

Department  
of  
Pupil Services  
*A Year in Review*

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**MONTCLAIR PUBLIC  
SCHOOL DISTRICT**

Montclair Public Schools



Great by Design



# Goal of Presentation

- Data Review of Significant Trends in Special Education
- Review of Special Education Programs
- Review of New Systems and Procedures
- Professional Development Review



# Classification by School:

SECONDARY	ELEMENTARY
Renaissance: $54 - 21 = 33$	Developmental Learning Center (DLC): $72 - 8 = 64$
Buzz Aldrin Middle School: $132 - 10 = 122$	Hillside Elementary: $101 - 10 = 91$
Glenfield Middle School: $99 + 6 = 105$	Bradford Elementary: $85 + 8 = 93$
Montclair High School: $374 - 8 = 366$	Nishuane Elementary: $38 + 13 = 51$
	Edgemont Elementary: $25 - 7 = 18$
Out-of-District: $86 + 15 = 101$	Bullock Elementary: $98 - 5 = 93$
Move in 2018/19 = 59 ( last year 77)	Northeast Elementary: $50 - 1 = 49$
	Watchung: $71 + 4 = 75$



Significant Change  
in the Number of  
Students Classified by  
Classification

Autistic (AUT)  $146 + 12 = 158$

Emotionally Disturbed (ED)  $95 - 20 = 75$

Multiply Disabled (MD)  $136 - 31 = 105$

Other Health Impaired (OHI)  $423 + 40 = 463$

Specific Learning Disability (SLD)  $310 - 38 = 272$



# Systems and Accountability

## Creation and Implementation of:

- Pupil Services Handbook
  - Focus group to assess utility before official release

## Compliance:

- Special Education Medicaide Initiative (SEMI)
- Internal Communication utilizing Google Docs
- Focus on student program placement
- Tracking paraeducator assignments



# CLASS and PROGRAM Development

- Creation of two new Nishuane Pre-K Applied Behavioral Analysis (ABA) classes January 2019
- Creation of Glenfield Learning Language Disability (LLD) Class Fall 2019
- Montclair High School Projected ABA Class Fall 2019
- Implementation of additional community based instruction (CBI-2) program at MHS for Students 18-21 in our ABA Class



MONTCLAIR PUBLIC SCHOOLS

# Departmental Glows and Grows for 2019-2020

## **18-19 “Glows”:**

- Successful completion of Least Restrictive Environment (LRE) Settlement
- POWER Solving Social Skills Curriculum (expand to ESY and more schools 19-20)
- Prek-ABA expansion to Nishuane
- 36 Students Declassified

## **“Grows” For 19-20:**

- Increase inclusion opportunities for all students
- Review Life Skills Curriculum
- Transition Services and Community Outings



# Departmental Glows and Grows for 2019–2020

## **18-19 Professional Development**

- POWER Solving Social Skills Curriculum
- Learning Without Tears (Pre-K and Occupational Therapist)
- Writing Legally Defensible IEP
- Special Education Medicare Initiative (SEMI)
- New Staff Orientation

## **19-20 Proposed Professional Development**

- Registered Behavior Technician (RBT) Opportunity for Paras
- ABA Specific Para Training prior to 2019/20 School year
- Continued In-Depth IEP Training for CST/Case Managers

