

SOMERS PUBLIC SCHOOLS
JOB DESCRIPTION

TITLE: Interventionist

REPORTS TO: Building Administration

OVERVIEW: The teacher serves as a guide and model to the student learning process. The teacher should challenge each student to his/her highest potential. The teacher will enforce school rules, administrative regulations, and Board policy which govern student conduct. The teacher will provide to parents or guardians a review of the student's progress. The teacher will implement that portion of the instructional program for which he/she has been specifically assigned.

QUALIFICATIONS:

Valid Connecticut Teaching Certification

Minimum of a Bachelor's degree from an accredited four-year university or college

DUTIES & RESPONSIBILITIES:

DIRECT INSTRUCTION

- Develop a student-centered system of intervention that effectively works to close the achievement gap
- Follow SRBI/MTSS guidelines to appropriately support students
- Purchase appropriate supplies to support programs

USE DATA TO INFORM DECISION MAKING

- Read files of new students at the beginning of the year, screen/report possible candidates for intervention
- Review UNIVERSAL SCREENING assessments in addition to teacher feedback to identify students for intervention
- Conduct DIAGNOSTIC assessments on students needing intervention to identify specific areas of need
- Continuously PROGRESS MONITOR students receiving intervention services in order to adjust instructional practice and student groupings
- Communicate with classroom teachers about student progress
- Create/maintain/revise intervention schedule to meet students' needs

RECORD KEEPING

- Create, monitor, and revise a spreadsheet of intervention students
- Send out letters for enrollment/dismissal in intervention
- Maintain accurate records of students' progress
- Attend parent-teacher conferences
- Write progress reports

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STUDENT MEETINGS (e.g., 504, PPT & SST)

- Present assessment data (e.g. Key Math, etc.)
- Contribute to discussions about student performance with respect to intervention
- Serve as a tutor representative if tutor data is pertinent to the meeting
- Discuss relevant topics related to intervention, assessment, etc.
- A standing agenda item will include updates on intervention students (including SPED identification)
- Attend monthly collab meeting of building interventionists
- Attend grade level DATA team meetings- Schedule TBD.
- Review student progress with tutors
- Provide guidance on appropriate interventions to tutors
- Review tutor term reports
- Provide professional development, as needed to tutors

The above description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task and responsibility.

SALARY: As determine by SEA Collective Bargaining Agreement

SUPERVISES: N/A

LENGTH OF WORK YEAR: Per the SEA Collective Bargaining Agreement

DATE: 10/1/2018