprague</td>
</tr>
<tr>
<td>William Hedge</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vice-Principal:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ben Alanbright</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Principal:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randy Morlock, Nate Jewett, Tim</td>
</tr>
</tbody>
</table>
Teachers balance extracurricular activities in addition to classroom duties.

Monthly meetings, early morning practices and tedious workouts are familiar to many students. However, every coach and sponsor also have to deal with these pressures and the time commitment.

"I balance my coaching duties among four different teams. Between early morning conditioning with my wrestling guys and soccer girls and after school practices with those teams, I probably spend an extra 14 hours a week here at school," Jeff Sullivan said.

Although this is only his first year teaching here, Sullivan was glad to get involved with the students in athletics. He also coaches boys soccer and an eighth grade basketball team.

Sports coaches are not the only teachers who come to school early. Colonel Kenneth Nash and Sergeant Major Conley West each come to assist in drilling their various ROTC competition teams.

"We are very lucky to have such dedicated teams that when we set practice for six in the morning, the kids are here ready to go. We do this five days a week, and are here after school until at least five, unless of course we are presenting for a basketball game or directing traffic for football and basketball games," Nash said.

Nash and West have each been here for 10 years and have kept this rigorous schedule every year, including summer camps. Nash recently logged his eighty-third bus trip for day or weekend long drill meets.

"Neither of us mind putting in the extra hours. Even though we do get paid overtime for some of the excess work, that is not why we do it. The kids are definitely worth it. They are growing and learning a lot about discipline from their experiences here. That is the most important thing, not the lost sleeping time," West said.

Club sponsors also put in extra hours. Deli Murphy has become accustomed to this because of her involvement in FTA, SADD and the various spirit groups.

"FTA is definitely the most time consuming because it is also a separate class. Between evaluations and actual meetings, both the kids and I work quite hard to keep it interesting as well as educational. I don’t mind any of it though. I love the youth here; they make life worth living. I only wish I had more time to spend supporting them," Murphy said.

Murphy’s sentiments speak for most organization sponsors, whether it be while at sports practice, club meetings, or any other extracurricular activities.

TIME TABLES

by Erika Meeker
Junior staff
NHS, then and now
Former NHS members note changes

by Melanie Douglas
Organizations Editor

Return to your roots. For so many this story was true. Teacher Becky Callaway was such an example. As a student at Central she was a member of the National Honor Society, and this year she returned to share her wisdom with students at her alma mater. Callaway believed the National Honor Society held most of the same characteristics now as it did when she was a member and student here.

“National Honor Society was in fact an honor when I was a member and still is a huge honor to be able to participate in. I think Mrs. Hornaday has done a great job of keeping the same traditions throughout the many years she has been in charge of being the sponsor,” Callaway said.

Callaway also felt the selection process had changed a little since her membership.

“One aspect of the selection process that has changed, though, is the fact that it is based more on service, and other extra curricular activities and doesn’t concentrate as much on grades. With the selection process based more on activities I think it really encourages people to become more well-rounded and participate in many activities while working hard to keep their grades up as well,” Callaway said.
Feeling Safe
Dealing with school shootings
by Jessica Moran
junior staff

With the recent school shootings throughout the country, administration and staff looked at how safe an environment Central had.

"To a large degree Central is a very safe school," Vice-principal James Wallerstedt said. "Being well aware of the students who are disturbed helps make Central safer."

The key to being a safe school is good communication. The administration, with the help of the staff, attempted to be alert to students they felt were troubled.

"I trust the students, faculty and the administration here at Central," Coach Eric Schmidt said. "I feel Central is a safe school, but there are always measures that can be added to make us a safer school, like posting security guards at the main entrances of the school."

Some of the administration, Wallerstedt included, disagreed with the idea of posting security guards.

"I feel like the schools are a place of learning. If we post security guards at the entrances and also add-in metal detectors, this place of learning would gradually turn into a prison," Wallerstedt said. "We have taken extra precautions, but deep inside I know that we can not change the things that we can not control."
Money in the bank

Teacherson get second jobs

by Ryan Farmer and Michelle Lucy
Junior staff

They are here before and after school to give that extra help. Then there are a few who do not get to go home and relax; some go right into another job. Just like the students they can always use some extra money and so many teachers have a second job. Some jobs are an extension of their field like music teacher James Swafford and some are just for fun like Spanish teacher John Chavez.

"For the past 25 years I have been the pool director of the St. Joseph Country Club. I have really enjoyed this job because it allows me to work outdoors which I enjoy. Also it allows me to keep working on my tan and looking good", Chavez said.

Many teachers find second jobs a way to help supplement their income and to help support their families. Finding a job that allows them to continue in their field and is interesting also helps in making the job feel less like one.

"I know many male teachers work a lot of side jobs to help support their families. I teach voice lessons five days a week. It allows me to continue in something that I enjoy, which is music, so it does not really feel as if it is an extra job. Teaching this on the side allows me to provide extra support for my family, which is fulfilling," Swafford said.

Although teaching is a full time job with many responsibilities, second jobs help the teacher to provide extra income for their families or for additional schooling. Some fill the summer break while others are after school. When the last student leaves, the computer shuts down and the light switched off, do not necessarily think the teacher is going home to kick off his shoes; they might be at your favorite store working.
The benefit of participating in a child's life was exactly what mother and English teacher, Laura Nelson, experienced with her daughter and student, sophomore Lindsey Nelson.

"I have been in Lindsey's life since she was four years old. She is a fabulous student and even more so a fabulous daughter," Laura said.

Having a relative working with you had its advantages and disadvantages.

"There are really no disadvantages to being in the same environment as Lindsey. Though I suspect she has a disadvantage of not having the opportunity to keep anything a secret. It is a blessing to be able to participate in her life in a way that I otherwise would not have the opportunity to do so," Laura said.

According to the Nelsons, a mother daughter relationship at school was not a problem.

"Sometimes I will hear one of Lindsey's teachers, my co-worker, complain about her talking in class. I can't blame her though, I am the same way," Laura said.

As a teacher, Mrs. Nelson had not forgotten her role, and from time to time had to keep Lindsey in check.

"We get along great and have fun together. Don't get me wrong though, she yells at me just as much as she would any other student," Lindsey said.

The Nelsons had the same schedule, consisting of four class periods a day. The only difference was that one Nelson was teaching and the other Nelson was being taught.
Darcy,
Thank you for the joy and pride you have brought to our lives.
Love,
Dad, Mom and Andy

Emily,
From your first day of school til now, we've been so very proud.
Make the best of what's around...
Be happy,
Mom and Dad

Tiffany,
You will always be our baby girl. You have made us so proud. May you be sensitive to God's plan for He will forever be watching over you.

Love,
Mom and Dad
Brandy, you are my life!
I love you and I'm so proud of you.
Love,
Mom

We are very proud of you and love you very much.

With love,
Dad and Kathy

Erin, we are so proud of you and who you've become.
You can do it all!
love,
Mom, Dad, Alex and Caysee

The Lord will watch over your coming and going both now and forevermore.
Psalms 121:18

We love you Justy.
Love,
Mom, Dad and Nate

Karla,
It takes a special person to follow "the light of the world" in this day and age of temptation and trials. We honor and respect you for the light in which you live in and share with others. You are a beautiful person.
We are very proud of you and love you very much!
Mom and Dad
We are so proud of the fine young man you have become, Aaron. We love you. Love, Mom and Dad

All the dreams I prayed you'll be are the things you are. I am so very proud of you! Love, Mom

Roses are red Violets are blue, With or without hair We are very proud of you. Love, Mom and Mike

Nick, We have always been proud of you! You are a special young man!

Traci, From kindergarten through high school you have made us proud and given us many great memories. Follow your dreams—believe in yourself. May your life be blessed with the happiness, success and love. We love you very much. Love, Mom, Dad and Jaclyn

Love, Mom and Dad
You're a handsome little man! You can be anything you want to be, especially in that green shirt. We love you, Dad and Mom.

You've always been our little princess! We are proud of the woman God is modeling you into. Love, Mom and Dad.

This is our beloved son, in whom we are well pleased. love, Mama and Quentin

Katy, May Your Troubles Be Less And Your Blessings Be More And Nothing But Happiness Come Through Your Door - Irish Blessing

May the dreams of your past be the reality of your exciting future! Love, Mom, Dad, Meredith and Claire

Katy Humphreys
God blessed me with you two & your smiles have given me years of joy. Good luck in all you do. I am very proud of you both.
I love you,
Mom

Wade,
We are very proud of you, if you continue to follow your dreams you will enjoy great success.
Love, Mom, Dad & Casey

Jacob,
"You are our beloved Son, in you we are well pleased." Congratulations! God bless you. We love you.
Mamma and Daddy

Jason & Margaret,
We were blessed with twins the day you were born. We're proud of the adults you have become.
Love,
Mom & Dad

Andrea and Jason Maier
Wade Williamson
Jacob Wharton
Jason and Margaret Rowe
Diana,
We are very proud of you. With your determination, always follow your dreams and the future will hold nothing but great success!!
Love,
Mom and Dad

Diana Guethle

From “Sweet Babe” to the fantastic young woman you have become, I have always been proud of you.
I love you!
Mom

Becky Barton

Danny,
Long distance running takes hard work, tough mindedness, smart training, and racing strategies.
It takes commitment!
It takes D-Mac!
We are so proud of you!
Love, Mom, Bill, Laura, Dad, Terri, Kyle

Danny McLaughlin

Dear Nicole,
You have always worked hard to make us proud. Know that we love you and hope the best for your future.
Love,
Mom and Dad

Nicole Hartenbower
God bless you Jordan on your new voyage. We love you!

Mom, Dad, John-Mark and Kara

"This is how it is when jolly sailors come into a quiet harbor. They unload their cargo, mend ship, and take on fresh supplies. Then away they sail on another long voyage, while we are left on shore, waving goodbye and wishing them Godspeed."
- From Saint George and the Dragon retold by Margaret Hodges

Have a safe and blessed journey on a road less traveled.

Love always,
Dad, Mom, and Joe

From "Line Leader" to Graduate - We love you and are so very proud of you!

Mom, Dad, Sara and Fox

Amanda, You did a "berry good job!"
Love,
Mom & Dad

Watching you as you have grown has given us great joy. The characteristics you have developed will carry you into a very promising future. We are very proud of you!

Our Love,
Mom and Dad

Jim Sisco
Wendy Mollus
David Heckman
Raven,
"And now these three remain: Faith, Hope and Love."
But the greatest of these is Love! We love you very much! Here's to a great four years!
Love,
Dad, Mom and Barkley

Kim-
We are very proud of you. May all your dreams come true. We love you.
Dad, Mom and Brandon

Matt-
Life has been many things since you were born, but it has never been boring! We are so proud of all you have accomplished and of the outstanding person you have become.
We love you.
Dad, Mom, Kristin and Drew

When you look in the mirror in the days ahead, may you smile a hundred times more than you frown at what you see.
Smile, because you know that a loving, caring, intelligent, honest, special person is reflected there.
Take pride in your individuality and believe in yourself.
Don't lose faith in your hopes and dreams.
God has blessed us with a wonderful daughter and sister. May he always guide your paths and bless you.

Love,
Mom, Gary, Abby, Ally, Zach and Kalli Dad, Dana, Craig and Mackie

Whitney Browning
Risk more than others think is safe...
Care more than others think is wise...
Dream more than others think is practical...
Expect more than others think is possible.
We love you!
Mom, Dad, Elizabeth

Ross,
We are so proud of you. Hope your future is happy and healthy.
Love,
Mom & Dad

Matt,
You are our gift. We are proud of the young man you have become. Keep smiling.
Love, Mom and Dad

Ami,
We are so proud of you,
Mom, Dad, & Pratik
"Be the change you wish to see."
-Gandhi

Ami Patel
Katy,
You bring so much excitement into our lives! Keep smiling.
Love, Mom and Dad

Laura,
You are definitely “one of a kind” and a true joy to us. We are so thankful to be blessed with a daughter such as you!
Love ya, Mom, Dad and family

Megan,
You are truly a blessing! We are so proud of you.
Love,
Mom & Dad

Kevin,
From our cute little boy to the young man you’ve become. We’re so proud of you.
Mom & Dad
Ryan & Jeff
Craig & Tangelo

Erin, You are the second bud in our bouquet to blossom. How beautiful you are to us, and what joy you have brought to our hearts.
Congratulations!
Never forget whose child you are.
Philippians 1:6, 3:12-14
We love you,
Mom & Dad
Jamie,
You are such a special person in so many ways.
You have brought us much happiness and memories we will cherish forever. We are so proud of you. I’ll be there for you always.
Love,
Mom & Grandma

Sarah
Many hope their dreams come true.
You make your dreams happen.
I am so proud of my lovely, caring, bright daughter.
I love you!
Mom

Ricky,
We are so proud of you, and love you very much!
Congratulations
Mom, Dad & Sisters

We love you, Stephie.
May God bless you always.
Mom & Dad

You bring great joy to our lives.
Keep a kind heart, have peace within, and use the talents God gave you wisely.
Love always,
Mom, Dad, Ryan & Megan

Stephanie A. Kraft

Carly Atha
Loved you then, Love you now, Love you forever. Mom & PJ

We are very proud of you and know you are going to go far in life. Love, Mom & Dad

Gavin, I thank God for giving you to me, I'm so proud of your accomplishments. We love you, Mom, Daisy, Poppy & Luke

Did all the kids want to dress up as Santa Claus for Halloween? Or was it just the special ones? We love you very much! You are our special gift. Mom and Dad

Audrey Elliott
Princess,
We believe in you- in the things that are important to you, and the way you have chosen to live your life...we believe that you accomplish anything you set out to do, that you have many talents and the wisdom to use them well...we believe that you have what it takes to overcome obstacles and to grow from every experience life brings your way...we believe that you will always be faithful to friends and family and to the values that have shaped your philosophy...we believe in your courage, compassion, and strength of character. We believe in your goodness...we believe in YOU.

We Love you, Barbara,
Dad and Mom

Daniel-
We're pleased with what you've accomplished, proud of what you've become, excited for your future.
You're a great son!
Dad & Mom

Good Luck.
We're proud of you.
Love,
Mom & Dad

We love you, and are so proud of you.
Love;
Mom, Dad, Bryan, and Erin

Daniel Hatten
Nick Bohanan
Corey Miller
Lindsey,
We were blessed
the day you were born.
Your spirit and
determination has
been our constant
inspiration. Always
remember
"If you believe, you will
receive whatever you
ask for in prayer."
Matthew 21:22
Love,
Mom, Dad & Chad

Laura,
We are very
proud of the
"Young Woman"
you've become.
We love you,
Mom, Dad,
Brenda & David

Becky,
We are so very
proud of you!
And we love you
so very much!
Mom, Tony,
Christy & Jake

Melissa,
We are so proud
of all you have
accomplished
and the blessing
you've been to our
lives. We wish
you all the happi-
ness and success in
the years to come.

Love,
Mom and Dad
Chris, Derik and
Kelsey

Melissa Buckles
Becky,
Keep smiling as you go through life - it has much happiness to offer you. We love you!

Mom, Cristy, Teresa, & Tori

You are very special. We are very proud of you.

Love Mom, Dad, Alex, & Megan

Whitney,
We are so proud of you! We love you very much!

Mom and Dad

From Body Rock to Central High,
Show Biz to Suburban 8
Split Leaps to Spikes
Releve to Roof Blocks
You will always be our SUPERSTAR!

Love Mom, Dad and Brandon

My beautiful daughter eyes that sparkle the sunshine of your smile
Personality plus such a lovely young lady.

Love Mom
Rachael,
It seems as only yesterday
I held you in my arms. For -
ever, I will hold you in my heart. We
are very proud of you.
Love, Mom and Dad

Bo,
Congratulations!
You're on your way. We're so
proud of you. We love you so much.
Mom, Dad, John,
Ken & Kelly

Christina,
I love you so much, and am so very, very proud of you.
May your future goals and ambitions all come true.
Love,
Dad

"And He will raise you up on eagle's wings, bear you on the breath of
dawn, make you shine like the sun,
and hold you in the palm of his hand."

Karli Ross,
You still remain a miracle to us. Our love and admiration abide with you always.
-Your Loving Family

Karli Echterling
Stephanie,
You're a beautiful young lady, we are so proud of you.
Love Mom, Dad, Jacob, Jennifer, Katie, Heather

Jessica-
We are so proud of you! Follow your heart and follow your dreams!
Love Mom, Dad, Jennifer & Sarah

To our “little princess” we are very proud of you and love you very much.
Mom & Dad, Jimmy, Sabrine, David and Micheal

Katie,
Congratulations and may all your dreams come true.
Love, Mom and Dad

Dear Emily,
We want you to know how very proud we are of the person you have become. What a joy you are to our lives. Thank you for these years with us and we look forward to enjoying the next phase of college life with you.
We love you,
Mom and Dad

Brandon,
We are very proud of the man you have become. The future is yours. Make the most of it.
Love Mom and Ted
Anne,
You have been a joy

to watch as you

follow your

dreams, and the

journey has only

just begun. Good

Luck.

Love,

Mom, Dad, Jere,

emy, Phillip, &

Christopher.

We are very

proud of you.

Hope all your

dreams &

wishes come

true.

Love,

Mom, Dad,

Brittany &

Shelby

Tommy,

You came into this world full of life,

amazing doctors and nurses. Using

what gifts God gave you...you caught

the biggest catfish, bigger than
daddy’s, Truly a fine catch. The eatin’

was great! You’ve truly touched

everyone’s hearts. You’ve fascinated

people with your musical talent. Best

wishes as you pursue it even further.

May God continue to guide you! May

all your dreams come true!

Love-

Mom, Dad, Laura, Paul & Kids

David,

You have brought so much joy to our

lives. Being your parents has truly

been an honor. We are so proud of

you.

With love always,

Mom and Dad

P.S. We love you Dave!

Andy, Joe, Betsy & Scruffy

Taylor,

You’ve grown into such a

wonderful person that makes us espe-

cially happy to be a part of your life

and to be able to share in your joys

and successes.

We just want you to know that when

we say we are proud of you...

It comes from the deep in our hearts.

Always stay close to God, Family and

Friends.

We Love You,

Your Family

David Richmond

Taylor Litton
Thank you for bringing so much sunshine and joy into my world.

Love,
Mom

Nollee,
Remember to be loyal, honest and compassionate in everything you do. We hope you get the most out of life because time goes by so fast. We have always been proud of you.
Love ya,
Mom, Dad and Tinsley

Life without family is like chocolate cake without frosting. It's okay but not what it should be.
Your family loves you.

Laura,
You have been a shining star in my life. Thank you for lighting up my skies.
I love you,
Mom

Lacey, We are so proud of the young lady you have become and we love you dearly.
Love,
Mom and Dad
Jeff,
We are so proud of the fine young man you have become.
Your faith in God will keep you strong.

We love you,
Mom, Dad, Jon, Chris, Lisa and Autumn

Corey
Cute and bouncy, unique, fun, irreplaceable, creeper, outspoken, fun-loving, unabashed, impossible, her own person, exasperating, adventuresome, warmhearted, lovable, intelligent, beautiful, somethin' else

We love you just the way you are.

Corey Farnsworth

Stephen
We're proud of you!

Stephen Demarest

Carly,
You are our sunshine, You make us happy every day.
We couldn't be more proud of you.
Congratulations!
Love,
Mom and Dad

Carly O'Dell
Shawn,
Keep God first in your life. Follow your dreams. We love you very much.
Dad, Mom and the Indians

Joshua,
We wanted to say how proud we are and how much we love you. As you graduate and start your adult life, we offer our love, support and above all our blessings. Remember love God first, call home often and follow your dreams.
Mom & Dad

Brent-
Have a wonderful life’s journey. Remember to keep a sandwhich close by and one hand on the wheel.
Love,
Mom
Ryan,
We love you very much and wish you a happy and prosperous future.
Mom, Dad and Bradley

Jennifer,
I am so very proud of you! You are a very unique and special individual. We all LOVE you very much,
Mommy and A-Z
xxxoooo

"Atta Girl"
Love,
Mom, Dad and Tito
Stephanie Gilgour

Ashley,
We love you and are so proud of you. Follow your dreams.
Love,
Mom, Dad and Cody

I am so blessed to have a daughter as wonderful as you and I love you!
Love, Mom
Amanda Stevens
We are so proud of you and the beautiful, intelligent young woman you have become. You will always be our little princess. Love Mom and Dad

I am so proud of you and I love you very much always!

Mom

I am so very proud of the young man you've grown up to be.

Love, Mom

You will always be our little princess, may all your dreams come true. We love you very much.

Mom, Dad and Casey

Lauren Pickett
Erin—
You've filled our hearts with pride, face the world and go for your dreams. We know you will succeed! Love Mom and Dad

You've always been such fun! We love you bunches and are very thankful for you.

Dad and Mom

But I'm seventeen!'
Yes, we know darling, and we love you in spite of it.

Mom and Dad

Nicholas,
What a blessing you are. We are proud of the man you have grown up to be. Keep your eyes on the Prize! We love you.

Mom, Dad, Ashley, Brad
Sadie
“Missy Muffin”
Our prayer for you is this:
May you continue to live
the standards you know and
believe. You have filled our
hearts and home with tons
of happiness. We are so
proud of you.
Much Love
Dad and Mom
Sadie Murphy

Ashley,
We love
you, we
are very
proud
of you!
Love
Mom and
Dad
Ashley Nichols

Kevin-
Some people just dream
of success...while others
wake up and work hard
at it. You are amongst
the latter, and we
couldn’t be prouder. We
wish you a lifetime of
success...and dreams
fulfilled.
We Love You... Mom and
Dad
Kevin Frazer

Dear Lindsey,
I hope you never lose your sense of
wonder. You get your fill to eat but
always keep that hunger. May you
never take one single breath for
granted. Never settle for the path of
least resistance. When you get the
choice to sit it out or dance. I hope you
dance,
Love, Mom
Lindsey Squires
Dev-
And to think we thought you
would never grow hair! You
are a unique individual,
and we are proud of the
paths you've chosen to follow.
We Love You.
Mom and Dad

Devin Ashley

Amy,
I am very proud of you and all
of your accomplishments. You
have many talents and gifts.
Search your heart for your
dreams for "With God all things
are possible." I Love You.
Mom

Amy Kerner

Bobby-
You've gone from a
perfect little gentleman to a wonderful,
unique young man.
I Love You,
Mom

Robert Claessens

"Treat a person as he is,
and he will remain as
he is. Treat a person as
if he were what he could
be, and he will become
what he could and
should be." We are so
proud of the young man
you've become.

Love You,
Mike and Mom

Skyler White

Becky,
You've worked very hard to get where you
are today. We love you and are very proud
of your achievements.
Dad, Mom, Zach, Melissa, Amy, and Jacob
Run in such a way that you may win. (You Have)
1 Corinthians 9:24

Rebekah Fisher

It's been a
struggle but
you finally
made it.
Grandma and
I are proud of
you.
Love,
Aunt Connie

Rena White
We are so proud of the young lady you have become. Love Mom & Dad

You are such a great blessing! We love you very much. Mom & Dad

You are a beautiful young women and I'm so proud of you! Love, Mom

Christin,
We are very proud of the young lady that you have become. May your future be filled with many blessings. Love, Mom & Dad

Travis,
The years have passed much too quickly; We are so very proud of the young man you have become. You have given us so many great memories. Thank you for bringing so much joy and happiness to our lives. Love, Mom & Dad

Always be mindful of God's love for you and seek his guidance in all you do.

Jer. 29:11

Travis Hawkins
Scott,
We are so proud of you! May God continue to show you the way. We know you will be a success in whatever you do.
Love,
Mom, Dad, & Tiffany

18 years ago, God allowed us the privilege of becoming your parents. As you grew, we saw the magnitude of the gifts He gave you, so you could fulfill His purpose here on Earth. As you continue on this journey, always be in His hands. Always see with His eyes. Always love with His heart. We love you totally!
Mom & Dad

Aaron,
I'm very proud of the way you've grown up. Hope your future is bright and fulfilling.
Love, Always,
Dad & Lisa

Terzah,
You have been a joy from the start! May your gentle spirit, dedication and determination help you to "dance" through life. We are proud of you and pray only the best as you journey forth.

With Love,
Mom, Dad, Michael, & Ted

j. mcke
Ashley,
Through all of life's stages, and those yet to come. Remember, work hard, strive to be a good person. Do the best you can do and you will not have any regrets! (At least not too many.) We are proud of you, Ashley. Good luck in all that you do!
Love Always,
Mom, Dad and Houston

Tristan,
A daughter is a gift whose worth cannot be measured by the heart. Bug, what a beautiful, young woman you have grown up to be. We are so proud of you! Go out and conquer the world like you would anything else...one split-leap at a time. I hope you still feel small when you stand beside the ocean. Whenever one door closes I hope one more opens. Promise me that you'll give faith a fighting chance and when you get the choice to sit it out or dance...I hope you dance. If life is a dance, then you are it's dancer...our dancer.
We love you,
Mom, Dad, Alexis, Kane, MacKenzie, Madison, Aunt Dallas and Uncle

Jessica,
Always follow your dreams and they will become a reality!
Love, Mom, Dad, Crystal and Ashley

Nathan,
You truly are our "son"shine! We are so proud of you! We thank God that He blessed us with you. Our love and prayers always.
Mom and Dad
You are our joy and pride! Keep smiling!
Love,
Your family,
Dad, Mom, TJ, Chelsea, and Emily

"For I know the plans I have for you," declares the Lord.
"Plans to prosper you and not to harm you, plans to give you hope and a future."
Jeremiah 29:11
Follow His call.
With much love always,
Mom, Dad and Lauren

You’ve each taken different paths over the years and we are very proud of the young men you’ve become. We want your future paths to be bright, prosperous and successful. We love you both very much!
Mom and Dad

Like the T-shirt says, "Never underestimate the power of a kid."
We never did.
You made us proud!
Love,
Mom and Dad

Scott,
We are very proud of you.
May your future be bright, happy and prosperous.
Love always,
Mom and Dad

Ryan and Dustin Theiss

Tyson Evans

Scott Ezzell
Aaron,
You have grown into a real man, and we are very proud of you.

Love,
Mom, Dad, and Chris

You could always make us laugh. Don't forget the importance of laughter as you go through life. We are proud of you.

Love,
Mom & Dad,
Daniel & Sarah

God blessed us with a beautiful baby girl. We still think so!

Love,
Mom, Dad,
Tim & Andy

Seth,
We love you!
Mom, Dad,
Banks,
Brandon,
Lisa, Marc,
Jess, Lex,
Blythe,
Ambree,
Meredith,
Tristan, and Taz.
We love you Melanie. You have a great life ahead of you!

“Life is God’s joke on us. It’s our mission to figure out the punchline.” - John Guarrine

Keep smiling! Congratulations. We are so proud of you. Mom, Dad & John

Chris, We are proud of you and we love you!! Love, Mom & Dad

How quickly the years pass. We are so proud of your many accomplishments and of the very special person you have become.

Love,
Mom, Dad and Kaylee

Melanie K. Lyon
James Chris McMullan
Stefanie Durkin

Charlie Miu
August 21-22, 2000
Students file into Central halls to register for school. Enrollment peaked at 1,615.

August 25, 2000
Clone some good ones! Cases of Mad Cow disease in France and Germany increased, possibly because of a spread from England.

September 1, 2000
Students flock to MWSC to watch the annual football game. As expected, Central won the extravaganza, beating out city rivals Benton and Lafayette.

September 2, 2000
The highly controversial Seaboard plant announced it will build its facility in nearby Elwood, shortly after the St. Joseph City Council passed a resolution against building the plant here.

September 10, 2000
Oh, the memory! After a record-setting 18-year run on Broadway, the musical "Cats" gave its last performance.

October 2-6, 2000
Derek Power and Karl Echterling reign as Harvest Homecoming king and queen. Students pulled on their oversized shirts and crimped iron for '80s day.

October 16, 2000
Missouri Governor and Senate hopeful Mel Carnahan dies in a plane crash south of St. Louis. Carnahan, his son and a campaign worker all perished in the accident.

Abernathy, Becky
Acord, Mary
Adams, Erin
Agrebe, Tolu
Aker, Justin
Akers, Kevin
Albright, Barton
Alexander, David
Alexander, Rachael
Alfrey, Morgan
Algaier, Brett
Allen, Amanda
Allen, Marcus
Allen, Ryan
Allen, William
Alpers, Franklyn
Altmann, Scarlett
Alvarez, Katy
Ambrose, Heather
Ambozi, Eric
Amos, Joshua
Anderson, Emily
Anderson, Gabrielle
Anderson, Katarina
Anderson, Matthew
Anderson, Megan
Andrews, David
Anspaugh, Dane
Archdekin, Cody
Archdekin, Emily
Archdekin, Scott
Aregebe, Anuoluwapo
Aregebe, Tolu
Arnold, Justin
Ashagbe, Omoato
Ashley, Devin
Ashworth, Chris
Ashworth, Eric
Asmus, Shilvia
Atia, Carly
Atlieh, Lutfe
Atkins, Corissa

Barnes, Micah
Barnes, Samantha
Barr, Cory
Barr, Mandy
Barron, Skyler
Bartlett, Alex
Bartlett, Emily
Barton, Barbara
Barton, Becky
Barton, Christopher
Basset, Daniel
Battreall, Grant
Bauer, Dustin
Baumann, Zachary
Baur, Tiffany
Bayer, Heather
Beaman, Brandi
Beaman, Nichole
Becerra, Brenda
Becker, Amy
Becker, John
Becker, Nicole
Beeler, Christina
Beeran, Cassie
Beers, Norman
Begg, Morgan
Begg, Renee
Behan, Claire
Behymer, Crystal
Behymer, Laura
Beinor, Stephen
Bell, Britton
Bellman, Alex
Bellman, Erin
Benedict, Kenny
Bennett, Amanda
Bennett, Emily
Bennett, Samantha
Bennington, Kyle
Berkowitz, Anna
Bernard, Dallas
Bernard, Karri
Bernard, Ricky
Berry, Michael
Berry, Richard
Bey, Deon
Beyer, Alan
Bibens, Emily
Biegelow, Erin
Biggs, Cameron
Biggs, Lindsey
Blitman, Melissa
Bixler, Stephanie
Black, Michael
October 17, 2000
Central's Blue and White Regiment, the marching band, ends their competition season at MWSC's Tournament of Champions. The band had won numerous overall awards including Best Woodwind Section and Best Soloists.

October 20, 2000
You gotta love them. The girl's tennis team placed third at state, lead by Geno Lindsay's seventh place individual finish and a third place win by doubles partners Raven Heron and Katie Salanski.

October 27, 2000
In an effort to promote seatbelt and safe driving awareness, sophomores attended an automobile crash simulation during AAP.

November 3, 2000
Central football ended their season with a win over Truman at...Lafayette's field? Construction of the new eight-lane track had begun at Noyes Field, forcing the relocation of scheduled games to nearby fields.

November 4, 2000
Run, Central, run! Cross-country teammates Ben Edgley and Josh Marsofij earned All State honors, finishing 13th and 24th, respectively.

November 7, 2000
Forum Club students stay up late to hear the results of the presidential election between Al Gore and George W. Bush. Little did they know contested Florida ballots would hold up results for 35 days.
November 11, 2000
Fred Rogers hangs up his cardigan and ties his shoes on air for the last time. The popular star of the children’s television show “Mister Rogers’ Neighborhood” announced no new episodes would be produced.

November 14, 2000
Better use e-mail! Stamp rates increased by a penny to 34 cents.

November 17-18, 2000
Are they really acting? The drama department presented Fools, by Neil Simon, as the fall play. This was the first production directed by new drama teacher Ryan Van Dyke.

December 2000
Let it snow! School was cancelled four days and let out early twice this month due to snow fall and bitterly cold temperatures.

December 1-22, 2000
The Show Choir dons Dickens period costumes and spreads good cheer throughout the community. The group increased the number of places they caroled this year by 50 percent from previous years.

December 9, 2000
JROTC holds their annual citywide Military Ball. Sophomore Chris Clendenin and senior Meghan Messbarger were voted king and queen of the first battalion.

December 12, 2000
Could we be next? The Hiawatha school district announced they would retire three school mascots: the Braves, Warriors and Redskins because of the Native American related names.
---

December 22, 2000
Beware of the bear! Dot.com stocks nose-dive drastically. The stock market underwent severe correction to get its foot out of the trap.

---

December 23, 2000
President-elect Bush announces his nomination for Attorney General as former Missouri Senator John Ashcroft. Retired General Colin Powell was appointed as Secretary of State.

---

December 29, 2000
Montgomery Wards declares bankruptcy after 128 years of business, leaving East Hills mall with another vacancy.

---

December 31, 2000
Dick Clark brings Americans into the new millennium with his annual televised New Year's Eve celebration. No bugs were detected this year either.

---

January 1, 2001
A new Missouri law goes into effect requiring increased driving instruction time and raising the age limit from 16 to 18 in order to receive a full driver's license. Many underclassmen were upset.

---

January 7, 2001
Kudos to our seniors! Cotillion finalists were announced and of the 20 available positions, seven Central students, Karli Echterling, Wheat Elkins, Kevin Frazer, Garrett Jackson, Tim Hargrove, Ami Patel and Ross Reule made the cut.

---

Maag, Billy ........................................... 94
Mabion, Mike ........................................ 59, 115
Maccoux, Alisha .................................... 105, 164
Mackey, Sharon .................................... 221
Madget, Robert ...................................... 105
Magana, Phil ......................................... 216, 217
Maggart, Alyssa ..................................... 105, 130, 131, 184
Mahaney, Richard .................................. 94
Mahlburg, Derek ..................................... 34, 79, 127, 145, 202
Mahoney, Tina ........................................ 170, 184
Maier, Andrea ....................................... 59
Maier, Annie ......................................... 134, 135, 228
Maier, Jason ......................................... 59, 228
Maier, Michael ...................................... 105
Maley, Elliot ......................................... 85
Mallari, Darren ...................................... 80, 84, 185, 189
Mallari, Elma ......................................... 36, 105
Mallory, Ashley ..................................... 80, 190
Maloney, Bradley ................................... 94
Manassero, Robert .................................. 105
Mann, Travis ......................................... 59
Manning, Meredith .................................. 105, 172
Manville, Nathan ................................... 105, 164
Marasco, Kevin ..................................... 94
Markey, Christina ................................... 80
Marmaud, James .................................... 59, 176
Marriott, Jayme .................................... 59, 176
Mars, Gabriel ........................................ 80
Martin, Heidi ........................................ 59
Martinez, Cameron .................................. 67
Martinez, Sesha ..................................... 106
Martsolf, Josh ...................................... 17, 72, 80, 127, 170, 184
Marx; Jason ......................................... 59, 246
Marx, Julie ........................................... 80, 164
Mason, Chad ......................................... 106
Masoner, Stefany ................................... 106
Massey, Sarah ....................................... 80, 181, 184
Matt, Sonny .......................................... 106
Matthews, Christina ............................... 67
Maugh, Christopher ................................. 80
Mausolf, Jeanette .................................... 221
Mausolf, Meghan ................................... 17, 94, 113, 149, 170, 185
Maxwell, Leanne .................................... 37, 57, 59, 67, 130
Maxwell, Michael ................................... 221
Maxwell, Roy ......................................... 221
May, Steven .......................................... 157
Mayer, Yvonne ...................................... 94
Mayfield, Joe ........................................ 94, 115, 157
McAllen, Cassandra ................................. 94
McAlway, Jessica .................................... 106
McBane, Amanda ..................................... 104, 184
McBane, William .................................... 59
McBee, Kristy ........................................ 94
McBee, Scott ........................................ 37, 59, 115, 148, 149
McBeth, Alex ......................................... 106, 190
McBeth, Jacob ........................................ 67, 190
McBride, Ginger ...................................... 59
McCarron, Jenna .................................... 94
McCarther, Darren ................................. 55, 59, 120, 121, 164, 178, 211, 246
McCarter, Kevin .................................... 106
McCarter, Meredith ................................. 106, 164
McCarthey, James .................................. 106
McCarthey, Anthony ................................ 106
McCarthey, Jeffery .................................. 94
McCarty, Carson ..................................... 94, 176, 190
McCloud, Clinton ................................... 60
McCoo, Ashley ........................................ 94
McCoy, Luke ......................................... 134, 135, 221
McDowell, Ian ....................................... 106, 159
McDowell, Jarrod .................................... 94
McDowell, Julia ..................................... 80, 178
McEanney, Paul ...................................... 60
McFee, Joel ........................................... 115
McGirley, Jacob ...................................... 80
McGinnis, Patrick ................................... 106
McIntosh, Amy ....................................... 80
McIntosh, Rachel .................................... 94, 184
McKay, Karen ........................................ 221
McKinlay, Mallory ................................... 106, 175
McKim, Megan ....................................... 60, 168, 169, 175, 185, 233
McKinney, Nathan ................................... 106
McKinny, Tresa ....................................... 106
---


January 11, 2001
Winter Snowstorm King Alex Kerford watches as Queen Ashley Nichols leads the Lady Indians to victory at the Homecoming game. This game marked the first time a girls team had played for Homecoming.

January 16, 2001
Local heating bills skyrocket by close to 44 percent as natural gas supplies diminish. California suffered from power shortages and rolling blackouts.

January 20, 2001
Texas Governor George W. Bush is sworn in as the 43rd President of the United States. Stetson cowboy hats and country line dancing found their way onto the program at the inaugural ball.

January 26, 2001
The Sacagawea dollar coin turns one year old. America was stuck on bills though; the majority of the minted coins had been hoarded as collector's items and studies show that only 90 percent of Americans know they exist.

January 27, 2001
Central students make a grand showing at the state music convention in Tan-Tara. Clarinetist Pearl Flanagan and percussionist Kyle Pinniston represented the band while singers Anne Marie Brooks, Nathan Elder, Aaron Green, Josh Kennon, Barbara Meyer and Katie Waldo showcased the choir program.

January 28, 2001
The Baltimore Ravens defeat the New York Giants 34-7 in Super Bowl XXXV. Popular musical acts NSYNC and Aerosmith performed at halftime.
<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ripper, Heather</td>
<td>86, 96</td>
</tr>
<tr>
<td>Rivera, Johnny</td>
<td>54, 63, 127</td>
</tr>
<tr>
<td>Rivera, Patrick</td>
<td>108, 127</td>
</tr>
<tr>
<td>Roach, David</td>
<td>96, 164</td>
</tr>
<tr>
<td>Roberts, Abigail</td>
<td>63, 186</td>
</tr>
<tr>
<td>Roberts, Carley</td>
<td>82</td>
</tr>
<tr>
<td>Roberts, Matt</td>
<td>5, 8, 11, 14, 57, 63, 67, 152, 153, 166, 170, 183, 186, 187, 200, 201, 231</td>
</tr>
<tr>
<td>Robertson, Corby</td>
<td>108, 157, 158</td>
</tr>
<tr>
<td>Robinson, Alex</td>
<td>96</td>
</tr>
<tr>
<td>Robinson, Joe</td>
<td>108</td>
</tr>
<tr>
<td>Rodriguez, Brandon</td>
<td>82</td>
</tr>
<tr>
<td>Roesle, Brynn</td>
<td>37, 63, 154, 155, 226</td>
</tr>
<tr>
<td>Rogers, Tyson</td>
<td>149</td>
</tr>
<tr>
<td>Rose, Lacey</td>
<td>37, 63, 155, 242</td>
</tr>
<tr>
<td>Ross, Janice</td>
<td>88, 96</td>
</tr>
<tr>
<td>Rostock, Denver</td>
<td>82</td>
</tr>
<tr>
<td>Rotterman, Laurisa</td>
<td>108</td>
</tr>
<tr>
<td>Rowe, Jason</td>
<td>63, 194, 195, 228</td>
</tr>
<tr>
<td>Rowe, Margaret</td>
<td>37, 63, 170, 184, 228</td>
</tr>
<tr>
<td>Rowe, William</td>
<td>96</td>
</tr>
<tr>
<td>Rowell, Jonna</td>
<td>67</td>
</tr>
<tr>
<td>Ruangpradit, Thanaporn</td>
<td>63, 85</td>
</tr>
<tr>
<td>Ruoff, Adam</td>
<td>108, 159</td>
</tr>
<tr>
<td>Russell, Ashton</td>
<td>108</td>
</tr>
<tr>
<td>Russell, Kayley</td>
<td>96</td>
</tr>
<tr>
<td>Russell, Robert</td>
<td>108</td>
</tr>
<tr>
<td>Rymer, Kelli</td>
<td>108</td>
</tr>
<tr>
<td>Scott, Daniel</td>
<td>96, 164, 189</td>
</tr>
<tr>
<td>Scroggins, Bradley</td>
<td>96, 145, 158, 183, 186</td>
</tr>
<tr>
<td>Scroggins, Dwight</td>
<td>82</td>
</tr>
<tr>
<td>Scroggins, Kristin</td>
<td>108, 156, 159</td>
</tr>
<tr>
<td>Scroggins, Ryan</td>
<td>65, 176, 245</td>
</tr>
<tr>
<td>Seary, Alicia</td>
<td>82, 190, 216</td>
</tr>
<tr>
<td>Seary, Heather</td>
<td>108, 135</td>
</tr>
<tr>
<td>Seary, Landon</td>
<td>96, 115</td>
</tr>
<tr>
<td>Seary, Noah</td>
<td>65</td>
</tr>
<tr>
<td>Seippel, Misty</td>
<td>96</td>
</tr>
<tr>
<td>Sellars, Lacey</td>
<td>96, 184</td>
</tr>
<tr>
<td>Sellars, Magen</td>
<td>96, 184</td>
</tr>
<tr>
<td>Seward, Echo</td>
<td>108</td>
</tr>
<tr>
<td>Seymour, Blaine</td>
<td>96, 158, 170</td>
</tr>
<tr>
<td>Shaadrick, Shawn</td>
<td>96</td>
</tr>
<tr>
<td>Shaffer, Christi</td>
<td>82</td>
</tr>
<tr>
<td>Shaffer, Christi</td>
<td>158</td>
</tr>
<tr>
<td>Shaffer, Kelly</td>
<td>65, 121, 134, 135</td>
</tr>
<tr>
<td>Shanks, Krystle</td>
<td>31, 82, 175, 178</td>
</tr>
<tr>
<td>Sharp, Tia</td>
<td>96, 164, 177</td>
</tr>
<tr>
<td>Shaw, Kevin</td>
<td>82, 116, 117, 120, 121, 149</td>
</tr>
<tr>
<td>Shaw, Samantha</td>
<td>82</td>
</tr>
<tr>
<td>Sherman, Brandon</td>
<td>82</td>
</tr>
<tr>
<td>Sheth, Samir</td>
<td>35, 100, 108, 127, 179</td>
</tr>
<tr>
<td>Shinneman, Drew</td>
<td>108, 156, 164</td>
</tr>
<tr>
<td>Shipley, Tara</td>
<td>96</td>
</tr>
<tr>
<td>Shorter, Aaron</td>
<td>108</td>
</tr>
<tr>
<td>Shorter, Kimberly</td>
<td>96</td>
</tr>
<tr>
<td>Shorter, Winter</td>
<td>185, 224</td>
</tr>
<tr>
<td>Shorter, Emily</td>
<td>17, 61, 61, 65, 66, 161, 164, 170, 185, 224</td>
</tr>
<tr>
<td>Shuttt, David</td>
<td>5, 37, 65, 142, 143</td>
</tr>
<tr>
<td>Siddens, Ashley</td>
<td>82</td>
</tr>
<tr>
<td>Siddens, Martin</td>
<td>96</td>
</tr>
<tr>
<td>Siddiqua, Asta</td>
<td>108, 175, 179</td>
</tr>
<tr>
<td>Siewert, Jordan</td>
<td>108, 176</td>
</tr>
<tr>
<td>Sigrist, Timothy</td>
<td>96</td>
</tr>
<tr>
<td>Simerly, Janie</td>
<td>62, 65, 242</td>
</tr>
<tr>
<td>Simerly, Kalina</td>
<td>108, 172</td>
</tr>
<tr>
<td>Simmons, Clara</td>
<td>108</td>
</tr>
<tr>
<td>Simpson, Bethany</td>
<td>82, 174, 175, 184, 208</td>
</tr>
<tr>
<td>Simpson, Joyce</td>
<td>222</td>
</tr>
<tr>
<td>Simpson, Kristin</td>
<td>82</td>
</tr>
<tr>
<td>Simpson, Meaghan</td>
<td>65</td>
</tr>
<tr>
<td>Simpson, Megan</td>
<td>108</td>
</tr>
<tr>
<td>Siron, Jon</td>
<td>20, 21, 82, 176</td>
</tr>
<tr>
<td>Sisco, Jim</td>
<td>65, 164, 230</td>
</tr>
<tr>
<td>Sisco, Joe</td>
<td>96, 157, 164</td>
</tr>
<tr>
<td>Skailth, Beth</td>
<td>108, 179</td>
</tr>
<tr>
<td>Slavin, Jackie</td>
<td>96, 135</td>
</tr>
<tr>
<td>Sleeth, Mark</td>
<td>96</td>
</tr>
<tr>
<td>Sleeth, Wendy</td>
<td>108</td>
</tr>
<tr>
<td>Stifer, Tammy</td>
<td>216, 223</td>
</tr>
<tr>
<td>Smith, Adam</td>
<td>96, 115</td>
</tr>
<tr>
<td>Smith, Alyssa</td>
<td>108, 159</td>
</tr>
<tr>
<td>Smith, Anthony</td>
<td>86, 96, 115</td>
</tr>
<tr>
<td>Smith, Ashley</td>
<td>96</td>
</tr>
<tr>
<td>Smith, Autumn</td>
<td>82</td>
</tr>
<tr>
<td>Smith, Brandon</td>
<td>108</td>
</tr>
<tr>
<td>Smith, Dawn</td>
<td>72</td>
</tr>
<tr>
<td>Smith, Derek</td>
<td>108</td>
</tr>
<tr>
<td>Smith, Harrison</td>
<td>96, 186</td>
</tr>
<tr>
<td>Smith, Heather</td>
<td>108</td>
</tr>
<tr>
<td>Smith, Heidi</td>
<td>96, 121, 235</td>
</tr>
<tr>
<td>Smith, Janet</td>
<td>85</td>
</tr>
<tr>
<td>Smith, Kelly</td>
<td>87</td>
</tr>
<tr>
<td>Smith, Kim</td>
<td>65, 166, 170, 172, 183, 231</td>
</tr>
<tr>
<td>Smith, Lindsey</td>
<td>108, 159</td>
</tr>
<tr>
<td>Smith, Mallory</td>
<td>108, 159</td>
</tr>
<tr>
<td>Smith, Matt</td>
<td>82, 127, 170, 186</td>
</tr>
<tr>
<td>Smith, Rachel</td>
<td>161</td>
</tr>
<tr>
<td>Smith, Ryan</td>
<td>65</td>
</tr>
<tr>
<td>Snead, Rachel</td>
<td>96, 121, 149, 158, 175</td>
</tr>
<tr>
<td>Snead, Rebecca</td>
<td>57, 65, 67, 115, 149, 170, 175, 176, 213</td>
</tr>
<tr>
<td>Snider, Brandon</td>
<td>4, 65, 204, 247</td>
</tr>
<tr>
<td>Soehlou, Audrey</td>
<td>108, 185</td>
</tr>
<tr>
<td>Sollars, Kyle</td>
<td>82, 176</td>
</tr>
<tr>
<td>Sollars, Story</td>
<td>108</td>
</tr>
<tr>
<td>Sour, Andrew</td>
<td>108, 127, 164</td>
</tr>
<tr>
<td>Sparks, Rachel</td>
<td>82</td>
</tr>
<tr>
<td>Spaulding, Danny</td>
<td>96</td>
</tr>
<tr>
<td>Spencer, Lauren</td>
<td>17, 83, 177, 198</td>
</tr>
<tr>
<td>Spencer, Nicholas</td>
<td>108</td>
</tr>
<tr>
<td>Spencer, Sam</td>
<td>37, 50, 53, 81, 65, 195</td>
</tr>
<tr>
<td>Spillman, Jason</td>
<td>108</td>
</tr>
<tr>
<td>Spire-Sweet, T.J.</td>
<td>3, 142, 143, 152</td>
</tr>
<tr>
<td>Spire-Sweet, Travis</td>
<td>142, 152, 153, 186</td>
</tr>
<tr>
<td>Sprague, Tim</td>
<td>50, 218</td>
</tr>
<tr>
<td>Spurgeon, Josh</td>
<td>23, 108</td>
</tr>
<tr>
<td>Squires, Lindsey</td>
<td>59, 65, 194, 248</td>
</tr>
<tr>
<td>Stafford, Kyle</td>
<td>96</td>
</tr>
<tr>
<td>Stanley, Anna</td>
<td>108, 156, 159</td>
</tr>
<tr>
<td>Stanton, David</td>
<td>32, 108, 145</td>
</tr>
<tr>
<td>Starkel, Kimberly</td>
<td>96</td>
</tr>
<tr>
<td>Starr, Brian</td>
<td>83</td>
</tr>
<tr>
<td>Starr, Melissa</td>
<td>108</td>
</tr>
<tr>
<td>Starr, Monnyelle</td>
<td>86</td>
</tr>
<tr>
<td>Staver, Sheila</td>
<td>85</td>
</tr>
<tr>
<td>Steeby, Eric</td>
<td>108</td>
</tr>
<tr>
<td>Steeby, Laura</td>
<td>65, 161, 166, 167, 168, 169, 175, 176, 237</td>
</tr>
<tr>
<td>Steeby, Marcia</td>
<td>159, 233</td>
</tr>
<tr>
<td>Steeby, Whitney</td>
<td>108</td>
</tr>
<tr>
<td>Steele, Shaun</td>
<td>108, 149, 159</td>
</tr>
<tr>
<td>Steidel, Christina</td>
<td>65</td>
</tr>
<tr>
<td>Steidel, Rachel</td>
<td>83, 176</td>
</tr>
<tr>
<td>Sten, Andrew</td>
<td>96</td>
</tr>
<tr>
<td>Stenger, Linda</td>
<td>223</td>
</tr>
<tr>
<td>Stephens, Ashley</td>
<td>108, 118</td>
</tr>
<tr>
<td>Stephens, Wesley</td>
<td>85</td>
</tr>
<tr>
<td>Stephenson, Grant</td>
<td>110, 159, 164</td>
</tr>
<tr>
<td>Stevens, Amanda</td>
<td>23, 37, 65, 124, 140, 141, 245</td>
</tr>
<tr>
<td>Stevenson, David</td>
<td>67</td>
</tr>
<tr>
<td>Stevenson, Michael</td>
<td>83</td>
</tr>
<tr>
<td>Stewart, Amanda</td>
<td>96</td>
</tr>
<tr>
<td>Stewart, Thom</td>
<td>83, 115, 150</td>
</tr>
<tr>
<td>Stock, Emily</td>
<td>96, 130, 170</td>
</tr>
<tr>
<td>Stock, Heidi</td>
<td>110</td>
</tr>
<tr>
<td>Stock, Joe</td>
<td>61, 65, 181, 186</td>
</tr>
<tr>
<td>Stohr, Gabriel</td>
<td>110</td>
</tr>
<tr>
<td>Stokes, Valorie</td>
<td>223</td>
</tr>
<tr>
<td>Stone, William</td>
<td>83</td>
</tr>
<tr>
<td>Stoneking, Amanda</td>
<td>85</td>
</tr>
<tr>
<td>Stonerick, Natasha</td>
<td>110</td>
</tr>
<tr>
<td>Storoz, Jacob</td>
<td>65, 121, 235</td>
</tr>
</tbody>
</table>
January 28, 2001
The tribe has spoken: Survivor is back by popular demand. Will this group be eating Australian rats for dinner?

January 30, 2001
Give your science teacher a hug! Dr. Albright announced Central was ranked as one of the top 10 scoring schools in Missouri on the science portion of the MAP tests.

February 5, 2001
Forum Club students travel to Kansas City for their annual dinner and a movie. This year the group went to see Thirteen Days, a movie about the Cuban Missile Crisis.

February 16, 2001
Bring your sweetie! Students celebrated the return of the screen dance for Valentine’s Day.

February 27, 2001
Students voluntarily open their veins for the annual blood drive. Lucky for them they could leave soon after they finished their pop and cookies; school was dismissed early today.

February 31, 2001
Summer seemed just a little farther away as students stayed home due to weather conditions for the seventh time. With a cushion of six days, the district was forced to extend the year by one day to meet the 174 day requirement given by the state.
March 2-3, 9-10, 2001

Put on your Sunday clothes! The musical, Hello, Dolly!, opened for two weeks of performances. Claire Behan and Barbara Meyer shared the title role while Shawn Bohall portrayed Horace Vandergelder.

March 14, 2001

After nearly a year of planning, speculation and thousands of dollars spent preparing, Sea-board Farms abandoned plans to build a new pork-processing plant in Elwood, Kansas. The company originally looked to St. Joseph to build, but faced fierce opposition.

March 15, 2001

Up we go. The population numbers from the U.S. Census were released for St. Joseph showing a 3% increase. Bringing the grand total to 73,990 people in the city.

March 17, 2001

Nearly two years of research paid off when Senior Ryan Smith won big at the Missouri Science Competition. He received $4,000, free tuition to Missouri Public schools, and a chance to present in Orlando at the National Competition.

March 21, 2001

The Fed cuts interest rates another half percent, in hopes to prevent a recession. This was the third cut in 2001, but Wall Street didn’t respond favorably hoping for a higher cut.

March 26-28, 2001

With hallways full of handouts, the student body elected its future officers with one day of primaries and one of finals.
actions
create
memories.

As the final door shut and the final light switch flipped off, seniors realized this was their last year roaming on familiar grounds. The underclassmen and administration left with a feeling of confidence about Central’s future. Having diagrammed, debated and produced blueprints, work finally began on the outdoor track. With proof of improvements instead of just speculation, students regained a positive outlook towards the process. Throughout the year, the student’s molded their own blueprints.

SERGEANT SOUL
SINGER FRED DIMMEL PLAYS FOR A CONCERT AT DANTE’S. MORE THAN 100 STUDENTS ATTENDED TO SUPPORT THEIR FRIENDS IN THE BAND. TCE
The NHS penny drive raised the most money ever for the United Way. The Interact Club started at Central after months of work, with huge student and community interest and participation. Student government continued recent work by providing underprivileged families with dinner for Thanksgiving and Christmas, enabling those families to celebrate the holiday season. So in this, the planning year, many visions and revisions passed through these halls, some were acted on. In the end however, this was a year for blueprints, blueprints for the school and blueprints for life. memories are the concrete of life.
Prepping for his role as Leon Tolchinski in the Fall Show, Senior Chris Kindle sits patiently while his makeup is applied. Most actors in the play prepared for at least two hours before the curtain opened. TCE

Coach Mark Peterson pulls junior Brent Vulgamott to the sidelines after he leaves the game for a few words of advice. The year was a first for the team - they achieved their first winning record in the Suburban Eight. TCE
BY A POMS DANCE, SENIOR STEPHANIE GILGOUR SITS SILENT WITH HER HEAD FULL OF SCHOOL SPIRIT. CABINET MEMBERS WORKED HARD TO RAISE STUDENT SPIRIT AT PEP ASSEMBLIES AND GAMES. GILGOUR TRIED LEADING BY EXAMPLE. TCE

STEALING A FEW MINUTES BETWEEN SNOWFROST HOMECOMING ASSEMBLIES, SENIOR RYAN THEISS HELPS FIX NICOLE HARTENBOWER'S DRESS. TWO POSITIONS WERE ADDED TO THE COURT DUE TO AN UNEXPECTED TIE - A RECOUNT WASN'T NEEDED. TCE
The WAKITAN staff consisted of 23 members, advised by Mary Jo Hornaday. The 9 x 12, 113 volume of the 272-page WAKITAN and its 32 page supplement were printed by Josten's American Yearbook Company of Topeka, Kansas under the guidance of Josten's representative, Pat Bosak.

Photography:
All student and faculty portraits were taken, free of charge, by J. McBee Photography Studio and Gallery of St. Joseph, Missouri. Kodak Select Black and White Process film was processed by Zercher Photography. High-speed Kodak T-Max film was developed by J. McBee Photography. All color film was printed by Zercher.

All photographs in the book were digitized using UMAX and Microtek flattened scanners in addition to a Minolta Dimage II. Color correction and balancing was done using Adobe Photoshop 6.0. Candid photos were taken by the photography staff.

Submission:
All typesetting, layout and photo-placement was done using Adobe PageMaker 6.5 on Apple Macintosh computers. The WAKITAN was submitted via CD-ROM for a press run of 1,400, approximately 57% of the student body. During the first two months of the school year, the book sold for 24 dollars. For the remainder of the semester, the price increased to 27 dollars. Distribution of the WAKITAN occurred in May with sales ending in January.

General Design:
Several design aspects were used throughout the book. Uniform fonts included 10 point Officina Serif Book for body copy, 10 point Stone Sans SC for captions, Giovanni Bold for quotes and Textile for attribution. The vertical folios were standard throughout using SimpleType.

Special thanks:
Any project in school is a tough undertaking — filling the shoes of previous students, adding your own creative touch, meeting all the requirements... it's never easy. However, for the 23 students who chose to produce this book, we have great respect. The hurdles facing this year's staff were tall. A small photography staff, brand new computers; in short, an entirely new way of operating for both juniors and seniors.

However, the WAKITAN staff of 2001 met those hurdles and did a remarkable job overcoming them. Combined with the outstanding efforts of several individuals, we feel this book was revolutionary. Both for the staff that created it and the school that they created it for.

First, we must thank Leigh Ann Bryson and the staff of J. McBee Photography for taking some amazing photos and developing a lot more. Pat Bosak, our Josten's representative, deserves a huge amount of appreciation for helping to translate our vision into a tangible object that wouldn't bankrupt Central.

Inside room 210, two people stand out for helping the staff achieve the sometimes seemingly impossible. Laura Steeby started out with the title of 'photographer' but the title was hardly fitting. Laura helped out in every way possible, and was truly involved with nearly every aspect of the book — for this we'll call her "honorary editor."

Finally we must thank our advisor, Mary Jo Hornaday. Incredibly, she stayed with us every step of the way — whether we were experimenting with the unknown or looking for guidance with an old standard, she was there.

However, the most thanks go to those twenty-three people who were working hour after hour, day after day.

Thank You.
Tyson Evans and Kevin Frazer
Co-Editors, 2001 Wakitan

2001 Wakitan Staff

Senior Editors:
Co-Editors: Tyson Evans, Kevin Frazer
Student Life Editors: Katy Humphreys, Megan McKim
Personalities Editors: Shawn Eagleburger, Lori Krull
Sports Editor: Matt Luneen
Organizations Editor: Melanie Douglas
Academics Editor: Laura Weber
Business Manager: Becky Barton

Junior Staff:
Ryan Farmer
Kristen Kunels
Michelle Lucy
Erika Meeker
Jessica Moran

Photographers:
Laura Steeby
Tyson Evans
Erik VanHoozer

Miscellaneous:
The 2000 WAKITAN was named All-American by National Scholastic Press. The WAKITAN office is located in room 210 of Central High School in St. Joseph, Missouri 64501. (816) 677-4080.
As the idea settled into students' minds that the end of school was near, nothing slowed but moved faster. Clubs prepared for their awards ceremonies. New SBO's were elected and installed to serve the student body. Prom and Graduation served as reminders the year was almost over. Seniors received their farewells and next years' leaders emerged. But even at the conclusion of the school year, work was not done. Students packed up and headed out to foreign countries with Mrs. Northup's Europe trip and the Mrs. Pickerel's Spain trip. Others volunteered at organizations in the community while some students worked all summer. Regardless of what each did in the spring and what they had planned for the summer, all played a part in molding Central at the conclusion of 2001. The blueprints are complete and the foundations have been laid. Central High School is now ready for CONSTRUCTION.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBO Elections</td>
<td>4-5</td>
</tr>
<tr>
<td>NHS/Cotillion</td>
<td>6-7</td>
</tr>
<tr>
<td>Retiring Teachers</td>
<td>8-9</td>
</tr>
<tr>
<td>MAP Testing</td>
<td>10-11</td>
</tr>
<tr>
<td>Science Competitions</td>
<td>12-13</td>
</tr>
<tr>
<td>Spring Musical</td>
<td>14-15</td>
</tr>
<tr>
<td>Art Events</td>
<td>16-17</td>
</tr>
<tr>
<td>Brown Bag/Night of Jazz</td>
<td>18-19</td>
</tr>
<tr>
<td>Boys/Girls Track</td>
<td>20-21</td>
</tr>
<tr>
<td>Baseball/Swimming</td>
<td>22-23</td>
</tr>
<tr>
<td>Tennis/Golf</td>
<td>24-25</td>
</tr>
<tr>
<td>Soccer/Scholar Athlete</td>
<td>26-27</td>
</tr>
<tr>
<td>Junior/Senior Prom</td>
<td>28-29</td>
</tr>
<tr>
<td>Graduation</td>
<td>30-31</td>
</tr>
</tbody>
</table>

*Seniors Aaron Price, Aaron Bunker, sophomore Tim Thomas, seniors Nick Bohanan, and Richard Blair study lyrics for "My Girl" at the Show Choir Variety Show. Members of the Show Choir and students who attended the event found it to be a fun break from traditional concerts. TCE*
› One of the Student Body Officer candidates, Erika Meeker, congratulates candidate Anna Berkowitz after finding out the final results of the Student Body Secretary race. Both candidates enjoyed the competition and liked the closeness of their race. TCE

› Junior Derek Mahlburg votes during the primary elections for his favorite candidate for Student Body Officers while TJ Spire-Sweet collects his candy as a reward for voting during the primaries. Many students voted during their lunch period to show support for the candidate of their choice. TCE

› Members of the student body pick up their final Student Body Officer ballots from vice-president Wheat Elkins and Dr. Albright. Students felt it was important to vote for the person who would do the most for the school and reflect the opinions of the students. TCE
Martsolf wins presidency

Sitting together in the ASO, eight students eagerly awaited the verdict - the next Student Body Officers.

The final candidates were John Hornaday and Josh Martsolf for president, Zach Edwards and Abra Kern for vice-president, Anna Berkowitz and Erika Meeker for secretary, and Scott Burdick and Ben Edgley for treasurer.

By the end of the day the verdict had arrived. Martsolf, Edwards, Berkowitz and Edgley would be the 2001-2002 Student Body Officers.

"The suspense was the worst part of the campaign. It built up so much from the day I started running," Martsolf said.

Regardless of winning, candidates thought campaigning was fun and a good experience.

"I loved making the tee-shirts and banners. The big banner for the main hall was the best. I really had a great time doing all of it though," Kern said.

Despite the fun of campaigning, the SBOs hoped to bring back some of the activities that students had enjoyed in the past.

"I plan on bringing back the Haunted House and the Extreme games. Also, I would like to have some bands come and play. Then, who knows what else we'll come up with," Martsolf said.

Senior Richard Blair shows his support for candidate Scott Burdick at the voting table during the primaries. Burdick along with his team of campaigners, by putting signs on their backs, showed they had a unique way of campaigning for Student Body Treasurer. TCE

The new Student Body Officers listen as they are told their responsibilities as officers for next year. all four officers - Zach Edwards, Josh Martsolf, Ben Edgley and Anna Berkowitz believed they would be able to lead the school and plan for an exciting year. TCE
Senior Sarah Olinger has always enjoyed volunteering for her church and Habitat for Humanity and now she has a medallion for her work. Olinger was the recipient of the National Honor Society’s Service Award.

“I think it is a great idea to honor those students who have made a difference in certain areas because it doesn’t happen often,” Olinger said.

Other members of the society who were honored were Kevin Frazer for Scholarship, Tyson Evans for Leadership and Alex Kerford for Character.

“Some advice that I would like to give to the juniors is to keep in mind the standards of the society and to continue giving to the community. Helping others through this society can be very beneficial because more can be accomplished when working as a group,” Olinger said.

“When Estes tapped me, I was really excited. Seeing everyone dressed up and all of the parental support at the assembly was great, and I can’t wait for next year.”
- junior Mike Cleveland

“Laura Hudson and I were so worried about dropping our candles or getting burnt by the people behind us. I felt a lot better during the second assembly.”
- senior Melanie Lyon

“The luncheon was very nicely organized and the entertainment was terrific. My only problem was that they had the cheesecake on the table the whole time.”
- junior Lindsay Palmer
"The Cotillion Ball was such a special event to attend, especially because of all my family and friends who came. Being the recipient of the main award was exciting."
-senior Karli Echterling

"Cotillion adventure days were fun, especially when I got to show off my suave waltzing skills. Receiving the Award of Distinction came as a big surprise, but I am so honored."
-senior Ross Reule

Seniors sweep awards

Each year, seniors from schools around the district are chosen for the Cotillion based on their academic merit, community service and extracurricular activities. Each year Central has many representatives, and this year was no different.

"The preparation days were a little drawn out, but I made sure to sacrifice my humor for the betterment of others on those long days," senior Wheat Elkins said.

The Cotillion was not only about the scholarship money, but also about the companionship.

"I especially enjoyed getting to know each of the other candidates during the weeks of preparation. Each of them were quite deserving of the honor," senior Karli Echterling said.

The top male and female received the Awards of Distinction and were given $1800, while the remaining 18 members received $700 scholarships.

-Senior Ami Patel dances with her father at the Cotillion Ball. Waltzing was one of the many skills the seniors learned before the Ball took place. The members also had etiquette classes, community tours and did a volunteer project. The seven Central students chosen for this honor were Karli Echterling, Wheat Elkins, Kevin Frazer, Tim Hargrove, Patel, Ross Reule and Matt Roberts. courtesy AP
End of an era
by Ryan Farmer
Activities Editor

Clocking out

After 22 years of dedicated work maintaining a spotless shine on school floors and troubleshooting problems to keep Central running, Hilton Tinker plans to troubleshoot problems at home.

“I am going to try to enjoy my retirement and get things done at home. I do not think I will miss anything when I leave, but I’ll just wait and see,” Tinker said.

Throughout the years there is one thing this man will never forget.

“I will never forget the morning I came to work and the boiler room was flooded. A valve had blown off the water line at the water meter. I had to use wooden ladders to get to the main electrical chute and shut it down. Then I could wade in the water to get to the city’s water main cutoff and stop the water. The three boiler motors were under water. I will never forget that day,” Tinker said.

Tinker, who had spent time in the Air Force, decided it was time for a job close to home after his retirement.

“I retired from the U.S. Air Force after 20 years. I came to work here because my home was close to my job. Because things are changing but not getting better, it is time for me to move on to better things,” Tinker said.

^Hilton Tinker did everything from fixing doors to sweeping floors. He will leave all this behind to move onto fixing things at home and enjoying his retirement. RMF

NO MORE PAPERS, NO MORE BOOKS,
"I have decided to retire because I believe every teacher has a quota of papers to grade; I met mine a long time ago. Also I have been teaching for 36 years, 29 of those being here at Central High. I will be, however, teaching two AP classes and will still be grading those papers. My favorite part of teaching is when I have past students return to tell me they enjoyed my class and actually learned from it."

-Joanne Anderson

"Throughout the 24 years of teaching here, I will always remember the student faculty basketball game in which I broke my foot. It was very interesting walking around school with the foot cast. Now I plan to enjoy my grandchildren that don't live near here. I am really going to miss the faculty of which I have made so many good friends."

-Kay Sprouse

"During my 23 years, the best moment I have had was when I had a student, unable to read, build a magnificent replica of the futile estate. I will miss all the students and all of the people I work with. Now I plan to enjoy my grandson and maybe do a little volunteer work."

-Sharon Mackey

"I have been teaching at Central for 17 years. Next year I am planning on teaching a dual credit pre-calculus and trigonometry class. I will also golf, do a little traveling, catch up on sleep, exercise and volunteer at the hospital. I think my best memory from teaching was being able to have my daughter in class and watching her learn from my teaching."

-Barbara Barton

"After 31 years, the best thing is still when I can teach a student a concept and they actually get it. It was time to leave teaching, yet I will miss the students the most. I went here, graduated from here, did my student teaching here, and my favorite color is blue, but now it is time to leave again."

-Francee Beaulieu

"Even though I am retiring I plan to continue coaching the track team and teaching TAG. After the 22 years of teaching I will never forget how high I jumped when I saw David Davis win the state hurdle competition. I will miss the daily contact with students but I won't miss the homework (grading papers)."

-Barry Reynolds

NO MORE STUDENTS' DIRTY LOOKS!
Who likes any phrase with the word "test" in it? According to the majority of Central's freshman, sophomore, and junior students, no one saw any reason to take the Missouri Assessment Placement (MAP) test, besides the fact that it is required.

According to Assistant Principal Jim Wallerstedt, Missouri requires this test to be taken in all school districts. School accreditation is now based on how well the students in the districts do on the MAP test. The test compares Central's student capabilities with every school in the state. In the past years the St. Joseph School District has had positive outcomes on the MAP Test, but the test scores need to show improvement every year. Kansas City schools have lost all accreditation due to their poor testing results.

Central has gone a different route this year in order to get students enthused about MAP testing. In addition to a day off, incentive prizes were offered such as $50 gift certificates to the mall, CD players and other prizes. The results of the individual students' test scores determined whether or not they received any prizes. This year students also received treats during the test. Most students liked that idea because morning tests with food made it easier to concentrate.

"I noticed that the kids really gave an effort this year and they took the test more seriously than what I have noticed from previous years. I do not know if it was because of the prizes or the refreshments, but I think it speaks well of them," Wallerstedt said.

Most students thought they did well on the MAP test, while others thought they could have done better.

\[ Milk \text{ and chocolate bears for everyone. Treats were delivered to the testing rooms at the beginning of the hour and varied depending on what class you were in; other classes got doughnuts instead. LKS } \]

\[ Junior \text{ Lauren Gossett yawns after taking the MAP test. According to testing students the MAP test was long and tiring. LKS } \]

\[ \text{WHO LIKES TESTS ANYWAY?} \]
"I think MAP testing is a waste of time. I don't feel that it is necessary to take the test over again if I fail it the first time. If I failed it the first time then it's not like I'm going to remember the answer the second time I take it."
-junior Takarra Davis

"Taking the MAP test is not a good idea because some of the skills that we are tested on are not covered in class. The questions on the test are not a good reflection. On the mathematics part of the test, if you don't write out every step, even if you get the answer right, you don't receive credit."
-sophomore Chelsea Reichel

"The MAP test is really silly. I don't see how it does anything to benefit me in the future. The only test that I really care about is the ACT."
-junior Brandon Pratt

"I like food during tests, but the MAP test is dumb and it is a waste of time. It is not even worth a grade. I do not know why we are reviewing things that I already know, when I could be learning new stuff."
-sophomore Blake Ingram
Standing in the spotlight

by Misty Raisbeck
Design Editor

With sweaty hands, senior Ryan Smith made his way to the front of a crowded room, ready to give a presentation. Three judges sat on the front row sizing him up, ready to pounce on his first mistake. The other Central Science Investigations students sat quietly in the room and were amazed as he pulled off a flawless performance.

Smith's two year project involved a laser communications system he had originally built last year and fixed this year. Like the other students' research in Science Investigations, Smith's experiment was in-depth and took a considerable amount of time and effort to complete.

"It took 10,000 hours to do, enough to push a boulder up Mount Everest," Smith said.

With his paper that he sent to the University of Missouri at Saint Louis, Smith, along with junior Tim Johnson and senior Ross Reule, was one of the 36 Missouri students who presented their research at the Junior Science and Engineering & Humanities Symposium. He was the first place winner in his category and won the entire symposium by the votes of other Missouri students.

"I had expected to present in Saint Louis, but I never expected to win overall," Smith said. "I was in a state of shock and I couldn't think."

Not only did Smith with $4,000 of scholarship money, but also the opportunity to present his research in Orlando at the national symposium. There, he also won second place in his category which gave him an additional $6,000 and a trip to the international symposium in London.

"I’ve gained valuable experience developing and planning a very involved and sophisticated project," Smith said. "This will be beneficial in my research endeavors in college."

Junior Tim Johnson discusses his research with a judge at MARSEF. His project that dealt with cellular characteristics of wood brought him the Lucy Lopata Excellence in Creativity Award at the Symposium in Saint Louis. He was the only Saint Joseph student to receive one of the four awards this year. Courtesy DDR

Smith goes all the way
While waiting to be served at a banquet dinner, Junior Tim Johnson talks with another Sci I student as senior Ryan Smith scans the abstract book. Nights in Saint Louis included these banquet dinners with guest speakers from around the area and the world. MJR

Sophomore Deana Judah smoothly explains her field study to a judge. Though they were the youngest in the class, Judah and sophomore Chris DeLeon won several ribbons, medals and special awards at the various competitions in the spring. MJR

Taking a break from the full schedule in Saint Louis, seniors Wheat Elkins and Jordan Day challenge each other to a video game in the mall. Science students felt that though they were kept busy, the experience of going to the Symposium would aid in their research. MJR

MID-AMERICA REGIONAL SCIENCE & ENGINEERING FAIR (MARSEF)

First place winners: Chris DeLeon, Wheat Elkins, Garrett Jackson, Tim Johnson, Ross Reule, Ryan Smith

Second place: Deana Judah, Misty Raisbeck, Billy Rippe

Honorable mention: Jordan Day

JUNIOR MISSOURI ACADEMY OF SCIENCE

Purple ribbon winners: Chris DeLeon, Wheat Elkins, Ryan Smith

Blue ribbon winners: Jordan Day, Garrett Jackson, Tim Johnson, Misty Raisbeck, Ross Reule

White ribbon winners: Deana Judah, Brad Meyer, Billy Rippe

JUNIOR SCIENCE & ENGINEERING HUMANITIES SYMPOSIUM (JSEHS)

Presenters: Tim Johnson, Ross Reule, Ryan Smith

First place winner: Ryan Smith

Lopata Excellence in Creativity Award: Tim Johnson

STATE JMAS

Presenters: Chris DeLeon, Wheat Elkins, Ryan Smith

Purple ribbon and plaque winners: Chris DeLeon, Wheat Elkins

Blue ribbon winner: Ryan Smith

NATIONAL JSEHS

Presenter: Ryan Smith

2nd place winner: Ryan Smith

SCIENCE KNOWLEDGE BOWL

Team A: 11th place out of 139 teams
Team B: 17th place out of 139 teams
"We set out to make Hello, Dolly! an exciting experience for the students involved, but we ended up creating an exciting experience for the community as well."

-Ryan VanDyke

A new Dolly

by Jenny Thomas
Academics Editor

Students said hello to a new Dolly in March. This Dolly used her ability to act, dance, and sing to amaze a nearly full house.

"I have never really spent much time studying, acting, or dancing, but I love to sing. When the opportunity opened up for me not only to be in the musical, but be a lead in the musical, I was ecstatic. I really wanted to show everyone that I could do it," senior Claire Behan said.

Being a lead in the musical proved to be hard work for Behan, but she loved every minute of it.

"After getting cast as Dolly in the famed musical Hello, Dolly! I really did not know what was ahead of me. All I knew that my first time leading a cast was going to be work - work that was going to be a lot of fun at the same time," Behan said.

All her work seemed to pay off when the fun peaked opening night and Behan led a cast around the cat walk singing, dancing and gaining a standing ovation.

Claire Behan sings the theme song to Hello, Dolly. In her first major role on the Central stage, she showed the audience her abilities as an actress. TCE

Behan says hello as the new Dolly
"Working with a double cast has its positive and its negative sides. Your double helps you to establish your character, but you do not always get all of the glory."
- senior Barbara Meyer

**THE CAST**

Dolly Claire Behan, Barbara Meyer
Ernestina Samantha Fidler
Ambrose Kemper Chris Kindle
Ermengarde Abby Kerner
Horace Vandergelder Shawn Bohall
Cornelius Hackle Nathan Elder
Barnaby Tucker Travis Hawkins
Mrs. Irene Molloy Katie Waldo,
Anne-Nicole Walters
Miss Minnie Fay Michelle Lucy
Anne Marie Brooks
Mrs. Rose Tara Stull
Rudolph Aaron Green
Stanley Richard Blair
First Cook Stephen Beinor
Second Cook Kellen Clower
Judge Kyle Kurtz
Policeman Darren McCarter

**THE CREW CHIEFS**

Erin Bellman, Stephanie Gilgour, Brian Prashak, Lauren Spencer, Melanie Douglas, Melissa Bitterman, Amber Hawkins, Shawn Eagleburger, Tara Stull, Holly Hedge, Tyson Evans

**THE PIT**

Tia Sharp, Katrina Streck, Annie Norris, Becky Barton, Roy Maxwell, Pearl Flanagan, Antoinette Killingsworth, Marcus Brown, Asa Clinch, Kevin Griffin, Tim Thomas, Joe Sisco, David Burdick, Aaron Bunker, Julie Marx, Melanie Lyon, Nick Bohanan, Katie Noynter, Emily Showers, Misty Raisbeck, Laura Behymer, Elizabeth Rinkin, Tim Grier, Angela Watson, Brent Pettit, Rochelle Litton, David Blayney, Jim Swafford, Wes Stephens, Kyle Penniston
Talent shines at Brown Bag

The entertainers. . . .
Emcee’s: Chris Kindle and Barbara Meyer
Chris Kindle and Katie Waldo: “I Want to Spend A Lifetime” -vocal duet
Deidre Calloway: poetry reading
Scott Hecker and Norman Beers: ROTC routine
Anne Marie Brooks: “Stupid Cupid” -vocal
Emily Bennett and Richard Blair: “You Were Meant For Me” -vocal and guitar duet
Amante Domingo and Jon Siron: “A Heart of Worship” -vocal and guitar duet
Jon Siron: guitar solo
Jon Siron and Cody Crawford: “Who’s Line is it Anyway!” -skit
Show Choir Women: “Big Spender” -vocal
Richard Blair, Joe Sisco, Tim Thomas: “Three Cardinals” -trumpet trio
Josh Kennon and Katie Waldo: “Past the Point of No Return” -vocal duet
Jon Siron: “In the Woods” -poetry reading
Anne-Nicole Walters: “There Is No Arizona” -vocal
Tara Stull: “The Big Bear” -monologue
Josh Kennon: “Tiny Dancer” -vocal and instrumental
Josh Kennon and Sergeant Soul: musical interlude

"Beers and I had already performed our routine prior to the Brown Bag because of ROTC. When we decided to perform in the talent show, we didn't need too much extra preparation."
- senior Scott Hecker

"When it came close to the Brown Bag audition, Mr. VanDyke wanted me to perform a set of poems from the musical "A My Name is Alice." He thought I would do well with it and that it would be funny."
- senior Deidre Calloway

"There were a lot of talented individuals in this year's show. The disappointment was in the number of people who actually attended. No one seemed to care about what we had done or how much work we had put into it."
- junior Jon Siron

"I enjoyed participating in the Brown Bag talent show individually and with the Show Choir ladies. I plan on continuing with my acting in college. Even if I don't get to perform on the stage, I will always support the theater."
- senior Tara Stull
to the
song, Mr.
and his
to
poems
A My
He
wondered
well
would
Away

Art Sho ducks fall from sky

To go along with the duck theme, junior Scott Burdick dressed up to look like a duck and sat in a pool of Jell-O. Many forms of art were included in this year's show.

> Junior Lauren Spencer submitted a duck piece into the show. Many of the artists submitted artwork and put them up for sale.

by Michelle Lucy
Arts Editor

Bathing in Jello

As art supporters entered the cafeteria, which was transformed into an art gallery, CHS style, they were greeted by junior Scott Burdick who sat in a kiddie pool full of blue and green Jell-o wearing feathers. The theme was accented by a life size duck and painting with ducks.

"I agreed to dress up like a duck and stand in the Jell-o because I wanted to prove that art can be anything that you want it to be. Art is about expression; there is no precedent," Burdick said.

"I was surprised about how well the show turned out. We wanted to show off all types of talents, not just the visual art with canvases or sculptures. There were a lot of people that came to support us and our talent," junior Lindsay Palmer said.

Many students, faculty, and parents drifted into the cafeteria to observe the art work put on display. Sculptures, furniture, paintings, and photography were included in the types of pieces submitted.

"Some of my friends had art work on display, so I went to check it out. I was impressed and amazed at the amount of talent we have in this school. I even bid on one of Lindsay Palmer's paintings, but got outbid," junior Laura Behymer said.

Much of the art that was put out was for sale. Some had prices, but many were marked "Best Offer." The artists said that it was hard for them to price their own work. Some, they agreed, were marked too high while others seemed to be marked too low.

This year's art show was diverse and different from years past because makeup and ducks were included. Next year will present a whole new theme, art work and artists for the audience to enjoy.
Sept. 4, 1984 - April 24, 2001

"Eric was a real fine young man. He was the type of kid that everyone wanted to be around, and the type of student that made teaching worth the effort."

-band directors Roy Maxwell and Kevin Griffin

"For state, patience and dedication is needed. I had to practice a lot with my trio and for my trumpet solo. Patience is needed when the accompanists get backed up, like when I had to wait 4 hours to perform my solo and my trio with an accompanist."

-sophomore Tim Thomas

"I was really honored to go to state this year. I will always remember Holly Hedge and her roommates drawing her outline in chalk on the sidewalk of our motel. It fit the atmosphere of the motel, which was kind of scary."

-sophomore Emily Bennett

"In the past Mr. Wells selected the music that I would play for districts and hopefully state. This year I made Mr. Wells give me music that I liked and wanted to play. This made it easier to practice."

-sophomore Kyle Penniston

"State this year was a great experience. It was my first year and I took two ensembles. At first I was nervous, but the more experienced singers assured me that I would do great. I hope to go again next year and do a better job."

-junior Julia McDowell

Editorial Note:
These students were not included in the personalities section of the Wakitan issued in May 2001. The Wakitan staff apologizes for the omissions
perform final notes

JAZZING IT UP

The lights dimmed and the music began. It was once again time for the annual Night of Jazz. This event is the pinnacle moment of a jazz player’s career while in high school.

“This was my first year in jazz band and it has improved my playing a great deal. There are many talented musicians in the group who have influenced me through their playing and their attitude toward music,” freshman Asa Clinch said.

The jazz band performs several times throughout the year in preparation for their special event. They perform for school luncheons, clubs and many other community organizations. All of their performing makes them the most recognized and active band at Central.

“We perform a lot of older songs that we have practiced all year and we also receive new material that we will only have for a week or two before we perform it,” senior Nick Bohanan said.

While the band played familiar tunes like the “Bandstand Boogie” and “Route 66”, audience members felt compelled to move up front and center to swing dance to the beats.

The Night of Jazz was more laid back than a typical concert band performance because of the dimmed lights and the jazzy/swing style of music played; the audience could walk around, dance, get refreshments and talk while the musicians played their pieces.
THE BIGGER
Washington

^Junior Ben Edgley sprints during the second leg of the 3200 meter relay. The track team learned that sprinting the last curve would result in a good finish. courtesy BHE

^Junior Zach Edwards makes his move to pass the pack. Runners found that keeping with the pack until the very end would result in a better finish. courtesy BHE

^Senior Danny McLaughlin runs to the finish line with teammate junior Tim Johnson close behind. Both frequently ran the 800 meter race. courtesy BHE

^Row 1: B. Cordero, K. Beck, T. Thaxton, A. Killingsworth, T. Aregebe
Row 2: O. Aregebe, T. White, S. Zvolanek, A. Moran, E. Windmeyer, M. Mausolf, M. Herring, C. Reichel
Row 4: D. Winslow, C. Streck, K. White, A. Searcy, A. Medsker, A. Tyler, E. Howat, D. Lankford, C. Simmons

Northmen Relays-6th; Blue Valley Relays-11th; Quad State Relays-2nd; Freshmen Conference-8th; Belton Invitational-10th; Conference-8th
Imagine being on the varsity track team for four years. As a freshman, friends started running together, but as a senior only one friend is left. This is exactly what happened to senior Kenny Washington.

“At the beginning of this season I was still debating about running or not,” Washington said. “But after missing two or so practices and being tortured by Coach Taylor, I decided to run. After all, it is my senior year.”

The main reason Washington decided to run was not Coach Taylor. It was a passion deep inside to beat the school 4x100 and 4x200 relay records that were set last year. “Not only do I want to beat the relay records, but I also want to beat the 100 and 200 meters,” Washington said. “I have been training hard but I think I pushed myself a little too far.”

Towards the end of the season Washington pulled his hamstring.

“My leg hurts really bad and it disappoints me that it happened so close to districts,” Washington said.

Nevertheless, the injury did not stop Washington from running.

“I went to districts and even though records weren’t broken, I still accomplished something else; staying committed to track for four years,” Washington said.
Strike three, you're out! Junior Nick Reno strikes out another batter to end the inning.

Ever since he was five, Reno has been running the bases. Moving here last summer from Branson, Missouri, Reno had to work even harder to earn a spot on the varsity baseball team.

"The first thing I noticed about Nick was his good attitude," Coach Eric Schmidt said. "He works really hard and he plays even harder."

As a pitcher, infielder and outfielder, Reno is a basic utility player. (He could play any position.) One of his biggest pitching accomplishments of the year was only giving up three runs against the third ranked team, Lee's Summit North.

"I like to pitch, but I would much rather play in the outfield," Reno said. "You can see more of the game there!"

Playing baseball for Central was quite an experience for Reno, as well as the team, day in and day out.

"The coaches make playing a lot of fun which is what high school sports are all about. We may not win a lot of games but you will never see a team with more pride in themselves," Reno said.

**Sophomore Chris Evans stands at the plate waiting for a strike. The team's batting record was 259 at the end of the season. TCE**

**Senior Brandon Chaney waits for the throw to third base as Blue Springs' player dives to the base. The baseball team was known for their ability to catch their opponents off guard. TCE**


---

**Park Hill 3-9; Park Hill South 6-4, 5-15; Truman 8-17, 3-7; Lee's Summit 1-11, 11-5; Lee's Summit North 0-3, 1-10; Blue Springs South 2-15, 1-10; Benton 6-7; Lafayette 13-6; Liberty 0-10, 1-14; Oak Park 5-22, 7-14; North Kansas City 6-9; St. Pius 0-13; Minnetonka 8-18; Blue Springs 1-11, 1-11; District 5th**
The Fabulous Four
Work on a record

Seniors Megan McKim and Laura Steeby yell words of encouragement to their 400-meter medley teammate Darcy Kline. The girls that participated on the team had a season of both victory and failure. TCE

Seniors Karla Pinzino, Laura Steeby, Megan McKim and Darcy Kline get ready to jump into the water after their event. At the end of their event they held hands and jumped into the deep end. TCE


"The race doesn't always go to the stronger and faster man, but sooner or later the man who wins is the man who thinks he can."

With these words the Central 400 meter medley relay including Karla Pinzino, Darcy Kline, Laura Steeby and Megan McKim prepared for the big event.

"We have been a team for this event for the past two years now," McKim said. "The swim team as a whole has gone through changes, but we still remain a team."

One of these changes was a new swim coach, Becky Calloway.

"She worked us harder than the coach we had last year because she expects more out of us," McKim said.

But with a new coach comes new traditions.

"Before every home meet we have pasta dinners. We take turns having them at each other's houses," McKim said.

Although the swim team went through changes, the one thing that did not change was how great the four girls swam their relay.

"This year our time is only two seconds off of our personal record from last year," McKim said. "We are all getting faster with time, and hope to end the season with our fastest time."
Hooking an ace out wide. Nailing a perfect down-the-line passing shot. Punching a volley between a pair of dumbstruck doubles opponents. These were the moments that kept players focused on tennis.

“One thing that brings me back to the court and ready to play is when you are fortunate enough to get new balls. New balls are good, flat balls are not,” sophomore Shil Patel said.

The Varsity team consisted of the top six players. Being number one and the youngest player at that, did not necessarily mean wonderful times for Nick Hegarty.

“It has become a ritual for me to be stuffed under a seat on bus trips. I am going to miss the seniors that put me through torture,” sophomore Nick Hegarty said.

State competition is a high priority for an athletic team each year.

“I am proud of our team. I know Matt and Billy will succeed in their matches. Now I am waiting for Nick to get first place,” sophomore Bret Loving said.

Row 2: B. Rippe, M. Lunneen, S. Patel, N. Hegarty, E. Thacker, B. Loving
Row 3: P. Neckelman, M. Emmersberger, J. Richmond, C. Biggs, P. Korthanke, R. Sansone, R. Diederickson

Truman 9-0: Blue Springs South 9-0: CHS Tournament - 3rd: North Kansas City 8-1;
Oak Park 9-0: Rockhurst 0-9: Leavenworth Tournament - 1st; Lee’s Summit 7-2;
Lee’s Summit North 8-1: Blue Springs 9-0: Liberty 5-3; Conference - W: Districts - W;
Sectionals - W: State - Hegarty, 2nd in singles: Rippe and Lunneen, 6th in doubles
The Indian golf team dealt with adversity, frustration and meeting their goals. These were elements that members of the team took into consideration when on the green.

"There are different styles of play and different goals to obtain, but we all work together for the benefit of the team. Dealing with frustration seems to be an important point for us to work on," senior Dan Hatten said.

Junior Matthew Myers and sophomore Clay Graves both placed at the state tournament. Myers placed 4th and Graves placed 5th.

"During state competition the level of competition rises because of talent. It enabled me to play at a higher level too," Myers said.

Two seniors are leaving from the team this year, Dan Hatten and Nick Taylor.
"We beat Oak Park! Aahhhhh!" the girls soccer team yelled when they stepped onto the bus after a long, intense day at the Oak Park Tournament. This cry could be heard that night as they celebrated, the next day at school, and at practice for weeks afterwards.

“When Sam Byers scored that goal, our whole team came together to protect our lead. In the three years that Central has had a girls program, that was the first time we had won against Oak Park, so we were all so excited. Even better, we won their tournament that day,” junior Gena Lindsay said.

Not only did the team learn to come together to win important games, but they learned to bond as a team.

“I believe that an advantage our team has had this year is its leadership, spirit, experience, desire and support,” senior Tiffany Baur said.

The soccer team proved they could play some of their best soccer under pressure, especially under the leadership of their team captains, senior Leanne Maxwell and junior Lisa Newton, and new head coach Mike Barnes.

“It is a big honor to be picked as captain and even more of an honor to lead a spirited team such as our own. We have worked so hard to live up to our potential, and I think we ended the season on a great note in districts,” junior Lisa Newton said.

**Row 1:** C. Walker, S. Murphy, B. Cauglan, T. Baur, J. Winnie, K. Scroggins, E. Meeker, L. Kelly, C. Pickett  

**Seniors Tiffany Baur and Becky Fisher run up the field in order to hold the defensive line against Platte County. Their strategy was to hold the opponents far enough up the field that fast breaks would be easier to defend against, both for the defensive line and for the goalie. Courtesy LN**
Being the Scholar Athlete was no small task to be achieved. Two students were chosen from each high school in town, Benton, Lafayette, LeBlond, St. Joseph Christian and Central. Alex Kerford, a senior at Central High, was the male chosen to attend the competition. Ultimately, Alex was chosen as the top male from the combined high schools. It was an honor.

"The Scholar Athlete award is the highest I've ever received. It is a summation of all high school athletics, academics, clubs and activities participated in during my high school career," Kerford said.

The process of going through the Scholar Athlete positioning included numerous committee's, a showing in front of the St. Joseph Sports Foundation, many applications and recommendations.

"I couldn't have accomplished this honor without the support of my family, my friends, my teachers and my coaches. They all pushed me to obtain my goals. They also provided inspiration and cared enough for me to recognize my capability," Kerford said.

Accompanied by the female Central High student, senior Whitney Wollenman, the two obtained their goals.

"Being chosen to represent Central High was something I already considered to be an honor. Being a Scholar Athlete just would have been icing on top of the cake," Wollenman said.

Academic Achievements:
Honors Student
Top 8%
28th in class ranking
4 Academic Letters;
all A's for four years

Athletics:
Soccer: 3 years Varsity, All City 1 year
Basketball: 4 years Varsity, All City 2 years, All District 1 year
Track: 4 years Varsity, All City 4 years, All District 2 years, All Conference 1 year
Football: 1 year Varsity
Cross Country: 1 year Varsity
"This year’s prom was the first time I’ve ever gotten to dress up in a formal. I enjoyed looking spectacular for one night and hanging out with friends."

-junior Megan Anderson

Prom was a time for juniors and seniors to get loose and dance the night away. Many students stayed the whole 3 hours and danced until the lights were turned on and the music ended. Juniors Jessica Moran and Julia McDowell danced and laughed together.

"I thought prom was a blast because they played some great techno. Techno is my favorite type of music, and many people do not appreciate it. I was afraid that they wouldn’t play any because of it’s lack of popularity."

-junior Jesse Hantla

The formal dresses restricted the amount of dancing that many girls did. Juniors Jessica Bahrke and Abra Kern dance the night away despite the problems their dresses caused.

by Michelle Lucy
Arts Editor
A Magical Night

A night in Central Park was what the junior and senior student body was looking forward to. The gym would go from the everyday to something magical.

All eyes were on seniors Kevin Frazer and Karli Echterling as they were crowned Prom King and Queen early in the evening.

Different types of music could be heard throughout the evening, ranging from rap to slow country tunes which gave a variety that pleased all students and their personalities.

Throughout the night the students danced away and when thirsty, could get a drink from the hot dog stand that the juniors had created for the special night. There were an estimated 400 people crowded into the decorated gym as the glitter and sparkles danced off of girls’ dresses. New styles abounded as the teachers sat outside to watch the students arrive all dressed up for this special occasion. Overall, everything turned out as planned.
Senior Lori Krull waves to the audience as the graduating class marched into the Civic Arena. Each graduate was allowed 10 tickets to pass out to family and friends, making for a packed arena.

Seniors Grant Battreall and Emily Bartlett laugh during guest speaker Don Piveral’s speech. Piveral spoke to the graduates about what he had learned from life and urged them to be dedicated to their dreams.

Senior choir members sing together for the last time. Colby Walter wrote the song, "One Solid Mass", and the group practiced the piece during their class hours.

Graduates of the class of 2001 move the tassle from the left side of their caps to the right. After that ceremonial task was completed, many of the graduates threw their hats in the air.

by Erika Meeker
Academics Editor
One Final Ceremony

"Even though Mr. Piveral was always a stickler about hats in school, I think he is very proud of the hats we're wearing today," Student Body President Jon Newton said as he introduced Don Piveral, the guest speaker at the 2001 graduation ceremonies.

Piveral's speech, "Dedication to Your Dreams", urged the 355 graduating seniors to work hard and achieve their goals. Class President Wade Williamson welcomed the class, their family and friends, and afterwards Colby Walter sang "Over the Rainbow". Ami Patel was named valedictorian, Karli Echterling salutatorian, and Kevin Frazer, Anne-Nicole Walters, Katie Hoy, Ross Reule, Garrett Jackson, Lindsey Smith, Katelyn Stuart, Becky Cordero and Sarah Olinger rounded out the Top 10.