
Medway Middle School School Improvement Plan

Updates: 2020-2021

Proposed: 2021-2022

Excellence for All: A Medway Mindset

June 24, 2021



Medway Public Schools

CORE VALUES

active, continuous
LEARNING

EQUITY and EMPOWERMENT

RELATIONSHIPS
characterized by trust
and mutual respect

comprehensive
WELLNESS

FOR ALL!



2019-2024 Strategic Goals

#1 Goal: Improved Learning: Improve the learning of all

Goal #2: Social / Emotional Wellness: Foster the social, emotional, and healthy development of all

Goal #3: Innovative Teaching and Leadership: Ensure evidence-based best practices and encourage innovation in teaching and leading

Goal #4: Positive Learning Culture: Cultivate a professional culture that values trust, collaboration, effective communication, and broad-based decision making on matters impacting our school community

Overview

The **School Improvement Plan (SIP)** is an annual plan that benchmarks the strategic work identified for the following school year. It aligns with the 2019-2024 Strategic Plan: *Excellence for All: A Medway Mindset* and the District Improvement Plan (DIP); the goals and metrics are mirrored in the District Improvement Plan.

Annual **School Improvement Plans (SIPs)** should provide both benchmarks towards meeting the longer term goals of strategic plans as well as specific action steps that will be taken during a given year.

School Improvement Plans are developed collaboratively with School Councils.

#1 Goal: Improved Learning 2020-2021 Highlights

Metrics for Success/Outcomes:

- Improved quality of student written responses (essay, text based, open response) by 15% in core content areas
- Improved student performance (meeting or exceeding expectations) in Mathematics and Science by 10%
- Improved target language proficiency aligned with the AFTCL standards in World Languages
- Enhanced instructional and assessment practices to reflect updates in pedagogy

Planned Action Steps:

- Implement ELA Curriculum Review Committee recommendations - *still in progress*
- Full implementation of DBQ Project to support argumentative writing in Grade 5 - *implemented*
- Complete design and implement performance assessments in World Language using ACTFL standards - *still in progress; World Language Coordinator position not in place in 2020-2021*
- Explore schedule to incorporate targeted support (intervention and enrichment) - *still in progress*
- Establish aligned academic expectations (assessment, homework, etc.) - *still in progress*

#1 Goal: Improved Learning

Grade 5 iReady		2020-2021			2020-2021 Growth Fall to Spring
		Fall	Winter	Spring	
Reading	Tier 1	48%	59%	63%	+15%
	Tier 2	33%	27%	24%	-9%
	Tier 3	19%	14%	12%	-7%
Math	Tier 1	37%	51%	68%	+31%
	Tier 2	51%	40%	27%	-24%
	Tier 3	12%	9%	5%	-7%

#1 Goal: Improved Learning

	Grade 6			Grade 7			Grade 8		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
2020-2021 IXL English/ Language Arts	573	615	633 (+60)	724	717	727 (+3)	780	801	804 (+24)
2020-2021 IXL Mathematics	522	527	553 (+31)	628	621	656 (+28)	743	744	761 (+18)

Goal # 2 Social/Emotional Wellness

2020-2021 Highlights

Metrics for Success/Outcomes:

- Increased percentage of students who feel comfortable reaching out to teacher/counselors for support by 10%.
- Increased percentage of faculty and staff who feel favorably about the learning climate by 10%.

Planned Action Steps:

- Implement ASCA/MASCA Guidance model to align with MHS - *still in progress*
- Implement instructional opportunities for counselors in collaboration with Wellness programming - *still in progress*
- Implement recommendation of 2018-2019 Student Stress Committee focusing on the Culture of Care, scheduling, and homework - *still in progress*
- Implement work of Middle School SEL Committee to engage staff in professional development work focused on improving SEL practices and routines. - *still in progress*
- Identify opportunities to increase student participation and connection to Middle School - *still in progress*
- Identify opportunities to include a “flex block” time to provide increased academic support and enrichment - *still in progress*
- Improve structures/responsibilities/interventions aligned with revised DCAP and on-going Tiered Systems of Support work - *still in progress*

#2 Goal: Social Emotional Wellness

Students: How connected do you feel to adults in your building?

Fall 2019	Winter 2020	Fall 2020	Winter 2021	Spring 2021
33% Favorable	33% Favorable	38% Favorable	35% Favorable	36% Favorable

: Staff: Perception of overall social and emotional climate in the school: 35%

2021-2022 *Medway Middle School* School Improvement Plan



Goals 1a and 1b

Metrics for success/outcomes:

- % of students meeting expectations in Grade 5 Reading and Mathematics iReady
- % of students demonstrating grade level competency in Grades 6-8 ELA and Mathematics IXL
- % of students meeting/exceeding expectations in Grades 5-8 MCAS

Proposed Action Step Highlights:

- Formalize a process, through the Instructional Support Team, to develop intervention plans and progress monitor students
- Deepen core value of continuous learning values within PLCs as environments for collaboration, mistake making, examination of student learning, and instructional adjustments, as needed
- Ensure alignment of research based instructional practices and high quality instructional materials to best address post pandemic student needs
- Leverage the Humanities and STEM Curriculum Instruction Leaders to enhance distributed leadership within each school, support student-centered best instructional practices, and monitor student learning information
- Implement the Grade 5 Literacy Action Plan based on the findings from The Hill Literacy Audit and implement address the curriculum gaps identified from the Grade 6-8 Curriculum Review

Goals 2a and 2b

Metrics for success/outcomes:

- # of Medway Middle School students who are identified as chronically absent
- # of students serviced by the Medway wrap around services

Proposed Action Step Highlights:

- Implement a transition plan for students who are struggling as a result of the school closure
- Define and implement Tier II strategies for in classroom implementation
- Expand the use of the Medway mental health wrap around services and continue to use the Social/Emotional Support Team as a gatekeeper for wrap around service referrals.
- Revitalize a building based SEL Task Force to identify and strengthen Tier I and Tier II practices for classroom implementation
- Deepen educator knowledge and practice around integration of SEL practices by highlighting successful SEL strategies throughout the school year.
- Identify and pilot a developmental guidance curriculum to explicitly teach SEL strategies at each grade level.
- Create, implement, monitor, and analyze attendance intervention plans for students who meet the criteria for chronically absent
- Develop before and after school programs that address diverse learning needs through partnership with Community Education

Thank You!

Thank you to those who helped develop this proposed plan:

- The faculty and staff of *Medway Middle School*
- District leadership team
- School Site Council Members: Lisabeth Antonuccio, Leslie Diamandis, Cindy Droeske, Jenna Keenan, Laurie Ladouceur, Megan Morrison, Laura Mullen, Grace Walker, Alisha Weddeke

Thank you!

Questions?

