

Glenfield Reopening Plan

September 2, 2021



The Road Forward: Health and Safety Guidance for the 2021-2022 School Year - NJDOE and NJDOH

- General Health and Safety Guidelines
- Cleaning, Disinfection and Airflow
- Screening, Exclusion and Response to Symptomatic Staff
- Learning Acceleration

General Health and Safety Guidelines

Vaccinations

- Most K-12 schools will have a mixed population of fully vaccinated, partially vaccinated, and unvaccinated individuals at any given time, thereby requiring the layering of preventive measures to protect all individuals. LEAs are encouraged to have a system in place to determine the vaccination status of students and staff, however, if an LEA is unable to determine the vaccination status of individual students or staff, those individuals should be considered not fully vaccinated.

Mask Considerations

Indoors: In alignment with recommendations from the CDC and the American Academy of Pediatrics, on August 6, 2021, Governor Murphy signed Executive Order 251 which requires that all staff, students, and visitors wear a mask, regardless of vaccination status, in the indoor premises of school buildings.

Outdoors: In general, people do not need to wear masks when outdoors while participating in high intensity activities. The CDC recommends that people who are not fully vaccinated wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people. Fully vaccinated people might choose to wear a mask in crowded outdoor settings if they choose.

Mask Considerations (NJDOE School Reopening FAQs)

Face coverings may be removed during physical education or music classes, provided individuals are in a well-ventilated location and able to maintain a physical distance of six feet apart. Vigorous exercise, as well as music and choir classes in a confined space (e.g., indoors) may [contribute to transmission of COVID-19](#) and should be limited. Consider conducting such activities in an area with greater ventilation or air exchange (e.g., outdoors). When students are not singing or playing an instrument that requires the use of their mouth, they should wear a face covering in music class (unless class is outdoors and distance can be maintained).

District staff, students, and visitors are required to wear face coverings except under the following circumstances:

- a. When doing so would inhibit the individual's health.
- b. When a student is in extreme heat outdoors.
- c. If a student's documented medical condition, or disability as reflected in an Individualized Education Program (IEP), precludes the use of a face covering.
- d. When a student is eating or drinking.
- e. If or when anyone has trouble breathing or is unconscious, is incapacitated, or is otherwise unable to remove the face covering without assistance.
- f. The student is engaged in high intensity aerobic or anaerobic activities.
- g. During gym and music classes when individuals are in a well-ventilated location and able to maintain a physical distance of six feet apart.

Mask Considerations continued...

Face shields vs. Masks

- Currently, the CDC does not recommend use of face shields as a substitute for face coverings. Therefore, they may not be used to satisfy face covering requirements. However, they may be an option for students with medical documentation cleared by the school physician that preclude the use of face coverings. If face shields are used without a mask, they should wrap around the sides of the wearer's face and extend to below the chin.
- In the event that a student does not bring a mask to school, one will be provided.

Maintaining Social Distancing

- Within classrooms, maintain 3 feet of physical distancing to the greatest extent possible, while offering full-time, in-person learning to all students.
- Outside of classrooms including in hallways, locker rooms, indoor and outdoor physical education settings, and school-sponsored transportation, maintain physical distancing **to the greatest extent possible.**
- The CDC recommends a distance of at least 6 feet between students and teachers/staff and between teachers/staff who are not fully vaccinated in all settings **to the greatest extent possible.**

Hand Hygiene

- Encourage students and staff to cover coughs and sneezes with a tissue during those limited instances when the individual may be unmasked.
- Used tissues should be thrown in the trash and hand hygiene as outlined above should be performed immediately.
- Maintain adequate supplies including soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, and no-touch trash cans

Meals

- Maximize physical distance as much as possible when moving through the food service line and while eating (especially indoors).
- Maintaining student cohorts and limiting mixing between groups, if possible.
- Discouraging students from sharing meals and encouraging routine cleaning between groups.
- Frequently touched surfaces should be cleaned. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals to the greatest extent possible.

Transportation

- School buses should be considered school property for the purpose of determining the need for prevention strategies.
- Masks must be worn by all passengers on buses, regardless of vaccination status per CDC's Federal Order.
- If occupancy allows, maximize physical distance between students.
- Open windows to increase airflow in buses and other transportation, if possible.
- Regularly clean high touch surfaces on school buses at least daily.

Cleaning, Disinfection and Air Flow

Limiting use of shared supplies:

- Limit the use of supplies and equipment by one group of students at a time and clean and disinfect routinely and preferably between use.
- Encourage hand hygiene practices between use of shared items.
- Discourage use of shared items that cannot be cleaned and disinfected.

Cleaning and Disinfection

Schools should follow standard procedures for routine cleaning and disinfecting with an EPA-registered product for use against SARS-CoV-2. This means at least daily cleaning and disinfecting surfaces and objects that are touched often.

Improving Air Flow

Improve airflow to the extent possible to increase circulation of outdoor air, increase the delivery of clean air, and dilute potential contaminants. This can be achieved through several strategies:

- Bring in as much outdoor air as possible.
- If safe to do so, open windows and doors. Even just cracking open a window or door helps increase outdoor airflow, which helps reduce the potential concentration of virus particles in the air.
- Use child-safe fans to increase the effectiveness of open windows.
- Use exhaust fans in restrooms and kitchens.
- Consider having activities, classes, or lunches outdoors when circumstances allow.

A Message from Dr. Ponds Regarding Ventilation

Ventilation

Please know that we are implementing the strategies put forth in the NJDOE Road Forward to increase air flow, such as, opening windows and doors, installing purifiers that have HEPA filters and are used in medical facilities, and upgrading our mechanical ventilation. We will be able to open our buildings as instructed by the NJ Department of Education. We are continuously working on our facilities which included work throughout the summer on ventilation and structural repairs. I am proud to announce that we are using federal funding to implement our Phase 1 plan to enhance the mechanical ventilation in the district. Additionally, we are excited about our commitment to improving facilities with the passing of the resolution for \$60MM to seek this funding as we work in collaboration with the Board of School Estimate.

Screening, Exclusion and Response to Symptomatic Staff and Students

Parental screening

- Parents/caregivers should be strongly encouraged to monitor their children for signs of illness every day as they are the front line for assessing illness in their children. Students who are sick should not attend school.
- Parents will be responsible for completing the Genesis Health Form on Tuesdays and Thursdays by 7am.

Exclusion

For school settings, NJDOH recommends that students with the following symptoms be promptly isolated from others and excluded from school:

- At least two of the following symptoms: fever (measure or subjective), chills, rigors (shivers), myalgia (muscle aches), headache, sore throat, nausea or vomiting, diarrhea, fatigue, congestion, or runny nose; OR
- At least one of the following symptoms: cough, shortness of breath, difficulty breathing, new olfactory disorder, or new taste disorder.

Exclusion continued...

COVID-19 exclusion criteria for persons who have COVID-19 compatible symptoms or who test positive for COVID-19:

- Ill individuals with COVID-19 compatible symptoms who have not been tested or individuals who tested positive for COVID-19 should stay home until at least 10 days have passed since symptom onset and at least 24 hours have passed after resolution of fever without fever reducing medications and improvement in symptoms.
- Persons who test positive for COVID-19 but who are asymptomatic should stay home for 10 days from the positive test result.
- Students who are quarantined will participate in class by videoing in to the lesson similar to last year's Hybrid structure.

Exclusion protocols for Vaccinated Individuals

Exposed close contacts who are fully vaccinated and have no COVID-like symptoms:

- Do not need to quarantine, be excluded from school, or be tested following an exposure to someone with suspected or confirmed COVID-19.
- Should still monitor for symptoms of COVID-19 for 14 days following an exposure.
- If they experience symptoms, they should isolate themselves from others, be clinically evaluated for COVID-19, including SARS-CoV-2 testing and inform their health care provider of their vaccination 12 status at the time of presentation to care.

Response to Symptomatic Staff and Students

- Designate an area or room away from others to isolate individuals who become ill with COVID-19 symptoms while at school. Children and staff with COVID-19 symptoms should be separated away from others until they can be sent home.
- Ensure there is enough space for multiple people placed at least 6 feet apart.

Contact Tracing

- Our contact tracing will adhere to the recommendation in the *Road Forward*, along with guidance from our local health officials.
- Teachers will be asked to keep seating charts to assist with contact tracing.

Glenfield Daily Procedures

- Students will use the building entrances and exits closest to their House.
- Temperatures will NOT be taken upon arrival. Students will be required to complete the Genesis health forms on Tuesday and Thursday.
- Parents MAY NOT enter the building. The Secretaries or the Security Guards will meet you at the front to retrieve items. If you are taking your child out of school, the Secretaries will sign your child out and your child will meet you at the front door.
- Lockers and locker rooms will be used
- Hydration stations will be available - water fountains will not
- Students will be required to maintain 3 ft of social distancing in classrooms, in the hallway and on buses **to the greatest extent possible**

Glenfield Daily Procedures continued...

- Students will be utilizing District provided desk shields during class.
- Every other stall will be roped off in bathrooms. No more than 2 people will be allowed in the bathroom at one time.
- The Nurse's Office has a designated space for symptomatic students and staff.
- Lunch will take place on the deck, barring inclement weather, and the cafeteria.
- All parent meetings will remain virtual until further notice (i.e., Back to School Night, PTA meetings, committee meetings, parent/teacher conferences, 504/IEP meetings).

Four Principles that Guide Learning Acceleration

The goal of learning acceleration is to create and follow a long-term, comprehensive framework that anchors districts' academic, social, and behavioral interventions to promote global competitiveness for all students. Accelerating learning requires policymakers and educators to reaffirm their commitment to advancing equity for all.

1. Provide conditions of learning that will foster social and emotional well-being of students, families and educators.
2. Improve equitable access to grade level content and high-quality resources for each student.
3. Prioritize content and learning by focusing on the depth of instruction, rather than the pace.
4. Implement a K-12 accelerated learning cycle to identify gaps and scaffold as needed.

How is Glenfield *“Providing learning conditions that foster the Social and Emotional well being of our total community?”*

- Advisories/NEW School-wide Social and Emotional Learning (SEL) Curriculum
- NEW Peer Leadership class
- NEW Restorative Justice class
- Ongoing SEL Professional Development for staff throughout the school year
- Daily “Mindful Moments” at the start of the school day.

How is Glenfield *“Improving equitable access to high quality content and resources for all students?”*

- Modification of the master schedule to allow for a greater number of students to participate in elective courses.
- The creation of opportunities before school as well as an after school enrichment program with transportation.
- 1:1 technology for all students

How is Glenfield “*Prioritizing content and learning by depth of instruction instead of the pace of instruction?*”

- The ELA and Math Coach (TBD) will be working with teachers to analyze data and identify areas of focus.
- Enhancing our Professional Learning Communities with the purpose of increasing the frequency and quality of student progress monitoring.
- Ensuring that all voices are infused throughout all content areas.

How is Glenfield *“Implementing an accelerated learning cycle to identify gaps and scaffold instruction?”*

- Multiple benchmark assessments.
- Frequent progress monitoring.
- Increasing the amount of instructional time in ELA and Math classes from 40 minutes to 80 minutes on A/B day rotation.
- ELA and Math Coach to work with teachers to analyze data, identify areas of focus and work with teachers to identify best practices.