

Renaissance @ Rand

Middle School



STUDENT HANDBOOK & PLANNER

2016 - 2017

This belongs to:

NAME _____
ADDRESS _____
PHONE _____
HOMEROOM _____
LOCKER NUMBER _____

We are responsible for knowing and following the information in this Handbook. We have reviewed its contents.

Student signature and date

Parent/Guardian signature and date

There is a nominal charge for replacing this book.



Renaissance @ Rand

MISSION

The Mission of the Renaissance at Rand Middle School is to mold individuals to think critically, responsibly, and empathetically.

We strive daily to live our mission.

Welcome to Renaissance @ Rand Middle School!

Best wishes for an excellent school year! Backpack. Pens and pencils. Books. A positive attitude. An open mind. *This Planner*. All are important for success in school. Our school staff is dedicated to educating all of our students to their full potential. The effective use of this Planner will be of great value in that endeavor. It will help you keep track of assignments, coordinate planning and serve as one way to communicate between your home and our school. Please read the material in the Planner with your family.

The Staff of Renaissance School

ACADEMIC EXPECTATIONS

Be prepared every day with the following items:

- A positive attitude and a willingness to learn
- Notebooks and textbooks/reading materials
- Pens and pencils
- Folders and other materials as required by your individual teachers
- Homework

ACADEMIC PROGRESS

We take seriously our commitment to ensure that every child can learn. We assume that everyone comes to us with a lot of prior knowledge as well as areas where they can still learn a lot. Many students assume that if learning does not come easily then they "aren't good at" a topic or subject. We pledge to fully support everyone who is willing to make an effort to learn in the true spirit of the Renaissance.

Tests

Students will be given tests on a regular basis in all subject areas. Make-ups are given for excused absences. Excused absences require a note from a parent/caregiver or physician. The board of education encourages the certificated staff, under the direction of the superintendent, to employ a comprehensive approach to the use of appraisal and evaluative techniques in monitoring student progress, including, but not limited to, mandated state, and federal tests, recognized standardized achievement testing programs, written and oral teacher-made tests, performance observation, parental or guardian interview, formal and informal evaluation techniques, use of cumulative student records, and medical examinations.

Students are expected to participate in all tests, including district-administered tests, unless otherwise indicated by the student's Individual Education Plan (IEP).

RENAISSANCE FIELD RESEARCH EXPERIENCES

Because we value real-life experiences to inform learning, we take frequent trips to educational locations away from school. We consider these opportunities for serious research and exploration. Students participating in field research represent themselves, their families and the school and are expected to conduct themselves appropriately and to complete all assignments associated with the research opportunities.

HOMEWORK

Homework is usually given every night in major subject areas. We assign homework to reinforce and practice learning and to support students' development of work and study habits. It is frequently used as part of the next day's learning.

Doing homework is a habit – establish good habits starting now. It is important to do homework on time and to turn it in! Homework assignments may be daily (assigned today, due tomorrow) or longer term. This Planner is useful in keeping track of all homework, especially long-term assignments and should be checked frequently by parents/caregivers. If a student is absent, homework is to be made up (student will be given the same number of days to make up the work as s/he were absent).

We expect students to read at least 30 minutes a night, even without a specific assignment. Students should always carry a book – fiction or nonfiction – with them.

GRADES & REPORT CARDS

- Students and parents can monitor their progress and see their grades on line through the student information system. Directions for access are on the district website.
- Report cards are available electronically four times a year.
- There are opportunities during the year for parent conferences. Parents are encouraged to request an appointment if they wish to discuss student progress with a particular teacher.

The percentage scale suggested for teacher use to determine letter grades on report cards is as follows:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Honor Rolls & Student of the Marking Period

Each quarter we recognize students who demonstrate academic achievement by placing them on an honor roll. Eligibility for High Honors is all A's with one B. Students are placed on the Honor Roll by earning grades of A's and B's with no more than one C.

Students are also recognized in Quarters 1, 2, and 3 for displaying the qualities of our school mission. Student of the Marking Period (STOMP) recognition is given in grade-level or school-wide assemblies.

SCHOOL CONTACTS (all 973-)

TBD	Principal	509-5741
@montclair.k12.nj.us		
Mr. Jerry Citro	SAC/Guidance	509-5741 X6404
gcitro@montclair.k12.nj.us	(Note: "g" not "j")	
Ms. Betty Strauss	Nurse/504 Plans	509-6410
bstrauss@montclair.k12.nj.us		
Dr. Janet Leon	School Psychologist/CST	509-5741 X2596
Ms. Degra Aulderman	Principal's Sec.	509-5741
daulderman@montclair.k12.nj.us		
Ms. Khalilah Allen	Secretary/Receptionist	509-5741 X2571
kaallen@montclair.k12.nj.us	(Note: 2 "a"s)	

If you need to contact Team Leaders to arrange conferences or address questions, please email:

Grade 6	Richard Gazzillo	rgazzillo@montclair.k12.nj.us
Grade 7	Ridwan Khan	rkhan@montclair.k12.nj.us
Grade 8	Rodney Jackson	rjackson@montclair.k12.nj.us

DISTRICT CONTACTS

Mr. Ted Kozlik	Acting Pupil Services Director	509-4022
Ms. Rebecca Ross	Special Education Supervisor	509-4031
Mr. Benjamin Selby	Transportation Supervisor	509-4062



STUDENT CODE OF CONDUCT

Our goal is to keep students in school and learning whenever possible. We anticipate the cooperation of students and participation of their families in realizing this goal. Our Code of Conduct is intended to foster a safe and secure environment in which all members of the school community contribute to the scholarly achievement and emotional and social growth of our students. See Board Policy P-5131 at <http://www.montclair.k12.nj.us/WebPage.aspx?id=19> and below:

Recognizing its responsibility not only to educate Montclair's pupils to their full academic potential but also to promote their development as good citizens, the board of education establishes the following code of conduct. This code is intended to foster a safe and secure environment in which all members of the school community contribute to the scholarly achievement and social growth of our pupils. It is especially intended to assist pupils themselves in developing self-discipline and appropriate behavior. This code extends to school-sponsored functions as well as functions at other schools and at sites where school-approved activities take place

1. Pupils are expected to attend school every day on time unless they are ill and to be prepared each day to learn as well as to participate actively and positively in every class and other educational activity.
2. Pupils are expected to submit all missed work and assignments in a timely manner.
3. Pupils are expected to show respect toward all people, their persons, their property, and their right to differing opinions.
4. Pupils are expected to respect the physical property of the school and to protect its environment.
5. Pupils are expected to be academically honest, that is, neither to cheat nor to plagiarize.
6. Pupils are expected to be free of all use of alcohol and controlled substances.
7. Pupils are expected to follow the appropriate directives and requests of administrators, teachers, and staff.
8. Pupils are expected to dress appropriately for school, which means according to the norms established by the parents and staff of the school.
9. Pupils are expected to make a positive contribution to the overall atmosphere of the school through their cooperative spirit and willing participation.
10. Pupils are expected to dress appropriately when they represent the school in any club, activity or team event and this expectation will be communicated to them prior to the activity by the faculty advisor or coach according to the norms established by the parents and staff of the school.

The Montclair Board of Education believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of pupils.

The Montclair Board of Education expects pupils to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other pupils, for school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment.

The best discipline is self-imposed, and pupils must learn to assume and accept responsibility for their own behavior, and for the consequences of their misbehavior. Staff members who interact with pupils shall use preventive disciplinary action and place emphasis on the pupils' ability to grow in self-discipline.

At Renaissance in particular:

1. A.M. Line Up: Students are not permitted in the building until 8:10 a.m. unless they have a note or pass.

- *For the safety of our students*, cars may not drop off or pick up directly in front of the school.
- If students arrive early, they are to wait outside on the blacktop at the back of the school.
- In case of inclement weather, students are asked to report to the gymnasium until they are dismissed to homeroom.

2. P.M. Dismissal: The day ends at 4:05 p.m. Monday through Thursday and at 2:35 p.m. on Fridays.

- Students who take the bus are to report to the driveway and remain there until their buses arrive.
- Students being picked up by parents or guardians are also asked to remain in the driveway until their rides arrive.
- Students who are walking home should leave through the front entrance of the school and are expected to go straight home.
- Dismissal before the end of the school day disrupts learning for many students. We take learning seriously and ask that after school appointments be scheduled with our dismissal times in mind.
- Any person picking up a Renaissance student must be on the list provided by the parent or guardian in Genesis, the student management system, and must be at least 18 years old. Please contact the office in advance in case of emergencies.

3. Absences: Our school nurse or secretary will contact families of children who are absent for multiple days.

- **Parents/caregivers should also call the school at 973-509-5741 to notify the office of an absence.**
- A note signed by an adult is required when a student is tardy or absent. It informs us of the reason for absence or lateness. However, the note in itself does not automatically make the absence or tardiness excused. Refer to Board Policy 5131. The district must report absences and tardiness to the state for each school.
- Unexcused absences or excessive tardiness can result in after school or Saturday detention, in-school suspension, or removal from school pending a Board hearing.

4. Tardiness: Students are expected to be **in their classrooms, ready to learn** by 8:20 a.m. **Students arriving after 8:20 a.m. will be considered tardy to school.** Tardiness is incompatible with our goal of providing a strong education. All students arriving after 8:20 a.m. must enter through the main entrance and get a late pass to be admitted to class.

- Students who repeatedly arrive at school after 8:20 a.m. will be considered chronically late. **Students will be issued a detention after five tardies in each quarter.**

Upon reaching ten tardies, a student will receive a Saturday detention. Continued tardiness may result in a required family conference and further disciplinary actions.

- Students arriving late to a class without a pass will be marked tardy.
 - Lunchtime or after school detention may be required.
 - Further disciplinary action will be taken if the behavior persists.

5. Lockers: Every student will be assigned a locker in which they may store outer clothing and school materials only. (Sixth graders will use spaces located in their classrooms). Students may use the lockers as the schedule permits upon entry to the building, before and after lunch, and prior to dismissal. **Students should maintain a lock on their assigned locker.** Students need to carry their books and materials with them to their appropriate classes.

6. Period Change: Students are expected to observe the following rules during change of periods:

- a) Walk to the right in halls and on stairwells.
- b) Pass to next class within three minutes. Go directly to your classroom. Visiting other teachers, students, or counselors is not permitted without a pass.
- c) Use a quiet voice and appropriate language at all times.

7. Out of Room Passes: No student is allowed out of the room for ANY REASON without a Hall Pass.

8. Care of School Property:

- a) Students will be responsible for loss or damage of any school property, e.g., textbooks, musical instruments, etc.
- b) Textbooks must be covered at all times.

9. Dress Code: Because no dress code can be all-inclusive, the administration reserves the right to make the final decision on all attire. Different types of clothes are appropriate or inappropriate in different settings. Clothing appropriate for school must be safe for activities and support a positive learning environment. Clothing should not be worn which interferes with or disrupts the operation of the school. ***This code applies equally to male and female students.***

For example:

- a) Clothing should cover chests, shoulders, and torsos. Skirts, shorts and pants should sit at the waist and should not be shorter than mid-thigh. Attire should conceal undergarments.
- b) Head coverings should be removed inside the building. Religious and medical exceptions must be on file.
- c) Clothing and/or accessories must not display/advertise that which could be considered by some to be lewd, offensive or insensitive.
- d) Earbuds and other types of headphones should be put away during the school day.
- e) Foot attire must be safe for active participation in all school activities; flip-flops, high heels and platform shoes are not appropriate at school for safety reasons. Shoes with wheels are prohibited.
- f) Sunglasses may not be worn anywhere in school.
- g) In instances where inappropriate attire is worn, parents may be contacted and asked to bring appropriate clothing to school or to escort their child home to change clothes. When other alternatives are not feasible, students may be held in the office until parent contact can be made. Time away from classes for this reason is considered unexcused.

10. In order for students to receive the best possible education and create a safe, secure atmosphere in which to learn, the following rules and prohibitions must be followed. Failure to do so may result in consequences listed as well as those outlined in Item 14 below:

- a) Appropriate language is required within our school or school vicinity and on all school-sponsored trips.
- b) We have a zero tolerance for violence, which includes horseplay. (There is no such thing as play fighting!)
- c) Weapons, including toy weapons, of every kind are prohibited. Any item intended to cause harm may be considered a weapon.
- d) Any student involved in stealing from other students, staff members or anyone else associated with our school will be responsible for returning the property.
- e) Any student involved in vandalizing school property will be responsible for paying for the repairs.
- f) Any student involved in setting off a false alarm will be referred to the Montclair Fire Marshall.
- g) Any student involved in cheating or plagiarizing, including signing someone else's name, may face academic consequences such as loss of credit, lowering of a grade, or reassignment to another course.
- h) No student will be allowed to eat or drink any food in the building during school hours except in the cafeteria during lunch periods, unless a staff member has granted the student permission to do so. Students found eating or drinking may have the items taken from them.
- i) No alcohol, drugs, tobacco products, vaporizers or any illegal substances may be brought or used anywhere in or around the school property or on school-sponsored trips.

11. Cell Phones & Other Electronic Devices, including (but not limited to), iPods, iPads, tablets, computers, and video game devices.

Subject to the provisions of the Montclair Public School Board of Education Policies, cell phones and other electronic devices, must be turned off and kept out of sight unless a teacher or administrator permits their use. If a student uses a cell phone during the school day, including lunch/recess periods, without permission, the phone will be taken to the office. After one warning, a parent/caregiver may be asked to recover the device by signing for it.

The Montclair Public Schools shall never be responsible for personal electronic devices (including computers) either during school time, before school, or at school sponsored activities or events.

The use of cell phones, recording devices, cameras, or any other electronic devices is never allowed in the locker room or bathroom.

If a student needs to call home for any reason, which may include illness or other need, he or she must report to the main office or school nurse and use the school phone.

The inappropriate use of cell phones, recording devices, cameras, or any other electronic equipment that has not been authorized, may be deemed an act of HIB (see next section) and subject to disciplinary consequences, confiscation and/or search. The outcome of that search may result in school sanction and/or a criminal investigation by police.

Electronic Devices and Sports Equipment

Other electronic devices and sports equipment such as pocket games, skateboards, hockey/lacrosse sticks, basketballs, footballs, etc. should not be brought to school.

If brought, these items may be taken and held in the office until a parent/caregiver can come to school and pick up the item. A detention may be assigned for violation of this policy.

12. Missing property: The school is not responsible for lost or stolen items. Students are always on their honor to have only their property. While the school will attempt to locate personal property, families are encouraged to contact the proper authorities. We maintain a Lost and Found which students/family members are always welcome to check.

13. Fire and Other Emergency Drill Regulations:

We are required by law to hold a fire drill and a non-fire emergency drill once a month.

- a) When the fire bell rings, or as directed by an adult, students will exit or promptly follow the directions given.
- b) Students will walk in a calm and orderly manner.
- c) Talking is strictly prohibited.
- d) During emergency management procedures, students will follow staff's specific instructions.

14. Lunch and Recess:

We encourage all students to eat and socialize during lunch/recess. There may be times when student conduct makes socialization inappropriate. Students who break school and class rules may be asked to sit away from classmates at lunch or participate in a separate recess activity. We have outdoor recess whenever possible in all seasons.

15. Consequences:

Administrative action taken as a result of violation of school rules may include:

- a) Conference with student, teacher, and or administrator
- b) Parent/guardian contact and/or conference
- c) Counseling or other suitable intervention
- d) School-based detention
- e) Saturday detention
- f) In- or Out-of-School Suspension
- g) Referral to the Child Study Team for possible evaluation of impediments to learning and appropriate behavior.
- h) Referral to DCP&P or the Montclair Police Department
- i) Expulsion



HARASSMENT, INTIMIDATION OR BULLYING (HIB)

The Montclair Board of Education expects individuals to treat each other with civility and respect, and will not tolerate acts of harassment, intimidation or bullying against any individual person as well as any protected class of persons under the law. Like other disruptive or violent behaviors, this conduct interferes with an individual's ability to learn and a school's ability to educate its pupils in a safe environment.

The Montclair Board of Education prohibits acts of harassment, intimidation or bullying against any person whether it is in person or from a distance through the use of any school owned or non-school owned technology.

"Harassment, intimidation or bullying" is defined as any gesture or written, verbal or physical act that is reasonably perceived as being motivated either by any actual or perceived characteristic, including but not limited to: race, color, religion, ethnicity, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory handicap, or by any other distinguishing characteristic, that takes place in all places where such pupils are within the jurisdiction of the board and that:

1. A reasonable person should know, under the circumstances, will have the effect of harming a pupil or damaging the pupil's property, or placing a pupil in reasonable fear of harm to his/her person or damage to his/her property; or

2. Has the effect of insulting or demeaning any pupil or group of pupils in such a way as to cause disruption in, or interference with, the orderly operation of the school.

Cyber-Bullying is the use of electronic information and/or communication devices, to include but not be limited to, e-mail messages, instant messaging, text messaging, cellular telephone communications, Internet blogs, Internet chat rooms and threaded discussions, Internet postings, images, and websites, that:

1. Deliberately threatens, harasses, intimidates, belittles or bullies an individual or group of individuals; or

2. Places an individual in reasonable fear of harm to the individual or damage to the individual's property; or

3. Has the effect of substantially disrupting the orderly operation of the school.

Detailed information about HIB may be obtained from the SAC, our HIB officer, at 509-5741.

DETENTION

Detentions are scheduled after school or during recess depending on the circumstances. **All detentions will be held at the discretion of the principal.** In the elementary and middle grades, parents must be notified prior to the detention being served. In some cases, detention will be held on Saturdays, 8:30 - 11:30 a.m. in the Large Group Instruction (LGI) room in the high school.

SUSPENSION

"Suspension" is the temporary denial of the student's right to attend school. The Principal may suspend any student.

Wherever possible, we will use in-school suspension to ensure that learning continues.

Each suspension shall be reported to the student's parent(s) and the Superintendent of Schools who shall report the suspension to the Board of Education at its next regular meeting. Suspensions may be short term (ten days or less), or long term (more than ten days).

EXPULSION

"Expulsion" is the denial of the student's right to attend public school and may be imposed only by the Board of Education. A student may appeal an expulsion decision of the Board of Education to the Commissioner of Education and State Board of Education as indicated above for suspension.

A prerequisite to a Board action for expulsion, states that the student must be referred to the district's child study team for a preliminary determination of need for special education. The purpose of this evaluation is to determine whether the student's misbehavior arises out of a handicapping condition.

Students not eligible for special education services, who exhibit patterns of behavior that are generally disruptive to the educational process, should be considered for an alternative school program. Arrangements other than the conventional school must provide chronically disruptive students with the special support and assistance they need to develop more responsible patterns of behavior.

Exclusion of Child Study Team Review (N.J.S.A.18A:46-16)



SCHOOL BUS PROCEDURES

A student's behavior on school buses merits special consideration. A student may be excluded from the school bus for disciplinary reasons by the Principal. It shall be the student's parent/guardian's responsibility to provide transportation to and from school during the period of exclusion.

Driver's Responsibility: According to the state law, the driver shall be in full charge of the school bus at all times and shall be responsible for order. He/she shall never exclude a pupil from the bus, but if unable to manage any pupil, shall report the unmanageable pupil to the Principal.

Disciplinary Action for Students Deemed Unmanageable:

First Offense:

The student will be reported to administration. The student's parents will be informed of the problem as well as what procedure will be followed if a second or third offense occurs during the school year.

Second Offense:

The student will be excluded from the bus for a period of five school days and his/her parents shall provide transportation to and from school during that period. Absence from school due to transportation problems will be unexcused.

Third Offense:

The student will be excluded from the bus for a period of thirty school days and his/her parents shall provide transportation to and from school during that period. Absence from school during this period due to transportation problems will be unexcused. Any further infraction will be subject to an additional thirty school day suspension of the bus privileges. Suspension may be carried from year to year



REGULATION Montclair Board of Education

CONDUCT / DISCIPLINE R-5131.1

Code of Conduct/Disciplinary Process Grades 6 – 12

Our primary aim is to provide a thorough education for every student. Any student conduct that interferes with this aim is subject to behavioral interventions or consequences that target the *increase of positive decision-making*. Every effort will be made to avoid the use of consequences that contradict our primary aim. Inappropriate behavior that does not cause harm to individuals or property is covered in the Student Code of Conduct for Montclair middle schools and high school. The building principal in consultation with the Superintendent will determine all consequences in accordance with the Code of Conduct and this Regulation. **See also P-5131 at www.montclair.k12.nj.us.**

The following actions and sanctions are for severe offenses that fall within the typical range and occur within a single school year period. Exceptions to these shall occur when the severity of the offense is atypical. Offenses beyond the third in a school year will result in sanctions at least as severe as those specified for the third offense and may include others up to and including alternate school placement and/or expulsion. At any point, students who demonstrate the need for additional counseling and/or services may be required to undergo further counseling and/or assessments not specifically mentioned in the following progressive discipline table. Such referrals should not be considered discipline but rather proactive student centered services. A hearing is not disciplinary action in itself; it is a forum in which to decide whether some recommended disciplinary action should be taken.

Any instance of assault or physical contact with staff member shall require immediate suspension. This action might result in an expulsion hearing with the board of education.

Severe actions and recommended disciplinary processes are listed below. Any infraction not specifically listed but judged to be very disruptive of the learning environment shall be subject to suspension as determined by the principal or the superintendent. In all instances where actions by students are potential violations of the law, the appropriate authorities shall be notified immediately. The school administration may recommend suspension for more than ten days when they determine that the severity of the individual offense warrants a long-term suspension from school. A board determination must be made after ten days if the suspension is to be continued.

Severe Action	1 st Occurrence	2 nd Occurrence	3 rd Occurrence
Fighting	Mandatory counseling Suspension up to 3 days	Mandatory conference with parents/guardians Suspension up to 5 days	Suspension up to 10 days Hearing with superintendent and/or board
Suspected use of a controlled substance (See also P-5131 and related regulations)	Chemical assessment per district regulations Mandatory counseling and program established by SAC Suspension up to 5 days	Chemical assessment per district regulations Mandatory conference with parents/guardians Mandatory counseling and program established by SAC Suspension up to 10 days	Mandatory treatment program Mandatory suspension up to 10 days Mandatory re-admittance conference with superintendent Possible alternate setting
Sale or distribution of a controlled substance (See also P-5131 and related regulations)	Referral to proper authorities Mandatory hearing with superintendent Suspension up to 10 days	Referral to proper authorities Mandatory expulsion hearing with board of education	Not applicable
Destruction of property	Mandatory conference with parents/guardians Restitution for damage Mandatory counseling Suspension up to 5 days	Restitution for damage Hearing with the superintendent	Suspension pending outcome of hearing with superintendent and/or board of education
Possession of a weapon (other than a firearm)	Surrender of weapon with confiscation by authorities as appropriate Mandatory family conference Threat assessment Referral for counseling HIB consideration as appropriate Immediate suspension up to 10 days, pending outcome of investigation	Surrender of weapon with confiscation by authorities as appropriate Alternate setting Suspension pending hearing with superintendent and/or board	Determined by district legal counsel Expulsion hearing
Possession of a firearm	Surrender of weapon with confiscation by authorities as appropriate Mandatory family conference Threat assessment Referral for counseling HIB consideration as appropriate Immediate suspension up to 10 days, pending outcome of investigation	Surrender of weapon with confiscation by authorities as appropriate Alternate setting Suspension pending hearing with superintendent and/or board	Determined by district legal counsel Expulsion hearing
Endangering life	Referral to appropriate authorities Suspension pending hearing with superintendent and/or board	Referral to appropriate authorities Alternate setting Expulsion hearing	Not applicable

Revised July 2015



RENAISSANCE @ RAND STUDENT SCHEDULE

Renaissance Middle School students have a Monday through Thursday schedule (8:20-4:05) and a separate Friday schedule (8:20-2:35). Field research experiences are generally on Fridays.

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8	Period 9	Period 10	Period 11
Mondays & Wednesdays			Homeroom and Advisory								
Room #			Homeroom								
Teacher											

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8	Period 9	Period 10	Period 11
Tuesdays & Thursdays			Homeroom and Advisory								
Room #			Homeroom								
Teacher											

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
Friday	Extended Advisory							
Room #	Homeroom							
Teacher								

