“Go Big Blue!”
Students cheer on the football team at the Homecoming game.

MOMENT

Central High School
Population 1,629
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Wakitan 2003
Time. Successive moments, random occurrences and individual triumphs-- these snapshots make up our lives and memories. High School is filled with irreplaceable moments that impact us for the rest of our lives. Your first date, your first slow dance, your first love, your first heartbreak, driving your first car, receiving your first paycheck, preparing for your first prom.

We began the year in the midst of finalizing the improvements of the gymnasium, cafeteria, LRC and science labs. As janitors spent Labor Day weekend sweeping away the debris, we looked forward to a new beginning...
Spirit students bear the Autumn chill to "expose" their school pride.
"We are number one!" The football team rallies team excitement and camaraderie in preparation for the Homecoming game.
All sports teams faced new opponents in their first year in the suburban Mid-8 Conference and found their win-loss records improved; ITS members experimented with a new genre, radio broadcasting; choir and band students learned new vocal and instrumental techniques under the new teachers on the staff. Teachers and students faced revision of AAP in hopes of raising MAP scores. Along the way, we learned the life lessons and created the memories that will last a lifetime.

We took our first exams, we played in our first big games, we made our first leaps into the spotlight, we composed out first masterpieces... we came to the conclusion that these are our moments.
The first moments of the new school year found students adjusting their schedules and routes through the school due to the unfinished construction in the cafeteria, LRC and main gym. But life went on as students moved away from jobs, vacations and sleeping late. Keeping up with fashion trends, students tried out various body piercings. From singing in bands to walking down the Homecoming aisle to playing paintball on the weekends, student life remained diverse and vibrant.
Central students showed their pride by cheering at the Spring Homecoming game.
Sunlight gleamed down into the eyes of the student body as they waited for the ceremony to begin. Students rose and stood on the bleachers in order to see over the heads of others as the Harvest Homecoming Court strolled down the cement stairway.

"I liked the fact that ceremonies were outside because the pep assembly was incorporated into the homecoming court procession," senior Michelle Carpentieri said.

Gasps of awe spurred through the crowd as the Queen Claire Swope and King Blake Ingram made their way to the track.

"At first I didn't like the idea of having it outside, because it is a tradition to have it in the auditorium and it seems more formal that way," senior Claire Swope said. "I also didn't want to have to walk down those stairs in my long, poofy dress because I was afraid of falling on my face. But after the whole thing was done, I really liked the change because I only had to do the procession for one big assembly, making it more special."

Ceremonies also included a powderpuff football game between junior and senior girls. Homecoming activities raised support from the student body as they increased the number of fans attending the game.

The energy from the crowd during the game transferred to the players. The aggressiveness of the Fort Osage Indians displayed the significance of this tribal warfare, but inspired by yells, dings of cow bells and yes, the annoying tooting of air horns, the Central Indians came out victorious.
Nerves begin forming and the heart starts pounding as Mackenzie Herring and Kane Brooner stroll down the aisle, while Lindsay Jackson and John Cathcart await their turn. Since the ceremony was held outside with the entire student body, it eliminated the need for two assemblies, as traditionally is done.  photo courtesy of McBee

Junior Alex MacBeth is dressed to impress in his tribal warfare outfit, the theme of Fall Homecoming. Festivus activities included the bashing of a school-spirited spray painted car.  photo by Matt Morton

Putting on the finishing touches, Elizabeth Windmeyer adjusts Curtis Calloway's bow tie. The formality of Homecoming was presented through the attire of the court.  photo by Blaine Seymour

Troy Ygisi and "the little girl in the white dress." Breanna Becerra maneuver their way down the stairs, while carefully carrying the crowns with a strong hold.  photo courtesy of McBee
The space formerly occupied by the Library was remodeled to accommodate better science lab facilities. This allowed all of the science department to be together in the main building. *photo by Blaine Seymour*

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**Sweeping away the debris**

*by Lindsey Nelson, editor-in-chief*

School started on September third despite the unfinished construction and the debris that overflowed out of the main gym.

Two weeks before the year began rumors flew about what was going to happen to our first days of school. The construction on the building seemed nowhere near completion and the messes in the hallways were impossible to ignore. The floors were coated in a thick layer of dust and construction equipment cluttered the hallways. Workers labored in the heat but they were still confident they would finish the jobs before the year began.

For the first few weeks of school, students adapted well. They ate their lunches outside on the driveway in front of the building, physical education classes worked out of the freshman gym or outside on the track and science classes shared rooms.

Then the work was complete.

By the second week in October all of the work on the building was finished. The addition of the LRC and the new science labs gave students and teachers new working environments, athletes and fans filled the remodeled gym for basketball games. The cafeteria, with it's open feel and new skylights, looked more like a shopping mall food court than a school cafeteria.

Once everything was completed, it seemed that all of the new amenities were worth the wait.
The year began in the midst of continuing construction, and ended with new full-functioning facilities.
"Patriot Day"

Students remember
September 11

One year had passed. The flags flew at half-staff. The football stadium filled, row by row, student after student, some wearing smiles, others fighting back tears and many exuding pride and respect.

On September 11, 2002, the one-year anniversary of the devastating attacks on the World Trade Center, the Pentagon and Somerset, Pennsylvania, Bode and Truman Middle Schools joined the Remembrance Day Assembly.

"Patriot Day" as President Bush declared, was celebrated with students, faculty and honored guests. The focus of the memorial became the recognition of those who, as General Steve McCamy said, "made themselves heroes by choice."

McCamy, the State Commander of the Air National Guard, gave a very welcomed speech that paid tribute to the individuals who aided in the aftermath of September 11. The student body welcomed McCamy's speech as an appropriate and timely recognition of the disasters. As the speech came to a close, the students gazed up at the brilliant, sun-streaked sky as 4 F-15 fighter planes from the St. Louis Air Guard soared over their heads.

The students were released back to class as Choir teacher Mark Pennington led the crowd in song with God Bless America.
1. Students and faculty applaud the ceremony on Sept. 11. 2. F-15 fighter planes soar over the student body. 3. General McCamy gives his speech on heroes. 4. Junior Andy Supple tests out the police force motorcycle after the assembly. Other displays included firetrucks, military vehicles and police cars. Photos by Matt Morton, Blaine Seymour, Blake Hausman

Students, clad in patriotic red white and blue, file into the football stadium. The stadium approached maximum capacity during the Remembrance Day Assembly. photo courtesy Blake Hausman
“I personally think it (the pledge mandate) is great. I like that Dr. Albright says it as oppose to students. At first kids weren’t excited about saying it but eventually they all got more enthusiastic. It’s really good for us—it unites us and sets the mood in the morning.”
-Chris Chamberlain

“With all of the benefits our country has given us, the least we can do is stand beside it with a simple pledge.”
-senior Kyle Kurtz

Senior Chris DeLeon stands, hands at his sides while classmates say the pledge of allegiance. photo by Blaine Seymour
“I pledge allegiance to the flag of the United States of America...” These phrases echoed in every classroom at 9:20 am. The students pledged their allegiance every day as part of a new law mandated by the state. The law required all schools to say the Pledge of Allegiance at least once a week.

Principal Barton Albright took the role of leading the student body in the pledge every morning.

“This is something that I have wanted to do for a long time. In fact, I had already talked about starting this on morning announcements.”

The law did not stipulate, however, that individual students were required to say the pledge with Albright.

Senior Chris DeLeon exercised this right every morning.

“I stand out of respect for people that have given their lives during our country’s early development, but I believe that we have reached a stage at which we can find solutions to most of our problems that don’t involve training educated minds to kill and be killed,” DeLeon said.

DeLeon made it clear that his silence was not intended to appear disrespectful or disapproving, rather he wanted to stress that “we live in a country worth fighting for, but it is a country worth fighting for, not the music of a marching band or the colors of a cloth.” DeLeon found that his silence was not always welcomed by his peers. Receiving many questions and curious stares, DeLeon maintained his stance and his ideals.

DeLeon commented that he stands in order to “serve as a reminder to others that one of the things worth loving about this country is that it is okay to openly question the government and its methods.”

“It is not the government’s role to be regulating our morals and indoctrinating our youth.”
What type of paintball do you play?

"I normally play paintball in the woods because there are more places to hide and you can sneak up on people and shoot them. I play because it is fun."
-Sophomore Brian Huff

"I play paintball in the woods because it is a competitive sport and I like target shooting. I play with friends so basically it is all about having a good time."
-Senior Harrison Smith

"I play in the woods for the fact that I am not playing on a team. I like the woods because the game is more about strategy because you don't know what to expect all the time."
-Senior Eric Thacker
"Game starts in ten...GO GO GO GO!!"

Blasts rang across the paintball field as both teams came flying from the break with their markers, or paintball guns, pointed and aimed at their opponents. Senior David Roach knew this scene all too well.

"During the silent ten-second count, I run through my play and focus on my opponent. I review where my teammates are going so I don’t shoot at them and time how my shots can work around them. The whole purpose of the break is to get them called out before they get you," Roach said.

Roach played tournament paintball, which consisted of several of the best organized paintball teams playing for prize money in a round robin format.

Tournament paintball required more time and a stronger commitment, as Roach found out.

“When I started playing for Explicit Content, an organized team based out of Cameron, my playing level had to step up a notch because I was no longer playing with my friends. I was playing with guys who were there to play paintball and who were good at it," Roach said.

Through paintball, he discovered ethical values that had lasting meaning.

“Playing paintball made me broaden my horizons. Now, I know how to work hard on things and how to plan things better because of my leadership roles through paintball. It has made me think about how I affect other people with my actions. If I don’t show up at a game, I let down my whole team, not just myself. Paintball made me see that I have a responsibility to my teammates and has made me more aware of what I am doing,” Roach said.

Through paintball, he found a sport that taught him meaning and created firm values for his future. He found that the only setbacks were the major expenses for parts and paint and the time commitment, both of which were masked by his love of the game.

“At first I was timid when playing, now I have learned that if you wait things won’t happen, but if you chase after what you want and pursue your dreams then it will come together in the end,” Roach said.

“When that buzzer goes off, I just do what is natural and let everything just fall into place!”

Paintball
Chicken nuggets, colossal burgers, pepperoni pizzas, chicken patties, turkey sandwiches. The various animal flesh meals awaited eager students as they filed down the daily lunch line. Popular choices for carnivorous appetites, yet one student abstained from these meaty temptations. Junior Samir Sheth walked through the line and awaited a special meal made by the cooks, one that satisfied his vegetarian appetite. “The chefs know me by name. They’ve always been really nice and always have something non-meat for me,” Sheth said.

Sheth, a lifelong vegetarian, practiced Jainism, a religion that advocates nonviolence to all things—including animals. This state of unknowing proved helpful in going veggie around Sheth’s carnivorous counterparts.

“Since I’ve never had meat, I don’t really know what I’m missing,” Sheth said as he took a bite of the famous cafeteria french fries. A treasured non-meat snack, Sheth enjoyed fries at almost every lunch. In addition to his daily fries, Sheth frequented the Little Debbie dessert cart and the occasional salad or fruit plate. Outside of school, Sheth enjoyed his mom’s Indian cooking, as it was always delicious and provided a good source of protein that most people get from meat.

Salads were available in the lunch line. photo by Krystal McBee

Apples and assorted fruits were a healthy choice for vegetarians and carnivores alike. photo by Krystal McBee

How a vegetarian survives school lunch
Variations of the VEGGIE Diet

1. Sproutarianism
A diet built primarily around bean sprouts, wheat sprouts or broccoli sprouts, but usually supplemented with other raw foods.

2. Fruitarianism
Mainly fruits and berries but includes lots of juice, grains, nuts, seeds, legumes, tomatoes and eggplants—any part that a plant can easily replace.

3. Raw Foodism
Excludes anything cooked past 118 degrees fahrenheit, the point at which enzymes begin to be destroyed. Some practitioners believe that Jesus ate mostly raw foods.

4. Veganism
No meat, dairy, eggs, or other animal products—not even honey. Many vegans also avoid wearing leather.

5. Ovo-vegetarianism
Call this group generation Eggs. They eat vegetables plus eggs, on the theory that the hen would lay the eggs even if we didn’t eat them.

6. Lacto-vegetarianism
Vegetables and dairy products but not eggs. Butter, cheese, whipped cream, milk shakes, ice cream are allowed.

7. Ovo-lacto-vegetarianism
The most commonly practiced vegetarian regimen. Ovo-lacto-vegetarians eat vegetables, eggs, and dairy. It is fulfilling without killing.

8. Pesco-, Pollo-, and Semi-vegetarianism
Pesco-vegetarians eat fish (because they don’t have sophisticated nervous systems). Pollo-vegetarians eat chicken (because, well, they just like chicken). Semi-vegetarians frequently but not systematically avoid meat and dairy.

“I have been a vegetarian for 2 years and I feel healthier and more energetic now. I just don’t really like the idea of eating animals.”

-senior Rochelle Litton
vegetarian class: ovo-lacto
favorite meal: soy chicken

“I quit eating meat about seven years ago. I refuse to harm other living creatures. No food with a face!”

-senior Rene Hillyer
vegetarian class: ovo-lacto
favorite meal: stuffed tomatoes

*source: TIME magazine
Sounds of screams and moans filled the air. People sat in the small cramped room with only one television. The persistent questions, "when is it my turn" and "when will I see the doctor" echoed through the room. Guarded from the chaos by a desk, sat junior Matt Cozad.

Cozad spent every Tuesday evening volunteering his time to Heartland Hospital’s Emergency Room. Usually his job consisted of restocking the supply rooms, filing paper work and working the phones. Cozad also spent time visiting patients and assisting them with whatever they needed.

"I’ll be called to a patient’s room to refresh their water or get them a pillow, the stuff that doctors and nurses are usually too busy to take care of," Cozad said.

Although Cozad was still undecided about the type of practice he would want to run, he felt that his time at the hospital could only help him.

“I want to become a doctor, and the sooner I begin gaining knowledge on what it is like to be a doctor, the better I’ll be. That’s why I spend my time at Heartland Hospital,” Cozad said.

Because he was interested in the medical field, volunteering was a no-brainer for Cozad. One of his main incentives was to gain experience in the atmosphere of a hospital. Another was that for every hour he volunteered, he was given $3 towards his own scholarship fund.

"The $3 I earn an hour is going to help my college education a lot," Cozad said.
Why do you volunteer?

"I volunteer so I will have experience in a hospital because I want to be a doctor."
-junior Meredith Manring

"Because it is fun and I get to be with my friends."
-sophomore Ali Thompson

Cozad finds it rewarding to do something for nothing.

Finishing up some last minute chores, Cozad finds a sense of pride in the work he does as a volunteer. "Doing all of the odd jobs has made me appreciate the medical field more," Cozad said. photos by Matt Morton

Volunteer
After finishing a painting job, junior Allison Raymond works on the electrical wiring. Chores for the students ranged from building walls to sweeping the outside walks. Photo courtesy of Allison Raymond.

Mission Accepted

by Barbara Halter
junior staff

Students learn the responsibility of caring

Catch bus for airport at 3 am. Two and a half hour plane ride.
Three hour ride in unairconditioned passenger bus. Sleeping on mattresses in a classroom or gym floor.

Junior Allison Raymond was one the 37 students from Central Christian Church who accepted the mission to travel to Piedras Negras, Mexico to work on the Colegio Biblico, a Mexican college.

"I chose to go because of the friendships we gain, the relationships we build upon year after year and the people we help," Raymond said.

Central Christian Church, where Raymond's father was pastor, took a mission trip to Mexico once every six years. The students painted walls, picked up trash and helped with the electrical work.

They also helped build Colegio Biblico by putting up walls and spraying concrete. The students made sure to make some time for play after all the work.

"At the end of the trip, we got to go to el Diablo - a water slide and spent the day there," Raymond said. "We also have jokes like the Mexicans telling us to stop singing country songs while we work and Bryana Harrah dropping the digital camera into a toilet."

Though the work could be hard and tiring, they were there to help and gain knowledge from the experience.

"I learned that there is more to life than just me, me, me. Selfishness vanishes and people appreciate what they have. Ultimately, they come back a better person, ready to serve God more in the community," freshman Ruth Triplet said.
"Before you can go out in the world... you must start at home," senior Kyle Stafford said.

That was exactly what a group of students did every week by volunteering at Mid-City Excellence, MCE, an after-school program with field trips and tutoring.

"Teenagers waste so much of their time on entertainment. Instead of watching TV, I have the chance to help others and make our town better," freshman Ruth Triplet said.

The Central Christian Church youth group did their part by going to MCE on Saturdays and Sundays to paint and clean together. Some of the youth group go to MCE by themselves during the weekdays to help also.

"I get a great feeling knowing I'm bettering the lives of others," junior Allison Raymond said.

Dancing in dress rehearsals, Juniors Megan Simpson and Randall Noble “flutter” across the stage. photo courtesy Meredith Manring

Noblet and Simpson share the stage with the Moscow Ballet

Junior Megan Simpson relaxes backstage in her costume before the curtain opens. photo courtesy Meredith Manring

Prior to rehearsal, Russian dancers gather on the stage to warm up and stretch out. photo courtesy Meredith Manring
For aspiring ballet dancers, the chance to share the stage with a professional Russian ballet company was a dream come true for the second consecutive year. The Missouri Ballet presented the stage of the Missouri Theatre with their captivating performance of *The Nutcracker*. Juniors Randall Noble and Megan Simpson seized the opportunity to audition for a part in the show.

"I wasn’t too scared because I had a lot of the girls from my studio there to audition too," Noble said.

Noble was put in the cast for the Mouse King along with fellow dancers Megan Simpson, Kristin Reynolds, Camille Wittmann, Staci Burns and Kailee DeShong. Noble was thrilled to come with a professional company.

"It was neat seeing the Russian Dancers. They were so perfectly trained and their technique was so good," Noble said.

Noble and Simpson were both junior dancers at the Louis Arts Center.

"I have been dancing for about 12 years. Dancing with the Russians was such a great learning experience," Simpson said.

Simpson enjoyed working on a professional level with the Russians but felt a little uneasy around them on a personal level.

"Those Russians were so tough. Simpson said.

Backstage, tensions would flare from time to time, but were kept under control so as not to hinder the performance. Noble and Simpson recalled standing in front of the mirror to put on makeup and a sleeping Russian laying next to them sprung up from his slumber and awoke to find his head beneath some silly Am meiden girl's (Noble's) dress!

"We had a great laugh. The Russian guy didn't think it was that funny though," Simpson said.
Shallow Water. No Diving. Those words may appear near a swimming pool, but also as the name of junior Blake Peterson's band. Other members of the band included senior Terry Musser, junior Cory Carpenter and freshman Kyle Carpenter.

"One time we were just hanging out in my basement, and we saw the sign that said 'shallow water, no diving' and thought it sounded like a good name for our band. There was really nothing else to it," Peterson said.

Their band started playing together last May. Cory and Musser had played the guitar for nine years, and then Peterson started playing bass with them. Kyle played drums.

They spent an hour and a half, five days a week becoming better musicians together. However, they were not serious all the time.

"Terry taped me while I was singing to teach Cory the rhythm in a song. I have a horrible voice, so he used it to blackmail me," Peterson said.

The boys strived to be different, and they wrote seven original songs.

"We are unique because we really can't be compared to any kind of contemporary music. We are a kind of a mix of Jimmy Eat World and Guns and Roses," Peterson said.
Using his foot to keep beat, senior Brad Maloney sings during his daily practice. Maloney and his band, Split, performed at bars, but got an opportunity to play for teenagers at Festivus, during Homecoming week. *photo by Matt Morton*

Lead vocalist of Shallow Water, Cory Carpenter, sings for a growing crowd at a show at Godfather's Pizza. The group advertised their show by putting posters up around school. *photo by Matt Morton*

Freshman Ben Marsolf plays for the student body at Festivus right before the Homecoming game. Marsolf’s clothing reflected his punk-rock style of music. *photo by Matt Morton*

Strumming his guitar, senior Michael Twombly (far right) gets into his music. Twombly found that playing in a band relieved stress, and was a time to enjoy himself. *photo by Matt Morton*
Students work to build their own websites

With the Internet having such an increasing impact on student life, some began to build and operate their own websites. The Internet became a popular hobby for many students, and most students used a computer on a daily basis. Senior Amber Hawkins created and maintained up to three different websites at the same time.

“I have three different websites; the first one is my personal website. It’s all about me and it talks about different things that happen in everyday life. My second is a fiction website. Writing is the main area covered, from writing long fiction to short fiction. The third website that I operate is really for my dad. His website deals with model aircrafts,” Hawkins said.

Many student websites deal with work and other life lesson things such as famous quotes or poems and other websites deal with their personal interests. Some websites were for entertainment use only and others were for teaching.

“I decided to make my own website because I wanted other people to see my work on the computer. I had seen many pages that caught my eye,” Hawkins said.

Websites took a lot of time to update. They take anywhere from a couple hours, to never being completely finished.

“I have been working on my fiction site since May of 2000, my personal site since August 2002 and my dad’s site since June 2000,” Hawkins said.
Mastering the Web

Name: Adam Brown

Website: www.geocities.com/xanitidium00

Time spent: 6 months

Areas Covered: photo page, beliefs on topics such as abortions and random issues on life.

Purpose: for entertainment use and teaching.

How often updated: try to update every couple of weeks.

Who views it: website is more intended for friends, but can also be for the public view.

Favorite part: definitely the photos, and I got a scanner especially for that purpose.

Senior Adam Brown works in the new media center to locate any errors on his website or just looks to find anything that could be updated. He has worked on this site for six months. photo by Blaine Seymour

Sitting in the hallway during her lunch hour, Hawkins works on writing more stories for improvement of her fiction and short story website. photo by Blaine Seymour

Xanitidium
An Odd's 'n' Ends Site

My Beliefs
My Opinions
My Favorite Music Artists
Links

Adam Brown's opening screen to his personal website looks like this. He spent a lot of time creating and designing the page to fit his standards.

Student Websites
Hackin' it up

by Grant Stephenson
junior staff

1. Junior Josh Amos kicks the hack to himself during a game in the main hallway. 2. Amos stalls the sack on his forehead as Rivera gawks at him. 3. Amos hits the well-known "push up stall", as sophomore Mat Gabbert watches and waits for him to flip the sack to him. 4. Amos flips over and executes a perfect "stomach stall." This was fourth in his favorite move sequence. photos by Kristyl McBee
Amos strives for excellence with the “sack”

In a hallway crowded with people, a few stood huddled around a round sack of beans.

The game was called Hacky Sack. The object of the game was to keep the “sack” from hitting the ground. The other object was to try to get every person in the circle to hit the sack at least once. This was called a “hack.” The main ways of hitting the sack were by kicking it or by stalling it (keeping it on a part of your body for a period of time). The regular “hacky-sackers” usually played this at lunch. Games went on in almost every hallway during all the lunch periods. If it was warm, they played outside the freshman lobby.

Junior Josh Amos mastered the game by being limber and by practicing many times a day for three years. He usually stretched before he played. He did not generally play alone, he liked to be in a group. Amos enjoyed the camaraderie of the game, and he thought of it as a bonding game. He usually got a hack when he was playing. The most hacks during one game was four in a group of four people.

“I played about 10-15 times a day if I had time. It takes a lot of practice and quite a bit of desire. It is difficult to be good at hackying if you don’t love the game; it is just one of those kind of games. I also love it because it is not a school-restricted sport,” Amos said.

Amos thought the funniest thing that ever happened during a game was when junior Gabe Stohr kicked junior Patrick Rivera in the face. When Rivera was going for a back stall (where the sack sat on his back) Stohr did not see him going for it and Stohr kicked Rivera in the face. For the rest of the day, Rivera’s face was red and teary.

“I couldn’t believe that he actually kicked me. My face was all red, and I couldn’t see out of my right eye, it was all numb. I just went to class, my teacher was really concerned if I was alright or not. I told her I would be fine and went on with my business,” Rivera said.

What makes hacky sack so popular?

“I think that it is popular because it isn’t too hard but it does take a bit of energy and coordination. It also is very fun to do with your friends.”

—sophomore Emily Algaier

“I enjoy hacky sack because it lets me hang out with my friends and talk. Occasionally I do tend to kick them in the face though.”

—junior Gabe Stohr

“I play because it gives me and my friends something to do in the middle of lunch and it is portable enough to take with you anywhere.”

—junior Kai Hazelton
St. Joseph is 647 miles away from Cincinnati, Ohio, but senior Serena Overly and her boyfriend Matthew Wickham still remained close.

Overly met Wickham in December of 2001 through mutual friends at a church event in Kansas City and has talked to him every day since.

“At first we just talked on AOL Instant Messenger, then we both bought cell phones,” Overly said. Every night, Overly called Wickham on his cell phone in Cincinnati, where he attended Central Christian Bible College as a freshman. Every now and then, the couple e-mailed pictures to one another.

Drawn to each other because of involvement in church activities, the pair found they were both outgoing and family-oriented. The distance could not keep them apart all of the time.

Wickham’s brother drove him down from Indianapolis for the night, so that he could attend prom with Overly.

“It was lots of fun and he met a lot of my friends, but it was mostly great to just see him,” Overly said.

When they saw each other, they treasured the time they spent together. They enjoyed watching movies and hanging out with each other’s families during the four-day visits.

Not being able to see him all the time and only hearing his voice became frustrating for Overly. Their relationship was based on trust and although the couple went for long periods of time without seeing each other, they made it work.

Wickham planned to transfer to a school in Missouri, and Overly planned on attending the University of Missouri-Columbia so they could be together.

“I like him a lot and knowing we are kind of meant to be together, we are really trying to make it work,” Overly said.

by Sarah Newton
junior Staff

Going the Distance

Spending time together while they can. Overly and her boyfriend hug. They treasured the time they spent together. photo courtesy Matthew Wickham
Pinning on his corsage, Overly enjoys the time that she and Wickham spend together. Wickham's brother drove him down from Indianapolis for the special weekend. *Photo courtesy Serena Overly*

"I use my cell phone a lot, and it's not cool because you have to wait until after nine on the weekdays, so that it's not as expensive." Andrea Falkner has a boyfriend in Mound City, Missouri. *Photo by Kristyl McBee*

Serena Overly talks on her cell phone to her long distance boyfriend. She found this to be a good form of communication. *Photo by Kristyl McBee*

Overly and her date pose for the camera at prom. Overly was able to introduce her boyfriend to her friends at Overly's junior prom. *Photo by Tia Sharp*

Serena Overly and her Cincinnati boyfriend make things work knowing they are 'meant to be together'
The lights were off, strobe lights were flashing and the music was blaring. Sophomore Jake Koenig could be found break dancing in the middle of the crowded gym with a large circle of students surrounding him, all trying to catch a glimpse of what was going on. Break dancing was nothing new for Koenig, for he had been doing it for two and a half years.

“It’s weird, no one ever really taught me, I just watched a bunch of videos and looked up some moves on the Internet and picked it up on my own,” Koenig said.

This hobby began all because a lot of Koenig’s friends were doing it and they thought that people liked it. Koenig found break dancing to be a good choice of dance for him.

“It was fun and I couldn’t do any other type of dancing,” Koenig said.

Along with the fun of learning came the difficulties and bruises. Luckily Koenig was never severely injured, but received the bruising of his shoulders and a couple of falls while attempting the cricket move consisting of hopping in circles with all of his weight on his hands.

“The scariest thing to try was the cricket. I always thought that I would fall on my face, which didn’t feel the greatest either,” Koenig said.

After practice and hard work, Koenig was able to accomplish the moves of break dancing. He did not stop learning moves just because his friends did, or because people showed less interest in break dancing. Dedication was why Koenig could be found inside the circle of students where all the action was instead of on the outskirts trying to jump and see over others.
A view from inside the circle

"What I like about break dancing is that there are no rules and you progress as much as you are willing to work."
-junior Steven Garman

"I used to break. It is old and comes from the streets."
-senior Alex DeLeon

Practicing for many hours, sophomore Jake Koenig was able to accomplish break dancing. Koenig learned by watching rather than from a teacher. photo by Matt Morton
Mujica focuses on trying to improve his upper back muscles on the row machine. photo by Matt Morton

Senior Magnie Hamzaee (below) lifts the curl bar. Hamzaee, Mujica and Rice often made each other laugh while they were working out by making faces. photo by Matt Morton

Making goals for himself was key in order to obtain the body he desired. Mujica reached his goals with every workout. photo by Matt Morton

The guys compete on how much they can bench press. Mujica pushed himself to the limit in order to win. photo by Matt Morton
Pumping iron at the YMCA on a regular basis was important for Mujica to reach his goals. Bicep curls were favorites among Mujica and his friends.  

by Candice Minear 
junior staff

5'7, brown hair, brown eyes, 125 pounds, senior Fernando Mujica has been teased about his small body frame, but he took the initiative to become healthier and buffer.

"After school I use to do nothing, so I thought that I would start going to the YMCA with my friends and start working out and get buff," Mujica said.

At the beginning of September, this senior made the choice to work out on his own and not during a sport. Finding time to pursue a better body was not hard.

"I'm not that busy, so it wasn't a problem," Mujica said.

He began working out with his friends, seniors Maanie Hamzaee and Brandon Rice after school on Mondays, Wednesdays and Friday for about an hour to an hour and a half. Hamzaee enjoyed working out with Mujica for several reasons.

"It's fun because he has a good attitude about lifting and he shows everyone up in a way," Hamzaee said. "Fern gets all the girls."

Mujica buffs up

To keep themselves from getting too serious while they worked out, Mujica and his friends kept things light and made each other laugh.

"We make disgusting faces at ourselves in the mirrors and make sex noises," Hamzaee said.

Why would anyone want to work out in their spare time? Well, Mujica had one good reason for beginning.

"I want to increase my strength so I won't be such a wuss when I go off to college." All his time spent at the gym paid off.

"I feel like I'm heathier and I have more strength. I can bench up to 300 pounds now."

It was only a short time before Mujica gained weight. His muscles grew and became more defined and continued to increase. He hoped he would not be remembered as one of the smallest seniors.
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152 students polled
A piercing look at the widespread fad of body piercing

by Melissa Ingram
junior staff

Purposely inflicting pain on the body does not sound appealing to most students, but this fashion statement that was once only seen on a few, began showing up on student faces everywhere.

With over 10 piercings, junior Ian Hughes displayed this growing fad everyday.

"I don’t care what other people think. I just do it for myself. I have my lower lip pierced three times and both my eyebrows and my tongue. My ears are gauged to a half inch and I’ll probably keep going," Hughes said.

Out of all his piercings, his lower lip hurt the most because it was very sensitive skin. Even through the pain he still enjoyed his style and planned to pierce his septum, the dividing wall of cartilage between each nostril, and his tragus, the piece of cartilage in front of the external opening of the ear.

Why? It was as simple as boredom.

"They just become like toys, you can’t help but play with them," Hughes said.

Although his piercings tended to cause him problems eating and drinking, he felt it was all worth it.
Students earn their way to highway freedom

Senior Heather Ambrose raised her hand and wiped the sweat forming on her forehead. The "Bambee" name-tag shined as walked out the door putting on a smile for her next customer.

"I have worked at Sonic for a year and a half. The first few months, I spent my money on my cell phone bill, clothes, and weekend fun," Ambrose said.

Ambrose had to maintain her job in order to save for the future. However, her savings weren't for college alone. Like many other students, Ambrose was responsible for buying her own car.

"I saved for my car for a year. I think that is why I appreciate my car a lot more, since I had to work so long and hard to get it," Ambrose said.

It seemed that more parents were paying for their teenager's expensive cars. In the senior parking lot, a 2002 VW Passat and a 2002 Toyota Corolla are easily spotted amongst cars such as Ambrose's '92 Shadow Convertible.

"Why give a new, teenage driver a brand new car? I'm a bad driver, and my car only takes me from work and school. Therefore, I don't need anything too extravagant or flashy," Ambrose said.

Another reason she did not get a flashy or newer car was the possibility of vandalism. Ambrose's car was vandalized when she parked on the side of the street one night. Nothing was severely damaged and she was still able to drive it.

"It made me feel like there's another 50 hours of skating I have to do just because someone felt like vandalizing my car. I really don't like the fact that I have to pay for everything already, but now I also have to pay for repairing it. My insurance could cover it, but I also pay for that," Ambrose said.
Sitting in the Parking Lot

Senior Tyler Jackson’s 1997 Mitsubishi Mirage
- 16th birthday present
- hand me down from his older brother

Senior Kensey Riley’s 1999 Ford Escort
- pays for own gasoline
- received 6 months after her 16th birthday

Senior Alex Robinson’s 2003 Honda Civic
- parents bought 2002
- had a 2002, which he received as a present for Christmas when he was still 15.

Senior Adam Brown’s 1993 S10 Chevy
- hand-me-down from his dad
- received after 17th birthday

Senior Sydney Cameron’s 1999 Ford Escort
- had to share with brother, Drew
- 16th birthday present

Senior Deana Judah’s 1996 Honda Accord
- 16th birthday present
- bought used, with about 40,000 miles
- occasionally paid for gas

Pondering on the day of work that lies ahead, Ambrose walks towards the lovely doors of Sonic. She bares in mind that a day of hard work will help her pay for that long list of bills. *photo by Kristyl McBee*

*Ambrose, decked out in her Sonic uniform and the matching visor, takes a moment to relax on her new cheetah seat covers. "Even though my car is now all paid for, I still spend money trying to make it nicer, including new seat covers and a nice system." photo by Kristyl McBee*
“The crew of the shuttle Columbia did not return safely to Earth, yet we can pray that all are safely home.”

—President Bush addressing the nation in 1986

February 1. 8 a.m. NASA lost all communications and tracking links with the space shuttle Columbia.

After a 16-day research mission, the shuttle prepared to return home, reporting to ground control that the shuttle was in good condition to land safely. But not long after entering Earth’s atmosphere, NASA’s ground control discovered that Columbia’s temperature gauges were failing. Suddenly, the citizens of East Texas were jolted by a loud burst as they witnessed a terrible falling star plummeting to the ground. For some of the astronauts, the Columbia mission was their first flight into space. For all 7 men and women, it was their last.

8:15 a.m. NASA sent out a search party to collect the hundreds of pieces of debris that were formerly the Columbia. Pieces of the shuttle were reported as far east as Louisiana. NASA Administrator Sean O’Keefe issued a televised statement warning people that the debris might have contained harmful toxins that leaked in the explosion.

As O’Keefe and other NASA scientists attempted to reconstruct Columbia, they were hopeful that they would uncover the mystery behind the destruction of the shuttle and the failure of a mission that seemed so routine.
1. Columbia crew member Michael Anderson examines a device used to measure properties of fire in the absence of gravity. 2. The Columbia makes its final launch on Jan. 16, 2003. The Columbia first launched on April 12, 1981. 3. Keeping the shuttle tidy, Mission Chief Rick Husband helps Dr. Laurel Clark with a portable vacuum. 4. While exercising on a bike, crew member David Brown allows crew member Ilan Ramon to float above him and type on a computer. All photos from Time Magazine.

by Allison D. Morrow and Lindsey Nelson
editors-in-chief
Sitting on the couch, blinded by the glare on the TV screen, waiting for the show to start. This is how most freshmen had to spend their weekends, if they could not find a ride to wherever they need to go.

"Most of the weekends I just stay home alone or with whichever of my friends that can find a way over to my house, because I can't drive yet," freshman Sarah Dehart said.

One solution students found to getting out of the house when they didn't have a license was having their parents or older siblings take them around. Another way underclassmen got around on the weekends was by "hanging out" with people who had a license, and a car.

"Sometimes Tasha or Kristyl will come over and hang out. Then, when something fun starts, we can just go there, because they can both drive," Dehart said. "They also have cell phones. With a cell phone, I would be able to get a hold of people before the weekend. Normally I don't know what I'm going to be doing until 5 minutes before, so I've just started getting ready in case something happens."

Many freshmen believed that high school would present them with more opportunities for the weekend. This was easily proven a myth to Dehart.

"High school is nothing like I thought. No one ever talks about what they're going to do on the weekends. I thought it would be constant fun every weekend, but I'm living proof that it's not," Dehart said.

Even though freshmen found it difficult sometimes to go out on the weekends, they will get their chance to join in such traditional experiences as "cruising the belt" on the weekends after they get their licenses too.
**How do you spend your weekends?**

| “I just enjoy hanging out with my friends. My good friend Katie Salanski drives me everywhere because I don’t know how to drive.” | “Right now, Friday nights I am at school for musical rehearsal. I spend most of my time after that with my best friend. Then, on Saturdays I work. Otherwise I just drive myself and my sister around.” | “On the weekends, I like to go shopping. If I can’t get a ride from one of my friends, my older sister or brother, or even sometimes my parents have to take me.” | “I mostly just go wherever is most interesting for the group I am with. I usually find at least one person to go with in our group that can drive. I am not very fond of having my parents take me around.” |
| -Sophomore Genevieve DePriest | -Junior Emily Monahan | -Sophomore Mary Meyer | -Sophomore Alyssa Tombs |

**Freshmen try to find ways to get from here to there on the weekends.**

1. Freshman Sarah Dehart finds an outfit to wear on her Friday night out.
2. Checking one last time, Dehart looks at her reflection in the mirror before putting on the finishing touches of makeup. 3. Not only does Dehart wash and dry her hair before heading out, but she makes sure to straighten it getting all the waves out. photos by Kristyl McBee.
Winter Homecoming broke with traditions. Students gathered in the gym to see the coronation and to find out who would reign as royalty. Even the court did not know who would wear the crowns until coronation day and not knowing increased the excitement.

"I think it would have been more special if the assembly could have taken place in the auditorium. Knowing the results beforehand allows the King and Queen to become recognized more than just one day, but finding out in front of the entire school body made it more exciting," Maid of Honor Erin Miller said.

For King Josh Dalsing, it was a double opportunity to represent his school with pride. At all the basketball games the crowd could be heard shouting "J.D., J.D., J.D..." It was a special honor for Dalsing to not only play in the game, but to play as the Homecoming King.

"I was already looking forward to the Homecoming game because along with Senior Night, it is the biggest basketball game. Being crowned Snowfrost King just added to the excitement," King Dalsing said.

All the excitement and anxiety from the pep assembly showed in the game that night, especially with every seat filled. The pep assembly, including performances by Show Choir, Drill Team, Drum Line, the Cheerleaders and the Pom Pons, encouraged students to come out and support the team.

Even with all the energy and enthusiasm the basketball team did not come out victorious in the game with Raytown which went into overtime. However, students revived at the Homecoming Dance.

"Even though our boys lost, the dance served as a time for everyone to still celebrate Homecoming and enjoy themselves," senior Serena Overly said.
1. The court takes their seats while waiting to be entertained at the Homecoming pep assembly. *Photo by Blaine Seymour.*

2. Attendant Laura Lawson is escorted by Knight Brad Gower. *Photo by Matt Morton.*

3. The Maid of Honor is announced and Brandy gasps with exhilaration to find out that she is the Winter Homecoming Queen. Brad Christie still awaits to hear that he will be the First Knight. *Photo by Matt Morton.*

4. King and Queen stand together crowned and relaxed after the weeks of anticipation and nervousness.

5. Crown Bearer Jessica Dudley anxiously waits for the pep assembly to begin as the finale to the ceremony. *Photo by Matt Morton.*

**COURT**

King
Josh Dalsing
Queen
Brandy Creal
Maid of Honor
Erin Miller
Prince
Brad Christie
First Attendant
Dana Winslow
First Knight
Brad Taylor
Attendants
Emily Fisher
Emily Pittman
Tegan Sampson
Knights
Brad Gower
Ryan Muck
Brian Taylor
Personalities
ougher lessons, harder courses, new buildings, new friends, different personalities. Students won honors such as All-American cheerleader and "Spark Plug" spirit awards. They also worked at new, interesting jobs that taught time management and responsibility. While the students worked through the year, teachers struggled to be named the Cancoming King and Queen. They worked together in Tribes on new and different ways to help students learn through new procedures. It was a time for new teachers, new ideas, more personal moments.
Seniors

President:
Fernando Mujica
Vice President:
Chris Lanman
Secretary/Treasurer:
Claire Swope

Population:
339
Sponsors:
Terry Sprague
Barton Albright
Jim Wallerstedt
Bill Hedge
Tony Dudik
Rita Poppa
Mary Jo Hornaday
While most seniors were busy deciding where to go to college, senior Brandy Creal already had her aromatherapy candles and hot wax packed.

"I've always known I wanted to do something in the cosmetology field. When my cousin went to her esthetician this year, she thought it would be perfect for me since I like doing stuff that's skincare-related," Creal said.

Creal had already decided which branch of study she wants to pursue at the Independence College of Cosmetology. Her choice of esthetics, the "science of the beautiful," involves skincare and skin beautification.

"I'd be able to do some of the things a dermatologist would do, such as prescribing medication for acne, but a lot of the stuff is spa treatments such as facial waxing, hair removal, aromatherapy and body wraps," Creal said. "My beautician has already offered me a job at her salon, Bliss, after college because they don't have an esthetician."

Creal hoped to one day open her own shop after graduating from college and working in her beautician's salon.
Using the foiling technique, senior Brandy Creal applies color to senior Claire Swope’s hair. Though most estheticians do not highlight hair, Creal enjoys doing it in her free time. *photo by Kristyl McBee*

Smoothing a cloth strip over senior Claire Swope’s eyebrow, Creal prepares for the final step in the process. *photo by Kristyl McBee*
It's Party Time!

by Staci Burns
junior staff

Moag and Lingerfelt get ready to play a game of Counter-Strike. With everyone else already on a team, the two joined to create their own. photo courtesy Tyler Lingerfelt.

Inside of Jerre Anne's Cafeteria there is enough space to fit about 30 computers. Students from Central, Le Blond and MWSC were the primary participants in the LAN's parties. photo courtesy of Tyler Lingerfelt
They had a tradition all of their own. Seniors Tyler Lingerfelt, Billy Maag, Brandon Reel, Joe Brunner and Anthony Litton, juniors Darren Gove and Adam Kerner and about 20 friends gathered outside of school to have LAN, network, "parties."

The tradition started in 2000 years ago with about five guys at Brunner's house. The group created a computer network in the same room, instead of talking over the internet.

"It just started with a few of us, but then the group began to grow, so we meet at Jerre Anne's," Lingerfelt said.

Jerre Anne’s was the ideal location for everyone. They were able to use the building free of charge, since Brunner’s parents owned it.

"We set up in the cafeteria at Jerre Anne’s. Its a central location for everyone. They also have ovens to make pizzas in. That’s always a plus!" Lingerfelt said.

The group spent their time playing games such as Counter-Strike, Unreal Tournament 2003 and Battlefield 1942. If they got bored with playing games, trading music and movies on their computers was always an option. Lingerfelt and his friends could say they had an original tradition for two years and counting.
Senior Dana Lorenz went on many interviews and auditions for modeling. She used pictures such as these as samples to receive endorsements and contracts from major companies. photos courtesy J. McBee
On the catwalk

It started with pageants at the age of 12 and by the age of 17, she was strutting down the runway. This was senior Dana Lorenz's dream.

"I started modeling because I thought it looked interesting and fun. It's also a great way to meet new people," Lorenz said.

Since school took up a lot of her time, Lorenz modeled mostly during the summer. She has modeled for such companies as Talent Unlimited, Patricia Stevens and now, for Millennium.

"My parents support me in my modeling. They just want me to do something that makes me happy," Lorenz said.

Dana did not model the clothes that were on the runways in Paris and Milan with exotic makeup and fishnet tights. Instead, Lorenz modeled what teens were wearing from day-to-day.

"I don't plan on making it a career or anything. Right now it's just a hobby that I like to do," Lorenz said.
ome people knew her as the author of the column "Tonnies, not like the pizza." Some saw her as the cheery doughnut vendor at the local Dunkin' Donuts. But senior Jessica Tonnies had more in her schedule then the Outlook and the pastry business.

Tonnies spent the majority of her time with three of her closest friends, her dogs, Quentin, Luna and Lolki. They hung out on the couch, or just piled into Tonnies' 1989 Ford Festiva and headed to the park.

"My mutts are a major component of my life. They consume a lot of my time, effort and money but I love them," Tonnies said.

As a collector of all things faery (the correct old English spelling) and a fanatic of books, figurines and tattoos, Tonnies also focused on academics. She was offered a scholarship for academic excellence by University of Missouri-Kansas City (UMKC). Tonnies looked forward to majoring in the field of writing.

"I want to be a high school teacher, the next Mr. Vanderpool or Mrs. Reeder," Tonnies said.

Although many students spent their high school years trying to stand out in the crowd, Tonnies was content with being herself. Her casual look and energy for life kept her content and happy.

"I used to be a lot cooler style wise because I had these pink cat glasses with rhinestones. Now I just wear whatever is in my dresser and has the least amount of dog hair on it," Tonnies said.

**Tonnies' Top Picks**

**Color:** The shade of Carson's Eyes—something greenish  
**Food:** Cashew Chicken or anything Carson cooks  
**Movie:** The Shape Hunter; starring Annelise Hartley, directed by Carson McCarty  
**Famous Person in History:** "It really a toss up between Pat Sajak and Dustin Diamond, they're both dreamy."
With a child-size violin in hand and little bows placed in her hair, a 5-year-old girl raised her bow to the strings and began a hobby that would become a passion. Senior Emily Bibens began at a young age and continued a musical talent into her future.

**Hanging on to strings**

"I started playing the violin in kindergarten," Emily Bibens said. "Then, in 7th grade, I switched to playing the viola because of its similarity."

Not only did this make her more unique, it provided her with more opportunities in the future.

"Because there are not many violists, there will be more spots available for future orchestras," Bibens said. Bibens backed off on music and competitions and put the focus back on enjoyment.

"It is more fun just to concentrate on playing," Bibens said.

Bibens also concentrated on her long term goals. "I hope to play in string quartets and continue to play outside of college," Bibens said.
sunshine, music and a lot of friends were the things senior Laura Price enjoyed while staying in Orlando, Florida for band performances during Christmas break. She, along with the rest of the band, was there to perform in the Citrus Bowl Parade celebrations over the holiday.

"This trip was an especially meaningful trip for me because I knew it would be my last trip with band," Price said.

Many trips have been cancelled throughout her high school career. The Florida trip has already been cancelled once before.

"I wasn't even excited until a month before the trip because I was afraid it would be cancelled again," Price said.

The trip lasted four days and the band performed in three parades.

"It was a really neat experience. I had a blast," Price said.

It became the last time Price and the other senior band members would perform in front of a crowd in the blue and white uniform.
"The best time of my senior year was when we got out of school for the illness days. I loved being able to sleep until noon and hang out with my girlfriend."

-senior David Roach
Senior Directory 2003


Algaier, Brett: Football-4, Varsity-2, Captain-1, Baseball-3, Show Choir-3, Choir-4, All-School Musical-3. Football Honorable Mention. All-Conference. Football. All-City. All-District.


Brooks, Cory: Soccer-4, Varsity-3, Wrestling-2, Varsity-2, Tennis-1, Young Life-4, Prom Committee. 2nd Team All-State, 1st Team All-Western Missouri Region. 1st Team All-Conference, 1st Team All-District, Fall Homecoming Court.


Byers, Devon: Aide, DECA, Soccer, Coaching Kickball, Pitcher-4.

Burrage, Christy: Archeology Club-2, Spanish Club-2, Film Club-2.


Bibens, Emily: Orchestra for violin-1,3. Shaving American Quarter Horses-3. 4-horse judging-3, Violin for Chamber Music at Snowmass and Interlochen Center for the Arts-3. Accepted to Oxtedbourn Hons Program at William Jewell College. Cotillon for Achievement, Viola, All-State-1, National Honor Society-1.

Biggs, Cameron: Football-2, Varsity-2, Soccer-2, Tennis-2, Spanish Club-2, Forum Club-2, All-City Football-2, All-Conference-2, Fall Homecoming Court.


Boycott, Matt: DECA-1.

Brennan, Justin: Cross Country-4, Track-2, Show Choir-1.


Brooche, Kaleen: Spanish Club-2.


Brooks, Cory: Soccer-4, Varsity-3, Wrestling-2, Varsity-2, Tennis-1, Young Life-4, Prom Committee. 2nd Team All-State, 1st Team All-Western Missouri Region. 1st Team All-Conference, 1st Team All-District, Fall Homecoming Court.


Byers, Devon: Aide, DECA, Soccer, Coaching Kickball, Pitcher-4.

Calloway, Curtis: Cross Country-4, Varsity-3, All-City, All-Conference, All-District Track-3, Varsity-3, Forum Club, Spanish Club, Prom Committee, Student Body President, Freshman Homecoming 1st Knight, Freshmen Vice-President, Senator-1, semester.

Cameron, Sydney: Outlook Publication-1, Business Manager-1, Students Against Destructive Decisions-2, Latin Club-1, National Honor Society.


Cathcart, Johnny: Cross Country-4, Varsity-1, Sophomore Class President, Racquetball-4, Harvest Homecoming Court, Chem-Physics Club-4, Vice-President-1, Cross Country Spark Plug, Cross Country Highest Academic Award, Cross Country JHP Award, Academic Scholarship from Webster University, Who's Who Among American High School Students and Athletes.

Caton, Beth: Pep Club-1, Latin Club-1, Students Against Destructive Decisions-2, Band-3.

Coffman, Colin: Gnome Club-1, Chemathon-3.


Crouse, Kelsey: French Club-1, Spanish Club-2, Outlook Staff-1.
Dale, David: ROTC-2; Honor Guard-1; All Drill Team-2; Rifle Team-1; Expert Marksman.

Daling, Josh: Basketball-4, Varsity-2; Soccer-4, Varsity-3; Soccer All-City, All-Conference; Second team All-State; Spanish Club-1; Winter Drugfree Superstar; Who's Who Among American High School Athletes.

Danner, Russell: ROTC-4; IDR without Weapon-1; Parade-4; Ribbon, Leadership Ribbon-3; Community Service Ribbon, Advancer Ribbon.

Davison, Jennifer: Cheerleading-4; Marching Band-3; Latin Club-1; Future Teachers of America-1; All School Musical-1; National Honor Society-2; Who's Who Among American High School Students-2; All American Cheerleading Nominations-2; SOAR-3; State Band-3; Superior ratings-2.

Deleon, Alex: Students Against Destructive Decisions-2; Spanish Club-3.

Deleon, Chris: Wrestling-3, Varsity-2; Co-Captain-1; National Honor Society-2; Math Club-2; Creative Writing Club-1; Forum Club-3; Treasurer-1; Wrestling Academic Award; Best paper in Comp. Sci. Category at State Science Fair; Accepted to Missouri Scholars Academy as a Sophomore; Junior Class President.

Deatherage, Meghan: Basketball-3; Volleyball-2; Swimming-1; Pep Club-2; AAU Basketball-4; Who's Who Among American High School Students.

Dempster, Andrew: Soccer-2; Young Life-4; Campaigners-4; Latin Club-4; Forum Club; Chem-Physics Club.

Donoho, Stark: Pep Club-3; Spanish Club-1.

Driggers, Marie: Students Against Destructive Decisions-2; French Club-1; Latin Club-2; Cheerleading-2; Captain-2.

Dudley, Alfonso: Young Life.

Duncan, David: Band-1.

Dvorak, Victoria: National Forensics League-2; Soccer-1; Choir-4; Marching Band-1; Latin Club-2; Junior Varsity Conference Champion for Cross Country; Who's Who Among American High School Students.

Eagleburger, Alyson: Cross-Country-3; Pep Club-4; President-2; Latin Club-4; Treasurer-2; Students Against Destructive Decisions-4; Co-Vice President-1; Forum Club-3; National Honor Society-2; Who's Who Among American High School Students-1; United States Achievement Academy; National Leadership Merit Award; National Honor Roll.

Elder, Melodie: Show Choir-3; President-1; Cheerleading-3; Varsity-1; Poms-1; FCCLA-1; District and State Competition for Choir-3; Superior rating-3.

Evans, Chris: Baseball-4, Varsity-4; Football-3, Varsity-3; All-State; All-News-Press; All-Conference; All-District Football; All-City Football-2; Most Valuable Player, Football.

Ferguson, Devin: Spanish Club-2.

Fielder, Danni: Football-4, Track-2; Baseball-2; Spanish Club-1; Cabinet; Who's Who Among American High School Students.

Fisher, Emily: Pep Club-4; Eco Club-2; Latin Club-3; Make up crew-3; Stage Crew-3; Who's Who Among American High School Students-2.

Funk, Justin: Soccer-3; Swimming-4, Varsity-4, Captain-1; Outlook Editor; Spanish Club-4; Forum Club-3; Who's Who Among American High School Students-2; National Honor Roll-2.

Gerhardt, Merryl: Basketball-3; Cross Country-3; Choir-4; Die Meisters Singers-2; Who's Who Among American High School Students-1; SOAR Student-3.

Gero, Ryan: Brush and Pencil Club-2; President-1; Olympic Style Weightlifting-6; Who's Who Among American High School Students-2; National Scholastic at High School Scholars-1; Distinguished Academic Achievement Award-1; CHS Academic Award-1.

Gilolland, Tyler: Cross Country-2; Polar Bear Club-2; Spanish Club-1; Wyatt Park Basketball-4.

Gilmore, Heather: National Forensics League-1; Spanish Club-2; Astronomy Club-1; Forum Club-1; Brush and Pencil Club-1.

Gladden, Jordan: Precision Machinery-2.

Glover, Brad: Basketball-2; Varsity-2; Spanish Club-2; Young Life-3; Prom Committee; Senate-1.

Graves, Clay: Golf-4; Varsity-4; Latin Club-4; Wrestling-1; All-State Golf-3; Lifetime Member V.P.C.

Grier, Timothy: Latin Club-3; Forum Club-3; Chem-Physics Club-2; Science Knowledge Bowl-2; Who's Who Among American High School Students-2; National Honor Society-2; Academic Achievement Assembly.

Grunert, Matt: DECA-1.

Hamann, Michelle: Volleyball-1; Spanish Club-4; Students Against Destructive Decisions-3.

Hamzoee, Maanie: Tennis-4, Varsity-2; Basketball-1; French Club-4; President-1; Vice President-1; Forum Club-3; Secretary-2; Senate-3; Semesters; National Forensics League-4; Outlook-1 Semester; Sports Editor; National Honor Society-2; Who's Who Among American High School Students; National Honor Roll-1.

Senior Biographies 67


Hegarty, Nick: Tennis-4, Varsity-4, All-State, All-Conference, All-District, Central Hall of Fame, Tennis, Latin Club-2, President-2, Who's Who Among American High School Students and Athletes.


Herring, Mackenzie: Cross Country-4, Varsity-4, Polar Bear Club-4, Track-4, Spanish Club-2, Outlook Assistant Editor-1, Cross Country All-State Runner, Most Valuable Runner-1, Track: All-Sectional, District Champion-1, Track Honor Roll.


Holland, Dustin: Football-1, Spanish Club-1.

Holmes, Andrew: Wrestling-1, Sophomore Baseball, DECA.

Homan, Ashleigh: DECA-1, Future Teachers of America-1.


Jackson, Lindsey: Tennis-4, Swimming-2, Student Outreach Society-4, Co-President-1, Spanish Club-4, Wakitan Staff-2, Sports Editor-1, National Honor Society-2, Who's Who Among American High School Students, Student Body Secretary, National Honor Roll.


Johnson, Tyler: Baseball-3, Basketball-1, Football-1.


Judah, Deano: Tennis-4, Chem-Physics Club-3, Secretary, President, Students Against Destructive Decisions-3, Secretary, President: Film Club-3, Secretary, President, National Honor Society-2, HOBY 2001 Ambassador, 2002 Missouri Girls State Delegate, Cotillion for Achievement: Winter Drug-Free Superstar, State-Finalist in Piano, School and City level DAR Good Citizenship Award.


Kallin, Steve: High School Hockey-1, Varsity Captain, Future Teachers of America.


Larman, Chris: Soccer-1, Young Life-1, DECA, National Forensic League, Senior Class Vice-President, School Store, French Club.

Lawson, Brandon: Skateboarding-4, Tricks-Darkside and Frontside Darksides.

Littton, Rachelle: Creative Writing Club-1, All-School Musical-4, Outlook Staff-2, Assistant Editor-1, Pep Club-2, Forum Club-1, Who's Who Among American High School Students-2, National Honor Roll-1, National Leadership Merit Award-1, National Achievement Academy-1, School Honor Roll.

Loving, Brett: Soccer-4, Varsity-4, Captain-2, Tennis-4, Varsity-3, Senate-1, Fall 2002.


Morton, Matt: Cross Country-4, Varsity-4, All-District, All-State, Track-4, Varsity-4, All-District, All-State, Cabinet, Parliamentarian, Walikian-1, Photographer-1, One Gold Key; Two letters of merit in Scholastic Photography Competition; Who’s Who Among American High School Students and Athletes; National Honor Roll; Polar Bear Club-4, Spanish Club-2.

Moteska, Paul: Marching Band-2, Concert Band-3, Jazz Band-3, Jazz Band Combo-1, DECA-1, Future Teachers of America-1, Spanish Club-1, State Senate Youth Legislative Forum-1; Who’s Who Among American High School Students and Athletes; National Honor Roll.


Mujica, Fernando: Senior Class President, Senate-2, Tennis-4, Forum Club-3, Treasurer-1, French Club-4, French Club-4, Secretary-1, President-1, Chem-Physics Club-2, Who’s Who Among American High School Students; National Honor Society.

Mussert, Terry: Wrestling-4, Varsity-4, Baseball-3, Varsity-1, DECA-1, Pep Club-1, Best Freshman Wrestler Award; Wrestling Team Captain-1.

Nagle, Bryan: Basketball-4, Spanish Club-1, Track-1, Razzball-4, SOAR Student.


Nelson, Lindsey: Walikian-2, Editor-in-Chief-1, Outlook-1, Assistant Editor-1, Future Teachers of America-2, Pep Club-1, Spanish Club-3, National Honor Roll; Who’s Who Among American High School Students; Prom Committee; Invitations/Food Chairperson.

Orth, Arnold: Swimming-1, Soccer-1, Young Life-1.

Overy, Serena: Cheerleading-1, Varsity-1, National Forensics League-2, Speech and Debate-4, JROTC-2, Daughters of the American Revolution Award.
Parcell, Sadie: Outlook Assistant Editor; Latin Club-4; Interact Club-1; Forum Club-1; Pep Club-1; Who's Who Among American High School Students and Athletes.

Patel, Shil: Tennis-4, Varsity-4; Cheerleading-4; Spanish Club-4; Forum Club-3; Prom Committee; National Honor Society-2; Spanish Club President; Forum Club President; Freshman Class President; Cabinet.

Payne, Dustin: Chemistry Club-1; National Forensics League; Freshman Band; Pep Band-1; Who's Who Among American High School Students.

Poh, Thao: Color Guard MP for Basketball games; Saber Guard MP for Winter Homecoming; Drill Meets; Honor Guard; Black Saber; IDR with weapon; Choir for ROTC.

Pincay, Colin: Outlook-1; News Page Editor.

Senior Directory 2003

Peirpoint, Blake: JROTC-2; Band-3; International Thespian Society-3; Community Service Award.

Raffensperger, Lisa: Tennis-4, Soccer-2, Cabinet; Brookdale Leader-2; Spanish Club-3; National Honor Society-2; Missouri Scholars Academy-1; National Merit Semi-Finalist; AP Scholar.

Rempf, Jordan: Cheerleading-2, Varsity-2; Forum Club-2; Waktan-2; Student Life Editor; Spanish Club-4; Who's Who Among American High School Students-2; Future Teachers of America.

Randle, Ryan: Band-1; Martial Arts-4

Rankin, Elizabeth: Camerata Choir-2; Bel Canto Choir-2; International Thespian Society-2; Pit Orchestra-4; National Forensics League; Emerald; JROTC-3; Master Sergeant; Squad Leader; String Orchestra-4; Creative Writing Club-1; Pep Club-1; Future Teachers of America.

Rice, Brandon: Game Club-1; Latin Club-4; Football-1; Wrestling-1; National Forensics League; Cyber Athletic Professional-1.

Rice, Brandon: Football-4; All-City Linebacker; First Team All-Conference Linebacker; All-District Linebacker; Second Team All-News Press Gazette Linebacker.

Riley, Kenney: Latin Club-4; Cross Country-1; Spanish Club-2; Future Teachers of America-1; Who's Who Among American High School Students.

Sampson, Tegan: Pom-Pom-3, French Club-3; Future Teachers of America; Pep Club-3; Students Against Destructive Decisions-3; Pep Band-1; Who's Who Among American High School Students and Athletes.

Schiermeyer, Jeremy: Marching Band-3, Jazz Band-2; Pep Band-3; Pit Orchestra-2; DECA-1; Who's Who Among American High School Students and Athletes.

Scott, Dan: Honor Guard-3; Black Sabers-3; IDR with weapons-3; Color Guard-2; Drill Squad; Assistant Armorer-2; Echo 1st Sergeant-1; Echo company Commander-2; Delta Command Ass. 1st Squad Leader.

Scroggins, Bradley: Senate, Football-1; Soccer-3; Varsity-4; Swimming-1

Searcy, London: Track-3; Football-4; Who's Who Among American High School Students and Athletes; All-City, All-District, All-State; All-Conference, All-State for Football; MVP Offensive Lineman.

Seymour, Blaire: Soccer-4; Varsity-4; Track-3; Varsity-4; Latin Club-4; Forum Club-3; Pep Club-1; Waktan/Outlook Photographer; Who's Who Among American High School Students; National Honor Roll; Gold Key-1; Silver Key in Scholastic Photography Competition.

Shadbolt, Shawn: Strings-3, First Chair Bassist; AP Studio Art-2.

Sharp, Tia: Band-4, Drum Major-1; Yearbook-2, Editor-in-Chief-1; International Thespian Society-4, Historian-1; Outlook-1; Assistant Editor-1; Musical-4, Student Director-1; National Honor Society-2; Who's Who Among American High School Students; National Honor Roll; 1st Chair Flute-4; All-District Band-3.

Steele, Joe: Football-2; Basketball-2; Jazz Band-3; Concert Band-4; Marching Band-4; All-District Band-2; All-District Jazz Band-3; All-State Jazz Band-1; Who's Who Among American High School Students.

Stewart, Amanda: Latin Club-2, DECA-1, Future Teachers of America-1.


Striezewski, Anabelle: Pep Club-1, Make-up Crew for the Musical.

Stroud, Jennifer: French Club-1, Spanish Club-2, Outlook Staff-1, Creative Writing Club-1, Swimming-1.

Swape, Claire: Swimming-4, Varsity-3, Forum Club-3, Student Outreach Society-4, Cheerleading-2, Varsity-1, Harvest Homecoming Queen; Who's Who Among American High School Students; Sophomore Class Vice President.


Thomas, Tim: Baseball-1, Pit Orchestra-3, Jazz Band-4, Pep Band-4, Wyatt Park Basketball League-3, All-District Concert Band-3, All-State Concert Band, Alternate-1, All-District Jazz Band-4, All-State Jazz Band-1.

Thompson, David: JROTC-1.


Tobin, Lauren: Swimming-4, Varsity-3, Spanish Club-4, Secretary-1, Students Against Destructive Decisions-1, Pom Pones-2, Forum Club-2, National Honor Society-2, AP Scholar, Cabinet.

Tonnis, Jessica: Creative Writing Club-1, Outlook Staff-1, Cadet Teacher-1, Archeology Club-1, Fall Play-1, Future Teachers of America-1, Chancellor's Scholar Award.

Trotel, Jeremy: Drill Squad-2.

Trump, Dustin: Football-2.


Smith, Harrison: National Honor Society-2, President, Football-3, Varsity-2, Captain, Track-3, Varsity-3, Forum Club-3, Vice-President-2, Outlook-2, Editor-in-Chief: Cabinet, All-City, All-District, 2nd All-Conference for Football.


White, Jamison: Baseball-4, Football-2, DECA-1.

William, Allen: JROTC-4, Honor Guard, Exhibition Drill with Weapons, 7+ ribbons and one medal.

Wilson, Justin: Jazz Band-4, All-District-3, Astronomy Club-1, DECA-1.

Winslow, Dana: Cheerleading-2, Varsity Captain, Track-3, Varsity-3, Spanish Club-2, Polar Bear Club-2, Senate-1, Future Teachers of America-1, Who's Who Among American High School Students; UCA All-Star; Snowtrot Homecoming Court, First Attendant.


Woodbury, Kylie: Softball-2, Forum Club-2, Spanish Club-2, Outlook Staff-1, Assistant Editor-1, Pep Club-4.


Wyatt, Josh: Baseball-2.

Yarnell, Allison: Future Farmers of America-4, Latin Club-2, Chair-1, Future Teachers of America-1, Who's Who Among American High School Students-1, National Honor Roll-1, State Breaking Traditions Award Recipient-1, Chapter Future Teachers of America President-1, Area 1 Future Teachers of America Second Vice-President-1.
President: Sarah Newton
Vice President: Mitchell Curran
Secretary/Treasurer: Alexander McBeth

Population: 381
Sponsors: Vicky Bryan, Dawn Smith, Michael Maxwell, James Cline, Roman Magana, Donna Van Cleave
Junior Moments ...

- "At one of my parties, we were all chillin' outside when Casey Delaney started having an asthma attack. It was Bee Schenecker, Erin Ellsworth, Heidie Stock, Amberly Holman and me, and we didn't know what to do so we started taking pictures of her laying on the ground hyperventilating. She was rolling around and we had just gotten done watching Signs, so we gave her a foil hat and started taking more pictures. Finally my mom went and found her inhaler and gave it to her because we were just laughing at her."
  - junior Nikki Hecker

- "I was at Casey Pickett's house one weekend with a bunch of my friends. I went to leave with Blake Ingram and a few other people to go to get something to eat. I started to pull out of Casey's driveway and I hit this huge rock in her driveway. My car got high centered on the rock and we had to have a bunch of people pick up the side of my car and roll it back, then we almost hit another car in the process."
  - junior Keane Vann
Drummond and Stewart hug just a little while longer before separating. The couple could not spend much time together outside of school, so they treasured every moment together. photo by Kristyl McBee.

Sewart rests his head on Drummond during the couple’s lunch break. The couple had both lunches together and often visited in the second floor corner. photo by Kristyl McBee

How much is too much?
Over a year and counting, juniors Kelly Drummond and Jordan Siewert were still going out. The couple was widely known for their public display of affection, or PDA, in the hallways. Neither of them understood why hugging and kissing was such a big deal in public, even though Drummond admitted that their PDA was a little uncomfortable at first.

“It’s kissing. That’s fine. Nothing beyond that,” Drummond said.

The couple heard many comments from the student body ranging from “get a room” to “that’s gross!” Drummond and Siewert responded by simply shrugging off the comments or just laughing on most occasions. However, the couple was spiteful at times.

“Sometimes when we get comments from people, we kiss again just to make them mad,” Siewert said.

The couple found a place to go that was less crowded to get away from the comments during their lunch periods together. They used a corner on the second floor to talk about their days.

“We mostly just talk when we sit during lunch, I think we kiss more between classes than we do while we sit here,” Drummond said.

Teachers also noticed the couple’s habits of kissing during school. They responded in different ways. Some asked the couple to refrain from kissing in the hallways, others simply did not care. The rest just turned their heads and tried to ignore the couple. The overall vibe from the student body, however, was that the couple should have kept the affection for after school hours. Not everyone cared to see other couples enjoying each other even if it was, “just kissing.”
Sua’rez walks in the hallways with junior Ashley Stephens during their lunch hour. Sua’rez found that it was not that hard to make new friends, photo by Blaine Seymour.

Studying French in her extra time, Sua’rez works to expand her vocabulary. Sua’rez took French as her third language, photo by Blaine Seymour.

Frankovich, Michael
Franks, Dokia
Frye, Jake
German, Steven
Gawatz, Timothy
George, Craig
Gilcapie, Holly
Glickwell, Jordan
Goodrick, Brandon
Goodson, Whitney
Goodwin, Brandon
Goodwin, Christopher
Graham, Candace
Greiner, Jeremy
Grace, Tia
Grooms, Michael

Hagan, Chandra
Harris, David
Hofter, Barbara
Hamann, Stephanie
Hannich, Ashley
Hansen, Byron
Hart, Tasha
Hausman, Blake

Haxton, Michael
Henderson, Takashi
Heath, Katherine
Hecker, Nicole
Heldkamp, Karoline
Henshaw, Christopher
Hensley, Danielle
Hendron, Michelle
Venezuelan exchange student experiences the American way of life... by Breck Wright personalities editor


Despite the uncertainties of becoming a foreign exchange student, junior Ana Susan Suárez decided to make the journey to the United States.

"I decided to come to the United States because everyone knows that it is a good quality of life and security. I had to make a list of the top countries that I wanted to travel to and the United States was one of my top decisions," Suárez said.

Suárez made the jump from a school with grades one through eleven and only 1,000 students, to a high school of grades nine through twelfth and 1,600 students. Suárez also changed families every three months.

"There are so many people here and more kids seem to participate in sports and clubs. Schoolwork is a lot easier here and the weather is very different. In Venezuela, it is really hot and their food is less fattening," Suárez said.
When fans and spectators watched the cheerleading squad, they noticed an added touch. They saw something that hadn’t been around for years. A MALE CHEERLEADER!

Junior Dustin Dockery never thought he would be out in front of hundreds of screaming fans cheering on his school’s sports teams.

“One of my friends dared me to try out for cheerleading. I went and got paired up with a senior so I couldn’t back out. In the end it all worked out and now I like it,” Dockery said.

Not only did Dustin pep up crowds with cheers, he performed stunts with squad members and also by himself. Often times, spectators found Dockery in tumbling wars with squads from the opposing schools during halftime and time-outs.

“I love cheerleading now. I plan on it getting me through college. The girls are just like a big group of sisters,” Dockery said.
Gawatz gets help from AP History teacher Luanne Haggard. Gawatz found that asking questions helped him to keep up with his studies. AP History was one of three AP classes he was enrolled in. *photo by Blaine Seymour*

Shooting free-throws, junior Tim Gawatz, warms up for a game. Gawatz found time in his busy schedule to play basketball. *photo by Matt Morton*
"He doesn't use big words," junior Dru Linebach said. He laughed about his intellectual friend, junior Tim Gawatz, as the two took a break for lunch during their busy school schedules.

Gawatz kept busy with his studies by taking on three Advanced Placement classes. Gawatz was enrolled in AP History, AP Language Arts and AP Chemistry, along with honors courses such as Trigonometry and

Latin III. On top of his full schedule, Gawatz found time to play golf with his friends, be a member of the basketball team and remain a devoted Mizzou fan.

"Trying to balance the work load is the hardest part of being in AP classes," Gawatz said. "I'm expected to have a higher level of thinking and be able to handle college work loads."

Advanced Placement students found themselves loaded with work and eagerly anticipating the test they would take at the end of the year to receive credit for the college based classes they were taking. Students had to earn a score of three, four or five on their exams to receive credit from most colleges.

"I take AP classes to enrich my learning experience and challenge myself," junior Samir Sheth said. "I'll probably regret it if I get less than a three on the exam though."

Sarah Newton
junior staff

Saidman, Kaitlyn
Salisbury, Paula
Savolino, Nathan
Schaefer, Megan
Schrader, Elizabeth
Schneider, Laura
Schuh, Ryan
Scroggie, Kristin
Sedlak, Heather
Sheth, Sameh
Shineman, Drew
Sherley, Aaron
Siddique, Adila
Skweert, Jordan
Simony, Kevin
Simmons, Craig
Simpson, Kristin
Simpson, Megan
Skiff, Elizabeth
Smith, Alyssa
Smith, Brandon
Smith, Derek
Smith, Heather
Smith, Mallory
Solman, Story
Sparacino, Nicholas
Sparton, Jordan
Stanley, Anna
Steeby, Eric
Steeby, Whitney
Steele, Shaun
Stevens, Adam
was rebellious, I wanted to do it and I didn’t care what anyone thought,” junior Nicole Becker said.

As a freshman, Becker lived for drinking, partying and hanging out with friends.

After growing weary of the party scene, Becker realized there were more important things in life than socializing.

Rebel for the Cause

As a member of Frederick Boulevard Baptist Church, youth group, youth choir, praise band, Bible study and youth discipleship, Becker found time to reorganize her priorities.

While she was grounded for poor grades her freshman year, Becker had quite a bit of time to think about what was really important to her. After a month without seeing her friends, she had a realization.

“Friends don’t wait around on you, they’re out partying with new people. I didn’t have anyone,” Becker said.

Each day Becker was happy she made the decision that she did. She constantly prayed for others, and each Saturday night, instead of “partying it up,” Becker participated in one hour of intense prayer from 11 p.m. to 12 p.m. in her home.

“I knew that God spoke to my heart, telling me that living a pure life for Him was more important and more fulfilling than any partying,” Becker said.

Left without the desire for alcohol, Becker was more intent on a peaceful life and her dedication to Christ.
The best moment of my junior year was at the Mardi Gras parade because Blake (Hausman) got in an argument with some girl who spit in his face."

-junior Taylor Insco
President:
Cameron Calloway
Vice President:
Megan Thomas
Secretary/Treasurer:
Taylor Raymond

Population:
432
Sponsors:
Kathy Northup
Laura Nelson
Jan Reeder
Steven Bennett
Sophomore Moments...

"My favorite moment of my sophomore year was when I got to be a Hot Box dancer in the spring musical, Guys and Dolls."

-sophomore Megan Rau

"The best times I ever had during my sophomore year were just hanging out with my friends and competing in the show choir competitions."

-sophomore Trenton Larkin
The young and the wreckless

Hull experiences life in the fast lane

Hull gets behind the wheel of his Pontiac Grand Am. Hull’s excessive speed has hurt his car and forced him to pay for numerous repairs and tune-ups. photo by Matt Morton
jumping over hills at speeds topping 120 miles per hour, sophomore Andrew Hull lived for the moment. Hull had a 1993 Pontiac Grand Am SE V6. He had owned his car since 2000, and got his license in October 2002. Hull consistently ran over the speed limit about 10-15 miles per hour yet he had only been caught speeding one time.

'I was going home from the basketball jamboree and I was speeding. I was going about 100 miles per hour in a 25-mile-per-hour zone. I saw lights in my rear view mirror and thought to myself 'oh no.' The officer pulled up to me, said I was going a little bit fast, and asked for the usual license and proof of insurance. He later told me it took him a while to catch up to me. On the ticket it said 'speed to be prudent' on it, not the actual speed I was going I was very lucky,' Hull said.

Hull's car was affected adversely by the jumping hills and speeding out of control down city streets. He had spent over $200 on things like new rims and shocks. The most expensive thing he replaced was his power steering line. He jumped hills and went airborne for three seconds and when he landed he had no power steering.
Tobin uses her creative talent to pursue her goals in art

Set of #2 pencils... 79 cents. Sketching notebook... $2.15. Turning a blank page into a masterpiece for this modern day Michaelangelo... priceless. Using her wide variety of skills and talents, sophomore Gillian Tobin has worked her way into being accepted as an elite student attending the Kansas City Art Institute.

A Heart For Art

Tobin began her love affair with art at a very young age. "I started as soon as I could sit at the table. While my sisters would play, I would draw stories," Tobin said. She confessed it was an addiction and she loved it.

Despite the fun she found in art, Tobin worked extremely hard to achieve excellence. "Gillian is always hard working and exceptionally good at self-discipline for setting goals. She is always consistent and paces herself in order to accomplish such goals and be successful in her artwork," Art teacher Jeanne Meyers said.

Tobin spent the year painting under the direction of Meyers. "When I think a painting is done, she [Meyers] can usually point out a ton of things that I need to work on and I really like that because nothing is ever perfect," Tobin said.

Tobin's various modes of artwork opened the door for her to be accepted into a prestigious art school. "I'm very nervous, but I know it is something that I will learn a lot from," Tobin said.

"I started drawing as soon as I could sit at the table." -Sophomore Gillian Tobin

Tobin's impressionist style reflects in her artwork. Her dedication and hard work helped her accomplish many of her goals. photo by Becca Seymour
Blood circulated through his veins with such intensity that he could hear his heart pounding hard in his ears. Every muscle burned and yet he did not stop. He ran.

Every morning for 18 weeks sophomore Jeff Beeson trained for the Twenty-sixth Grandma's Marathon in Duluth, Minnesota. He ran everyday for three hours whether rain or shine. Beeson was one runner among 10,000 all striving for the same goal—the finish line. His body had to be in top physical condition to endure the 26.2-mile run that lasted four hours.

"No one could ever imagine what it is like to train for a marathon." Beeson said.

The town of Duluth prepared for the arrival of the runners by decorating lampposts, stores and even homes with banners and signs. They joined and offered their support.

"When I arrived in Duluth, I felt like I could run in the Olympics. I am so grateful that I didn't wait until I was older to run my first marathon, not only did I finish in a little over four hours, but I also had a great time running the 26.2-mile Grandma's Marathon," Beeson said.

by Melissa Ingram
junior staff
What do singing, dancing, jazzy songs, trumpets and drums at six thirty in the morning have in common? Encore Show Choir practice. For sophomore Andrea Faulkner this routine became quite a big part of her life.

"Every morning it's hard to get up but once I come and start rehearsing it all gets better," Faulkner said.

Faulkner's talent for dancing made her an important part of the Choir. She held a tap solo in one of Encore's songs to display her strength in dance.

"When it comes to singing and dancing together, dancing is the one I love best," Faulkner said.

With the guidance of upperclassmen, Faulkner learned new skills and ways to perform.

"I'm so glad I made it into this group because I never would have met all of the juniors and seniors that I know now," Faulkner said.
"The best moment this year was the opening night of the musical because it was my first show!"

-sophomore Abbey Reynolds
Freshmen

President: Brian Loving
Vice President: Kole Brooner
Secretary/Treasurer: Todd Lucas

Population: 443
Sponsors: Nancy Briggs, Carol Conard, Diane Ford
Freshmen Moments...

"My favorite moment was when I saw a fight in the freshman lobby. It was cool because it was the first fight I had ever seen."

-freshman Kreed Kurtz

"My favorite moment was the William Christmas Varsity football game because it was double over time and it was pretty cold."

-freshman Dustin Sander
Freshman year will always stand out in our memories. The moments that made us turn red with humiliation later made us laugh until we cried. Trying to find the band room, being tripped by an upperclassman football player in Jock Hall, falling down the stairs and walking into the wrong classroom are just a few of the embarrassing moments that freshman year set students up for. Something about that first day in high school has potential to turn everyone into a klutz. Nervousness, overconfidence or sometimes, just plain bad luck gave peers something to laugh about for the rest of the day and even the years to come.

"I was walking down Jock Hall and my friend, C. J. Elliot, ran up behind me and pulled down my pants in front of everyone!"
- Ryan Steele

"I was on the bus after school and a small branch came through the window as we went past a bunch of trees and it smacked me in the head. I had a bruise on my forehead the next day."
- Chris Ebling
"My friend and I were acting to the Mission Impossible ring tone on my cell, sneaking along the wall with our hands shaped like guns. We rolled across the floor and when we got up, realized that there were tons of people in the freshman building, watching us."
- Heather Heater

"My brother, boyfriend and some of my friends duct-taped me to a pole in a prom dress...at my own party!"
- Alex Fidler

"At a football game, I jumped into a bush to be funny but couldn't get out and when I finally fell out, my pants fell down and then I rolled down the hill. The friends that saw it thought it was all on purpose."
- Rachel Gilmore
During band, freshman Mary Bohall practices a piece of music on her tuba. "I love band, playing the tuba is so much fun! I'm so lucky that band is offered as a course in high school because I have no free time anymore!" Bohall said.

photo by Kristyl McBee

Freshman Mary Bohall takes a breather from playing the tuba during band class. "I'm lucky to get a break these days, my life became a little more hectic this year," Bohall said. photo by Kristyl McBee
New Beginnings

Bohall starts a brand new journey

An auditorium that can seat a thousand, a cafeteria twice as big as before and a few hundred more students were some of the new things freshmen saw on their first day as high school students.

Freshman Mary Bohall looked forward to the transformation from middle school to high school.

"I knew from the first day that I would have a blast but I would be busy all the time and a lot of my free time would be taken away for homework," Bohall said.

Challenging classes freshmen only heard about became a reality. What used to be one or two hours of watching TV was spent doing extra homework.

"It occurred to me that I was in for some high expectations from the start," Bohall said, "But I knew what I was getting into. I also realized that these classes and other activities would help me achieve more in the future."

She found many more activities, clubs, sports and classes were offered as well.

"I chose to participate in JROTC, choir, band and honors classes because they give me more responsibility than I ever had before," Bohall said. "These things are very time consuming, but I love doing them."
Freshman Invasion

by Candice Minor
junior staff

Freshman Tyler Coons drinks a soda during lunch with friends in the Senior cafeteria. Coons did not care when seniors said he should not have been in the Senior cafeteria. photo by Kristyl McBee
A s far back as parents, grandparents and teachers could remember, the West Cafeteria had been the place where only the seniors sat and ate. On the other hand, some felt that if there was an open seat, the logical thing would be to sit in it. So, when there was no place to sit in the other cafeteria, new faces popped up, sparking the “freshmen invasion.”

Freshman Tyler Coons felt that anyone should have been allowed to sit in the West Cafeteria.

“I just sat with my friends wherever they sat. We shouldn’t have gotten yelled at for sitting where there is an open seat,” Coons said.

However, in the eyes of the upper classmen, tradition should not have been broken.

“They [freshmen] took up a lot of room leaving many of us cramped at one table,” junior Lisa Donaldson said.

“It’s ridiculous! I got yelled at when I tried to sit in there as a freshman, so they shouldn’t be allowed to either,” junior Matt Wood said.

Freshmen had the same rights as the rest of the student body did. Coons felt that a person should be allowed to choose where he wants to sit and not have someone tell him where.

“A place to sit is a place to sit, whether people want you to or not. I’ll sit where there is room with my friends and no one can do a thing about it,” Coons said.
Whether from school or home,

Freshmen look to upperclassmen for rides

Since most freshmen were not old enough to get a driver's license, getting to after school activities became a problem. Some depended on their parents to drive them to school, while others had the convenience of an older brother or sister to take them. But when it came to after school programs, freshmen had to find a ride there and home.

Rather then depending on his parents, freshmen Alex Domingo hitched a ride to swim practice. Domingo would meet junior Mitch Messner after school for a ride to the YMCA.

"Since our school doesn't have a pool near it, I had to find a way to practice, and it was easier for my parents for me to get a ride," Domingo said.

Messner did not mind giving Domingo a ride to practice, remembering how hard it was for his parents to get him around his freshmen year.

"I don't mind giving Alex a ride. It's hard being a freshmen and not being able to drive yourself around," Messner said.
"The best parts of my freshman year were all of the sick days, snow days and days that I spent in the Musical. Just everything that did not involve school work."

-freshman Erica Mendez
Faculty

Principal:
Dr. Barton Albright

Vice Principals:
Bill Hedge
Terry Sprague
Jim Wallerstedt

Population:
125
“My favorite moment of the year was the September 11 anniversary tribute. I really liked how the school came together and everyone paid tribute to the lives lost in the tragedy. I loved how everyone was so respectful throughout the assembly.”

-Tim Larson
She waited for her moment to shine in the spotlight. When that moment arrived, the fifteen minutes of fame seemed worth the effort.

"I have run as can-coming queen and I've always come in second place as far as I can remember. Now I've finally won!" teacher Kathy Northup said.

This honor for Northup seemed to be well worth the wait.

"I am so proud of this year's class. We raised around $1600 for a great cause. They worked exceptionally hard for this, and deserved it," Northup said.

The honor was also worth even more because Northup beat her "can-coming rival," permanent substitute teacher, Larry Orth.

"With all 'love' intended for Larry," Northup said, "he lies and uses underhanded tactics. He will take donations from other classes, even my own AAP, and then put all the money in the senior jar. This makes me want to win even more. You know how competitive I am!"

Even though her goal has been accomplished, Northup planned to run in the future.

"I will run for can-coming queen as long as my sophomore class nominates me," Northup said. "I would even consider having Larry for the Sophomore King, but if he's with another class, he is fair game!"
Queen nominee Laura Nelson curtsies in front of the senior class while Orth, her King nominee, cheers her on. *photo by Blaine Seymour*

And the candidates are...

Sophomore King Tim Larson
Sophomore Queen Kathy Northup

Senior First Knight Larry Orth
Senior Maid of Honor Laura Nelson

Junior Attendant Brian Toll
Junior Attendant Carol Conard

Freshman Attendant Ken Paden
Freshman Attendant Chris Van Hoozer

The excitement shown by King Larson and Queen Northup rubbed off onto the Sophomore Class as it helped lead them to victory in the Con-Coming Competition. *photo by Blaine Seymour*
Indian spirit filled the building. The spirit came from the faculty rather than the students. These were the Tribe meetings.

Groups of teachers fit into tribes, such as the Cherokee and Apache with tribal meetings that occurred whenever necessary. The Tribe’s Newsletter was sent to teachers and faculty explaining new ideas and upcoming meetings. The other side of the sheet told facts on specific Indian Tribes.

“We thought that the teachers and other faculty members needed to become organized together. Some of the other teachers and I came up with the idea of having a tribe. Not only is it positive for enhancing school spirit, but it is also educational and informative about different Native American Tribes,” Language Arts teacher Cheryl Wampler said.

The many improvements around Central showed the influence of the tribes.

“I think it brought all of us closer, because now we had our own groups to get feedback from whenever we have any questions or suggestions,” Wampler said.

Another school organization added to the list
"My favorite moment was when I moved into my new classroom. It was three times bigger than my old 'dose' that I had."

-teacher Gary Paolillo
Bouncing back after a disappointing loss in the All-City jamboree, the football team reigned victorious in the Homecoming game and finished the season with a vastly improved win-loss record. With a record of 20-1-1, the soccer team finished the season and went on to claim... The larger cheerleading squad increased spirit at every home game...
Senior soccer players lead the team to best record ever

Scoreboard

Leavenworth 7-0
Oak Park 1-0
Belton 7-0, 1-0
Fort Osage 2-0, 3-1
Rockhurst 2-1
Park Hill South 2-2, 3-0
William Chrisman 6-0, 7-0
Raytown 2-0, 3-0
North Kansas City 4-0, 5-0
Park Hill 5-0
Districts 1st
Sectionals 1st
Quarterfinalists

"To Protect and to SCORE"

In the Quarterfinal game against Rockhurst, Chiedozie takes the ball away from a Rockhurst player, while taking him off his feet. photo courtesy Pat McMurray

Seniors Bret Loving and Philip Korthanke go up for a header to defend against Rockhurst. photo courtesy Pat McMurray

by Lindsay Jackson
sports editor
"Wallz, Wallz, Wallz. Wallz!" The chant thundered throughout Liberty Middle School stadium. Senior Brad Christie, nicknamed "Wallz," scored the first and winning goal of the district championship against Oak Park with less than eight minutes left in the game. Soccer fans stormed the field, rallied around the team and celebrated victory, which was not uncommon for the team, as they ended the season with a 24-2-1 record.

The team had a rough start, due to the loss of junior Corby Robertson because of a broken leg, but as the season progressed, the team looked to the 11 seniors for leadership. "After Corby broke his leg, we wanted to win for him. It made us more determined. Any weaknesses we had were covered up," Christie said.

Most of the seniors played together for seven years on city and traveling leagues. They kept each other determined, and each gave something different to the team. "Phil [Korhanke] brought the heart of the team to every game. He prayed with us, and he always killed himself for the team. We needed the sacrifice. Everyone saw how he gave it all even though he was injured," Christie said.

Although seniors made the core of the team, juniors, sophomores and a freshman helped the team advance to the playoffs.

"We had some new guys that fed into the team very well. Brian Loving was a huge key to our success, even though he was a freshman. He understood how hard we [the seniors] had worked, and he didn't let us down," Christie said.

At quarterfinals, the team met their rival, Rockhurst, in hope of a trip to their first state tournament. Rockhurst ended their season with a 3-1 win.

"You have to prove yourself every day, in every game. They proved themselves that one day, when we just couldn't hold on. It was unfortunate because we deserved it, we just couldn't prove it. There were no second chances: it was do or die," Christie said.

A Rockhurst player attempts to stop senior Kane Brooner, but he dribbles on past their offense. photo by Matt Morton

Jumping high, senior Cory Brooks (above) attempts to head the ball away from a Rockhurst midfielder. As fans cheer him on, senior Josh Daising (right) runs through a fan tunnel. photos by Matt Morton

Catch her if you can

Korte reaps the rewards of dedication

by Sarah Newton
junior staff

Supporting her teammates, senior Biz Windmeyer comforts her teammates after a hard race. photo by Matt Morton

Running for her third year on the varsity team, junior Alyssa Maggert strives to cross the line first. Maggert ran year round to improve her running times. photo by Matt Morton

Running ahead of the pack, sophomore Hannah Korte runs towards the finish line. Korte helped the team place fourth at state. photo courtesy Julia Horvady

Scoreboard

Truman 2nd
ParkHill South 1st
Raymore Peculiar 2nd
Rim Rock 3rd
Smithville Lake 3rd
Grandview 2nd
Excelsior Springs 6th
Conference 1st
Districts 1st
Sectionals 3rd
State 4th
It may have been under twenty degrees outside, but that did not stop sophomore Hannah Korte from throwing on her running shorts.

Dedicated runners such as Korte ran year round to improve for the Cross-Country season. After training all throughout the year, she was promoted to running varsity.

"To go from not even being on varsity to being a top varsity runner is quite an accomplishment," Coach Tom O'Brien said about Korte, "She is a great example to follow."

In the last year Korte improved by more than three minutes.

"Staying with running all year long by doing Cross Country, Polar Bear, Track and Summer Running Club really worked me," Korte said, "I never took even a month off," Korte said.

Being one of two sophomores on the girls varsity team was not a big deal she said. The older girls were able to help her along the way.

"Dedicating yourself to something like she has, shows a person what they can really do," O'Brien said.

Korte was not the only success for the girls Cross-Country team. The varsity team made it to state for the second year in a row, placing fourth.

"Watching movies with the girls, and bonding to become a team, made going to state a lot of fun," Korte said.

Junior Julia Hornaday agreed that going to state was the highlight of their season.

"When the team is ranked eighth all year and we show everyone how it really is at state, its really a good vibe," Hornaday said.

As they stood on the podium it seemed to make the hours spent running worth while.

"You dread it while you are doing it, but when you're done you're glad you've done it," Korte said.
Whether it was below freezing outside, or the heat was sweltering, the boys Cross-Country team could be spotted running down Ashland or around Missouri Western State College. With the loss of four varsity seniors, the team was not expected to do well.

"No one really looks at the St. Joe schools. Kansas City Schools have dominated the state for four years. The St. Louis area has two sectionals, and they only have about five All-State runners," senior Nathan Price said.

Even though the boys' team was not ranked in the State throughout the entire season, they kept training and were determined to make it to State.

"A goal of ours all year was to make it to State. We just thought, 'hey they counted us out the whole year, let's go prove them wrong,'" Price said.

Part of the reason for the team's success was their close-knit team and the fact that they put the team before the individual.

"In Cross-Country, you always have to be team oriented. We pushed each other hard in practice, and if someone was slacking, we'd get mad, because they weren't only hurting themselves." Price said.

The final two weeks of the season, the team ran fewer miles each day, so by the time they got to State, they were ready to run hard. Even though they were not ranked, they finished in fourth place at State.

"We went into it really confident. I always thought we would make it to State. Once we made it to Conference, the whole team expected to make it to State, and we ended up proving everyone wrong," Price said.

Beyond belief
Cross-Country places fourth at State, despite low expectations

Members of the varsity team run a practice start to get ready for the race. The team always warmed up and cooled down together.

"Rounding the corner, sophomore Chris Pullen prepares to pass a North Kansas City runner. Pullen led the team at state, placing fourth, which was a school record."

photo by Matt Morton

Row 1: J. Brennan, M. Morton, C. Calloway, J. Calthcart, N. Price
Row 2: R. Good, K. Schuman, A. Shorter, P. Rivera, A. Sourk, A. Wills, J. Beeson, K. Inman, A. Meeney, M. Crandell

by Lindsay Jackson
sports editor
**Scoreboard**

<table>
<thead>
<tr>
<th>Event</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Truman Invitational</td>
<td>5th</td>
</tr>
<tr>
<td>Park Hill South</td>
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<tr>
<td>Raymore</td>
<td>5th</td>
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<tr>
<td>Rim Rock Classic</td>
<td>7th</td>
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<tr>
<td>K.C. Metro</td>
<td>2nd</td>
</tr>
<tr>
<td>Grandview</td>
<td>1st</td>
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<tr>
<td>Excelsior Springs</td>
<td>2nd</td>
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<tr>
<td>Conference</td>
<td>1st</td>
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<tr>
<td>Districts</td>
<td>2nd</td>
</tr>
<tr>
<td>Sectionals</td>
<td>3rd</td>
</tr>
<tr>
<td>State</td>
<td>4th</td>
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Before the race began, teammates huddled together to pray and talk about strategy. Team unity was a key element of the team’s success.

*photo by Matt Morton*

With a mad dash to the finish line, senior Curtis Calloway makes a final attempt to pass an opponent from Liberty.

*photo by Matt Morton*

Price leads the Central pack of runners at the Truman Invitational. Price surged up the final hill of the meet, as junior Aaron Wills followed close behind.

*photo by Matt Morton*
Sophomore Lauren Hughes gets hit in the shin in an attempt to catch a ground ball the last practice of the season. The team practiced every Tuesday and Thursday from 3 to 5 at Noyes field. photo by Kristy McBee

**Scoreboard**

<table>
<thead>
<tr>
<th>Team</th>
<th>W</th>
<th>L</th>
<th>Record</th>
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<td>W</td>
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<td>Grandview</td>
<td>W</td>
<td>L</td>
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<td>William Chrisman</td>
<td>W</td>
<td>L</td>
<td>6-2</td>
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<td>Raytown</td>
<td>W</td>
<td>L</td>
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<td>L</td>
<td>5-0</td>
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<td>W</td>
<td>L</td>
<td>8-7</td>
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<td>L</td>
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<td>L</td>
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<tr>
<td>Lafayette</td>
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<tr>
<td>Districts--Park Hill</td>
<td>L</td>
<td>L</td>
<td>11-1</td>
</tr>
</tbody>
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Getting ready for a game, senior Taylor Goodson practices her hitting skills by doing soft toss. Soft toss helped to develop hand-eye coordination by having someone toss the ball up and hitting it into a net. Photo by Kristyl McBee

Working hard at Districts, junior Rachel Knorr pitches a fast ball (below). Knorr had been a varsity pitcher since her sophomore year. Photo by Kristyl

“I GOT IT! I GOT IT!”
She jumped up and stretched over the left fence to catch a fly ball. If she missed, it would be another point against the team. The ball fell into her glove. She gripped it and motioned to the umpire that she had it. Third out. They ran in and prepared to bat.

Sophomore Lauren Hughes, varsity’s starting left fielder, was one of the select few sophomores on the varsity team.

“I couldn’t believe I made varsity. I have only played softball for two years. I was proud, happy and amazed,” Hughes said.

With seven wins, the team showed vast improvements on all levels. Team unity, hard work and dedication to softball contributed to the successful season.

“Even thought the Varsity and junior varsity were separated, we stuck together and helped each other out,” Hughes said.
“It was all fun and games.”

Hughes enjoyed her first year on varsity, and continued training in the off season.

by Nichole Ketcham
junior staff

Hitting it hard
Hughes steps up to play starting varsity

“SWITCH!” The softball team stretches before starting practice to help prevent injuries. Although injuries were few, the girls did not take the unnecessary risk. Photo by Kristyl McBee

Softball 121
Junior running back Philip Harrison runs for a touchdown. Harrison was one of the team's leading rushers. Photo courtesy McBee.
Few people are capable of taking the adversity in life and turning it into positive energy.

Junior Philip Harrison found a way to do this. In December of 2001, Harrison encountered a difficult thing to endure. His father was killed.

Rather than getting angry, Harrison directed his energy towards football. Over the summer he worked out in the weightroom faithfully, missing only one day. He improved his lifts by 320 pounds.

"The strength Philip gained over the summer showed throughout the season. He worked towards breaking John DeLeon's record for yards rushed," Coach Tony Dudik said.

While Harrison worked towards breaking school records, he also had a more significant goal.

"I play every game for my dad. He only got to see me play once in high school and I want to try my hardest every time so that I know he would be proud of me," Harrison said.

A Defiance of Adversity
Harrison becomes one of the most important team leaders

by Lindsey Nelson
editor-in-chief

Scoreboard
Hickman Mills W
Blue Springs South L
Belton W
Raytown W
Fort Osage W
William Crismian W
Park Hill L
North Kansas City W

Scoreboard

Columbia Rock Bridge   L  8-1
Liberty                W  9-0
North Kansas City     W  9-0
Belton                 W  9-0
Leavenworth           W  5-0
Shawnee Mission NW    W  4-1
Park Hill South       W  9-0
Fort Osage            W  9-0
Central Tournament    1st 9-0
Oak Park              W  9-0
Park Hill              W  8-1
William Chrisman      W  9-0
Bishop Miege          W  7-2
District               1st
Sectionals
Notre Dame DeSion     W  5-2
St. Teresa’s          L  5-2

Junior Katie Salanski follows through on her serve while playing with doubles partner Megan Varma. Team work was a key aspect for the girls to do well. photo by Matt Morton.

Checking to see if her opponents are ready, Kanatzar prepares to serve a point. Kanatzar played the fifth position on the team. photo courtesy Lindsay Jackson.
Dedication and hard work brought senior Brooke Kanatzar to the top. After two years on the junior varsity team, she finally reached her varsity goal. Last summer she decided to try something different and trained throughout the whole summer.

“I worked harder and played more this summer. I trained and played with my dad almost every day,” Kanatzar said.

Kanatzar stayed dedicated throughout the summer in hopes of playing on varsity. Finally her dreams were fulfilled.

“You have to practice all year round, and she spent the time and paid the dues to get where she was this year,” Coach Mary-Kay Hyde said.

Playing her third year of tennis and holding the spot as the only senior on the varsity, Kanatzar set an example and led the younger players on the team.

“She led the other girls and showed them how hard work and desire pay off. She showed more through what she did, not through words. She always had a good attitude whether she won or lost. You could see this reflected in the other girls,” Coach Hyde said.

As Kanatzar moved up to varsity, she felt like the team improved.

“Even though we lost a lot of good seniors, several of the girls on the team are good and are still improving,” Kanatzar said.

“I think we really came together as a team this year.”
Beginner’s Luck

Twombly breaks the mold

For most athletes, playing their sport well required years of hard work, training and determination.

Sophomore Deidra Twombly took an unexpected approach when it came to golf. Even as a varsity player and a State contender, Twombly only played golf for a short period of time. Beginning in late August, she joined her friend and teammate, sophomore Taylor Humphreys, for some practices on the green at Moila Country Club’s golf course.

“I was really surprised. I didn’t think I’d even make the team at first and I was shocked when I found out I qualified for state.”

Twombly joined Humphreys and junior Candice Minear at the state competition in October. Although the girls did not do as well as they would have liked, Twombly looked forward to improving her scores for future competitions.

“I get frustrated because I know I can do better. It’s hard to recover from bad shots,” Twombly said.

When Twombly recalled her favorite aspect of the season she concluded that it was “not the golf.”

“After nine holes you can get so frustrated, you just want to go home. I mostly enjoyed just being around the other girls, and the bus rides were a lot of fun too.”

by Stephanie Hamaan
junior staff

First Team All-Conference member, sophomore Taylor Humphreys follows through on her putt. Each girl strived for a consistent swing. photo by Matt Morton

Lining up the shot, senior Elizabeth Hatten prepares to make her first putt of the day. Hatten received honorable mention for the All-Conference team. photo by Matt Morton

Scoreboard

<table>
<thead>
<tr>
<th>Tournament</th>
<th>Rank</th>
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<td>Richmond Tourney</td>
<td>15th</td>
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<tr>
<td>Park Hill South</td>
<td>8th</td>
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<tr>
<td>North Kansas City Dual</td>
<td>1st</td>
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<tr>
<td>Sedalia</td>
<td>16th</td>
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<tr>
<td>Lee's Summit</td>
<td>15th</td>
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<tr>
<td>Notre Dame DeSion</td>
<td>17th</td>
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<tr>
<td>Conference</td>
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</tr>
<tr>
<td>Districts</td>
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</tbody>
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Focusing on curves, lines and distance to the hole, must all be calculated. Here, Twombly prepares to make "the perfect putt." photo by Matt Morton

Heading up the hill, junior Brooke Blair (below) moves on to the next hole. photo by Matt Morton
Senior Josh Dalsing takes the ball to the hoop while a Lafayette player attempts to stop him. photo courtesy McBee

Keeping his options open, junior Dru Linebach looks for an outlet pass. photo courtesy McBee

With Benton defenders surrounding him, senior Kane Brooner jumps up toward the basket. photo courtesy McBee

Living
A quick pass, a jump over the defender and the ball swishes through the net. Senior Josh Dalsing was sure to make many other baskets. The 6'1" senior led the team in field goal and free throw percentage. He averaged 17, three steals, two and a half assists and four rebounds a game. He also functioned as one of the team's best defenders.

"Josh, as captain of the team, took control on the court. He handled situations dealing with our opponents and within our own team. We looked to him to do a lot for us because of his athletic ability, experience and leadership," Coach Neal Hook said.

With the switch to the Mid-8 Conference, the team saw opportunities for better competition, and took advantage of those opportunities.

"Our team had a lot of heart. We never gave up. We fought till the end, and if we didn't win, we came close. We worked well as a team, and jealousy wasn't an issue. We were all looking for the same thing, which was to win," Dalsing said.

Dalsing proved to be an offensive threat and a team leader as he had two games where he scored over 30 points. Dalsing's key to success was intensity:

"I tried to get the other guys all fired up for the game. I played really hard over the summer, and dedicated myself completely to basketball," Dalsing said.

by Lindsay Jackson  
Sports editor

Right: Taking it to the rim, senior Kane Brooner scores two points in the Hillyards Jamboree. Below: Senior Brad Taylor scores a layup. Photos courtesy McBee


<table>
<thead>
<tr>
<th>Team</th>
<th>Score 1</th>
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<td>Park Hill South</td>
<td>W 57-42</td>
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Bring it to the court

Scroggins adjusts to new demands

by Lindsay Jackson
sports editor
A turned over ball sent junior Kristin Scroggins sprinting down the court to prevent the other team from scoring. Her effort led to a foul, and then worse, a broken wrist. One year after the incident, Scroggins had not regained full motion of her left wrist. As basketball season drew closer, Scroggins overcame her injury to join the team.

"I took calcium and did simple exercises to try to gain some strength back. During the summer, I devoted a lot of my time to basketball, and was able to play well with just minor pain," Scroggins said.

Scroggins had more than a broken wrist to adjust to. With the new season, came a new coach, Kevin Kelley from Savannah and a smaller conference.

"Practices are completely different. The first month and a half was conditioning and it was killer but it's really helped the stamina of the team. We were a lot more aggressive and in shape and ready to go," Scroggins said.

Coach Kelley implemented nearly 200 plays that the girls learned and executed in games, which was more strict, but they found it was key to winning.

"We have a young team. We are trying to get tougher and more consistent every minute, of every quarter, of every game. Sometimes we're not ready to start when the ball goes up, and we're changing that," Coach Kelley said.
At the first pep assembly Senior Captains Marlie Driggers, Dana Winslow and Senior Secretary Jenny Davison demonstrate the teams improved stunts. The squad worked all summer to perfect the multiple stunts. photo by Matt Morton

Reaching New Heights

Driggers and squad show great improvements

by Staci Burns
junior staff

New cheers, new stunts and most of all, new people. The cheerleading squad expanded to a squad of 21 girls and two males.

“The difficulty of our stunts have increased greatly to extension liberties, basket tosses and pyramids. Our expectations from the crowd completely changed,” Senior Captain Marlie Driggers said.

Along with the changes in size, came a change in sponsor. History teacher Hamilton Henderson took the responsibility of coaching the larger squad with new goals.

“Marlie Driggers and Dana Winslow were both second year cheerleaders. It took them time to grow into the new leadership roles,” Henderson said.

Driggers and the squad practiced all summer long beginning two weeks after tryouts ended.

“We are able to attempt pyramids and tumbling now,” Driggers said.

The squad’s hard work paid off at Northwest Missouri State University cheer camp in which they received the Spirit Stick three times per squad, along with other multiple second places.

"Up up on your feet the mighty Indians can’t be beat!" Sophomores Katie Farrell and Regan Palmer get the crowd to help in cheering on the football team at the jamboree. photo courtesy J. McBee

The cheerleaders perform a new routine in honor of the Fall Coronation. Short dance sequences were incorporated into the cheers for transitions. photo courtesy J. McBee

The squad chants together to get the crowd pumped up at the football jamboree. Crowd participation was a big goal of the cheerleaders during all of their games and assemblies. photo by Matt Morton
Senior and co-captain, Laura Lawson, dances at the Wendy's football Jamboree. Central, Benton and Lafayette joined as one squad and performed in between the second and third games of the evening. *photo by McBee*

The poms squad entertains the student body at a pep assembly to get them hyped up for the evenings game. *photo by Blaine Seymour*

Dancing with her heart and soul, junior Ciara Simmons performs at a pep assembly. *photo by Blaine Seymour*

**She got it,**
**She got it bad**

Nichole Ketcham
junior staff
The famous kickline, high spirits, the latest hip hop songs and of course, lots and lots of energy and attitude. Some girls had never danced before becoming a "pom" but others had danced since the age of two. For most, dancing was not just something they did occasionally at a pep assembly, it was life.

Junior Clara Simmons, had hip hop dreams. Simmons had pushed herself in hopes to become good enough for hip hop stardom.

"Poms has made me work as a team. It's a different type of dance and it helps me with different techniques," Simmons said.

"Clara is very talented. She's a leader on the team. She definitely has the ability to go very far in the hip hop profession," sponsor Lisa Beavers said.

With the "poms" type of dancing and the technique she gained at Hollingsworth and Allison's School of Dance, Clara thought hard about her future. She decided to start going to auditions for hip hop dance teams.

"I went to Darren's Dance Grooves this summer and one of the teachers picked me to help teach on stage. I realized my dreams might come true," Simmons said.

With everyday that Simmons danced with the poms squad, she drew closer to her dream.

"I'm gonna be one of Usher's backup dancers," she laughed.

Simmons dances her way to hip hip stardom
Above: Man-handling his opponent, senior Cory Brooks prepares for a take down and win. He spent many hours perfecting his techniques.
photo by Matt Morton

Right: Goofing off at practice, sophomore Casey Brooks wrestles older brother senior Cory Brooks. They practiced as drill partners in order to improve.
photo by Matt Morton

Wrestling his opponent, Sophomore Casey Brooks works toward a win. During the season, Casey worked on his skills in order to become a better wrestler.
photo by Matt Morton

Cory leads Casey through final year
Not even a coin toss could decide who was the better wrestler. Senior Cory Brooks had experience, but sophomore Casey Brooks was younger, skillful and ready to learn.

Having been on the same team for the last two years for soccer and wrestling, the boys enjoyed spending time together.

"It has been a good way for me to learn more about him and spend time with him. I like being able to wrestle him. It gave us a chance to fight without getting in trouble," Cory said.

For Casey, having his brother on the team made him work harder.

"I've had a lot of fun being on the same team. He really encouraged me to get better," Casey said.

During the wrestling season, the boys lifted weights, ran and were drill partners together.

They watched what the other was eating.

"I remember when Casey packed a candy bar for after a meet, but I told him to put something healthier in to eat so he wouldn't gain weight," Cory said.

Either before or after practices or meets, the boys helped coach each other, give tips for improvement and during matches, they cheered each other on.

"The most exciting meet that I remember is the Park Hill meet. We had both won and it felt really good seeing my brother pin the guy in his match," Casey said.

As teammates, partners and brothers, the boys realized that their time together was short.

"After he leaves, I have to look for a new partner and someone else to look up to, but it won't be the same," Casey said.

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Left: Using his skills on the mat, junior Michael Grooms struggles during a match. Grooms was a leader for the team. photo by Matt Morton

Right: Stretching out before a meet, senior Cory Brooks focuses on his match. Focus was a key factor in victories for Cory. photo by Matt Morton


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Wrestling 137
"WARM UP THE BUS, WE HATE 2-3-8," senior Houston "Hootie" Wales and "the Crazies" led the crowd in a mockery of the South End.

Whether a parent, player or fan, it was hard to miss the thundering presence of the "Central Crazies" at any home basketball game. Their unique style, original cheers and wild antics, made the "Crazies" a force to be reckoned with.

Defined as the diehard fans of the basketball team, the "Crazies" enjoyed distracting the opposing players by counting the number of dribbles in a free throw shot in Spanish.

"A lot of times, by mocking players, you can get inside their heads and screw up their game for the rest of the night," Wales said.

Wales, along with seniors Cameron Biggs, Shil Patel, Maaqie Hamzaee and Chris Lanman were the prominent members of this group of spirited students.

Some people may not understand the reasons behind some of these traditions, but to Wales it was all very simple.

"I love my school and I know having really good fans helps the players out. I bleed blue and white," Wales said.

The "Crazies" made plans to carry on their legacy. According to Wales, junior Matt Wood and his brother, sophomore Doug Wood, showed great potential to lead the next generation of "Crazies."

Though they were kicked out of a few games and not adored by referees or opposing teams, the "Crazies" knew how to fill up a gym, pump up a crowd and show support for their school.

"You can take away our seats, but wherever we go, we are still going to be as loud as humanly possible, you can’t shut down the ‘Crazies,’" Wales said.

Showing school spirit, sophomore Eric Banks attended many sporting events. Banks could always be found dancing along to the pom’s music. photo by Matt Morton

Senior Cameron Biggs and Houston Wales laugh it up at Benton's expense. photo by Matt Morton

Seniors DJ Fidler and Cameron Biggs got a little crazy during a home game. photo by Matt Morton

"Hey, Hey, Hey, Good-bye!" Seniors Chris Lanman, Mackenzie Herring and Houston Wales led the crowd in song. Students bust out their car keys to let Benton High School know they were headed back to the "dirty south." photo by Matt Morton

Let’s get a little "Crazie"

by Stephanie Hamann
junior staff

138 | Sports
Wild fans show school spirit

Senior Houston "Hootie" Wales and the "Crazies" get the crowd up on their feet to cheer for the home team. The students made their presence known to any opposing teams.

photo by Matt Morton
Inside the Gazebo downtown, Wiedmaier performs a "fishbrain," which is a type of grind that is considered difficult. The Gazebo was a popular place for skaters to meet and practice together.

photo by Matt Morton
Seven years ago, junior Manny Wiedmaier’s mom bought him a pair of Wal-Mart skates. He has not stopped skating, and in sixth grade he took it a step further, and began aggressive in-line skating.

First, he performed simple tricks like sliding down a rail and grinding. After years of practice he was able to jump thigh high while on skates.

“It looks dangerous, and it is, but you just have to be careful and work on balancing a lot, and jumping on skates to keep your legs strong,” Wiedmaier said.

He experienced a couple injuries, one being a concussion, and the other hurting his heel.

Moving beyond his injuries, Wiedmaier started a business called Conquest Clothing. He and a friend, Zach Thomas, co-owned it. Their web site helped skaters from coast to coast.

Wiedmaier worked on a video to make the Midwest known for skating.

“Everyone watches people in the East Coast and West Coast. I just want people in the Midwest to be noticed,” Wiedmaier said.

Along with his business, Wiedmaier practiced with his friends Tyler and Stephen Clark three times a week.

“When I skate, I’m creative. I like to try new things which makes me stand out even though I’m not as good as a lot of people,” Wiedmaier said.

While skating at the Riverfront, Wiedmaier performs a 180 degree jump. photo by Matt Morton

Before Wiedmaier begins skating, he waxes the ledge to reduce friction. photo by Matt Morton

Wiedmaier hits a “soul grind.” This was a basic trick Wiedmaier practiced each time he skated. photo by Matt Morton

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**SKATING FOR A GOAL**

by Lindsay Jackson
sports editor

Wiedmaier turns a hobby into a business

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Name: Manny Wiedmaier
Age: 17 years old
Sport: Aggressive in-line skating
Favorite place to skate: The Gazebo downtown
Practice time: 1 1/2 hours 3 times a week
Company Name: Conquest Clothing
Some athletes spent their summers preparing for sports seasons by enrolling in camps. However, athletes were not the only ones who spent their summer hours preparing for the upcoming seasons. The trainers also attended camp to learn how to assist the players with the injuries and ailments that accompany sports.

“We learned how to tape and wrap everything from the shoulders down, recognize the signs of a concussion and deal with dehydration and muscle cramping,” junior Jessica Moore said.

Moore spent two days at Missouri Western State College training camp where she learned how to take care of minor injuries and administer CPR.

Senior Rachel Snead attended Cramer Training Camp at the University of Missouri for three days. College trainers and the athletic director led instructional meetings and taught various skills the trainers would need.

“I feel more confident knowing what to do when a player gets hurt and being able to give my opinion about it,” Snead said.

Trainers in Training

Summer camps enhance techniques for Snead and Moore

by Barbara Halter
junior staff

A Trainer's Schedule

- Summer two-a-day practices from six a.m. to two p.m.
- Football season practices from three to six p.m.
- There are two games a week and they go with the team to CiCi's afterwards.
- They are at every away game and spend up to three hours on the bus.
- Spent over twenty hours with the team a week.
Recovering from a broken arm, junior Nick Lamb gets extra treatment as Snead wraps his arm.

photo by Blaine Seymour

"I went to camp to be more aware of things that could happen in football. We were required to attend camp and Missouri Western was the only camp we knew of that was being offered."
- sophomore Mallory Prokop

Preparing for practice, Snead wraps junior Nick Lamb's arm. Trainers spent a lot of time at camp practicing different wrapping techniques.

photo by Blaine Seymour
No more jump shots. Three pointers or free throws for junior Matt Wood. Due to a bruised femur from a football helmet crashing into his knee, Wood traded in his basketball jersey for a pair of Speedos.

"I started off the season playing basketball, but it hurt and I was on painkillers. The doctor suggested I try swimming, so I joined the swim team for exercise and in hopes of playing football next year," Wood said.

Once Wood got used to the water instead of the court, he became an asset to the team. Wood participated in the 50 yard Freestyle and 100 yard Freestyle.

"It's different because I grew up playing basketball with all the boys on the team. Then I joined another group's territory and I felt like the odd man out, but then the guys accepted me on the team," Wood said.

Wood came onto the team expecting a challenge, and he got more than he bargained for.

"Swimming was really a lot harder than I thought. It's really good conditioning, so I like the hard work," Wood said.

At first Wood was not comfortable with the idea of competing in Speedos, but as time progressed he adjusted to the new attire and was ready for competition.

"People gave me grief about swimming, because they don't really know what it takes to be a swimmer. But, I didn't let it bother me. I knew what I was doing it for," Wood said.

Wood opts to swim instead of playing basketball.

Junior Courtney Kline takes a breath while swimming the Butterfly stroke at a home dual at the YMCA. photo by Matt Morton
With water dripping from his body, junior Matt Wood takes a break after completing his 50 yard Freestyle race. Wood competed against Platte County in a home dual at the YMCA.  photo by Matt Morton

Freshman Jeremy Jackson practices a backflip during daily practice at the YMCA. Jackson was one of two divers on the team. photo by Matt Morton

Diving off the block, junior Mitch Messner gets a fast start for the Breaststroke. photo by Matt Morton

Taking a breath to the right, Wood practices the Freestyle. Wood's favorite stroke was the Freestyle. photo by Matt Morton

The unfamiliar dim lights buzzed in the Keatley Center, the volleyball team’s new home, as they adapted to new circumstances because of gym renovations. The changes included a later practice time, a new coach, a different facility and a new team with senior Amanda Miller and sophomore Meredith Humphreys as the only two returning varsity players.

practices inconvenient because she did not have as much time for homework and had to be late to extra-curricular activities.

“We did sacrifice so much this year, but I wouldn’t have had it any other way. In the end, we succeeded, as we improved our conference win record,” Humphreys said.

Just in time for the last “home” game, the volleyball

Moving out

Humphreys adjusts to the new surroundings of the Keatley Center by Lindsay Jackson

“...I put in 13-hour days. I tried to be positive and I told the girls to not waste their energy on something they couldn’t change,”

Coach Monica Flaska said.

The team practiced from 5 to 7 in the evenings because they had to share the gym with Truman Middle School. Humphreys found the late returned to the newly renovated gym.

“The moment we walked in, we were in awe. We tried diving on the new floor. The atmosphere provided for a perfect ending to our season,” Humphreys said.

Before a match, sophomore Megan Brooner passes the ball to warm up. Teammate Megan Mosser waited for her turn. photo courtesy Meredith Humphreys

Running to the sidelines, players hurry to receive instruction from Coach Monica Flaska. photo by Blaine Seymour
### Scoreboard

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Junior Anna Stanley passes the ball to a teammate during pre-game warmups. Photo courtesy Meredith Humphreys

Anticipating the ball, senior Amanda Miller got in position. Miller was one of the two returning varsity players. Photo by Blaine Seymour

Attacking a set by teammate junior Stephanie Hamann, Humphreys hopes to smash the opposing team to the ground. Photo courtesy Meredith Humphreys
Students make use of the new weight-lifting room which received new flooring and a new air conditioning unit. Lifters enjoyed having the mirrors back that made it easier to work on their lifting form. photo by Matt Morton

Lifting the bars

by Breck Wright
personalities editor

Lock pumps iron to get in shape

During his first hour weight-lifting class, Lock works to improve his skills while senior Cameron Boyd spots him. photo by Kristy McBee
Boom... weights hit the floor. Boom... music bounced off the walls of the remodeled weight room. Junior Brian Lock enjoyed the new atmosphere and the lifting that went along with it. "I started lifting the summer before my freshman year. I wanted to get in shape and I planned on participating in football and wrestling. Lifting wasn't too much fun in the beginning, but Coach Randy Morlock really has gotten me motivated and wanting to lift more," Lock said.

Lock worked in the weight room almost every day after school once football season ended. He also had the class first hour. Lock thought weight-lifting took his thoughts off of every day life. But sometimes, lifting got pretty painful.

"Sometimes if I try to lift too much weight, I pull a muscle and it hurts for a couple of days. But some advantages of lifting would be that I have gained more confidence in myself and it's really good to know that you have accomplished something that really makes you feel good about yourself and gives you more energy," Lock said.
"Michael Evans was sleeping on the way back from a game and Cody Cotter put an athletic cup on his face. After he woke up he threw it at Cody. It was real funny."
-freshman Kole Brooner

“My favorite memories were from morning practices when Cassie (Sutherland) would look like she had just rolled out of bed. Her hair was crazy."
-sophomore Carlea Bernard

“There was one time when we all had to run the mile in six minutes. We pushed one another to complete it. It really showed us coming together and turning into a team."
-sophomore Andrew Tunktus
“This year was funny because we never really wore the same uniforms but we all tried to look good when we did it. I think we did a good job anyway.”
-freshman Darah Winslow

“My favorite moment from the season was on the way home from the last match, we prank phone called everyone from Coach Hartenbower’s cell phone list.”
-freshman Alex Long

“It was great watching Coach Sullivan make all of the guys run a lot because they really hated it!”
-junior Tera Evans
"There was this one time when J. Ross (Jonathan) bought a feminine product from the girls locker room and stuck it on Preston's (Taylor) back, then Preston came out to watch the Varsity game and Coach Athens had to tell him."

-sophomore Doug Wood

"My favorite moment was when Brandon Beck dunked in our Leavenworth game. Our team was losing real bad so it got us pumped up. It was tite."

-sophomore Todd Lucas

"I will never forget caveman McCann, during the first game he got fouled. He was so furious and before he shot he made this hilarious face. It was unforgettable."

-freshman Ben McGee
“Coach Kelley got so mad at us one time that he kicked a basketball across the gym. Later we found out he broke his toe.”

-junior Emily Howat

“When we were at an out of town game, during one of the B games, one of the cheerleaders let one of the A team players wear her uniform. She spent the whole game cheering us on, it was so funny.”

-freshman Alisha Justice

moment

by Allison Morrow, Lindsey Nelson and Tia Sharp editors-in-chief
Suffling down the halls to their newly assigned AAPs, students passed freshly constructed, unfamiliar buildings. Science students ventured into their new labs as English students joined the community in reading *Farenheit 451*. After drastic cuts in the advanced placement programs, eager math students hung on to their AP Calculus class. ITS replaced the fall play with a radio drama, Interact Club got involved in the community and choir and band students got to know their new teachers. Seniors found themselves surrounded by questions of what to do and where to go after graduation and they knew that this was their **MOMENT** to determine the rest of their lives.
Academics/
Organizations
Gathered around the radio, the family sat waiting for the broadcast. No lights, no camera...mics on, voices prepped and ready. Beep... "Welcome back, you are now listening to KCHS Radio Broadcast. Thank you for tuning into our broadcast of..."

War of the Worlds written by HG Wells, adapted for radio broadcast by Orson Wells. The first broadcast of War of the Worlds was first heard in October of 1930, as a seemingly harmless Halloween prank that created nationwide hysteria. Revised and set in St. Joseph, the International Thespian Society came over the air waves for the first time.

"By doing a radio broadcast, a smooth production relies more on the voice of the actor rather than their acting ability. We have to learn how to use our voices as effective tools which in some cases, can be hard," senior Brian Prashak said.

War of the Worlds demanded not only time but also an extra effort on the part of the actors. "Because I have to convey my characters' emotions through my voice, I have had to create louder, more obnoxious character voices. The demand is higher than that of the stage manager but I think the result will come at smoothly," Prashak said.

Both behind the scenes as the stage manager for three years and in front of the audience for a first time appearance, Prashak felt he had a "good theatre experience."
**This is a Test**

While upperclassmen worked hard on *War of the Worlds*, underclassmen, mainly freshmen, began their theatre experience with a one-act specially picked out for them.

"I chose *This is a Test* because it revolves around a school setting. They can relate to the characters which makes it easier for them to perform," director, Ryan VanDyke, said.

*This is a Test* explains the story of a student who dreams of a day at school when she takes a History test and everything goes wrong.

"My goal for this production was to give the freshmen and new drama students an understanding of how theatre works," VanDyke said.
Brand New Sound

Roar of the crowd, shouts of encouragement from faithful fans, bounce of an orange rubber ball, swish and the fight song rang from the...Jazz Band?

For the first time, the Jazz Band played at all of the home basketball games, a spot that was once held by Pep Band. A three-year member of Jazz Band, senior Joe Sisco responded to the change with open arms.

"It is better for Jazz Band because it allows for more time to play stuff we normally wouldn't play. It also offers us a variety of music and gives people the chance to hear us more. Hopefully it will be better for the fans," Sisco said.

"We always have new music to play and sometimes we pull out new music just to have fun with it. Besides, in the past, Pep Band wasn't very organized, now that Jazz Band has taken over, it will be more organized and have a more mature sound," Sisco said.

Playing at the basketball games provided the Jazz Band with a new experienced and more time preforming for students and parents.

"Anytime you play you get better, hopefully lots of people will see us and will like what and how we play. It just adds opportunities that weren't there before. It is a good experience with good musicians and it is fun," Sisco said.
Jazz Band provides a twist on an old tradition
Unreal

Reality

By all heaven

Reality lost me
Crowded into a small
Perfumed room, an open wooden
Box in the middle
I was
Lifted up to
Look down on familiar sleeping face. His
Sleep unhearth. His
Chest too still. His

Smile faint, yet perfectly formed
Leaking eyes from
Red ugly faces nailed on my matted head, and
I stood,
Blinking loudly,
Squeezing my fists
Trying to produce one false
Drop of my own, I
Noticed my sister's expression and put on a
Similar mask - one of fear;
Sorrow, the face of a cripple in a
Fastened, breathless jar
Consoling words from inconsiderate staves
replied almost sympathty
The prettiest church hymns, sung by
Soft wet features, and low pitched bells dangled at the silence

I stared at thirsty the flowers theloss the sky
In patient boredom, not listening to sophisticated gibberish. I
held my tongue
As I watched them plant the daisies and
Carnation innocently
Someone should have told them that the
Flowers wouldn't grow
Lying on a shiny wooden box,
Completely covered with dirt - petals and all
Six feet underground.

Between me and you

It's high past noon
Yet a fog still remains.
Tweedle me and you
It and me, I mean
Can you see clearly
After staring for a while and ignoring
All the droplets of condensation we set throughout the air
That tell me to turn back, that refined
Me back to my own thoughts,
Mostly about how I can't see you
And I think I might be tired, or
And I can reply to your questions that
You're so busy, your words like gray
The kind the school serves, bought and run on overs.

Maybe it's that I love you
And don't want you to know or
I want to be you and
I can't let me see,
I know what you have to say it is important
And I promise to reflect on it later.
We're doing the ritual, the
And I can't reply to that in depth or character
And I don't wanna look stupid,
So I think I'll just go back home,
To my Old Crow and Scarface tape.
And curios pride and being myself and explain why I
Am not to blame for paying attention and performing my best.
There's a rest around you and
As always I can only see clearly when away from rest.

Alex McBeth

Unreal by Senior Allison Henke

Between me and you by Junior Alex McBeth

were written for TAG during the poetry unit.

Art,
Metaphors and
Poetry on the
Plaza

Imagination was the theme of the year for the TAG class. Getting a first-hand look at imagination in art, the students took a day off and headed to Kansas City. There, the students visited the Nelson-Atkins Museum of Art and toured an exhibit called "Imagination and Metaphor: the Art of the Lega." For the bus ride, students were given a writing assignment: develop a conceptual metaphor and record images, words and phrases that work with that metaphor. After the museum the students went to the Plaza, where they were to take 30 minutes to observe their surroundings and write down what they saw. At the end of the day they created a poem using the metaphor and the observations.

"It was a fun experience. We were able to learn about different cultures while observing our own," senior Amanda Miller said.

Seniors Sydney Cameron and Amanda Miller shop at Barnes and Noble on the Plaza, photo by Allison Morrow.
They were not used to tapping into their imaginations. At first they were clueless about what to do when they received assignments that asked them to "draw eradication," "embellish an ember," or "beautify a potato."

These Talented and Gifted English students began a kind of unlearning process—throwing out rigid guidelines to make room for philosophy, poetry, metaphor and most importantly, imagination. TAG gave students a fresh perspective on the typical English class.

"This is a place where we, as teachers, can experiment. I don't like traditional formats. I like to stretch writing and see where we can take it," TAG teacher Barry Reynolds said.

Reynolds and TAG co-teacher Laura Nelson enjoyed getting involved with the students and aiding in discussion groups. The teaching duo found it important to guide the class while letting them work independently.

"[In TAG] the teacher is more like a coach. We're just prodding the students to take off on their own," TAG teacher Laura Nelson said.

A primary goal in TAG was to encourage students to think "outside their boundaries." Ambiguous assignments allowed students to express their own creativity and insight.

Many students felt more comfortable in a relaxed environment but were challenged by advanced, college-level books, essays and poems.

"It's not as focused on the structure of literature. It focuses on finding what's being conveyed in literature," junior Alex McBeth said.

So, "What's a meta-for?"

TAG teaches outside the proverbial box

**Mine**

My breath a smokescreen
Shrouding my eyes, still
cold stealing the feeling in my thighs
Numbness, exponential death
leaves only that closest to my heart alive.
While my mind throbs with high-pitched whine
from the cold and the dying. A leaf on pavement scrapes, a scab
of what used to be mine, past. And the frost breaks, submits the grass.

One thought to pass as I revolve,
I didn't once raise my eyes to the Sky.

---

Mine, a poem by senior Lisa Raffensperger was written for a TAG assignment.

Outside a Plaza coffee shop, senior Lisa Raffensperger works on her TAG assignment. photo by Allison Morrow

by Allison D. Morrow
editor-in-chief
"We go to places like Pumpkin Fest and paint faces to raise money for Brush and Pencil club," said senior Ryan Gero. photo courtesy of Renee Beggs

Painting a new face

"We went to the Felix Street Christmas celebration to paint faces. We make banners around the time of homecoming, and every year we have an art show in the spring which showcases student's drawings, designs, illustrations, writings, poetry, photography and mixed media. It is a really fun organization to be in," Gero said.

Have you benefitted from being in Creative Writing club?

"I have learned that some things in life have to be decided by you, not by others."
-freshman Aaron Barnett

"I've learned that there are other people like me who write. Everyone is different, but I can always imagine myself in the writing."
-senior Teana Mahoney

"I am taking the Creative Writing class, but I wanted more. I joined the club, and found new ideas I didn't know I possessed."
-senior Rachel McIntosh

"I am always glad to see a mix of upper and lower classmen. Creative Writing Club sponsor Jan Reeder said. photo by Matt Morton"
"I never thought of myself as a leader," freshman Nick Woodbury said of his membership on the Creative Writing Club board. Woodbury used creative expression while reading a poem at the annual Holiday meeting. *photo by Matt Morton*

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**The write leader**

Woodbury adds a fresh voice to Creative Writing Club

_by Melissa Bitterman_

_academics/organizations editor_

Walking into a Creative Writing Club meeting, returning members noticed an abundance of underclassmen. However, freshman Nick Woodbury did not give it a second thought.

"I think it is cool that I am not the only freshman in the club. I feel like I can talk to the other members. If I were in a club with just seniors, I would feel intimidated," Woodbury said.

Being the only freshman on the official Creative Writing Club board, which in the past had only consisted of seniors, Woodbury thought it was an honor to be able to represent the younger members.

"I was pretty shocked to find out that I was the only freshman that had been chosen," Woodbury said. Joining the club as a freshman, Woodbury thought it was a great experience to be with other people who write.

"Being in the club for more than one year allows a member to see what works and what doesn't and work to improve it," Creative Writing Club sponsor Jan Reeder said.
"We do a lot of community service and volunteer work. We do an international project dealing with different countries that need assistance."
-junior Megan Varma


"We went to the Noyes home to help mentor the children there. It makes you feel better about yourself."
-freshman Jackie Ketter


"We do a lot for the community. We do a penny drive to help raise money for the United Way. It is an honor to be a part of the organization."
-senior Adam Brown

“SADD tries to promote positive decision making and does things within the community to help out. We do Red Ribbon Week, which promotes being drug free.”
-senior Allison Eagleburger

“I like participating in FTA because it gives me a chance to decide what I want to do in the future and if my future career is compatible to me.”
-senior Bess Keller

“Each class is a chapter of FCCLA. We have meetings during the year. Each class also has subdivisions that plan topics of future meetings.”
-junior Brett O’Dell


Bokay directs while doing solfege, a technique used as a daily warm up. This technique benefits singers of all kinds to improve their sight reading.

-photo by Blaine Seymour

Basking in the joy of wonderful harmonies, Bokay rejoices in his choir class for a song well done. 

-photo by Kristyl McBee

What do you think of Mr. Bokay in the choir department?

"I think he’s cool. He’s brought a lot of new ideas to the choir department. I think that will benefit us for years to come."
- junior Megan Simpson

"I think he’s a good teacher. He seems to know what he’s doing, which is a plus. He’s really a lot of fun."
- sophomore Jessica Elder

"I like him I think he’s cool. He’s young, he’s hip, he’s an all around great guy."
- sophomore Matt Glidewell

"Mr. Bokay acts like a big kid and that makes it easier to relate to him. He fits in perfect at Central."
- junior Beth Skarbn
Juniors and seniors in Die Mesters Singers learn a new song. Students experimented with a variety of songs to broaden their musical horizons. *photo by Kristyl McBee*

Intensely directing, Bokay expresses the music through his emotions. His passionate directing brought the choir to a better understanding of the music. *photo by Kristyl McBee*

Clapping his hands to the beat, Bokay helps his students keep time. To keep the rhythm he encouraged the students to clap along. *photo by Kristyl McBee*

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**Come together**

**Students bond with new teacher**

*by Ashlee Mejia*

*junior staff*

Ants in his pants or just moving to the beat, Jon Bokay directed the choir with a new style. Originally, Bokay found himself in the shoes of many CHS students. He was one himself.

"I have always planned on coming here, it’s just something I’ve always wanted to do," Bokay said.

Bokay found himself on a more personal level with his students than teachers who had more experience.

"I feel since I’m closer in age to my students that I can identify with them more," Bokay said.

Bokay’s students felt the same way. With personality quirks such as never matching multicolored socks and dancing while directing, Bokay added a bit of color and life to the choir department. Bokay and his students never had a typical day because of his crazy big kid attitude.

"On a student level he has a lot of fun with us. He’s quite a knowledgeable guy and a very good teacher... he’s like a big kid," senior Kyle Kurtz said.

With a smile and a hint of a devious grin Bokay said, "I’m just trying to make it through I think I’ll save the greatness for years to come."

*New Teachers n 167*
English teacher Valerie Stokes decided to create a community-wide reading project for the book *Fahrenheit 451* by Ray Bradbury. Although, many students had already read the book in their free time or for their Literature class, this community project helped encourage more students to read this classic story.

"I had to read *Fahrenheit 451* for my Language Arts class. We had to write a journal entry about every 20 pages we read. The book did not appeal to me because it seemed too strange, but it was still very interesting," junior Amberly Holman said.

The community-wide project also encouraged teachers from other schools to take part in the activities, such as LeBlond's senior class having to read the book. To keep the community involved, two discussion sessions were held for all community members that chose to attend. These debates were in , Drama teacher, Ryan Van Dyke's room on November 7th and in the new Learning Resource Center on November 5th.
"Where's the Fire?"

Dressed, in uniform, fire-fighters came into AAP's acting as the book burners in Ray Bradbury's *Fahrenheit 451*. When they found students reading the book, they took it away and criticized the student for reading. Luckily, the books themselves were not burned as they were in Ray Bradbury's original story.

The fire-fighters in the classrooms gave students a hands-on approach into the books. Students were able to imagine what living in the scenario set by Ray Bradybury would be like. The fire-fighters, however, did not discourage the students from reading the book, as many finished it for the community-wide project.

A visiting fire-fighter confiscates senior Adam Moyers' textbook. Fire-fighters had the students sit in the hallway for five minutes if they were found reading, to show that books were illegal in *Fahrenheit 451*. *photo by Matt Morton*

**Do you see Ray Bradbury's scenario in *Fahrenheit 451* happening in the near future?**

"I don't see books as being outlawed in my lifetime. I don't think that Bradbury thought he was writing about the near future, he was just making a statement about society. 451 epitomizes all the stupidities people tend to display and illustrates an extreme, but not impossible future world where knowledge and insight is banned."

- senior Jessica Tonies

"Yes, I see some of it happening right now. People are wasting their time and ignoring what is going on in the rest of the world, daily. Also, their lip service to books, where people don't actually care about reading and what they are reading. There is also an increase in violence world-wide, and people are taking part at younger ages."

- TAG teacher Barry Reynolds

"I don't think that will happen because we have too much freedom. There's too many people that like reading and think books are important. They wouldn't just sit back and let it happen. They would stand up for their freedom."

- senior Magen Sellars
What If?

- Starting salaries for employees of the St. Joseph School District would have increased by $2,000, making our district more competitive with the surrounding districts.

- Salaries for current employees would have been raised, based on years of employment with the district.

- Other funds would be designated towards buying new text books, supporting the sports teams with new equipment and uniforms.

Teachers and students wore t-shirts to support the levy. The shirts advertised the viewpoint of the supporters. *photo by Blaine Seymour*
Raising the Levy
Proposed raise in teachers salaries

The first phase had already been completed. The gym was newly remodeled, a brand new media center had been built and every student saw the neon lights that flashed "Central Cafe" in the remodeled cafeteria. The second phase began on uneasy grounds.

"The school district was about to catch the next wave of improvement to our schools," Principal Barton Albright said.

On Feb. 4, 2003, voters went to the polls to vote on the 55-cent levy increase proposed by the St. Joseph School District. The increase would have generated $4.8 million in local revenue and $6.4 million in state revenue. Of that generated revenue, $7.9 million would have been used to increase teachers salaries, lifting the starting salaries and maintaining the district's small class sizes. The increase in salaries would have been used to compete against Park Hill, Liberty and Independence school districts and their salaries.

"This would bring more teachers to our district that have no direct ties with the district already and will also attract the best teachers for our classrooms," Albright said.

Senior Emily Bennett felt the same as Albright and cast her vote for the bill during AAP. Even though she would not have benefited from the proposed increase directly, Bennett had a younger brother and friends that would.

"I voted on this levy because of family still in the district and the changes that I know need to be made," Bennett said.

Although the levy would have made major changes in the St. Joseph public schools, it was defeated at the polls.
How is JROTC different from PE?

"In body conditioning we lift and do agilities to condition. In JROTC they do push-ups to condition."
-junior Bryana Harrah

"In JROTC, we learn about history and the government. In P.E., everything is physical."
-sophomore Brittany Maes

"P.E. doesn't have any classroom instruction or extracurricular activities, whereas JROTC does."
-junior James McCarthy

During an inspection, senior Daniel Scott questions sophomore Jamie West. Cadets are expected to answer immediately. Multiple inspections took place every quarter. photo by Kristyl McBee

Listening to their drill instructor, freshmen Bryce Calvin and Kay Williams and sophomore Jamie West stand at parade rest. The drill instructors helped with the cadets' many drill practices. photo by Kristyl McBee
As freshmen, most students took Physical Education. However, a few elected to take Junior Reserved Officer Training Corps, JROTC, as an alternative. Sophomore Jamie West chose a different path. She decided to enroll in the JROTC program after a year of P.E.

"JROTC sounded like a lot of fun. My friend Logan Uptegrove said it’s like a giant family," West said. West felt she had made the right decision in switching.

"Jamie has what it takes to be in JROTC. She is an individualist and yet a team player," JROTC director Colonel Kenneth Nash said.

Unlike P.E., which focused more around the physical aspect, JROTC held classroom structure.

"We get to learn about First Aid and CPR," West said. They also learned about leadership, citizenship, government and history.

"I also like JROTC better because it is more physically and mentally challenging than any P.E. class," West said. "Physically, because we run the mile almost every week. Mentally, because we have to memorize our positions and drills for our various competitions."

Community service was another big part of their program. They volunteered frequently, serving organizations throughout the city. They have completed over 2,000 hours of school and community service.
Battle of the foreign languages

Latin, Spanish and French duke it out

Bonjour! Hola! Salve! Welcoming voices echoed through the halls leading to the foreign language classrooms. As each new class period began, students experienced the benefits that each language brought.

For some students taking a second language was a must. Not only was it a requirement for college, but some knew that it would help them after college.

"I chose to take Spanish because careers look highly upon people who speak a second language, especially Spanish. It is spoken more throughout the United States than French. Latin isn't spoken... anywhere!" senior Amy Prawitz said.

However, some students who took Latin disagreed that it had nothing to offer.

"Latin is so much more beneficial than Spanish and French because the English language was derived from Latin. In some medical professions it is required to have taken Latin," junior Adam Kerner said.

Some students found the idea of a more romantic language appealing. Senior Alexis Power said that students should take French because it is a beautiful language.

"I want to travel in France someday. It helps to know the language they speak"
Pickering lends a helping voice

"For the ESL (English as a second language) and foreign exchange students, coming to a large school can be very frightening. It is even more difficult when there was a language barrier. "I feel like I should do whatever I can to help these students make their experience here more positive. I want them to feel like they have a teacher they can confide in. And they have," Spanish teacher Cindy Pickering said.

Spanish teacher Cindy Pickering helps sophomore Ana Tatiana Marin and junior Enrique Ascencio with their Spanish assignment. photo by Kristy McBee

Which foreign language is more beneficial?

"I chose to take Spanish because my whole family speaks it. Spanish is spoken throughout the United States because so many people here don't know English." -junior Ginny Teubner

"I started out taking Spanish because I needed it for college. I'm still taking it though, because I enjoy learning about the language and culture." -junior Rachel Cornett

"I don't think that French is necessarily better or more beneficial than Spanish or French. I take French because I have been taking it since fourth grade." -senior Michael Fosburgh

"People who take Latin have a better understanding of the English language in general. Even though it is not spoken, a lot of medical terms still include Latin." -junior Angela Rippe
"In film club we watch all kinds of film that we wouldn't normally watch. Then afterward we critique the movie."
-junior Blake Hausman

"We go to tournaments to compete in speech events with other schools. We're also master debaters!"
-sophomore Amanda Montee

"We get together and have improv nights. We are a group of people who like to have fun, work on plays and musicals."
-junior Bre Miller


"Die Meisters Singers is truly an advanced choir, setting the standards for other choirs. The vocal music that we produce consists of a variation of different styles."
-senior Betsy Thomas

"In Show Choir we showcase our singing and dancing talents in one big program that competes throughout the year."
-senior Emily Bennett

"Camerta is a unique choir. It combines different types of voices. When our voices combine the sound is beautiful, mature and advanced."
-junior Sarah Jones
“I enjoy teaching the ‘Quadratic Formula Song’ to algebra students because I have had so many students come up and tell me how much it has helped them.”
Kreipe worked after school, when the students had left the building virtually empty, so that he, along with the other engineers, could keep the school looking its best. photo by Kate Schriner.

Cleaning out the closet

Singing in a church choir on the weekends and sweeping floors during the week may seem like a strange combination, but these were two large parts of engineer John Kreipe’s life.

Kreipe was involved in his church, Our Lady of Guadalupe. He sang at the Catholic church almost every weekend.

“I have enjoyed singing said.

Even while he was to make his time more his singing talent to help students learn math.

“For the past few years I have been teaching some of the Algebra students a song that helps them learn the quadratic formula. It basically just puts the different parts of the formula to a tune. For me, things are usually easier to learn when I put them to a tune,” Kreipe said.

Whether he was keeping the school clean, singing to students or simply giving his friendly smile Kreipe’s presence was much appreciated.

Kreipe finds ways to have fun while keeping CHS clean

for most of my life,” Kreipe working. Kriepe found ways unique and fun. He used
Students interested in AP classes noticed they had fewer choices at registration. While AP Biology was gone, AP Calculus remained as an option.

Math teacher Becky Calloway gave up her conference period to save AP Calculus. To make a class, 15 students were needed. The math class had only 10.

“There has to be an advanced class offered because if there is not, some students would have no where else to go,” Calloway said. “Also students who choose to take Advanced Placement class get credit for college as long as they receive a 3, 4 or 5 on the test taken in the spring.”

Students did not only take AP Calculus for the advanced placement, but also because there was nothing else left for them to take.

“I started with Geometry my freshman year,” senior Emily Bibens said. As a senior, Calculus was her only option.

by Melissa Bitterman
academics/organizations editor
In order for students to take AP Calculus, teacher Becky Calloway had to give up her plan period. She often found herself trying to catch up other work while the students did their assignments. *photo by Matt Morton*

The class only consisted of 10 students which was less than the required amount of 15. *photo by Matt Morton*

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**Why did you choose to take AP Calculus?**

"I took Trig last year so Calculus was the next step in math. If Calculus wasn’t offered, I would have nothing left to take."  
-Senior David Thompson

"It was always a goal of mine to do well enough to be able to take Calculus as a senior."  
-Senior Alisha Applegate

"I didn’t want to have to take Calculus in college and this is a smaller class so it is a good working environment."  
-Senior Bess Keller

"I am taking Calculus because I wanted to get a head start on college."  
-Senior Emily Bibens
Senior Elizabeth Hatten was thrilled to be leading one of the largest academic clubs, Future Teachers of America. With such a large group the possibilities of contribution and activities were endless.

With an increase in numbers, the officers began thinking about different activities they could do to involve the community.

Club sponsor Terri Bowles came up with the idea of adopting a family over Christmas. The support came from money donations, food and gifts to be given to needy families in the area who otherwise would have none.

When choosing which family to adopt, FTA carefully considered their options.

“We selected a family from three choices and picked the one we felt was in the most need. The dad is in prison and the mother is dying of cancer. It’s a tough situation,” Hatten said.

The main goal was to reach out to someone in need in the community and give them the best Christmas possible.

“We even plan on having Adam Smith dressing up as Santa Claus and singing Christmas carols,” Hatten said.

Not only did FTA give its members experience for the future, adopting a family brought about a sense of gratitude and appreciation.

“I will never forget the impact it has made on my life. I’m more grateful for the things that I do have,” Hatten said.
Ten students, two adults and the goal of bringing families together over the holiday presented a challenge to those involved in Family Career and Community Leaders of America. The challenge was increased by the fact that they had only one week. The organized effort called ‘Family Week’ was open to any student willing to accept.

In order to address the point, the group came up with an idea from a fundraising company. The initial idea was to sell candy grams to the students and faculty that gave hopeful advice and encouraging statements about families.

Of course, the candy presented a problem.

“Most people just cared about the candy and didn’t take time to read the statement on the tag. The goal was to help students realize the importance of families. Even still, I think we got the point across,” junior Candace Graham said.

**Why do you participate in FTA?**

“I’m pretty sure I want to be a veterinarian so I need to start building observation hours. I’m also gaining experience.”
-Senior Elizabeth Windmeyer

“I wanted to be a teacher. I’m glad I had an opportunity to gain some experience because I don’t think I want to anymore.”
-Senior Heather Ripper

“It gave me an opportunity to do what I like and not be confined to a classroom.”
-Senior Curtis Calloway

Mother and son were excited about the generosity of FTA. photo by Kristyl McBee
"I think the best time was when Amy Sargent brought in a placement for Jerry the mouse. And made him dance during the teacher’s lunch."
-junior Angela Watson

"We play and study many forms of orchestral music from classical to contemporary. One of the main things we focus on is the District Contest."
-senior Elizabeth Rankin

"I like marching with my friends. It is a lot of fun. It helps with coordination. I like the costumes."
-sophomore Stephanie Hartley
"It is a good learning experience. It encourages me to play more being able to play and interact with a group."
-junior Annie Norris

"Mr. Griffin is a good teacher. He is real laid back, we've come a long way since last year and we've learned a lot."
-junior Abby Flugrad

"I like the music that we play... all different types. All instruments have a different part. I wish more people would join."
-senior David Alexander
Cabinet members opened the doors for student activities as they organized events throughout the year. A new project proposed for school clubs and organizations resulted in murals recognizing their work on hall walls throughout the building.

"AAP is an important time for Cabinet members because in that time we are able to run errands and organize school activities," senior Matt Krautmann said.

Not all Cabinet activities were school functions as they also helped the Habitat for Humanity by laying sheet rock this summer. Cabinet organized dances, including the traditional Icebreaker and Homecoming Dances, along with the Disco Christmas Dance.

Cabinet also arranged the Sept. 11 observation with a speech by General Steve McCamy and the F-15 fly-over among other bringing in army and police vehicles for the students to inspect. Cabinet also co-sponsored the faculty-senior basketball game with the National Honor Society in early December which closed out the Cancoming which raised over $4,000 for the Salvation Army and InterServ.

"The idea for representatives (class kings and queens) really pepped everyone to donate, because it made it a competition, allowing us to break the record for money and cans collected," Krautmann said.

Even though AAPs were re-organized Cabinet was still allowed to meet, but like other students, can not leave AAP except on open days.

"Since we still have AAP together, we work together with objectives not necessarily school related, but we grow closer and this teamwork carries over into the school activities," Krautmann said.
1. History teacher Kathy Northup proudly displays her “earnings” from the canned-food drive. 2. Permanent substitute Larry Orth might have won for the junior class previously, but Comcoming results showed that he couldn’t win another one for the senior class, even with Language Arts teacher Laura Nelson as his queen. 3. Northup is crowned Comcoming Queen for the sophomore class’s active participation in the drive. 4. History teacher Tim Larson turns to his victorious class after being crowned Comcoming King, photos by Blaine Seymour.

19 seniors opened doors to school involvement

A day of celebration and festivities ended when some Cabinet and Homecoming Court went to lunch at Applebee’s after the Fall Homecoming coronation. That afternoon school administrators met with the group about the consequences of their behavior. Students had a choice of one day OSS or three days ISS.

After meeting with parents and administrators, the suspensions were removed from records, but students served their suspensions and took finals.

Coach Mary Kay Hyde and Vice Principal Bill Hedge discuss with Cabinet reasons for leaving school grounds as members Harrison Smith, Ryan Thomas, Lauren Tobin, John Cathcart and Allison Morrow attentively listened, photos by Matt Morton.

Principal Barton Albright also attended the meeting between Cabinet members and administrators. Albright helped console students senior Blair Hoselton, as senior John Cathcart watched. photo by Matt Morton.
Senior Harrison Smith won the honor of Governor Jean Carnahan's letter of recommendation for the United States Naval Academy.

"When I applied for the scholarship I knew I had to get it, because if there is any way you want to get into the Naval Academy you have to have this letter," Smith said.

The theme or prompt of the application was, "What would make you a good candidate for the Naval Academy?"

"Before submitting my application letter I was pretty nervous. I mean these are some pretty powerful people I was dealing with. And also, I was competing against everyone in the state," Smith said.

When Smith got the letter of recommendation, he was one of two people out of the state of Missouri to receive the recommendation.

With this opportunity, Smith will have a better chance to get into his first choice college.

"It's just always been something I've wanted to do, ever since I was a little kid. It just felt like it was the right thing. I felt very honored and excited about receiving this privilege and I couldn't wait to submit my application to the Naval Academy," Smith said.
With one final check over his Naval Academy application, senior Harrison Smith made sure his qualifications would impress the admissions offices of the academy. **photo by Blaine Seymour**

After receiving his letter from Jean Carahner, Smith read over his recommendation. With such an opportunity he will have a better chance getting into his first choice college. **photo by Blaine Seymour**

**What are your plans after high school?**

"I’m planning to go school in either California or Boston and my final decision will depend on scholarships."
- senior Lisa Raffensperger

"I’m planning on going to Truman State because it’s a good academic college."
- senior Kensey Riley

"I’m planning on going to Northwest because I am interested in their cheerleading opportunities."
- senior Dana Winslow

Seniors to Service 189
What's on your mind
McEnaney goes inside the human mind

by Grant Stephenson
junior staff

The human brain fires off millions of impulses at the same time to make humans act and think the way they do.

Junior Ryan McEnaney enrolled in Psychology, a study of the human mind and the way people think. He was intrigued by the fact that although everyone in the world is unique, everyone can be classified in a smaller subgroup. Getting into the minds of people has been mystifying people for years ever since the days of Sigmund Freud early in the nineteen hundreds.

"Studying the minds of myself and others may help me in the future. The knowledge I've gained in Psychology could help me advance through society," McEnaney said.

The techniques he learned helped him to decipher the words that people said and from that determine what they actually meant. He learned that the world was not as big as he originally thought. People from one part of the world will often times act the same way as people in another part of the world.

McEnaney hoped that his new-found insight would help him in his relationships. He learned the how the female human brain worked, which helped him become more sensitive by knowing what women want.

"I will use this insight to help me get to know about the opposite sex and will help me become more intuned to my own mind and body," McEnaney said.

As Psychology teacher Ham Henderson teaches his psychology class about human behavior and the internal works of the mind sophomore Mike Voltz watches intently, junior Ryan McEnaney discuss with the rest of the class.
photo by Blaine Seymour
Thompson studies human behavior

Junior Jake Thompson was enrolled in Sociology, which is similar to the class and the profession of psychology. Psychology is the study of the human mind, while sociology is the study of human behavior. Thompson had been interested in sociology as a way to study the behavior of people around him. Thompson wanted to major in sociology when he went to college because he had always liked studying people and how they act in their environment.

"I plan on attending an eastcoast school and major in sociology. I am planning to use this in my pursuit of my goal to join the FBI. My college goals are to make it to an Ivy Leauge school,"

Thompson said

Thompson wanted to join the FBI since he was a small child and he was watching the show Americas Most Wanted.

What are you thinking?

"I am constantly thinking about the way that I act infront of people and how they view me as a whole of a person."

-junior Ryan McEnaney

"Between teaching and coaching cheerleading my mind is occupied, I have almost no time with those two things going on."

-teacher Ham Henderson
Facing the Facts

Sophomores discover the consequences

Knock... Knock... area residents opened their doors to receive letters that informed them about a crash simulation that was put together by the Community Blood Center and SADD members. SADD, a student organization that stands for Students Against Destructive Decisions. This program was shown to sophomores to demonstrate the dangers of drinking and driving and to discourage high school students from making the wrong decisions.

"JROTC delivers flyers to the residents to make sure that they are aware that it is not a real car wreck. The participants are student volunteers who want to help relay the message. An already wrecked car is brought in to a real wreck and the students put on a show and let everyone see that they have been drinking," counselor Karen Fox said.

The Community Blood Council and SADD tried to coordinate the wreck with Red Ribbon Week, a nationally recognized program that promotes drug-free schools. The St. Joseph Police Department, Fire Department and ambulances from Heartland Regional Medical Center worked together to make the scene real.

"The program is done yearly and shown to only sophomores to make sure that they reach a different group of students every time. It is also aimed at sophomores because a lot of them are just receiving their licenses," Fox said.

A slide show that explained real life stories and the consequences of drinking and driving immediately followed the crash simulation. An attorney was also brought in to discuss the prison terms with the students.
"This has made me reconsider drinking and driving. I think that the crash simulation gives students a chance to actually think twice about the effects."
-sophomore Stephen McPhee

"We tried to make the scene as real as possible and I think we did a pretty good job by getting the message across. It was really scary and it has helped me to realize the consequences."
-sophomore Melissa Chapman

"I thought that it was a lot of fun to participate in considering that I was the one that was injured and pulled out of the back of the vehicle."
-sophomore Abbey Reynolds

Outside in the cold, sophomores Jeffrey Beeson and Melissa Chapman watch as the demonstration began. photo courtesy Buchanan County Sheriff's Department

As the officials rush to the scene, firefighters run straight to junior Ashley Hannah, who was badly injured. photo courtesy Buchanan County Sheriff's Department

Fire fighters work to retrieve victims out of the vehicle as the students stood back and watched. photo courtesy Buchanan County Sheriff's Department

Crash Simulation 193
A Christmas Story
Wilcoxson gave gift of time to father

Inspired by a suggestion from his father and a picture in a catalog, sophomore Daniel Wilcoxson decided to create a tractor trailer for his Advanced Metal Works class. When his dad told him that he wanted a tractor trailer for Christmas, Wilcoxson decided to make the gift because he could not afford to buy it himself.

"My dad mentioned a tractor trailer was what he wanted so I began to look through plans for an idea," Wilcoxson said.

The gift for his father took about ten hours to design, plan and build. Wilcoxson primarily welded and cut metal to piece the trailer together. The metal was given to Wilcoxson by different businesses to cut down on the cost of the project. Shortly after jumping into the project Wilcoxson discovered that it was harder work than he had planned.

Although Wilcoxson was in Advanced Metal Works the majority of his welding knowledge was taught to him by his father. His father inspired his interest in welding and shop work. The two developed a hobby working together.

"Since my dad and I both enjoy welding together I thought that building him a tractor trailer that I welded and created was a appropriate gift," Wilcoxson said.
Wilcoxson concentrates on welding while his father watches over him. "My dad is always busy. So I try to work with him whenever I can," Wilcoxson said.

Standing behind his son Terry Wilcoxson watches to make sure the job gets done well. With his dad as his teacher, Wilcoxson learns proper welding techniques. photo by Tia Sharp

Sparks fly off the metal as Wilcoxson works on making the edges smooth. "My dad and I never have time to spend together, so the two of us set time aside to work in the shop," Wilcoxson said. photo by Tia Sharp
Was the dodge ball game a good incentive for the Penny Drive?

"Yes, although I think that the Penny Drive fight between the classes is a good incentive in itself."
-junior Taylor Insco

"No, because it was hard enough to get everyone involved and to participate in the Penny Drive let alone the Dodge Ball Game."
-sophomore Drew Roberts

"Personally, I didn’t donate my money because of the Dodge Ball Game but to win points for my class."
-sophomore Kara Penniston

Senior Shil Patel watches junior Blake Peterson jumping in excitement as he tries to avoid being hit by a ball. The non-dominant hand of the upperclassmen was tied behind their backs making them an easier target.

photo by Blaine Seymour
Pennies, Nickels and Dimes

by Kyler Keith
junior staff

Some might say that pennies are lucky. Not in the case of the Penny Drive. Each class competed for the highest score while trying to decline the score of other classes by dropping pennies and silver coins into each others jar.

"I went to several meetings before, made schedules and even worked during the lunch periods," senior Lauren Tobin said about her help in the event.

The money was collected for two weeks. The money was then donated to the United Way of Greater St. Joseph.

"This year we decided to hold a Dodge Ball Game in honor of the Penny Drive," Tobin said, "The number of players for each team was determined by the amount of money raised for that particular class."

The seniors, winning the Penny Drive, received the most players for their Dodge Ball team. The seniors became victorious during the Dodge Ball Game as well.

"A trophy was given to the senior class sponsor and this trophy will travel to each class that wins from now on," Tobin said.

All said and done, the student body raised $2027.36, making it one of the most successful Penny Drives to date.
"Spanish Club is a good way to learn about a different language and culture. We get to go to a lot of cool Mexican restaurants, too!"
-senior Brad Christie

"We were going to have a Halloween hayride like we do every year, but it was cancelled. We had an awesome holiday dinner. It's fun and Mrs. Briggs is the best!"
-sophomore Jalal Vargha

"We do lots of fun stuff like progressive dinners. We make lots of friends and play fun French games!"
-senior Laura Price


“Creative Writing Club is a great place for students to get together and read the stuff they write.”
-freshman Ruth Triplet

“Basically we go to places like Pumpkin Fest and paint faces to raise money. We also take trips to art museums. In the spring we have an art show.”
-senior Ryan Gero

“There was this one time we were having a Creative Writing Club meeting at Mrs. Reeder’s house. She had three dogs that she gated in the kitchen and everytime someone would read something serious the dogs would bark. It was then that I realized the look doesn’t only work on high school students!”
-senior Carson McCarty
Off To School...

Thornton takes on public school life

by Breck Wright
Personalities Editor

Assisted by classmate
junior Julie
Hornaday, Thornton
takes notes to
prepare for
an upcoming
photography
project.
photo by
Matt Morton

Thornton and Hornaday discuss their
weekend plans. Thornton found it
easy making friends at a public
school. photo by Matt Morton

200 Organizations/Academics
Senior Angela Thornton’s classroom in grade school was air conditioned. She sometimes sat at the kitchen table while she studied and could leave class anytime she wanted.

Entering high school as a freshman, hardly knowing anyone, Thornton managed to change her ways of learning and go by a schedule. Thornton also had to overcome the obstacle of curriculum variations between home schooling and the public school system. She was ahead in some classes while behind in other areas.

“I think that public schools can be either easier or harder than home schooling. It all depends on the amount of effort you put into it. Some home schoolers excel and accomplish graduating years before they’re supposed to. It all depends on how self-motivated you are,” Thornton said.

“Another advantage of home schooling is that you have more versatility in what you choose to learn about, and you don’t have to worry about teachers’ expectations or deadlines,” Thornton said.

The senior felt switching to a public school improved her life by developing her social skills and relationships. She also found that public schools covered a broader area of study.

“I decided to come to a public school because I wanted to meet new people, make new friends and I also wanted to participate in cross country and track.” Thornton said.
Archaeology Club hikes among the wild

Journey to Kanza

by Melissa Bitterman
academics/organizations editor

Birds chirped. Wind blew. The silent sound of wildlife rustled in the grass. Junior Sarah Miller experienced the wonderful life of the outdoors.

"Archaeology Club goes to Kanza Wildlife Area every year. We hiked seven miles," Miller said.

Archaeology Club sponsor Chris Kelley described Kanza as 50,000 acres owned by the Nature Conservancy to preserve natural prairie habitat.

"It was great. It's the only place in Kansas where you can find natural wildlife. We've done it every year for seven years," Kelley said.

Archaeology Club has done many other things along the lines of observing nature and history.

"We went to the plaza and to art museums in Kansas City. This was the first time I was able to go to the art museum. It was interesting to see the exhibits there. I am always amazed at the beauty that can come from the earth," Miller said.
"We do outdoor kinds of things like the trip to Kanza. It was fun being with people I don't normally hang out with," junior Sarah Miller said. Photo courtesy Chris Kelley.

"The trip was so fun! I liked the view there. It was kind of cold, but we saw lots of neat stuff like frogs in a little creek. Jessica Tommey and I saw weird bugs and a snake that was rushing from a tree," senior Carson McGarty said. Photo courtesy Chris Kelley.

"On the hike, my friend Angela stopped to catch her breath after about the fifth hill. She realized she forgot her inhaler, so she convinced me to head back to the bus with her. The trip back to the bus was even more beautiful than the trip up. We saw so many neat things. Then we had to cross this bridge that didn't have a railing and it was really shaky. That was the scariest part. We were afraid we were going to fall. When we got back to the bus, we had the whole thing to ourselves. We had a lot of fun driving the sleeping bus driver crazy!"

-junior Megan Mullins
What do you think about your new AAP?

"I don’t like it because I am in after school activities and I practice everyday so I don’t have time to talk to my teachers like I used to."
-senior Amy Moran

"If it jeopardizes our accreditation then I believe we should study more for the MAP tests and I suppose AAP is the only time to do it."
-junior Megan Schieber

Coach Charles Taylor gives guidance to a student on the only open AAP throughout the week. photo by Kristyl McBee

Showing spirit and support, students attended the pep assembly during their only free AAP. photo by Kristyl McBee
With the return of poor Missouri Assessment Program, MAP, scores, the school district pressed hard on public schools by demanding improved scores. Failure was not an option. In response, the administration worked quick and revised the existing AAP period by turning it into a period of “guided study” in MAP areas. Most students found this unfair and unnecessary.

“I don’t like my new AAP because it took away my work time. I used to work on my homework and now I don’t have time because I am doing the ACT assessments,” senior Amy Moran said.

Students were transferred from mixed AAPs to AAPs that contained students of the same class. Seniors on the Outlook and Wakitan staff were placed in adviser, Mary Jo Hornaday’s room. Senior Kate Schriner, Outlook staff, voiced her dissatisfaction.

“I liked my old AAP because we were a close AAP. I had lots of friends and we all had fun because we joked around and played games. Now I am in Hornaday’s room and I am forced to work instead of being able to have a good time,” Schriner said.

Though the students did not like the changes, they were necessary according to the administration.

“AAP is no longer a free time for students to study, it is more of a class now, the way is was intended to be when it was created,” Principal Barton Albright said.
DECA: To promote leadership, community experience and vocational understanding.

In order to be a member of the Marketing program, students had to join the marketing class, become a member of DECA and, if they chose to, participate in an internship. For many seniors this class provided the perfect opportunity to learn the demands of a job.

“During all even day lunch periods I sell items for the Trading Post. It is set up to raise money for different trips and activities,” senior Heather Ripper said.

The Trading post was set up outside of the cafeteria instead of in the main building, where it was previously located, because this location increased profit.

“All of the larger schools have school stores, when we started last year we only broke even most of the time. This year we moved the store in front of the cafeteria because there were more people and we are selling five times what we had,” Marketing advisor David Jordan said.

Along with the school store and the marketing class, students went out into the community through internships at places of business.

“I joined marketing because I work a lot. It is just easier to go to work after school instead of going in the evening,” Ripper said.

DECA was set up to prepare students for the real world and to teach them to be successful in their future careers.

“When they get out in the real world people will be involved in the community. So we think it is important to give back to the community right now,” Jordan said.
DECA members learn importance of marketing techniques

DECA students spent a day at the Plaza, learning how important window displays were and having fun. *photo by Kristyl McBee*

Lending a helping hand, senior Terry Musser helped one of the Senior Citizens in the community learn how to use some of the programs on the computer. *photo courtesy David Jordan*

A helping hand

To lend a helping hand to the community, the Marketing class shared knowledge with Senior citizens around the community.

“We helped elderly people who had computers but didn’t know how to use them. We taught them about the computer and all the programs that they use today,” senior Terry Musser said.

Musser, with the rest of his third hour class, spent an entire day teaching their elders how to use Microsoft Programs, Power Point and the Internet.

“The guy I helped took a lot of notes and seemed to understand a lot more then when we had finished,” Musser said.

The students, along with the senior citizens, learned valuable lessons.

“I liked helping out people that needed to learn stuff about computers. I know a lot so I liked teaching them,” Musser said.
“I don’t write my column to make people feel good. I write to speak my mind and to lay it down,” senior Brad Taylor said.

Aside from being a sports reporter and a basketball player, Taylor wrote one of the most frequently read columns in the Outlook. Some of his articles received praise while others received insults.

“I think about what makes me happy or mad. When I do that, it is fairly easy to let my pen go wild,” Taylor said. “At least I know my column gets read and people take to heart what I say.”

His column may not have taken up much space, but what he said made people interested. With a controversial and unique style of writing, Taylor brought the Outlook to more readers.

“I feel that I bring a consistent readership. I have had people come up and tell me that the only reason they open the paper up is to read my column,” Taylor said.

For each column, Taylor spent 20 minutes writing, then made adjustments throughout the deadline. After he finished, he helped other staff members with their stories.

His favorite columns included honoring senior Cameron Biggs and expressing his goals and inspirations for the basketball team. His most controversial column expressed his feelings toward the cheerleaders. Taylor’s comments upset some, but he got his point across about the lack of gym space and bus space.

“I knew I would catch flack about it, but that column gave me a chance to get something off my chest. Plus I got more feedback, whether it was positive or negative, than ever before,” Taylor said.

Taylor hoped that when people looked back on the Outlook, they would take him seriously.

“I hope people don’t just take me as a joke and that people realize there is always journalistic structure to my columns.”
Taylor speaks his mind despite criticism from peers
"We have a lot of fun doing science stuff. We play 'capture the atom,' which is kind of like flashlight tag. It's a spectacular club to join!"
-junior Nathan Saverino


"Archaeology Club is a lot of fun. We go to museums in Kansas City and once a year we go to Kanza Wildlife Reserve."
-senior Rene Hillyer


"We have challenging math equations that we solve together. We play games based on mathematics. We participate in M.O.M.L. and ASMA which are math competitions."
-sophomore Chris Alexander

"We are in charge of dances, homecoming, and pretty much everything else."
-senior Nathan Price

"We go to workshops and talk about what businesses do. It's fun because you get to experience real life without all of the setbacks."
-senior Sarah Jones

"Forum Club is the history department's club. We went to a convention at MWSC. We also had a big election night pizza party."
-sophomore Katie Kimberling
"We provide the instrumental aspect of the musical. Most of the music is instrumental backgrounds for the vocals."
-junior Chris Thomas

"Eco club goes around the school and picks up paper to recycle. We want to save the planet!"
-sophomore Britney Rodriguez

"Pep club helps pump up school spirit. We're the weirdos who sell the foam fingers!"
-junior Jordan Siewert


"Staff cooperatively leads the battalion. We make the decisions. We plan and keep records of everything in JROTC. We very seldom sleep."
-senior Sean Greene

"JROTC motivates young people to be better citizens. It teaches discipline and it keeps you strong."
-sophomore Kristi Prawitz
Three editors. . . .  
Good or Bad?

"Yes, it seems like the work is divided equally between the three. However there are still times when they are not available."  
-Academics/Organizations Editor Melissa Bitterman

"I think that it has made the year easier than last year. Now we just have three people to make the overall decisions rather than two. It also makes people available to help others."  
-Personalities Editor Breck Wright

"It worked much better with three editors because it lessened the burden of being in charge of everything. Work was much more efficient and at least one of the editors was always available for help."  
-Sports Editor Lindsay Jackson

"Everything seemed to get done faster and it was more organized, so it must be working. Especially with the three crazy editors we have."  
-Student Life Editor Reshama Rampersaud

Senior editor Allison Morrow helps junior Staci Burns as she finishes her story. Photo by Matt Morton

Junior staff member Adam Watson looks to editor Tia Sharp for help with his story. Photo by Matt Morton

A tri-editorship heads up the publication of the Wakitan

If two heads are better than one, then three must be best.

Seniors Allison Morrow, Lindsey Nelson and Tia Sharp put their heads together every day to produce the 2003 Yearbook. They were the first to share a tri-editorship, but it was easier than expected.

An editor’s job required decisions about the complete book from the cover page to the end pages. They also supervised the juniors, edited all the stories and put in long hours before and after school.

Each editor’s individual workload became lighter with someone to alleviate stress. They agreed it was comforting to know there were others to help make decisions and all the stories were edited at least three times.

"It's a lot easier to always be there and to smile when there are other people there to help and keep me from getting overwhelmed," Nelson said.

The goals of the editors were the same: to work together and produce a book that would remain in the minds of students for years to come.

“We all have the same goal-publish the best yearbook we can. We don’t let anything deter us from reaching our goal,” Morrow said.

In the end, the distribution of the yearbook relied solely on the meeting of deadlines.

“Deadlines are still hectic and we all have to work hard, but for the most part they go well,” Sharp said.

The junior yearbook staff experienced the tri-editorship and agreed it had worked out well.

“I find it much more helpful having three editors. If I have a problem there is always someone there to help me and they do it with a smile,” junior Barbara Halter said.
Tobin

“She didn’t know it couldn’t be done so she went ahead and did it.” - Mary's Almanac

CONGRATULATIONS!
Love,
Mom, Gillian, Beky and Elizabeth

David

You continue to excel in everything you strive for and we could not be more proud of you! May the path you follow into adulthood be lived with God's blessing
WE LOVE YOU!
Mom, Dad and Daniel

Tyler

We have been very blessed to watch you grow into a bright, caring young man with so many talents. Most importantly, you have learned that following God's will is what is really important in life and only that will assure your future success and happiness. We love you and are proud of you.
Love,
Mom, Dad and Garrett

Meghann Mausolf

Meghann,
You are such a blessing. Your family gives you roots but we also give you wings. Fly, honey, and shine for the Lord.
We love you,
Dad, Mom, Dean and Joe
Brian
Brandon
Brian,
I have seen you overcome many hardships to become the bright young man you are today. You have a brilliant future ahead of you. Wishing you all the best life has to give.
Love, Mom.

Andrea
Mengal
Andrea,
It has been such a fast 18 years and I have enjoyed every day of it. We are so very proud of you and who you have become, we know you will do great.
Love always,
Mom, Doug and Christopher

Ashley
Keith
I'll always remember the first day of kindergarten.
Love, Mom

Cameron
Cameron
Drew and Sydney—What wonderful gifts God gave us when He gave us the two of you! We are very proud of you and what you have accomplished thus far and for the young adults you have become. Use the gifts God has given you, always keep Him close by, and go out and take the world by storm! We love you!
Mom, Dad, Courtney, Brady and Noah.
Michael Twombly

Michael,
You've grown from a cute little boy to a handsome young man. You can accomplish anything you desire. Go for it! We know you can do it!
"For I know the thought that I have towards you, says the Lord, thoughts of peace and not evil, to give you a future and a hope."
We Love you very much,
Mom, Dad, Deidra and Travis

Katee Mejia

We hope you never stop believing in the "Great Pumpkin."
Keep wishing on stars and all your dreams will come true!
We Love You,
Mom & Dad

David Roach

When you were small
And just a touch away,
We covered you with blankets
Against the cool night
But now that you are tall
And out of reach
We fold our hands
And cover you with prayer!
Love,
Mom and Dad

Tia Sharp

You're our little sweet pea on a pumpkin.
To a beautiful young woman with dreams in her eyes.
God Bless.

Love, Mom & Dad

Landon Searcy

Landon,
We hope your hunting skills will land a good school or a job that you enjoy. Good luck in all that you do.
We Love You,
Dad, Jolene, Alicia, Mendy and Jobie

David Alexander

David,
We are so proud of you!
We Love You,
Mom, Dad,
Chris and Frosting
John Cathcart

"Some people come into our lives and quickly go. Some stay for awhile and leave footprints on our hearts. And we are never, ever the same." We Love You John

Yarnell

Envision your dream. Focus your intention. Know that in a thousand unseen ways, your dream is already becoming a reality.

Love,
Mom

Kyle Kurtz

Dear Kyle, Forever the actor! We are so proud of you and your many accomplishments! You are such a blessing to others. Thank you for being a wonderful, loving son, brother and grandson. God's blessings as you embark on exciting, new adventures.
Love, Mom, Kreed, Katie, Mia and Popaw

Scroggins

Bradley;
We love you very much and are proud of the man you're becoming! Keep your eyes on your "GOALS."
Love
Mom, Dad, Ryan

Cherished Moments 219
Claire Swope

We knew from the beginning you were going to be someone special. It’s been a lot of fun trying to keep up with you during the past 17 years. Never lose your amazing positive attitude and your desire to help others. May God bless you with a happy and successful life.
Our Love -
Mom and Dad, Mary and Kenny

Philip Korthanke

Proverbs 10:1 says a nice son makes his parents glad... you must be very smart Philip, because we both are so glad that you are our son.
We Love You

Beth Caton

Beth,
We’re very proud of you and wish you the very best.
Love,
Mom, Dad, Erin, Spunky and Bear

Deana Judah

Dearest Deana,
Congratulations on all your accomplishments. Your challenge remains to be the best you can. Thank you for blessing our lives with your beauty, brains, strength, faith, music, and humor. You make us so very proud to be your parents. Swing!
Love Always,
Mom and Dad
Breck,  
From the minute that we first laid eyes on you, you had us, all you had to do was smile. You were a beautiful little girl, and have grown into a beautiful young lady. Whatever you choose to do with your life, we know that you will do it with class.  
We Love You,  
Mom, Dad, Bradley and Brandon

Princess Di,  
Thank you for being the daughter that most parents only dream about.  
We're proud of the young woman that you have become, the choices you make in your faith and dedication as a Christian.  
And remember anytime you don't want to go to school, just stay home and bake cookies.  

Love Always,  
Mom and Dad

I have fought the good fight, I have finished the race, I have kept the faith. Timothy 4:7

Justin,  
We love you and are very proud of you. Watching you grow and mature has been a wonderful part of our lives. Wow, a senior sure seems impossible. Keep dreaming and always follow your goals, you will succeed in life. Life is full of surprises and changes, we are so excited to watch you fulfill your dream and goals. Keep your smile and laugh. Keep growing!  
Remember the "angels" above that are always with you in life.  
God Bless You,  
Dad and Mom

Eighteen years of parenting, investing in your life. We couldn't be more happy or proud of you. Stay focused on your vision and continue to make your life count for eternity.  
We Love You -  
Mom and Dad

Never stop believing in yourself and your abilities, you have always made us very proud!  
Love,  
Mom, Dad, Brian, and G-PA

Cherished Moments, 221
Davison

Jenny,
You have always been a blessing to us. We pray that God's plan for you brings you joy and happiness. Stay strong in your faith. We love you, Sis.
Mom, Dad,
and Tyler

Proverbs 3:5-6

"...I Shall be telling this with a sign Somewhere ages and ages hence: Two roads diverged in a wood, and I - I took the one less traveled by, And that has made all the difference."

- Robert Frost

Dana Ann Lorenz

Darling Dana,
Oh how we love you so much, your smile, your person, your touch.
Remember your dreams cause they will come true.
Keep one foot in front of the other until you get through.
YOU GO GIRL!!!
(BUT NOT TOO FAST!)
Love,
Mom & Dad

Katie Jeffers

Katie,
We are very proud of you. May your future be bright, happy and prosperous.

Love always,
Mom, Dad, Melissa, and Grandma

Jenny Stroud

You are blessed in our lives and I wish you all the happiness life can give.
Love, Dad
Clay Graves

Winston Churchill once said “I am easily satisfied with the very best.” We’re satisfied! You da best!

Love, Mom and Dad

Chelsea Reichel

Chelsea! I’ve been with you from Day #1 and you have made me a very happy Dad. See how you have grown up through the years. (Unbelievable) With you all the luck and happiness in your college years and years after. I’ll always be there for you.

Love Always,
Dad

Joseph Mayfield

Love God, work hard, have fun, remember your friends and family and you can take on the world! We are so proud of you!

Love,
Mom, Dad,
Rachel, and
Thomas

Justin Funk

Seems like only yesterday we were sending you to Kindergarten. Now we are sending you to college. We are so proud of you!

Love,
Dad, Mom,
and Jacob

Carrie Derr

Carrie,
We just want you to know how happy and proud we are and always have been to have you in our lives. We love you beyond words and pray that peace, joy, and hope are continually yours. Always keep God in your heart and you will be blessed.

Love,
Mom, Dad,
and Sarah

Cherished Moments 223
Emily Pittman
From toddlers to talented young women, friends from start to finish. You’ve made your families proud.

Lindsay Jackson
Sagasser

Greg
Congratulations, Greg-
Wishing you joy and fulfillment in each new endeavor.
You’ve been a blessing to us,

Love Mom and Dad

Kevin
Kevin,
We are very proud of you and wish the best for you in the future.
Congratulations!
Love,
Mom, Dad and Marc

Megan
Megan,
We are so proud of the person you have become. We know that you will succeed in life. We love you so much.
Proverbs 3:5 and 6
Mom, Dad, David,
Molly, and Sophey

You are everything we ever dreamed of... and more.
With all of our love,
Mom, Dad, Bryan and Corey

Ryan Thomas
Ryan,
You are a true leader and a great guy. We wish you all the best in your continuing journey through life.
Love,
Mom, Dad, Megan, and Josh
Past Class Officers

Freshman year:
President- Shil Patel
Vice-President- Curtis Galloway
Secretary/Treasurer- Beth Brunker

Sophomore year:
President- John Cathcart
Vice-President- Clare Swope
Secretary/Treasurer- Brandy Creal

Junior year:
President- Chris Deleon
Vice-President- Ryan Thomas
Secretary/Treasurer- Shil Patel

Senior year:
President- Fernando Mujica
Vice-President- Chris Lanman
Secretary/Treasurer- Clare Swope

Taylor

Brian,
You have made us so proud to be the parents of such a miraculous person. Remember your strengths are endless, and your faith is everlasting.
Thank you God for blessing our family with Brian.
Love,
Dad, Mom, Preston, & Chelsea

You are the light of the world, He who follows You will not walk in the darkness but will have the light of life.

Taylor Goodson

Taylor,
From your first year until this very minute, we have always been so very very proud that you are our daughter. Thanks for being in our life. Love, Mom and Dad

Mandy, what a beautiful young woman you've turned into. We are so very proud of you and all that you are! Always remember-we love you, God loves you and being happy and loving what you do means more than money.

All our love,
Mom, Dad, Jeff and Kaitlyn

Blair

Hoselton

Never stop dreaming, everything is possible!
We love you, Mom and Drew

Amanda

Miller

Cherished Moments 225
Biggs

We love you and are very proud of the young man you have become.
Love, Mom, Dad and Andrew

To my bestest daughter, Amy Beth Sargent
Love, Bill
My love, I'm proud of you.
Congratulations.

James

Best wishes to our favorite brother and son.
Love Always,
Mom and Shelley

Brooks

"Clown" - (aren't you cute!) Dan's favorite name for you. Yeah!
Our favorite clown made it. Can't wait to see you in a grown up too. We love you and we are all very proud of you.
Your Family,
Mom, Dad and R.L.

Brianne

Brianne,
Our rosebud has blossomed into a beautiful young woman, who makes us very proud!
Love, Mom and Dad

Rachel

Always remember to put your trust in the Lord and lean not on your own understanding (Proverbs 3:5-6)
Always know that your mother, sister and brother will always love you.
Keep trusting the Lord always.
Love, Mom, Amy and Timothy
Cory,
We love you for all that you are.
Love, Mom & Dad

"A son is the pride of your heart, the joy of your life."

When you're up to your rump in alligators, forget that your original objective was to drain the swamp.

You did it! And you did it your way!
We're proud of you!

Mom, Dad, Ross and Nick
Carrie Ketter

Carrie,
These things we warmly wish for you -
Someone to love, some work to do, a bit of
sun, a bit of cheer, and a Guardian Angel
always near.
We love you and are so very proud of you!

Love,
Mom, Dad and Jackie

Laura, Lawson

Laura,
You are beautiful, intelligent and
talented. You
are the joy and
the light of my
life. Seize the
day! Make
your life
extraordinary.
Love Mom

Morrow

"May this be the place from which you
launch your dreams. May this be the
castle from which you go forth and
conquer and return to celebrate and rest.
May this be the dance at which you learn
to craft a confidence and ease...may we
have the grace to see that which you
need so your spirit may soar. May you
always know your family as your safe and
good home." - MA Radmacho

Love, Erin, Dad, Mom and Jake
Adam Brown

Adam, we are so proud of you and all your accomplishments. You have truly made life interesting. We pray that God will continue to bless and guide you.

Eph. 3:20

We love you.
Mom, Dad and Angela

Emily Bibens

We love you with all our hearts. Enjoy life!
We wish you happiness.

Love,
Mom, Dad and Katie

Jenny Stroud

Jenny
“Out of each and every adversity comes an equal or greater opportunity.”
With love and pride,
Mom and Nick

Blaine Seymour

We are very proud of you. Good luck in everything.
Love from your mother and father

Trey Rowe

From the cute little boy you were to the handsome man you’ve become. We are so very proud of you and support you in whatever you do.

Love,
Mom, Dad, Trevor and Kristy

Melissa Bitterman

Sissy,
As you journey through the next stanza in your poem called “Life” remember those who love you. Because we do.
Mommy and Alison
Dustin Payne

Dustin,
We are so proud of the wonderful young man you have become. Reach for the stars and may all your dreams come true. Thanks for being our son and brother.
Love,
Dad, Mom, Alisha & Jacob

Abby Kerner

Bub,
Keep a smile on your face and a song in your heart. We're your biggest fans!
Love,
Mom, Dad & Wink

Alyson Eagleburger

Alyson,
Watching you grow up has been a true pleasure. Your faith, determination and loyalty amazes us. You're a great role model to your younger sisters. A great daughter to us. We know God has great plans for you. Always follow your heart. We love you.

Dad, Mom, Shawn, Brett, Emily, Audrey, Abby & Erica

Muck

Ryan,
It's been a joy watching you grow up. We're so proud of you.
Love,
Mom, Jordan & Hayden

Evans

Chris

You will always be our All-Star!
Love,
Mom & Dad
Brandon Rice

Brandon -
You are a wonderful son, and we are so proud of you.
Always remember to follow your dreams - Whatever you
do it's worth a dollar!
We Love You,
Mom, Dad, Jeron, Jonathan, Lauren & Tootsie

Elizabeth Windmeyer

Biz,
You are such a blessing to us and we are so proud of you. You'll do great wherever you go.

Love You Lots!
Momma and Poppa

MacKenzie Herring

Believe in yourself—for within you is everything you'll need to make your dreams come true.

This is the first day of the rest of your life; make it count.

We Love You,
Mom and Dad

Matt Krautmann

Time goes by so fast. We are very proud of the man you have become.

We Love You.
Mom & Dad
Joshua Wyatt

Josh,
You have always been such a great kid! We are all very proud of you. If you believe in yourself half as much as we believe in you, you'll be a great success in life.
Love,
Mom and Dad

Bess Keller

Dear Bess,
From the beginning, you have honored your education. Congratulations on doing a great job. We love you.
Mom, Dad and Jayce

Sampson

Tegan,
May you realize the dreams that are close to your heart, prize the uniqueness that sets you apart, enjoy what's ahead, yet always be true to the light that shines beautifully, brightly in you. Thanks for wonderful memories of laughter and love.
We love you,
Mom, Dad, and Rylan
Population over the years

Freshman year: 435
Sophomore year: 432
Junior year: 361
Senior year: 339

Elizabeth Hatten

"Liz"
We are so proud of you and your many accomplishments in life. You have such a compassionate heart, a fearless sense of curiosity, amazing determination, and a truly competitive spirit. You're a wonderful daughter and a terrific person.

Love,
Dad, Mom, Daniel and Sarah

Kate Schriner

The many faces of you, Kate. We've enjoyed most of them. You are the delightful, temperamental and creative. We love you,
Mike, Mom, Alex

Elizabeth Lowrance

"Do not go where the path may lead, go instead where there is no path and leave a trail."
Love,
Mom, Dad,
Kathryn and Grace

Rachel Pease

You've gone from being the cutest baby anyone would ever want to a beautiful young lady. May God grant you success in whatever you do in life.
Love,
Mom and Dad

Cherished Moments
Kim Starkel

Dearest Kim-
You are a wonderful daughter, great sister and the most loyal friend anyone could have. We are proud of the young woman you have become. Wishing you all the best life has to offer and most importantly, Happiness.
Love always,
Mom, Dad and Becca

Senior top five: tv shows

1. Friends
2. Alias
3. ER
4. The Man Show
5. Sponge Bob

We are so proud of you and wish only the greatest happiness and success in your future.
You're the BEST!
Love,
Mom, Dad & Katie

Joe Houts
**Chris Claycomb**

Christopher-
God Bless, You made it.
We are so proud of you.
You are such a Joy to Our Lives.
We Love You,
Mom, Dad, Jacob, Nicole, Jacey and Jailyn

---

**Brett Algaier**

The more things change the more they stay the same, including our love for you. We're proud of you!
Mom, Dad, Tim, Sean, Emily, Marisa and Virginia

---

**Kyle Stafford**

Kyle we are so proud of you, upon your graduation day. And now we hope in life you'll find good things along the way.
Love,
Mom, Dad & Andrea

---

**Brandy Creal**

Brandy we are so proud of you. Go for your dreams and don't ever change. Be Happy!
Love,
Mom, Dad, Mallory & Megan

---

**Chris Lanman**

We are very proud of the young man you've become. Continue to contribute to the world through the gift you are and always follow your dreams.
Love,
Mom, Dad, Renee, Bart, Bet, Joe & Buster
Ashleigh Homan

Ashleigh,
May all your dreams come true! Remember that you can be anything you want to be, if you want it bad enough, so never give up and follow your dreams. Believe in yourself and have faith in your abilities. Remember, just be yourself and enjoy life.

We love you and are so proud of you.
Mom and Dad

Brian Euler

Brian-
Follow your dreams!
Someday when you're famous, remember we supported you all the way. We are very proud of you and wish you much success.

Love,
Rex, Mom and Derec

Teana Mahoney

Teana,
You have always been a beam of light.
We love you and are proud of you.

Dad, Mom, Freeman and Mickie

Cassie McAllen

See ya Central. It's Been fun!
Senior top five: restaurants

1. Applebee's
2. Olive Garden
3. Cheesecake Factory
4. Barbosas
5. Oriental

Emily Bennett
To Miss Emmy
In our hearts you are very special,
It has been a wonderful trip
Following you as you have aspired
To meet the challenges and dreams
That have been before you
You have met each challenge head on
And managed to be a success
Be confident that whatever you seek
Will be yours, but don't take it for granted
Whenever you need us or just want
To say hi we will be a twinkle away
We love you twinkle
e all that you can be
We are proud of you
Remember your grandma and grandpa are
Watching you and are proud too.
Love,
Mom, Dad, Lillie and Dave

Brian Gaudette
Brian,
Life throws us so many challenges and you've experienced more than your fair share. With dignity and composure, you've faced these adversities and excelled. We are so proud of you. Keep loving life!
With Love,
Dad, Mom, Jesse and Kevin

Joe Sisco
From Huny Tree to High School;
From T-Ball to trumpet,
watching you grow has been a privilege and a pleasure.

Love you Bunches,
Mom and Dad
Kane Brooner

"Train up a child in the way he should go; and when he is old, he will not depart from it."
Proverbs 22:6

May you continue to grow in knowledge and wisdom. We Love You!

Dad, Mother, Megan and Kole

Curtis Calloway

A new pair of running shoes...$120
Four years at a university...$80,000
Having you as a son...priceless
We are so proud of you, and expect that you will continue to do great things. Remember to keep God first in your life.
Love
Mom, Dad, Cara, Christy and Cameron

Matt Morton

Matt,
It has been a great Blessing to watch you grow from a curious little boy into a fine young man. With your many gifts, your future will be exciting and bright. Be true to yourself, your faith, and know that we will always love you.
Love,
Mom, Dad and Jeremy

Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way to get the prize. 1 Corinthians 9:24

Bret Loving

We don't know how to adequately express the joy your life has brought us, but you are one of the top most important, cherished blessings of our lives.
Congratulations Bret, We can't wait for what lies ahead, and will always love you more than you know.
Houston
Always remember - you get out of life what you put into it. Strive to be a good person, be honest, hard working and kind. You are capable of anything you wish to achieve. We are so proud of you! We Love You Hootie!
Love, Mom, Dad and Ashley

Adam Moyers
"The greatest gifts you can give your children are the roots of responsibility and the wings of independence."
- Dennis Waitley
It's time to try your wings, follow your dreams, but know that our prayers are with you always.

Love,
Mom, Dad, Chris, Joni and Kelly

Elder
“For I know the plans that I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.”
Jeremiah 29:11
We Love You, Joshua, Jacob and Melissa

Senior top five:
past time
1. Hang out with friends
2. Go to parties
3. Play sports
4. Spend time at home
5. Go to the movies
Senior top five:
magazine
1. Cosmopolitan
2. Maxim
3. People
4. Rolling Stones
5. YM

Megan Davis
Megan-
You have brought us so much joy as we have watched you grow-up. We are very proud of you!
Follow your dreams Meg-Pie.
Love,
Mom, Dad, Samantha and Courtney

Mollus
Who would have known, when Heaven gave us that little blonde headed boy, that he would bring us so much joy! Keep following God's plan for your life.
Love-
Two very blessed parents

Kelsey Crouse
Kelsey-
Oh the many faces! You have made us so proud and given us many great memories. Follow your dreams, believe in yourself. May your life be blessed with happiness, success and love. We are so proud of you and we love you very much.
Love,
Mom, Dad, Stacey & Bubba

Jared McPhee
"Go confidently in your dreams. Live the life you have imagined."
-Henry David Thoreau
Jared, we are proud of you, and we love you!
Dad, Mom, Luke,
Joel & Brynn

Adam Brown
Even though you are bigger than me now, you will always be my "little" brother who has brought so much joy and adventure into my life. I am so proud of you! I know you will succeed in whatever you endeavor.
Love,
Angela
Senior Soccer Boys

Congratulations to eleven special young men who have made us proud with your accomplishments both on and off the soccer field.

We Love You,
Your Parents

Shil Patel

How beautiful is youth! How bright it gleams with its illusions, aspirations, dreams! Book of beginnings, story without end, each maid a heroine, and each man a friend!
Henry Wadsworth Longfellow

We are proud of you!
Love,
Dad, Mom, Shaun, Ba and Kiraphoi

Brad Taylor

To our baby Brad,
We are proud of the young man you've become. We all love you so much.

Dad, Mom, Ashley & Nick
Heather Ambrose

“Children are a blessing and a gift from the Lord”
Psalms 127:3, CEV
Congratulations Heather!

Love
Mom, Dad, Jeff & Holly

Amanda Miller

We’ve always believed in you and your abilities. The future will be better than you could ever imagine! We are excited to see what you do with the rest of your life!
We love you.
Mom and Dad

Kyle Norton

“What we are is God’s gift to us. What we become is our gift to God.”
May all your accomplishments give you this much joy! We are proud of the young man you have become.
Love
Dad, Mom and Adam

Senior top five: cartoon

1. Bugs & Daffy Show
2. Scooby Doo
3. Animaniacs
4. Fraggle Rock
5. Care Bears

Alex Robinson

From Kindergarten to College,
From Ghostbusters to Green Day,
From Goosebumps to guitars,
We love you and are extremely proud of you, Axman.
Mom, Dad, Julie and Scully
Once,
a tiny, tow headed warrior,
smiled, brave at her world chaos-
And taught the chieftains how to live.

At six,
emerald sword flashing,
with a flourish--
she declared,
"Fight like a woman."

At twelve,
Through wishes made broken, and, oh yes, kept
In jasmine silence
She ordered,
"You can, and you will."

At eighteen,
With power, unvarnished, brilliant,
In steady cadence of solid life-
She proclaimed,
"Now a new realm beckons."

They convened a tri-fold council.
With sharp sticks,
they scratched the sum of time,
They wailed,
"Not enough..."

And so,
doing all they knew-
returned what they'd been given: courage, faith, love,
then pointing to the heavens
They implored,
"A starmark. To find your way home."

With unending Love,
Blessings and Prayers
and the reminder from
Mom to Ray Day that
pretty is as pretty does,
Mom, Dad, Lauri, Mary,
Ridge and Kit

Daniel Meeker

Daniel-
You will always be
our knight in shining
armor.
Love,
Mom, Dad, Erika &
David

Spencer Puett

Bub-
Got your motor runnin' head out on the
highway, lookin' for adventure! Be happy
and be safe on your journey through life.
I'm very proud of the young man you have
become, Godspeed.
Love,
Dad

Jacobs

If I could sit across the
porch from God - I'd
thank him for lending
me you. I'm very proud
of you!
Love you,
Mom

Cherished Moments 243
Allison

Henke

You've brought us so much joy and laughter. You're such a special young lady. We're so proud of you! Love ya whole bunches Mom, Dad and Jess

Michelle Carpentieri

Shel-B, We are very proud of you and your accomplishments. always believe in yourself. A world of opportunity is waiting for you. GO GET IT! Love, Mom, Dad and Nicole

Amy Moran

You turned our world upside down! Let's do it again! Keep God in your heart and always know our love. Love, Mom and Dad

Jenna McCarron

Dear Jenna, Being your mom and watching you grow into a mature young woman has been the greatest gift God has given me. I am so proud of you and your accomplishments and always will be! Love, Mom

The difference between the possible and impossible lies in a person's determination.
-Tommy Lasorda
Jenny Jones

To my daughter, Jenny. I'm so very proud of you. You have worked hard and done your best these past four years. I know your future will be bright and you will reach all your goals! BE HAPPY!
Love,
Mom

Senior top five: places to shop

1. Abercrombie
2. American Eagle
3. Gap
4. Old Navy
5. Banana Republic

Nick Hegarty

Fishes don't bite!

Love,
Mom, Dad, Sarah, Lane and Halle

Brad Christie

Brad,
You are everything we could have wanted in a son. We're so proud of you. May the Lord bless you and keep you, and remember, true wealth is what you are, not what you have.
Love,
Mom, Dad, Jennifer and Brett

Cherished Moments 245
September 3, 2002- After three months off, students packed their bags and headed back to school for the first day of a new school year.

September 4, 2002- Capturing over 15 million viewers, reality TV show American Idol gave singing star Kelly Clarkson a record deal on their series finale.
September 6, 2002 - The football team played against city schools in the annual Wendy’s Jamboree. Central was defeated by Lafayette.

September 11, 2002 - Students gathered on the football field in a ceremony of remembrance for the first anniversary of the Sept. 11 terrorist attacks.
<table>
<thead>
<tr>
<th>Name</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dudley, Mary</td>
<td>107, 212</td>
</tr>
<tr>
<td>Duggins, William</td>
<td>75, 115, 176</td>
</tr>
<tr>
<td>Dulac, Miles</td>
<td>65</td>
</tr>
<tr>
<td>Dunbar, Emily</td>
<td>75</td>
</tr>
<tr>
<td>Duncan, David</td>
<td>54, 67</td>
</tr>
<tr>
<td>Duncan, Kristi</td>
<td>107</td>
</tr>
<tr>
<td>Duncan, Alliston</td>
<td>86</td>
</tr>
<tr>
<td>Dunham, John</td>
<td>86, 145, 198, 210, 211</td>
</tr>
<tr>
<td>Dunkin, Amanda</td>
<td>86</td>
</tr>
<tr>
<td>Dunlap, Melissa</td>
<td>86</td>
</tr>
<tr>
<td>Dunlap, Trisha</td>
<td>86</td>
</tr>
<tr>
<td>Dunlap, William</td>
<td>97</td>
</tr>
<tr>
<td>Dunn, Bridgett</td>
<td>86</td>
</tr>
<tr>
<td>Dupree, Shaun</td>
<td>65</td>
</tr>
<tr>
<td>Durfee, Todd</td>
<td>86, 136, 151</td>
</tr>
<tr>
<td>Duty, April</td>
<td>86</td>
</tr>
<tr>
<td>Dvorak, Catherine</td>
<td>97, 212</td>
</tr>
<tr>
<td>Dvorak, Victoria</td>
<td>54, 67</td>
</tr>
<tr>
<td>Dynes, Brooke</td>
<td>97</td>
</tr>
<tr>
<td>Dynes, Robert</td>
<td>75</td>
</tr>
<tr>
<td>Eagleburger, Alison</td>
<td>54, 67, 117, 164, 165, 198, 230</td>
</tr>
<tr>
<td>Eagleburger, Emily</td>
<td>97</td>
</tr>
<tr>
<td>Eaton, Rose</td>
<td>107</td>
</tr>
<tr>
<td>Ebling, Christopher</td>
<td>96, 97</td>
</tr>
<tr>
<td>Erick, Karen</td>
<td>107</td>
</tr>
<tr>
<td>Erick, Morgan</td>
<td>97, 151</td>
</tr>
<tr>
<td>Edens, Janet</td>
<td>86, 213</td>
</tr>
<tr>
<td>Edgley, Breanna</td>
<td>97</td>
</tr>
<tr>
<td>Edwards, Diane</td>
<td>97</td>
</tr>
<tr>
<td>Elder, Michael</td>
<td>97</td>
</tr>
<tr>
<td>Elbel, Amanda</td>
<td>54</td>
</tr>
<tr>
<td>Elbert, David</td>
<td>75</td>
</tr>
<tr>
<td>Eld, Jacob</td>
<td>97</td>
</tr>
<tr>
<td>Elder, Jessica</td>
<td>86, 118, 212</td>
</tr>
<tr>
<td>Elder, Melodie</td>
<td>54, 67</td>
</tr>
<tr>
<td>Elliot, Joshua</td>
<td>65</td>
</tr>
<tr>
<td>Elliott, Courtney</td>
<td>97</td>
</tr>
<tr>
<td>Elliott, Katelin</td>
<td>86, 135</td>
</tr>
<tr>
<td>Ellison, Christopher</td>
<td>86</td>
</tr>
<tr>
<td>Elsworth, Erin</td>
<td>73, 75, 150, 153</td>
</tr>
<tr>
<td>Endreby, Danielle</td>
<td>75</td>
</tr>
<tr>
<td>Endreby, Dustin</td>
<td>97</td>
</tr>
<tr>
<td>Ensight, Jason</td>
<td>97, 150, 152</td>
</tr>
<tr>
<td>Ernest, Ryan</td>
<td>75</td>
</tr>
<tr>
<td>Estlich, Andrew</td>
<td>97, 151</td>
</tr>
<tr>
<td>Eshey, Sarah</td>
<td>75, 131</td>
</tr>
<tr>
<td>Eilker, Brian</td>
<td>54</td>
</tr>
<tr>
<td>Evans, Christopher</td>
<td>54, 67, 230</td>
</tr>
<tr>
<td>Evans, Kaitlin</td>
<td>75</td>
</tr>
<tr>
<td>Evans, Michael</td>
<td>97, 150, 152</td>
</tr>
<tr>
<td>Evans, Tera</td>
<td>75, 115, 150, 151, 153</td>
</tr>
<tr>
<td>Erritt, Jordan</td>
<td>54</td>
</tr>
<tr>
<td>Ettin, Ellen-Jean</td>
<td>97</td>
</tr>
<tr>
<td>Eirechkh, Victoria</td>
<td>86</td>
</tr>
<tr>
<td>Fajardo, Brad</td>
<td>86</td>
</tr>
<tr>
<td>Falkner, Andrea</td>
<td>86, 177, 198</td>
</tr>
<tr>
<td>Farley, Greg</td>
<td>107</td>
</tr>
<tr>
<td>Farmer, Tyler</td>
<td>97</td>
</tr>
<tr>
<td>Farquhar, Clifton</td>
<td>86</td>
</tr>
<tr>
<td>Farr, Danielle</td>
<td>64, 75, 198</td>
</tr>
<tr>
<td>Farrell, Katherine</td>
<td>86</td>
</tr>
<tr>
<td>Farrell, Sean</td>
<td>54, 211</td>
</tr>
<tr>
<td>Farrell, Seth</td>
<td>97</td>
</tr>
<tr>
<td>Fashing, Ashley</td>
<td>86</td>
</tr>
<tr>
<td>Fashing, Richard</td>
<td>97</td>
</tr>
<tr>
<td>Faulkner, Andrea</td>
<td>92</td>
</tr>
<tr>
<td>Felt, Matthew</td>
<td>75</td>
</tr>
<tr>
<td>Felt, Trevis</td>
<td>97</td>
</tr>
<tr>
<td>Fender, Morgan</td>
<td>86</td>
</tr>
<tr>
<td>Ferguson, Devin</td>
<td>54, 67</td>
</tr>
<tr>
<td>Ferreyra, Carlos</td>
<td>97</td>
</tr>
<tr>
<td>Ferrier, Summer</td>
<td>97</td>
</tr>
<tr>
<td>Ficklin, Blair</td>
<td>97</td>
</tr>
<tr>
<td>Ficklin, Scott</td>
<td>75, 213</td>
</tr>
<tr>
<td>Fidler, Alex</td>
<td>97</td>
</tr>
<tr>
<td>Fidler, Alexandra</td>
<td>97</td>
</tr>
<tr>
<td>Fidler, Benjamin</td>
<td>86, 177</td>
</tr>
<tr>
<td>Fidler, Dannie</td>
<td>54, 67, 138, 211</td>
</tr>
<tr>
<td>Fields, Heather</td>
<td>86</td>
</tr>
<tr>
<td>Fife, Ian</td>
<td>75</td>
</tr>
<tr>
<td>Filbert, Blaine</td>
<td>97</td>
</tr>
<tr>
<td>Fimble, Nicci</td>
<td>86</td>
</tr>
<tr>
<td>Fink, Joseph</td>
<td>213</td>
</tr>
<tr>
<td>Findley, Bruce</td>
<td>87</td>
</tr>
<tr>
<td>Finwick, Melissa</td>
<td>87</td>
</tr>
<tr>
<td>Fisher, Amelia</td>
<td>97, 177</td>
</tr>
<tr>
<td>Fisher, Emily Jo</td>
<td>54, 67, 211</td>
</tr>
<tr>
<td>Fisher, Emily R</td>
<td>54, 130, 131</td>
</tr>
<tr>
<td>Fisher, Michael</td>
<td>75</td>
</tr>
<tr>
<td>Fisher, Paul</td>
<td>97</td>
</tr>
<tr>
<td>Fitzmaurice, Kathleen</td>
<td>87</td>
</tr>
<tr>
<td>Flaska, Monica</td>
<td>107</td>
</tr>
<tr>
<td>Finn, Heather</td>
<td>97, 151</td>
</tr>
<tr>
<td>Hippin, Danielle</td>
<td>75</td>
</tr>
<tr>
<td>Flowers, Melanie</td>
<td>107</td>
</tr>
<tr>
<td>Floyd, Jason</td>
<td>65, 210</td>
</tr>
<tr>
<td>Flugrad, Abbie</td>
<td>75</td>
</tr>
<tr>
<td>Flynn, Joshua</td>
<td>75, 201, 213</td>
</tr>
<tr>
<td>Flynn, Matthew</td>
<td>87, 176</td>
</tr>
<tr>
<td>Ford, Diane</td>
<td>94, 107</td>
</tr>
<tr>
<td>Ford, Jonathan</td>
<td>75</td>
</tr>
<tr>
<td>Ford, Joshua</td>
<td>75</td>
</tr>
<tr>
<td>Fosburgh, Michael</td>
<td>65, 210</td>
</tr>
<tr>
<td>Frankovich, Kaleb</td>
<td>87</td>
</tr>
<tr>
<td>Frankovich, Michael</td>
<td>76</td>
</tr>
<tr>
<td>Franks, Dakota</td>
<td>76</td>
</tr>
<tr>
<td>Frazier, Ryan</td>
<td>87</td>
</tr>
<tr>
<td>Frisbie, Joshua</td>
<td>87</td>
</tr>
<tr>
<td>Frye, Jake</td>
<td>76</td>
</tr>
<tr>
<td>Funk, Justin</td>
<td>55, 67, 145, 209, 223</td>
</tr>
<tr>
<td>Funk, Gwen</td>
<td>107</td>
</tr>
<tr>
<td>Fuston, Brittany</td>
<td>97</td>
</tr>
</tbody>
</table>
November 6, 2002: On the last day of old AAP ways, sophomores participated in the annual crash simulation.

November 16, 2002: The soccer season is ended when Rockhurst defeats Central in the semifinals for the second year in a row.
November 26, 2002 - The boys and girls basketball teams played against Lafayette and Benton in the annual Hillyard's basketball Jamboree.

November 28, 2002 - National Honors Society held their first ever Dodgeball game. The games were played tournament style during AAP.
Jordan, Jade 88
Judd, Deana 57, 68, 160, 164, 177, 198,
210, 211, 220
Judd, Michael 57
Jung, Sarah 88
Justice, Alisha 100, 153
Justice, Robin 65, 213

Kafter, Carolyn 58, 68, 211
Kalschev, Steve 58, 68
Kanatzar, Brooke 58
Karns, Joshua 100
Karns, Kathleen 88
Karns, Tarah 77
Kay, Jonathan 88, 213
Keary, Casey 100
Kearnes, Holly 88
Keegan, Robert 88
Keifer, Alexander 88
Keifer, Audrey 88
Keith, Ashley 58, 217
Keith, Kyle 77, 198, 214
Keller, Kessy 58, 68, 164, 165, 181, 198, 211,
232
Keller, Cynthia 66
Keller, Jayce 88, 145, 198, 210
Kelley, Chris 107, 202, 210
Kelley, Kevin 107, 131
Kelly, Elizabeth 77
Kelly, Jillian 77, 177
Kemper, Jonathan 100, 213
Kempton, Kristopher 58
Kendall, Tonya 88
Kennedy, Blair 77
Kennon, Caleb 58, 68
Kennon, Kelsey 58, 68
Kent, Courtnee 77, 131
Kern, Bryan 77
Kerner, Abigail 58, 136, 177, 230
Kerner, Adam 55, 77
Kerns, Corey 65
Kerns, Hannah 100
Ketchum, Nichole 77, 165, 198, 212, 214
Ketter, Caroline 58, 68, 164, 165, 198, 211,
228
Ketter, Jacqueline 100, 151, 164, 165
Kidwell, Brandon 58
Kiefer, Kelsey 100
Kilgore, Elizabeth 100, 117
Kilgore, Rebecca 100, 117
Kim, Seo-Hyun 100, 165
Kimberling, Katie 88, 164, 165, 198, 210,
211
Kimler, William 100, 150, 213
Kincaid, Trevor 100
King, Jacob 88
King, Kelly 88
Kirsner, Joshua 65
Klament, Jared 100, 150
Klein, Derek 58, 213
Kline, Brian 65
Kline, Courtney 77, 144, 145

Kline, Lucas 150
Kline, Mallory 88
Knadler, Zachary 88, 176
Knapp, Shirley 77
Knoell, Allison 100, 151
Knoer, Rachel 77
Koenig, Jacob 88
Koenig, Jake 34, 35
Korte, Hannah 88, 116, 117
Korthanke, Donald 88, 150
Korthanke, Phillip 58, 68, 114, 115, 220
Kothe, Kylie 88, 136
Krautmann, Matthew 58, 68, 198, 211, 231
Kreipe, John 107, 178, 179
Kretzer, Sean 100
Krueger, Brittany 100
Krueger, Jerry 77
Krull, Donita 88, 213
Kuck, John 58
Kuechen, Shandra 88
Kuhlmann, Gregory 58
Kuhn, Kristine 77, 176
Kunz, Paul 107
Kutz, Ashley 77, 198
Kutz, Kreed 100, 150, 177
Kutz, Kyle 14, 58, 68, 219, 300

Lamb, Nicholas 77
Lammers, Enoch 88
Lammers, Tylene 88
Lanman, Christopher 58, 138, 211
Larson, Mark 210
Larkin, Trenton 85, 88, 177
Larson, Kris 107, 212
Larson, Tim 107, 109
Lawhon, Brandon 58, 68
Lawson, Laura 58, 134, 135, 198, 211, 226
Laxson, Keri 100
Lease, Jacob 78, 79, 213
Lee, Andrew 100, 136
Lee, Kelsey 88
Lenander, Kari 78, 79, 165, 212
Lenander, Kirsten 100
Leslie, Kaili 101
Lesny, Shawn 85
Levy, Kiele 88
Lewandowski, Brad 78, 79
Lewis, John 101
Licht, Kevin 88
Lichti, Angela 78, 79
Lichti, Billy 78, 79
Lichti, Sara 78, 79, 135, 211
Lile, Patrick 78, 79
Lima, Cody 101
Lima, Samantha 88, 175
Lindsey, Emily 88, 153
Linebach, Dru 78, 79, 81, 128, 129
Lingerfelt, Tyler 54, 55, 56
Link, Ian 101
Lipanovich, Jacob 101, 116
Lipira, Jordan 88
Littlewood, William 85
Litton, Anthony 55, 58, 112

December 6, 2002—National Honor Society’s Cantrancing encouraged the school to donate to the needy. The biggest contributors were the sophomores.

December 28, 2002—The band went on a trip to Florida and performed in Macy’s Holiday Parade, the Citrus Bowl, and at Epcot.
Mayfield, Joseph ............. 59, 69
Mayfield, Rachel ............. 88, 131
Mayo, Monica ................ 88
McAllen, Cassandra .......... 59
McBane, Amanda ............. 78, 79, 198
McBee, Kristy .............. 59, 69, 211, 214
McBeth, Alex ................ 72, 78, 79, 161, 199
McBeth, Samuel ............... 101
McConnell, Christopher ...... 101, 152
McCarron, Jenna ............. 59, 69
McCarthy, Joshua ........... 101, 211, 213
McCarthy, Shannon .......... 213
McCartney, Jeffrey .......... 65
McCarron, Liz ................ 203, 209
McClure, Mary ................ 88
McCoy, Ashley ................. 88
McCoy, Jennalce ............. 88
McCray, Amanda ............. 88
McClure, Kristin .......... 88
McKee, Benjamin ............ 101, 150, 152
McGilligan, Jace ............. 90, 136
McGinnis, Patrick ........... 78, 79
McGregor, Heather .......... 90
McIntosh, Amy ............... 226
McIntosh, Rachel .............. 59, 69, 162, 199
McIntosh, Timothy .......... 101
McKee, Mallory .............. 78, 79, 177
McKinney, Derrek ........... 101
McKinney, Nathan ........... 78, 79
McKinney, Ted ................ 90
McKinney, Tressa .......... 78, 79
McKnight, Alyssa ............ 90
McKnight, Jennifer ........... 101
McLaughlin, Caleb .......... 90
McLaughlin, Jordan .......... 101
McMullan, Joseph ........... 59, 69, 211
McMurray, Mica ............ 59, 69
McMurtrey, Molly .......... 59, 69
McMurtrey, Natalie ........ 78, 79
McNutt, Alexander ........... 213
McPhee, Jared ............... 59, 69
McPhee, Luke ................. 78, 79
McPhee, Stephen .......... 90, 145, 193
McPike, Stephanie .......... 78, 79
Meade, Erin .................. 101
Meadows, Christina .......... 107
Meeker, Daniel ............... 59, 69, 210
Meers, Nathan ............... 65
Melter, Mason ................ 59
Melja, Ashlee ................. 78, 79, 176, 177, 214
Melja, Kathleen ............. 59, 69, 211, 214, 218
Mendez, Erica ............... 101, 212
Mengel, Andrea .............. 59, 217
Menschik, Matt .............. 90, 133
Merrigan, Caiti ................ 102
Merrigan, Nicholas ........... 78, 79
Merrill, Nicholas ............ 102
Merritt, Adam ................. 78, 79

January 2-4, 2003- Thespians went to their annual Drama Conference at CMSU. There they studied acting, dancing and auditioning skills.


January 31, 2003- Crowns Kings, Queens and crazy costumes. The Indians battled it out with the Jays for "no fly zone" homecoming.
February 4, 2003 - Styx and Kansas made a stop at the Civic arena on their world tour. Classic rock fans attended the concert.

February 1, 2003 - The Columbia space shuttle burst into flames minutes before landing in Florida. All astronauts perished a total of seven deaths.

February 9, 2003 - Kindness was spread to teachers and students alike during "Kindness Week". The week was celebrated by random acts of kindness.

Muir, Jillian 78, 79
Muirica, Fernando 59, 69, 164, 198, 211
Mullins, Megan 78, 79, 165, 203
Murphy, Reece 78, 79, 136
Murren, Danny 90
Mussler, Bret 90, 118
Mussler, Terry 59, 69, 136
Myers, Ashley 90, 198
Myers, Jessica 90
Myers, Katie 78, 79

Nadolski, Lauren 90
Nagle, Bryan 59
Nagle, Ty 78, 79
Nash, Brandon 90
Nash, Ken 111, 213
Nauman, Dustin 102
Necessary, Kagen 90
Neeley, Levi 78, 79
Neeley, Matthew 102, 150
Neeley, Whitney 102, 151
Neff, Rachel 59, 69, 177
Nelson, Laura 84, 109, 165, 214
Nelson, Lindsey 60, 69, 215
Neugebauer, Philip 102
Newman, Regina 102
Newton, Ryan 102
Newton, Sarah 72, 78, 79, 214
Newton, Whitney 60
Nichols, Christopher 90
Nichols, David 65
Nichols, Rachel 90, 153
Nichols, Rayleen 90
Nichols, Shane 102
Nicholson, Erica 78, 79, 176
Nikes, Blair 78, 79
Noah, Angela 78, 79, 213
Noble, Scott 78, 79
Noblet, Randall 25, 78, 79, 198
Nolan, Adrian 90
Nolan, Alisha 91
Nolan, Justin 78, 79
Noland, Mackenzie 102
Nold, Amber 91, 176, 192
Nold, Eric 91
Nold, Nathan 78, 79, 152
Nordin, Kristen 102
Norris, Annie 64, 78, 79, 159, 212
Northup, Katherine 84, 108, 109
Norton, Adam 102, 154
Norton, Kyle 60, 211
Noynaert, Joseph 102

O'Brien, Tom 117, 118
O'Connell, Sonya 91
O'Dell, Amanda 213
March 3, 2003 -
The Mardi Gras parade down town was a new addition to our St. Joseph traditions that continued in it's second year.

March 7-8, 14-15, 2003 - Students supported their peers and enjoyed the school musical Guys and Dolls.
March 29, 2003:
The choir district contest was held in Marvylie where several choirs competed to win and go to state finals.

April 4, 2003:
Students danced the night away at the spring homecoming dance.
<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stanley, Anna</td>
<td>81, 198</td>
</tr>
<tr>
<td>Stanton, Jessica</td>
<td>92</td>
</tr>
<tr>
<td>Stapleton, Nathaniel</td>
<td>92</td>
</tr>
<tr>
<td>Starkel, Kimberly</td>
<td>63, 211</td>
</tr>
<tr>
<td>Starr, Solomon</td>
<td>104, 150</td>
</tr>
<tr>
<td>Steeby, Eric</td>
<td>81</td>
</tr>
<tr>
<td>Steeby, Marsha</td>
<td>111, 151</td>
</tr>
<tr>
<td>Steeby, Whitney</td>
<td>81</td>
</tr>
<tr>
<td>Steele, Jessica</td>
<td>104</td>
</tr>
<tr>
<td>Steele, Jordan</td>
<td>92</td>
</tr>
<tr>
<td>Steele, Ryan</td>
<td>96, 104</td>
</tr>
<tr>
<td>Steele, Shaun</td>
<td>81</td>
</tr>
<tr>
<td>Steidel, Amanda</td>
<td>104</td>
</tr>
<tr>
<td>Steidel, Keri</td>
<td>104, 213</td>
</tr>
<tr>
<td>Sten, Andrew</td>
<td>63</td>
</tr>
<tr>
<td>Stenger, Linda</td>
<td>111</td>
</tr>
<tr>
<td>Stephens, Adam</td>
<td>81</td>
</tr>
<tr>
<td>Stephens, Ashley</td>
<td>76, 83</td>
</tr>
<tr>
<td>Stephenson, Robert</td>
<td>83, 176, 214</td>
</tr>
<tr>
<td>Stewart, Amanda</td>
<td>63, 71</td>
</tr>
<tr>
<td>Stock, Emily</td>
<td>63, 71, 117, 211</td>
</tr>
<tr>
<td>Stock, Heidie</td>
<td>73, 83</td>
</tr>
<tr>
<td>Stokes, Valorie</td>
<td>111</td>
</tr>
<tr>
<td>Stoner, Heather</td>
<td>104</td>
</tr>
<tr>
<td>Storoz, Jeremy</td>
<td>83</td>
</tr>
<tr>
<td>Stover, Reid</td>
<td>92</td>
</tr>
<tr>
<td>Strasser, Kathy</td>
<td>83</td>
</tr>
<tr>
<td>Stratton, Kell</td>
<td>92</td>
</tr>
<tr>
<td>Streck, Caitlin</td>
<td>83, 177, 198</td>
</tr>
<tr>
<td>Strietzel, Annabell</td>
<td>63, 71</td>
</tr>
<tr>
<td>Stroh, Dawn</td>
<td>92</td>
</tr>
<tr>
<td>Stroud, Caleb</td>
<td>92</td>
</tr>
<tr>
<td>Stroud, Jennifer</td>
<td>63, 71, 222, 229</td>
</tr>
<tr>
<td>Stroud, Kayce</td>
<td>104</td>
</tr>
<tr>
<td>Struthers, Hannah</td>
<td>92</td>
</tr>
<tr>
<td>Stuck, Lauren</td>
<td>83</td>
</tr>
<tr>
<td>Stufflebean, Shyan</td>
<td>92, 213</td>
</tr>
<tr>
<td>Su'a, Ana</td>
<td>76, 77, 83</td>
</tr>
<tr>
<td>Sullivan, Heather</td>
<td>104, 213</td>
</tr>
<tr>
<td>Sullivan, Jeff</td>
<td>111, 115, 151</td>
</tr>
<tr>
<td>Sunderland, Mike</td>
<td>92</td>
</tr>
<tr>
<td>Sundermeyer, Seana</td>
<td>111</td>
</tr>
<tr>
<td>Supple, Andrew</td>
<td>83</td>
</tr>
<tr>
<td>Supple, Andy</td>
<td>13</td>
</tr>
<tr>
<td>Supple, Kelly</td>
<td>104</td>
</tr>
<tr>
<td>Supple, Lauren</td>
<td>104, 151</td>
</tr>
<tr>
<td>Sutherland, Cassandra</td>
<td>92, 150, 177</td>
</tr>
<tr>
<td>Sutton, Michael</td>
<td>104</td>
</tr>
<tr>
<td>Svuba, Bradley</td>
<td>83, 213</td>
</tr>
<tr>
<td>Swing, Kael</td>
<td>92</td>
</tr>
<tr>
<td>Swope, Clarissa</td>
<td>8, 53, 63, 71, 164, 220</td>
</tr>
<tr>
<td>Swope, Joshua</td>
<td>104</td>
</tr>
<tr>
<td>Symmonds, Amanda</td>
<td>104, 213</td>
</tr>
</tbody>
</table>

**May 2, 2003**

Extreme games! Students gathered outside to cheer on peers as they competed in the X-Games.

**May 8, 2003**

Senior memoirs flashed across the screen as students recalled their favorite moments.
May 23, 2003-
Encore presented their annual variety show with the theme, "The Dating Game." Members showcased their talent in front of their peers.

May 25, 2003-
The day that the seniors had longed to see for four years was met with excitement and tears. Graduation was finally here.
Woodbury, Alexandra ... 83, 165, 176, 210
Woodbury, Kylie ...... 71, 209, 211, 227
Woodbury, Nicholas ... 105, 145, 163, 199
Woodbury, Ross ...... 93
Workman, Tara ......... 83, 177
Worley, T.J. ............ 105
Wright, Bobbi .......... 71
Wright, Breck .......... 71, 177, 211, 214, 221
Wright, Chad .......... 105
Wright, Charles ....... 105
Wright, Kelly .......... 93, 213
Wright, Kyle .......... 105
Wright, Ted .......... 83
Wright, Winifred ...... 93
Wyatt, Josh .......... 71, 232
Wyble, Kevin .......... 105
Wyeth, Elliot .......... 83

Y

Yarnell, Allison ...... 71, 219
Yates, Justin .......... 93
Young, Josh .......... 115, 197
Young, Nathan ....... 83
Youtsey, Kyle ....... 93

Z

Zink, Ryan .......... 105
Zvolanek, Mark ....... 105

May 28, 2003-
Excited to be done for the summer, students grabbed their bags and left the school as the bell rang. The 2002-2003 school year ended.
Goodbyes. Lasting moments. Bidding Farewell to friends but not to memories. As life closes, you become prepared to accept new challenges and to embrace new opportunities. Your last pep assembly, your last practice, your last event attended, your last Yearbook signing, your last... whatever. These experiences we've had have molded you, and we have watched our nation fight terrorism. With every broadcast, we became more aware of our world's challenges and how we can contribute to solving them.
memories that will remain forever imprinted in our minds. As one chapter of
new experiences. The days were filled with your last school lunch, your
last deadline, your last group project, your last dance.
School failed despite our efforts. As we went about our academic lives, we
were aware that war with Iraq was inevitable...
...We watched in horror as the footage of NASA's space shuttle, the Columbia.

While at home, our boy's basketball team thrived in their new conference, as the beginning of what's to come in our future.

We turned in our last assignments, we took our last bus rides, we got our that... "we do not remember days, we remember MOMENTS."

-Cesare Pavese
oia, flashed across our TV screens.

The spring season served not only as the end of our school year, but of our last blue passes, we said our last goodbyes. In the end we realized
Without You...

This book has been our time, our laughter, our tears, our moments. We reared "This is Our Moment" from an indefinite concept to a working theme and after seemingly endless revisions, a published book. We have made a history book, a scrapbook and a record book cataloging a single year of everlasting memories.

We knew when we began that we could not publish this book without the help of an amazing staff. As each deadline passed, we observed certain staff members who consistently worked harder than we could have ever expected. Kristyl, Lindsay and Andy, we want you to know that your efforts did not go unnoticed and we thank you.

To our supportive and diligent staff, we cannot express to you enough, our gratitude and pride. Without you, this book would not be complete.

Who

The Wakitan Staff is advised by Mary Jo Hornaday and consists of a 24-member staff. This 264 page book and its 32 page supplement were printed by Josten's American Yearbook Company of Topeka, KS. As our sales representative to Josten's, Pat Bosak communicated our ideas so they could become a reality. The Wakitan office is located in Room 210 of Central High School.

How

We used AdobePageMaker 6.5 on Apple Macintosh computers. The Wakitan was submitted via CD-ROM for a press run of 1420. The book sold for $28 and was distributed in May.

What

Fonts included: Giovanni Book, Avant Garde, Booster, Kurt, Action, Logic Disk, Return to Earth, First Home, Stylebrand and Maximo. All portraits were taken, free of charge, by J. McBee Photography Studio and Gallery. Most of the photos taken were processed by Zercher Photography. Color correction and balancing was done using Adobe Photoshop 6.0.