

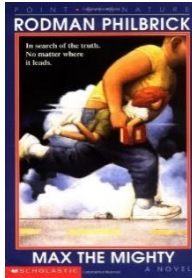
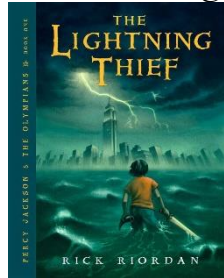
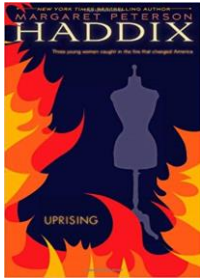
Summer Reading

Southwick Regional School

When students return to school in late August, they should come prepared to write about their book. It is recommended that students complete a graphic organizer (optional) while they read. Graphic organizers are available on the SRS website.

Incoming 7th Graders

Choose one of the following:



Uprising by Margaret Peterson Haddix

The Lightning Thief by Rick Riordan

Max the Mighty by Rodman Philbrick

When students return to school in late August, they should come prepared to write about their book. They will take part in an assessment to determine their strengths and areas of growth as writers. This will help teachers target their writing instruction. **They should not complete this writing assessment at home.** It is recommended that students complete a graphic organizer (optional). Graphic organizers are available on the SRS website.

Although students will not complete a writing assessment at home, we find that it helps to know the prompt ahead of time to focus their reading. Below are the writing prompts. **Students should not complete this writing assessment at home**

Incoming 7th Graders:

Characters often face challenges over the course of a book. Based on your book, what challenges did the main character face and how did he/she overcome those challenges? Use details and evidence from the book to support your response.

OR

Characters often change over the course of a text due to important events and their experiences and interactions with other characters. Based on your book, describe how a character changed and explain how those changes occurred. Use details and evidence from the book to support your response.

Incoming 8th Graders

Look Both Ways by Jason Reynolds

Read the text. Be prepared to write about and discuss the book.

Incoming 9th~12th Graders

Don't Ask Me Where I'm From by Jennifer De Leon

Read the text. Be prepared to write about and discuss the book