With cranes and construction already hard at work on the expansion of the LRC, Central students returned to a building of repainted rooms and a torn up parking lot. The larger student body both welcomed and detested the change, some spending their spare time researching on the new computers or finding parking places on the already crowded streets.

They came back with increased enthusiasm, higher hopes and bigger dreams. The fall sports teams began their history making year by sending three
teams to state, breaking records along the way. Music students practiced throughout the summer and early mornings for concerts and competition. Academic intellects prepared for a year of increased knowledge and perpetual stress.

Whether supporting their school or nation, the Indians of Central High poured their enthusiasm, hearts and spare change into decorating the halls, donating to charities and donning apparel to show their pride for the red, white and 

GO BIG BLUE!!
The smell of freshly waxed floors and newly repainted rooms perforated the halls as the large student body returned for nine months of new classes and new experiences. They brought and fulfilled big dreams. Increased school spirit allowed for the return of forgotten traditions, epitomized by a parading pep band, Festivus and classroom, students emerged as individuals with a common purpose: to support their nation, their school and each other.

Big times
Student life
Students react to horror

While Americans across the country watched in horror as the attacks on America unfolded, Central students also felt the devastating effects here at home.

“My dad works in the finance center across the street from the World Trade Center. I was in a complete state of panic throughout first hour until he contacted me to say that he was okay. I was so scared that he could have been one of those people running in the streets or that his building would fall down,” junior Kate Schriner said.

After the initial shock had died down, Central students joined the nation and donned their red, white and blue attire for the National Day of Prayer and Remembrance while teachers set their classroom flags outside their doorways. Little did anyone know that one of these teachers, Nate Jewett, would soon be called to serve his country.

The series of events that followed the Sept. 11 attacks also had great many direct effects on Central students. Because of subsequent anthrax scares, the St. Joseph School District cancelled all school related field trips farther than 200 miles from St. Joseph. This destroyed many students’ hopes and plans, such as the band’s trip to Florida, the government trip to Washington D.C. and the ITS trip to New York City.

Even so, despite the ill will towards the negative aspects of the attacks, students banded together to help those in need. The Student Body Officers and Cabinet raised over $700 in three days for the victim in New York and NHS member raised nearly $2000 for the United Way. The students pulled together in the country’s time of need, showing not only their patriotism, but their compassion.
September 11, 2001

8:48 A.M. - The hijacked American Airline jet 11 crashed into the North Tower of the World Trade Center in New York City.

9:05 A.M. - American Airline flight 175 struck the South Tower of the World Trade Center.

9:40 A.M. - The United States Air Traffic Control called for all flights to be grounded.

9:43 A.M. - The Pentagon in Washington D.C. was struck by airline flight 93. One of its five sides collapsed.

9:45 A.M. - The White House was evacuated.

9:59 A.M. - The South Tower of the World Trade Center collapsed.

10:00 A.M. - American Airline flight 93 crashed into a field 80 miles southeast of Pittsburg.


1:04 P.M. - President George W. Bush addressed the nation.

“I first heard about the attacks on the radio on my way to school, and I just thought, wow, I'm going to be teaching history as it happens. This event is going to define us as a nation and change the way this generation of youth grow up.”

-American Government teacher Kris Larson

“The terrorist attack was not only frightening because it was a direct attack on our nation, but it also happened on my 18th birthday. All through class as I watched the trade towers fall and our planes go down, in the back of my mind I knew I had to sign up for the draft that night.”

-senior Billy Burns
> Sophomores Casey Delaney, Nicole Hecker and Karri Bernard talk to teacher Mary Ann Dudley about their new lockers. Lockers were optional this year and cost $5. *photo by JEH*

> Before school starts, the bottom hall of Sophomore building is filled with boxes, trash and dirt. All the rooms were painted and cleaned which caused a mess in the halls for anyone who passed through. *photo by JEH*

> Seniors Tommy Jackson and Isaac Unruh wait in line during registration to get their pictures taken for their ID cards. The line for pictures was the longest line and the longest wait because of the time it took. *photo by JEH*
Paying the price
Students, teachers and school get ready

by Kristen Kunels
organizations editor

Sitting at home on a warm summer day, the mail arrives. Bills, junk and a letter from Central High School about registration and the beginning of the school year. This is it. This is the official sign of the end of summer.

The costs at registration differed from previous years because lockers were offered for $5 as an optional purchase. Nonetheless, many students found themselves paying high prices for school with registration prices ranging from $20 to $107.

“Between registration, school supplies and school clothes, the prices can get really high,” senior Krystle Shanks said. “I feel really bad that my parents have so much to pay for already and that they also have to buy things for me for school. It usually means we have to cut back on some things or I might not get specific items that I wanted because school stuff costs so much.”

After so many years of paying for registration and other school costs, some students and parents developed methods that worked best for them and their budget.

“My parents and I buy school supplies and clothes all through the summer. It doesn’t really lower the prices, but it isn’t such a huge piece out of the paycheck at once. It’s spread out over a larger period of time, so the total cost isn’t nearly as noticeable as it would be if we would have bought it all at once,” sophomore Taylor Inseo said.

In addition to students getting ready for school, the school was cleaned, the rooms were painted and the teachers attended workshops and worked at home to get themselves ready for the year.

“Over the summer, I read a few plays and found some cuttings for my competitive drama students. I also worked on the debate topic for my debate students and came up with some ideas for them. I came to the building about a week before school started to put the certificates on the wall and get the room ready. A lot of the things I had to do at home, though, because they were painting the debate room,” teacher Ken Paden said.
The Jamboree, which usually takes place the Friday before school begins in the fall, allows the football team to get organized and ready for the rest of their season. Center senior Danny Goeking and the offensive linemen prepared to hike the ball to the quarterback in a game against Lafayette. photo by JEH

Senior quarterback Brandon “Snooze” Pratt carries the ball for several yards in the all-city Jamboree. Good offense was a key element in dominating victories. This year could be the last time Central participates in the tournament. courtesy McBee’s

Before the game the opposing school’s captains shake hands, wishing each other good luck. Senior captains Aaron Brennan, Nick Nicholson, Danny Goeking, Drew Hill, and Brandon Pratt shake hands as the crowd anticipates the beginning of the game. photo by JEH
The end of a tradition?
All-city Jamboree may not be all-city

As the school year begins next fall, some feel a much anticipated sports event might very well be missing.

The Jamboree is the only time that all three city public schools get an opportunity to go head to head against each other in a football game. Last fall, however, could have been the last time. There was a lot of talk, even in the “St. Joseph News-Press Gazette,” of Central not being allowed to play in the coming years.

“The Jamboree is all about fun. It is our all-city Jamboree and we’re a public school. It is not fair to take us out of the event, even when it does not really count towards the football team’s record,” junior Serena Overly said.

Activity director Mike LaFave explained the real reason why Central’s participation might be a thing of the past.

“Every two years the state changes the football schedule and for next year they are adding another class. If this happens, Central will become part of the Mid-8 conference instead of the Big-8. With all of this there has been a fear that the Jamboree will not fit into the new schedule, but hopefully we will be able to fit it in anyhow,” LaFave said.

“I do not like the fact that Central might be taken out of the Jamboree next year. It is an opportunity to get experience with the teams we normally do not compete with during the regular season. It gives us a chance to get the kinks out of our game before we play the Kansas City schools,” sophomore Andrew Boerkicher said.

Will Central participate next year in the preseason Jamboree? Only time will tell.

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*Central players tackle Lafayette to stop a carry by the Lafayette offense. The defense had to play tough in order to stop one of their city rivals from scoring on them. courtesy McBees*

*The football team huddles together to pump up their spirit for the approaching game. Having a lot of motivation and team spirit really helped the team fight for their dominating wins in the Jamboree. photo by JEH*

*Helmets are raised for the opening kick off. The entire team had a tradition of holding up their helmets for each kick off throughout the game. photo by JEH*
An old school Homecoming

Students lining the halls in the morning were suddenly startled by the sound of music blaring through the floors. No, it wasn’t the conditioning groups in the gym; it was the pep band.

“Our entire marching band paraded through the halls at 7:20. I think we woke everyone up and set the scene for the rest of the day,” freshman Jessica Elder said.

This long forgotten ritual was only the first of many that would come back throughout the day.

“It was great seeing the enthusiasm everyone showed when we went around selling Pep Club items. A good majority of the students wanted the poms and tomahawks for the pep assembly later during AAP,” freshman Jeff Beeson said.

Later that evening, Festivus, an event planned out by the student government, featured a live band, effigy burning, car bashing and candy throwing.

The evening continued with a win by the football team, and the always popular Homecoming Dance.

Homecoming court members were Queen Abby Strasser, King Josh Martsolf, Maid of Honor Kalle Hatcher, Prince Brandon Pratt, First Attendant Abra Kern, First Knight Ben Edgley, Attendants Anna Berkowitz, Lindsey Kneib, Gena Lindsay and Heidi Morris and Knights Billy Burns, Drew Hill, John Hornaday and Andrew Zillner.

Raytown South’s cardinal is surrounded by flames as Festivus participants watch. The Brush and Pencil Club constructed the cardinal. The Chem-Physics Club blew up a balloon version of the despised mascot and the Spanish Club allowed Festivus attendees to hit at a cardinal pinata. photo by JEH

<With a fiery broom in their hands, seniors Abby Strasser and Josh Martsolf approach the Raytown South mascot, a cardinal. Festivus, which was planned as a means to replace the annual Homecoming parade which was cancelled due to the addition of the new track, allowed for students to show their support and have a good time before the game started. photo by JEH

> Homecoming Queen Abby Strasser and King Josh Martsolf look out appreciatively at the students who voted them in during the coronation assembly. courtesy McBee’s

Burn birdie burn
The effigy returns

by Erika Meeker
and Misty Raisbeck
editors
The junior class gets up to yell at the Pep Rally. Most students sported blue and white as a sign of support for the football team. The Pep Club also sold pom pons, foam hands and foam tomanhawks during AAP the day of the Pep assembly. photo by JEH

Senior Brandon "Snooze" Pratt laughs with friends at the Homecoming Dance. Pratt, the quarterback of the football team, celebrated the team's 49-7 win that night at the dance. photo by JEH

Senior John Matthew Fisher closes his eyes as cream pie dribbles down his face and shirt. A fundraising raffle was held, giving each winner the opportunity to pie a cheerleader or football player of choice. This was just one of the homecoming festivities enjoyed during the Pep Rally. photo by JEH

Sophomore Darren Gove became the scapegoat of his class when he volunteered to dress up as the cardinal. Each class set up their float in the field on Noyes and Messanie because the addition of the new track cancelled the usual parade. photo by JEH
From purses, pants, shirts and even skirts, denim provides numerous looks that match almost anything. Boots, sandals and even tennis shoes: they can be worn with any type of footwear. If not wearing it, hold on your side and store all of your goodies in a denim purse. photo by ALZ

Different styles can be viewed by walking down the hall or while sitting at a desk in a classroom. The looks ranged from the dark to the light, all with the color blue in mind. photo by ALZ
Mad about denim

With more than 12 pairs, senior Paige Chavez knew her stuff about jeans. “I love to wear jeans because they are so comfortable. Matching usually isn’t a problem either because almost everything coordinates with them. You can have a dressy look or a comfortable look with jeans,” Chavez said.

Denim is in more styles than just that simple pair of jeans. Jackets and skirts gained much popularity this year. Each adds a stylish, yet casual flare to an outfit.

“Out of all my jeans my favorite pair is from Express. The material is the stretchy kind which makes them fit really well. They are dark blue. I don’t have any other colors but blue, but it is the best,” Chavez said.

Wild about blue

How many pairs do you have?

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<thead>
<tr>
<th>Number of Pairs</th>
<th>Percentage</th>
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<tr>
<td>1-5</td>
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<tr>
<td>6-10</td>
<td>33%</td>
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<tr>
<td>11-15</td>
<td>16%</td>
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What was the average cost?

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<tr>
<td>16-20</td>
<td>8%</td>
</tr>
<tr>
<td>21-30</td>
<td>21%</td>
</tr>
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<td>50%</td>
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<tr>
<td>More</td>
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What was the favorite type?

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</tr>
<tr>
<td>carpenter</td>
<td>21%</td>
</tr>
<tr>
<td>low-rise flare</td>
<td>24%</td>
</tr>
<tr>
<td>straight-leg</td>
<td>9%</td>
</tr>
<tr>
<td>low-rise</td>
<td>25%</td>
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Did you own a jean jacket?

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<th>Percentage</th>
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</tr>
<tr>
<td>No</td>
<td>80%</td>
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How many girls had a jean jacket?

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<tr>
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<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>26%</td>
</tr>
<tr>
<td>No</td>
<td>37%</td>
</tr>
</tbody>
</table>

The most popular wash of jeans.

<table>
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<tr>
<th>Wash</th>
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<tbody>
<tr>
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<tr>
<td>faded</td>
<td>36%</td>
</tr>
<tr>
<td>dirty</td>
<td>17%</td>
</tr>
<tr>
<td>dark</td>
<td>27%</td>
</tr>
<tr>
<td>light</td>
<td>11%</td>
</tr>
</tbody>
</table>

*As the fall temperatures began to drop, jean jackets provided a lightweight way to stay cool. Along with those temperatures dropping off, the leaves also began to cover the ground. Senior Lindsey Kneib wore her jean jacket to keep warm and keep a stylish look in the cool temperatures. photo by HKB*
Senior Anne Brooks and juniors Deana Judah and Rachel Snead boogie to the beat on New Year’s Eve. Unlike a school or weekend night, many students were given a later curfew and allowed to party throughout the night. Boredom was not an option because pool and karaoke were available. 

photo by HKB

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Chelsea Unzicker 
freshman

“I stayed the night at a friend’s house with a couple girls. We stayed up late playing games and watching movies.”

Cory Brooks 
junior

“I went to Illinois to visit my family. We had tournaments of chess, hearts and pool. I was the champion of chess because I’m tight.”

Trey Rowe 
junior

“I went out to Emily Fisher’s party. There were tons of people there and I had a kickin’ time dancin’ my pants off.”

Beth Ellis 
senior

“On New Year’s Eve, we couldn’t find the channel with the ball drop so we watched the St. Joe channel to have a clock to count down to the new year. It was pretty disappointing.”
New Year 
new beginning

The year 2001 finally ended. With parents losing jobs and the country at war, students still found ways to celebrate the end of a bad year and the beginning of a new and perhaps better year. Since the terrorist acts on Sept. 11, some students chose to spend the big party night at home with family.

Sophomore Nate Nold was one of the students who chose to bring in the new year at home.

"I snuggled up on the couch on New Year's Eve and watched a couple movies. I wanted to spend some quality time with my family since our schedules are so full now," Nold said. Other students decided to go out and party to celebrate the new year in a special way.

"I went out to Anne Brooks' house for a party. She had a karaoke machine that we all sang along to and we had a great time just hanging out and acting stupid," junior Rachel Snead said.

As an alternative to the party scene, many students chose to hang out with their friends and have a low-key New Year's Eve.

"There was nothing big going on this New Year's Eve so my friends and I hung out and played Playstation 2 at Matt Mooney's house," senior Matt Demarest said.

Sophomore Nate Nold hangs out in the kitchen with his mom on New Year's Eve. Nold had the option of going out with his friends but decided to stay home with his family instead. With Nold's busy schedule at school combined with several basketball games a week, time with family was almost nonexistent. photo by MKM

Seniors Deke Scroggins and Matt Demarest enjoy a competitive game on Playstation 2. They decided to hang out together and play games rather than going out on New Year's Eve. photo by MKM
Scaling down their ages to play two loud and obnoxious children, freshman Peter Johnston and sophomore Taylor Insco had fun while acting young. The two were blowing horns and singing "Happy Birthday" to Big Daddy in this scene. *photo by HKB*

Sophomore Adam Watson and senior April Butler have a conversation in the opening scene of the play. For both of them, it was their first part in a school play. The two played a couple having marital problems, while Watson's character was in denial of alcoholism. *photo by HKB*

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**The Cast**

<table>
<thead>
<tr>
<th>Role</th>
<th>Actor</th>
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</thead>
<tbody>
<tr>
<td>Margaret</td>
<td>April Butler</td>
</tr>
<tr>
<td>Brick</td>
<td>Danielle Mulder</td>
</tr>
<tr>
<td>Mae</td>
<td>Adam Watson</td>
</tr>
<tr>
<td>Gooper</td>
<td>Anne Brooks</td>
</tr>
<tr>
<td>Big Mama</td>
<td>Krystle Shanks</td>
</tr>
<tr>
<td>Big Daddy</td>
<td>Kyle Kurtz</td>
</tr>
<tr>
<td>Rev. Tooker</td>
<td>Rachel Cox</td>
</tr>
<tr>
<td>Dr. Bauh</td>
<td>Jamie Sterzinger</td>
</tr>
<tr>
<td>Dixie</td>
<td>Jon Siron</td>
</tr>
<tr>
<td>Child</td>
<td>Cody Bohall</td>
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<tr>
<td>Sookey</td>
<td>Allison Morrow</td>
</tr>
<tr>
<td>Lacey</td>
<td>Taylor Insco</td>
</tr>
<tr>
<td>Child</td>
<td>Peter Johnston</td>
</tr>
<tr>
<td>Child</td>
<td>Ashlee Mejia</td>
</tr>
<tr>
<td>Child</td>
<td>Emily Bennett</td>
</tr>
</tbody>
</table>

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*Senior Krystal Shanks awaits the cue for her next speaking lines from junior Allison Morrow. Shanks played the part of Mae, the rival of the lead character, Margaret or Maggie. This play was one of the many for Shanks.* *photo by HKB*
Nervous...Anxious...Excited...were some of the many feelings going through senior April Butler's mind when she auditioned for the fall play. This was her first audition for a school play and she had no idea what to expect.

A cold read: being handed a script with a few other hopefuls and reading through unfamiliar lines of the play. This happened each of the three days the auditions were held, and it made Butler nervous. "Each time I had a different part and read with different people, so each day I would get nervous because of what I was reading and who I was with," Butler said.

Even though she was anxious and excited, Butler became more and more comfortable with what to expect. Now she was just waiting to see the final cuts and find out if she had a part in the annual fall play.

"The day the list came out I found out that I had made the lead part in the play along with Danielle Mulder. It was very overwhelming and very exciting," Butler said.

The play, *Cat on a Hot Tin Roof*, by Tennessee Williams was about a dysfunctional family and a dying dad. "It was a very serious play and I think that each audience took it well," Butler said.

"For the first time the audience viewed the play in the round. The audience could view us up close; they could practically touch us. It made it a little difficult when acting because they, the audience, were right there. It was fun," Butler said.

"The most exciting part was bowing and then afterwards when the audience told us their reactions. They were good and that always made it worth the time and effort," Butler said.
Having pictures taken became part of the rite of passage for most seniors early in their final year.

"I got my senior pictures taken because my parents wanted me to. Plus, it didn't seem right to be a senior and not have my pictures taken," senior Tate Christgen said.

Most of the seniors spent considerable time and money to capture this moment in their lives. The photography sessions entailed multiple poses and clothing changes.

While some seniors used studios other than McBee's, the official Wakitan photographer, all seniors had their yearbook portrait taken there for inclusion in the yearbook. This was done in order to maintain consistency.

"I went to McBee's to get my senior pictures taken. My parents wanted me to go there because it was in town. I think they did a really good job on my pictures. They all turned out really well," Christgen said.

After spending hours at the photography studio, students got to show off their proofs to their friends. After their pictures were delivered they passed out wallets to friends, family members and teachers.

"My favorite picture was a serious one with a gray background. It was hard to choose, though, because they were all really good," Christgen said.
Senior pictures in 2002 meant multiple poses with a variety of backgrounds and outfits. Selecting the clothes for the photo session consumed a lot of time for both boys and girls. The photographer supplied the different backgrounds for the session. photo by ALZ

"Senior Tate Christgen poses as Jack McBee takes his picture. Students felt that senior pictures were all part of the experience of being a senior. photo by ALZ"

"After hours of trying to decide which pictures to purchase, senior Tate Christgen turns his proofs in so that he can order his pictures. Students spent numerous hours picking out pictures to order for friends and family. photo by ALZ"

Christgen takes center stage at McBee's

Posing for the picture...

Fixing his hair...

Searching through proofs...

senior picture process
“It was an honor standing up in front of all my peers and being able to represent them.”

-senior Kristin Nadolski
A winterland fairy tale

Every little girl dreams of being a princess. At a young age, most little girls play dress up and drift off into their imaginary land. Not many of them get to live that dream out or even come close to it. But for senior Danielle Mulder, that dream came true when she was announced Queen of Central's Snowfrost Homecoming court, accompanied by her king, Kenny Benedict.

"I was shocked when I found out I had won. I couldn't believe it and still can't believe it," Queen Danielle Mulder said. "When I first walked into the coronation room I was so scared! All I could think was 'please don't let me trip'. Every head in the audience turned to look and watch me. But as I got further down the isle I saw the twinkle lights and heard the band music and I couldn't help but smile."

For everyone involved in Homecoming, it was an exciting event. They were nominated by either friends or themselves and the winter sports voted on who would be in the court. Later that week the student body voted for the King and Queen. "It was so much fun getting to look pretty in front of everyone. It made me feel special," attendant Kristin Nadolski said.

Homecoming court members were Maid of Honor Sierra Franks, Prince John-Matthew Fisher, First Attendant April Butler, First Knight Tate Christgen, Attendents Mallory Creal, Brittney Drennen, Karly Enright, Mary Flook, Katie Moles and Kristin Nadolski and Knights Dustin Bauer, Casey Glynn, Trent Hollars, John Hargrove, TJ Spire-Sweet and Travis Spire-Sweet.
Cell phones were the popular way to keep connected and make plans with everyone throughout the night. Many students found that the cell phone allowed them to keep up with their friends and the different activities that were held on Friday nights. That way they wouldn't miss the party or be late for dinner. 
photo by HKB

“It is usually the same thing on Friday nights for me, with the same goal in mind: to have fun! I usually get together with all of my friends and my b o y f r i e n d . Sometimes we will go to Shooters and play pool for a while. Then we like to go do something else, like going to a party to finish the night off.”

-senior Erin Bigelow

*The first thing that comes to most teenagers minds of a Friday night is a party. Dancing and having a good time was all that was on seniors Isaac Unruh, Julia McDowell and Jon Siron’s mind. courtesy JM
The time is 2:39 p.m. The day is Friday, and the last thing on senior Ashley Landrus’s mind is school. It’s been five days in the making and the time won’t go fast enough. Seeming like what is the longest minute ever, the clock strikes 2:40 and the bell rings. Landrus grabs her stuff and heads for the door to leave.

“On a typical Friday night I just go with the flow and in my opinion that is more fun. My friends and I get together and might call some more friends and just go out. A night could consist of movies, dinner, and parties, it is just whatever happens,” Landrus said.

Sept. 11 and the destruction of the World Trade Center had impacted the American psyche, but Landrus still focused on getting ready to relax with friends and have fun.

“It usually takes me about two to three hours to get ready, though sometimes it doesn’t take as long. I just like to look good and try to have a good time. It is Friday night, I just want to have fun,” Landrus said.
Early in the morning

Tuesday morning, 7:00 AM. 13 students straggled in to room 303 to hear the Word of God. Zero Hour is in session.

Zero Hour was one of the on-campus Bible studies in which students of different backgrounds met together with a common purpose. Zero Hour began in September under the leadership of senior Brad Meyer. The concept of Zero Hour had been in the making since the beginning of the summer.

"Since early summer, myself and a few others have consulted our pastors, other students, and prayed to God for guidance on how to start something that will continue on past my senior year," Meyer said. "As a result, the vision was constructed and has come together."

The purpose for Zero Hour, as well as other on-campus Bible studies, was to provide a place to learn and grow so participants could in turn go out and teach other people what they learned. The name "Zero Hour" was formulated by Meyer to reflect not only the time of day, but also what the vision represented.

"Zero Hour is a time of distress which is something that our generation definitely faces. Therefore, we established a refuge from the craziness of the life we live," Meyer said. "And on top of that, we gather before the first period of the day because the Bible says 'early in the morning will I seek thee,' as we definitely do at 7:00 AM when awareness has yet to hit. Our vision is based on Acts 4:31 which says that we will assemble together and be imparted with boldness in the Holy Spirit as a light unto the world."

"Teacher Roger Price looks on as senior Brad Meyer speaks to students about the Bible. Price allowed the students to meet in his room on Tuesday mornings. The access to the room helped keep Zero Hour more organized in that it did not have to worry about having to move often. photo by HKB"

"Junior Sadie Parcell delivers a message about revival and changing the world. Each member was allowed to present their own Bible studies to the group. photo by HKB"

"Along with meeting at Central on Tuesday mornings, Zero Hour also had an off-campus meeting for fellowship, worship and a Bible study. This extension of the normal meeting was called Zero Hour Blackout. Blackout's first monthly meeting was on October 27. photo by HKB"
“At school Bible studies, you get different perspectives of students unlike what you would have at church. It’s a great time to get together with people from school to learn more about God.”

-freshman Spencer Moss

“We like to meet in the West Cafeteria so people can see what we do so people will get involved and see what God is like. We want to make sure that when you come in, you’re there for God and not for the emotional hype.”

-senior Cody Bohall

“Young Life gives those students who don’t normally go to church a chance to hear the Word of God.”

-senior Holly Blair

“I go to McCarthy Baptist Church and I’m involved in Impact and the youth arts drama team. I feel it’s important to be involved in ministry because it gets you into a closer relationship with God.”

-sophomore Michelle Willis

Students build firm foundations

by Misty Raisbeck
editor
Wide awake

Junior Russell Danner decided to start his day wide awake. He now goes to school in the morning to play basketball in the main gym.

"I get to school early and do not really like sitting or walking around until class begins. One day I was walking by the gym and saw some people playing basketball in the gym so I decided to join them. It is a fun way to start my morning and get exercise. It gives me energy to stay awake through all of my classes and throughout the day, which is better than being tired and trying to keep my head up," Danner said.

Although Danner and his friends did not meet every day, he saw numerous advantages to this activity. The games usually gathered more than a few spectators, along with the students who already used the gym for their meeting places in the morning.

"Each year the group gets bigger and the games tougher, which means I play better. This has been going on since my freshman year and it is still going strong. Since our group grows each year and the interest increases, I think we are starting a new tradition," Danner said.

Where do you go in the morning?

David Stanton
sophomore

"I get here at about 7:20 everyday. Instead of going to my locker I go and sit in the main gym with my friends. There are usually about 20 of us who just sit in there and talk until the bells ring. We use the time to do homework, and sometimes we watch the other guys play basketball."

Danielle Pearson
senior

"In the morning I like to go and sit in the cafeteria. I think it is a little annoying when people sit and crowd up the hallways. It is fun to sit in there because all of my friends are there and we have had the same table for four years. Sometimes it proves to be good because if I skipped breakfast I can eat and talk at the same time. What could be better then that?"

Leah Holmquist
senior

"When I arrive at school I go and sit by my locker in the main hallway. If I do not have any teachers to see, I get some extra work done. My friends usually come and sit with me and I get to talk to all the people who walk by."

by Ryan Farmer
student life editor
Friends and fun are what entertains senior Leah Holmquist in the morning. Sitting in the main hallway or senior hallway, Holmquist visited with many of her friends as they walked by to their morning home. Seniors April Reeder and Melissa Fisher also joined in the gathering. The trio was trying to decide which of their senior pictures they liked best. photo by HKB

Many sophomores found that the main gym bleachers provided a good place to meet in the morning. This made it possible for them to have more space for more of their friends. The extra space aided in times when homework was forgotten and needed to be done. photo by HKB

A morning full of smiling and laughter are not unfamiliar scenes to senior Danielle Pearson and her friends. They chose to sit in the cafeteria for their morning meeting place. The chairs provided a more comfortable and clean seating environment compared to the floor. photo by HKB
<Browsing through the wide variety of magazines, juniors Hans Smith and Kim Starkel quietly read to themselves at Barnes & Noble. "I love the selection of magazines there are today because there are magazines that appeal to each interest," Smith said. photo by RPR>

"The coffeehouse located in Barnes & Noble provided a peaceful atmosphere for the excited weekend chatter of juniors Hans Smith and Bess Keller. photo by RPR"

<table>
<thead>
<tr>
<th>Michelle Carpentieri</th>
<th>Kari Leander</th>
<th>Cameron Calloway</th>
<th>Tara Workman</th>
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<tr>
<td>junior</td>
<td>sophomore</td>
<td>freshman</td>
<td>sophomore</td>
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"I go to Kansas City whenever there is a concert because there are no venues in St. Joseph."

"Kansas City offers lots more to do than St. Joseph does. But St. Joseph is nice if you don’t want to bother with the crowds."

"Kansas City has many attractions for people of all ages. It has malls, Worlds of Fun, museums and so on."

"The family I baby-sit for takes me to Barnes & Noble on the Plaza to help pick out fun books to further their daughter’s reading ability."

**Kansas City vs St. Joseph**

32 student life
Escaping

St. Joseph

 Teens get away from small town boredom

The song “Doesn’t Really Matter” filled the car as juniors Bess Keller, Harrison Smith and Kim Starkel took off to Barrywoods Crossing in Kansas City.

“I go to KC whenever I can, at least two times a month,” Starkel said.

The girls bounced to the music all the way down the interstate. Laughter echoed through the car as they all told stories of their night before. “Slugbug, no hit backs” replaced the old lines of “Are we there yet?” and “I need to go to the bathroom!”

“The ride down to KC is only 45 minutes away, so listening and dancing to music easily passes the time,” Keller said.

As soon as the girls entered Old Navy, they began browsing for clothes. They quickly dashed to the crowded dressing rooms after picking clothes to try on.

As the group wandered next door into Barnes & Noble, they were bombarded by books of all shapes and sizes. Soon, the scent of coffee tickled their noses and they agreed to sit down to a cup of hot chocolate from the coffeehouse.

“At Barnes & Noble I can learn about subjects that would ordinarily be skipped at school,” Smith said.

They ended their adventure to Barrywoods Crossing at the AMC Theatre with its 24 screening rooms and SDDS sound.

“Everything is right there. You can go shopping, take time to read while drinking hot chocolate and then go to a movie,” Starkel said.

Exhausted from a long day of shopping, junior Bess Keller enjoys the countryside view on the way home from Kansas City. photo by RPR

The girls have a little fun trying on clothes in the crowded dressing room at Old Navy as junior Kim Starkel approves of junior Bess Keller’s choice of headgear. photo by RPR

Juniors Bess Keller, Harrison Smith and Kim Starkel look over a menu at Winstead’s. Since it was right across the street from Barrywoods Crossing, it was a convenient place to grab a bite to eat. photo by RPR
Bumper
to
Bumper

As the saying goes, "good things come to those who wait." Well, after waiting through three elections to pass the school bond, the construction began. However, the good thing brought some bad things with it. Parking spots were not easy to find.

Since the construction began in the sophomore lot, teachers moved up to the senior lot, taking away the spots from the seniors. Many of the seniors had to fight for their own parking space on the street. The original teacher lot had extra spaces because it was only blocked off about one fourth. Extra parking spots were helpful in getting students better positions closer to the school. In October, the extra spaces remaining in the teacher lot were purchased by seniors.

by Ryan Farmer
student life editor

-A half empty lot that would normally go to the seniors who chose to purchase a parking pass was given to the teachers instead, frustrating many seniors who would not have the chance to park in the prestigious lot. With the senior lot not being used by many teachers, a lottery was held for those seniors who waited three years to park there. photo by HS

"If the construction crew
intruding into the
former teacher lot.
construction crew
blocked off part of the
lot. Thus, teachers were
moved into the senior
lot. Since the former
teacher lot was left
with no gates, it allows
students to use it. They
took students off the
streets. photo by HS"
"I thought the parking would be a lot worse than it is. The students in my classes don’t complain about it like I thought they would and they all still arrive on time. I use the sophomore lot instead of the teacher one because it is closer to my classroom. I turned in my pass in hopes it would be given to a student."

-teacher Nancy Briggs

“I don’t like the new parking situation this year at all. Even though I park in the same general area, it is still far away. There are too many regulations on the streets. They need to remove some of the ‘two-hour parking’ and ‘no parking’ signs. Also, I think that all of the teachers should have to use the lot they took from the seniors. This might free up some space on the streets.”

-senior Jessica Miller

“The parking hasn’t affected me like I thought it would. I park in the same spot I always have, even from last year. If the students arrive at a good time, the parking isn’t so bad. The only problem is for the students who get here late and have to park further away from the school.”

-senior Cierra Richey

“I do not like the parking this year at all. There are not enough places to park that are near school. I leave at least 15 minutes earlier than last year to get the spot I do. I think the teachers should park in their own lot because they took it from the seniors and we should have a chance for the extra spaces.”

-senior Christi Shaffer

“If you arrive at school with decent timing the parking isn’t bad. I am usually here around 7:10, so I always have access to a good parking spot close to school. The only problem for me is after school congestion. I once waited 15 minutes to leave because there were so many cars and everyone was in a rush to leave.”

-senior Kendra Kendall

“I live about 30 minutes away from school, so parking is usually a problem for me. The two hour parking signs should all be taken down because that would allow more spots on the streets. I think the teachers should all use the senior lot to make more room for us in the lot.”

-junior Emily Jo Fisher
Stress: pressure, strain, tension, burden, trials. Psychologists have said stress comes from everywhere; from family, lack of self-confidence, moving to a new house or city or just from the hassles of everyday life.

Sophomore YunYan Zheng understood the normal stress of being a teenager, but added to her stress list was the pressure of being and speaking Chinese in a city that speaks almost entirely English.

“When I came to New York City it was very hard because I didn’t know any English,” Zheng said. She moved to the United States six years ago. Since then, she has felt the stress of being a teenager in the United States. Like most teens, she sometimes disliked her teachers, felt scared and felt the strain from family expectations. Zheng explained what every American teenager struggles with, the pressure of everyday life.

Her parents, along with most parents, believed education was the key to her future.

“They think that school is good so they expect good grades,” Zheng said. “That is hard because in school, I know much English and they don’t understand that.”

Parents’ demands often resulted in stress for Zheng.

School, along with parents, caused stress for Zheng.

“Classes are hard because there is more homework. Teachers all speak English and they are more strict than New York City,” Zheng said. She explained the teachers in New York City spoke both English and Chinese but the teachers in St. Joseph only spoke English.

“When I am stressed, I write journals, listen to music, read books,” Zheng said. Zheng, like other teenagers, has ways to unwind from the stressful days of being a teen. She learned how to handle normal teenage stress but also learned how to cope with the stress of being in America.

by Tia Sharp
junior staff
"My stress comes from having too much going through my mind at one time. I have such a busy schedule that I can't keep everything straight; between cheerleading, band, church, homework and work, it's hard to make the time for my family and time to relax."

-junior Jenny Davison

"Vanderpool's class causes me stress because you have to make up your own assignments and you have to be aware of your day to day schedule. I am not used to having to making up my own homework assignments so it gets really hard sometimes."

-sophomore Bre Miller

"Getting accustomed to policies and procedures of Central has been a little stressful. I try to understand the policies and procedures of the school district because I want to be sure to follow them."

-teacher Angela Brown

"Having to color maps in Haggard's class causes me stress."

-junior Joe Sisco

* Editor's note: Joe Sisco is colorblind.

What causes stress?
Comparison of students who said they felt stress because of:

Forgot materials/ left at items at home

- 60% Yes
- 40% No

Lack of sleep or food

- 66% Yes
- 34% No

Misplacing things or small daily hassles

- 91% Yes
- 9% No

Number of students surveyed: 160 freshmen, sophomores, juniors, seniors
Teamwork is very important in Youth Academy. Junior Rochelle Litton and freshman Nina Pecora work with students from Lafayette and Central to plan the Youth Academy’s next project. photo by MEL

“Hospital volunteers allow Heartland to run more smoothly. We take patients to their rooms, look up information and do many other simple tasks,” senior April Reeder said. One of the many jobs was to make bracelets for the patients. photo by HKB

<table>
<thead>
<tr>
<th>Noyes Home</th>
<th>JROTC/Pony Express</th>
<th>Youth Academy</th>
<th>Alcohol Prevention</th>
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<tbody>
<tr>
<td>“Volunteering at the Noyes Home gives me a rewarding feeling. I help kids with their homework or just give them the attention that they need.”</td>
<td>“The JROTC always helps the YMCA with their annual Pony Express Run. We direct the traffic to protect the runners. The JROTC volunteers a lot in the community.”</td>
<td>“Youth Academy brings together area teens from many different backgrounds for the common cause of improving our local community.”</td>
<td>“I hope that the alcohol prevention campaign educates St. Joseph teens and parents that they don’t need to drink alcohol to fit in or be accepted.”</td>
</tr>
<tr>
<td>-junior Alyson Eagleburger</td>
<td>-senior Tyler Reynolds</td>
<td>-freshman Nina Pecora</td>
<td>-sophomore Ashlee Mejia</td>
</tr>
</tbody>
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Making A difference
Colleges look for it, scholarships look for it and employers look for it: community service.

Junior Rochelle Litton spent many hours volunteering and giving back to the community, but not all by herself. “I am mostly involved in the community through the St. Joseph Youth Academy. Right now we are actively involved in a campaign to help reduce underage drinking. We recently volunteered as Trails West! and we helped out with the YMCA Pony Express Run,” Litton said.

Youth Academy consisted of about 40 members from the four main high schools in St. Joseph. Through Youth Academy, many students got the opportunity to be leaders in the community. Several members served on the city board, standing city committees and some were members of the United Way allocations committee.

The Youth Academy met every first and third Tuesday of the month at the United Way. At their meetings they discussed upcoming events, ongoing projects and brainstormed for new ideas. These meetings also allowed the teens to use their leadership skills.

“Youth Academy helps with leadership skills by teaching us how to facilitate a meeting, interact with different types of people and meet different influential city and state leaders. Youth Academy helps the community of St. Joseph by their active involvement in volunteering and in various campaigns designed to better the community,” Litton said.
During the Winter Homecoming pep assembly, the Stomp team, full of many new members, performed their first routine of the season. As they were clapping and chanting, the student body also was cheering away for the rhythmic beats of their feet. photo by HKB

Dancing to the beats of popular music, the pom poms dance is usually the most anticipate part of a pep assembly. The hip music and cool dance moves got most the crowd pepped up and ready to go for the game later that night. photo by HKB

How do you pump up?

Ashley Kurtz
Sophomore

"I really like the pep assemblies. It helps everyone get pepped up and excited about the sports and other events. I think they would be more fun though if they had more crowd involvement."

Derek Calloway
freshman

"Overall the environment of the pep assemblies is really positive. The time that Jon Siron acted with the cheerleaders was probably the best assembly I will ever see. It is awesome to see people get involved."
“Wait, wait, I am here!” screamed senior Jon Siron as he ran into the gym wearing a cheerleading uniform of his own and shaking pom-poms. The crowd screamed, laughed and clapped as a student body full of laughing and shocked looks watched.

“Two days before the Snowfrost Homecoming pep assembly, Kelsey Kennon asked me to do a cheer with the cheerleaders and I agreed. At first I did not know how it would turn out because I only had those two days. I went to practice on two nights with the girls and it was really fun, as was the day of the pep assembly,” Siron said.

The song played and they began “the perfect cheer,” which was the theme of their performance. Cheers for the teams and the school came from them. The spirit fingers in the air, the claps loud and the shouts clear. To the audience, it was an absolute riot. The cheerleaders had officially peppe up everyone up.

“Comments from teachers and students that day didn’t stop. Everyone said how I had done a great job. I really thought it was cool because I got to be part of the assembly and get the school fired up about the Winter Homecoming. I think I would definitely do it again and I hope..."
Thinking back over the 2001 school year, there were many things to remember. Every student made their own personal memories from this year. "I will always remember Coach Dudik giving inspiring quotes during wrestling practice. I really enjoyed them," senior Dustin Leer said. Whether it was sports or during class, memories were created all over the place. "I remember slipping on a french-fry and falling down in the lunch room in front of everyone. I was so embarrassed," freshman Meredith Humphreys said. Some memories weren't always good, but would always be remembered. "For me, I've loved all the pep assemblies. They are a great time for the whole school to get together and boost school spirit," senior Jessica Welsh said. Memories were a big part of a student's high school life, and would never be forgotten.

"Pep assemblies are an excellent time for all students to be together and cheer for their peers and friends. Although they didn't happen very often, pep assemblies were loved by the majority of the students and they made great memories. Whether it was the sports, the cheerleaders, the poms, the band or just hanging out with friends, all were worth remembering."

photo by JEH

"The lunchroom is in constant use by students and creates an atmosphere for hanging out with friends. When students eat in the same place everyday, memories are bound to be made."

photo by HKB

"The memories are still fresh in my mind. I will never forget all the fun that we had."
What was your most memorable moment of 2001?

"My most memorable moment from this year was when I took a trip to New York over the summer. I went there to dance at the Brooklyn Dance Center. It was a blast and I will always remember it."

-senior Angie Fisher

"This year I liked the Snowfrost coronation. I really love those assemblies. I think it brings out lots of school spirit."

-sophomore Tasha Hash

"I will always remember September 11. My mom called the school and got me out early. We were all really scared because my Dad is in the military. I was really afraid for him."

-sophomore Jennifer Barfoot

"This year I will remember when a few of my students made copies of my senior picture and posted them on the walls for my 45th birthday. Some of them had quotes on them such as "Long long ago, in a galaxy far away." I thought they were pretty cute."

-teacher Mark Pennington

"I will remember being yelled at quite a bit everyday by janitors for leaving the cafeteria with my lunch. I got sent to the office once but I didn't get in trouble. I think that rule should be taken away."

-freshman Brian Huff
The more the merrier. The bigger, the better. While seniors prepared to make their last year the best, freshmen eagerly began their high school career, expectantly awaiting the times ahead. The large student body meant more cliques, more factions, more ideas, more conversing, more togetherness. The many individuals became one mass, a blue brood; from bystander to instigator, each student played their role.
Senior Class

President - Scott Burdick
Vice President - Laura Behymer
Secretary/Treasurer - Trent Hollars
Sponsors - Bart Albright, William Hedge, Terri Sprague, James Wallerstedt, Tony Dudik, Rita Poppa, Mary Jo Hornaday

class size - 350
“Live life on a full tilt boogie.” - Adam Cotton
Senior Ashley Johnston chats with senior Cassie Beeman during their home economics class. "My friends and I are all going to different colleges. I will really miss my friends who are going far away," senior Cassie Beeman said. Just going to college created a problem for some people. "Senior year I don't really have a lot of classes, so I spend most of my time with my friends. When I go to college I will be in class all of the time and won't get to see my old friends as much," senior Katie Heard said. photo by JEH

"I like the school's silverware
Central the time...

What will you miss most when you leave Central?

by Melissa Bitterman junior staff

I will always miss Coach Taylor because he has been my comfort zone for three years," senior Lindsay Palmer said. Palmer, like most seniors, had that one special teacher that made an impact on them or changed their perspective on school in some way. "Coach Dudik pumps me up. There is no way anyone can sleep in that class because he has so much energy. He just makes me want to learn," senior Krystle Shanks said. photo by JEH

especially the spoons.

-Brad Palmer
I loved it when Mrs. Barton told Brennan that he could....
Going the distance

Seniors travel for college
Out of 100 college bound seniors...

71% in state  28% out of state

20% MWSC  17% MU
12% NWMSU  7% Truman

Seniors really traveling:
Baylor University, Texas
Florida State University
University of California, Santa Barbara
University of Arkansas
Museum of Fine Arts, Boston
University of Hawaii
Wake Forest University, North Carolina

"he was."
-Samantha Hindupur
Senioritis strikes again!
Fighting the school year blues

by Kristyl McBee
junior staff

What exactly is senioritis? Laziness, procrastination, a lack of motivation hit the senior students hard as their semester of high school rolled by.

"Senioritis is realizing that it is your last year in high school and not wanting to do your homework because you would rather be spending your homework time with friends and family," senior Nick Reno said.

Some people say that you can get this psychological disease before actually being a senior.

"I realized that I had senioritis at the end of my junior year. It's gotten me into a lot of trouble. I want to go out every night instead of just weekends now and I have trouble keeping up with my homework," senior Kendra Kneib said.

How do you cure this grade killing disease?
"There is no way to really get over senioritis, you just have to graduate. But you can refocus by setting aside time to do your homework and time to spend with friends," senor Lindsey Kneib said.

"The worst thing about senioritis is towards the end of the year when you know that you have all your credits to graduate so you don't want to go to anymore classes."
-senior
Lindsey Kneib

"I realized that I had senioritis about the second week into the school year."
-senior
Leslie Burgett

"I realized that I had senioritis when I chose to go out with my friends rather than do my homework."
-senior
Nick Reno

"The best thing that happened this year was when I

52 personalities
a fat black dog off of Ashland.

I thought it was Danielle Mulder's!

-Anna Berkowitz
by Hailey Ericson
senior staff

Laura Behymer
Anna Berkowtiz
Scott Burdick
Elizabeth Carrington
Michael Cleveland
Rachel Coker
Benjamin Edgley
Bethany Ellis
Lauren Gosset
John Hargrove
Samantha Hindupur
Timothy Johnson
Rachel Lipanovich
Derek Mahlburg
Erika Meeker
Laura Miller
Danielle Mulder
Lisa Newton
Lauren Spencer
Andrew Zillner

Kristen Kunels
Ashley Landrus
Dustin Leer
Bryan LeRette
Gena Lindsay
Rachel Lipanovich
Haley Litton
Herbi Jo Lucas
Michelle Lucy
Amy Lyon
Derek Mahlburg
Darren Mallari

"It was hard work to keep up the grades, but overall I'll remember the good times over the weekends more than reading books."
-Tim Johnson

"I knew there was a reason I was getting A's!"
-Lisa Newton

"Kenny Benedict once told me that"
was as easy as eating applesauce out of a birdfeeder.

"Ben Edgley"
The Better Sex?

by Breck Wright
junior staff

60% of girls have average school spirit
40% of girls are below average school spirit

74% of girls have average stress
40% of girls are below average stress

57% of girls currently have a boyfriend
40% of girls play a sport
57% of girls have a job

91% of girls are planning on attending college

46% of guys have average school spirit
54% of guys are below average school spirit

58% of guys have average stress
42% of guys are below average stress

58% of guys currently have a girlfriend
31% of guys play a sport
85% of guys have a job

81% of guys are planning on attending college

"The funniest thing that happened in the yearbook was when Erika Meeke..."
boys

a hole in the ripped back pocket of John Hornaday's pants."

-Misty Raisbeck

Kathryn Noynaert
Michelle Noynaert
Bradley Palmer

Lindsay Palmer
Brent Pankau
Eric Parks

Clayton Pasch
Tiffany Pashik
Dustin Potter

Brandon Pratt
Brian Prokop
Drew Punzo

Misty Raisbeck
Lauren Ransom
April Reeder

Nicholas Reno
Tyler Reynolds
Cierra Richey

David "Chachi" Hinkle
Funding for college
Fisher catches the dough

Doing something you love and being paid to do it defines a great career. However, some seniors, including John Matthew Fisher, found that doing something they loved and having college paid for was just as good.

“I was glad that I was able to sign with Missouri Western to play football. It’s really going to help me financially, because, since I don’t plan on living in the dorms, I can utilize all the scholarship money for tuition and books,” Fisher said.

Fisher and fellow football player Brandon “Snooze” Pratt signed their letters of intent to play college ball on Feb. 7. Fisher would become a full-time linebacker at Missouri Western State College and Pratt a quarterback at University of Nebraska-Omaha.

“Although my first choice would have been to walk on to Southwest Missouri State’s team, Missouri Western offered me a substantial scholarship. I think I’ll be playing there. I already know some of the players who signed this year as well because I’ve played with them before - guys from Blue Springs South and Oak Park,” Fisher said.

While most seniors scrambled for scholarships of some kind, whether they were academic, music, or sports-related, those who received them were always grateful.

“I think things will work out better for me next year because I chose Missouri Western. The coach who is to me is strictly a linebacker coach, so that will help improve my game. The fact that I can receive a scholarship to play is definitely a bonus, and I’m lucky to have that opportunity,” Fisher said.

“Josh always wore these Martsof really short seventies”
large hairy legs which don't match his tiny torso." -Matt Smith
"Brian Calvert has five dollars owed me"
since freshman year!" -Bethany Simpson
Akers, Kevin: Cross Country 4, Varsity 3, All-District 1, co-captain 1; Polar Bear Club 4; Track 4, Varsity 3.
Anderson, Emily: Volleyball 4, Varsity 3, All-City, All-Conference Honorable Mention; Varsity Track 1; Spanish Club 2; Senate 3 semesters; Chem-Physics Club 1; prom committee 1; All-School Musical 1; Pep Club 1; FPS 1; National Honor Society 2.
Anderson, Megan: Volleyball 4, Varsity 3, All-City, All-Conference, captain; Varsity Track 1; Spanish Club 2; National Honor Society 2; Senate 3 semesters; prom committee; Chem-Physics Club 1; All-School Musical 1; Pep Club 1.
Ashagbe, Omotayo: Track 1; Spanish Club 2.
Atkins, Corissa Tyshel: Archeology Club 2; Latin Club 1.

Bahrke, Jessica: Varsity Softball 4, captain 1; Basketball 2; prom committee; Pep Club; FTA; DECA.
Bailey, Christina: Softball 3, Varsity 2, captain 1; Varsity Boys Basketball and Baseball trainer 2; SADD 4; FTA 4; Secret Spirit Groups 4, President 1; prom committee.
Bauer, Dustin: Latin Club 4; Soccer 3; Basketball 3; Track 1; FFA 4; State Vice-President 1; Senate 1 semester; Outlook business manager 1.
Beggs, Morgan: Brush and Pencil Club 4, Secretary, Treasurer, Vice-President; Film Club 3, President, Treasurer; NFL 4; Secret Soccer Girls 2; National Honor Society 2; Archeology Club 1; All-School Musical 2; Outlook Feature editor 1.
Behymer, Laura: NFL 4, Vice-president 1, Senior Class Vice-President; National Honor Society 2; Astronomy Club 3, President 2; Orchestra 3; Film Club 2, Historian 1; Creative Writing 1; Basketball 1.
Beinor, Stephen A.: International Thespians Society 2; National Forensics League; Latin Club 4; Forum Club 3; History Bowl 3; Chem-Physics Club 3; Pep Club 3; All-School Musical 2.

Benedict, Kenneth Michael: Football 2; Wrestling 3, Varsity 2; Country 4, Varsity 1; Cabinet 1; Winter Homecoming King.
Berkowitz, Anna: Outlook, co-editor 1; Student Body Secretary; National Honor Society 2; Varsity Tennis 4; Spanish Club 4, Secretary 1; Senate 2 semesters; Sophomore Class President; Harvest Homecoming Court; committee; Cotillion for Achievement.
Bernard, Dallas: National Forensics League 4; Spanish Club; FFA 3.
Blair, Holly: Football trainer 3; Wrestling trainer 2; Basketball trainer; Baseball trainer; Latin Club 3; Chem-Physics Club 1; SADD 1.
Bohall, Cody: Brush and Pencil Club 2; Jazz Band 2; Pep Band 3; Winds 3; Marching Band 3, section leader 1; Show Choir 1; All-School Play and Musical 1.
Brennan, Aaron: Wrestling 4, Varsity 3; Football 4, Varsity 2; Baseball; Winter Drug Free Superstar.
Brooks, Anne Marie: Show Choir 3, President 1; International Thespians Society 4; Treasurer and President 1; National Forensics League 4; President 1; SADD 1; Pep Club 4; All-School Musical 4.
Brooner, Heather Kay: Walk-in photographer 1; Soccer 3; prom committee chairman; Outlook sports editor and photographer; Spanish Club 3; Pep Club 4; SADD 2; President 1; Secret Soccer Girl 4; Chem-Physics Club 1.

Bunker, Haley: Golf 3, Varsity 1; DECA 1; Archeology Club 1; Basketball 1.
Burnham, Scott: Varsity Golf 4; Basketball 2.
Burns, William: National Honor Society 2; Cabinet; Latin Club 2; Outstanding Columnist 1; Football 4, Varsity 3; Baseball 4, Varsity 2; Basketball 4; Varsity 3.
Butler, April: Swimming 3, Varsity 2; Spanish Club 3; Senate 1 semester; prom committee; Show Choir 2; All-School Play 1; All-District Choir 2.

Carrington, Elizabeth: Pep Club 4; Forum Club 3; Latin Club 4; President 1; Encore Show Choir 2; All-District Choir 2; State 2; General...
Chavez, Paige: Spanish Club 3, Secretary 1; Volleyball 1; Swimming 2; Forum Club 2; Pep Club 1; DECA 1; Senate 4 semesters.

Chavez, Regan: Swimming 2; JV 2; Volleyball 1; prom committee; Spanish Club 3; DECA 1; Forum Club 2; Senate 1 semester; Interact 1; board member.

Christgen, Tate: Forum Club 3, President 1; Spanish Club 2.5; Treasurer 1; Cabinet; Senate 2 semesters; prom committee chairman.

Cleveland, Michael: Soccer 4; Varsity 3; Varsity Swimming 1; National Honor Society 2; Spanish Club 4; Interact 3; Board of Directors 2; Chem-Physics Club 1.

Coker, Rachel: Swimming 4; Cross Country 3; All-District Choir 2; Film Club 3; All-School Musical 2; National Honor Society 2.

Collins, Ashley: Spanish Club 2; Band Color Guard 3; International Thespian Society 2; Brush and Pencil Club 2; Stage Crew 3.

Cotton, Adam: Soccer 2; FFA 4; Concert and Marching Band 4; Pep Band 4; Latin Club 2; Drumline 3.

Cox, Megan: JROTC Staff 2; Commander 2; Latin Club 1; Color Guard 1; FFA 4; Archeology Club 1.

Crawford, Cody: Football 3, Varsity 1; Wrestling 2; DECA 1; National Forensics League 4; Generations Club 2.

Creal, Mallory: Spanish Club 3; prom committee; ECO Club 1; Secret Soccer Girl 3; Snowfrost Court Attendant.

Edwards, Zachary: Cross Country 4, Varsity 3; Varsity track 4; Forum Club 3; Spanish Club 4; Student Body Vice-President; Junior Class Vice-President; Basketball 1; Chem-Physics Club 1.

Edgley, Ben: Varsity Cross Country, 4; A 2; District 3, all-conference, sectional, state; National Honor Society 2; Student body Treasurer; Forum Club 3; Chem-Physics club 2; First Knight Havest Homecoming Court; Senate 3; Outlook 1.

Ellis, Bethany: National Honor Society 2; Secretary 1; SADD 2; Vice-President 1; Spanish Club 2; Secretary 1; Forum Club 3; Pep Club 3; Interact 1; Chem-a-thon 2; Future Problem Solving 4.

Enright, Karly: FTA 3; SADD 3; French Club 2; Ceramics Club 1; Senate 1 semester; Secret Soccer Girl 3; DECA 1; Snowfrost Homecoming Court; prom committee.

Ericson, Hailey: Golf 2; Swimming/Diving 4; JV 3; Varsity 1; Generations Club 4; Latin Club 1; Pep Club 2; Wakitan 1; Secret Soccer Girl 1; DECA 1.

Farmer, Ryan: Generations Club 4; Latin Club 3; ECO Club Vice-President 1; Wakitan 2; student life editor 1; SADD 1; DECA 1; Tennis 1; Pep Club 1; prom committee.

Fisher, Angela: SADD 2; FTA; Secret Soccer/Wrestling 3; Vice-President; Pep Club 2; Latin Club; DECA; Volleyball 1; Swimming/Diving 2.

Fisher, Melissa: prom committee; SADD 1; Spanish Club 3; FTA 1; Track 2.

Flook, Mary-Krystal: Softball 3, Varsity 2; DECA 1; Forum Club 1; FTA 1; Snowfrost Homecoming Court.

Flanagan, Pearl: Band 4; All-District 4; All-State, section leader 3; Jazz Band 2; All-District; Marching Band 3; Drum Major 2; Pep Band 4; Musical Pit Orchestra 4; Archaeology Club 3; Secretary, President; Pep Club 3; Chem-Physics Club; prom committee chairman.

Francis, Daniel: DECA 1; Football 2; Astronomy Club 1; Baseball 1; National Forensics League 2.

Franks, Sierra: Basketball 4, Varsity 2; Softball 2, Varsity 1; Swimming 2; Spanish Club 3; prom committee; DECA 1; Drug Free Superstar; Snowfrost Homecoming Maid of Honor.

Gadberry, Chris: Football 4, Varsity 1; Varsity Wrestling 1; JROTC 1; Computer Club 1.

Glynn, Casey: Spanish Club 2; Creative Writing Club 1; National Forensics League 4; FTA 1; Snowfrost Homecoming Court; SADD 1; Ceramics Club 1; Secretary/Treasurer/Historian.

Goeking, Danny: DECA 1; FTA 1; Football 4, Varsity 2, All-City 2, All-Conference, All-District 1.

Gorman, Tracy: All-School Play 2, Stage Crew 2; Bel Canto singers 2; Pep Club 1; Tennis 1; Secret Soccer Girl 2; Secret Wrestling Girl 2.

Gossett, Lauren: National Honor Society 2; Treasurer 1; Latin Club 4; Varsity Swimming 4; captain 1; Pep Club 4; Forum Club 4; Senate 1 semester; Chem-Physics Club 1.

Graves, Hailey: Soccer 2; prom committee; Pep Club; DECA.

Greiner, Terra: DECA 1; FTA 1.

* Ryan Barnes, Angie Fisher, Blair Doxel, Jacob McGinley, Dustin Lear and Jeff Wilson.
Hager-Hantla, Jesse: Cross Country 4; Baseball 1; Track 2; Spanish Club 2; Archaeology Club 2; National Forensics League 2.

Hansen, Morgan: Golf 1; Varsity 3; SADD 2; Pep Club 1; prom committee; DECA 1, reporter 1 semester.

Hargrove, John: Varsity Swimming 4, captain 1; Senate 6 semesters; Sophomore Class Vice-President; National Honor Society 2, President 1; Snowfront Homecoming Court; Latin Club 4; Forum Club 3; Soccer 3; Generations Club 4; Interact Club 2.

Haskey, Brandon: Creative Writing Club 4, Board Member 2; Jazz Band 1; FTA 1; Marching Band 3; Drumline 3, section leader 2, captain 2; Concert Band 4.

Harrison, Joel William: Cabinet; Spanish Club 3; Soccer 3; Outlook columnnist 1.

Hatcher, Kalle: Basketball 4, Varsity 3; Volleyball 4, Varsity 2; Senate 4 semesters; Cabinet; prom committee; Sophomore Class Secretary/Treasurer; FTA President 1; Latin Club 4.


Heard, Katie: Outlook page editor; JROTC drill teams 3; DECA 1; FCCLA 1; Marching Band 3; Flag Corps 2.

Hill, Drew: Football 4; Varsity 3; Basketball 4; Varsity 3; Latin Club 1; FTA 1; prom committee.

Hindupur, Samantha: Varsity Tennis 4 years; National Forensics League 3; National Honor Society 2; Forum Club 3; Spanish Club 4; Interact 2; SADD 1; Chem-Physics Club 2.

Hollars, Trent: Latin Club 4; Senate 2 semesters; Senior Class Treasurer; NFL 1; prom committee chairman; Snowfront Homecoming Court.

Holquist, Leah: French Club 1; Interact Club 2; SADD 2; FTA 1; Track 1; Soccer 1; Pep Club 2; Outlook page editor.

Hornaday, John: Soccer 4; Varsity 2; All-City, Sparkplug; Golf 2; National Honor Society 2; Forum Club 3; Spanish Club 2; Interact Club 2; Secretary 1; Cabinet Parliamentarian; Outlook co-editor 1; Wakanit photographer 1; Harvest Homecoming Knight.

Hunter, Brittany: National Forensics League 2.

Jackson, Thomas: Soccer 3; Basketball 1; Varsity Track 2.

Jobes, Brian: Varsity Swimming 4; National Forensics League 4; Club 1; Astronomy Club 1.

Johnson, Tim: Cross Country 4; varsity 3; Track 3; National Honor Society 2; Cabinet; Spanish Club 1; Chem-Physics; SADD 1.

Johnston, Ashley: Tennis 4; Varsity 1; Spanish Club 2; Pep Club 3; prom committee.

Johnston, Megan: Tennis 4; Varsity 1; Spanish Club 2; Pep Club 3; prom committee.

Kendall, Alesha: Softball 1; ROTC 4; Marching Band 3; Symphonic Band 4; French Club 1; Secret Wrestling Girl 2; Creative Writing Club 1.

Kern, Abra: Varsity Soccer 3, captain 1; Basketball 2; Varsity Swim 4, co-captain 1; prom committee; Pep Club 2; National Honor Society 1; Harvest Homecoming First Attendant; Ceramics Club 1; Senate 3 semesters; Board Member 1; Spanish Club 1; SADD 1.

Kinder, Jessica: Archaeology Club 2; French Club; FCCLA Secretary/ Treasurer 1; Fall play 1; FTA 1.

Knebel, Lindsey: Volleyball 4; Varsity 2; Basketball 4; Varsity 1; FTA 3; Medske, 3; Secretary 1; Pep Club 2; French Club 2; prom committee chairman; Senate 2 semesters.

Kunels, Kristen: National Forensics League 4, Varsity 3, Secretary 1; Club 2; Pep Club 4; Wakanit 2, associate editor 1; organizations editor, Chem-Physics Club 1; SADD 1; Forum Club 1.

Landrus, Ashley: Swim Team 2; Softball 1; Secret Soccer Girl 1; Baseball Girl 1; DECA 1; Boys Track Manager 2.

Leer, Dustin: Baseball 1; Basketball 1; Wrestling 3; Varsity 2; Ski Club 1; Diving 1; Concert Choir 2.

Lindsay, Gena: Varsity tennis 4, all conference and district 4; Ski Club 1; Harvest Homecoming court; Fall Drug Free supper committee.

Lipanovich, Rachel: Varsity Soccer 2; Varsity Cross Country 1; Diving 1; Physics Club 2; President 1; Spanish Club 2; Forum Club 2; National Honor Society 2; Pep Club 1.

*Row 1: Katie Modes, Brittany Drennen, Kristin Nadowski; Row 2: Emily Anderson and Megan Anderson;

*Row 3: Laura Miller, Heidi Morris.
M

Mahlburg, Derek: Spanish Club; Treasurer; Swimming 4; Varsity 3; Cross Country 1; Soccer 1; Outlook page editor.

Hallari, Darren: JROTC 4; Stomp Team 2; captain 1; Show Choir 1; Marching/ Symphonic Band 2; French Club 1; Pep Club 2.

Mars, Gabriel: DECA 1.

Martsolf, Joshua: Junior Class and Student Body President; Harvestymphonic Homecoming King; Varsity Track 4; All-District 4; Cross Country 4; Varsity 3; Club 1; All-Conference 2; All-District 2; All-Sectional 2; All-State 2; Forum Club 3; Chem-Physics Club; Basketball 1.

Massey, Sarah: Outlook business manager; Creative Writing Club Board Member 1; Brush and Pencil Club 1; Secret Wrestling Girl 1; Film Club 1; Spanish Club 2; Pep Club 1.

Maugh, Christopher: Film Club 3; Astronomy Club.

Maugh, Ashley: Track 3; Varsity 2; Secret Soccer Girl 1; Marching Band 3; Clarinet clarmonic Band 4.

McCullough, Julia: Show Choir 3 years; Generations Club 3; TATUS 2; DECA 1; Secretary.

McIntosh, Amy: Spanish Club 3; Forum Club 1; Outlook business manager.

McLer, Erika Christine: Concert Band 4; Marching Band 3; section leader; Drum Major 1; Soccer 4; Varsity 3; Cross Country 4; Chem-Physics Club 3; treasurer 2; Wakitan 2; co-editor 1; Cabinet; All-School Musical 2; Pep Club 1; President 1; Latin Club 3; Cotillion for Achievement.

Meier, Bradley: National Forensics League 4; President 1; Latin Club 4.

Miller, Christopher David: Archaeology Club 2; Sgt. at Arms 1; Swimming 1; Diving 1.

Miller, Jessica: Cabinet; DECA 1; Pep Club 4; SADD 2; Latin Club 2; Senate 1; Treasurer 1; Superstar 1.

Miller, Laura: Varsity Cheerleading 2; co-captain 1; National Honor Society 3; SADD 2; French Club 4; Pep Club 4; Interact Club 1; Forum Club 1.

Morry, Matthew: Golf 4; Varsity 3; French Club 2; Wakitan photographer.

Moran, Jessica: Varsity Softball 3; captain 1; DECA 1; Baseball Manager 3; Wakitan 2; sports editor 1; Pep Club 2.

Morris, Heidi: Pom Pons 3; captain 1; All-American 1; Cabinet; Junior Class Secretary/Treasurer; Senate 2 semesters; Harvest Homecoming attendant; Pep Club 4; Spanish Club, 3; TFA 1; prom committee.

Mulder, Danielle: Encore Show Choir 3; All-State Choir 1; Cabinet; Fall Play 1; Snowfrost Homecoming Queen.

Murphy, Preston: Football 4; Varsity 2; Wrestling 4; Varsity 1; SADD 1; TATUS.

Murray, Jessica Kyle: Varsity Tennis 4; Wakitan 2; academics editor 1; Spanish Club 4; Basketball 2; Interact Club 2; Ceramics Club 3; Pep Club 4; SADD 2; National Forensics League 2; Forum Club 2; Chem-Physics Club 2.

N

Neidinger, Mikel: FTA; Show Choir 1; All-School Musical 1.

Nicholson, Charles O'Neil IV: Spanish Club 1; Football 4; Varsity 3; captain 1; Baseball 1; Wrestling 1; Basketball 3; Varsity 1; Varsity Track 2; District Choir 1.

Noynaat, Katie: Marching Band 3; Concert Band 4; French Club 3; Pep Band 3; Pit Orchestra 2; Stage Crew 1; ECO Club 1; All-School Musical 1; Film Club 1; ITS 2.

Noynaat, Michelle: Band section leader 4; Marching Band 3, section leader 2; French Club 4; Vice-President 1; ECO Club 2; International Thespians Society 2; Film Club 1; All-School Musical 4.

Palmer, Brad: Film Club 2; Brush and Pencil Club 3; Chem-Physics Club 2.

Palmer, Lindsay: Brush and Pencil Club 3; President 1; Parliamentarian 1; Outlook section editor 1; Creative Writing Club 1; Film Club 1; National Honor Society 2; Fall play artistic director 1.

Pankau, Brent: Soccer 3; Varsity 1; Pep Club 4; Forum Club 3; International Thespians Society 3; Varsity Football 1; Track 2; Varsity 1; Spanish Club 2; All-School Musical 2; prom committee chairman.

Pratt, Brandon: Football 4; Varsity 3; Varsity Wrestling 4; TATUS 1; National Forensics League 1; Spanish Club 2.

Prokop, Brian: Latin Club 4; Chem-Physics Club; Astronomy Club 2; Archaeology Club 1; Film Club 2; Treasurer; Baseball.

*Melissa Fisher.

*Rachel Coker, Chris Maugh and Brandon Haskey.
Raisbeck, Misty: Wakitan 2; co-editor 1; prom committee chairman; Spanish Club 2; Science Knowledge Bowl 1; Pit Orchestra 4, section leader 1; Film Club 1; Creative Writing Club 1; Chem-Physics Club 1; Secret Wrestling Girls 2; Beta Chi Pi 2.

Reeder, April: prom committee chairman; French Club 4; Interact Club 3; Pep Club 2; SADD 1; FTA 1.

Reynolds, Tyler: ROTC 4, staff 1; Stomp Team 3; Show Choir 2; Marching Band 1; Die Meisters 1.

Riggs, Audrey: Ceramics Club, Vice-President; Brush and Pencil Club 4; Creative Writing Club 1; Archaeology Club; Secret Wrestling Girl; Pep Club; Polar Bear Club.

Seary, Alicia: Track 2; Diving 1; prom committee chairman; Secret Soccer Girl 1; Archaeology Club 4.

Shaffer, Christi: SADD 1; Varsity Soccer 4; Basketball 1; Pep Club 1; DECA 1.

Shanks, Krystle Lynn: International Thespians Society 4, Vice-President 1; All-School Musical 4; Film Club 2, Vice-President 1; Brush and Pencil Club 4; All-District choir 3; Show Choir 1.

Shavmore, Kevin: Spanish Club 2; Pep Club 2; Chem-Physics Club 1; Soccer 4, Varsity 3; Wrestling 2, Varsity 1; Girls Soccer Manager 3; Outlook sports editor.

Simpson, Bethany Shay: Interact Club 2, President 1, Vice-President 1; Pep Club 1; National Forensics League 1; prom committee chairman; Spanish Club 2; Varsity Swimming 2; FTA 1; Outlook 1.

Siron, Jon: International Thespians Society 1; Football 2; National Forensics League 4; All-School Plays and Musical 2.

Smith, Jared: Band 1; ROTC 4; FFA 2.

Smith, Matt: Cross Country 3; Latin Club 2; Forum Club 2; Chem-Physics Club 1; Track 1; Tennis 1; Senate 1 semester.

Spencer, Lauren: Brush and Pencil Club 4, Treasurer 4; Secretary 1; Cabinet.

Spire-Sweet, Travis: Latin Club 4; Basketball 4; Varsity 2; Soccer 1; DECA 1; Snowfrost Homecoming Court.

Steidel, Rachel: DECA, President 1; Pep Club 2; Secret Wrestling Girls 3; prom committee chairman; Varsity National Forensics League 3; Secretary 1; Historian 1; Spanish Club 1.

Stephens, Wes: Marching Band 2; Jazz Band 2; Pep Band 1; Drum 1.

Sterzinger, Jamie: International Thespians Society 2; All-School Musical 4; National Honor Society 2; French Club and Academic Decathlon at previous school.

Strasser, Abby: Basketball 4, Varsity 2; Volleyball 4, Varsity 2; Latin Club; FTA 2; Vice-President 1; SADD 2; Homecoming Queen.

Struthers, Lisbeth: Brush and Pencil Club 2; Film Club 3; Sec. Orchestra 4, section leader 2; Pit Orchestra 1; Stage Crew 1.

Talmadge, Kristin: Volleyball 1; Soccer 2, Varsity 1; Cross Country 2; DECA Vice-President 1; Spanish Club 2; FTA 1; SADD 1; School Manager; Pep Club 1.

Tanner, Dallas: TATU 1; Football 1; Basketball 3, Varsity 1; Basketball 3, Varsity 1; French Club 2.

Tedlock, Ethan J.: Creative Writing Club 1; Outlook cartoonist; Wood, Knit Club 1; Basketball 2.

Tiller, Brandon: Soccer 2; DECA 1.

Thomas, Jenny: Wakitan 2; business manager 1; Archaeology Club 1; DECA 1.

Tobin, Jonathan: ROTC 4, Staff 3; Marching Band 4; Pep 1; National Forensics League 2; Chem-Physics Club 1.

Turner, Amanda: Wakitan 2; business manager 1; DECA Treasurer 2; Softball 2; Basketball 2; Spanish Club 2 at previous school.

Unruh, Isaac: Soccer 4, Varsity 3; All-City, Conference, District 1; Latin Club 1; Basketball 1.

Upchurch, Breanna: Archaeology Club 3; Latin Club 3; SADD 1; DECA 1; SADD 1.
Van Belkum, Brian: National Forensics League 2; Spanish Club 2; Track 2.

Vargas, Miguel: Stomp Team 1; Basketball 1; Football 2.

Verbeck, Mary: Freshmen Cheerleading, JV/Varsity cheerleading 1; Pom Pom Squad 1, captain; Ceramics Club 2, President; SADD 4; Future Teachers of America 4; Secretary/Treasurer/Historian; Archaeology Club 1; Spanish Club 2; Secret Soccer Girls 4; prom committee.

Vulgamott, Brent: Baseball 1; Soccer 4; Varsity 3; Spanish Club 1; National Forensics League 1.

Wilhite, Daniel: Spanish Club 2; Chem-Physics Club 1; Cross Country 4; Varsity 3, All-Conference, District, State 1; Baseball 1; Varsity Track 4, All-District.

White, Casey: Pep Club 1; Ceramics Club 2; DECA 1.

White, Kristin: Track 4, Varsity 2; Astronomy Club 2, Vice-President 1; Latin Club 4; prom committee.

White, Tiffany: Cheerleading 3, Varsity 1; Pep Club 3; Spanish Club 1; Soccer 1; Varsity Track 2; Secret Soccer Girl 2.

Wood, Kristi: Film Club 3; Softball 4, Varsity 2; Soccer 2; FTA 1; Spanish Club 1; Basketball Manager 1; FCCLA 1.

Ziller, Andrew: Football 4, Varsity 3; Basketball 4, Varsity 2; Varsity Track 4; Pep 8; National Honor Society 2; Cabinet; Latin Club 4; Senate 3 semesters; Makian photographer; Harvest Homecoming Court.

Lauren Gossett and Jessica Miller.

Michelle Lucy, Anne Marie Brooks, Jason Jeffress, Ryan Farmer and Beth Carrington.

John Hornaday and Noah Weigler.
Junior Class

President - Chris DeLeón
Vice President - Ryan Thomas
Secretary/Treasurer - Shil Patel
Sponsors - Vicki Kamphefner,
Michael Maxwell, Don Piveral,
Dawn Smith, Donna VanCleave

Class Size - 361
Juniors Working for the future

by Allison Morrow
junior staff

With all the schoolwork and added stress students faced over the year, it seemed almost impossible to manage an after-school job. Many determined juniors, however, took on extra responsibilities by applying for part-time jobs.

Juniors like Sarah Jones were experienced when it came to balancing homework and a job.

“I’ve worked at Liberty Sound and Video for over a year,” Jones said. Jones had a demanding schedule, working 25 to 30 hours a week and taking honors classes.

“The stress has been difficult to deal with, but I’ve worked hard to manage my time and energy,” Jones said. Jones enjoyed the many benefits her job provided.

“I love getting free rentals and movie passes. I also get a discount on all merchandise. Even though it’s hard to balance my time, I’m getting good experience in the workplace,” Jones said.
Many juniors found it beneficial to work during the summer. One such junior, Allison Henke, worked at the National Military Heritage Museum.

"I worked as a tour guide, receptionist, curator, a model and, unfortunately, a janitor," Henke said.

While many juniors spent their summers relaxing, Henke worked long hours for five days a week.

"I hated working eight-hour days! It was really hard to have a summer break while working nine to five all week," Henke said.

Even though the schedule was strenuous, Henke was thankful for the experiences she gained, including a better knowledge of the field. While working at the museum, Henke was assigned to design posters which she felt limited her ability to be expressive in her work.

"Working there really helped me put my plans into perspective. I want to study art in college, but I have found that I don’t like doing commercial artwork. I can’t stand having to adapt to someone else’s specifications. I wasn’t able to include my own style," Henke said.
Prom committee members, sponsors and Junior Class officers found themselves faced with new challenges in planning prom: the main gym, due to construction, would not be available.

“The administration, the other Junior Class officers and I took a tour of Brookdale Presbyterian Church’s facility and picked it to serve as the location of prom,” junior Chris DeLeon said.

They chose Brookdale for several reasons including size, cost and their willingness to work with the school. “Brookdale’s gym is the same size as the school’s main gym. We also liked the little back room, which they use as a coffee shop, and we thought we could set it up as a quiet room or a snack room,” sponsor Vicky Kamphefner said.

The new site meant new ways of decorating due to certain restrictions and limitations.

“We were not allowed to nail things to the wall, so we decided to replace the painted panels that used to surround the gym with freestanding decorations,” DeLeon said.

The sponsors hoped to start some new traditions with the change in location. They wanted to make the evening classier and more elegant.

“We wanted to have nice table linens, more elaborate centerpieces for the tables, some type of projection on the ceiling and a greater assortment of snacks,” Kamphefner said.
Junior Trauma

Eleventh grade hardest

by Breck Wright
junior staff

The results are in; out of 62 juniors surveyed, 56 percent believed that their junior year is their hardest year while 44 percent disagree. Junior Katee Mejia claimed her junior year was in fact her hardest year.

"I think that this year is my hardest year because colleges focus on your junior year the most because it's supposed to be your hardest year. Your junior year prepares you for college and it's the first year that AP classes have been offered. So it's like a step up from your first two years in high school," Mejia said.

When Mejia was asked which was her hardest class, she chose language arts, the number one hardest class for juniors. The results showed that 44 percent thought that language arts was their hardest class while 25 percent thought that history was their hardest class.

The juniors were also asked which class they had their lowest grade in. Forty-nine percent marked language arts while 27 percent chose history again. Math and science courses trailed behind.
by Kristyl Mcabee
junior staff

Twins; people usually associate twins as identical but no one really thinks of fraternal twins. At first glance, most people were not able to tell that Kelsey and Caleb Kennon were twins. They were breaking perceptions of what twins were supposed to be like.

"Twins don't think the same thing or know when the other one hurt like some people think. It's not like that," Caleb said.

In fact Caleb and Kelsey’s personalities differed greatly.

Even though Caleb was not a bad person he definitely has an ornery side.

"He's always getting in trouble, but he keeps me laughing," Kelsey said. Caleb loved heavy metal, acted like Tom Green and would do anything for a laugh.

"I love going to the mall or store with Kelsey and embarrassing her. She acts like she doesn't know me," Caleb said.

Kelsey was the captain of the cheerleading squad, liked listening to Britney Spears and N'Sync and was known as "Mommy's angel".

These two may not have been alike, but they enjoyed each other's company.

"It's nice being a twin because we know things about each other that no one else knows," Caleb said.
“I always say I know’ to aggravate Kelsey. But I love her because she brings the cheerleading squad over and always laughs at my jokes.”

-Caleb Kennon

“I like being a twin because I’m never lonely and I always have someone to talk to that I know I can trust.”

-Kelsey Kennon
The juniors are **animated** and **diverse** but they **can be a whole lot of fun.**
Sophomore Class

President - Samir Sheth
Vice President - Darren Gove
Secretary/Treasurer - Raya Blake
Sponsors - Steven Bennett, Laura Nelson, Kathy Northup, Jan Reeder

Class Size - 438
Four mischievous sophomores pull pranks

Sophomores Will Duggins, Alex Bellman, Adam Watson and Blake Hausman escape from sophomore Raya Blake’s house before the sun comes up to avoid being caught. The boys found that teepeeing their friend’s houses and yards on the weekends kept them busy. They said that they have been caught a few times, but no one had ever been too upset. They admitted that most of their parents didn’t know what they did on Friday nights. They also enjoyed blowing up boxes of fireworks and shooting them at each other. Pranks like those caused them to be chased by the police on a few occasions.

courtesy WD
"Sophomore Will Diggins waits in the window for the bench to be lifted out of the window and onto the roof. They boys found themselves pulling pranks in their spare time. "We never got into trouble for taking the bench. We got caught and sent us to the office. Mr. Wallerstedt just sent us back to class. I think we lucked out," Diggins said. He warned the student body to watch for more pranks like this one during his years at Central. photo by HKB"
Every teen has tried to drive home as quickly as possible. Trying not to break: CURFEW!

Most teens had a curfew their parents enforced upon them when they went out with friends on the weekend or any other time.

“My curfew depends on who I go out with and where I am going. If I am out with my boyfriend my parents want me to be home by 11 p.m., but if I am out with some of my good friends, my parents really do not have a preference on how late I stay out,” sophomore Brooke Blair said.

Everyone’s curfew was different. The city of St. Joseph had a curfew of 11 p.m. for those under 17 years old. Many parents set curfews even earlier to ensure their child was home at a decent hour.

“Many of my friends have early curfews and when we go out or do anything, we have to make sure that activity will be over in time for them to get home. I usually go home at that time as well, since I really don’t want to drive around alone,” Blair said.
Checking his watch every second, sophomore Matt Wood starts to get nervous. His ride was late to take him home, and he was late getting home from a game. photo by HKB

"Driving back from a busy afternoon, sophomore Brooke Blair tries to rush home before her parents got mad at her. Blair’s curfew was not as early some teens, but still hindered her weekend activities." photo by HKB

Nicole Hecker
Brandon Hendrix
Christopher Henrichson
Danielle Hensley
Michelle Herndon
Shanen Hill

Kyle Hines
Bethany Hinkle
Amberly Holman
Julia Hornaday
Emily Howat
Justin Howery

Melissa Ingram
Taylor Innes
Jeron Jackson
Laura Jagow
Megan Jamison
Franklin Jarrett

Ge von Jeffries
Catherine Johnson
Sarah Jones
Tarah Karr
Joshua Karr
Kyler Keith

Elizabeth Kelly
Jillian Kelly
Blair Kennedy
Courtney Kent
Bryan Kerr
Adam Kern

John Kreider
Nichole Ketchum
Josh King
Courtney Kline
Shirley Knapp
Rachel Knorr

Jerry Krueger
Ashley Kurtz
Nicholas Lamb
Mark Larson
Jacob Lease
Kari Lenander

Bradley Lewandowski
Billy Liechti
Sara Liechti
Patrick Lile
Dru Linsebach
Brian Lock

sophomores 85
Parents bought my car 43%
Don’t own a car 37%
Bought own car 20%

<table>
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<th>Survey Category</th>
<th>Percentage</th>
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<td>58%</td>
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<tr>
<td>Own car older than 1990</td>
<td>42%</td>
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<tr>
<td>Haven’t had a wreck/ticket</td>
<td>80%</td>
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<tr>
<td>Had a wreck/ticket</td>
<td>20%</td>
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*These surveys were taken of 10 percent of the Sophomore Class. It was a driving poll taken to determine the number of students who owned their own car, whose car was younger or older than 1990 and who had gotten in a wreck or gotten a ticket. The results of the poll are shown in a bar graph to represent the Sophomore Class response.

sample size: 44

"I have enjoyed having both my license and a car because I don’t have to rely on my parents to take me to school activities or to go out with friends. I can just go when I want to. The only problem with being able to drive is that I have to take my little sister everywhere now. I have suddenly become her chauffeur."

-Annie Norris

Bryson Patrick
Amanda Payton
Cordelia Pecora
Blake Peterson
Joanne Pickett
Casey Pickett
Jeremy Parce
Lauren Podasky

Kristina Post
Rachel Poteet
Elisa Pourladan
Kristen Prather
Ernest Price
Galen Price
Rivie Pritchett
Jeremy Prudden

Yasmin Quintanilla
Christina Rankin
Mark Ramsden
Allison Raymond
Kristen Reynolds
Travis Rice
Alexander Richardson
Brooke Ricket

Catherine Ricker
Angela Rippe
Patrick Rivera
Coby Robertson
Joe Robinson
Laura Rotteman
Natasha Royer
Michael Ruiz
Sophomore Sara Liechti practices the pom routine which was performed at the pep assembly and the basketball game for the Snowfrost Homecoming. The dancers practiced every day after school for at least an hour during the two weeks prior to their performance. Liechti said that even though the practices were hard work, performing for her classmates was the pay-off for the hours she put into practicing.

**Photo by JEH**

Sophomore Sara Liechti knows what it is like to have a busy schedule.

She juggled dance classes, pompons and school almost every night of the week.

After a full day of honors classes, Liechti stayed at school until 4 p.m. to practice for pom poms. Practices were more intense when the girls were preparing to dance for pep assembly or a game. Even with all of this, Liechti’s dance cravings were not fulfilled.

She also danced at Dance Arts Center three nights a week, some nights for over three hours. Liechti took Tap, Ballet and Jazz classes. In addition to the hours she put in at Dance Arts, twice a week Liechti traveled the hour and a half drive to Lawrence, Kansas and danced at Dance City, the Spirit of Kansas Competitive Pom Squad.

“I spend about 20 hours dancing every week. I know some people can’t understand devoting that much time to one thing, but I just love to dance. I want to be the best I can be,” Liechti said.

Although most of her day consisted of dancing, Liechti devoted about two hours per night to her homework.

“My grades are important to me. I can’t let dancing get in the way of my school work,” Liechti said.
Sophomores learn to juggle their busy schedules

Music fills sophomore Asa Clinch’s life.

During school hours he devoted two of his classes to band. His second hour class was Marching Band and his seventh hour class was Jazz Band.

Outside of school, Clinch worked about 10 hours every week on his music.

He played the saxophone for his church’s contemporary worship group, took private lessons at Missouri Western State College and was a member of a Saxophone Quartet. Even though the saxophone took up so much time, Clinch was happy to have the opportunity to play music.

“Playing the saxophone was something I always wanted to do. I wasn’t involved with it until I moved to St. Joseph in sixth grade. After that, it just became a hobby. I have a love for music,” Clinch said.

In addition to all the time he spent with his saxophone, Clinch took three honors classes. He used his time away from music for homework.

“I pace myself pretty well when it comes to homework. I’ll usually spend about an hour per night working,” Clinch said.

Clinch didn’t think that managing his time was much of a problem.

“I just do what I love to do and everything else will get finished,” Clinch said.
"Fun, enthusiastic, and very energetic. My husband always asked ‘how was your day?’ My response was ‘great, but they’re wearing me out.’"

-Kathy Northup

sophomore honors social studies teacher
Freshmen Class

President - Drew Roberts
Vice President - Meredith Humphreys
Secretary/Treasurer - Gillian Tobin
Sponsors - Nancy Briggs, Carol Conard, Diane Ford

Class Size - 476
A larger freshman class also meant crowded classrooms. Students found the amount of space they had to work in was limited. photo by HKB

by Melissa Bitterman
junior staff
"I think it is cool that all the different schools come together. There are so many people to meet and become friends with. I think it is cool how big our graduating class will be."

-Crystal Van Gundy

"Being part of one of the biggest classes makes it harder to be at the top of the class. However it makes me work harder and strive for what I want."

-Jayce Keller
Grandmother’s house I go

High school is usually the time when the freedom allotted increases, especially for the freshman. However there were a couple of obstacles that got in the way of taking advantage of that freedom: money and transportation. So, how did the underage and unemployed get around and obtain extra cash?

“I don’t get to see my grandmother that often, so when I do go to her house we visit about the things that I have done and what’s going on. Then when I talk to her about doing things or stuff I want, she will give me money,” freshman Taylor Raymond said.

Now that Raymond has the cash, what does she spend it on?

“I use the money to get into a basketball or a football game, then after that I would go out with friends. My parents also take me places, but it usually ends up being an older friend that drives me places,” Raymond said.

Freshman goes to grandma for extra
The first goal was to get the money, the second a ride to the party; mission accomplished. Freshman Taylor Raymond decided to go to the party and hitched a ride with some friends who could drive. *photo by HKB*
As the last bell of the school day rang, students rushed through the crowded hallways to get out as soon as possible.

Outside of school, students tried to find time to do activities that were fun and that would help them kick back and relax. This released the pressure, tension and stress from a hectic school schedule.

The most amount of time spent on hobbies was around seven and a half hours per week. Some activities that took up a lot of time were chores and jobs. Collecting items such as stamps, rocks, or coins were normal hobbies for people when they were younger, but the freshman showed how times have changed.

**Freshman hobbies**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Computer-</td>
<td>7.6 hrs.</td>
</tr>
<tr>
<td>Games/Internet</td>
<td></td>
</tr>
<tr>
<td>and Programming</td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td>7 hrs.</td>
</tr>
<tr>
<td>Sports/Fitness</td>
<td>6.5 hrs.</td>
</tr>
<tr>
<td>Singing/Playing an Instrument</td>
<td>3.7 hrs.</td>
</tr>
<tr>
<td>Writing/Reading</td>
<td>3.3 hrs.</td>
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</tbody>
</table>

Sample size: 169
The youngest
of them all

by Jessica Mowrey
academics editor

Nov. 11, 1987, marked the birth date of Aaron Marasco and his twin brother Eric Marasco. Aaron was born just two minutes after Eric was, which made Aaron the youngest person who attended Central.

"I did not know I was the youngest at Central, but now that I know, I feel privileged," Aaron said.

On average, a student entered their freshman year as a 14-year-old. The Marasco's had to wait almost four months before they hit the average age.

"Being younger can be a good thing. I will be graduating at an early age than most of my friends," Aaron said.

Being the "baby" of the school made Aaron realize that there were also disadvantages of being so young.

"I can't drive until mid-junior year, but my friends will receive licenses as sophomores," Aaron said.

"At least I am not the youngest in the school. I am only two minutes older, but I am actually the more mature one!"

- Aaron Marasco
"Working intently, Aaron Marasco tried to complete journal entries during AAP. Being the youngest student in the school certainly did not stop him from succeeding in his classes. paper by HKB"

"Aaron and Eric Marasco shared a few classes together. As brothers, it was easy for them to help each other with homework assignments in and out of school. paper by HKB"
"The freshmen seem to be adjusting and getting their feet wet in high school. They’re poking their way around and trying to find their niche at Central."

-Karlene Harrison

family and consumer sciences teacher
Faculty

Principal- Barton Albright
Vice Principals- William Hedge, Terri Sprague, James Wallerstedt
Counselors- Bob Bradshaw, Karen Fox, Dana Nally, Mark Peterson, Rita Poppa

Staff Size- 139
Looking, learning

by Emily Bibens
junior staff

The door opened and a group of eight teachers walked in. These teachers were participating in the new faculty walk-throughs, during which teachers watched and observed other teacher's classrooms.

"Teachers sometimes get stuck doing the same things. The walk-throughs open your eyes to other teaching methods," teacher Marcia Steehy said.

Many teachers felt the walk-throughs were beneficial, but the large number of people in one group for the walk-through was a distraction to other teachers and students.

"The walk-throughs are too distracting for students. There are more effective and less disruptive ways to improve instruction," teacher Roger Price said.

The faculty walk-throughs provided a tool for teachers to improve teaching styles.

*Teacher Roger Price looks at sophomore Brian Lock's work while Lock listens to the lesson. Price felt that although walk-throughs gave him insight into the teaching methods other faculty members used, there were possibly other ways to achieve the same goal without disrupting classes. photo by HKB

Faculty poll on walk-throughs

45% of teachers wanted the group walk-throughs to continue as they currently were.

33% of teachers wanted the group walk-throughs to end.

22% of teachers wanted more group walk-throughs.

*Teachers Angela Dorsey and Roger Price observed math teacher Linda Stenger's Geometry class. They were participating in the faculty walk-throughs. photos by HKB
Teachers arrived early to provide students with extra assistance when they needed it. They also stayed late for faculty meetings. Somehow, teachers managed to have time to spend with their families and participate in other activities.

Language Arts teacher John Vanderpool learned to balance school with family. He has two boys, ages nine and twelve. On a normal night, he had to grab dinner, practice at a travel hockey son’s game, and come home. Vanderpool said, “I don’t have a heavy schedule.”

“We all need to have a balanced life,” Vanderpool said. “One cannot succeed in this profession without having a family and a life outside work.”

Teacher John Vanderpool watches his younger son, Adam, open his Christmas gifts. Vanderpool enjoyed the time he spent with his family. They attended sporting events together at Central, since sports were a common interest. Vanderpool found he had little time to himself due to the demands of his teaching job and his family. photo courtesy JV

Teacher Ken Paden, center, received the “Four Fires Award” in 1998. Paden received this award for his years of service to the Mic-O-Say tribe and scouting. He received another honor in 2000. The Eagle Scout class of northwest Missouri and northeast Kansas was named the Ken Paden Class of 2000. photo courtesy KP

In his free time, teacher Charles Taylor enjoys sculpting in his 900 square foot studio at his home. Taylor, who has been sculpting since fourth grade, had studied many types of art including photography and studio art. photo by MKM
things in life

by Lindsay Jackson
junior staff

dinner for his oldest son and cart him to basketball practice. His son then had to be at baseball practice for a traveling team. The night was still not over. Vanderpool rushed around the city so he could coach his younger son’s basketball team. His children also had commitments to youth groups and Cub Scouts. Vanderpool brought his kids to sporting events at Central so they could spend time together.

“I’m at the point in my life where my whole life revolves around my kids,” Vanderpool said.

While Vanderpool spent his free time with his kids, Debate teacher Ken Paden devoted many years to the Boy Scouts at Camp Geiger. Paden had been a member of the camp staff since 1965, where he started working when he was just 15 years old. His jobs ranged from dining hall director to program director, and in the past few years, Paden served as the camp chaplain.

“My dad had been the scoutmaster of the troop and my brother had worked on the staff, so it was just natural for me to. It snowballed from there,” Paden said.

Paden, an Eagle Scout and member of the Mic-O-Say tribe, was recognized for his devotion to scouting in 2000. The Eagle Scout class was named the Ken Paden Class of 2000.

There is more than grading papers

Bart Albright
Joanne Anderson
Rhonda Applegate
Lisa Beavers
Renee Beggs
Steve Bennett
Shirley Black
Nancy Briggs

Angela Brown
Jill Brown
Jake Camp
Carol Conard
Randy Dedrickson
Angela Dorey
Tony Daddi
Mary Ann Dudley

Rose Eaton
Jay Elbers
Monica Plaska
Melanie Flowers
Diane Ford
Gwen Funk
Linda Greb
Nancy Guinn

Luann Haggard
Rhonda Hamby
Karlene Harrison
Andy Hillbrich
Jennifer Hechker
Lorraine Hollis
Mary Jo Hornsady
James Hunter

faculty 107
Although many defined their high school career by letters on their jacket or various activities they dedicated time to, no one could forget the foundation of their schooling experience: academics. While all students learned the core subjects, many took advantage of specialized courses, perfected their theatrical skills, rebuilt engines and drafted blueprints for houses, all while the framework of a computer lab went up around them. Students made sure to set aside hours for homework and projects, never forgetting the basics, their reading, writing and arithmetic.
Changing perspective

by Jessica Murray
academics editor

New teachers meet parents for first time

After a number of years in the classroom seated at a student desk, Back-to-School-Night in late September changed the view of the classroom.

Thirteen new teachers had their rooms in order and stood close to their classroom door to welcome not students but parents.

“It’s one thing to deal with the kids. It’s quite another to face a roomful of parents. I tried to be creative and open-minded in each class of parents,” Angela Brown said.

Back-to-School-Night, a longtime tradition, gave parents a chance to meet teachers, learn about classroom rules and expectations, hear about what the course was all about and look at text books.

“It is important to view the Back-to-School Night for what it is: a fresh start and a perfect way to kick off a productive and enjoyable year,” Greg Farley said.

New teachers used different techniques to prepare for the evening. Physical as well as mental preparation was important.

“Basically I cleaned up and cleared the boards to prepare the room. I made handouts, a syllabus, and overhead materials to dispel any expectations. This enabled me to inform parents of class credentials, classroom rules and policies,” Farley said.

“Back-to-School-Night allowed me and fellow teachers to show our genuine concern for the students,” Farley said.

“Before the Back-to-School-Night took place, I did the best that I could to relax. I was going to meet the parents of my students and the parents of some of my football players, so I did my best to leave a good, lasting impression.”

-teacher Greg Farley

After handing out the class syllabus to all the parents who attended, Greg Farley answered questions of each parent. Parents who arrived for Back-to-School-Night showed an interest in their student’s education and had questions concerning it. photo by ALZ
New blue teachers

Special Services
Karen Eckel

Science
Monica Flaska

Foreign Language
Rhonda Hamby

Social Studies
Brian Toll

Fine Arts
Mark Pennington

Language Arts
Angela Brown
Steven Bennett
Seana Sundermeyer
Cheryl Wampler

Mathematics
Greg Farley
Shawna Gilliland
Andrew Hilbrich
Cynthia Ready

As parents paid attention to teachers, such as Myra Reisinger, they learned more and more about their children's teachers. Parents and teachers got a chance to meet and become familiar with each other. *Photo by ALZ*

"As parents paid attention to teachers, such as Myra Reisinger, they learned more and more about their children's teachers. Parents and teachers got a chance to meet and become familiar with each other. *Photo by ALZ*

"Sitting behind the desk, Charles Taylor displayed his students' art work. Because of teacher displays, parents had the opportunity to see what their child did from day to day. *Photo by ALZ*
While chatting with an explorer from Alaska, junior Shawn Shadwick learns new computer skills. Computer programs helped students to start making important career decisions. photo by HKB

Juniors Mike Colley and Mike Judd discuss current events in the newspaper. Students used their spare time reading and working on extra homework to stay caught up with classes. photo by HKB

Junior Tisheyaa Williams and sophomore Taresha Carolina work together to complete a homework assignment during the Starting Block period. Students studied together and helped each other on homework assignments. photo by HKB

Students want confidence in their work and would go out of their way to help classmates. photo by HKB
The need to succeed

by Jessica Murray
academic editor

Starting Block, a “school-within-a-school” program helps some students rethink their life goals... and get a high school diploma as well.
The program consisted of three components provided for these students now graduating: GET READY!, GET SET!, and GO! 
“Getting the students ready, Nancy Piercy and Larry Tingley, and I do our best to help students be successful academically and produce a better attitude in those who enter the program. I believe that the graduating class show these qualities,” teacher Sue Nothstine said.

GET READY! provided motivation, which resulted in a commitment to self-improvement. Seniors participated in group activities that dealt with self-esteem, school attendance, drug prevention, relationships, career orientation and motivation.

“A community service portion requires each student volunteer five hours a semester. Students read to children at different schools, coach elementary athletic teams and volunteer their time to children who are orphaned,” Nothstine said.

GET SET! helped the students to be aware of their academic ability. The seniors had the ability to use new technology to challenge them to identify personal career goals.

“There is an on-line curriculum new to the program called the Jason Project. Students on this program are able to chat with explorers and authors around the world,” Nothstine said.

GO! provided the academic and career curriculum, which was individually designed to meet each student’s needs and goals.

“Having a success rate of 2/3 of the students I have helped over the years gives me confidence in today’s youth. Given direction and assistance along the way, the seniors have made me proud,” Nothstine said.

Completion of the program enabled the senior students to work toward bettering their life. The program left students prepared with a positive attitude and the skills to be successful.

"Starting Block has made me want to work, has given me the confidence that I could do the work and has made the work come more easily to me. Without Starting Block, I do not think I would be in school and have the chance to graduate."

-Junior Brandon Culligan

"At first I did not realize how much Starting Block had to offer me. Through my previous years, I did not take full advantage of it. I realized how much of an advantage I would have with an education. Now, I enjoy and take advantage of the program."

-Senior Jerrad Hardin

"Starting Block has helped and improved my mind. I was an "at risk student", someone who had taken dropping out of school into consideration. I love the teachers in Starting Block and my fellow students for helping to change my life around."

-Senior John Becker
The new blue crew

Experience can be a big help in getting jobs after high school.

One group at Central, the Blue Crew from the special services department, was making sure that those students have all of the experience possible for getting a job.

“The Blue Crew program was designed to prepare the students for their future jobs. With each project they do, we type up a summary of the project to put into the portfolio. The portfolio will help later on when they need jobs and they can look back and show what training they have had for that area of work,” teacher Donna VanCleave said.

This program was added after VanCleave developed the program.

“In the spring of 2002, I wrote an Apple Seed Grant to get this program started. Over the summer I wrote the curriculum so that everything would be ready when school started. I then sent letters to all of the parents explaining the program; I was really surprised by the amount of people interested. I had expected about a dozen or so, but we now have 21 students actively involved,” VanCleave said.

The Blue Crew has already done a variety of tasks this year and hope to continue with their work. They cleaned the football stadium, made colorful bulletin boards and helped teachers correlate their tests.

“We are hoping to be able to help the engineers of the new building project with little jobs that they might not have time for. We hope to do a lot more for the school and eventually the community,” VanCleave said.

Learning job skills for the future

by Michelle Lucy
personalties editor

The Blue Crew vests identify the group from other students. "Dream Weaver donated all of the manual labor and the printing. They were really excited about helping out our group. All we had to do was purchase the blue vests," teacher Donna VanCleave said. photo by ALZ
The Blue Crew takes pride in their hard work. The Blue Crew often converted old bulletin boards into new and current ones.  

-Blue Crew participants do everything thoroughly to make students proud of their school.  

The Blue Crew worked as a team throughout the year to improve the school's atmosphere. Them working together helped the whole school.  

photo by JEH  

photo by ALZ
Central receives a 14,000 square foot resource center

Trucks were loaded with excess material, like what was once a parking lot. The construction men worked day in and day out to complete the addition. Improvements were beginning to be made as the wall got higher and higher. *photo by ALZ*

During the school day, heavy duty construction was taking place right outside many of the classrooms on the southern side of the building. The windows were closed and the blinds were shut in order for class to continue. *photo by ALZ*

The new Learning Resource Center went through many stages of construction. Machines, such as this one, were placed in the areas where students and teachers used to park. This was one factor to the problems the construction caused. *photo by ALZ*
Finally! A 14,000 square foot addition to the back of the building will give students and teachers a new, state-of-the-art resource center.

The first major construction on the school since the construction of the freshman building will provide Central students with a full media center and a comprehensive library.

The Library Resource Center (LRC) is being built as part of the expansion on the south side of the sophomore building and will be two stories high. One floor will be dedicated to the library, while the other will contain electronic media, including televisions and 160 computers. Within the LRC will be stairs from one floor to the other. The addition will be air-conditioned.

Principal Barton Albright was thrilled about the addition. "I think that the LRC will help the students complete their work more effectively, and the science labs should help the Science Department work more efficiently," Albright said.

The construction caused problems for students because it decreased the amount of parking space available in the sophomore parking lot. It also caused some of the teachers in the sophomore building to have trouble conducting their classes because of the incessant sounds of hammering, pounding and trucks backing up outside their classrooms.

These teachers will not have to worry about noise outside for much longer. When the LRC is finished, it will cover the outside wall of six classrooms in the sophomore building, taking windows out of those rooms. The science and home economics classrooms will gain air-conditioning when they lose their windows.

Albright and the construction crew have worked out a time-line, and if all proceeds as predicted, the LRC will be ready for the beginning of the 2002-2003 school year.
During his last year of high school, senior Brian Van Belkum chose to take the road less traveled. Up until this year, he had only taken non-honors classes.

"I always thought of myself as intelligent, I just never applied myself," Van Belkum said.

As a senior, he decided to clean up his act by taking a demanding course load with two Advanced Placement (AP) classes and two honors classes. His late stepfather served as his motivation for taking on this challenge.

"The only thing he ever wanted of me was to make good grades. I felt I owed it to him and to myself to make something of my life," Van Belkum said.

The transition did not occur easily. It involved a lot of hard work.

"Previously, I had spent only about an hour on homework. Now I average six hours a night," Van Belkum said.

He also had to make several adjustments to become accustomed with different styles of teaching.

"Honors and AP teachers expect you to learn things on your own and come in outside of class if you don’t understand something. Non-honors teachers would get right in there and show you how to do something," Van Belkum said.

The senior looked forward to the rewards of his labor, such as an improved GPA and college rank. He felt that if he could handle this challenge, he could overcome any obstacle.

Senior Brian Van Belkum, taking the path less traveled, made a difference.
Senior Brian Van Beikum focuses on completing his homework. "I have to do a lot more reading and studying and a lot more work. There is some busy work in honors classes, but I feel like I benefit more from it in my honors classes," he said. *photo by MKM*

Vickey Meyer supervises her honors Language Arts 9 students as they work in groups. The enormous number of students signed up to take the freshman honors English course prompted Department chair, Joanne Anderson, to create two more sections. This lessened the load carried by honors Language Arts 9 teacher, Myra Reisinger, and gave students a better opportunity to learn. *photo by MKM*

Freshman students attempt to work in Jay Oswald's crowded honors World Cultures Ancient and Medieval class. Students had to sit in chairs along the walls and share desks the first few days of school until further accommodations could be made due to the large number of students enrolled in the honors history program. *photo by JEH*
Lefties like organization

Outlines, rulers, typed reports and agendas seem to be items a business person would carry to work, but these items are also in the backpacks of students enrolled in left brained classes.

“I would describe myself as a left brained person because I enjoy and understand my math and science classes a lot more than any language and history classes I have taken in high school. I don’t really see how I will need them as much in the future,” junior Adam Smith said.

Left brained classes appeal to students who enjoy math, science and other related subjects. Teachers often have a set order in which they want things completed, along with a detailed syllabus and agenda.

“I like having definite answers to problems and questions that are specific and to the point,” senior Emily Anderson said.

Careers like engineering, biology and accounting appeal to left brained people.

“I want to be a meteorologist or a storm chaser, and a lot of math and science are needed in that field of study. I will have to figure wind speeds, air pressure and any other components of storms and weather. Left brained classes help me learn what I will need to know for my future career,” Smith said.

Creative solutions mark right brained classes

Glue, markers, colored paper and musical instruments are not the supply list for an elementary student, but are the requirements for classes calling for a wider range of expression. Right brained classes encourage students to use their creativity.

“I am in creative writing and Mrs. Reeder gives a lot of assignments where we use our artistic and creative skills to complete them. Creative writing allows students who normally do not take honors, to take a class that suits their personalities,” senior Megan Johnston said.

Right brained classes encourage creative solutions to problems. More freedoms are available for students to incorporate their personality into the work they are given. Art students are encouraged to paint what they feel, choir students use dynamics to express their moods, and language students write on topics that interest them.
'Music is a big part of senior Mikel Neidinger's life. Neidinger has taken many choir and art classes so that he may improve upon his talents. Neidinger hopes to be very involved in music in his future and cadet teaching for Bel Canto chorus allows him to get a feel for his future job. *photo by JEH*

'Junior Adam Smith tacks up his paper onto a bulletin board in his Language Arts 11 class. Although Smith does not enjoy his language arts class as much as math or science, he finds many ways to incorporate his personality into assignments. *photo by JEH*

'Writing often involves a lot of concentration and relaxation. "Being comfortable is a very important part of the writing process. If you are not comfortable, you will not feel free to write what or how you are feeling at the time," senior Megan Johnston said. *courtesy MJ*

'The variety of course offerings in the Fine Arts department provide students many ways to express themselves. Sophomore Khyber Chany worked on a self portrait in his drawing class. *photo by JEH*

'Experiments performed by students allow them to better understand the theories and concepts taught in Roger Price's physics class. Senior Emily Anderson participated in several experiments along with other science students. *photo by JEH*
Students began unpacking their bags after a notice was sent out on Oct. 22, stating that certain trips had to be canceled because of the terrorist attacks and the threat of subsequent similar attacks like Sept 11. Most of the organizations planning to go out of state were canceled.

“I think the students are disappointed, but they understand the circumstances. Nobody knows for sure what is going to happen next,” drama teacher Ryan Van Dyke said. Van Dyke had planned the annual International Thespian Society trip to New York City, but the trip was canceled due to the concern for the students safety.

ITS was just one of the many organizations planning to travel outside of Missouri. Band Director Roy Maxwell had been planning a marching band trip to Florida to march in the Citrus Bowl for three years. The group has done many different things to raise money for the trip such as car washes and sack groceries. They even sold concessions at Jets and Royals games.

Principal Bart Albright recognized the potential danger to students performing in a large crowded stadium which might be an easy target, and the fact that they would fly to the destination. “I couldn’t think of a reason to send the students to a place that might be unsafe,” Albright said. He also said any trip within a 200-mile radius would be fine. “All other trips will be handled in a case by case manner,” Albright said.

“I see the reasoning behind their decision. However, it seems unfair, especially since it is our last chance as seniors,” senior Brandon Haskey said.

“It would have been a great opportunity to go to New York. I think, since our trip was scheduled for June, we should still be able to go. However, I understand their concern for everyone’s safety. I wouldn’t want to put anyone in danger,” senior Jamie Sterzinger.

“If I were the only one going to New York I wouldn’t feel so uncomfortable. Being in charge of 15-20 student’s lives in an atmosphere that might be unstable makes me uncomfortable,” teacher Ryan Van Dyke.

“I was really irritated when I found out the Washington trip was canceled. I was looking forward to it. It was canceled because someone did something terrible. That kind of ruined the trip,” senior Stephen Beiman.
Members of the marching band line up to perform the national anthem before a football game. The group was planning to take their talent to Florida to march in the Citrus Bowl parade when the trip was unexpectedly canceled. Some of the band members questioned Principal Bart Albright. "We felt it was a district decision. The memo was sent from the district office," Albright said. courtesy McBee

The students were looking forward to going on the trip and were very disappointed when it was canceled. However, they understand the concern for their safety. They would have been in the buildings that were receiving anthrax threats," government teacher Kris Larson said. Larson was planning to take her government students to Washington D.C. photo by JEH

Letter from the Superintendent's office stated...

- All student field trips within a 200 mile radius will be allowed.
- All field trips outside the continental United States are cancelled until further notice.
- Field trips inside the city or within a 200 mile radius do not require approval from the Superintendent's Council.
- All proposed field trips beyond the 200 mile radius must be presented to the Superintendent's Council at least one month in advance.

Juniors Andrea Combs, Sarah Jones and Amanda Robertson help paint the set for the all-school fall play. Members of International Thespians Society and other cast members put on the production to help raise money for their annual trip to New York City. courtesy ITS

canceled trips
Student book bags quickly fill with textbooks from each scheduled class when school starts, but teachers find other ways beyond the pages of a book to help students learn by using new tools.

"With all the hype regarding the Internet, people often overlook the new and improved software and resources that are now available," Spanish teacher Kristi Duncan said.

Foreign language classes received new books along with new learning tapes. The tapes helped students hear proper pronunciations.

"All the new items that we have received are greatly appreciated. I can tell that they have improved the success of my students," Duncan said.

The foreign language classes were not the only ones to benefit from the new equipment. New, blue, flat panel, liquid screen computers were installed in Chris VanHoozer's computer applications classes.

"Both Mr. Jordan and I are vocationally certified to access funds at Hillyards. That enables us to receive federal grant money to purchase the computers," Vanhoozer said. "Planning for these computers started in April of last school year. Each computer cost $1879. Mr. Jordan and I were able to receive 35 of them."

The SEM center also increased their number of computers to 30. When the new LRC opens next fall there will be 160 computers available for student use.

"The Learning Resource Center is open to all students, faculty and staff. The new technological advances can benefit the student body. Because of the speed and ease of the computers, I enjoy using them. We value the resources given to us. As a result of the added resources, hopefully we will see higher learning in our school programs," junior Shil Patel said.
New Resources

Books:
Spanish, French, Latin, Social Studies

Listening Tapes:
Spanish, French, Latin

Computers:
Mr. Jordan (10 computers)
Mrs. Vanhoozer (25 computers)

Technology working at its finest

(While listening to a tape in Spanish, senior Pearl Flanagan receives help on her worksheets from teacher Kristi Duncan. The new tapes helped students to better understand the language they studied. photo by JEH)

(In class, juniors Andy Dempster, Shil Patel and Ryan Muck concentrate on working on their assignments on the new computers. Students preferred to use the 35 new computers because they were faster and easier to use. photo by JEH)
Sophomore John Kessler fits the description of a high school student with thoughts to share about exploring career options and planning for college.

"The way I see it is that you have thousands of options and the ACT helps to provide you with a plan," Kessler said.

Each year the ACT assessment serves millions of people in high schools, colleges, professional associations, businesses, and government agencies—nationally and internationally.

"Taking the ACT when I was in the seventh grade enabled me to set goals for myself during my later high school years and for the rest of my life," Kessler said.

Though designed to meet a wide array of needs, all ACT programs and services have one guiding purpose—to help people achieve education and career goals by providing information for life’s transitions.

"I got a composite score of 17. Considering that I was just beginning to be taught an essay format, I believe I did well on the test that is used on a normal basis to prepare students for college," Kessler said.

The average composite score for students that took the ACT was 19 and the average age for a student who took it was 16.

"Taking the ACT was offered to me through an academic program, so I took up the offer. I plan to take it again my junior year," Kessler said.

The more courses you take, the more prepared you are to take the ACT. The ACT covers four sections; Mathematics, Reading, English, and Science.

"The format was easy and as I plan to take more and more classes, I set my hopes higher and higher," Kessler said.

"When I was a freshman I took the ACT. I did my best to prepare for the test and ultimately I had a composite score of 30. I’m glad I took it so I can now work for an even higher score."

- sophomore Samir Sheth

"My sophomore year was when I took the ACT for the first time. It was intimidating but I still got a score of 22. Since then I have brought it up to a 25. Now I’m satisfied with my score for college."

- senior Sierra Franks

"I took the ACT as a freshman so I could join the military sometime in the future. It was tough to take it as a freshman because I did not have many courses to prepare me, but my score was good enough to be accepted into the armed forces."

- sophomore Cody Hendrix
Senior Dallas Tanner searches for the ACT registration packet in the Guidance Center. Students needed to register a couple of months in advance so that they were sure to get their first choice on the date and location. *photo by MKM*

**POP QUIZ**

Answer the following question:

**Question:**
Which of the following is a benefit of ACT testing at a young age?

A.) College preparation  
B.) Testing own academic ability  
C.) College scholarships  
D.) All of the above

**Answer:** D. All of the above

Sophomore John Kessler works diligently on his school work. Doing work everyday in class helped students to prepare for the ACT and for future college courses. *photo by ALZ*
Ah, Christmas break...that pivotal mid-year rest that seemed to never last long enough...that blissful break that nearly marked the completion of the first half of the school year...an occasion so many students longed for, one during which they would have time to relax and spend quality time with friends and family. For some students, this dream was interrupted by homework assignments, given just days before the break and due the class immediately following break. This news cast a dark shadow over holiday cheer.

While the students might have felt burdened by the work, most teachers did not think the assignments were overly demanding and it was important to keep the students intellectually active. An intense controversy lingered between the academically drained students and the unyielding teachers. AP Biology teacher Jay Meyers did not feel that the vacation homework he assigned was very grueling, and was in fact essential for academic growth.

“My AP Biology students were assigned two essays to complete over the break that were to be turned in the day they returned. They really were harmless,” Meyers said. Meyers explained the essays were by no means a form of punishment and not intended to cause too much stress for the students, emphasizing the need to understand the assignment’s objective.

“The students were required to do outside research in unfamiliar areas of knowledge. There is a direct correlation between outside effort and performance on the AP exam that they’ll take in May. When they work harder, they will learn more and score better on the exam, and that is my goal,” Meyers said.

“One of my AP Biology essays was really hard but the other one wasn’t too bad. I worked on them for about three hours, but I would have liked to have slept in that time. I’m sure the work will help me later on, I just didn’t enjoy doing homework while on break.”

-junior Blaine Seymour

“My aunt was visiting from out of town, so I spent most of my break with her and our family. I struggled to find time to do my Latin project. I ended up painting three pictures of Greek theatres on New Year’s day!”

-junior Sydney Cameron

“I had to write a song using 20 math terms for my calculus class, but it didn’t have to be about math at all. Because of this assignment, I didn’t get to spend as much time with my family on Christmas. I thought it was strange that I had to do a calculus assignment that had little to do with math.”

-senior Bradley Palmer
The students were not alone in their homework despair. Teachers were not thrilled to spend their break grading projects, tests and essays. "It's not fair that the public doesn't understand how many hours upon hours of our personal time we spend grading!" World Cultures teacher Kathy Northup exclaimed.  

photo by HKB

Teacher Nancy Briggs explains the Christmas break assignment to her Latin students. The students were required to create a figurine of a Roman character from the movie I Claudius. The construction was to be made out of clothes pins. Many students commented that the assignment was rather fun to make. "I didn't mind working on it over break. My character turned out to be really cute!" junior Janice Ross said.  

photo by ALZ

Junior Kate Schriner struts her skating skills on the ice at Rockefeller Plaza. Schriner spent her Christmas vacation in New York. "I stayed at my Dad's house just outside of New York City. We spent two days in the city, seeing musicals and visiting Ground Zero," Schriner said. Schriner reflected on her trip, remembering the homework that was due when she came home. "My vacation was periodically interrupted by having to take time out to finish my assignments," Schriner recalled.  

photo courtesy KS
Another path to the future

Hillyards provides life experience

Many students started to prepare for what would await them after graduating high school during their remaining days at Central, and attending Hillyards Technical School was one of the preparation tools used by some students.

Junior Allison Yarnell was more than the average student. She started planning for the future her freshman year by attending Hillyards. Yarnell had always wanted to be a veterinarian and by enrolling in an agricultural marketing class, she started down the path towards her goal.

“In this class there are four steps. Taking these classes helps me reach my future career goal,” Yarnell said.

Agriculture classes were available all four years while attending high school. Some classes involved AG Science 1, AG Science 2, AG Marketing and a Green House class.

“I learned about animals and how to take care of them, along with plants,” Yarnell said.

Joining Hillyards FFA (Future Farmers of America) organization allowed students to compete in different events concerning her career choice.

“The FFA allows me to go on field trips dealing with career development. It also makes me eligible for college scholarships,” Yarnell said.

“Hillyards has a college atmosphere. I get more educational freedom there and it gives me a break from high school. When at Central, I am more focused on school work.”

- senior Amy Lyon

“I enjoy Hillyards because the classes there are smaller. Having smaller classes gives me more one on one attention from my teachers. I have learned a lot from Hillyards.”

- junior Mark Attebury

“My dad wants me to be a student at Hillyards so that I can learn more about agriculture. Hillyards let me enroll in classes so that I can have the ability to be a farmer like he is.”

- junior Brian Wells
Junior Allison Yarnell works out of a Hillyards text book. Some classes that students were interested in were not made available at Central. Hillyards made taking those alternative classes a possibility. *photo by ALZ*

Teacher David Hoy assists junior Allison Yarnell with in-class homework. Since there was a lower number of students enrolled in each class, it made more individual attention available to each student. *photo by ALZ*

Junior Allison Yarnell discusses a class assignment with a fellow student. Hillyards provided a good working atmosphere for those who enrolled in the school. *photo by ALZ*
Focus groups were formed in the eighth grade. Unsure of what exactly was going on, senior Beth Carrington decided to attend. Questions of if they would be interested in working with the members of Central’s class of 1952 were asked. Sounding interested, Carrington signed her name to join.

“They said we would get announcements and letters over the summer and I never received any so I thought maybe they decided not to go ahead with the group. However, I had Latin class and Mrs. Briggs announced it, so I told her I would like to be involved,” Carrington said.

Volunteer projects like participating in the Apple Blossom Parade, working with the class and providing scholarships, the members of the class of 1952 had much interaction with the class of 2002.

“Our freshman year we participated in the Apple Blossom Parade. They drove their 1950’s cars and we walked beside them and threw candy. Our sophomore year we redecorated a room at the YWCA Women’s Abuse Shelter. They also helped us juniors with the decorating of the prom; they brought supplies and helped out. But seniors they are providing scholarships for us to go to college,” Carrington said.

As the four years came to an end, the class of 1952 was honored at graduation. They wore special white caps and gowns. The group also planned a gift to the school. The members of the 2002 class that participated hoped to possibly return in 2052 to do the same types of activities with those students.
Bridging the gap

During a meeting held during the freshman year of the current seniors, the group had special recognition from the News-Press, making the first page of the Metro section in 1999. The group was laying plans for future projects such as a class gift, prom, volunteer projects and for their participation in the annual Apple Blossom Parade. Seniors Anna Berkowitz, Regan Chavez and Kristin Nadolski were discussing graduation plans with Dick Lewin and C.J. Vetter. courtesy News-Press

After discussing a fund raising project, the group decided to go forward with the idea. A carousel was donated to the Patee House Museum and the group wanted to help raise some of the money needed to help build a housing area for the carousel. photo by ALZ

The group listens to senior Julia McDowell as she tells the group of a fun fund-raising idea that she had done before. The idea was voted in by the group to use for their project. photo by ALZ
School's not out for summer
by Erika Meeker
editor

While most students spend their summer on vacation, at a job, or bored at home, junior Lisa Raffensperger spent part of her time at college.

"I attended Missouri Scholar’s Academy at the University of Missouri-Columbia and absolutely loved it. I approached it from a more creative standpoint rather than intellectual, and I think that helped me to enjoy it all the more," Raffensperger said.

Raffensperger, along with other attendees Chris DeLeon and Amy Sargent, were allowed to pick one major and one minor to study for three weeks.

"The major I chose was stylistic signatures, which was basically a creative writing class. It sounded like an extension of Mr. Vanderpool’s class, which I really liked. I learned a lot about my own style and preferences, but did not get stressed out because we never had to turn in papers or receive grades," Raffensperger said.

Not only did Raffensperger enjoy the academic portion of the Academy, but the social aspects as well.

"One of the most amazing things about Scholar’s Academy was the people that were there. Everyone there was interested in learning and the conversations with them were also intellectually stimulating. It was truly humbling and inspiring to know that I was spending my time with some of the best and brightest students in Missouri and was an experience that I’ll never forget," Raffensperger said.

Junior tastes college life

"Junior Lisa Raffensperger has a friend apply a mud mask at Missouri Scholar’s Academy. "Our house, which was about 20 girls that roomed on the same floor, always had activities to help us bond over the three weeks. One of my favorites was when we did facials for each other. Mud masks, cucumber slices, the works; it was excellent," Raffensperger said. "courtesy LMR"
Tobin helps set record as State Representative

Running for office, passing laws, and forming a stable government were all activities the attendees of Boys and Girls State participated in over the summer. Senior Jonathan Tobin was one of these participants.

"I attended Missouri Boys State this summer. Throughout the week, we learned the basic duties of most government officials, both local and state. Then we elected our own representatives, formed our own political platforms and ran our own city and eventually state according to those rules," Tobin said.

Not only did Tobin learn the process of government, he experienced it first-hand.

"I was elected to the House of Representatives, and we passed a record seventy some pieces of legislature that week, some of which I actually wrote. They covered a wide variety of topics, from improvements we wanted to see for next year to hard core national policies we wanted changed. Overall the week was a fun experience that I enjoyed," Tobin said.
Central’s website grows to help students

A bigger, better web

The screen went blank; then up popped Central’s website. The website was a new addition to the resources Central offered its students. Just one year old, the website had great things to offer to students and was improving.

“Don’t try to judge us against other websites; we’re still new, but we hope to get better and learn as we go along and hopefully someday we’ll have a website as good as Central itself,” teacher Vince Perry said.

Perry was in charge of the entire site as well as the math portion. The math portion was, at the beginning of the year, like Central itself: under construction to make it better.

“Math is getting redone because we have four new staff members so we are posting their bios and updating the other teacher’s bios,” Perry said.

Only two other departments had their sites up and running when school started in the fall: science and the guidance center. However, the information on the website was endless. One feature included the e-mail addresses of each teacher and administrator.

The science portion of the website included links to teacher pages, weather information and pictures from the Hubble telescope. This site had been around for four years.

“We are hoping to revise our site to keep up with the times: Mr. Paolillo and I both have our own websites that students can access to see assignments or download worksheets, notes, etc.,” teacher Jay Meyers said.

The Guidance Center portion of the website included information on scholarships, colleges, careers and even required for graduation.

“We’re hoping this will be another avenue for students to use as a resource. We’re always updating the information, and the looks of it in hopes that it helps everyone, from freshmen to seniors,” counselor Mark Peterson said.

“I hope to get the other departments involved and would like to have the daily announcements on it,” Perry said, regards to his goals for the site.
Sophomore Caitlin Streck made good use of Central's website. "I look at it to check about homework and cheerleader pictures [from the sports section of the website]," Streck said. The sports section of the website contained information on schedules and team records. **photo by JEH**

Junior Deana Judah liked Central's website. "It's a good idea. Stuff is always changing on it. It will be more helpful once all of it is up and running, but it's cool," she said. Judah used the website to check for class notes and assignments when she was absent. She also explored the website in her computer class. **photo by JEH**

"Hopefully someday we'll have a website as good as Central itself," teacher Vince Perry said. Perry was in charge of the entire website as well as the math portion. He hoped to get the other academic departments on-line and get students involved in the site. **photo by JEH**
College bound seniors research current events in Mrs. Larson's Honors American Government class. Larson felt it was important for her students to have a good background when they discussed local and national events. *photo by MKM*

*Senior Scott Burdick fills out a scholarship application in the Guidance Center. Burdick also wrote many essays for application. "I'm sorry I don't have more time for more questions—I have to go write some more essays!" Burdick said.* *photo by MKM*

*Senior Tate Christgen focuses intently on his test. Students like Christgen took the ACT and SAT tests several times during their high school years in order to progressively improve their scores.* *photo by JEH*
Taking the next step

At last! The end rapidly approached and the departing travellers wondered what to do next. For many, the question of going to college was not as simple as “going or not going” but “private or public, in state or out, liberal or fine arts, university or conservatory?” Senior Scott Burdick knew all too well the grueling application process.

“I applied to so many colleges-- K-State, M.I.T., Purdue, Harvard Mudd-- the list goes on. I can’t even count the number of essays I have written!” Burdick said.

More and more each year, students like Burdick challenged themselves and needed in more demanding classes like Honors, Advanced Placement and Dual Credit. Some of these classes, relatively new to Central, allowed juniors and seniors to get an idea of what college classes demand.

“I knew I had to challenge myself in high school so I could get into the colleges wanted to attend. I took AP and Dual Credit for two years and I think they really paid off,” Burdick said.

For Burdick, challenging himself in everyday classes was one thing, but to challenge himself with high school level testing was another.

“I took my first ACT in the seventh grade and a few more times during my sophomore and junior years,” Burdick said.

Students scoring a 30 on the ACT were able to earn scholarships like Missouri’s Flight Flight Scholarship, which provided many students with up to $2000 per year eligible. Each guidance counselor aided college bound seniors in choosing colleges and applying for scholarships.

“I became very familiar with the Guidance Center. I saw my counselor just about every day,” Burdick said.

“I am really interested in going to Pepperdine. It’s a good Christian college and has a beautiful campus. I’d like to get my business degree there then go to the culinary institute in Napa, California.”

-freshman Katelin Elliott

“I would really like to attend Duke University. I need to have a perfect GPA and be in the ninety-ninth percentile on standardized tests. It is extremely challenging but it would be cool if I made it.”

-sophomore Sashank Veligati

“I have wanted to attend Arizona State for about three years. I have to score at least a 24 on my ACT to get in. It has a really great law school and I also like the mascot--the Sundevils!”

-junior Houston Wales
With more and more athletes putting in hours of practice, fine tuning their game and bodies, sports teams were poised for successful seasons. The pompon squad increased their numbers to accommodate the talent. The cross country team sent both the boys and girls teams to state, placing both teams on the stand for the first time and bringing home five all-state runners. The boys soccer team enjoyed their best season, winning districts and sectionals before meeting Rockhurst in quarterfinal play. Girls tennis took second place in state competition. The football team began their season as Jamboree champions, as did the boys basketball team. Throughout the Suburban Big 8 League, the battlecry of the Indians could be heard, challenging their opponents to hard fought rumbles on turf, courts, mats and fields.
Senior Brandon Pratt breaks from the line and looks for an open man down field. When the offensive line blocked well, there was more time allowed for the quarterback to throw the ball, making for better plays. *photo courtesy McBee*

Sophomore Coty O'Connell watches the ball into his hands while receiving the kickoff. Players found that keeping your eye on the ball made it easier to catch the ball. *photo courtesy McBee*

Senior Brandon Pratt runs with the ball, attempting to dodge potential tacklers. Pratt was sometimes forced to run the ball when the defense pressures were too strong for the offensive line. *photo courtesy McBee*

Brandon getting hurt was a big loss to the team and to me personally because he is one of my best friends and we have played football together since the fourth grade.

-senior Drew Hill
he was the quarterback of the football team and with two games left in his senior year, he broke his ankle and could not finish the season.

“When I broke my ankle, I was playing Oak Park and one of their players tackled me and my ankle rolled,” senior Brandon Pratt said. “When it happened there was general shock that spread through the sidelines and even I was surprised that I had gotten hurt.”

Surprised only because Pratt had been quarterback for three years and had never been hurt. Head football coach Tony Dudik was also in shock and quite affected by Pratt’s injury.

“As I watched Brandon fall to the ground my throat dropped into my stomach and my heart fell out of my chest,” Dudik said. “Even though he was hurt I knew there was still a game and a season to finish and I knew everyone was going to have to step up and pick up the slack.”

Stepping up was a difficult task for the team to achieve. Pratt was the leader of the team and now he was out.

“I felt like I was more obligated to make the plays this year than in the past. As quarterback, I felt like the leader of the team and I wanted to lead the team to the playoffs,” Pratt said.

Even though he was injured before he could physically lead the team to the playoffs, he was there to support the team through the rest of the season.
"Even though we didn’t win as many games as we had initially intended, I still had a wonderful year. I love playing with the girls because we always made it fun.”

-senior Kalle Hatcher

Seniors Lindsey Kneib and Kalle Hatcher gather the starters for a brief conference to refocus. Huddles helped the team gather a game plan to score points. *photo by JEH*

"Senior Megan Anderson waits for the coin toss in order to start the match. Before each match the official explained the rules and allowed for a coin toss to see who got the ball first. *photo by JEH*

"Megan Anderson awaits to bump the ball. Always being ready for the ball was important because they never knew when the ball would be coming. *photo by JEH*
leadership and motivation. Two qualities the seniors on the volleyball team had as they led their team. Although there were more losses than wins this year, the six seniors, who have been playing together for six years, became the six-pack that led their team.

"Even though we didn't win as many games as we had initially intended, I still had a wonderful year," senior Kalle Hatcher said. "I love playing with the girls because we always made it fun."

The season was not a winning season for the girls, but they did not give up. They played their hearts out throughout the season and never settled for a loss without a fight.

"The girls are all tremendous athletes, and they all play hard. Not just one of them tries to lead the team, they all rely on each other," Coach Andi Mooney said.

Motivation was key for the six seniors, Hatcher, Emily Anderson, Megan Anderson, Lindsey Kneib, Abby Strasser and Lauren Ransom. They took the initiative to lead the team through a tough season, and in the end they were still the six-pack.

SEASON HIGHLIGHTS

CENTRAL:
- SHOTS ON GOAL - 359
- GOALS - 70
- GOAL EVERY 5.1 SHOTS
- CORNER KICKS - 132

OPPONENTS:
- SHOTS ON GOAL - 143
- GOALS - 13
- GOAL EVERY 11 SHOTS
- CORNER KICKS - 60

INDIVIDUALS:
- ISAAC UNRUH - ALL STATE FIRST TEAM
- BRETT LOVING - ALL STATE SECOND TEAM

*Emotions ran wild at the Sectional loss against Rockhurst, the last game of the season. Seniors John Hornaday and Isaac Unruh embraced each other for comfort. *photo by HKB

*Junior Kane Brooner assists in defending the goal while senior Brent Vulgamott looks on. Including the goalkeeper, the five defensive players on the field were key to the team's success. *photo by HKB

Tension rises as the ball moved to the right, then to the left, then dribbled down the center, the shot is up, and denied by the goalkeeper!

“The season was excellent. There was a great deal of senior leadership that enabled the team to grow closer together,” senior Isaac Unruh said.

The season marked the 13th year as an athletic team of Central and had the best record that the school had ever seen.

“I have been involved in soccer for 13 years, but this year has been my best year by far for goalkeeping. I had 16 shutouts,” Unruh said.

While he maintained one of the best school records individually as a goalkeeper, Unruh assisted the team in reaching its highest level of competition and play.

“Our team and coaches turned the soccer program around, making us one of the power houses when we were one of the worst teams in the division, four years ago,” Unruh said.

Team unity was the major key in the success of the soccer team. The support of fans and the school, made the games more enjoyable.

“I was extremely amazed with the fans and the support they provided this year. Five hundred fans arrived to cheer at our last game of the season,” Unruh said.

Parents played an exceptionally large role in supporting their children and the team.

“My family, especially my parents, have always been big supporters of my involvement in the soccer program,” Unruh said.

The season came to an end in the State Sectionals, the farthest any soccer team of Central had reached. Next year many players would be returning and hoped they could repeat this success.

“The juniors were the base of our team this year, so next year, the program will still stand strong,” Unruh said.

**SCOREBOARD**

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“...No Central soccer team has ever accomplished what we did this year. It took a lot of hard work, determination and many practices to be able to compete at the level that we did.”

—junior
Corey Brooks

"Sophomore Corby Robertson works up a sweat during a game. The players conditioned so they could outrun their opponents. photo by HK"
Tension was felt in the air as the girls golf team met for the first practice with Nate Jewett, the new golf coach. Senior Morgan Hansen arrived with anxiety about how the season would go.

“At first I felt apprehensive about how this year would go. After a while I found Coach Jewett to be enthusiastic, fun and always ready to go. I missed some of Coach Perry’s teachings, but I enjoyed playing with Jewett,” Hansen said.

Along with new ways of teaching, Jewett also started many new traditions. The girls felt he was very up-to-date because of his eagerness to learn new things from them.

“One every trip we used to listen to a tape made by Coach Perry which included songs like “We Are the Champions” and “Snoop Dogg,” Hansen said.

Although Hansen was only able to spend one season with Jewett, she planned on playing golf in college. By attending Missouri Western State College she will be reunited with Perry who became the head coach there. “No matter where I end up I will miss my time with Coach Jewett,” Hansen said.
Anticipating a new coach

"It was different this year because we actually played an entire game everyday. We didn’t have as much one-on-one as last year, but we definitely had more fun on road trips."

-senior Haley Bunker

"I thought that Coach Jewett was a very good coach and I found we got along really well. I miss him now that he is gone and I just hope he returns from military duty home safely and unharmed to his wife and baby."

-sophomore Amanda Blakley

EDITOR’S NOTE:
Due to the departure of Coach Nate Jewett part way through the girls golf season, the team’s scores were not available to the Waketan staff.

"It would have been nice to finish my last year with Coach Perry but I am proud of the way we handled the change. I feel that we performed very well at state and I’m happy about that."

-senior Leigh Ann Denny

Row 1: A. Baker, M. Hansen; Row 2: H. Bunker, N. Jewett, L. Denny; Row 3: A. Blakley, C. Minear, T. Humphreys, B. Blair.
Lessons from a leader

As an incoming freshman, Emily Lindsay had one year to spend on the court with her sister and role model, senior Gena Lindsay. Emily saw many advantages to having an older sister on the team.

“I liked having Gena on the team. I knew what to expect at practices and I always had someone to go hit with for extra practice. She helped me feel welcomed on the team and I felt lucky to know at least one person,” Emily said.

With Gena graduating, Emily felt she learned enough in one year to last the rest of her high school days.

“I’m capable of playing at the top and with Gena gone, I know I have to step it up a notch or two to become a leader on the team,” Emily said.

Gena was not only a role model for Emily on the court, but off the court too.

“My sister is my role model because she does very well in school and is able to keep up with honors courses. She doesn’t just goof off and party. She sets a good example for what I want to be,” Emily said.

Gena enjoyed having Emily on the team to guide her in the right direction.

“This was a good year for me being a senior and Emily a freshman. It was good transition for us. I left on a good note and she began on a good note,” Gena said.
"This tennis season was better than last because we became a lot closer as a team. We spent quality time together on the bus rides and eating at Fazoli’s after home matches."

-junior Brooke Kanatzar

"My fondest memory of this tennis season was when we played down at the Plaza and we were rewarded for our achievements by going out to eat afterwards."

-sophomore Kristin Scroggins
ink. The ball soared out to center field and was caught by junior Taylor Goodson to end the inning.

"I love the balls that are out of my reach because they are very challenging and I love to dive for them. It adds a lot of excitement to the game," Goodson said.

More excitement came to the softball team as the year progressed. One of their biggest rivals, Park Hill South, put pressure on the defense in their first district game.

"It is always raining and cold during districts and we had never beaten Park Hill South before," Goodson said. "This year we beat them to advance to the second round of districts. Talk about excitement!"

This excitement led to a stronger season for the girls.

"The attitudes changed and the girls went into every game with the confidence they were going to win," Coach Luke McCoy said. "They also realized that once you see yourself improving, you will want to be better and you will strive for that."

The team practiced everyday when they were not attending games.

"I think that practicing everyday helped me in the games," Goodson said. "I got better and learned to approach the ball differently which led to catching a lot more balls in center field."

Senior Carli Walker is bound for first base as the opposing team catches the ball. Walker has a lot of spirit for the team and she worked very hard to make her season successful. *Photo by MKM*

Senior Carli Walker and her teammates prepare to take the field at a home game against Laffayette. The girls found that a huddle kept them focused. *Photo by MKM*

Freshman Kalli Robertson prepares to steal third base. Robertson was one of the few freshman to step up and play varsity. *Photo by MKM*

Sophomore Rachel Knorr tries her hardest to strike the batter out. Knorr believed that practicing a lot would improve her pitching abilities. *Photo by MKM*

Winning the first district game boosted our self-esteem and showed us that we could hang with any team.

—Senior Mary Flook
Going the long
Wilhite captures districts

by Melissa Bitterman
junior staff

With the fall sports returning to play another season, senior Danny Wilhite and the rest of the cross country team were ready and eager to go.

"Cross country is really a year round sport. Practicing and conditioning throughout the summer and winter makes the team better when we actually meet in the fall," Wilhite said.

Wilhite was on the sidelines most of last year because of hip injuries. Being able to run varsity as a senior eliminated the disappointment of not being able to excel previously. Doing well for himself now, Wilhite took home the district title and placed sixth at State.

"Danny is certainly a better runner this year. He was top 10 at every meet, and made first team all conference, as well as being the district champ," Coach Tom O'Brien said. "Overall this has been one of the best teams I have had. They are dedicated to each other and they set a great example for those who follow."

For Wilhite, winning districts and placing at state was tiring but he felt like he really accomplished something.

"I have had to overcome the pain of my injury, so I used winning as my motivation," Wilhite said.

"Senior Josh Martsolf jumps to warm up as he and the rest of the cross country team prepare to run. He made first team all district and placed twenty-first at state. The team placed third at state behind West Plains and Liberty. Senior Ben Edgley, a two time all state runner, was hampered by a bad sprained ankle and did not finish at state as he had hoped because of the injury. photo by MKM"
distance

*After a long and exhausting run, junior Matt Morton takes a breather as he is comforted by sophomore Abby Browning. Morton was one of the top runners on the team. Morton made first team all state by placing nineteenth in the state meet. photo by JEH*

*Taking the lead, senior Josh Martsoff, paces himself as senior Danny Wilhite struggles to keep up. Wilhite and Martsoff both made first team all state. photo by MKM*
Run, Mac Run

Being dedicated to a sport that does nothing but run was a hard task for junior Mackenzie Herring to achieve.

“Mackenzie has run very well this season. She won Districts and placed tenth at Sectionals,” Coach Tom O’Brien said. “She understands this year, better than last, that she has the capability of being an exceptional runner as long as she stays dedicated.”

In cross-country, having natural talent does not help a runner win unless the runner worked hard in the off-season and during the season.

“I know that I have what it takes to be a good runner and I have been working a lot harder this year,” Herring said. “I have been trying to make myself better by setting mini goals for myself to reach each week.”

One goal Herring had was to place well in districts and sectionals and make it to state.

“When I won districts I was in shock. I still can’t believe it. Placing tenth at sectionals was also a shocker. But now I am looking forward to State and a chance to achieve another goal,” Herring said.

"Junior Mackenzie Herring takes off after the gun to lead the pack of Central runners. Some runners found the staying with the pack kept them in a position to cross the finish line ahead of the pack. Herring, along with teammate junior Amy Moran, made the all state team. Herring and Moran placed 14 and 20, respectively. photo by MKM"
Coach Tom O'Brien talks to the girls cross country team as they stretch out before the big race. The girls learned that keeping the blood pumping through their legs and arms helped them run without getting cramps. photo by MKM

Sophomore Julie Hornaday runs alone while fans watch. Supportive fans kept the runners pumped when the going got tough. photo by MKM

Junior Elizabeth "Biz" Windmeyer runs ahead of a Lee's Summit runner. Runners found that ignoring the competition helped keep them more focused on what they were doing. photo by IFH

"The team worked very hard this year. We all came together as a team and we placed well in meets because of this. Everything the team accomplished was a joint effort between the coaches and the runners. Getting to run at state as a team was a fun and exciting experience."

- junior Meghann Mausolf
We’ve got spirit

how ‘bout you?

Cheerleaders raise school spirit

Some Central athletes do not have to wear helmets or pads. They do not use a bat or a ball and they do not have to run or swim. Cheerleaders lead the crowd to support the team on the field or court.

“We only have two months to teach the new members how to cheer, stunt and do the jumps. Starting in July, we practiced every morning during the week starting at five,” junior Melodie Elder said.

Summer practices were not the only things going on. The girls decorated pillowcases for varsity football players, held a carwash to raise funds for a football breakfast and made banners and goodie bags for the players.

“We tried to show school spirit whenever possible. We wanted to let the players know we wanted them to win and we were supporting our school,” junior Marlie Driggers said.

In an effort to improve, the squad practiced more difficult stunts, performed dance routines and bought pom pons for the football and basketball seasons. The girls also did lab extra surprises during pep assemblies such as “pie in the face” contest and a skit with senior Jon Siron for the Winter Homecoming assembly.

*Cheerleaders performed their first dance routine at a pep assembly. Pep assemblies were held to pump up the student body and the players on the days of important home games. They practiced the dance during the summer at early morning practices at the Noyes Tennis Courts. photo by MKM

*Even though the cheerleaders this year cheered at all varsity home and away football games, they did not cheer at away games for the basketball teams. They did, however, cheer for all home varsity boys and girls basketball games. photos by HKB
“Cheerleading takes more effort than everyone thinks. I think it's fun though, so it is worth the work and I really enjoy it.”
-freshman Katie Farrell

“Cheerleading has been a great experience. It is fun to pump up the crowd and see the energy fill the gym.”
-freshman Kagney Necessary

Junior Melodie Elder cradles out of a pop-up. The girls practiced stunts after school in the freshman gym. Other stunts attempted were basket tosses, pendulums, liberties and other pop-ups. photo: MMM

Cheerleading Stats

- 97% of all cheerleaders are female
- 50-50% of the collegiate cheerleaders are male
- 12% of cheerleaders are 5-13 years old
- 12% of all cheerleaders are also dancers
- 9% of cheerleaders that are in school squads hold leadership positions in school organizations
- 83% of cheerleaders have "B" grades or above
- 62% of high school and college cheerleaders are involved in a second sport

(from American Sports Data Inc.)

Varsity Cheerleaders

Freshman Cheerleaders
The pom pom girls keep smiling as they kick up their heels and stretch their legs to new heights. The famous kick line had to be changed to a box in order to accommodate the larger squad. *photo by JEH*

"Junior Laura Lawson and seniors Heidi Morris and Brittany Drennen shake their hips to the beat of the music during their first pep assembly performance of the school year. The girls always gave it everything they had got and got their reward in the cheers from the crowd. *photo by JEH*

"Seniors Kristin Nadolski and Brittany Drennen and sophomore Sara Liechti "drop it like its hot" at the end of their performance of their fall homecoming routine. *photo by JEH*

"Seniors Brittany Drennen, Katie Moles and Mary Verbeck add attitude to their fall homecoming dance, snapping their fingers and strutting their stuff to *Billy Jean* by Michael Jackson. The girls used plastic hats to give the song a special touch. *photo by JEH"

"With a bigger squad, there has been more talent but also more opinions and different styles of dancing that sometimes conflict and can cause tension, but in the end we can always work it out and give a great performance."

- junior Erin Miller
Pam Hanbury, sponsor of the Central pom pon squad, made a bold decision following tryouts during the spring of 2001; she increased the squad from 15 members to 20.

"There was a lot of talent. Although there have been new stresses with a bigger squad, I don’t regret it. I think it makes the performances showier and I have received nothing but positive feedback," Hanbury said.

Captain Heidi Morris also felt the impact of a larger squad. She had to deal with acquiring new uniforms and creating new formations to accommodate all the girls.

“At first it was very stressful, but I would never change it or take it back. These girls are the greatest and they will be the first thing I think of when I look back at my high school experience,” Morris said.

An increased number of dancers allowed for a greater sense of diversity.

“Each girl is unique and has her own special talent to contribute to the squad,” Morris said.

More girls also meant more opinions and sometimes things could get a little crazy.

“The girls listened when they really needed to and knew how and when to hit it hard and get the dance down,” Morris said.

Although extending the pom pon squad to 20 girls caused some hassles, sponsor, captain and crowd have enjoyed the results.

### Freshman Football

<table>
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<tbody>
<tr>
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<td>21-6</td>
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<td>7-36</td>
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<td>8-37</td>
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<td>12-20</td>
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<td>Oak Park</td>
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<td>Liberty</td>
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3 Wins 5 Losses


### Freshman Volleyball

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3 Wins 8 Losses

JV Soccer

LEAVENWORTH 1 - 0
LEE'S SUMMIT 0 - 1
LAFAYETTE 8 - 0
LEE'S SUMMIT NORTH 0 - 3
OAK PARK 0 - 6
BLUE SPRINGS 1 - 2
BLUE SPRINGS SOUTH 2 - 2
LIBERTY 1 - 1
TRUMAN 0 - 2

2 WINS 12 LOSSES 2 TIES


C Team Soccer

LIBERTY 0 - 1
LEE'S SUMMIT 0 - 3
PARK HILL SOUTH 0 - 5
ROCKHURST 0 - 3
BLUE SPRINGS 0 - 1
TRUMAN 0 - 3
OAK PARK 2 - 1

1 WIN 9 LOSSES 1 TIE

Drug free Superstar. It was an honor that was not easy to achieve with the pressures of high school. Senior Danny Goeking, the Fall Superstar for football, didn’t have a problem staying away from drugs and alcohol.

“My faith in God was the main factor as to why I don’t drink, plus I am underage. It is only a detriment, and I knew that it wouldn’t help me perform well at all. There are so many more ways to have fun than getting drunk,” Goeking said.

Once the student athletes, including seniors Gena Lindsay, Aaron Brennan and Sierra Franks were selected for the award, they traveled to elementary schools to offer advice.

“The best part was talking to the kids and giving them an idea of what they will experience once they get to high school. I gave them pointers that I would have liked to have had when I was younger,” Goeking said.

Both students and teachers agreed Goeking fit the qualities that made a Drug Free Superstar.

“I could not think of any one person who represents the qualities more than Danny. He’s hard working, determined, disciplined, committed and caring. He’s one of the best young people I’ve ever been around. When he steps up to model as a Drug Free Superstar, he actually lives that life,” football coach Tony Dudik said.

Senior Aaron Brennan wrestles a Blue Springs South opponent. Brennan was selected as the Winter Drug Free Superstar. The student athletes were interviewed first and then approved by teachers before they were selected for the award. photo by MKM
Senior Danny Goeking, #76, waits for a call from the referee during a game against Liberty. Goeking was one of the captains and provided the team with leadership. Many younger teammates looked up to him before and after he was selected as the Fall Drug Free Superstar. *photo courtesy HS*

Sierra Franks shoots a jump shot during the Basketball Jamboree at the Civic Arena while a Benton player defends her. Franks was selected as the Winter Drug Free Superstar. *photo courtesy McBee*

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**Fairness of Homecoming court selection**

<table>
<thead>
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<th>Only sports should vote both times</th>
<th>The whole school should vote both times</th>
<th>Decision of Homecoming is fair</th>
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*50 polled*

Drug Free Superstars had sports cards printed to hand out to students at the elementary schools that they visited.
Reynolds dances

And the Spanish part of the ballet goes to...Kristen Reynolds!

“I tried out for this part and when I got it I was thrilled,” Reynolds said. “Even though it takes a lot of extra practice, I am still excited about having the part.”

Sophomore Kristen Reynolds was a gymnast and a dancer at the Dance Arts Center in town. She had been taking tap and jazz since she was four years old, and had been doing gymnastics since she was eight.

“I have always enjoyed performing and dancing is a way for me to get away from all the other things in life. I like how I can get into the music and the way it changes your attitude,” Reynolds said.

Besides being a student, Reynolds was also an assistant coach. She taught beginners tap and beginners gymnastic classes many times throughout the week.

“She is a willing little helper, works very hard and complains very little,” coach Hamilton Henderson said. “Kristen, like others in the sport, is her own worst critic, but she is fearless so her criticism seems to benefit her.”
"I have always enjoyed performing and dancing. I like how I can get into the music and the way it changes your attitude."
-sophomore Kristen Reynolds

"I love the feeling of being on the ice, and I love the feeling I get when I score a goal or check someone in the boards. That is why I do the sport."
-freshman Boyd Powers

"The one thing about sports that are played outside of school is that participants have to work harder to be recognized then those in school sports."
-teacher Hamilton Henderson

"I have been playing hockey since I was four years old, and I play on two teams. The league team I play on consists of 13, 14 and 15 year olds and I also play on a high school team. I love playing because of the feeling I get when on the ice. My favorite parts of the sport are checking people and scoring goals. I like traveling because we play in games outside the state. The competition there is much tougher but it gives us a chance to prove ourselves. Our coach Steve Combs has nothing but high hopes for our success."
-freshman Boyd Powers

"Sophomore Kristen Reynolds works on perfecting her ballet moves. Ballet teaches grace and elegance and also gives the student strength and flexibility. photo by MKM"
Over the years, Central has tried to pass the school bond to improve the facilities of the school and make a better place for students and athletes to better themselves. With the bond finally passing in the spring of 2000, some athletes reminded themselves of the new facilities they were about to receive.

“I know that we get a new gym this year, but I can’t really say that it will do the seniors any good,” senior Christina Bailey said. “As the basketball trainer, I watch the team practice and play in the gym everyday and I really don’t think that the new gym will change the way the team performs.”

The issue of the new gym and track caused mixed emotions among students and coaches.

“The new track already has holes in it that need to be repaired. Do I think the track will improve our athletes times? Possibly. It’s what is in the heart and mind of the athlete that matters, not what they are running on,” Bailey said.

The school is getting these improvements and at least the athletes and spectators will be safer if not improved by the end of the year.

*Seniors gather and cheer at the pep assemblies. With the remodeling of the gym, the new bleachers freshen and seniors stand and sit on will be electric. photo by JEH
How do you feel about the new gym and track?

"As a coach, having the new gym will be a blessing. The players and I are looking forward to the new gym, as well as to the new weight room, locker rooms and offices for the coaches. The new facilities will make the players proud of what we have."

-coach Neil Hook

"Having the new track is good for the team. It gives the athletes a new enthusiasm. As a senior this year, I only get to use it for one year, but I am excited to even have that. We are to have one or two meets at home and that is something we have always hoped for."

-senior Brandon Rodriguez

"The new track is much welcomed by the track team family. It's going to be nice to have a place where we can train where we won't have to worry about slipping and falling. Having the new facility is definitely going to make us better."

-junior Curtis Calloway

Effect of New Facilities
Ways to practice all year-round

Run
Lift Weights
Walk
Agilities
Jump Rope
Stretch

Members of the after school weight-lifting program practice their agilities in the school hallway. Participants in the program felt that agilities helped get their muscles warm before running or lifting weights. photo by JEH

"Senior Christi Shaffer lifts weights after school with the help of her spotter senior Gena Lindsay. Many athletes who lifted weights found it was safer to lift with a spotter. photo by HKB"

"I like to run after school because it keeps me in shape and gets me ready for the up and coming track season.

- junior Carrie Ketter"
Participating in sports calls for dedication. Not all sports, however, involved more than a little training during the season. Sports such as cross-country, soccer and football had athletes training year-round.

Senior Christi Shaffer played soccer during the fall, summer and spring seasons. However, playing soccer during the winter was difficult, Shaffer said. “On some days I even take a friend and we go run.”

Running brought up another way for athletes to keep in shape during the off-season.

“There is a club called the Polar Bear Club that consists of cross-country runners, track athletes and soccer players,” Shaffer said. “The club runs during the winter and it helps these athletes get ready for the spring sports.”

All in all, when an athlete was serious about a sport that they wanted to excel in, they went above and beyond to make themselves better than the rest.

![Image: Christi Shaffer works on strengthening her legs as senior Gena Lindsay spots her. Many soccer athletes find that keeping their legs strong would lessen the chance of injury and keep the legs from getting cramps.](image)

*Freshman Max Powers stayed after school to work on his agilities. Many athletes found that working out after school kept them in shape. photo by JEH*

*This seal was placed on the front of the Polar Bear Club member’s shirts. Members of the club consisted of cross-country and track runners and girls soccer players. photo by JRM*
The Good VS. The Bad

The speedos...

Every sport has a positive and a negative side. It is just a matter of finding some of them.

“Our team is doing pretty well this year,” senior Brian Jobes said. “We have a lot of new people stepping forward and succeeding.”

Swimming varsity for the past four years, Jobes saw both the good and the not so good parts of the sport.

“I remember at a meet, freshman John Dunham was standing on the blocks. I looked over just in time to see him slip and fall on his butt,” Jobes said. “That’s one of the not so good parts of swimming!”

However, what was Jobes’ favorite part of the sport? The speedos!

“I don’t mind the speedos, they are a lot more comfortable to swim in,” Jobes said. “Some people give us a hard time about wearing them, but I just smile and shrug it off.”

Slipping, falling and speedos aside, accomplishing the task of swimming laps in the pool while holding your breath and contributing effort to a hardworking group was something Jobes could be proud of.

*Senior John Hargrove comes out of the water to take a quick breath of air. Swimmers learned that controlling their breathing made it easier to improve their times. photo by MKM

*Senior Chris Miller dives off the diving board in a tuck position. As the only diver on the squad, Miller worked hard on his diving skills instead of swimming laps in the pool. photo by MKM
Our team is doing pretty well this year. We have a lot of new people stepping up and succeeding.

-senior

Brian Jobes
Wrestling. A sport where eating less is actually a good thing, making weight is the hard thing, taking first at districts is the best thing and losing your coach is a bad thing.

Sophomore Blake Peterson knew what it took to be a varsity wrestler. “Our team is a very young team this year,” Peterson said. “A lot of our varsity wrestlers are underclassmen.”

With wrestling being a sport that involves major sacrifices such as not eating, participants relied more on their team as a whole.

“Our team has really come together this year,” Peterson said. “I love the closeness I feel with the guys, a connection. So, when we lost Coach Jewett this year, the team felt a huge loss.”

Jewett may have been gone for the practices, but he somehow found a way to be there for the guys.

“Jewett showed up at a duel against Oak Park,” Peterson said. “It was great to see him and know that he was back in the states.”

The team felt whole again and Peterson ended the year placing third at state.

*Sophomore Blake Peterson tries to roll over his opponent. Peterson spent the entire year working on weight training and wrestling skills to help him meet his goals of taking a medal at State.*

photo by MKM

- sophomore

Blake Peterson
Peterson comes home with bronze

Sophomore Preston Murphy gets trapped in a hold by the opposing team. When opponents grab arms and legs it is easier to pin or win the match. photo by MKM

Sophomore Phillip Harrison is being wrapped up by a wrestler from Blue Springs. Certain holds wrestlers used were almost impossible for other wrestlers to beat off. photo by MKM

Sophomore Blake Peterson wrestles the opposition into the floor. Keeping the opponent against the mat made it easier for Peterson to pin them and win the match. photo by MKM

The end of an era

4 players + 12 years = time well spent

by Jessica Murray
academics editor

he components of a good basketball team consist not simply of individuals, but of individuals that play together as a team. Seniors Billy Burns, TJ Spire-Sweet, Travis Spire-Sweet and Andrew Zillner were those components.

“For 12 years now we have been playing together. With that much time and experience behind you, you can’t help but know the movements of your teammates before they make them,” Travis said.

On the playground, the boys hooped it up at an early age. They were only in grade school, but that was when the potential of these promising players surfaced.

“When third grade rolled around, we played in our first YMCA league. To this day we are still playing together as a team,” Travis said.

Those days quickly came to an end. After several years of competition, dedication and hard work, the senior boys were gone from the team forever.

“I am going to miss the sport, but I especially will miss playing with the guys,” Travis said.

With Burns going to Truman State, TJ and Travis going to UMKC, and Zillner going to KU, there was no doubt that the end of an era had come.

During the hours and hours of shooting at practices, each player worked on perfecting their shot. Senior Andrew Zillner jumped over his competition to have a clear three point shot. *photo courtesy McBee*


"During the Jamboree, senior TJ Spire-Sweet attempts to draw the foul and ultimately make a three-point play. The team found that drawing fouls was one strategy that contributed to their success. *photo courtesy McBee"


"Senior John Matthew Fisher prepares to take it up strong. The team relied on their strength to make up for their lack of height. *photo courtesy McBee"


“Senior Joel Gerhardt rises above the defense to score a lay-up. Executing the offense made it easier for the team to get good shots. *photo courtesy McBee"


"The seniors are a highly valued asset to the team because of their experience. I’m not sure exactly what will happen next season since we will be without them. I just know that we have a lot of hard work to do."

-sophomore

Dru Linebach

**SCOREBOARD**

| JAMBOREE  | W  |
| BENTON    | W  |
| LEAVENWORTH TOURN. | L  |
| LEE SUMMIT | LL |
| BLUE SPRINGS S. | LL |
| TRUMAN    | LL |
| BLUE SPRINGS | LL |
| WILLIAM JEWELL TOURN. | W  |
| LEE SUMMIT N. | LL |
| OAK PARK  | WW |
| BASEHOR LINWOOD TOURN. | WW |
| DISTRICTS  | L  |

*boy's basketball* 179
Freshmen Meredith Humphreys and Deidre Twombly and senior Sierra Franks holler for the players in the game. While on the sidelines, the team maintained high energy and enthusiasm. photo by JEH

*Freshman Megan Brooner goes for the jump shot. Players worked hard on learning to focus even when the opponents were much taller. photo by JEH

"We're becoming much stronger and more united as a team. We've had some ups and downs this year but we work harder and harder every day."

-junior Meghan Deatherage

*Senior Abby Strasser watches the ball in anticipation. Strasser played on varsity for two years. Strasser and Kaile Hatcher served as team captains for their senior year. photo by HKB
Enter the competitive realm of high school athletics, many freshman felt intimidated by higher levels of competition and determination that they had never known. Rarely does any one of the newcomers achieve varsity status in their first season. However, freshman Megan Brooner was up to the challenge. Brooner, along with fellow freshmen Rachel Mayfield and Kalli Robertson, played the majority of their first basketball season on the varsity team.

“It was so intimidating! I was kind of shy at first because I was so scared of making a mistake. But the older girls were really sweet and made me feel welcome right away,” Brooner said.

For Brooner, playing on varsity was the result of years of practice and hard work. Brooner began her basketball career in fourth grade and has not miss a day of practice since. Brooner played on several teams prior to her freshman year, including five years of Summer Jam, two years in middle school and four years on the Girls AAU basketball team.

“I learned a lot from AAU. The competition is great and it taught me to work hard and discipline myself,” Brooner said.

Brooner looked back on her freshman season with satisfaction and looked forward to her next three years, hoping to advance the team as a whole and make every year better than the last.
Junior Varsity Boys Basketball


“The first game of the Oak Park tournament we beat North Park Kansas City by at least 50 points. There were only four teams in the tournament. We beat them, made finals and went on to play Winnetonka”

- junior Joseph Mayfield

Sophomore Boys Basketball


“My favorite memory was shooting two free-throws with 10 seconds left on the clock. I made them both and sent the game into overtime.”

-sophomore Drew Shinneman

Freshman A Team Boys Basketball


“My favorite memory was of Cameron Calloway, an outstanding fan who always came to my games to watch and support me.”

-freshman Mike Smith
Junior Varsity Girls Basketball

Row 1: E. Ellsworth, T. Evans, D. Twombly; Row 2: M. Young, R. Nichols, A. Vice, E. Howat, M. Mosser; Row 3: E. Lindsay, M. Humphreys, M. Gerhardt, A. Iboya, T. Humphreys.

"The game against Benton when the freshman were at halftime the J.V. team was shooting around. Everyone went back and I jumped up to touch the net but I slipped on my warm-up pants and fell on my butt in front of everyone."

-junior Tera Evans

Freshman Girls Basketball


"One night we were on our way back from a game. Suddenly I heard a loud noise and felt the bus shake. A car had hit the bus. We were glad no one was hurt."

-freshman Sarah Hegarty

Freshman B Team Boys Basketball


"One of my teammates Chris Pullen would always fall down in every game. Also Coach Larson would always make fun of us to help us lighten up during practice."

-freshman Caleb Stroud
Outside of the classroom, students expanded their horizons by joining clubs and organizations that catered to their talents and interests. These groups worked to make meetings and activities new, better and more exciting. The Chem-Physics Club's first Night of Explosions demonstrated a plethora of scientific phenomena. DECA opened a school store, where forgotten pencils or paper could be bought before the bell. STUCO exceeded student expectations in preparing for homecomings, and spent time planning for the re-established Spring Homecoming. While each organization worked to make the most of their year, students jumped on the bandwagon to join the fun and create memories.
organizations
How many cabinets does it take to make a kitchen?

1...2...19

It takes three licks to get to the center of a tootsie pop, but it takes 19 cabinet members to get the party started. Getting the party started was exactly what they did by organizing the dances, participating in pep assemblies, raising money through fundraisers, making decisions on homecoming, working with the student body and government, and so much more.

"After being chosen for Cabinet I was excited; now being on it we have done a lot of fun things. One of the fundraisers were the bingo game, which were fun. A lot of important decisions for the student body are made through us and the rest of the student government," senior Lauren Spencer said.

Festivus was a new event Cabinet planned this year. The pregame festival before the fall Homecoming game was a success with much of the student body attending. Cabinet also arranged the Memory Day assembly after the Sept. 11 attack. Organizing these events took time and careful planning, which meant the group had many meetings.

"Previous Cabinets tried to have meetings before or after school which made it difficult for everyone to attend due to other activities, so they decided to allow us to all have the same AAP, which was a really good idea. It unified the group, I think, because we were always there and could hold meetings together at any time. The voting would be between all of us instead of a few who could attend before or after school," Spencer said.

Cabinet was most visible at pep assemblies, but getting everyone fired up was not an easy task. Advertising for all the activities was another task on the list of many. In order to get all of the tasks completed and the party going was the exact reason for having 19 cabinet members to get things done for the center of it all, the student body.
Using their artistic abilities to make posters and banners to announce upcoming events was a constant activity for Cabinet. Senior Ben Edgley created his own sign for the Ice Breaker dance held in September. The posters allowed the student body to get information on upcoming events as they walked through the halls. 

It takes a lot of work for the weekly pep rallies in pep 
songs or announcements, and so 
it can sometimes be an 
important body 

For many students, much of 
Memory Day took time 
for school 
activities, so 
there would be 
or after. 

everyone 
activities was 
the task 

1st sem. senate
D. Wood, M. Humphreys, N. Miller, K. Elliot, M. McClure, T. Anderson
Row 2: C. Carpenter, S. Liechti, M. Varma, L. Gossett, E. Benson, M. Anderson
Row 3: G. Tobin, L. Behymer, L. Jackson, M. Kusoff, B. Ingram, C. Swope, S. Burdick

2nd sem. senate
Row 1: D. Wood, M. Humphreys, K. Elliot, G. Tobin, K. Houts, L. McPhee, L. Kneib
"Why learn a language that no one speaks?" is a question many students are asked when they enroll in Latin. One reason could be the Latin Club.

Latin Club tried to have several more meetings than past years and do different activities at each one. They also kept with some club traditions.

"We still had our annual hay ride in October, where the Latin students can talk, play games and eat hot dogs. We also attended the holiday banquet with all of the other foreign languages. For that event the Latin Club officers made styrofoam snowmen with little white togas and wreaths around their heads," junior Bess Keller said.

The foreign language banquet, held in December, was a time for all foreign language students to bring food and share their language’s traditions, especially for the holiday season. Each club made centerpieces that were raffled off to students at the end of the night.

"I really enjoy being in Latin Club. Most of my friends from my Latin class are in the club and we have a good time at all of the meetings," Keller said.
Foreign exchange student junior Christian Sitter and freshman Shannon Price listen to speakers at the foreign language banquet. Sitter was from Germany and enjoyed hearing and learning about traditions in the United States during the holiday season. He also shared customs from his homeland with the group. courtesy RH


The horn section of the band was a highlight of the competition. Students sounded off to the drum line before a packed house. The band's performance was decisive in their victory. Marching bands were a popular attraction at the festival.

Drum Line, along with the rest of the band, plays at the pep assemblies, directed by Drum Majors junior Kyle Kurtz and senior Pearl Flanagan. They helped to increase school spirit and school support for the home games. photo by MKM

Along with the marching band, freshman Andy West participated in Central's Wind Ensemble, the highest concert band at Central, sitting at third chair. He also received the honor of having made second alternate on the trumpet for the Northwest All-District Band and went to the Fine Arts Festival held at Northwest Missouri State University in order to compete in the divisions of large ensemble, solo performance, trio performance and quartet performance. photo by MJR

Marching to a new beat

by Tia Sharp, junior staff

The hot sun, the smell of freshly cut grass and sweating down the students’ cheeks on a blistering football day was a common experience throughout marching band camp. Students spent hours memorizing and learning drills in order to put on a show on the field for home football games and competitions.

Freshman Andy West, the hard work and determination high school marching band gave him a different picture of playing trumpet in a concert band setting at Truman High School had done.

Marching band was hard because I had to remember sets and remember the notes and rhythms all at the same time. I hated having to get where I was supposed to, while playing the right notes in rhythm along with everyone else,” West said. He learned first hand the demands marching band created for those who participated in it.

West found acceptance from the upperclassmen really helped him get the hang of the requirements needed to perform well. He leaned on the direction of his section leaders, juniors Tim Thomas and Joe Sisco, in order to handle the demands presented by the directors.

“I felt accepted by the section leaders. They taught without making me feel stupid and not making fun of me when I messed up. They wanted to be my friend, so high school band wasn’t as bad as I thought it was going to be,” West said.

West handles new demands

Combined area strings made the orchestra bigger than ever

Senior cellist Libby Struthers and junior cellist Rochelle Litton warmed up in preparation for their Christmas concert in conjunction with Central’s choir. For the first year, Benton and Lafayette’s string programs had joined Central’s for daily rehearsals as well as their annual performances. 

photo by HKB

Freshman Katie Bibens, the concertmistress in Central’s orchestra, warms up with junior violinist Diane Warren for their annual Christmas concert. Participating in string orchestra gave Bibens the opportunity to compete at state competitions in both the spring and fall. “I appreciated all of the positive support the orchestra gave me in my preparation for all-state orchestra auditions this fall,” Bibens said. 

photo by HKB


Music filled the room. The St. Joseph public high school’s string orchestra was practicing. For the first time Benton and Lafayette’s string classes had joined Central’s for daily practices, forming a larger string orchestra.

Since I was a freshman I have really seen the program grow. Each year we seem to be bigger and with the addition of Benton and Lafayette orchestra is a good size,” junior violinist Diane Warren said.

Playing in a string orchestra provided great benefits for most of the students.

“I am not a person who likes to perform in front of crowds. It makes me incredibly nervous and shaky, but with the help of practice and gaining confidence about my playing, orchestra has helped me overcome my fears,” Warren said.

Central’s orchestra, including 10 Benton and Lafayette students, numbered 28. This enabled the orchestra to practice every period they were with all the students they performed with at spring competition each year.

“Junior Diane Warren, a violinist in the string orchestra, warmed up in preparation for the annual Christmas concert in conjunction with Central’s choir. Warren enjoyed the larger sized orchestra that the addition of Benton and Lafayette provided, as well as the benefits being a violinist provided her with. photo by HKB
“Smooth” Transition

by Lauren Tabin
junior staff

Due to a lagging male membership, the Show Choir allowed eighth graders who would enroll as freshmen in the fall to audition for the choir during tryouts in the spring of 2001.

“I was in choir at Bode Middle School in eighth grade, but prior to that I never had any formal lessons. Singing and dancing always interested me and were things I liked to do. My sister was in Show Choir and she really liked it,” freshman David Bennett said.

Since tryouts conflicted with the Bode Talent Show, Bennett had to learn the routine by himself.

“I was really nervous when I auditioned. I messed up a lot and I didn’t think I did well at all. I didn’t think I had any chance of making it,” Bennett said.

To his surprise, Bennett, along with Nick Pappas, became one of only two freshmen to earn a spot. Joining Show Choir required a big commitment from Bennett. Practices ran for an hour before school three times a week.

“It was really tiring the first few weeks, but I got used to it,” Bennett said.

Bennett, along with the rest of the members of the choir, choreographed their own numbers for the first time rather than hiring a professional.

“All of us got to help with the choreography this year and give our own ideas,” Bennett said.

Although he was one of the youngest members, Bennett experienced only kindness from the older members.

“My favorite thing about Show Choir was making new friends,” Bennett said.

Show Choir allows freshmen to audition
Juniors Kristi Wheeler and Brian Prashak sing in the Show Choir's performance of the show they took to competition. Students choreographed their routine for the first time and created a theme show instead of the traditional jazzy show, incorporating popular songs such as "Smooth" and "Walking on Sunshine". The choir also got new costumes and incorporated more costume changes into the show. *photo by ECM*

Senior Julia McDowell, sophomore Amante Domingo and senior Beth Carrington perform a ballad for the school at a coronation assembly in the auditorium. The Show Choir provided entertainment by singing at both the Fall and Winter Homecoming coronation assemblies. *photo courtesy McBee*

Junior Abby Kern, seniors Julia McDowell and Danielle Mulder and junior Kyle Kurtz sing Christmas carols around school during the holiday season. Show Choir made it a tradition to dress up in clothing from the Dickens' era and entertain anyone willing to listen with their renditions of Christmas songs. *photo by ALZ*
Senior Scott Burdick, junior Deana Judah and senior Rachel Lipanovich play “Wheel of Science” at a Chem-Physics Club meeting. The Chem-Physics Club utilized various games to teach about chemistry and physics. photo by HKB

Members of the Chem-Physics Club try to solve the puzzle “Wheel of Science” during a meeting. The “Wheel of Science” was based on “Wheel of Fortune” with a few chemistry and physics twists. photo by HKB

Chem-Physics


Archeology Club


organizations
Chem-Physics Club meets Wheel of Fortune

Most students don’t associate the television show “Wheel of Fortune” with science, but the Chem-Physics Club combined the two. By combining games and explosions, the Chem-Physics Club meetings were some of the most interesting.

“The Wheel of Science is fun because everyone already basically knows the rules. The puzzle answers are usually science trivia answers like Sir Isaac Newton, and for bonus points, you can tell a fact about him,” sophomore Andrew Sourk said.

Besides the “Wheel of Science,” the Chem-Physics Club tried to incorporate new activities then from the previous years.

“My favorite meeting by far was the Night of Explosions. We planned it so that we could meet out at Coach Price’s home in the country at sunset and blow things up. We had a bonfire, shot off firecrackers and made smores. To top it all off, we exploded an aerosol can. We had a great time, and I hope it continues as an annual tradition,” senior Rachel Lipanovich said.

“At a Chem-Physics Club meeting, junior Deana Judah and senior Rachel Lipanovich play “Wheel of Science” with other club members. “Wheel of Science” was a spin-off from “Wheel of Fortune” that was both popular and enjoyed by Chem-Physics members.
DECA members are everywhere. In the hall outside the cafeteria, in the gazebo, at sporting events. Not only are they everywhere, but they are always selling things, ranging from hot dogs and chips to lanyards and key chains. Everyone sees the DECA members, but not everyone knows who they really are.

"DECA is the marketing club. Everyone in the club is in the marketing class and almost everyone has a work permit also because you have to have marketing to have a work permit," senior Josh Burnett said.

Unlike most clubs who sold things as fund-raisers, the students involved in DECA marketed items for a different reason.

"We don’t sell things just to make money for the club. That’s not the purpose. The purpose of the club is to learn business strategies and that is what our sales do for us. They teach us how to do business," Burnett said.

Another addition to the school that students might have noticed was the addition of the school store, located in the fine arts office in the gazebo.

"We started the school store this year as another marketing project. We are open before school and during the lunch periods. We sell school supplies and the whole thing is run by the marketing and DECA students. It really helps us to learn how business works and at the same time it helps students who need last minute school supplies," Burnett said.

"Seniors Rachel Steidel, Paige Chavez, Breanna Upchurch Dan Francis. Lutfe Asiah, Cody Crawford, Jessica Welsh and Amanda Turner take a break from their responsibilities as marketing delegates to the state convention. The marketing students participated in many workshops with the convention being the main activity. courtesy DJ."


Sitting students went on many trips to watch businesses and the people that they work. courtesy DJ

Seniors Karly Enright and Katie Moles sell candy bars, soda and other food items at Central's annual speech and drama tournament in December. The marketing students sold food and various other merchandise at many school functions throughout the year. courtesy DJ
Not the average drama queen

As vice-president of National Forensics League (NFL), Laura Behymer had several responsibilities. Along with assisting at the tournaments held at Central, Behymer worked hard to be competitive in the tournaments. She performed on the weekends, competing in the areas of storytelling, prose and dramatic reading. She won three trophies and two medals as a senior.

“I love NFL because it gives me the opportunity to see and meet a variety of people,” Behymer said.

Central was placed in the Heart of America district, which remained consistently competitive and stayed in the top five of the 100 districts in the nation. Speakers worked hard to keep this position.

“I’m willing to work hard at speaking because I want to improve. Also, I’m seriously considering a career on-screen, so I know this will help me with the acting aspects,” Behymer explained.

NFL was not always serious business. Students had fun participating in tournaments and being around friends.

“NFL is really fun and it gives us all an excuse to act stupid in front of people, and win awards for it,” Behymer said, laughing.

Other officers of NFL included co-presidents Anne Marie Brooks and Brad Meyer, secretary Kristen Kunels and historian Rachel Steidel.

*Senior Laura Behymer smiles as she holds up her first place trophy in front of the team and the many trophies and medals other members have collected. photo courtesy KP*


Senior Jon Siron entertains audiences at Central Missouri State University with his improvisational acting. National Forensics League members went to various schools to perform their pieces. *courtesy KLS*

Senior Anne Marie Brooks, a co-president of NFL and senior Laura Behymer, vice-president, went to a forensics tournament with teacher Ryan VanDyke at Park Hill High School. Students were more than willing to give up their weekends for NFL. "It gives us a chance to act stupid and have fun; a lot of fun!" Behymer said. *courtesy KP*

NFL vice-president rises to the top
"It's an excuse to hang out and watch movies with people you usually don't get to hang out with."
-senior Chris Maugh

"You get to hang out with a variety of people."
-senior Laura Behymer

"You get to watch a variety of movies."
-senior Brian Prokop

"We get to hang out with friends and discuss the movies we watch."
-senior Kristi Wood

"Sometimes we watch movies that I wouldn't normally watch, like old classics."
-sophomore Adam Watson

best things about film club

*Film Club members utilize teacher Joanne Anderson's large family room. The Film Club met to watch movies, eat and have fun. photo by HKB

*Film Club members seniors Scott Burdick and Krystle Shanks talk while at a Film Club meeting at Mrs. Anderson's house. Members of the Film Club enjoyed conversing with people and watching movies during meetings. photo by HKB

*Sophomore Laura DePriest, freshman Mallory Smith and junior Jared McPhee eat and wait for a movie to start during a Film Club meeting. Club meetings were fairly often and rather lengthy but members didn't mind because they enjoyed talking to one another. photo by HKB
When it comes to club meetings, most people think of electing officers, talking about upcoming events and planning activities. Film Club, however, was a different type of club. Every meeting, the Film Club met for two purposes: to watch a movie and have fun.

“Film Club is so much more relaxed than other clubs. We go and have fun just hanging out and watching movies. We all love movies, so we have a lot of fun,” senior Libby Struthers said.

The Film Club was a nontraditional club that met once a month at various places, but most often at teacher Joanne Anderson’s home.

“Most of the time we meet at Mrs. Anderson’s house. She has a big television and a lot of room in her living room so it’s comfortable,” Struthers said.

Although most club meetings only lasted a half an hour to an hour, Film Club meetings could last as long as two to two and a half hours.

“The typical meeting for Film Club consists of a short meeting about upcoming events, talking for awhile, getting food and then watching a movie. The movie itself lasts about two hours so the meetings can run pretty long,” Struthers said.

While the majority of clubs were run by officers, the Film Club was no exception, except that the Film Club’s officers all worked together instead of separately as specific officers.

“This year the Film Club president is Scott Burdick and the vice-president is Laura Behymer. The great thing about Film Club is that the officers all work together to get everything done, so really the titles don’t mean anything. Everyone contributes to the club,” Struthers said.
Leadership and service by NHS helped students contribute almost $4000 to the community between the Penny Drive and the Canned Food Drive.

“The Penny Drive went to the United Way Annual Fund Drive and the Canned Food Drive proceeds were split between the Salvation Army and Interserv,” senior Beth Ellis said.

Students from all four classes competed in the Penny Drive as well as the Canned Food Drive. In a cooperative venture, NHS and the Student Cabinet encouraged students to contribute money are canned food to support their class faculty candidates for King and Queen of cans.

NHS, Cabinet help, organized the Cancoming Assembly to recognize the candidates announce the winners. The Junior Class had the winning candidates in King Larry Orth and Queen Angela Dorsey. Sophomore Class candidates, Maid of Honor Kathy Northup and Prince Roger Price, were runners-up. Full time substitute Larry Orth played a lead role in the Canned Food Drive by going from class to class gathering money and encouraging the students to give on the announcements.

“By letting the faculty participate in the Canned Food Drive, they helped boost the school spirit for their respective class,” Ellis said. “Mr. Orth definitely helped boost the Junior Class spirit and helped them raise money.”

Faculty sophomore can candidates Roger Price and Kathy Northup hope to take the win over the other 6 candidates. The Cancoming proceeds were split between the Salvation Army and Interserv.

photo by JEH

NHS helps students raise almost $4,000

Faculty candidates Randy Morlock and Kris Larson cheer on the juniors at the Cancoming assembly. The seniors beat the Freshman Class and took third place in the canned food drive. NHS organized many ways to get students involved in activities to help raise money for the community. photo by JEH

Rising up the junior crowd, recently crowned Queen Angela Key and King Larry Orth show their enthusiasm as the Junior Class prepared for the canned food drive. Orth went from class to class collecting money for the Junior Class. His assertive ways encouraged other students to contribute more to the drive. The agencies receiving the canned goods and the money contributed by the students provided much needed food for those in need in the community. photo by JEH

Freshman Class candidates Ken Paden and Mindy Young walk in the aisle at the Cancoming assembly. Paden and Young and the freshman collect money and cans for the drive. The canned food drive was a success for the school. photo by JEH

JROTC member junior Luis Cruz and his date dance and converse during the annual military ball. JROTC members were allowed to take dates from other schools, which made it different from school dances. photo courtesy JROTC

Senior Brenton Becerra and junior Samantha Mosier enter the military ball during the grand march. Only staff members of JROTC were allowed to march into the ball. photo courtesy JROTC

Junior Daniel Meeker and sophomore Sarah Jones stand before their peers after entering the ballroom during the grand march. For the occasion, boys wore their military attire while the girls wore formal gowns. photo courtesy JROTC


When November arrives, the members of JROTC get ready for the biggest event of their year - the annual military ball. The military ball is a great chance to just let loose and have fun and people from Benton and Lafayette. I love to dance, so it's a lot of fun," Kendall said.

In addition to dancing and eating, the ball also featured a coronation ceremony, during which each school crowned a king and queen. To be king or queen, you have to have at least a 2.0 grade point average, be at least a sophomore, be on at least one drill team and be in the JROTC program. This is the third year I ran for queen and I'm glad to have been voted in this year along with Tyler Reynolds," Kendall said.

Kendall, JROTC was more than just a class or an event. I joined JROTC my freshman year because my family is pretty much military family and it just seemed right. I love the closeness of JROTC. I talk to anyone in JROTC about anything and not worry about what I think or that they'll tell someone else. They are all very well-organized. Also, I am going into the Marines and JROTC really helps.

Seniors Aleashia Kendall and Tyler Reynolds sit after being crowned military ball queen and king. The military ball was held for all city JROTC members and two people each from Benton, Lafayette and Central were crowned king and queen. Photo courtesy JROTC

Kendall and Reynolds named to military royalty
Feeling the beat

Stompin' it out by Michelle Lucy personalities editor

The crowd roared with claps and shouts as the Stomp Team walked out onto the gym floor. The crowd's enthusiasm was hard to compete with, but the team soon silenced the crowd with the simple movement of their feet.

The Stomp Team rallied the student body by hitting out beats with their hands and feet. Simple chants also added to the team rhythm.

"Our team has gotten a lot bigger since last year and the years past. More and more people are interested in Stomp and want to join the team," senior Darren Mallari said.

Mallari and senior Tyler Reynolds were the team captains and welcomed all of the new members, as well as the old and experienced ones.

"Our practices are open, anyone can come, watch, and join anytime. We welcome the new members and hope that they enjoy it as much as we do," Mallari said.

Stomp practiced after school and learned many new formations and rhythms to entertain that students as pep assemblies.

"We tried a lot of new formations this year. Since we have a bigger team it was easier to move around the court and face different directions. Hopefully the Stomp Team will continue to grow and continue to be liked by the students," Mallari said.

Senior captains Tyler Reynolds and Darren Mallari lead the Stomp Team in their performance during a pep assembly. The Stomp Team added a lot of new faces, which called for many new formations and movements.

stomp members were greeted with cheers and claps from the student body at the Winter homecoming pep assembly. Sophomores
gia Nichols and Brandon Goodwin pose during the performance, to catch their breath before going onto the next set of movements.
photo by HKB

Members of the Stomp Team concentrate on each and every movement. A big part of the Stomp Team’s appeal was their synchronization through hard and difficult
forms. The bigger the group, the harder it came to keep everyone together. photo by

Sophomores Rachel Cosnet and Christina Goodwin pose in the ripple effect. Each member had a different pose to get into when it was their turn. photo by HKB

- Stomp Club

- Pickett, K. Shavmore, H. Wales, M. Mausolf, A. Brooks, T. Insco, E. Meeker, A.
- Hillman, J. Miller, L. Gossett, R. Lipanovich, D. Judah, K. Nadolski, L. Miller,
- L. Jagow; Row 3: T. White, J. Bahrke, A. Strasser, L. Denny, K.
- Bridge, P. Chavez, R. Chavez T. Sampson, C. Richey, T. Groce, N. Ketchum;
“Recycle.”
-senior Michelle Noynaert

“Don’t use plastics.”
-teacher Mary Ann Dudley

“Use more gas efficient cars.”
-sophomore Samir Sheth

“Clean up after yourself.”
-teacher Carol Conard

“Be more paper efficient.”
-freshman Amber Barr

ways to save the earth

-Sophomore Samir Sheth discusses Eco Club issues with teachers Mary Ann Dudley and Carol Conard. The Eco Club tried to bring back recycling to the school and inform students of ecological issues. photo by HKB
“Small but mighty” is the description teacher Mary Ann Dudley gave when talking about the Eco Club.

“This year we only have six members, but our leadership is great. Senior Michelle Noynaert is the president and her and I have a lot of plans for the year. She’s a good leader and she’s doing a really good job being president,” Dudley said.

The Eco Club’s membership had decreased dramatically since the mid 1990s.

“When I took over this program in 1995, we had about 30 members. In 1996, we had 50. When they decided not to recycle in the school anymore our membership decreased pretty fast. Eco Club was based on recycling, so when it was taken out of the school, there wasn’t much for Eco Club to do. So, people didn’t join,” Dudley said.

Despite their low membership, the Eco Club had big plans for the school.

“The first thing we want to do is restart the recycling program,” Dudley said. “Then, after the new building is completely done, we are planning on beautifying the grounds by planting shrubbery around the campus. Our main concern right now, though, is recycling and getting the teachers and student body to help.”
Seniors Derek Mahlburg reads a completed Outlook. The staff was allowed to view the paper prior to distribution to the rest of the student body. The staff members said they loved the sense of completion they felt when they read their finished products. Completing one issue of the Outlook required about two weeks of preparation. photo by JEH

Seniors Joel Harrison and Billy Burns work to complete their columns for the Outlook. Students and faculty enjoyed Harrison’s column, Nine Feet Deep, and Burns’ column, Third Degree Burns, so much during the first semester that the second semester staff asked the two to continue writing their columns during the second semester. “I think my column lets everyone else see a little into the lives of my teammates and me,” Burns said. photo by JEH

Junior staff members Brad Taylor, Drew Catron, Harrison Smith and Whitney Newton separate Outlooks into piles for each AAP so they could be distributed. The papers were distributed every three weeks during AAP so students could read them during their Sustained Silent Reading period. photo by JEH

first sem. outlook
Row 1: A. Berkowitz, H. Brooner, M. Beggs; Row 2: A. McIntosh, L. Palmer, S. Massey, L. Holmquist; Row 3: J. Harrison, B. Burns, D. Mahlburg, B. Edgley, J. Hornaday.

second sem. outlook

Seniors keep Outlook from falling Nine Feet Deep
A staff of primarily juniors was something the Outlook had never had, with nine juniors and three seniors running the second semester staff, the juniors had the chance to call the shots.

This meant making decisions on layout and content, things the new staff had only learned during the first semester. Thankfully, four veteran staff members who stayed on staff for both semesters helped teach the new staff members how to put the paper together.

Seniors Billy Burns, Joel Harrison, John Hornaday and Derek Mahlburg continued writing and served as mentors for the second semester staff.

“I wanted to stay on staff because I wanted to keep writing my column, Nine Feet Deep. I didn’t like writing other stories as much, but when the staff asked me to keep writing my column, I decided to stay,” Harrison said.

Writing a column is often overlooked because news and feature stories take the most space, but writing Nine Feet Deep took a lot of effort.

“Usually the hardest part of writing the columns was trying to think of something to write about. Once I figured out my topic, I would just re-write all my opinions of the topic,” Harrison said.

Harrison improved his free-writing by adding or removing some parts, so for the most part, his final drafts looked similar to his originals. He had a natural talent and love for writing, but some of his habits and his 8-style helped him to become an asset to the Outlook.

“I love to read and I read as often as I can. I feel like the more I read, the better I write. This concept can really apply to anyone’s writing,” Harrison said.

“{When writers intellectualize their writings, they destroy them.” Harrison believes he frequently applies this quote by Ray Bradbury to his writing. To Harrison this meant trusting himself and his original thoughts and not trying to change too much of the writing in them.

Harrison applied his theories on writing to helping the second semester staff. Along with Burns, Hornaday and Mahlburg, he made sure the second semester staff was competent at accomplishing things at the Outlook. By the end of the second semester, the new staff had become efficient on the computers and at designing layouts.

“I felt lucky to have the seniors on staff to help me out, especially with the first couple of issues. They showed us how to get things done and not stress about them too much,” junior Outlook editor Harrison Smith said.

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"Senior Billy Burns looks over a story with second semester editor, junior Harrison Smith. Burns was one of four staff members who stayed on staff for two semesters. He helped correct editing errors in the Outlook. photo by JEH.

“I feel like the more I read, the better I write.”

-senior Joel Harrison
The yearbook process

1. Writing copy after assignments were made started the spread process. Writers had to meet the mini deadline.

2. The chief editors edited copy. The staff members then discussed their story with the editors.

3. After the copy was returned, the spread editor typed the copy on their spread.

4. The IMacs were equipped with programs essential to yearbook making.

5. The spread editor decided what pictures were needed and ordered them from the photography staff.

6. The photography staff took the assigned pictures on either the conventional or digital camera.

7. After the film was developed, the spread editor determined which pictures best fit the spread topic and design.

8. The photographer scanned the pictures, adjusting the color and size at this time.

9. Once copy and pictures were completed and checked the pages were submitted to the publisher, Josten's.

10. The staff checked proofs sent to them by the yearbook company after they had been processed.

*Senior editor Michelle Lucy looks at her spread with contemplation on what to add next. Spread editors worked under the guidance of the senior staff who were responsible not only for their own assignments, but for any spread assigned to their section. photo by HKB

*Senior editor Ryan Farmer helps junior staff members Melissa Bitterman and Lindsay Jackson with their spreads. A large part of the seniors' jobs were to help teach the juniors the ups and downs of the Wakitan. photo by HKB
Students in music, drama and sports spend long hours working to be the best they can be. The Wakitan staff put in the same long hours with the same goal. The Wakitans that pour over in May represent almost a year of planning, writing, designing and editing by staff members.

"Erika Meeker, Kristen Kunels, Michelle Lucy and I went to KU's Journalism Camp last summer to plan things for the yearbook," senior Jessica Murray said. "We designed layouts and worked on ideas for this year's theme."

The four-day camp was not the usual summer camp. The high school journalists worked into the night making decisions on the focus of the 2002 yearbook.

"At camp, I gained a better understanding of page layouts, techniques and styles. I also learned a lot about Erika, Kristen and Michelle. In the dorm, we would stay up and talk about our ideas for the yearbook. I think that will help us to make a better yearbook," Murray said.

Going to camp had become a yearbook tradition for the senior staff. One of the goals was to plan the theme package. This year was different.

"When we got back, not everybody liked the theme we had chosen. So, at the beginning of the school year, we voted in class and agreed on a new theme," Murray said. "I'm glad we decided on Bigger Better Blue because I think that describes our school better."

Row 1: Michelle Lucy, personalities/associate editor; Erika Meeker, co-editor; Misty Raisbeck, co-editor. Row 2: John Hornaday, photographer; Heather Brooner, photographer; Amanda Turner, business manager; Hailey Ericson, copy editor; Jessica Moran, sports editor; Jessica Murray, academics editor; Ryan Farmer, student life editor; Jenny Thomas, business manager; Matt Mooney, photographer; Andrew Zillner, photographer. Row 3: Lindsey Nelson, Lindsay Jackson, Melissa Bitterman, Tia Sharp, Allison Morrow, Emily Bibeau, Reshana Rampersaud, Breck Wright, Lauren Tobin, junior staff. Not Pictured: Kristen Kunels, organizations/associate editor; Kristyl McBee, junior staff.
Clubs and organizations have been a way of life around Central, which is now the oldest school west of the Mississippi, ever since the school was founded in 1866. As the years went by, the members changed, the sponsors changed, the requirements for admission changed. However, their purpose never has. These organizations, multiplying in number as the years went by, have always been there to make Central bigger, better and undoubtedly blue.
Anne Marie,
If you believe,
you can achieve,
so shoot for the stars!

Love,
Mom and Dad

Anna,
I hope you still feel small when you stand beside the ocean.
Whenever one door closes I hope one door opens.
Promise me that you'll give faith a fighting chance.
And when you get the choice to sit it out or dance,
Dance... I hope you dance.

-Leanann Womack

Love,
Mom, Dad, and Leah
ABBY STRASSER

You are one of those rare people whose dreams will become a reality. We love you and are so proud of you.

-Mom, Dad, Erika, Katy, and Hannah

AARON BRENNAN

Aaron:
We love you and are very proud of you. Can't believe you are a senior. Follow your dreams and you will succeed in your goals. You have been a ray of sunshine in our lives. God Bless you, SON.
Love you,
Dad and Becky

April Reeder

I'll love you forever, I'll like you for always, as long as I'm living my baby you'll be.

We love you a lot and are very proud of you.

Love,
Mom, Dad, and Shannon

HEATHER HELLERICH

Heather,
"We Hope You Dance."

We Love You,
Mom and Dad

Dustin Potter

Our Bathing Beauty
You are so special to us and we are so proud of you. Continue to keep your faith and may all of your hopes and dreams come true.
Love,
Mom and Dad

pda ads 219
Kristin, TALMADGE

Kristin,
What a blessing and a joy you bring to our lives. Wherever the next step of life’s journey may take you, please know that our love and our prayers are with you. We are very proud of you.

Love,
Mom, Dad and Sam

Abra, KERN

Abra,
Pursue the things you love doing, and do them so well that people can’t take their eyes off you.

Love,
Dad, Mom and Bryan, too

Logan, our hero,
We have always been so very proud of you. May you always walk in the path of God’s light.

We love you,
Mom and Dad

Danny, WILHITE

Danny,
Thanks for the many wonderful memories you have given us. We love you, and are very proud of you and all you’ve accomplished.

Love,
Dad, Mom and Lindsay
P.S. Shouldn’t those spikes be on your shoes?
ISAAC UNRUH

Either way: Icky Bill or Prozzk, we are very proud of you!
Congrats and love,
Mom, Dad, Elizabeth and Jon

RYAN FARMER

If we only knew just how much you would “drive” us crazy! We couldn’t have missed it for the world.

Love,
Mom, Dad and Tyler

MEGAN & EMILY ANDERSON

Megan and Emily,
You have grown into such beautiful women. God blessed you with a great inner strength and a sense of self. Keep your happy smile and remember that those born with a talent find their greatest joy in using it.
All our love,
Mom and Dad
Katie,
Believe in yourself! Follow your dreams!

We just want the whole world to know how very proud we are of you, "Peaches!" Let your light shine, shine, shine... let it shine!

Love,
Mom, Dad & Lane

"Let your light shine before all, that they may see your good works and glorify your Father in Heaven."

Matthew 5:16

KATIE
HEARD

BETH
CARRINGTON

She walks in beauty, like the night of cloudless climes and starry skies; and all that's best of dark and bright. Meet in her aspect and her eyes.

-Lord Byron

Beth, you are beautiful in so many ways.

We love you!
Mom, Dad, and Jimmy

Darling Daughter,
Bright and Beautiful

Love,
Mom, Dad,
Daniel and David

ERIKA
MEEKER
BRA NY 
LERETTE

Thanks for bringing shine into our lives. You've grown up to be a responsible, intelligent, funny young man. Congratulations!

We love you, Mom and dad

B E RNIE 
MEYER

Sonny Bunny,
Destiny is no matter of chance.
It is a matter of choice.
It is not a thing to be waited for,
It is a thing to be achieved.
-William Jennings Bryan

We are very proud of you Haley, and love you a lot.
You are a blessing to us.

Love,
Mom and Dad

JIMMY & JOHNNY 
NASH

We are proud of you guys!

Love,
Mom and Dad

H ALEY 
BUNKER

You'll always be our favorite son!

Love,
Mom and Dad
Brian
Life is a Song...Sing it
Life is a Game...Play it
Life is a Challenge...Meet it
Life is a Dream...Realize it
Life is a Sacrifice...Offer it
Life is Love...Enjoy it

Thank you for the joy you have brought into my life. I love you and I'm so very proud of you!

Love Always,
Mom

BRIAN
VAN BELKUM

KRISTEN KUNELS

The smile of an angel with a heart of gold
Always my baby
No matter how old.
I'm proud of you, baby.
A woman you've grown to be
Beautiful, inside & out,
With a spirit so free.
So, dance if you can
Be free as the wind
And, honey, never forget,
I'm your mom and your friend.

I love you,
Mama

RACHEL LIPANOVOICH

Rachel,
You are as sweet and loving as you are smart.
You have grown into such a beautiful young woman! We are so proud to call you our daughter!

Love,
Dad and Karen
It is hard to believe this little girl pictured on her first day of preschool is ready to graduate. Take on the world with the same enthusiasm. We have always been proud of you.

Love,
Mom and Dad

Our #1 Mechanic. We wish the very best!
Gods Blessing & Our Love
Mom, Dad and Kyle

Brandy,
"You’ve come a long way baby!" You make us so proud of you.

Love,
Mom, Dad,
Leslie and Tanya

"May God’s blessing keep you always.
May your wishes all come true.
May you always do for others and let others do for you.
May you build a ladder to the stars,
And climb on every rung,
May you stay... forever young."
"Forever Young"

Love,
Mom and Dad

Amanda Diane,
It seems like yesterday we held you in our arms. Forever we will hold you in our hearts.

Your life is just beginning. Follow your dreams, believe in yourself and reach for the stars. You have so much to offer this world.

We feel so blessed from knowing you and loving you. You truly are, “Our gift from God.”

All our Love, Mom, Dad and Trevor
CASEY HAYES

Casey-
Your first day of school seems just like yesterday. Follow your dreams for tomorrow. We're proud of you.

Love,
Mom, Dad and Maddi

SARAH MASSEY

You were God's beautiful miracle gift to us the day you were born; And sweet face, you're still our beautiful miracle.
Love,
Mom, Dad
and your Indy brothers

KARLY ENRIGHT

Dear Karly-
You've been such joy to watch grow up. Always remember, "If you ever have the chance to sit it out or dance, we hope you dance."
Love,
Mom, Dad and Ryan

KRISS TEN KUNELS

The love we share, will always be there, and dreams will sometimes come true. Through happy times and sad times, lonely times and bad times, my feelings in my heart will say: "I love you."
You will always be daddy's little girl. May the Lord shower you with sweet blessings!
All my love,
Dad

KEVIN SHAVNORE

Here I am and you never let us forget it. Kevin, you have added so much joy and laughter to our lives. You have your family right there for you in whatever you go for. We are so proud of you!
Love you lots!!
1 Samuel 1:27,28
For this child I prayed and the Lord gave me my petition which I asked of him. Therefore I give her to the Lord; as long as she lives, she will be given to the Lord.

Just as we knew that your hair would grow, we knew you would grow to be a beautiful, strong, and talented young woman. We are so proud of you and will always love you.

Love,
Mom and the whole family

JESSICA KINDE?

Leah Holmquist
Leah-
What a blessing you are. We love you and are very proud of you.

Love,
Mom and Amy

Cari Walker
Cari-
A cutie then, a cutie now! Remember this was not the best year of your life. The best is yet to come.

Love,
Mom and Dad

Kyle Sollars
We are very proud of the young man that you've become. You are a very talented and unique individual. Always follow your dreams and you will succeed.

We love you,
Dad, Mom,
Scott, Brooke, Ashley and Stephanie
Julia,
You are a constant reminder of
God’s blessing. We love you!

Love,
Mom and Dad

Hailey,
As you leave high school and begin
a new path please remember...
-Life is uncertain, so hold on to your
faith and your friends.
-Be kind and forgiving - it will give you
peace.
-We love you and no matter what you
can always call home
-See each day as we see you ... a gift
from God.

Mom and Dad

The most beautiful discovery
true friends make is that they
can grow separately without
growing apart.
-Elisabeth Foley

HAILEY ERICSON &
JULIA MCDOWELL

I wish you all the love, luck and
happiness in the world. You have
enriched my life and I am blessed
and proud to be your mom and
your best friend. Follow your heart
and your dreams and may God be
with you every step of the way.

Love, Mom

MATT SMITH

We are
proud of the
fine young
man you have
become.
Believe in
yourself. You
will have a
happy, successful
future.

Love always,
Mom and Dad

CORISSA ATKINS

JESSICA MORAN

Face your “exciting
adventures” with your
head held high, and
always know the depth
of our love and pride.

Mom and Dad
JESSICA WELSH

Congratulations, Jessica. May your pathway in life be bright as you follow your dreams. Your spirit and determination will serve as your guide to happiness. Be proud! Be strong! Be you!

Love,
Mom, Dad and Rachel

The class of 2002 was the first to experience change in the method of determining GPA and class rank. Instead of giving a 25% bonus for taking four honors classes, seniors were the first to be on the weighted GPA system. Each honors class was worth an extra point making an A worth a 5.0 and averaged in with the rest of the classes.

Seniors were also limited to taking four honors classes to receive weighted credit as freshman and sophomores. As upperclassmen, up to five honors classes would count in a weighted GPA.

In addition to this change, seniors were also required to have 23 credits to graduate instead of 22. This extra credit was composed of 1/2 required computer class and 1/2 additional elective.

BIGGER EXPECTATIONS

"Angel's fly because they take themselves lightly."
-G.K. Chesterton

Thanks for the laughs and joyful memories. Best of luck!

Love,
Mom, Dad and Julie

JOHN HORNADAY
We hope you never lose your sense of wonder. 
You get your fill to eat but always keep that hunger. 
May you never take one single breath for granted. 
God forbid love ever leave you empty handed.

We hope you never fear those mountains in the distance. 
Never settle for the path of least resistance. 
Living might mean taking chances but they’re worth taking. 
Loving might be a mistake but it’s worth making.

We hope you still feel small when you stand beside the ocean. 
Whenever one door closes we hope one more opens. 
Promise us that you’ll give faith a fighting chance. 
And when you get the choice to sit it out or dance... 
We hope you dance.

Love, Mom and Dad

KALLE HATCHER

BETHANY SIMPSON

Bethany Shay, 
Your kind heart and 
beautiful smile have brought 
so much joy into our lives! 
We love you!

Mom and Dad

Follow your dreams.

Love, 
Mom, Dad and Jill

MEGAN & ASHLEY JOHNSTON
BLAIR DOVELL

Blair,
“Bloom where you are planted!” May God bless your life. You have been my joy.
Love, Mom

MISTY JO RAISBECK

You have had some great accomplishments. We are sure you will continue to make the right choices in your life.
Love,
Mom, Dad and Grandma

JASON JEFFRESS

Jason,
We are so proud of you. May your spirit and determination be your happiness to your future. We love you.
Mom, Dad and Katie

BILLY BURNS

Your compassion, thirst for knowledge and dedication have served you well. We’re confident of your continued success.
Love, Mom and Dad

CASEY GLYNN

...Go on from innocence of youth to manly pureness, manly truth; God’s angels still are near to save, and God himself doth help the brave...
-Sammuel Longfellow
Go get ‘em Casey!
With love and pride,
Mom, Jack and Nate

LUTFEE ATIEH

Lutfee,
You’ve really grown into a wonderful young man. You’re responsible and thoughtful and we love you!
We are very proud of you!
Love, Dad and Chris
TAKARRA DAVIS

Takarra-
We are all so proud of you.
Now trust in the Lord and let Him direct your paths.

Love,
Mom and Dad

Ashley,
Just like the Christmas Star,
you'll always shine bright and shine far. You have made us as proud as parents can be.

Love Always,
Mom, Gary and Family

ASHLEY LANDRUS

The class of 2002 began their freshman year in 1998. At this time, 27 percent of the 1597 member student body was made up of freshman. In the 2001-2002 school year, the seniors made up 23 percent of the student body of 1652.

The entire population of Central was higher in 2002 than any other year of the class of 2002’s time spent in high school.

KATIE MOLES & BRITTANY DRENNEN

Live to be happy and know you are loved. Believe all your dreams are achievable. Remember to dance.

Love,
Your family

GROWING BIGGER

MARY VERBECK

Mary,
Dream BIG!
The best is yet to be...
Work like you don’t need money,
Love like you’ve never been hurt,
And Dance like no one’s watching.

We Love You-
Mom, Kelly and Rob

232 better
To strive, to seek, to find and not to yield. Matthew, we wish you all the happiness and success in life you deserve. You have been a blessing and we are so proud of you. We love you!

Mom, Dad, Sara Beth and Rachel

P.S. CATS ARE SENSITIVE!

Cierra-We are so very proud of you. You are our sunshine. Reach for your dreams and never give up, and you will succeed.

Love,
Mom, Dad and Betty Bob

Brittney-Stay the loving and compassionate perso, that you’ve always been. We are very proud of you.

Mom and Dad

We are very proud of you and everything you have accomplished. We love you.

Mom, Dads, Sisters, Nieces and Nephews

Alicia, You will always be my “Arising Star.” Never lose your “spirit” it will soar you to the best things in life! I love you very much.

Love,
Mom
Aaron Ansevics

It used to be building airplanes and designing cars which filled your dreams. Now it is designing and building Aerospace crafts for NASA. YOU GO GUY! We are proud of you and love you.

Mom and Dad

Morgan Beggs

Morgan-
We love you for all that you are and thank you for all that you have given us. May all of your dreams be fulfilled. We love you and are very proud of you.

Love, Mom, Dad, Mema and Bepa

Jessica Bahrke

Jessica,

We're so proud of you and love you so much.

-Mom, Dad and Sarah
**HAILEY GRAVES**

Hailey-
We are so proud of you and wish for you happiness, success and love. Always be yourself and reach for the stars!

Love,
Mom and Dad

---

**HEIDI MORRIS**

"... I hope you never lose your sense of wonder... never fear the mountains in the distance... and I hope you dance..." because you've always inspired us.

Love,
Mom and Dean

---

**AMANDA TURNER**

Congratulations!

Amanda Raye-
You are truly our precious gift from God! Your accomplishments have been great and many and we are so proud of you! You are a beautiful and talented young lady with many opportunities for a bright and happy future! I know you'll dance! God Bless you honey!

We Love You!
Mom and Dad,
Tricia and Morgan
REGAN & PAIGE CHAVEZ

Your life can be what you want it to be...
You'll make it through whatever comes along.
Within you are so many answers.
Understand, have courage, be strong.

Love,
Mom and Dad

If you can dream it, you can do it.
-Walt Disney

Thanks for making our dreams of a wonderful son a reality!
We love you -
Dad, Mom and Bre

BEN EDGLEY

BLUE BITS

Colleges Students Planned To Attend

22% Missouri Western State College
10% University of Missouri - Columbia
8% Northwest Missouri State University
8% University of Missouri Kansas City
7% Truman State University
4% Kansas University
4% Kansas State University
3% New York University
3% Kansas City Art Institute
2% Southern Missouri State University
30% Other*

*Among other colleges included Florida State University, Graceland University, Iowa State University, Central Missouri State University, Southwest Baptist, Duke University, University of Missouri Rolla, University of Hawaii, Notre Dame University, Washington University, University of Mississippi and Vatterott College.

survey taken Oct 2001 sample size 100

MORGAN HANSEN

Time's fleeting candle burns too quickly -
Thank you for wonderful memories!
With pride and love -
Dad, Mom, & Jenny

236 bigger
A world of success awaits you,
Wherever you may go,
On the mountain, by the sea.
Or in the snow.

Mom, Ken, JP, Jacquin,
Evan, Gramma & PoPo,
Will always love you,
And hope you always know.

Sierra,
Somewhere over the rainbow,
way up high.
Birds fly over the rainbow,
why then, oh why can't I?

Remember your favorite song when
you were little?" Follow your
dreams, Trust in the
Lord and you will
soar high. You are
the twinkle of our
eyes.

We love you,
Mom and Dad

Rachel,
We love you so much and
are very proud of all the
young woman you have
become. Reach high for your
dreams!

Love,
Mom and Rich

Sierra Echo Franks
**ANGIE FISHER**

Our little Boo Boo has grown into such a beautiful young lady. Angie, we are very proud of you and wish you happiness and success in your journeys ahead. Follow your dreams.

We love you,
Mom, Dad and Ryan

--

**AMANDA BAKER**

Amanda,
I am so proud of you! You are a true gift from God. I wish you all the love and happiness possible.

I love you,
Mom

--

**SCOTT BURDICK**

Scott,
You've always been such a snappy dresser and on top of that we are so proud of the fine young man you've accidentally turned into!

Love,
Dad, Mom,
David and Laura

--

**MATT MOONEY**

Mattchoo,
You are a true joy and we are so proud of you! Work hard and dream big. You are the BEST!

We love you,
Mom, Dad and Lindsay
**CHRISTINA BAILEY**

"Bailey"
Follow your dreams and make them a reality. We believe in you and are so proud of you! Thanks for being the kind of person you are.

Love,
Mom and Dad

---

**GENA LINDSAY**

Gena
We hope life gives you as much happiness and joy as you have given us. Follow your heart, Dare to dream, Plan to work.

We love you. XXOO
Dad, Mom, Emily, Rob and Michael

---

**CHRISTOPHER GADBERRY**

You are the light of our life. Thanks for the memories!

Your proud parents,
Mom and Dad

---

**DEKE SCROGGINS**

Deke—
You have filled our hearts with pride and we love you.

Remember: "Run the race that is before you and never give up."

Mom and Dad
Libby Struthers

Libby-
Your enthusiasm, your joy fills us with love.
Thanks for being such an angel.

Jesse Hager-Hantla

Jesse, "God has given each of you some special abilities; be sure to use them to help each other, passing on to others God's many kinds of blessings." 1 Peter 4:10 TLB
We love you for so many reasons,
Love Mom and Dad

Briana Jobes

We knew you could do it!
Love Mom and Dad

Ashley Mallory

Ashley,
You are the joy of my life.
Love Mom

Jessica Miller

You've come a long way "Baby." We are so proud of you.
Love Mom and Dad

Tracy Gorman
Andrew Zillner

Andrew-

We feel blessed! You have contributed so much to our lives and we are proud, grateful and privileged to call you our "son." We wish you smooth sailing on this voyage called life and send you off with the power of your many talents and all our love.

-Mom and Dad

Heidi Smith

Go fast. Don’t hit trees. We’re very proud of you Heidi.

Dad, Mom, and Gretchen

Heather Brooner

Heather,
You are not only beautiful on the outside, but also on the inside. We are so very proud of you.

We love you!
Mom, Dad and Jared

Katrina Anderson

Katrina,

With you as our daughter our life has been truly wonderful. I hope your life is and always will be just as wonderful.

Love Mom and Dad

Jenny Thomas

Little Jenny where did you go? Now you’re all grown up from head to toe.

Love,
Dad and Jodi

Danny Goeking

Danny, you fill our hearts with gratitude. We love you lots and are so proud of you.

Dad and Mom
Eric Parks

Eric,
We love you and are very proud of you.
Mom and Dad

Lucy Wood

Lucy,
You may be Bernadette Peter's biggest fan, but you'll always be "The Wind Beneath My Wings."
Love, Mom

Melissa Fisher

Melissa,
You have become a beautiful young lady, who has many gifts and talents. You are truly a gift from God. We love you.
Psalms 127:3
Dad, Mom, Zach, Becky, Amy and Jacob

Carley Roberts

Carley,
We know you will accomplish all you plans for the future. Congratulations!

Love,
Mom, Dad and Abbie

"Always Scheming!"

Brandon Tiller

Hal
I fooled you!
I did it!
Look out world...
here I come!
Brandon Tiller-
Class of 2002

Katie and Michelle

Katie and Michelle,
You have brought much joy into our lives. We are very proud of the individuals you have become. May God always be with you as you continue on in life.

Love,
Mom and Dad

"It's clear to my knowledge" you have always been a good daughter and sister. It doesn't seem possible that it's time to graduate. Always keep God in your heart and live for him.

Love,
Mom, Rachel and Tim

Am MCINTOSH
Continue to seek God first in all you do and everything else will fall into place. We love you and are so proud of you!

Mom, Dad, Jonathan and Brian

RACHEL COKER
You are such a special blessing in our lives. Remember always John 8:12.

We love you.
Dad, Mom, Sam and Jess

APRIL BUTLER
Sam,
You finally made it out of the pen! And we're so proud.

Love you,
Mum and Dad

MARY FLOOK
You are a beautiful gift from God. May your dreams come true.

Love, Mom and Dad

SAMANTHA ZVOLANEK

KRISTIN NADOLSKI
Kristin,
Miracles do happen! When God created You - He created an Angel - We pray you never change. Enjoy this wonderful world in which we live with all the kindness and love that surround you.

Love,
Mom, Dad and Lauren
LINDSEY KNEIB

Lindzleigh: UR
Your little brother's idol
Your big sister's confidante
Your daddy's pride and joy
Your mommy's best friend
We love you!!

LAUREN RANSOM

Lauren-
We are proud of who you are and the beautiful woman you are becoming! We "love you to the moon and back"!!
Mom and Dad
P.S. Don't forget to DANCE!

JARED GREEN

Jared,
You are a wonderful son and we are so proud of the person you have become. By the way, you have the greatest smile!

Love,
Mom and Dana

MICHELLLE LUCY

We are proud of you.
We wish you the best in the future. God Bless.
Go for the Stars.
Les, Mom, Nathaniel
Alicia Searcy

Alicia,
We are very proud of you.
All the hard work will pay off.
God Bless You.

Love,
Dad, Jolene and Landon

Brent,
We are so proud of the
young man you have become,
and are excited for your future.
We love you.
Mom Dad and Craig

Jennifer,
Keep your chin up. We
love you and are very proud
of you.

Love,
Mom, Dad,
Stephanie, Jacob

Brett Vulgamott

Brett,
Keep smiling and always
follow your heart.
We love you.
Dad, Mom,
Aly, Em, Aud,
Ab, Erica and Shawn

Beau Boehner

Beau!
We love you and
we're proud of you!

Mom and Dad

Before completing their junior year, the class
of 2002 took a survey to determine their post-
graduation plans. According to the survey,
over 90% planned to attend college. Other
plans included immediate employment and
entry into the military.

Brian Prokop

To a wonderful son whom
we are extremely proud of.
With much success in the
future.

Love-
Mom and Dad
**Summer of 2001**
Central gets tech'd out as construction on the new media center begins. Construction workers weren't the only ones wearing hard hats though. Teachers also got ready for the school year and "getting to work" at their get-together luncheon for all the faculty.

**August 21-22, 2001**
Central students came back from what seemed to be a short summer, to register for a new school year. 1,652 students enrolled for the 2001-2002 school year. Student government made signs to welcome newcomers.

**August 31, 2001**
Central's football team strapped up to play in the city Jamboree held Missouri Western State College. Central defeated both Lafayette and Benton.

**September 4, 2001**
With the summer gone, students walked the halls of Central on the first day of school. Students battled the heat and homework as they got back into the learning groove.

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September 14, 2001 - Students danced the night away at the Icebreaker Dance, the first dance of the year. The dance was scheduled to follow Central football's first home game, against Hickman Mills the week before, but had to be rescheduled due to a severe thunderstorm during the last quarter of the game.

September 11, 2001 - America was shocked by the tragic actions against the country. The public watched in horror as two hijacked planes crashed into the World Trade Center in New York City, one into the Pentagon in Washington D.C., and another in Pennsylvania. For the next two days, airplanes were grounded, but were slowly allowed back in the air.

September 27, 2001 - Parents got a piece of what their children went through every day at Back-to-School Night. Parents had the chance to meet with teachers and learn about Central courses.

September 25, 2001 - Michael Jordan announced that, after three years of retirement, he would once again play basketball. He was signed by the team he partially owned, the Washington Wizards.
October of 2001 - The nation came one step closer to manufacturing human clones. The first cloned human embryos were created at Advanced Cell Technology’s lab in Worcester, Massachusetts.

September 29, 2001 - Singer/actress Jennifer Lopez married cris judd, a choreographer and dancer, whom she met when producing her video, "Love Don't Cost a Thing."

October 8-12, 2001 - Students dressed up all week in crazy outfits that suited each day to show school spirit, including 80’s day, Hawaiian day and Patriotic Day. On the 12th, Festivus replaced the Fall Homecoming parade, due to the new track.

October 16, 2001 - Central’s band showed what it is made of at the Tournament of Champions held at MWSC. The competition lasted all afternoon but was worth it since the band came in third.
October 19, 2001-
Light's out! The senior night football game, played against Oak Park, resulted in a black-out during half time as the Marching Band took the field for their annual Light Show. The senior football players and band members were honored before the game and at half time.

October 23, 2001-
Space researchers looked at the possibility of life in outer space as the NASA spacecraft, the Mars Odyssey, entered orbit around Mars.

October 19-21, 2001-
Girls tennis hit their mark at state competition. The team placed second overall, right behind St. Joseph's Academy. In order to have gotten to state, the girls triumphed at sectionals and districts earlier in the season.
October 24, 2001-
Sophomores viewed a Car Crash Simulation sponsored by SADD. Students Against Destructive Decisions. The simulation showed the importance of not drinking and driving.

October 27, 2001-
Many Central choir students had their moment to test their abilities at an All-District Choir performance and All-State Choir Auditions at Central.

November 3, 2001-
The Cross Country boy's and girl's teams both made it to state after beating the odds in the hard conference. Boys came in third overall, while girls topped of at fourth. Boys that placed were: Danny Wilhite, Matt Morton and Josh Martsof. MacKenzie Herring and Amy Moran placed for the girls.
November 4, 2001 -
Tsefaye Jifar of Ethiopia and Margaret Okayo of Kenya won the men’s and women’s races in the 32nd annual marathon in New York City. They received $80,000, along with a new car.

November 5, 2001 -
Tom Cruise and Nicole Kidman finalized their divorce after ten years of marriage, citing irreconcilable differences. They were awarded joint custody of their two children.

November 8-10 and 15-17, 2001 -
The All-School Fall Play, Cat on a Hot Tin Roof, performs on stage. The play was held on so many nights because that the audience was seated on the stage around the set rather than in the normal seats in the auditorium, leaving less room than usual.

November 10, 2001 -
The boys’ soccer team matched up against Rockhurst High School for State Quarterfinals. The boys had previously won against Oak Park in Districts and against Truman in Sectionals. Fans from Central flooded the sidelines and bleachers during the intense game, but unfortunately, the team was defeated by Rockhurst 3-0.
November 20, 2001

Students crowded into the Civic Arena to support Central’s teams in the city Basketball Jamboree. The St. Joseph high school teams had a friendly competition to pump everyone up and get ready for the basketball season. The boys beat out all their opponents, while the girls lost to Lafayette.

November 30-December 1, 2001

Central hosted the Holiday Classic Speech. Since it was held at Central, the debate team was not allowed to participate, but they were able to get a first hand experience on how a tournament is run.

December 1, 2001

Band students traveled all the way to Columbia, Missouri, for an audition for the All-State Band. The auditions resulted in tough competition. Kyle Penniston made first chair for mallets in the All-State band. Pearl Flanagan and Tim Thomas were both named alternates for the clarinet and trumpet, respectively. The next week, several students played in the All-District Band.

December 5, 2001

Former President Bill Clinton broke ground in Little Rock, Arkansas, for the Clinton Presidential Library, which is scheduled to open in 2004.

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December 5-17, 2001
A space shuttle carried the new crew to the International Space Station and returned the previous crew to Earth. This was the 107th mission in the shuttle program, and the 17th launch of the Endeavour.

December 6, 2001
At the “Christmas Around the World Banquet,” students were invited to come and share in this mix of cultures. Foreign exchange student Christian Sitter was there to share stories and traditions from his homeland Germany.

December 10-14, 2001
Students welcomed Winter Homecoming Week. From wearing wrestling costumes to the ever popular blue and white day, most students chose to participate. The boys and girls basketball teams played against Blue Springs South. Even though the teams lost, students celebrated at the dance that followed.
December 20, 2002 - The annual Christmas Choral Concert was presented. Different choirs sang Christmas carols and other popular Christmas songs in different languages at the concert.

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Monroe, Tara 97, 193
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Norris, Kasi 55
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Norton, Dorothy 108
Norton, Kyle 75
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January 8, 2002 - It was a sad day in the fast-food business when Dave Thomas, the founder of Wendy's, died of cancer. He was 69 years old.

January 27-28, 2002 - Two days after Christmas, the wrestling team traveled to St. Louis for the St. Louis DeSmet Jesuit Tournament. This was the first year Central attended this tournament, and they did not return back into St. Joseph until three in the morning.

January 11, 2002 - The Olympic Torch passed through St. Joseph on its way to Salt Lake City, Utah for the 2002 Winter Olympic Games which began on February 10, 2002. The opening Ceremonies took place on February 8, 2002.

bOoD

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bop
January 25, 2002-
The city meet for the wrestling squads was held at Central High School. In helping Central win its fourth straight city title, Brandon "Snooze" Pratt also set Central's all-time mark for career victories with 114.

February 3, 2002-
All of America sat glued to their TV's on Super Bowl Sunday. The St. Louis Rams played the New England Patriots in the Super Bowl game held in New Orleans. The New England Patriots scored the winning field goal in the last three seconds of the game against a score of 20 to 17.

January 11, 2002-
Central's JROTC students attended the annual Military Ball. They were joined by JROTC students from both Benton and Lafayette at the ball at the American Legion. Tyler Reynolds and Neashia Kendall were crowned as Central's king and queen.

January 30-31, 2002-
School was cancelled due to the winter weather. Students enjoyed their days off by spending time with their friends, rest and saw the snow falling down the hills covered in snow. St. Joseph received 6 inches of snow but avoided the damage the Kansas City received. They lost power for over a week.

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February 6, 2002:
Seniors, John Matthew Fisher and Brandon Pratt signed letters of intent to play college football. Fisher signed to play for Missouri Western State College and Pratt signed to play for the University of Nebraska.

February 8, 2002:
Students attended the Valentine's Day Dance, right after a basketball game. It was planned by the Student Body Officers as a Sadie Hawkins dance; where the girls asked the guys. Tickets for couples were sold for $5 and for those students who went stag, a ticket was $3.

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March 1, 2, 8, 9, 2002:
Students displayed their talent in the All-School Musical, The Music Man. Anne Marie Brooks and Emily Bennett shared the lead role as Marian the Librarian. Kyle Kurtz and Brett Algair also shared the lead for Professor Harold Hill.
March 16, 2002
- MSHSAA tournament held at Central High School for the Speech and Debate team.

March 23, 2002
- Seven seniors were chosen for and attended the Cotillion Ball at Mollia. The students honored were Anna Berkowitz, Scott Burdick, Lauren Gossett, John Hargrove, Tim Johnson, Derek Mahlburg and Erika Meeker.

March 8, 2002
- Science Investigation students competed at the MJAS/MARSEF Science Competition. MJAS competitors presented a timed computerized presentation of their project. The MARSEF competition involved students presenting their work in a regional science fair in attempt to win and go on to the International Science and Engineering Fair.

April 3, 2002
- National Honor Society's new members were inducted with an assembly during AAP. The annual assembly recognized students for their scholarship, leadership, service and character.

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April 20, 2002-
Juniors hosted the 2001-2002 Prom for the seniors. Seniors and juniors dressed up for a night to attend the biggest dance of the year. Brookdale Presbyterian Youth Center was the site of the Prom due to reconstruction on Central's main gym.

April 19, 2002-
Lion's Club hosted a luncheon for students in the top ten percent of the graduating class and for all of the foreign exchange students who attended Central. The students enjoyed a lunch and heard a guest speaker.

April 26-27, 2002-
All the practice paid off when the Central band and choir members competed at the State Music Contest in Columbia, Missouri. Students took solos and ensembles and competed in front of a judge for a rating. Competitors prepared the entire year for the competition.

May 9, 2002-
Students were acknowledged for their academic achievements, specialized scholarships and conduct for the past year during the General Awards Assembly.

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Thornton, Amber 101, 159
Thornton, Angela 72, 77, 201
Thornton, Justin 101, 164, 182
Tietz, Gary 108
Tiller, Brandon 60, 66, 198, 242
Tillman, Ronald 77
Tingley, Larry 108, 115
Tobin, Gillian 101, 164, 187
Tobin, Jonathan 60, 62, 66, 136, 137, 189, 190, 191, 197
Tobin, Lauren 77, 163, 189, 215, 264
Todd, Barry 108
Todd, Jessy 101
Toli, Brian 108, 113
Tompkins, Jason 101
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Toombs, Alyssa 101, 190, 191
Townsend, Kristina 101
Tracy, Amanda 60
Troxel, Christopher 60
Trusty, Brandon 89
Tullock, Christina 101
Turner, Amanda 60, 66, 198, 215, 264
Turner, Christine 101, 183
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Twombly, Michael 77, 165, 189
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Tyres, Brooke 89, 194
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Unruh, Jon 101, 165
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Unzicker, Travis 77
Upchurch, Brenna 60, 66, 196, 198
Uptegrove, Logan 101, 165
Vockery, William 102, 157, 190, 191
Voll, Michael 102, 164
Vulgamott, Brent 60, 67, 148, 149, 245

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Wade, Heather 77
Wade, Jeremie 102, 164
Wade, Natasha 102
Wagens, Martha 108
Walsh, Mary Jane 108
Waldo, Anthony 90
Wales, Houston 77, 141, 145, 189, 194, 199, 209
Walker, Aaron 102
Walker, Cari 60, 154, 155
Walker, Chonte 78
Walker, Katherine 90
Wallstedt, James 48, 83, 108
Walters, James 90
Wampler, Chelsea 108, 113
Wann, Ellen 102, 159, 189, 190, 191
Ward, Whitney 90, 163
Wardlow, Bradley 60, 207
Warner, Lindsey 90
Warner, Trinity 233
Warnke, Tessa 102, 190, 191
Warren, Diane 78, 183, 192, 193
Wascher, Patty 102
Washington, Jerre'Anne 90, 208
Waters, Joseph 90
Watson, A. 183, 193, 200, 203
Watson, Adam 20, 82, 83, 90, 202
Watson, Andrew 102
Watson, Angela 90, 190, 191, 193
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Webber, Samuel 90
Webber, Seth 90
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Weddle, Andrew 78, 157
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Weigler, Noah 60, 67
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Wells, Brianne 78
Wells, Eric 108
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West Andrew 102, 165, 191, 192
West, Conley Jr. 102
West, Jamie 102
West, Jean 108
Wheeler, Kristin 78, 189, 194, 195
Wheeler, Paul 177
White, Casey 60, 67, 198, 203
White, Christopher 60
White, Demetria 78, 206
White, Jamison 78
White, Kristin 60, 67, 189, 197
White, Mathew 90
White, Tiffany (FR) 102, 183, 189
White, Tiffany [SR] 60, 67, 191, 208, 209
Whiting, Stephanie 90
Whiteley, William 90, 145, 177
Whittington, Ryan 102
Whittington, Shקבל 90

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Wakitan '02

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May 24, 2002 -
Thespians celebrated the year’s accomplishments with their annual banquet. They presented awards to the best lead actor and actress and the best behind the scenes worker. The night ended with a slide show of the year’s events.

May 31, 2001 -
At the conclusion of the last official day of the school year, students headed off to summer vacation to relax for their three months before they had to return again in the fall.

May 17, 2002 -
Seniors walked down Central’s halls for the last time on their last day of school. Before they left, an assembly honored them and their achievements, and a slide show of their contributed pictures was shown.

May 26, 2002 -
Seniors said goodbye to teachers and friends after graduation ceremonies for the class of 2002. At the Civic Arena at 4:30 P.M., members of the class of 1952 also marched with the graduating class.

Wickham, Lauren 102, 190, 191
Wiedmaier, Manny 90
Wilcoxson, Daniel 102
Wilhite, Daniel 60, 67, 156, 157, 189, 196, 221
Williams, Cari 102
Williams, Christopher 60
Williams, Devin 102, 165
Williams, Gloria 108
Williams, John 90, 145
Williams, Krista 102
Williams, Larry 60
Williams, Timothy 78
Williams, Tishaya 78, 114
Williamson, Casey 90, 182, 189, 201
Wills, Michelle 29, 90, 189
Willoughby, Sierrah 102
Willoughby, William 78
Wilson, Aaren 90, 157
Wilson, Anthony 102
Wilson, Bradley 90
Wilson, Jeff 63
Wilson, Justin 78, 192
Wilson, Krystle 90
Wilson, Rebecca 78
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Winslow, David 78, 145
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Wolf, Amie 90
Woff, Chrissy 60
Wood, Douglas 102, 164, 182, 187
Wood, Kristi 60, 67, 154, 198, 202, 203
Wood, Lucy 60, 242
Wood, Matthew 85, 90, 145
Wood, Sherri 60
Wood, William 78
Woodbury, Alexandra 196
Woodbury, Kylie 78, 154
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Woolard, Paul 145, 164
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Wright, Breck 78, 154, 215, 264
Wright, Donna 108
Wright, Elijah 78
Wright, Kelly 102, 154
Wright, Michael 30, 60
Wright, Ted 90, 203
Wyatt, Josh 78
Wyeth, Elliott 90
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Zillner, Andrew 14, 54, 60, 67, 145, 178, 186, 215, 241, 264
Zvolaneck, Samantha 60, 159, 243

battlecry

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Yates, Justin 102
York, Deanna 60
Young, Joshua 78, 148, 182
Young, Mindy 108, 183, 205
Young, Nathan 90
Youtsey, Kylee 102, 209

bedazzled

Zahner, Anthony 102, 164
Zellmer, Brian 90
As the last tests were taken and the final essays graded, the student body reflected on their past year. Everyone, not just the seniors, memorized the main gym, endearing to their minds the rickety bleachers of heartstopping basketball games when the crowd went wild. Teachers pondered where their classrooms might be relocated in order to make way for an expanding science lab.

While underclassmen returned their year old books, the Brainiacs looked forward to the new resource center that was taking form outside of their
blockaded classroom windows.

Big Times and achieved goals, such as tournament wins and sold-out performances provided lasting mementos of the hard work and dedication shown by athletes, artists, actors, coaches and enthusiasts who had jumped on the Bandwagon.

The Blue Brood of Central let its Battlecry be heard, whether it was at state competition or voting in school elections.

Indian pride walked the halls; a bigger, better kind of pride that was felt throughout the land of the free and the home of the Indians!
The WAKITAN staff consisted of 23 members, advised by Mary Jo Hornaday. The 9x12, 114 volume of the 264-page WAKITAN and its 32 page supplement were printed by Jostens’s American Yearbook Company of Topeka, Kansas under the guidance of Jostens’s representative, Pat Bosak. The WAKITAN office is located in room 210 of Central High School in St. Joseph, Missouri 64501, (816)671-4080.

Typesetting, layout and photo-placement was done using Adobe PageMaker 6.5 on Apple Macintosh computers. The WAKITAN was submitted via CD-ROM for a press run of 1370; approximately 90% of the student body. During the first two months of the school year, the book sold for $26 dollars. For the remainder of the semester, the price was increased to $28 dollars. Distribution of the WAKITAN occurred in May with sales ending in January.

Student and faculty portraits were taken, free of charge, by J. McBee Photography Studio and Gallery of St. Joseph, Missouri. High-speed Kodak T-Max film was developed by J. McBee Photography. Kodak Select Black and White Process film was processed by Zercher Photography of St. Joseph.

Most of the book’s photographs were digitized using UMAX and Hewlett Packard Flatbed scanners. Color correction and balancing was done using Adobe Photoshop 6.0. Other pictures were cropped by the staff and submitted to Jostens for scanning.

Candid photos were taken by the four-member photography staff.

Any design elements remained uniform throughout the book. Fonts included 12 point Bodoni Book for body copy, 10 point Eras Medium for captions, Myriad Roman for quotes and fact boxes and 9 point Veljovic Medium Italic for bylines. The horizontal folios were standard throughout using Myriad Roman bold. Headline and subhead fonts were uniform in sections chosen by the section editors. The circular design of folios, scoreboards and other bars represented the inside of the B’s in a Bigger Better Blue.

Proving an excellent yearbook is no easy task. We don’t think that we knew what we were getting into when we took this job. Countless hours staring at computer screens, reading and re-reading copy dozens of times and scanning hundreds of pictures. We didn’t realize last year that being editor meant that we designed and conceived the yearbook from scratch. We learned it also meant working daily with a dedicated 23-member team under high stress levels.

We have to thank our staff for teaching us about leadership, keeping us sane and working hard to get their work done without us holding their hands. Without the staff, this book would not be a reality. We set lofty goals for this book and the staff recognized our vision and exceeded our expectations.

We would like to thank Jack McBee and LeAnn Bryson for their excellent candid pictures and for being patient with procrastinating seniors. We would also like to thank our sales representative, Pat Bosak, who got us out of binds, extended our deadlines and taught us ways to get things done a hundred times faster.

Some staffers stood out this year with their hard work and dedication. Of these, we would like to personally thank Tia Sharp, who always got her work done so quickly that we could count on her to accept any extra work we gave her, from counting pictures to getting more paper for the printer. Secondly, we would like to thank Ryan Farmer, who worked above and beyond expectations within his section and in others. Matt Money was more than a photographer; more like a miracle. He saved us from missing several deadlines: we can’t imagine how we could have gotten all that scanning done.

Finally, we must thank our advisor, Mary Jo Hornaday, who kept us on track through difficult deadlines. Thank you for teaching us what a quality yearbook is.

Thank you.