Partiers/Workers 4
Winners/Losers 60
Order/Chaos 100
Pens/Pencils 130
Me/You 156
Then/Now 224
From work to hanging out with old friends and making new friends on the weekends, you have managed to find your element. Everything had become simpler then more confusing and complex, but you became accustomed to the changes that happened each day. Those years between childhood and adulthood brought you closer to discovering exactly what makes student life.
Knowing their actions made a difference, the attitudes of many student volunteers brightened the atmosphere at school.

“It is a very rewarding experience,” junior volunteer Seo-Hyun Kim said. Students felt volunteering helped them make a difference in not only their lives, but the lives of others.

“You’re helping others and yourself,” junior Sami Jo Mitchell said.

Often, students decided to volunteer at Heartland Hospital because of their future job plans.

“I wanted to get some knowledge and experience before I go into medical school,” senior Jeremy Morton said.

Many helped out to have fun.

“I volunteered because I liked the activities they had me do. And I got to wear a cool apron,” sophomore Clarissa Lewin said.

Although volunteering could be fun, it involved work. Students benefited from the experience of helping others while gaining knowledge at the same time.

“If you work your hardest, you’ll get the knowledge you need to succeed,” junior Casey Kearby said.

Sophomore Hope Edwards brightened the lives of senior citizens at Saxon Woods.

“I talk to them, and we do puzzles and watch T.V. together,” Edwards said.

“Wanted to improve the community.”

-sophomore Clarissa Lewin
LEFT: Cadet training is an opportunity for senior Jeremy Morton to get experience in his intended career. "I enjoy my job of shadowing and assisting cardiologists," Morton said. "And volunteering is more beneficial for both parties when it's something you enjoy."

FAR LEFT: Many students give their time in the field they feel will suit them best. "I started volunteering because I wanted to have a deeper knowledge of the medical field," junior Seo-Hyun Kim said.

ABOVE: Junior Casey Kearby, a hospital volunteer, looks forward to a nursing career when she gets out of school. "It's so much fun," Kearby said. "It teaches you what you need to know to get ready for a job." photos by Ruth Triplet

Why do YOU volunteer?

"I love to volunteer because it makes me feel good about myself."
-sophomore Amber Parsley

"I volunteer because I get to do things with other kids from school."
-freshman Austin Abar

"Volunteering gave me a sense of responsibility. It made me appreciate people more, instead of judging them so easily."
-junior Jessica Seals
Alterations in class schedules and habits wreaked havoc in the lives of many students. However, the great majority of students rose to the occasion, choosing to look ahead to the possibilities of the upcoming school year.

Although the additional class was the most controversial change among upperclassmen, younger students didn’t seem to mind.

“It’s not as hard as middle school because you have an extra day to get your homework done,” freshman Derick Goolsby said.

“I think our initial reaction to change is resistance,” science teacher Roger Price said. “It’s called inertia in Physics. Just like in any other job, something may not make sense, but you have to trust that with time it’ll have a good effect.”

A new program called STEP featured upperclassmen mentors encouraging freshman through a short, daily class period called Seminar.

“I like Seminar because it lets me get help with my homework when I need it,” freshman Scott Garman said.

Science teacher Mary Ann Dudley was one of the co-sponsors who envisioned the STEP program.

“The biggest impact STEP has had on freshman is to give them structure as soon as they walk in the door; they aren’t so lost,” she explained.

Student mentors played a huge role in implementing the program by working with freshmen in their classes.

“Seminar has given freshmen a view of how they should act in school, what guidelines they need to follow. It encourages them to give their all,” senior mentor Tessa Warnke agreed.

"I think our initial reaction to change is resistance."
- science teacher Roger Price
Freshmen in Seminar are led in discussion by Mrs. Van Hoozer. Students benefited from character emphasizing exercises throughout the year.

photo by Kerri Barton

FAR LEFT: Janitor Greg Myers instructs freshmen in school janitorial regulations. Students worked hard at maintaining a clean school. LEFT: Officer Ogdahl reiterates to freshmen rules that will help keep their person and possessions safe. Freshmen spent their seminars learning school policy.

photos by Kerri Barton

What do YOU think of the extra class?

"The extra class lets me experience an elective I wouldn't have had otherwise. It is more work, but we attend school to become exposed to different concepts and ideas."

-junior Lea Wilson

"Some people like ninth hour because they get to take a class they really like, but I don't care for the extra work."

-sophomore Jessi Cooper

"Having nine classes is not as hard as middle school, because you have one extra day to get your homework done."

-freshman Derick Goolsby
Going All Out
Collectors share their passions

by Ruth Triplet-JUNIOR STAFF

Students collected exuberantly, gathering interesting objects often linked to their personalities.

“Books are immortal. You can’t destroy a good story, because it will haunt you forever,” junior Leia Wilson said about her interest in books.

Some began collecting for enjoyment at a very young age.

“I was a lonely nine-year-old when I began to collect, and trolls with colorful hair appealed to me,” sophomore Lisa Wilson said.

Others just liked to have fun learning more about a topic they appreciate. Junior Bryce Calvin found collecting Star Wars memorabilia was one of his many passions.

“Collecting is just for fun. You get to find stuff you’ve never seen before. It really sparks your interest,” Calvin said.

While having fun, some young fanatics got weird looks from their parents.

“At first my Mom didn’t like it, but I’ve been in martial arts since I was seven,” junior Jonathan Kemper said.

“My mom thinks I’m crazy. But it makes me easy to shop for, because she just has to look for anything to do with Cher,” senior Xaine Hockaday said.

Most plan to continue collecting their treasures, usually through Christmas gifts.

“I get Beanie Babies for Christmas every year from my parents, so I just keep getting more,” junior Alex Fidler said.

“Most people don’t know that behind the handsome, studly Bryce is this collector dweeb.”
-junior Bryce Calvin

Junior Jonathan Kemper lines up a shot while practicing with his bow and arrow. “The weapons I collect are my own part of history. I have an understanding of what the warriors actually did,” Kemper said.

photo by Ruth Triplet

BOTTOM LEFT: Pitting his action figures against one another, junior Bryce Calvin has been collecting for years. "I watched it on TV and I fell in love," Calvin says.

BELOW: Cher fan Xaine Hockaday places another photo on her wall. "I've been to five concerts, all part of her Farewell tour," Hockaday said. *photos by Ruth Triplet*

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**How do YOU feel about collecting?**

"It was a good way to spend my time when I was a kid. It kept me from getting into trouble." - sophomore Lisa Wilson

"I collect stuffed toys because they're cute and fuzzy!" - junior Alex Fidler

"I collect because I love to play video games all the time. It's a way for me to relax after all the stress of school and homework." - senior Andrew Gault
Farewell
Favorite Foods

Nutrition changes offer new health choices for students

JUNIOR STAFF: Katie Shobe

Students said good-bye to their daily dose of caffeine. The school district decided to replace excessively fatty foods and drinks with nutritional selections in hopes of changing the health habits of students.

“We hope to help the students make healthier choices,” Vice-Principal Robert Sigrist said.
The school board became alarmed at the poor health choices of the student body. The administration decided to provide a variety of nutritional choices for the students, and nix the pop and candy.

“I hope all people will be more aware of nutrition,” Colonel Ken Nash said. “I hope there will be less of a problem with people being overweight.”

Most students disagreed with the new nutrition guidelines and believed it wasn’t necessary to set a nutritional example.

“I think it is unfair for the school district to take away our soda and vending machine privileges if the cafeteria still serves greasy pizza,” junior Heather Crowder said.

Although many students disliked the new nutrition guidelines, the school district planned to enforce the nutrition regulations.

Senior Kristi Matt opens a ketchup packet amongst an abundance of water bottles. The district set new nutritional guidelines, leading to the discontinuance of pop in school. photo by Audrey Keiffer

“I think it’s unfair for the school district to take away our soda and vending machine privileges if the cafeteria still serves greasy pizza.”

-junior Heather Crowder
What do YOU think about the new nutrition regulations?

"I feel like we were given the short end of the stick. High school looked like it was set in the stars but there are more rules that remind me of middle school."
-freshman Sarah Weinhold

"I don't like the school district taking away our pop, but in a way it's good. We're becoming more healthy and there won't be as much obesity."
-sophomore Natalie Love

"It's pretty ridiculous because it's your choice on what you want to eat. It's your own fault if you eat the wrong things."
-sophomore Shawn Shinneman

"I miss getting a pop for that extra boost of energy. I think people should choose what they eat."
-junior Shannon Smith

TOP LEFT: Despite nutritional value of the snacks, students use the vending machines. Senior Aleshia Henrichson reached in to grab the little bag of goodies. BOTTOM LEFT: Chatter fills the air as students happily sit during lunch sipping on Gatorade and flavored water. The absence of pop was momentarily forgotten. LEFT: Amidst the lunchtime chaos, freshman Taylor Jones swipes his I.D. card. Nutritious lunches cost money. photos by Kerri Barton
As the Blue and White Regiment filled the crowded room, the chaos began. Calls for “help” filled the air as the band members frantically prepared to perform on the field. Their tension was eased because of one special group of mothers, known as the Band Moms.

Junior Greyson Andrews felt that the group of mothers was beneficial to staying organized.

“I do tend to forget things, and the Band Moms are more than helpful in providing me with the needed materials,” Andrews said.

The band members depended on the Band Moms to keep the pre-game mess less chaotic and crazy. They kept not only the group organized, but themselves as well. They stored extra uniforms for last minute emergencies and made sure that everything was in line.

The moms chose to dedicate their own time to helping the performers look their best on and off the field. Director Roy Maxwell enjoyed the help and service of the Band Moms.

“They do so many positive things for the kids and the project as a whole. They are just awesome people,” Maxwell said.

“"They do so many positive things for the kids and the project as a whole. They are just awesome people."
-Band director Roy Maxwell
What would YOU do without the band moms?

"I would ball up, cry and go into a great streak of depression."
-junior Greyson Andrews.

"Without the band moms? I would not have been able to march in our competition because 'Miss Forgetful' (myself) forgot her shirt!"
-freshman Debra Cavener.
Going to work is not a fun experience for most students. However, senior Aaron Catron enjoyed working because his best friends were his co-workers.

Seniors Max Powers, Noah Becerra, Preston O'Meara, Dane Vey, Jonathan Butler, Cameron Calloway and Tylor Hindery all worked at Barbosa's with Catron.

Catron and his friends found many ways to have fun while they were working. Playing practical jokes on each other helped them enjoy their job more.

“One time they put me in a bucket and rolled me around in back and tipped me over and wouldn’t let me out,” he said.

Another advantage Catron found working with his friends was the fact that it was easy for him to find someone to work for him when he needed a day off.

“If you need off work you can badger someone into working for you,” Catron said.

Even though Catron liked working with his best friends, he found one big disadvantage to having them as co-workers.

“On the weekends if you don’t work it doesn’t matter, because everyone you hang out with is at work, so you might as well work too,” he said.

“Once I saw a hot guy in the drive-thru, so I put a note in his bag that said, ‘I love you.’ Then his girlfriend called Subway crying.”

-junior Rachel Gilmore
Sandwich Sisters

Best friends Rachel Gilmore and Megan Wineinger are not only best friends, but they are also co-workers. The two juniors worked together for a year at Subway.

Gilmore and Wineinger agree it was fun working together, because they got to gossip about other workers.

“We work well together as a team, because we are like the same person with the same emotions,” Wineinger said.

The Subway girls had so much fun together that sometimes they found themselves trying not to laugh. “Once I saw a hot guy in the drive-thru, so I put a note in his bag that said,” I love you”. Then, his girlfriend called Subway crying,” Gilmore said.

“A guy came in with really big bifocals. He was drooling and spit kept coming out of his mouth when he was ordering. I had to try really hard not to laugh,” Wineinger said.

Because of their close friendship and good sense of humor together, the two were not allowed to work together very often.

“They separate us, because we are just too much fun together!” Gilmore said.

With a smile on her face, junior Megan Wineinger gives a customer her change. Wineinger enjoyed working the most when she was scheduled with her best friend Rachel Gilmore. photo by Lauren Reed
The Parade Returns

Marching down Tarpley Drive kicks off Festivus

SENIOR STAFF-Regan Palmer

Instead of the usual stationary floats, students rode on their class floats, throwing candy out into Tarpley Drive.

The student body officers and Cabinet decided to bring back the traditional Homecoming parade to Festivus. The parade included floats created by each class, banners from a variety of clubs, the marching band, the cheerleaders, and poms. Senior attendant Tayler Humphreys thought reestablishing the traditional parade was a great way to begin the pre-game festivities.

“I thought the parade was a really good idea. It was a lot of fun and I enjoyed riding in it. They should continue having the parade every year,” Humphreys said.

Festivus also included highly anticipated performances by live local bands Note to Self and Broken Avenue. In addition, various clubs set up booths selling items such as blue and silver beads, cotton candy, spirit items and popcorn.

Junior Devin Cox thought Festivus was a great way to help get the students excited for the football game against the Park Hill South Panthers.

“It was so much fun to see everyone there and dressed up to show their spirit and having such a good time before the homecoming game!” Cox said.

Walking beside his class float junior Adam Norton throws a piece of candy into the crowd. Senate members constructed floats for their class demonstrating the theme “Pounce the Panthers.” photo by Chip Davis

“It was so much fun to see everyone there and dressed up to show their spirit and having such a good time before the homecoming game!”

-Junior Devin Cox
What was YOUR favorite part of Festivus?

“The best part was the bands, but I wish there would have been more.”
-senior Andrea Falkner

“My favorite part of Festivus was the cotton candy! It’s been years since I’ve had cotton candy!”
-sophomore Karlye Williams

“The best part was trying to sell the DECA items. I had fun talking and being able to yell and be loud without getting in trouble.”
-senior Gus Yates
Causing an Uproar

Pep assemblies help students find voice

by Kylee Youtsey-SENIOR STAFF

Streamers dangled from the ceiling and posters plastered the walls. Excited chatter about pep assemblies filled the halls.

“Pep assemblies are like twinkies. I just can’t get enough of them,” senior Ross Woodbury said.

Students loaded the gymnasium to sounds of drums and cheering. They lived for hearing the announcements of the players.

“Pep assemblies are a great way to introduce the varsity team members for each sport, get the teams ready to play, and the fans ready to cheer,” junior Chelsea Taylor said.

Screaming the “battle cry“ at the top of their lungs pumped up the crowd. They screamed to the point of being voiceless.

“I really enjoy pep assemblies because they give us a chance to see our friends. Everyone really gets into them, and it shows our school spirit. I think we should have them more often,” sophomore Lindsey Stewart said.

Students that couldn’t make it to the games or school events had a chance to show our players that they supported them.

“Pep assemblies are so fun, and they just get my veins filled with Central blood,” sophomore DeAnna Phillips said.

“The Junior Class shows off their decorated section. Classes put up a fight to win the battle cry at pep assemblies. photos by Chip Davis

“Pep assemblies are like twinkies. I just can’t get enough of them.”

-senior Ross Woodbury
What do YOU think of pep assemblies?

"I have always enjoyed going to pep assemblies. The excitement, adrenaline and school spirit put students in a good mood for the entire day."

- senior Amber Thornton

"Pep assemblies provide a good mix of school spirit and fun that would pump anyone up!"

- junior Alex Dobyan

"I really like going to the pep assemblies. The cheerleaders and poms girls do a good job at getting everyone pumped up."

- senior Ambrie Smith
Tension and anxiety filled the air as the homecoming court waited to hear the results. The auditorium fell to a hush as the maid-of-honor and the prince were announced. The wait was finally over as the fall Homecoming king and queen were crowned.

“I was thrilled when I was announced maid-of-honor. I really didn’t think I would make it that far,” senior maid-of-honor Natalie Miller said.

“It felt awesome to represent the student body.”

The Homecoming ceremony took place in the auditorium. Senior prince David Denton felt this was a better way to recognize the students on the court.

“This year, we had a choice whether or not we wanted to have the ceremony in the gym or the auditorium. The student body officers, cabinet and sponsor Mrs. Larson met with Dr. Albright and decided that holding the assembly in the auditorium was the best decision.”

Holding the ceremony in the auditorium allowed the court to receive more recognition. Miller and Denton both agreed that the best memory of Homecoming was representing the student body.

“It felt good to be a representative of our school and the soccer team on the court. Knowing that people elected me was rewarding and I liked being recognized with the rest of my peers,” Denton said.

Miller enjoyed being recognized with all of her friends on the court.

“I always wanted to be a part of the court since my freshman year. Representing the school was a great feeling,” Miller said.

“I will never forget this experience.”

Maid-of-honor Natalie Miller and prince David Denton walk to their seats as the homecoming royalty were announced. The assembly was held in the auditorium in order to make the ceremony more formal. photo courtesy of J. Mc Gee

“I was thrilled when I was announced maid-of-honor. I really didn’t think I would make it that far. It felt awesome to represent the student body.” - senior Natalie Miller
How did it feel to be on the court?

"It was really exciting, but I sometimes get nervous when I'm in front of a large crowd. I was afraid I might trip up the stairs. Right before we went on stage, Mrs. Larson told me there was a hole in the stage. I was really freaked out!"  
-senior Erica Dimmel

"I had a blast being on the court. My favorite memory was when David Bennett, Bret Musser, and I took a nap together in the LRC after we got done eating lunch the day of coronation."

-senior Daniel Johnson
The roaring of dedicated fans filled the stadium. Streaks of blue and white were painted on the chests of students in the crowd. Girls wore homemade t-shirts decorated with beads and glitter. Friday night football games completed the ending of the school week.

"When I'm playing football and I hear the crowd roar and scream my name, it gets my adrenaline going so much that I strive for excellence," freshman Zack Ingram said.

The shirts and body paint required tremendous amounts of time and money. The supporters dedicated themselves to showing their school spirit and pride.

"Some of us guys like to rip our shirts off and paint our chests to spell out 'Central' and write our favorite player's name on our backs. It helps show our school spirit and have a good time. Some guys get a little carried away and paint full jerseys on themselves," senior Steve McPhee said.

"My friends and I find it fun going all out for school spirit and showing our pride for our school by painting our chest," junior Cody Cotter said.

"I always look forward to making shirts." senior Cerissa Rainez said.

From scorching heat to bitter cold, the students remained die-hard supporters.

"My friends and I find it fun going all out for school spirit and showing our pride for our school by painting our chest."

- junior Cody Cotter
Behind the Scenes

Along with other members of the student body, senior Alysa Pike enjoyed creating t-shirts to show her school spirit.

"Making shirts for the football games is always a good time with friends. I try to get creative with iron-on letters and glitter,"

Pike met with a few friends before the big games to create their personalized shirts.

"I tried to make my shirt unique by writing out ‘05 as ‘oh five',” Pike said.

Pep shirts started to become more popular with students. Whether students supported the team or just an individual player, the shirts provided a fun and creative way of showing pride in the school.
For most teenagers, finding their style meant going to stores like Abercrombie, American Eagle or The Buckle, but not for senior Winifred Wright, who shopped at thrift stores.

“I was introduced to thrift store shopping by my older sister,” Wright said.

“I started going with her in fourth grade, and I just kept going.”

Wright did not just limit herself to thrift stores in St. Joseph.

“I do go to Salvation Army and Goodwill here in town. I also go to Thriftway and Arizona Trading Company,” Wright said.

Thrift stores provided Wright with the clothing she was looking for.

“Thrift stores have a lot of outdated, vintage and unique clothing that no one else has at Central,” she said.

However, Wright did not go shopping as much as she would like to.

“I used to go shopping once or twice a week, but now I’m saving my money for insurance and other things,” Wright said.

“Thrift stores have a lot of outdated, vintage, and unique clothing that no one else has at Central.”
-senior Winifred Wright
Senior Paula Mahlburg was always looking for good deals. Mahlburg started shopping at the Goodwill because of their variety of unique clothing and accessories.

"Amber Thornton always told me about the good deals at the Goodwill. Last year I decided to go to The Goodwill with her," Mahlburg said.

Mahlburg has found various items for lower prices at the Goodwill.

"I have found skirts, shirts, purses and belts. The best bargain I found was a belt for only a dollar," she said.

By going to the Goodwill, Mahlburg got more for her money.

"I'm able to buy more clothes. I got a pair of Abercrombie sweatpants for $5," Mahlburg said.

Unlike Wright, Mahlburg was not going for the vintage look.

"I just look for cheap clothes that provide me with my style," Mahlburg said.
Students show themselves through style

On a typical school day, senior Genevieve DePriest wore a vintage skirt paired with open-toed pumps. Her style also included a comfy sweater and worn-in jeans or class pants and an unusual shirt. She enjoyed experimenting with different styles as a way to express her personality.

“My style is unusual, yet classy and fun,” DePriest said.

“I like to mix and match my clothes to make each outfit different, even though I might be wearing something that everybody owns.”

DePriest shopped at various stores in Kansas City. She liked to look for pieces that could be mixed with other items that she already owned. She found that she could create many different looks and outfits by shopping at one-of-a-kind stores.

“I enjoy shopping at many different stores around St. Joseph and Kansas City. I like vintage stores, but my favorite right now is ‘Anthropology,’” DePriest said.

Her style allowed her to be herself and show her personality through her clothing. She felt that fashion was a source of expression, but she also enjoyed finding new and different clothes.

“Fashion is a venue for self-expression. Plus, I just really love clothes and dressing myself,” DePriest said.

“I like to mix and match my clothes to make each outfit different, even though I might be wearing something that everybody owns.”

-senior Genevieve DePriest
"I love jewelry. I feel complete when I have on jewelry. It adds a special touch to each of my outfits. I find most of my jewelry at Maurices and Express. My favorite pieces are my bracelets. I like them because they're pretty and they sparkle and shine!" - junior Teresa Cordero

"I have about 2.5 purses. I love accessories, especially purses, because you can coordinate them with different outfits to make them more exciting. I find my purses at many different department stores, mostly shops in Kansas City. My favorite bag is my Dooney and Bourke bag, which has colorful hearts on it. It goes with all of my clothes." - senior Megan Thomas

"I just bought a black-and-white belt that goes with my black-and-white Vans shoes. I don't really have many belts, but I wear this one everyday because I like it. It helps me express myself." - sophomore Austin Montee

"I have a variety of shoes. I have work boots, tennis shoes, moc-casins, and flip flops. I find most of my shoes at the mall. I'm not addicted to shoes or anything, but I like them." - senior Jake Koenig
Coffee break
Hazel’s coffee shop offers relaxation
SENIOR STAFF Regan Palmer

After a hard day at school, a chocolate peanut butter cooler, a quiet atmosphere, a couple of comfy chairs and a few good friends at Hazel’s Coffee shop helped senior Allison Hoy relax.

Hoy, senior Ashton Schwader and junior Teresa Cordero decided to try Hazel’s after hearing about it from other students. It has been their favorite place to hang out ever since.

The girls found Hazel’s to be the perfect place to unwind after a stressful day of school or just a fun place to go on the weekends. Hoy and Cordero spent many hours a week drinking their favorite coffee treats and visiting with each other. Schwader admitted that the big chairs were one of her favorite parts of hanging out at the coffee shop.

“Allison and I like to sit on the big comfy chairs, while we make Teresa sit on a different, not-so-soft one,” Schwader said.

“It’s a nice place for anyone to relax, possibly get homework done, or just talk with a friend to see what’s new,” Hoy said. “Plus they have checkers!”

Sitting in her big comfy chair, senior Ashton Schwader laughs with friends at Hazels. The girls found Hazels to be a relaxing place to spend their spare time.

photo by Regan Palmer

“Hazel’s is just a relaxing atmosphere, with good smells and yummy coffee” senior Ashton Schwader
Where is YOUR favorite hang out spot?

"Krug Park, because it’s a nice place to relax and enjoy scenery with friends."
-senior Paula Mahlburg

"At the mall, because my friends and I love to shop!"
-junior Eboni Mozee

"I like hanging out at either my house or in my friend's basement. As long as my friends are there I don’t care."
-senior Ginny Teubner
Gizmos and Gadgets

Dunham makes friends in the world of technology

JUNIOR STAFF- Shon Garman

Technology played an important role in the life of senior John Dunham. He relied heavily on technology everyday. Dunham filled his life with up-to-date gadgets, which supplied him with a group to associate with and a way to make new friends.

"I have built two computers, one for my mother and one for myself." Dunham said. "Working on the computers was very time consuming, so I decided to name my computer Vivian."

The computers were equipped with lights inside and out, and two different screens. Dunham also gave his computer the ability to play live television.

"I also enjoy my soul gripping, ceiling mounted 7.1 surround sound system," Dunham said.

Dunham’s backpack, another one of his famous gadgets, contained a remote controlled CD/MP3 player inside of his backpack, while the speakers were mounted to the backpack itself. He felt that creating a variety of gadgets was not only interesting, but also very helpful in his everyday life.

"I love gadgets. I have made a lot of friends thanks to the help of technology."

"I love gadgets. I have made a lot of friends thanks to the help of technology." - senior John Dunham
What is YOUR favorite gadget?

“My favorite gadget is my cell phone. I can get on the Internet, take pictures, and even play games on my cell phone.” He also uses his cell phone as a calculator and stores up to one hundred pictures on it.
-junior Jeff Miller

“I send text messages all the time on my cell. My phone is a flip phone, it’s so cute! I don’t have a problem talking on my phone when I drive. I only have a problem trying to dial the numbers, and that is when I resort to speed dial.”
-sophomore Jordan Muck
Lights, camera, action! The tape rolled as the video announcement staff prepared the news. From crocodile hunter skits to sporting events, the staff covered it all. The days before broadcasting were spent filming, computer editing and publishing. The announcements were presented to the student body one day per week.

“For every minute of video that the school sees, we spend thirty minutes on preparing it. That doesn’t count researching stories,” senior staff member Mike Smith said.

Smith, along with fellow senior staff members, Tylor Hindery and Derrick Calloway, spent hours after school putting the production together.

“People don’t realize how much goes into the announcements every week,” Calloway said.

The news encouraged students to get involved and listen to what is going on at school.

“I think students have more school spirit. They are more involved because they know when things are going on and what happened the last week if they missed it,” senior newscaster Beth Rippe said.

Many students felt privileged to actually be on the announcements and show their school spirit. They would beg the staff to film them or go crazy at home sporting events to get the camera’s attention.

“My favorite part about the announcements is when I would walk over to the crowd at home football games,” Hindery said.

“The crowd would go crazy. Sometimes I just pretended like I was recording and they would still go crazy.”

“Sometimes I just pretended like I was recording and they would still go crazy”

-senior Tylor Hindery
LEFT: Standing out in the snow, senior newscasters Zach Tebow and Beth Rippe report the news. Every week, the newscasters communicated the news to the student body. BOTTOM LEFT: Finishing up for the week, the announcement crew shoots the end of the news. The whole week before the finishing touches were made, the crew spent their time preparing the news. BOTTOM RIGHT: After the video announcements have been taped, seniors Tylor Hindery, Mike Smith and Derrick Calloway prepare the news for viewing. The boys spent their time after school getting everything ready to be shown. photos by Lauren Reed

What's YOUR favorite part of the announcements?

"The crazy stuff John Dunham does. He's a riot."
-senior Jeremy Chick

"They are funny and they take time out of seminar."
-junior Emily Eagleburger

"They're really funny and they give me the information I need and make it easy to pay attention."
-sophomore Malorie Varner
Making Christmas Merry Central contributes to Community
by Cassie Vare-JUNIOR STAFF

A father's sudden disability left bills piling up and money tight. Donated canned food stocked the pantry shelves and provided one desperate family with hope for the holidays.

Helping less fortunate families during the holiday season was a goal of Randy Sharp of Interserv. Sharp relied on the kindness of schools and churches throughout the community to donate to the cause. Central jumped in, supplying hundreds of cans and over $7,000 during Cancoming, an annual festival of can and money collecting.

"We are just very grateful and we also think that Central is just great by helping the community with the canned food drive," Sharp said.

In the fifteenth year the school sponsored Cancoming, students exceeded the past goals. Not only did the sophomores raise $3,500, but they were responsible for 50 percent of the goal.

"I feel it's a great cause and I'm really excited that we broke the records of the past classes," sophomore Rob Schaaf said.

The cabinet members introduced several new ideas to help the students become more active. Student body president Zach Tebow created a power point, while Student body treasurer David Denton produced a video to show and educate the students about the causes and the rules of Cancoming.

"I'm really glad we had the video. It helped me understand how Cancoming helps the outside community and how it bonds the school together. It also provides competition between the classes, so it really helps me want to donate," freshman Alex Sale said.

"We are just very grateful, and we also think that Central is great by helping with the can food drive."

-Randy Sharp of Interserv

Senior John Dunham collects cans from students during the week of Cancoming. Seniors went throughout the school collecting money from all the different classes. photo by Lauren Reed
LEFT: During the Cancoming assembly the seniors and the faculty played against each other in a basketball game. The faculty won the game.  
photo by Chip Davis

BOTTOM LEFT: Sophomores Kristin Cozad and Rachael Cochrane help sophomore sponsor Kathy Northup count money during the week of Cancoming. Sophomores won the competition.

BOTTOM RIGHT: Student class officers collect money during Seminar. They raised a majority of their money every day by contacting members of their class for donation.  
photo by Lauren Reed

What did each class do?

"The sophomores got everyone involved so we could try to break the record. We collected money during seminar every day."

-Sophomore Rob Schaff

"Juniors went and sat at local stores and collected money that way, along with collecting from our seminars."

-Junior Jeremy Jackson

"The seniors just went around and asked people for money, and we ended up second."

-Senior Steve McPhee
Tales from the Underground

Unknown tunnels interest students and teachers

by Sarah Barnes-JUNIOR STAFF

While the halls of Central seem very much alive to those scurrying to get to class on time, it does not occur to most people that there are halls underneath as well. With plumbing pipes, electrical wires and old theatre props scattered underground, the halls are hard to navigate. Scrawled across the walls are names of those who have visited the dark, remote walkways.

The tunnel-like structures were built around the 1930s as part of the foundation for the main building. The tunnels are also said to have been used for shelters in case of emergency.

“Since air conditioners had not been introduced, the concrete structure served as a means for air circulation throughout the school. Basically, it kept the school cool during hot summer days,” Principal Barton Albright said.

Ryan VanDyke, a teacher and former student at Central High School, recalled a legend circulating when he was in high school that there was a swimming pool down in the tunnels.

“My first year as a teacher here, my curiosity got the best of me and I decided to go down and see if the rumor was true. When I reached the legendary pool, I realized that it was nothing but a five foot by five foot kiddy pool,” VanDyke said.

“Whenever I reached the legendary pool, I realized that it was nothing but a five foot by five foot kiddy pool.”

-Mr. VanDyke

ABOVE: Under the dark depths of Central, pipes line the ceiling and theatre props litter the ground. The tunnels are located underneath the main building and serve as its foundation. photo by Lauren Reed
TOP LEFT: Holes in the walls of the tunnels allow air flow to travel through main building classes. Each main building class has a concrete opening near the floor allowing the air from the tunnels to reach warm teachers and students.

BOTTOM LEFT: Massive air vents direct cool air into the tunnels. During the winter, these vents are closed and the boilers are fired up.

LEFT: Wires of the schools main HUB computer system sweep the floor as they keep our computers up and running. Without the HUB system, technology at the school would be non-existent. photos by Lauren Reed

LEFT: Scrawled across the walls are names of those who have ventured down into the tunnels’ depths. Many names were those of former students who attended Central High School.

FAR LEFT: Humming electrical lines strung along the ceiling bring technology to school computers. Over 30 miles of wire are strung throughout the school.

BOTTOM LEFT: Rushing water flows through pipes bringing refreshment to thirsty student. Lateral bars stabilize the pipes to keep them from collapsing. photos by Lauren Reed

Student Life 30
Junior class ring orders signified the end was in sight. Students placed orders for class rings as a traditional part of upperclassmen life.

While many cherished the traditions of purchasing a ring, others rejected the idea of buying jewelry associated with school.

"I'd rather spend my money on something more useful than a class ring that costs $300," junior Kevin George said.

"I could be spending that on gas or entertainment."

George, just like many other students, felt that a class ring was not as important as it seemed. They felt that other items would be worth their money. However, to others, ordering a class ring was an important aspect of their junior year. The thought of having a materialistic memory was convincing enough to purchase a ring.

"I think that my ring will be a meaningful reminder of high school for me, one that I can share with the other members of my class," junior Jackie Ketter said.

The dispute of whether or not to buy a class ring was mainly one that the students decided on themselves. Those who purchased a ring based their choice on the idea that their ring will serve as a reminder of their high school years. The students who did not order a ring felt that memories alone would be enough.
TOP LEFT: Juniors try on rings during their lunch period. Students were able to choose from a variety of styles and colors of rings. Photo by Kerri Barton.

BOTTOM LEFT: While junior Sarah Barnes shows classmate, junior Lauren Supple, her ring, Supple shows a sign of disgust. Many students, such as Supple did not agree with ordering a class ring. Photo by Lauren Reed.

LEFT: Junior Teresa Cordero takes time out of her lunch to order a class ring. She had to fill out her order form to begin the process. Photo by Lauren Reed.

Why did YOU order a class ring?

“I didn’t order a class ring. I don’t like rings and I thought it would be a waste of money if my parents bought me one and I didn’t wear it.”

-junior Tyeson Gieger

“I ordered a ring because a class ring is something to look at years from now and remember high school memories.”

-junior leron Rice

“I ordered my class ring because I thought that it would be nice to have something to look at that brought back memories from high school.”

-junior Kelly Heater
Getting up in the morning is always an issue for busy students. Many people relied on daily schedules to keep them focused and productive.

Junior Jay Stagner used his everyday routine to stay grounded and organized.

"Routines help me organize all my daily tasks. They help me manage my time," Stagner said.

Many liked the repetition of day-to-day schedules, and had the same routine to go through every morning.

"I get up, take a long shower, and watch the Fairly Odd Parents on Nickelodeon while I eat breakfast," freshman Rachel Scott said.

"Every day I walk for exercise, do chores, take care of my cat, and watch TV," freshman Paige Lipham said.

"I watch at least one episode of Buffy the Vampire Slayer every day. It's my favorite show. I also read the books," sophomore Dakota Carroll said.

Junior James Shumaker's routine has become for him a way of life.

"I practice the drums every day because I have a natural passion for it. It is a lifestyle that you have to be really dedicated to," Shumaker said.

Some activities that started out as individual projects became routine over time.

"I try to update my website every day when I get home from school. It's a work in progress. It's never going to be finished," sophomore Andy Gibson said.

"I practice the drums every day because I have a natural passion for it. It is a lifestyle that you have to be really dedicated to."

-junior James Shumaker
LEFT: Wiping tables at her job, junior Jessica Wilkinson works several times a week. Wilkinson has to manipulate her schedule to include her job.

BOTTOM LEFT: Having a snack while she watches TV, freshman Meredith Triplet takes a break from her studies. "I watch movies to relax after doing lots of homework," Triplet says.

BELOW: Members of the Polar Bear Club, juniors Allie Knoell and Annie Benedict run after school. They practice during the winter to keep in shape for spring sports.

Photos by Ruth Triplet

What is YOUR daily routine?

"On weekends I wake up and hang out with my friends. We usually go to the movies or the mall."
-freshman Tracy Ebling

"I wake up, to go band practice, which is always fun, go home, and do stuff with friends. That's pretty much my average day."
-sophomore Neal Grey

"I go to ROTC practice regularly. I also do homework and beat up my sister."
-junior Keri Steidel

OPINION POLL

76% exercise after school
52% watch more than 2 hours of TV a day
42% play sports
25% practice music
Drama is Drama
Central students perform in community theatre
by Katie Shobe-JUNIOR STAFF

Shining lights shone down on the faces of the drama students when they took the stage. Most theatre participants also performed in community productions. Some drama fanatics believed the experiences found through performances changed with the sponsors.

"I learn more from community drama because in school I'm with my friends, and in community drama I learn how to work with people I don't know," junior Julie Robinson said.

Some drama students leaned more favorably toward the school.

"In Musical Comedy Murders I got to work with people I'd looked up to ever since freshman year when I watched them in Cat on a Hot Tin Roof. I felt privileged to work one-on-one with them," senior Morgan Hillsman said.

As far as publicity went, community theater normally has more money to spend, but school had a bit more flare in that department.

"The school does the publicity and the stage props more extravagantly than the community does," senior Chris Alexander said.

Central and the different community theater groups had not clashed with productions.

"Our big musical is normally done in March and the community is in winter which allows more high school participants," drama teacher Ryan VanDyke said.

Despite the differences in management most of the faithful drama students participate in productions simply for the theatre.

"I think doing theatre allows me to express myself in ways that I never knew I could," senior Ben Fidler said.

"I think doing theatre allows me to express myself in ways that I never knew I could," -senior Ben Fidler
LEFT: Animated chatter fills stage right as the male call backs practice their lines. Central call backs helped make the final decision toward who would be cast. photo by Katie Shobe
BOTTOM LEFT: In The Best Christmas Pageant Ever, the three old church ladies weep because the pageant was a success. Jordan Coy, senior Morgan Hillisman, and Christina Sly played the three old church ladies in the play. photo courtesy of Rouiboux Resident Theatre
BELOW: Student directors, sophomore Melisa Watson and junior Jessica Monahan, work with teachers Megan Allbaugh and Mark Pennigton to judge possible cast members for the musical Oklahoma. The casting process was long. photo courtesy of Rachel Cox

What do YOU get from drama?

"I learn to be social and become more confident in myself because I must perform in front of an audience."
-senior Chris Alexander

"A lot of it is learning how to make it up as you go. It really helps in school when you have a presentation and its not memorized."
-senior Morgan Hillisman

"You should never be afraid, just put yourself out there. This gives you experience for life."
-senior Ben Fidler
The band played “Always and Forever,” JROTC stood at attention waiting to perform saber guard, the lights dimmed and cameras flashed as each candidate made their walk of fame. Many of these students had dreamt of this moment since their freshman year. Simply being on court was fairy tale enough for senior Megan Brooner.

“Ever since I was a freshman, I always admired the upperclassmen on court and I always thought it would be fun just to be on court,” Brooner said after being crowned Snowbowl Homecoming Queen.

“I didn’t expect to be queen, I just wanted to be on court. I was shocked,” she said.

Seniors Cassie Sutherland, Maid-of-Honor, and Andrea Falkner, attendant, also looked forward to being on Homecoming Court since early in their high school career.

“Freshman year during pom practice we used to practice reading each other’s cue cards,” Falkner said.

Being on court was a change of events for the girls.

“It was a lot different to be in the crowd in our dresses instead of stretching with the rest of our team for our usual half time performance,” Sutherland said.

“Sitting in our dresses during the game was a pain. We couldn’t jump around because of our shoes,” Brooner said. Despite the minor inconveniences, being a part of Homecoming was a lot of fun for Brooner.

“All of the people on court were friends of mine. We always joked that if one of us fell, we were going to take our escort with us,” Brooner said.

“The crowd cheered as seniors John Dunham and Megan Brooner were the final candidates left on stage. Brooner dreamed of being on court since her freshman year. photo courtesy of Kristi Rolfes

“I didn’t expect to be queen, I just wanted to be on court. I was shocked!”
-senior Megan Brooner
Freshman Participation Exceeds Expectations

The Freshman Class took a surprising victory in hall decorations and forced other rivals into the background.

“We all got together and decided that we wanted to outdo everyone else,” freshman Neely Good said.

Freshman class officers worked hard to increase the competitive spirit of their class after a disappointing loss to the sophomores during Harvest Homecoming.

“We sent out an e-mail to all the freshman Seminar teachers and asked them to make posters for Homecoming,” freshman Katie West said.

The group also spent two days after school decorating the hallway totaling approximately five hours.

Freshman seminar teachers also joined in the fight by allowing students to use class time to decorate posters for the hallway. Some Seminar teachers created unique ways of motivating freshman participation in Homecoming.

“I provided snacks for those who dressed up and participated in Homecoming spirit. It was much easier to encourage freshman to participate this year because they were all together in one Seminar, rather than before AAP classes were mixed grades,” teacher Becky Callaway said.
Shop 'til you drop

Students prefer Zona Rosa over Plaza

by Cassie Vare, JUNIOR STAFF

An hour driving difference, more clothing stores and convenience separated Zona Rosa from the Plaza. Serious shoppers compared the two Kansas City strip malls to find where teenagers are more comfortable.

"I've been to the Plaza twice in my life and I hated spending half of the day in the car," junior Daidre Moskau said. "Since Zona Rosa has opened, I have been down there almost every weekend."

The Plaza's posh stores, eateries and scenic landscape made shopping a full-scale adventure for many teenagers. In contrast, Zona Rosa's casual restaurants, stores and brick walkways provided a more relaxed atmosphere for teen shoppers.

"I think Zona Rosa is aimed more for teens than the Plaza because Zona Rosa is a little less pricey. It has places like Forever 21, The Icing, Hollister and stuff like that," junior Richelle Patten said.

"It's a lot closer, and less crowded than the Plaza. I used to go to the Plaza every few months and now I go to Zona Rosa about every month," senior Amanda Montee said.

According to many students, Zona Rosa seemed to be the more popular place to shop because it is less crowded, closer and less expensive. Even though the Plaza was a "virtual outdoor museum" with many pieces of art modeled including the Giralda Tower in Spain, Zona Rosa has a modern, fresh look with more teenage stores and a "Tomfoolery" atmosphere.

"It's kind of like your own little shopping town!" junior Brittany Barron said.

"I think Zona Rosa is aimed more for teens than the Plaza because Zona Rosa is a little less pricey. It has places like Forever 21, The Icing, Hollister and stuff like that."

-junior Richelle Patten
Why do you like Zona Rosa better than the Plaza?

"It's an awesome place! Everyone likes to go there. I don't even mind the drive because the place is so cool! If anyone wants something, I'm giving you advice to go there!"
-freshman Chris Schneider

"I like it. It's like the Wal-Mart version of the Plaza."
-junior Kemony Jackson

"I love it because they had the bright idea to put the ice cream store next to Abercrombie."
-sophomore Lauren Schneider
Innie or Outtie
Some students spend their weekends out while others stay in

by Nicole Carpentieri-JUNIOR STAFF

No school, no homework, no worries. Weekends gave students something to look forward to. While not all students had the same plans for the weekend in mind, everyone could still have fun. Some people enjoyed staying home with a few friends, and others would rather go out and party.

“My friends and I like staying home because it is more comfortable and more fun for us. We have tried having parties, but every time we do, kids start fighting and everyone goes home mad. So, it is just better for us when we have fewer people to please,” junior Mary Bohall said.

Bohall and her friends found time to spend together when they had nothing to worry about and just wanted to relax at home. Other people, such as junior Rindy Hardin, would rather have gone out.

“I actually enjoy doing both. Sometimes my friends and I like to have what we call a ‘girl’s night.’ We might watch movies, eat popcorn, and just talk and gossip. I think we go out more than we have a ‘girl’s night.’ Going out just lets you have fun with other people that you don’t really see or talk to at school,” Hardin said.

Celebrating senior Taylor Raymond’s birthday, Raymond and her friends dress up for an exciting night. The girls celebrated all of their friends’ birthdays as a sort of ritual. photo courtesy of Chelsea Taylor

“Sometimes my friends and I like to have what we call a ‘girls night.’”
-junior Rindy Hardin
LEFT: Before going out for the night, juniors Rinday Hardin, Alex Long, and Lacey Modlin and sophomore Alicia Harmon get ready together and plan their night. The girls decided that they had more fun going out, rather than staying home.  photo courtesy of Rinday Hardin

BOTTOM LEFT: While attending the basketball Jamboree, junior Rinday Hardin and her friends watch the games. Hardin and her friends enjoyed getting together to cheer for the team. photo courtesy of Rinday Hardin

BELOW: After attending the Mardi Gras parade, junior Michael Atkins and his friends get together. The boys preferred going out rather than enjoying a night at home. photo courtesy of Michael Atkins

What was YOUR favorite thing to do on the weekends?

“My favorite thing to do on the weekends is just hanging out with the girls, especially when one of us has a birthday because we always do something special and fun.”

-junior Chelsea Taylor

“My favorite part about the weekends is just being able to hang out with my friends and play pool.”

-junior Michael Atkins

“During the weekends I usually spend my time with the same little group of friends I always hang out with. Why worry about making new friends at parties when you already have old ones that work?”

-junior Bryce Calvin
Going to senior Tina Simmons house you are going to be hard pressed to not find a movie. Simmons owns around 110 movies and she is not stopping there.

"I’m not really for sure how I became a movie buff it just happened. I currently have around 110 DVDs. Now I’m buying the ones I have on VHS on DVDs now. I have a wish list that is 6 pages long." Simmons said.

Simmons usually takes weekly visits to Hastings.

"I buy a movie a week. Sometimes I buy two- three movies a week. Its an addiction." Simmons said.

You will be hard press to find a movie Simmons hasn’t seen.

"I just can’t pick a favorite movie there are many great ones out there. There is no such thing as bad movies because you can always make fun of bad movies" Simmons said.

Simmons is considering a career in the movie industry.

"I have thought about becoming a movie critic then i can get all the movie for free." Simmons said.

"I currently have around 110 DVDs"
- Senior Tina Simmons
It is a Thursday night 7:00 p.m most teens are found watching the hit television show The O.C. Sophomore Melea Youtsey watches the O.C every Thursday night.

"I watch The O.C every Thursday night. Once I watched the show I was addicted after that." Youtsey said.

Many teens enjoy the show because they can related to the character’s problems.

"Even though it takes place in a rich community with rich kids. There are situations I can relate to through out the show." Youtsey said.

Youtsey’s friends also share the same obsession. Sophomore Lindsey Stewart watches The O.C

"After The O.C I call Melea or Melea calls me and we talk about the show. Yep we are obsessed" Stewart said.
In the Fast Lane

Students show off their hot wheels

2003 Jeep Wrangler
Owner: Junior Alex Long
Max Speed: 95 m.p.h.
5 Speed Manual
V6 Engine
Lift Kit
American Racing Wheels

"For the most part, I like my jeep. The 4 wheel drive is nice for the winter," junior Alex Long said. "This summer, the top was always off, making driving much more enjoyable," she said. photo courtesy of Alex Long

2002 325CI BMW
Owner: Junior Alex Dobyant
Max Speed: 145 m.p.h.
Optional Shift
Coupe Edition

"I love my car, mostly for the high safety ratings it has received. I love the way it looks, and it gets me from one place to another," junior Alex Dobyant said. photo by Lauren Reed
1999 Mustang
Owner: Senior Stephen McPhee
Max Speed: 120 m.p.h.
5 Speed Manual
Sound System with Amp
"I like my car because it gets me where I need to be in style. The only downside to owning a Mustang is that it's awful in the winter. Walking is more reliable than my car in the winter season," senior Stephen McPhee said. photo by Lauren Reed

2002 Honda Civic
Owner: Senior Carlea Bernard
Max Speed: 120 m.p.h.
Automatic
"It's nice having a new car. I used to drive an extremely old car, and it would die at every stop light or stop sign. Having a Civic is a good change because it is more reliable and safer," senior Carlea Bernard said. photo by Lauren Reed
Backstage Pass

Fans get more than music from Emerson Drive

by Ryan Robertson-JUNIOR STAFF

Striking guitar riffs, breathtaking lyrics and roaring fans might be witnessed by an average Emerson Drive fan, but for seniors Cassie Sutherland and Lauren Wickham, that was just the beginning. A simple phone call to the lead singer landed them a spot backstage.

"Every time we see their show, we just give Brad Mates a call and he gets us backstage," Wickham said.

This wasn’t the first time the girls met with the members of Emerson Drive. Being the die-hard fans they were, Sutherland and Wickham not only met them, but visited the band’s tour bus, took pictures, and even took violin lessons from David Pichette.

"During the show, Dave invited me up on stage to play with them. I didn’t though, I was too shy!" Sutherland said.

Sutherland and Wickham saw Emerson Drive six times, including when the band visited Trails West in 2003. Often visiting Kansas City, the girls traveled as far as seven hours to see their favorite band perform in Iowa.

Sutherland started listening to country her sophomore year, after Wickham re-introduced it to her. The girls were instantly hooked after they saw the band for the first time.

"I like how fun it is. Listening to their music puts me in a good mood. Most of the lyrics are relative, and I also like the violin in their songs," Wickham said.

The girls hung out with the members of Emerson Drive before and after the show in their warm-up room. They even watched a show from on stage. The ladies enjoyed the fun experience Emerson Drive brought to them through music and in person.

"They are wonderful performers and truly are dedicated to their fans. The guys are so down-to-earth and friendly that we wondered, who wouldn’t love them?" Sutherland said.

"During the show, Dave invited me up on stage to play with them. I didn’t though, I was too shy!"

-senior Cassie Sutherland
TOP LEFT: Sutherland and Wickham pose with the lead singer, Brad Mates. The girls have known the members of Emerson Drive for over a year. BOTTOM LEFT: Violinist David Pichette looks amongst the crowd at one of their concerts. Sutherland and Wickham enjoy listening to the violin in their music. LEFT: Glancing at the camera, guitarist Danick Dupelle plays during a show. The band often visited Kansas City, where the girls were always front row. photos courtesy of Lauren Wickham

How does listening to music make YOU feel?

"I feel good. Sometimes I go crazy and feel like headbanging or doing a backflip."
-freshman Johnny Cathcart

"Music helps me escape. Listening to my favorite bands puts me in a good mood if I'm having a bad day."
-junior Blaine Filbert

"Listening to music makes my thoughts become clearer. It really helps clear my head and get rid of the problems around me."
-junior Britney Baeiss
Juggling Jobs
Students balance work with social lives.

by Sarah Derr-Junior Staff

Car insurance, cell phone bills and gas made up only a few of teenagers' expenses. Many students chose to work multiple jobs to pay their bills and have a little extra spending money for the weekends. However, there were disadvantages to having multiple jobs.

"Lack of sleep is a major factor. It reduces study time for tests, and sometimes it just doesn't happen," senior Andrew Tunks said.

Tunks worked as a sales associate at Game Stop, a local video game store and at Duncan Hills Golf Course.

Senior Libby Winslow worked as a carhop at Sonic, and was employed at Sunrising Book Store. She found ways to balance her school work and social activities with her work schedule.

"I don’t have much free time, and sometimes I would rather sleep on the weekends instead of going out. My seminar and work internship classes help me get my homework done," Winslow said.

Despite stress, anxiety, and lack of free time, students found several benefits to taking on multiple jobs.

"I get more money, and I don’t get bored doing the same thing over and over again," Winslow said.

Students spend a lot of money on various activities, such as going to movies and shopping.

"My best friend Emily and I take road trips to places like Lincoln, Nebraska, and I spend most of my money on gas and food," junior Barbara McDowell said.

"I don’t have much free time, and sometimes I would rather sleep on the weekends instead of going out."
-senior Libby Winslow

Senior Libby Winslow delivers an order to a customer. Winslow worked two jobs to help pay her car payments and support her shopping habits.

*photo by Audrey Keiffer*
Why do **YOU** like having a job?

"I like working because it keeps me busy and it gets me money so I can have fun with my friends."
-junior Barbara McDowell

"Having a job makes me feel responsible, and I don't have to rely on my parents as much."
-senior Kale Swing

"I like money. Therefore I like work."
-senior Jesse Irwin
Practice was never easy until it came to the big games. The last minute rushes for the end zone, the winning shot or the final kick, nothing was easy about it but you kept going. Playing on until the final buzzer because it’s who you wanted to be. You enjoyed hanging out with the team and competing with the opposition. You found the spirit of sports.
Senior T. J. Halsey runs the ball during the homecoming game. Halsey was one of the 13 seniors on the team. 

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**HIGHS & LOWS**

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Senior T. J. Halsey leads the team during the homecoming game. Halsey was one of the 13 seniors on the team.

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**Seniors dominating**

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**I have**

---

**High School**

---

**Senior Night**

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**Seniors**
force behind the team

SENIOR STAFF-Cari Williams

Senior Shawn Lesney leads the football team through the homecoming banner. Lesney scored a touchdown during the game. *photo courtesy of J. Mcbee*

The seniors have been the stopping force for the football team. Central crushed Oak Park 56-34. Senior Justin Thornton scored 6 touchdowns in the game.

"Justin was unstoppable that night," senior Kyle Levy said.

Thornton leads the area schools with individual scoring and receiving.

"This is my senior year I wanted to play my best that I have ever played," senior Justin Thornton.

Senior Jonathan Ross also leads the area high schools with passing.

"Ross has came back from a torn ACL during the offseason to only improve as a quarterback," Levy said.

The seniors played their home game against North Kansas City.

Junior Michael Atkins looks over a play with Coach Dudik. Despite their efforts Central fell to Park Hill South. *photo courtesy of J. Mcbee*

The team gets pumped up for the homecoming game against Park Hill South. The team finished the season ??, *photo by Kerri Barton*

Quarterback senior Jonathan Ross launches the ball to a wide receiver. Ross spent the offseason recovering from a torn ACL. *photo courtesy of J. Mcbee*
Senior Brittany Maes swings at a pitch. Maes picked up softball as a sophomore. photo courtesy of McBee.

### HIGHS & LOWS

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<td>Raytown</td>
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Senior Kalli Robertson prepares to pick up a ground ball. Robertson played varsity all four years. photo courtesy of McBee

The faces peering out of the dugout at girls’ softball games were a little different.

Following the departure of former coach Luke McCoy, Jay Meyers made the jump from assistant coach to head coach, and newcomer Lindsey Smith took over as Junior Varsity and C Team coach.

“The girls are great,” Smith said. “Everyone has been really supportive.”

Not only did the team readily accept the changes, they also appreciated the input of a fresh voice.

“Coach Smith is awesome,” senior catcher Blair Bingham said. “Her northern accent is great too.”

Both coaches enjoyed working with the softball team and the game itself.

“First of all, you’ve got to love the game,” Meyers said. “I think if you don’t enjoy it, you shouldn’t be out there coaching.”

The new coaching staff caused the team to view all aspects of their play differently.

“I think everyone has adjusted pretty well to Coach McCoy being gone,” Bingham said. “Having a new coach opened up new possibilities.”

Senior catcher Blair Bingham anticipates the pitch. Bingham was an all-district selection at her position. photo courtesy of McBee

One up, three down

Senior outfielder Lauren Hughes leads off. Hughes enjoyed the camaraderie of the team. photo courtesy of McBee

The ball flew into the outfield.

Senior outfielder Lauren Hughes grabbed it from the air. One out.

She threw it to catcher Blair Bingham. Two outs. Bingham then launched the ball to Jillian Jensen at second base. Three outs.

That was how the softball team took Bishop LeBlond down in the third inning of their 2-0 defeat in the city tournament.

“It was awesome,” senior outfielder Brittany Maes said. “We still lost the game, but that was the best moment ever.”

The team had a hard time containing their excitement after the play.

“I was really excited because I had never seen a triple play before,” junior outfielder Lacey Modlin said. “When the inning was over, I went to the dugout and started jumping up and down.”
<table>
<thead>
<tr>
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**HIGHS & LOWS**


**Boys' Cross Country**

Senior Bryan Johnson raced for the first place./ Johnson was one of the most dedicated runners on the team.
take it to the top

Senior boys run in a pack for the top positions in the race. Running together helped the boys pace themselves and support each other. photo by Amber Nold

SENIOR STAFF-Kylee Yousev

Standing shoulder to shoulder and waiting for the sound of the gun, the cross country boys prepared to dash to the finish line. Seniors Bret Musser and Chris Pullen led the pack.

"I'm really proud to be a part of this team," senior Chris Pullen said.

The team will never forget the bonds they have made with their teammates.

"Cross country has been a great experience during high school. I've made some of the best friends I've ever had, and I've been through some of the hardest, most physically challenging workouts. Coach O'Brien has really changed my perspective on what hard work is, and he is an amazing coach. I'm going to miss him and all the experiences linked with running," senior David Bennett said.

Time and dedication were key to placing within the meets. Fall, spring, winter, and even over summer break the dedicated runners tried to excel for the following season.

"If it were easy everyone would do it," freshman Seth Alden said.

Easy or not, the boys cross country team found a way to take second in Staes, their highest finish ever.

Senior Bret Musser increases his pace as senior Chris Pullen follows. Musser joined the team his sophomore year as a varsity runner. photo by Amber Nold

Pacing himself, senior David Bennett focuses on the race. Bennett was a devoted runner who ran throughout the year. photo by Amber Nold
Highs & Lows

<table>
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<td>9/25</td>
<td>Hancock</td>
<td>7th</td>
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<td>9/30</td>
<td>Grandview</td>
<td>3rd</td>
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<tr>
<td>10/15</td>
<td>Conference</td>
<td>1st</td>
</tr>
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</table>

State qualifiers: Hannah Korte, Megan Reynolds, Annie Benedict

Mimicking a race, the girls form a pack as they run up Noyes Boulevard. The purpose of the pack formation allows no one to be left behind.

Pack rats:

The cross-country girls are led by Coach O’Brien, who works them hard. “Centers them during practice,” said her dad, Rick O’Brien.

In football, “We need the same in making us better players,” he said.

When the girls form a pack during their races, it’s not just to excel, it’s to bond.

Harry, a boy who carries the girls’ backpacks, said, “It’s the bond that makes them stronger.”

The coach, who has been with the sport for 20 years, said, “It’s the sport that brought the team together.”

sharing creates family

The cross country girls and Coach O'Brien huddle together to chant "Central" after practice. The girls worked hard at practice preparing for Conference.

JUNIOR STAFF - Sarah Barnes

Every day the girls laced up their shoes, they knew they were in for one heck of a workout.

“We are all going through the same pain, which makes the workout a little easier.” Freshman Katie West said.

When the girls raced or practiced, they usually formed packs to encourage each other to stay with the rest of the group. The strenuous workouts and excruciating races they endured created unbreakable bonds.

Having a “family-like” atmosphere in the team carried over outside of the sport as well. Sleepovers, movies, and pasta dinners were another source of team bonding.

“I’ve gotten to meet a really great group of friends who can’t be compared to anything else.” Senior Amber Thornton said.

With practices before and after school, being a close team wasn’t just fun, but a means of survival for the girls.

“If we weren’t so close, then we wouldn’t survive the sport.”

“Usually I am out of it and I can’t feel my legs.”
-sophomore Kallie Hartigan

“During races I feel in control and exhilarated, as if no one can touch me.”
-senior Tina Simmons

“When we start running, my mind is on nothing but beating the girl in front of me.”
-junior Anne Benedict

“During races I feel relaxed and my mind is clear of anything negative.”
-junior Lindsay Wilhite

“While I’m running I just try not to think about how I feel.”
-junior Becky Kilgore
Fighting for the ball, seniors David Denton and Tyler Derr attempt to regain possession. The team practiced for many hours to improve their skills on the field. Photo courtesy of J. McBee

**Passion pays:**

Senior

Signs will be a memory for seniors and a life for the student. "I’ve played for Denton for years," he continued. "It’s really hard to say goodbye." After graduation and the saga of the world without them, Denton said as a senior.

"The only thing that I want to know is how I want this team to be remembered," Denton said that he wanted every college to benefit.

"The team is like a back part of the family for others. I’ve played for them and I hope that they remember me."

Denton signs with William Jewell

Senior David Denton signs with William Jewell College. He will play soccer for the college in the fall of 2005. photo courtesy of David G. Denton

by Megan Rau-CO-EDITOR

Some athletes dream of playing sports in college. Others dream of pursuing sports as a profession. For senior David Denton, soccer was not only a sport, but a lifelong passion.

"I've been playing soccer since I was five years old," Denton said.

"It's always been an important part of my life. I've really dedicated myself to the sport."

After years of playing soccer, Denton's dedication and hard work paid off. He decided to sign a contract with William Jewell College, where he will play soccer as a freshman.

"I decided to sign to play soccer at William Jewell because it's an incredibly good school. It is also close to home, so I can still see my family and friends when I want. I plan on majoring in business and minoring in computer information technology, but soccer will remain one of my main priorities," Denton said.

Denton learned many things while playing soccer that he will be able to take with him when he goes to college. Being a leader on soccer team has taught him beneficial lessons about the real world.

"I've learned when to be a leader and when to step back when playing soccer. I've learned when to let others handle a situation and when I should express how I feel. I've also learned that teamwork is a key part of not only soccer, but life in general."
Sophomore Megan Liechti volleyed the ball. Liechti completed her second year as a varsity athlete. photo by Adam Watson

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<td>Sectionals-Notre Dame</td>
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Front Row: A. Saverino, B. Fitzmaurice, E. Lindsay, A. Reynolds, A. Dungan, S. Lima, J. Lipira
Last Row: S. Weinhold, S. Dobyan, M. Freige, K. Evans, A. Colboch, S. Wineinger
Sophomore Megan Gawatz returns a serve. Gawatz was one of three sophomores on the varsity team. **photo by Kalina Simerly**

The selection of three sophomores to compete on the varsity tennis team may have come as a surprise, but the high level of play exhibited by sophomores Megan Liechti, Megan Gawatz and Nisha Sheth left no room for skepticism.

"The sophomores have been playing really hard," assistant coach Jaime Modis said. "They've really stepped up."

While all three girls began playing in elementary school, experience was no substitute for consistent hard work in securing their spots on the varsity team.

"I had to work really hard," sophomore Megan Liechti said. "All the challenge matches were stressful, but it was all worth it."

Sophomore Nisha Sheth agreed.

"I practiced a lot before the season, and when we were determining our ranks, I would work after practice and on weekends," she said.

The hard work and dedication continued even after the girls had made varsity.

"We compete against tougher opponents on varsity, which makes me want to do better," Sheth said.

Both the competition and playing with upperclassmen proved to be a good experience for all three girls.

"It has been a great experience, and the other girls have been good to look up to," sophomore Megan Gawatz said.

The girls' varsity experience will only improve their futures as tennis players.

"As a freshman, I was more intimidated, but this year I just try my best. I know we will do well," Liechti said.
Senior Taylor Humphreys follows through on her swing. Humphreys made her third state appearance in four years. photo courtesy of Michelle Humphreys

Humphreys: talk to the hand

Gazing opposite, junior Locke Spinney waits for a shot. Patience in the game is key. photo courtesy of Michelle Humphreys

impressed.

"I can be,"

Twins Humphreys on her sister.

"My scores took ages. Humphreys is lower.

"I score lower.

As a team, we show little improvement. Club, only one fresh.

"One class, cons..."
Gazing at an opponent’s tee shot, junior Mackenzie Spinner anxiously waits for her turn. Patience is a virtue in the game of golf. 

photo courtesy of Michelle Humphreys.

Hard work, commitment, and dedication brought senior Tayler Humphreys to the top. Her determination and love for golf pushed her to be the best she could be. Often giving up time with her friends, she constantly worked to improve her scores while still having fun.

"I play with my dad all the time. It’s really fun but can be frustrating at times,” Humphreys said.

Two state appearances were just not enough for Humphreys. Senior Deidra Twombly accompanied her on her third straight qualification.

“My sophomore year I took 73rd and last year I took 43rd. This year I want to place in the top 25,” Humphreys said. Humphreys felt that she needed to lower her scores to become a better player.

“I wasn’t that good my freshman year. I think my best score was 113.”

As a result of her hard work, 41 over par no longer showed up on the scorecards. Humphreys succeeded in lowering her scores into the mid 80’s.

Coach Bill Rowe saw an immense improvement not only in Humphreys, but the whole team as well.

“I think we have had a really good season, especially considering the fact that we have lost three seniors. The freshman really stepped it up,” Rowe said.
Junior Katie Wenger focuses on the game. Wenger's positive attitude was important to the volleyball team. photo courtesy of McRee.

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<th>Result</th>
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<td>Truman</td>
<td>Loss</td>
<td>25-23</td>
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<td>Fort. Osage</td>
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<td>Park Hill South</td>
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<td>Loss</td>
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Season: 8-20 including tournaments

Wenger’s spirit in action.

Front Row: Katie Wenger, Emily Eagleburger, Meredith Humphreys, Kara Booker Back Row: Coach Monica Flaska, Heather Flinn, Carlea Bernard, Genevieve DePriest, Millie Miller, Aiwane Iboaya, Megan Brooner photo courtesy of Katie Wenger.
The varsity team huddles around Coach Monica Flaska after a practice. The team practiced everyday and worked on strategies to win their next match. photo by Lauren Reed

When the opposing team scored a point, junior Katie Wenger kept her head up and encouraged the team to think positive.

Wenger has played volleyball since middle school. Last year she played junior varsity and sat on the bench during varsity games. Now she contributes the majority of her playing time to the varsity team. During the off-season, she played on a club team for fun and to improve her skills.

“I feel like playing club last year has helped my hitting and passing improve all around,” Wenger said.

Wenger owed her improvement to her constant optimism on and off the court.

“I try to stay positive when the team gets down,” Wenger said.

Teammate senior Millie Miller agreed that Katie’s encouragement during practices and games helped enhance the overall team spirit.

“Katie always has a positive attitude. She is always happy to be playing and helps every player have a good time,” Miller said.

The upbeat spirit of the players helped improve their record from previous years.
While at a pep assembly, the varsity cheerleaders perform a stunt. Sophomore Meg Adams was the flyer in the extension. 
photo courtesy of A. Blakely

VARSITY CHEERLEADERS

At a Friday night football game, captain Regan Palmer performs a cheer. The games prepared her and the rest of the team for State. photo courtesy of A. Blakley

After their performance at State, a few members of the squad wait anxiously for the results. The team was first to perform in their category and set the stage for the other teams. photo courtesy of A. Blakley

make it to State

by Nicole Carpentier-JUNIOR STAFF

They ran onto the floor, took their positions, and cued the music. The squad began their routine while trembling in front of the audience and trying to remember their dance. The squad performed for the State competition on Nov. 12 and 13 in the Hearnes Center of the University of Missouri. Before making it to State, the squad had to compete in the Regional competition to qualify to move on.

"There were five squads in our division and we tied with Belton for second place! The squads could only go to State if they placed in the top five at Regionals," senior captain Katie Farrell said.

The squad spent most of their summer and long hours after school practicing in order to make their squad more qualified for the competition. They had to sacrifice a majority of their time to make the squad better.

"This year to compete on the squad, you had to be able to do a back handspring," sophomore Annie Barry said. "We also had double practices in the summer and practices on the weekends."

The qualifications for the squad were raised and the varsity cheerleaders had to perform a routine that included cheering, dancing, and stunting. In order to perfect these aspects, more practices were needed.

"In the middle of July after we got back from camp, Regan and I spent a week or two putting together a for Regionals," Farrell said.

The two captains, Farrell and senior Regan Palmer were responsible for coming up with a routine they would take their squad to state. They succeeded.
Performing at the half-time show, squads from Lafayette, Benton, Leblond and Central prepare for a kickline. The girls worked hard to make sure the routine was perfect.

Photo by Chip Davis

Dancing to the beat, the pom squads add flavor to the jamboree dance. The performance pumped the audience up for the game.

Photo by Chip Davis

A combined poms team performed at the jamboree. Squads from Leblond, Lafayette, Benton and Central danced as a group at the half-time show.

Working on the dance was time consuming and the girls spent a lot of time beyond their regular practice. The girls worked hard and practiced as a group for two weeks on their dance, which was choreographed by Lafayette.

“There was quite some competition performing with the other squads,” sophomore Kaitlyn Roberts said.

The girls from the other schools tended to try to be better than one another.

In order to look uniform, all of the squads made matching outfits. Their costumes consisted of black t-shirts, cut up the sides and laced with ribbons. The front of the shirts said “Dancers” in rhinestones. The uniforms helped pull the squads together as a group.

Poms teach clinic

The pom pons took part in the community by sponsoring a clinic for third through eighth grade girls.

“The clinic was held on the Saturday after Homecoming,” sophomore Abby Stanley said.

The girls had a great turnout for the last minute cause. They raised $1,000 teaching the clinic.

The girls used the money they raised for equipment, t-shirts, bandanas and other costume materials.

Junior Alex Long thought the clinic was a fun experience for both the pom squad and the little girls.

“It was a fun experience working with the kids, and seeing how they looked up to us,” Long said.

The pom girls played games in the beginning to help break the ice, then started getting busy with their dance to the song, “A.M to P.M.”

The girls enjoyed interacting with the kids, but wished they had had a longer time to work with them.
Senior Justin Thornton goes for the rebound. Thornton was one of three seniors on the varsity team. photo courtesy of J. McBee

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**HIGHS & LOWS**

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Senior Doug Wood looks for an open teammate. Wood was one of the team's top scorers. photo courtesy of McBee

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**Sports**
Basketball team

by Cassie Vare - JUNIOR STAFF

One by one, five seniors dropped from the basketball team, leaving seniors Doug Wood, Jonathan Ross and Justin Thornton to carry the team through the rest of the season.

"This year’s seniors have really stepped up and held the team together. They do a really good job to get us pumped up for games, and this year it has been easier to get closer with the team," junior Brandon Beck said.

Thornton usually motivated the team by giving the guys "pep talks," while Wood stayed by himself to get focused. Ross joked around with teammates and tried to lighten the mood.

During the season, each player contributed a specific talent during games. Ross’ expertise was the three point shot. Thornton was the "big play maker" by causing a fluctuation in plays and the score. Wood was a universal player, doing anything to make a basket.

"Their commitment and leadership to the team has played a large factor in the improved progress throughout the year. Justin’s work shows off on the floor. Ross gave an outside threat throughout the year, and hit big shots in big games, and helped us be more successful. Wood provided an inside presence through his physical play and his solid defense. That has helped control the post," Coach Neal Hook said.
Saint Joseph Christian defenders are helpless against a driving senior Rachel Mayfield. Mayfield played close to the basket and dominated opponents while making key rebounds for the team.

photo courtesy of J. McBee

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Sophomore Kelsi Franklin scrambles for a loose ball at the pre-season Jamboree. Teammates were glad Franklin and the other sophomores stepped up to play at a varsity level.

photo courtesy of J. McBee
with losses and and new additions

by Phillip Walters - JUNIOR STAFF

Dealing with change is never easy, but the girls basketball team learned to deal with these adversities.

"Losing Brittney Slifer, last year's seniors, and Megan Brooner to injury, we came together well over the summer," senior Rachel Mayfield said.

"We all get along, we’re all friends," senior Megan Brooner said. "If there is a problem we can talk about it and not worry about someone getting upset or mad."

To cope with altered circumstances, individuals changed for the team.

"Megan and Kelsi have come in as sophomores in a big role, they both started a lot," Mayfield said.

"Tayler Humphreys plays post and guard and the sophomores have really stepped up," Brooner said.

Brooner faced her own adversity in dealing with a torn ACL.

"It is hard to watch and not be able to participate or help when were down. When we win it isn’t like it used to be, for me," Brooner said.

The future of the girls team changed hands this year and the test of the team came in districts.

"We’ve had games slip that we should have won, but we’ve been competitors and there is no powerhouse in our district so we hope to do well," Mayfield said.

According to Coach Kevin Kelley the team demonstrated more potential.

"We did a better job scoring against Fort Osage and if we keep scoring like that we can be succesful later in the season. With no outstanding team in the district and the advantage of being at home districts will be a dog fight," Kelley said.
Swimmers on your mark....BEEP! Adrenaline rushes as junior Jeremy Jackson waits in anticipation to begin his race. *photo courtesy of J. Mcbee*

Team mates cheer as senior John Dunham pushes to complete his event. The 100 meter breast stroke was one of Dunham's favorites during his final season on the team. *photo courtesy of J. Mcbee*

Freshman Jake Lucas competes in the 200 meter individual medley. Lucas worked to perfect his stroke all season. *photo courtesy of J. Mcbee*
Waves crashed and red faces emerged from the water as coach Marnie Lucas yelled "GO! GO! GO!"

Lucas pushed her swimmers to reach their maximum potential. During an average practice, team members would swim up to three miles. A variety of strokes were used in combination with paddles and flippers in order to add resistance.

In addition to Lucas’s exhausting practices and vigor for success, swim team members faced an extra challenge this season. The formation of a LeBlond swim team, and their shared practice time with the Central swim team congested practices and the team was forced to adapt to reduced pool space.

"Their stronger swimmers swim in a lane with our stronger swimmers, and their weaker swimmers use another lane," said Lucas.

The team participated in fund raisers last season in order to purchase new lane ropes. Some swimmers were resentful towards LeBlond’s invasion of pool space.

"I think the LeBlondites should have to pay a fee for using our lanes," senior Eric Marasco said.

Other team members were able to find benefits due to the combination of practice times.

"There is a real sense of fellowship among the guys on the team," freshman Alex Eckard said.
Members of the Varsity wrestling team wait for their chance to wrestle against Park Hill South. Before each dual the team gets focused on their match. *photo by Chip Davis*


While at the City Championship meet, senior Jeremiah Overly wrestles his opponent from Benton. Overly was one of the two seniors on the team. *photo by Chip Davis*

Senior Jake McGettigan pins his opponent at the City Championship meet. Jake proved to be a great asset to the team. *photo by Chip Davis*
When six freshmen stepped up and joined the team, the Varsity seemed much younger. Although it was uncommon for almost half of a Varsity team to be freshmen, the wrestlers and the coaches took on the challenge.

"Having freshmen on the team changes a lot of things. For example, seniors or upperclassmen generally know what to expect and in wrestling it is all about positions on the mat," Coach Brett Swope said.

Most of the freshmen on the team had to learn the basics, yet others already knew the moves. Freshmen Ben Pister and Corey Ripper wrestled in the past and knew what was going to be expected of them in high school.

"I wanted to wrestle because I have wrestled before. I just don't like having to watch my weight," Ripper said.

Other freshmen, such as Jimmy Jordan, were introduced to the sport when the season started. They had to get all the help they could to get to the level they needed to reach.

"This is my first year. I've never even seen a match before this year," Jordan said.

"My younger brother is really good at wrestling, so he teaches me a lot, and my other brother beats me up so it all works out well."

The season-long learning experience added a positive aspect to the team. Many of the freshmen planned to carry their experience with them throughout their wrestling career.

"A lot of the freshmen have taken a beating this year, but I can tell they are all getting better. If they can stick together, their senior year could be one to remember," Coach Jay Greiner said.
Coach Jason Simpson makes a point to sophomore Kyle Crist during a pregame practice. Simpson explained to players exactly what they needed to change. *Photo by Lauren Reed*

ABOVE: Coach Matt Meinert calls the next play to the scout team defense during the team portion of practice. Meinert joined the staff as the defensive line coach and defensive coordinator. RIGHT: Coach Bart Hardy encourages junior Kyle Wolfe during a pregame. Although his position was running back coach, Hardy offered encouragement to anyone who crossed his path. *Photos by Lauren Reed*
Coach Bart Hardy scrutinizes his running-backs during a football practice. Hardy came naturally to the position just after finishing his senior year of college football. 

by Phillip Walters-JUNIOR STAFF

Three new coaches aided the football team in preparing for Friday night's games. The team relied on coach Matt Meinert to guide the defensive line. Meinert coached because he enjoyed interacting with the players.

"I like to be around the players. They are always positive and come to practice even when they don't feel up to it," Meinert said.

Although Meinert found working with Coach Dudik a challenge, he felt it was worth it for the level of responsibility and discipline it brought to the field.

"Working with Coach Dudik is demanding, but it is also rewarding to see the friendships it brings both on and off the field."

The second new coach came from the Internet banking business and a family of coaches and teachers. This was Jason Simpson's first year coaching.

"It's not like the board room," Simpson said. "But it's good to be around real teenagers to keep me on my toes."

Coach Bart Hardy began this year as a senior fullback at Northwest Missouri State. Only months before coaching he was a player. Like Simpson, he kept playing by coaching. Hardy thought the quick transition from player to coach gave him a more understanding approach.

"I am a constant teacher of fundamentals and technique. I am an encourager," Hardy said. "Even if there is a negative I try to find the positive."

Coach Jessica French discusses fundamentals with her team. It was French's first year as a volleyball coach. 

photo by Lauren Reed

French sets the tone

Volleyball was a whole new game for freshman coach Jessica French. A former basketball player and coach, French had little experience with coaching volleyball.

"This summer I bought a lot of books, and I rely 100 percent on Coach Flaska and Coach Hartenbower."

As a coach, French expected a lot from her athletes.

"My goal as a coach is to discover talent I know is there and bring it out," she said. "I love seeing practice come out in a game."

French admitted that at times it was difficult to stay calm, which was not a problem in basketball.

"It's hard to stay in your seat with less control as a coach," she said.
The soccer team huddles on their knees for a team prayer prior to the game. The boys played at Arrowhead Stadium against Fort Osage. photo courtesy of Rachel Cox

Pregame Rituals: The players

Football players raise their hands in a team high five. The high five could be seen at the pep assemblies. photo courtesy of McBee

Members of the softball team praise each other after the game. During warm up and games, the girls were always sure to show school spirit by chanting "AHH BLUE YOU KNOW." photo courtesy of McBee
The adrenaline ran through the players’ veins. They heard the last few words of encouragement before storming into the game. The crowd cheered on the players while they played, but what happened right before game time? Where did it all come from?

Every athletic group had some routine, from special high fives or chants to group prayers. Many students were unaware of the rituals, but at pep assemblies the teams often brought their traditions to the public.

The softball girls were one of the many teams that practiced a ritual.

"After we get done with warm ups, coach hits balls to our individual positions, and as each of us walk in we first do a high five then a low five behind our backs yelling AHH BLUE, YOU KNOW," senior Lauren Hughes said.

"The soccer team and I get down on our knees prior to every game to say a team prayer," senior Casey Brooks said.

Senior Jon Unruh began this in 2002 after Corby Robertson was injured. Following the prayer, the players began jumping with all hands in, chanting "CENTRAL" forcefully.

Football players wore their dark blue jerseys for away games to school and dressed up for home games. The football team participated in a pre-game meal, team meeting and chapel. For away games, they watched a motivating movie provided by Coach Paul Woolard. The team also began to walk the field prior to each away game.

No matter what it took to get the team pumped, from hand shakes to chants, athletes could always find something to get their adrenaline going.

"After school the volleyball team would go to Fazoli’s and basically goof around and eat a lot of breadsticks."

-junior Katie Wenger

"We have fun and exciting pasta dinners the day before every meet."

- senior Megan Reynolds
Pluff raises her helmet in team pride. Team scrimmages is one way of preparing for the junior varsity games. Photo by Lauren Reed

Sophomore Tina Pluff poses for her football picture. This was the second year Pluff has participated in football. Photo courtesy of J. McBee

Pluff stretches during practice. Stretching as a group was one of the many things that the football team did during practices. Photo by Lauren Reed
Sophomore Tina Pluff warms up during practice. Pluff was the only female on the football team.

Photo by Lauren Reed

When fans and spectators watched the football team and cheerleading squad, they noticed an added touch. They observed something that they had never seen before: a female football player and male cheerleaders.

“I have always wanted to play football, and I was tired of being told that I couldn’t play because of my gender,” sophomore Tina Pluff said.

Pluff started playing football her freshmen year and decided to participate again on the junior varsity team her sophomore year.

Although Pluff enjoyed playing for the JV football team, there were some disadvantages to being a girl playing a sport traditionally played by men.

“I don’t believe that guys are stronger than girls. If you have willpower and determination, you can do anything,” Pluff said.

Throughout the few years that Pluff has played football, she has learned the importance of always believing in yourself and never quitting.

“Football requires a lot of discipline, thinking and willpower. I have wanted to quit at times because of how difficult and strenuous this sport can be, but when I think of how much football means to me, the pain is worth it,” she said.


The crowd not only noticed a gender change on the field, but on the sidelines as well. The cheerleading squad had three male cheerleaders: Jonathan Johnson, Matthew Johnson and Shon Garman.

Jon Johnson started out cheering on both the junior varsity and the varsity squad and participated in the cheerleading program. Johnson plans on using the skills he learned during high school in college and other cheerleading programs.

“I hope to get on UCA staff, and I plan on trying out for the Northwest Missouri State University’s cheerleading squad. There are some unique advantages, and it’s almost easier to get on college squads because of the lack of male cheerleaders and the demand for them,” Johnson said.

“Cheerleading is a physical activity that requires a lot of dedication and commitment.”

Most people tend to think of football as a male dominated sport and cheerleading as a female dominated sport. However, the mold of gender role’s in sports has been broken.
FAN

Seniors Jon Unruh, Preston O’Meara and Noah Becerra enjoyed going to football games. They met together every Friday night at Becerra’s house, and then painted school spirit all over their bodies. After they finished, they made a trip to McDonald’s.

“This one lady was completely nuts and wouldn’t give us any food because my body was so good looking. I said, ‘Hey, lady, we just have school spirit,’” O’Meara said.

After the pre-game painting and dinner, the seniors headed to the game to act nuts and support the Indians.

“We’re here for fun. It’s an awesome feeling getting the crowd going,” Unruh said.

Although the crowd laughed at the group, the boys were still enthusiastic.

“Yeah, everyone laughs at us and calls us stupid, but we get the job done and get every one going,” Becerra said.

“Some people call us nuts, others think we’re hot, whatever their opinion is doesn’t concern us. We’re out here for the boys on the field,” Unruh said.

The crazy painted seniors could be seen at almost every home game, rain or shine.
PLAYER

Two-a-days, windsprints, up-downs and line drills were asked of the player. Why would anyone put themselves through the grueling preparations?

"We do it for the fans, man. I can’t think of a better pay off then looking back while I’m on the sideline and seeing five guys shirtless," sophomore Grant Derr said.

Stomachs turn and legs shake, while some players jump up and down to get psyched.

"Before a game I like to bang my head with my fists. It really pumps me up," sophomore Ryan Casey said.

The player soaks up every drop of energy from the fans. Once they are on the field, their concentration shifts from the fans to the game.

"Once I’m on the field I can’t think of anything else besides what I’m doing. You can’t break my concentration, not even five guys shirtless on the sideline can break me," sophomore Brendan Donaldson said.

Without the support of the fans, the players would not have the energy to perform to the best of their ability.
Stretching out her abdominals and lower back, Thomas relaxes after she finishes exercising. She liked working out after a long day. *photo by Cari Williams*

Thomas focuses on stretching her inner thigh muscles. Pilates helped strengthen the core muscles without making them bulky. *photo by Cari Williams*

Relaxing after a refreshing workout, senior Ashley Sollars focuses on her breathing. Breathing techniques that focused on the mind, soul and body were key aspects of Yoga. *photo by Cari Williams*
relaxation in Pilates

by Megan Rau-CO-EDITOR

Sitting in the "V" position, senior Megan Thomas balances using her abdominals. Building long, lean muscles is a key part of Pilates.

photo by Cari Williams

After an exhausting day at school, every teenager yearns for one thing: relaxation. For senior Megan Thomas, exercising was the perfect escape from the rest of the world. Thomas became interested in Pilates, a type of exercise that focuses on specific breathing techniques while elongating your muscles. She decided to try it after hearing about its numerous benefits.

"I've been doing Pilates for a year and a half. I learned about it after one of my good friend's sisters began doing the exercise. She thought it worked really well," Thomas said.

She found Pilates to be a fun, unique way to workout and felt this type of exercise was a good alternative to lifting weights.

"Pilates is different from other types of exercise because it elongates your muscles, instead of making them bulkier. It also teaches you the correct way to breathe, which is essential," she said.

Thomas felt that Pilates was a good way to unwind after a long day. She pushed herself to exercise, knowing that she would feel better after she was finished. She found that doing Pilates was not only a good aerobic workout, but also helped her balance and coordination.

"Pilates makes you feel good about your body. After I'm finished exercising, I feel like I've accomplished something. Not only is Pilates a good way to relax, but it also teaches you patience and control," she said.

Escaping through exercise

While other students were busy lifting weights, running or dancing, senior Ashley Sollars chose to try a new activity: Yoga. She found Yoga to be a fun and relaxing way to exercise.

"I've been doing yoga for a year. I take classes twice a week at the YMCA," Sollars said.

"I was interested in taking classes for awhile before I signed up. I really enjoy learning new ways to exercise, so taking yoga classes is exciting."

Yoga, like pilates, focuses on breathing techniques and core muscles. It also targets the inner muscles in your body. Sollars felt that Yoga was a beneficial way to stay in shape and relax.

"Yoga targets three things: breathing, inner muscles, and core muscles. It also helps improve your posture. I feel very relaxed when I finish my classes. Yoga is a good way to exercise and relieve stress at the same time," she said.

Inhaling as she engages her abdominal muscles, senior Ashley Sollars isolates her arms during yoga class. She attended classes at the YMCA on Monday and Wednesday nights.

photo by Cari Williams
Whether you joined every club to find your niche or joined the ones that interested you, you expanded your horizons. You became involved, bought the t-shirt and paid club dues. You played flute in the band, made posters for Spanish club, spun rifles for ROTC, or sang and danced in show choir. You chose your organizations.
Encore Show Choir performs at the Northwest competition. The group competed in three different competitions this year. photo by Shon Garman

Preparing to go on stage, senior Alyssa Brown applies makeup to enhance her eyes. The makeup worn by the members gave them a unified look. photo by Shon Garman

Setting the mood of the show, the group sings “Moon River.” Each song they sang encompassed aspects of a river. photo by Shon Garman

"It's a really good experience, even if we have to wake up at 6:30 in the morning."
--senior Clifton Grooms

"I really enjoy being a member of Show Choir. It’s more like a family than a group of singers."
--senior Alyssa Brown

"I love the competitions. It gives us a chance to show other people what we have to offer."
--sophmore Jimmy Carrington
As the Queen took a seat in her throne, the auditorium fell silent. The air filled with the beautiful sounds of singing voices. Who were these singers? These singers were part of a group called Show Choir.

“Show Choir is a group of singers who are committed to improving vocally and choreographically, and hopefully bring home a trophy in competitions,” sophomore Matt McNutt.

Students auditioned last spring for Show Choir and worked over the summer to perfect their voice and dancing skills. Members attended a summer camp aimed at bringing the group closer as a whole.

“Camp was a great experience for all the members. It was filled with creative ways to get to know each other,” senior Tim Schmeisser said.

One of the main goals of the group was to provide assemblies and presentations with good music, but also to succeed in competitions.

“Competing gives us a chance to take what we have worked on all year and show out true talent to the other show choirs in Missouri,” senior Chris Alexander said.

Competitions were the main focus for Show Choir. The group competed in tournaments around the state. They hoped that all of their hard work would eventually pay off in the end.

“One of our biggest goals is to move the audience with our shows and hopefully win a trophy in the process,” senior Winifred Wright said.
Seniors Kara Penniston and Chris Alexander practice a song during dress rehearsal. The cast worked many hours to perfect the production. *photo by Carl Williams*

Senior Melissa Chapman and freshman Jonathan Roberts rehearse a scene from the play. Chapman was one of the seniors who took on the role of director. *photo by Kerri Barton*

Sophomore Brandt Shields and senior Melissa Chapman practice a scene from the play at a dress rehearsal. The play was an interactive performance with the audience. *photo by Kerri Barton*

CAST

Jon Unruh
Chris Alexander
Kara Penniston
Erin Raffensperger
Sarah Whitacre
Melissa Chapman
Andrea Falkner
David Ellis
Brandt Shields
Jonathan Roberts
Falkner takes on role as director

Instead of listening to someone else give instructions, seniors Andrea Falkner, Melissa Chapman, and Kara Penniston took on the role of directors.

Mr. VanDyke chose the three girls to direct the fall play, "Without a Hitch," because of their experience and leadership roles in the theatre department.

Senior Andrea Falkner found taking over the rehearsals to be a challenge. However, she enjoyed the leadership aspect of the job.

"It's very stressful to take the role as director, but it's kind of fun being able to take charge," Falkner said.

That was not the only change that occurred with the fall play. Rather than having the audience watch the actors on stage, the performers interacted with the crowd as they ate dinner.

Falkner participated in six productions during her four years in the theatre department. However, she believed "Without a Hitch" was one of the most unique productions she performed in.

"It's a different kind of play, because it's not done on stage. All of the action is in the audience. It's exciting, because we haven't done a play like this before," Falkner said.

Left: Senior Andrea Falkner rehearses her script at a dress rehearsal. Falkner took many of the directing roles along with seniors Melissa Chapman and Kara Penniston. Below: Freshman Jonathan Roberts and Senior Christopher Alexander practice one of the more dramatic scenes in the play. The cast spent hours of work rehearsing the play "Without a Hitch" after school. photos by Kerri Barton

Seniors Kara Penniston and Christopher Alexander perform a scene from "Without a Hitch." The actors performed the play at the Cobblestone Theatre as the audience ate dinner.

photo by Kerri Barton
BATTLING IT OUT
Band and Orchestra provide music and entertainment
by Kayce Stroud-JUNIOR STAFF

As the bell rings students get prepared to play a piece for contest. About two months of preparation are required.

photo by Keri Barton

After playing a piece of music, the students stop to catch a breather. Students may start and stop several times during one class.

photo by Keri Barton

Senior Sarah Adams sits and waits to tune her violin. At the beginning of each class students take turns tuning their instruments.

photo by Keri Barton

"Band is one big family. We’re always there for each other when a fellow band member is in need."
Junior Daedra Williams

"I like Drumline better than anything. I think that they are the best, even though I haven’t heard any other band."
Sophomore Cordero Gibson

"I like playing the tuba and being better than all of the guys. Playing music I love is fun and I really like marching band."
Junior Mary Bohall
Band and orchestra provided music for pep assemblies, helped students get pumped for the big game, gave half time shows to entertain the crowd, and always tried to be the best. Orchestra was much smaller than band, having only one class instead of several.

"Orchestra is awesome! I love it," senior Raeleen Dowell said. "But nobody knows about it. Last year when orchestra went with Jazz Band to Colorado, they always overlooked us." Dowell said she wanted band to treat orchestra like it is a part of the musical program.

"When I was in the sixth grade band, I hated it!" sophomore Jessica Frazier said. "I would definitely choose band over orchestra every time, even though Drumline rocks." Frazier said she wished that orchestra would put on shows at school so she could go listen to them play.

"I love orchestra and always have," junior Lacy Pearson said. "Band is way overrated, because nobody knows that orchestra exists. We never get to play in front of the school at all. We’re invisible.” Pearson said students hear more about Band because they have more students and several sections.

"I think that band and orchestra should have a play-off. The best one should have the chance to earn bragging rights," junior Jamie Bolten said.
SE HABLA ESPANOL, FRANCES Y LATIN

Foreign language clubs bring laughter and diversity to the school

A group of students from Spanish Club sing their annual Christmas carols for their class. The group was led by Spanish teacher Cindy Pickeral. photo by Kerri Barton

Latin classes focus on the origins of most languages. Students took Latin to get a start at medical careers by being able to understand the basis of most medical terms. photo by Audrey Keiffer

French teacher Guylaire Thevenot instructs the French class on the fundamentals of "the language of love." French Club sold beads for the Mardi Gras celebration to raise money. photo by Audrey Keiffer

"French is the language of love, and it is really pretty." -sophomore Margie Kamen

"Spanish is one of the most prevalent languages in the United States." -freshman Lindsee Addington

"I wanted to get a foundation of Latin for my future medical plans." -sophomore Amanda Hirter
Spanish Club dominated as one of the best known organizations at school. Spanish teacher Shirley Roueche helped sponsor several activities throughout the year for students to participate in.

“We eat at various Mexican restaurants in town and celebrate Spanish fiestas. We do activities for students to understand why the Spanish celebrate these fiestas,” Mrs. Roueche said.

Spanish Club was not the only club offered. French Club was active in spreading ethnicity throughout the school. They sold Mardi Gras beads as one of their activities for the year. French Club President Grant Quigley thought French Club was a great way to get involved.

“I thought if I was in French I might as well join the club,” Quigley said.

Latin Club gave students wanting to work in the medical field a chance to learn more about the language. Latin Club also provides a foundation for almost every language spoken around the world.

“I want to be in pre-med and Latin Club is an extra-curricular activity,” senior Codie Meachum said.

Joining a foreign language club was not only an extra-curricular activity, but an ideal way to get involved and meet new people.

“Joining a foreign language club is also a chance for students to meet other Central students and have fun together,” said Roueche.
MAKING IT BIG
NFL ranks in top 200 in nation
by Shelby Wilson-JUNIOR STAFF

Senior Emanuel Vega assist the freshmen Alex Speltz and Andrew Ellis as they research a response to a debate question. The upperclassmen enjoyed helping the new freshmen get into the hang of debate for NFL.

Sophomores Loralynn, Brenda Steeby, and Britanni Calvin practice the end of their lip sync routine for an upcoming tournament. This is the second year the ladies have participated in the National Forensics League.

"The outgoing people and the Tournaments make NFL really fun." -sophomore Britanni Calvin

"Once I got into NFL I liked it. I like acting." -freshman Alex Bratton

"Not only do I have friends from Central, but now I have friends from all over Northwest Missouri." -senior Spencer Moss

Throughout the school, National Forensics League shirts lurked around every corner. NFL members wore their shirts proudly after becoming an individual chapter and named one of the top 200 schools in the nation out of over 1,500 schools.

Since their accomplishment, the tournaments demanded more from the members who tried to keep the standard alive.

"Debaters had to learn research and speaking skills in order to present their debate cases," sponsor Kenneth Paden said.

NFL members also competed in a wide variety of events, ranging from individual performances to radio speaking.

"The tournaments and competitions are really fun," sophomore Britani Calvin said.

Members joined NFL for more than tournaments. Some joined for the opportunity to meet new people.

"NFL is really well known because everyone in it is loud and obnoxious," junior Amanda Steidel said.

Before tournaments, members went out for breakfast and had team meetings with all of their new friends.

"Not only do I have friends from Central, but now I have friends from all over Northwest Missouri," senior co-president Spencer Moss said.

Searching for a response for a debate question freshmen Alex Speltz and Andrew Ellis scurry to find an answer. Speltz and Ellis have been partners since the beginning of the year. photo by Shelby Wilson
Students unite to help out in the school and community

During orientation, senior Ashley Meyers signs up for SADD. Senior Jeff Beeson was in charge of enrolling students in the club.

SADD stands for Students Against Destructive Decisions. Members participated in the crash simulation and Adopt-A-Family to help out in the community and around the school.

Discussing their goals at a meeting, sponsors Deli Murphy and Terri Bowles describe the importance of being drug-free. Murphy and Bowles led the group throughout the year.

by Shon Garman-JUNIOR STAFF

"After reading the facts from the posters SADD made, it inspired me to be drug-free. The crash simulation was totally sweet."
—Junior Sarah Puett

"SADD is a very effective organization. Whether we are hanging posters or passing out ribbons, we are making a difference."
—Senior Jessica Elder

"The crash simulation was very shocking. It showed students how they life can change in an instant from drugs."
—Sophomore Kara Davidson

photos by Shon Garman
Posters and ribbons hung throughout the halls promoting ways to be drug free. Who was responsible for this? The answer was an organization called SADD.

SADD was designed to teach students to how to remain drug and alcohol-free.

“This is a very effective organization. Whether we do a crash simulation or pass out red ribbons, we are making a difference,” senior Jessica Elder said.

One way SADD helped students to remain alcohol-free was the crash simulation.

“The crash simulation enabled students to realize how real and dangerous it is to drive drunk,” Elder said.

SADD made a difference around the school, and also within the community.

“This year we chose to participate in Adopt-A-Family. This program gives us the opportunity to give a family that would not be able to afford to have a Christmas a chance to have one,” senior Kara Penniston said.

Students bought many items for people in need during the holiday season.

“We bought and collected new items and toys and wrapped them up so a child that would not have a Christmas without presents,” senior Jeff Beeson said.

SADD’s main goal involved the improvement of lives both in the school and throughout the community. They hoped to make a difference by lending hand to those

"The Crash Simulation was amazing. It reassured me that drinking was a bad idea," sophomore Dansare Lawrence said. Lawrence participated in the simulation to promote a drug and alcohol-free lifestyle. 

LEFT: Junior Blair Ficklin makes posters for red ribbon week. These posters urged students to stay drug free. BELOW: "The Crash Simulation was really moving. It made a lot of people think about what it would be like to have your friend die by a drunk driver," sophomore Jaden Lantz said. Lantz was one of the victims in the crash simulation. photos by Shant Garman
PAST AND PRESENT

Forum Club members celebrate
the history of America's government

by Ruth Triplet-JUNIOR STAFF

Ardently explaining
the nation’s politics
to a group of Forum
Club members, junior
Reese Bennett enjoys
discussing history
and government.
Members find the club
an excellent place to
pursue their interests
and hobbies.

photo by Ruth Triplet

Attending
convocation,
senior Chris
Pullen reflects
as speaker Bob
Woodward talks
on international
affairs.
Woodward’s
Democratic
opinions gave
Republican Pullen
something to think
about.

photo by Phillip
Walters

Enjoying each
other’s company
before the opening
of Convocation, a
group of sophomores
look forward to a
memorable morning.
Each student had to
become a member of
Forum Club before
they could leave
school to attend the
Convocation.

photo by Phillip Walters

“Forum Club is
great to put on a
resume, and it’s
fun to learn about
government.”
-sophomore
Rachael Cochran

“Forum Club
lets us have fun
with history by
bringing the
events to life.”
-junior
Whitney Neely

“I love gaining
knowledge about
current and past
issues, and I love
the ‘Dinner and a
Movie’ trip.”
-junior
Julie Robinson

Forum Club members celebrate the history of America's government.

by Ruth Triplet-JUNIOR STAFF

Ardently explaining the nation’s politics to a group of Forum Club members, junior Reese Bennett enjoys discussing history and government. Members find the club an excellent place to pursue their interests and hobbies.

Attending convocation, senior Chris Pullen reflects as speaker Bob Woodward talks on international affairs. Woodward’s Democratic opinions gave Republican Pullen something to think about.

Enjoying each other’s company before the opening of Convocation, a group of sophomores look forward to a memorable morning. Each student had to become a member of Forum Club before they could leave school to attend the Convocation.

“Forum Club is great to put on a resume, and it’s fun to learn about government.”
-sophomore Rachael Cochran

“Forum Club lets us have fun with history by bringing the events to life.”
-junior Whitney Neely

“I love gaining knowledge about current and past issues, and I love the ‘Dinner and a Movie’ trip.”
-junior Julie Robinson
Forum Club attracted students of many backgrounds for different reasons.

"People in Forum Club tend to be very different. We have all types of students. I like the fact that I get to meet people from different groups that attend the club," junior Julie Robinson said.

The broad purpose of the club added to its popularity.

"The purpose of Forum Club is to shed light on history, to get people to look at the past more than just the future, and see how it has affected the present," junior Alex Dobyans said.

The dynamic sponsors acted as another draw to bring members to the club.

"I love Forum Club because you get to leave school and hang out with Mrs. Northup, that’s the best," sophomore Rachael Cochran said. Favorite activities that highlighted the year’s events included watching the Presidential election and seeing Alexander on the ‘Dinner and a Movie’ night.

The club’s controversial policy of excluding freshmen was found to be wise after all.

"The activities take a lot of responsibility and maturity, and not all freshmen have that," junior Whitney Neely said.

The club served as a way for older students to take advantage of the opportunities at school.

"Really I just joined Forum Club to go to Convocation that one day," senior Chris Pullen said.
The Challenge

DECA prepares for district competition

SENIOR STAFF: Cari Williams

Seniors Chip Davis, Chris Pullen, and David Bennett present their project to their class. In order to practice for competition the students present in front of their class. photo courtesy Jeff Beeson

Teacher Lisa Beavers conferences with junior Rindy Hardin about her project. 94 students attended districts. photo by Chip Davis.

DECA advisor David Jordan helps Senior Max Powers and Sierrah Willoughby with their project. Students used class time to work on their projects. photo by chip davis

"I'm glad I partners with Brad this year we worked really good together last year."
- Senior Eric Marasco

"I'm pumped about going to districts, I'm ready to win."
- Senior Boyd Powers

"I feel more prepared for competition this year than last year."
- Senior Chantee Smith
Last year was the first year juniors were allowed to take marketing. Students who have had marketing last year were allowed to take Marketing II is the experience of DECA competition.

"We usually start preparing for competition in December. Districts is in February, State is in March, and Nationals is April," senior Logan Uptegrove said.

"Having students taking Marketing II this year gives them a better understanding of how competition works." marketing teacher David Jordan said.

This year DECA took 94 students to districts, while 30 are marketing II students.

"With this high number of students and the number of experienced students going, I think we have good chances of more students going to Nationals this year." Jordan said.

Students who have attended competition last year feel less tension and nerves about it.

"Last year I didn’t know what to expect at the competition but now since I have been there I know what to expect." Uptegrove said.

Seniors David Denton, Tylor Hindrey, Brad Grier, Eric Marasco and Logan Uptegrove attended the National DECA competition last year.

"The expectation is high for David, Tylor, Brad and Eric this year, but I have confidence that they will do just as well or even better than last year." Jordan said.

"Brad and I did pretty well last year. We made it to Nationals so we are expected to do that again. It is a little nerve racking to have that pressure on you." Marasco said.
CHEM-PHYSICS FUN
Club members find fun to be a science

As he prepares to watch Dante's Peak senior Devin Williams gathers a smorgasbord to enjoy. The club met in February to watch and dissect Dante's Peak with scientific and humorous criticisms.

Members of the Chem-Physics Club watch a movie to point out flaws. Laughs abounded as the club made fun of the movie while applying their science knowledge at the same time.

photos by Brandon Smith

Front Row: Jessica Wilkinson, Jacob Jung, Phillip Walters, Andrew Coult, Tylor Hindrey, Andy West, Roger Price.

"You don't need to know anything about science. There are explosions, and lots of physical humor."

—senior Andy West

"We get to make fun of things and we do what we want to have fun."

—junior Logan Moutray

"Why not? We get to blow stuff up and all sorts of fun like that, and there's free food."

—senior Andrew Coult
Chem-Physics Club exists to give meaning to the lives of chemistry and physics enthusiasts alike," senior John Dunham said. Dunham felt the club’s diversity and variety of activities was its strong point.

"It is a haven for such folk and consequently related. We do activities such as observing the effects of burning aerosol cans, exploring angular momentum in ultimate frisbee, and other great fun like that."

The theme of fun runs at the core of Chem-Physics Club, according to sponsor Roger Price.

"We have had screaming contests and tried to withstand sitting on the shocking stool as well as blowing up aerosol cans."

Price felt that what made Chem-Physics Club so fun and interesting was the unpredictability of kids and the spontaneous things they came up with.

"We don’t have any strict plans. If you put kids together they’ll think up ways to have fun, the club just gives a forum for that," Price said.

Club president senior Andy West agreed with Price on the club’s goal.

"It’s a lot of fun and there are explosions and physical humor," said West.

West expanded his view of the purpose.

"To shamelessly exploit Mr. Price and create social interaction. I guess you learn a little science too," he said.
EXTREME CHARITY
Classes compete for Penny Drive title
by Lorelei Donaldson-CO-EDITOR

Sophomore Kelsi Franklin aims for the basket while seniors Genevieve DePriest and Meredith Humphreys keep score in the basketball shoot-off. Junior Todd Miller defeated Franklin and teacher Jeff Sullivan in the event. *photo by Kerri Barton*

“I thought the assembly was a fun way to bring everyone together.”
-sophomore Kristen Dalsing

The senior class cheers on their representatives during the assembly. Seniors won the Penny Drive by a wide margin. *photo by Kerri Barton*

“The seniors were motivated by the fact that they’re seniors, and seniors always win, while the sophomores were motivated by a very spirited class sponsor.”
-senior Grant Quigley

Freshman Nicole Chipps spins around the bat before participating in the Tortubular relay. Participants spun around a bat three times before running to half court and returning in various fashions. *photo by Kerri Barton*

“I enjoyed participating in the assembly because it was a chance to interact with students on a different level.”
-math teacher Paul Kunz

A
All four classes worked together to raise a total of over $4000 for the annual National Honor Society / United Way Penny Drive. Or maybe they worked against each other.

"I loved the competitiveness," sophomore Kels Franklin said. "I thought it was sad because I was wondering why the seniors didn't go after the juniors instead of the sophomores."

Not only the competition, but the organization of the event pushed the students to contribute change to their class.

"I can't say enough good things about how the Penny Drive was run this year," sophomore sponsor and history teacher Kathy Northup said. "I think it encouraged the classes to be involved, even though everyone was tired from Homecoming. The planning encouraged everyone to jump right in."

National Honor Society members remained honest throughout the two week competition, assuring underclassmen that the counting and collecting of money would be done fairly.

"This was the best Penny Drive I've seen as sophomore sponsor," Northup said. "Everyone bent over backward to be honest."

The grand finale of the Penny Drive was the "Most X-treme Elimination Challenge." Each class and the teachers had a team consisting of eight members to compete in four events: the Dance Off, the Tortubular Relay, the Balance Beam and the Basketball Shootout.

"I liked the theme," junior Becca Weddle said. "But I had a headache after the balance beam because they kept hitting me in the head with dodgeballs."
SOCIAL NICHES
FCCLA mixes business with pleasure
JUNIOR STAFF-Katie Shobe

“FCCLA offers me opportunities to make new friends and also allows me to be more active in my community.”
-senior Mary Meyer

“The best part about going to conferences is that you meet new people. They share their ideas and we are able to bring the ideas back to Central.”
-junior Kelli Williams

“FCCLA helps you get where you want to be in life.”
-senior Crystal Vangundy
FCCLA allowed students to find their place in scholastic society. Most members, including officers, saw FCCLA as a place to learn the tools needed to help teach the community and themselves, as well as ways to improve life.

“FCCLA helps me put more effort into my school work, activities, and my family. If more people join FCCLA, their communities would be better places to work and live,” historian Jemeca Eddy said.

The advisors believed FCCLA enabled students to learn social and leadership skills.

“Our emphasis is family, leadership and community service. Being involved in that can benefit anyone,” advisor Karlene Harrison said.

“Everyone needs to be involved in something at school and this is another opportunity that fits some students’ needs.”

FCCLA actively participated in the betterment of the community.

“We contributed a lot to the community. During the week of Valentine’s Day, FCCLA does Have a Heart for the Homeless. We gather personal hygiene items, school supplies and food,” President Kelli Williams said.

The organization made several contributions to the betterment of the community, but FCCLA wasn’t all work and no play. The organization threw different parties and activities to promote membership.

“I went to the luau in September, and I thought the activities and people were cool. I just felt like I belonged,” Williams said.
CREATIVE VOICES

Meyer and Bryan become Creative Writing Club sponsors

by Lorelei Donaldson - CO-EDITOR

Language Arts teachers Vicky Meyer and Vicky Bryan listen attentively as a student reads aloud. Meyer and Bryan took over Creative Writing Club as sponsors. photo by Lorelei Donaldson

Freshman Hannah Hurd reads an original poem. The club left time at the end of every meeting to read their writings. photo by Lorelei Donaldson

Front Row: H. Hurd, N. Woodbury, R. Triplet, M. Triplet

"The meetings are really hilarious."
-freshman Meredith Triplet

"My favorite parts of CWC are the atmosphere and the people because everyone is a lot of fun, and we have a blast telling funny stories."
-junior Nick Woodbury

"We get food, and it's fun."
-senior Todd Durfee

T he Creative Writing Club Officers are English teacher Vicky Bryan and English teacher Vicky Meyer. They run the club with the help of Kaylee Triplet and another student. The club consists of eight members who meet after school, once a week. They do writing exercises, read poetry and short stories, and work on original pieces of writing. The club is very open to new members and is usually filled with people who are interested in literature and writing. The club members are always excited to read new material and to help their peers improve their writing skills. The club meets on Tuesdays after school, and the meetings are always filled with enthusiasm and energy. The club members enjoy each other's company and are always eager to learn more about the art of writing.
The decision to take over Creative Writing Club was an easy one for English teachers Vicky Meyer and Vicky Bryan. The teachers found their students' passion for writing to be a big factor in their decision.

"I was teaching Creative Writing this year, so it seemed like a logical choice," Meyer said. "I love Creative Writing, and all the students involved in the club are excited about writing, which makes it fun. It makes it relaxing to hang out with them."

Students participated in various activities at each of the themed meetings, but there was always time at the end to read their writings.

"One of my favorite parts is listening to students' writing and hearing their creative voices," Meyer said. Bryan agreed, and she appreciated the students' desire to share their writing with others.

"I like listening to what everybody has written," she said. "Having folks that wouldn't normally stand up and read a poem is really cool. I think it's good that they are willing to receive other people's comments."

At first, Meyer and Bryan were apprehensive when they chose to co-sponsor the pre-existing club. One of their biggest concerns was determining how meetings would work.

"I didn't know how things were going to run," Bryan said. "Since we've gotten used to it, I like the laid-back atmosphere."
RECESS RETURNS

Student government organizes Extreme Kickball Tournament
by Regan Palmer-SENIOR STAFF

With concentration, sophomore David Voltz prepares to kick the ball. This was the first year for the kickball tournament, which was hosted by student government.

photo by Chip Davis

Senior Andrew Tunks catches a kick for an out. Tunks played for the Squirrels, who won the tournament.

photo by Lorelei Donaldson

Senior Genevieve DePriest helps senior Kelly Archer stretch to prepare for their first kickball game. The teams played in a pool and the winning teams advanced to an elimination round in order to determine the champions of the tournament.

photo by Chip Davis

What's your favorite kickball move?

“The fake bomb switcheroo bunt dilly is my favorite kickball move!”
-junior, Alex Prawitz

“The gleg! It's my secret move that no one can predict.”
-senior Kelly Archer

“I just go out and kick the ball and magical things happen.”
-senior Priya Sharma
A game of kickball usually brings back memories of recess in elementary school. However, this winter the student body officers, cabinet members and senate brought back the game in the first annual kickball tournament.

Student body officers Zack Tebow and David Denton thought a kickball tournament would be a fun activity for students to participate in. Each team played in a pool and the winning teams advanced to a championship tournament. The first through third place teams won medals and the winner of the tournament won a cash prize along with a traveling trophy.

Student body President Zack Tebow felt excited over the tournament.

“We’re pumped and ready to kick some balls. David and my team will definitely dominate though. It’ll be one heck of a good time,” Tebow said.

The student body also hoped to organize a school-wide dodgeball tournament in the spring. Student body treasurer David Denton said the student government worked year-round to keep students occupied with fun activities, including bringing back the hypnotist and the return of the Extreme Games in the spring.

“The kickball tournament is just one of the extreme events hosted by student government,” Denton said.

Six teams of eight players participated in the tournament, which was proof to the cabinet and student body officers that is was a successful event.

“We hope next year’s student body officers can carry on the tradition of being super extreme,” Denton said.
SERVING SILENTLY

JROTC serves school and community

by Shelby Wilson-JUNIOR STAFF

The annual Battalion Mass picture was taken in front of the City Hall before the Veteran’s Day Parade, which honors past and present soldiers. The Corps not only marched in this parade, but also volunteered in the community throughout the year. photo courtesy of Colonel Nash

Freshman Jeremy Schelzbaum focuses on making the standard during a weekly physical training class. Sophomore Lance Schellhorn encouraged the freshman to keep up his pace to make the grade. photo by Kerri Barton

Junior David Thelen, sophomore Lance Schellhorn, sophomore Justin Joseph, junior Johnathon Kemper and junior Bryce Calvin march during a Honor Guard practice. Honor Guard members practiced long hours after school to perfect their routine. photo by Kerri Barton

“I think we should have school-wide performances to show off our hard work.”
-junior Bryce Calvin

“I have been exposed to Honor Guard since 5th grade; there is no constant competition.”
-sophomore Justin Joseph

“I like to work with weapons and most of my friends are on teams.”
-junior Mary Bohall
Walking down to the school basement was not a usual trip made by students, but almost 200 cadets took this path every other day. The bottom of the staircase leading beneath the school held the wonders, admiration, awards and trophies of ROTC. ROTC Drill and Rifle teams won these trophies for years, but still go unnoticed.

“Black Sabers is Honor Guard without weapons,” junior Bryce Calvin said.

The Rifle team was known for the annual turkey shoot. Color Guards were seen at all school events to formalize the occasion. The rifle spinners, also known as Honor Guard, lifted their commander while spinning and throwing weapons around.

“On a whole school basis if what we’ve done in front of the school is mentioned, then the school knows who we are, but if Honor Guard is just mentioned, the school wouldn’t know,” sophomore Justin Joseph said.

A review was held every year to recognize ROTC Drill Teams accomplishments, but not all of the student body attended, making recognition even harder to obtain.
You never wanted to study on Saturday night or do your homework every day. You probably didn't enjoy required reading or learning the trunk and white rules. You fell asleep on open books took notes in history barely finished your math problems in time and forgot your notebook at home. Each test you took and each assignment you completed was one more step toward quality academics.
TEACHINGS

Seniors help freshmen interpret book

Taking freshmen through the journeys of Milo, a boy who received a magic tollbooth and enters into a mystical world where he learns the most important lessons in life, senior Honors, AP, and TAG English classes joined together in hopes of teaching freshmen lessons about life. Seniors from English teacher Laura Nelson’s class took five important lessons from the book to create activities to do with the freshmen.

“We are trying to help the freshman better adjust to high school and their lives from now on.” senior Kara Penniston said.

“When I see the freshmen taking our lessons and applying it to their lives, I know I have accomplished something.” senior Cassie Sutherland said.

On the flip side, at times it proved difficult to distinguish between the Freshman Mentoring Program and the Phantom Tollbooth Project. Mentors were with their assigned freshmen every day and acted more as a peer than a teacher to become involved in their students’ lives. Seniors running the Phantom Tollbooth Project act more as teachers of life’s little lessons than peers.

“In order for the Freshman Mentoring Program to be successful, a personal connection must be made between freshmen and mentors. Without this connection, freshmen would see mentors as superiors instead of peers.” junior freshman mentor Robert Rivera said.

“The Phantom Tollbooth Project is centered on seniors doing learning activities with the freshman based on a fun book, to help them see the importance of specific lessons as they pertain to their high school careers as well as the rest of their lives.” Penniston said.
Taking her students through the journeys of Milo in a mystical world, senior Katie Bibens attempts to get her students more involved in the book Phantom Tollbooth. Seniors used maps to depict what Milo went through on his journey and to get them to apply that knowledge to their life. 

“I love teaching kids that learning and going to school is their choice and that it has a purpose.”

-senior Hannah Korte

“When the freshmen give feedback and listen to what I am saying instead of looking at me like I am stupid, I am relieved that I am understood.”

-senior Priya Sharma

“I think that the most fulfilling thing about the Phantom Tollbooth Project is when the kids see that the book can be read on a level other than literally, and how the lessons that we give them apply to their lives.”

-senior Lauren Wickham

What did YOU think of the Phantom Tollbooth Project?
What were YOU like as a freshman?

Senior Katie Houts
“I was more shy and naive about certain things. I thought that older people were mean and intimidating.”

Senior Chris Lorey
“I haven’t changed that much. I was very quiet and secluded, real ghetto.”

Senior Kalli Robertson
“I am a lot more familiar with my surroundings. I’m also more friendly and talkative with teachers.”

Senior Shawn Lesny
“Back then, I felt more free, like I could get away with anything. Now it seems like everything is on a lockdown.”

Senior Allison Dungan
“I used to worry about how people perceived me. Now, I am more confident in the person that I am.”

Freshmen

“I most enjoy the enthusiasm the freshmen bring to the classroom. The energy and natural curiosity that they have make teaching freshmen easier.”
- Mr. Oswald

“With freshmen, it’s easier to get them used to the highschool experience. Their maturity level, though, is not as high as the upperclassmen.”
- Mr. Woolard
Teacher's Pets
Freshman think they know;
seniors know they know...Mr. Toll

Sophomores

"Sophomores are still young enough to give hugs, but not old enough to know everything. In other words, it's the perfect grade."
- Mrs. Northup

Seniors

"Seniors are willing to think for themselves. They will take the risk of asking hard questions that demand logical explanations."
- Mr. Price

"Seniors are definitely more mature. They begin to take things more seriously when life is going to smack them right in the face."
- Mrs. Dudley

Juniors

"I like teaching juniors. The transition from sophomore to junior is ten times better, in behavior and work effort."
- Mr. Hunter

"I used to teach freshmen. Now having juniors I've witnessed how they have become better students, in writing and in reading."
- Mrs. Bryan
RULES

Strunk and White Hits Central

Hands all across Central moved in unison as the memory pegs were taught in nearly every language class. The memory pegs were actions language teachers showed their students in order to help them memorize the Strunk and White rules. The rules were meant as grammatical guides for students.

"For too long students have had no formal grammar instruction," language teacher Dawn Smith said, "Strunk and White is what's tested on the ACT and a certain level of grammatical knowledge is required in college and the real world."

Some departments outside of Language picked up the benefits of Strunk and White.

"I was very impressed with the fact that students take what they learn in L.A. class and transfer it to my science class," teacher Mary Ann Dudley said.

Despite the controversy among students Strunk and White received local and national recognition.

"A story was in the St. Joe News Press, on KQ2, it was picked up on the AP wire, and ACT wrote about it in their newsletter," Language Arts teacher Laura Nelson said.

"I was very impressed with the fact that students take what they learn in L.A. class and transfer it to my science class," teacher Mary Ann Dudley said.

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"A story was in the St. Joe News Press, on KQ2, it was picked up on the AP wire, and ACT wrote about it in their newsletter," Language Arts teacher Laura Nelson said.

Senior Hannah Korte holds the infamous Strunk and White grammar book. *The Elements of Style* was one of the most talked about books at Central. *photo by Katie Shobe*

"I was very impressed with the fact that students take what they learn in L.A. class and transfer it to my science class.

-teacher Mary Ann Dudley

ABOVE: Students struggle through a Strunk and White grammar test. Every language class was required to teach Strunk and White. *photo by Katie Shobe*
“Students will memorize the rules for quizzes, but then we don’t practice them in our writing. We just go back to our old habits.”
-junior Heidi Poage

“The rules can’t help you if you don’t remember them. None of the memory pegs relate to anything. They just confuse you.”
-freshman Darkota Holliday

“I find the rules annoying to memorize, but they’re helpful. It shows me how and where to put the grammar corrections.”
-senior Tracey Jones
TEACHING

Styles

Teachers adjust to some changes

As students go through school they found that they must adjust to the changes. Teachers also have to adjust to the changes.

“I like to give a little bit of hands on and lecture,” government teacher Ham Henderson said. “I always tell the students that I would rather be a teacher then an indoctrinator.” By giving a little of both, hands on and lecture, students were able to better understand the lesson.

Many teachers liked to give lecture and a little bit of hands on instructions. Some gave lectures and let the students take their own notes off of a power-point or let them take the notes that the students wanted.

“You have to do both in history, its like a story that has to be told,” history teacher Luanne Haggard said. She also said that the technology helped teachers and students by showing pictures and broke it down so students got a better understanding.

“Our new CPS (classroom performance system) has made immediate feed back from the students,” science teacher Mary Ann Dudley said. “It is so much easier, teachers have less paper work to deal with and it gives more time for discussion in class. Students don’t necessarily learn more from labs because everybody gets caught up in the fun,” Dudley said.

“I believe that students work together as a class to learn and help each other. You have students who have to hear it and some that have to write it,” drama teacher Ryan Van Dyke said. “I like to help students learn by lecturing, but doing hands on at the same time. Besides I can’t talk for 85 minutes, I get bored listening to myself,” Van Dyke said.

Eyes are glued on theater teacher Ryan Van Dyke as he explains an important theater concept. Van Dyke used a combination of teaching methods.

“If maturity of students was higher then more labs could be done for the hands on learners.”

-Science teacher
Mary Anne Dudley

Students gather around government teacher Ham Henderson’s podium as he shares interesting academic tid-bits. Henderson was a firm believer in combining hands on teaching with lecturing. photo by Katie Shohe
Hands wave frantically around trying to make the CPS receiver accept the individuals’ answers. Science teacher Mary Ann Dudley’s class used CPS to take a practice quiz that had made their scores immediately available. photo by Katie Shoeb

“I like Mr. Kelley. He loves to have fun, and he likes to teach interesting facts.”
-sophomore Haley Kaufman

“Mrs. Dudley likes to let the class explore what they are working on, and lets us work in groups so we can have a better understanding of what we are doing.”
-junior Cassie Rehm

“I think that the best teacher is Mr. Toli. He loves to have us do something silly. I love to go to his class every day!”
-sophomore Jessica Frazier

What did YOU think of the teacher?
DISASTERS

Staff survives Mary Jo Hornaday’s absence

Unprepared juniors, frantic seniors, overloaded editors and fast approaching deadlines were the least of the 2005 yearbook staff’s worries. Mary Jo Hornaday, the yearbook advisor for the past ten years, was diagnosed with cancer just two weeks before the start of school.

Although Hornaday’s eight week absence proved difficult for students and the substitute advisor Erin Nold, they somehow managed to make it with dedication and persistence. Editors Lorelei Donaldson and Megan Rau earned extra experience by spending around 15 hours a week to make the yearbook possible.

“Mrs. Hornaday’s absence made things a lot more difficult. Evidently, there were a lot of things about making a yearbook that we didn’t know,” editor Lorelei Donaldson said.

The editors weren’t the only ones who had to step up. Erin Nold, a new Language Arts teacher, found out the first day of school that she would assist the staff in Hornaday’s absence. Not only did the sudden addition of yearbook change her class schedule, but it changed her family life as well. Nold found herself staying after school with yearbook students almost every day.

“I don’t mind staying after school because it is great experience for the staff, and my family will be there when I get home.” said Nold

Hornaday returned to class ready and willing to help in any way that she could. While chemo-therapy every three weeks kept her out of a class for a few days, she returned to class full time in January. “Through the guidance of Mrs. Hornaday and Mrs. Nold, we have been able to survive,” editor Megan Rau said.
Mary Jo Hornaday discusses ideas for Ryan Robertson's deadline three spread. Not only did Hornaday's presence prove helpful to the staff, but it also gave students a much needed boost to get the book done. *photo by Audrey Keiffer*

"Now isn't a good time to ask me anything... come get me when the book is out."
-senior Brian Huff

"I like the stress of having a deadline to meet."
-junior Ruth Triplet

"Yearbook gives you a chance to go behind the scenes of Central and see things you wouldn't normally get to see."
-junior Shon Garnett

What do YOU like about Yearbook?
Two Classes Combined in One
by Nicole Carpentieri-JUNIOR STAFF

The split in the Spanish III and IV classes combined the two groups of students in one classroom and allowed them to see it in a different perspective. The contrast between a split class and a regular class was a big difference for any student who underwent the transition. Mrs. Roueche’s 8th hour class learned to accept the change.

"It has forced me to try a lot harder to really understand things. My four classmates and I have to rely on each other quite a bit," senior Andrea Falkner said.

Falkner and four other students were the only Spanish IV students in the class. The first half was reserved for Spanish III, while the remaining five Spanish IV students worked independently.

"I actually enjoy the split class," senior Sandy Buckley said. "I get to spend the time I need with the teacher and then have independent study. I get more done this way."

While many students preferred a regular class, they learned to deal with the circumstances. The students agreed that the more time given with the teacher, the easier the class was to understand. Coping with the change allowed students to work harder both inside and outside the classroom.

"Learning in groups on my own is a little different, but I haven’t seen a drop in my grade so it hasn’t really done too much," junior Kevin George said.

Above: A group of Spanish III students work alone after receiving the lesson from the teacher. The Spanish III lesson was reserved for the first half of class. Right: The Spanish III class listens to the instructor before they are given time for personal study. Both classes had to work to focus when the teacher was working with the other level. Photo by Lauren Reed
Spanish IV students work independently while Spanish III students receive instruction. The students learned to help each other when they needed the assistance of others.  *Photo by Lauren Reed*

**What do YOU think of the Spanish Split Class?**

- **“Regular classes are better for the students and for me. Forty minutes with each class is not enough time to teach well and practice new concepts.”**
  - Spanish Instructor, Shirley Roueche

- **“The split class to me is just like a normal class. It took some getting used to, but it was an easy transition.”**
  - Junior Matt Neely

- **“The split in the class is okay. My schedule won’t allow for a different hour of Spanish IV, so a bit of Spanish is better than none.”**
  - Senior Genevieve DePriest
School connects students to the real world

Whether in the E.R., the classroom, O.B. Ward or elsewhere teaching, upperclassmen took advantage of the opportunity to experience another part of life while still in school. Ryan Good spent his ninth hour cadet training in the Heartland Regional Medical Center’s E.R., learning how a hospital really works.

“I run patients, clear charts, prep IVs, file, run labs and any other errands,” Good said. His experience at the hospital differed from Meredith Humphreys’ as a cadet teacher in a Latin Class.

“Mrs. Briggs gave up her conference period odd days for an extra class period, making me a kind of mini-Briggs. I grade work, make copies, type rubrics and assignments and help younger students with questions,” Humphreys said.

Humphreys enjoyed the feeling of success that came from helping younger students.

Good thought it was an enriching experience for the future.

“It’s a good time, and you get to job shadow what you want to be.”

ABOVE: Senior Meredith Humphreys looks up information in Nancy Briggs’s ninth hour Latin class. Her role as a cadet teacher included preparing worksheets, creating rubrics and grading papers and aiding younger students. LEFT: Humphreys helped students like sophomore Nisha Sheth with Latin work. “I enjoy the feeling of success that came from helping younger students,” she said. photos by Phillip Walters
As a cadet trainee at the hospital, senior Ryan Good performs many tasks that a normal teenager wouldn’t imagine doing. Good constantly made decisions that could affect patients. *photo by Chip Davis*

“Cadet training prepares you for the work force role that life will throw at you.”

-senior Meredith Humphreys

“I pretty much watch Dr. Trout. I’ve seen him do pretty much everything: pull teeth, do fillings, root canals, and x-rays.”

-senior Ashton Schwader

“I leave at 12:30 and go out to the hospital where I have gotten to know everyone.”

-senior Ryan Good
Day and Age

Teachers remember their days in high school. From new food guidelines to cafeteria lockdowns, times have changed. Ten, 20, 30 years ago, today's teachers were yesterday's high school students.

Before the majority of the students were born, the teachers sat at chair desks listening to the class lecture. Older yearbooks show pictures, the boys basketball team wearing shorts far shorter than today's. Not only did the athletes dress differently, but school clothes had a different look.

"The girls wore wool pleated skirts, sweater sets, and never wore jeans or slacks. The guys wore Madras shirts and khakis," Language Arts teacher Jen Hoecker said.

Not only was the clothing different, but so were movies. Some of the movies now considered classics were filling St. Joseph theaters. "Grease," "Star Wars," and "Top Gun" were many of the movies they enjoyed in the 70s and 80s.

Some quotes and popular lines have endured and can be found in teen language today. "Neat," "cool," and "sweet" are used by teens today. Slang phrases like "How do you like dem apples" have fortunately not endured.

Even within the classroom, students find most classrooms include more hands-on learning with students working individually and in groups and teachers coaching students as they work.
Donna Wright and Chris Van Hoozer reminisce over their high school days. Many of the teachers walking the hall were also once Central students.

*photo by Kylee Youtsey*

“Psychadelic.”
- math teacher
Cynthia Ready
Class of 1976

“That’s dead.”
- social studies
teacher James Hunter
Class of 1989

“Far out.”
- business teacher
Tony Dudik
Class of 1974
Looking at the application for Southwest Missouri State University, senior Mary McClure contemplates whether she should apply for admission. McClure looked at many colleges before deciding to attend SMSU.

"These girls have been my life for the last past 5 years. There is no way I could not remain friends with them."

-senior Mary McClure

by Cari Williams-SENIOR STAFF

**OWN PATH**

Seniors go separate ways

Filling out endless college applications and scholarships...realizing you need a fine art credit to graduate...going home and doing what seemed like never-ending homework can make a senior year of high school stressful. Senior Mary McClure wanted to enjoy it because she and her closest friends were going to attend different colleges in the fall.

"I plan on attending SMSU. Katelin Elliot plans on attending William Jewell. Katie Houts and Kailee Deshon will go to MU. Erica Dimmel is going to Missouri Western," McClure said.

McClure's college choice was not an easy pick. She looked into some colleges in Colorado, as well as Oklahoma Baptist and Baylor.

"SMSU wasn't my first pick. I realized it would make sense financially to go to SMSU. Also, my parents and my sister went there," she said.

Some seniors find themselves going to college with their friends.

"I knew I didn't want to go to MU because I knew a lot of people from Central were going," McClure said.

"I didn't want it to be high school all over again. I want college to be a time for me to get out of my comfort zone."

Even though McClure is excited about college, she will miss her friends tremendously.

"I know Katelin and I will remain good friends. She has a lake house in Branson so when she is down there she will visit me in Springfield. She will be at William Jewell. When I come home, I will visit her," she said.

"I will be calling Katelin, Katie, Kailee, Erica and Gillian a lot. These girls have been my life for the last past 5 years. There is no way I couldn't remain friends with them."
Finding Funds

Senior Megan Reynolds signed a letter of intent to run cross country with Missouri Southern State University.

“When I visited the campus I talked with the cross country coach and team, and I liked what they had to offer me,” Reynolds said.

She was also looking at Southwest Missouri State University and Kansas State. “I decided that a smaller school would be a better fit for me. Missouri Southern State had everything I wanted in a school,” she said.

The amount of money Reynolds receives from Missouri Southern State could change by the end of the season.

“If I do really good during track season, the amount they are offering will increase,” Reynolds said.
Sharma leads the Outlook with experience

SENIOR STAFF: Carl Williams

Senior Priya Sharma helped the Outlook staff face a new challenge. When Advisor Mary Jo Hornaday became ill with cancer and had to take a medical leave of absence, Sharma was the only staff member with previous experience.

"I was on the newspaper last year and at my old school I was on the newspaper my sophomore and freshman years," Sharma said.

With Hornaday's absence, Sharma found herself answering many of staff’s questions.

"It got hectic because everyone kept asking me how to do things, and I really didn’t know everything. I liked teaching everyone what I did know.

Sharma found herself working on the paper outside of class.

"When deadlines are approaching I work on the paper during my spare time at school, and before and after school," Sharma said.

One of the challenges faced was the staff working with a new advisor. Language teacher Marilyn Lane substituted as the advisor. Sharma felt she did a good job while Hornaday could finish her treatment.

"Mrs. Lance was really good at keeping us on task, reminding us of deadlines. I liked the way she let us write what we wanted to, although there was some controversial stuff going on with opinions, Mrs. Lance said. She always helped us send the paper. Usually it was Ms. Hornaday who did that and none of the staff members knew how to do it all."

Even though working on the paper could be stressful at times, she enjoyed this year.

"This year I know the people on the staff. Last year there were mostly seniors and it was a little intimidating," Sharma said.

Senior Stephanie Hartley works on her article for the school newspaper. Many of the staff members worked on the paper outside of the class.

Photo by Audrey Kieffer
Senior Priya Sharma assists senior Amy Holmquist on the computer. Sharma was the only staff member with previous experience on the paper. Photo by Audrey Kreisser.

Semester One
First Row: J. Beeson, P. Sharma, E. Wann, P. Mahlburg.
Second Row: A. Hoy, M. McClure, A. Saverino
Back Row: D. Wood, A. Meyers, C. Smith, K. Williams

Semester Two
H. Fields, C. Davis, E. Dimmel, P. Sharma, A. Falkner,
C. Williams, R. Palmer, M. Rau, D. Denton, K. Archer,
L. Donaldson, P. Mahlburg, M. McClure, S. Hartley,
J. Beeson
Students use unique methods of studying

While some students hit the books, others chose to take a different approach to studying. Senior Morgan Hillsman admitted her addiction to studying.

“So, I confess, I am a chronic studier,” Hillsman said.

Hillsman participated in the National Forensics League, a form of competitive debate.

“My study habits vary- I do oratory, and that’s a ten minute original, memorized speech. I do everything from mnemonic devices to memorizing the first line of every paragraph,” Hillsman said.

These mnemonic devices and memorization skills have not only helped Hillsman in forensics, but also in her class studies.

“Now my memorization techniques helped me in class, and I did use the memory pegs Mrs. Nelson taught us. During presentations in class, if I forget my place, I can make it up, no sweat,” she said.

While students like Hillsman focused on studying, many others barely studied. Sophomore Nate Campbell found studying to be a waste of time.

“School just isn’t my thing,” sophomore Nate Campbell said.

“Because I don’t study, my grades are horrible. I’m pretty lazy and just don’t apply myself much in school,” Campbell said.

Campbell found it was difficult to receive a good grade on tests without studying.

“Every once in a while you will find yourself unprepared, you won’t be able to finish tests, because you haven’t learned the material,” Campbell said.
Being a good student, Morgan Hillsman sorts through her papers in order to study for an exam. Hillsman prepared by memory pegs and using mnemonic devices.  

"With all of the classes I take this year, I've found I've had to study in order to succeed. After four years I am finally realizing that studying a little bit every day can have a dramatic impact on your grades."

-senior Amber Thornton

"I don't study. I just sit around because I'm not much of a study guy. I pretty much just wing everything in my classes."

-junior Josh Norman

"Being in honors and AP classes, I have found I have to make time to study. Studying helps a lot."

-senior Cassie Sutherland

What is YOUR favorite way to study?
Hill and Danford make their marks  
by Kylee Yountsey• SENIOR STAFF

Twenty-one new staff members joined the faculty in September as school began. Two of the new staff members are Kim Hill and Chris Danford. Their friendly faces are seen lending a hand as new guidance counselors. Hill took the Mp-Sm part of the alphabet while Danford was responsible for Db-Hz.

Hill and Danford faced many challenges as new faculty members. Both had prior teaching and counseling experience, but coming from a much smaller school into a school of 1700 students was a challenge in itself.

"The biggest challenge for me my first year at CHS has been getting to know students and staff. This is a big place with lots of people- 1700! I wish I knew everyone’s name! I’m working on it!"Danford said.

Hill and Danford shared being involved in the Indian life in other ways. Danford’s three daughters attended CHS and gave her an upper hand. Plus Hill an alumni, was once an office assistant in the guidance center.

"I like to joke that this is where it all started," she said.
Counselors Kim Hill and Chris Danford along with senior Todd Durfee discuss class changes. Seniors visited with their counselors many times through the year to work out final college plans. *photo by Kylee Youse**

**What is it like having two new guidance counselors?**

"It has been great having our two new counselors. They had big shoes to fill and they have done an excellent job."

- Guidance Counselor Cindy Crouse

"Mrs. Hill and Mrs. Danford bring energy and new ideas to the CHS guidance center. We are lucky they chose to join us."

- Guidance Counselor Karen Fox

"It has been a joy to work with our two new counselors. They bring new vitality to our office."

- Rose Eaton
Finding out who you are is part of the journey. Some people tried to fit into a stereotype while others remained true to themselves no matter which path you chose it was difficult. You thought of the future each day while concentrating on the present and the very essence of you. Although at times you were unsure, you discovered your personality.
SENiors

Population- 358

President- Andy West
Vice President- Derrick Calloway
Secretary- Paula Mahlburg
Treasurer- Katie Houts

Senate- Clifton Grooms, Daniel Johnson, Mary McClure, Stephen McPhee, Amanda Montee, Regan Palmer, Cassie Sutherland
"Coming from a small town farm school, it was a big change to high school. The 17 to 18 people who I had went to the school with since kindergarten compared to 400 in the class at Central made me tend to be more shy."

Andrew Tunks

"My freshman year I was extremely quiet and I really worried about what people thought about me. Now I'm not as quiet and people's opinions don't really affect me that much."

Alysa Pike
"I was quiet and I tried to be involved in everything. Now I don’t really care. I’m not as shy anymore and I don’t care what people think. I’m also not not intimidated by people. Through the years I’ve learned that it’s not worth it to get stressed out all of the time. It’s easier to just let things go."

Ashton Schwader

"Freshman year I came into Central bald and shy. Through my years walking these halls I’ve made a lot of friends, had good times, and enjoyed it all to the fullest. I’ve also moved up in the drum line, improved my skills and I have tried to set a good example for the next generation."

Jesse Irwin
"Four years is a lot of time for growth and maturity, especially during high school. I have learned a lot about myself and others. I have learned who my true friends are. If I had it all over to do again I wouldn't change anything. Everything I went through, good and bad, has defined who I am."

Kalli Robertson
"When I was a freshman, I mostly wore black shirts everyday. I also would wear anything that would catch everyone's attention. I liked five inch patent leather platforms. Now I love color. I wore dark eye makeup and purple lipstick and now my makeup is toned down and my hair is in its natural color and wild waves."

Bridgette Dunn
"How have I changed from my freshman year to my senior year? I used to be kind of closed-minded and wouldn't really see outside my group of skateboarders, but after all my friends gave into drugs, girls, and a lack of motivation. I began to see outside my little world. I've met a lot of cool people."

Justin Brooks
"It is finally my senior year. I have worked hard to get where I am today. One of my greatest accomplishments was improving in volleyball and signing with North Carolina. I have made friends I will never forget these past four years. If I had it all over again to do again I would not change anything."

Aiwine Iboya
"I wasn't for sure if I wanted to go to Bishop LeBlond or Central. I chose to
Central because it was the best choice academically. I'm glad I made the
choice I did. In these past years I have become a more outgoing person. My
favorite memories are the fun nights with my friends.
The thing I am going to miss the most about high school is all the
memories with my friends."

Katie Bibens
"I was shy and all I did was stay home and do my homework. Now I have senioritis and I have mastered procrastination. I never used to stay out late but now I go out on Mondays and Tuesdays. It's like every night is Friday. I'm a lot more responsible too because I have a job. I have a lot more friends now, but I still have the same reliable friends I had as a freshman."

**Sami Lima**
"Besides the fact that I've grown a foot taller, I've also become a much more competitive person. Now I think sports are more important than I thought they were as a freshman. As a senior I feel much more confident with myself."

Brad Grier
"From my freshman year to my senior year, I have changed in many ways. First, I wanted to give props to the Weekend Warriors. My group of friends hasn't changed much. I have met a lot of people along the way and I will never forget a friendly face."

Tyler Derr
“Freshman year I always worried about getting dressed up and doing my makeup. I was on time to school and did all my homework. This year I’m more carefree and do what makes me happy.”

Laci Coats
"Growing from a freshman to a senior has been a long strange trip! Along the way I've found self-confidence and pride. These four years have been a blur of forgotten faces and faded loves. I feel much more in tune with reality and my personal beliefs now that I'm a senior, and not a moment too soon. Faster than I realize I will be outside of the dismal familiar walls of Central. I will be running the world. I'm ready."

Kolyn Prichett
"Coming to high school was the biggest adjustment I had to make in my life. I really didn't know what to expect coming into high school. The last four years have been a roller coaster of enjoyment. Everyone says these are the best four years of your life. I think that statement stands true for me."

Chelsea Unzicker
"When I was a freshman I had no goals. I just played video games all day. I was also only 5 feet 2 inches tall. Now I'm 6 feet 3 inches and I have a lot more confidence. I'm not searching to find out who I am anymore. I know exactly what I want to accomplish for my life."

Jeremy Chick
"When I was a freshman I was really worried about fitting in, but now I just do whatever makes me happy. I’m a lot more involved in school too. I think the longer you’re at Central the more you realize how to make contacts with people to get involved in activities."

Erica Dimmel
"In the past four years I have matured, become more patient with things, and overall I'm more outgoing. I do a lot more things now that I'm a senior and I'm not as paranoid as I used to be."

Alex Keiffer

Not Pictured:
Archie Bailey
Nicholas Boyer
Chad Courter
Scott Dale
Lucinda Dougall
Dustin Fox
Jessica Halbach
Tyler Heerlein
Ashlee Ingram
Daniel Johnson
Peter Johnson

Enoch Lammers
Sean Loukota
David Mack
Alicia Marshall
Brandon May
Ted McKinney
Stephanie Mignery
Jacob Mosier
Kagney Necessary
Sonya O'Connell
Neil Pollert
James Pullen

Nicholas Rosencrans
Jeremy Simerly
Kristina Simmons
Jessica Stanton
Emily Stojevic-Swenson
Shyann Stufflebean
Ashley Ware
Sarah Whitacre
Brie Wolf
Darrell Woodmansee
"I've changed a lot since my freshman year. My taste in music has changed a lot. The way I dress has changed and my hair style and color has changed. Freshman year I was more into school spirit and all that, but now I don't really bother with it or going to games. I also don't care much about school work now as I did freshman year."

**Kristi Matt**

"I've changed a little bit. I'm about six inches taller. I can drive and I have five honors classes with a butt load of projects due."

**Jayce Keller**

"Freshman year was the year I tried to discover who I was. I went through a hair coloring phase - pink, green, purple, orange, black etc. I even jumped onto the piercing bandwagon. I can't believe some of the music I listened to. But this led me to grow less shy and helped me to meet the most interesting people along the way."

**Cicara O'Neal**
Alexander, Chris: Show Choir-3 years; Historian - 1 year; Vice-President-1 year

Allison, Kaitlin: FCCLA-1 year, DECA-1 year, National Honor Roll-4 years, Who's Who Among American High School Students-2 years

Archer, Kelly: Forum Club-3 years, Senate-2 semesters, FTA-1 year, Soccer-1 year, Cross-Country-1 year

Beeson, Jeff: Latin Club-4 years; President, State President, National Parliamentarian, SADD-4 years; President-2 years, Cabinet-Parliamentarian, Outlook Staff-Assistant Editor, Photographer, Cross-Country-4 years; Varsity-3 years, Captain

Bernard, Carla: Track-Varsity-1 year, JV-1 year, Volleyball-3 years, Basketball-1 year

Bibens, Katie: French Club-4 years, Forum Club-3 years, National Honor Society- 2 years, State Orchestra-4 years, Senior Service Day Committee-1 year

Carvell, Shon: Wrestling-4 years, Soccer-1 year

Catron, Aaron: Football-1 year, Track-2 years, Spanish Club-1 year, Forum Club-1 year, Varsity-3 years

Chamberlain, Brandon: DECA-1 year, Swimming-3 years, Spanish Club-2 years, FTA-1 year, Weightlifting

Chapman, Melissa: ITS, Encore Show Choir, French Club

Chick, Jeremy: Game Club, DECA-2 years

Coats, Laci: Young Life-2 years, Spanish Club

Coil, Andrew: NFL-4 years, Chemathon-3 years, Chem-Physics Club-1 year, Forum Club-1 year, DECA-1 year

Cress, Cassie: Marching Band-3 years, Color Guard-1 year, SADD-2 years, Spanish Club-2 year, FCCLA-2 years

Davis, Chip: Soccer-3 years; Varsity-2 years, Latin Club-4 years, Film-making-4 years, DECA-1 year

Denton, David: Varsity Soccer-4 years; Co-Captain-2 years; Two school record holder, Student Body Treasurer, National Honor Society-2 years, DECA-2 years; Class representative-2 years, Fall Harvest Homecoming Prince
DePriest, Genevieve: Volleyball-4 years; Varsity-1 year, Spanish Club-4 years, National Honor Society-2 years; Vice-President-1 year, Unofficial Film Organization President, Extra-Credit Math Club-1 year

DeShon, Kailee: Poms-3 years; Co-Captain-1 year; Latin Club-4 years; Secretary-1 year; Cabinet; Fall Homecoming Court; NHS-2 years; Secretary-1 year

Dimmel, Erica: National Honor Society-2 years; Treasurer-1 year, Poms Pons-1 year, Cabinet-1 year, Spanish Club-4 years, Outlook Staff-1 semester

Donaldson, Lorelei: Wakitan Staff-2 years; Co-Editor-1 year, Outlook-1 semester; Sports Editor, Varsity Track-4 years, Basketball-1 year, National Honor Society-2 years

Dunn, Bridgette: Latin Club-4 years, Brush and Pencil Club-2 years, President-1 year, DECA-1 year

Durfee, Todd: Drum Line-4 years, Section Leader-1 year, Soccer-3 years, Creative Writing-3 years, Wrestling-2 years, Stomp Team-1 year

Elder, Jessica: Cabinet; Marching Band-4 years; Drum Major-2 years; Show Choir-2 years; All-School Musical-4 years; Who's Who Among American High School Students

Falkner, Andrea: Poms-2 years, Show Choir-3 years; President-1 year, All-School Musical-4 years, ITT-4 years; Vice-President-2 years, Outlook-1 semester; Copy Editor

Farrell, Katie: Cheerleading-4 years; Varsity-3 years, Captain-1 year, FTA secretary-1 year, SADD-2 years, Drug-Free Super Star 2005

Fields, Heather: Outlook Staff-1 semester, Girl Scout Gold Award, Band-4 years

Fimple, Nicci: Choir-4 years, Stomp Team-1 year, Pep Club-1 year, Spanish Club-2 years

Gaudette, Kevin: Soccer-3 years

Good, Kate: Spanish Club-2 years, Forum Club-2 years, FTA-1 year, All School Musical-1 year, Choir-4 years

Grooms, Clifton: Choir-4 years, Show Choir-2 years, DECA-2 years, Senate-2 Semesters

Grooms, May: Softball, FCCLA, SADD
HhH

**Hadley, Ronald**: Marching Band, Jazz Band, Pep Band, All-District Band- 2003 & 2004, All-District Jazz Band-2004

**Hartley, Stephanie**: Flags-4 years; Captain-1 year, Swimming-3 years, Outlook Staff-1 year; Deadline Editor, Church Youth Group, DECA-1 year

**Hatcher, Boston**: Baseball, Basketball

**Holquist, Amy**: FTA-1 year, Outlook-1 year, Swimming-1 year, Who's Who Among American High School Students, National Honor Roll

**Hillsman, Morgan**: NFL-4 years, All-School Musical-2 years, Fall Play-2 years, Latin Club-2 years, Creative Writing Club-2 years

**Houts, Katie**: Swimming, Senate, Senior Class Treasurer, Latin Club, FTA

**Houp, Kaitlin**: Latin Club-4 years, Soccer-3 years, SADD-1 year

**Hoy, Allison**: Latin Club-4 years, Outlook Staff, Forum Club-2 years, FTA-1 year, SADD-2 years

**Huff, Brian**: Tennis-4 years, Football-2 years, Swimming-1 year, Wakitan Staff

**Hughes, Lauren**: Softball-4 years; Varsity-3 years; MVP; First Team All-Conference 2003, Second Team All-Conference 2004, All-City 2003, 2004, Basketball-1 year, Track-4 years; Varsity-3 years, All-City 2004, FCCLA-1 year

**Humphreys, Meredith**: Varsity Volleyball-4 years, Varsity Soccer-4 years, Varsity Basketball-4 years, National Honor Society-2 years, Cabinet-Chaplain

**Humphreys, Taylor**: Varsity Basketball-4 years, Varsity Golf-4 years; State Golf Tournament-3 years, First Team All-Conference-3 years, National Honor Society-2 years

JjJ

**Johnson, Daniel**: Cross-Country-4 years, Track-4 years, National Honor Society-2 years, Forum Club

**Jones, Ryan**: Basketball, Football, Weight training

**Jordan, Jade**: Varsity Diving-1 year, FFA-3 years, DECA-1 year, FTA-1 year, Flags-3 years

Kkk

**Keiffer, Audrey**: Archaeology Club-2 years, Wakitan Staff-Photo Editor

**Keiffer, Alex**: Archaeology Club-2 years, Spanish Club-2 years

**Keller, Jayce**: Swimming-2 years, Latin Club-4 years, DECA-1 year
Kimberling, Katie: Latin Club-4 years, Diving-1 year, SOS-4 years, SADD-2 years, National Honor Society-2 years

Korhanke, Donald: Soccer, Photography

Lindsay, Emily: Varsity Tennis-4 years, National Honor Society-2 years, Varsity Soccer-4 years, Cabinet, Tennis State Qualifier-3 years
Lipira, Jordan: Tennis-4 years; Varsity-3 years, Track-3 years, Forum Club-3 years, Spanish Club-4 years, DECA-1 year
Lorey, Chris: Soccer-2 years, Woodworking-2 years, Latin Club-1 year, Basketball-1 year

Mayfield, Rachel: Basketball-4 years, Soccer-4 years, Cabinet, Spanish Club, Forum Club

McClure, Mary: Tennis-2 years, Spanish Club-2 years, Senate-3 semesters, Outlook Staff-1 year, DECA-2 years

Miller, Courtney: Spanish Club, FCCLA, DECA

Miller, Millie: Volleyball-4 years, Ceramics Club, SADD, Spanish Club, DECA

Miller, Natalie: Poms-3 years, Latin Club-4 years, Track-3 years, All-School Musical-3 years, Harvest Homecoming Maid-of-Honor

Monroe, Tamara: Band-4 years, Color Guard-3 years, Choir-3 years, Latin Club-4 years, Archaeology Club-2 years

Morton, Jeremy: Drumline-4 years- captain, Band-4 years, Jazz Band-3 years, Chem-Physics Club-3 years, Forum Club-4 years, Swimming- year

Moss, Spencer: NFL-4 years; Secretary-1 year, President-2 years, 1,000 point winner, Spanish Club-2 years, FTA-1 year, DECA-1 year, Freshman Mentor

Musser, Bret: Cross-Country, Track, Football

Nadolski, Lauren: Spanish Club-2 years, DECA-1 year, Young Life-1 year, Forum Club-2 years, PTSA-4 years
Nolan, Alisha: Softball-2 years, Archaeology Club-2 years; President-1 year, FCCLA-1 year, FTA-1 year, Choir-4 years

Nold, Amber: Theatre-2 years, DECA-2 years, Creative Writing-2 years, French Club-1 year

Penniston, Kara: All-School Musical-4 years, SADD-3 years; Secretary-1 year, Co-President-1 year, All-District Choir-3 years; All-State Choir-2 years, All-Nationals-1 year, Encore Show Choir-1 year

Powers, Boyd: DECA-2 years, Latin Club-4 years, Madden Challenge, Most Dedicated Football Fan-2004 Season, Freshman Football

Price, Shannon: Wind Ensemble-4 years, Spring Music Concert-4 years, Chem-Physics Club-3 years, Pit Orchestra-2 years

Pullen, Chris: Track-4 years, Cross-Country-4 years

Palmer, Jennifer: Spanish Club-3 years, FCCLA-2 years, DECA-1 year

Quick, Jonathan: Football-2 years, Weight training-4 years, Metal Working-3 semesters

Palmer, Regan: Cheerleading-3 years; Co-Captain-1 year, Wakitan Staff-2 years, Outlook Staff-Features Editor-1 semester, Senate-2 Semesters, Spanish Club-4 years

Quigley, Grant: Swimming-4 years; Varsity-3 years, French Club-4 years; Treasurer-1 year, President-1 year, Forum Club-3 year; Vice-President-1 year, National Honor Society-2 years, DECA-2 years
Rau, Megan: Wakitan Staff-2 years; Co-Editor 1 year, Outlook Staff-1 semester; Content editor, National Honor Society-2 years, ITS-4 years; Historian-1 year, Secretary-1 year, All-School Musical-4 years, Spanish Club-3 years, Prom-Committee-1 year

Raymond, Taylor: Swimming - 2 years, Spanish Club - 4 years, Senate, FTA, Tennis-1 year

Reiley, Brean: Show Choir-2 years, Interact Club-2 years; President-1 year, NFL-3 years, SADD-2 years, French Club-2 years

Rippe, Beth: Student Body Secretary, Varsity Soccer-3 years, Prom Committee Chair, Church D-Group, Football & Basketball trainer-2 years

Roberts, Andrew: Cross-Country-4 years, Latin Club-4 years, National Honor Society-2 years; President-1 year

Roberts, Kendra: DECA, FTA, FCCLA

Rohlf, Jacy: Cheerleading-2 years, Swimming-4 years, Snowfrost Homecoming Court, Young Life-3 years, Spanish Club-2 years

Roumph, Cassandra: Soccer-2 years, FCCLA-1 year, SADD-1 year, Archaeology Club-1 year, DECA-1 year

Schmeisser, Tim: Encore Show Choir-2 years, All-District Choir, All State Choir-1 year All-School Musical, Chemathon

Schwader, Ashton: Soccer, Chem-Physics Club, Spanish Club, Softball, Forum Club

Schwader, Grant: FFA-4 years, Forum Club-3 years, Latin Club-2 years, DECA-1 year, National Junior Achievement Academy

Sharma, Priya: Outlook Editor, Senior Service Day Co-Chair, ECO Club President, Forum Club Treasurer, Soccer

Schildknecht, Tyler: J.R.OT.C.-4 years, Choir-3 years, Spanish Club-2 years
Siewert, Tyler: Football-4 years, NFL-4 years; Vice-President, Latin Club-4 years

Simmons, Tina: Cross-Country- 4 years, Theatre-3 years, Track-4 years, Forum Club- 3 years

Simmons, Taylor: Track, Cheerleading, DECA, Young Life

Smith, Chantee: Swimming, DECA, Softball, FCCLA

Smith, Judd: Latin Club-4 years, Chem-Physics Club-3 years, Baseball- 4 years, Cabinet, NHS-2 years

Stanton, Jessica: MARSEF-2 years, Concert Band-3 years, Latin Club-3 years; Statewide Latin Club-3 years, Pit-1 year, Marching Band-3 years

Stibler, Aaron: Band

Stroud, Caleb: Baseball-4 years, Football-2 years, Basketball-1 year, DECA-2 years, Latin Club-2 years

Struthers, Hannah: Concert Band-4 years; Section Leader-2 years, Marching Band-4 years, FTA-1 year, FCCLA-1 year, Spanish Club-1 year

Sutherland, Cassie: Fall Drug-Free Super Star, Senate-2 semesters, Poms-2 years, All-School Musical- 4 years, Snowfrost Court Maid- of- Honor

Teubner, Virginia: Spanish Club Vice-President, Forensics, Theatre, Creative Writing Club Board Member, Swimming

Thiele, Jonathan: Band-4 years, Math Club-4 years

Thomas, Megan: Poms-3 years; All-American, Captain-1 year, Latin Club-4 years, NFL-4 years, FCCLA-2 years, Senate-2 semesters

Thompson, Becky: Archaeology Club-3 years, Ceramics Club-1 year, Film Club-1 year, Spanish Club-2 years, FCCLA-1 year

Thorton, Amber: Cross-Country-4 years, Track-3 years, All-School Musical-1 year, Senate-2 years, Choir

Thorton, Justin: Football-4 years; Varsity-3 years, Varsity Track-4 years, Basketball-4 years; Varsity-2 years, Defensive Player of the Year 2004

Tobin, Gillian: Cabinet-1 year, Brush and Pencil Club-4 years, Poms-3 semesters, Volleyball-2 years, Class Secretary/Treasurer-2 years
Tunks, Andrew: Soccer-3 years, Spanish Club-2 years, Girls Soccer Team Manager-2 years, Wyatt Park Basketball-2 years

Turner, Christen: All-School Musical-3 years, Choir-4 years, ITS-2 years, Forum Club-3 years, Fall Play-2 years

Unzicker, Chelsea: Swimming-4 years, Band-4 years, Jazz Band-3 years, Boys Swimming Manager-2 years

VanGundy, Crystal: Latin Club, FCCLA, Young Life, Archaeology Club, FTA

Weiser, Ashley: Cadet training, Creative Writing, FCCLA

White, Tiffany: Basketball-1 year, Tennis-1 year, Cheerleading-1 year, French Club-3 years, DECA-1 year

Whittington, Ryan: Swimming-1 year, Spanish Club-2 years, FTA-1 year, Archaeology Club-1 year, Latin Club-1 year, DECA-1 year

Williams, Cari: DECA-2 years, Spanish Club-1 year, Wakitan Staff-2 years; PR Girl-1 year, Outlook Staff-1 semester; Business Manager

Willoughby, Sierrah: Soccer-1 year, Spanish Club-2 years, DECA-2 years, Ecology Club-1 year, Senate-1 semester

Wood, Doug: Football-4 years; Varsity-3 years, Basketball-4 years, Varsity-2 years, Baseball-1 year, Track-1 year, Senate-1 semester

Yates, Justin: Baseball-3 years, Spanish Club-1 year, DECA-1 year, NFL-1 year

Youtsey, Kylee: Wakitan Staff-2 years, Spanish Club-2 years, SADD-2 years, Pep Squad-2 years
JUNIORS

Population: 357

President: Jeremy Jackson
Vice President: Lacey Modlin
Secretary: Sarah Puett
Treasurer: Chelsea Taylor

Senate: Sarah Barnes, Alex Dobyen, Emily Eagleburger, Heather Flinn, Adam Norton, Nicole VanCleave, Nick Woodbury
Junior Aaron Barnett was one of the most fanatical math fans within the school. Barnett’s fondness for the subject came mostly from the fact that every problem in math has a solution, and a pride overwhelmed Barnett when he completed a very difficult problem.

“I can laugh at myself because I can look at every angle of a problem, and the answer turns out to be obvious,” Barnett said.

‘Obvious’ to Barnett doesn’t mean the same for most math students. His passion seemed to be reserved for only math. According to Barnett, math was the most rational subject.

“There’s so much diversity,” Barnett said.

“So many variables, so much you can do with it, and applications in every field.”

Junior Kacey Coleman found her emotional outlet in creative writing. A mix of song lyrics and poetry, among other writings, graced her notebooks. Coleman wrote obsessively nearly every day. What Coleman wrote was dictated by what she had on her mind.

“If you’re stressed out, instead of yelling at anyone, you can write about it,” Coleman said.

Coleman considered writing professionally.

“I’ve gotten letters asking me to write children’s books, and one that said one of my poems was published,” Coleman said.

Writing was just the outlet Coleman found, and she loved the freedom of expression writing provided.
**Reading / Watching**

Looking for entertainment through the medium of words came naturally to junior Heather Crowder, an avid reader for many years.

"I read because it forces you to use your imagination and make up the pictures in your mind, and because of this involvement is more entertaining than TV," Crowder said.

"You can't just sit in front of the T.V. and become a mindless drone."

Crowder also credited reading for her memory.

"Reading improves your memory because you have to remember things from the beginning of the book, and you have to make connections," Crowder said.

"It doesn't just give everything to you and explain it for you."

**Words as Entertainment**

Choosing an activity to fill his free time was a snap for junior Joe Noynaert. "The main reason I watch T.V. is that I don't have the attention span to study, and you can learn just as much from T.V. as from books if you watch programs like the History Channel, the Discovery Channel, and Law and Order," Noynaert said.

But TV was never allowed to get in the way of the homework required for his many challenging classes. "I get good grades," Noynaert said. "I don't just watch T.V. and never study. "It just doesn't keep me from studying my hardest and getting the best grades possible."

**Pictures as Entertainment**

*photos by Ruth Triplet*
Sophomore Annie Barry disregarded stereotypical jokes due to her near straight A grades. Barry thought that blondes could either be book smart or common sense smart, but found they could be rarely both.

“I consider myself to be book smart. I have no common sense at all! Most of my friends are book smart, too,” Barry said.

She felt proud to have natural blonde hair, and many of her friends envied her golden locks.

“I’ve never wanted to lighten or darken my hair because it’s all natural, so I don’t see the need to prove anything,” Barry said.

When Barry went out with friends, she admitted she did get more attention.

“I don’t know why it happens that way. It just does. Maybe it’s because blondes are just cuter than plain brunettes,” she said.

There has been an age old controversy between blondes and brunettes. According to sophomore Meg Adams, plain brunettes are just “cuter.”

“I have a lot of blonde friends, but I personally like brown hair better,” Adams said.

In past years, Adams tried highlights, but decided it just wasn’t her.

“Being a brunette does have its advantages because brunettes are smarter, so guys don’t think I’m dumb,” Adams said.

Although she proudly flaunted her brown hair, Adams didn’t see why or how hair color has to deal with how people view your intelligence.

“It has nothing to do with your hair that gets you attention, it has everything to do with your personality though,” she said.
Not pictured:
Amanda Adams
Greyson Andrews
Nick Applegate
Tony Ashley
Johnna Barnes
Timothy Blumer
Andrew Brennan
Michaek Centeno
Cynthia Cook
Tyler Coons
Robert Creason
Miles Robinson
Katherine Simon
Jay Stagner

Angelica Dixon
Jean-Francois Donaldson
David Dowlen
Michael Evans
Krista Faris
Holly Gallope
Rachel Gilmore
Rene Gomez
Michael Gosney
Nicholas Grinlington
Robert Hahn
Brooke Hatheway
Phillip Walters
Kristen White
Sakenya Williams

LeAnne Hays
James Higgins
Cody Hopkins
Allen Jennings
Jonathan Johnson
Matthew Johnson
Jacob Jung
Richelle Lester
Bryan May
Charles Miller
Jamie Painter
Robert Rivera
Tynesha Williams
Shelby Wilson
T.J. Worley
Junior Jason Enright played football and basketball during the school year.

"I have been playing basketball for 9 years and football for 7 years," Enright said.

Enright is undecided about his plans after high school, but knows he wants to continue in sports.

"Basketball and football both have its negative and positive sides to it. I just know I want a sport when I am in college."

Enright appreciates the fans who come out to support the basketball and football teams.

"Especially during football season I would look at the stands and see the huge crowd who came to support us. To know that all those people are there to support your team makes you even more pumped for the game," he said.

Each year, he feels greater competition.

"There are so many talented athletic guys at Central. Guys want to play athletics more than girls, so each year I have to be on top of my game whether its basketball or football," Enright said.

Junior Emily Eagleburger has played basketball for 9 years.

"Basketball has been my passion for 9 years and I plan on playing in college," she said.

Eagleburger noticed a difference in male and females sports ever since she was little.

"When I first started playing basketball in second grade, they didn't even have a girls team, I had to play on a boys team," Eagleburger said.

In high school, Eagleburger found that the fans tend to support the boys teams more.

"We hardly had any fans at the Jamboree. It was sad. It is something you just have to face, people just attend the boys basketball team more," she said.

Eagleburger noticed the fans who supported the team.

"There are fans who come out to support the girls basketball team every game. When there is a crowd behind you, that gets you motivated to play," she said.
Perfect Attendance / Prolonged Absence

Making it to school every day was an advantage for junior Lindsey Wilhite.

Wilhite earned a record of perfect attendance into the second semester in order to achieve a better learning experience.

"I like to hear the teachers explain it to me instead of self teaching. It's easier," Wilhite said.

Wilhite estimated that she spent one hour or more doing homework on an average day, but that if she missed school, she would have to spend at least twice that amount of time to catch up.

“If you have extra time at school you can work on homework in class and not have to work on it at home,” she said.

For nearly 3 months first semester, junior Reese Bennett had the pleasure or pain, of not attending school. He felt there was an upside to his situation.

“I woke up at 11, took a nap at 1, and my Grandpa took me out to eat every day,” Bennett said.

He also saw a downside to his experience. He developed a staph infection from an improperly treated injury, causing him to miss school.

“I was in the hospital with a staph infection and I came home to a mountain of homework. I was unable to walk, sit down, or sleep and had to take a shot every day at 10 P.M. and 6 A.M.,” he said.

Bennett found it difficult to make up all of his work while being sick.

“You don’t get notes, you have to read the text and make your own Northup booknotes. I worked for a few hours every day to help me stay up with my work,” he said.
For junior Charles Martin, being open came natural.

"I love to talk to people and make them laugh. I say what is on my mind. People want to be around you because having a positive attitude brings out people’s good attitudes," Martin said.

Martin believed that being outgoing will take him places.

"When I moved to the U.S. I told myself I wouldn’t make friends unless I talked to people. You can’t do a lot in life unless you’re outgoing,” he said.

Martin also admitted there are disadvantages to his personality.

"Sometimes I say things that may not set well. I bet Chase Rohlf can’t pay him $5 if I did anything stupid in the period of a month. I owe him over $100 dollars," Martin said.

“You can hear people say a lot when they don’t think you’re listening,” junior Julia McBeth said.

McBeth’s seemingly quiet exterior left the impression that she was not engaged, but that was far from the case.

"I talk to people if they’re approachable and nice and will talk with me,” she said.

Her reason for separating herself from others stemmed from her childhood experiences.

“I might not be very outgoing because my brothers were mean to me and made fun of me," McBeth said.

According to McBeth, there was an advantage to quietness.

“When people are talking, if you’re quiet, you can hear their character in what they say.”
SOPHOMORES

Population- 433

President- Robert Schaaf
Secretary- Tori Carvell
Treasurer- Jaden Lantz

Senate- Stephanie Archer, David Ellis, Kallie Hartigan, Austin Montee, Jordan Noble, Brandt Shields, Nicole Thomson
Daniel Crawford  
Megan Creal  
Kyle Crist  
Tiffany Culver  
Katherine Dailey  
Kristin Dasing  
Elayna Danner  
Brett Davidson  
Jimmy Davis  
Samantha Davis  
Kara Davison  
Grant Derr  
Brendan Donaldson  
Christopher Drake  
Michael Dunn  
Casey Dupree  
Jemeca Eddy  
David Ellis  
Melody Ellsworth  
Charles Ervin  
Brett Falkner  
Nicole Farr  
Kristie Farrell  
Anthony Fattig  
Jessica Flores  
Caressa Foster  
James Franken  
Keisi Franklin  
Jessica Frazier  
Jonathan Frisbie  
Courtney Fritts  
Alexandra Galloway  
Allyson Galvean  
Jody Gardner  
Megan Gawatz  
Ashley Gay  
Andrew Gibson  
Cordero Gibson  
Richard Gibson  
Emily Gilmore  
Mackenzie Glidewell  
Madison Glidewell  
Jillian Green  
Neal Grey  
James Griggs  
Leeann Grippsando  
David Hadley  
Justin Hahn  
Mary Halter  
Taylor Hamann  
Michael Hamblen  
Megan Hamilton  
Alica Harmon  
Isaiah Harris  
Nathan Harris  
Rachael Harris  
Kallie Hartigan  
Layne Heard  
Loralyne Heath  
Brian Helm  
Michael Herring  
Adam Hirst  
Amanda Hirter  
Lauren Hitch  
Xu Ho  
Christopher Holcomb  
Drew Hoselton  
Theodore Hugger  
Daniel Hughes  
Jessica S. Huitt-Johnson  
Nick Hulet  
Matthew Hull
As a driver, sophomore Ashton Puckett lived a life of freedom. With the advantage of having a license as well as a car, Puckett was no longer limited to where she can go.

"I got my license on August 31 after I failed the first time. But a lot of people fail. I was just really nervous," she said.

"As corny as it sounds, I feel more grown up and independent. Now I don't have to wait for my mom or dad or someone to take me somewhere. There's a certain liberation that comes with your own keys, car, and the open road," Puckett said.

"I can be more spontaneous. My friends and I always make our plans like the hour before we go out, so now I don't have to wait on someone to take me."

Being a non-driver, sophomore Neal Grey lived a life without much freedom. Not having a license affected his daily life.

"It sucks, I have no freedom to go anywhere when I want. I have to wait for someone else to get me there. Most of the places I go, I have to get one of my friends or parents to take me," Grey said.

"I can get my license whenever I want now, but I have to wait for the title of my car to come," he said.

"My social life isn't really affected because I don't have my license because whenever I need to go somewhere, or do something with my friends, someone usually comes to pick me up."
Most students join an activity because they enjoy it, but sophomore Megan Brady was involved in debate for one reason: to win.

"I hate preparing for the debates. The only reason I do it is because I love winning," Brady said.

Winning was not a special occasion for Brady. She competed in public forum and duet competitions. She placed at many tournaments such as the Central Novice, Oak Park and North Kansas City tournaments. As a freshman, she placed fifth at the district tournament.

Along with all of these debating accomplishments, Brady was also involved in cheerleading, took on leadership roles at her church and received straight As in all of her classes.

Debate took up much of Brady’s time on the weekends, but she was willing to devote herself to achieving her goals.

“Sometimes speech and debate tournaments take up my entire weekend. My goal is to qualify in public forum at districts this year.” Brady said.

Playing the flute in band is time consuming, but for sophomore Angela Myers, all of the time she puts into band was well worth it.

Myers started playing the flute in the sixth grade.

“I started playing the flute because I wanted to be involved in something different,” Myers said.

She spent four weeks during the summer practicing. In order to perfect their half-time performance during football season, the band also had 7:00 a.m. practices before school.

“I don’t like being here at 7:00 in the morning, but finally getting to perform is a lot of fun,” she said.

Meeting new people and playing on a competitive level was also one of her favorite parts of being in band.

“Making new friends and getting to go to different places for contests makes band a lot of fun.”
Cowgirl/Gangster

If you glance into the CD player of sophomore Megan Creal, you might find a little faith, Faith Hill that is. Listening to country music helped Creal rest her mind and be happy.

"Country is the type of music that helps you relax if you’re feeling down. It can also be depressing though," she said.

Some other artists that Creal admired were Tim McGraw, Kenny Chesney and Garth Brooks. Her love for country began in fifth grade because she liked the diversity of the music.

"Country just sets the mood. I like it because it can be romantic, too," Creal said.

Gold records. Gold teeth. All was in the mindset of sophomore Paul Leslie when it came to rap music.

"Rap puts me in this type of mood where I get excited and really energetic," he said.

Leslie had been down with the mad beats since his younger days.

"I really like 50 Cent. I like what they sing about and the way it sounds," he said.

He also favored artists like Eminem, Dr. Dre and The Game. He preferred to listen to rap music when he was by himself or around his good friends.

"I really like the rhythm and beats. I really don’t like loud guitars and screaming stuff," Leslie said.

photo by Lauren Reed

photo by Lauren Reed
Volunteering at Heartland three hours a week did not seem like much time to sophomore Nisha Sheth, it gave her a boost of spirit.

"Volunteering makes me feel better about myself because I get a chance to help out patients and families," Sheth said.

During the summer, Sheth volunteered with two different organizations, Heartland and Second Harvest Food Bank to help out in the community.

"When I volunteer I usually stock medicine, deliver supplies, and file paperwork. When things are not busy, I usually try to visit patients," she said.

Sheth hoped that by volunteering, she might be able to get a glimpse of the medical world that she hoped to enter one day.

Sophomore Kallie Hartigan did not prep vegetables, make tasty sandwiches and wash dishes at Subway for free.

"The people I work with are so much fun, which makes work go much faster. Plus I get paid, which also helps," Hartigan said.

Hartigan did not seem to have any trouble balancing school, extracurricular activities and work, considering she usually worked on Sundays only.

"I work so I can pay for gas, CD's, and so I have money to do things on the weekends with friends. Also, money comes in handy during the holiday season and other gift buying times," she said.
Sophomore Korbyn Paden chose to be a member of the Pom Pon squad over being on the Cheerleading squad because she loved dancing and being on a team. Dancing has always been a big factor in Paden’s life since she was a little girl. When she was in elementary school, she attended a dance class and her passion for dancing continued to grow.

One of the most important requirements for being on poms is learning challenging dance moves.

“The most challenging part is remembering the difficult dances,” Paden said.

The Poms participated at a camp every year where they danced and competed against teams from different schools from all over Northwest Missouri.

In addition to summer camp, the squad practiced all season.

“We practiced for about one to two hours everyday after school,” Paden said.

Sophomore Lauren Schneider chose to be a cheerleader because she has cheered with the All-Star team and was familiar with everything that being a cheerleader incorporated.

“I think Poms would be really fun but I don’t think I am that great at dancing,” Schneider said.

The Varsity Cheerleading squad attended a camp for cheerleaders from all over Northwest Missouri where they cheered with the other competition teams.

“I’ve done gymnastics for a long time and it helps a lot in cheerleading,” she said.

Schneider believed cheerleading was challenging because of the stunts and tumbling the girls have to learn to make intensity in their routines. Her favorite thing about cheerleading was all of the great friendships she has made by being on the squad.
Not pictured:
Shawn Allgood
Matthew Ashworth
Sami Atieh
Ryan Baker
Daniel Bergonzoni
Savanna Blake
Nichole Brisset
Allen Brown
Dennis Brunmyer
Daniel Davidson
Randy Davidson
Corey Davis
Tony Davis
Michael Dixon
Joshua Duncan
Ashley Edwards
Hope Edwards
Charles Ervin
Mauricio Ferreyra
Wayne Fowler
Brittany Frakes
Kayley Gibson
Eva Gomez

Harrison Green
Ashlee Griffin
Matthew Hahn
Cody Hatheway
Courtney Henson
Victoria Hibbs
Kimberly Honeycutt
Sarah Hurd
Andrea Jennings
James Johnson
Bryant King
Joanne Kloepper
Michael Knight
Danielle Lotz
Derek Lusso
Jessica Lusso
Joshua Mack
Anastasia Maldonado
Thomas Martinez
Brittany May
Chad McDowell
Ernest McKinley
Granger Miller

Frank Montemurro
Stephanie Nichols
Ashley Norton
Brittney Parsley
Nicholas Piper
Brian Poling
Daniel Pruitt
Sammie Pruitt
Chase Rohls
Jessica Ross
Alex Schott
Sarah Sloan
Shawn Stockton
Tiffany Stroud
Lisa-Marie Ukutui
Mark Wascher
Christina Watson
Robyn Webb
Teresa Webb
Brittany White
Jeremy White
Emilee Widnab
Lisa Wilson
Five Guinea Pigs: A Pet's Nightmare

"I love all of my pets, every single one of them," sophomore Rachael Cochran said.

Cochran is the proud owner of five guinea pigs named Maurice, Eloise, Weiser, Petey, Sassy and Snowball. Although only two of these guinea pigs are hers, she took the responsibility of taking care of all of them.

"They are so fun to play with and easy to take care of. They come in so many different colors and kinds. My favorite part about having a guinea pig is whenever they hear my voice, they squeal!" she said.

"I don't have time for those nasty things!" sophomore Taylor Newton said.

While some students have the responsibility of taking care of a pet, others simply can't stand the thought of having an animal.

"Pets are annoying and require time, money and a lot of work," Newton said.

Newton's family had two dogs and a bird, but she played no role in taking care of them.

"Our dogs get really dirty very quick and can get very smelly. When you combine that with the smell of the bird, I can't take it," she said.

"I would rather spend my time with friends and playing sports, not putting water in a bowl for a dog," she said.
An American Citizen/ Born in Germany

"I’m one-hundred percent American," sophomore Chase Rohlfs said.

Rohlfs was born in the United States fifteen years ago in St. Joseph, Missouri.

Being an American citizen has its advantages. Only Americans that are born in the United States can run for President.

"When I get older and involved in politics, I can run for President if I want to, and I was born with a social security number," Rohlfs said.

"I play American games like baseball. I love to eat mashed potatoes, which is also very American," he said.

"I was born in Manheim, Germany on January 15, 1989," sophomore Mike Dunn said.

Dunn was one of the few students that was not born in America.

"I lived in Germany for about five months, so I don’t remember anything. My dad was in the military and met my mom and eventually got married and I was born," he said.

Being one of the only students that was not born in the United States made him unique.

"Since I’m not born in the United States, I am set apart from the other students. It makes me unique in a way," Dunn said.
Population- 426

President- Avery Pena
Vice President- Katie West
Secretary- Allison Lile
Treasurer- Seth Alden

Senate-Ashley Abarr, Casey Colgan, Dayle Duggins, Alex Eckard, Neely Good, Scott Humphreys, Cori Schwabe
Loves Fries/Loves Salad

Gilding the lily when it came to junk food, freshman Debra Cavener ate whatever she wanted.

“All I eat is junk food,” Cavener said. “I eat a hamburger every day, but the rest is junk food.”

She knew, however, that her mother did not always approve of her eating habits.

“The only healthy foods I eat are the vegetables my mom makes me eat,” Cavener said.

Despite the current belief in today’s society that junk food is bad, she doesn’t think it will harm her.

“It won’t have any affect on me when I get older, except maybe make me fat,” she said.

Considering the attractive qualities of junk food, “It’s tasty and yummy and oodles and oodles of fun to eat.”

Sacrificing her favorite foods was not easy for freshman Lindsay O’Neal, but the choice was clear if she wanted to have a healthy future.

“If you eat healthily now, you’ll have a longer life with fewer health problems,” O’Neal said.

The decision was hard at first, but eventually she found she liked healthy food.

“I love peaches and apples, really most fruits and vegetables,” she said.

Not every bite was perfect, but it was the majority of food that mattered.

“You have to indulge yourself sometimes, but I eat healthily for almost all of my meals,” O’Neal said.
Some students change their lives over sports. Cutting out drinking pop was how freshman Andy Rivera proved how he was devoted to running cross country.

"Not drinking pop helps with cramps and it’s easier to run longer," Rivera said.

Rivera had not drank pop going on six months. Going from drinking five cans a day to drinking mainly water and some juices was not an easy task for Rivera.

Since he quit drinking pop, Rivera noticed many changes in his health. Right afterwards he lost some weight, and noticed that he wasn’t getting sick as often.

"I’d die to drink a root beer right now, but I know it’s just better for me," Rivera said.

A popaholic who drank nearly ten pops a day dreaded coming to school where drinking pop was not allowed. Freshman Alex Sale hated the fact that their were not any pop machines that were not diet.

"I fell in love with pop when I had my first happy meal when it came with a nice cold cola," Sale said.

Sale preferred Best Choice root beer over anything because he could buy more at a time.

"I just don’t understand why people drink diet either, its not like you are going to get fat off drinking regular pop"

Sale thought it was ridiculous for someone to not want to drink something that ‘tastes so good.’

“You only live once," Sale said.
Many students, such as freshman Nicole Chipps, spent a great amount of time concentrating on their grades and reaching their goals, leaving little time to pursue interests in sports.

Chipps dreams of graduating from either KU Medical School or Northwest Missouri State University.

"I come in before and after school to meet with my teachers about my grades, opportunities which wouldn't be available to me if I played a lot of sports," Chipps said.

For goal-oriented students such as Chipps, social life was sometimes forced to the background. Even though she didn't have a lot of time to participate in sports, she created an original way to make friends.

"I met some friends last summer when I went to the Moila swimming pool, and when school started I met a lot of new friends in my classes and on the bus," she said.

For students like freshman Abbi Caton, getting involved in sports and other extra-curricular activities helped to reach long-term goals. Caton was a member of FCCLA, SADD and Spanish Club. She also participated on the cheerleading squad and the dive team.

"Being involved in extra-curricular activities helped me out on the first day of school because I already knew people in the halls and I felt more comfortable," Caton said.

Not only did she participate in outside activities for social reasons, but to help accomplish her long-term goals as well.

"I want to be either a teacher or a nurse and graduate from Missouri Western State College or Northwest Missouri State University. Being involved in clubs and sports looks really good on college scholarship applications," she said.
Having to step up and prove himself, freshman Ben Pister did just that. Pister was a varsity football player and wrestler, and went out for baseball in the spring. Most of his time was split between his full honors schedule and participating in sports all year long.

Football became Pister’s favorite of all of the sports he pursued.

“I love it because you get to stick your nose where the average man wouldn’t,” Pister said.

“I started playing sports just because it was something to do, but I found out that I was somewhat good at them. So I stuck with it and now I play for the love of the game,” he said.

Skateboard in hand, freshman Ryan Lawhon walked the halls, displaying his passion that began a little over three years ago when he received a skateboard for his thirteenth birthday. Lawhon turned his simple present into a everyday activity.

He always watched his big brother skate, and after he got his first board, he gave it a try. His favorite move is a 360 flip.

“It’s challenging, but at the same time, it looks awesome when you do it,” Lawhon said.

He felt that skateboarding required determination, especially when others tried to discourage you.

“So if you ever see someone ollie off a roof and get hurt and you laugh at them, then you should try to skateboard and just see how hard it is,” he said.
FACULTY

Population- 160

Principal- Bart Albright

Vice Principals- Terri Godfrey
Robert Sigrist
Marlie Williams

Counselors- Cindy Crouse
Chris Danford
Karen Fox
Kim Hill
Mark Peterson
Although sophomore history teacher Kathy Northup did not have children, she considered her students to be like her own kids.

“To a certain extent, parents loan their kids to me for nine months out of every year, so I have not missed out on having kids too much.”

“I have more flexibility to grade and put lessons together for my classes,” Northup said.

“I do not really have any more free time than teachers with kids because I just fill my life with other things like volunteering, church and even school-related things, such as being the Sophomore Class sponsor.”

“I am always getting invitations from my former students to weddings, graduation parties and baby showers,” she said.

“I am so grateful for parents letting me be a part of their kids’ lives,” Northup said.

Between taking Cassie to volleyball games and pom-pon practices and watching Brycen’s golf and basketball games, LuAnne Haggard had to manage time with her students at school and time with her kids at home.

“Because I have kids, I tend to question students’ excuses, but I also have an understanding of all they have going on in their lives,” Haggard said.

Haggard had Brycen, 14, two years after she started her teaching career. The following year, she had her daughter, Cassie, who is 13 years old.

“Due to the closeness in Brycen and Cassie’s age, I decided to take a year off from teaching,” she said.

Haggard brought home her teaching abilities to her kids, except she did not give them homework.
1992
Start Kindergarten

1999
Graduate from 6th Grade
Ads

2001  Start Freshman year

2005  Graduate High School
Cari,

You are our miracle from God. We are so proud of you! We hope you continue to achieve your goals in your next adventure in life.

Love Mom & Dad

Lauren,

Good luck in the future. The times we've shared are precious moments. Your unique love of nature and your creativity are special. Keep your goals.

Ashley,

We are so very proud of the unique individual that you are. You have shown that you can accomplish anything you set your mind to. Follow your heart as you pursue your dreams. We love you very much.

Dad, Mom, Scott, Heather, Brooke, Kyle, & Stephanie

Halee,

From a sweet baby girl to a beautiful young lady. We are very proud of you. Remember “If you get the chance...I hope you dance.” We love you.

Mom, Dad, & Mikala

Kyle,

We are so proud of the man of God you have become. We love you.

Mom & Ken
Carlea,
Never Stop Dreaming!
May Your Future Be Filled
With
LOVE
LAUGHTER
FAMILY
FRIENDS
&
SUCCESS
We Love You!
Mom & Dad
Jose, Jesse, Cassandra
XOXO

Jonathan Butler

Jonathan,
Seek ye first the kingdom of God...and
He will direct your paths. We’re
pleased with the man God is molding
you to be. We know he has awesome
plans for you!
We love you!

Dad, Mom, April & Brian

Brian,

What a joy you are. "Himself:“ Your kindness
warms our hearts; your wit keeps us smiling;
your astuteness astounds us. Make your
dreams your goals. Be that no knees in the
pants, not time to stop for it, play until you
drop little boy as you tackle those goals and
make your dreams come true.

Love
Mom & Dad

Brian Huff

Tyler,

You’re a kind handsome young man, you have all of our love and
support as you take the next stepping stone in life. Live big, love
with all your heart, never stop dreaming or believing in you.
Love,
Mom, Dad & Grant

He is richest who is content with the least
Socrates

Tyler Derr

Riley,

Keep God close to your
heart and never stop
believing in yourself.

Love
Mom, Zack, Lilly
Drew Roberts

We are proud of your many accomplishments, but we are especially proud of the man you have become—kind, caring, strong, funny, loving. It is hard for us to believe that it is already time for you to step out into the world. It seems like only yesterday we were answering your endless questions and trying to convince you to get back on your bike after “the wreck.” Always stay true to your principles and your faith. With all you have going for you, you will do well. Our love is with you always.

Dad, Mom, Kristin, Shane and Matt

Laci, You have filled out hearts and home with love and lots of laughter! You are beautiful inside and out. We are so very proud of our “precious girl.” We love you
Mom, Dad, Jeffery, Samantha, & Tiffany

Bridgette, The name “Bridgette” means “strong woman,” and it couldn’t fit you better. You never cease to amaze me. I am so proud of you. You are a true joy, and I love you with all my heart.

Love, Mom

Bridgette Dunn

Megan, “May love and faithfulness never leave you; bind them around your neck and write them on the tablet of your heart.” Proverbs 3:3. Take hold of life and soar on the “wing of an eagle.” We love you and are so proud of you!

Love, Dad and Mother

Megan Brooner

Ryan,

Whether you think you can or think you can’t—you are right. You have always thought you could. Our prayer is that you always will. We couldn’t be prouder of you.

We love you...Mom & Dad

Ryan, Coats

Drew, RYAN

FRAZER
Andrea,

You have filled our lives with joy and fun! We are so proud of the beautiful person you have become. Continue to keep God in your heart and you will have all the success love and happiness we are wishing for you!

Love,
Mom & Dad

Allison Hoy

Allison,

Congratulations. We are very proud of you, and may all your dreams come true.

Love,
Mom & Dad

T.J. Halsey

t.

You’re awesome! We are so proud of the young man you’ve become, and kept us laughing all the way!

We love you,
Mom and Clark

"A son is a gift of joy...A gift from God."

Casey,

We are proud of you. We are proud of your intellectual abilities, soccer skills and integrity.

Love, Mom and Dad

Katelin,

Looking for the green beans or just looking? May you continue to look forward with confidence; follow your heart and always stand firm in your faith.

We love you,
Mom, Dad, and Audrey
Rachel,
Life holds so much for you. God has big plans for you. You are bright, beautiful, athletic, talented, and most of all lovable and sweet. You will go far in life. Your family will always be there for you.

Love- Dad, Mom, Joseph, & Thomas

Brynn,
It seems like only yesterday you were just a little girl. We are very proud of the beautiful young woman you've become.

Love,
Mom, Dave, Derek, & Jordan

Jamie,
Congratulations! We are so proud of you. Stay true to your heart and follow your dreams.

Love,
Mom, Jon & Taryn

Katie,
Oh! How proud we are! You have grown to be a special woman. Believe in yourself and follow your dreams. Have fun in your next stage of life and know that we are always here for you. XOXOXO

We love you, Mom, Dad, & Sheldon

Sarah,
We are very proud of you. Follow your dreams and be happy.

We love you!
Mom, Dad and Aaron
Jordan Lipira

Our little Jordan, a very special girl to all of us. We are very proud of you, may God bless you always.


Jon Quick & Hannah Struthers,

"Education is what survives when what has been learned has been forgotten." B. F. Skinner Graduation. Deja Vu- We are so proud of you!

Love, Your Parents

Kevin Gaudette

Your talents, drive, and determination shine academically, and through your love of biking, cars, and soccer. Thanks for demonstrating day in and day out that there is no substitution for hard work. You never gave up!

Your proud family, Dad, Mom, Jesse, Brian, & Morgan.

Donald,

We look back and know our lives without you would not have been as fun. We look forward in anticipation of the great man you will become. You brighten up our world so much!

We love you, Mom, & Dad
Millie Miller

Millie,

Follow your heart. Dare to dream. Plan to work. The best is yet to come! We are so proud of you.

Love Mom, Dad, & Amanda

Nikki,

We are so proud of the young women you have become. Always be yourself, reach for the stars, live to be happy and know you are loved.

Love Mom, Dad, Austin, Samantha

Rachel,

Life is never dull with "Rae" around. I hope you continue to brighten everyones day as your mother is looking down with pride at the wonderful young woman you have became.

Love, Dad

Rachel Nichols

Boston,

Do all the good you can, By all the means you can, In all the ways you can, In all the places you can, At all the times you can, To all the people you can, As long as you can.

- John Wesley -

With all our love,
Mom & Dad

Boston Hatcher

Nina,

We have loved you since you wore a cute, bubbly, curly haired little girl. You have always made life interesting—sometimes too interesting. We are very proud of you and know you have a great future ahead.

Mom, Dad, Cecelia
Abbey,

“However carefully and candidly a woman examines herself today, she will not find what God will awaken in her tomorrow.”
-Paul Tournier

The future is yours. We love you and are prouder of you than you can possibly imagine.

Love, Mom and Dad

Crystal,

It is hard to believe that you will be graduating soon. It seems like only yesterday we were watching you graduate from kindergarten. How time flies! We love you and we will be there for you always.

Love Mom & Dad

Xaine Rae,

My child is a kind and gentle spirit, hiding beneath a tough exterior. She is quiet, intelligent, and beautiful. She enjoys her individuality and admires longevity. It is not easy to impress her. At times she seems cold and distant, when in reality she is generous and loving. Xaine is a chic-geek-Cher-freak. She is insanely goofy when surrounded by family and friends, but only a privileged few get to see it. She is forever my Rae-Rae, Baby Rae, Sugy Rae, Shooby-Dooby, Samba-Ramba boom-boom, Sugy, or just Sug for short. Most of all, my child is loved.

M. Hockaday

Xaine Hockaday

Beth Rippe

Elizabeth Joy Rippe
Beth,

You have given us so much joy! We're so proud of you.

Love Mom, Dad, Christy, Chris, Ethan, Angela, & Jennifer

Crystal Van Gundy

“What a gang,”
Preston

Congrats, Best Wishes and we love you.

Mom and Cede
Camille,

"My tastes are simple, I am easily satisfied with the best." Winston Churchill

Congratulations Camille, Continue to strive for the best, seek the best, expect the best. Learn to forgive those who may fall short—especially yourself.

Ryan

What a "catch" you have been for us! We are so proud of the young man you have become.

We love you!
Mom, Dad, Amy, Joe & Zach

Blair,

For all you have accomplished and for everything you will succeed at in your future. I’m so proud of you!

Love,
Mom

Billy,

Congratulations you did it! You’ve grown into such an amazing young man and we are so lucky to have someone like you in our lives! Continue to work hard and you will go far. We are so proud of you and we love you!

Love,
Dad, Mom, Megan & Chelsey

From cutey to beauty. Time has sure flown by. Parents can only give good advice or put them on the right paths, but the final forming of a person’s character lies in their own hands - Anne Frank

We are so proud of the wonderful person you have become!

We Love You,
Mom, Dad & Brooke
Noah,
I’ve got an idea- keep it real and all your dreams will come true. We wish you success. with all our love,
Mom, Dad, and Brenton

Ross,
You’ve filled those boots out well! We are proud of you and love you!
Mom, Dad, Kylie & Nick

Lauren,
It has been a blessing to watch you grow into a wonderful young woman. Never give up the dance. Don’t stop short of your dreams. Remember Proverbs 3:5
We love you
Mom, Dad, Lindsey & Lia

Emily,
What a blessing God has given us in you! We know you will make a difference in the lives that you touch. There is a purpose for everything we experience in our lives. We can’t imagine our lives without you.

Love,
Mom & Dad

Mary Michaela,
We love you!
Mom, Dad, Nicole, Jenny, and Todd

ROSS WOODBURY
Whitney,
Sail away from the safe harbor.
Catch the trade winds in your sails.

Love,
Mommie Dearest & Thearl

KATLIN ALLISON

Katie,
We have always been so very proud that you are our daughter. You are so special to us. We know you will be successful with anything that you choose to do. You are and will always be the shining light in our lives.

Love,
Mom & Dad

Doug Wood

Doug,
Follow your dreams-you can achieve anything your heart desires. We are so proud of you.

Love,
Mom, Dad & Matt

Amy,
Our little sis is all grown up now. We are very proud of you and know that you will have a promising future ahead of you.

We love you,
Mom, Leah, & Dustin
Jayce Keller

Jayce,
You have done a great job! Congratulations, and may you continue climbing to new heights.

Our love always,
Mom, Dad & Bess

Kaitlin,
You have blossomed into a beautiful person. We are proud of you, and love you very much.

Love,
Dad, Mom & Jarrod

Congratulations Megan!
We are very proud of you and all of the accomplishments you have made in your life. We hope you continue to enjoy success in all your future endeavors. We will always love you and we hope you look forward to the new challenges you will face.

Love,
Mom, Dad, Ryan, Josh, Grandma, & Grandpa

Riley,
Keep God close to your heart and never stop believing in yourself.

Love
Mom, Zack, & Lilly

Megan Thomas
Gillian...
You are the beauty...the power...the wisdom...the passion...the knowledge...the fire...the calm...the heart and soul...you are the star of your being...all you have to do is let yourself shine.
Love,
Mom

Lorelei,

Though dozens of adjectives come to mind, Lorelei, this space is too small to sum up the magic that is you. So, know that our hearts are full of love and pride. Our only wish for you is happiness. We love you!
Mom & Dad

“When you go in for a job interview, I think a good thing to ask is if they ever press charges.” - Jack Handey

Katie,

We’re so proud of you. You’re the BEST.

Love,
Mom, Dad, and Joe III

Tybirdavich,

You’ve always held yourself to a higher standard than anyone expects of you. You never needed to follow the crowd. Your integrity and dedication to this family continues to amaze me. I have been lucky to call you son.
Millie,

Congratulations with love!
Mom, Dad, Frank and Megan

Jon Unruh

Congratulations Jon!
Boy, you've always had a special magic about you!
With our love,
Mom, Dad, Elizabeth & Isaac

Dear Alisha,

We are so proud of you. From the day you were born we were so blessed to have you and watch you grow and become such a wonderful young girl. We all love you so much. Best of wishes for a bright future.

Love always,
Your moms, dads, brothers, and sisters

Alisha Nolan

Dressed for success.
Alicia,

Seems like only yesterday you came into our lives. The years flew by and now you’re graduating. Your hard work and persistence has gotten you to this point, and I will carry you on to fulfill your future dreams. You are our pride and joy, and we will always be there for you.

We Love You,
Mom and Dad

Regan,

“Remember happiness is a way of travel - not a destination.”
- Roy M. Goodman

You are such a blessing to our lives. Listen to your heart and use the gifts God gave you.

We love you so much,
Mom & Rick

What can I say to my amazing young and beautiful daughter, Aiwayneh Iboaya; I say thank you for the excellent jobs you do to better yourself for tomorrow. You have indeed made us very proud. I count myself blessed to have a daughter like you who is God fearing, intelligent, smart, conscientious, hardworking, considerate, respectful, kind and most especially very beautiful.

Aiwayne Iboaya

Kalli,

We could not have asked for more. Believe in yourself and always keep your beautiful smile. We are proud of you.

Love,
Mom, Dad, Corby & Lindly
Mo Mo
Mom & Ken
Bret,

Congratulations on all you’ve accomplished and good luck on all you have yet to accomplish in life. We’re so proud of you.

Love,
Mom & Dad

Cameron,

You are truly one of the most caring and sensitive people we have ever known. May God continue to use you to bring as much joy to others as you bring to us. Follow him always.

Love,
Mom & Dad

Kai, 

“Smile...and the whole world smiles with you.”

Thank you for being an incredible daughter and sister to us. Good luck in the future—but as we always say, “Luck is for the unprepared”.

Love, Mom, Dad, Kyle and Logan

Britni,

May your life be blessed with love, happiness, and success. Never give up that determination to do your best. We are so proud of you.

Love you,
Mom, Dad, and Madison
Ambrie Smith

Ambrie,  
We are very proud of you and we love you very much.  
Love,  
Mom Dad and Tyson

Kendra Roberts

Kendra,  
May all your wishes come true. Ours did.  
We're very proud of you.  
Love,  
Mom, Dad, Mandy & Ryan

Sarah Hegarty

Sarah,  
Once we were standing still in time chasing fantasies that filled our minds. You knew how we loved you and your spirit was free. You are the poet of our hearts. Never change. Never Stop.  
Love,  
Mom, Dad, Lane, Nick, Halle

Winnie,  
We are so very proud of you. Keep going, keep growing. Reach for the stars and you'll find your dream.  
We love you,  
Mom, Dad, Ian and Sam
Lauren Nadolski

You have been a true delight in our lives, with your witty comments, and your funny quips! God truly sent us an angel. You make every event enjoyable. We could not be more proud of your accomplishment and the strength you’ve shown. We will always be behind you in all your endeavors. Congratulations!!!

We truly love you
Mom, Dad, and Kristin

Dane,
Through all of these years - you couldn’t be more loved. We couldn’t be more proud.
Mom & Dad

Chantee,
From the cute little baby to the beautiful young lady you have become, you have made us so proud. Continue to keep God in your heart and you will go far! We love you!
Mom, Dad, Chanel and Cory

Chantee Smith

Taylor Anne,
You’ve always been our favorite little girl. Good luck in everything you do.

Love,
Mom, Dad, Jake, Sam, and Casey

Taylor Simmons
Kristi is our own little miracle. She is held with much love in the hearts of her Mom and Dad.

Mike,
"I find the great thing in this world is not so much where we stand, as in what direction we are moving: To reach the port of Heaven, we must sail sometimes with the wind and sometimes against it, but we must sail, and not drift, nor lie anchor."
-Oliver Wendell Holmes

We are so proud of you.
Always believe in yourself, and follow your dreams.
Love, Mom, Dad and Nick

Mike Smith

Ryan,
To the baby, that made our house a "home."
To the young child, that filled that home with love.
To the adolescent, that made us laugh and cry.
To the young man, that overwhelms us with pride and joy.
May your every wish and dream come true, and may only happiness cross your way.
All of our love,
Mom, Dad, Neely & PaPa

Ryan Good

Kyle,
I love you, and I'm very proud of you. You have brought such joy to me.

Love, Mom

1 Corinthians 15:58
Spencer,

Thank you for filling our hearts with a love and pride that mere words cannot express. We will always love and support you—till the end of time.

Love,
Mom & Dad

Kylee,

We’ve watched you grow from a toddler to a teenager, and what a beautiful young lady you’ve become. We are so proud of your accomplishments. You can’t stop now-- the world awaits you. Believe in yourself, believe in your dreams, and always remember we believe in you too! We love you.

Dad, Mom & Melea

Alex and Audrey,

Good luck at Missouri Western and MU! Work hard, and do your best. We love you.

Mom & Dad

Tina,

You are a very special person, always happy and smiling. With your cross country and track and everything you do, we are forever so proud of you.

Love,
Mom, Dad & Brandon

P.S. You are still cute. (Smile)
Serenity,
Through you, I learned the meaning of: faith, love, beauty, joy, pride, courage, sorrow, pain, fear, and respect.
You are my God-Send.
You are My Sweet Serenity.

We love you,
Mom and Grandpa

Megan,
You are such a talented and beautiful young lady. We are so proud of all your wonderful accomplishments and very excited about your future!

We love you,
Mom, Andy, and Molly

Serenity Retheleyer

Lindsay Cruz

JT.
Thank you for blessing our lives with your genuine kindness, mild mannered wit, and unaltering love. It's been amazing to watch you grow to be a fine young man. Continue to reach for what's important to you, and do your best to enjoy yourself while doing it. Believe in yourself, hold on to your faith, and draw strength and comfort from knowing we will always love you.

Love Mom, Dad & Matt
"Where words fail, music speaks."
-Hans Christian Anderson

Lindsay,
We are so proud of you. Follow your dreams and believe in yourself. We love you so much.

Mom and Dad
Congratulations, Kelly!

We are proud of your accomplishments and excited about your future. Hold fast to what you believe in and use your gifts with wisdom and compassion.

Love always,
Mom, Dad, and Scott,
Stephanie

Andrea and Laura,
I am so proud of both of you. I wish you the best in your future endeavors.

Love,
Mom

Kelly Archer

Ashley,
You have brought us so much joy as we have watched you grow up. We are very proud of you. Follow your dreams.

Love,
Grandpa & Grandma

Jacy Rohlfs

Jacy,
We love you and are very proud of our beautiful daughter and sister!

Love,
Dad, Mom, and Chase
Allison,
With your sweet spirit, diligence and amazing personality, we know that a world of success awaits you. May your future be filled with as much joy as you have given us.
Love forever,
Dad and Mom

David,
Life is a journey...
You have displayed the courage to take the first step, the wisdom to choose the right road, The strength to take the chosen path, The determination to reach your goal, And the love to take others with you
Continue to follow your heart and your dreams, And your journey will be rewarding and successful
For it is the final goal that matters, But the way you achieved that goal.
Love, Mom, Dad, Nick, and Joe

You’re wonderful! We’ve seen the world together. You’re ready for it! Enjoy and be happy.

We love you,
Mom and Dad

Rachel Cox
Since birth, you have been a steady answer to our prayers. Your grace, talent, laughter and beauty are a source of neverending amazement to all who know you. Remember, you have a covenant promise for victory in every endeavor that lies ahead.

We love you squirrel,
Mom and Dad

David Denton

Thera, You have been a true blessing.

We love you,
Mom and Dad

Katie Bibens
Megan Brandon

I have watched you grow from a beautiful baby into a lovely young woman. With your winning smile and positive attitude, you will go far. I wish you all the happiness life has to offer. You are my precious daughter.

Love,
Mom

Raeleen,

18 years ago God blessed me with my best friend. You have always been and always will be this godsend. You have grown into a very beautiful, sweet, fun, and loving woman. May God bless you when you make your stand in this world.

We love you Beaner Butt, Mom and Grandpa

Chris,

We are amazed and thrilled with your talent. We're very proud of you!

Love,
Mom, Dad, David and Frosting

Christopher Alexander

Emily,

The best and most beautiful things in the world cannot be seen or even touched. They must be felt within the heart.

-Helen Keller

We are very proud of you and your accomplishments and remember to always count your blessings. We love you.

XOXO,
Mom, Dad, Gena, Rob, and Michael

Emily Lindsay

“Shoot for the moon. Even if you miss you will land among the stars.” -Les Brown

Congratulations on a job well done! Joshua 1:9

Love you,
Mom
Jalal

We are so proud of you and all that you have done. Never stop reaching for the stars and may all your dreams come true. May God bless you and always protect you. You are worthy!

We Love you,
Mom, Dad, Neda and Amin

Mother's Hockey Experience

I discovered the ice arena when the boys turned four. I didn’t know what to expect when we walked through that door. The equipment was there with the instructors as well. I was told not to worry every time they fell. At first I would help them with skates, guards, and pads. But I had to stop when they asked for their dad. No more skate tying, my knees on the floor. Instead I hear “You can go now, Mom” as I head out the door. Each week we head for practice and go to the rink. I’ll drop them off and have some to relax and think. But all the time they’re in there, I wonder how they are. I look forward to hear the rundown when they get in the car. My boys, they are sweet, they are talented and they’re great. What joy they give me when I watch them skate.

Sue Cornelius-Powers

Grant,

We are so proud of the young man you have become. Follow your dreams, standing strong on the foundation you have formed, and may God bless you with a bright future and success in life.

Love,
Dad Mom & Tyler
Congratulations, Stephen, you’re all grown up. We hope life gives you as much happiness and joy as you have given us. Follow your heart and may God be with you every step of the way. May your compassion, humor, and strength serve you well. Spread your wings and fly, Stephen.
Love,
Mom and Dad

Stephen McPhee

Lindsay,
As you have grown from the cutest little girl into a lovely young woman you have made us proud. Congratulations and God’s continued blessings.
Love always,
Mom & Dad

Aaron Majors

Aaron,
To our big guy with a big heart, we are proud of what you’ve accomplished and look forward to following your future successes.
Love always,
Dad, Mom, and Amy
Caleb,
You’ve filled our lives with beautiful music. We’re so very proud of you and look forward to seeing and hearing what’s yet to come. May you continue to live by Psalm 108:1 “My heart is steadfast, O God; I will sing and make music with all my soul.”
We Love you,
Mom, Dad and Lucas

Buttercup (Mary Meyer),
We believe in you—in the things that are important to you and in the way, you choose to live your life. We believe that you can accomplish anything you set out to do, that you have many talents and the wisdom to use them well. We believe that you have what it takes to overcome obstacles and to grow from every experience life brings your way. We believe in your courage, your compassion, your integrity, and your strength. We believe in your goodness...we believe in you.
Love,
Daddy and Mommy

Caleb McLaughlin

Mind, Body, Spirit. Your high school experience has embodied all three. We are very proud of you. Sic itur ad astra. Audere est facere.

Love,
Mom, Dad, & Karlye

Devin Williams

We are so proud of your accomplishments and how you have grown up to be a unique young lady. We hope you follow your dreams and achieve your goals. Never ever stop believing in yourself and you will succeed.
We love you.
Mom, Mike, & Brent
“Children are a blessing and a gift from the Lord”
Psalms 127:3, CEV
Congratulations Jeff!
We are very proud of you.
Love,
Dad, Mom, Holly & Heather

Jeff Ambrose

May your kind heart, intelligence and love of adventure guide you through your bright future.
God Bless you and keep you.
Love Always,
Mom, Dad, & Abby

Donita Nichole Krull

It seems like only just yesterday, I was anxiously awaiting your arrival. Like the perfect rosebud yet to bloom. You blessed my life with your first smile. Your smile so warm. Your love so pure. The future is yours to hold and create. Your life’s journey has just begun. Untold adventures will tell your story. Fill each chapter with Love, Faith, Hope. Follow your dreams wherever they lead. And know that my love will always be there. As your life continues to bloom like the rose. Know I am there, I am proud and most of all, I LOVE YOU.
Love,
Mom
Eco Club

Front Row: S. Kim, H. Poage, E. Gummelt  Middle Row: J. Jeter, J. Robinson

Bailey, Archie  174  Beck, Brandon  161, 235
Baker, Brittany  185  Beck, Sean  82, 83, 185
Baker, Daniel  88, 211  Becker, Mary  161, 235
Baker, Laura  197  Beers, Clara  197
Baker, Ryan  207  Besseon, Jeffrey  66, 112, 113,
Ball, Brett  211  116, 150, 161, 176
Ball, Zachary  197  Bell, Andrew  221
Bangerter, John  161  Bellman, Caysee  197
Banks, Eric  161  Bennett, Anne  185
Bareiss, Brittaney  57, 185  Bell, Kelly  161
Barnes, Billie  218  Beneke, A, 161, 176, 226
Barnes, Johanna  192  Benger, Kyle  43, 68, 69, 185
Barnes, Sarah  184, 185, 197
Bennett, Aaron  197  Bennet, Corey  161
Bennett, David  185, 186  Bennet, David  4, 23, 66, 67,
Bennett, Eric  86, 218  86, 116, 161
Bennett, Joshua  197  Bennett, Morrice  162
Bennett, Maurice  211  Benedict, Reese  71, 114, 185
Bennett, Reese  197  114, 185
Barrett, Aaron  184, 266  Biggs, Leo  128, 185
Barr, Amber  197  Bigham, Blair  66, 64, 152, 234
Barr, Arvin  78, 161  Bigham, Justin  197
Bart, Matthew  62, 185  Black, Devin  86, 211
Barrow, Brittany  197  Black, Shirley  221
Barrow, Courtney  185  Blair, William  211
Barry, Annie  64, 211  Blakeney, Kendall  211
Barrett, Brent  197  Blumer, Amanda  185
Bart, Danieele  221  Blumer, Maree  211
Baron, Kerri  185, 186, 266  Blumer, Timothy  192
Bascue, Derek  185  Booth, Melissa  185
Basket, Jay  197  Boggess, Nicholas  185
Basset, Jacob  88, 211  Bohl, Mary  18, 50, 106,
Batson, Kortnee  197  128, 185
Bauman, Seth  62, 88, 197  Boor, Melanie  211
Bayer, Herbert  218  Bos, Wayne  218
Beads, Lauren  161, 226  Bower, Steven  185
Beads, Joshua  197  Bray, Ryan  185
Beccera, Elizabeth  116, 221  Boyer, Nicholas  174
Beccera, Noah  197  Bracciano, Nicholas  197
Biddings, Kale  176, 248  Brachman, Bryn  197
Biddings, Kale  176, 248  Bradley, Ryan  162
Brady, Megan  78, 110, 197, 200  Brant, Christopher  197
Brandon, Megan  162, 249  Bratton, Alexandra  78, 110,
Bryant, Anna  185  Bryan, Zachary  197
Brady, Michael  185  Braxton, Jordan  197
Bravo, Shawn  185
Bray, Bethanie  129
Brennan, Andrew  88, 192
Brewer, Simone  197
Brickey, Bradley  185
Bridge, Dana  211
Briggs, Nancy  144, 221
Bleley, Elizabeth  211
Biscoe, Arthur  197
Brock, Jessica  211
Brownley, Andrew  211
Brooks, Casey  93, 229
Brooks, Justin  130, 162, 163
Brooks, Michael  70, 162
Brooher, Joshua  185
Brooher, Megan  46, 76, 84, 85
Brown, Allen  207
Brown, Alyssa  102, 162
Brown, Angela  221
Buckley, David  211
Bunch, Kevin  62, 197
Burse, Samuel  197
Burchett, Benjamin  197
Burgess, Marissa  185
Burkert, Frank  211
Burkert, Heather  211
Burnham, Tyler  4, 16, 82, 162
Burns, Kyle  227
Butler, Andrew  211
Butler, Beau  211
Butler, Jonathan  4
Butterfield, Dayna  211
Butterfield, Krista  211
Caldwell, Bradly  162, 228
Caldwell, Bradley  197
Callaway, Kyle  211
Callaway, Zachary  185
Callaway, Cameron  16, 17, 162
Carpenter, Jacob  211
Carpenter, Kyle  19, 185
Carpenter, Teddy  197
Carrington, James  197
Carroll, Amy  185
Carroll, Dakota  42, 197
Carson, Cameron  211
Carter, Bethany  211
Carter, Cailyn  197
Carvell, Brandon  162, 176
Carvell, Victoria  197
Cary, Annya  211
Casey, Austin  211
Casey, Ryan  62, 97, 197
Casey, Thomas  62
Casey, Tj  185
Castanada, Elena  185
Cathcart, John  57, 211
Caton, Abbi  78, 211, 217
Caton, Lillian  211
Caton, Riley  162, 227
Chick, Jeremey  35, 117, 162, 172
Child, Shelbi  211
Chippa, Amanda  185
Chippa, Nicole  120, 211
Chleborad, Sophia  197
Christ, Brandon  162
Christie, Brett  71, 197
Christopher, Brandi  211
Clark, Britni  162, 241
 Clements, Casey  211
Clements, Zachary  197
Cluck, Hollie  211
Cluck, Kristyn  211
Cots, Laci  163, 169, 176, 228
Cots, Samantha  211
Cochran, Rachael  37, 68, 114, 115, 156, 197, 208
Coffman, Hilary  185
Coffman, Jamie  163, 230
Coker, Dannetta  78, 211
Colboch, Alia  72, 211
Colboch, Natalie  197
Coleman, Kacey  185, 186
Coleman, Kaiti  211
Colgan, Casey  211
Collado, Kevin  218
Collins, Jennene  197
Collins, Kendra  197
Colvin, Robert  185
Comeau, Andrea  211
Conard, Carol  221
Conard, Jared  163
Conard, Sheena  197
Connell, James  211
Constable, Chelsea  197
Conway, Tjay  185
Cook, Angela  197
Cook, Chris  213
Cook, Cynthia  192
Cook, Nelson  213
Cook, Seth  197
Coons, Tyler  192
Cooper, Jessica  9, 197
Cooper, Tabbitha  218
Cordero, Teresa  29, 30, 31, 41, 185
Cornelius, Jamie  213
Cornelius, Jeramy  163
Cornelius, Parker  185
Cornwell, Cheryl  197
 Cotter, Cody  4, 24, 185
Coulter, Andrew  4, 110, 118, 163, 176
Coulter, Mathew  213
Courter, Chad  174
Cox, Devin  18, 78, 185
Cox, Rachel  44, 45, 163, 248
Cox, Richard John  197
Cox, Spencer  213

Front row: J. Green, M. Watson, M. Rau, A. Reynolds, L. Wickham Middle
Row: M. Kamen, D. Lawrence, A. Miller, M. Böball

ITS
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cozad, Kristin</td>
<td>37, 197</td>
<td>198</td>
</tr>
<tr>
<td>Crawford, Daniel</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Creal, Megan</td>
<td>198, 203</td>
<td>192</td>
</tr>
<tr>
<td>Crossan, Robert</td>
<td>192</td>
<td>192</td>
</tr>
<tr>
<td>Cres, Cassie</td>
<td>163, 176</td>
<td>163</td>
</tr>
<tr>
<td>Crist, Kyle</td>
<td>62, 90, 198</td>
<td>198</td>
</tr>
<tr>
<td>Crouse, Cindy</td>
<td>155, 220, 221</td>
<td>155</td>
</tr>
<tr>
<td>Crowder, Heather</td>
<td>12, 185, 189</td>
<td>189</td>
</tr>
<tr>
<td>Crumm, William</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>Cruz, Lindsay</td>
<td>163, 246</td>
<td>218</td>
</tr>
<tr>
<td>Cudworth, Kayla</td>
<td>218</td>
<td>218</td>
</tr>
<tr>
<td>Culver, Tiffany</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Curran, Miles</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Cusick, Colby</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Dailey, Katherine</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Dalsing, Kristin</td>
<td>70, 71, 120, 198</td>
<td>198</td>
</tr>
<tr>
<td>Dancer, Noelle</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>Danford, Christina</td>
<td>154, 155, 220, 221</td>
<td>220</td>
</tr>
<tr>
<td>Danner, Elayna</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Daughters, Tyler</td>
<td>218</td>
<td>218</td>
</tr>
<tr>
<td>Davenport, Taylor</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Davidson, Brett</td>
<td>8, 110, 198</td>
<td>198</td>
</tr>
<tr>
<td>Davidson, Brittany</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Davidson, Daniel</td>
<td>207</td>
<td>207</td>
</tr>
<tr>
<td>Davidson, Randy</td>
<td>207</td>
<td>207</td>
</tr>
<tr>
<td>Davis, Cecra</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>Davis, Corey</td>
<td>207</td>
<td>207</td>
</tr>
<tr>
<td>Davis, James</td>
<td>88</td>
<td>88</td>
</tr>
<tr>
<td>Davis, Jimmy</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Davis, Patrick</td>
<td>213, 218</td>
<td>213</td>
</tr>
<tr>
<td>Day, Kara</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>DePriest, Sarah</td>
<td>28, 100, 163, 177</td>
<td>177</td>
</tr>
<tr>
<td>DeShon, Kailie</td>
<td>148, 163, 177, 241</td>
<td>241</td>
</tr>
<tr>
<td>DeWar, Shannon</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Decker, Damon</td>
<td>88, 213</td>
<td>213</td>
</tr>
<tr>
<td>Delaney, Lynley</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>Denton, David</td>
<td>22, 36, 70, 71, 100, 117, 127, 151, 163, 176, 248</td>
<td>100, 117, 127, 151, 163, 176, 248</td>
</tr>
<tr>
<td>Denton, Nicholas</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>Derr, Grant</td>
<td>62, 97, 198</td>
<td>198</td>
</tr>
<tr>
<td>Derr, Sarah</td>
<td>185, 266</td>
<td>266</td>
</tr>
<tr>
<td>Derr, Tyler</td>
<td>70, 163, 168, 227</td>
<td>163</td>
</tr>
<tr>
<td>Detwiler, Kyle</td>
<td>163</td>
<td>163</td>
</tr>
<tr>
<td>Dimmel, Erica</td>
<td>4, 23, 80, 148, 151, 163, 177, 249</td>
<td>151, 163, 177, 249</td>
</tr>
<tr>
<td>Dinneen, Jamie</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>Dixon, Angelica</td>
<td>68, 192</td>
<td>192</td>
</tr>
<tr>
<td>Dixon, Brittany</td>
<td>68, 213</td>
<td>213</td>
</tr>
<tr>
<td>Dixon, Michael</td>
<td>68, 207</td>
<td>207</td>
</tr>
<tr>
<td>Dobyan, Alexander</td>
<td>21, 54, 70, 115, 184, 185</td>
<td>213</td>
</tr>
<tr>
<td>Dobyan, Stephanie</td>
<td>72, 213</td>
<td>213</td>
</tr>
<tr>
<td>Doherty, Ashley</td>
<td>78, 185</td>
<td>185</td>
</tr>
<tr>
<td>Domingo, Alexander</td>
<td>86, 185</td>
<td>185</td>
</tr>
<tr>
<td>Domingo, Ariel</td>
<td>86, 213</td>
<td>213</td>
</tr>
<tr>
<td>Donaldson, Brendan</td>
<td>62, 97, 198</td>
<td>198</td>
</tr>
<tr>
<td>Donaldson, Jean-Francois</td>
<td>62, 140, 151, 163, 177, 238, 266</td>
<td>140, 151, 163, 177, 238, 266</td>
</tr>
<tr>
<td>Donaldson, Lorelei</td>
<td>124, 125, 221, 221</td>
<td>221</td>
</tr>
<tr>
<td>Dones, Marie</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Dorsey, Angela</td>
<td>221</td>
<td>221</td>
</tr>
<tr>
<td>Dougherty, Kaitlin</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Douglass, Sara</td>
<td>107, 163, 249</td>
<td>249</td>
</tr>
<tr>
<td>Dowlen, R. E.</td>
<td>207</td>
<td>207</td>
</tr>
<tr>
<td>Duty, April</td>
<td>163</td>
<td>163</td>
</tr>
<tr>
<td>Eagleburger, Audrey</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Eagleburger, Emily</td>
<td>35, 76, 84, 184, 185, 193</td>
<td>184, 185, 193</td>
</tr>
<tr>
<td>Eaton, Rose</td>
<td>154, 155, 221</td>
<td>221</td>
</tr>
<tr>
<td>Edbing, Christopher</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>Ebbing, Tracy</td>
<td>43, 213</td>
<td>213</td>
</tr>
<tr>
<td>Eckard, Alex</td>
<td>86, 87, 110, 213</td>
<td>213</td>
</tr>
<tr>
<td>Eckels, Karen</td>
<td>74, 221</td>
<td>221</td>
</tr>
<tr>
<td>Eckels, Morgan</td>
<td>74, 185</td>
<td>185</td>
</tr>
<tr>
<td>Eckhardt, Landinn</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Eckley, Kyle</td>
<td>163, 244</td>
<td>244</td>
</tr>
<tr>
<td>Eddy, Jemeca</td>
<td>123, 198</td>
<td>198</td>
</tr>
<tr>
<td>Edens, Tyler</td>
<td>218</td>
<td>218</td>
</tr>
<tr>
<td>Edwards, Ashley</td>
<td>207</td>
<td>207</td>
</tr>
<tr>
<td>Edwards, Diane</td>
<td>185</td>
<td>185</td>
</tr>
<tr>
<td>Ehlers, Michael</td>
<td>187</td>
<td>187</td>
</tr>
<tr>
<td>Ehler, Jakob</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Elder, Jacob</td>
<td>187</td>
<td>187</td>
</tr>
<tr>
<td>Elder, Jessica</td>
<td>112, 113, 164, 164</td>
<td>164</td>
</tr>
<tr>
<td>Ellington, 60, 82, 187, 193</td>
<td>187</td>
<td></td>
</tr>
<tr>
<td>Dunn, Bridgette</td>
<td>162, 163, 177, 228</td>
<td>228</td>
</tr>
<tr>
<td>Dunn, Michael</td>
<td>198, 209</td>
<td>209</td>
</tr>
<tr>
<td>Dunn, Michael</td>
<td>187</td>
<td>187</td>
</tr>
<tr>
<td>Durpee, Casey</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Epps, Jamie</td>
<td>70, 213</td>
<td>213</td>
</tr>
<tr>
<td>Epperson, Kaitlin</td>
<td>74, 213</td>
<td>213</td>
</tr>
<tr>
<td>Ervin, Charles</td>
<td>207</td>
<td>207</td>
</tr>
<tr>
<td>Evans, Kathryn</td>
<td>72, 213</td>
<td>213</td>
</tr>
<tr>
<td>Evans, Michael</td>
<td>62, 82, 192</td>
<td>192</td>
</tr>
<tr>
<td>Ewing, Jasmine</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Fajardo, Brad</td>
<td>164</td>
<td>164</td>
</tr>
<tr>
<td>Falkner, Andrea</td>
<td>19, 46, 80, 103, 104, 105, 142, 151, 164, 177, 229</td>
<td>104, 105, 142, 151, 164, 177, 229</td>
</tr>
<tr>
<td>Falkner, Brett</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Fanning, Angela</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td>Faris, Krista</td>
<td>192</td>
<td>192</td>
</tr>
<tr>
<td>Farmer, Tyler</td>
<td>187</td>
<td>187</td>
</tr>
<tr>
<td>Farr, Nicole</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Farrell, Katherine</td>
<td>78, 79, 164, 177, 230</td>
<td>177, 230</td>
</tr>
<tr>
<td>Farrell, Kristie</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>Farrell, Seth</td>
<td>187</td>
<td>187</td>
</tr>
<tr>
<td>Fesling, Ashley</td>
<td>164, 247</td>
<td>247</td>
</tr>
</tbody>
</table>

SADD

Front Row: J. Elder, K. Penniston, J. Beeson, S. Garman
Second Row: J. Robinson, M. Spinner, M. Kamen, W. Wright, J. Jeter, J. Lantz
J. Smith, D. Lawrence, A. Miller, N. Gray, J. Varga, S. Garman
Flaska, Monica 76, 77, 221  
Fleck, Secley 78, 213  
Flint, Heather 76, 184, 187  
Flore, Jessica 198  
Flowers, Melanie 221  
Flugrad, Anna 213  
Galway, Allyson 198  
Galyean, Allyson 213  
Garber, Kelly 164  
Garber, Tracy 187  
Garcia, Alejandra 218  
Gardner, Jody 198  
Gladwell, Morgan 213  
Goacher, Austin 123  
Godfrey, Terri 220, 221  
Gomez, Eva 207  
Gomez, Rene 192  
Gonzalez, Karolys 187  
Gummell, Bethany 213  
Gummell, Emily 187  
Habrock, Kiefer 213  
Hadley, David 198  
Hadley, Ronald 165, 178  
Haggard, Luanne 138, 221, 223  
Hahn, Justin 198  
Hahn, Matthew 207  
Hahn, Robert 192  
Hahn, Timothy 218  
Halbach, Jessica 174  
Hall, Jesse 187  
Hall, Kamelia 165  
Halsey, Timothy 62, 165, 229  
Halter, Mary 198  
Hamann, Taylor 62, 198  
Hamblen, Michael 198  
Hamilton, Alexander 66, 213  
Hamilton, Kevin 165  
Hamilton, Megan 110, 198  
Ham, Spencer 187  
Hammond, Caroline 213  
Hampton, Jessie 218  
Hanbury, Pamela 221  
Hansen, Brynn 4, 165, 230  
Hansen, Jennifer 187  
Hansen, Samantha 165  
Hardin, Jacob 213  
Hardin, Rindy 50, 51, 116, 187  
Hardy, Bart 90, 91, 222  
Hardy, Douglas 187  
Harmon, Alicja 51, 198  
Harnack, Aaron 187  
Harper, Larry 213  
Harrah, Brittany 213  
Harris, Isaiah 198  
Harris, Nathan 198  
Harris, Rachael 198  
Harrison, Karlene 122, 123, 221  
Hart, Alec 213  
Hartigan, Kallie 68, 69, 196, 198, 204  
Hartley, Stephanie 150, 151, 165, 178  
Hartman, Benjamin 213  
Harvey, Lindley 80, 156, 187  
Hatcher, Boston 165, 178, 223  
Hatheway, Brooke 192  
Hatheway, Cody 207  
Hayes, Anthony 218  
Hays, LeAnne 192  
Hayward, Nathaniel 187  
Heard, Lane 198  
Heater, Heather 187  
Heater, Kelly 41, 64, 84, 187  
Health, Loralyn 110, 198  
Health, Senturie 218  
Heck, Amber 165  
Heerlein, Tyler 174  
Hegarty, Sarah 165, 242  
Helm, Brian 198

Front Row: J. Seals, R. Smith, K. Williams, J. Eddy, M. Meyer, K. Paxton  
<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henderson, Alicia</td>
<td>165</td>
</tr>
<tr>
<td>Henderson, Hamilton</td>
<td>158</td>
</tr>
<tr>
<td>Hendrix, Noah</td>
<td>213</td>
</tr>
<tr>
<td>Hendrix, Sydney</td>
<td>165</td>
</tr>
<tr>
<td>Hennessy, Madeline</td>
<td>68</td>
</tr>
<tr>
<td>Henrichson, Alesha</td>
<td>13, 165</td>
</tr>
<tr>
<td>Hensley, Jenny</td>
<td>165</td>
</tr>
<tr>
<td>Henson, Courtney</td>
<td>207</td>
</tr>
<tr>
<td>Hernandez, Steven</td>
<td>66, 213</td>
</tr>
<tr>
<td>Herrin, Michael</td>
<td>196</td>
</tr>
<tr>
<td>Hessemyer, Ian</td>
<td>187</td>
</tr>
<tr>
<td>Hibbs, Victoria</td>
<td>207</td>
</tr>
<tr>
<td>Hicks, Laura</td>
<td>213</td>
</tr>
<tr>
<td>Higgins, James</td>
<td>192</td>
</tr>
<tr>
<td>Hill, Classy</td>
<td>187, 213</td>
</tr>
<tr>
<td>Hill, Ian</td>
<td>213</td>
</tr>
<tr>
<td>Hill, Kimberly</td>
<td>154, 155, 220, 221</td>
</tr>
<tr>
<td>Hill, Michael</td>
<td>110, 213</td>
</tr>
<tr>
<td>Hill, Shelah</td>
<td>187</td>
</tr>
<tr>
<td>Hillsman, Morgan</td>
<td>44, 45, 100, 110, 152, 153, 165, 178</td>
</tr>
<tr>
<td>Hindery, Jelena</td>
<td>74, 187</td>
</tr>
<tr>
<td>Hindery, Tylor</td>
<td>16, 34, 35, 156, 165</td>
</tr>
<tr>
<td>Hirst, Adam</td>
<td>107, 198</td>
</tr>
<tr>
<td>Hirter, Amanda</td>
<td>108, 198</td>
</tr>
<tr>
<td>Hitch, Lauren</td>
<td>198</td>
</tr>
<tr>
<td>Ho, Lyla</td>
<td>165, 187</td>
</tr>
<tr>
<td>Ho, Xu</td>
<td>198</td>
</tr>
<tr>
<td>Hochsmauer, Landon</td>
<td>187</td>
</tr>
<tr>
<td>Hockaday, Cody</td>
<td>187</td>
</tr>
<tr>
<td>Hockaday, Xaine</td>
<td>10, 11, 165, 233</td>
</tr>
<tr>
<td>Hoeker, Jen</td>
<td>146, 222</td>
</tr>
<tr>
<td>Holcomb, Christopher</td>
<td>198</td>
</tr>
<tr>
<td>Holle, Dustin</td>
<td>213</td>
</tr>
<tr>
<td>Holliday, Darkota</td>
<td>137, 213</td>
</tr>
<tr>
<td>Hollis, Lorrie</td>
<td>222</td>
</tr>
<tr>
<td>Holmquist, Amy</td>
<td>151, 165, 178, 236</td>
</tr>
<tr>
<td>Hon, Page</td>
<td>218</td>
</tr>
<tr>
<td>Honeycutt, Kimberly</td>
<td>207</td>
</tr>
<tr>
<td>Hook, Neal</td>
<td>83, 222</td>
</tr>
<tr>
<td>Hopkins, Cody</td>
<td>192</td>
</tr>
<tr>
<td>Hopkins, Justin</td>
<td>187</td>
</tr>
<tr>
<td>Hopp, David</td>
<td>213</td>
</tr>
<tr>
<td>Hornday, Mary Jo</td>
<td>141, 150, 221, 266</td>
</tr>
<tr>
<td>Horsman, Brian</td>
<td>187</td>
</tr>
<tr>
<td>Hoselton, Drew</td>
<td>71, 198</td>
</tr>
<tr>
<td>Hossler, Devon</td>
<td>218</td>
</tr>
<tr>
<td>Houser, Kaitlin</td>
<td>165, 178, 237</td>
</tr>
<tr>
<td>Houts, Katherine</td>
<td>134, 148, 158, 165, 238</td>
</tr>
<tr>
<td>Hoyenga, Ashley</td>
<td>214</td>
</tr>
<tr>
<td>Hoyenga, Richard</td>
<td>165</td>
</tr>
<tr>
<td>Hoy, Allison</td>
<td>30, 31, 159, 151, 165, 178, 229</td>
</tr>
<tr>
<td>Hudson, Andrea</td>
<td>165, 247</td>
</tr>
<tr>
<td>Hudson, Laura</td>
<td>166, 247</td>
</tr>
<tr>
<td>Huff, Brian</td>
<td>140, 141, 166, 178, 227, 266</td>
</tr>
<tr>
<td>Huff, Gordon</td>
<td>166</td>
</tr>
<tr>
<td>Huffman, Christopher</td>
<td>214</td>
</tr>
<tr>
<td>Huffman, Jourdan</td>
<td>214</td>
</tr>
<tr>
<td>Hugger, David</td>
<td>198</td>
</tr>
<tr>
<td>Hughes, Lauren</td>
<td>64, 65, 93, 166, 178</td>
</tr>
<tr>
<td>Inman, Kevin</td>
<td>60, 66, 166</td>
</tr>
<tr>
<td>Inman, Leslie</td>
<td>166</td>
</tr>
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<td>Irwin, Lauren</td>
<td>66</td>
</tr>
<tr>
<td>Jackson, Dwayne</td>
<td>214</td>
</tr>
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<td>214</td>
</tr>
<tr>
<td>Jackson, Kaylee</td>
<td>201</td>
</tr>
<tr>
<td>Jagodzinski, Rachel</td>
<td>187</td>
</tr>
<tr>
<td>Jordan, David</td>
<td>214</td>
</tr>
<tr>
<td>Jordan, James</td>
<td>88, 124, 178</td>
</tr>
<tr>
<td>Joseph, Justin</td>
<td>100, 128, 129, 201</td>
</tr>
<tr>
<td>Jung, Jacob</td>
<td>118, 192</td>
</tr>
<tr>
<td>Jung, Sarah</td>
<td>166</td>
</tr>
<tr>
<td>Justice, Alisha</td>
<td>187</td>
</tr>
<tr>
<td>Kamen, Magdalene</td>
<td>108, 201</td>
</tr>
<tr>
<td>Kamler, Sydee</td>
<td>214</td>
</tr>
<tr>
<td>Karns, Kathleen</td>
<td>166</td>
</tr>
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<td>Kaster, Christina</td>
<td>221</td>
</tr>
<tr>
<td>Kaufman, Haley</td>
<td>139, 201</td>
</tr>
<tr>
<td>Kearby, Casey</td>
<td>6, 7, 187</td>
</tr>
<tr>
<td>Keegan, Robert</td>
<td>166</td>
</tr>
<tr>
<td>Keiffer, Alex</td>
<td>166, 178, 245</td>
</tr>
<tr>
<td>Keiffer, Alexander</td>
<td>166</td>
</tr>
<tr>
<td>Keiffer, Audrey</td>
<td>166, 266</td>
</tr>
<tr>
<td>Keller, Jayce</td>
<td>166, 175, 237</td>
</tr>
<tr>
<td>Kelley, Chris</td>
<td>221</td>
</tr>
<tr>
<td>Kelley, Kevin</td>
<td>85</td>
</tr>
<tr>
<td>Kelley, Whitney</td>
<td>218</td>
</tr>
<tr>
<td>Kelly, Kevin</td>
<td>221</td>
</tr>
<tr>
<td>Kemper, Jonathan</td>
<td>10, 128, 187</td>
</tr>
</tbody>
</table>

Archaeology Club

<table>
<thead>
<tr>
<th>Name</th>
<th>Address1</th>
<th>Address2</th>
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<tbody>
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<td>27, 31, 68,</td>
</tr>
<tr>
<td>Kemedy, Malana</td>
<td>201</td>
<td>Leafy, Christina</td>
<td>186</td>
<td>Majors, Aaron</td>
<td>151, 158, 167, 179, 271</td>
</tr>
<tr>
<td>Kent, Holly</td>
<td>201</td>
<td>Leafy, Steve</td>
<td>214</td>
<td>Malondano, Anastasia</td>
<td>207</td>
</tr>
<tr>
<td>Kent, Nancy</td>
<td>201</td>
<td>Lee, Andrew</td>
<td>88, 186</td>
<td>Mallari, Janelle</td>
<td>201</td>
</tr>
<tr>
<td>Kerns, Hannah</td>
<td>188</td>
<td>Lee, Joshua</td>
<td>214</td>
<td>Mallory, Christopher</td>
<td>201</td>
</tr>
<tr>
<td>Kerns, Jacob</td>
<td>201</td>
<td>LeiVan, Ryan</td>
<td>62, 201</td>
<td>Mallory, Melody</td>
<td>167, 179</td>
</tr>
<tr>
<td>Ketler, Jacqueline</td>
<td>40, 188</td>
<td>Lenander, Kirsten</td>
<td>74, 188</td>
<td>Maloney, Jessica</td>
<td>201</td>
</tr>
<tr>
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<td>201</td>
<td>Lenander, Owen</td>
<td>214</td>
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<td>214</td>
</tr>
<tr>
<td>Kiefer, Kelsey</td>
<td>188</td>
<td>Leslie, Kalif</td>
<td>188</td>
<td>Manning, Lauren</td>
<td>214</td>
</tr>
<tr>
<td>Kilgore, Elizabeth</td>
<td>188</td>
<td>Leslie, Paul</td>
<td>201, 203</td>
<td>McDonald, Danielle</td>
<td>201</td>
</tr>
<tr>
<td>Kilgore, Rebecca</td>
<td>188</td>
<td>Lesny, Shawn</td>
<td>134, 167, 231</td>
<td>McConnell, Danielle</td>
<td>201</td>
</tr>
<tr>
<td>Kim, David</td>
<td>62, 201</td>
<td>Lester, Richelle</td>
<td>192</td>
<td>McCravy, Amanda</td>
<td>168</td>
</tr>
<tr>
<td>Kim, Seo-Hyun</td>
<td>6, 7, 188</td>
<td>Levy, Kyle</td>
<td>60, 63, 167, 177</td>
<td>McClay, Justin</td>
<td>188</td>
</tr>
<tr>
<td>Kimberling, Katie</td>
<td>166, 179</td>
<td>Levin, Clarissa</td>
<td>6</td>
<td>McCulloch, Tamika</td>
<td>78, 188</td>
</tr>
<tr>
<td>Kimberling, Tobie</td>
<td>68, 201</td>
<td>Lewis, Austin</td>
<td>201</td>
<td>McCush, Whitney</td>
<td>214</td>
</tr>
<tr>
<td>Kimler, Justin</td>
<td>214</td>
<td>Lewis, John</td>
<td>188</td>
<td>McDaniel, Aaron</td>
<td>188</td>
</tr>
<tr>
<td>Kincaid, Trevor</td>
<td>188</td>
<td>Liechti, Angela</td>
<td>167</td>
<td>McDonald, Hannah</td>
<td>214</td>
</tr>
<tr>
<td>King, Bryant</td>
<td>207</td>
<td>Liechti, Megan</td>
<td>72, 73, 201</td>
<td>McDonald, Michael</td>
<td>188</td>
</tr>
<tr>
<td>King, Jacob</td>
<td>100, 166</td>
<td>Liechti, Stephanie</td>
<td>214</td>
<td>Marasco, Aaron</td>
<td>167, 176</td>
</tr>
<tr>
<td>Klamerd, Jared</td>
<td>188</td>
<td>Lile, Allison</td>
<td>78, 210, 214</td>
<td>Marasco, Eric</td>
<td>86, 87, 116, 117, 117, 168, 179, 179, 58, 59, 88</td>
</tr>
<tr>
<td>Klawuhn, Jesse</td>
<td>214</td>
<td>Lima, Cody</td>
<td>188</td>
<td>Marasco, Julie</td>
<td>214</td>
</tr>
<tr>
<td>Klime, Lucas</td>
<td>62, 88, 188</td>
<td>Lima, Samantha</td>
<td>166, 167</td>
<td>Marin, Anel</td>
<td>214</td>
</tr>
<tr>
<td>Kline, Mallory</td>
<td>167</td>
<td>Lindsay, Emily</td>
<td>72, 73, 84</td>
<td>Marin, Omar Noel</td>
<td>214</td>
</tr>
<tr>
<td>Klingsenst, Bradley</td>
<td>201</td>
<td>Lindsey, Robert</td>
<td>66, 201</td>
<td>Marks, Austin</td>
<td>167</td>
</tr>
<tr>
<td>Kleepe, Joanne</td>
<td>207</td>
<td>Link, Jan</td>
<td>66, 201</td>
<td>Marks, McKenzie</td>
<td>214</td>
</tr>
<tr>
<td>Knadler, Angela</td>
<td>68, 201</td>
<td>Lipanovich, Jacob</td>
<td>66, 188</td>
<td>Marks, Parker</td>
<td>4, 201</td>
</tr>
<tr>
<td>Knadler, Kyle</td>
<td>68, 201</td>
<td>Lipman, Paige</td>
<td>42, 218</td>
<td>Marshall, Alicia</td>
<td>174</td>
</tr>
<tr>
<td>Knadler, Zachary</td>
<td>167</td>
<td>Lipira, Jordan</td>
<td>167</td>
<td>Marshall, Blake</td>
<td>201</td>
</tr>
<tr>
<td>Knight, Michael</td>
<td>207</td>
<td>Lloyd, Jenna</td>
<td>201</td>
<td>Marshall, Michael</td>
<td>214</td>
</tr>
<tr>
<td>Knoell, Allison</td>
<td>43, 188</td>
<td>Locklin, Haley</td>
<td>167, 226</td>
<td>Martinez, Thomas</td>
<td>207</td>
</tr>
<tr>
<td>Koenig, Jacob</td>
<td>29, 167</td>
<td>Loe, Ryan</td>
<td>201</td>
<td>Matt, Kristi</td>
<td>12, 168, 179, 179, 201, 214</td>
</tr>
<tr>
<td>Korte, Hannah</td>
<td>68, 130, 133</td>
<td>Lofats-Thompson, Skylar</td>
<td>167</td>
<td>McBeath, Dean</td>
<td>188</td>
</tr>
<tr>
<td>Korthanke, Donald</td>
<td>70, 167, 179, 213</td>
<td>Long, Alexandra</td>
<td>24, 51, 91</td>
<td>Maus, Jacob</td>
<td>244</td>
</tr>
<tr>
<td>Kotche, Kyle</td>
<td>167</td>
<td>Lopez, Wesley</td>
<td>188</td>
<td>Maus, Jessica</td>
<td>14, 24, 55, 86, 158, 168, 251</td>
</tr>
<tr>
<td>Kotwani, Shaina</td>
<td>201</td>
<td>Loyer, Christopher</td>
<td>134, 167</td>
<td>Mausolf, Deari</td>
<td>71</td>
</tr>
<tr>
<td>Koz, Danielle</td>
<td>72, 201</td>
<td>Lorimore, Nicholas</td>
<td>110, 214</td>
<td>Mausolf, Jarold</td>
<td>201</td>
</tr>
<tr>
<td>Kountz, Gary</td>
<td>201</td>
<td>Lovett, Nicholas</td>
<td>78, 147</td>
<td>Maxwell, Cambricie</td>
<td>78, 214</td>
</tr>
<tr>
<td>Kruss, Crystal</td>
<td>201</td>
<td>Lowell, Nicholas</td>
<td>110, 214</td>
<td>Maxwell, Cambricie</td>
<td>78, 214</td>
</tr>
<tr>
<td>Kreave, John</td>
<td>221</td>
<td>Lovett, Nicholas</td>
<td>78, 147</td>
<td>Maxwell, Idel</td>
<td>110, 214</td>
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<td>Kretzer, Alexandra</td>
<td>201</td>
<td>Love, Maureen</td>
<td>201, 214</td>
<td>Maxwell, Michael</td>
<td>214</td>
</tr>
<tr>
<td>Kretzer, Sean</td>
<td>188</td>
<td>Love, Sheree</td>
<td>100</td>
<td>Maxwell, Roy</td>
<td>14, 211</td>
</tr>
<tr>
<td>Krueger, Britanny</td>
<td>188</td>
<td>Loveless, Boston</td>
<td>88, 201</td>
<td>Maxwell, Zachary</td>
<td>174</td>
</tr>
<tr>
<td>Krull, Donita</td>
<td>167, 253</td>
<td>Lowry, Stephanie</td>
<td>218</td>
<td>May, Brandon</td>
<td>182</td>
</tr>
<tr>
<td>Kunz, Paul</td>
<td>120, 121, 221</td>
<td>Lucas, Jacob</td>
<td>86, 214</td>
<td>May, Bryan</td>
<td>207</td>
</tr>
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<td>Kurtz, Kidred</td>
<td>188</td>
<td>Lucas, Jacob</td>
<td>86, 214</td>
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<td>207</td>
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<td>Mayfield, Ashley</td>
<td>201</td>
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<td>Lewis, Derrek</td>
<td>207</td>
<td>Mayfield, Rachel</td>
<td>4, 84, 85, 104, 168, 179, 230</td>
</tr>
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<td>Lammers, Enoch</td>
<td>174</td>
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<td>4, 84, 85, 104, 168, 179, 230</td>
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<td>201</td>
</tr>
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<td>80, 113, 196, 201</td>
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<td>188</td>
<td>McBeth, Julia</td>
<td>100, 188, 195</td>
</tr>
<tr>
<td>Larsson, Kristin</td>
<td>221</td>
<td>Mack, David</td>
<td>174</td>
<td>McBeth, Samuel</td>
<td>188</td>
</tr>
<tr>
<td>Larsson, Tim</td>
<td>221</td>
<td>Mack, Joshua</td>
<td>207</td>
<td>McCabe, Anthony</td>
<td>201</td>
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<tr>
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<td>218</td>
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<td>62, 201</td>
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<td>201</td>
</tr>
<tr>
<td>Lau, Alex</td>
<td>201</td>
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<td>64, 65, 101, 167</td>
<td>McCabe, Joshua</td>
<td>188</td>
</tr>
<tr>
<td>Lawhorn, Ryan</td>
<td>218, 219</td>
<td>Magagna, Phil</td>
<td>222</td>
<td>McCloud, Kristen</td>
<td>168</td>
</tr>
<tr>
<td>Lawrence, Dansare</td>
<td>113, 201</td>
<td>Maggart, Joshua</td>
<td>70, 201</td>
<td>McClure, Mary</td>
<td>148, 151, 158, 168, 179</td>
</tr>
</tbody>
</table>

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*Note: The data appears to be a list of names and addresses, possibly for a directory or a mailing list.*
### Spanish Club

![Image](image_url)


<table>
<thead>
<tr>
<th>Index</th>
<th>207</th>
<th>Myers, Greg</th>
<th>9</th>
<th>Noland, Mackenzie</th>
<th>188</th>
<th>Painter, Jamie</th>
<th>192</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>188</td>
<td>Myers, Stephanie</td>
<td>214</td>
<td>Nold, Amber</td>
<td>66, 67, 169, 179</td>
<td>Palmer, Angela</td>
<td>78, 191</td>
</tr>
<tr>
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<td>80, 214</td>
<td>Myers, Troy</td>
<td>202</td>
<td>Nold, Eric</td>
<td>100, 169</td>
<td>Palmer, Jennifer</td>
<td>169, 180</td>
</tr>
<tr>
<td></td>
<td>214</td>
<td>Nadolski, Lauren</td>
<td>169, 179, 243</td>
<td>Nold, Erin</td>
<td>222, 266</td>
<td>Palmer, Regan</td>
<td>78, 79, 158, 169, 180, 240, 266</td>
</tr>
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<td></td>
<td>76, 77, 78, 168, 179, 232</td>
<td>Nash, Cynda</td>
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<td>Nordin, Kirsten</td>
<td>188</td>
<td>Pankau, Andrew</td>
<td>62, 202</td>
</tr>
<tr>
<td></td>
<td>179, 232</td>
<td>Nash, Kenneth</td>
<td>12</td>
<td>Norman, Joshua</td>
<td>153, 188</td>
<td>Pankau, Shanda</td>
<td>68, 202</td>
</tr>
<tr>
<td></td>
<td>188</td>
<td>Necessary, Kagnay</td>
<td>174</td>
<td>Norris, Jennifer</td>
<td>202</td>
<td>Pankau, Shanda</td>
<td>68, 202</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Index</th>
<th>214</th>
<th>Mollett, John</th>
<th>188</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>214</td>
<td>Molloy, Jeremy</td>
<td>214</td>
</tr>
<tr>
<td></td>
<td>188</td>
<td>Molts, Chelsea</td>
<td>214</td>
</tr>
<tr>
<td></td>
<td>45, 188</td>
<td>Monahan, Jessica</td>
<td>74, 214</td>
</tr>
<tr>
<td></td>
<td>168, 179</td>
<td>Monroe, Tamara</td>
<td>168</td>
</tr>
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<td>Monroe, Tara</td>
<td>168</td>
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<td></td>
<td>48, 100, 158, 168</td>
<td>Montee, Amanda</td>
<td>168</td>
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<td></td>
<td>66, 156, 188</td>
<td>Montee, Andrew</td>
<td>202</td>
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<td>29, 66, 196, 202</td>
<td>Montee, Austin</td>
<td>202</td>
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<td>62, 202</td>
<td>Montemayor, Mitchell</td>
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<td>Montemuro, Frank</td>
<td>207</td>
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<tr>
<td></td>
<td>168, 239</td>
<td>Montemuro, Millicent</td>
<td>214</td>
</tr>
<tr>
<td></td>
<td>214</td>
<td>Montgomery, Chelsea</td>
<td>214</td>
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<td>174</td>
<td>Moon, Brandon</td>
<td>214</td>
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<td>Moore, Joseph</td>
<td>214</td>
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<td>Moore, Staci</td>
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<td>Morgan, Taylor</td>
<td>188</td>
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<td></td>
<td>221</td>
<td>Morlock, Randy</td>
<td>168</td>
</tr>
<tr>
<td></td>
<td>82, 168</td>
<td>Morris, Maurice</td>
<td>188</td>
</tr>
<tr>
<td></td>
<td>110, 188</td>
<td>Morrison, Jonathan</td>
<td>174</td>
</tr>
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<td></td>
<td>4, 6, 7, 86, 168</td>
<td>Morton, Jeremy</td>
<td>246</td>
</tr>
<tr>
<td></td>
<td>174</td>
<td>Mosier, Jacob</td>
<td>48, 72, 188</td>
</tr>
<tr>
<td></td>
<td>188</td>
<td>Moskau, Daidre</td>
<td>188</td>
</tr>
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<td>202</td>
<td>Moss, MacKenzie</td>
<td>202</td>
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<td>202</td>
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<td>100, 110, 111, 168, 179, 245</td>
<td>Moss, Spencer</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>118, 119, 188</td>
<td>Moutray, Logan</td>
<td>188</td>
</tr>
<tr>
<td></td>
<td>202</td>
<td>Mowen, Richard</td>
<td>188</td>
</tr>
<tr>
<td></td>
<td>31, 188</td>
<td>Mozez, Eboni</td>
<td>188</td>
</tr>
<tr>
<td></td>
<td>212</td>
<td>Muck, Jordan</td>
<td>169</td>
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<td>202</td>
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<td>202</td>
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<td></td>
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<td>112, 222</td>
<td>Murphy, Delphine</td>
<td>214</td>
</tr>
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<td></td>
<td>23, 66, 67, 168, 179, 341</td>
<td>Musser, Brette</td>
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<td></td>
<td>68, 214</td>
<td>Myers, Andrew</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>68, 200, 202</td>
<td>Myers, Angela</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>68, 168</td>
<td>Myers, Ashley</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>202</td>
<td>Myers, Darryl</td>
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<td></td>
<td>202</td>
<td>Neely, Matthew</td>
<td>143, 188</td>
</tr>
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<td></td>
<td>37, 121</td>
<td>Northup, Katherine</td>
<td>114, 115, 188</td>
</tr>
<tr>
<td></td>
<td>202</td>
<td>Norton, Adam</td>
<td>18, 70, 184, 188</td>
</tr>
<tr>
<td></td>
<td>214</td>
<td>Noyo, Robert</td>
<td>188, 189</td>
</tr>
<tr>
<td></td>
<td>214</td>
<td>O’Grady, Joseph</td>
<td>168</td>
</tr>
<tr>
<td></td>
<td>66, 202</td>
<td>O’Meara, Kristi</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>214</td>
<td>O’Meara, Preston</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>132, 136, 221</td>
<td>O’Meara, Preston</td>
<td>233</td>
</tr>
<tr>
<td></td>
<td>222</td>
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<td>233</td>
</tr>
<tr>
<td></td>
<td>222</td>
<td>O’Neal, Clea</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>188</td>
<td>O’Neal, Kayla</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>202, 208</td>
<td>Ogden, Greg</td>
<td>222</td>
</tr>
<tr>
<td></td>
<td>169, 232</td>
<td>Oldman, Stephanie</td>
<td>202</td>
</tr>
<tr>
<td></td>
<td>169</td>
<td>Olinger, Amanda</td>
<td>191</td>
</tr>
<tr>
<td></td>
<td>188</td>
<td>Oliver, Shaun</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>188</td>
<td>Oliver, Dace</td>
<td>191</td>
</tr>
<tr>
<td></td>
<td>207</td>
<td>Orth, Larry</td>
<td>70, 71, 222</td>
</tr>
<tr>
<td></td>
<td>74, 216</td>
<td>Oswald, Jay</td>
<td>216</td>
</tr>
<tr>
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<td>216</td>
</tr>
<tr>
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<td>169</td>
</tr>
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<td></td>
<td>202</td>
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<td>216</td>
</tr>
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<td>196</td>
<td>Oliver, Jeremiah</td>
<td>88, 169</td>
</tr>
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<td>Owens, Ross</td>
<td>191</td>
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<tr>
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<td>169, 179, 239</td>
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<td>80, 110, 111, 183, 191</td>
</tr>
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<td>202</td>
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<td>Pankau, Shannon</td>
<td>68, 202</td>
</tr>
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<td>Paolillo, Gary</td>
<td>222</td>
</tr>
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<td>216</td>
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<td>191</td>
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<td>48, 191</td>
</tr>
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<td></td>
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<td>Payne, Alisha</td>
<td>169</td>
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<td></td>
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<td>191</td>
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<td>Peack, Phillip</td>
<td>191</td>
</tr>
<tr>
<td></td>
<td>107, 191</td>
<td>Pearson, Lacy</td>
<td>107, 191</td>
</tr>
<tr>
<td></td>
<td>191</td>
<td>Pearson, Rachel</td>
<td>191</td>
</tr>
<tr>
<td></td>
<td>88, 216</td>
<td>Pease, Adric</td>
<td>88, 216</td>
</tr>
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<td></td>
<td>169, 232</td>
<td>Pecora, Nina</td>
<td>169, 232</td>
</tr>
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<td>210, 216</td>
<td>Pena, Avery</td>
<td>210, 216</td>
</tr>
<tr>
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<td>Pena, James</td>
<td>169</td>
</tr>
<tr>
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<td>103, 104, 105, 113, 126, 169, 180</td>
<td>Penniston, Kara</td>
<td>103, 104, 105, 113, 126, 169, 180</td>
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<td>Perkins, Robert</td>
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</table>
Spanish Club

<table>
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<th>First Name</th>
<th>Middle Names</th>
<th>Page Numbers</th>
</tr>
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<tbody>
<tr>
<td>VanGundy, Crystal</td>
<td>West, Kathryn</td>
<td>47, 68, 69, 210</td>
<td>Wilson, Zareth</td>
</tr>
<tr>
<td>Vanderpool, John</td>
<td>Westcott, Kyle</td>
<td>218</td>
<td>Wineinger, Megan</td>
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<td>Vanderpool, Kelly</td>
<td>Westlake, Mollee</td>
<td>218</td>
<td>Wineinger, Sarah</td>
</tr>
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<td>Weston, Charles</td>
<td>192</td>
<td>Winslow, Darah</td>
</tr>
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<td>Weston, Codde</td>
<td>218</td>
<td>Winslow, Elizabeth</td>
</tr>
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<td>Weston, Jeremy</td>
<td>218</td>
<td>Winterring, Jessica</td>
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<td>Weston, Kristal</td>
<td>218</td>
<td>Wolf, Brie</td>
</tr>
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<td>Weston, Tye</td>
<td>218</td>
<td>Wolfe, Kyle</td>
</tr>
<tr>
<td>Vaughn, Andrea</td>
<td>Whitacre, Lynsey</td>
<td>104, 174</td>
<td>Wood, Douglas</td>
</tr>
<tr>
<td>Veale, Anthony</td>
<td>Whitacre, Sarah</td>
<td>218</td>
<td>Woodbury, Nicholas</td>
</tr>
<tr>
<td>Vega, Manuel</td>
<td>62, 110, 205</td>
<td>184, 192</td>
<td>Wineinger, Sarah</td>
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<tr>
<td>Vestal, Darcy</td>
<td>White, Brittany</td>
<td>207</td>
<td>Woodbury, Ross</td>
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<tr>
<td>Vestal, David</td>
<td>White, Jeremy</td>
<td>207</td>
<td>117, 124, 174, 235</td>
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<td>White, Jessica</td>
<td>205</td>
<td>Woolard, Paul</td>
</tr>
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<td>Vey, Michelle</td>
<td>White, Kristen</td>
<td>192</td>
<td>Worsham, Patricia</td>
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<td>Vee, Kayla</td>
<td>White, Rebecca</td>
<td>205</td>
<td>Worth, Jeremy</td>
</tr>
<tr>
<td>Vockery, Jonathon</td>
<td>White, Tiffany</td>
<td>174, 183</td>
<td>Wright, Carli</td>
</tr>
<tr>
<td>Volz, David</td>
<td>White, Trevor</td>
<td>218</td>
<td>Wright, Chad</td>
</tr>
<tr>
<td>Volz, Michael</td>
<td>Whitley, James</td>
<td>218</td>
<td>Wright, Donna</td>
</tr>
<tr>
<td>Vulgamott, Craig</td>
<td>Whitten, Sara</td>
<td>205</td>
<td>Wright, Holli</td>
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<td>Wade, Jonathan</td>
<td>Whittington, Ashley</td>
<td>205</td>
<td>Wright, Shayne</td>
</tr>
<tr>
<td>Wade, Joshua</td>
<td>Whittington, Ryan</td>
<td>174, 183, 234</td>
<td>Wright, Winifred</td>
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<td>Wade, Natasha</td>
<td>62</td>
<td>192</td>
<td>Wyble, Kevin</td>
</tr>
<tr>
<td>Wagner, Mitchell</td>
<td>Wickham, Lauren</td>
<td>56, 57, 80</td>
<td>Wyble, Kelly</td>
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<td>Walker, Aaron</td>
<td>133, 174, 235</td>
<td>174</td>
<td>Wyble, Kevin</td>
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<td>Walker, Candace</td>
<td>Widner, Matthew</td>
<td>218</td>
<td>Yates, Justin</td>
</tr>
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<td>Wiedmaier, Abigale</td>
<td>205</td>
<td>Yates, Stephanie</td>
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<td>Wiedmaier, James</td>
<td>205</td>
<td>Young, Mackenzie</td>
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<td>Wilcoxson, Bryon</td>
<td>205</td>
<td>Youtsey, Kylee</td>
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<td>Walters, Phillip</td>
<td>Wilcoxson, Daniel</td>
<td>174</td>
<td>Youtsey, Melea</td>
</tr>
<tr>
<td>Wampler, Cheryl</td>
<td>Wildman, Matthew</td>
<td>192</td>
<td>Zahner, Cody</td>
</tr>
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<td>Wang, Tianyi</td>
<td>Wiley, Caleb</td>
<td>218</td>
<td>Zahner, Emidio</td>
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<td>Wang, Ellen</td>
<td>Wilhite, Lindsay</td>
<td>68, 192, 194</td>
<td>Ziegler, Victoria</td>
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<td>Ward, Kyle</td>
<td>Wilhite, Natalie</td>
<td>205</td>
<td>Zink, Ryan</td>
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<td>Wilkinson, Jessica</td>
<td>43, 118, 192</td>
<td>Zvolanek, Mark</td>
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<td>Ware, Ashley</td>
<td>151, 174, 183, 226, 266</td>
<td>252</td>
<td>183</td>
</tr>
<tr>
<td>Ware, Samantha</td>
<td>218</td>
<td>Williams, Charles</td>
<td>151, 218</td>
</tr>
<tr>
<td>Warnke, Tessa</td>
<td>70, 118, 174</td>
<td>192</td>
<td>Williams, Daedra</td>
</tr>
<tr>
<td>Warren, Ross</td>
<td>104, 116, 150</td>
<td>252</td>
<td>Williams, Devin</td>
</tr>
<tr>
<td>Wascher, Mark</td>
<td>151</td>
<td>Williams, Karlye</td>
<td>19, 80, 207</td>
</tr>
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<td>Wascher, Patty</td>
<td>Williams, Kelli</td>
<td>122, 123, 192</td>
<td>Williams, Karlye</td>
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<td>Watkins, Anthony</td>
<td>Williams, Krista</td>
<td>151, 174</td>
<td>Williams, Kelli</td>
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<td>Williams, Marlie</td>
<td>220, 222</td>
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<td>Williams, Sakenya</td>
<td>192</td>
<td>Williams, Krista</td>
</tr>
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<td>Williams, Sarah</td>
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<td>Williams, Marlie</td>
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<td>Williams, Tyneshia</td>
<td>192</td>
<td>Williams, Sarah</td>
</tr>
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<td>Willis, Ashley</td>
<td>207</td>
<td>Williams, Marlie</td>
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<td>Willoughby, Marcus</td>
<td>218</td>
<td>Williams, Sarah</td>
</tr>
<tr>
<td>Weddle, Rebecca</td>
<td>Willoughby, Sierrah</td>
<td>116, 174, 183</td>
<td>Williams, Tyneshia</td>
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<td>Weinhold, Sarah</td>
<td>62, 72, 218</td>
<td>192</td>
<td>Willis, Ashley</td>
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<td>173</td>
<td>Wilds, Cameron</td>
<td>218</td>
</tr>
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<td>173</td>
<td>Wilmes, Taylor</td>
<td>218</td>
</tr>
<tr>
<td>Wells, Brent</td>
<td>192</td>
<td>Wilson, Brittany</td>
<td>218</td>
</tr>
<tr>
<td>Wells, Bridget</td>
<td>Wilman, Joseph</td>
<td>9, 10, 11, 192</td>
<td>Wilson, Christopher</td>
</tr>
<tr>
<td>Wenger, Katherine</td>
<td>Wilson, Lisa</td>
<td>10, 11, 207</td>
<td>Wilson, Joseph</td>
</tr>
<tr>
<td>West, Andrew</td>
<td>Wilson, Michael</td>
<td>192</td>
<td>Wilson, Joseph</td>
</tr>
<tr>
<td>West, Jamie</td>
<td>108, 109, 110</td>
<td>111, 192, 266</td>
<td>Wilson, Shelby</td>
</tr>
<tr>
<td>West, Jean</td>
<td>222</td>
<td>111, 192, 266</td>
<td>111, 192, 266</td>
</tr>
</tbody>
</table>
You closed the door on another school year. Despite the changes you faced, you coped with each new situation. You learned to like baked chips. You recited the Strunk and White rules from English class in your sleep. You watched the video announcements in your Seminar class. You relaxed in a lounge chair before class as you frantically finished your homework before the bell rang. You cheered at the basketball game with the “Crazies.” You took tests with a remote, and your teacher taught her lessons on a smartboard. You showed off your dance moves at the Homecoming semi-formal. You were the first one at Starbuck’s when they opened. You shopped at Zona Rosa and spent all of your paycheck. You collected money for Cancoming, and cried when the sophomores won. You learned to accept that everything happened for a reason, and although the year started out with unexpected twists and turns, it CONTRASTED with the ending.
Letter from the Editors-
Making a yearbook requires immense hard work and dedication. At the beginning of the year, our goal was to publish the best yearbook Central had ever seen. By the end of the year, we just wanted to publish a book. If you’re reading this, we did it.

Of course, we could never have done it alone. First of all, we would like to thank the staff. Without their time and effort, this book never would have become a reality. To the seniors-thanks for keeping us sane. Cari, you made a great “PR” girl. Kylee, you always managed to get things done and keep the atmosphere light at the same time. Regan, you were always willing to help and taught us to keep our “shoes tied tight.” Chip, you were our stand-in for God. Brian, you always remained calm during crises. Juniors- you did a great job of stepping up in your first year. Brandon, you were a computer genius.
Thank you.
Lastly, we would like to thank our advisors, Mary Jo Hornaday and Erin Nold. Mrs. Hornaday, without your knowledge and dedication, we never would have had a book. Mrs. Nold, thank you for teaching us that “chisme” is unnecessary and taking control when we needed it the most. Your assistance and guidance through this process was our saving grace. This yearbook is a product of our continuous devotion. We hope you take the time to flip through and enjoy each page, for it is a reflection of everlasting memories.

THE STAFF
Co-Editors-
Lorelei Donaldson
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Nicole Carpentieri
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Phillip Walters
Shelby Wilson
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Kerri Barton
Chip Davis
Audrey Keiffer
Lauren Reed
Computer
Technician-
Brandon Smith
Photography- All student and faculty portraits were taken free of charge by J. McBe Photograph Studio and Gallery of St. Joseph, Missouri. Film and processing was by Zercher. All photographs were color corrected, illustrated and balanced by Adobe Photoshop 7.0. All candid photos were taken by the Wakanian staff, except where indicated.
Submission- All typesetting, layout and photo placement was done using INdesigo on 16 eMac Macintosh computers. The Wakanian was submitted via CD rom for a press run of 1,325. The original cost of $28. Sales ended in January, and distribution took place in May.
General Design- Uniform fonts used throughout the book were 12 point Palatino for body copy, 9 point Palatino for captions and 8 point Palatino for bylines. Folios were 10 point Genuine. The following fonts are designated as follows: Student Life: David, The Hawk; Sports: Graphics Wide, Abbey; Academics: Freetime, Ebony; Organizations: Good Mood, Sundown; Personalities: Johnson Text, Elegance; PDAs: Josh.
The Wakanian staff was advised by Mary Jo Hornaday and Erin Nold and consisted of 22 members. The 266 page book was the biggest in school history. The book, along with its 32 page supplement, was printed by Josten’s American Yearbook Company of Topeka, KS. Without the help of our sales representative, Pat Bosak, we never would have been able to compact all of our thoughts into this book. The Wakanian office is located in Room 210 of Central High School.