

# PLAINFIELD PUBLIC SCHOOLS

## Reopening & Continuity of Services Plan



## School Year 2021/2022

Superintendent of Schools (2011-2021)  
Kenneth DiPietro

Board Chairwoman  
Christi Haskell

Superintendent of Schools – 2021  
Paul Brenton

### A Message from the Superintendent of Schools

Our children deserve our best effort to sustain their learning and progress though this health crisis and beyond. Our schools need to remain a safe place to learn. This will take everyone's support and effort. We have guidance from the State to provide the necessary elements of a safe environment. The most significant recovery from the pandemic has been vaccinations of the public. Plainfield took a lead in this effort to not only vaccinate our staff of 400 but also 1,400 members of the general public and most recently more than 250 students ages 12-18. In addition to clinics, Plainfield followed State guidelines requiring masks, social distancing which was recently reduced to 4', and addressed reported cases of transmission with immediate quarantine with support for at-home, virtual learning. These same elements helped our State re-open with increasingly less limitations and without a new surge of COVID cases.

A safe school requires improved and additional daily cleaning and sanitation regimens which are now already in place. Our classrooms look different with more space and less furniture but the quality and care of teaching has not changed. We are aware that all students will need extra social and emotional support during this time and we are aware that we need contingency plans in the event that we need to ramp back or close schools short term for student and staff safety.

We cannot do this without parent support. Families are a key factor in supervising the health of their children; providing face masks; keeping children home if illness symptoms are present; and, supporting and encouraging their children to accept and cooperate with the safety rules of schools. We know that the confidence of the public will strengthen if we continue to engage families and survey their interests, their needs and their support for our reopening efforts.

We know that not all students and not all families have the same level of comfort and resources to sustain and thrive during a pandemic. We are strengthening our reserves of Chromebooks and Hot Spots so families and those students who may have been disengaged will feel their connection to schools and learning. We understand that in the best of times our schools face challenges of addressing the needs of families with financial hardships and other families may have been underserved due to special needs, cultural or racial discrimination. We plan to focus the resources of this pandemic recovery to address the needs of these under-represented populations. The focus of Plainfield schools is to translate pandemic response into improved opportunities for equity as evidence by increased student achievement!

To achieve this restructuring for reopening, Plainfield will review it currently curriculum expectations to determine which, if any, grade or course level standards may have been less covered or omitted due to the pandemic. We will design recovery lessons to strengthen students for grade level success. We will capitalize of the experiences of the pandemic response to strengthen teaching and learning practices that move Plainfield students to leaders in the state as evidenced by achievement scores, college and post-secondary acceptance and workforce readiness.

Plainfield's Reopening & Continuity of Services Plan is a comprehensive and cohesive system addressing all the elements needed to **Educate the Whole Child** with no exceptions or excuses. We plan to target the State and Federal funding of ESSERIII of more than \$3.2 million towards the additional resources needed to support students achieving school goals and school competencies that prepare them to be productive members of the workforce and the community with the skills to lead safe and healthy lives. (Ref. Plainfield Public Schools Strategic Mission)

Sincerely,

*Kenneth DiPietro*

Superintendent of Schools

**Plainfield Priorities and Expectations**

Plainfield Public Schools TOP PRIORITY is to maintain a safe and healthy learning environment post pandemic for students, staff and parents. To achieve this, we must work together - families, students and staff - to ensure we consistently provide a safe environment to effectively ***Educate the Whole Child***. If we are able to provide a safe and healthy environment then we will be able to keep our schools open.

Plainfield Priorities
1) Every Student – Every Day: Learning and Achieving
2) Recovery & Enrichment Instruction in a Healthy & Safe Learning Environment
3) Student Learning Recovery & Acceleration Must Include Attention to Social & Emotional Needs
4) Reverse the Pandemic and Historical Learning Challenges Experienced by Disadvantaged Subgroups
5) Engage Families Through Effective Communications, Technology Access, Meals, & Supports
6) Invest in Professional/Curriculum Development to Accelerate the Learning of Each Child without Exception!

**Primary Safe Operational Considerations**

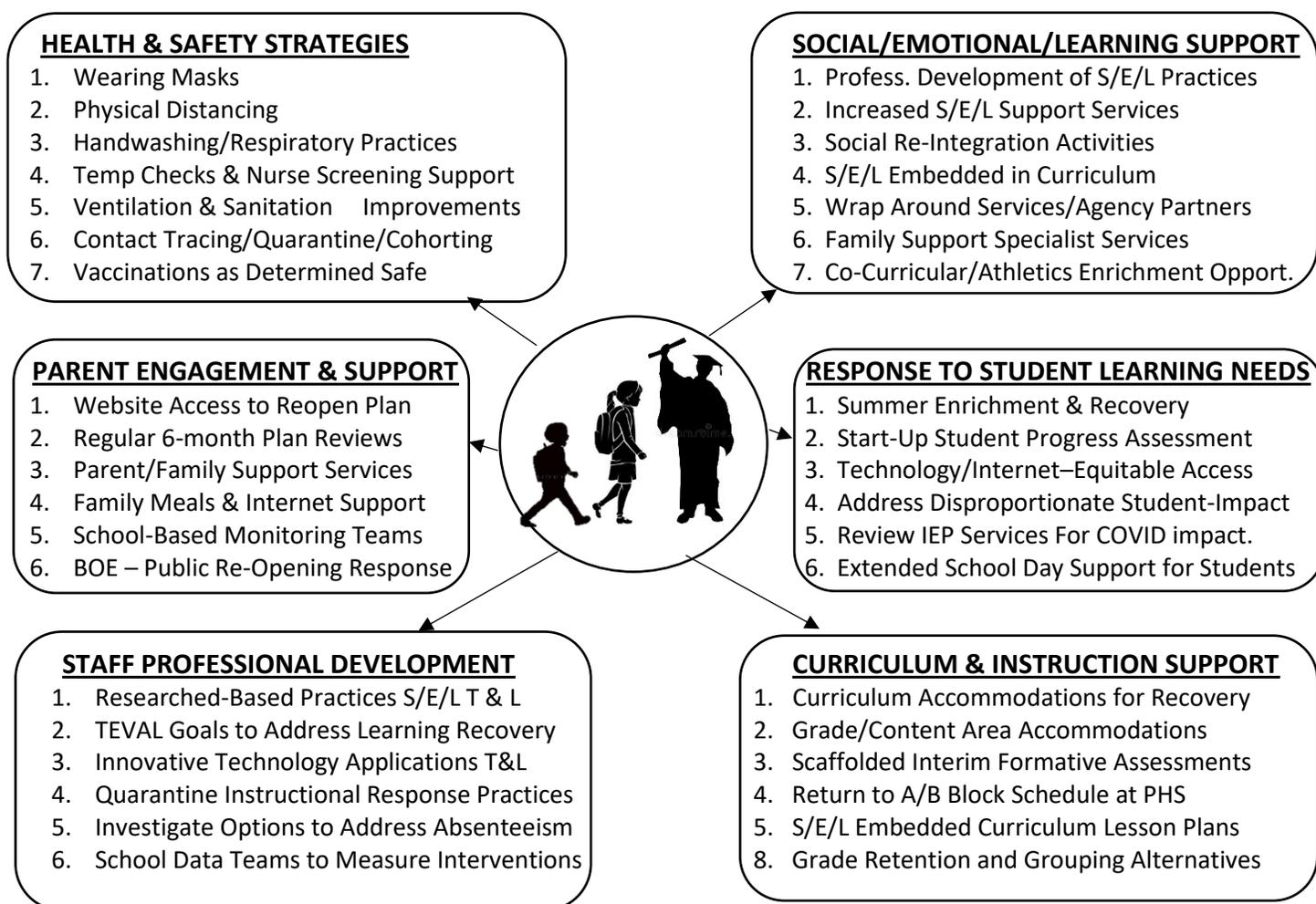
	<p><b>Cohorts:</b></p> <p>We will emphasize grouping students by a class/group of students and teacher so cohorts function independently as much as possible. The focus of cohorts is to limit transmission and limit quarantine by cohort – not school – if a virus is reported.</p>		<p><b>Transportation:</b></p> <p>We plan for buses to operate close to capacity with heightened health and safety protocols, requiring students &amp; operators to wear face coverings when necessary. Plans will adjust pursuant to CDC/State adjusted guidelines.</p>
	<p><b>Social Distancing and Facilities:</b></p> <p>We reconfigured classroom space and enrollments to maximize social distancing, using 4’ distancing consistent with public health CDC guidelines in place at this time.</p>		<p><b>Health &amp; Safety:</b></p> <p>We plan to maintain face masks that completely cover the nose and mouth when inside school as adjusted by CDC/State, and to reinforce good hygiene, sanitation and ventilation systems.</p>
	<p><b>Vaccinations:</b></p> <p>As the Nation and state develop safety with vaccinations for all school-age children, the school system will offer to host clinics to maximize opportunities to protect children.</p>		<p><b>Technology:</b></p> <p>Technology became instrumental to instruction during the pandemic and we are investing in more technologies and stronger infrastructure to improve teaching and learning on site and remote.</p>

## *Educating the Whole Child*

### One District’s Responsive Reopening & Continuity of Services Plan To Education During A Time of Pandemic

Plainfield Schools continues to design instruction and instructional support systems with a focus on educating ***the whole child***. The pandemic crisis in 2020 & 2021 resulted in a disruption to instructional programming. It required families to choose to send students to school, instruct remotely at home or home school students. During the school year, if a possible transmission was suspected, students moved from Hybrid to Remote. By April, all schools in Plainfield re-opened fully but some families remained remote or home-schooled. We have learned that some students are performing behind previous cohorts of students due to the pandemic. As well, students have reported concerns of anxiety and isolation and families reported lack of internet access as a factor of student progress. While the district made great strides in re-opening April, 2021, the district plans to strengthen its re-opening plan to incorporate the most recent advice of the CDC, DPH and CSDE in all matters related to ***Educating the Whole Child***. The following graphic summarizes the foci on Plainfield’s Plans.

**NOTE: The Graphic is reinforced by five (5) SMART Goals provided in the Appendix at the end of this plan.**



### Plainfield Instructional Models

Plainfield Schools are committed to direct in-person learning meaning a full reopening, following all guidelines and expectations of the State and maintaining health standards in accordance with the NDDH Health district. However, if there is surge of COVID 19, an increase of local cases, or the occurrence of in-school cases, the learning models may need to be adjusted as a result.

#### State of Connecticut Summary of Guidelines and Expectations

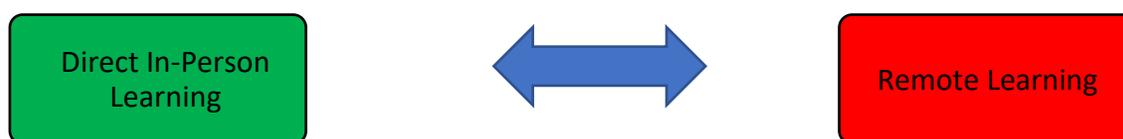
Due to positive containment efforts in Connecticut, reopening schools in person can be successfully achieved based upon current data. Connecticut has determined it is appropriate to plan a consistent approach to the operating model, but be prepared to modify plans as necessary. Maximizing in-person instructional time after the current period of disruption is critical. However, given the uncertainty of COVID status months from now, schools must be prepared to modify their reopening model if the public health data changes.

Schools should plan to have all students, in all districts, return to schoolhouses for full-time instruction at the beginning of 2021-2022, so long as public health data continues to support this model.

As Connecticut schools plan to reopen, the CSDE guidance and considerations outlined are grounded in six guiding principles:

1. Safeguarding the health & safety of students and staff;
2. Allowing **all** students the opportunity to return into the classrooms **full time** starting in the fall;
3. Monitoring the school populations and, if necessary cancelling classes in the future to appropriately contain COVID-19 spread;
4. Emphasizing equity, access, and support to the students and communities who are emerging from this historic disruption;
5. Fostering strong two-way communication with partners such as families, educators and staff; and,
6. Factoring into decisions the challenges to physical safety and social-emotional well-being of our students when not in school.

The Plainfield Board of Education (BOE) adopted the position that our schools will be safe for the return of all students. Choice-Remote instruction by families is no longer an option in order to provide the benefits of daily-direct-instruction to all students. As well, the hybrid model of alternate day instruction was determined to be counter-productive to continuity of instruction.



100% Student Attendance in School	Student Remote Learning
Requirements	Requirements
1) Face Masks 2) Cohorts/Social Distancing 3) Hand Washing/Hygiene 4) Sanitation/Ventilation Protocols 5) Health Screening – as Needed 6) Contact Tracing	1) Staff have professional development to plan for remote learning 2) Common platform being utilized across schools 3) 1:1 Technology for students, staff and support staff 4) Defined expectations for student evidence of learning 5) Remote/Virtual instruction limited to cohort 6) Family-Choice Remote Learning Option – Discontinued 2021/22
Other Items Implemented	Large-Scale Remote Learning
1) Meals will be eaten in classrooms unless 4’ distancing provided 2) Recess provided with mask breaks as needed 3) Bathrooms cleaned at least two times per day 4) Busses cleaned and ridership will maintain social-distance 5) Classrooms limited to ensure 4’ social-distance 6) Drinking fountains will be closed, but fill stations open 7) Ventilation of schools daily 8) Student MUST stay home if showing signs of symptoms	1) School is closed for in-person instruction 2) Student’s with disabilities continue with IDEA requirements to the greatest and safest extent possible 3) Daily evidence of student engagement on-line (5 Hours minimal) 4) Daily evidence of student work production 5) Address concerns of absenteeism/participation

### Plainfield's Efforts to Accelerate Learning & Ensure Continuity of Services

In advance of providing the details of Plainfield's Re-opening Plan and Continuity Plan, we have provided below some of the terms that may be used so that in reading the district plan, the reader will have some context of the state priorities and better understanding why different students vary in what they need to accelerate their learning.

#### Definitions: (For Public & Staff Reference)

1. **Continuity of Services.** The State (CSDE) has called for Re-opening Plans that address Continuity of Services. For Plainfield, continuity of services includes ensuring that students who need to make consistent progress towards grade level goals and course sequencing may have been challenged by the disruptions during the 2020/21 pandemic schedule. This requires that schools plan to **assess student grade/course-level-readiness at the start of the 2021/22 school year** in order to plan for interventions, if needed, to build student confidence & skill capacity for a successful school year.
2. **Continuity of Services** also applies to addressing the various learning needs of students for different ages and stages.
  - Recovery instruction for students who missed or lacked full development of concepts from the prior year
  - Accelerated instruction for students who need to regain their sequence of skills to be on grade level.
  - Enrichment instruction for students who demonstrate grade level skills and seek challenging alternatives.
3. **Continuity of Services** also applies to families seeking a school year with least disruption to the continuity of daily-direct-instruction; and with the option to limit necessary quarantine to a possibly compromised cohort rather than whole-school quarantine which disrupts the learning style of the student and the family support needed to maintain virtual-remote instruction for students at home.
4. **Baseline & Benchmark** are related to each other in that teachers should assess overall student competence and confidence at the start of the school year following the pandemic. The summary assessment of where students are/are not meeting the expectations for the present school year is the **baseline** of overall student performance. The information will allow teachers to establish **benchmarks (points of progress)** for monitoring student progress towards expectations.
5. **Disengaged Students.** The term of disengaged students applies to a number of factors why a student may have been disengaged in part or whole from instruction during the pandemic:
  - Some students were disengaged during remote instruction due to lack of technology/internet.
  - Some students were disengaged during remote instruction due to lack of participation, but on-line.
  - Some students were disengaged during the pandemic months due to non-attendance at school.
  - Some student may have been disengaged as they were home schooled and at the very least not with peers.
  - There are some classifications of students who are historically disengaged due to poverty, minority or other factor.
6. **Underserved Students.** The State Department of Education requires all districts to consider how the ESSERIII funding can initiate new efforts to address historically underserved populations including subgroups listed under disengaged as well as special needs students. New technologies, new research and emerging practices may hold promise to educate all students.
7. **Hybrid & Remote Learning Models.** During the height of the pandemic Plainfield, as well as many districts, included a hybrid learning model which in essence reduced the number of students attending school on alternate days by half. This was an attempt to further distance students in the classroom by 6' or more. One result of the hybrid model was that students attended every other day at school and the other day at home disrupting continuity of learning for the student. As a result, **the hybrid model will no longer be used** as it compromised students learning and created family concerns. The **short-term, remote or virtual learning model at home must continue** to be an option when groups of students are required to be on quarantine at home and daily instruction can be provided daily. HOWEVER, the Plainfield **BOE eliminated the choice of families to elect Remote-Only, home instruction** as this costly model requires additional staff with little to no perceived benefit. Plainfield Schools are committed to making our schools safe for all returning students.

## Plainfield Schools Reopening, Recovery & Acceleration Plan

### A Continuum of Comprehensive Post-Pandemic Strategies

As defined throughout this plan, Plainfield Schools is constructing a sequence of both comprehensive and cohesive steps to address necessary safety interventions and the challenges created by the pandemic which disrupted instruction.

July 5, 2020 to August 30, 2020	Plainfield Administrators and a stakeholder study team to develop a <b>reopening plan for the 2020/21 school year</b> . The plan would direct district responses to COVID positivity in the schools and the state. Plainfield purchases <b>1,000 computers</b> for students & staff; provided <b>Hot Spots</b> for families with no internet; and <b>daily/weekend meals</b> .	<b>Learning</b> Remote instruction is daily but many families struggle with supervision. Hybrid, every other day, is disruptive to learning. Home schooled students increase. Larger families compete for access. 100 families need hot spots.
August 30, 2020 to June 30, 2021	Plainfield schools exercised responsibility to move from <b>Daily to Hybrid to Remote Instruction</b> and purchased PPE for safety, 1:1 technology for students & staff, Hot Spots for equity of access.	
August 30, 2020 to June 30, 2021	Plainfield schools <b>struggles with staffing</b> to address families electing Home-Remote-Instruction and loss of enrollment due to increase from 23 to 120 families electing home schooling.	
April 5, 2021 to June 18, 2021	COVID positivity reduces in State and Plainfield schools <b>return to daily-direct-instruction</b> with the return of co-curricular and athletics programs. Students demonstrate lower achievement rates.	<b>Learning</b> Students & Families seek daily-direct-instruction.
March 1, 2021 to June 30, 2021	Federal Funding <b>ESSERII</b> provides necessary resources to start planning instructional recovery. Federal Funding <b>ESSERIII</b> projects additional resources for long range - instructional recovery.	<b>Learning</b> ESSERII funds begin to address student needs for recovery instruction.
August 30, 2020 to June 30, 2021	District provides <b>weekly family phone messaging system</b> to inform families of the progress of district efforts to address COVID. Linking phone calls to email surveys provides more feedback from families	<b>Learning</b> Families value feedback.
May, 2021 to August, 2021	ARP-ESSERIII funding requires <b>Reopening &amp; Continuity of Services Plan</b> by 6/23/21 and full budget and finalized plan by 8/ 21/21.	<b>Applied Learning</b> Plainfield builds upon 2020 plan & uses weekly messaging for feedback from families.
May, 2021 to June 9, 2021	Plainfield BOE adopts <b>elimination of family-choice -remote</b> to focus on daily-direct-instruction for all and adopts <b>6-month cycle for regular review of Reopening &amp; Continuity Plan</b> . Family survey responses to reopening survey provided to BOE and incorporated into plan.	
February, 2021 to August, 2021	First stage of <b>student learning recovery</b> is designated as a <b>summer program for recovery, enrichment and ESY-Sp. Ed.</b> Administrative team designs incentivized program with transport and meals and a <b>partnership with Town Recreation</b> to provide full service to families.	<b>Applied Learning</b> Plainfield designed a recovery system to include a summer option to recover lost learning at all grade levels, a plan to assess home schooled & remote-only students and a bridge program the 1 <sup>st</sup> two-weeks of school for staff to assess student readiness & skills needed grade level success.
February, 2021 to August, 2021	<b>Summer program</b> is a bridge across the continuum of student who may feel under-prepared seeking instructional support as well as students who seek enrichment or SEL peer engagement. (300 students)	
February, 2021 to August, 2021	Pre-K teachers closed program three-days early to initiate <b>child find screenings</b> for home schooled or non-schooled Pre-K students who will enter PK or Kindergarten in order to address school readiness.	
February, 2021 to August, 2021	Teachers informed of district plan to initiate 2021/22 school year with <b>two-week assessment of student proficiencies/readiness</b> for grade level success. Assessments will be considered in TEVAL goal planning.	

February, 2021 to August, 2021	In order to provide daily instruction for remote-only student when the district returned to daily-direct-instruction in April, Plainfield started <b>hiring remote-only instructors</b> who would remain employed 2021/22 to <b>lower class size to 18 students/class in 21/22</b> . (4' social distancing)	<p><b>Future Planning</b></p> <p>Plainfield started early planning for staffing to ensure social distancing and SEL support for daily instruction of returning students.</p> <p>As well, ESSERIII budget includes the added tech staff to repair computers and improve services.</p>
March, 2021 to June, 2021	Plainfield established a <b>partnership with Day Kimball Hospital</b> to provide <b>free vaccinations</b> for staff and public and then offers free COVID vaccinations for students ages 12-18+ with great success.	
March, 2021 to June, 2021	Plainfield initiates Applitrack and virtual job fairs to expedite postings to hire <b>counselors and social workers needed for SEL responsiveness</b> as well as an unprecedented number of retirees and resignations.	
March, 2021 to June, 2021	Plainfield BOE hires replacement staff and authorizes <b>two (2) family liaisons</b> to support the transition return of families and students.	
July, 2021 to August, 2021	<b>Summer Enrichment Academy</b> Initiated July 5 – July 29 (EST to 8/5). <b>Curriculum accommodations</b> under development/consideration to addresses pandemic-impact on student learning and accelerate skill attainment to recover student-learning-continuum by 7/3/22,	<p><b>Implementation</b></p> <p>Plainfield has thoroughly designed the summer support with partners and will focus on school improvements and tech repairs to start schools. To begin the school year staff will plan wisely to address student issues. New resources may be need to measure and support student progress toward goals.</p>
July, 2021 to August, 2021	<b>Ventilation inspections</b> in all schools to assess healthy environment. <b>Classroom design modifications</b> to ensure 18-20 students with social distancing (CDC). Replacement of fountains for <b>bottle filling stations</b> . Thorough cleaning/sanitization of schools. Repair/Replace computers.	
July, 2021 to August, 2021	Plainfield will investigate and determine if formative assessments are needed to better inform staff throughout the year about student progress towards learning recovery and grade/course-level goals	
August, 2021	In advance of the school year start for students, faculty and staff will participate in professional development to address SEL, recovery learning & engagement and benchmarking student growth for baseline.	
August, 2021 to June, 2022	Plainfield <b>BOE</b> includes a special <b>public comment</b> on Reopening Plan at monthly public meetings and scheduled <b>6-month reviews</b> of progress on Recovery & Continuity strategies.	
August, 2021 to June, 2022	Plainfield will implement <b>designated formative assessment</b> for staff to monitor student recovery and acceleration and to determine if <b>under-served subgroups are making adequate gains</b> from school efforts.	
August, 2021 to June, 2022	All schools engage <b>PTO or subgroup</b> into School Recovery Efforts to provide dialogue and feedback on recovery and acceleration efforts. Monitoring will address <b>the Whole Child</b> indicators of academic gains and social emotional recovery and development.	
August, 2021 to June, 2022	Plainfield considered a number of conditional responses to recovery to include quarantine practices focused on verified contact/transmission and limiting the quarantine to a defined cohort to avoid school-wide remote. Such practices need to be monitored for effectiveness.	
August, 2021 to June, 2022	Plainfield has established a partnership with DKH-Putnam in the event that vaccine becomes safe and available for 3-12 yea-olds. The clinics would be voluntary but encouraged for schoolwide safety.	
August, 2021 to June, 2022	Plainfield ascribes to follow CDC and State guidelines to ensure that families are being offered the best information and practices known.	

### **Plainfield’s Efforts to Accelerate Learning & Ensure Continuity of Services – SUMMER RECOVERY PROGRAM**

Plainfield is incorporating its *Whole Child* focus into its Reopening and Continuity plan. The district plan includes a **summer program of academic recovery and enrichment** in partnership with the Town Recreation Department to offer families full-day support services; and plans for break and lunch meals as well as a lending library Discovery Bus service. The summer program provides both a bridge and continuity for student **transition to the academic school year**. In the plan for the next school year, Plainfield incorporated a student assessment to allow the first month to target potential missing skills or less developed skills need for success in the 2021/2022 school year. The school year is designed to both recover and accelerate student learning with a target to have student at or above targeted, grade-level achievement levels by the end of the school year. The design of the summer program is provided below.

#### **Plainfield Summer Enrichment Academy: (A Starting Point for both Recovery and Enrichment of Student Learning)**

Plainfield is offering a **FREE Pre-K and Kindergarten Summer Academy** which will provide both recovery instruction and enrichment activities from 8:30 – 11:30 AM Tuesdays through Thursdays throughout the month of July. The program infuses ESY students within general classes and provides free transportation, breakfast and lunch. In addition, Plainfield was fortunate to secure a State early childhood summer program grant allowing free access to the program for students who did not attend the district PK during the school year. We are reaching out to improve instructional readiness.

Plainfield is offering a **FREE Grade 1-5 Summer Academy** which will provide both recovery instruction and enrichment activities from 8:30 – 12:30 AM Tuesdays through Thursdays throughout the month of July. The program infuses ESY students within the general classes and provides free transportation, breakfast and lunch. In partnership with the Town Recreation Department, families may register for a supplemental Town recreation program all-day Mondays and Friday and after-Academy hours daily from 12:30 to 4:30 PM. While there is a modest cost for the Town program, they were fortunate to receive a State grant to allow a sliding scale to ensure that interested children do not miss out on summer programs due to finances. The design of the companion programs allows students to meet age level peers in academic instruction and recreational activities.

Plainfield is offering a **FREE Grade 6-8 Royals Reach Summer Middle School Enrichment Academy** which will provide both recovery instruction and enrichment activities from 8:30 – 12:30 AM Tuesdays through Thursdays throughout the month of July. The program infuses ESY students within general classes and provides free transportation, breakfast and lunch. In partnership with the Town Recreation Department, families may register for the Town recreation program all-day Mondays and Friday and after-Academy hours daily from 12:30 to 4:30 PM. While there is a modest cost for the Town program, they were fortunate to receive a State grant to allow a sliding scale to ensure that interested children do not miss out on summer programs due to finances. The design of the companion programs allows students to meet age level peers in academic instruction and recreational activities.

Plainfield is offering a **FREE Grade 9-12 PHS Summer Academy** which will provide both recovery instruction from 8:30 – 12:30 AM Tuesdays through Thursdays throughout the month of July. The program infuses ESY students within general classes and provides free transportation, breakfast and lunch. PHS is offering students the opportunity to recover lost grades through AESELLUS on-line instruction and Live, direct-instruction for students with threshold failures within range of recovering a passing grade with instructional support during the month of July.

All of these programs provide a continuity of instructional support from PK to Grade 12 using a variety of appropriate support systems matched to the age/grade levels. All academic instruction is designed on an enrichment, theme-based model of hands-on activities and the instructional days begins and ends with meals to address nutrition with class sizes small to allow for peer interaction and support with enrichment breakouts to foster social-emotional well-being. The free summer program will help ready students for a new academic year which is designed to raise student achievement district historic performance by focusing on the needs of **Educating the Whole Child!**

## Plainfield Schools Reopening, Recovery & Continuity of Services Plan

### A THREE-YEAR RECOVERY PLAN BASED ON EDUCATING THE WHOLE CHILD



<p><b><u>Health &amp; Safety Strategies</u></b></p> <p>The array of health and safety strategies address CDC/State guidelines for ensuring a safe return to daily-direct-instruction as well as preventative efforts for safe learning.</p> <ul style="list-style-type: none"> <li>• Face Masks</li> <li>• Handwashing and Respiratory Practices</li> <li>• Temp Checks and Nurse Screening Support</li> <li>• Contact Tracing-Quarantining-Cohorting</li> </ul> <p>The above strategies can be achieved with limited new expenses</p> <ul style="list-style-type: none"> <li>• <u>Social Distancing</u> Social distancing requires that classrooms have limited enrollment to ensure 3'-4' spacing. This requires additional teachers/para-educators to lower class size. The anticipated increases are 5 teachers and 15 para-educators for supervision. These staff also address recovery, SEL &amp; acceleration support.</li> <li>• <u>Ventilation and Sanitation Improvements</u> Ventilation will be improved by annual inspections and upgrades as needed. Sanitation efforts include providing bottle filling stations and UV cleaners. Remaining costs for strategies are included in the annual budget.</li> <li>• <u>Vaccination Support When Eligible</u></li> </ul>	<p><b><u>ESSER COSTS - 3 YEARS</u></b></p> <p>\$30,000 X 3yrs = <u>\$90,000</u></p> <p>4 teachers &amp; 8 paras Reduced each year to assimilate costs to budget \$60K = <u>\$480,000</u> \$20K = <u>\$320,000</u></p> <p><u>Inspections/Hepa filters</u> <u>Filling Stations/UV clean</u> \$75K+\$125K = <u>\$200,000</u></p> <p>Overtime Staffing - \$45K</p>
<p><b><u>Social Emotional Learning (SEL) Strategies</u></b></p> <p>Monitoring, supporting and developing student social and emotional well-being is an important part of ensuring student recovery and</p> <ul style="list-style-type: none"> <li>• <u>Increased SEL support – Guidance counselors, social workers PK-12</u></li> <li>• <u>Professional Development on SEL practices and programs</u></li> <li>• <u>Social Emotional Re-Integration Activities</u></li> <li>• <u>SEL Embedded in Tier One Curriculum</u></li> <li>• <u>Wrap Around Services-Working with Partnership Agencies</u></li> <li>• <u>Family Support Specialist Services – Re-engage students and families as needed</u></li> <li>• <u>Co-Curricular Enrichment Programming</u></li> </ul>	<p><b><u>ESSER COSTS - 3 YEARS</u></b></p> <p>2X\$60KX3 yrs = <u>\$360,000</u></p> <p>See below under PD SEL activities embedded In annual BOE budgets \$30K X3yrs <u>\$90,000</u> \$20K X2X3 yrs = <u>\$120,000</u></p> <p>Se Below - Curriculum</p>
<p><b><u>Family Engagement &amp; Support</u></b></p> <p>The requirements for Family Engagement &amp; Support are consistent with BOE practices and therefore are appropriate to annual budgetary expenses.</p> <ul style="list-style-type: none"> <li>• Public Feedback and Transparency of Reopen and Continuity of Service Plan</li> <li>• Regular Three-Month Plan Reviews</li> <li>• Parent and Family Support Services</li> <li>• Family Meals and Internet Support</li> <li>• School-Based Monitoring Teams</li> <li>• BOE-Public Reopening Response and Feedback</li> </ul>	<p><b><u>ESSER COSTS - 3 YEARS</u></b></p> <p>(Family engagement is a BOE Priority &amp; in included in budget.) Note: These costs are embedded in the annual budget or included in other ESSER strategies below/above.</p>

<p><b>Student Learning</b> Plainfield BOE strategies to recover and accelerate student learning includes summer programs, instruction &amp; curriculum modification based on student assessments and data on under-represented sub-groups to improve responsiveness ad differentiation.</p> <ul style="list-style-type: none"> <li>• Summer Enrichment and Recovery</li> <li>• Beginning of Year Student Diagnostic Assessments</li> <li>• Technology and Internet Equitable Access Ensuring students &amp; staff have 1:1 access and internet access at home</li> <li>• Address Disproportionate Student Impact</li> <li>• Review IEP Services for COVID Impact</li> <li>• Extended School Day Support for Students</li> <li>• Increased Intervention Supports</li> </ul>	<p><b>ESSER COSTS - 3 YEARS</b></p> <p>Summer programs with cost assimilation – 3 years \$125K/\$75K/\$50K=<u>\$250,000</u></p> <p>800 systems, devices and technical staff <u>\$447,746</u></p> <p>Transportation &amp; services - extended day support <u>\$195,000</u></p>
<p><b>Staff Professional Development and Support for Evidenced-Based Interventions</b></p> <ul style="list-style-type: none"> <li>• <u>SEL Research-Based Practices</u>, Professional Planning &amp; Curriculum Improvements</li> <li>• TEVAL Goals to Address Learning Recovery Based on Student Baseline Data</li> <li>• Innovative Technology Applications supporting Teaching, Learning, Extended Day</li> <li>• Quarantine Instructional Response - as necessary for remote learning</li> <li>• Reengagement of disconnect and remote students-Address Absenteeism</li> <li>• School Data Teams to Measure Intervention Response</li> </ul> <p>Note: Costs for professional support with technology applications, video-conferencing, consultants for SEL and differentiated practices; portfolio management system</p>	<p><b>ESSER COSTS - 3 YEARS</b></p> <p>The ARP-ESSERIII grant requires dedicating 20% of funds (\$649,436.40) to address learning recovery through curriculum and instruction improvements.</p>
<p><b>Curriculum &amp; Instruction Modifications to Address Learning Loss Through Innovations</b></p> <ul style="list-style-type: none"> <li>• Curriculum Advancement to Address Recovery – Extended Day, ESY, &amp; Summer</li> <li>• Grade/Content Area Accommodations Focused on Acceleration</li> <li>• Scaffolded Interim Formative Assessments-Targeted Student Support</li> <li>• SEL (Social Emotional Learning) Embedded Curriculum Lesson Plans</li> <li>• Grade Retention and Scaffolded/Differentiated Groups, as needed</li> </ul> <p>Note: Costs include curriculum enrichment support, formative assessments, truancy Intervention, school-enhancement study team meetings, partner agencies, etc.</p>	<p><b>ESSER COSTS - 3 YEARS</b></p> <p>Mandated set-aside: 20% of \$3.2 million = <u>\$649,436.40</u></p>
<p><b>ARP-ESSERIII – Cost Projections for 3-year Grant Cycle</b></p> <p>Note: Costs are estimates for public understanding of the resources being planned to Achieve Plainfield Reopening, Recovery, Acceleration &amp; Continuity of Services Plan</p>	<p><b>GRANT: <u>\$3,247,182</u></b></p>

**NOTE:** The costs and detail provided above are estimates based on projected strategies and researched, approximate costs. Once the district plan is submitted by June 23, 2021, the district will be provided the opportunity to submit a formal grant application. Some costs are subject to change as the district team meets to finalize the plan. As well, over the next three years, new information, new learning and new developments may warrant adjustments to costs or may prompt the need for new supports.

**Timeline:** The district plan begins with the recovery of learning for students through a summer program and a recovery year pf 2021/2022 with modified curriculum and instruction to assess student entry levels in August, 2021 in order to plan accommodations to address any concerns with student readiness. Through the 2021/2022 school year, the focus will be to accelerate student-learning by end the year with all students on track for the grade-level, learning continuum.

But over the term of the 3-year grant, resources are also needed to capitalize on learning from the pandemic and the best research of ways to accelerate all learners - in particular under-serviced populations – in order to advance Plainfield students to a position of leadership in the State in academic achievement and career, college and workforce readiness.

### Special Factors and Considerations

*Factors being considered in moving from one model to another: Plainfield will monitor staff and student absences using specific COVID-19 code in ASPEN (Student Information System) – This is a Within-District Determination of Need to Limit Student Attendance. Plainfield will work in partnership with NDDH/DPH in identifying and monitoring state and local cases. In the event of a potential closure, the superintendent has the authority to close schools with pre-notification to families and in collaboration with NDDH and State Department of Education*

*Because Plainfield Public Schools is operating under strict State Department of Education and Department of Health guidelines, the Superintendent of Schools has the right to modify the plan or cancel schools on short notice in response to changing conditions*

Plainfield Public Schools has clear guidance relating to important factors when re-opening schools and/or potentially operating under a remote capacity. We understand our most vulnerable populations is an area where we will make special accommodations due to their abilities to access remote learning and the required IDEA requirements.

Special Education Considerations	English Language Learners Considerations	Visitors and Other Considerations
<ol style="list-style-type: none"> <li>1) Special education services will follow a cohort model to the greatest extent possible with the majority of services being delivered within an inclusive cohort setting</li> <li>2) Parents are encouraged to reach out to the building principal and an appropriate accommodation will be made collaboratively with family, school and district staff for students with specific medical concerns or impairment that is affected by COVID planning.</li> <li>3) PPT meetings will be held virtually for the immediate future. Plainfield will make appropriate accommodations to support families.</li> <li>4) Plainfield will continue to follow the IDEA requirements and provide FAPE during the school closure models, as appropriate and to the greatest extent possible, maintaining the health and safety for students and staff.</li> </ol>	<ol style="list-style-type: none"> <li>1) The ELL program must be:                             <ol style="list-style-type: none"> <li>a. based on sound educational and language learning theory;</li> <li>b. implemented with sufficient resources and staffed by appropriately prepared personnel; and,</li> <li>c. periodically evaluated.</li> </ol> </li> <li>2) During school closures, Plainfield will continue to serve EL students and will communicate with parents and guardians using translation services when needed.</li> <li>3) Dually identified students will also receive services, including having their language needs represented at IEP meetings.</li> </ol>	<ol style="list-style-type: none"> <li>1) Plainfield will strengthen efforts to address the needs and challenges of underserved subgroups of students through professional development and additional resources as needed to ensure student &amp; family support.</li> <li>2) Plainfield will restrict visitors and volunteers in school buildings.</li> <li>3) Large group activities will be limited such as recess, cafeteria, assemblies. Plans exist to provide within-classroom services (meals) and limited outdoor breaks to refresh spirits.</li> <li>4) Busses are using a limited seating with students filling in rear to front and dismissing front to rear.</li> <li>5) Because Plainfield Public Schools is operating under strict State Department of Education and Department of Health guidelines, the Superintendent of Schools has the right to modify the plan or cancel schools on short notice in response to changing conditions</li> </ol>

A detailed PowerPoint of this District Re-Opening and Continuity Plan will be made available to staff and families and will be posted on the district website. This plan provides extensive details regarding all aspects of the plan; demonstrating continuity of services; COVID safety procedures and the array of resources and protections to achieve a safe school environment and strategies to raise achievement for all students include those under-served and under-represented.

<https://www.painfieldschools.org>

## The State Template for District Reopening & Continuity of Services Plan

The STATE provided a template for addressing necessary steps to develop a district plan with strategies for Reopening & Continuity of Services Plan. Plainfield provides this response to the State template within its comprehensive plan.

### I. Health & Safety Strategies

Describe how the LEA includes, and the extent to which, the LEA has adopted policies and a description of such policies for the strategies in the plan.

- 1) Plainfield adopted a facial covering policy this current school year which will remain in effect in accordance with CDC and DPH guidance. This policy was developed with input from BOE attorneys; it went through subcommittee level and was presented to the BOE for first and second reading.
- 2) Plainfield adopted a public health emergency policy that allowed the superintendent or his designee to make structural and operational changes to align with federal and state CDC and DPH guidance to ensure same and continuous operation of schools in as much in-person learning as possible.
- 3) Plainfield BOE adopted a classroom social-distancing of 6’ which was subsequently reduced to 3’-4’ following CDC guidelines. This limits class enrollments.
- 4) The BOE adopted commitment to a ‘safe & healthy environment’. The BOE requires proper hygiene practices, the use of filling stations over bubblers, the inspection and maintenance of ventilation systems, adequate distancing, desk screens particularly during meals, etc.
- 5) The Plainfield BOE demonstrates responsibility to provide public review and comment on Pandemic Safety Practices, by eliminating choice remote learning for daily-direct-instruction, following CDC/State guidelines, supporting learning recovery efforts and by ensuring a safe and healthy learning environment.

<p><b>UNIVERSAL AND CORRECT WEARING OF MASKS</b></p>	<p>1) Face masks will still be required at all times, except for when students are participating in lunch, snack, masks breaks, chorus and band. There are other activities that might warrant the removal of the face mask and this will be done in accordance with CDC and State DPH guidelines. When possible, social distancing will be increased, or desk shields will be utilized, when face masks are removed</p> <p>2) Face masks are required because based on local and state vaccination numbers not all of community members are vaccinated. Also, our younger students are not eligible for vaccination. Even though children have been documented as being less impacted from the COVID virus, but children can be carriers and spreaders of the virus and we have a responsibility to protect our school district community as well as the larger Plainfield community</p> <p>3) Plainfield developed a face mask last school year and that policy will remain in effect.</p> <p>4) Face Mask policies will be guided by CDC and DPH guidelines, which can include the mandatory facial coverings until herd immunity is established with the local LEA</p>
<p><b>PHYSICAL DISTANCING INCLUDING COHORTS</b></p>	<p>1) Plainfield Schools in accordance with State/DPH guidance will continue to practice cohorting, as defined, by maintaining consistent and controlled groupings of students and staff, so that appropriate contact tracing measures can be taken to ensure in the event of a positive case and the spread and impact of that case is limited to the cohort.</p> <p>2) Pre to Grades K-5 cohorts will be by classroom, specials and lunch block. When cohorts are mixed, increased mitigation strategies will be in effect, such as; being outside, increasing social distancing, sustained mask wearing, etc.</p>

<p><b>PHYSICAL DISTANCING INCLUDING COHORTS</b></p>	<p>3) Grades 6-8 will be by grade level teams with cohort-safe practices for specials and lunch.                      4) Grades 9-12 will be by grade level and individual student classes. The high school will maintain detailed record keeping and monitoring of student individual schedules.</p> <p>While transmission rates remain low to moderate (in accordance with CDC guidelines), schools will implement physical distancing of 3-4 feet. If transmission rates increase to substantial or high levels, physical distancing will increase to 4-6 feet and other safeguards will apply.</p> <p>1) Students will be able to work in small groups, but the classroom will limit unnecessary furniture to maximize instructional space.                      2) When face masks are not able to be worn (example; chorus, band, lunch) social distancing and/or desk shield will be increased and utilized. Plainfield believes that with appropriate and strict mitigation strategies we can sustain a more normal extra-curricular and specials schedule.                      3) Schools will develop lunch &amp; common area schedules by addressing social distancing.                      4) Teachers will be required to social distance and wear masks during district/school meetings, professional development and planning.                      5) When appropriate lunch will continue to be served in the classrooms. Students will be able to take their masks off, but when mask come down-shields go up. Additional lunch blocks will be added to limit the number of students in the lunch room space at one time.                      6) Outdoor space will be utilized when appropriate.</p>
<p><b>HANDWASHING &amp; RESPIRATORY ETTIQUETE</b></p>	<p>Students are instructed and required to use proper hygiene (handwashing) and respiratory practices and the BOE has authorized the conversion and bubblers to filling stations. As well, the BOE authorized desk screens for students and staff and UV-light cleaning systems and filling stations will be installed – replacing drinking fountains.</p>
<p><b>HEALTHY FACILITIES AND VENTILATION</b></p>	<p>Plainfield schools has established man practices to ensure healthy facilities and ventilation and the past 15 months of the pandemic demonstrates the effectiveness of these practices as the limited cases of virus transmission related almost exclusively to home/community transmission and not school contact (other than noted cases for staff); and NO evidence of transmission due to environmental surfaces or ventilation. All schools had ventilation inspected.</p>
<p><b>CONTACT TRACING, ISOLATION &amp; QUARANTINE</b></p>	<p>Plainfield has clear and dedicated practices of contact tracing, isolation and quarantine and invokes the requirement that reported possible contact with COVID-Positive others does require quarantine during testing and return to school only with a negative result. Vaccinated staff are allowed to follow CDC guidelines for no quarantine but testing is encouraged.</p>
<p><b>DIAGNOSTIC SCREENING &amp; TESTING</b></p>	<p>The diagnostic screening for temperature is performed when symptoms are present or a request is made. A directive, however, requires that anyone who travelled (pursuant to CDC) or was with a COVID-Positive person must provide a negative result from testing.</p>
<p><b>VACCINATIONS</b></p>	<p>Plainfield has partnered with Day Kimball Hospital and vaccinated all staff (400) and more than 1,700 local and state residents including over 200 age 12-18 students. Plainfield will continue to offer (not mandate) vaccinations in partnership with DKH.</p>
<p><b>ACCOMMODATIONS FOR CHILDREN</b></p>	<p>Plainfield’s original Re-Opening Plan in August 2020 was sustained and improved in this 2021 Reopening &amp; Continuity Plan. The district plan demonstrates accommodations for students and staff with medical or identified needs as well as underserved and/or under-represented groups for health needs and for instructional needs.</p>

## II. Continuity of Services

**Describe how the LEA plan will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services:**

Plainfield Schools and BOE understand the importance of CONTINUITY OF SERVICES when planning for Reopening, Recovery & Acceleration. The pandemic disrupted the patterned learning of students and the support system of their families. Continuity relates not only to recovering lost learning due to transitions from Hybrid → Remote → Daily instruction, it also relates to re-engaging students socially, re-establishing learning patterns, adjusting curriculum expectations PK-12 to account for both recovery and acceleration, supporting families in need with resources and meals, maintaining smaller class size and capitalizing on the learning from the pandemic of technology and alternate models of instruction and support.

- 1) LEA increased counseling support at the early elementary grades.
- 2) LEA expanded summer services for students to recover services for all students, while employing social workers and counselors to provide continuous social/emotional guidance and support for students.
- 3) LEA hired additional interventionists and special education teachers to provide additional targeted support for all students and identified students.
- 4) LEA hired additional general education teachers in the elementary grades to keep class size as small as possible, but with the added focus of targeting support for students.
- 5) LEA maintained adult support staff and increased where appropriate, such as; paraeducator support increased from K-3 and additional tutor staff for reading and math.
- 6) LEA invested in universal screening tools for social-emotional early identification needs. These tools will either be part of CSDE backed cohort, or the district plans to launch this initiative independently because of the belief that this area is of critical focus. All students in grades PreK-3, at least, will go through the universal screening process.

## III. Public Comment

**Public comment is a key element of stakeholder engagement, and at times a stand-alone element which may include dedicating time to open forums at board of education meetings, conducting surveys, or soliciting written input from external residents not involved in the decision-making process. Describe how the LEA plans to provide the public the opportunity to provide input and for public comment in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.**

- 1) Plainfield BOE has maintained weekly communication with families reporting on the COVID status, quarantines, remote/hybrid learning and vaccinations.
- 2) Plainfield BOE use same communication network of both phone and text messaging to engage families in a survey of reopening strategies with more than 200 respondents overwhelmingly supporting the district efforts for a safe return to daily-direct-instruction, recovery and acceleration.
- 3) Plainfield BOE adopted two (2) supports for communications: allowing a special public comment section on monthly BOE meetings and affirming for all families that Plainfield is committed to a safe educational program which allowed discontinuing choice-remote-home-instruction - BOTH WELL-RECEIVED!
- 4) Plainfield BOE adopted a 6-month, review and public notification cycle for a status report and updates to the reopening, recovery and acceleration plan.
- 5) Public feedback was reported to BOE at its June meeting and plan modification incorporated feedback - other than the mask mandate will be maintained.

- 6) Plainfield BOE engages administration, staff, town leaders, families and students (BOE Liaisons) in survey and feedback for plan development/modification.
- 7) The BOE included the State reopening template, in an easier to read model, to ensure public access to consistent, clear information.

#### IV. Periodic Review Process

**LEA's are required to periodically review and revise the Safe Return-In-Person Instruction and Continuity of Services Plan at least every six months seeking public comment and accounting for comments in their revisions as appropriate.**

- 1) As noted in Section III - Plainfield BOE adopted a six-month review cycle to monitor the progress & impact of the Safe Return-In-Person/Continuity Plan.
- 2) Plainfield developed a Re-Opening Plan for August, 2020 which proved to be very successful. This plan builds off of that success.
- 3) Plainfield returned to Daily-Direct-Instruction for all-students in early April, 2021 and has maintained daily instruction for the remainder of the school year.
- 4) This current plan – projecting three (3) years of goals – eliminates the hybrid model, which proved to challenge continuity of instruction, and incorporates strategies to both recover and accelerate learning. As such, the 6-month reviews and status reports are critical to monitoring the progress of the efforts

#### V. Understandable & Uniform Format

**Federal regulations require that this plan be in an understandable and uniform format and is in a language understandable to parents and the public. The information needs to be accessible and understandable to all whether that requires oral translation, or formatting for disabilities. The plan should address the unique needs of the LEA audience and confirm its approach to accessibility.**

- 1) The Plainfield Plan incorporates the uniform format provided by the State as demonstrated by this document included in the Plainfield Plan.
- 2) The State chart containing dynamic cells requires the public to scroll through each section. This design of a static chart simplifies review for the public.
- 3) When posted on the district and school websites, the option for families to contact schools for clarification will be available.
- 4) Translations will be provide as needed as Plainfield has a limited population of non-English speakers but services to reach all families.
- 5) Plainfield's Plan is designed to 'Educate The Whole Child'. This model and construct was selected as it is a common practice in Plainfield and is responsive to the needs of the community. As opposed to a Special Education Office, Plainfield has an *Office for Student Support Services*. Plainfield's poverty index rose from 30% to 55% from 2010 to 2020 and Plainfield adjusted its programs to offer Universal PK, All-Day-K, Free Universal access to SAT/PSAT for all students. During the COVID crisis (March, 2020 to June, 2021), Plainfield purchased technology for all students (1:1), teachers, paras and administration as well as hot spots. Plainfield's plan and emerging recovery plan has been and will continue to be a plan responsive to not only addressing the needs evidence in the community but also designed to elevate the community and the student body to capitalize on the learning from the pandemic and the technology and instructional resources to make Plainfield a leader in the State in both recovery and achievement.

## **Plainfield Schools ARP ESSERIII - SMART GOALS**

### **Priority 1. Learning Acceleration, Academic Renewal, and Student Enrichment**

By the end of the 2021/2022 instructional school year, Plainfield Schools will recover 90% of student achievement across the general population and identified subgroups who were compromised during the educational response to the pandemic, as evidenced by the summative performance of grade level and course level student expectations comparing STAR assessment performance of the 2021/22 cohort to the 2019/20 cohort (pre-pandemic) disaggregated by subgroups of poverty and special needs (IEP) students. (90% of 21/22 cohort will achieve at or above the 19/20 cohort on STAR.)

Note: The SMART goal ensures student academic **recovery** over a period of 15 months leading to a subsequent goal to accelerate student achievement to more rigorous standards capitalizing on new practices and new technologies.

### **Priority 2. Family and Community Connections**

Plainfield's goal to increase family and stakeholder confidence in Plainfield schools, as evidenced by 10% growth in positivity on regular 6-month surveys and school-based conferencing will be achieved by practices to include: addressing the inequity of family access to technologies; improved engagement practices to include both school-based stakeholder group meetings and a monthly forums to engage families; and communicating support or concerns to address student recovery from the pandemic. Plainfield doubled family support services liaisons and social workers to re-engage families.

### **Priority 3. Social, Emotional, and Mental Health of Students and School Staff**

On-going, through the ARP ESSERIII funding cycle from 2021/22 to 2023/24, Plainfield Schools will adopt and implement evidenced-based innovations in social-emotional learning practices as well as increase counselling and social work staff in order to improve student self-confidence and peer relationships as evidenced by student and family surveys of gains in student emotional well-being; and by a decrease in school disruptions and infractions represented by a decline of 5% in suspensions and SWISS data incidents as well as improved student attendance and a 10% reduction in truancy.

### **Priority 4. Strategic Use of Technology, Staff Development, And the Digital Divide**

On-going, through the ARP ESSERIII funding cycle from 2021/22 to 2023/24, Plainfield Schools will incorporate into professional learning the best of evidenced-based practices of technological innovations that promote student achievement in order to accelerate student learning as evidenced by **sustaining** overall student rates of achievement and increasing promotion by 5% on more rigorous student benchmarks in assessments and increasing enrollments by 5% in advanced-level courses.

### **Priority 5. Thoughtful Sequencing of Interventions & Innovations to Strengthen Student Learning**

Throughout the grant cycle of 2021 to 2024, Plainfield has scaffolded its plans to begin with **intensive summer support** using an academic enrichment model; followed by a **school-year start-up of student achievement and readiness**; a first recovery year of ensuring **students on track in their PK-12 continuum**; and a strong focus on using innovations in SEL and technology applications to **advance student to more rigorous expectations** as evidenced by student achievement rising in 2022-2024 by 3% annually over the 2019/20 pre-pandemic student performance on state assessments.

## References and Sources to Support Plainfield’s Reopen Plan

- **“Adapt, Advance, Achieve” Connecticut’s Plan to Learn and Grow Together** - Connecticut State Department of Education
- **“Reopen Connecticut”** - Rules for operating Summer School during COVID 19 - State of Connecticut
- **“Preparing for a Safe Return to Classroom Learning”** - State of Connecticut
- **“Stronger Together”** - A Guidebook for the Safe Reopening of California’s Public Schools - California Department of Education
- **“Back to School RI”** - Reopening RI: Health and Safety Guidance - State of Rhode Island
- **“Guidance on Required Safety Supplies for Reopening Schools”** - Massachusetts Department of Elementary and Secondary Education
- **“Initial Fall School Reopening Guidance”** - Massachusetts Department of Elementary and Secondary Education
- **“Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools”** - State of Pennsylvania Department of Education
- **K-12 Schools and Childcare Programs** - FAQs for Administrators, Teachers, and Parents - CDC.gov/coronavirus
- **Recommendations for Protections and Procedures Regrading Education and Connecticut’s Public Schools** – Connecticut Education Association, CEA
- **Leveraging the Power of Social and Emotional Learning** - Available at [https://casel.org/wp-content/uploads/2020/05/CASEL\\_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf](https://casel.org/wp-content/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf)

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- 2 National Centre for Immunization Research and Surveillance (NCIRS) (2020). COVID-19 in schools – the experience in NSW. Available at [http://ncirs.org.au/sites/default/files/2020-04/NCIRS%20NSW%20Schools%20COVID\\_Summary\\_FINAL%20public\\_26%20April%202020.pdf](http://ncirs.org.au/sites/default/files/2020-04/NCIRS%20NSW%20Schools%20COVID_Summary_FINAL%20public_26%20April%202020.pdf)
- 3 Davies, N.G., Klepac, P., Liu, Y. *et al.* Age-dependent effects in the transmission and control of COVID-19 epidemics. *Nat Med* (2020). <https://doi.org/10.1038/s41591-020-0962-9>
- 4 Coronavirus Disease 2019 in Children — United States, February 12–April 2, 2020. *MMWR Morb Mortal Wkly Rep* 2020;69:422–426. DOI: <http://dx.doi.org/10.15585/mmwr.mm6914e4>
- 5 <https://www.mass.gov/info-details/covid-19-response-reporting>
- 6 Davies, N.G., Klepac, P., Liu, Y. *et al.* Age-dependent effects in the transmission and control of COVID-19 epidemics. *Nat Med* (2020). <https://doi.org/10.1038/s41591-020-0962-9>
- 7 Viner, R. M., Mytton, O. T., Bonell, C., Melendez-Torres, G. J., Ward, J. L., Hudson, L., ... & Panovska-Griffiths, J. (2020). Susceptibility to and transmission of COVID-19 amongst children and adolescents compared with adults: a systematic review and meta-analysis. *medRxiv*. Available at <https://www.medrxiv.org/content/10.1101/2020.05.20.20108126v1>
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