



"PERSONALIZING LEARNING"

Building a Framework

Iteration 2 (i2); Winter 2016

Please note - this is an external document. The Internal version contains resources & references specifically for VIDA Faculty.

- Personalizing Learning at VIDA is a component of our overall *Pedagogy of Creativity*.
- It focuses on engaging students' strengths, interests, and values to allow increased autonomy (Voice & Choice).
- This increased autonomy manifests in how students go about learning core curricular standards (skills and content), and how they demonstrate their mastery of those standards.

**This contrasts with individualized learning where students self-pace through the standards.*

What we want out of students:	What that looks like:	Our common approach/language:
<p>Deeper Learning Competencies:</p> <ul style="list-style-type: none"> ● Mastery of Core Academic Content ● Critical Thinking and Problem Solving ● Collaboration ● Effective Communication ● Self-Directed Learning - students are motivated to be actively engaged in their learning. ● Academic Mindsets 	<p>Gold Standard PBL via Buck Institute for Edu:</p> <ul style="list-style-type: none"> ● Key Knowledge, Understanding, and Success Skills ● Challenging Problem or Question ● Sustained Inquiry ● Authenticity ● Student Voice & Choice ● Reflection ● Critique & Revision ● Public Product 	<ul style="list-style-type: none"> ● Design Thinking is the problem solving process we teach on campus. We give license to teachers to either utilize the entire process, or to focus on the skills & experiences associated with individual pieces of the process in their classes. Students engage with Design Thinking in their Core Classes, in the Design Labs, and School-wide Design Challenges. ● Core Values of the school, our GILLS, guide how we communicate, interact and work in all capacities.

This is all based on the VIDA Instructional Philosophy (v2, 2016).